

# THE ANCHOR

## RHODE ISLAND COLLEGE OF EDUCATION

VOL. XXIII

OCTOBER 31, 1950

No. 2

### Institute Of Instruction Held Here

Sessions Conducted At College for R. I. Teachers

*Freedom Through Education* was the general theme of the 105th annual meeting of the Rhode Island Institute of Instruction which was held last Thursday and Friday. Rhode Island College of Education and the Metropolitan Theater were the scenes of the majority of sessions.

Rhode Island College of Education Choir sang at the first general session, held at the Metropolitan Theater. Messages were received from His Excellency John O. Pastore, governor of Rhode Island; Dr. Michael F. Walsh, State Director of Education; and Miss Olive C. Brittan, president of the Institute of Instruction. Cameron Ralston, a member of the United States Department of the Interior, Office of Education, gave an address entitled *The Five Plagues of Democracy*.

Continued on Page 4

### College Sees Renovations

Rooms 101, 102 Painted, Barnard Has New Kitchen

Plans for renovating the college have resulted in newly painted pink walls in the college reception room and room 101 and a new kitchen and homemaking suite at the Henry Barnard School.

Dr. Whipple has expressed the hope that the finances of the college will allow further renovations in the near future. Estimates have been received concerning new curtains for the auditorium stage and black shades for the auditorium windows.

A complete homemaking laboratory has been installed at the Barnard School. In the kitchen sinks and cabinets have been constructed on three levels scaled to meet the requirements of the various age levels which use the kitchen for home economic classes. Both gas and electric equipment are used by the children. Maple furniture was used in the homemaking suite because of its practical and inexpensive nature. Miss Hanley, home economics instructor at the school, stated that it was felt that furnishings in the suite should be such that might be found in any average home. According to an *Anchor* reporter "The bright and cheerful atmosphere of the kitchen and suite would cause any child to decide on homemaking as a career."

### Council Takes Action On Violations Of Absence Plan

Forty-eight violaters of the absence plan have been called before the Student Council Overcut Board. Action has been taken against the 28 women violaters and the board is reviewing the cases of the 20 men who overcut. Council expects a complete report to reach the faculty by Nov. 6.

According to Council officials, action taken towards the cases has varied. One of three steps have been taken in all cases: excuse from violations, reprimand, or suspension for a stated time.

### Council Forms F. T. A. Chapter

Henry Barnard Chapter Established At College

Plans have been formulated for a Rhode Island Chapter of The Future Teachers of America at R.I.C.E.

The aims and activities of the movement were brought to the attention of Dr. Whipple and a student delegation at a panel discussion entitled *Future Teachers of America* sponsored by the National Educational Association at the Rhode Island Institute of Instruction. Student Council gave its support to the movement when it was discussed at yesterday's council meeting. Frank Burns, president of Council, when informing the *Anchor* of Council's action, stated that the movement has also received the complete support of Dr. Whipple.

Before the next issue of the *Anchor*, plans are expected to materialize sufficiently to allow more complete details concerning the chapter which will be known as the Henry Barnard Chapter, Chapter One of Rhode Island. Massachusetts has one chapter and Connecticut has two.

The purposes of the movement have been stated as follows: To develop among young people who are preparing to become teachers an organization which shall be an integral part of state and national educational associations; to acquaint teachers in training with the history, ethics, and program of the organized teaching profession; to give teachers in training practical experience in working together in a democratic way on the problems of the profession and the community; to interest the best young men and women in education as a lifelong career; to encourage careful selections of persons admitted to schools which prepare teachers, with emphasis on

Continued on Page 3

## Sophomore Class To Stage Shanghai Shag Saturday



D.E.Q. Day

### D.E.Q. Day Declared In Week Previous to Dance

The Sophomores have announced that on November 4 China will be switched from 30° N, 105° E to 41° N, 71° W.

The Sophomores, perpetrators of this bit of skulduggery for the "Shanghai Shag," attach no great importance to this remarkable feat. "Nothing to it at all," explained one, "I do it all the time in geography tests."

The college was allowed a preview on Oct. 25, D.E.Q. Day, when all Sophomore girls attended classes with doe eyes and all Sophomore men wore ques.

According to members of the class of '53, the motif of the dance has affected the lives of the class considerably. One orientalist peruses the Chinese dictionary between classes, a confirmed coffee addict has decided to try tea, and another has announced his intention of buying an opium pipe for his notorious friend, Adolf. Another group of personable companions has supplanted "Parting is such sweet sorrow" with "So Long, Oo Long, How Long You Gonna Be Gone."

The class has not gone completely oriental, however. A spokesman for the ticket committee stated that no yen will be accepted—in other words, no tickee, no dancee. Refreshments will be, "novel, but not too novel." Of necessity, hundred year old eggs and bird's nest soup will

Continued on Page 3

## Dramatists Present Three One-Act Plays on Nov. 7

Game of Chess, A Bow To Lotta, Catesby Are Staged

Rhode Island College of Education Dramatic League will open its 1950-51 season on Nov. 7 when it will present a program of three one-act plays.

After the performance at the college, the League plans to produce some of the plays on the road along with *Gold in the Hills*, the melodrama which was shown at the college last year. The Veterans

Hospital at Davis Park has asked for a repeat performance of the melodrama and the cast expects to give a performance on Nov. 12.

In the first play, *Game of Chess*, William Ferrara will be seen as a dictator who pits his wits against an assassin. Other members of the cast are Raymond Fontaine, Mary McLaughlin, Marilyn Sawyer, and Donald Oliver.

Roslyn Toomey and Jack McCambridge will be seen in *Catesby* reported to be a unique version of the boy meets girl theme. In the cast of *A Bow to Lotta*, the third play, are Ray Lanoue, Arthur DeTonnancourt, Ann Devine, and Joan Stacy. The last play concerns a scholarly professor who finds that his rival in romantic matters is a football player, a student failing his course.

## Miss Truman Concert Held

R. I. C. E. Sponsors Concert of Pres.'s Daughter

Margaret Truman, soprano, made her first appearance in Providence with a song recital Wednesday night, October 18, at the Veterans Memorial Auditorium under the auspices of Rhode Island College of Education.

The President's daughter, whose career as a professional concert singer has been followed with national interest, was heard in a varied group of songs and arias. Her program included: "My Days Have Been So Wondrous Free" by Francis Hopkinson, "My Love Is Gone to Sea" and "O'er the Hills" by Francis Hopkinson, "Der Nussbaum" by Schumann, "Die Forelle" and "An Die Nachtigall" by Schubert, "Waldseligkeit" by Joseph Marx, "Waltz Song" from "Tom Jones" by German, "Deh Vieni nen Tardar" from "Le Nozze di Figaro" by Mozart, "The Piper" by John Duke.

## Prof. Ethier and Office Mates Observe Moving Day

Papers, Plants, Books Move to Second Floor Office

Has *Good Housekeeping* heard of this? Prof. Ethier and his mountain of books and papers, flowers and plants have moved. He has been transferred from his first floor office to make room for the Extension School bookstore.

As a result, the Tribe of Frank, which used to meet in the offices of Ethier, Mitchell, and Company, has dispersed to other parts of the building. The junior partners of the firm, Mr. Horan and Mr. McEntee, were slightly confused. "Where shall we hang our hats?" they cried.

Three-quarters of Prof. Ethier's classes answered the call to help in Operation Moving Day. Armed

with dustpans and brooms, cartons, and boxes, the cleaning platoon did a remarkable job in moving the history professor's belongings to his new office on the second floor. (Rumor has it that a copy of the *Congressional Record* for May 13, 1872, was found, but the *Anchor* has no confirmation).

The array of plants and flowers was easily transported to room 106, which is to be known hereafter as Ethier's Horticultural Gardens (admission by appointment only). As one observer stated when asked for comment, "Oh, Mr. Ethier has moved to a larger office; that's all!"

Prof. Ethier's office mate, Prof. Mitchell, had less trouble moving. He fondly folded his copy of the *Anchor* and, like the Arabs, silently stole away.

## THE ANCHOR

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## Life and R.I.C.E.

As is witnessed by the letter to the editor and question of the month feature on this page, an article entitled "Who Teaches the Teachers," appearing in a recent issue of *Life* magazine, has caused considerable consternation among students of this college. In a controversial issue—the publishers advertised it as such the week before it appeared on the news stands—it was probably the most controversial. Scorn was heaped upon the physical facilities of teachers' colleges, their instructors, and their student bodies.

Unfortunately much that was said is true, particularly in regard to facilities and the public's opinion toward teachers' colleges. The ability to improve facilities, however, lies within the prerogative of the states which support the colleges and not with the administration of colleges themselves. In regard to public opinion, it seems sufficient to point out that *Life*, through the article in question, has lowered it to a far greater extent than could all the teachers' colleges in the country combined.

There are several points of the article which the *Anchor* particularly opposes. Perhaps they are true of other teacher colleges, no statistics are included within the article to show the extent to which the survey was complete and valid, but they definitely do not apply to this college. The *Anchor* cannot imagine faculty members as incompetent as those which *Life* holds up as examples, not in an elementary or secondary school, particularly not in a teachers' college, and most particularly not in Rhode Island College of Education. All college students encounter instructors from whom they find it difficult to learn. To imply that teacher colleges stand alone here is absurd.

The article goes on to state, "Partly because of this (equipment, buildings, and campuses are not comparable to those of liberal arts colleges and universities), and partly because ambitious young people in our society commonly want to enter more lucrative fields than teaching, the teachers' colleges do not draw the cream of the high school graduates—and that is saying it in as kind a way as possible." *Life* apparently accepts the modern thesis that a field is lucrative only in relation to monetary gain. For certainly no field is more lucrative than teaching when we consider the ideals of the profession and the intellectual and moral compensation. Furthermore, teachers' wages are far better than a few years ago. They may not be the highest paid, but they certainly are not the lowest paid. It is true that students at teachers'

colleges will never become immensely wealthy in their chosen field, but if teachers' colleges are able to gather together a group of students who care more about ideals than they do about the material aspects of life, they have already contributed a great deal to contemporary American life.

At this college, where two full days of examinations, a medical examination, and a personal interview are necessary for entrance, less than half of the applicants gain admittance. The requirements for entrance here are more rigid than those of most liberal arts colleges. Can it not be supposed that at least some of the cream of Rhode Island's high school graduates reaches this college? At any rate the student body at R.I.C.E. is hardly the skim milk that *Life* would expect to find. Probably the best index to preparatory scholarship is the R. I. Honor Society from which a large part of our Freshman class comes.

All in all, it is the tone of the article with which the *Anchor* takes exception. Hidden between the lines of ridicule is a message which may do some good. The *Anchor* suggests that Riceans accept the article as a challenge.

## Overcuts

"Fill out form IA." No the girls are not being drafted for military service. Form IA greets all violators of the absence plan—male as well as female—although the number of violators is so large that action so far has been taken only in regard to the women students. Student Council has undertaken a tedious task in dealing with those students who overcut. Fortunately, most of the student body are diligent in attending classes, but for those few who tend to forget, there must be some reckoning.

The cut system is a privilege and should be treated as such. Those students who unnecessarily cut classes may be ruining the plan for the student body as a whole. Not all classes hold equal interest for all students, but they must be necessary or they would not be included in the curriculum. The *Anchor* feels that students should consider this fact, as well as their fellow students, when tempted, for trivial reasons, to hold forte in the cafeteria, coffee shop, etc. instead of in the classroom.

## Student Council Speaks

I am most grateful to the *Anchor* for the opportunity of using this page to submit to the student body a "State of the Union" message. I hope that I will, from time to time, be able to use this medium to convey to the students and the faculty the degree of action which has been taken on various proposals and mandates which you have issued to your representatives in Student Council.

Favorable results have been achieved in regard to the following items:

1. Trial basis for afternoon card-playing in the cafeteria.
2. Continuation of the absence plan.
3. Replacement of the "milk jar" in the cafeteria. This enable students who have the correct change to purchase milk without having to wait in line.
4. The requiring of written monthly reports from all standing committees. This enables us to keep an accurate check on the progress which has been made and to remedy any flaws which may exist.

Consideration is being given to the following, and in most of the cases favorable results are probable:

1. The erection of a new sign near the main gate designating the name of this institution.
2. New shades for the auditorium windows.
3. Some form of recognition for graduates who have maintained high scholastic rating throughout their college career.
4. An appropriation for new records for the cafeteria "juke box."
5. A new "paint job" for Sigma Rho.

In closing, I should like to express my gratitude to all those students who have been working diligently on the various committees. Without their cooperation, progress is impossible.

On behalf of the Student Body, I should like to thank those members of the Administration who were responsible for the appearance of Margaret Truman. This sponsorship of such a capable and well-known personality has aided immeasurably in publicizing our college.

Respectfully submitted,  
Frank Burns  
President, Student Council

## LETTERS TO THE EDITOR

This column is open to letters from members of the student body, faculty and other persons interested in the college. Letters must be signed, but names will be withheld from print and treated as confidential if a specific request to do so is made.

Dear Editor:

It is with quite a feeling of wrath and disgust that we read the article "Who Teaches the Teachers" in the recent *Life* magazine. The author, apparently not daring to use his own name, writes under the pseudonym of John W. Sperry. Mr. Sperry professes to be a layman knowing nothing about teachers' colleges before beginning his survey, but proceeds to lambast everything about them.

Some of his criticisms are genuine. Teachers' colleges as a whole do not have large campuses, modern buildings, and elite recreational facilities, and they are neglected in favor of their sister institutions when bond issues are floated for state colleges. But is that the fault of the teachers' colleges or the states? To assume that crowded conditions and lack of facilities make teachers' colleges "sub-normal normal schools" and a student body inferior is illogical. Evidently the fact has never occurred to the author that some students go to college to be educated and do not care whether their football team can beat Army or whether the campus extends for miles.

Mr. Sperry's claim that the faculty of teachers' colleges are of a low calibre does not hold true. It is sufficient to say that there are good and bad in every profession, and the liberal arts colleges are just as likely to have a few poor professors as teachers' colleges are. It is ridiculous to make a generalized criticism about any group.

The author's suggestions for improvement were priceless. Either give teachers' colleges more money (quite improbable) or let the liberal arts colleges tackle the job of teacher training. Mr. Sperry seems

to forget that teaching as a profession requires practice as well as theory. No mention was made of the training in the classroom that prospective teachers receive in teachers' college and which liberal arts colleges would not give them. Graduates of teachers' colleges might have never learned the Greek alphabet, but they have acquired an understanding of children, a knowledge of their needs, and the means to satisfy those needs—all of which will stand them better in the classroom than alpha, beta, etc.

Roslyn Toomey  
Dolores Tormey  
Joan Shea  
Ann McSherry  
Ann McNeill  
Frances Gallógy  
Joe Keefe  
Joan Cunningham

Dear Editor,

Is there any reason why both the Soccer Supper and the Play Production are scheduled for November 7—Election Day? There are many students in the college who are eligible to vote, and many of these are going to ignore the privilege and duty by staying for the supper and play. They will not bother to go to their own districts to vote.

I do not think this speaks very well for a teacher's college where the students are supposed to be trained to teach democracy and civic duties. Attendance at both functions will also suffer because some students work at the polls, and some students may exercise their right to vote.

For these reasons, it seems that both events could, and should, be re-scheduled for November 6 or November 8, either of which would be much more convenient and patriotic than Election Day.

A Voter

## RAMBLING REPORTER

Question: What was your opinion of the *Life* article Who Teaches Our Teachers to Teach?

Jennette Andrews, Senior: The article was unfair. The survey was not complete enough for the author to draw general conclusions.

Sam Flores, Senior: Anything which points out our faults, even if in an exaggerated fashion, should help us to better ourselves.

Philip Oliver, Junior: A gross misunderstanding of teachers' colleges.

Margaret Hagen, Junior: It is true, on the whole, that teachers' colleges do not get enough support from the states. From the article, however, one receives

the impression that the author visited only the poor colleges.

Bob Hamlin, Sophomore: While many of the points are true, the cases were too extreme and do not generally hold true at R.I.C.E.

Palmer B. Wald, Sophomore: Most of the generalized criticisms do not apply to us here at R.I.C.E.

John E. Heaslin, Freshman: In every college, all students do not have the same ability. To infer that the student body of a teachers' college is inferior is too generalized to be true.

Jean McHale, Freshman: The statement concerning poor facilities is true. More help from the state would improve the situation.

## In Memoriam

A. Hat-rack, former resident of Office C, passed away recently because of a sudden climatic change.

The deceased is survived by Mr. Frank E. Greene, Mr. Christopher R. Mitchell, and Dr. Frederick J. Donovan. They were in attendance during the last hours.

The students first learned of the tragedy when an *Anchor* reporter discovered the mourners' coats and hats draped over the banisters. "Now crack three noble hearts," commented a Senior. "Poor Dr. Donovan," said the Sophs. "His heart leaps up when he beholds a hat-rack in the hall." The Juniors consoled Mr. Mit-

chell with "Such are the vicissitudes of life." The Frosh were especially touched by Mr. Greene's tearful "Alas, poor Hat-rack! I knew him." Each bereaved, a Spartan in his sorrow, grimly grappled his grief to his bosom and held classes as usual.

The funeral was held privately. By request floral offerings were omitted.

### In Memoriam

1898 A. Hat-rack 1950  
As we loved him, so we miss him. In our memory, he is near. Loved, remembered, longed for always. Bringing many a silent tear.

## HERE 'n THERE

by Phyllis Flanagan

Well hi again! I just finished reading the *Tower Times*, the newspaper from the State Teachers College at Jersey City, and they had kind of a new twist to their Freshmen hazing. The Freshmen were called before a robed jury of twelve supplied with nooses, no less. The guilty Freshmen entered to the strains of the death march and were accused of all sorts of weird things. Some Freshmen were accused of not wearing the school colors. After close questioning it was found that all defendants were color blind. Another was accused of collecting false signatures from upperclassmen (each Frosh had to get fifty autographs). After careful investigation, it was learned that Harry S. Truman, Superman, and Bugs Bunny are *not* registered at the college. Sounds like fun!

And from R. I. State's *Beacon*: At an annual Frosh dance, the girls were outnumbered 8 to 1! (Outnumbered by what it doesn't say, but girls, rumor has it that it was men!).

During the roll call at a recent R.O.T.C. lecture at State, Major Seyer kept repeating the name of a new recruit, but to no avail. This meek lad was discovered in the last row, and it seems that each time his name was called he nodded his head. Yelled the Major, "Well you don't expect me to hear the rattle all the way up here, do you?"

Also in the *Beacon*, it was announced that a certain well-known young man was looking for a date. Since then, I've heard that a fellow Junior at R.I.C.E. has accepted. It's wonderful what a want-ad can do.

I usually skip over the more serious news, but I came across something in the *New York State College News* which really deserves more than a second glance. This is the story of a little 12 year old Italian girl, Santina Maenza, who because of a situation created by the war, had to work in the fields. One day she stepped on a hand grenade hidden in the grass. She was hospitalized for many months, and eventually her right hand had to be amputated. Her parents, realizing that they could not afford the training and care she would need, placed her under the care of the Foster Parent's Plan for War Children, Inc. She was moved to a colony for war-mutilated children where she can live and work among children in similar conditions. She is in the fourth grade, a willing worker with a pleasant disposition and would like to become a school teacher someday. The wonderful part about this story is that the class of '52 at the N. Y. State Teachers College has been collecting fifty-two cents from each of its members for the support of this child. Now they are campaigning for letters to Santina which they hope will give her courage. They have "adopted" her. You can draw your own conclusions—it's worth thinking about.

## Faculty and Students Attend Teacher Preparation Conference

Four students and four faculty members attended the annual conference of the New England Teacher Preparation Association which was held recently in Swampscott, Mass. It was announced at the conference that Dr. Fred J. Donovan, vice-president and dean of men at this college, had been elected to serve as vice-president of the association. Faculty members who attended



Dr. Fred J. Donovan

the conference were Dr. Whipple, Dr. Donovan, Dean Connor, and Dr. Loughrey. In attendance from the student body were Joyce McAllister and Joan Stacy, Seniors; Margaret Hagen, Junior; and Nancy Warner, Sophomore.

The conference program consisted of three discussion groups. Dr. Donovan was the leader of a group which discussed, Making College Teaching More Effective. The group considered two main divisions of their topic, Professional Growth Is a Matter of Personal Solution and Administrative Policies to Encourage Professional Growth. Discussion centered around the need for a personal philosophy of education; the awareness of the whom, what, and how in teaching; the fact that the higher the regard of the teacher for the child, the more he is interested in becoming a better teacher; the need of a flexible college program in order to allow for field trips and other opportunities for outside learning; the evaluation of courses in a teachers college and the advantages of allowing students to evaluate their courses and instructors; and the need for student orientation to individual courses. In a discussion of method courses as opposed to personal growth or cultural courses, the group agreed that the latter should not be replaced with methods in a vacuum but that every course well taught is a method course.

The group on Curriculum Planning, led by Prof. Ralph Waggoner of S.T.C., New Britain, Connecticut was mainly concerned with the advantages of a five year course over the usual four year one. Students were concerned with financial ability to extend their college education another year while faculty members and administrative personnel felt that an extra

year would give an opportunity for more teacher training and at the same time avoid the loss of any background courses. The ideal situation, according to a consensus of the group, would be one in which students received some form of financial reimbursement for their fifth year of study which, in most cases, would be spent in teacher training.

Rita L. Boyle, president of S.T.C. in Lyndon Center Vermont, led a discussion group on the topic, Laboratory School Experience. Margaret Hagen, who attended this group discussion, stated that in her opinion Rhode Island College of Education led all others in the extent to which students are given teacher training experiences. It was discovered that many colleges loose continuity in training experiences because they train at the same time that they are continuing their academic work at college. In most cases two days of the week are spent in training and the other three at college. Many colleges do not have laboratory schools. The group favored both on and off campus training and a continuous training period, both of which are provided for in the training program at this college. Critic teachers at the meeting drew up nine points on which a supervisory teacher judges a student teacher. They were as follows: 1. Classroom atmosphere, 2. Physical atmosphere of the room, 3. Personal appearance, 4. Careful planning between student and critic, 5. Effective techniques, 6. Knowledge of subject matter, 7. Voice, 8. Interstaff relationships, and 9. Reaction to supervisory guidance.

Dr. Florence Stratemeyer of Teacher's College of Columbia University presented the after dinner speech on the first night of the conference. She entitled her address, "To Work With College Teachers the Way They In Turn Will Work With Children."

## Ghosts Reign Galore As Riceans Greet Hallowe'en in Gory Style

Whoever heard of Hallowe'en without a Hallowe'en party? An *Anchor* reporter has collected suggestions for ghosts and ghostesses from the party book *How To Win Fiends* and from research among the students.

Most Riceans provide for dancing with an assortment of appropriate recordings. The following songs were selected from the Morton Ghost album by the editors of *Zom-Beat!* "Somebody Stole My Ghoul," "Gorilla My Dreams I Love You," "The Ghoul That I Marry," "The Ghoul That I Love Is On a Magazine Cover," and "He Was a Boy Scout and She Was a Vampire Girl."

The students will not cut cor-

ners when it comes to refreshments. "Let your guests stuff themselves," advised a Sophomore. He suggested artiCHOKES surrounded by DEVEILED eggs and topped with slices of BLOOD pudding. No Hallowe'en party will be complete without an ample supply of spirits—ethereal of course. A Senior promised, "A couple of stiffs will positively provide the desired atmosphere."

After refreshments are served, the Juniors have their guests indulge in some good old fashioned parlor games like Post-Mortems or Musical Scares. The Freshmen let the skeletons out of the closet and make one swell fright of it. All the students agree that the secret to a successful party lies in the slogan—the morgue the merrier.

## Alumni Notes

by Jean Mainelli

R.I.C.E. alumni have been mentioned in the society section of the paper lately. Weddings and engagements were the reasons.

On Sept. 17, Nancy McGuiness, class of '50, became the bride of John E. Gibson of Cranston. Mr. Gibson is a graduate of R. I. State College.

A member of the class of '50 who recently became engaged is Phyllis Ekeblad. Her fiance is John J. Drumm, a graduate of Edgewood Junior College.

The engagement of Betty H. Price, class of '49, has been announced by her parents. She is engaged to David L. Smith of the class of '50. Miss Price is teaching English, Dramatics, and Social Studies at the Seekonk Junior High School.

Joan Alexander, class of '47, is engaged to Cyril Riding, Jr. of Saylesville, an alumnus of Manhattan College. Gladys Peterson, also of the class of '47, recently became the bride of Dr. Robert Anderson of Aurora, Minnesota.

### SOPHOMORE HOP

Continued from Page 1

omitted from the menu. A few over-zealous members of the decorations committee wanted to import a "real live dragon," but the chairman, with the wisdom of Confucius, thought it impractical. "The flaming tongue might cause confusion," she explained.

## Alumni Choir Plans Concert

The Rhode Island College of Education Alumni Choir, under the direction of Prof. Gertrude E. McGunigle, will present a concert at the college on Nov. 28.

The program prepared for the presentation will include: "Three Blind Mice," an Old English Round; "River, River," a Chilean Folk Song; "My Johann," by Grieg; "The Little Dustman," a German Folk Song; "In a Monastery Garden," by Ketelbey; "In the Still of the Night," by Porter; "Alouette," a French Canadian Folk Song; and Ho-la-li," a Bavarian Folk Song.

Dorothy Rossi, Class of '48, will accompany the group on the piano and Elodie Emin Blackmore, Class of '49, will provide organ accompaniment.

A reception in room 102 is planned for the close of the concert. At that time Maureen Maloney Nixon, Class of '47, will play selections on the harp.

### F.T.A. CHAPTER

Continued from Page 1

both character and scholarship; and to seek through the dissemination of information and through higher standards of preparation to bring teacher supply and demand into a reasonable balance.

## Sports Caravan

by Pete Bertani

What say gang! Here we go again with the past and future highlights of the sport world at Rhode Island College of Education.

If anyone was to peer into the "dust-bowl," or "mud-bowl" as the case may be, within the past few weeks, he might have seen the building of a well organized soccer team. These men, under the very able coaching of Mr. Robert Brown, have worked vigorously to develop a consistent brand of offensive and defensive play.

Then came the test. On Saturday afternoon, Sept. 30, the Blue and Gold traveled to Fitchburg. As you may remember, Sept. 30 was unseasonably warm for soccer, but it wasn't warm enough to prevent our team from giving the Fitchburg eleven one of their toughest battles in a long time. Although the Fitchburg team, with a record of 81 victories, ranks with the strongest in the country, it was unable to score more than a pair of goals against the super-defensive Riceans. The final score read: Fitchburg 2, R.I.C.E. 0.

Then came the game with Durfee Textile Institute in Fall River on Saturday, Oct. 7. Vito Campo, a promising Sophomore, scored the first goal of the year for R.I.C.E. in the first four minutes of the initial period. The Durfee team, however, managed to make good a penalty kick in the third period. After missing two penalty shots during the remainder of the game, the Riceans hurried home in good health to attend the Charles Carroll Club Dance. The score: R.I.C.E. 1, Durfee 1.

On Saturday, Oct. 21, nineteen Ricean soccer players left the state to play Bridgewater State Teachers College at Bridgewater, Mass. "Pappy" Nassar scored the first goal in the second period, but after that, although our defense was good, our team seemed to lose all their usual "steam." Bridgewater tied the score in the same period and then slid ahead, plunging over three more goals in the third period. They netted a lone counter in the fourth period, making the score: Bridgewater 5, R.I.C.E. 1.

## INSTITUTE

Continued from Page 1

At the Friday morning session held at the Metropolitan Theater, selections were heard from the Brown-Pembroke Orchestra and an address entitled *Freedom Through Education* was delivered by Dr. Hayes Yeager, chairman of the Department of Speech at Ohio University.

Facilities of the college were used for various afternoon meetings, educational displays, and the luncheons which were held on Thursday and Friday.

Several members of the Rhode Island College of Education faculty participated in the group meetings. Dr. Mary T. Thorpe, director of the Henry Barnard School, participated in a panel entitled *Improving Health of All Children*. Prof. S. Elizabeth Campbell, a member of the Education Department now on sabbatical leave, was a participant in a dem-

## Committee Plans Soccer Supper

The annual Soccer Supper will be held this year on Nov. 7 at 5:30 P.M. in the college cafeteria. Members of the Sophomore class, aided by members of the W.A.A. and the M.A.A., are in charge of arrangements.

Chairman of the event is Rachel Bennet. She will be assisted by the following: Elsie Bennett, decorations; Claire Andrews, publicity; and Pauline Hartington, finances. Barbara Rohan, Julia Rogers, Lucille Bilodeau, Dot Christiansen, and Meg Beattie will help in the kitchen.

Price of tickets has not yet been determined. According to the committee, further information will be posted on the bulletin boards.

## KADELPHIANS

by Dick Stevens

Once again Kappa Delta Phi is beginning its semi-annual initiation of prospective members. If, therefore, you happen to see a few "nattily" dressed males standing at rigid attention some place in these hallowed halls, fear not. They are undergoing one phase of their hazing period.

Do not be surprised either if, when passing the Providence City Hall, you see one of our number setting on the front steps fishing from a bucket of water. Do not laugh too loud if, while waiting for a bus on the Mall, you see a pledge, bedecked in a Tuxedo, sweeping the gutter; for he too is undergoing another phase of hazing.

This December the Fraternity is again planning its annual Christmas party for underprivileged children. This event has become a convention because the members of the Fraternity seem to derive more enjoyment in watching the delighted and happy faces of the children, than the children do themselves. If you would like to help the fraternity in this cause, watch this column for further notices of the event.

stration of a nurse-teacher conference. Prof. Russell Meinhold, member of the Science Department, spoke on *The Part Played by Teacher in Atomic Air Raid Defense* at the Visual Aids meeting. Prof. Martin Horan of the Education Department spoke to the Industrial Arts group.

Dr. Lucius A. Whipple, president of Rhode Island College of Education, is a director of the Institute and several faculty members of the college served on committees. Dr. Whipple, Dean Catherine M. Connor, Prof. Gertrude E. McGunigle and Prof. Edith C. Becker were members of the Committee for the Annual Meeting. Dr. Mary M. Lee was the Chairman of the Rhode Island Commission on Teacher Education and Professional Standards. Dr. Whipple served on her committee and also on the Retirement Committee. Prof. Campbell is serving a two year period on the Committee for Educational Progress and Prof. Frank E. Greene and Dr. Whipple served on the Publication Committee.

## Femme Slants

by Christine Gagnon

The elms that border the soccer field are laying bare their long arms and surveying with cold disinterest the scene of activity below them. Out of a cloud of dust emerges — not the masked man of Western fame — but the women's soccer team, playing the last few games of the waning fall season. No doubt the courageous players are envisioning grassy plains featuring no dust and plenty of elbow and shin room. At any rate, the proximity of the soccer supper warns that 'twill soon be over, and the huffed balls stored for another year. Once they are away, however, basketball equipment will be extricated from the storeroom and another round of intramural games begun. Corresponding with basketball, swimming classes will be offered at the Plantations Pool for novices who want to learn the fun of self-propulsion in the waters of ocean or pool, and also for swimmers who wish to increase their speed and add to their repertoire of water skills.

Columbus couldn't have picked a wetter day for the 458th anniversary of his momentous voyage, as the W.A.A. hostellers to Swansea found out. In the steady downpour, five bedraggled cyclists "gave up the ship" while the remaining nine, like the aforementioned gentleman, sailed on — navigating their bikes toward the far away shore of Swansea where a comfortable barn and cordial house-parents greeted them with equal warmth. The only other hardships suffered were caused by slightly disabled bicycles. Dining sumptuously on hamburgs and canned vittles, the girls found that their dampened spirits had sufficiently dried out, and the rest of the venture ran according to schedule.

The combined efforts of the two athletic clubs produced an evening of old-time fun on October 25. To the tune of "Skip To My Lou," and accoutered in full barn dance regalia, the dancers joined hands and swung partners as the calls dictated. Between breaths the cider barrel was brought out and the contents given full appreciation. The dance proved that grandma and grandpa must have been pretty spry for such vigorous goings-on.

Hope to see lots of swimming and basketball enthusiasts before next issue. Have fun at the soccer supper — it's a gala event, and the food makes it a memorable one.

*Shepard*

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## STUDENTS ENJOY HOLIDAY AS TEACHERS ATTEND INSTITUTE

Teachers, Teachers everywhere, but not a class to teach! Riceans shed no tears when they thought of the four-day holiday because of Teacher's Institute. In fact, imaginations were sparked as the students searched for new, vigorous, and exciting ways to "lose a weekend."

After many strenuous weeks of hard labor, the students straggled homeward to enjoy an "extra Thursday and Friday," while harried professors sought even more modern methods of instilling knowledge into weary brains. One ambitious group of Freshmen made a detailed tour of Boston. They visited such historic spots as the Old North Church, Paul Revere's Home, and, of course, Boston University and M.I.T.

Other more energetic souls practiced the Charleston and perfected new steps for an old routine. (Bunny Hug and Black Bottom should be next on the list). Rumor has it that they are preparing candidates for television!

The Seniors spent their time in secret huddles discussing ways to keep the anchor from the clutches of other classes. After strengthening the weakest link in the chain which is supposed to keep the anchor fastened securely, the Seniors sang one chorus of "Prisoner of Love."

All the students anticipated their weekend of fun, frolic, and foolishness. One philosopher reasoned that "there is nothing better than a four day vacation — unless maybe a five day vacation."

## Drama Meeting Held at College

The second meeting of the Intercollegiate Theater Council was held on October 20 at 7:30 p.m. in Room 101.

Miss Joan Griffin, representative from Bryant College and secretary of the Council acted as president pro tem. Miss Griffin read the minutes of the meeting held last May. These minutes contained the aims of the council which are to stimulate an interest in dramatics in the state of Rhode Island, to set up a library of plays and props which would be available for use by the various colleges of the state, and to exchange ideas and help solve technical problems

## Club Elections

### DRAMATIC LEAGUE

President—Joan Shea  
1st Vice-President—Joyce McAlister  
2nd Vice-President—Betty Reardon  
Secretary—Jean Aitken  
Treasurer—Dorothy Amaral  
Publicity Co-Chairmen—Roslyn Toomey and Emily Fitzpatrick

### I.R.C.

President—Christine Gagnon  
Vice-President—Ray Fontaine  
Secretary—Marie Lennon  
Treasurer—Anna Walsh  
Social Committee—Harriet Valentine  
Publicity Chairman—Claire Andrews

### KAPPA DELTA PI

President—Mildred Dambruch  
Vice-President—Helen Agronick  
Secretary—Janice Slocum  
Treasurer—Richard Alberg  
Social Committee—Joan Stacy  
Historian—Marise Michael

### CHOIR

President—Ollie Anderson  
Vice-President—Abe Schwadron  
Secretary—Betty Reardon  
Treasurer—Jack McCambridge  
Social Committee—Mary Zajac  
Librarians—Mary McCauley, Jean McHale, Herbert Waugh

### NATURE CLUB

President—Marian Dailey  
Vice-President—Mary Zajac  
Secretary—Catherine Brelsford  
Treasurer—Elsie Bennett  
Social Committee—Norma Bloomer  
Program Chairman—Janice Slocum

### M.A.A.

President—Jack McCambridge  
Vice-President—Al Goodwin  
Secretary—Herbert Waugh  
Treasurer—Bob Piccone

### KAPPA DELTA PHI

President—Jerry McCarthy  
Vice-President—Art De Tonnacourt  
Secretary—Dick Stevens  
Treasurer—Jack McCambridge

which confront the members staging a production.

Representatives from Salva Regina College, R. I. School of Design, Bryant College, and R.I.C.E. were present at the meeting.

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