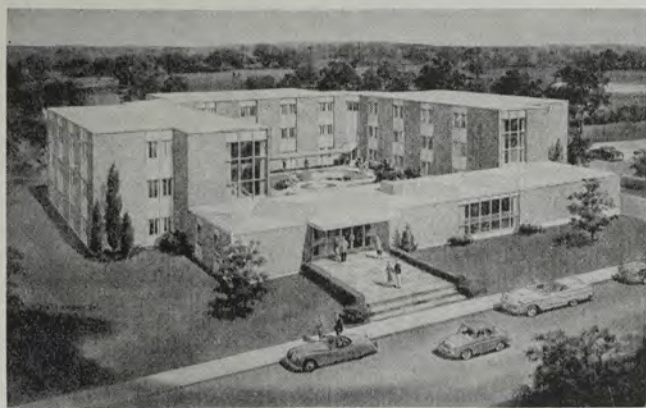


First Dormitory Arouses Student Interest

Dean Comments on Dorm Features

by Judy Fairhurst



This architect's sketch of R.I.C.'s first women's dorm will become a reality in a few months. The building, which is located behind the Henry Barnard School, is the first to be added to the original, now inadequate six-building campus. See other stories on pages 2 and 3.

Applications are now being received for residence in the Rhode Island College dormitory which will open in September, 1961. According to Dean Dorothy Mierzwa, "the construction is on schedule, and should be finished early this summer.

The dormitory will accommodate 144 women when completed. Each student will have her own room fully equipped. Each group of 8 rooms will have its own lounge and bathroom facilities. There will be a large main lounge, with a kitchenette and laundry facilities for the girls.

"There have been a good many hours spent with interior decorators, furniture firms, and members of our art department about the physical aspects of the dormitory," said Dean Mierzwa.

"What we've tried to do is blend wood, fabric and leather and have a feminine yet fairly practical touch. Each unit is provided with furniture that will enable the girls to get together—they could have a record player, radio or portable T.V.

"What we want this to be is a home—not an institution. This is one of the reasons for the 8 centralized rooms."

The Dean is now looking for a supervisor, and also intends to develop a system of resident assistants. She said these will be six selected upperclassmen who will work with the supervisor and with her office. They will look after approximately 24 girls, and take care of any needs the girls might have.

"I hope to see a women's student government association develop in the dorm," said the Dean. The association should be developed entirely by the women in the dorm and should be in charge of the social and cultural program for the dorm, she continued.

"I would say it is my sincere hope that we will have 50 percent of the dorm occupied by upperclassmen. I do feel that stu-

dents who have been on campus for a year are in a position to help assimilate new students. The girls will be given the opportunity to say with whom they wish to live, but I will not have any one group together."

Dean Mierzwa said she felt students are reluctant about living in the dorm because they don't know quite what to expect. But she is confident that the dorm will soon have more applicants than it can handle.

"If parents would look at the expense of one year in the dorm plus the amounts for fees and books, they would see that it equals one year's tuition in a private college, and then they would realize how very much one can get at Rhode Island College," said the Dean.

Dean Mierzwa feels that having a dorm on campus affords the opportunity to develop the idea of a college community. Students at R.I.C., she felt, have not been oriented to living away from home.

"As we admit students I think we will see a pronounced difference here. It's like a pioneer. Until you do it the first time, you don't know.

"My hope is that the women in the dorm will look at this as 7 days a week—and not run away on weekends. The responsibility of making the dorm successful will be their task."

See Advantages in Boarding

by Lorna Duphiney

Many women at R.I.C. still appear undecided about staying in the dorms next year. For their benefit, four transfer students who have had the experience of boarding, consented to give their views on living on campus.

Mary Beth Peters, '61, who transferred from the University of Rhode Island in her sophomore year, is now a senior here. When asked what she thinks of living in dormitories, Mary Beth replied, "I think it's an experience that everyone should have. The greatest thing is that you are on campus and can participate more actively in extra-curriculars.

"My biggest disadvantage was food. Since I am a fussy eater, I often found it hard to eat all of the food they served us."

In her sophomore year, Fran Palumbo, '61, came to R.I.C. from the College of New Rochelle, New York. Fran lived in a small freshman dorm which, she commented, was more like a large family than anything else.

Fran said, "I enjoyed living at school very much. Living with other students and getting to know them is an education in itself. In New York, too, there were many cultural advantages.

"The only danger I can see in boarding is that often you tend to become too cliquy."

June Blanchette, '61, trans-

ferred to the college in her sophomore year from Emmanuel College, Boston. June, unlike the other three girls, did not live in a dorm but in an approved apartment which was comparable to a sorority house.

June said, "Going from home life to boarding life is usually quite a large step. Boarding places many restrictions on the student, but at the same time gives the student more freedom.

"It is an institutionalized life in that there are certain times to do studying, laundry and other chores.

"My biggest difficulty was

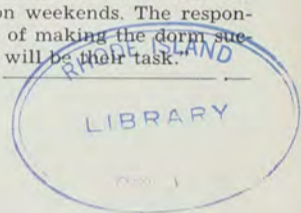
learning to manage my own finances. Living in the metropolis (Boston) gave me an opportunity to meet many people, go to many places, and to get the feel of the 'big city.'"

Barbara Coogan went to Manhattanville until her sophomore year. Barbara believes that everyone should have the opportunity to live in a dorm for at least one semester.

"The routine of a certain time to study is helpful in acquiring good study habits," she said. "Also, learning to live with people is a lot different from just going to classes with them."

The ANCHOR

"A GROWING NEWSPAPER ON A GROWING CAMPUS"



Vol. XXXIII, No. 10

RHODE ISLAND COLLEGE

Wednesday, March 15, 1961

I.C.C. Accepts Campus Chest

R.I.C.'s chapter of Kappa Delta Pi has established a Campus Community Chest under the direct authority of Inter-Club Council. The project was approved by I.C.C. on March 8 at its weekly meeting.

A committee of I.C.C. members will be set up to carry out the objectives of Campus Chest, which shall be to draw campus organizations towards a common unity and goal, and to raise funds through worthwhile projects for educational endeavors.

Possible projects to be undertaken in the years to come include sponsoring exchange programs with U.S. and foreign schools, creating worthwhile leadership training programs, adopting a foreign refugee, supporting a student's education abroad, and sponsoring enrichment lectures.

Other suggestions are providing graduate scholarships, providing tuition for students in need, enabling children from the children's center to spend some time at a summer camp, and setting up a campus movie theatre.

Plans are now being discussed for a possible fashion show in April. If the fashion show is held, it will be the first project planned to earn money for some of the above mentioned projects.



Mrs. Elsie Sears to entertain March 21. See page 4 for story.

Program a Strain But Beneficial

Six sophomore girls, Gail Hindson, Alice Greenlund, Nancy Hill, Linda Magnuson, Margie Tremblay and Rita Quattrucci, are part of the experiment to reduce the hours of professional study to allow more time for academic background in their concentrations.

The girls, however, find the new schedule presents a number of problems.

The girls are given both Practicum I and II in a one-semester, twelve-hour course. This cuts the course time in half but doubles home study.

The six girls were asked recently how they were bearing up under the burden and whether or not they thought the new program would be successful.

Continued on Page 2

Journal Ready in April

by Dorothy Hanson

Dr. Melvin R. Karpas has announced that the next issue of the Rhode Island College Journal will appear in April, 1961, and will include the African studies program and culture in literature.

The R.I.C. Journal is a booklet published bi-annually for the purpose of "keeping the College abreast of the demands to provide a fuller, more satisfying educational experience to a larger and more varied student body," said Dr. Karpas, editor of the Journal.

Since its establishment more than a year ago, this publication is subscribed to by two hundred major colleges and universities both in this country and overseas.

The first volume of the Jour-

nal was called *Symposium: Modern Society's Challenge to Education*.

The book, said Dr. Karpas, came into being as a result of the vitality and resources which are growing in the College, and as a result of the desire to make the products of this new life available to teachers and administrators in the schools and colleges of Rhode Island and of the entire country.

Articles by distinguished scholars and articles of intellectual worth by unknown teachers and scholars are published, he continued. The scope of these articles ranges from the philosophical problems of education to related topics from varied academic disciplines.

Continued on Page 2

Announce Profit Of Weekend \$350

Ronald Gaudreau, finance chairman for Winter Weekend, announced that an estimated \$350 was the profit for this event. This profit plus the amount left over from last year will leave approximately \$1,000 for next year.

"The profits," said Ron, "did not meet the expectations of the committee, not because the students did not support this event, but because we made Winter Weekend too good. We made the package deal a real deal in every sense of the word.

"The Jazz Concert," he said, "though well attended, did not meet the expectations of the committee."

Ron offered suggestions for improvement in the functions of the finance committees of future years. He suggested that "all contracts be signed by the finance committee or chairman of Winter Weekend," and "no bills over \$100 be made without approval of the finance committee."

He also suggested that all funds be deposited in a Federal Reserve Bank where they can draw interest.

Ron also suggested that "there be a system for mail order tickets, and that there be printed publicity signs."



L. to r. are Margie Tremblay, Rita Quattrucci, Gail Hindson, Nancy Hill, Linda Magnuson, and Alice Greenlund.

EDITORIAL

Display Contest Flops

Since the conception of Winter Weekend, the display contest has been an integral part of the activities. This year, displays were entered by six clubs and were to be put up by Thursday, February 23, before the Weekend.

The judging, however, was not to take place until Sunday night, when those couples attending the Weekend would cast ballots. Unfortunately, by Sunday night most of the displays had been blown about severely by the wind. Even if no one minded envisioning the displays as they had been, the printed ballots, which were to be used, were left home — by someone.

Each club which entered a display spent up to \$15 on it, and went to the trouble of borrowing props and other essentials. Since no winner was chosen, and few people viewed the displays, their work seems to have been for nothing.

We hope next year the displays — if there are any clubs willing to build them — will be either put up at a later date or judged earlier. We also hope someone a little less forgetful will have charge of bringing the ballots.

Council Meets with Overby

On Friday, February 17, 1961, Student Council representatives had a special meeting with Mr. Overby, to discuss various immediate problems of the student body.

Mr. Overby told the members he would provide the following:

1. A new telephone booth for the student center.
2. New hassocks for the student lounge.
3. New shelves for the women's lounge.
4. A bus for those people who would travel to Providence after 5 p.m. only if enough people took the bus.

Mr. Overby also told the representatives that there will be

no special policeman on Mt. Pleasant Ave. in the morning because too much confusion would ensue.

No new shelves will be put in the men's room of the men's lounge because previous shelves were once torn down.

A food consultant recently came up to R.I.C. to decide whether vending machines would be feasible in the cafeteria, said Mr. Overby, and further information will follow.

Mr. Overby also stated that students must make sure that they have the correct parking sticker on their car. The parking of school buses in the freshman parking lot will be changed, he said.

From Council

Gaige Dislikes Gate Idea

At the meeting of March 8, a motion was passed that the gateway committee investigate the possibility of having a statue made of the Independent Man because President Gaige disapproves of the idea of having a gate. Also, at the present time there is not enough money for a gate in the Council Fund.

Another motion stated that the incoming freshmen be notified of the \$5.00 increase in the student activity fee to be made before registration day if the Board of Trustees and the student body approve.

Council will look into the possibility of a campus blood bank whose services will be available to students, and later to the faculty and the alumni.

Ron DiOrio, past chairman of the Student Court Committee,

gave a report on the faults of the committee. The following is the list of items presented:

1. Lack of communication between the Court and the Committee.
2. The problem of scheduling meetings.
3. Confusion on the part of the student body in distinguishing it from the Court Committee.
4. Students are not familiar enough with the job of the committee.
5. The Committee chairman has no power.
6. The Committee has no backing from Student Court.
7. Student Court punishments are not effective.
8. Partiality in giving violations by some Committee members.
9. Ambiguity in the wording of rules in the interpretation by Student Court.

Ed Casey, chairman of the constitution committee, presented the outline of the new constitution. It was sent back to the committee with suggestions.

Says No Athlete Scholarships Here

Dr. William Gaige was asked to comment on the feasibility of athletic scholarships in future years.

As a preliminary statement the President said that the awarding of athletic scholarships will not be possible because R.I.C. has no tuition as such, and that admissions policies would probably be altered if awarding of athletic scholarships were put into effect.

Dr. Gaige also said that the College would be happy to welcome athletes provided that they have proven themselves scholastically.

Court President Reports to Council

Editor's note: The following article was written by Ronald Gaudreau, '63, president of Student Court, in answer to a request by Muriel Frechette, '61, president of Student Council, to evaluate the progress of Student Court and to cite ways in which this organization could be more effective.

The statement, which was presented to the Student Council meeting of March 9, is printed here in full.

In September, 1960, the idea of a Student Organization, which would penalize individuals for infractions of rules promulgated by the College and the Student Government, was received with mixed emotions.

There were individuals who believed that the Court would not be effective, and gave us a month before we would have to give up the idea; and there were those who took the "wait and see" attitude.

To both of these groups, I think, we can answer that within our jurisdiction the Court has shown that it can be effective, that it can earn the respect that it should deserve.

How has the Court been effective? This is a question that has been on the lips of many of the members of the student body, and certainly the members of Student Council.

We have been effective because we have established an idea that an organization of this college has the right to enforce the regulations of this college; an idea that a student-run, student-organized, and student-supported organization can rule on fellow students.

It was hard in the beginning establishing the idea but subsequent organizations will find that we have paved the way.

We have been effective in a more positive way, as witnessed by the lack of smoke and books in the cafeteria during the lunch hours, and the cooperation in the lounges. Unfortunately, this is only the positive side of Student Court.

Student Court has uncovered many problems which could only have been discovered by letting us work out our own problems. The basic problem that we have faced is the authority of Student Court, in relationship to Student Council.

This brings up many questions: Is Student Council willing to give up a few powers to strengthen the Court? Why shouldn't Student Court also regulate Student Government organizations? Where should the duties of Student Court end and

Experiment (Continued)

All quickly admitted that doubling practicum courses puts a terrible strain on study time, but that the time they could devote to their field of concentration next year would more than make up for their present fast pace.

What makes the program most difficult is that these girls receive less lectures in Practicum than do their classmates, but are expected to know the material just as thoroughly.

Theory classes are cut to a minimum with an emphasis on practice. The concentration in actual teaching experiences is an invaluable one, however, since these girls will do their responsible teaching during the first semester of their junior year.

The general consensus is that since their work is so closely correlated with classes at Henry Barnard School, it is easier to understand and apply their new knowledge while it is still fresh in their minds.

the duties of Student Council begin? Is Student Court a part of, equal to, or subordinate to Student Council?

If the answers to these questions were spelled out, then our job in the Court would have been much easier.

The solution to any of the problems that I have mentioned must be found before Student Court can really operate at the peak of effectiveness. I would suggest that the following recommendations be considered:

1. That Student Court operate on a level equivalent to that of Student Council.

2. That the President of Student Court be elected by the Student body and be a member of the junior or senior class.

3. That the Student Court have the power to decide validity of constitutions and of elections in classes and clubs, and infraction of rules by individuals and organizations.

4. That the relationship between the Student Court committee and the Court be clarified.

5. That Student Council transfer powers regarding jurisdiction of lounges, cafeteria and other facilities to the Student Court.

Since the Constitution of Student Government is undergoing a complete revision, I hope that the recommendations that I have made will be given consideration.

In conclusion let me summarize my remarks concerning the Court. I do think that the Court

Journal (Continued)

The second issue was entitled **The Graduate Lecture Series** and appeared in March, 1960. This booklet contained articles by Doctors Bruner and Farnsworth of Harvard, Dr. Robinson of Brown University and Dr. Cruickshank of the University of Syracuse.

In December, 1960, the third issue was published. Entitled **The Philosophy of Education**, this booklet includes articles by Dr. Brubacher of the University of Michigan, Dr. Martin of the University of Rhode Island, Dr. Cottrell of the University of Ohio and Dr. Lopez-Morillas of Brown University.

An advisory board to the R.I.C. Journal consists of Prof. Catherine Connor, chairman, Dr. Robert Amos, Dr. Lillian Bloom, Dr. Harold Benjamin and Dr. Mary Keefe of the College faculty.

Dr. Charles Willard, dean of the College, serves as liaison between the board and President Gaige. Mr. Angelo Rosati of the art department and Mr. Thomas Geddes, bursar, design the cover.

Judging by telegrams and letters of commendation received by President Gaige and Dr. Karpas, the latter deems the Journal well-received.

Several of the major professional journals have mentioned the development of the R.I.C. Journal.

The publication is available to students through Dr. Karpas at \$1 per year, or at \$2.50 for three years.

Taft's Daughter To Lecture Here

On March 23, Professor Helen Taft Manning, daughter of President William Howard Taft, and a distinguished historian, will be the visiting lecturer on campus.

Professor Manning will speak at 11 a.m., 3 p.m. and 7:15 p.m. Details of her visit will be given on the Social Science Bulletin Board on the second floor of Alger Hall.

has been effective within the restrictions placed on it by Student Council, but I do think that we could have been more effective had we had our duties spelled out for us.

I do not mean by spelling out our duties that every step of our procedure be written, but that we should have known what our relationship to Student Council was.

I am confident that a revision of the Constitution of Student Government, considering the recommendations I have made and the suggestions of the Student Court committee will give the college the strong, effective enforcing body that we need.

IN THE MAIL

R.I. Red Yours

To the Student Body:

The Brothers of Kappa Delta Phi have asked me to write this letter explaining the relationship of the fraternity to the new mascot of the college. The Brothers are concerned about the fact that some students might think the rooster is fraternity property.

This is a misconception. It is not a fraternity mascot, rather is it a school mascot purchased and, presently at least, maintained by Kappa Delta Phi.

Two factors led the Brothers to this concern. In the first place, the **Anchor** reporter who wrote the article introducing the rooster — after an adequate interview — did an inadequate job.

Next, some of the comments appearing in the "Inquiring Reporter" column of the February 16th issue of the **Anchor** convinced the Kadelphians that a misunderstanding did exist.

With regard to the selection of the mascot, I would like to make this point: it was not an arbitrary selection; we were following a precedent.

At last October's installation banquet for new Brothers, John (Red) Heslin, R.I.C.E. alumnus and national president of Kappa Delta Phi, showed to some of us a five or six-year-old copy of the **Anchor**.

On the front page was a picture of a Rhode Island Red rooster sporting a blue cape with R.I.C.E. in gold letters. John suggested that we revive this idea.

Since one of the acknowledged purposes of our fraternity is philanthropy, and since the Rhode Island Red is our state bird, and since the thing is small, portable and therefore appropriate to our campus, we thought it a good gesture to supply the school with a rooster of this type.

At the present time a Brother, Ed Blamires, houses the bird. But we will be happy to relinquish possession to anyone who can give the rooster a good home and will bring him to appropriate school functions (sports, etc.). We will provide all supplies.

Most reactions to the rooster that I have noticed have been favorable. We hope the students will continue to enjoy this "no strings attached" gift.

Daniel Lees, Chaplain
Kappa Delta Phi

We Like
To Receive
MAIL

Anchor Salutes

by Anne Walsh

Mary Beth Peters, class of '61, has just returned to the campus from teacher training and was elected as a candidate for the All-College Ball Queen. A transfer student from the University of Rhode Island, Mary Beth has been active in various organizations and productions at Rhode Island College.

She has been a member of the Dramatic League, Alpha Psi Omega, and is still active in R.I.C.'s orchestra. She has participated in all previous Stunt Nights.

Mary Beth has also held several offices here at R.I.C. Presently, as in her junior year, she is a Student Council representative. She has also held the office

of secretary of I.C.C., and last year she was treasurer of Student Council.

When asked what comment she, as a long standing member of Student Council, could make, Mary Beth replied: "As a Student Council representative I feel that it is my duty to work for the good of the entire school. Petty interests must be disregarded.

"Unfortunately, in the past, classes opposed each other to defeat sometimes good legislation. This competition between classes is good in its place, but not on Student Council.

"Happily, this situation has greatly improved, and I'm sure it has almost entirely disappeared."



Mary Beth was elected last semester to *Who's Who*, and is now participating in the Honors Program at the Henry Barnard School.

Need 27 on Faculty

by Judy Barry

There are twenty-seven openings for faculty positions at Rhode Island College and Henry Barnard School for September, 1961.

Among the openings are a chairman of the mathematics department, which requires a degree of doctor of philosophy, an assistant principal of Henry Barnard School, and a professor of secondary practicum for the English-social studies curriculum.

There is one opening in the administration for an assistant dean of students who must be either an instructor or an assistant professor.

In the mathematics-science division there are four openings for 1961 in addition to the professor and chairman of mathematics. Among these openings are an instructor or assistant professor of biology, one instructor or assistant professor of chemistry and biology, one assistant or associate professor of mathematics, and one associate professor or professor of physics.

In the humanities division there are openings for an assistant or associate professor of English, two instructors or asso-

ciate professors of English, two instructors or assistant professors of modern languages, and one assistant for the language laboratory.

In the professional studies division, there are six faculty positions available for the year 1961. Needed are one instructor or assistant professor of elementary education, one associate professor or professor of early childhood education, one instructor or assistant professor of industrial arts education, one instructor of professional orientation, one assistant or associate professor of psychology, and one instructor of philosophy.

Openings in the social sciences division are for two instructors or assistant professors of history, and one instructor of sociology.

Henry Barnard School has three openings for September, 1961. In addition to an assistant principal who must also be an assistant professor, one kindergarten teacher and one third-grade teacher who is an instructor are needed.

The following positions are available in the graduate division of the College: one associate
Continued on Page 4

R.I.C. Co-eds to Try Dorm Life in Fall

by Paula Whitehead

With the erection of the new girls' dorm on campus which will be open for residence this fall, many questions have arisen about the individual feasibility of living there. Several girls have voiced their decisions and filled out application forms for residence in the new building.

The proximity of the library and conduciveness to study are two of the main reasons why students have decided upon campus living. Eileen Borges, '63, was among the group of students voicing this statement.

Eileen also brought out the fact of the convenience of the dorm.

"A person may participate in various organizations or clubs without interrupting the plans of others if she lives on campus."

Students without cars sometimes find it rather difficult to be assured of the availability of a ride home late in the evening. The girl who does have a car of her own must also take into consideration the situations of those people dependent upon her for transportation.

"On certain days drivers might have to rise early in the morning to take riders to school for early classes when the driver herself has later classes," said Eileen.

Everyone is well aware of the beneficial effects of extra sleep that could be gained by dorm residence, she said.

"People who drive cars and take riders to school often find it necessary to stay around after their classes have been terminated for the day to wait for their riders' classes to end. (This is especially true of some laboratory science classes which meet until six o'clock in the evening.)"

Some students who commented seemed to think that undergraduate participation in college activities might possibly become more enthusiastic if a large percentage of the student body did live on campus.

This is especially true of the attendance at evening lectures and sports events. Few students feel like driving at least 10 to 15

miles to get home after attending a certain activity.

The necessity of a dorm to "college life" and the formation of a "well-rounded" individual was another point aired by Mary McAloon. Betsey Chaplin, '64, agrees that dormitories give a college "atmosphere."

With the ready availability of the library, Betsey feels grades will improve. Students living on campus would be able to come into contact with students and professors and "get to know the students better."

Several girls have reached the conclusion that the dorm would hold many advantages for them by removing the presence of younger brothers and sisters who make conditions at home "impossible" for concentrated study

Continued on Page 4

I.R.C. Elects Four

The International Relations Club has elected its officers for this semester. They are Rae Matter, president; Roberta McClanaghan, vice - president; John Sampson, secretary; and Sarah Halpin, treasurer.

Sophomores Given Mascot as Gift

If you've seen a green eyed, tweedy, three-foot-long animal with sharp teeth, a beautiful bronze tan, and a big red bow around his neck, don't panic. It's just the sophomore class' new mascot, an alligator named R.L.

R.L. just arrived from Miami, Fla., as a gift from Rosalie Lopez, '61, for whom it is named.

Actually Rosalie wanted to send the class a live animal, but since an alligator could not survive the cold climate, she purchased one that was stuffed.

R.L. will attend all social functions and class meetings as the official mascot of the class of '63. From the sophomore class — thanks Rosalie!

ROBERTS STUDIO

Portrait Photographer

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Do all Air Force Officers have Wings?

Decidedly not. In fact most executive jobs are on the ground. Of course, all officers may apply for pilot and navigator training if they meet the eligibility requirements. There will always be a need for piloted aircraft. And it is foreseeable that in your working lifetime, there will be piloted spacecraft—piloted and navigated by Air Force officers.

But right now, there is also a big future for college-trained Air Force officers on the ground. New and exciting technical jobs are opening up. Important administrative positions must be filled as World War II officers move into retirement.

How can you—a college student—become an Air Force officer? First, there's Air Force ROTC. Then for college graduates, men and women in certain fields, there is Officer Training School. The graduate of its three-month course wins a commission as a second lieutenant. Other ways are the Navigator Training program, and the Air Force Academy.

Some benefits that go with being an Air Force officer. Starting salary plus allowances compare with the average in equivalent civilian jobs. Then there's free medical and dental care, thirty-day vacation, the chance to win graduate degrees at Air Force expense, and liberal retirement provisions.

No, Air Force officers do not need wings to move up. There's plenty doing on the ground. Perhaps you could be one of these young executives in blue. Ask your local Air Force Recruiter. Or write, **Officer Career Information, Dept. SC13, Box 7608, Washington 4, D.C.,** if you want further information about the **navigator training** or **Officer Training School** programs.

U.S. Air Force

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R.I.C. Co-eds to Try Dorm Life in Fall

by Paula Whitehead

With the erection of the new girls' dorm on campus which will be open for residence this fall, many questions have arisen about the individual feasibility of living there. Several girls have voiced their decisions and filled out application forms for residence in the new building.

The proximity of the library and conduciveness to study are two of the main reasons why students have decided upon campus living. Eileen Borges, '63, was among the group of students voicing this statement.

Eileen also brought out the fact of the convenience of the dorm.

"A person may participate in various organizations or clubs without interrupting the plans of others if she lives on campus."

Students without cars sometimes find it rather difficult to be assured of the availability of a ride home late in the evening. The girl who does have a car of her own must also take into consideration the situations of those people dependent upon her for transportation.

"On certain days drivers might have to rise early in the morning to take riders to school for early classes when the driver herself has later classes," said Eileen.

Everyone is well aware of the beneficial effects of extra sleep that could be gained by dorm residence, she said.

"People who drive cars and take riders to school often find it necessary to stay around after their classes have been terminated for the day to wait for their riders' classes to end. (This is especially true of some laboratory science classes which meet until six o'clock in the evening.)"

Some students who commented seemed to think that undergraduate participation in college activities might possibly become more enthusiastic if a large percentage of the student body did live on campus.

This is especially true of the attendance at evening lectures and sports events. Few students feel like driving at least 10 to 15

miles to get home after attending a certain activity.

The necessity of a dorm to "college life" and the formation of a "well-rounded" individual was another point aired by Mary McAloon. Betsey Chaplin, '64, agrees that dormitories give a college "atmosphere."

With the ready availability of the library, Betsey feels grades will improve. Students living on campus would be able to come into contact with students and professors and "get to know the students better."

Several girls have reached the conclusion that the dorm would hold many advantages for them by removing the presence of younger brothers and sisters who make conditions at home "impossible" for concentrated study

Continued on Page 4

Sophomores Given Mascot as Gift

If you've seen a green eyed, tweedy, three-foot-long animal with sharp teeth, a beautiful bronze tan, and a big red bow around his neck, don't panic. It's just the sophomore class' new mascot, an alligator named R.L.

R.L. just arrived from Miami, Fla., as a gift from Rosalie Lopez, '61, for whom it is named.

Actually Rosalie wanted to send the class a live animal, but since an alligator could not survive the cold climate, she purchased one that was stuffed.

R.L. will attend all social functions and class meetings as the official mascot of the class of '63. From the sophomore class — thanks Rosalie!

I.R.C. Elects Four

The International Relations Club has elected its officers for this semester. They are Rae Matter, president; Roberta McClanaghan, vice - president; John Sampson, secretary; and Sarah Halpin, treasurer.



Do all Air Force Officers have Wings?

Decidedly not. In fact most executive jobs are on the ground. Of course, all officers may apply for pilot and navigator training if they meet the eligibility requirements. There will always be a need for piloted aircraft. And it is foreseeable that in your working lifetime, there will be piloted spacecraft—piloted and navigated by Air Force officers.

But right now, there is also a big future for college-trained Air Force officers on the ground. New and exciting technical jobs are opening up. Important administrative positions must be filled as World War II officers move into retirement.

How can you—a college student—become an Air Force officer? First, there's Air Force ROTC. Then for college graduates, men and women in certain fields, there is Officer Training School. The graduate of its three-month course wins a commission as a second lieutenant. Other ways are the Navigator Training program, and the Air Force Academy.

Some benefits that go with being an Air Force officer. Starting salary plus allowances compare with the average in equivalent civilian jobs. Then there's free medical and dental care, thirty-day vacation, the chance to win graduate degrees at Air Force expense, and liberal retirement provisions.

No, Air Force officers do not need wings to move up. There's plenty doing on the ground. Perhaps you could be one of these young executives in blue. Ask your local Air Force Recruiter. Or write, **Officer Career Information, Dept. SC13, Box 7608, Washington 4, D.C.,** if you want further information about the **navigator training** or **Officer Training School** programs.

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Calls Bible Word of God

At the chapel assembly of March 2 Father Edward Mullen, assistant superintendent of Rhode Island diocesan schools, spoke on "The Bible as the Word of God."

Father Mullen is a graduate of Boston College, and is a member of the Rhode Island Bar Association. He was graduated from Saint Mary's Seminary in Baltimore, Md.

Father Mullen said that "we can seek real truth in the Bible." The Bible, he said, is a combination of books — a library in itself, containing both law and history books. It is a collection of the basic books of two peoples, the ancient Jews and the later Christians.

According to Father Mullen, the Old Testament, written by the Jews, shows the conviction that God formed their nation and delivered them from slavery through Moses.

The first five books, he pointed out, contain the laws and histories and the further developments in law. The final books of the Old Testament contain the sayings of the wise men.

All the books, he said, contain God's true message to man, having been inspired by Him.

The New Testament is basically historical, said Father Mullen. In it are the letters and prophecy fulfillments of the Old Testament.

According to Father Mullen, the New Testament, which was produced by the Christian Church, has as its main purposes simple instruction and worship, and showing the Christian heritage from Jesus Christ. Father Mullen said that "the New Testament is the completion of God's knowledge in the Old Testament."

He also said that we must realize that both the Jews and Christians believe that their communities are created by God. Through revelation, he continued, we receive the true knowledge of God, that is, his desires of us, and what he has done for us.

Father Mullen said that "the books are interpreted in the light of the community in which they were produced." The books, he pointed out, voice an opinion but also portray the truth. We must commit ourselves to the Truth, that is to God Himself.

Pianist Presents Assembly Concert

by Meg Murphy

Mrs. Elsie Sears, pianist, will entertain at the March 21 Assembly. The program she will present is entitled "Music Gallery." The broadcast of the Music Gallery series won for Mrs. Sears the endorsement of the Massachusetts Board of Education, Boston University, and other educational groups.

Mrs. Sears' appearance with the Boston Pops was sold out for weeks. Her keyboard appeal is more than matched by her magic with words.

Her talents in music, writing, and speech created for her one of Boston's outstanding radio careers. In fact, Mrs. Sears won the George Foster Peabody Award, the highest recognition in radio, for outstanding entertainment in music. She is now adapting "Music Gallery" to a concert-lecture on classical music.

Mrs. Sears was graduated from Wellesley College and continued her studies at the Columbia School of Journalism and Juilliard School of Music.

LITTLE MAN ON CAMPUS



"NANWWW, IT'S NOT SUCH A POPULAR COURSE. IT'S JUST WHEN THEY HAD SEATS EVERYONE FELL ASLEEP."

Let's Look at Sports

by Bob Kulaga

Prospective athletes attending Rhode Island College have been afforded an opportunity which does not exist at any other college. Each athlete has an equal chance to "try out" for the various athletic teams.

The reason for this opportunity lies in the knowledge that no athletic scholarships are awarded here at the College. The present system enables the coach to take time to develop each athlete's abilities rather than just to exploit them.

Why is it then, that the same students comprise the "regular" positions in all varsity sports? True, these student athletes possess ability, but surely there are others who possess equal ability and possibly are not aware of it.

For the athletic program to acquire a high degree of success, it is extremely important that a large number of students take part. An athletic team acquires success when there is a great amount of competition among team members for positions.

This competition eliminates lackadaisical efforts of members who feel assured of a starting position. It also provides assurance that each player is doing the best possible job he can do in representing the College.

It is hoped that students will take advantage of the opportunities afforded to compete in inter-collegiate athletics. It is also hoped that students who find this impossible will be loyal and faithful supporters of each athletic program.



These are Kappa's candidates for Best-dressed Man on Campus???

R.I.C. Co-eds (Continued)

and by eliminating the demands of parents upon a college student's time.

Living away from home has been regarded by some as a "good experience" because the student is "on his own" and has only himself to blame or praise upon his degree of failure or success.

Students either living or boarding away from home would find the new living quarters ideal. The necessity of commuting to and from the campus would be eliminated.

Decisions were reached by many students because of a "combination of factors," stated Kathy Crowley, '62. Students' reactions appear to mean that no one factor alone ordinarily carries enough weight to determine individual feasibility of such a project.

Ends Tourney 4th

The recent New England State College Basketball Tournament saw North Adams State Teachers College emerge as the top team in the Conference. Rhode Island College bowed out of competition when they were defeated by Salem, 94-80, in the first game of the playoffs.

The final standing of the teams in the Southern Division is as follows:

	W	L
Bridgewater	11	1
Worcester	15	2
Salem	7	7
R.I.C.	8	10
Boston	7	11
Willimantic	5	9
Lowell	3	10
Westfield	3	14
Central	4	0
Farmington	1	5

W.R.A. News

R.I.C.-U.R.I. COMPETE

by Paula Whitehead

Two teams of R.I.C. girls, members of the Basketball Club, went to the University of Rhode Island on March 7 to hold games with U.R.I. teams. R.I.C. was defeated but the girls did a fine job.

A meeting of the managers of the various W.R.A. organizations was held on March 2. Plans were made for the annual Awards Day Banquet, which will be held on April 29 this year.

Certificates of merit will be given to those who participated in intramurals and pins will be awarded to members of the various clubs who earned them.

Patti Piver and Cathy Wheeler are co-chairmen of the banquet. Dot McCarthy is decorations committee chairman. The food distribution and tickets committees chairmen are Roz Galluccio and Pat Piver.

Helen Dufresne is in charge of programs and Janet Rashed is in charge of publicity.

Plans are now in progress for the selection of a guest speaker. Anyone interested in working on any committee should contact Cathy Wheeler, W.R.A. president, or the chairman of the committee on which she is interested in working.

The annual Fencing Tournament will be held this year on March 18 at Brandeis University. All are urged to participate. Those interested should contact Miss Billie Burrill.

Co-ed volleyball is coming along fine because of the tremendous efforts of the co-managers, Carolyn Paparella and Danny Lees. They have formed the teams and set up the entire tournament themselves.

Badminton intramurals will start March 20.

Rojas Talk Appraised

"Cuba" was the subject of a speech by Thomas Farley, '63, at the February 20 meeting of the International Relations Club.

Mr. Farley, noting the recent visit at R.I.C. of Serrje Rojas, former Castroan diplomat and now in exile from his homeland, reminded the club members of the meeting of the Brown University students' "Fair Play for Cuba Committee," and stressed the importance of knowing both sides of the issue.

While showing respect for Mr. Rojas integrity, Mr. Farley directed the group's attention to some flaws in the Cuban diplomat's statements about conditions in pre-revolutionary Cuba, especially in matters of living standards and system of education which he had called "among the best in non-industrial countries."

Mr. Farley also criticized Mr. Rojas for ignoring the oppression and atrocities committed against the people of Cuba during the Batista regime.

At the same time, the club was warned against believing all statements made by pro-Castro

speakers, such as the Pedro Beade who spoke at Brown as they tend to exaggerate as much in the other direction.

Instead, the audience was advised to judge the worth of the present Cuban government on the basis of acts rather than emotions.

To further this end, Mr. Farley attempted to present information about reforms made by Castro that the American press has omitted, and about land which has been paid for at such incredibly low rates because the owners of such land had bribed tax officials for decades in order to obtain low tax assessments and rates.

Thus, when Castro decided to value lands according to previous tax assessments, he said, many large landowners were outraged although they were just being repaid for their dishonesty in the past.

After Mr. Farley spoke, the group entered into a discussion of both the Cuban situation and various political ideologies.

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professor or professor of guidance and counseling; one associate professor or professor of special education; and an associate professor of secondary education.

The Anchor

Published Bi-Weekly by Students of Rhode Island College

Office Hours: School Days 9-4

Office: Craig-Lee B-24

Telephone TE 1-6600, Ext. 226

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