



The Anchor

"FREE ACCESS TO IDEAS AND FULL FREEDOM OF EXPRESSION"

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RHODE ISLAND COLLEGE

Wednesday, February 17, 1971

NEEDS STAFF
ANCHOR
HELP!

Kauffman Tells It Like It Is (or Isn't); Faculty Increases, Positions, and Services Cut

Dr. Joseph Kauffman, president of RIC presented the facts of the 1971-1972 budget situation approved by the Board of Regents last month, at a public meeting held February 9 in Mann Auditorium. Dr. Kauffman described the decision in relation to RIC and then gave a personal statement of concern.

The state appropriation for education which has not been voted on prior to this meeting, if not cut further, will give RIC funds for 13½ new faculty positions for next year compared to the 33 new positions originally requested and 23 approved by the Board of Regents, on new positions of "administrative support" as compared to the 17 requested and 12 approved by the Board of Regents, 2 new clerical positions as compared to 20½ requested and approved, 3 maintenance and custodial positions compared with the 9 requested and approved, 6% salary increases for administrative staff, compared with 10% sought and approved and 7% faculty salary increases compared with the 12% originally sought and approved and a 6% increase in present operating and capital equipment in budgets.

Dr. Kauffman constantly emphasized that this budget was made on the assumption that the state appropriation is approved \$8.7 million of the appropriation is for RIC and is a 9.1% increase over the present budget but over \$9,000 less than the previous requested sum.

To offset the state appropriation, proposed authorized fee increases include an additional \$100 for out of state students and 15% fee increase for graduate, parttime, and summer session students. In coping with an expected 10% enrollment increase, the college might have to defer new programs, slow down the development of areas already committed, review present operations and priorities and fund temporary or part time personnel on any emergency basis as needed.

"Those are the facts of the present situation". "They could be worse if the General Assembly does not approve the governor's budget for education or does not offset any further reductions by matching fee increases", Dr. Kauffman said.

About half way through his speech he said a personal word as "a native Rhode Island citizen". To those who feel there are too many educated people he said "we cannot have too many educated people not if we have any breadth to our definition". To those who doubt whether we could afford to educate everybody he asks "are we really saying that we cannot afford this now or have we changed priorities the minute the going gets rough?" "How can we afford to supply nuclear capacity and not afford the means, courage and skill to youth to live and achieve education?"

Dr. Kauffman in his conclusion

asked for the continued dedication of the faculty. In the question and answer period which followed he said that he would keep RIC "open to all qualified Rhode Islanders" despite budget cuts.

* * *

Below is the complete text of the Presidents' speech:

"A View of the Budget 1971-72"

On November 17, I addressed the faculty and staff of this college to inform you of the details of the 1971-72 college budget request, as approved by the Board of Regents. That morning, I had explained and justified that budget in a hearing with the State Budget Office and Executive Branch Personnel.

That was only 12 weeks ago, as difficult as that may seem! In the meantime, nationally, The Carnegie Commission on Higher Education released a study describing the financial condition of higher education as a "crisis." Two-thirds of all institutions were found to be in financial difficulty or headed for financial trouble. Anyone who reads is informed about Federal cutbacks, the breakup of scientific research teams that were the envy of the

world and cut-backs in operations and programs at many leading institutions.

On the state level, we are experiencing a fiscal crisis requiring us to once-again confront the need for a board based revenue system to support essential services. Controversy over the proposed income tax lacerates the normally courteous communication among citizens. (I must say that a faculty meeting seems downright friendly compared to testifying at a public hearing in favor of an income tax!)

In the fact of the state's grave fiscal condition, the Governor has recommended to the General Assembly a budget for all education of 4.8 million dollars less than the total request by the Regents. All of those whose work is supported by state funds are expected to tighten belts and absorb the consequences of a limping economy, beset by continuing inflation. What are we asked to do?

The Board of Regents approved a tentative allocation of the Governor's 1971-72 budget for Education. What I wish to do here is (1) to describe the decisions of the Regents, as they relate to Rhode Island College,

and (2) make a personal statement of concern as well. First, the facts:

It should be understood that I am talking about a state appropriation which has **not yet been voted** by the General Assembly and may be argued over for the next several weeks. We must work on some assumptions — mine are that the sun will rise in Rhode Island tomorrow and the Rhode Island General Assembly **will** approve the Governor's budget recommendations for education.

If not cut further, the state appropriation recommended by the Governor and allocated by the Regents on January 28 will provide Rhode Island College with state funds for:

a. **13½ New Faculty Positions** — compared with the 33 originally requested and the 23 approved earlier by the Regents.

b. **0 New Academic Support Positions** — compared with the 17 originally requested and the 12 approved earlier by the Regents.

c. **2 New Clerical Staff (classified)** — compared with the 20½ originally requested and the 20½ approved by the Regents.

KAUFFMAN Page 2

Commission Launched by Senate

During the last few weeks, Senate has tried to establish a policy which would effectively deal with the high degree of inefficiency concerning the financial matters of the organizations on campus. Because of this, a proposal was submitted to Senate concerning the financial matters of the organizations on campus. Because of this, a proposal was submitted to Senate concerning the establishment of a Budget Commission which would investigate every organization's budget and suggest to Senate what procedures, if any, should be taken. The 8 page proposal was submitted at the last Senate meeting (Feb. 10, 1971) by R. Patrick Sloan.

Mr. Sloan drew up the proposal and devised the commission so that the chairman of this commission and the entire commission itself would be free from the anticipated pressure from outside organizations and people might try to persuade and/or intimidate the commission's report.

The commission is given almost absolute power over all financial records dealing with student organizations. The commission will carefully analyze each record and ask for an account for all the money spent.

Failure to comply with the commission will result in an almost immediate freezing of funds for the particular organization. Accountants will carefully audit all books and submit their findings to the commission which will in turn, submit their recommendations to Senate.

Along with this commission which, by the way, is headed by R. Patrick Sloan and John Cerretofi a motion to exercise an old policy was proposed and accepted which stated a copy of all withdrawal slips would be sent directly to Senate.

With this new commission a high degree of efficiency can be attained, as well as giving an excellent check on organization spending. Copies of the proposal are available to anyone interested at the Senate Office.

Licht Proclaims 'Let's Get V.D.'

Governor Frank Licht recently announced a state-wide effort to reduce venereal disease which has reached panic proportions in the State, and "is probably doing far more physical and mental damage to our citizens than the drug problem."

A three-month program, beginning immediately, will emphasize the state's ongoing program of free and confidential medical assistance to persons affected by a venereal disease. People suspecting that they have the disease only need telephone 421-9836 to arrange an examination and treatment.

The Governor said that some 6,000 Rhode Islanders each year are estimated to have acquired a venereal disease, and a large number are not being treated for it. "Over the past six months alone, the number of known cases has doubled," the Governor said.

He added that in 1960, some 540 cases of the disease were reported. In 1968, over 1,700 cases were uncovered. "This means that in just eight years the disease tripled in the State, and continues to spread at a very rapid rate."

He added that the program will reach into the schools, neighborhood health centers, hospitals, and will reach the general public

through public service messages in newspapers, on radio, television, outdoor advertising and bus advertising.

The theme of the program, "Let's Get V.D.", will be particularly directed at the 14-25 age group, where the incidence of venereal disease is the greatest, Governor Licht said.

He added that a key to the campaign is that young adults can be treated without parental approval, and in strict confidence.

Explaining why venereal disease is more dangerous than the drug problem, the Governor labeled venereal disease a "silent" disease, one that wrecks havoc but has no public visible signs by which it can be identified.

He said that this program will supplement efforts already underway to inform the public about the dangers of the disease, but is especially geared to those people who don't take the time to read newspaper articles about venereal disease, or don't read the brochures that have already been prepared and distributed throughout the State. "The campaign purposely has a certain amount of shock built into the message, which will draw the attention of all people to the

problem, and to how it can be treated in a confidential manner," the Governor explained.

A Killer Disease

"Our Department of Health and private physicians working on this problem tell me that venereal disease can destroy the heart, nerves, liver, even the brain. The disease can make a person sterile, blind, crippled, and insane.

"In pregnant women, the disease can destroy children before they are born. V.D. can kill," the Governor said. He added, "What is difficult is that a person may not even know that he or she has the disease."

Governor Licht said "this new effort, we are very hopeful, will provide the vehicle for anyone even suspecting infection to immediately seek medical help."

Blanket The State

The program will be executed with the cooperation of all the news media, the neighborhood health centers, hospitals, private physicians, public assistance employees, schools and many other organizations and groups, it was explained.

"We intend to blanket the state with our messages to be sure that we sufficiently impress on the minds of all people the seriousness of this disease," Governor Licht said.

Kauffman on Money

(Continued from Page 1)

d. **3 New Maintenance/Custodial Staff** — compared to the 9 originally requested and approved by the Regents.

e. **A Faculty Salary Increment Averaging 7%** — compared with the 12% originally justified and approved by the Regents.

b. **An Administrative Salary Increment Averaging 6%** — compared with the 10% originally justified and approved by the Regents.

g. **An Increase of 6% in present Operating and Capital Equipment Budgets** — severely reducing previously approved requests for these categories. The 6% figure is a "stand-still" figure meant only to meet the present operations plus inflation. Yet fuel oil for the Rhode Island College heating plant is already 60% (!) higher than last year.

h. **Fee increases, to Offset State Appropriations, for —**

1. Out-of-State Students — +100

2. Graduate - Part-time - Summer Session Students — +15%

If approved, then, the state appropriation for Rhode Island College will be a total of \$8,745,854 — an increase of 9.1% over the current year, compared with the budget I reviewed with you on November 17 which represented an increase of 20.7% over the current year. Over \$900,000 of our Regent approved request of \$1.6 million has been eliminated.

The budget we are now talking about represents my fourth budget experience at Rhode Island College. It might be useful, in case there are some who think they are not through with us yet, to look back at the percentage of increase in state appropriations in recent years. The increase in state appropriations to Rhode Island College in 1967-68 was 12% over 1966-67; the increase in 1968-69 was 19.7% over 1967-68; the increase in 1969-70 was 16.4% over 1968-69; the increase in 1970-71 was 20% over 1969-70. The highest we can expect for 1971-72 is 9.1% over the current year.

Bear in mind, that our enrollment will grow by at least 10% next year, as it has over the past three years. We will exceed 4,000 undergraduates next fall — a figure that was predicted for Rhode Island College in 1980! I intend to do everything within my power to see to it that we remain an inclusive school — open to all qualified Rhode Islanders.

What then shall we do? We will defer new programs, despite the great demand for our services, and we will obviously have to slow down, temporarily I hope, the development of those areas to which we are already committed. We will also need to review present operations and priorities, including the utilization of present stenographic, clerical and other classified personnel, re-allocating where deemed necessary. We may need to fund some temporary or part-time personnel, on an emergency basis — as needed — by defer-

ring planned expenditures in other areas.

Those are the facts of the present situation. They could be worse, if the General Assembly does not accept the Governor's recommended budget for education, or does not offset any further reductions by matching fee increases.

Now I want to say a personal word — not as the official spokesman for the college, but as a native Rhode Island citizen. I am greatly disturbed by many things I have heard and perceived since early January. As if a fiscal crisis is not enough, some are having a crisis of confidence in our ability to improve our state. For some there is a fear-crisis, as well as a fiscal crisis.

In recent weeks, I have heard adults say that "We have too many educated people now." as though a temporary economic recession had destroyed our faith in the virtue of the fullest development of human talent and potential. We cannot have too many educated people! Not if we have any breadth to our definition of education.

And I have also heard in recent weeks some doubts expressed, politely as well as rudely, as to whether or not we could afford to educate all those who want higher education. It is not so long ago that our political leaders advocated education for all, to the limits of their ability. Are we really saying that we cannot afford this now or have we changed priorities the minute the going gets rough.

What are our priorities — as a nation, as a state, and as individual citizens? How can we afford to continue a multi-billion dollar military tragedy in Indo-China, but not afford to support the fullest development of the potential of our citizens? How can we afford to develop a nuclear capacity so great that it can only be described to multiples of "overkill," and not afford to give our youth the means, the courage, the skills to live, and want to live, and achieve peace in their generation?

How can we afford to put men on the moon, and not afford to build the kind of educational systems and opportunities to make the human spirit appreciate the universe in which we live.

I do not profess to know the answers to these questions, but I believe that this state's investment in education in general, and Rhode Island College in particular, is eminently sound and worthwhile — that it has a tremendous payoff in whatever terms you wish to measure it. If that is not understood, then we have done a poor job of explaining and proving it.

Finally, I want to say that Rhode Island citizens, and their elected representatives, have been generous in their support of this college for the past decade. I must believe that they will continue to be, despite the hard times we temporarily face.

I said at the Regents' meeting on January 28 that I was shocked by the turn of events and by the realities of next year's budget. I also went on to say that the reductions would have consequences, which are reparable, if the fiscal situation can be rectified in the 1972-73 budget. If not rectified, they will have

'Hadrian VII' at Rhode Island College

by Susan Flatley

"Hadrian VII" is a play that handles a difficult satire without compromising its artistry. The plot relates how a down-and-out Irish ego-maniac becomes pope and it is imaginative enough to be more than just an excuse for the ridiculing twists that give the play its meaning. For the play is a tough accusation against the people of any church.

The recounting of Hadrian's early suffering at the hands of his fellow Catholics is a bit dogmatic but the author's later jabs at the Catholic-Protestant rivalry are brilliant (and timely).

Luckily, the play does not degenerate into propaganda. It is

cynical but not arrogant. On the other hand, it is very sophisticated. In fact, elements of the play pull in opposite directions. For instance, the detailed and solemn Latin rituals contrast the weird surrealism of Hadrian's position. The resulting tension breathes life into the play.

The craziness of the situation could be the cruelest indictment of the Church. Hadrian's absurd position becomes rational. He is transformed and assumes a dignity which the Church structure has expressly denied him in the past. It is unfair, perhaps, to focus on the Church because Hadrian is really upsetting the Structure or the Supersystem.

Of course, in the end he suffers but his fantasy verbalizes the innermost longing of most of us who wish, just once, to shake up the hierarchy, to let the world know that we exist and perhaps to indulge in the dream that should we be "number one" we'd do it better.

So "Hadrian VII" succeeds gracefully because it expresses our longings and criticizes our faults without selling our souls.

Misterious Hero

On Feb. 8, 1971, Miss Linda Kimbal, a junior here at RIC, was in Craig Lee for a class. She felt ill and left to go to the ladies' room. On her way she became dizzy and passed out, but before she fell, she felt herself being caught and caught only a fleeting glimpse of some man.

When she awoke, Mrs. Murry was at her side and the man was gone. Miss Kimbal is more than grateful and would sincerely appreciate having this mysterious orbe making himself known to her so that she might express her gratitude personally.

Salesses Appointed

John J. Salesses, assistant professor of English at Rhode Island College, has been appointed state chairman of the National Council of Teachers of English achievement awards program.

The nationally-recognized competition grants recognition to outstanding high school students for excellence in English, and recommends them for scholarship aid.

All juniors in Rhode Island schools are eligible for the awards.

Deadlines for the individual schools to submit nominations is Feb. 23, and, by March, tests and final instructions will be sent by the NCTE.

Salesses will supervise the team of four judges who will select the two Rhode Island winners (each state receives as many awards as its number of Congressional representatives).

Sociology Department

As of December 1, 1970 the Sociology Department has 13 new student participants. Five full voting members serve on the faculty monthly meeting. The five include: oJhn Lynch, Susan Anderson, Paul Tracy, Nora Ganin, Jerry Brown. The 13 serve and vote on various committees with the faculty. Some of these committees include: Sociology Curriculum, programs for the year, and research in the field of sociology.

Sociology students are invited to Mann Hall room 111 now designated as the Sociology Center which is in the process of redecoration. It is here, where notes can be left for the student participants involved in the activities of the department.

A meeting to be announced will be held for all students interested in sociology and will provide an opportunity to meet the student participants. We wish to serve you!

Dianne Fairfield
Student Participant

R. I. C. Gets Grant

Rhode Island College has received a \$4,775 grant from the Robert A. Taft Institute of Government to conduct a summer workshop in practical politics.

Thirty elementary and secondary school teachers in the state will be selected to participate in the course which is designed to develop a greater degree of understanding of American political parties and the processes of government at all levels.

Dr. Victor Profughi, associate professor of political science, who will direct the program, said that the seminar will give special emphasis to the impact of ethnic

elements on contemporary politics in Rhode Island.

The workshop will run daily for two weeks in June, at no charge to participants, and will carry two graduate credits.

Dr. Profughi, who received his doctorate from the University of Pittsburgh, has been active in Pennsylvania and Rhode Island political campaign work in both where he was chairman of the phrey.

1964 Citizens for oJhnson-Hum-

He has been coordinator of the Rhode Island State Internship program for the past three years.

Chess Tourney R. I. C.

Imagine, if you can, trying to partake in seven different activities all at once. Hard to imagine? Well, such a feat took place here on campus on Dec. 15. Professor Winfield Scott set up seven chess boards on this date and invited anyone to take him on. There was, at any one time, sev-

lasting consequences both in terms of the adequacy of our programs and our ability to extend educational opportunity to our citizens.

One thing more I said to the Regents that day — that this faculty's continued dedication to the college's purposes was crucial. I cannot promise that continued dedication. I do, however, ask it of you.

en games going on simultaneously. The idea was that he would make a move and move on to the next man. When he returned to that original game, the player would make his move generally followed rather quickly by Professor Scott's contermove.

The games went on for some five hours, starting at 1:00 p.m. and ending sometime around 6:00 p.m. The matches were held in an effort to initiate some interest in a chess club.

Prof. Scott played 32 games, 27 of which he won, leaving only five victories to his opponents. Prof. Scott's most formidable foe appears to have been a Mr. Brennan who went undefeated in two games. Even this reporter felt the whip of Prof. Scott's game, dropping four matches to him.

BENEFIT STREET NAKUPENDA BILL POUKA IN CONCERT

Light Show by: MILLENIUM
Sun., Feb. 21 at 7 p.m.

Alumnae Hall
Pembroke College, Prov.

Donation: \$1.00
To Benefit Together
DRUG INFORMATION
AND CRISIS CENTER

CLASSIFIED

VW FM-AM Radio, 6v asking \$30.00. Call Phil Erickson, 434-1742 after 4:00.

THE HOUSING office wishes to announce that there are dormitory facilities available for women. See Dr. Cheney.

Want to put in an ad? See Carol Lydick or write c/o Anchor, student mail, 25¢ per line or any part thereof.

VISTA needs...

- Business Majors
- Humanities Majors
- Lawyers
- Architects and City Planners
- Health Specialists
- Education Majors
- YOU!

VOLUNTEERS IN SERVICE TO AMERICA
on campus February 16 and 17

EDITORIAL

Where Will You Be Next Year?

A bill currently before the R. I. Legislature would make the tuition to state schools 50% of the **per capita** cost of the pupil's education. The 1970-71 figure for **per capita** cost at RIC was in the neighborhood of \$1,200. With expected increases in costs this would mean the in-state student would probably be paying close to \$88 after fees, naturally it would be even more costly for the out of state student who would be made to pay 75% of his **per capita** cost.

One need look no further than his bank book to see some very obvious effects. We as a society tell the up an coming youth that the only road to success is through higher education, and yet should this bill pass (It is our sincere hope that it never gets out of committee), we will be slamming the very door to opportunity in the face of some 1,000 or more high school seniors who will not be able to pay the freight. The problems such as parking will be eliminated as will overcrowding in some of our classes; there won't be anyone here. Why should we penalize the student for the state's fiscal dilemma.

Sure the perspective frosh will have it rough; but let us look above that to the under-grad, who may be in debt a bit to stay above water now. Are we to tell the kid who has just finished his junior year, "Sorry, you'll have to wait for your senior year until the state's no longer broke."? Would you want to be the one who is halfway through his education and suddenly finds you have to take a semester or two off so that you can put away some coins to finish your schooling? Think about it.

We feel that such a bill, if enacted into law would only serve to devastate that which we know as higher education in Rhode Island.

Senator Harlod Arkaro, on the other hand has proposed another bill. This would make students pay their full cost of education; however before you choke on your coffee or whatever, he has also made as part of that bill a provision that a State Loan Service also be set up to provide loans of full payment to those Rhode Island students who need them.

Neither of these is really desirable, and we would rather see a reasonable increase; one which would stem from the college itself. For, it is safe to assume that President Kauffman, after his fine address last Tuesday is better equipped to measure the financial abilities of the student body of RIC, than is a state legislator.

If one of these two proposals had to be passed, we would urge support of Senator Arkaro's. However since we are very much in the electorate, we should make it clear to our representatives that we are against these bills, if they should make it out of committee and actually come to the floor, for a vote.

Those of you who walk this campus in the winter know that it can get mighty cold outside; shall we allow the door to be closed on our fellow classmates and would-be classmates? Would you like to be left out in the cold — left on the out-side looking in?

Think about it friends ! ! !

Letters to the Editor

Dear Editor:

I have three gripes which I must voice. The first on on the tuition for Education 320 (Secondary Education). When I, as well as others entered the I.T.E. program, it was stated that #320 would carry nine credits (we would go into student teaching after taking Ed. 201, 302, and 310). This means the course would cost \$180 to take. I was surprised today when I received the course sheet and found it had become 12 credits and a \$240 course. It's bad enough that student teachers have no pay at all, but why should RIC suck our bank accounts of every cent during a six-month period when it will be difficult to make a few dollars when on free time one day a week. For the person who is married, the burden will even be worse.

Gripe number two is about school catalogues. I don't know who hired the printers for the catalogues, but who ever did better look for them. The printers have either died or left town. By the time they arrive, the faculty will have died and the student body will be getting high on Geritol and Preparation H. Sometimes, for some strange reason, the students want to know what the course they are thinking of taking is all about!!! Why pay extra money for courses when the school can't supply something as simple as a catalogue to describe them.

Gripe number three is about transferring from I.T.E. to M.A.T. program. To get an

M.A.T. Degree one must take Hist. 501 and 561 as well as write a thesis; this comes to 12 credits. 30 credits is needed for a Master's. Under an idiotic regulation, an I.T.E. student in June can only transfer nine credits toward his Master's Degree. This means the student will be stuck taking three more courses (even if the student has 18 or more transferable credits), thus spending another \$180 or should I say \$240 since history courses will soon be four credits. Well, back to the money rut!!!

Peace,

Jerry Snell

I.T.E. Program

Chief Kibbitzer and

Complainer of RIC

P.S. I've relieved my ulcer momentarily!

(Ed. Note: The title of Chief Kibbitzer, etc., is a self-acclaimed title by Mr. Snell and is probably a point of dispute among us "cheerleaders and studs" and the few who try to do something beyond complaining.)

* * *

To the editor:

Recently I had a hassel with the health office about my health card. I transferred from junior college and had asked if I could transfer my health card from the junior college to here. I was told no. I felt that this was unfair since students who come here in their freshman year have the same health card for four years. Why couldn't I keep the same card for four years? Well, to make a long story short, Senator Charles Haskell made a few

phone calls for me to President Kauffman, Vice President Hardy and Dr. Scanlan. I was told to go to a meeting with Dean Dixon McCool. He saw my point and he called the junior college and they now have my health card.

To Senator Haskell, Dr. Scanlan and especially Dean McCool, I wish to extend my sincere thanks. You have strengthened by convictions that change can come within the system.

Sincerely,
Al Bettencourt

(Ed. Note: It's a small step, but perhaps a beginning).

* * *

Dear Mr. Oliver,

Since I can no longer attend the regular meetings of the Committee on Student Regulations as I have explained in a previous letter to you and since the committee wants me to remain a member as evident by the committee's refusal to even discuss let alone accept my resignation, I hereby give Mr. Raymond Feeney the power of proxy for me. This power of proxy does not abridge any manner Mr. Feeney's right to vote as a member of this committee, a position that he assumed by the grace of the committee. In effect this will allow Mr. Feeney to vote twice, once as he would like to and secondly as he feels that I would want him to. Whenever possible Mr. Feeney shall contact me prior to voting, if it is not possible for him to consult me I will trust his discretion.

Sincerely yours,
Charles E. Haskell

Viewpoint:

Military vs. Individualism

by Eddie Leveille

Wars — we have heard much about them, especially the one in Vietnam. In fact, here at R.I.C., we went on "strike" for this atrocious war and also for the monstrous crime committed at Kent. Then there was that "defensive" action taken in Mississippi.

Most of us are against this war but how about wars in general? How about the whole draft system? Or about the "military training?"

As for myself, I'm against all of the above. I'm against war! I don't dichotomize between wars — some being 'just' while others are not, that's bullshit. A war is a war, they are all against everything I've been taught and everything I personally believe in. The whole "hippie" movement is centered in love, peace and the appreciation of being one with nature. That's what my life is centered on, so how can war be 'just' to me? Am I a coward? No, I consider myself a Christian, an optimist and a humanist; far from the definition of a coward.

I'm against the whole draft system because it deprives from us guys certain freedoms. We have to go into the "service" for two years, even though we may not want to. Perhaps for some, the forcing into the service can be a help in aiding maturation but, for others, it can be a detriment. What can I do about this? Right now I'm exploring the possibilities. What choices do I have? I could go into the 'regulars' or go into the reserves,

but for my convictions this would be the "coward's way." I could apply for conscientious objector, I could resist the draft and pay the "appropriate" punishment, or I could dodge the draft by leaving the country. Will they revise the draft laws this year or will they temporarily extend it? Nixon wants to extend it for two years before revising it. Is this playing politics? Is he pushing this off so it won't hurt his already slim chances of again attaining the "presidential palace?"

Finally, I'm against the military training. In basic training, one is taught how to kill, maim, and injure others. It is making men into "soldier-machines." In order to extenuate the mockery, it is taught like a 'game,' where competition is encouraged and excellence is rewarded. Men are treated like computers, without emotions, and almost like "muted slaves."

For some, the military structure is alright, they don't mind being drafted and they feel war is helpful for the preservation of this country. For those people, these things are good and just and they are happy following their own consciences. For others, like myself, these things are against our beliefs. Does this mean that one set of people is right while the other is wrong? NO! However, it does mean that our government doesn't, too easily, allow for individual choice or individual differences. This is what **must** be changed, be it an "all volunteer" army or some other solution. Peace!

Viewpoint

Student Manager

by Al Bettencourt

In a recent letter to the editor I proposed the adoption of a Student Manager. I would like at this time to offer some details of this plan.

Our student government is a full time job, yet students can only devote part of their time to this important task. It is obvious to me that the controversies we have seen in the past year will continue forever unless something new is done. Abolishing the student government will NOT help! Members of the Senate who flunk and drop courses to devote time to the Senate are not dedicated, they're stupid. I have always had the belief that we are students first and everything else second.

I believe that a Student Affairs Manager would cure our problems. The duties of this person would be to attend all meetings of the Student Senate and Faculty Council. He would keep an accurate record of meetings and would be responsible for correspondence between the faculty and the Senate as well as the other college senate's. He would arrange meetings for the President of the Senate and would "fill in" when the president could not make it.

He could conduct investigations and do other duties assigned to him by the Senate and/or

president. He would work eight hours per day, five days per week in addition to attending the meetings. In short, he would do the paper work for the Senate. Senate would still make student policies and be elected; in fact the student manager would be elected.

The president would publicize the fact the position is open. The qualifications would be:

- 1) A graduate of R.I.C.
- 2) Someone who is involved in students affairs.
- 3) Over 21 and under 30.
- 4) A deep interest in R.I.C. students.

If more than one application is received the president would endorse one of them and proceed to hold elections.

A manager would also be beneficial because he would not have to worry about "sounding off" to a professor for fear of getting an F if he should ever have him. He would not have to worry about college recommendations etc. I urge you to consider this proposal.

RETRACTION

It was previously stated that this would be the last year for Work-Study. This may be true; however, due to a lack of facts to substantiate this statement, it must be retracted for this time.



RIC vs Boston State

by Jack Milligan

Rhode Island College upped its New England State College Athletic Conference record to 10-0 with a 97-83 victory over Boston State, Saturday night here at Walsh Center.

The Anchormen jumped out to an early 8-2 lead but Boston came right back with 8 straight points and had a 2 point advantage after the first six minutes.

RIC, getting some fine work from Rick Wilson and Les Jordan built up a seven point lead 27-20 with 8:26 remaining but a tough Boston State bounced back again and tied the score 31

all with less than four minutes remaining in the half.

At this point, Don Suggs and Ray Huelgig pumped in four big baskets giving RIC a 45-40 half-time edge.

Again Boston came back strong and through excellent outside shooting by John Douglas tied the game 65 all with less than 10 minutes to go.

Over the next five minutes, with all the Anchormen participating in the scoring, RIC built up an 8 point lead 79-71 with 4:58 left on the clock.

RIC continued to extend the lead and at the final buzzer owned a 14 point edge.

Standings of

Intramural Teams

Internmural Team Championship Points*

*based on three completed events
1. football; 2. turkey trot;
3. 3-man basketball.

Team	Points
2X	104
Faculty	102
LaGrop	89
Late Comers	72
Phelta Beta Thi	71
Hornets	66
Ron Rico All Stars	60
Gen. Spanky Spartans	53
Ghetto All Stars	49
Delta Goose	44
Trojans	35
Shieks	34
Ma's Rootbeers	31
Smith Street	31
Country Jack	31
RIC Raiders	28
Hustlers	28
nderdogs	28
Unknowns	28
Hardvarks	25

Hoopsters 15-2; Down Boston

From The Sports Desk

by Sanford Traachtenberg

Welcome back for a second semester of Anchorman happenings. Basketball and wrestling are in full swing and both teams are working hard. The matmen are having their troubles outside of the NESCAC, but inside are doing pretty well. But more on them later!

The basketball team has just returned from a California trip which saw them lose their first two games of the season.

The trip started well as Rhody beat a tough Sam Diego five 91-88. Behind by 10 with ten minutes to go, RIC started to press and at 4:37 Les Jordan tied the score. With a little over a minute to go Jordan hit again and Rhody stayed ahead to the end. San Diego was victim number 13 and 13 proved unlucky for the Anchormen. Whittier (94-80) and then CAL Riverside, two strong teams, defeated RIC to end their hopes for a perfect season.

The statistics for the period

ending January 30, are in and show some interesting things for RIC fans. Rick Wilson at 26.6 was 19th in scoring and Les Jordan, 3rd in field goal percentage. As a team RIC was 11th in scoring, 1st in field goal percentage and 4th in average scoring margin. Rhode Island is ranked 3rd in New England small college polls.

One more note on records. Rick Wilson is in striking distance of Dick Rouleau's RIC career scoring record. He needs 294 points. We'll keep you posted as he edges it on it and others.

The scheduled T.V. game with New Haven was cancelled last Tuesday. New Haven has had problems with the suspension of an ineligible player and others which "extend beyond the ineligibility and even the athletic department," according to athletic director Dom Omerod.

The Anchormen have since met and beaten Fitchburg and Boston State to up their record to 15-2.

Sports This Week

WRESTLING

February 17, Wednesday — University of Hartford Home 7 P.M.

BASKETBALL

February 16, Tuesday — Bridgewater Away
February 0, Saturday — Rutgers of Camden Away

Statistics Released

The following are the latest scoring statistics of the RIC Anchormen:

RIC SCORING AVERAGE

	Games	Points	P.P.G.
Wilson	17	443	26.0
Huelbig	13	248	19.0
J. Suggs	17	79	4.6
Augestein	17	237	13.9
D. Suggs	17	209	12.2
Jordan	17	251	14.8
Jacobson	13	53	4.0
Porter	8	23	2.8
Tornatore	8	25	3.1
Meehan	7	8	1.1
Ahearn	5	10	2.0
Meeks	5	10	2.0
RICE	8	40	5.0
Harrington	5	11	2.2
Team	Total	Per Game	
Offense	1655	97.3	
Defense	1375	85.5	

ANCHOR

Needs

Staff Help

Write Sports?

RIC vs. BOSTON STATE RIC 97 — Boston State 83

Rhode Island College

	G	F	P
Wilson	13	6	32
Huelbig	5	2	12
G. Suggs	3	0	6
Augenstein	5	4	14
D. Suggs	6	1	13
Jordan	8	4	20
Totals	40	17	97

Boston State

Miller	7	3	17
Barris	0	0	0
Th'bodeau	2	2	6
J. Douglas	12	3	27
Yachimski	6	2	14
Lee	0	1	1
Byrne	0	2	2
Walsh	2	0	4
Jim Douglas	6	0	12
Conway	0	0	0
Totals	35	18	83

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Viewpoint:

Ali Losing Confidence? Doubtful

by Harry Roll

It has not been unusual for Muhammad Ali to talk-in fact, his entire career has been marked by his continual boastings of his superiority in the ring. Therefore, when he spoke to newsmen in Miami Beach recently, this was nothing out of the ordinary. When Ali proposed a fight with Jimmy Ellis just 2 weeks prior to the Frazier bout, this raised some eyelids and brought screams of "like hell he will" from the prompters of the multi-million dollar Ali-Frazier extravaganza.

Whether one takes his proposal seriously or not is irrelevant, because the obvious risk of physical injury during the bout eliminates all possibility of the fight ever materializing. To many people, this proposition reflects in Ali a doubting of his ability and the erosion of his once-impregnable sphere of self-confidence.

Due to this, the possibility exists that Frazier, who is already a light favorite, will have his position enhanced due to this so-called display of weakness by Ali.

However, to this writer, still another possibility exists, one that is more in keeping with the Ali character. In all probability, this is another in a continuing series of play-acts by Ali not only to boost sales for the fight, but to make his opponent feel more confident than is wise or safe against a fighter of his caliber. In reality, it will make very little difference whether Frazier is overly-confident at his mental and physical peak, or totally devoid of any confidence whatsoever, because the sheer speed and agility of Ali will prove to be more than sufficient to overcome the brute strength of a Joe Frazier. In other words, Ali will triumph with little problem.

Spotlight On The Anchormen

(Ed. Note: This is a new feature of the Anchor. We will try to have a write up for all participants of in season sports).



JERRY SUGGS 6-7 220 Center
Senior Pawtucket, R. I.

Jerry led the team in total rebounds last season, and was an important part of the RIC fast break. Quick and agile for his size Jerry was a valuable asset for the Anchormen last year and is expected to have his best season this year. He is a graduate of Tolman High School where he made the High School All-American Team.

Season	G	FG	FGA	PCT	FT	FTA	PCT	RB	Pts	Avg
1968-69	15	62	138	.449	48	75	.640	196	172	11.4
1969-70	26	96	200	.480	36	85	.424	326	228	8.8



DONALD SUGGS 6-9 220 Center
Freshman Pawtucket, R. I.

Teamed with brother Jerry, Don should be one of RIC first five. Don is the tallest man in the school's history and perhaps the most talented big man ever to wear a RIC uniform. He has considerable experience despite being a freshman. Don is a scoring threat from anywhere in the 15 ft. range and is very hard to stop in close. Exceptionally fast and agile for a man his size Don can also dribble and shoot much better than most people. He is a graduate of Tolman High in Pawtucket where he made the All-American team.

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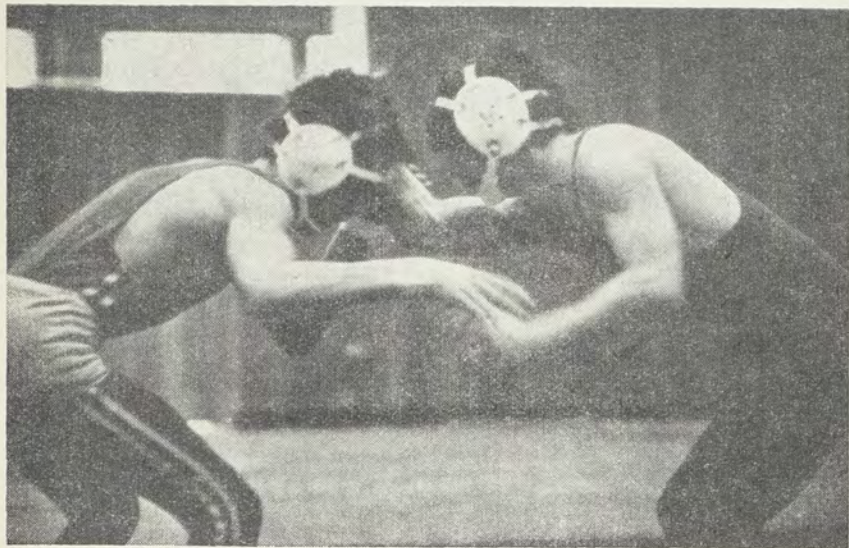
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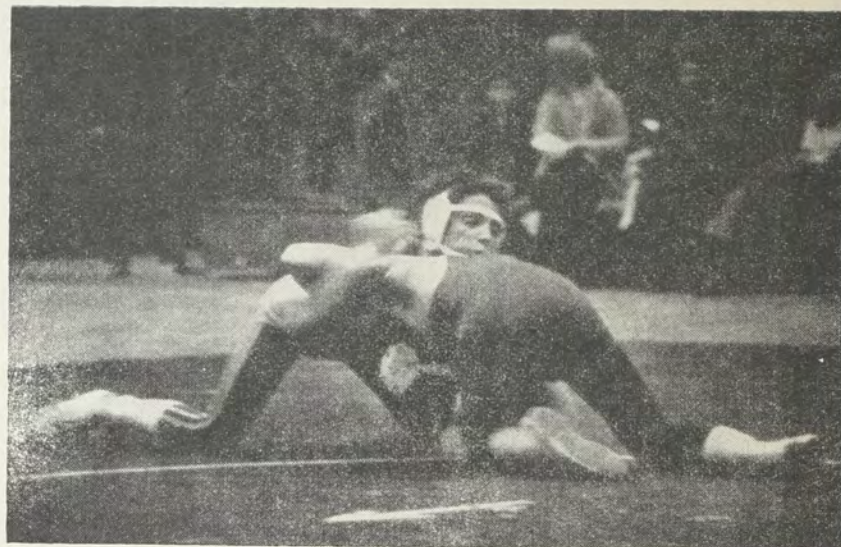
Bouts are 8 minutes long, divided into three periods of two, three, and three minutes. A fall is scored, terminating a match, when either wrestler has held his rival's shoulders to the mat for a period of one second.

The first period starts from a standing or neutral position. The second period starts from the referee's position. Choice of position is decided by the toss of a coin before the contest begins. The third period will start with the positions at the start of the second period reversed.

First, both wrestlers will come forward from the circle to receive instructions from the referee. They will shake hands, step back and prepare to wrestle when the referee blows his whistle and gives a hand signal.

Each wrestler will attempt to gain control of his opponent by getting behind him or by taking him down to the mat under control. First points are most likely to be scored for a "takedown". The defensive wrestler, usually the bottom man, will attempt to gain an "escape" or a "reverse" while the offensive wrestler will attempt to convert his advantage into a "fall".

R I C



TAKEDOWN — 2 points

Escape — 1 point

Reversal — 2 points

Near Fall — 3 points

A situation in which the offensive wrestler has control of his opponent with both shoulders or the scapula area held in contact with the mat for less than one second or when one shoulder of the defensive wrestler is touching the mat and the other shoulder is held within one inch or less of the mat for one second.

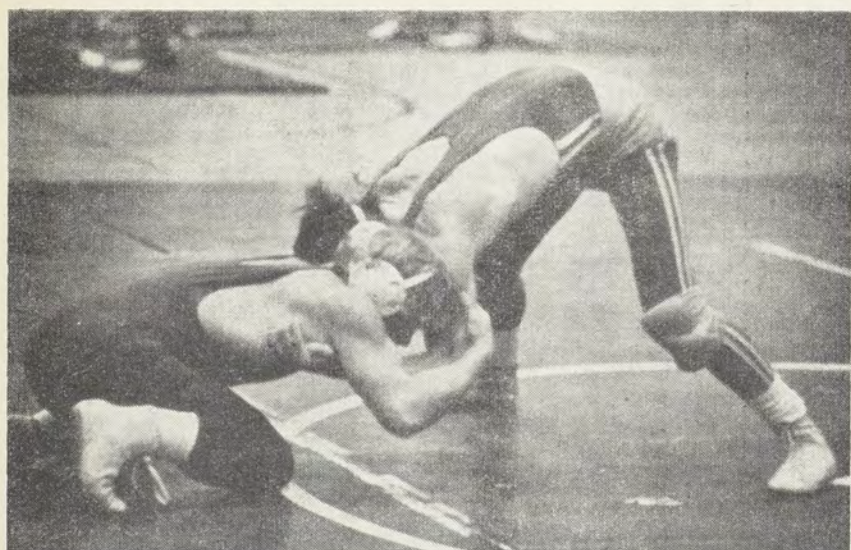
Predicament — 2 points

When both shoulders of the defensive wrestler are held momentarily within approximately four inches of the mat or less or when one shoulder is touching the mat, but not sufficiently close to award a near fall, for one second or more.

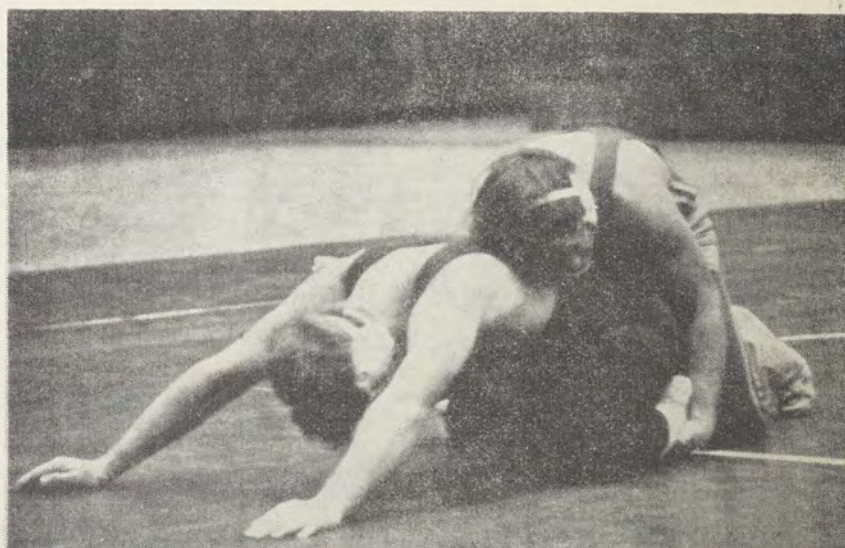
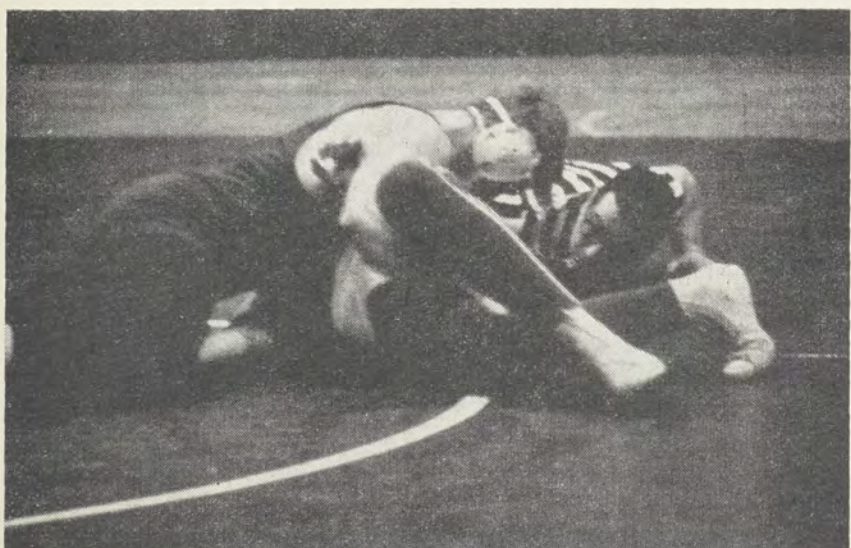
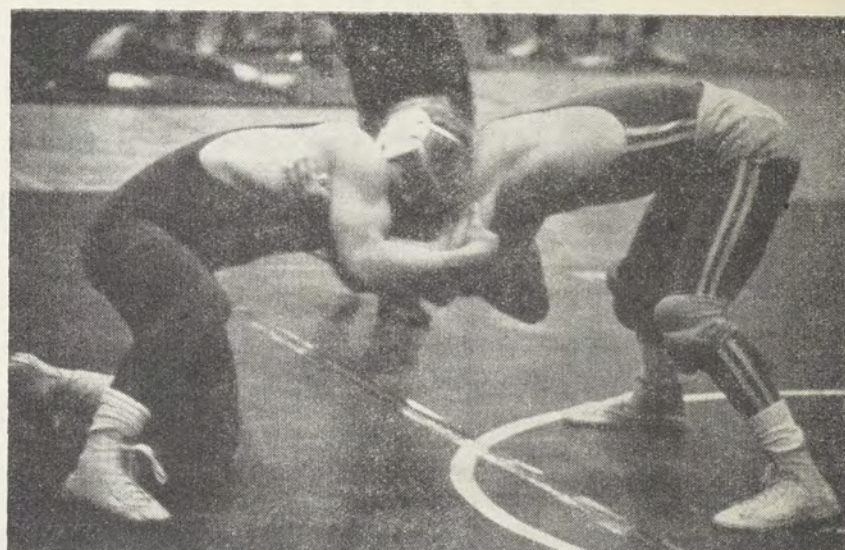
Time Advantage — 1 or 2 points
One point for one full minute of net accumulated time more than his opponent's net time in the advantage position. Two points for two full minutes or more of net accumulated time.

Illegal Holds or Technical Violations — 1 point

The referee will award one point to the offended wrestler for any illegal holds, roughness, or technical violations such as stalling. Subsequent penalties shall be of one, then two points, and ultimately in disqualification.



W R E S T L E R S



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Monday, February 8, 1971

TO ALL STUDENT MEMBERSHIP ON ALL COLLEGE COMMITTEES:

There will be an important meeting of all students on college committees at 2:30 p.m. on SUNDAY, FEBRUARY 21, 1971 in the Senate meeting room (Third floor SU bldg.

(NOTE: As your attendance is both anticipated and required, please note any change in schedule with Mr. Raymond Dempsey, Vice President, in care of student mail or leave word at the Senate office, SU310, ext. 473)

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JUNIOR CLASS: 1 SENATOR

SOPHOMORE CLASS: 1 SENATOR

(Qualification—must have attended 2 senate meetings & have this attested to by any current senator)

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FRESHMAN CLASS: 3 SENATORS

& ALL CLASS OFFICERS

2 Senator-at-large positions are open

APPLICATION

Name: Class:

Cum. Index: Soc. Sec. Number:

Position you wish to run for:

A referendum concerning the student activity fee will also be on the ballot.