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# THE ANCHOR



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RHODE ISLAND COLLEGE

TUESDAY, DEC. 11, 1962

## Chafee Urges Students To Consider Politics

*Ed. Note: The following is the context of an interview, which was held Friday, December 7, with Governor-elect John Chafee. The Anchor wishes to extend its gratitude to Mr. Chafee for taking the time from his busy schedule to speak with us, and to Mr. James Sloan III, a Providence attorney, for his co-operation in making this meeting possible.*

Q: Mr. Chafee, do you have any plans at present for increasing teacher benefits and salaries.

A: No. Teachers' pays should be regulated by the individual school systems. The state should not interfere in changing the minimums, this prerogative belongs to the school systems.

Q: Sir, what is your feeling toward merit teaching.

A: Again, the state govern-

ment should not get into this area.

Q: In view of the fact that the rest of the Republican candidates went down in defeat, to what do you attribute your success.

A: The state is basically democratic. When considering offices other than that of the governor and the attorney general, it is exceedingly difficult to find issues. In the case of the treasurer, for example, there are few issues unless, of course, he is caught with his hand in the till. In the case of the governor, however, there are issues because he is the person who makes the decisions and who is in the public eye. We had the issues this year.

People don't vote solely on the issues though. I conducted a "meet the people" campaign, and visited many mills, factories, and supermarkets. Although I spent a great deal of time doing this, the *Journal-Bulletin* stated that I spent 16 hours a day meeting people; they were a bit generous, I'm afraid.

Q: Do you think, then, that political success depends to a great degree on the personality of the candidate?

A: Very definitely.

Q: Are you in favor of the proposed junior college which

would be located on the site of the old R.I.C.E.?

A: I would consider everything in order of priority, and as far as I'm concerned, top priority in expanded education goes to vocational education.

Q: Has anyone been approached to be the president of the junior college if such an institution is to be established.

A: No one.

Q: How would such a college affect R.I.C. and U.R.I.

A: I believe there would be two years of liberal arts. However, it is the proposal of the state board of trustees, and I'm not well acquainted with it.

Q: Sir, do you have any message which you would like us to convey to the faculty and students at Rhode Island College.

A: Yes. I hope that more students—this is directed to the students primarily, but includes the faculty as well—consider going into political life. One of the greatest difficulties is to find good candidates on all levels. It should be understood that this (politics) isn't a field limited to lawyers, people in any profession should feel that the field is open to them.

If democracy is going to survive, we need good people. If more people indicated an interest in politics, there would be  
(Continued on Page 5)



## Student-Faculty Group Organized Upon Request of President Gaige

President Gaige recently formed a new committee the purpose of which it will be to improve communications on campus. Chaired alternately by Dean Mierzwa and Tom Izzo, members of the Student-Faculty Coordinating Committee are Ron Nicholas, Frank Gromley, John Hines, Dan Pires, Steve Solomon, Lionel Archambault, and Meg Murphy. Also included on the committee are Miss Burril, Mr. Nazarian, Dean Haines, Mr. Haverly, and Mr. Nacci.

Committee members were chosen by President Gaige, Dean Mierzwa, and Dean Haines as representatives of the student body, administration, faculty, food services, clubs, and organizations.

The group will discuss issues and make recommendations. Any recommendations not vetoed by President Gaige would become College policy. Through the committee action, it is hoped that the committee will relieve student government of

trivial matters which often confront it.

At the first meeting, Thursday, November 29, a discussion was held concerning what the duties of student senate should be. The suggestions are as follows:

1. To be concerned with student welfare other than curriculum.
2. To enforce regulations.
3. To be concerned with the area of improving campus communications.
4. To take steps to draw upon and encourage leadership and more student participation.
5. To enrich the backgrounds of students in all areas.
6. To put trivia and details into committees.

Committees will have to meet a deadline in exploring the problems assigned to them. When the problem and information are presented to the group, they will then form a decision as to policy.

At the next meeting which is scheduled for December 19, problems concerning college facilities, equipment, and the presence of chaperones will be discussed.

## Help Has Problems

"Problems, problems, everywhere, and no union to turn to." This could be a line from a song that the student help in the student center snack bar might be singing. The help have problems, but their employer reportedly has a problem in hearing. The students complained of problems with their pay checks, inability to switch hours with other employees easily, a controversy as to where the cash register should be placed, and problems with their boss in general. A closed meeting was held among the help, Mr. Nacci, and Dean Haines. The students talked to Mr. Nacci of the business office about their problems and possible solutions to them. Mr. Nacci was to take some kind of corrective action within the next two weeks. The students seem to feel that through the business office matters can be corrected and working conditions improved.

## Light Up!

Attention students! The smoking rules in the cafeterias — Donovan Dining Center and the old cafeteria — have been changed. The final decree on smoking is that smoking will be permitted in both cafeterias at all times; in other words, there is no rule on smoking at this College. To get a clear picture of this whole situation let us go back to when the cafeteria in the student center was first opened.

The persons who were interviewed in the preparation of this article seem to agree, although there is no substantial proof, that the ruling that smoking in the cafeteria in the student center would be prohibited during the dinner hours. They agree that this ruling probably  
(Continued on Page 5)

## High School Seniors To Hear R. I. C. Panel

Undergraduates beware! If tomorrow you see some high school students wandering around looking intelligent but lost, please direct them to the Little Theater. These high school students, who represent the top 5% of the high school students in Rhode Island, are part of a group who have been invited to the College as part of a Selective Recruiting Campaign being co-ordinated by the Alumni Association and Kappa Delta Pi under the direction of Mr. Frank Buccia.

The program has not been inaugurated with the idea of recruiting them for Rhode Island College, but as a service rendered by the co-ordinating organizations to emphasize the  
(Continued on Page 4)

## Burke Refutes Converse

*Ed. Note: This article is the second of two dealing with teacher organizations in the state of Rhode Island and the country. The first was written by Mr. John Converse, President of the Rhode Island Branch, American Federation of Teachers. This article has*

*been written by Mr. George E. Burke, Executive Secretary of the Rhode Island Education Association. Mr. Burke taught in East Greenwich and at East Providence Senior High School. This article will be run in two parts.*

The November 20 issue of *The Anchor* contained an article written by the President of the Rhode Island Branch, American Federation of Teachers, which attacked the National Education Association and the Rhode Island Education Association. The writer of the article, among other things, charged that these organizations were company unions and dishonest in reporting the make-up and control of their membership. He then proceeded to second guess the Supreme Court of the State of Rhode Island by declaring that it is legal for Rhode Island teachers to strike when in fact the Court had decided otherwise in the Pawtucket Strike Decision of 1958. Continuing the attack, the writer scoffed at the Code of Ethics of the RIEA and NEA, declared that teaching was not a profession, and maligned the place of deans, principals, and other school administrations in the school organizational set-up.

If the ridiculous statements of this union leader were directed to teachers in service, no reply would be necessary.

(Continued on Page 4)

## Notice to Our Readers

As of this issue, the *Anchor*, after approximately 35 years of publication, will become a weekly newspaper. We wish to point out, however, that we will not publish during any week which includes a College holiday.

Since a weekly newspaper will mean extra work for our editors and reporting staff, we would appreciate the co-operation of all organizations in extending our services. In order to insure complete coverage of events, organizations should submit one week in advance any information they wish to be published. Publication dates are as follows: December 18, January 15; February 12, 21; March 5, 12, 19, 26; April 16, 23, 30; and May 7, 14, 21.

## Editorials

### "Pranks" Go to Far

There is a group of students on the Rhode Island College campus who are earning a name for themselves. We hesitate, however, to reveal said name in print. We have reason to believe that one particular group of individuals is responsible. Having nothing better to do than flunk out, they have been playing Halloween for the past month or so. Instead of cutting clotheslines, however, the notorious juveniles have been severing telephone lines (Friday, November 30) and coke machine wires.

Last October, the sign in the student center, which informs the students of coming events, was rearranged as a tribute to obscenity. On the same day, the youngsters played another cute trick, and destroyed every message in the student mailbox. A few weeks ago, the parking lot signs were chopped beyond recognition. These instances were annoying, yet we felt that it was just a prank on the part of some immature "students."

Two weeks ago, however, there was wanton destruction of valuable books

in the library. This was inexcusable. This was no prank; it was criminal. A student sign may be put in order with a few minutes of extra time. Although several messages may never have reached their destination, a little time, and some paper and ink repaired the damage in most instances. Parking lot signs may easily be replaced, although initially, they never should have been destroyed. The instance of the multilatted books is, however, a different story. Somehow, we believe that there is something wrong with a college student who does not know the value of books — who does not treasure them as he should treasure knowledge and truth.

We feel that it is the duty of any student who knows the identity of these individuals to report this information to the proper authorities. We are certain that the vandals are students here, at least for the present, and that they must be stopped. We are also certain that expulsion would be but a meager punishment.

### Sick, Sick, Sick

We are sick and tired of seeing fliers advertising off-campus parties and dances. We are sick and tired of seeing fliers all over the parking lot. We are

sick and tired of seeing fliers all over the lawns. We are sick and tired of peeling soggy fliers off our car windshields. We are just plain sick and tired.

## Proposed Award Questioned

The editorial board is amazed that student senate has appointed a committee to consider and make recommendations for giving a "distinguished senator" award.

According to John Hines, president of student senate, and originator of the plan, the purpose is to:

1. Give publicity to senate and how senate is functioning.
2. Provide incentive to senators to work more conscientiously at senate meetings.
3. To give more recognition to a person who has served senate and the student body in an outstanding manner."

In reference to reason, the *Anchor* feels that senate has received adequate publicity on both their meetings and all items of interest concerned with senate. Furthermore, should not the achievements of senate, if they are worthy, provide the desired publicity.

It is hoped that the second question does not reflect any undue concern on

the part of the senate president as to the ineffectiveness of the senators. Does this imply that elected representatives need incentive other than that of being elected?

The *Anchor* approves of the tone and the general idea connected with the third part of the plan, but suggests that senate consider giving an award to the senior who has made the greatest contribution to the college during his four years.

The editorial board reflects upon the present friction which seems to exist within senate and which is evident to anyone who takes the time to sit through some very heated meetings. We wonder what will happen if the members of senate are placed in competition for such an award.

It will be interesting to see what the committee will suggest at the December 12th meeting, and also what the reaction will be within senate.

## Conversation Cramps Communication

The phrase "lack of communication" is oft repeated on the campus. Somehow many individuals fail to put across the understanding of ideas, rules, policies, and everything else under Apollo's orb — and it's all blamed on a "lack of communication."

We have observed that the cause of the trouble has been considered merely superficially. After extensive study, we found that the difficulty lies in the fact that the art of listening has been brow-beaten, pummeled, stomped on, and essentially "rubbed out." Everyone talks; no one listens. Too many administrators, faculty members, and students believe that discussions are one-sided.

All too frequently, when an idea is presented, one of three situations arises.

1. Everyone attempts to "communicate" at once.
2. The supposed listeners are only quiet because they are thinking about what they will say if they ever get a chance.
3. If the idea is presented on paper, it may be read quickly and disregarded, because it does not correspond to the recipient's opinion, or does not interest him.

Perhaps it is necessary to sit back and concentrate upon opening minds and ears (parts of the anatomy which in many cases have not been used in quite some time), while judiciously closing mouths. At the risk of making a very poor pun, an attempt must be made to "accentuate the auditory."



## From the Senate

### Vandalism Discussed

At the December 5 meeting of student senate John Hines, president, read Dr. Donovan's letter about vandalism to student senate. Anyone who had information concerning any vandalous acts was urged to tell it to senate, the sergeant-at-arms, or the student court chairman. Tommy Santopietro, speaking for court, said, "We will not hesitate to submit any name connected with the case to the dean."

Tom Pezzullo reported that the night the telephone wires were cut, he had been on campus. While he was standing near the side of Robert's Hall facing the student center, he saw six people run out of Robert's Hall, hurl a cigarette bucket at the cars, and pound the cars with their fists as they ran by. "The people," said Tom, "did not appear to be of college age. One of them had a Providence College jacket, but vandals could as easily be thieves."

One of the first acts connected with vandalism was the rearrangement of the letters on one of the bulletin boards in the student center to read: "PC wins, RIC loses, Kappa Delta Phi loses, too." When asked by Danny Pires to reveal the name of the persons who did this or to make some comment, Tommy Pezzullo said, "First of all, the people who did it, did not at the time realize the consequences of their act in view of what has happened since that time (the more vicious vandalism that has occurred)."

Lionel Archambault made vague reference to obscene words on the bulletin board. Tom Pezzullo asked, "Lionel, did you say this was obscene

because you want to deny that it was innocent?"

Lionel answered, "Yes, it was obscene."

"Did you attempt to take it down, cover it up, or remove it from public view?"

"No."

"Then you're as guilty as the people who did it, for leaving it up!"

Senate talked about ways to curb vandalism. Don Lamontagne said that the rules would be enforced provided that he had the personnel to cope with the problem. Danny Pires suggested that each senator serve on the enforcement committee for a week and not be afraid to pass out violations. Danny also suggested that senate first start strictly enforcing the rules and regulations in the handbook.

Don Lamontagne also suggested that the problem could be turned over to the campus police who aren't doing their jobs. "The campus police," said Don, "aren't very effective. What are they supposed to be doing besides sitting down drinking coffee, passing out parking violations, and sleeping?" Lou Lepore said, "It is the fault of the State for hiring men over sixty as policemen." These were not majority opinions.

### "Image" Lost

At the same meeting John Hines reported that about seventeen of the twenty suggestions in the suggestion box were from students who were concerned about the status of RIC and the tendency to mistake RIC for URI. John thought perhaps senate could start a public relations committee to make the people aware of RIC.

Lou Lepore observed that the change in the name of the Col-  
(Continued on Page 6)



# Individual and System

Ed. Note: This is the conclusion of a two part article which began in last week's Anchor. Dr. Devine delivered the speech at the Kappa Delta Pi pledging ceremonies on November 5.

Now this point of view and my friend's somewhat violent expression of it appalled me. At first I couldn't see why I was appalled. My feet twitched. I drank more coffee. I filled and refilled my pipe. My feet twitched more and I drank more coffee. As his picture of a vast, uncontrollable system emerged, as his presentation of individual in effectiveness developed, I began to perspire a bit. Not because I recognized any validity to his argument (I am sure that it is not true) but because I recognized myself in him.

This was precisely how I once talked. This was the world-view I once shared. I once subscribed to every bit of this dreadful picture. What, I wondered later, had changed my mind? I spent the next two weeks searching for an explanation. Whom had I talked to a dozen years ago who had influenced me to look more critically at this, obviously, post-adolescent world-view? What had I read to make me change my mind?

The answer came, some two weeks later. And the answer surprised me. I had read George Eliot and Jean-Paul Sartre — two unlikely bedfellows if there



were ever two unlikely bedfellows.

Do you remember *Adam Bede*? Somewhere in that vast novel (and for the life of me I cannot locate the passage), George Eliot says that a man is good because he does good things. Now think on this for a moment. A man is not good because he thinks good thoughts. A man is not good because he thinks he is good. He is good because his actions are good. He must perform good actions. Extend this way of thinking a bit. A man isn't talented because he and his friends say he is talented. He is talented because he writes a competent novel, because he paints a meaningful picture, because he arranges sounds in some meaningful pattern. His talent, his genius, his superiority is evident only in his actions, in his performance, in his behavior.

Now, if you have read in the existentialists, this must all sound familiar to you. We are, say the existentialist philosophers, what we do. We derive our identities from our actions. We exist, and this is, of course,

the pivotal term for the existentialists, in our actions, in what we do. We make our own essence by our free choice, by developing as we will. Human personalities are not—in the final analysis—created by the System or by Society or by any vast Conspiracy. They are not made by anyone else. We form our identities by our actions.

Let me try to show you now how all of this relates to my post-midnight conversation and let me try—as well as I can—to relate this to you and to me as we sit here tonight.

My point is this: there are no blind forces controlling us; there is no Conspiracy; there is no System with a capital S. Society is made up of individuals—like you and me—and the individuals can and do control society by their actions. We are what we do and society is what we collectively do. Each of us must make his commitment and then act upon his commitment. The coloration our society takes depends upon how effectively the most influential ones among us act upon their commitments.

The great danger in the world-view of my young friend is that too many intelligent and talented people will sit back on the sidelines and be content to be Outsiders. Sartre has written much and well on this point. Quietism, he points out, is the attitude of people who say, "Let others do what I cannot do." The existentialist doctrine is, of course, quite the opposite of this since it declares that there is no reality except in action. It goes further and adds: "Man is nothing else but what he purposes; he exists only in so far as he realizes himself; he is, therefore, nothing."

(Continued on Page 6)

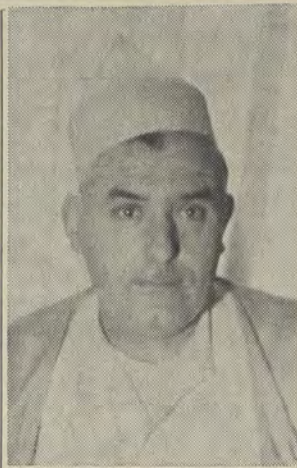
## "Candlelight and Mistletoe"

"Candlelight and Mistletoe" is the theme of this year's Christmas Ball, which will be held Saturday, December 15, in the new dining center. Co-chairmen for the ball, sponsored jointly by Kappa Delta Pi and the Rhode Island College Education Association, are Miss Marjorie J. Medhurst and Miss Jane M. Proctor.

Art Tancredi will supply the music, and for the first time all girls will receive favors. Tickets are \$3.50 per couple and dress is semi-formal.

Speaking about the Christmas Ball, Miss Proctor said, "There have been comments by students that the ball isn't as great as it was when. . . . The committee has sensed this, and this year has gone all out to make this the biggest and best Christmas Ball ever. We have a great dance planned and hope the student body will 'get with it' and appear in their extra best for this dance—the only major social event of the Christmas season."

The two organizations have been sponsoring the dance for five or six years.



"Leo"

Behind the Scenes

## Meet Mr. Cola

If a stranger on campus were to ask for a Mr. Cola, few would know where to direct him. If the same stranger instead were to ask for "Leo," about 1500 students, the entire administration, and the cafeteria—using faculty would reply that Leo could be found at the snack bar. Leo—Mr. Cola—is our easy-going snack bar supervisor.

Having worked at the snack bar for about five years, starting one month after the student center was opened, Leo is now senior supervisor. He is responsible for ordering food to soothe students' stomachs, maintaining a working staff, and other details essential to keeping the snack bar ready for use by the students.

Leo said he "really enjoys" working with those students employed by the snack bar. Questioned concerning the rest of the student body, he said he feels they are a "good bunch of kids" and has had no trouble with them.

In the near future the snack bar will be located at the opposite end of the cafeteria. "When we transfer the snack bar," said Leo, "the facilities will be improved 100%. Right now there is quite a mess at the snack bar during the lunch hours, but it should be all cleared up when the new one opens."

A life-long resident of the Mount Pleasant section of Providence, Leo lives with his wife and six-year-old daughter on Atwells Avenue. He has been in the ice cream business since 1933 and does this type of work during the summer.

## Teacher Testing

National Teacher Examinations, prepared and administered annually by Educational Testing Service, will be given at more than 300 testing centers throughout the United States, Saturday, February 16, 1963.

At the one day testing session a candidate may take the common examinations which include tests in professional information, general culture, English expression, and nonverbal reasoning, as well as one or two of the thirteen optional examinations designed to demonstrate mastery of subject matter to be taught.

A Bulletin of Information may be obtained by writing to National Teacher Examinations, Educational Testing Service, Princeton, New Jersey. Applications will be accepted from Nov. 1, '62 to Jan. 18, '63.

## Iglehart Discusses Fine Arts

For too long, the Fine Arts in America have been relegated to a position of secondary importance in our culture. Dr. Robert Iglehart, chairman of the department of art at the University of Michigan, referred back to the earliest days of our Republic in searching for a possible explanation of the American attitude in this area. Dr. Iglehart, who was the third James P. Adams lecturer at Rhode Island College this year, spoke of the difficulties that were encountered by the artist in 18th century America. It was not easy to fit him in here, Dr. Iglehart said, in spite of the diversity of attitude and origin in our new country. Even as time went on, the same obstacles faced the artist: the prevailing idea then was that the role of the artist was not germane to the tasks that lay ahead (i.e., the tasks of creating a strong union); furthermore, there was no tradition of patronage of the arts in early America. Painting and sculpture flourished in wealthy and luxurious countries, where the aristocracy supported the artists' endeavors because of a sense of responsibility to do so. In America, on the other hand, simple people making a modest living, had no place in their lives for the fine arts. "Then too," Dr. Iglehart pointed out, "the artist's own romanticism made him hard to digest."

The painters and sculptors of a somewhat later period, who had managed to survive, drew from a source of thought that was not new: that of the ancient world, with its highly moral and allegorical art. One such American painting was that of " . . . a woman, representing the genius of America, dressed in deep blue ornamented with stars, and wearing a band on her head that read 'perseverance.' Her right hand was pointing toward scenes representing agriculture, art, commerce, science. Her left hand was held in back of her, to ward off a monster of many heads depicting envy, hatred, and jealousy."

Dr. Iglehart then raised the old questions of whether the arts and sciences are really in conflict: Does science destroy culture? Have the arts flourished only when the sciences have been neglected? When was this Golden Age of Art, untarnished

by mechanics? The ancient world placed it in Greece. But in Greece, science and art penetrated each other to a degree unknown in the modern world. In England, this Golden Age was placed in the reign of Queen Elizabeth — but this too was an age in which commerce and industry flourished as well as literature and the arts.

Dr. Iglehart spoke of the Arts and sciences as being analogous to a coin: on one side are the arts, which are concerned with an inner vision and the esthetic process. On the other side of this coin is science, which is concerned with universe's



process. Both sides of this coin are necessary to purchase understanding, and we have finally come to realize the science and the arts are incapable of any real enmity.

As far as the role of the artist is concerned, he is perhaps better off than he was a century ago. We have become accustomed to his romanticism and have come to accept it as natural. But the artist himself, said Dr. Iglehart, needs to begin to see himself as within rather than outside the wall of popular culture. He will be more effective an opponent of what is ugly and spiritless if he becomes more a part of this popular culture.

Dr. Iglehart concluded by assuring his audience that he was optimistic about the future of the Fine Arts in America: "Looking back, I see that there is much to give us hope and courage for the future."

## Dr. Donovan Upset

Within the past two weeks the vandalism on campus has been most costly. It should be a matter of deep concern to the students to report individuals who are responsible. This type of student must be located and expelled for the good of the College community.

I. In the late hours of November 14, all parking signs were maliciously destroyed. That particular night there was a meeting, on campus, of the Industrial Arts Students. There was also a meeting of the Soccer Team at Albertos. Were any of these men responsible for the damage? Do any of these men know of other visitors to the campus who might have been responsible?

II. On the evening of the first dance at the Fred J. Donovan Dining Center someone kicked a hole in the wall of the lower stairway. An expensive light globe on the dorm road was maliciously broken on that evening.

III. Friday afternoon, Novem-

ber 30, all wires were cut in the telephone booths on campus. Coke and cigarette machines in the Student Center and the gym were damaged and had to be repaired.

IV. During the weekend the campus was littered with papers that had been placed on the windshields of the parked cars. Who was responsible for advertising this off-campus dance?

V. Efforts to protect the lawns are ignored. Parking regulations are scoffed at. Furniture in the lounges is destroyed. Desks in the classrooms have been carved with names.

The College is preparing future teachers and every student on campus has a very special responsibility to protect the taxpayers—your parents' investment in this campus.

The answer is not a larger police force but it is the developing of a personal pride on the part of students in protecting campus properties.

Fred J. Donovan

## Campus Profiles

## Frank Gromling; Freshmen Choice

In a recent election, Frank Gromling was chosen president of the class of '66. Concerning class unity, a major problem of each entering freshman class, Frank said, "At this time, class unity isn't as great as it should be, mainly because we haven't had an opportunity to work together, but once the class begins to participate in class-sponsored functions and interclass competition, then class unity will increase."

When elected president of his class Frank automatically became a member of senate. Having attended his first senate meeting, Frank stated, "I feel that if senate could be alleviated of some less important matters it could function more effectively for the betterment of the school."

Before coming to RIC, Frank attended Bristol High School. During these three years he played varsity football, was vice-president of student council, and was a delegate to the



Frank Gromling

National Association for Student Councils at Oklahoma City. Frank is not unfamiliar with the duties of a class president as he was the leader of his senior class at Bristol.

He plans to enter the history-English curriculum and hopes to work with the F.B.I. upon graduation.

## Changing Ethics is LESA Topic

Rhode Island College has long been a member of the Little Eastern States Association. Composed of colleges having particular interest in the educational field, the association seeks to further the aims of education through discussions among students and faculty on pertinent educational issues. The member colleges come mainly from the Connecticut and Rhode Island areas.

On Friday, November 30th, nine students from Rhode Island College and Dean Mierzwa attended the Fall, 1962, Conference of the Little Eastern States. The delegates who traveled to Central Connecticut State College for the conference were as follows: Ann Masterson and Tillie Beagan, seniors; Jane Proctor and Ronald Nicholas, juniors; Helen Maziarz and Marcia Brathwaite, sophomores; Jean Bergantini and Ronald Smith, freshmen. The student coordinator, Sheila Cabral, also attended.

Under the general theme of *Broadening the Horizons in*

*Teacher Education*, five topics were tackled. The first topic dealt with the changing cultural and social ethics of America's young people. It was agreed by the discussion group that relations between the home and the school are changing, and the school is assuming more responsibility for a student's ethical training. The better implementation of P.T.A. groups and a sound extracurricular activities program were two of the solutions offered.

The controversial problem of teachers as collective bargaining agents came to those discussing topic II. It was interesting to note that most of the delegates adhered to the principles of the established National Educational Association. They stressed, though, that this group should be broadened and strengthened to meet modern teaching problems.

Psychological implications in a teaching career as well as the value of professional courses were examined in the discussions on topic III. Delegates tried to answer the question "What needs of the teacher must be met?" Some of the responses were that more psychology courses be offered in college; that the development of emotional stability be stressed; and that a better sequence of professional courses be developed. Also, the group suggested that the grading of

student teaching should be changed to give more credit to the creative teacher.

Teacher selectivity both in the college and in the field was examined under Topic IV. This group concurred with those discussing topic III when they asked for a better evaluation of student teaching. At the college level, more complete interviews were advised for the student seeking admission, as well as for further screening at the end of the sophomore year. In the field, a better N. E. A. was called for, but teachers' unions were also defended.

Many suggestions were offered by those concerned with topic V—The Values of Student Participation in Community Life. Some of the suggestions were as follows: the use of local organizations to suggest and initiate joint community activities between students and citizens; tutoring of underprivileged children at civic centers; staging of information camps on local and world issues; and sponsoring of forums with prominent Americans.

Four out of the five delegates at the conference who were chosen to assume the responsibility of group recorders were Rhode Island College delegates.

## Burke Refutes John Converse . . .

(Continued from Page 1)

But since they were focused on young people preparing for the teaching profession who have had no experience with this type of union propaganda, I find it necessary to reply in order that you will have a clear picture of the role of independent professional organizations in American education.

What is the National Education Association? Is it really a "company union" as charged? How do American teachers look at it compared with the American Federation of Teachers? The NEA is an independent voluntary organization of educators which was founded in 1857. It works for and promotes the cause of education on the national level. It has a current membership of over 800,000 compared to an AFT membership of about 70,000. The NEA has over thirty departments, the largest of which is the Department of Classroom Teachers which makes up over 85% of the total membership.

The chief executive body of the NEA is the Representative Assembly which is made up of

over 7,000 delegates who meet annually to determine the policies of the organization for the ensuing year. When the Representative Assembly is not in session, the Board of Directors directs the activities of the Association. The Board of Directors is elected by the Representative Assembly which as indicated above is made up of delegates, 85% of whom are classroom teachers. If as charged by the AFT President, the Board of Directors has more administrators among its members than classroom teachers, it is not because administrators dominate the NEA but because members of the Representative Assembly which is made up largely of classroom teachers put them there.

The NEA Representative Assembly is the most democratic body of any educational delegate group currently in existence. The right of the individual delegate to speak in behalf of his delegation or as an individual is guaranteed to such an extent that it takes six days each year to transact the business of the assembly. The recently published proceedings of the 1962 Denver Convention contains over 200 pages of discussion by individual delegates.

How then under these circumstances can anyone argue that NEA is an administrator dominated company union? The wide acceptance of the NEA as the national professional organization of teachers in the United States is indicated by the phenomenal growth of the association since World War I.

In 1917, the NEA and the AFT were not too different in size. Today the NEA is well on its way to a direct membership of over one million teachers while AFT membership numbers about 70,000. The NEA sponsors Future Teachers of America Clubs in our high schools and Student National Education Associations at the college level. There is an SNEA on the Rhode Island College campus. You can learn more about the National Education Association by joining and participating in the activities of the College SNEA. So much for the NEA.

The Rhode Island Education Association founded in 1845 is

the oldest state professional organization of teachers in the United States. Its present membership numbers around 4200 which makes it the largest teacher organization in Rhode Island. Some 75% of the state's teachers are members. Membership in the RIEA is on an individual voluntary basis.

The RIEA is an affiliate member of the NEA, but the NEA exercises no control over the RIEA. The RIEA therefore, has a right to differ and in fact has on many occasions differed with the NEA on matters of policy. The chief executive body of the RIEA is its Delegate Assembly which is elected by the RIEA members in each school system. The Delegate Assembly numbers around 150, 90% of whom are classroom teachers.

When and if you enter the teaching profession in Rhode Island, you will be the recipient of many of the benefits which the RIEA has obtained for teachers throughout its long history. Average teacher salaries in Rhode Island are second only to Connecticut in New England. This is largely due to the efforts of the RIEA in obtaining a state-wide minimum salary schedule for teachers. Today whether you teach in a large city or small town, your salary will be about the same. A few years ago there was a disparity of as much as \$2000 between teachers with the same experience who taught in different Rhode Island communities.

The RIEA has corrected this. The RIEA has provided you with a state tenure law and one of the best retirement systems in the nation. RIEA educational statistics as published in our annual *Journal* are used by every local association and teacher union in the state in preparing their requests for salary and fringe benefit increases. The RIEA works in close association with the NEA on the national level in the promotion of legislation beneficial to teachers. An example of this is the \$240 tax credit allowed retired teachers as a result of the passage of the Mason Bill in 1955. So much for the background of the RIEA.

(To Be Continued)

## Rev. Gibson Will Speak on Dec. 13th

Reverend Raymond E. Gibson, pastor of the Central Congregational Church in Providence will be guest speaker December 13 in the next program presented in the Religious Lecture Series. His topic will be "Perspectives on Life after Death in Contemporary American Religious Thought."

Mr. Gibson, a graduate of Berea College, received a Bachelor of Divinity Degree from the Union Theological Seminary in 1947, and is now a candidate for a doctorate in philosophy of religion at Columbia University. He was named outstanding young man of the year in 1959 by the Jaycees for the Pittsfield, Massachusetts area. Also, the same year he was voted one of the four outstanding young men in Massachusetts.

After his lecture Reverend Gibson will answer any questions from the floor and then adjourn to alumni lounge for an informal coffee hour.

## High School Seniors . . .

(Continued from Page 1)

importance of the academically talented individuals attending college. This is the main reason that the letters inviting these individuals stressed that those who attend should be students who have not decided whether they will attend college, or who have not yet chosen the college they will attend.

The emphasis, therefore, will be centered around the topic "Views of College". The faculty panel will be composed of the moderator, Miss Mary Davey, Director of Public Relations; Dean Dorothy Mierzwa, Dean of Students; Dr. Marguerete Turner; Prof. Patrick O'Reagan; and Prof. Carl Stenberg. The Faculty panel will concentrate on "The Academic View of the College."

"The Undergraduate Views College Life" is the subject of the student panel composed of Tom Pezzullo '64, Pres. of the Rhode Island College Theater; the moderator, Ron Gaudreau '63, Pres. of Kappa Delta Pi; Lorna Duphiney '64, social secretary of student government; Micheala Delaney '65, secretary of the Rhode Island College Theater; and Ann and Mary Mc Laren '66. Miss Suzanne Haines, Assistant to the Dean of Students will introduce the panelists.

The busy schedule planned for the students will include a tour of the College by Kappa Delta Pi Guide Corps, which will be directed by Roberta Rankin '63.

At approximately 4:00 p.m. the high school seniors will meet in the Little Theater to hear and participate in the faculty panel discussion.

From there they will proceed to the Fred J. Donovan Dining center for supper where they will be the guests of the Alumni Association. During supper, the seniors will discuss their questions with members of the faculty and student panels, as well as with the four class presidents and the president of student senate.

## Jazz!

Villanova University has, for the past two years, sponsored an intercollegiate jazz festival for schools in its region. In response to the wide support of its program, the university has decided to invite schools throughout the East to attend, and has opened its doors to all colleges in the nation.

R.I.C. has received an invitation to this Third Annual Villanova Intercollegiate Jazz Festival. For those interested in attending the festival, its promoters have circulated a list of all particulars concerning the event.

In order to accommodate all those who wish to participate, the festival will last two days. It will begin Thursday, February 21, and extend through the 22nd.

Aside from offering entertainment to those who attend, the jazz festival awards gifts to the winners of its competition. Among them are a booking at a New York City nightclub, money, records, scores from the Berklee School of Music, a Conn trumpet for the best trumpeter, some K. Zildjian cymbals for the best drumming, a Selmer "Series 9" clarinet for the best "saxist" or clarinet player, and other prize not yet decided upon. These prizes will be concerned with helping the winner become known to the public.

Some of the jazz names associated with the festival are Stan Kenton, Ahmad Jamal, and Sid Bernstein, originator of the Jazz Conference. All the judges will be men with a knowledge of jazz.

These are all the details concerning the festival to date. The show committee chairman hopes that R.I.C. will send representatives to the jazz festival.

# RIC Captures Second Place in Tournament

Playing against some of the finest basketball talent in the NAIA from the New England area, the RIC five earned for itself a second place in the Tip-Off Tournament held at Southern Connecticut State College last Friday and Saturday.

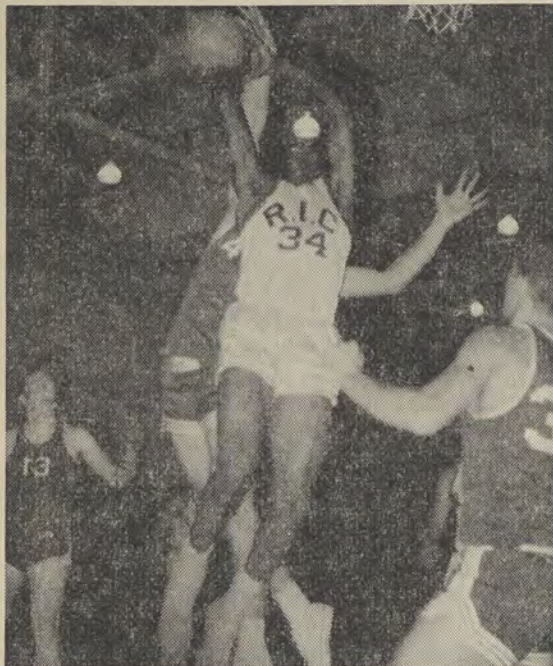
Friday night, the Anchormen defeated Quinnipiac College from Hamden Conn. by a score of 66-48.

The RIC quintet got off to a fast start in this contest. The offense handled the ball well, getting inside the defense of Quinnipiac quickly. Charles Wilkes gave the fans several fine demonstrations of his driving lay-up during the fast moving first half, which ended with RIC ahead 38-26.

The Anchormen led throughout the slower moving second half. Quinnipiac reduced the lead to 7 points in the last few minutes of play, but Coach Sheehan's charges came on strong to widen the gap, so that at the end of regulation play, they were ahead by 16 points. Both Frank Smith and Mike Van Leeson scored 18 points each to lead the team to victory.

A near-capacity crowd was in attendance Saturday night as the two losing teams from Friday night came on the floor for the first game. In this hard fought contest, Southern Connecticut was victorious, the result of a long hook shot in the last few seconds of play.

In the second game to determine the tourney championship, the RIC five found themselves in trouble from the opening moments of the game. The Central Conn. team used its height advantage to control the ball under the basket and their



defense made the backcourt men earn their keep, pressing throughout the game. The Anchormen controlled the ball well on offense but Central's defense forced the RICeans to do much of their shooting from the outside. The loss of Mike Van Leeson, who injured his ankle the previous night was a contributing factor in Central's winning by a score of 83-58. Jack Wheeler did a fine job under the basket, both with tip-ins and rebounds. High scorer for the Anchormen was Frank Smith with 15 points, followed by Jack Wheeler with 13 points.

## R. I. C. Defeats Boston 75-73

The Rhode Island College basketball team won its second New England State Conference game last Wednesday night when they defeated Boston State Teacher's College 75-73 in a game played at Boston.

The game, played in Boston's cramped gymnasium, was close throughout, with Boston leading by a slim margin at the half. With the score tied in the last few seconds of play, the Anchormen took control of the ball slowing down the pace of play. Frank Smith's 20 foot jump shot broke the tie, winning the game for the Anchormen. Smith's 19 points and Mike Van Leeson's 18 points lead the Anchormen. Lou Bianchi and Frank Donnellan were high for Boston with 28 and 27 respectively.

The team now has a 3-1 record

for overall season play and a 2-0 record for conference games.

R. I. College			
	G	F	P
Smith	9	1	19
Van Leeson	7	4	18
Wilkes	6	2	14
Wheeler	3	2	8
McCoughey	3	0	6
Nicyniski	5	0	10
	33	9	75
Boston College			
	G	F	P
King	2	1	5
Bianchi	12	4	28
Donnellan	9	9	27
McDermott	3	0	6
Buckley	1	1	3
Anderson	1	0	2
Caruso	11	0	2
	29	15	73

## Schedule of Coming Events

- December 11 — December 21
- December 11 7 p.m. New-man Club meeting.
- December 12 3 and 7 p.m. Film — "The Green Pastures" 7 p.m. Philharmonic Orchestra Rehearsal. 7 p.m. Adams Lecture — Frank McMullan, Associate Professor, Play Production School of Drama, Yale University, will speak on "Some Thoughts on Theatre in America". Basketball vs. Willimantic, Home.
- December 13 1 p.m. Lecture on Religion.
- December 15 Christmas Ball — Donovan Dining Center.

- Basketball vs. Worcester, Home.
- December 16 2 p.m. Christmas Concert.
- December 17 7p.m. Kappa Delta Pi Meeting, Basketball vs. Farmington, Home.
- December 18 1 p.m. Class Meetings. Dorm Christmas Party
- December 19 7 p.m. Philharmonic Orchestra Rehearsal. Kappa Delta Phi Dance, Student Center.
- December 20 Christmas Re-cess.
- December 20, 21 RIC Holiday Basketball Tournament, Home.

### Spotlight Shines

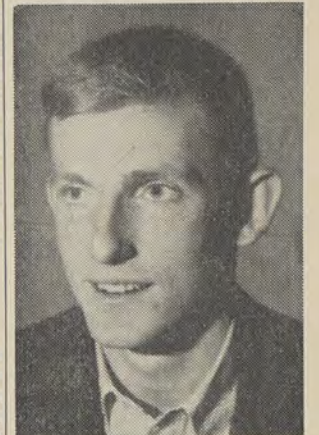
#### Joe Williams - Versatile Athlete

This week, the sports profile is of Joe Williams, freshman member of the basketball team. Joe, enrolled in the general teacher education program, plays forward on the team.

Joe's basketball career began in the state CYO league, when he played for St. Rita's of Warwick. He was graduated from Warwick High School in 1962 where he played basketball and ran track. In his senior year he was Class A high scorer and a member of the Class A basketball team. Under the coaching of Mr. Richard "Pop" Johnson he ran the 440 and the broad jump. He was selected to the

2nd team All-State in the broad jump.

Joe feels that the college has a good team this year. "There has been a problem with the defense. However, improvement has taken place since the season opened." Joe has had the dis-



#### Petticoat Dribblers Hit R. I. C. Court

They did not play like Bob Cousy or Bill Russell, but two girls' high school basketball teams from Somerset, Mass. staged a demonstration game at Rhode Island College Thursday (December 6) at 7:30 p.m. in Whipple Gymnasium.

The State Division of Girls' and Women's Sports sponsored the demonstration to help acquaint junior and senior high school and college physical education instructors and students with new rules. The session was attended by persons from the Providence recreation centers and the YWCA.

The event was one of a series which the RIDGWS is sponsoring at RIC for high schools in sports, dancing and cheerleading.

#### Chafee Urges . . .

(Continued from Page 1) a broader selection of candidates. The students should at least be interested in what is going on. What I am interested in is seeing people get up on the "firing line" and run for office.

Q: Do you think, sir, that campus polls give any indication of how the state will vote.

A. They were an indication this time, but the plurality was no where near as great as was indicated. (At this time, Mr. Marshall, press secretary to the governor-elect, pointed out that two years ago the polls came out in favor of Mr. DeSesto who lost the election.)

The polls do have a psychological effect upon the candidate and the public. I'd much rather win a poll than lose it.

### From The Sports Editor's Desk

At a meeting of the MAA held last Wednesday, a motion was made to the effect that coffee and doughnuts be provided after home basketball games for both the visiting teams and the RIC team. This motion was defeated on the grounds that students funds cannot be used for food expenditures.

According to Mr. Sheehan, many colleges in the Conference of which RIC is a member extend this courtesy to visiting teams. The cost is nominal, amounting to no more than four or five dollars a game.

An informal coffee hour for the players after each game would provide an excellent opportunity to establish avenues of communication between the students of other educational institutions similar to RIC in

tion of being elected Captain of the "chinese bandits" by his team members.

### NAIA Explained

The National Association of Intercollegiate Athletics, the largest collegiate athletic organization in the United States, is composed of small colleges throughout the country. The four hundred and sixty-five colleges who are members of this association are divided into thirty two districts. Rhode Island College is in district thirty two along with the other New England college members. The national basketball championships are held each year at the end of the season in Kansas City

RIC became a member of the NAIA two years ago. This is the first year that the college has been invited to the series of tip-off tournaments, one of which was held at Bridgewater two weeks ago. The tournament held this past weekend in which RIC participated included the best teams from the New England area.

One of the NAIA regulations refers to the status of transfer students, stating that no player who has transferred into the college may compete in NAIA competition for a period of 18 weeks. This ruling effects two players on this season's team, Bill McCoughey and Bill Nicyniski.

The athletic teams are not traveling about, engaging in mortal combat. An opportunity should be provided for team members to gather informally and discuss mutual interests. The visiting teams are guests on campus and should be extended every courtesy. If other schools provide coffee and doughnuts after a game, RIC has an obligation to reciprocate.

A possible solution to the question of funds would be to use a portion of the gate receipts for this expenditure. This money is not earmarked for any special purpose and the expense could easily be met.

It is strongly suggested that the original motion be reconsidered by the MAA. If this is not done then perhaps a public statement of policy from the MAA would be in order.

## I. A. Boys Really Travel !!

Few people on campus, other than those enrolled, know anything about the industrial arts curriculum, and some students are not even aware that such a teacher preparation course is offered at Rhode Island College.

Over 100 men are presently in I.A., each having chosen his curriculum at the outset of his college career, or transferred into it from another field. Entrance requirements for those interested in I.A. are the same as for the rest of the student body with the exception that no units are needed in a foreign language. Because of the courses necessary in industrial arts, "the degree awarded at graduation is expected to be a bachelor of science," said Dr. Thomas King, chairman of the department. In June, 24 students will be the first to graduate from the I.A. program.

Concerning the curriculum itself, Dr. King stated, "There are a number of one semester shop courses which give a breadth of preparation in several areas. In addition, we don't know whether students will be teaching senior or junior high school so we must prepare them for both. To help future teachers there are several areas in which more than one course is offered to provide some courses in depth."

Students take courses such as electricity, basic design, metalworking, crafts, technical drawing, graphic arts, and architectural drawing, along with courses in psychology, history, English, science, health, and physical education.

When questioned concerning the number of class hours an I.A. student has in a week, Dr. King asserted, "Normally, in figuring course time there is an unwritten formula which bases a minimum of 2 hours of outside drafting class would involve a total of 6 hours per week. In I.A., all six hours are used in the drafting class. If students were faithful to the

formula, regular college students and those in I.A. would be equal in class hours. I.A. is no more rigorous than other curriculums."

Dr. King stressed that the important thing in this state is for teachers, administrators, state officials, and the general public to realize that the industrial arts program is not vocational education, that "there is a great difference between the 2 programs in terms of the end purposes which are desired."

Industrial arts facilities on campus are limited. Students now go to Mt. Pleasant High School for wood working, East Providence High School for metal working, and the Henry Barnard School shop for another course. At each of these schools is a part-time instructor employed by the College. "The trouble with outside facilities," Dr. King contends, "is that we can use them only when the regular users are out of there. It's not fair to clog up the shop at Barnard School 5 afternoons a week because the instructor still has to prepare for his regular students. As it is now, the instructor must go back after 7:00 to prepare his next day's lessons because I.A. students take over his shop."

In the new science building, there is a drawing room which is in use. Prior to this the men had to take drafting and related courses in Craig-Lee which has no facilities for this type of work.

A shop for electric and power mechanics is not yet completed because "there is still some electric work to be done and the acceptance of a portion of the floor is still under question — it was less than properly done," Dr. King stated.

## Thespians Tap Five

Alpha Psi Omega, the fraternity affiliated with the dramatic league, has five pledges this semester. From December 10 to the 14, Ed Casey, Toby Rosenberg, Steve Solomon, John D. Thomasso, and Alberta Turcone will be subjected to hazing. Initiation will begin Friday, December 14. The pledges will be required to work on the fraternity's dance (on the music and clean-up committees), as well as to participate in the various activities of the league.

There are, at present, seven active members in the fraternity and one inactive member who is student teaching. Mike Ranalli is pledge master and Tom Pezzullo is assistant pledge-master.

Alpha Psi Omega, Mu Ro chapter, is one of over 300 chapters of the mother organization. Their semi-annual publication *Playbill* is available to those interested in techniques of stage production.

The fraternity pledges each January and May. Those desiring to pledge must earn 50 Alpha points by working on the various committees, or by acting in the Theater Group's productions. Points are distributed in proportion to the amount and type of work done with the league as well as for workshops. Mary Jane Lepley is in charge of recording the Alpha points which are distributed by the advisor, Mr. Graham, as well as by the chairman of the various groups.



## Individual and System . . .

(Continued from Page 3)  
ing else but the sum of his actions, nothing else but what his life is."

Some people are horrified by this existentialist teaching. So many have nothing else to sustain them in their misery but to think: "Circumstances are against me. I was worthy to be something much better than I have been. I admit I have never had a great love or a great friendship, but that is because I have never met a man or woman who was worthy of it. If I have not written any very good books it is because I had not the leisure to do so. Or, if I have had no children to whom I could devote myself it is because I did not find the man I could have lived with. So there remains for me a wide range of abilities, inclinations, and potentialities, unused but perfectly viable, which endow me with a worthiness that could never be inferred from the mere history of my actions."

Now to this kind of thinking, I say, "Poppycock!" The history of your actions are not "mere." They are you. You are the history of your actions. As Sartre says, "In reality there is no love apart from the deeds of love, no potentiality of love other than that which is manifested in loving; there is no genius other than that which is expressed in works of art. The genius of Proust is the totality of the works of Proust. The genius of Racine is the series of his tragedies, outside of which there is nothing. Why should we attribute to Racine the capacity to write yet another tragedy when that is precisely what he did not write. In life, a man commits himself, draws his own portrait, and there is nothing but that portrait. No doubt this thought may seem comfortless to one who has not made a success of his life. On the other hand, it puts everyone in a position to understand that reality alone is reliable, that dreams, expectations, and hopes serve to define a man only as deceptive dreams, abortive hopes, and expectations unfulfilled; that is to say, they define him negatively, not positively."

I said that I wanted to relate this discussion to you and to me. Let me try now. I suspect that we have at least three things in common: (1) we are intelligent and talented; (2) we are—you and me—susceptible to the kind of thinking my friend demonstrated; and (3) we are—I have reason to believe—interested in the schools. Now, standing on this substantial bit of common ground, I'd like to speak my piece. I

hope—very much — that you don't succumb to the intellectual error—and it is an intellectual error—of believing that our educational system is controlled by a conspiracy of second and third-rate minds. Granted, many teachers, principals, and superintendents leave much to be desired in the way of intellect and sensitivity. (Some professors of education, they tell me, are rather "fuzzy.") But sitting on the sidelines and expressing your superiority over coffee isn't going to help. This is quietism.

You must by your actions demonstrate your intelligence, your creativity, your competence.

And I cannot think of a better arena in which to act than the schools. Too often in the past, the capable, intelligent young people have scorned the System (note the capital S) and announced their intelligence over coffee cups. These are the very people we need performing acts of intelligence and creativity in the schools. To be sure, we need the superior and potentially influential people in politics, in journalism, in industry and business, but we need them desperately in the schools.

I'd like nothing better than to see the cream of our college crop going into the schools and practicing the existentialist doctrine we have outlined tonight. If enough people whining, if enough young people would demonstrate intelligence and talent in the schools, if you who are going into the schools would recognize that we exist by our actions, then this one important part of our social structure would be gradually transformed.

As long as we sit back and bewail the System, little will change. The System will continue. This is, of course, a social evil. There is, however, a corollary evil involved here: by our actions—or, in this case, our lack of actions—we determine our own personalities. Just as the good man is good because he performs good deeds, so by behaving in a cowardly manner we become cowards. By behaving negatively, we negate ourselves.

Now I realize that I haven't really gotten my message across to you tonight. I kept my friend until 3:30 (when the coffee ran out) and I'm not sure that I really got through to him. I can only hope that though I haven't finished something I may have started something. I take consolation once more in my favorite line from *Moby Dick*: "Heaven help me from ever completing anything."

## Teachers Meet

Wednesday, November 21, 1962, the Rhode Island Council of English Teachers assembled in the little theatre to hear a lecture by W. Nelson Francis of Brown University. Dr. Francis, who is a linguist, spoke concerning linguistics as a science. The meeting, which was attended by 100 persons in the English education field, was under the sponsorship of the Rhode Island College English Department.

The Rhode Island branch of the council is composed of 300 English teachers from all grade levels. The purpose of the group, according to Dr. Divine, a R. I. College faculty member, is to "raise certification standards for the teacher, and to limit the English teacher's burden." The R. I. chapter met in the fall of the year at the teacher's institute, and will assemble again in April.

According to Dr. Divine, the National Council of English teachers is "the largest subject matter organization in education." It is composed of 80,000 teachers from the various grade levels ranging from elementary to college.

During the week of November 19, 1962, Dr. Divine attended the national convention in Miami, Florida. Three thousand teachers assembled to discuss various problems in English such as linguistics and grammar. At each meeting, two teachers delivered a speech concerned with a particular aspect of teaching English. Dr. Divine delivered a lecture on "Teaching of Listening." His theme was "How to make children listen critically." Dr. Divine feels that English is "probably one of the worst taught subjects in schools," thus the workshop gives the teacher a chance to "hear the latest developments in English education" and interests the teacher in the new advances in linguistics.

When asked about the various purposes of the organization, Dr. Divine had this to say. "The Organization is fighting hard to maintain high standards in schools."

The rate to join the National Council is \$5.00, but student rates are \$2.00. Interested students may see Dr. Divine about membership.

## "Image" Lost . . .

(Continued from Page 2)  
lege has something to do with the mix-up. As Rhode Island College of Education, "RICE" was an image. Now the College needs a new name which will create an image. Lionel Archambault suggested the "losers." Lionel was corrected by the president.

The general opinion was that the College was not getting enough publicity in the newspapers. Danny Pires moved that the president of student senate appoint a committee to look into the possibility and feasibility of senate sponsoring a cultural enrichment week and, if it is possible, that they draw up a program for said week.

Many members felt that by holding a series of cultural events in one week, the college could contribute to the community and the community would be made more aware of the college.

Sheila Cabral, Lorna Duphiney, Mary Ann Sczuroski, Ronald Smith, and Steven Solomon were appointed to the committee.

**KICK OFF**  
the holiday season by  
attending the  
**FIFTH ANNUAL**  
**Christmas**  
**Ball**  
December 15, 1962  
at 8 o'clock  
at  
Fred J. Donovan  
Dining Center  
Subscription \$3.50

**LOST**  
Black  
Esterbrook Pen  
**REWARD**  
Contact Dan Pires  
via Mail Board