

V.F. Anchor

THE ANCHOR



"A GROWING NEWSPAPER ON A GROWING CAMPUS"

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RHODE ISLAND COLLEGE

TUESDAY, SEPTEMBER 19, 1961



President Gaige greets students and parents.

COLLEGE HEAD GREETS FROSH AT PRESIDENT'S RECEPTION

On Sunday, Sept. 10, 1961, at 2 p.m., the president's reception for the incoming freshmen was held at Roberts Hall. The freshmen and their parents were addressed by Dean Dorothy R. Mierzwa, Dean Charles B. Willard, and President William C. Gaige.

Dean Mierzwa stressed the importance of the role of the freshman advisor. She said, "He is the person you will want to get to know well. He has all the available data on you that we have been able to gather."

Through this data, in consultation with your advisor, you can assess your potentialities, the expectations of you in keeping with your assets, and your limitations so that you might be better able to plan your academic program, your study schedule, and other obligations in light of your objectives and future plans."

Dean Willard emphasized scholarly activities stating that the student is in college chiefly to learn, even through the extracurricular activities are attractive and valuable.

He urged the new students to assume the responsibility for "mastering assignments, for seeking the guidance of your professors in intellectual problems, for reading good books including an occasional optional title on your assigned reading lists, for following to a solution the extra problem suggested in a lecture, for attending the enrichment programs and exhibits.

Concerning what should be expected of a student after four years at the college, Dean Willard said, "If you graduate from Rhode Island College four years from now, you will be a well-prepared teacher professionally competent and sought after by the schools of the state. This we guarantee.

We expect, however, and your parents and the citizens of the state expect that you will also be a well-educated man or woman, one marked by a passion for the truth and possessed of mastery of the techniques of searching for it . . ."

President Gaige spoke of the role of the parents in helping their son or daughter adjust to college life. He stated, "One of the best ways to help is to let your freshmen work out their own problems,

and this means letting them alone unless they ask for help.

It means being interested in the reports and stories they bring home from college, but not prying and nagging to know what they apparently do not care to report to you . . . It means enjoying them when they are home and making their efforts to study as convenient as possible.

It means understanding that it is part of college life, and their decision to make, when they tell you that they are going to stay on campus through evening to study, to attend a meeting, or to participate in an activity . . . Now this does not mean that you should not seek to discuss college problems with your freshman on an adult basis.

Above all, it does not mean that you will not expect your son or daughter to observe the reasonable standards for conduct and participation which you have in your home."

In regard to the success of the freshman's college career, Presi-

dent Gaige stated, "Growing to be a successful, well educated adult requires experience — the opportunity to strike out for oneself. Students, I think it safe to say most students, have to make some mistakes and to learn from those mistakes.

If they are to become truly adult, they must learn to think clearly and to act in consequence of their judgments. In learning to think clearly they do some unclear thinking and some unfortunate acting. In the last analysis, what is important is that they honestly do the best they can in developing knowledge and commitments about the good and the true.

If their best is not as good as we wish it were, we must not criticize or drive the student on. If we do, he may either become an unhappy failure, or become dishonest and seek success through bluffing or cheating. This last kind of success is personally degrading, and in any number, destructive of our society."

HAZING ON FOR FROSH

A full schedule of activities has been planned for the freshmen under the direction of juniors Ann Masterson and Lou Lepore. In order to acquaint the new students with each other and the upperclassmen, the juniors have planned everything from social hours to a relay race.

On Wednesday, Sept. 13, 1961, a reception was held in the main lounge and cafeteria from 3:30 to 5:30 p.m. Juniors, Ginny Mahoney and Janet Rashed, organized the activity.

The freshmen were assembled at 3:30 p.m. and were divided into twelve groups according to the month in which they were born. These groups in turn, if they included more than twenty-five people, were divided in half.

Each group was given a bag containing assorted items (such as umbrellas, old shoes, empty bottles, and earmuffs) to be used in presenting a skit. After fifteen minutes of preparation, the skits were judged by twelve juniors on the basis of comedy and imagination.

There were two winning presentations, one entitled "Cinderella," and the other "Citronella." The people participating in both skits were entitled to two full days free of hazing. Ginny Mahoney an-

nounced after the contest that the days would be Saturday and Sunday, September 16 and 17. Following the entertainment, cokes and cookies were served and a community sing was conducted by Bernie "Mitch" Singleton.

On Friday, September 15, from 8 p.m. to midnight, a square dance, co-ordinated by Bette Ann Tubman and Charlie Miles was held in the Student Center. Admission was half price for freshmen wearing beanies. The called was Mr. Mc-Tammany.

A fashion show was held Sunday, Sept. 17, from 2 to 4 p.m. at Roberts Hall. Mary McWey and Ron DiOrio were in charge of the show in which the junior models wore outfits suitable for campus attire.

Bernie Singleton was a moderator for the men's part of the fashion show which was sponsored by Briggs, Ltd., and Ann Watters was commentator for the women's part sponsored by the Outlet Co. Following the show, a reception for the freshmen and their guests, co-ordinated by Carol Anderson and Charlie Moffitt, was held in the Student Center.

Carol Martino, Ray Rabidoux, and Tom Santopietro, who are in charge of all the activities for haz-

(Continued on Page Four)

Pakistan Next Corps Stop

The first of two Peace projects for Pakistan entered the training stage, August 21, at the headquarters of The Experiment in International Living in Putney, Vermont.

The project—in East Pakistan—called for 30 specialized men and women in the fields of irrigation, farm production, town planning, medicine, sanitation, engineering, carpentry, bricklaying, youth work, university teaching, library administration, and communication.

The project developed as a result of conversations in early May between President Ayub Khan of Pakistan and Sargent Shriver, Director of the Peace Corps.

The East Pakistan project was the ninth to be scheduled by the Peace Corps. The previously announced host countries were Tanganyika, Colombia, the Philippines, Chile, Ghana, the West Indies Federation (St. Lucia), India, and Nigeria.

The Experiment in International Living will conduct the eight-week training program for the Peace Corps candidates and will also administer the program overseas.

After the training program at Putney concludes on October 14th, those Peace Corps candidates selected for service in East Pakistan will receive a brief home leave.

They will then depart for the host country as a group.

In Pakistan, each Volunteer will spend approximately three weeks living with a Pakistani family and will also receive additional instruction in the Bengali language at the Pakistan Academy for Village Development in Comilla.

In December, the Volunteers will move on to their assignments, for which they will be split up among five communities: Dacca, Comilla, Mirpur, Rajshahi, and Thakurgaon.



Hazing off to a "clean" start.

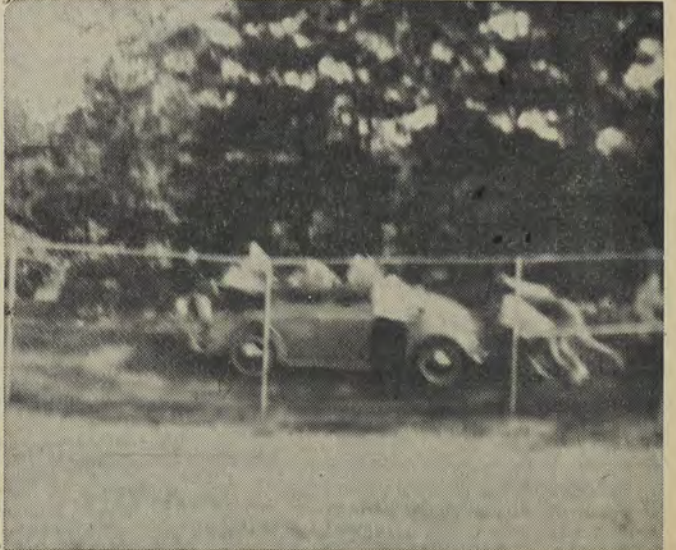
Dorm Visited

Male underclassmen and graduates of R. I. C., returning from a night of festivities, apparently decided to make an unannounced visit to Thorpe Dormitory in a Volkswagen at 1 a.m. on the morning of September 14.

The decision to visit the dormitory was blocked by a high wire fence. In order to determine the extent of the fence, the Volkswagen and its occupants began to drive around it. This venture failed when the road ended abruptly, leaving the Volkswagen parked securely against the fence.

Help was sought, and three more cars of celebrators arrived on the scene. An attempt was made to dislodge the Volkswagen but to no avail.

At approximately 1:30 a.m. the group departed, and all that remained of the midnight visit was a bent fence and a stranded Volkswagen.



Stranded V. W. gets helping hands

EDITORIAL

Anchor States Policy

The Editorial Board takes this opportunity to wish the entire student body a successful and rewarding academic year.

In keeping with its past policy, the *Anchor* will strive to print all news on and off campus which is of genuine interest to the students.

The *Anchor* will speak out on all issues popular or otherwise, which it feels warrant discussion.

The *Anchor* will strive honestly to meet the demands of a growing campus.

Enrollment Exceeds Limit

In 1960, Rhode Island College admitted 405 freshmen to bring the College enrollment to 76 over its physical capacity. Originally the school's physical plant had been designed to handle a maximum of 1,000 students. The result was congestion and overcrowding.

This year the number of freshmen admitted has risen to 510, to swell the student body to 1,326 students in regular session. The College has exceeded the bounds of its own habitation by approximately one-third. The result will no doubt be increased overcrowding and congestion.

With the exception of the addition of 27 faculty members, the College is in no way physically equipped to handle such a student body.

In an interview, President Gaige explained how the situation had come about. He pointed out that normally 60% of those applicants found acceptable by the College chose to attend. This year 66% of those accepted, accepted the College. The president went on to point out that we have a very strong faculty to cope with the increasing numbers. With this the *Anchor* is in full agreement, but the problem of pure physical facility still causes consternation.

It is the duty, continued President Gaige, of a state university or college to educate the greatest number of capable persons for which it has resources.

Again, the *Anchor* agrees in spirit with this objective. But could it be that we have exceeded the extent of our own resources?

In 1962 the freshmen class is expected to number 550, an increase of only 40 students. To compensate for this increase, however, a new science building and library will be completed.

The problem of keeping the next freshman class to the desired number will be met, said the president, by establishing admissions policies which will insure that we will not go above 550. Such policies, it would seem, should have been set in time to prevent the present situation.

The *Anchor* does not begrudge any person the education he seeks nor is it resentful of the present freshman class. But the problems of inadequate facilities, overloading of faculty and administration, and increased complexity in student government must be met.

To meet this challenge will require the utmost co-operation of administration, faculty, upperclassmen, and freshmen alike.

The immediate problems must be met quickly and adequately. The long range problems must be foreseen and their solutions determined.

Only the successful solution of these problems will determine that Rhode Island College's goals of education have not been sacrificed to the god of expansion. Nonetheless, our bed is made, and, if there is room, we must lie in it.

R. I. C. Film Schedule

The following films, selected by a committee of representatives from the faculty and student body, will be presented by Rhode Island College in conjunction with its enrichment program. Through these motion pictures, subjects of cultural and educational value will be brought to the screen. Each film will be shown at 7:30 p.m. in Roberts Hall. A schedule of day performances will be announced at a later date.

Schedule of Films

Sept. 20, 1961—Life of Emile Zola, 123 mins.
Oct. 4, 1961—Grapes of Wrath, 115 mins.
Oct. 18, 1961—On the Waterfront, 108 mins.
Nov. 1, 1961—School Days, 72

mins., color.
Nov. 15, 1961—How Green Was My Valley, 112 mins.
Dec. 6, 1961—Ox Bow Incident, 90 mins.
Jan. 10, 1962—Gate of Hell, 89 mins., color.
Feb. 7, 1962—The Day the Earth Stood Still, 92 mins.
Feb. 21, 1962—Citizen Kane, 119 mins.
March 7, 1962—Volpone, 95 mins.
March 21, 1962—Don Quixote, 108 mins.
April 4, 1962—The Living Desert, 75 mins., color.
April 18, 1962—In the Year of Our Lord, 80 mins., color.
May 2, 1962—Hamlet, 159 mins.
May 16, 1962—Cry the Beloved Country, 105 mins.

Half-Fare Plan Announced

American Airlines announced a new half-fare plan for students between the ages of 12 and 22.

Students will now be allowed to fly anywhere in continental United States for half of the first class fare.

Students may now use this new, economical way to visit home on the holidays, to attend football games and other sport functions, and to visit other Colleges and Universities.

No advance reservations are necessary. You simply pack your bag, make reservations on a stand by basis, no more than three hours before your scheduled flight time.

This you do by picking up your ticket at the airport, ticket office, or travel agency, on airline flights with coach and first class seats.

HOLDERS of half-fare tickets are assigned to the coach section. If

the coach section is filled they are then assigned first class seats at no extra cost. If there is no room you must stand by for the next flight.

No jet or other surcharges are added to the regular fare on any American Airlines flight, except the governments 10% travel tax.

American airlines has instituted this half plan fare for four basic reasons.

1. To encourage air travel and to broaden student educational and recreational opportunities.
2. To acquaint youth with the advantages of air travel.
3. To build a nucleus of passengers for future airlines growth.
4. To fill airline seats today which other wise would go empty.

Notice to All Clubs & Classes

All clubs and classes who wish to use the *Anchor* as a means of communicating to the student body, can do so by leaving the necessary information (typed) in the bookstore.

In The Mail

Editor:

On behalf of the JANUS, the College yearbook, I wish to extend a welcome to the Freshmen and a welcome back to the upper classmen. It is our intention during the coming academic year to make this year's yearbook the best yet, and, in order to stimulate a greater interest in the JANUS, we wish to announce the following policy. For each new advertisement obtained by a student, he or she will receive a commission of 10%, for example, on a full page advertisement which costs \$75.00 the student will receive \$7.50.

For further information concerning the commission, or just joining the yearbook staff — we do need volunteers—contact the Business Manager of the Yearbook, Craig-Lee B-24, September 20, 1961, from 3-5 o'clock.

Ron Gaudreau '63
Business Manager

Leaders Meet

On Friday and Saturday, September 22 and 23, class and organizational leaders will participate in the semester's first leadership workshop which will be held off-campus at the Pascoag Center.

At the workshop, co-ordinated by Dean Dorothy R. Mierzwa, the students will discuss student problems and future events to be held on campus this year. It is hoped that the workshops will help to insure close co-operation between the student leaders and other students, and between the student leaders and the faculty and administration.

Hazing Helps Frosh Adjust

This year's hazing co-chairmen are Ann Masterson and Louis Lepore.

Ann, besides being a junior counselor, is a member of the Newman Club and the Assembly Committee. Louie, vice president of the Junior Class, belongs to the Ski Club and Assembly Committee.

"The Junior Class," said Ann, "has tremendous spirit. Through hazing, the juniors hope to instill this same spirit in the freshmen. Hazing will also be the means through which the freshmen will become acquainted with each other and with the upperclassmen. Through these acquaintances, the freshmen will be able to enjoy campus life."

Louie explains hazing as "a friendly means for freshmen to become acquainted with other freshmen and upperclassmen."

We're not trying to be mean by humiliating the frosh, but rather, we are trying to establish a friendly society on campus."

Faculty Appointments Made

The following appointments to the faculty of Rhode Island College have been announced by Dr. William R. Gaige, President of the college:

Doris M. Anderson, Assistant Dean of Students, formerly of Boston University. She is a graduate of Lake Erie College, with a M.Ed., from Boston University.

Byron Buckeridge, assistant professor of Philosophy of Education, formerly of the University of Tulsa. He received both his A.B. and M.A. degrees from Texas Christian University.

Mrs. Elizabeth Carey, instructor at the Henry Barnard School. She is a graduate of the University of Rhode Island.

J. Richard Castellucci, instructor of French and Italian. He is a graduate of Brown University with a M.A. degree from Middlebury College.

Norman H. Cooke, assistant professor of social studies, formerly of Central Washington State College. He is a graduate of the University of Delaware with a master's degree from the University of Minnesota.

Dr. Sarah E. Curwood, associate professor of sociology, formerly of Antioch College. She is a graduate of Cornell University, with a M.Ed. from Boston University and a Ph.D. from Radcliffe College.

Dr. Spenger DeVault, half-time instructor in psychology. He is a graduate of the University of Michigan with a Ph.D. from Michigan State University.

Thomas G. Divine, assistant professor of English Education, formerly of Boston University. He is a graduate of Boston University, with a M.A. degree from the same institution.

Dr. Dzintars Freimanis, assistant professor of modern languages, formerly of Columbia University. He is a graduate of Phillips University with a M.A. from Middlebury College and a Ph.D. from Columbia University.

Clarence E. Gerrish, assistant professor of industrial arts, formerly of Derby High School, Derby, Conn. He is a graduate of Eastern Michigan University with a M.S. degree from the University of Michigan.

Selby Graton, assistant librarian, formerly of Barrington College. He is a graduate of Gordin Seminary with a M.S. degree from Simmons College.

Miss Elizabeth Gunning, instructor in English. She is a graduate of Pembroke College with a M.A. degree from Brown University.

Gloria Lucchesi Hanson, instructor in biology, formerly of Brown University. She holds A.B. and M.A. degrees from Brown University.

Raymond W. Houghton, associate professor of secondary education, formerly of the Warwick school system. He holds his A.B. and M.A. degrees from Brown University.

Judith Bryant Kenower, assistant to the librarian. She is a graduate of Pembroke College.

Mrs. Ellen C. Korn, instructor in biology, formerly of the University of Rhode Island. She is a graduate of Adelphi College and holds a M.S. degree from Indiana University.

Mrs. Joan MacIntyre, half-time instructor in English. She is a graduate of the University of Illinois from which she holds a M.A. degree.

Here 'N There

The *Colorado Daily News* reports that there are five major Shakespeare Festivals in this country and one in Canada. The oldest festival is the Oregon Shakespeare Festival in Ashland, Oregon, and the youngest is the Colorado Shakespeare Festival held on the campus of the state college.

Last year, the Colorado festival had an amazing success, playing to 12,000 people. It features not only the plays but also a film festival. It is unique in that it relies not upon professionals for its acting company, but upon outstanding collegiate Shakespearean actors and directors.

Ann O'Brien, curriculum resources center librarian, formerly assistant manager of the book store. She is a graduate of Regis College.

Patrick J. O'Regan, assistant professor of mathematics, formerly of the University of Illinois. He is a graduate of Maryknoll College with M.A. degrees from Fordham University and the University of Illinois.

Young Park, instructor of history, formerly of Fullerton Junior College. He received both his A.B. and M.A. from the University of Southern California.

Raymond L. Picozzi, assistant professor of education, formerly of Boston University. He is a graduate of Providence College with a M.A. and Ph.D. from Boston University.

Margaret Schmidt, assistant to the librarian. She is a graduate of Mt. St. Mary College.

T. Stevent Tegu, instructor of foreign languages, formerly an interpreter for the United States Air Force in Spain. He is a graduate of the University of Madrid, with a M.A. degree from Middlebury College.

Mrs. Karla Thomas, half-time instructor in psychology, formerly of the University of California. She is a graduate of Stanford University and has completed course work for her doctorate at the University of California.

Dr. Bartholomew D. Wall, professor of guidance, formerly of the Board of Education of Wayne County, Michigan. He is a graduate of Wayne State University with M.S.D. degrees from the same institution.

Dr. Philip M. Whitman, professor of mathematics and Chairman of the Mathematics Department, formerly of John Hopkins University. He is a graduate of Haverford College, with a M.A. and Ph.D. from Harvard University.

Joyce H. Raffa, instructor of physical education. She has a B.S. from Radford College and a M.S. from the University of Tennessee.

Freshmen Inducted

The class of 1965 received its induction into Rhode Island College at the opening Convocation on Sept. 14, 1961, in Roberts' hall. Dr. Fred J. Donovan issued the induction following an invocation by Rabbi Jerome Gurland of Temple Beth-El, Providence.

Following the invocation, President William Gaige addressed the assemblage.

Welcoming the upper classmen, he expressed the hope that they had expanded their views and their expectations of life.

He then cautioned students to seek more than practical reasons for attending college, "... the developing of your ability to think, of your capacity for understanding, and of your competence in making judgments." These, according to Dr. Gaige, should take precedence in the motivation of student careers.

"Memorization of great ideas does not necessarily imply an understanding of these ideas," said Dr. Gaige. "Many good ideas are planted by the college, but it is up to the students to cultivate the growth of these ideas to maturity. This can be accomplished by perfecting the skills of thinking, writing, and speaking."

Turning to general observations, the president pressed the idea that man has a dualistic view of himself. According to Dr. Gaige, people have two basic points of view, and reactions to these are both "fatalistic." He observed that early man, in his ignorance, and modern man with his tremendous knowledge, concur in the common belief in fatalism.

He concluded that "... man has overcome all of the enemies of mankind except himself. . . . Americans must face their problems and seek solutions for them. . . . Even if we should fail, there is dignity and greatness in striving."



Dejected by thoughts of no lunch—no room in the "caf."



"How do you play the Cheer Song?"



"Why are college books so heavy?"



... but some made it.

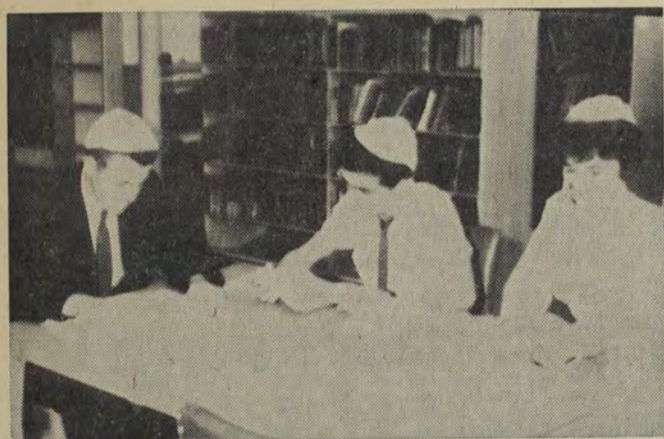


Cinderella rides again.



At least there are SOME places to sit now, but what happens when it snows?

WELCOME FRESHMEN



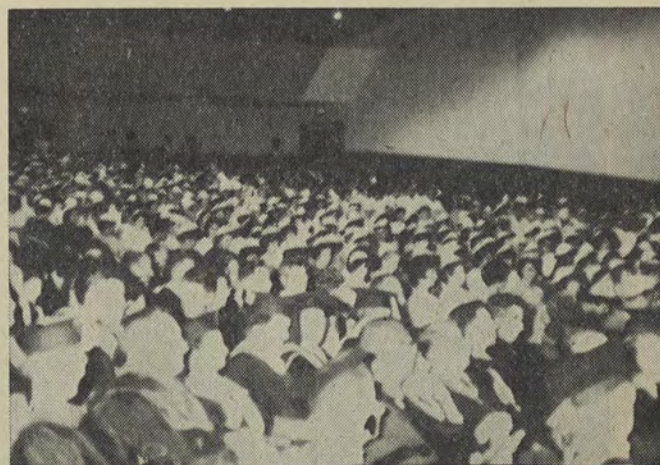
Freshmen try out library.



Freshmen and parents tour campus.



Batteries of tests awaits freshmen.



A crowd at convocation.

FRESHMEN REACTION



Stone benches — gift of '61.

Class of '61 Gives Benches

Near the walk running between the library and Alger Hall there are two concrete benches which have been attracting the attention of the students on campus, especially the freshmen. These benches were a gift of the class of June, 1961. On the recommendation of the dormitory architect, the class made their choice of a gift.

R. I. C. Soccer Schedule

Sept. 20 (Wed.)—New Bedford—away 3:30.	Oct. 12 (Thurs.)—Fitchburg—away 2:00.
Sept. 23 (Sat.)—University of Rhode Island—home 11:00.	Oct. 14 (Sat.)—Salem—away 10:00.
Sept. 27 (Wed.)—Barrington—away 3:30.	Oct. 18 (Wed.)—Fitchburg—home 3:30.
Sept. 30 (Sat.)—Durfee—away 1:30.	Oct. 21 (Sat.)—Gorham—home 2:00.
Oct. 4 (Wed.)—Keene—home 3:30.	Oct. 23 (Mon.)—Salem—home 3:15.
Oct. 7 (Sat.)—Willimantic—away 11:00.	Oct. 27 (Fri.)—Keene—away 3:00.
Oct. 9 (Mon.)—Castleton—home 2:00.	Oct. 31 (Tues.)—Willimantic—home 3:00.

Whitman Heads Math Dept.

The administration has announced the appointment of Dr. Philip M. Whitman as Chairman of the mathematics department.

Dr. Whitman is a graduate of Haverford College, where he majored in astronomy. He completed his graduate work at Harvard University, where he received his A.M. and his Ph.D. in mathematics. Dr. Whitman's interest in mathematics stems from his father, Edwin A. Whitman, who taught mathematics at Carnegie Institute for 30 years.

For the past 13 years, Dr. Whitman has been at the Applied Physics Laboratory of Johns Hopkins University, Silver Springs, Md. At Johns Hopkins, which operates under contract with the U. S. Naval Bureau of Weapons,

Dr. Whitman specialized in Operations Analysis.

At the College, Dr. Whitman will be teaching Math III, Calculus I, and also an extension course in Modern Algebra.

As head of the mathematics department, Dr. Whitman had this to say concerning changes in the department:

"Because of the new curricula there will necessarily be changes and accommodations to make. Many changes are taking place in the teaching of mathematics in high school and in college (e. g., the College's televised Freshmen math course) and we hope to investigate which of these we should incorporate into our own teaching and in the training of prospective teachers."



Dr. Philip M. Whitman

To the freshmen, college life is very new, very exciting, and very busy. The first week is filled with speeches and testing, beanies and name cards, coffee, coke, and much socializing.

During the first week of college, the freshmen are introduced to an almost completely new way of life, far removed from the life they had in high school. When asked if they had found any differences, a few freshmen, chosen at random, had this to say:

Charlie Anderson: "The atmosphere of the whole school, and especially of the upperclassmen, is very friendly."

Everett Randall: "I feel more relaxed and at ease here than in high school. Everyone is more congenial, and it is easier to get along with people you never met before."

Linda DeLancey: "One of the big differences is in the schedules. Here, you do not have classes,

one right after another; you can study in between, and I like that."

Ardell Briggs: "The kids are so friendly and nice. It's easier to get to know them."

Claudia Cobleigh: "I liked meeting the instructors at the reception. They were so nice, and not the 'old goats' I expected them to be."

Dennis Driscoll: "The kids are a lot more friendly and I am having a lot better time than I had in high school."

Dick Barter: "The first day I was really confused but now I feel right at home. If you ask for help, the upperclassmen are very cooperative."

John Westnedge: "How can a man keep his mind on his studies with all these girls around?"

James Masterson: "All the administrators and instructors seem to be very interested in you personally and I hope this interest

which they have shown will continue."

Gene McKenna: "Freedom!! It is so informal that I feel I can relax and study better."

John Smith: "In high school I formed many values and opinions and now I'm changing them. The opportunity to discuss problems with faculty members is a new experience which I find stimulating."

Hazing (Continued)

ing week, organized the relay races which were held yesterday from 4 to 6 p.m. on the soccer field. A four-legged race, a Siamese race, a life saver race, and an egg race were some of the attractions. The winners were absolved from carrying juniors' books for one full day.

Today, from 4 to 5 p.m., there will be a scavenger hunt starting from Whipple Gym. The prizes for the winning group will be free tickets to Saturday's off-campus party.

Tomorrow, September 20, is "Clean-up Day." All day the freshmen will be expected to "beautify" the campus. Ann Masterson cautions, "Watch out! The juniors might just be littering the grounds on purpose." W.R.A. Game Time is scheduled for the afternoon.

On Thursday from 4 to 5 p.m., there will be a pep rally near the gym for the alumni soccer game on Sunday. Friday, Sept. 22, from noon to 3 p.m. is "63 Bean Time." This is the day the juniors tremble, for it is the only chance for the freshmen to take revenge and haze their sister class.

Also on Friday, from 8 p.m. to midnight, there will be an off-campus party at the Edgewood Yacht Club; admission will be 75 cents. Andrea Egan and Art Campbell are in charge of this activity.

Sunday, Sept. 24, is the day of reckoning. From 1 to 2:30 p.m. in the auditorium, juniors will convict scores of freshmen for infractions of the various hazing regulations. Danny Pires and Meg Murphy will co-ordinate the kangaroo court.

This event will be followed by a picnic at which both classes may officially forget about hazing and being hazed.

Soccer Opens Year

The Rhode Island College soccer team will officially open its 15 game season tomorrow, September 20, when they journey to Massachusetts to play New Bedford Technical Institute. The game is scheduled to start at 3 p.m. New Bedford has turned out excellent teams in the past, and this year should be no exception.

Saturday, September 23, The Anchormen will play the University of Rhode Island in a home game slated to begin at 11 a.m. U.R.I. has done well in intercollegiate soccer since the sport attained varsity status two years ago; part of the credit being due to the fact that the team has had the services of foreign students experienced at the game.

The Rhode Island College squad is not without its seasoned players, having 10 seniors returning as well as many veteran players from the other two classes. Coach Bodga has not definitely picked a starting team as yet, but will wait to see how the men do in these first few games. Co-captains George Fleming, Tony Mancini and Don Hickey will definitely see action in these early contests, as will goalie Gino Riccio. With some 20 men to fill the remaining spots, competition should be keen.

Dorm Life

Sunday was "move-in" day at the Mary Tucker Thorpe dormitory. The freshmen girls reported to the dorm at 10:30 A.M. and all upperclassmen reported after 1:00 P.M.

On Sunday evening, there was an informal get-together in the main lounge, during which the residents' assistants entertained the girls. That same evening Mrs. Greene, housemother, welcomed the girls.

The first days in the dorm have been filled with "just a little bit of confusion." There was unpacking to be done, and the job of getting acquainted. There was the thrill of killing hornets and hanging up shower curtains. There was the waiting in line for the use of the ironing board and the waiting for the hot water to come on again.

Where there is a group of girls, there is always a lot of talking and it's no different at the dorm, where the "gabfests" run until 2:30 A.M. in some sections.

Smoking is permitted in the dorm—if you have an ashtray! There is an interesting course being given at the dorm. Tom Pezzullo, '64, the "housebrother," is teaching the girls how to use the public address system so that the girls may contact anyone who receives a phone call.

How do the "dormies" feel about their new life?

Sue Guillotte, '63—"Greatest experience in my life since Camp Quannacut."

Carolyn Martin, '63—"I like it, but I'd like it even better with a coke machine."

Roni Langlois, '64—"It's great fun at night but I don't see it at all in the morning."

Sandy Goren, '65—"The life is great!"

Francine Connolly, '65—"I love it! Yea dorm!"

Carol Binda, '65—"Fantabulous!"

Carol Wolfum, '65—"It was never like this at home!"

Pat Malafronte, '63—"It's convenient."

Whether it's "convenient" or "Fantabulous," dorm life on the Rhode Island College campus has begun.



Julia Oliver, freshman unpacks at dorm.

**SUPPORT
YOUR
SOCCER
TEAM!!**

The Anchor

Published by the students of Rhode Island College

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