



THE ANCHOR

Vol. XXIII, No. 10

RHODE ISLAND COLLEGE OF EDUCATION

Monday, July 30, 1951

Aero Clinic To Run Here Until Aug. 3

Two Experts to Lecture At Experimental Session

By John Farrell

The Aviation Workshop will be the first to use a study conducted by the American Council of Education. The course is being offered from July 23 through August 3 from 12:30 to 4 p.m.

Dr. Fred Tuttle, coordinator, announced that Harold E. Mehrens, Ph.D., who will supervise the first week of the experiment course, has recently completed a study emphasizing the integration of aviation materials into the curriculum from primary to senior high school. All subjects and all types of patterns, from traditional to the most progressive, have been included by this integration. The study was conducted in 25 school systems throughout the country and 75 to 100 teachers were involved. His book, *A Study of Educational Methods in the Curriculum*, will be published this summer. Dr. Mehrens is associated with the Aviation Education Division, Civil Aeronautics Administration, Washington, D. C.

James V. Bernado, M.S., Assistant

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IN SYMPATHY

On behalf of the student body and faculty, the Anchor extends its condolences to Dr. Mary T. Thorp on the death of her mother.

Trustees Approve Program For Shop Teachers' Degree

By James Driscoll

Approval of a course of studies leading to a bachelor of education degree in vocational and industrial arts has been approved by the Board of Trustees of State Colleges. For nearly five years a committee has been working on the program, which now will be offered by R. I. College of Education.

About 200 teachers are now in the field. Dr. Fred J. Donovan, vice president of the College of Education, said that these teachers have been taking courses for years, but because of their specialized backgrounds they have been unable to organize credits towards a degree. Crafts now represented at R.I.C.E. are automotive, electrical, machine, wood-work, and printing.

Besides Dr. Donovan, Edward J. Medeiros, state supervisor of trade and industrial education, as well as the American Vocational Association and R. I. Industrial Arts Association have been working on the plan. The amount of credit to be allowed will be determined by a committee of three made up of representatives of the

Women Veterans Chat



Anyone may guess the subject of conversation when the two women veterans pictured above met in the corridors recently. Both are summer session students. On the left is Miss Maude Smith, a graduate of Maryville College in Tennessee, and with her is Mrs. George A. St. Denis of Fall River, a graduate of Milwaukee State Teachers College. (Story on Page 3).

Photo by Frederick Plonka

WIDE VARIETY OF SUBJECTS GIVEN IN CURRENT SESSION

By Mary Rose Sullivan

Offering a wide variety of subjects, covering every field in edu-

cation, the Summer School of R.I.C.E. is nearing the conclusion of its six-week session on August 9. The faculty, under the direction of Dr. Fred J. Donovan, M.A., Ed.D., and composed of members of the regular staff augmented by twenty-five visiting instructors, is conducting a program of courses designed to promote professional and cultural advancement in all branches of public school education. Forty-eight courses and two workshops make up the schedule.

In line with the conviction held by educators that there is great need for remedial reading, is the Reading Clinic, which combines theory and discussion with practical application. About sixty children are in attendance with the teachers each day. Classes meet with Co-ordinator Marguerite Brennan, Supervisor of Reading in the schools of Newport, Rhode Island, from nine o'clock in the morning to twelve. Forty-three of the children are from Pawtucket.

Professional courses, a vital part of the summer program, are concerned with latest techniques and skills in subject presentation. In this field are courses in language, arts, music methods and choral conducting, principles, and his tory of education, learning situations, reading, arithmetic, as well as audio-visual aids and improvement of teacher competence.

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Enrollment of 543 Includes 137 Vets

93 of 137 Veterans Registered For First Time

Of 137 veterans attending the summer session this year, 93 are registered for the first time at R.I.C.E. It seems probable that the great majority of these are taking advantage of their last opportunity to receive G.I. benefits. The cut-off date is July 25, 1951, and any World War II veteran who has not taken college courses by that date is ineligible for benefits. Veterans who teach the rest of the year can enroll each summer and receive benefits.

235 Men and 308 Women Take 50 Summer Courses

By Anne Connors

Registration records show that 543 students are enrolled in the 50 courses offered at R.I.C.E. this summer.

An analysis of the total number reveals that 235 men and 308 women are listed. Further examination shows that of 137 veterans, five are women.

Contrary to the usual condition, almost as many secondary teachers are studying here this year as those from the elementary field. The latter exceed the junior and senior high school personnel by only 17, there being 207 from the elementary division and 190 from the secondary level. Furthermore, 6 of the remainder are engaged as instructors in various colleges. The rest are those who are not currently employed as teachers.

Students who are striving for the Master of Education Degree number 207. Others are working for credits to enable them to obtain initial certification or renewal of their present certificates. Many also are directing their efforts toward procuring a Bachelor's Degree. A few are attending simply for professional improvement.

A check of the discloses that Massachusetts, Connecticut, and Maine comprise the other states represented. Although Massachusetts can lay claim to 47 students, Connecticut and Maine can account for only one each. Members of the session hail from nearly every section of Rhode Island, as 63 communities are listed on the record cards.

The registrants this year manifest a varied educational background.

Alumni of 100 Colleges Here

Four States, Scores of R. I. Communities Represented

By Robert Moeller and Loretta Migliaccio

One hundred colleges, four states, and scores of Rhode Island communities are represented in the registration file for the summer session at R.I.C.E. this year. Among the colleges listed are four in other countries, including McGill University, Nova Scotia Teacher's College and Prince Wales College of Canada and the University of Naples, Italy.

U. S. representation includes—Albertus Magnus College, Alliance College, American Institute of Music Education, American Institute of Normal Methods, Annhurst College, Arnold College, Aroostook State Normal School, Augusta Conservatory, Bat Jones University, Bates College, Boston Col-

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DIRECTOR LAUDS TEACHERS SPENDING SUMMER IN STUDY

By Esther Rowen

Dr. Fred J. Donovan, Director of the Summer Session at the Rhode Island College of Education, is high in praise of the 543 teachers and student teachers "who are willing to give up their summers in the interest of their profession." Dr. Donovan, who is also vice president of the College, told a representative of this paper, that year after year, hundreds of teachers give of their time, efforts, and money to better themselves in their work.

A Speech Correction Workshop instructed by Leo F. Dolan and a Reading Clinic with Miss Marguerite Brennan, as Co-ordinator have been added to the curriculum, Dr. Donovan said in men-

tioning specific additions to the regular curriculum.

"The strength of the summer school program," says Dr. Donovan, "lies in the many competent instructors that the college has brought in from other schools who are specialists in their fields." There are 36 members on the summer school faculty. Among them are two new instructors, Benjamin Premack who is conducting a class in violin, and Dr. Frederick A. Meier, who is instructing two classes in Health.

Dr. Donovan feels that the hearty response to the summer school classes is indicative of the teachers' interest in "personal growth and improvement" and concern for the competence of the service they perform.

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Teachers' Vacation

What do teachers do when the official 180 school days are over?

Get a job? Maybe.

Vacation at the beach? Maybe.

Then again, maybe, the teacher is one of the approximately 550 taking courses at R.I.C.E. this summer.

Five hundred and fifty teachers next fall wish to bring back to their class rooms new ideas, new views, new methods. They have given six weeks of their own time and borne the summer heat so that they will be a bit more competent in the next official 180 days and all subsequent 180 days.

Too often the public thinks of teachers as having summers off. Actually many give up most of their summer vacation as they do much of their school year off-time to study and advancement. More than 500 teachers are spending their summer in study here, and this is only one of hundreds of summer programs for teachers.

What's In A Name

Elsewhere in this paper, Miss Nellie Gleason, who has taught kindergarten for 41 years, remarks that in all her years educational principles have remained about the same, but terminology has changed. Educational terminology seems to be more erudite now, but good teachers are good teachers in any age, and human nature is what it has always been. Even those posted on the latest in educational language sometimes are mystified by some terms. In the editorial cartoon Bob Ritter seeks to depict pictures that come to the minds of mere laymen when they read or hear some of the quite familiar educational terminology.

Thank You

By Esther Depardo

Have you paid your fifty cents yet?"

That is the question that faced every faculty member and student here at R.I.C.E. on Thursday, July 12.

This request for a contribution of fifty cents, which was made to defray part of the cost of the summer publication of the *Anchor* and the party on the closing day, was met on the first day of the collecting campaign with almost a 100 per cent response.

Instead of the usual grunts and groans echoed by most people when asked for a financial contribution, there was a pleasant air of willingness and co-operation on the part of most individuals.

Nothing but the highest of praise is in order for each one who contributed so willingly. There are, of course, some who were not approached or who forgot to give. Their gifts will be most welcome.

LETTERS TO THE EDITOR

A Conspiracy?

Dear Editor:

This is to warn all future teachers that we have the makings of what may be a conspiracy in the R. I. school system. Two systems of government, namely those in charge of the curricula at R.I.C.E. and those who set up the laws of certification, have formed an alliance for the purpose of destroying the democracy of prospective teachers.

"In the good old days" anyone with a college diploma, ambition, fortitude, money, and the inclination could at least have the opportunity of becoming a teacher. Now the necessary requirements include overnight camping equipment and plenty of brawn as well as brains to push yourself to the front of the line. I am referring to the fact that the state requirements now make it necessary to have six points of education credit before one may be certified to teach, and yet the four required courses offered at R.I.C.E. are literally impossible to get into.

They may not be signed up for ahead of time, with the result that people without experience who cannot register the first day are forced to fight for their life-work if they expect to crowd into one of those four courses on the second day of registration, at which time the courses are nearly filled anyhow. Being acquainted with one of these hundreds who have tried unsuccessfully for three

years running to register for the required courses, I suggest that each course be offered at least twice daily to accommodate such people. Perhaps then these many disappointed, potentially excellent teachers will not have to turn of necessity to other fields of endeavor.

Frustrated

Dear Editor:

Won't someone please give the eleven o'clock students a little consideration in regard to parking?

It is most disheartening when one arrives at 10:30 to find ample space on the campus but no access to the same, as cars are usually parked close together along the driveway.

This condition could easily be eliminated by a space being left, preferably near the entrance gate.

This would greatly facilitate matters for the students of the late classes without causing any difficulty for those who reach school early.

Hopeful

Teacher 41 Years

Among the students at this year's summer session is Miss Nellie Gleason who has taught kindergarten in Newport schools since September of 1910. During this long period, she has taught mainly in the same room in Callendar School.

In all the years, Miss Gleason says, the underlying principles have remained the same. "The terminology has changed," she says, "and there is now a closer integration of the kindergarten and the grades."

Course in Safe Driving Planned

"Abolish motor accidents!" is the slogan of the Driver Education Workshop which will be conducted from August 6 through August 10 at R.I.C.E. from 9 until 5 daily. Prof. Renato E. Leonelli, a member of the regular college faculty, will direct the course.

Since the majority of high school students sooner or later become car drivers, it is imperative that suitable training be given to develop desirable attitudes behind the wheel and proper skills in the manipulation of the vehicle, Professor Leonelli said. This work is an adjunct to the Rhode Island Safety Campaign which is being waged ceaselessly.

The workshop will be both theoretical and practical. The mornings are to be devoted to classroom lectures and presentations, while the afternoons will be used for actual driving. The last two days will be given mainly to road testing in traffic and skilled driver-testing on a marked out area. Each student will take both the above tests.

This course is arranged to meet the requirements on certification of the Rhode Island Department of Education. It also affords credit toward a bachelor degree.

Harold O. Carlton, A.A.A., will act as consultant for the course.

Pedagogy as the Layman Sees It



Teaches in Japan



MISS ELSIE RAWSON

Photo by Frederick Plonka

Student at Summer Session Is Teacher in Tokyo, Japan

By Jean Fitzgerald

Would you like to live across the street from an imperial palace? Elsie Rawson, who is returning to Japan this fall for her fourth year of teaching there, lives just fourteen miles from her school in a Tokyo hotel opposite Emperor Hirohito's royal residence.

Miss Rawson, who received her A.B. in mathematics from Brown University and who is taking courses at R.I.C.E. this summer towards a Ed.M., began her teaching career at the junior and senior high schools in East Providence. World War II interrupted this work, and she joined the WAVES for a three-and-a-half year period of service. Stationed at the Bureau of Ordinance, Washington, D.C., she did personnel and budget work in relation to rocket and bomb projects.

Discharged from the Navy with the rank of Lieutenant, Miss Rawson, who had long been interested in the Orient, applied for the position as a teacher of children of the personnel of the Army of Occupation in Japan. For the past three years she has taught all the senior high school algebra and Latin classes, and in the school year 1950-51 was senior class advisor and supervised the school annual also.

Miss Rawson is enthusiastic over her work, which she says combines "excellent working and living conditions and ample time for travel and adventure."

Her school has 300 pupils, 20 personnel, including the principal and his assistant, and contains grades 7 to 12. The scholastic standards are rigid, based on those of the North Central School System. It is a demonstration school, providing Japanese teachers with an opportunity to visit once a week in order to learn American

methods of education. The American teachers, in return, may visit and study the Japanese schools.

This cooperation has been an important factor in raising the standard of living, which Miss Rawson says "has improved approximately 80%" since she has been there. Western clothing is much more common; no longer are the people so destitute for the basic necessities of life that their only shoes are the typical wooden "getas" (a flat sandal with one strap across the toe). The city itself, she says, is quite modern.

Included among Miss Rawson's many interesting adventures in the Far East are her trips to Hong-kong, "which is very British"; to Okinawa; to Bangkok, famous for its beautiful temples and brown-skinned priests, wearing vivid orange-colored robes. These priests, in accordance with the traditions of their religion, regard all women as contaminating, going so far as to ride on the rear outside platform of streetcars rather than sit inside when there are any women aboard.

In 1948, Miss Rawson had the opportunity of attending some of the war crimes trials, at which Gen. Tojo was the principal defendant.

Returning each summer to the U.S., Miss Rawson has traveled across the ocean by boat five times. This summer she flew home, via Wake Island and Hawaii. Transportation in Japan is no problem either. "Trains are modern and always on time; gas is only \$.12 a gallon and oil is cheap also." Although in past years Miss Rawson has bought a car in Japan and sold it each spring on returning to the States, she plans to have an American car shipped across this time for transportation back and forth to school.

In announcing the course, Dr. Fred J. Donovan, Director of the summer school, said, "We are fortunate in being able to bring to Rhode Island College of Education, two men of national reputation. Dr. Harold E. Mehrens of Washington, D.C., is generally recognized as one of the authorities in the field of curriculum and method. Mr. James V. Bernado of New York, is recognized as an authority in the field of the teaching of the Science of Aeronautics."

Spar Alumna



MARGARET T. EARLY

Photo by Frederick Plonka

5 Women Vets Take Courses

By Alfred Pullano

Five women veterans are numbered among students at the current summer session. A picture showing two of them is published on Page 1, and pictures of two others are in adjoining columns. The story of Miss Rawson also appears on this page.

Pictured above is Miss Margaret T. Early of the Warwick schools. She left a position in the elementary schools of that city in June of 1943 for active duty with the Spars. Following training at Palm Beach, Florida, she was assigned to the office of military morale in Miami. She was among the first group of Spars sent overseas, serving at Pearl Harbor from January, 1945, until April, 1946. After her discharge, she was a social investigator for R. I. State Police, but gave that up to resume her career as a teacher.

Senator Murray, who was born in Newport, is a graduate of Syracuse University and Boston University Law School. She served four years in the WAC and had the rank of lieutenant-colonel. She was awarded the Army Commendation Ribbon and Legion of Merit. She has been a member of the Newport school committee and the Newport Development Authority. Elected Senator from Newport in 1948, she was sponsor of the bill for state-wide teachers' single salary schedule. She is attending the summer session to study social problems that will help her as a member of the Legislature.

Miss Maude Smith taught in Kentucky for two years before joining the Waves in July, 1943. After boot camp at Hunters College, she was stationed at Norman, Oklahoma, and then at Quonset Point. She was discharged in Memphis, Tennessee, and worked in Providence for the American Red Cross. She was appointed an elementary school teacher in Cranston in 1946, and at present is teaching at the Edward S. Rhodes School.

Mrs. George A. St. Denis, after

Senator from Newport



MRS. FLORENCE MURRAY

Photo by Frederick Plonka

Mystery of Student Wearing Beard, Carrying Cane Is Solved

By Peter Papazian

The mystery of the bearded man at R.I.C.E. has been solved. He is not an Asian delegate to the United Nations. The gentleman with the full-grown beard who is seen in classes, corridors, and on campus is an American with a rather interesting history.

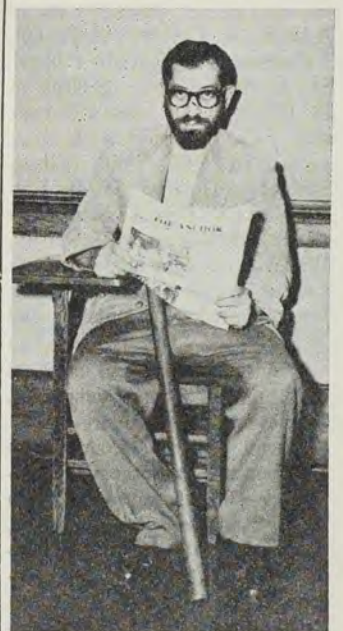
Myron K. Nalbandian, 37, of Woodbine Street, Providence, is attending three classes at R.I.C.E. this summer: Creating a Zeal for Democracy, Principles of Sociology, and Development of Social Consciousness. In the fall, Mr. Nalbandian expects to continue his education at either Brown or Harvard.

Before he was inducted into the Army in 1942, he was attending Boston College Law School. While in the Army he was selected to go to Military Government school at the University of Pennsylvania. After concentrated study he emerged as a Moroccan-Arabic expert designated to join the American Military Government staff which was to be set up in North Africa.

As events developed, however, the French military forces took over the administration of North

receiving her bachelor of science in education degree, served as recreation instructor in Milwaukee. Upon entering the naval service, she was trained at the Naval Indoctrination School, Smith College, Northampton, Mass. and commissioned an ensign in the Naval Reserve. She served first at Norfolk Air Station and then in the communication school for Waves and Spars at Mt. Holyoke College, South Hadley, Mass. Later she was in the Operations Office, Boston, and still later was recreation and physical education officer for the Waves. She is married and has two children. She is a substitute teacher in the Fall River schools.

Africa. Back in the United States, Mr. Nalbandian received his discharge from the Army in 1947. While in the Army he saw most of Western Europe, including England, France, and Germany. A civilian once again, Mr. Nalbandian returned to Europe. Extremely fluent in French, Mr. Nalbandian



M. K. NALBANDIAN

Photo by Frederick Plonka

spent three years in France. He then went to Holland where he learned Dutch and took a job as an investigator for the Economic Cooperation Administration.

At the Hague Mr. Nalbandian met with an automobile accident and had to spend six months in a Dutch hospital. It was during his convalescence that he began to grow the beard. Unable to shave himself because of injuries, he decided to let his beard grow.

Mr. Nalbandian, who speaks Arabic, Armenian, Dutch, French, and Turkish, worked as a writer for a couple of years before going into the Army.

Aero Clinic

Continued from Page 1

ant Regional Administrator for Aviation Development, N.Y.C., will conduct the second week of class and will emphasize the simplification of aviation terms.

During the second week, the course will be highlighted by a trip to Hills Grove, where functions of the control tower, weather station, and airline operations will be explained.

Alumni of 100

Continued from Page 1

lege, Boston Conservatory, Boston Kindergarten Training School, Boston Teacher's College, Boston University, Bradford-Durfee Technical Institute, Bridgewater State Teacher's College, Brooklyn College, Brown University, Bryant College, Burdett College, Castine Normal School, Castleton Normal School, Catholic Teacher's College, Cedar Crest College, Colby College, Columbia University, Concordia Teacher's College, Cornell University, Emmanuel, Fall River Normal School, Farmington Normal School, Fitchburg Teacher's College, Framingham State Teacher's College, Gordon College, Gorham Teacher's College, Harvard University, Hill College, Holy Cross, Howard University, Hunter College, Hyannis Teacher's College, University of Illinois, University of Kansas, Lady of the Elms, Leslie College, Long Island City Hospital School of Nursing, Lowell Teacher's College, Manhattan College, Manhattenville College, Cary Hardin-Baylor, Marymount College, Maryville College, University of Massachusetts, University of Miami, University of Michigan, Milford Hospital, Mount St. Mary's, College of Mount St. Vincent, New England Conservatory, College of New Rochelle, North Adams Normal School, North Carolina State College, Northeastern, University of Oregon, Parker Prep School, Pembroke, University of Pennsylvania, Jerry Kindergarten Training School, Phillips-Jenkins School of Music, Posse, Pratt Institute, Providence Bible Institute, Providence College, Regis College, R.I.C.E., R. I. School of Design, University of R. I., Rivier College, St. Anselm's College, College of St. Elizabeth, St. Mary's University, Salve Regina College, Sergeant, Seton Hall, Smith College, Springfield Hospital, Trinity College, Tufts College, U. S. Apprentice School, Valparaiso University, Wesleyan, Willimantic Teacher's College, Worcester Teacher's College, Wyoming Seminary, and Yale.

Besides Rhode Island, students are present from Connecticut, Maine, and Massachusetts.

Rhode Island Communities represented are: Anthony—1, Apponaug—3, Ashaway—1, Ashton—1, Barrington—5, Bristol—9, Carolina—1, Centredale—2, Central Falls—7, Coventry—2, Cranston—38, East Greenwich—5, East Providence—22, Esmond—1, Foster Center—2, Glocester—1, Graniteville—1, Greenville—3, Greenwood—1, Greystone—1, Hamilton—1, Hope Valley—2, Hoxsie—1, Jamestown—2, Johnston—4, Lakewood—2, Little Compton—2, Lonsdale—3, Manville—2, Mapleville—2, Narragansett—1, Newport—22, North Kingstown—1, North Providence—12, North Scituate—3, North Smithfield—2, North Tiverton—1, Norwood—2, Oaklawn—1, Pascoag—4, Pawtuxet—1, Pawtucket—83, Peacedale—1, Portsmouth—2, Providence—132, Riverside—7, Rumford—10, Saylesville—3, Scituate—1, Slatersville—1, Smithfield—2, Tiverton—1, Valley Falls—7, Wakefield—3, Warren—8, Warwick—12, Washing-

Wide Variety

Continued from Page 1

Planned to broaden culture or to introduce new areas of study are courses in Shakespeare, French literature, twentieth century British and American literature, elementary Italian, harmony, and humanities.

In the field of science are genetics, health, botany, physics, and photography. Courses in the social sciences are American community problems, development of social consciousness, creating a zeal for democracy, orientation inter-group relations, public relations, and sociology.

There are administrators' courses, curriculum planning, administrative-supervision, organization and administration of physical education, and tests and measurements.

There are two workshops in the summer schedule. An aviation workshop, sponsored by the Civil Aeronautics Administration, is being given from July 23 to August 3. A driver-education workshop will be given from August 6 to August 10. It includes driving and teaching techniques.

Among the visiting instructors, all of whom are specialists in their fields, are some who have joined the summer school faculty for the first time:

James N. Williams, A.M., executive secretary of the Urban League and the first Negro to become an instructor at R.I.C.E., is conducting a course in orientation in inter-group relations. Under the guidance of Mr. Williams, objectives and methods of community organizations and special agencies are examined and discussed. Lectures by representatives of different social and religious groups are part of this class, which, by its size, gives evidence of the importance with which this subject is regarded by the teaching profession.

Dr. Frederick A. Meier, Doctor of History and Professor of Health, Bridgewater State Teachers' College, is conducting a course in Physiology of Health. Dr. Meier is directing a program which consists of concentrated study and discussion of the structure of human organizations and systems, and the basic causes of disease.

Benjamin Premack, B.Mus., of the music department of Mt. Pleasant High School, is conducting a class in violin. It is a teaching methods course.

In the absence of Miss Anne Cameron this summer, Miss Josephine Cogan, Roxbury Memorial High, Boston, is conducting the class in rhythmic activities for girls of grades 9-12. Here, dances and activities closely allied to the fundamental needs of physical fitness are performed and their part in a well-balanced physical education program is discussed.

Visiting instructors who have offered summer courses at R.I.C.E. in previous years are:

Dr. T. Erwin Blesh, Professor of physical education at Yale University, is conducting courses in tests and measurements in physical education and organization, ton—1, West Barrington—2, West Kingston—1, Westerly—13, West Warwick—8, Wickford—2, Woonsocket—15.

and administration of physical education.

Dr. G. Harris Daggett, Associate Professor at the University of New Hampshire, is conducting courses in twentieth century British and American literature and humanities.

Dr. Mary M. Keefe, Professor of biology at St. Thomas College, Minneapolis, is conducting courses in genetics and botany laboratory courses.

Dr. Emma Thomson, Professor of modern languages, Newton College of the Sacred Heart, is conducting a course in learning and teaching elementary Italian.

Frederick Burton Tuttle, Ph.D., Superintendent of Schools, Westerly, R. I., is conducting a course in aviation workshop.

Dr. Vincent H. Whitney, Associate Professor of sociology at Brown University, is conducting courses in American community problems and principles of sociology.

Dr. Marguerite Tully, Supervisor of Psychological Department for Providence Schools, is conducting a course in techniques used in the study and treatment of children with problems.

Elmer R. Smith, A.M., Director of curriculum in the Providence Schools is conducting courses in guidance from the standpoint of the classroom teacher and curriculum planning.

Marguerite Brennan, A.M., Supervisor of reading, Newport Schools, is conducting the reading clinic.

Martin B. Horan, A.B., A.M., extension lecturer at R.I.C.E., is conducting courses in R. I. education and development of social consciousness.

Wendell S. Withington, Ed.M., Supervisor of music, Milton, Mass., is conducting courses in junior and senior high methods in music and primary methods of music.

Marie E. Gearan, Ed.M., Director of Training, Lowell College, is conducting courses in improvement of teacher competence and learning situations in grades four, five, and six.

Vincent A. McKivergan, A.M., Director of personnel for Providence, is conducting a course in creating a zeal for democracy.

Dr. Mary T. Thorp, Principal of Henry Barnard School is conducting courses in child study and educational psychology.

Charles E. Shea, Ed.M., Principal of the Pawtucket West Senior High School is conducting a course in public relations for school personnel.

Leo F. Dolan, A.M., Director of speech, Pawtucket Schools, is conducting a speech correction workshop.

James F. Duffy, A.B., Instructor, Henry Barnard School, is conducting a course in latest materials for human relations classes.

George F. McCahey, Ed.M., Science Department, Mt. Pleasant High School, is conducting a course in photography.

William Sloane, Instructor at the Henry Barnard School, is conducting a course in introductory woodworking.

Doris Haslehurst, Ed.B., Critic teacher at Sackett Street School, is conducting a course in language arts for elementary grades.

Husband and Wife



Mr. and Mrs. Albert J. McAloon of Newport are enrolled in two courses during the current session. Mr. McAloon is prevention coordinator of the R. I. Juvenile Court, and he is prominently identified with numerous civic activities, being chairman of the state committee concerned with study of the problem of alcohol. The McAloons are parents of three children.

Photo by Frederick Rionga

Mother and Daughter



Two candidates for master of education degrees are Mrs. Edna F. Graham and her daughter Edna F. Graham. Mrs. Graham is a graduate of R.I.C.E., and is now teaching a second grade class in Bliss School, East Providence. Her daughter received her bachelor of arts degree in French from Pembroke College in June of last year, and is now teaching a third grade class in Platt School, Riverside.

Journalists See Paper Published

By Fred Mulcahey

The Journalism class, under the direction of Prof. Frank E. Greene, made a recent field trip through the entire plant of the Providence Journal Co., and saw the paper published. The tour, arranged through cooperation with the Journal Co., was guided by Clifford A. Shaw of the circulation department.

The class had the opportunity of seeing the following: the radio newsroom, editorial conference room and reference library, newspaper library, art department, newsroom, (including the sports desk), composing room, press room, and circulation department. The neophyte newshounds, presented with appropriate souvenirs by the Journal management, left the plant determined to hoist the *Anchor* and follow the wake of the *Journal*.