

New Program Set for Fall

A curriculum in Industrial Arts will be inaugurated in September, President Gaige has announced. Twenty-five students are expected to be enrolled in the first group to take the course.

The new program, planned for students preparing to teach industrial arts in the secondary schools, is being started in response to the shortage of teachers in this field as demonstrated in a report by Edward P. Medeiros, State Supervisor of Vocational Education. Applicants will be expected to meet the usual requirements for entrance.

Members of the College faculty met with Industrial Arts specialists from other New England Colleges in drawing up the new program which is expected to be the best offering in this part of the country. It will give the student a good general education background, professional preparation for applying the program in the secondary schools, and an industrial arts preparation that will emphasize theory and understandings rather than isolated skills, although necessary mechanical and manual skills will be included.



Father Donovan delivers the first in a series of talks on education to members of the extension and graduate division.

B.C. Dean Speaks at R.I.C.E.

An ideal education combines the action of the teacher in presenting the material to the students, who in turn, possess a passion for learning which makes the students receptive to the knowledge which they have acquired, according to Rev. Charles Donovan, dean of the School of Education at Boston College and the first of four speakers in the newly-instituted Graduate Lecture Series sponsored by

the Graduate and Extension Division of R.I.C.E.

Speaking on "The Action and Passion of Learning" on Wednesday evening, February 17, in Roberts Auditorium, Father Donovan stated that there exist many definitions of education; some mean growth, self-realization, and protection. Many diverse opinions exist on the definition of teaching and learning, and there is controversy over who is the more important in the process of education—the teacher or the learner.

If teaching were authoritarian, Father Donovan believes that learning would be all action and no passion because the learner would only be the receiver of the action of the teacher, and would not react to what has been taught. However, the child does need a teacher. Father Donovan said that the culture of mankind is acquired from those who have culture already, and can be transmitted by those who have a passion for education. A teacher is important to the child by acting as an aid to discovery, and by allowing the child to "experience his own learning." Father Donovan sees a great danger in "over-teaching," that is, the imposition of the teacher's own ideas upon his students. In an education which combines both action and passion as Father Donovan describes, the teacher's chief aim is to become a person whom the learner will seek out for direction.

NEWMANITES TELEVISION SHOW

On Sunday morning, February 22, the Newman Club of R.I.C.E. broadcasted its annual television program in honor of Cardinal Newman's birthday.

The program began with the Newman Choir singing "Lead Kindly Light." This was followed by a panel discussion on the life of Cardinal Newman and his philosophy as expressed in his book, *Idea of a University*. Panelists were: Don Doyle, Ed Kelly, Ed Riley, Pauline Ucci, Marguerite Brazell, and Sheila Laffan. They also discussed the local, regional, province, and national levels of the Newman Club and the activities of the various committees of the club here at R.I.C.E.

The second musical selection on the program was "Trust in the Lord" by Handel, sung by Elaine Cairo, who also directed the choir.

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THREE FROM FACULTY ATTEND CONFERENCE

R.I.C.E. faculty members participated in the meetings of four professional associations, held at the Conrad Hilton Hotel, Chicago from February 11 to February 14. Dr. Robert T. Amos, Assistant Professor of Psychology; Dr. Mary T. Thorp, Professor of Education; and Dr. William F. Flanagan, Director of the Graduate and Extension Division, were the college delegates to these conferences.

At the convention of the National Association of College Teachers, attended by Dr. Amos, Dr. Robert J. Havighurst of the University of Chicago, noted authority on human development and exponent of the "development task" theory, identified various areas of research in human development. One of these areas, the "organismic age" (an average age

of all growth factors), was further evaluated and interpreted by representatives of the University of Michigan and the University of Wisconsin, who had developed a concept of this age from longitudinal and multiple discipline studies.

Dr. Amos was quite interested in the attempts of some educators to establish a framework on a research for the science of teaching. Such a research would investigate, among other things, the criteria used in discussing effective teaching. The development of a teaching "personality," the control of a discipline, and effected change in pupil behavior would be a few of the factors involved in such a search for an effective teacher.

Because of her unique position as director of the Henry Barnard School and professor of education at R.I.C.E., Dr. Thorp participated in many of the Professional groups at the Chicago meeting, among them the National Association for Laboratory School Administrators, the Association for Student Teaching, and the American Association of Colleges for Teacher Education. Dr. Thorp noted that a new trend in the position of the laboratory school on campus is developing in certain larger universities. It appears that the laboratory school is being considered as a department of research and child study rather than a teacher participation center. This attitude has not been incorporated in the philosophy of teachers' colleges generally, though it was obvious to Dr. Thorp that the Henry Barnard-R.I.C.E. relationship is admired and used as a guide pattern for many schools and departments of education throughout the country which would set up the

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Canterbury Club Elects Officers

Newly elected officers of the Rhode Island College of Education Canterbury Club are: President, Michiko C. Ohta; Vice-President, Ruth Nausner; Secretary, Denise Cathers; and Publicity, Susan F. Lawton.

During this semester, a series of lectures, open to the student body, will be delivered by the Reverend John Crocker, chaplain of the Club. Entitled "Who is Christ?" "He Makes a Difference," and "The Holy Spirit in Life," these talks will be presented in March, April, and May, respectively.

Members of all Canterbury Clubs in Providence recently took part in a program of Evening Song at Saint Stephen's Church. Reverend Father Michael, who spoke here last year, was the guest speaker at the dinner which followed.

State Group Urges R.I.C.E. Expansion

The State Commission to study Higher Education in Rhode Island produced, on February 12, recommendations for extensive expansion of public higher education in Rhode Island. Among its proposals was the expansion of the University of Rhode Island leading ultimately to an enrollment of 7,500 students on the Kingston campus by 1980. The Committee strongly recommended the development of Rhode Island College of Education as a general institution for 4,000 students offering both teacher education and liberal arts and science degrees. A renaming of the College was also advised from Rhode Island College of Education to Rhode Island College, and a proposal was made that the College take steps to provide dormitory facilities for a limited number of students.

The Committee's basic assumption to justify their proposals is that "every American is entitled to opportunity for all the education he desires and can assimilate." Unless the Commission's proposals are realized, they emphasize that one out of every three qualified Rhode Islanders will find no place to attend colleges within the borders of the state, by 1980.

The Committee's advice was received at R.I.C.E. with mixed emotions. Pres. William E. Gaige who perhaps is most aware of the drastic changes that would affect our institution believes that the recommendations are sound and that "the teacher education program will be greatly enriched by the addition of a liberal arts program." In a recent interview with President Gaige, he emphasized that this change would mean an enriching of the academic program plus a more vigorous campus life. Dr. Gaige feels that the curriculum would profit primarily by a faculty increase necessitated by the larger student body. Thus, the addition of new faculty members will result in a broader choice of electives, which will in turn be vital in producing better teachers with broader interests and a broader liberal arts background.

One contrary opinion held by some on campus contends that this expected change will be detrimental to the teacher education program at the college, and that R.I.C.E. will lose its identity as a teachers' college. President Gaige feels that both of these ideas are unlikely to occur. He points out that R.I.C.E. will always be primarily a teachers' college as teacher education is an urgent demand — especially in Rhode Island. Presently, Rhode Island is producing only fifty percent of the teachers needed in the state. President Gaige, drawing from his vast experience, has elucidated that it is a general pattern throughout the United States for teachers' colleges to convert to state colleges. The fundamental conception supporting this conver-

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Three Plays Planned By Dramatic League

Three one-act plays, produced and directed entirely by students, will be the spring offering of the R.I.C.E. Dramatic League, April 17 and 18.

Because of the success of the musical workshops held in the fall, student directors will consult Mr. Joseph Graham, faculty advisor, only when necessary.

The Old Lady Shows Her Medals, *Fumed Oak*, and *Still Life* are the three plays chosen. The first, a sentimental comedy by James Barrie, will be directed by Muriel Frechette. The cast will include: Claire Horan, Ed Rondeau, Judy Brown, Sally McGurn, Dick Walker, and Bev Kinoian.

Fumed Oak, a comedy by Noel Coward, will be directed by Hope Day. The cast includes: Audrey McMillan, Arline Kiven, Ed Riley, and Roberta Joseph.

John Bray, who is producing the three plays, will direct the play *Still Life*. The cast for *Still Life* includes: Don Doyle, Jan MacBeth, Pat Smith, Dick Spillane, Ginny Clark, Jim Kinder, Connie Lavallee, Tom Sweeney, Bruce Smith, Mary Grady, and Mary Beth Peters.

Classes Plan To Tour U.N.

On Monday, March 16, the combined sections in Dr. Shinn's and Miss Walsh's course, Problems in International Relations, will take a field trip to New York to visit the United Nations. The two classes will leave Union Station at 8:05 A.M. and should arrive in New York about 12:00 noon.

The students will be taken on a general tour of the U.N. building. Later the group will attend a briefing session at which two films will be shown for the better understanding of the work of the U.N. Later in the afternoon part of the group will attend a session of the Trusteeship Council; others of the group will attend smaller committee meetings. It is the hope of Dr. Shinn and Miss Walsh that an annual trip to the U.N. will be established, not only for students of International Relations, but for all interested students on the campus.

Concert Tonight

The R.I.C.E. choir is joining Wednesday evening, March 4, with the Providence College Glee Club to present a joint concert of musical selections. The R.I.C.E. choir is under the direction of Miss Gertrude E. McGunigle; P.C.'s director is Rev. Leo S. Cannon.

Each group will render several selections separately, and then the two groups will unite for several numbers. Among the songs listed on the program are: "Linden Lea," "Battle Hymn of the Republic," "Johnnie Schmoker," "Salutation to the Dawn," "Non Nobis, Domine," "Let There be Music," "Rock-a-My Soul," "La, A Voice to Heaven Sounding," and "Go, Lovely Rose."

Editorials

read this!

How are College policies made? Too many identify policy-making with one or two groups and see themselves as subjugated to the will of these groups with no chance at expressing their own differing views. How many realize that there is a definite framework established to allow all in the College community—students, faculty, and administration—to affect the establishment of new policy?

This framework consists of four councils: the administrative, expanded administrative, faculty, and student councils. Students are familiar with the last of the four, but perhaps a brief explanation of the other three groups is necessary.

The administrative council, consisting of the president, vice-president, deans, and registrar, is of a judiciary nature, along with its administrative duties, deciding upon matters such as dismissals, etc. The expanded administrative council consists of the administrative council plus others of the administration and faculty. This body acts on general policy changes such as curriculum alterations. The faculty council, as its name suggests, is composed of faculty members, democratically elected by their colleagues. Finally, there is a student council, whose members represent the entire student body and its best interests.

Every member of this College community is therefore represented on one or more of these councils. In this representation lies each person's chance to affect College policy. The degree of affect to be executed by each group may differ, however. It is in this area and others like it that communication and full understanding often breaks down.

What can be done to achieve more effective communication between these groups? Should there be more interrelationship between the various councils?

If so, why? The *Anchor* will be interested to see how many are interested in this area of effective communication and understanding among the groups of the college, and will welcome letters or comments on the subject.

where are the men?

Did anyone happen to glance over the names of the students who made the President's List (on the first page of the last issue of the *Anchor*)? A really observant person might have noticed that not a single man's name was on that list. What has happened to the male population of R.I.C.E.? Have they been too busy devoting themselves to athletic or club activities? Have they been too preoccupied with keeping the female population happy? Or is it possible that they consider scholastic achievement unimportant? Whatever the case, the women certainly left the men in the dust this time.

Of course, no one expects as many men as women to make the President's List; after all, they are outnumbered 4 to 1. But certainly they could have had at least one representative on that list, and, more appropriately, nine or ten. Is not outstanding scholastic achievement as important for a man as for a woman? Perhaps if it were not known that there are many men on this campus capable of making the President's List, the inference would not be so painful, but the fact remains: not a single male, however capable, exerted himself enough to make an index of 3.50 or more.

The aim of this article is not to belittle the men of this college. As a matter of fact, if they were not considered to be important, it would not have been written at all. But the men are an integral part of our campus, (the more, the better), and it certainly does not speak well of R.I.C.E. to have not one male with an outstanding scholastic record for last semester. If this article serves only to unearth a bit of shame in some of our more conscientious male students and to inspire them to prove what everyone knows—that they are as capable as the women of making the President's List—it will have served its purpose.

THE ANCHOR

Published by students of R. I. College of Education
Member of Columbia Scholastic Press Association
and Rhode Island Inter-Collegiate Press Association

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Here 'N There

by Louise Pitocchelli

Small boy to father: "There's a special PTA meeting tonight—just you, my teacher and the principal."

American Legion Magazine

The following ad in the Princeton, N.J., *Town Topics* caused much speculation: "Attention Undergrads: Handsome Princeton Alumnus wishes to go with girls again, in excellent shape, have all my hair, large size. Best offer takes me."

It turned out that a raccoon coat was being offered.

Last fall a youngster who had done pre-nursery and nursery school went to real school for the first time. He came home downcast and said glumly, "I'm tired of being taught to play. I want to be taught to learn."

New York News Syndicate

Posted on the bulletin board in a large office was a sign reading: "Look alive. Remember, you can be replaced by a button."

Star-Free Press

Mother, sorting laundry, explains to father: "He sent his college roommate's laundry, too. Says it's the only way he can pay off a loan."

Chicago Tribune

"How to Get and Keep Better Teachers" was the problem under discussion by a group at the Texas State Conference on Education. When one delegate quietly remarked that there wasn't a shortage of teachers in his town—in fact they had a waiting list—the others began bombarding him with questions.

"Do you pay high salaries?"

"No, the state minimum."

"Do you offer lots of special privileges?"

"No."

Similar questions were equally unrewarding.

Finally the delegate ended their suspense, "It could be," he drawled "because our little town has 17 bachelor millionaires."

Reader's Digest

Inquiring Reporter

From R.I.C.E. to R.I.C. would be one of the many changes to take place within a short time, according to a study just completed by the Commission on Higher Education. Plans have also been announced which would change our status to that of a liberal arts college. What do you think about this situation? I asked this question of a number of the faculty and students. To which they replied:

"... For the preparation of teachers we would not like to see the program of teacher education pushed into the background."

—Evelyn Walsh

"I haven't given it a moment's thought"—Ernest Allison

"We can't have a crash program but we must look to the future."

—Dr. Helen E. Scott

"Why don't they put things like this on the sports page, where they'll be noticed?"—John Chrigo

"They should change the name to 'P.C. Annex.'—Benny Shartz

(Is it spelled right, Kenny?)

"U.R.I. Department of Education."—Lori Cimini

"They're ruining a tradition of 100 years or 50 years or something like that."—Eileen Fogarty

"What a revolting development this will be."—Earl DeMoranville

"Maybe we'll get to beat P.C. another way."—Dan Andrews

"We can't even support a baseball team, how can they enlarge the school four times?"—An Anonymous President

"I wanna re-enlist in September."—Another Senior

"I haven't any answer."—Claire Horan

(I'm surprised to hear that Claire.)

"... less courses in Education ... more courses in the liberal arts. ... I like it.—Bev Kinoian

"It's great. More boys."—Joan (Sam) Mulcaky

"Mass confusion."—Mike Iacona

"I'd rather have a B.A. than an Ed.B."—(Good Ole) Sara

"O-oooooooooh."—Rolly Garvin

"It's about time."—C.M.V.

"Dorms are coming." I forget exactly who said that, but it expresses the feelings of a good number of people as do many of the previously stated quotable quotations.

Well Worth Reading

1. STOP! LOOK! LISTEN! as you pick up your books at the buzzer. Would one minute of courtesy to your instructor spoil your day?
2. STOP! LOOK! and pick up your coffee cups and lunch bags in caf.
3. STOP! LOOK! and be careful in your use of school property!
4. STOP! LOOK! and reflect when someone criticizes student behavior.

Answer to Picture Quiz

The film library, operated by the State Department of Education, is located in the basement of Craig-Lee. This library houses about 1200 prints worth \$200,000 dollars. The approximate cost per film is \$85.00 dollars. The library distributes between 250 and 300 films per week to all the public schools in the state. Films are also lent to parochial and private schools and to community organizations such as the P.T.A.

CORRECTION

The name of Olinda Vallette, '62, was unintentionally omitted from the President's List.

NOTE

The *Anchor* welcomes any letters from faculty and students discussing items important to college life. Letters may be left on the student mail board, addressed to the editor; all letters, in their original must be signed.

In The Mail

never satisfied

Dear Editor,

Until this year one of the most common complaints made by students at the College was the lack of an intellectual atmosphere. The fact that we had no lecture series such as many other colleges offer was a matter of particular concern.

This year, however, the grievances seem to be solely about non-intellectual matters. Although most of the faultfinding has been justifiable, there seems to be an imbalance in the type of issues to which we are now giving our attention.

To support the judgment which I have based on other letters previously appearing in this column, I point to the lack of student attendance at the lectures now provided to augment the regular college program. In particular I refer to the first in the Graduate Lecture Series. Although the lecture was well attended, it wasn't the undergraduates of the College who heard an excellent speech made by the Dean of the School of Education at Boston College. Rather, the audience was drawn mostly from the Graduate School and from teachers-in-service.

The lack of student attendance at this and previous lectures leads me to wonder whether the intellectual level of the students is dropping off or if, perhaps, the complaints of previous years were not a sincere effort to bring to the College the type of program which has been initiated.

Joanne Burns

Senior Participates In 4-H Youth Program

In October of this year a present senior at R.I.C.E. will go to Brazil as a delegate of the International Farm Youth Exchange (IFYE) Program. Claire Kenyon, a member of 4-H for the past four years, has been chosen by the National 4-H Foundation to participate in this program, which aims at helping citizens of different countries to understand more about each other. IFYE is a two-way exchange: two countries exchange directly with each other, although the same state or district which sends a delegate does not necessarily have a delegate from another country coming to that district in particular. In fact, this is the first year Rhode Island is sending a delegate although it has had six coming here in the last few years—from Iran, Iraq, India and Pakistan.

Some of the qualifications of an IFYE delegate include being a single boy or girl between the ages of 20 or 30 with some farming background, and being a member or former member of 4-H. During her stay in Brazil, Claire will live with different farm families two to three weeks at a time. She will be treated just as a daughter of the household would be, and she will participate in all the family activities. In addition, Claire will tell them about farm practices and about life in general in the United States. She will also send home reports about the activities and take pictures to aid later reports when she returns to Rhode Island.

4-H clubs are concerned with rural youngsters, and encourage them to work on different projects, such as food, clothing, and handicraft for girls, and forestry, dairy, poultry, and field crops for boys. There are also leadership, recreation, health, and safety programs for coeducational participation. These youngsters may then compete for different awards on county, state, and national levels. Members range in age from 10 to 20 years, junior leaders may be between 14 and 21 years, and leaders are 21 years and older.

Claire's main projects in 4-H have been food, clothing, dairy, recreation, leadership, and handicraft. She has won many awards and prizes and has served as delegate to many congresses and nationwide activities, including the National Camp at Washington, D.C., the New England Junior Leaders Congress, the National Club Congress in Chicago, and Camp Miniwanca. She has been secretary and treasurer of her senior 4-H group and was recently chairman of the State Junior Leaders Conference.

At R.I.C.E. Claire is pursuing a math-science curriculum. Some of her activities at the college have included cheerleading and membership in W.R.A., Newman Club, Choir, and S.N.E.A.



WINTER WEEKEND — 1959



Junior and senior members of the All College Girl's court are: left to right: Marna Stanton, Alice Corsair, Marguerite Brazeil, Pat Smith, and Anita Pascale.

It is said that one picture is worth ten thousand words; here on this page, then, are 60,000 words about Winter Weekend — 1959.

The Weekend opened with a pep rally on Friday, February 13, when students did a take off on the events of Winter Weekend. Friday evening was reserved for Stunt Night, won this year by the Junior Class. (See pictures, bottom of page.)

Rain on Saturday did not dampen the spirits of many attending the basketball game in the afternoon when R.I.C.E. defeated Gorham. It was still raining Saturday evening, but those attending the All College Ball did not mind. (See picture, center page.)

A jazz concert, featuring Herb Pomeroy, and a buffet were the closing events of the Weekend on Sunday.

Quite a weekend, wasn't it??



Kappa Delta Pi's display, depicting Basin St. and Mardi Gras, was first prize winner.



Rain didn't spoil the fun for Miss Anne Marie Degnan, class of '62, and her escort, Terry Byron of Holy Cross, arriving for the All College Ball in the middle of a downpour.



Herb Pomeroy makes last minute changes before jazz concert held as part of Winter Weekend.



Second prize went to the Senior class' take-off on ANTIGONE. Here is number entitled "Cotillion Time."



A scene from the Junior class' first prize winning skit, "Confucius Say," an "adult eastern."

W.R.A. REPRESENTED AT VARIOUS MEETS

On the weekend of February 27 there was a New England Inter-collegiate Badminton Tournament held in Medford, Massachusetts at Bouve-Boston College. Play started Friday night at 7 p.m. and continued Saturday. The finals took place early Sunday afternoon. Included in the events were ladies' and men's singles, doubles, and mixed doubles.

The W.R.A. will send a squad of eight to an All College Play Day at Bridgewater Teachers College, scheduled for Saturday afternoon, March 14, from 1:30 to 4:30. The activities will include fist ball, badminton, recreational games, basketball, swimming and folk dance.

The Women's Open Fencing Tournament will be held at Brandeis University also on Saturday,

College Hill Discusses Books

"From College Hill," Brown University's television program, began its seventh year on television recently with a discussion of *The Complete Letters of Vincent Van Gogh*. This was the first in a series of six programs devoted to the analysis of books on current, recent, or permanent best-seller lists.

Set up in the form of faculty discussion groups, the six programs will be led by six faculty members as each one discusses a book with three or four Brown or Pembroke students.

On March 1, Dr. E. J. Brown, professor of Russian at Brown, lead a discussion of Boris Pasternak's controversial novel, *Doctor Zhivago*.

Succeeding programs, scheduled on alternate weeks at 2:30 over WPRO-TV, will include Mr. Mark Edwards of the classics department discussing Nikos Kazantzakis' *The Odyssey* and Dr. Horst R. Moehring of the Department of Religious Studies leading a discussion of the Bible.

Two remaining programs will be led by Dr. Elmer E. Cornwell of the political science department, discussing Edwin O'Connor's *The Last Hurrah* and Dr. Edward Bloom of the English Department comparing Aldous Huxley's earlier work *Brave New World* with his more recent *Brave New World Revisited*.

1035 in Extension

1,035 teachers have registered for classes to be held at Rhode Island College of Education under its Graduate and Extension program this spring. Fifty-eight classes will be held on campus and four off-campus.



Think you are familiar with all the nooks and crannies of the College? If so, try to identify the area pictured here. (answer page 2.)

M.A.A. Seeks More Members

Members of the Men's Athletic Association have elected officers for the remaining part of the semester. They are: Tom Sweeney, president; Joe Vanni, vice president; Ed Blamires, treasurer; and John Chirico, secretary.

M.A.A. is the oldest organization at R.I.C.E., and every man in the college is automatically a member. Active membership has been small in the recent months, however, and the purpose of the organization, which is to regulate all men's sports activities, has been carried on by a small nucleus of members.

It is hoped that the active members will increase, and M.A.A. will become one of the most active organizations on campus.

TEACHERS' LAMENT!!

From *Maroon and Gold*, Bloomburg State Teachers College, Pa.

AN ODE TO THOSE WHO NEED IT

I was born one morning it was cloudy and cool.

I picked up my register and headed for school.

I wrote forty-four names on the homeroom roll.

And the principal said, "Why bless my soul."

I got forty-four kids and thirty-two seats;

Twenty-eight are talking while sixteen sleep.

I can hardly get the mail through the door,

And if I don't hurry they'll send me more.

The last bell rings and I start for the door.

My head is ringing and my feet are sore.

I taught six full hours; my day is made.

Yet, I still have one hundred papers to grade.

You teach six full hours and what do you get?

Another day older and deeper in debt.

I will go to St. Peter, but I can't stay;

I've got to get back to the PTA.

Dance Club Elects

The modern dance club has recently elected officers for the coming year. They are: president, Marianne Maynard; vice-president, Marsella Petisce; secretary, Ann Trainer; and treasurer, Paula Hughes.

The apprentice group is reorganizing for the new semester. It will meet, as before, on every Tuesday afternoon from four to five o'clock under the direction of the members of the club. No experience or previous training is necessary to join this group, as the various techniques will be taught during the semester.

Talk on Reading

On Wednesday, February 18, S.N.E.A.1 and Kappa Delta Pi welcomed Miss Healey as guest speaker at a joint meeting in the student lounge.

Miss Healey gave an address on Reading For Pleasure. She illustrated her point by reading selections from Elizabeth Barret Browning and from a record of inspiring thoughts collected from personal readings.

TEAM PERKED UP IN SECOND HALF

As of Feb. 16, the Varsity Basketball Team had a record of 6 wins and 11 defeats. Five of the victories were in conference games against Fitchburg, Boston, Lowell, Gorham and Keene. The sixth was a non-conference game against the Alumni. The record, as it stands, does not show the true measure of the ability and performance of the team; of those eleven losses, three were very close games. Most wins came in the second half of the season.

The game against Fitchburg was

A REMINDER

Blessed is the leader who has not sought out the high places but who has been drafted into service because of his ability and willingness to serve.

Blessed is the leader who knows no discouragement, who presents no alibi.

Blessed is the leader who knows where he is going, why he is going, and how to get there.

Blessed is the leader who knows how to lead without being dictatorial; true leaders are humble.

Blessed is the leader who seeks the best for all he serves.

Blessed is the leader who leads for the good of the most concerned, not for personal gratification of his own ideas.

Blessed is the leader who develops leaders while leading.

Blessed is the leader who marches with the group, interpreting correctly the signs of the pathway to success.

Blessed is the leader who has his head in the clouds and his feet on the ground.

Blessed is the leader who considers leadership an opportunity for service.

State Group (Continued)

is deduced from the fact that teacher education programs in liberal arts colleges and professional teacher education colleges are closely and steadily allying, almost to the point of identity. A liberal arts program will also enable Rhode Island College of Education to develop a richer and more extensive secondary education program, providing a sounder and broader high school education program. Doctor Gaige also commented that, "those taking only straight liberal arts degrees will profit by the professional spirit of the large education program on campus."

Perhaps strongest opposition has been voiced by the sentimentalists among the alumni and students to the new name of Rhode Island College which after contemplation of various other names seems to be the most appropriate. State colleges throughout the United States have found the source of their names in the state's name or that of a man. *Rhode Island State College* presupposes the abbreviated form of *State*, a term yet indicative of the University of Rhode Island. *Providence State College* presents a temptation to be dubbed *Providence College*; this would never be in accord with our Friar neighbors. On the other side of the pendulum, aesthetic appeal in *Henry Barnard College* or the like is dubious.

The final proposal for dormitories at R.I.C.E. is inevitable whether the other proposals of the Committee on Higher Education are realized or not. However, R.I.C.E. will always be largely a commuting college.

lost in a single overtime, while those against Westfield and Worcester were lost in double overtimes. The team's 96-63 victory over Fitchburg is an example of what the team can do. The team played every game hard and fast; that is a feat in itself because of the small number of men on the squad. Many players played entire games without a rest.

Out in front and handling the ball were Frank Mitchell, Al De-Andrade and Ron Felber. Under the boards were Dave Moore and Tom Eastham. Mark Fullam alternates with the men to keep the team on the go.

The top sharpshooters are Felber, from the line and outside—Mitchell, from the outside—and Eastham, from the key. In close support of the top three are De-Andrade and Fullam always on the alert and stealing the ball for those fast breaks. Moore pulls off many timely and thrilling drives to build the score. Two members of the Freshman team play in reserve, Claude Glades, who scored 20 points in the Westfield game, and Don Hickey who constantly harasses the opponents.

SOPHOMORES FEAT SENIORS

On Friday, March 6, from 4:30 to 11:00 the Sophomores will honor their sister class, the Seniors, at a party and buffet supper to be held in the main lounge and cafeteria.

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Conference (Continued)

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W.R.A. REPRESENTED AT VARIOUS MEETS

On the weekend of February 27 there was a New England Inter-collegiate Badminton Tournament held in Medford, Massachusetts at Bouve-Boston College. Play started Friday night at 7 p.m. and continued Saturday. The finals took place early Sunday afternoon. Included in the events were ladies' and men's singles, doubles, and mixed doubles.

The W.R.A. will send a squad of eight to an All College Play Day at Bridgewater Teachers College, scheduled for Saturday afternoon, March 14, from 1:30 to 4:30. The activities will include fist ball, badminton, recreational games, basketball, swimming and folk dance.

The Women's Open Fencing Tournament will be held at Brandeis University also on Saturday,

College Hill Discusses Books

"From College Hill," Brown University's television program, began its seventh year on television recently with a discussion of *The Complete Letters of Vincent Van Gogh*. This was the first in a series of six programs devoted to the analysis of books on current, recent, or permanent best-seller lists.

Set up in the form of faculty discussion groups, the six programs will be led by six faculty members as each one discusses a book with three or four Brown or Pembroke students.

On March 1, Dr. E. J. Brown, professor of Russian at Brown, lead a discussion of Boris Pasternak's controversial novel, *Doctor Zhivago*.

Succeeding programs, scheduled on alternate weeks at 2:30 over WPRO-TV, will include Mr. Mark Edwards of the classics department discussing Nikos Kazantzakis' *The Odyssey* and Dr. Horst R. Moehring of the Department of Religious Studies leading a discussion of the Bible.

Two remaining programs will be led by Dr. Elmer E. Cornwell of the political science department, discussing Edwin O'Connor's *The Last Hurrah* and Dr. Edward Bloom of the English Department comparing Aldous Huxley's earlier work *Brave New World* with his more recent *Brave New World Revisited*.

1035 in Extension

1,035 teachers have registered for classes to be held at Rhode Island College of Education under its Graduate and Extension program this spring. Fifty-eight classes will be held on campus and four off-campus.



Think you are familiar with all the nooks and crannies of the College? If so, try to identify the area pictured here. (answer page 2.)

M.A.A. Seeks More Members

Members of the Men's Athletic Association have elected officers for the remaining part of the semester. They are: Tom Sweeney, president; Joe Vanni, vice president; Ed Blamires, treasurer; and John Chirico, secretary.

M.A.A. is the oldest organization at R.I.C.E., and every man in the college is automatically a member. Active membership has been small in the recent months, however, and the purpose of the organization, which is to regulate all men's sports activities, has been carried on by a small nucleus of members.

It is hoped that the active members will increase, and M.A.A. will become one of the most active organizations on campus.

TEACHERS' LAMENT!!

From *Maroon and Gold*, Bloomburg State Teachers College, Pa.

AN ODE TO THOSE WHO NEED IT

I was born one morning it was cloudy and cool.

I picked up my register and headed for school.

I wrote forty-four names on the homeroom roll.

And the principal said, "Why bless my soul."

I got forty-four kids and thirty-two seats;

Twenty-eight are talking while sixteen sleep.

I can hardly get the mail through the door,

And if I don't hurry they'll send me more.

The last bell rings and I start for the door.

My head is ringing and my feet are sore.

I taught six full hours; my day is made.

Yet, I still have one hundred papers to grade.

You teach six full hours and what do you get?

Another day older and deeper in debt.

I will go to St. Peter, but I can't stay;

I've got to get back to the PTA.

Dance Club Elects

The modern dance club has recently elected officers for the coming year. They are: president, Marianne Maynard; vice-president, Marsella Petisce; secretary, Ann Trainer; and treasurer, Paula Hughes.

The apprentice group is reorganizing for the new semester. It will meet, as before, on every Tuesday afternoon from four to five o'clock under the direction of the members of the club. No experience or previous training is necessary to join this group, as the various techniques will be taught during the semester.

Talk on Reading

On Wednesday, February 18, S.N.E.A.1 and Kappa Delta Pi welcomed Miss Healey as guest speaker at a joint meeting in the student lounge.

Miss Healey gave an address on Reading For Pleasure. She illustrated her point by reading selections from Elizabeth Barret Browning and from a record of inspiring thoughts collected from personal readings.

TEAM PERKED UP IN SECOND HALF

As of Feb. 16, the Varsity Basketball Team had a record of 6 wins and 11 defeats. Five of the victories were in conference games against Fitchburg, Boston, Lowell, Gorham and Keene. The sixth was a non-conference game against the Alumni. The record, as it stands, does not show the true measure of the ability and performance of the team; of those eleven losses, three were very close games. Most wins came in the second half of the season.

The game against Fitchburg was

A REMINDER

Blessed is the leader who has not sought out the high places but who has been drafted into service because of his ability and willingness to serve.

Blessed is the leader who knows no discouragement, who presents no alibi.

Blessed is the leader who knows where he is going, why he is going, and how to get there.

Blessed is the leader who knows how to lead without being dictatorial; true leaders are humble.

Blessed is the leader who seeks the best for all he serves.

Blessed is the leader who leads for the good of the most concerned, not for personal gratification of his own ideas.

Blessed is the leader who develops leaders while leading.

Blessed is the leader who marches with the group, interpreting correctly the signs of the pathway to success.

Blessed is the leader who has his head in the clouds and his feet on the ground.

Blessed is the leader who considers leadership an opportunity for service.

State Group (Continued)

is deduced from the fact that teacher education programs in liberal arts colleges and professional teacher education colleges are closely and steadily allying, almost to the point of identity. A liberal arts program will also enable Rhode Island College of Education to develop a richer and more extensive secondary education program, providing a sounder and broader high school education program. Doctor Gaige also commented that, "those taking only straight liberal arts degrees will profit by the professional spirit of the large education program on campus."

Perhaps strongest opposition has been voiced by the sentimentalists among the alumni and students to the new name of Rhode Island College which after contemplation of various other names seems to be the most appropriate. State colleges throughout the United States have found the source of their names in the state's name or that of a man. *Rhode Island State College* presupposes the abbreviated form of *State*, a term yet indicative of the University of Rhode Island. *Providence State College* presents a temptation to be dubbed *Providence College*; this would never be in accord with our Friar neighbors. On the other side of the pendulum, aesthetic appeal in *Henry Barnard College* or the like is dubious.

The final proposal for dormitories at R.I.C.E. is inevitable whether the other proposals of the Committee on Higher Education are realized or not. However, R.I.C.E. will always be largely a commuting college.

lost in a single overtime, while those against Westfield and Worcester were lost in double overtimes. The team's 96-63 victory over Fitchburg is an example of what the team can do. The team played every game hard and fast; that is a feat in itself because of the small number of men on the squad. Many players played entire games without a rest.

Out in front and handling the ball were Frank Mitchell, Al De-Andrade and Ron Felber. Under the boards were Dave Moore and Tom Eastham. Mark Fullam alternates with the men to keep the team on the go.

The top sharpshooters are Felber, from the line and outside—Mitchell, from the outside—and Eastham, from the key. In close support of the top three are De-Andrade and Fullam always on the alert and stealing the ball for those fast breaks. Moore pulls off many timely and thrilling drives to build the score. Two members of the Freshman team play in reserve, Claude Glades, who scored 20 points in the Westfield game, and Don Hickey who constantly harasses the opponents.

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