# Catalogue and Circular

of the

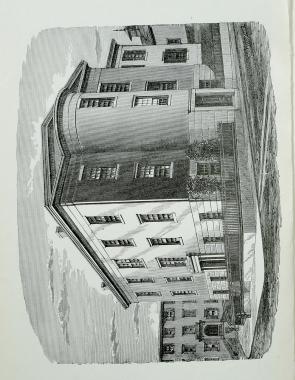
# State Normal School

at

Providence, R. I.

1895.





# Catalogue and Circular

of the

# State Normal School

at

Providence, R. I.

1895.

PROVIDENCE : E. L. Freeman & son, printers to the state.  $1895. \label{eq:constraint}$ 

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Days on which school is in session are indicated by full face type.

# Calendar for 1895-96.

### Fall and Winter Term.

1895.

	1000,
Examination for Admission	Tuesday, September 3.
OPENING OF TERM	Wednesday, September 4.
THANKSGIVING RECESS, THREE DAYS	
Christmas Recess, Two Days	
	1896.
PUBLIC EXAMINATION CLOSING THE TERM	aFriday, January 17.
Spring and Sumi	mer Term.
Examination for Admission	
Opening of Term	Wednesday, February 5.
Washington's Birthday	Saturday, February 22.
Spring Recess, One Week	April 14-18.
Arbor Day	
Decoration Day	Saturday, May 30.
Puplic Examination	Thursday, June 18.
Graduating Exercises	Friday, June 19.

By the act of the General Assembly, passed March 14, 1871, the Rhode Island Normal School was placed "under the management of the State Board of Education and the Gommissioner of Public Schools as a Board of Trustees."

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HIS HONOR THE LIEUTENANT-GOVERNOR, EDWIN R. ALLEN.
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REV. CHARLES J. WHITEWOONSOCKET.
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SAMUEL W. K. ALLEN East Greenwich.

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1894-95.

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Music.

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Principal of Training School.

CLARA E. CRAIG,

Teacher in Training School.

EDITH GOODYEAR,

Teacher in Training School.

ALICE W. CASE,

Teacher in School of Observation.

PHEBE WILBUR,

Teacher in School of Observation.

MARY EASTBURN,

Teacher in School of Observation.

# Students.

#### Senior Class

#### Graduated, June 28, 1895.

Names.	P. O. Address.
Bennett, Eva Grafton	Warren.
Cullen, Catherine Agnes	Berkeley.
Curtiss, Bessie Holt	Wakefield.
Freethey, Clarie Lee	Box 95, Brooklin, Me.
Glen, Caroline Adelaide	Geneva, Providence.
Grant, May Isabelle	Warren.
Greenway, Frances Maud	8 Walnut St., Westerly.
Hines, Katherine Teresa	Valley Falls.
Keach, Gertrude Marsh	
Kiley, Fannie Margaret	East Providence.
Lee, Minnie Sophia	Box 98, Glenville, Conn.
Shepard, Mabelle Florence	West Mansfield, Mass.
Tillinghast, Susan Avery	Summit.
Willard, Edgar Lincoln	20 John St., Providence.

# Special Class.—Fall Term.

Anderson, Sabra May 18 Pallas St., Providence.
Avery, Sibyl HoweBay Side, Warwick.
Bardeen, Grace Hurd 68 Dartmouth Ave., Providence.
Barker, Estelle Alice 26 Atlantic Ave., Providence.
Cram, Mary Brown 162 Friendship St., Providence.
Davis, Mabelle Adeline 52 Arthur Ave., Providence.
Farr, Lillie Laura 98 Vandewater St., Providence.
Field, Lillian Kent 102 Cranston St., Providence.
Fifield, Mary Emelyn16 Portland St., Providence.
Harris, Mary Anna

#### NAMES. Hogan, Katherine Anastasia..... 3 Elmhurst St., Providence. Huntington, Gertrude Louise. .. 25 Kenyon St., Providence. James, Florence Mabel......14 Baxter St., Providence. Keogh, Catherine Veronica......16 Orms St., Providence. McCaffrey, Mary Elizabeth.....95 Chatham St., Providence. McDonald, Mary Loretta...... 1 Solar St., Providence. Munnegle, Caroline Marie. . . 19 Livingston St., Providence. Munster, Maud Andrea . . . . . 53 Willow St., Providence. Nolan, Bertha Frances..........96 Bernon St., Providence. Rhodes, Eleanor Hicks..... Pawtuxet. Sessions, Mabel Holden..... 781 Manton Ave., Providence. Snow, Florence Preble.......38 Hospital St., Providence.

# Special Class.—Spring Term.

Bishop, Josephine113 East Manning St., Providence.
Blinkhorn, Ada
Blinkhorn, Janet
Brennan, Katherine M. A50 Stanwood St., Providence.
Burt, Mary Temple
Carty, Annie Genevieve86 Blackstone St., Providence.
Cummings, Mary Aseneth 45 Hamlin St., Providence.
DeGruchy, Lucy Marion 196 Linwood Ave., Providence.
Garceau, Mabel Almey 101 Hamilton St., Providence.
Hicks, Clara Louise 17 Hudson St., Providence.
Kern, Fannie Rebecca
Kinyon, Alice May
Lewis, Edith Marie 9 Tell St., Providence.
Polk, Clara May 177 Harrison St., Providence.
Risk, Esther Louise 50 Marshall St., Providence.
Salisbury, Bertha May 46 Waverly St., Providence.
Sweet, Maude Lee Forest96 Ring St., Providence.
Smith, Carolyn Tyler 40 Hammond St., Providence.
Tobey, Jennie Lester 403 Knight St., Providence.
Tovidence.

# Junior Class A.

NAMES.	P. O. Address,
Aull, Jennie Elvira 10	9 Wesleyan Ave., Providence.
Brogg Ada Bertha	Braggville, Mass.
Burdick, Pearle Chase	Attleboro, Mass.
Cady, Florence	37 Weybosset St., Providence.
Chase, Mary	Box 174. Newport
Crumley, Emma Mary	Lonsdale
Crumley, Nellie	Lonsdale
Cunningham, Joanna Gertrude	Borkolov
Field, Josephine Taylor	Box 14 Little Compton
Field, Josephine Taylor Flanagan, Margaret Aloysia	15 Dunder St. Fall Pivor Mass
Flanagan, Margaret Aloysia	East Creenwich
Fry, Esther Chapone	East Greenwich.
Gurry, Lizzie Lewis	Onleyvine.
Hines, Mary Elizabeth	Oaklawii.
Kelley, Clara Emma	South Attleboro, Mass.
Kemp, Lena Franklin	Box 657, Warren.
Kirwen, Sarah Elizabeth	Warren.
Knowles, Lillian Ethel	Box 115, Point Judith.
Leighton, Etta Veronica	Valley Falls.
	Chompson St., Fall River, Mass.
Mains, Sarah Eva	Box 169, Framingham, Mass.
MacDonald, Josephine	38 Bernon St., Providence.
McCotter, Elizabeth Rankin	Lock Box 122, Bristol.
McGrath, Julia Angela7 T	Thompson St., Fall River, Mass.
McManus, Mary Etta	82 Dean St., Attleboro, Mass.
Owen, Bertha Alice	East Greenwich.
Peck, Annie Hayden	East Providence.
Phillips, Marion Edna	River Point.
Phillips, Mary Dean	46 Governor St., Providence.
Puffer, Marion Atkinson	21 Carroll St., Providence.
Rathbun, Mrs. Bessie Brownel	l Centreville.
Sherman, Fannie Irene	Box 5, Portsmouth.
Skinner, Marian Elena	Mansfield, Mass.
Smith, Mary Agnes	53 South St., Woonsocket.
Stubbs, Lillian Heig	Quidniek.
	River Point.
Taylor, Mary Evangeline	Ashaway.
Waite, Gertrude Stephens	Warren.

Names.	P. O. Address.
Ward, Mary Ellen	Box 217, Warren.
Westcott, May	Thornton.
Wilcox, Nellie Case113 East Manni	ng St., Providence.

# Junior Class B.

Arnold, Annie BelBox 317, Phenix.
Barnes, Elizabeth Bowden 24 Franklin St., Milford, Mass.
Connolly, Catherine Loretta
Crandall, Albert Babcock Ashaway.
Davis, Ina Mabel Box 17, Riverside.
Hazard, Helen Louisa May 6 Prospect St., Bristol.
Hodge, Mary Emily73 Matthewson St., Providence.
Johnson, Edith May29 Jewett St., Providence.
Lee, Margaret Frances
McKenna, Mary MargaretRiver Point.
Richards, Mary Emmeline Arnold's Mills.
Roe, Mary Ann East Providence.
Robinson, Alice Maud32 Gilmore St., Providence.
Seymour, Nora Estelle
Stillman, Mary Katherine

# Fourth Term Class.

Barber, Phebe ArnoldLakewood.
Burns, Joanna GertrudeBox 663, East Providence.
Carr, Emma Jane Valley Falls.
Conley, Katherine Irene236 North Main St., Woonsocket.
Denney, Annie Marie Cecilia47 Trask St., Providence.
Ellard, Rosa Maude Box 191, Centreville.
Havens, Ella May Coventry Centre.
Johnson, Mary Evelyn Box 123, Centreville.
Maine, Jennie Eveline
McElinn, Elizabeth Cecilia
Mills, Therese Minnie 264 Tockwotton St., Providence.
Morgan, Lallah

Names.	P. O. Address.
Ray, Emma Louise	Box 445, East Providence.
Tully, Annie Louise	
Wood, Bertha May	Box N, Centreville.

# Third Term Class.

Agnew, Annie Elizabeth. Phenix. Apes, Lilias May Anthony. Brown, Annie Eliza. Albion. Conway, Mary Katherine. 53 North Main St., Woonsocket. Dwyer, Julia Aloysia. 230 Gano St., Providence.
Equi, Clarinda Theresa Olneyville.
Hokanson, Emma Alida
Horton, Alice Harriet East Providence Centre. King, Bessie Mabel South Scituate.
McCarty, Rosie LouiseLittle Compton.
McKenna, Jennie Frances 39 Baker Ave., Providence.
Peckham, Elizabeth AmeliaNewport.
Pierce, Enid Mabel Sunset Hill, Fla.
Rathbun, Annie Rachel
Rathbun, Lena Adela Frances Washington.
Riley, Abbie Gertrude Bridgeton.
Ryan, Ellen. Lock Box 4, Lonsdale.
Ryan, Florence Sutherland17 Ocean St., Providence.
Stirling, Marcella Dunwoodie 9 Hunter St., Fall River, Mass.
Young, Marion Louise Box 267, East Greenwich.

# Second Term Class.

Bates, Edith Ellen	Box 53, Hope.
Brayton, Amelia Louisa	Moosup Valley.
Campbell, Mary Agnes	Lonsdale.
Carter, Sarah Hattie	$\dots$ Lonsdale.
Chase, Florence Etta20 Danforth St., I	Fall River, Mass.
Conley, Mary Teresa	. Sharon, Mass.
Craig, Mary MurdochBox 1	88, River Point.

Names.	
Cunningham Mary Lorette	P. O. Address.
Cunningham, Mary Loretta	···· River Point.
Gibson, Annie Waterhouse	···· Box 427, Olneyville.
Court, Innian Gertride	427 Cranston St Duovidance
ramson, bigild Mala	a6 Camp St Providence
mary Estella	A 1!
nary Ethel	Pov 5 Hann
MacDonard, Estena Unristiana	Shuhanagadi. M. C.
are reign, margaret Mary	T
Miller, Roxana Edith	Box 167 Massar C
Murphy, Helen Louise 74 I	Division St. E. H. D.
Pierce, Nellie Rand	Jivision St., Fall River, Mass.
Rathbun Ada Motella	Wilmot Flat, N. H.
Rathbun, Ada Metella	
Shippee, Lydia Ann	Davisville.
omiten, i carr Euna.	Roy 68 Contradala
deker, Eva Gertriide	South Faster
" arker, Linnan Reed	Pumfond
" in ppic, Lottle Effeen	Controdal-
Young, Alice Lavina	Moosup Valley
	rancy.

# First Term Class.

Arnold, Ada Lee Foster Centre.
Carpenter, Grace Virginia. Box 32, Hillsgrove.
Covell, Grace Greenwood. 2 Lester St., Providence.
Dillon Ellen Eranges
Dillon, Ellen Frances. Hortonville.
Fry, Eleanor Eldredge
Gear, Myrtha May Tivouton
Greene, Mary Louise Box 103 Davieville
Timory, Edna Maria Tiverten
Hill, Sarah Teressa
Howard, Lena Mabelle. Foster Centre.
King, Bertha Florence South Scituate.
Manchester Lizzio Cron
Manchester, Lizzie Gray
McKee, Elizabeth AgathaValley Falls.
McNulty, Rose Mary Loretta
Moran, Mary Genevieve 3 Cottage St. Fall River Maga
Moriarty, Cathern Frances 29 Oak Hill Ave., Pawtucket.

# Names. Nason, Clara Jennie... Apponaug. Apponaug. Sherman, Isabel Frances Sonthwick, Elizabeth... 92 Prospect St., Providence. Sweet, Laura Howard... Foster Centre. Whipple, Carrie Mabel... Natick.

#### Summary.

Senior																	14
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First Term Class.																	24
Total				 						 				٠			190

# Graduates.

#### First Class-23. June 28, 1872.

Name. P. O. Address.	
Allen, Stella C., teaching Providence, 44 East Manning S	st.
Appleton, Dora, teaching	st.
Armington, Harriet A., teaching	d.
Arnold, Gertrude E., teaching	et.
Brown, Arthur W., (Manager Educational Exchange) West Kingston	n.
Bucklin, R. Anna C., (Mrs. J. F. Lonsdale)Providence, 22 Benefit S	st.
Doran, Belle C., (Mrs. George Burrows)	t.
Freeman, Lester A	3.
Hazard, Rosa E. G	
McGary, Lydia J., (Mrs. George T. Brown) Providence, 27 Almy S	
Marble, Sarah, teaching, (R. I. State Normal School) Woonsocke	
Murray, Lizzie M. A., (Mrs. Dr. W. F. Kenney) Providence, 43 Hope S	
Peck, Annie S., lecturing Providence, 865 North Main S	
Pitman, Julia F., teaching Newport, 6 Cranston Av	
Rea, Harriet $\Lambda$ ., teaching	
Reynolds, Mercy	
Robinson, Elizabeth S., teachingProvidence, 63 Warren S	
Salisbury, Adela C., (Mrs. Elisha Green)Edgewood	
*Snow, Lizzie N	
Swinburne, Elizabeth HNewport, 115 Pelham S	
Walker, Willard SOlneyville	
Whaley, Mary A., (Mrs. Ira N. Goff)Providence, 1171 Broad S	
Wood, Mary E., (Mrs. Frederic D. Woodruff)Newpor	t.

#### Second Class-12. January 24, 1872.

Barnes, Irene C., teaching	Greenville.
Bodfish, Esther W., (Mrs. Esther B. Clift)	
Cook, Emma E., teachingProviden	ce, 17 Marshall St.
Esten, Ida L., dressmaker	ce, 20 Franklin St.
Faxon, Charles E., dentist	
Hewitt, Mrs. Harriet E., teachingProviden	ce, 13 Prairie Ave.
Irons, Stephen C., teaching	Chepachet.

<sup>\*</sup> Deceased.

5

# Fourth Class—23. January 23, 1874.

NAME.	P. O. Address.
Ashworth, Sarah.	Crompton.
*Ballou, Desire F., (Mrs. John Murray)	Saylesville.
Booth, Sarah J., teaching	Crompton.
Case, Mattie, stenographer	Portland, Oregon.
Church, Helen A	
Clarke, Minnie L., (Mrs. Gilbert L. Church)	
Collins, Amy F., teaching	Providence, 221 Smith St.
Dodge, Harriet J., (Mrs. J. Alers)	East Providence.
Enches, Alice G., (Mrs. Arthur Vose), teaching	gManville.
Goff, Cornelia M., teachingPr	ovidence, 240 Lockwood St.
Griswold, Fanny, (Mrs. Esek Case)	East Providence.
Hayward, S. Emma, teaching	Providence, 34 Hope St.
Irons, Ida R., (Mrs. E. M. Phillips)	Chepachet.
Kiernan, Mary E., (Mrs. Jos. B. Wilson, Jr.).	
Mason, Ada E., teaching	Providence, 19 East St.
*Mowry, S. Nellie, (Mrs. S. N. Mowry)	Smithfield.
Murray, M. Addie	Providence, 24 Ford St.
Perry, H. Emma, (Mrs. H. Emma Rounds)	North Rehoboth, Mass.
Pitcher, Frances I., (Mrs. George W. Parker)	Stanley, Nebraska.
Place, Cora E., (Mrs. Benj. P. Tabor)	Auburn, Placer Co., Cal.
Tinkler, Rosa H	.Providence, 76 Sorrento St.
White, Rebecca H., (Mrs. Edgar Chase)Pro	ovidence, 39 Constitution St.
Winsor, Ellen F., (Mrs. Walter Smith)	

# Fifth Class—15. June 26, 1874.

Angell, Orra A. teachingGreenville.
Clarke, M. Belle, (Mrs. Alvin F. Pease)Northampton, Mass.
Durfee, Lydia S., teaching Providence, 105 Central St.
Eaton, Mary E Greeley, Col.
Gardner, Ida M., (Principal Warren Academy)
Huling, Susie E., (Mrs. F. E. Beeman) Brattleboro, Vt., 17 Washington St.
Hull, Clara L., (Mrs. Willard N. Leland)Providence, 25 Mulberry St.
Kenyon, Annie E., (Mrs. W. R. Perce) Providence, 1 Francis St.
Kerr, Jessie, (Mrs. S. H. Cross)
Nichols, Orianna E., teaching Providence, 782 Potter Ave.
Phillips, Lillis O., (Mrs. Thomas Dean)
Rathbun, Lydia S., (Mrs. Chas. S. Tilly) Bridgton, N. J.
Taylor, Ella S., (Mrs. Chas. E. Smith)
Tilley, Mary S., teaching Newport, 7 Mann Ave.
Thompson, Alice E., (Mrs. Edward Higby)Newport

<sup>\*</sup> Deceased.

NAME.	P. O. Address,
Owen, Elizabeth, teaching	Providence, 37 Carpenter St.
Reynolds, Amanda E., (Mrs. S. C. Iron	ns)Chepachet.
*Steere, Martha C	Providence.
Tillinghast, Iva L., (Mrs. John Phillip	
Williams S Lizzie	Providence, 67 Academy Ave.

# Third Class—34. June 27, 1873.

Adams, Annie J., (Mrs. Stafford Sweet)
Alverson, Eleanora M., (Mrs. Eleanora A. Chaffee), Prov., 153 Superior St.
Barber, Lizzie A., teaching
Beane, Elsie A , (Mrs. H. C. Pierce) Johnston, Laurel Hill Ave.
Bowen, Helen N., teaching
Briggs, Lidora E., (Member School Committee)Attleboro', Mass.
Chase, Anna P., (Mrs. Anna C. Mowry)
Child, Nellie M., (Mrs. E. A. Vaughn)
Clarke, Belle, (Mrs. Wm. H. White)Oakland.
Cole, Martha D., (Mrs. Hazard)
Conant, Carrie M., (Mrs. S. N. Foss) Somerville, Mass., 249 Highland Ave.
Drown, Louise F., teaching
Hardon, Emily J., (Mrs. Jeremiah Peckhara) Newport.
Hazard, Ella V., (Mrs. Oscar Newell)
Hornby, Annie M., (Mrs. Frank Hodges)Pawtucket, cor. Meadow & So. St.
Hussey, Emma P., teachingProvidence, 3 Gould's court.
Kenyon, Emma F., (Mrs. Frederic Crandall)
Livesey, Mary D., (Mrs. Frank M. Perry)Pawtucket, 92 Fountain St.
Paine, Elizabeth C., (married)
Potter, Minnie P., (Mrs. George R. Hicks)
*Pratt, Lizzie FLonsdale.
Sherman, Lizzie C., (Mrs. F. J. Kilburn) New Bedford, Mass., 78 Allen St.
Simmons, Hattie B
Sisson, Alice M., (Mrs. Richard Howland)
Snow, Sophie P., (Mrs. R. W. B. Knight)
*Steere, Helen M
*Stone, Ellen, (Mrs. Bates)
*Sutton, Emma F
Swift, Clara L
Thornton, Ella M., (Mrs. J. Remington) West Wickford.
Tompkins, Eleanor L
White, Emma H., teaching
Wood, Carrie A
Wood, Sarah E., (Mrs. Isaac Kent)

<sup>\*</sup> Deceased.

Sixth Class—19. January 22, 1875.	
Name. P. O. Address	
Aborn, Louise L., (Mrs. Walter Peck) Providence, 113 Wate	rman St.
Alexander, Stella M., (Mrs. H. N. Wilcox). Providence, 113 Wate	rman St.
Aylesworth, Frances W., teaching Newport, 10 W	arren St.
Booth, Lucy, (Mrs. Calvin Burrows)	City, Mo.
Gardiner, Madeline E., (Mrs. E. M. Aylesworth)	vewport.
Griswold, Clara, (Mrs. J. E. Sampson) East Pro	)vidence.
*Hagan, Emmagen APro	vidence.
Kenyon, Ida M	onsdale.
Marble, Harriet J., (Mrs. Elisha C. Mowry) Providence, 17 B	arnes St.
Manchester, Mary G., (Mrs. Isaac Winslow)	mus, Me.
McNaughton, Lilly, teaching	
Newell, M. Estelle, teaching	rol Follo
Sanders, Ella C., (Mrs. E. C. Higgins)Independent	o Lowe
Sprague, Lydia C., (Mrs. John E. Sayles)	re Mace
Troop, Edith A., teaching	
Waterman, Susan E., (Mrs. Susan W. Handy) Cumberl	
Weeks, Clara S., (Mrs. Cyrus W. Shaw)	
Williams, Ida R., (Mrs. George L. Brown) Providence, 30 Hu	

#### Seventh Class-14. June 25, 1875.

Brown, Sarah W. A Providence, 167 Swan St.
Cady, Mary K., (Mrs. George A. Witcher)Providence, 128 Broadway.
Dennis, Benjamin L., lawyer
Freeman, Sarah E., (Mrs. Samuel E. Carpenter)Lonsdale.
Gardiner, Carrie P
Hartshorn, Annie, (Mrs. Pardon S. Tillinghast) Providence, 75 Wilson St.
Horton, Sarah L., (Mrs. H. M. Williams). Mt. Vernon, Westchester Co., N.Y.
Patterson, Ernestine, teaching
*Pearce, Ida L., (Mrs. F. E. Crawford)
*Remington, Carrie C
Thiel, Mary L., (Mrs. George E. Perkins) Providence, 26 West Clifford St.
Tyler, Nabbie E., (Mrs. A. Kennedy)Moosup Valley.
White, Viola M., teaching, (State Normal School)
Whitehead, Martha A., (Mrs. Allen T. Smith), East Providence.

# Eighth Class-10. January 26, 1876.

Church, Carrie P	Warren.
Cook, Alice A., teaching	

<sup>\*</sup> Deceased.

Name.	P. O. Address.
Greene, Albert, minister	East Providence Centre.
Griswold, Inez, (Mrs. Fred Chaffee)	East Providence Centre.
Horton, Victor F., teaching	Olneyville.
Luft, Wilhelmina A., (Mrs. H. Housenstei	n) Allentown, Pa., Hamilton St.
Magnus, Anna C., teaching	Providence, 343 Friendship St.
Noonan, Ellen T., (Mrs. E. D. McGuinne	ss)Providence, 106 Pettis St.
*Rhodes, Cornelia H. V	Providence.
Taft, M. Ella, (Mrs. Ezekiel Brownell)	

#### Ninth Class-10. June 23, 1876.

Aldrich, Genevieve E. (Mrs. Genevieve A. Wilson). Blackstone, Mass. Briggs, Helen L., (Mrs.J. E. Vreeland). (6951 Perry Ave., Englewood, IRI. Esten, Mrs. Rhoda A., (Asst. to Supt. of Schools), Providence, 51 Doyle Ave. Fraser, Mary A., (Mrs. Milton Percival). (Chicago, 292 Scheffield Ave. Gardliner, Ida G. (Mrs. Ida G. Meader). Saylesville. Mowry, Eliza A. (Mrs. Eliza A. Bliven). North Scituate. Macomber, Alice J. ... Westerly. Richardson, Mary J. Cranston Print Works. \*Stone, Carrie I. ... Providence, Williams, Betsey A. ... ... Pawtuxet.

#### Tenth Class—8. January 26, 1877.

Brown,	Philip A	Newport.
		Providence, 180 Congdon St.
		Pawtucket, Laurel St.
Maine, S	Susan F., (Mrs. Edgar O.	Silver), Boston, Mass., 110-112 Boylston St.
		arnham) Providence, 139 Canal St.
		Peacedale.
Turner,	Emma F. N., (Mrs. Osc	ar B. Edwards) Valley Falls.

#### Eleventh Class-12. June 29, 1877.

Brady, Ellen M., (Mrs. Bernard McCabe).....Pawtucket, 48 Sayles Ave. 
\*Campbell, Annie L., (Mrs. Annie C. Whipple)......Westerly. 
Farrell, Catherine M., (Mrs. Thos. Monahan) Providence, 186 Wickenden St. 
\*Freeman, Phila F., (Mrs. Theodore Monroe).........Camden, Me.

<sup>\*</sup> Deceased.

NAME.	P. O. Address,
French Isabel C., teaching	Pawtucket.
*Kent, Ida E Noves, Abbie C., clerkF	rovidence, 35 Haskins St.
Paine Harriet B., (Mrs Charles N. Wheeler)	
Remington, Louise P., teaching	Pawtucket, 91 Cottage St.
Vedder, Susan M., (Mrs. Hugo Kærner)	

# Twelfth Class—12. January 25, 1878.

Allen, Grace G., (Mrs. Jas A. Nealy). Providence, 27 Cabot St. Bates, Idella F. Oaklawn. Cheever, Helen N., (Mrs. William G. Evans). Pawtucket. Danforth, Ella S., (Y. W. C. Assocn.). Cambridgeport, Mass. Goddard, Estella M., (Mrs. Thomas Waters). Auburn. Auburn. Corabelle, (Mrs. Edward S. Judkins). East Providence Centre, Lames, Emma E., (Mrs. John Bates). West Greenwich Centre.
Miller, Mary C.  Noyes, Edwin A., teaching

# Thirteenth Class—7. June 28, 1878.

Barnes, Berta E., (Mrs. J. R. Bigelow)	Blackstone, Mass.
Briggs, Mary J., (Mrs. Asa T. Hoxie, Jr.)	Quonocontaug.
Kent, Sophie B., teaching, (Principal Webster School).	. Washington, D. C.
*Porter, Esther J. A	Providence.
Sheldon, Imogene E., (Mrs. Chas. Rodman)	Wakefield.
Whipple, Hattie E	Central Falls.
Wood, Leona M., teaching	Harrisville.

# Fourteenth Class—10. January 24, 1879.

Blackburn, Ella, teaching	Providence, 18 Candace St.
Collins, Marianna, (Mrs. J. Henry Clark).	Riverside.
Harrington, Ida S., (Mrs. Clark H. Johnson)	Providence, 177 Bridgham St.

<sup>\*</sup> Deceased.

NAME.	P. O. Address.
Horton, S. Jennie, (Mrs. Robt. Lawder)	Boston, Mass.
Lawton, Martha S., (Mrs. M. L. Clarke)	Phenix.
*Lent, Laura C., (Mrs. George Carpenter)	Central Falls.
Peterson, M. Louise	Providence, 69 Sherburne St.
Smith, Mary E	. Providence, 115 Brownell St.
Wells, Ida L., (Mrs. W. L. James)	Valley Falls.
Whiting, Elmira E., teaching	North Attleboro', Mass.

### Fifteenth Class-15. June 27, 1879.

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Allen, Eva B., (Mrs. Joseph S. Madison)E. Greenwich, Lock Box 325.
Beane, Lucy M., teaching
Case, Sarah E., companionOlneyville.
Coggeshall, Abby B., (married)Bristol.
Cowell, Hattie P., (Mrs. C. E. Holt)
Farrell, Anna T., teaching
Holmes, Ida JWrentham, Mass.
Hopkins, Martha, teachingOlneyville.
Hall, George P., teachingNarragansett Pier.
Kenyon, Irene, (Mrs. J. F. Browning)Pawtucket, 662 Main St.
Locke, Alice E., (Mrs. Dean W. Park)Great Falls, Montana.
*McCloskey, Mary G., (Mrs. M. Hayes) New Bedford, Mass.
Moflitt, Flora I., teachingLowell, Mass.
Short, Ella M., (Mrs. L. Barrett), teaching, Jackson College, Jackson, Miss.
Silone, Josephine A., (Mrs. Wm. W. Yates), Kansas City, 1323 E. 17th St.

# Sixteenth Class—8. January 23, 1880.

Bryant, Ursula B., (Mrs. Manly S. Kelly) Providence, 7 Emmeline St.
Campbell, Annie E., teachingProvidence, 5 Lincoln St.
Day, Abbie D., (Mrs. A. D. Curtis)
Eastwood, Alice J., (Mrs. John Sawyer) Providence, 17 Pettis St.
*Getchell, HelenPawtucket.
Hicks, Edward R., foreign correspondent
Peace, Henry A
Taylor, Florence A., (Mrs. William K. Andem), Boston, 243 Edgewood St.

### Seventeenth Class-11. June 25, 1880.

Colgan, Margaret I	.Providence, 202 Cranston St.
Gardiner, Elizabeth W., teaching	Providence, 22 Barnes St.

<sup>\*</sup> Deceased.

Name.	P. O. Address,
Gilbert, William H., clerk	Providence, 26 Preston St.
Graham, Alice D., teaching	
Jones, Martha M	
Kelly, Manly S., traveling salesman	
*Malkin, Nellie M	
McEntee, Mary A	
*Phillips, Elizabeth K	
Smith, C. Winthrop, 21 Equitable Bldg.	
Wood, Angeline H., (Mrs. Frank G. Ar	mold)Swansea Centre, Mass.

# Eighteenth Class-10. January, 1881.

Alexander, Nellie F., (Mrs. Nellie F. Wilcox)Providence, 59 Messer St.
Bushee, Rachel L
Gray, Ida J., (Mrs. H. D. Woodard)
Heath, Florence N., (Mrs. Fred. Church)Barrington Centre.
Jollie, Lillian F., (Mrs. R. C. Thacher)
*Linton, Jennie A., (Mrs. Eugene McAuliffe) Providence.
Moore, Josephine G
Peace, Henrietta, (Mrs. Paul Chase) Prudence Island.
Wellman, Mrs. Almira R., (Mrs. R. Sampson)
White, Kate A Chicago, Ill., 3757 Forest Ave.

# Nineteenth Class—8. June 1, 1881.

Ames, Julia P., (Mrs. R. Clinton Fuller)	Providence 79 Charles Field St.
Frye, Emma, teaching	
Gage, Ellen I., teaching	Providence, 85 Waverly St.
Gorman, Eliza F., teaching	Providence, 23 Linton St.
*Lewis, S. Josephine	
Read, Emma F., teaching	East Providence.
Scribner, Willis S., stationer	Providence, 98 Wilson St.
Wright, Lola R., (Mrs. G. L. Miller)	Pawtucket, 197 Cottage St.

# Twentieth Class—14. January 27, 1882.

Angell, Emma A., (Mrs.	Myron N. Hawkins)	Providence, 614 Smith St.
Barker, Mabel A., (Mrs.	Frank M. Mason)	Providence 46 Arch St.

<sup>\*</sup> Deceased.

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# Twenty-first Class—9. June 30, 1882.

*Adams, Harriet E East Providence.
Bailey, John H., Jr., teaching Bristol.
Barber, Stillman H. G., farmingUsquepaugh.
*Boss, Lucy A
Brockway, Blanch, (Mrs Edgar Chapman) Providence.
Durfee, Martha B., (Mrs. Henry Harris) East Providence, Box 166.
Fowler, Frances H., teaching Providence, 264 Doyle Ave.
Gould, Oranda A., (Mrs. Frank Everett)Franklin, Mass.
Pond, Ellen H. A., (Mrs. Frank J. Smith),

# San Francisco, Cal., 1010 Guerrero St.

# Twenty-second Class—11. January 26, 1883.

Baker, Clara L., teaching
Baton, Hannah A., teachingColumbia, S. C., Benedict College.
Carpenter, Hettie P., (Mrs. Frank L. Morse) Chicago, 1543 Fulton St.
Harlow Chauncy P Joliet, Ill., Y. M. C. A.
Ide Edith A (Mrs. Benjamin J Whittaker)East Providence.
Johnson, Mary B., (Mrs. Ellsworth Woodward), New Orleans, La, New-
come College.
Lawson, Mary A., teaching East Providence, Box 702.
Lord Georgietta F., (Mrs. E. J. Hurd)Providence, Box 730.
Martin, Abbie M, teaching Providence, 120 Hanover St.
Divor Point

<sup>\*</sup> Deceased.

#### Twenty-third Class-8. June 29, 1883.

Name.	P. O. Address.
Armstrong, Josephine, teachingCo	
Clemence, Mary A., teaching	
Fleming, Elizabeth H., (Mrs. Herbert Tr	acy) Central Falls.
Jeffers, Jennie, teaching	Pawtucket, 20 Sterry St.
McMaster, Geneva, (Mrs. William Deaet	
Stephens, Weltha A., (Mrs. Jno. E. Buc	kingham) Drownville.
Thomas, Lena A., (Mrs. Lena T Whitten	nore) North Attleboro', Mass.
Winslow, Julia E., teaching	

## Twenty-fourth Class-9. January 25, 1884.

Carey, Mary T. S., teaching
Clemence, Ida M., teaching
Fyffe, Maggie S. teaching Westerly, Box 147.
Gardner, Gertrude L., teachingSomerville, Mass.
Howard, Walter L
Hoxsie, Sarah, teachingQuonocontaug.
Joslin, Eudora E., teaching Providence, 76 Superior St.
Mason, Martha E., teaching
Straight, Hattie E., (Mrs. H. E. Campbell), East Providence, Lock Box 12.

# Twenty-fifth Class-11. June 27, 1884.

Barbour, Nellie F., (Mrs. Sereno T. Je	oks) Ashton
Beard, Minnie, teaching	· · · · · Woonsocket.
Brainard, Eva E., (Mrs. George W. Ta	ft)Kennet Square, Pa,
Dewsnap, Jane, teaching	Providence, 192 Atwells Ave.
Farrell, Elizabeth J. A., teaching	Providence, 161 Sherburn St.
Gorman, Annie L., teaching	Providence, 22 Harvard Ave.
*King, Annie M	
Nichols, Angie E	Summit.
Osborn, Mary G., teaching	Swansea, Mass,
Spencer, George W., Jr., teaching	Providence, 46 Warren St.
*Wheelock, Aurilla C	

# Twenty-sixth Class-6. January 16, 1885.

	tuate.
Boss, Caroline, teaching. Sc Cunningham, Ida, teaching. Jol	nston.

<sup>\*</sup> Deceased.

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### Twenty-seventh Class—12. June 26, 1885.

Barker, Ida Alice, (Mrs. Jno. Barney)Providence, 7 Pallas St.
Butler, Margaret Genevieve, teaching Pawtucket, 33 Gooding St.
McLoughlin, Mary Ellen, teaching Central Falls, 107 Washington St.
Phetteplace, Estella Jenckes, teachingGlendale.
Southwick, Mary Elsie, teaching
Tabor, Walter Holman, teachingArlington.
Tanner, Corrie Usher, teaching
Thomas, Mary Etta, teaching
Waterman, Elsie Carpenter, teachingValley Falls.
Westcott, Jennie Marie, teaching River Point.
Whipple, Cora Lepha, (Mrs. Roscoe Wood)
Young, Susanna, (Mrs. Susanna Cushing), teaching at Johnston High School

#### Twenty-eighth Class-13. January 15, 1886.

Alexander, Emma Augusta, (Mrs. E. A. Downey), Pawtucket, 6 West Ave.
Angell, Ruth Persia, (Mrs. Ruth A. Gould). Providence, 3 West River St.
Barbour, Edna Louise, (Mrs. Edna B. Ambler)
Battye, Etta Anna, (Mrs. W. A. Osborne)Woonsocket, 188 Front St.
Bowen, Amy Frances, teaching
Brown, Emma Elizabeth, teaching, (State Normal School), Providence, 25
Ditmon St

# Twenty-ninth Class-12. June 22, 1886.

Crane, Annie Genevieve, teaching	Providence, 82 Abbot St.	
Darrah, Annie Lousie, teaching		

NAME.	P. O. Address,
Estes, Clarissa Sophia, (Mrs. Herman	
Fitch, Adelaide Tiffany, (Mrs. Amasa	Williston) Adamsville.
Johnston, Emily Maria, teaching	
*Lovett, Carrie Maria	
Marshall, Etta Jane	Chicago, Ill., 7620 Eggleston Ave.
Miller, Edith Sybil	
Roe, Margerita Geraldine, teaching	
Udell, Annie Elizabeth, teaching	Providence, 45 Cypress St.
Williams, Alice Amelia, teaching	
Worcester, May Alice, teaching	Hill's Grove.

### Thirtieth Class-12. January 21, 1887.

Baker, Alice Maud, teaching music
Carpenter, Mary Lovina, teaching East Providence Centre.
*Casey, Mary Elizabeth
Cavanaugh, Catherine Elizabeth, teachingValley Falls.
Felt, May Lawrence, teaching
Hanrahan, Kate Anneta, teaching
Hayward, Mary Elizabeth, teachingProvidence, 8 Marshall St.
Kennedy, Jane Olivia, teachingProvidence, 87 Daboll St.
Livsey, Annie Mary, librarian Crompton.
Manning, Harriet Elliott, teaching
McCusker, Margaret Jane, teaching, Sacred Heart Convent, Albany, N. Y.
McHale, Mary, millinerBristol.

# Thirty-first Class—27. July 1, 1887.

Armstrong, Flora Lillian, bookkeeperNorth Attleboro', Mass.
Brown, Annie Snow, teaching
Cavanaugh, Margaret Maria, teachingValley Falls.
Church, Claudia Herbert, teaching Providence, 12 Slocum St.
*Cook, Annie Louise, (Mrs. Charles G. Gardiner)Providence.
Cook, Mabel Gertrude, (Mrs. Walter H. Tabor) Arlington.
Cushman, Franklin Richmond, teaching Providence, 117 Chester Ave.
Davison, May Ella, teaching Willimantic, Conn., 72 Prospect St.
Doran, Katharine Frances, teachingProvidence, 14 Creighton St.
Dow, Minnie Frances, (Mrs. Clarence E. Chase), Providence, 285 William St.
Haskell, Oscar Ellsworth, postal messengerWoonsocket, 167 Park Ave.
Hunt, Louisa Linda, teaching
Kelly, Sarah Ellen, teaching Providence, 123 East Manning St.
Frovidence, 123 East Manning St.

<sup>\*</sup> Deceased.

Name.	P. O. Address.
Kenyon, Florence Ruth, teaching	Providence, 180 Lockwood St.
King, Emma Alice, teaching	
Matteson, Susan Adeline, teaching	
Morris, Phebe Elizabeth, teaching	Providence, 957 North Main St.
Mugan, Mary Anne Stanislaus, teaching	
Nickerson, Stella Freeman, teaching	Providence, 157 Williams St.
Olney, Mary Elizabeth	North Providence.
Randall, Addie Congdon, (Mrs. John R.	Childs), Providence, 270 Rhodes St.
Ryan, Elizabeth Agnes, (studying abro	
Sherman, Clara Etta, (Mrs. Harry R. Le	
Tucker, Jenny Esther, teaching	
Waite, Mabel Eunice Alice, teaching	
Westcott, Agnes Shaw, (Mrs. Linton L	
	Portland, Oregon, 115 N. 18th St.
Yeaw, Laura Stanley	

# Thirty-second Class—11. January 20, 1888.

Austin, Helen Maria	Taunton, Mass.
Battye, Eva Edna, teaching	
Birse, Williamina, teachingQ	nincy, Mass., 30 Garfield St.
Cobb, Nellie Augusta, (Mrs. Herbert Richards	
Crumley, Matilda, teaching	Lonsdale.
Hamlet, Bertha Abbie, teachingW	
Harrington, Elizabeth Theresa, teaching	East Providence.
Robertson, Mary Sproat, teaching	Westerly, 14 Spring St.
Sullivan, Mary Elizabeth, teaching	Providence, 60 Glenham St.
Tifft, Belle Josephine, teaching	
Whipple, Ellen Maria, (Mrs. James Angell)	Ashton.

# Thirty-third Class—14. June 27, 1888.

Adams, Annie L. V
Butler, Agnes Jane, (student at Boston University) East Greenwich.
Drew, Helen Maria, (Mrs. Geo. Moore), Pawtucket, 135 Mineral Spring Ave.
Dronsfield, Edith, (Mrs. William Hopkins) Fredonia, N. Y.
Eldridge, Annie Elizabeth, (Mrs. George E. Sheldon)
Fancher, Alice Emma, (Mrs. Frank E. Peckham) Prov., 53 Governor St.
Gordon, Susie Lavina, teaching
Grinnell, Annie Florence, teaching
Jencks, Beta Mary, (Mrs. Crawford M. Fairbanks)Central Falls.
King, George Whipple, teachingProvidence, Home School.
Smith. Alice M., (Mrs. Alice S. Smithson) Woonsocket.

\* Deceased.

30	CATALOGUE AND CIRCULAR OF THE	
1	Name. P. O. Addr.	ess.
Strater, 1	George Henry, architect	Oxford St.
	Thirty-fourth Class—16. January 18, 1889	
Ball, Irv Bennett, Bradford Greene, A Hurley, Johnson, Larry, E Mowry, Nisbet, I *Phelps, Remingte Saunders Wheaton	Mary Milton, teaching ving Osear, hotel clerk. Washing, Catherine DeSayles, teaching Westerly, 11 vl, Bertha Louise, teaching Woonsocket, 259 Sout Annie Lavinia, (Mrs. Henry Brown). Dora Jane, (Mrs. Thomas F. Black), Providence, 993 B. 1, Emma Lucy Providence, 188 Ste Edith White, teaching Providence, 198 Ste Edith White, teaching Providence, 95 Matl Jessie B., teaching Raleigh, N. C., Shaw I Emma, stenographer Westerly, 59 5, Mary Matilda, (Mrs. Edgar Webster). Toto, Mary Ann, teaching Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Providence, 120 Pc ss, Matha Estella, (Mrs. George King), Milly	gton, D. C. 2 High St. b Main St. -Harmony, ranch Ave, unwood St. ongdon St, bewson St. University. Granite St. Chepachet, otters Ave, me School, lyn, N. Y.
	Thirty-fifth Class—8. June 28, 1889.	
Bragg, M Gifford, J Johnson, Kindelan Kirby, E Mason, A	Lillia May, (Mrs. Henry F. Keach)	Bristol. 3 South St. dsmith St. canch Ave. on Centre. lale, N. Y.
	Thirty-sixth Class—18. January 16, 1890.	
Dea, Isab	, Carrie Jones, teaching Providence, 101 Con Mary Emily , (student at Smith College). Pawtucket, 724 P bella Wylie (Mrs. Isabella Dea Ashmore), Newport, 14 V Katharine Maria, teaching Providence, \$	leasant St. Valnut St

Hindley, Emma, (student at Brown University)Valley Falls.
Hines, Anna Clotilda, teachingOaklawn.
Hines, Margaret, teachingValley Falls.
Kelleher, Charlotte Louise, (Mrs. Maurice Murray) Prov., 24 Preston St.
Kendall, Flora Mabel, (Mrs. Walter Nevens)
Morgan, Ida Anna, teaching
Nuss, Mary Margaret, teaching
Owens, Katherine Theresa, teachingBerkeley.
Povey, Adelina Sarah, teaching
Sherman, Ruth Ella, teaching
*Sleeper, Georgie Inez. Lowell, Mass.
Whipple, Inez Luanne, teaching, (State Normal School)Diamond Hill.
winpple, thez Edding, teaching, (State Normal School)Planfold IIII.
Thirty-seventh Class—19. June 27, 1890.
Thurty-seventh Class—19. June 21, 1890.
Almy, Valentine, (Principal Grammar School) Auburn.
Boles, Agnes, teaching
Butler, Ella Tower
Cullen, Bridget Lauretta, teaching
Cullen, Sarah Louise, teaching
Douglass, Editha Simmons, teachingProvidence, 117 Brook St.
Earle, Ruth Cook, teaching
Fisher, Lizzie Isabel, teaching
Geary, Mary Josephine, teaching
Healey, Sarah Jane Elizabeth, teachingProvidence, 224 Prairie Ave.
Hurley, M. Lila, teaching
Lincoln, Minerva, (Mrs. Willard C. Haskell)
Maxwell, Luthera, (Mrs. Luthera M. Tiffany)
Miett, Mary Matilda, teaching
Murr, Minnie Amanda, (Mrs. Wm. M. Christie) Lemont, Ill,
Niles, Minnie Estelle, teaching
O'Connor, Josephine, (Mrs. Josephine McCabe)
Smith, Bertha Burgess, teaching
multiple and the state of the s

Providence, 52 Gladstone St.

Tillinghast, Mary Isabelle, (Critic in Training School),

Thirty-eighth Class-13. January 16, 1891. 

<sup>\*</sup> Deceased.

# NAME. P. O. ADDRESS. Brown, Elizabeth, (Mrs. Elizabeth B. Heath) Barrington Centre, Edwards, Sarah Bay, teaching Providence, 121 Pearl St. Fletcher, Sarah, teaching Providence, 121 Pearl St. Gray, Lizzie Thomas, teaching Tiverton, Humphrey, Josic Nelson, teaching Tiverton, Jeakins, Emma Frances, teaching Fiskeville, Matteson, Anna Stanton, teaching Allenton Maxwell, Mabel Everett, Student at Emerson College). Allenton Maxwell, Mabel Everett, Student at Emerson College). Warren,

# Thirty-ninth Class-11. June 26, 1891.

Barton, Emma Frances, teaching
Briggs, Nellie Emma, teaching
Carpenter, Abbie Estelle, teaching
Cole, Hattie Leavitt, teaching
Esten, Cora Jeanette, (Mrs. Fred. Gory)
Gardiner, Cora Mabel, (Mrs. Joseph P. Manton, Jr.), Prov., 941 Broad St.
Hilton, Henrietta Colbeck, teaching
Peterson, Matilda, teaching East Providence Centre.
Todsen, Sarah Jane, teaching Fall River, Mass., 11 Ninth St.
Turner, Bertha Maria, teachingProvidence, 181 Pleasant St
Williams, Ruth Mabel, (Mrs. Walter Hill)

# Fortieth Class—15. January 15, 1892.

Bullock, Sarah Jane, (student at Brown Univ.), Pawtucket, 264 East Ave.
Capron, Maude Estelle, (student at Wellesley Coll ) Prov. Smith Gold A.
Cawley, Anna Gertrude, teaching Fast Providence Tuning Ct
Cole, Roby Anna, (Mrs. James A. Welch) Powtucket 45 Dec. Co.
Deering, Jeanne M. Maria, teaching
Grant Grace Mand teaching
Grant, Grace Maud, teaching
Johnson, Evelyn Olive, teaching East Providence, Warren Ave.
Manushar Fill No. 1 teaching East Providence, Warren Ave.
Smith, Annie Peckham, teaching
Straton Learning W. B. Caching Newport, Box 131.
Williston, Edith Homes (student at Proper Unit ) Barrington Centre.
Williston, Edith Homes, (student at Brown Univ.), Prov., 10 Harrison St.

# Forty-first Class-16. June 24, 1892.

Name.	P. O. Address.
Baker, Annie Jane, teaching	Newport 164 Broadway.
Baker, Maude Louise, teaching	
Cawley, Mary Louise, teaching	
Child, Bertha Elida, teaching	Providence, 182 Clifford St.
Fales, Alice Morse, teaching	
Hammond, Ellen Underwood, teaching .	
Johnson, Grace Elizabeth, teaching	Providence, 51 Delaine St.
Jollie, Eleanor May, teaching	
Kent, Bertha Remington, teaching	Phenix.
McGunigle, Ida Elizabeth, teaching	Providence, 28 Lockwood St.
Olney, Fanny, teaching	Chepachet.
Round, Eda May, (student at Brown Uni	v.), Providence, 139 Superior St.
Short, Edith May, teaching	East Providence.
Smith, Bertha Northup, teaching	Johnston, 136 Dyer Ave.
Thornton, Mary Dunham, teaching	Greenville.
Van Horne, Louise Adeline, teaching	Newport, 47 John St.

#### Forty-second Class—15. January 20, 1893.

Albro, Marion Louise, teaching Providence, 28 Portland St.
Allin, Ida Louise, teaching
Bradley, Emma Frances, teaching
Brennan, Ellen Catherine Central Falls, 19 Railroad St.
Chapman, Addie Clara, (teaching at Taunton)Clark's Falls, Conn.
Croak, Mary Augusta, teachingArnold's Mills.
Frost, Minnie Elizabeth, teaching Pawtucket, 27 Montgomery St.
Glines, Grace Warner, teaching Providence, 11 Pratt St.
King, Joanna Reynolds, (Mrs. Thos. G. Clark) Kenyon.
Logee, Maud May, teaching Pawtucket, 13 Manchester St.
McGirr, Margaret Gertrude, teachingValley Falls.
Perry Mabel Emily teaching
Potter Emma Agnes, teachingOlneyville, 173 Johnston St.
Sherman, Mabel Wilbur, teaching Pawtucket, 15 Carver St-
Todd, Lizzie Edna, (Mrs. James Adams)North Attleboro', Mass.
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# Forty-third Class-11. June 30, 1893.

Bishop, Lydia May, teaching	East Providence
Common La Moine teaching	Providence, 121 Dacon 5
Gooding, Bertha Lee, teaching	. Central Falls, 144 Central S

NAME.	P. O. Address.
Hines, Mary Ellen, teaching	
Hodges, Kate Morton, teaching King, Jennie Emma, teaching	
Mann. Hattie Julia, teaching.	
McMullen, Isabella Alice, teaching	Blackstone, Mass., Box 174.
Richards, Annie Bullard, teaching Sayles, Minnie, teaching	
Sundberg, Jennie, teaching	

## Forty-fourth Class=10. January 19, 1894.

Carpenter, Elizabeth Brownell, teachingProvi	dence, 77 Olney St.
Flemming, Adelaide Joseph, teachingPawtuck	ket, 28 Prospect St.
Hayward, Emma Leonard, teaching	
O'Brien, Katherine Frances, teaching	Valley Falls.
Pope, Abbie Bourne, teachingProvide	
Rathbun, Clara Lucetta Mabel, teaching	Washington.
Steadman, Annie Louise, teaching	
Tobin, Mary Theresa, teaching	
Young, Bertha Edith, teaching Central .	
Young, Mary Louise, teaching	Plainville, Mass.

## Forty-fifth Class-19. June 29, 1894.

Ames, Sarah Elizabeth, teaching
Bucklin, Annie Elizabeth, teaching
Collins, Alice Mabelle, teaching
Cozzens, Minnie Alethea, teaching
Cutler, Mrs. Lucretia Emma, teaching. Providence, 1108 Westminster St.
Fairbrother, Jeanette Wheaton, teaching Pawtucket, 31 So. Union St.
Grant, Emma, teaching
Hiscox, Grace Louise, teaching
Holbrook, Helen Frances, teaching East Providence.
Holbrook, Susan Wadsworth, teaching East Providence.
McLaren, Jeanette Amelia, teaching
McNerney, Alice May, teaching Attleboro', Mass., 175 Pine St
Moffitt, Elizabeth Gregg, teaching. Attieboro, Mass., 175 Pine St.  Rathlyn, Frankling. Bristol.
Rathbun Eva Abbia teaching. Bristol.
Rathbun, Eva Abbie, teaching. Washington.  Reed Susanna teaching.
Reed, Susanna, teaching
Slade, Caroline Winslow, teaching Swansea Centre, Mass.
Tillinghast, Pearl May, teaching
Tisdale, Anna, (student at Brown University). Kingston. Wilson Emily Alice to Alice
Wilson, Emily Alice, teaching

About 68 per cent. of those who have been graduated during the past ten years are still teaching.

Many of those who have been members of the school, but have been unable to complete the course, are doing good work in the schools of the State.

# Alumni Association.

An association of the alumni of the Normal School was organized in 1887, and holds its meetings annually at the Normal School building, on Friday afternoon of the week of the meeting of the Rhode Island Institute of Instruction.

The officers for 1894 and 1895 are as follows:

#### President:

EDWIN A. NOYES, '78.

#### Vice-President:

Walter H. Tabor, '85.

### Secretary and Treasurer:

Mrs. Thomas H. Black, '89.

Natural History Committee: Visiting Committee: VALENTINE ALMY, '90.

# Mrs. E. D. McGuinness, '76.

KATE A. WHITE, '81. HARRIET A. REA, '72. MRS. EDGAR O. SILVER, '77. Mrs. Harriet E Hewitt, '73. ELLA S. DANFORTH, '78. Mrs. Walter H. Tabor, '87.

### MRS, JAMES WELCH, '92.

GRACE W. GLINES, '93.

# Examining Committee:

EUDORA E. JOSLIN, '84. Mrs. Geo. E. Perkins, '75.

# Former Principals and Teachers.

James C. Greenough, Principal, 1871—1883. Thomas J. Morgan, " 1884—1889. George A. Littlefield, " 1889—1892.

Susan C. Bancroft,
Mary L. Jewett,
Almira L. Hayward,
Sarah Marble,
Annie C. Bucklin,
Ida M. Gardiner,
Annie E. Kenyon,
Mary L. Briggs,
Lydia Rathbun,
Charles H. Gates,
Carl W. Ernst,

Ella M. Short,
B. W. Hood,
Mary R. Alling,
Frances W. Lewis,
Caroline E. Sanford,
Lerria Tarbell,
Annie M. Wickes,
Clara M. Colcord,
Elizabeth Hammett,
Fannie E. Woods,
Mary Graham,



# Rhode Island State Normal School,

BENEFIT AND WATERMAN STREETS, PROVIDENCE.

# THE PURPOSE OF THE SCHOOL.

The school is maintained for the specific purpose of educating and training teachers for the schools of the State.

To accomplish this purpose it is necessary, first of all, to secure for the school students who possess the health, the talent, the character, and the energy requisite in the capable teacher. The school cannot create talent for teaching, it can only develop and train that which its students possess. There are indispensible endowments and acquisitions of early life which those who would be successful in a course of preparation for teaching must bring with them to the Normal School. It seeks to attract to the work of teaching such young men and women as are by nature and previous education adapted to this work, and offers them the means of developing their talent and of preparing themselves well for this important and difficult service.

Graduates of high schools who have attained good standing in character and scholarship are invited to take up at the Normal School a course of professional study and training designed to qualify them for teaching. A year's work here will enable such sundents to make a test of their adaptation to teaching as a calling, and will also give them a training in the science and art of education which should be invaluable even if they should see cause for turning to some other calling. To complete the course requires two years. The majority who have entered the school in the past two years were graduates of high schools.

Teachers who find themselves possessed of certain gifts for teaching but realize need of fuller preparation may find the opportunity and help they desire here. They will find in the school those who have had considerable experience in teaching.

The Normal School is neither a high school nor a college, its chief specific function being to provide instruction in the science and training

in art of teaching. It must, however, secure in its students broad, accurate, and thorough scholarship which is the essential basis of professional training. It must also cultivate that lively interest in study and enthusiasm for learning which only the vigorous pursuit of worthy subjects can engender.

It will be observed that substantial acquisitions in science, literature, history, and art are provided for. Such subjects are selected as will supplement rather than repeat, as far as this seems practicable, the students previous studies. But for the ends of the Normal School, the selection of the subjects and their proper coördination are of less importance than the method of study and the attitude and aims of the student and of the teacher. On the part of the student, these subjects are pursued not merely that they may be understood but that a teacher's knowledge of them may be attained. On the teacher's part, the subjects pursued by the student constitute the basis for training in methods of study and of teaching and the opportunity for cultivating the habits and infusing the spirit of the teacher.

#### COURSES.

The studies of the several courses are here indicated in their order and relation. The subjects are outlined by departments further on.

#### I. THE REGULAR NORMAL TRAINING COURSE.

#### JUNIOR YEAR

JUNIOR	I EAR.
First Term—20 Weeks,	Second Term—19 Weeks.
Pedagogy—Introductory Course	Practice in Training Schools, afternoons—10 Weeks. Biology—Plants and Invertebrates 4
Drawing—Free-hand Sketching and His- toric Ornament	History—U. S. History and Civies
Arithmetic—Methods, 1st Quarter 5 Reading—Methods, 2d Quarter 5	Language—Methods, 10 Weeks 5

#### SENIOR YEAR

- Introd	I LAK.
First Term.	Second Term.
Psychology	Pedagogy—Advanced Course
1st Quarter. 2d Quarter. Literature and Reading	1st Quarter. 2d Quarter. Literature

The figures indicate the number of recitation periods per week.

The preparation requisite for this course is a full high school course or its equivalent, and this in either case must include proficient elementary scholarship. Students who have completed the elementary course with approval are prepared to undertake this one.

To make sure that the elementary scholarship of those who complete this course is not defective, all students are required before entering upon the work of the Senior year to pass what are known as the Senior examinations in Reading, English Composition, including Penmanship and Spelling, English Grammar, American History, Arithmetic, Geography, and Human Physiology and Hygiene.

Those who successfully complete this course are awarded the diploma of the school.

#### II. THE ELEMENTARY COURSE.

#### FIRST YEAR.

First Term.	Second Term.
Reading Latin. Botany. Hyglene. Form and Drawing. Algebra. Singing.	4 English. 3 Geography. 2 Zoology. 2 Geometry. 5 Drawing.

#### SECOND YEAR.

First Term.	Second Term.
History	Rhetoric and Literature.   5   Chemistry   5   5   Geography   5   Arithmetic   5

To be prepared to take up this course the student must pass the entrance examinations as prescribed on page 54. Those who pass the entrance examinations and comply with the terms of admission have the preparation requisite for entering upon this course.

To accomplish the work of this course in two years, requires strong, steady work by an able student who enters with a basis of good elementary scholarship. By extending the time a term or a year the course can be adapted to the varying needs of students.

Upon the satisfactory completion of this course a certificate is given.

# III. COURSE IN PREPARATION FOR PRACTICE IN CITY TRAIN-

First Term-20 Weeks.	Second Term-20 Weeks.
Psychology—Principles of Teaching 3 Physiology—Laboratory and Class Work —2d Quarter	Pedagogy—Ends and Means of Educa- tion, School Management and Govern- ment, History of Education
Methods in Arithmetic-1st Quarter 5	Elementary Science
Methods in Geography-2d Quarter 5	Methods in English 2
Drawing 4	Methods in Reading 2
Singing 1	Drawing 2

Preparation requisite, a full high school course or equivalent education.

An appropriate certificate is given to those who complete this course with approval.

# The Work of the Courses Outlined by Departments.

#### LITERATURE AND LANGUAGE.

READING.—Elementary Course, First Term.—The objects of the work in reading are intellectual training for grasp and appreciation of the thought; and physical training in voice development, correct breathing, and general control of the body.

Lyric poetry, descriptive prose, followed by strong prose and dramatic selections are used to secure the ends in view. Wordsworth, Longfellow, Whittier, Bryant, Holmes, Irving, and Hawthorne are among the authors studied during the first term's work. Later such selections from Shelley, Lowell, Emerson, and Shakespeare, as are adapted to the best development of the students, are studied for additional acquaintance with literature and for vocal expression.

In addition to class work, during the term each student reads from two to four books, abstracts of which are submitted in writing to the teacher; and carefully prepares for recitation before the class several selections suited to her individual needs.

English Language,—Elementary Course, Second Term.—The work of the term in English includes :

- I. The history of the English language with study in etymology and synonyms.
- II. Thorough review of English grammar.
- III. English composition, with particular attention to letter-writing, embracing:
- 1. Penmanship, punctuation, paragraphing, and spelling.
- 2. The choice of words.
- 3. The construction of sentences.

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Latin.—The relation between Latin and English and the disciplinary value of the proper study of Latin are recognized in the place it is assigned at the beginning of the course. Especial attention is given the translation of easy Latin into idiomatic English, to sight reading, and to the subject of the derivation of English words.

The purpose of this one year in Latin is not preparation for the study of Latin classics but to furnish a broader basis for the appreciation of English.

ENGLISH LITERATURE AND RHETORIC.—As considerable attention is given in our elementary schools to the beautiful poems and stories of our own American authors, and a wider reading of these is gained during the first year of this course, the class in literature and rhetoric spends some portion of its time on the longer English poems. These are studied first to be enjoyed and then for higher appreciation through careful analysis. The history of literature is brought before the class, somewhat after the seminary method. Large use is made of photographs. The school possesses several hundred carefully selected ones, some of which were brought by the teacher, when abroad, for use in the classes in literature.

Rustonc.—The course in rhetoric is designed to enable the students to appreciate such styles of writing as are worthy of study; to lead the students to see wherein style is appropriate and wherein it strengthens or enhances the value of thought; to help them to gain ability in making the expression of their own thought correct, clear, and so far as may be, effective. Writing of short papers on topics of general interest or of special interest to individual members of the class is required at frequent intervals. Descriptions of that which is familiar and of that which is imaginary are written. Debates, for which there is careful preparation, are supplemented by argumentative essavs.

Composition.—The ability to write as well as to speak good English is one of the chief objects aimed at throughout this course. Practice in writing is furnished in connection with studies in other departments as well as in this

In the regular normal training course, the departments of science, history, and pedagogy furnish abundant practice in writing. Several carefully prepared essays are presented by each student and read before the school. During the Senior year, reading and literature occupy about two hours per week. During the past year, the senior class have studied Midsummer Night's Dream, Richard III, and Idylls of the King. Many poems are committed to memory.

#### HISTORY AND CIVICS.

Ancient History.—The subject is studied in the second year and the elementary course. The work consists of an outline of the history of the Eastern Nations and critical study of the history of Greece and Rome. The relation of cause and effect and the educational and political bearings of history are carefully studied, and an intelligent interest in history is stimulated by outside reading and by the writing of essays.

Modern History—This subject is studied in the first term of the Junior year. The course consists of a review of the history of England and of France with special emphasis upon the relation of European history to that of the United States. The early history of our own country is begun during this term, and an essay is written by each pupil on a subject of local interest.

UNITED STATES HISTORY AND CIVICS.—During the second term of the Junior year the history of the United States from the Revolution is studied in connection with civics. The object is to secure an intelligent understanding of our forms of government, both local and national. The practical value of both subjects as a preparation for teaching is made prominent; and methods are suggested for combining civics with United States history in the grammar grades, and, especially, in ungraded schools.

#### ART.

The work in drawing is indicated in the following outline

#### ELEMENTARY COURSE.

First Term.—Elementary form study, clay modeling, folding and cutting, geometrical problems, mechanical drawing.

Second Term.—Working drawings, developments.

Third Term.—Decorative drawing, historic frets, borders, centres, surfaces, conventionalism, color.

# THE NORMAL TRAINING COURSE.

 $\label{lem:Junior} \emph{Junior B.} - \text{Perspective of round faced objects, blackboard illustrative sketching, color, historic ornament.}$ 

 $\label{lem:condition} Junior\,A. - \text{Perspective of plane faced objects, grouping, blackboard illustrative sketching.}$ 

Senior Term.—Methods, application of drawing to other subjects, black-board illustrative sketching.

#### MUSIC.

Singing is a subject of regular instruction and is embraced in the course as a substantial subject. In addition to weekly instruction and practice of the whole school together, there are two courses of class instruction, first, a term of weekly lessons in the art of singing, and second, a course of like period in the teaching of singing in the elementary schools.

#### MATHEMATICS.

Algebra.—The course includes quadratic equations, use of the binomial formula, and arithmetical and geometrical progression. The ends sought are power to solve problems and ability to logically develop and present the principles upon which the formulæ are based.

GEOMETRY.—The course covers plane geometry and some work in solid geometry, special attention being given to propositions relating to the measurement of solids. Theorems are not only demonstrated, but are also applied by means of problems and in many cases illustrated objectively. Original demonstrations of theorems is an important phase of the work.

Arithmetic.—The course of instruction in the fourth term embraces a comprehensive review of the principles and processes of elementary arithmetic, including the metric system, for the purpose of gaining power to grasp principles clearly, and to analyze conditions correctly as a basis of methods of operation.

In the Junior B term special attention is given to methods in number, fractions, and percentage.

#### PHYSICAL SCIENCE.

PHYSICS.—Fundamental principles that have their application in the affairs of every day life are the chief subjects attended to. As far as possible, every principle is first presented in an experiment, or attention is directed to it in the natural phenomena and in artificial contrivances. The students are taught to observe carefully and accurately, and from the results of their investigations to draw logical conclusions. As far as facilities admit, the students experiment for themselves and are taught to construct apparatus of the simplest kind. By this method they learn that it is possible with the means at hand to devise apparatus that will illustrate, fairly well, the most important facts of the subject,

In the second year twenty weeks are given to the subject. The ideas of molecular forces are developed, properties of matter, laws of falling

bodies, and simple mechanical powers are determined experimentally; apparatus is made and used which illustrates the elementary principles of the subject. In the Senior term, light, heat, and electricity are studied.

CHEMISTRY.—In chemistry the time is about equally divided between individual laboratory work and theoretical class work. The aim is primarily to help the pupils to a good elementary knowledge of the subject, both theoretical and practical; and secondarily to consider helpful ways of presenting the elementary facts of chemistry to young pupils.

The laboratory work is arranged and conducted with a view to securing, on the part of the pupils, first, an acquaintance with the nature and propties of the apparatus and materials used, together with facility in the manipulation of same; second, the habit of close observation of the physical and chemical properties of the more common elements and compounds as a basis for theoretical chemistry.

In class work it is insisted that the pupils make an effort to obtain an intelligent understanding of the atomic theory of the constitution of matter, and of the nature of chemical reactions. To this end, a free use of the blackboard is made in writing molecular formulae and chemical equations. Chemical problems involving weighed quantities of the substances used form an important part of this work.

Each element is studied topically as follows: Its occurrence, preparation, physical properties, chemical properties, tests, and uses. Compounds are treated in a similar way as far as the facts will permit, though more emphasis is naturally given to their commercial manufacture and uses.

# GEOGRAPHY, GEOLOGY, MINERALOGY, AND ASTRONOMY.

Geography has risen in recent years to a prominent place among the sciences and to a high place among subjects in school courses. Its educational value has only begun to be appreciated and its important relation to all branches of study recognized.

In this department of the work of the Normal School are embraced all subjects which relate directly to the study of the earth. The central subject through all the courses is geography in the modern sense. Geology, mineralogy, and astronomy are studied as related subjects.

In the elementary course of ten weeks, during the second term, a rapid survey is taken of the more obvious and familiar features of the earth and its life. Some attention is given to representing these features in plastic material, by drawing, and by maps. An elementary knowledge of the races of mankind is obtained, of their mode of life, and means of subsistence.

In the last term of twenty weeks in the elementary course the student is prepared by the discipline and light gained from other studies to grasp the significance of geographical facts, to study their causes and effects, and to acquire a teacher's understanding of geography and its relation to cognate subjects.

The earth is studied in its relation to the heavenly bodies. Attention is given to the earth's three envelopes, air, water, and land, and their independent and interdependent motions. Vulcanism, diastrophism, and gradation are studied, and the influence of land forms and surface characters on settlement, occupations, and lines of communication. Organic life and its laws of natural distribution and of its artificial exchange are considered.

Studies in ethnology are facilitated by means of government reports, other descriptive and scientific literature, and by a growing collection of specimens and pictures. Each student makes a study in detail of a continent, country, city, or product. The earth is studied as the home of mankind.

During ten weeks of the Junior A term attention is given to methods of teaching. Apparatus and its use are considered, also books for professional and general reading, and for reference.

Prospective teachers learn how to lead children to acquire ideas by direct observation of visible features and conditions, knowing that on these ideas must depend those of distant forms and their relations. They make use of collected illustrations, of knowledge and information, and of the best prose and poetry in leading the child-mind from the seen to the unseen by means of imagination.

In the practice schools they lead the children to the expression of their ideas by means of modeling, by drawing, and by oral and written descriptions. They help pupils to form the reading habit by selecting for their use the best description of things in which they have become interested.

The members of the Senior class while not engaged in practice pursue some branch of science in which they are expected to do strong work. The first quarter the subject is astronomy; the second, physics; the third, mineralogy; the fourth, geology.

Astronomy.—The work begins with a study of the skies by observation

and with the aid of star maps, globes, and lantern. After some acquaintance has been made with stellar regions, the solar system is studied as carefully as time and means will allow.

Mineralogy.—The laboratory work consists in determining fifty common minerals by means of physical properties, blowpipe analysis, and chemical tests. The class work consists largely of teaching exercises in which lessons adapted to the lower grades are presented.

Geology.—Geological agencies now in progress are first observed; the forces producing these changes and the laws of their operation are considered; then the successive formations with their characteristic fossils are studied, and the structure and development of the earth and its adaptation to life made out.

#### BIOLOGY.

Botany and Zoölogy are taken up at the beginning of the elementary course as suitable subjects for awakening the scientific spirit and for training in the objective method of study.

The work begins with the collection and examination of specimens, and with observation upon plants and animals in their native homes. The student learns how to study, how to describe, how to classify, and how to determine the names of plants and some animals, and begins to make an herbarium. The term's work is intended to introduce the student to the study of nature, which he will be expected to continue independently as time and opportunities permit, through the course.

In the regular course the study of biology extends through the Junior year. The subject matter is as follows:

First Quarter. I. Invertebrates.—Habitat, habits, anatomy, physiology, and development of representative insects and crustaceans, with a classification of the sub-kingdom articulata.

II. Unicellular forms.—Plants: yeast and protococcus.

Animals: amœbæ and infusorians.

III. A general view of cell structure and cell activity.

IV. Vertebrates.—Pisces, represented by some common fish: habitat, habits, gross anatomy, physiology. With this knowledge of the fish as a basis, lower invertebrates are studied and classified.

Amphibia.—The frog: habitat, habits, gross anatomy, histology, physiology, development. This is followed by a study of the general characteristics of reptiles and birds.

Second Quarter. Mammalia, cat and man: general anatomy, histology, classification, anatomy and physiology of skeleton, muscular system, nervous system, special sense organs,

Third Quarter. Anatomy and physiology of nutritive apparatus: circulation, respiration, digestion, excretion. Practical hygiene.

Fourth Quarter. I. Lower forms of plant life: structure, physiology classification,

II. Flowering plants: structure, plant tissues, physiology, classification.

III. Invertebrates.—A study of one or more representatives of each of the following sub-kingdoms: cœlenterata, echinodermata, mollusca, vermes.

Method.—So far as possible the pupils study the plants and animals by direct observation and individual dissection. When necessary, both dissecting and compound microscopes are used Considerable attention is given to the proper use of text and reference books.

Each new form studied is carefully compared with forms already familiar, such comparisons being used as a basis of classification.

Students are expected to do field work and arrange collections.

The teaching of elementary botany, zoölogy, physiology, and hygiene is discussed and illustrated through the course, but has special attention in the fourth quarter.

## PSYCHOLOGY AND PEDAGOGY.

#### IN THE ELEMENTARY COURSE.

During the first year the study of Pedagogy really begins in a series of weekly lessons on methods of study. The objects are to direct the attention to the aims and means of education, to guide the student in forming right views about learning and teaching, and right habits of thinking and to enlist her interest in the work of education, especially self education.

For the second year a course of weekly lessons is provided upon principles of learning and teaching and for those who intend stopping at the end of the elementary course to teach, a study of the organization, management, and government of ungraded schools.

### IN THE NORMAL TRAINING COURSE.

A. Introductory Course, Junior Year.—At the beginning of the regular Normal Training Course, the attempt is earnestly made to get the at-

tention and the interest fairly upon the problem of educating children. The term's work may be indicated as follows:

- I. A discussion by the class and teacher of the nature, ends, and means of education.
- II. A concrete inductive study of the American elementary school. Visits are made to the schools of observation and other schools, and reports of these furnish concrete material for the study of school work and lead to
- III. An introduction to the study of children which will be continued through the course.

 A study of the teaching process leading to principles and methods of teaching.

- V. The teacher-qualifications, rights, and duties.
- B. Advanced course, Senior Year,—I. Psychology, Logic, and Principles of Instruction.
- 1. The study of self by introspection, the "stream of consciousness" observed and analyzed.
- 2. The physiological basis.
- 3. The Laws of Thought
- 4. Observation upon children reviewed and discussed.
- 5. Principles of instruction and training.
- II. Pedagogy, Ethics, History of Education,
- 1. Education, its ends, means, and methods.
- 2. Schools and school systems.
- 3. School administration: organization, management, government, supervision.
- 4. History of Education. The history of education is studied by weekly lessons parallel with other topics.

#### TRAINING IN TEACHING.

The School of Observation and Practice is one of the primary schools of Providence and is located at the corner of Benefit and Halsey Streets. It consists of four rooms for observation, and five for practice. The schools for observation are a kindergarten, a first year grade, a third year grade, and a fifth year grade. The training rooms embrace all the grades.

In connection with the introductory course in pedagogy the student visits systematically and studies the schools of observation, making oral and written reports. These furnish concrete material for discussion of school work and a basis for study of methods of instruction and management.

During the second term of the Junior year the student begins practice under the guidance and criticism of the training teachers. Each student spends the afternoon for ten weeks or longer, as may be necessary, in ascertaining her adaptation to the work of teaching and in acquiring a certain degree of ability to manage, govern, and teach.

In the Senior year this practice is continued, parallel with the study of Psychology and Pedagogy, with the view not only of acquiring skill in teaching but such an intelligent grasp of the relation between principles and practice as shall lead to sound educational doctrine as well as successful practice.

#### PHYSICAL TRAINING.

Physical education is held to be the basis for all sound education. As full provision is made for this part of the proper work of the school as present accommodations allow.

Instruction in Hygiene is provided for in the courses, and the physiological habits of students have personal attention from the teachers. It is expected of all students that they comply with the conditions of health in the matters of dress, outdoor exercise, sleep, cleanliness, food, etc., as faithfully as they are expected to perform all other duties. Light gymnastics, either by the Ling system or with dumb bells, constitute regular daily exercise for all students.

#### MORAL CULTURE.

In a normal school it is imperative that a high standard of morals be maintained. Excellent order must prevail; polite behavior, correct habits, and an upright course must characterize every one holding membership in a school of this kind. But the exercise of authority in the form of discipline ought never to be necessary. Conspicuous lack of will or of ability to exercise self-control and to regulate conduct by the dictates of duty and propriety is considered plain evidence of unfitness for the vocation of teaching.

Abundant occasions arise in the progress of school life for the testing of moral character and the exercising of the virtues which are indispensible to the teacher. The cultivation of such qualities as industry, patience, generosity, self-denial, and carnestness, is as positively expected of the normal student as the cultivation of the intellectual powers. By freedom and frankness, by sympathy and mutual helpfulness, the intercourse of teachers with students and of students with each other becomes a powerful influence in the growth of moral character.

#### LITERARY SOCIETIES.

Two literary societies are sustained by the students, the S. I. D. Q. Literary Society and the Elizabeth Barrett Browning Club. They hold regular business meetings, and once a month present before the school a literary program. They are agencies of value in acquainting the members with parliamentary usages and in developing self-reliance and an ambition for literary attainments.

#### LECTURE COURSE.

A course of lectures on topics appropriate to the school is provided each term. They are given on Saturdays and are announced through the columns of the daily papers; all teachers and others who may be interested are invited.

During the year 1894-95 the following lectures were given:

September 29, 1894, Dr. William A. Mowry, "On the Top of Gray's Peak;" October 13, Prof. Theodore A. Schurr, "Collecting and Preserving Natural History Specimens;" December 29, Mr. Emory P. Russell, "History of Church Music;" February 9, 1895, Mr. Rufus Fuller, "Some Discoveries in Mathematics;" February 16, Dr. Frederick Monteser, "Education in France;" March 23, Mrs. Lillie Chace Wyman, "James Russell Lowell;" April 27, Mr. David W. Hoyt, "Pre-Glacial Blackstone River;" May 25, Mr. Francis H. Green, "A Literary Ramble Around Boston."

In addition to the regular course of lectures the school was favored during the year by visits from the following persons who addressed the students:

Mrs. A. G. Woolson,
Dr. Henry Barnard,
Rev. W. C. Daland,
Rev. James G. Vose, D. D.,
Hon. Thomas B. Stockwell,

Dr. Charles DeGarmo,
Dr. John T. Prince,
Col. Francis W. Parker,
Prin. Frissell and Quartette from
Hampton Institute.

# Location, Equipment, and Terms of Admission.

The Rhode Island State Normal School is located in Providence, at the corner of Benefit and Waterman Streets, near the depots, and is easily accessible from all parts of the state by rail, and from all parts of the city and its suburbs by electric cars.

#### PRESENT EQUIPMENT.

The present building, though inadequate to the requirements of the school, is in many respects attractive and convenient. The beautiful study hall, adorned as it is with works of art, and furnished so that each student, when the school is not overcrowded, has a desk of her own, has become a hallowed place to many.

#### LIBRARY.

Although the school can scarcely be said to have a library, for lack of a suitable place in which to arrange literary materials, yet it is well furnished with dictionaries, encyclopedias and other works of reference, and in the several departments of literature, history, science, and education, there is a good supply of the best books. These are placed in cases in the study hall and in class rooms so as to be easily accessible to the students, and as few restrictions as are consistent with reasonable care of the books, are placed upon their free use.

 ${\bf A}$  few very carefully selected periodicals, chiefly educational, are also supplied.

#### APPARATUS.

The chemical laboratory is well supplied with apparatus and materials. The apparatus requisite for a wide range of physical experiments, including some valuable instruments, is possessed by the school. The school

also possesses a first grade screw-cutting lathe, together with a good supply of machinist's and carpenter's tools, one hand camera and one view camera with three high grade photographic lenses.

For geographical illustrations there is no lack of appliances. Microscopes, dissecting instruments, and microscopic preparations are among the means provided for research in the biological sciences.

#### COLLECTIONS.

A valuable collection of minerals and rocks affords ample material for the study of mineralogy. There are a few specimens illustrating geology.

During the present year two valuable gifts have been received of fossils and relies. The first was from W. B. Adams, M. D., of Baireuth, through the Rev. F. H. Adams of River Point, and includes very interesting fossil plants and invertebrates from Syria and Egypt. The other is of a fossil vertebra and rib of a huge animal of some extinct species.

An herbarium has been begun, and valuable specimens have been placed in it from the private collections of Prof. W. W. Bailey of Brown University, and of others. It contains chiefly species of plants which grow in New England, and though by no means complete even for Rhode Island, the beginner in botany may be greatly aided and stimulated by its use. Mounted and alcholic specimens of animals representing many orders are in the zoölogical collection. The beginning of an archaeological collection has been made through a donation of one of the graduates.

#### COST OF ATTENDANCE.

#### TUITION.

Tuition is free to all who on admission sign the following agreement:

"I hereby agree, if admitted to the State Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school, to pay tuition at the rate of \$30 per annum, unless excused by the Board of Trustees."

#### TEXT BOOKS.

Text books and books of reference are furnished by the school for the use of the students.

#### MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of two thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed forty dollars per year.

#### BOARD

The school has no boarding-hall connected with it, but those who desire to board in the city will be aided in securing accommodations. All students should consult the Principal before engaging board, as they will be permitted to board only in places approved by him. Board usually costs from \$8.50 to \$5.00 per week.

#### ADMISSION.

- Age.—Candidates for admission to the Normal School, if young women, must have attained the age of sixteen, if young men, the age of seventeen.
- 2. Moral Character.—A written testimonial of moral character is required of all who seek admission.
- 3. Health.—Candidates must be in good health and free from any physical defect that would unfit them for service as teachers. A physician's certificate may be submitted as evidence of physical soundness. A physical examination will be given those who do not bring such certificate.
- 4. Scholarship.—a. The diploma conferred by a high school or college approved by the Board of Trustees is evidence of sufficient scholarship. Candidates who present such diploma on or before the opening day of any term will be admitted without examination.
- b. Candidates who are not graduates of accredited high schools or colleges will be examined in reading, English grammar and composition, including spelling and penmanship, United States history, arithmetic, and geography. This examination is given on Tuesday, the day before the opening of each term.

Those who are admitted are classified according to their attainments, and those desiring to take advanced standing should bring evidence of their advanced scholarship though an examination may be required in any case where a student desires to pass over a subject.

5. It is desired that application be made in person or by letter, before the opening of the term, to the Principal at the Normal School, or to the Commissioner of Public Schools at No. 104 North Main Street, Providence. Those applying by letter should give:

- a. The name in full.
- b. The post office address.
- c. Age.
- d. Place of previous education.
- e. Number of terms taught, if any.

#### EMPLOYMENT.

Graduates of the school easily find employment. The demand for normal graduates is increasing everywhere faster than the supply. During the past two years many calls have come to this school for teachers, graduates of the school being usually sought, and most of the time not a graduate has been available. Not infrequently the inquiry was for a teacher who could be strongly recommended for a position of high grade,

There is abundant encouragement for young men or women of talent to fit themselves by professional study for careers of usefulness in the educational field.

#### TO SCHOOL OFFICERS.

Superintendents and members of school committees are especially invited to visit the Normal School and communicate with the Principal with reference to candidates for positions, and with reference to suitable candidates for admission to the Normal School. They are also requested to make known to young people who possess ability and adaptation to the work of teaching the advantage of the course of education and training which is onen to them at the Normal School.

#### PROSPECTIVE EQUIPMENT.

A new building designed to be commodious and well adapted to the needs of a normal school is in process of erection. It will be located at the corner of Park and Lincoln streets, fronting Gaspee street, within a few minutes walk of the new passenger station. It will contain accommodations for a training school, embracing a kindergarten training department, a primary training department, and a grammar school training department, and ample accommodations for all the departments of the work of the normal school. A cut of the new building will be found in this catalogue.

