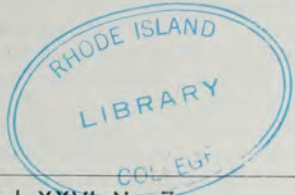


Administration Releases Drawing of New Building



ANCHOR

Vcl. XXVI, No. 7

RHODE ISLAND COLLEGE OF EDUCATION

April 30, 1954

Puppet Show Prepared By Storytelling Group

Preparations are now underway by Miss Healey's storytelling class for the presentation of a puppet show to the fifth grade at the Henry Barnard School.

Stories from children's literature that would lend themselves to dramatization with puppets were suggested by Miss Amy A. Thompson, Professor of English, Professor Edith C. Becker and her present junior art class made use of these books from our library and from outside libraries as suggestions for puppets.

Groups in the art class chose their own stories and the principal characters in the stories were fashioned from paper mache, glue, shellac, paint, felt, ribbon and other scraps. The finished puppets include Heidi, grandfather and Peter from *Heidi*, and Bartholomew, Grandduke and The King from *The Five Hundred Hats of Bartholomew Cubbins*.

A stage is now being built while the members of the storytelling class are busy preparing the story and casting the parts for the show

which will be presented early in May.

Members of the class are also participating in the storytelling hours sponsored by the Providence Public Library. Groups of two will attend the various branch libraries of the city to tell stories each week. Two students will inaugurate a storytelling hour at the South Providence Branch Library.

The repertoire of stories has been selected with regard to age interests and both storytellers and stories have been heard and evaluated by Miss Fuchs, head of the children's library in Providence. The program began the week of April 25.

Council Sets Up Special Committee

Student Council has set up an investigating committee concerning insurance for students. The plan is to have the students covered in case of accidents occurring on the college premises.

Late News

Centennial

Place: Veterans' Memorial Auditorium
Time: Two-thirty o'clock
Speakers: William Gaige, President of Rhode Island College of Education; Dr. Wriston, President of Brown University; Mr. Kelley, Chairman of Board of Trustees

The invocation will be delivered by Reverend Peter Farreily, a 1940 graduate of R.I.C.E., former Class and Student Council President. The Rhode Island Philharmonic Orchestra will render the music. A reception will be held after the ceremony in the Student Lounge. Awards of Honorary Degrees will be announced at a later date.

IRC Sponsors Annual Dinner

Mr. Curt Muller-Vallmer, a German graduate student at Brown University and Mr. George Luck of Berne, Switzerland, an instructor in Greek and Latin at Brown University were the speakers at the annual I.R.C. Banquet.

The dinner was held in the faculty dining room, Wednesday, April 28, at 6:30 P.M. Mr. Muller-Vallmer discussed Germany and

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Last minute details for May Day are planned by Ruth Vatcher, Jane Brown, Janet Maddox and Lillian Connelly.

College History Presented May Day

The state house lawn will be the setting for the annual May Day celebration. On the eleventh of May, the students of R.I.C.E. will present a pageant based on the hundred year history of the college.

Lillian Connelly is chairman of the entire program and Mrs. Andrews is faculty advisor. Chairmen of specific committees include Ruth Vatcher, costumes; Janet Maddox, dances; Jean McHale, setting; Barbara Finegan, programs; and Marie Landries, publicity.

The music will be provided by the college choir and dances will be performed by the students of the various classes.

Cooperating with the committee will be the choir of the college. Selections will follow the general theme of the observance.

Tentative numbers to be given include "Sing a Song of Six Pence," "Battle Hymn of the Republic,"

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Mr. Mitchell Awarded Fellowship By Ford Education Association

by John Nazarian

The Fund for the Advancement of Education, which was established by the Ford Foundation, has awarded for the academic year 1954-55, 250 Faculty Fellowships. The aim of these fellowships is to strengthen college teaching in the United States. Christopher R. Mitchell, Professor of Mathematics at R.I.C.E., is the recipient of one of the 70 fellowships granted to the New England area, which also encompasses New York and Pennsylvania. There were, however, over 300 applicants from this area.

The fellowship program is based upon the belief that a year devoted to study, observation, or experiment will renew and enrich the in-



tellectual lives of the recipients of these awards and give them the opportunity to reflect upon the ends and means of their tasks as teachers.

Mr. Mitchell's year of study will be devoted to work in the field of mathematics at Brown University. Specifically, his project is to develop a course in mathematics for secondary school teaching with the aim of improving instruction in mathematics on the secondary school level. One of the chief objectives will be to introduce secondary schoolteachers to methods and notations of modern mathematics as taught on the college level.

Congratulations and good luck, Mr. Mitchell!

RICE Newman Club Has Recent Election

Shirley Szarko was elected president and Henry Cote was chosen as vice president of the R.I.C.E. Newman Club at a meeting on April 5.

Other officers include Joyce Motte, recording secretary; Lillian Monopoli, corresponding secretary; and Dick Mainey, treasurer. John Heslin is chairman of the men's membership committee, and Marie Okerblom is chairman of the women's membership committee. Janet Maddox and Theresa Nardi are chairman of the social committee and the social services committee respectively. Delegates to the regional council include Nancy Reardon and Dick Mainey.

At the conclusion of the business meeting, Father David J. Coffey, chaplain, gave a short talk on apologetics. At the April 25th

Continued on Page 3

Plans for Student Lounge Under Way

Plans are still under way for a student lounge. Recently some members of the student body inspected a floor plan of rooms 101 and 102. A smoking area has been planned for Rm. 101. Smoking will be prohibited in some areas of the lounge.

Students saw catalogues showing the prospective furniture. All involved in the planning of the room hope to see it a reality soon.



Evidence on the "Cafeteria Mess."

Litter Letter

by Sandra Crovitz

The Academy Award Committee has considered their selections carefully, the sports Cups have been awarded, the Yankees have been justly praised, Proctor and Gamble has given everyone "Cheer," but, one important award has been overlooked.

Congratulations are due every Ricean! We are, perhaps, the only college body which maintains such clean, spotless, empty garbage cans! How proud we must be to be able to display such unused, un battered, unfilled disposals. But alack and alas! What is this I see? Chagrined janitors, a tear in the eyes of our faculty?

How, amidst this fine display of deliberate effort can there lie such utter gloom? Ah—look! A bottle here, a straw there, a tidbit everywhere. Under the tables, on the chairs, rolling on the floor of our esthetic refectory is a magnificent band of germ-laden litter. But, we students of the Rhode Island College of Education are not nettled by this horrifying scene. After all, it could not have been our fault. However, to date there has been no invasion from outer space transplanting dirty little gremlins for the express purpose of turning our cafe into one large refuse can. So, therefore, the fault must be ours. Indeed it is we who should be chagrined! But, a shrug, a witty laugh, or a quick turn of this page will not accomplish our needed goal.

So, after lunch, meet your friends at the caf door — they'll all be there (the conscientious ones, that is) dropping their refuse into the barrels. Be proud to dispose of your trash properly! This is our school and we want it to be the best. Let's reflect this by cleaning up: Our goal — "Superior cafeteria . . . less mess."

Inter-Club Council

With the initiation of an Inter-Club Council at R.I.C.E., vast possibilities of increased interest, participating and cooperation in club work can be foreseen.

For years, now, a steady complaint of apathy, lack of interest, etc., has arisen from club directors. Meetings have been sparsely attended; projects have been started enthusiastically and then sadly dropped.

Various minor attempts at analysis of the problem have been introduced. Many students voiced the opinion that there were too many clubs for the busy, working student body. They pointed out the difficulties of attending meetings at a day college. And yet, the accreditation report of last year stated that there were *too few* clubs to meet all student interests.

After consideration of this criticism, one realizes that many of the clubs are overlapping in their interest appeal. Essentially the clubs are based on six interests—discussion of world affairs, sports, writing, music, dramatics and religion. It is true that often a club is formed when the need becomes strongly felt as in the cases of the Debating Society and the Newman Club. The Inter-Club Council will not be greatly concerned with the

formation of new clubs at this time.

However, there is a great deal that the council can do to correct the lack of attendance at club meetings, and lack of interest in existing clubs. Let's analyze the problem. Often club meetings are nothing more than business meetings, usually attended by and run by the club officers. One cannot expect students to attend these often dull sessions.

Why not have an executive board within the club council wherein the business of the clubs is attended to, and have a four week rotating assembly day—with the fourth Tuesday devoted to a program sponsored by one or two clubs. The clubs are financially supported by all the students—all should and could benefit from such a program. Because of the long period of time between assemblies, truly interesting programs could be presented. Dances, picnics, etc., could be sponsored by the council, and all clubs and classes would be responsible. We would work as a whole. It would serve to put life back into our lagging school spirit.

We need to feel as a unit and the Inter-Club Council can be the first step in the development of this unity.

Why R.I.C.E.?

Recently, one R.I.C.E. professor asked his class, "If you had your choice of any subject matter field in a tuition-free university, would you choose education?" The response of the class was very revealing. Less than half answered in the affirmative. Upon further questioning, choices ranged from engineering to—"just a liberal arts education."

In addition to being an interesting subject, this question may also be indicative of causes for student apathy and disinterest in student affairs. On the other hand it may mean nothing.

Appearing on this page is a limited poll concerned with the problem. The answers are varied and given in a humorous vein, yet many of them show dislike for this college.

After discussion with many students, your editor found that although some students enter R.I.C.E. as a last-choice college, they come to love and appreciate the college and teaching. Each year a great many student drop out of college. Perhaps they are the malcontents.

What can we do to improve the situation? Work to make this college a place where applicants are eager to go. Be loyal. Offer helpful criticism, then work to correct the evil. Help push the idea of a

new building for R.I.C.E. Attend the Centennial Convocation.

By becoming an integral part of your college you'll be proud of it—and your pride will draw fine young people to R.I.C.E.

Here 'N There

by Louise V. Hassan

The following "gems" were taken from THE BUCKNELLIAN:

A freshman's father paid a surprise visit to his son's dormitory. Arriving at 1 a.m. he banged on the door. A voice from inside shouted, "Whatta ya want?" The father answered, "Does Joe Jones live here?" The voice replied, "Yeah, bring him in."

* * * * *

Bus driver: All right back there?

Feminine voice: No, wait 'til I get my clothes on.

Three people were killed in the rush to the back of the bus to see a girl get on with a bundle of laundry.

* * * * *

Exam time will be arriving in the too - near future. The CENTRAL MICHIGAN LIFE has given the following example of a typical "misunderstanding."

Review for test question: List the names of the leading military men in the United States today.

Test question: List all of the names of U. S. military officers over the rank of colonel since the Revolutionary War.

* * * * *

Boy — How much are these collars?

Man — Two for twenty-five cents.

Boy — How much for one?

Man — Fifteen cents.

Boy — I'll take the other one.

* * * * *

Sergeant — Private Jones?

Voice — Absent

Sergeant — Quiet! Let Jones answer for himself

Council Comments

by Betsy Conlon

The wheels of progress are slowly grinding into tangible products the work of committees and the results of an almost endless string of motions which have evolved from behind the doors of 218 on Friday mornings during the past semester.

At long last the improvements of the parking lot are a reality. The new method of parking is efficient and orderly. Congratulations to the committee for a fine job.

The student body has been granted a new privilege. Each student is allowed 2 cuts from chapel and assembly, exclusive of Forum and Class Meeting, for the remainder of the semester. However, those students who abuse the privilege will be called before Student Council. If the student continues to abuse the privilege after the warning, he will have all his cuts suspended for four weeks. The suspension of cuts will carry over to the first semester of next year, if necessary.

The business of Council was interrupted by Easter Vacation. The last quarter will be devoted to the clearing-up of old business and the tedious evaluation of the absence plan.

Dear Editor,

Although the repairs on the parking lot are a great improvement, can't something be done about covering the loose gravel? We find it very dangerous and treacherous, especially if one wears high heels (or even sneakers!). One of us has suffered great pain while endeavoring to cross this sea of stones on sneakers, the other has lost one high heel shoe amidst the gravel. It is not that we don't appreciate this improvement, but the price of shoes and the fees of chiropodists have gone up. Isn't there some way of coping with this problem?

We remain,

Scarred and Limpy

P.S. If anyone finds a red cobra high heel shoe, please report it to the *Anchor* at once.

Inquiring Reporter

by Charlotte Rosenberg

This month your inquiring reporter has gone slightly serious. In line with the editorial appearing on this page, I've conducted a survey to find the various reasons the student body selected Rhode Island College of Education to further their Education. Because this query is somewhat more personal than the others, I've withheld all names.

"It offers all courses, which, therefore, eliminates taking refresher courses later."

"It's convenient — you can live at home."

"It's THE college if you want to teach."

"I didn't apply any place else."

"Cause I've always wanted to be a teacher."

"It's definitely one of the best teacher colleges in the East."

"It was a choice between this or nothing."

"I couldn't afford any other place."

"It's outstanding in its field."

"Last resort."

"I lived at boarding school before, and wanted to live at home."

"To find a man." (Are you kidding!)

"Because I couldn't go to State."

"I was forced."

"They told me Amy Thompson's class was terrific."

"I started at another college, but they didn't offer a teacher's course."

"It offered the courses that I want."

"I can work and at the same time get a college education."

"My student teacher told me last year that he never wanted to see me again, so I came here just for spite."

"I've always heard it was a great place, and I'm not at all disappointed."

P.S. Is the reason why YOU came to R.I.C.E. here?

Editor's Note: The Anchor wishes to extend a public apology to the Assembly Committee. An editorial in the March issue of the Anchor neglected to recognize the existence and fine work of the committee. The recent presentation of the Pembroke Modern Dance Group is an example of their careful planning. Congratulations to this student committee on work well done.

THE ANCHOR

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Members of the committee for the Science Fair discuss the successful event.

Students Participate In Spring Science Fair

Dr. Renato Leonelli is the faculty advisor and Anna-Mae Choquette and Joseph Alfano are the student co-chairmen for this year's Science Fair.

Many fine exhibits have been entered. Some of the more interesting ones are a working model of a ship containing a motor run by batteries; a terrarium; a large panorama of the skies; a telegraph set and others.

The exhibits are judged on the following criteria:

1. Aid to teaching
2. Ingenuity of construction.

Professor Andrews Given Banquet

Mrs. Bertha Maybell Andrews was guest of honor at a testimonial banquet given by Kappa Delta Pi, April 6.

In his introduction, the president of Kappa Delta Pi, John Nazarian, cited the many activities in which Mrs. Andrews has so admirably served. She has been a director of the honor society since its conception.

Mrs. Andrews came to the R.I.C.E. physical education department after serving with the medical corps during the first World War, and teaching at various colleges. Here in the state she has been active in setting up a state council in physical education.

Beloved and admired by her students, she will be greatly missed upon her retirement this year.

NEWMAN CLUB

Continued from Page 1

meeting, Father gave an illustrated talk on the history, value and uses of the Bible. A panel discussion is planned for the next meeting.

Eight members of the club attended the fortieth annual Providence Convention at Holy Cross on April 23, 24 and 25. Reports on the convention were given at the last meeting.

The Newman Club now belongs to the Regional Association and the Province. It will join the National Federation next semester.

The club is participating in a picnic to be held at the University of Rhode Island.

A report of program plans for the coming year will be presented at the final meeting.

Members are asked to pay the one dollar dues to Dick Mainey as soon as possible.

3. Scientific thought.
4. Thoroughness of purpose.
5. Social implications.

The purpose of the Fair is to help the potential teacher by providing teaching aids, and to give experience in organizing and participating in a science fair.

Drama League Stages Play

"A Wedding," a one act play written by John Kirkpatrick, was presented by the Dramatic League here, at the meeting of St. Pius' Mothers' Club, Tuesday, April 27. The production was under the direction of Miss Grace Healey.

Members of the cast included the following:

Bride	Mary Capelli
Bridegroom	Harold Sipples
Best Man	Don Verrissimo
A Grooms Man	Jerry DiOrto
Bridegroom's Mother	Joan Gleason Murphy
Bride's Father	Clinton Harrington
Bride's Aunt	Beverly Gorman

Riceans Meet For Congress

by Louise Hassan

Four delegates from the debating society represented the Rhode Island College of Education at the 17th Annual Model Congress of Colleges and Universities. The delegates were Claire Renasco, Louise Hassan, Mary-Lou Teixeira and Patricia Mitson.

The conference was held at the University of Rhode Island April 23 and 24. It was a two day session at which the problems involved with investigation committees were discussed. The delegates were divided into committees to discuss the need for such investigations, the faults of investigations and the effect of these investigations upon our governmental liberties. Each Committee composed a resolution of which two were selected to appear before the entire assembly. The following resolution was approved. "Whereas, the need for improvement of investigating committees is realized, whereas witnesses have been denied certain civil liberties and whereas some committees in the past have employed unethical practices, be it resolved that the 17th

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From the Faculty

Editor's Note: The first article in this series by Mr. Allison met with an enthusiastic response. In continuing the series of faculty contributions, the Anchor has now turned to Dr. Vincent Aloia, professor of economics, sociology and political history at R.I.C.E. Dr. Aloia takes a firm stand in the controversial issue of progressive vs. classical education.

There is perhaps no controversy current in American society, save McCarthyism, upon which it is easier to elect sides than the present and continuing debate on the relative merits of progressive as against classical education.

As is so often the case in such a controversy, it is not difficult to find logic on both sides of the line. The progressives are educating more and more children than was formerly done, and this is a positive achievement. On the other hand, there is some incontrovertible evidence that much of what passes for education today leaves much to be desired. In the space allotted, I should like to examine one of the principles of the progressive school, and to examine it not only from the standpoint of content, but also from the standpoint of what has happened to it. This is the principle of individual differences.

It is, of course, perfectly true that the school of today is vastly different from what it was fifty years ago. Recently, Mr. Bates of East Providence High School was quoted as saying that the I.Q. range there was from 75 to 130. Furthermore, this is only part of the story of individual differences. These boys and girls come from homes representing all walks of life, and not just from the middle and upper classes, as was more nearly true a half century ago. In our great high schools today, the children of humble parents sit side by side with those who come from the "best" families of the community. High school has long since, then, ceased to be a preparation for college. More and more, it has become the terminal point of formal education for Americans.

Certainly, any educational system which seeks to educate all the people in so heterogeneous a society as our own must take these

differences into account. It would, then, be folly for us to suppose that one curriculum could serve the needs of all children.

But what has happened to this idea in its practical application? What has happened is that there has grown up a proliferation of courses so extensive in many high schools that there is no longer any relationship between them and the perfectly obvious fact of individual differences. These differences exist, to be sure, but are 50 or 60 different courses needed in order to meet the problems they present?

In a great university in New York, a graduate student recently found that among entering freshmen, the differences on their critical thinking scores ranged all the way from 16-48 out of a possible total of 50. While this was true, it was also true that approximately 80% of the students fell within a range of five points of 32. That is to say, a few individuals scored very far down on the scale, and a few scored very far up on the scale, but the great majority of them were within a few points of one another.

To be perfectly honest and fair, it must be pointed out that these were college students, and not high school pupils, but when we realize that this University enrolls a few people with I.Q.'s as low as 90, the composition of the university cannot be far different from that of say East Providence High School, as far as intellectual potential is concerned. A reasonable guess would be that there are very few pupils at East Providence with scores on the I.Q. between 75 and 90.

It is perhaps stretching the scientific method too far to project these findings so that they have relevance for all of America, and yet, the rules of scientific sampling indicate that they cannot be too far from the mark.

I charge it a perversion of the basic and sound idea that individuals differ, to assume that we must give courses in high school all the way from Latin to laundering. Not only is it a perversion of the principle, but also it betrays an anti-

democratic bias, for it tends to deny the democratic idea of the perfectability of man. "Only some children, and not more, are capable of learning foreign languages, trigonometry or algebra. Most of them are capable of learning only vocational subjects such as shop or home economics or perhaps bookkeeping or typing."

Secondly, it has happened that giving different students different kinds of education in line with their capabilities has come to mean giving them what they *want*, and not at all what is good for them. The writer was amazed to hear a very distinguished spokesman for the progressive position recently relate his guidance of an individual away from Milton and toward shop, if memory serves, because the boy "didn't like Milton." From the story as told, there was attempt to determine whether Milton was better for the boy than shop. But shop was what he *wanted*. This application of the principle satisfies not principle of individual differences, but rather the principle of individual desires.

Some will say that this is as it should be, for this is democracy. The answer is that it has not the slightest to do with democracy. To say that democracy requires that children decide in any major way their curriculum is no different from saying that all nitwits and infants have a right to vote! Neither assumption has any validity. The fact that the selection of curriculum by the child has no necessary relationship to democracy at all.

As with so many other good ideas, this principle of individual differences has been, in the opinion of the writer, twisted in its application by well-meaning administrators so that it is meeting the problems for which it was devised not nearly so well as it might. As a teacher training institution, it seems desirable that we at least examine or cause to be examined, the local situation. If we find that differences are not nearly so great as we thought, we can save the teacher a great deal of work, the state a great deal of money, and we can give our children a better education.

"Billy the Kid" Seen In Dance Assembly

Presenting the ballet, "Billy the Kid," the Pembroke Modern Dance Group entertained Riceans at an assembly April 27.

After a lecture by their director, Sharon Seif, the dance group presented a moving interpretation of incidents in the life of Billy the Kid. The group is to be commended for their grace and excellence of performance. The dancers, students at Pembroke, organized the group as an extracurricular activity.

The program was planned by the assemble committee, under the direction of Miss Healey.

Pleasure Time

by Helen F. McGovern

This past month has been one of continuous beautiful concert music, due mostly to the Easter season and the usual concert series.

Early in the month, the University String Quartet played at Alumnae Hall, Pembroke College. The program was composed of Mozart's Quartet in D, Wagner's Quartet No. III, and a Quintet arrangement, Opus 114, by Schubert. Members of the quartet were Arlan Coolidge and Charles Dickerson, violins; Martin Fischer, viola; and Otto Van Koppenhagen, cello. They were assisted by William Dineen, piano, and Edward McCabe, string bass.

At Hope High Auditorium, the Southern Jubilee Singers of Providence sponsored a choral concert for the benefit of Belleville Industrial School of Virginia. In the concert were the Burrington A Capella Choir, the Veteran's Choral Asso-

ciation, the Black and Gold Girl Ensemble from Central High and the Melo-aire quartet.

Robert D. Whitaker, George Potier, and Charles O. Harris directed the groups.

Luke Fears arrangements were sung by the Southern Jubilee Singers. Stage effects with unique lighting and precision singing added greatly to the performance.

Dr. J. A. Bacoats, president of Benedict College of Columbia, S. C. and Emmett L. Wroten, teacher and coach of Negro college vocal groups, accompanied the College Choir on its Rhode Island tour. The group sang in several places in the state. Now in its 85th year, the college was founded in memory of a Civil War-time Pawtucket mill-owner, whose wife Mrs. Bathsheba Benedict, made the initial gift.

These concerts were a means of

Continued on Page 4

Coach Brown Gives Awards to Cagers

On April fourth Coach Brown handed out ten varsity letters to the members of the basketball team. A varsity sweater was given to Roland Blais. A varsity sweater recipient must have won three varsity letters and be a member of the junior or senior classes.

Letter men are: J. Ryan, R. Rahill, R. Blais, R. Coker, J. Kean, R. Brassard, R. Vierra, R. Steele, V. Cullen and R. Mainrey, manager.

The members of the Freshman basketball team were awarded silver basketballs during a gym period the week of April fifth. They include: D. Pinto, R. Heslin, A. Polowski, D. Verissimo, E. Maxwell, J. Vender, R. Brochu, A. Bergeron, and B. Winsor, manager.

The juniors won the Inter-Class Basketball League Championship for the second straight time. They went through the season undefeated to gain first berth in the playoffs. They defeated the sophomores in two straight games for the championship. Members of the championship team are: V. Cullen, R. Coker, R. Coelho, J. Hagan, D. McCarthy, E. Colletta, P. Picozzi, and R. Blais.

MODEL CONGRESS

Continued from Page 3

Rhode Island Model Congress be in favor of the following resolutions.

1. All witnesses shall have the right of counsel.
2. All persons under investigation shall be allowed to present a prepared statement.
3. Witnesses or thru counsel shall be allowed the privilege of cross-examination.
4. Unanimous vote of the subcommittee or majority vote of the full committee shall be required for initiation of new investigations, calling new witnesses, and citations for contempt of Congress.
5. No hearing may be conducted without the presence of a majority of the full committee.

The delegates were guests at a banquet Saturday at which Professor Dave Phillips, Chairman of the Speech Dept. of the University of Connecticut and President of the Speech Association of the Eastern States was the guest speaker.

The purpose of the conference was two-fold. First to acquaint college students with other college students. Secondly to discuss current problems and to promote clear thinking and good speech.

IRC BANQUET

Continued from Page 1

European integration and Mr. Luck talked on Swiss neutrality.

Students arranging for the event were: Barbara Finnegan, Catherine McKeon, Dorothy Westcott, Barbara Giban, Anne Gervais, Beverly Gorman and Frances Wiggins.



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Music Prof. Judges Chorus

Miss McCunigle will be an adjudicator at a choral festival of junior and senior high schools of southeastern Massachusetts on Saturday, May 8th in Fall River.

Claudette Dufresne, freshman, sang "The Star Spangled Banner," at the opening session of the Annual Meeting of the R. I. Congress of Parents and Teachers on Thursday, April 29. She was accompanied by Miss Bicho.

PLEASURE TIME

Continued from Page 3

opening the United Negro College Fund campaign in our state.

At Alumnae Hall, forty singers of the Brown Glee Club, David Laurent directing, presented its annual spring concert. Philip Treggor, baritone, was guest soloist. Martin Kantor was piano soloist. Prof. William Dineen accompanied the Vaughan-Williams group.

Of the Five Mystical Songs in this group "Love Bade Me Welcome" and "Antiphon" were the most beautifully executed.

And, lastly, the Rhode Island Philharmonic Orchestra, Francis Madeira, conductor, played the final concert of its series in Veterans' Memorial Auditorium. Joseph Battista, pianist was the soloist. The program consisted of Bartok's Romanian Folk Dances, A Concerto by Brahms and the finale, Tchaikovski's Symphony No. 4 in F. Minor.

The audience was indeed thrilled and gave an added oration to Mr. Madeira for his splendid conducting throughout the season.

All students who wish to purchase series tickets for the R. I. Philharmonic contact the writer or Peggy Herrera or Fran Boeker.

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Riceans Visit Bridgewater For Playday

Approximately sixty students attended the first annual R.I.C.E.-Bridgewater Playday on Saturday, April 10, at Bridgewater State Teachers College.

Students left for Bridgewater by car and bus at noon. The day's festivities began at one o'clock with a reception in the gym. Team assignments were given out at this time and the Riceans were introduced to their Bridgewater teammates for the day. From one-thirty until five o'clock the various games and activities took place. Included in the day's program of sports were softball, tennis, horseshoes, volleyball, badminton, various races, a pie eating contest and a tug of war.

Five o'clock to six o'clock was the time for some much needed rest and relaxation. During this time less tedious games were played and showers were taken. A cook-out supper was given between six and seven and toasted frankfurts were served. After the meal, the students were taken on a tour of the college during which they inspected the grounds, classrooms, libraries, dorms, etc.

A dance was held in the school gym from eight o'clock until twelve. It was a general consensus of opinion that R.I.C.E. students had a well-rounded playday.

MAY DAY

Continued from Page 1

"London Bridge," and "Battle Cry of Freedom."

The Choir is omitting its annual Spring Concert in order to lend its effort toward the Centennial May Day. A group of choir members have formed a brass band and are featured in the May Day exercises.

Choir accompaniment will be provided by Miss Rita Bicho under the direction of choir mistress, Miss Gertrude McGunigle.

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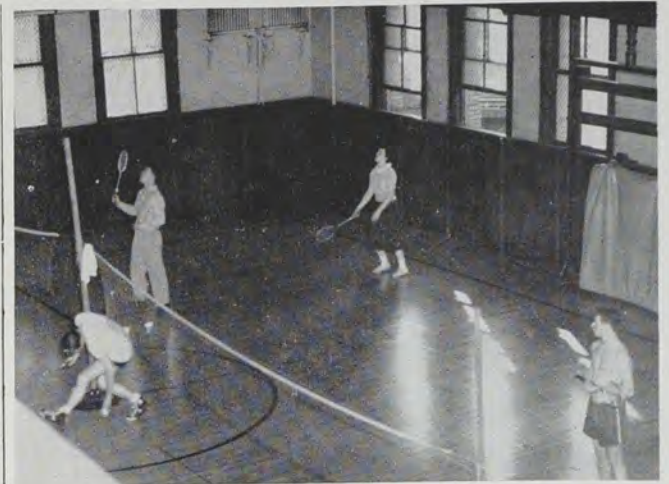
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Warming up for the badminton tourney.

Mixed Doubles Play Starts Wednesday

by Don Verissimo

During the month of April, the first four parts of the Annual Badminton Tournament were completed in the school gym. Champions were crowned in men's singles, and men's and women's doubles. The mixed doubles will be played off the first week of May.

The bitterest battle was fought in the men's singles division where Bob Tetreault defeated Bob Rahill by the scores of deuce, 13-15, deuce. Naomi Souza defeated Lois Testa in another hard fought match for the women's singles championship, 12-11, 12-9. It must be admitted that Miss Testa labored under the handicap of a sore foot although Miss Souza's play was flawless.

In the men's doubles the team of John Heslin and Bob Tetreault easily nailed down the championship with a 15-11, 15-4 victory over Dick Donnelly and Joe Par-

fenchuck. The women's doubles final was even more of a runaway with the classy due of Joan Whitelaw and Lois Testa downing the gallant and hard working team of Barbara Smith and Edie Anderson, 15-4, 15-1.

The Mixed doubles will start Wednesday with fourteen of the fifteen couples entered making their debut. The pairings are as follows: Fontaine and Heslin vs. Cotter and Conlon, Steel and Moreau vs. Winsor and Sullivan, Souza and Rahill vs. Carcieri and Richards, Tetreault and Whitelaw vs. Vierra and McSweeney, Murtha and LeClerc vs. Leonard and Molloy, Smith and Lesiak vs. Farrell and Maxwell, Testa and Vender vs. Lake and Dillon. Black and Parfenchuck drew a first round bye.

The tournament is sponsored by the W.A.A. and the M.A.A. under the direction of John Heslin and Edie Anderson.

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