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THE ANCHOR



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WEEKLY IN 1962

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RHODE ISLAND COLLEGE

TUESDAY, FEB. 12, 1963

'WINTER WEEKEND'

Ahmad Jamal, All-College Ball Will Highlight Winter Weekend

Ahmad Jamal will be the feature attraction of the fifth annual Winter Weekend, February 15th, 16th and 17th. The noted jazz pianist will appear at the Jazz Concert on Sunday.

The weekend will officially begin on Friday, with the "Arabian Allusions Ball," to be held at the Palladium in Rocky Point.

The "Twisters" will alternate with an 'Arabian Type Band' to supply the music for the evening. According to the Winter Weekend Committee, "costume dress is not required, but everyone is urged to dress in Arabian attire, if they feel in the mood."

The crowning of the All College Girl will highlight Saturday's activities. She will be

crowned by President Gaige at the All College Ball which will be held in the Donovan Dining Center from 8:30 to 1 o'clock. Art Tancredi will supply the music for the 400-500 couples expected. The favors for the dance will be 'Arabian Ferez'—"one for each person," says Russ Sawyer, Favor Committee Chairman.

The Jazz Concert at Roberts Hall on Sunday featuring Ahmad Jamal will be followed by a Buffet in the Donovan Dining Center.

"The buffet," according to Lorna Duphiney, Chairman of the Weekend, "will bring to a close what we hope will be a very enjoyable weekend."

Committee members for the Weekend are: Chairman, Lorna Duphiney; Finance and Tickets, Ronald Lee Gaudreau; Guests and Chaperones, Andrea Eagan; Publicity, Susan Coogan; Band Committee, Joseph Reis; Queen's Court, Joan McNally; Refreshments, Carol Binda; Decorations, Virginia Mahoney, and Josephine Squillante; Buffet, Susan Holland and Lucille Nolan; Programs and Favors, Verona and Russ Sawyer; Pep Rally, Shelia Cabral; Display, Robert Murray; Friday Co-ordinator, Bob Grilli; Sunday Co-ordinator, Robert Murray.



— Tents Abound —

By Bob Murray

Winter Weekend does many things for the campus of RIC. Besides the parties, dances, jazz concerts, and other activities, a display contest is held. It does far more than just arouse excitement and enthusiasm in the clubs and organizations which enter. It stimulates the whole college into a festive and excited state.

This year the theme of Winter Weekend is Arabian Allusion, and our College will be transformed into a setting of the Near East. Fourteen organizations on campus have entered the display contest, and will erect displays on various places

all over the campus. These displays will be judged in five categories, and cash prizes will be awarded to the clubs and anchor points to the classes.

The displays will range from an Arabian outhouse to Dr. Greene's harem. To those of you who are interested in sports you might visit Fatima's Sport Shop which WRA transplanted from Hawazin in central Arabia. Others might wish to rub Kappa Delta Phi's magic lamp and ask the genie to raise your semester marks to a 3.25. For those girls on campus who still haven't learned how to park a car you could take a lesson in camel parking at Sigma Iota Alpha's display.

Sigma Mu Delta and Newman Club pleaded the fifth amendment and added an air of mystery as to what their display would be. The dorm is going to present Dr. Greene, their sultan, and his harem of dormies. The Anchor wouldn't say what they were planning for their display, but their display chairman did say that out of Meg Murphy's garage will come Hector, a very unique Arabian.

'Rare Interlude' In Music

"One of the most outstanding Jazz pianists of this generation," states *Down Beat Magazine* about Ahmad Jamal, who will appear at the fifth annual Winter Weekend to be held at Rhode Island College in Roberts Hall at 2 o'clock, Sunday February 17, 1963.

Ahmad's spectacular rise from the obscurity of the New Jersey streets to the pinnacle of success as a virtuoso of the piano, is one of those Cinderella stories that make his playing, accord-

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All-College Girls Speak

All-College Girls of Rhode Island College are traditionally regarded as extremely capable young women—capable both in scholarship and student activity as well as in a genuine concern for the College and its student body.

Throughout the years, the method of choosing the All-College Girl has remained basically the same. The student body elect the deserving girl who invariably is a member of the senior class.

How do the girls themselves feel about the entire experience? All would agree quite naturally that it is "a thrilling experience and great honor," but talking to these girls in a year, or, as in the case of Virginia Belanger Gregory class of '55, eight years after the "thrilling" election and coronation brings a more personal answer.

The most evident fact is that the girl(s) involved never really felt that "running" for All-College Girl emitted a highly competitive spirit. All the girls (at least the ones interviewed here) were friendly with the other candidates and as the former Miss Belanger so ably states: "... It is not a contest of beauty or brains—it's an all-around thing. You feel maybe you have succeeded after all ..." Perhaps Kathy Crowley, '62 sums up the situation best with her statement: "... It certainly was a lot of fun. ..."

Being elected All-College Girl of Rhode Island College meant

more to each girl than she could say with the words "thrilling," "great honor," or terrific feeling as the following statements prove.

Class of '55, Virginia Belanger Gregory: "I was more thrilled at receiving this honor than I had ever been at receiving any other honor." The All-College Girl election meant so much more to me simply because my friends and other people close to me were the ones who thought I fulfilled their idea of an all-around person. You realize too that we had no campus as you do now and the classes were so much smaller that each class could offer a candidate. A senior always won though—and that is as it should be. Freshmen, sophomores, and even most juniors haven't accomplished or learned as much as they would in the course of four years.

"Anyway, it was a terrific feeling being All-College Girl—the type that makes you say: Maybe I have succeeded after all at being a collegiate person."

When asked what she remembered most about the coronation:

"Actually, it was the funniest thing. I had been in charge of decorations, so I had made the crown myself out of cardboard, fake jewels, glue and so on. I had made it so it wouldn't fit anyone but me, so they had to give it to me."

Class of '58, Mary Pat Walsh: "It was a thrilling experience and the climax of the school (Continued on Page 6)

Preparations for College Weekend Began in Fall

What preparations does winter weekend entail? Following is a description of the preparations made by winter weekend, given by Lorna Duphiney, social secretary of student senate.



LORNA DUPHINEY

Preparations start at the beginning of the first semester

when the social secretary appoints all her committees for winter weekend. Many of the committee chairmen have been groomed by having been assistant chairmen, or co-chairman, or members of various committees in previous years! This year many sophomores and freshmen have been active on the different winter weekend committees to gain experience for the following years.

Saturday morning Lorna will meet with her committee chairmen and give them a coffee hour during which time they have a dry run of the weekend, that is, go over the events of the weekend in detail to make sure that all goes well.

Sunday midnight is the end of winter weekend for the student body, but the winter weekend committee still has much work to do. They will meet for about a month to give recommendations on how to improve the weekend and to find out whether the weekend was a financial success.

SCHEDULE OF EVENTS

- Friday, February 15—All-College-Party—8:00-12:00—Rocky Point Park Palladium
- Saturday, February 16—Basketball Game (RIC xs. Salem) Whipple Gym
- Saturday, February 16—All-College Ball—8:30-1:00—Donovan Dining Center
- Sunday, February 17—Jazz Concert 2:00—Roberts Hall
- Sunday, February 17—Buffet Supper—Immediately following Concert—Donovan Dining Center.

Editorials

A Choice of Fraud or Laud

Not all successes can be measured in terms of positive and tangible achievements, and an evaluation of any organization, particularly that of student government, must take this into account. But at least achievements may be indicated by looking at the record of an organization. By examining the minutes of senate, by direct observations, and by interviewing, the **Anchor** presents the following evaluation of the first semester of student government.

One of the first problems raised this semester concerned the effectiveness of an off-campus president. Through discussion with various senate members, and with other campus leaders, it can be stated positively that the effectiveness of any organization is greatly handicapped by having its president off-campus. The logical conclusion is that senate was handicapped the first semester by the absence of its president.

The president needs to have his "finger on the pulse" of the campus; he needs to be ready to make quick and sound decisions which will avoid confusion. The cries of "poor communications" and "ineffective student-faculty-administration relations" which existed between senate and the administration can be laid at the feet of the senate president. In addition, the senate president is the ex officio member of all committees. Past presidents have had to take an active part in committee work to insure that chairmen fulfill their responsibilities. During this first semester, the inefficiency of several senate committees, casts serious doubt upon the wisdom of future classes choosing a president who will be off campus during his term of office. It will be interesting to note what will occur this semester when the vice president, the social secretary, and the treasurer are off-campus.

Under the present regime, senate has created approximately 17 committees. What have these committees accomplished during the first semester?

Social Calendar Committee is still attempting to sell the remaining social calendars.

Blood Bank Committee has formulated plans for a blood drive which will begin during the month of February.

Plaque Committee, which was formed in September to purchase a plaque for Miss Thompson, took five months to find out the cost of the plaque and to have it engraved.

Publicity Committee was appointed on October 31. Even senate members are confused about what its duties are and how it should function. In addition, student government already has a publicity committee, which is responsible for all publicity on campus.

The Parking Lot Committee is responsible for the installation of the rails leading to the lower parking lot.

The Activity Point Committee took three months to present a plan for activity points. Yet it only took two meetings for senate to abolish the activity system. It might be well to note that the chairman of this committee was also off campus during the first semester.

The Who's Who Committee has not yet reported its findings, though they have been in existence for over two months.

The Grievance Committee was formed on October 21 and seems to have presented specific grievances to the administration, but followup action is still required.

The Anchor Point Committee pre-

sented their final plans to senate on December 10th. These plans were approved.

Bell Committee found out that the bells will ring regularly.

Cultural Enrichment Week Committee, appointed December 5, has not yet reported any positive plans.

Cheer Song Committee has written a new cheer song, which was to have been presented to senate December 5. It has not yet been presented.

Bulletin Board Committee has effectively taken care of the condition of the Bulletin boards.

The number of committees and the types of committees formed raises two questions: Is it possible that senate members are required to serve on too many committees? Are the committees formed in senate truly the business of senate?

From discussions with several senate members and from the minutes of the meetings, it would appear that more than one senate member is involved in two or three committees. If this member is also a class president, he may be involved in five or six meetings per week. It would then seem that one or more committees are losing their effectiveness because the members have other obligations. It is suggested that senate take stock of itself, see who is serving on what committee, and see if the senate members are involved in too much committee work. Furthermore, the possibilities of appointing members outside of senate and of increasing the class representation in senate, i.e., having four representatives from each class, should not be overlooked. The latter suggestion is not unrealistic in light of the size of the freshman class.

The second question, concerning whether the committees formed in senate are truly the business of senate, is one which has caused some comment among the students on this campus, but one which can be answered by a qualified yes. Senate has the right to appoint all committees for the "benefit and well-being of the student body." This they are doing, but one would question the necessity of appointing a committee of two or three, when one person could do the job. This may be something for senate to consider in the future.

Senate members have requested that meetings be called to find out the purpose and goals of senate. If after five months of working, senate has not yet found out what it is doing, then it is about time someone did. Part of the trouble may stem from a president being off campus, but part of senate's problem may be that senate has refused to take the initiative. Why must senate be always on the defense? Why must senate always only give a response to a stimulus? Why must senate be jolted out of its complacency? These are the questions that people are asking and these are the questions which must be answered.

There are four more months for the present members of senate to show the student body; that student government can function, and can function effectively; that effective communication can be established between the students and the administration, via student government; that petty quarrels and personal animosities can be forgotten; that class and organizational interests can be placed second to College interest. There are four more months before senate must account for its stewardship. Let it make a good accounting.



From the Senate

Twelve members of student senate were present when the January 30th meeting was called to order at 6:45 by Tom Izzo.

Minutes of the last meeting were read and accepted.

Ron Nicholas gave the financial report.

After a brief discussion, senate voted to sell social calendars for 25c, one-third of the original prices.

Discussion of the freshman class in particular, and other classes in general followed. Dave Young stated that we will never again see the unity and class spirit we once saw. Danny Pires suggested that this would be a good subject for leadership workshop.

Because the freshman class is without officers, it was decided that John Hines, president of senate, would run the next freshman class meeting. John will hold the meeting, and

the class will decide which method to use in electing new class officers.

Bob Murray, a freshman, was recognized by senate. He said he felt the freshmen should decide for themselves how to run the election.

Also brought up at senate was the fact that many freshmen were unaware that elementary languages carry no credit. Elementary languages were figured into quarterly indices and some students presumed they would be counted as part of the semester indices. Several students were relying on language grades to keep them in school, it was reported at senate.

Danny Pires stated that an injustice had been done to the freshman class and senate is here to see that no injustice is done. He went on to say that the situation should be straightened out and no one should be dropped from school because of it.

Letters to the Editor

From a Friend

Dear Editor:

My first reaction to the news of Dr. Amos' death was one of shocked disbelief; that feeling shortly gave way to a sense of great personal loss. During my four years at R.I.C. I counted no person as a closer or truer friend and advisor.

I read the statement, in memoriam, of both Dr. Bloom and Neil Gallagher and could only add a personal feeling of participation in their grief —



and, I'm sure, the grief of the whole college community. As I look back, in retrospect, I think I shall remember Dr. Amos most for his honesty, clarity, and concern. He was a rare individual indeed and his mark upon the students he worked with will be long remembered.

Dr. Amos' concern for other persons was, perhaps, his single most enduring virtue. Regard-

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Meet the Faculty

... They Were Seven Feet Tall

One of the new members of the history department at Rhode Island College is Miss Sally Marks, who claims that she once "threw the entire University of North Carolina basketball team out of the women's dorm when they were roaring drunk." She asserts that she doesn't know what she would have done if they hadn't left, since they were all close to seven feet tall.

Miss Marks, who received her undergraduate degree from Wellesley and her Masters degree from the University of North Carolina, came to the College in the fall from the Women's College of U.N.C. in Greensboro. She had been teaching there while working on her Doctorate. As she explains it, "I was getting restless, and when Doctor Shinn asked me if I would like to come to Rhode Island College and teach in my own subject, Twentieth Century Europe, I accepted."

In addition to Twentieth Century Europe Miss Marks is teaching Western Civilization to the freshmen.

"I guess that I am one of the few people who enjoy teaching freshmen," she said. "It's fun to watch them change into college students. They have to be taught how to do everything and you can't assume that they know how to do anything. They are a lot of work but the final results are dramatic."

Miss Marks' path to RIC was filled with several interesting and amusing jobs and incidents. She spent some time after her graduation from college working in the Central Intelligence Agency in Washington, D. C.

"I got frustrated not being able to talk about my job," she stated, "and decided that teaching might solve the problem."

After Washington she travelled to Europe for a summer and came back to teach in both a girls boarding school and a day school. Graduate school was next and from Greensboro.

A Pat on the Back

by John Hines, President Student Senate

I would like to congratulate the Freshman Class for their successful efforts to re-elect their class officers. I was most impressed with the fact that the class was willing and, certainly, able to accomplish this task by themselves.

The attendance at the class meeting Tuesday was excellent. The meeting Tuesday, February 5 was excellent. The spirit and judgment of the class, as they conducted their business, was stimulating. The candidates that were selected in the primary are outstanding. The class of '66 certainly deserves credit for having done a fine job, and for having done it well.

I hope that the spirit, the unity, and the judgment shown at the class meeting will continue in the class's future years on campus. The potential is there, let's hope that it will continue to be put to use.

Good luck with your final elections.



MISS MARKS

North Carolina she came to Rhode Island College.

"I never taught anywhere before. I haven't made any decisions as to which is better. I believe there is something to be gained from both situations."

Miss Marks agreed that in co-ed college everyone's interests are distracted more, and also that both male and female members of a class profit from the point of view each sex takes in looking at a problem.

She closed the interview by stating that what she likes least about R. I. is the weather. She says that it is too cold for both herself and her car, a Hillman Minx named after one of Charles II's mistresses, Louise De Kerouaille. "I call her Carrie for short, though," she stated.

Honors Program

Plans are being made to inaugurate a series of honors programs for students willing and able to participate in advanced work in a particular field. A student's entry into the program will depend upon department approval, and a 3.0 index is the suggested requirement. Exceptions to this rule, however, may be made in special cases.

In an interview, Dean Mierzwa stated that the program is designed to meet the needs of the better students of the college who desire the challenge of greater achievement. She said that these better students desired this challenge and should be given the opportunity to work at their greatest capacity.

She stated that because of the wide variety of types of students accepted at RIC, it is not possible to meet fully the needs of the better students within the framework of the regular curriculum.

The new system is being prepared by a faculty committee under the direction of Dr. Mary C. Loughrey. Other members of the committee are: Dr. Lillian D. Bloom, Dr. Elizabeth Cooling, Dr. Sarah T. Curwood, Dr. Renato Leonelli, Mr. Henry McCutcheon, Dr. Ridgeway Shinn, Miss Eileen Tormey, and Dean Charles Willard.

Although the details of the program have not yet been fully worked out, suggested innovations will include special honors sections of existing courses, special honors courses, seminars and colloquia, and independent research projects. Tentative outlines for honors programs in English, French, history, mathematics, social sciences, general science, and elementary education will be submitted in April.

R.I.C. Evaluates Henry Barnard

By Rosemary Pirraglia and Dave Tinsley

The success or failure of a school can be measured largely in terms of the proven quality of its graduates; that is, their eventual positions in, and contributions to, society. It is not a question of determining whether or not many students who have had their early education at Henry Barnard School can be considered "high quality" graduates; this can be ascertained by a routine follow-up of former Barnard students. Such a follow-up will indicate that a large number of Barnard pupils have gone on to earn honors in their senior high schools. In addition, the majority of Henry Barnard School graduates enter college after high school—and do well there also.

None of this would be especially surprising — indeed, hardly worth mentioning — if Barnard were essentially a school for only the above-average boy or girl. But that is not the case. Both Mr. Clement Hasenfus, principal of Barnard, and Dr. Mary Thorp, director of laboratory teaching, denied that there was any screening of applicants to Barnard as far as their academic capability is concerned. Mr. Hasenfus, during an interview, indicated that on the Barnard Admission Procedure form, there is no provision made for the acceptance of only superior students. Although there is a section entitled "Special Consideration" that would seem applicable to the more scholastically talented boys and girls, Mr. Hasenfus said that in recent years there have been only two of these "special cases" who had been accepted, and had been given priority over earlier applicants.

Why then does the Barnard graduate often turn out to be a far better than average student, if it is not because he is inherently superior? The question almost invariably will arise: does Barnard at least orient its teaching methods and programs of study toward only the highly capable student — a student who is, in fact, more capable than many of his contemporaries from some of the close-by elementary and grammar schools? Dr. Thorp refuted the idea that Barnard has been interested in only the brightest of students. She pointed out when interviewed that Barnard does not engage in any sort of effort to out-do neighboring

schools, whether public, private, or parochial, but on the contrary maintains the friendliest of relationships with them. As far as the school is concerned, it is apparent that what it is interested in is challenging each student to do his best, whether that "best" is above, below, or just average.

Henry Barnard School uses certain phases of the method of teaching used by Dr. Maria Montessori during the early years of this century. Her method was devised in order to create a spark of interest in the underprivileged children in her nursery school in Italy. Mr. Hasenfus explained that what the teachers at Barnard do — and what all good teachers do — is to try to create that spark of interest in each child, and to kindle it by attention to their individual needs, capabilities and interests. Mrs. Isabel McGuinness, third-grade teacher at

Barnard, described aspects of the Montessori reading method in this way: "It makes use of incidents in each child's daily living in developing personal vocabularies, while cultivating employment of the senses in vitalizing the reading program."

Mr. Hasenfus, Dr. Thorp, and Mrs. McGuinness agree that a Henry Barnard education offers an enriched program based on the child's personal needs and abilities. And inasmuch as Barnard is, by definition, a laboratory school, innovations in teaching methods are constantly being introduced and utilized.

Another factor that contributed to the happy combination of circumstances that apparently surrounds most Barnard pupils is that of parental interest. Obviously, most of those parents who are interested in securing a superlative education for their children will see to it that their children's formal education is supplemented by an extra-scholastic environment that will be conducive to a growing respect for knowledge. As Mr. Hasenfus noted, "Most of our boys and girls have been taken to places such as museums, and they have access in their homes to good books."

It is pointless, of course, to attempt to synthesize all of the diverse factors contributing to the excellence of the Barnard school, and then to try to summarize neatly by saying: "That is what makes Henry Barnard School so good!" It should be evident, however, that good, interested teaching—teaching that is not slavishly orthodox — is of primary importance in making the RIC laboratory school as outstanding as it is. Still, the best of teachers will do no good if they are hampered by a too conservative administration and unenlightened board of directors. Both Dr. Thorp and Mr. Hasenfus emphasized that the teachers at the campus school do not have this problem.

Who or what, then, has made Barnard the school that it is? The only answer can be: the Barnard faculty and administration, Rhode Island College itself, parents of the Barnard pupils—in short, everyone who has had anything to do with the Henry Barnard School. And it seems a shame and a waste that the ideal conditions at Barnard cannot be duplicated in more schools. All it takes is a little interest.

Yes, We Have Some Philosophy

Another in the series of college lectures on religion will be presented, February 14, at one o'clock. The speaker will be Rabbi Alexander Schlindler who will discuss a phase of religious philosophy. Rabbi Schlindler is the regional director of the American Hebrew Congregation. His office serves all phases of synagogue activity, developing programs on a regional level too large for the scope of one congregation.

He also organizes teacher training courses, synagogue leadership seminars, and adult education retreats. The extensive activities of the 1600 member New England Federation of Temple Youth are also under his care.

He was born in Munich, Germany, the son of the well-known Yiddish poet, Eliezer Schlindler. In 1938, he came to the United States and attended New York City College.

Rabbi Schlindler is the author of *From Discrimination to Extinction*, a study of the German government's anti-Jewish policies from 1933 to 1943.

He also serves as book review editor of the journal of the Central Conference of American Rabbis.

A reception will be held in the alumni lounge immediately following the lecture. All those interested are invited to attend.

Four Seniors To Intern in Washington

Four students have been selected by the Social Studies Division to represent the college in Senator Claiborne Pell's Internship program. During the week of March 3, Earl Briden and Marjorie Medhurst will be in Washington; W. Neil Gallagher and J. Frank Cotter have been selected for the week of April 21.

While in the nation's capitol, the students will be guided and supervised by Senator Pell and his staff. Various assignments will be given to enable the student "staff" to observe the operations of the national government and to understand policy-making from the vantage point of a Senator's office.

TICKETS FOR WINTER WEEKEND

Cost	Will Include
\$12.00	All College Ball, Jazz Concert, and Buffet
\$8.00	All College Ball, and Jazz Concert
\$9.00	Jazz Concert, and Buffet
\$4.00	All College Ball
*\$3.00 ea.	Jazz Concert
.75	All-College Party

Students of Rhode Island College on the presentation of their ID cards will receive the Jazz Concert Tickets for \$2.50.

NOTE: Tickets for the buffet must be either purchased or reserved before 4 o'clock THURSDAY, FEBRUARY 14, 1963.

R. I. C. Downs Owls: Retains Conference Lead



RIC Rooster Rules the Roost!

Despite the loss of several starters because of academic difficulties, the Rhode Island College ANCHORMEN continued their winning ways by defeating a deliberate Westfield team 75-55 before a capacity crowd at Whipple Gym. The R.I.C. five increased their New England State Teachers' Conference record to 13 wins and 1 loss, and possess an impressive 17 and 4 overall record.

Throughout the first half of play, Westfield used an especially deliberate offense—passing cautiously while waiting for the good shot. With ten minutes of play remaining in the first half the visiting Westfield Owls held a 13-7 lead over the ANCHORMEN. However, with the strong rebounding of Walsh and Van Leesten, the impressive passing of Wilkes and Pepin, and the fine shooting of Bill Nicynski, R.I.C. outscored

its opponent 17 points to 6 in the remaining ten minutes, thus enjoying a slim 24-19 half-time edge.

The early part of the second half was a nip and tuck battle with each team scoring basket after basket. Mid-way through the second half R.I.C. still held its slim five point advantage, 49-44. But with five minutes left to be played the R.I.C. scoring forces exploded.

Bill Nicynski succeeded on two straight field goals; Leon Paparella, coming off the bench, tossed in three straight points, and Captain Ray Pepin added another basket to give the ANCHORMEN a comfortable 68-50 lead. It was at this point, with two minutes remaining, that Mike Van Leesten fouled out of the game and coach Tom Sheehan emptied his bench of players giving everyone an oppor-

tunity to see some action. The ANCHORMEN continued scoring and thus assured themselves of a well deserved 75-55 triumph.

Bill Nicynski was high man for R.I.C. with 23 points; Tim Walsh had 19 and Van Leesten contributed 12 points. Westfield saw two men in double figures: Gerry Guiel with 12 and Joe Moynahan with 11.

In the current standings, Rhode Island College holds down the top spot in N.E.S.T.A.C. play. Willimantic is in second place with a 6 and 3 league record. Westfield is in third place with a 6 and 6 conference record.

R.I.C.'s 17th victory was summed up nicely by a spectator: "Well, we did it again—with a little push from everyone."

RHODE ISLAND COLLEGE (75)			WESTFIELD STATE (55)				
G	F	P	G	F	P		
Nicynski	9	5	23	Moynihan	5	1	11
Pepin	4	0	8	Hurlbert	4	0	8
Van L'st'n	5	2	12	Gall'her	4	0	8
Wilkes	2	3	7	Guil	4	4	12
Paparella	2	1	5	Fallon	3	3	9
Traverse	0	1	1	Ryan	0	0	0
Broz'ki	0	0	0	Zeb'ski	0	0	0
Roberti	0	0	0	Yvon	2	0	4
				Arra	0	0	0
				Roeder	1	0	2
Totals	28	19	75	Totals	23	9	55

Wrestlers Prepare for Brown

The R.I.C. wrestling team is presently shaping up in preparation for their future encounter with the Brown University freshmen February 20 at Marvel Gymnasium.

The wrestling team members are meeting three times a week in the Henry Barnard Gym with their coach, Mr. Maeroff.

Their first practice sessions involved getting in condition for some of the more rigorous activity which they are now encountering. Much of the training involves the learning of popular holds and break-aways. For the most part, they have been pairing off into groups and wrestling their team mates. By doing this, Coach Maeroff was able to foresee the potentials of each of his men.

Similar to other sports, short explanations are necessary so that the team members will not only be able to wrestle, but also understand some of the basic principles and rules governing a wrestling meet.

Although Coach Maeroff hesitates to single out his team members, he states that Dick Dalen appears to be his outstanding wrestler to date. Dick possesses many of the qualities which are most beneficial to wrestlers.

This year's schedule was limited to the Brown meet be-

cause the R.I.C. mat men were off to a late start, and this is their first year in competition.



However, next's year schedule promises to be interesting, for Mr. Maeroff intends to schedule meets with Brown, U.R.I., Brandeis, and the University of Connecticut.

R.I.C. BASKETBALL RESULTS LAST WEEK			
R.I.C. 89, Bridgewater 61	R.I.C. 78, Westfield 52	R.I.C. 93, Boston 58	
R.I.C. 60, Plymouth 57	R.I.C. 75, Westfield 55		
TEAM STANDINGS (N.E.S.T.A. Southern Conference)			
Team	W.	L.	Pc.
Rhode Island College	11	1	.917
Willimantic	6	3	.666
Salem	8	5	.615
Westfield	6	5	.545
Worcester	4	6	.400
Lowell	3	8	.273
Boston	3	10	.231
Bridgewater	1	7	.125
GAMES THIS WEEK			
Feb. 13	R.I.C., Willimantic	Away	
Feb. 16	R.I.C., Salem	Home	
Feb. 18	R.I.C., Lowell	Away	

Basketball Trials Resume Following Semester Recess

Jan. 26, at Bridgewater
The R.I.C. basketball team resumed their hoop wars at Bridgewater where they handed the latter a convincing 89-64 setback. This victory made it nine in all as against one loss in conference play.

RHODE ISLAND COLLEGE (89)		BRIDGEWATER COLLEGE (64)	
G	F	P	P
Van L'st'n	7	2	16
Wheeler	8	7	23
McC'h'y	8	2	18
Smith	7	1	15
Nicynski	4	3	11
Walsh	2	0	4
Pepin	0	2	2
Paparella	0	0	0
Traverse	0	0	0
Hanley	0	0	0
Broz'ki	0	0	0
Totals	36	17	89

Jan. 28, at Westfield
The ANCHORMEN made it two in a row since the semester recess with a crushing 78-52 victory over Westfield State College. This enabled the team to reach into the double figures of the win column with a 10-1 record in conference play.

RHODE ISLAND COLLEGE (78)		WESTFIELD STATE (52)	
G	F	P	P
Van L'st'n	9	3	21
Wheeler	6	3	15
McC'h'y	2	1	5
Smith	4	2	10
Nicynski	6	0	12
Walsh	3	0	6
Pepin	2	1	5
Paparella	2	0	4
Totals	34	10	78

Jan. 30, Home
Again Coach Sheehan's charges triumphed. This time it was an overwhelming victory over Boston State College—93-58. All five ANCHORMEN starters scored double figures. The hometeam now has a record of 11-1 in conference play.

RHODE ISLAND COLLEGE (93)		BOSTON STATE COLLEGE (58)	
G	F	P	P
McC'h'y	8	3	19
Wheeler	4	3	11
Nicynski	7	4	18
Smith	11	4	26
Walsh	0	3	3
Pepin	0	1	1
Van L'st'n	6	3	15
Totals	36	21	93

Feb. 1, Home
Although the ANCHORMEN lost three of their regular starters for academic reasons, they were still able to continue their winning streak by defeating Plymouth State College 50-57. Coach Sheehan had to quickly revamp his starting lineup and mould them into a tightly knit unit. This, he successfully accomplished as the results show.

With Bill Nicynski and Mike VanLeesten leading the way the R.I.C. five, which incidentally played the entire game, fought hard to maintain their first place billing in the N.E.S.T.A. conference.

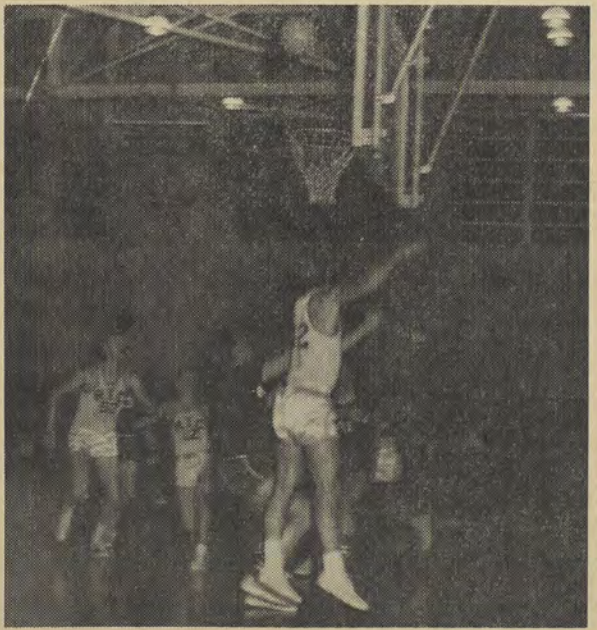
RHODE ISLAND COLLEGE (60)		PLYMOUTH STATE COLLEGE (57)	
G	F	P	P
Nicynski	9	4	22
Pepin	3	2	8
Van L'st'n	7	2	16
Wilkes	4	1	9
Walsh	2	1	5
Paparella	0	0	0
Roberti	0	0	0
Traverse	0	0	0
Totals	25	10	60

Sports Brief

Rumor has it, and this rumor is from a usually reliable source, that the Anchormen will receive an invitational bid to the New England district N.A.I.A. tournament to be held at Central Connecticut this year.

Featured will be a playoff between the top four teams in New England with the winner receiving an all expense paid trip to Kansas City where they will enter into the N.A.I.A. finals.

Coach Sheehan's basketball forces have to win three of their remaining five games in order to assure themselves of the New England State Teachers Athletic Conference championship. If Willimantic, presently in second place, should suffer a loss, then the anchormen would need only two wins to assure themselves of the crown.



ringg!

Freshmen who dare to think back to September and the first days of "orientation to college life" will certainly remember Dave Capaldi. A member of the class of '64, he was co-chairman of the New Student Days Committee, the purpose of which was to help its sister class adjust to the intellectual and social aspects of the College.

Dave has been class parliamentarian for two years. Concerning his class, the Anchor class, he said, "The class has lost something, I don't know what, and to me, it doesn't look as promising as it did."

A member of the math-science curriculum, Dave said, "I am extremely proud of the whole thing. In this curriculum we are very, very satisfactorily prepared for teaching or graduate work."

Dave works as a camera man for the televised lectures on campus and said, "It is a fantastic job and a tremendous experience."

Presently Dave is chairman of the newly-organized blood bank committee. He said the group would start its campaign on campus as soon as the contracts are signed. Kappa Delta Phi is another of Dave's activities. As second degree chairman, he said, "The fraternity is a good organization and has done a lot for me."

Continuing, he stated, "Because each incoming freshman class is getting larger, there will be a need for more fraternities and sororities within the next few years. Students, because of the size of their classes, will no longer be able to identify themselves with their class."

For this reason there will be a need for smaller groups for the students—namely, fraternal organizations."

Dave declared that the College has grown physically, intellectually, and rapidly, since he first came to RIC. "It is growing so fast that it is dangerous," he contends. "Because of the rapid growth of the College, it is ignoring some major as-



DAVE CAPALDI

pects, such as the social life expected of a college."

Next September Dave will go out student teaching. Following his graduation, he expects to do graduate work in pure math, or, if that is not possible, to teach high school math.

Thespians Elect

The Rhode Island College Theatre has elected John DiTomasso as president for the spring semester. Aiding him in the activities planned for second semester are Toby Rosenberg as vice-president, Bill Waters as treasurer, and Barbara Fanning as secretary.

NOTICE

The next issue of the ANCHOR will come out one day late, on February 20, in order that we may adequately cover Winter Weekend.

WTEV Offers 'Operation Alphabet'

"Operation Alphabet," a new program to be seen and heard on WTEV, Channel 6, is an approach to helping illiterate adults read and write. The course consists of 100 half-hour television lessons on video-tape which are shown five days a week for twenty weeks. The adult student uses a *TV Home-Study Book* at home to supplement and reinforce what he learns from the television lesson. If the adult follows the 100 lessons, studies, and practices with the *TV Home-Study Book*, he will acquire basic reading ability very near the third grade reading and writing level. Besides being able to recognize, understand, and use more words, he will also be able to understand many common signs and directions which confront him daily. He will be able to get and hold a job. From "Operation Alphabet" he will have a good foundation for further elementary education. One of the hopes of this program is that the student will gain enough self-confidence and appetite for learning to enroll in public school adult classes.

"Operation Alphabet" is educationally sound and the bare

minimum cost is two dollars, the price of the *TV Home-Study Book*.

The success of this educational program depends upon its ability to reach those in the community who need it. Organized Labor, Churches, State Employment Services, Golden Age Clubs, Chambers of Commerce, Civic and Social Clubs of various races and nationalities are helping to locate illiterates in the community and encourage their participation in the project.

Three tests to be corrected by educators, will be given. Anyone interested in taking the course should contact "Operation Alphabet," Channel 6, New Bedford, Massachusetts. The series will be repeated in June.

\$2517 Pledged

The first progress report of the Rhode Island College Alumni Fund Drive shows a total of \$2517.00 in pledges and payments. The pledges and payments have been received from nearly all the classes since 1898.

Letters . . .

less of the pressure of time and prior commitments, Dr. Amos was never too busy to talk with a student, to help a student, or to advise a student. When my father died last May, Dr. Amos showed his concern in many ways. He phoned me the day of my father's death and talked with me about having fortitude or as he put it, "guts!" He helped me to realize that others were counting on me to face the crisis realistically. But his concern did not end with a phone call; he attended the visiting services and remained until they were practically over.

But, this is only one of many similar incidences when I felt Dr. Amos' concern personally. and, in this respect, I know that I do not stand alone. For the aid he gave to all who were in need.

I count this world of men a little less with Dr. Amos gone. I shall remember him as a close friend, as an admired professor, as the exemplar of fraternal virtue, and above all, as a man who spent his life helping others. His clarity and perception, his high intellectual ideals, and his integrity will also remain in my memory as examples to be imitated.

Were I at the College now I would want very much to sign the petition requesting that the new Science Building be named in honor of Dr. Amos for if any building can contain, the virtues that Dr. Amos stood for, then that building and its inhabitants will have set a standard hard to surpass.

His departure was abrupt but his memory will endure as long as those who knew him in life, and the ideals he stood for will not be forgotten forever.

Most sincerely,
Carl W. Smith

Fumbling?

Dear Editor:

In the last meeting of senate, February 6, an issue concerning talking in the new library was brought up. The twenty minute discussion which followed culminated in a motion stating that individual members of senate would ask us students to please be quiet in the library (rather a familiar phrase). If this indirect action did not succeed, then senate would implement forceful means to maintain a quiet library.

If nothing else, this was a refreshing reminder that inertia and conservatism still grip the already languid attitude of senate. Further, it points out that the myopic aspirations of senate governed their fumbling thinking far more than the empirical evidence so glaringly laid before them. Let me illustrate the onerous burden senate has idealistically placed on its noble shoulders. In capsule form this is the problem: "Will students abide by a school policy if asked?" The motion says in effect: "Maybe they can." The word "maybe" puts this motion in the field of supposition and doubt. I prefer to deal in the realm of withstanding facts and certainty.

Once upon a time we had a cafeteria that from 9:00 A.M. to 10:00 P.M. looked like Coney Island at low tide. For months students were asked, politely asked, to clean up their rubbish. The nugatory results of this indirect nice approach led to enforcement by the student court through the sergeant-at-arms, Donald La Montaigne. The resultant disciplinary approach

(Continued on Page 6)

Ah Wilderness

The RIC theatre has begun the casting and rehearsal of its spring production, Eugene O'Neill's only comedy, *Ah Wilderness*. Mr. Joseph D. Graham is the faculty director of the production and is being assisted by Marilyn Kaye, student director. Since the play is still in the early stages of preparation (production is scheduled for March 14, 15, 16), not

every member of the cast has been selected. The list below is partially incomplete but those already cast are as follows:

Bessie Miller — Marlene McGarry.
Mildred Miller—Joyce Zine-wich.

Lily Miller—Marcia Ide.
Belle—Cynthia Ferdman.
Muriel McComber—Bette Ann Tubman.

Nora—Nancy Welch.
Arthur Miller—Milton Martel.
Sid Davis—Ed Casey.

Mr. McComber—Robert Guertin.

Milt Selby—John DiTommaso.

Bartender — Bernard Singleton.

Salesman—Dan DeVecchio.

The parts of Richard, Nat, and Tommy Miller are not filled as yet. Anyone who is interested in trying out for these parts may see Mr. Graham.

Ah Wilderness will be the second comedy produced on the new RIC campus. The play, first presented in New York's Guild Theatre, October 2, 1933, ran for 229 performances. Included in the original cast was George M. Cohan. A more recent musical version of the play, entitled *Take Me Along*, starred Jackie Gleason.

Mr. Graham has said he feels "Ah Wilderness" will be the positive play which has maintained its vitality and meaning" throughout the years.

O'Neill peopled the play with members of his own family and some close friends. He portrayed an idealistic family, placing emphasis on the young Richard Miller. In its most humorous moments the play reveals the torturous process of Richard's awakening and growing up. At the same time it is spiced with touching scenes as O'Neill deals with the problems of adolescence.

Ahmad . . .

(Continued from Page 1)
ing to Hit Parade, "one of those rare interludes in music."

"It's not so much what he does to his music, it is what he says to his audience."

"College students have been particularly pleased with Mr. Ahmad Jamal's technique because he seems to send his message directly to them."

Students at the College are greatly enthused by the thought of his appearance here. Some reactions to the notice:

"The College," said one faculty member, "can certainly be proud that it has, in the space of two years, brought such music celebrities as Carlos Montoya, Count Bassie, Maynard Ferguson, Josh White, Erroll Garner, and now Ahmad Jamal." "Man he's real cool."

"Wow."

Science and Stars

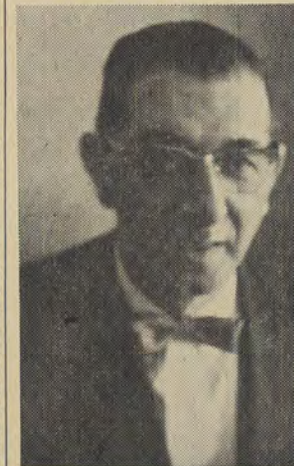
From June 24, 1963 to August 2, 1963, the Rhode Island College Graduate Division will hold a summer institute in physics and astronomy for elementary teachers. The event will be sponsored by the National Science Foundation.

According to Dr. Renato Leoneilli, director of the institute, the purpose of the event is "to help improve our science teachings in the elementary grades. At the present time, we are far from satisfied at the amount of science teaching which is being done."

"A co-ordinated program in both the sciences (physics and astronomy) is the format of the program. The program is designed in this manner so as to avoid duplicating subject material. Lectures on the two topics will be given on alternating days. Thus, the instructees will not only gain knowledge of subject matter, but will 'learn to manipulate and handle equipment for the classroom.'"

Out of the many applications being received, thirty people will eventually be chosen. The requirements for participants are as follows: Each candidate 1) must possess at least a bachelors degree from an approved college 2) have at least three years of teaching experience 3) have never participated in a National Science Foundation program involving physics or astronomy, 4) come from any state in the United States. A special committee chosen by Dr. Leoneilli will chose the thirty participants.

The deadline for the applications is March 15th. At pres-



DR. LEONELLI

ent, over 300 have applied representing approximately 75% of the states. The director has heard from one person from Japan and two from Puerto Rico who desire to participate in the program. Of the 300 applicants it is estimated 5% are from Rhode Island.

For students achieving a grade of "B" or above, Rhode Island College will grant six graduate credit hours.

Watch for the new

MARLBORO

CONTEST

Details in

February 20 issue

Letters To The Editor...

(Continued from Page 5)

worked; it proved its effectiveness by its immediate results. Space permits only citing this one example but other examples were brought forth in that senate meeting — all futile in galvanizing senate to action. The discipline that was imposed and worked in the example above needs to be imposed in the new library.

The old library was not a research tool for a community of scholars as a college library should be, but rather was a huge main lounge with books for us students. The attempted editorials, ejections, and entreaties did not curb the contagious conversational atmosphere of the old library. This same atmosphere has already nestled itself in the new library; if it is not checked forcibly now it will live happily ever after.

It is too bad that radical means are needed in this case but the harshness of such action is dwarfed by the sheer necessity of such a move. But of course, senate does not perceive this urgency.

Senate members, however, do agree that the tomb-like atmosphere of the John Hay is desirable and appropriate as a place for serious study. There, students (both of Brown and other colleges) do not condone any talking in the library. Unfortunately, we are already steeped in the habit of condoning a loose atmosphere in our library — students have already been freely talking in the new library. To stop this effectively we need to adopt a policy of expediency, not watchful waiting.

Senate's policy really involves taking a chance. Why take this risk? The climate of this new library will be as scholastic or as juvenile as we make it today. Why should we take a chance in establishing a library that will be shackled with a bad habit—a library that will stand for many generations. I'm too proud and concerned about this College to want to risk anything that will weaken the academic fibre of the campus.

I hope that senate's gamble works; I hope they are right. Because if they are not, they will have the herculean task of changing a firmly entrenched habit of 1300 students—a habit which, in fact, senate overlooked.

Neil Gallagher

Hit 'n Run

Dear Editor:

Final exams are always taxing to college students, but this time I have found the exam period to be twice as taxing as usual. Having studied and prepared myself for my last final, I drove to school and parked in the parking lot facing Whipple Gym. My car was in no way damaged or banged at the time it was parked. Two hours later, however, after taking a rigorous exam, I walked back to a car that had incurred damages in excess of \$25.00 (big money in any student's eyes!) Nowhere could I find a slip of paper bearing the name and address of the person who had hit my car. Nowhere was there a note saying "I'm sorry" or "Can't afford to pay for damage" or even "Too bad!" Perhaps this individual does not remember the following: (Found in the R. I. Driver's Manual.)

"If you collide with and do damage to a parked car or other property you must leave your name and address in writing, in

or attached securely to such vehicle or property so that it may be found by the owner when he arrives. Then report to the nearest police station."

I do not expect this individual to make his identity known now, but I do hope that in the future this person will remember this simple ruling.

Perhaps other students have been in the same predicament. My question is, "Who is to investigate such cases?" This case was reported to the college enforcement officials, but I was told that nothing could be done. It would seem that on an expanding campus like ours, more adequate patrolling is necessary.

Most of all, however is seems necessary to instill in our students and drivers consideration for the property of others. With a little more care and a little less speed, this can be done.

Florance Schiano

All-College Girls...

(Continued from Page 1)

year for me. I had held offices before — President of Student Body and others—but this was the top honor after trying to take an active part in College affairs. At the time I was elected only Juniors and Seniors would offer a candidate, but the student body elected and voted. Also, at that time, we didn't have a campus to have a "Winter Weekend," so we had just a one-night affair. As for what I remember most, I remember the lovely decorations. We had a beautiful snow scene and a sleight, but no sleigh rides."

Class of '56, Ann Cassidy Morrill:

"It was so very exciting and I am shaking just talking about it. The All-College Girl does not just have good looks, she has to be active in College affairs and interested as well. Being elected All-College Girl was the most important part of my four years at Rhode Island College though. If I had graduated without the honor I still would have enjoyed RIC and the good education I received."

Class of '61, Liz Davis:

"I was extremely pleased to be chosen All-College Girl and the whole experience was thrilling. Everybody seemed so interested and we three girls who ran were all very friendly. I don't think it was competitive—we were all too friendly and happy. Frankly, I never dreamed I would be chosen. The way I found out was funny. The chairman of the whole affair, told us three girls to walk into the cafeteria according to height. She said we would be told who won later on, but as I walked by she said, "By the way, you won." And that was it. Another funny thing happened. At the last minute I decided to wear a purple dress. When I got to the dance I found out the decorations were purple and white. You can imagine the remarks when I was announced as All-College Girl! It was funny and embarrassing."

Class of '62, Kathy Crowley:

"I was very happy to get it, although I really felt I didn't deserve it. It was so difficult to run, because it was a campaign where you have to try to detach yourself. I couldn't call it competitive—it was certainly fun! I remember the time went so fast and the whole thing didn't seem real. The crown didn't fit at all. It kept falling off, but I was so happy and honored."



Danny Pires speaks at Assembly, Feb. 4, at which a plaque was awarded to Miss Amy Thompson for her outstanding service as a college instructor.

Forty Girls Considered for Best Dressed

The Best Dressed Girl Committee met for the first time last week and selected forty girls who will be considered for the honor of "Best Dressed Girl On Campus." Ten girls from each of the four classes were selected.

Each class will now vote to choose five girls to be considered by the committee. These twenty girls will be narrowed down to ten finalists and one candidate will be ultimately selected. She will then be entered in *Glamour* magazine's Ten Best Dressed Girls in America contest.

The girls selected are seniors: Jackie Benjamin, Nancy Boylan, Diana DiMuccio, Alice Greenlund, Gail Hindson, Joan Kennedy, Maureen Lonergan, Mary McCahey, Joan McManus, and Grace Notarantonio.

Juniors are Eileen Antolini, Judy De Cristofaro, Lorna Duphiney, Barbara Granieri, Elaine Grenga, Jill Kessler, Dottie Scoldardi, Josephine Squillante, Fran Syner and Anne Walsh.

Sophomors who were chosen are Ann Addressi, Linda Beaudry, Sandra Corrigan, Maryann Di Nunzio, Geri Federico, Fay Fuyat, Paula Hanley, Diane Pace, Caroline Pasqualetti and Shirley Santos, and the freshman selected are Mary Casey, Judith Conboy, Marilyn Coulthurst, Judy Falco, Mary Beth Geary, Linda Holohan, Mary Lou Joseph, Lynda Lee, Chris Taylor, and Pam Tencher.

The committee is composed of fourteen members, twelve students and two faculty advisors. Student members are Neil Gallagher, Ron Gaudreau, Bernie Singleton, Lou Lepore, Ann Masterson, Peg Delaney, Dave Capaldi, Tom Pezullo, Rosemary Zanfagna, Martha Shea, Rosemary Pirraglia, and Kathy Hackett. Faculty advisors are Dr. Robert Comery and Miss Katherine Ettla.



THE CURSE OF THE CAMPUS: NO. 1

Hate me if you will, but I must speak. We college types are far too complacent. Sure, we've got plenty to be proud of. We've got atom smashers, we've got graduate schools, we've got new peaks in scholarship, new highs in academic honors. And yet, in the midst of these triumphs, we have failed dismally to make any progress in solving the oldest and most horrendous of all campus problems: we've still got roommates.

To be sure, all roommates are not bad. There is the well-documented case of Hilquit Glebe, a student at the Manhattan College of Agriculture, majoring in curds and whey, who admitted publicly that he actually liked his roommate—an odd admission when you consider that this roommate, Mervis Trunz by name, was frankly not too winsome a fellow. He practiced his tympani in his room, he kept an alligator, and he collected airplane tires.

But, on the other hand, Mervis bought two packs of Marlboro Cigarettes every day and gave one of them to Hilquit and—I ask you—who can stay mad at a man who gives you Marlboro Cigarettes? Who, upon tasting that flavorful blend of Marlboro tobaccos, upon drawing through that pure white Marlboro filter, upon exulting in this best of all possible cigarettes, Marlboro—who, I say, can harden his heart against his neighbor? Certainly not Hilquit. Certainly not I. Certainly not you, as you will find when you scurry to your nearest tobacconist and buy a supply. Marlbors come in soft pack or Flip-Top Box. Tobacconists come in small, medium, and large.



But I digress. Roommates, I say, are still with us and I fear they always will be, so we better learn how to get along with them. It can be done, you know. Take, for instance, the classic case of Dolly Pitcher and Molly Madison.

Dolly and Molly, roommates at a prominent Midwestern girls' school (Vassar) had a problem that seemed insoluble. Dolly could only study late at night, and Molly could not stay awake past nine o'clock. If Dolly kept the lights on, the room was too bright for Molly to sleep. If Molly turned the lights off, the room was too dark for Dolly to study. What to do?

Well sir, those two intelligent American kids found an answer. They got a miner's cap for Dolly! Thus, she had enough light to study by, and still the room was dark enough for Molly to sleep.

It must be admitted, however, that this solution, ingenious as it was, had some unexpected sequelae. Dolly got so enchanted with her miner's cap that she switched her major from 18th Century poetry to mining and metallurgy. Shortly after graduation she had what appeared to be a great stroke of luck; while out prospecting, she discovered what is without question the world's largest feldspar mine. This might have made Dolly very rich except that nobody, alas, has yet discovered a use for feldspar. Today Dolly, a broken woman, squeezes out a meagre living making echoes for tourists in Mammoth Cave.

Nor has Molly fared conspicuously better. Once Dolly got the miner's hat, Molly was able to catch up on her long-lost sleep. She woke after eight days, refreshed and vigorous—more vigorous, alas, than she realized. It was the afternoon of the annual Dean's tea. Molly stood in line with her classmates, waiting to shake the Dean's hand. At last her turn came, and Molly, full of strength and health, gave the Dean a firm handshake—so firm, indeed, that all five of the Dean's knuckles were permanently fused.

The Dean sued for a million dollars, and, of course, won. Today Molly, a broken woman, is paying off her debt by walking the Dean's cat every afternoon for ten cents an hour.

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We, the makers of Marlboro and the sponsors of this column, will not attempt to expertize about roommates. But we will tell you about a great pocket or purse mate—Marlboro Cigarettes—fine tobacco, fine filter, fine company always.