

THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

Vol. XXI

FRIDAY, JULY 22, 1949

No. 11

P.-T. A. And College Join In 2nd Annual Workshop

"The Road to Understanding" Is Theme of Week-long Session—Noted Speakers Heard At Meetings

Dr. Sara M. Holbrook, noted mental hygienist, together with Col. H. Edmund Bullis, public relations man for the U. S. Army, this week are at R.I.C.E. to head up the second annual Workshop being held under joint auspices of the Rhode Island Congress of Parents and Teachers and the College. The general topic of the Workshop is "The Road to Understanding."

Dr. Holbrook is acting as chief consultant for the Workshop, being sent out at the national level by the National Congress of Parents and Teachers; she is in charge, also, of the Panel on Emotional Poise, part of this year's program. She comes to R.I.C.E. after a stimulating week at Univ. of Vermont, where she headed up a similar Workshop. Dr. Holbrook was well received in Rhode Island last Spring, when she headed the Panel on Health held at the 2-day 40th annual convention, on April 20-21, a symposium entitled "Unfinished Business," under the auspices of the Rhode Island Congress of Parents and Teachers. She is Director of the State of Vermont Mental Hygiene Clinics, and recently retired as Professor of Psychology at the Univ. of Vermont.

Col. Bullis (Boo-is) may be heard by all enrolled students on the morning of Friday, July 22, at the College Assembly, and by those enrolled in the Workshop again in the afternoon in a second address, "Treading the Road to Understanding." Currently, the Colonel is based in Delaware, as a civilian, holding the office of executive director of the Delaware State Society for Mental Hygiene. In conjunction with this type of work, he is working with his staff on Vol. III of a handbook for teachers on the subject of directives for younger children on human relations. This course is called "Human Relations in the Classroom," a series of three vols., of which Course I, for Grades 6-7 was published in 1947, Course II, for Grades 7-8, in 1948, and the presently written Pre-School and Primary Course, soon off the press. Articles on allied subjects appear from time to time from his pen in educational journals. Behind this definite, constructive work for the cause of education, lies a background of service with the U. S. Army in both world wars, as public relations man and educational survey maker in both the Pacific areas and the Africa-Europe scene, in

(Continued on Page 3, Col. 4)

Dr. Donovan Invites Suggestions For Courses

Dr. Fred J. Donovan and the staff at R.I.C.E. have begun plans for the fall extension curriculum. One representative from each class will meet with Dr. Donovan at least once a week to offer any ideas which would serve to create a well-rounded curriculum integrating all in-service extension and summer courses. Dr. Donovan will also accept any observations about courses presently offered at R.I.C.E. On the basis of such cooperation the college will aim to map out courses to serve individual needs. Anyone may make suggestions through the class representative.

Graduate Work Tuition Fixed

Tuition fees will be charged for extension courses leading to the Master of Education degree at Rhode Island College of Education.

This new plan goes into effect in September and will be applied to courses and thesis work completed thereafter. Those whose master's theses has not yet been accepted will have to pay \$7.50 per credit point.

Francis I. McCanna, chairman of the Board of Trustees of State Colleges, announced the action of the Board. Income derived from the tuition will be used to improve the service.

The State Board fixed the fee at \$7.50 per hour of credit, with 36 hours beyond the bachelor degree required for a master's degree. Six hours of credit may be obtained by writing a thesis, but the tuition rate in any case will be \$280 in all, including a \$10 graduation fee.

Loyalty Oath Division Keen, Reds Opposed

Pledge Barely Favored, Communist Link Disliked

Complete statistics are contained in a summary table in box below

Although almost unanimous in agreement that teachers should not be permitted to be members of the Communist Party, Summer Session students and faculty are sharply divided on whether teachers should be required to make a pledge of loyalty.

The views were disclosed in secret ballots cast by about 426 of the students and instructors at the main college under the auspices of *The Anchor*.

In all, 230 favored, while 184 opposed the loyalty pledge, with 17 stating they had no opinion. On the other hand, only 32 out of 426 approved teacher membership in the Communist Party, with five having no opinion. Only a half dozen both opposed the pledge and upheld Communist Party membership.

Because of alternate suggestions made, it was clear that the poll left unsettled the question of changing the summer schedule from five six-day weeks to six five-day weeks. The most common suggestion was for a five-week session at five days a week, with periods extended to meet the clock-hour requirements. On the issue, however, 233 opposed a change in the present arrangement, 192 favored a change, and four stated they had no opinion.

Statistics on the loyalty pledge and Communist Party membership showed that 92 men favored the pledge, with 71 opposed and three with no opinion, while 138 women were in favor and 113 opposed, with eight having no opinion. At the same time, 18 of the 32 votes to permit membership in the Communist Party were cast in a total male ballot of 165, while

(Continued on Page 3, Col. 4)

Registration Sets New Record With 645 Total Taking Summer Courses

DIRECTOR



DR. F. J. DONOVAN

Assembly Hears World Traveler

Dr. John Furbay Cites Need of Emphasis On Aviation

"Speed of physical travel is ahead of speed of mental travel." With this theme and a plea to rectify the situation, Dr. John Furbay spoke to the first summer school assembly.

Dr. Furbay emphasized that today distance is considered in terms of time and not miles.

Specifically Dr. Furbay advocated: 1) a greater emphasis on teaching world geography, 2) an expansion of the foreign language program, and 3) teaching customs of other nations and through understanding break down prejudice.

Dr. Furbay, Co-ordinator of Educational Activities for Trans-World Airways, has traveled over one million miles by air. He is a Fellow of the Royal Geographic Society, has served as an observer for UNESCO and has made documentary films for the U. S. Office of Education.

Students Representing Nine States Now At College

A new registration record was set by the R. I. College of Education Summer School when a total of 645 men and women, virtually all of them school teachers, enrolled for 44 courses being offered from June 30 to August 4. Included are graduates of 18 universities, 41 colleges, 20 normal schools, and 23 other institutions. Teachers taking courses come from eight other states.

A vast majority of the students, 532, are enrolled at the main college, while 98 are taking part in a remedial reading course and clinic at Cranston Calvert School, Newport, and 15 are studying teaching methods in secretarial subjects at Edgewood Junior College, Barrington.

The enrollment includes 153 men, of whom 94 are veterans. Three of the women students also are veterans. Of the total, 160 are seeking master of education degrees.

States other than Rhode Island represented in the student body are Massachusetts, Connecticut, New York, Pennsylvania, North Carolina, Florida, Ohio, and Illinois. Institutions of higher learning from which summer school students graduated are located in 14 states, the District of Columbia, Canada, Ireland, and France.

Rhode Island communities are represented by the following numbers: Providence, 117; Newport, 84; Pawtucket, 78; Cranston, 39; East Providence, 29; Woonsocket, 22; North Providence, 21; Bristol, 12; Valley Falls, 10; Johnston, 9; West Warwick, 8; Warren, 7; Ashton, 6; Jamestown, 5; Barrington and Lonsdale, 4 each; Greenwood, Hope Valley, Lakewood, North Scituate, North Smithfield, Pascoag, Westerly, 3 each; Conimicut, East Greenwich, Foster Center, Little Compton, Long Meadow, Manville, Saylesville, Slatersville, 2 each; and Adamsville, Apponaug, Block Island, Buttonwoods, Central Falls, Gaspee Plateau, Georgiaville, Greene, Greenville, Harrisville, Hoxsie, Natick, Peacedale, Riverview, Saunterstown, Slocum, Wakefield, West Barrington, and Washington, 1 each.

Universities are represented by the following numbers of students: Brown, 13; Boston, 6; Harvard, 2; Yale, North Carolina, Norwich, Dalhousie (Canada), Cornell, Southern California, Chi-

(Continued on Page 3, Col. 1)

1 Are you in favor of having the summer session operate on a five-day six-week basis?	
MEN	Yes 90 No 73 No Opin 1
WOMEN	Yes 102 No 160 No Opin 3
VETERANS	Yes 75 No 13 No Opin 1
R. I. TEACHERS	Yes 132 No 173 No Opin 2
STUDENTS	Yes 30 No 25 No Opin 0
UNEMPLOYED	Yes 9 No 1 No Opin 0
INSTRUCTORS	Yes 8 No 5 No Opin 1
TOTAL	Yes 192 No 233 No Opin 4

2 Do you think teachers should be required to take a loyalty pledge?	
MEN	Yes 92 No 71 No Opin 3
WOMEN	Yes 138 No 113 No Opin 8
VETERANS	Yes 64 No 59 No Opin 2
R. I. TEACHERS	Yes 167 No 123 No Opin 10
STUDENTS	Yes 23 No 30 No Opin 1
UNEMPLOYED	Yes 4 No 8 No Opin 2
INSTRUCTORS	Yes 8 No 5 No Opin 1
TOTAL	Yes 230 No 184 No Opin 11

3 Do you think teachers should be permitted to be members of the Communist Party?	
MEN	Yes 18 No 147 No Opin 2
WOMEN	Yes 14 No 242 No Opin 3
VETERANS	Yes 12 No 113 No Opin 1
R. I. TEACHERS	Yes 16 No 272 No Opin 4
STUDENTS	Yes 11 No 47 No Opin 0
UNEMPLOYED	Yes 2 No 7 No Opin 0
INSTRUCTORS	Yes 0 No 12 No Opin 1
TOTAL	Yes 32 No 389 No Opin 5



THE ANCHOR

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SUMMER STUDY

More than 640 teachers at the Rhode Island College of Education Summer School are Rhode Island's answer to the recent proposal for an eleven month school year.

The large enrollment in the college this summer reflects the earnest desire of teachers to improve their ability to teach. Certainly, attendance at school during these hot summer days for five weeks, six days a week is a demonstration of the excellent attitude towards their profession which most teachers possess. Many other teachers from Rhode schools are taking special summer courses in other colleges both in and out of the state.

Professional improvement and self-advancement are the basic reasons for teachers filling our College of Education during these summer sessions.

The courses offered this summer have attracted many teachers because of their broad concept and their adaptability to the specific needs of individual teachers. The atmosphere of mutual cooperation and the interchange of ideas on teaching techniques and problems among the teachers are highlights of most classes.

The administration of the college must have a feeling of satisfaction not only in the number attending this summer but in the real interest and sincere attitude of study amongst those present.

Emphasis on those courses concerned with national and international political, social, and economic problems indicates that teachers will become equipped to correlate their classroom teaching with the current problems of the day and to do a good job of citizenship training.

A LITTLE WORLD

Perhaps Rhode Island College of Education's Summer Session was once a convenient institution at which local teachers might brush up a little on new trends in education as they sought ways to pass the summer. Today, however, the college is a little world, with students and instructors from points far distant and subject matter covering a vast variety of professional and cultural topics.

Many colleges, universities, normal and other schools are represented here by graduates who are working for advanced degrees during this summer session. The institution represented range from East to West, from New England to California, and even to countries across the sea, namely Ireland and France.

Many hospital graduates also are listed—nurses who are glad to further their work along educational lines or to gain certification in health and physical education.

Nine teaching nuns are enrolled, some of them already holders of advanced degrees. They are doing graduate work in several departments, including music.

From other teachers' colleges have come the largest number of graduates for study.

Graduates of well-known universities—Yale, Harvard, Columbia, and Brown, among others,—are finding the courses here to be worth while in preparation for advanced degrees. Eighteen universities are represented.

But this is not all—there is an interesting group of other schools represented, including some in foreign countries.

WORKING TOGETHER

Apart from the requirements for registration, grades, and other routine procedures, two special demands have been made this summer on students and faculty of the Summer Session. The first was a request for fifty cents from each member for the purpose of financing two editions of this paper and a party on the final day. The second was a request for participation in a poll on three questions which are of some interest and importance.

As might have been expected, most students and members of the faculty cooperated, but a few chose not to help. There may, of course, be good reasons, but there are at least equally good reasons for cooperation. If other members of this session could get a close view of the task of publishing two editions of this paper, with a staff of mutual strangers, including the instructor, and a faculty and students unknown to most members of the class, then the story might be different. Gathering news, arranging pictures, and making up two papers takes so much time as to make selling enough advertisements to gather the several hundred dollars needed virtually impossible. Consequently, part of the fifty cents is needed.

Then, again, anyone can easily observe the friendly spirit of the Summer Session and it is just as easy to observe how many things are done for the entertainment of students and faculty. Visiting speakers in classes, special demonstrations, fine assemblies, and the rest are all part of a real effort to make the session pleasant. It is only fitting that the program be climaxed with a party and refreshments. But such a party takes money, and it was decided that everyone would want to contribute. Yet a good many did not contribute the fifty cents asked.

Finally, the class in journalism worked arranging the poll on three subjects, and subsequently spent many hours in analyzing it. Yet of about 550 students and faculty members at the main college, only about 429 submitted ballots, this despite the fact that they were delivered personally. Of course, the fact that only 13 instructors voted may suggest an answer.

There is too much evidence of good spirit here to imagine that many are deliberately uncooperative, and certainly this paper does not wish to upset anyone. But it would seem that in the years to come those joining the session as students or teachers should make up their minds in advance to be responsive in the small degree that response is asked in return for a very great deal voluntarily given by the sponsors of the session.

LETTER-TO-EDITOR

Dear Editor:

The *Anchor* feels that the members of the summer session and perhaps all sessions should know the concern that Dr. Donovan and the Faculty feel about the effectiveness of teacher training offered here. In order to get student opinion of courses, methods, content, schedule, teachers and varied other information, Dr. Donovan has taken the trouble of conferring with a representative group of students who carry comments and criticisms from their fellows to him. After some sifting and screening of these statements much valuable assistance may be provided to the Faculty and higher authorities for their consideration.

Having sat in on one of these Conferences, I am delighted to report that it appears like a sincere effort to meet the needs of Rhode Island teachers and to maintain high standards of instruction and . . . production, in this institution.

Interested

Dear Editor:

Perhaps I am like the pupils whose favorite periods are lunch and recreation, but I have to admit that I have found no class more entertaining or instructive than the assembly sessions. For a masterpiece of Christian patriotism, I know of nothing finer than Father Slavin's stirring oration early in the session, and a person would have to literally travel the world over to hear as good an address as that given by Dr. Furbay.

For the eternal truths that all should know and defend, Father Slavin's address is invaluable, and for a picture of the world of today, especially the one-air-minded world that teachers are preparing pupils to enter, Dr. Furbay's is ideal.

Since assembly programs can hardly be better, I cannot ask for better ones, but I can, and I do, ask for more.

Respectfully yours,

A New Teacher

TRUE AMERICAN'S CREED

In response to numerous requests from those who heard the delivery of "The True American's Creed" by its composer, Very Reverend Robert J. Slavin, O.P., Ph.D., President of Providence College, the editors have obtained a copy of the creed as it was delivered at the first assembly of the Summer Session. The Creed follows:

I believe in a personal, provident God who made the world and all that it contains.

I believe in God Who is my Father, in God who became my Brother, in God Who purifies, sanctifies and guides me.

I believe in the brotherhood of man wherein all men are free in will, immortal in destiny, redeemed in soul and therefore that moral failure is moral fault, social failure, social fault.

I believe in man as created by God in a supernatural state with a supernatural destiny and that grace is the vital, immanent principle of this life which does not supplant but supplements natural life.

I believe in the divinely established existence of a world-wide visible body which calls all men to its membership and to social solidarity by love and service of fellow-men.

I believe in the solidarity effected by the organism of the mystical Body of Christ which unites us members of that Body so intimately that our smallest action is not an isolated action.

I believe in liberty to worship God and practice religion, to obey the dictates of conscience, to exercise natural rights.

I believe that the thoroughly good man is the good citizen.

I believe that politics and economics receive their sanction from morality, their motive force from morality and result in moral good or moral evil.

I believe that man's only claim to the perfect life of rights enjoyed is through the life of duties fulfilled.

I believe that the family as a natural society gives a fuller life to the individual with rights to exist, develop and propagate, the right to private property, employment and education.

I believe that the State, as a natural institution, gives a fuller life to the family even as the Church gives a richer life to all nations.

I believe that the rights of the individual and the family are independent and prior to the State and that the duty of the State is to understand and safeguard these rights.

I believe that the State exists for the individual considered as a sovereign entity; but as members of society and citizens men exist for the State.

I believe that in no sense is it detrimental to be considered a part of the State but means the attainment of personal perfection.

I believe that the greater the freedom of the citizens, the greater the nation.

I believe that service to my nation even to the laying down of my life in her defense is no violation of freedom but a necessary duty of loyal citizens.

I believe that since the Nation has a right to call upon me to the extent of my life, she consequently has the right to call upon me for lesser services.

I believe that the American way of government which fosters freedom and opposes all forms of permanent dictatorship whether of individuals, classes, minorities or races.

I believe in the right of workingmen to a living wage; to capital and labor working in harmony; in labor unions striving for the interests of the workers, the industry and the public.

I believe in social legislation regarding wages, unemployment insurance, old age pensions, children and women in industry, and social security.

I believe in the welfare of city and country, industry and agriculture, and that social cooperation demands a harmonizing of all interests for the good of all.

I believe that international relations based on justice and charity demand the elimination of false nationalism and the substitution of genuine patriotism and international striving for peace.

I believe that race prejudice and all forms of bigotry are foreign to the fundamental principle of "life, liberty and the pursuit of happiness" which is the glorious heritage of every American citizen.

I believe that the United States will attain its high destiny by teaching men that although they regulate their actions by justice, justice is perfected only by charity.

I believe in the lasting glory of the flag of the United States and the republic for which it stands, one nation, indivisible with liberty and justice for all.

Registration. *Priest Regrets Civic Lethargy*

(Continued from Page 1)

cago, Vermont, Missouri, New Hampshire, Clark, Northeastern, Columbia, Bowling Green, Nancy (France), 1 each.

Normal Schools are represented as follows: Rhode Island, 10; Fall River, 2; Hyannis, 2; Willimantic, Farmington, Bridgewater, Lowell, Westfield, Washington State, P. K., Boston, 1 each.

Colleges are represented as follows: Rhode Island College of Education, 130; Providence, 69; R. I. State, 22; Pembroke, 20; Bryant, 8; Catholic Teachers, 8; Holy Cross, 5; Hyannis, 4; Emmanuel, 3; Salem, 3; Framingham, 3; Regis, Seton Hall, St. Elizabeth, Colby, Manhattan, 2 each; Springfield, Hunter, Mt. Holyoke, North Adams, Virginia, Sullins, Posse-Nisson, Boston, Boston Teachers, St. Regis, Leslie, Long Island, St. Bernard's, Mason, Trinity, Maryville, Our Lady of Elms, Rock Haven, Tufts, Castleton, Benedict, Immaculate, Moorhead, St. Anselm's, 1 each.

Besides 10 graduates of R. I. School of Design, two graduates of Edgewood Junior College, and five graduates of New England Conservatory of Music, other graduates are here from the following specialized institutions: Convent of Mercy (Ireland), Massachusetts School of Arts, Mt. St. Vincent, Wheelock, Long Island School of Nursing, Mt. St. Mary's (New Hampshire), R. I. Hospital Nursing School, Newport Hospital Nursing School, Providence Bible Institute, Colorado School for Deaf, Wyoming Seminary, Maryville, American Institute of Normal Music Methods, Bouve School of Physical Education, Pratt Institute, U. S. Apprentice, Providence Technical Institute, Durfee Technical Institute.

Young America Magazine Exhibit Scheduled Monday

Young America Magazines, which include magazines for use in grades two through nine, will be exhibited on the first floor corridor of the college Monday, July 25. Teachers wishing to place orders for any of the Young America Magazines will have an opportunity to do so at that time.

The three classroom magazines on display will include *Young America Magazine* for use in grades six through nine, *Young America Reader* for grades four through five, and *Young America Junior Reader*, written for use in grades two through three. Also included in the exhibit are copies of the Dictionary of Democracy,

Rev. Dr. Slavin Gives Address on Basis Of Patriotism

Moral and cultural lethargy is a dangerous threat to the American way of life said Very Reverend Robert J. Slavin, O.P., Ph.D. in his address to the summer school students.

In his talk entitled "Philosophy of Citizenship," the President of Providence College pointed out that America is losing sight of the fundamental Christian principles upon which the nation was founded. In this materialistic age, Rev. Dr. Slavin went on, patriotism is becoming synonymous with waving flags and beating drums. The role of education must be to remove the sentimentality from patriotism and replace it with the virtue of loyalty to truth, honor, and justice which is the foundation of Democracy, he said.

True patriotism must spring from active participation in the life of the nation, and education must be the servant through which men may gain the intellectual and moral virtues necessary for this participation, he asserted.

He gave as essentials which every true citizen must realize three things: the existence of God from Whom all government springs, the dignity of man to banish hate and prejudice, and the rights of the family, which forms the social nature of man.

12 Students Take Part In Annual Air Workshop

Twelve students participated in the annual Aviation Workshop under the direction of Pilot Rita Mailloux last week. Highlights of the course were a trip to Hills Grove and Quonset airfields.

The course was designed to benefit teachers who plan to incorporate air education into their teaching of social studies, science, mathematics, English, or art courses. The purpose is aviation for all subjects and all grade levels. One hour credit was given.

Edgewood Unit To Hear Author

Secretarial Students Attending Junior College

Louis A. Leslie, shorthand consultant and author of the *Gregg Shorthand Manual Simplified*, is the first of several prominent educators to lecture during the summer course in "Teaching Methods of Secretarial Studies" now being conducted at Edgewood Junior College, Barrington, in cooperation with the Rhode Island College of Education.

During his meetings with the class, Mr. Leslie explained and justified the changes which have been made in the shorthand system and offered functional methods of presentation to high-school students. This will be the only appearance of Mr. Leslie in New England. Following his series of lectures at Edgewood Junior College, he will leave for a tour of the West.

Miss Mary A. Connolly, Professor of Secretarial Studies, Boston University, and Wallace Bowman, Secretarial Science Consultant of New York City, spoke this week.

A group of students representing Mt. Pleasant, Bristol, Barrington, Classical, and Hope High Schools are being used as a demonstration group during the lectures.

Among those enrolled in the course are instructors from local and out-of-town high schools, including South Kingstown, Bristol, East Greenwich, and Central Falls, as well as from Winchendon, Swansea, East Boston, Westport, Falmouth, Scituate, and Dighton, Massachusetts; and Stonington, Connecticut.

Analysis of the Junior College cards disclose that 14 women and one man are taking the course. Colleges represented are Bryant, 7; Salem Teachers' College, 2; Boston University, 3; Edgewood Secretarial, 1; University of Maine, 1; Bay Path Institute, 1. Towns and states represented are Putnam, Conn., 1; Fall River, Mass., 2; North Carver, Mass., 1; Wakefield, R. I., 1; Providence, 1; Swansea, Mass., 1; Bristol, Mass., 2; Johnston, 1; Natick, 1; Warren, 1; Wellesley, Mass., 1; Falmouth, Mass., 1; Brookline, Mass., 1. Candidates for Master of Education, 13; Bachelor of Education, 2.

P.-T. A. And College Join

(Continued from Page 1)

WORKSHOP PROGRAM

cluding regions in the U.S.R.R. In the recent war, he received decorations from our government and from France, Italy and Poland, for his unique work on world-youth surveys which he made under the National Youth Administration and on the Claims Commission.

"Psychiatric individual treatment to patch up the nervously unfit," writes Col. Bullis in a recent article in the Journal of Education (131: 243-44, Nov. 1948), "will never win our great fight for better mental health . . . We can, however, state the 'attabrin method' — that is, strive to build up the resistance in our normal youth against the psychological causes of neurotic behavior and mental illness." This type of thinking strikes the keynote for this year's Workshop.

The program of the Workshop, in brief, follows:

WORKSHOP PROGRAM

Representing the College: Dr. Fred J. Donovan, Vice-Pres. R.I.C.E., and Dr. Mary T. Thorp, Director, Henry Barnard School; representing the Congress of Parents and Teachers, Mrs. Sydney W. Burton, President, Rhode Island Congress.

Monday, July 18—Registration and General Session—12.45, 1:30. Greetings from Dr. Michael F. Walsh, Rhode Island State Director of Education; Pres. Lucius A. Whipple, R.I.C.E.; Dr. Thorp; Mrs. Burton. Address, Dr. Holbrook. Announcements, Miss Marie R. Howard, Parent-Teachers.

Tuesday through Thursday—Section I and II Conferences, scheduled by panel topics and leaders of the panels, as follows:

Loyalty Oath

(Continued from Page 1)

only 14 favorable votes were cast by women out of 256 votes.

Divided eight-to-five in favor of loyalty pledge, the 13 faculty members voting cast 12 votes against Communist Party membership, one having no opinion.

Highest percentage in favor of permitting teachers to be Communist was noted among undergraduate students who cast 11 affirmative and 47 negative votes.

Rhode Island teachers, all required to pledge loyalty voted 167 in favor and 123 against, while the ballot on Communist Party membership by Rhode Island teachers was 16 in favor and 272 against.

Veterans were almost evenly divided on the loyalty pledge, 64 in favor and 59 opposed, two remaining neutral. On the Communist Party vote, 12 out of 126 veterans voted affirmatively, only one having no opinion.

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Tuesday through Thursday—Section I and II Conferences, scheduled by panel topics and leaders of the panels, as follows: Section One, "The Road to Understanding"

Group I—Physical Fitness. Leader, Miss Rita Murphy, of the R. I. State Health Dept.

Group II—Mental Alertness. Leader, Miss S. Elizabeth Campbell, Asst. Prof. of Education, R.I.C.E.

Group III—Social Insight. Leader, Mr. William C. Tracey, of the R.I. Community Chest, Inc.

Group IV—Emotional Poise. Leader, Dr. Sara M. Holbrook, Director of State of Vermont Mental Hygiene Clinics and Consultant of this year's Workshop at R.I.C.E.

Group V—Spiritual Power. Leader, Rabbi Aaron Goldin, Rabbi of Congregation Ohave Shalom, Pawtucket.

Section Two, "Critical Needs of Rhode Island Education"

Topic, Rhode Island Education. Leader, Mr. Aaron E. DeMoranville, Supt. of Schools, Johnston, R. I. Speakers as follows:

Monday, July 18—Mr. Clarence W. Bosworth, Supt. of Schools, Cranston; Dr. James L. Hanley, Supt. of Schools, Cranston.

Tuesday, July 19—Mr. Elmer G. Smith, Asst. Supt., Providence School Dept.; Mr. Carl H. Porter-Shirley, Supt. of Schools, Newport.

Wednesday, July 20—Mr. Warren G. Sherman, retiring Supt. of Schools, Warwick; Mr. Earl L. Calcutt, Supt. of Schools, Central Falls.

Thursday, July 21—Dr. Michael F. Walsh, Director R.I. State Department of Education.

Friday, July 22—General Session, 1:30-2:30; Tea, 3:00.

General Session—Presiding, Mrs. Burton. Reports of Workshops by Group Recorders. Address, Dr. Donovan. Address, "Treading the Road to Understanding," by Col. H. Edmund Bullis, Director Delaware Mental Hygiene Society.

Tea, at 3:00—Hostess, Mrs. William R. Hartland, Past Pres. Rhode Island Congress of Parents and Teachers.

Winner of Gold Medal In Class

Miss Norma Eagleson Among 45 Rhythm Students

Miss Norma Eagleson, seven times a gold medal winner, is a member of the summer Rhythms and Dance class. Starting her career at the age of five, Miss Eagleson won her first medal for Scotch dancing in her native Scotland. After winning six more medals in individual, competitive, Scotch dance contests, Miss Eagleson won a cup at a contest held in Boston in 1938.

As a junior at Rhode Island College of Education, she is studying to become a physical education teacher. She is preparing by attending with 44 other students Miss Anne Cameron's dance course.

Miss Anne Cameron, former head of the department of physical education at Radcliffe College, thoroughly enjoys teaching folk, national, social, and modern dance to a diverse group of men and women. Some are highly skilled; others are highly unskilled. All are enthusiastic and eager to join in the fun.

During the last summer session, Miss Cameron taught the history and principles of education stressing the importance of men in the dance.

At the end of the session, the boys asked to be taught the various types of dancing. Now the boys are front and center swinging that "Red Valley Gal."

Meet The Gang at

TOM'S COFFEE SHOP

Two Views of Assembly



Photo by Loring

Pictured above are two views of the Summer Session student body and faculty as they listened to an informal address by Dr. Fred J. Donovan, Vice President of Rhode Island College of Education and Director of the Summer Session. Four major assemblies have been scheduled for the summer in keeping with the policy of bringing outstanding teachers to the college to address students and instructors.

LIFE-AND-DEATH STRUGGLE Gearan Classes To Hear Experts

Gym Class Provides Acid Test

Those strange and weird noises that one can hear along the first floor corridor early in the morning are not caused by any wild animal. They are merely the creaking and groaning of rusty muscles in Prof. Robert Brown's Gymnastics class. Professor Brown, Physical Instructor at R.I.C.E., swings about on the gym equipment with the greatest of ease, but some of his students fall flat while executing the simplest maneuver.

Such a situation cannot long continue, however, and slowly but surely the class is developing some good gymnasts. Incidentally, the noises are decreasing. A few of the men are showing some

brand new, shiny muscles, too.

In an attempt to revive gymnastics in the schools, the class is being drilled in fundamental skills with the parallel bars, horse, stall bars, mats, Indian clubs, flying rings, and high bar.

When the men finish the class they will either be dead, maimed for life, or fully competent to instruct their charges in gymnastic fundamentals.

Buddies Renew Friendship

Earl Shannon, Pawtucket teacher, and John St. Lawrence, Tiverton teacher, met for the first time since both were army instructors at Ft. McClellan Alabama during the early years of World War II. Both are now students at R.I.C.E. Summer Session.

Carl Parsons, a former superintendent of schools at Baldwinville, Mass., heads the list of 12 guest speakers for Miss Gearan's classes. Mr. Parsons' topic is "Rules for Evaluating Text Books by the Teacher."

Representatives from nine of the largest text book press companies also are scheduled for both of Miss Gearan's classes. The list follows:

Winston, Mabel Henderson and Robert D. Provosoli, on "Reading and Arithmetic"; Iroquois, Carl Parsons, "Evaluating Texts"; Scott Foresman, Earl S. Lewis, "Secondary Education"; MacMillan, Albert T. Smith, "Secondary Education"; Charles Merrill Co., Davis S. Collister, "Spelling."

Zeal For Democracy Class Studies Issues, Sees Films

Course Provides Answer For Challenge To Probe Fundamental—Loyal, Informed Teachers In Good

Guest speakers and "March of Time" films spark a renewed interest in the teachers enrolled in "Creating a Zeal for Democracy." This course, being given for the first time, is under the instructorship of Vincent A. McKivergan in accordance with plans made earlier this year with Dr. Fred J. Donovan.

Dr. Donovan expressed his views about the need for such a course in Rhode Island as follows: "Democracy is a philosophy built on the dignity of the individual. Today, it is too easy to accept the philosophy without being sufficiently grounded in its fundamentals. Today we recognize our right to express opinions and enjoy to the last degree what we regard as freedom of speech. . . . There are moral principles underlying this particular freedom and we must have a thorough working knowledge of them. . . . We hope that teachers will develop not only a better understanding of the moral principles underlying our freedom but also a new enthusiasm for democracy and that teaching will assume a new and more dynamic importance."

Mr. McKivergan summed up his aims for the course by saying "teachers, like most everyone else, are loyal. They cherish the American freedoms, but, like many, have fallen into the error of treating them as commonplace. They must recapture that zeal, glow, and fire that a teacher must exhibit when discussing democracy and when they do, democracy will be given a new and more signifi-

cant meaning to the youngsters."

Miss H. Belle Raiford, a member of the class from the South, will contribute one of the highlights of the course when she discusses "How the People of Winston-Salem Try to Make Democracy Work." Miss Raiford is the Dormitory Director for Junior and Senior Women at the Winston-Salem State Teachers College, Winston-Salem, North Carolina.

The instructor and the class planned a schedule of movies designed to strengthen belief in democracy by reviewing the progress America has made under this system of government. First shown were "Americans All" and "The American Teacher." "The F.B.I." and "The Nation's Cop" also were shown, as were "New England" and "The Pacific Coast." "The New South," "Transportation in the United States," and "The White House and Public Relations" are the latest films.

Local citizens prominent in fields that work directly or indirectly to foster democracy have been asked to speak to the class.

Vigorous discussion is encouraged as living demonstration of democracy. Under the guidance of Mr. McKivergan, students are studying the principles and basic elements necessary for existence of democracy. Varying interpretations of commonly accepted terms and differing beliefs within the concept of democracy have served to emphasize the need for better understanding and new appreciation by teachers, it is felt.

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