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RHODE ISLAND STATE COLLEGE

THURSDAY, FEBRUARY 10, 1972



New Assistant Principal of HBS School Named

Charles G. Mojkowski of 27 Ferncrest Blvd., North Providence has been appointed Assistant Principal of the Henry Barnard School and Assistant Professor at Rhode Island College.

Mr. Mojkowski, 26, is a 1967 graduate of Rhode Island College where he received a Bachelor of Arts degree cum laude. He majored in English. Mr. Mojkowski also received his Master of Arts in Teaching degree from Rhode Island College in 1969.

Currently, he is a candidate for the Ed. D. degree in secondary education at Boston

University.

Prior to his appointment at Henry Barnard he was Consultant to the Title III program, Rhode Island State Education Agency.

He has taught English at the secondary level at Hope High School in Providence and Cranston High School West in Cranston.

Married to the former Corinne Ricci, Mr. Mojkowski is the father of two children, Ellen age 3 and Mark age 1.

He replaces Terence Kohler who left Henry Barnard in August to pursue doctoral studies.

particular interest in political science. The actual selection is done by a student-faculty advisory committee.

NDC to Offer Alter Native State

The New Democratic Coalition is organizing an effort to make the May 23rd presidential primary truly representative and equitable. The way it now works, the candidate who wins over half the vote receives the support of every delegate. What the N.D.C. plans to do is to offer an alternate slate of delegates who would be committed to voting proportionally. In other words, if the voters choose a candidate by a ratio of 3 : 2 the proportion of delegates committed to voting for that candidate would be 3 : 2.

This way, significant minorities would be represented at the National Democratic Convention. The election laws require that an open public meeting be held to elect a slate of delegates. On Sunday, Feb. 27, the N.D.C. will meet at Rhodes-on-the-Pawtuxet to elect their slate. If this slate wins, all the Democratic candidates will be represented at the Convention in proportion to the amount of grassroots strength they hold in R.I. The Democratic party

RESULTS OF THE REFERENDUM

Pending a check on approximately 150 votes the balloting is as follows:

Question No. 1 Voluntary or Mandatory Activity Fee

Approve 959

Disapprove 1440

Question No. 2 New Student Taxes

Approve 2,036

Disapprove 305

Peace Course To Be Proposed

War and the threat of war seem to be entering modern life with Orwellian and frightening certainty. Even more frightening is the apparent unconcern on the part of leadership - political, ecclesiastical and academic - to attack the root causes of violent and bloody solutions to human problems. The ideal would be that immediate political action, vigorously prosecuted and morally motivated, be brought to bear in all areas of local and international dispute. At this point in history, however, hope for fulfillment of such an ideal is purely chimerical. Less immediately effective, but hopefully productive in the long run is a realignment of educational priorities which will give some room at least to a study of the causes of past and present wars and the means of preventing war in the future.

There are indications that the academic community is beginning to come alive to the possibilities of a systematic study of peace and the ways to achieve it. Programs have already begun at Colgate and St. Louis Universities, and Manhattan College in New York City is offering an undergraduate major in peace studies. Such programs will doubtless arouse hostility: from the left which will brand them as cop-outs from effective action, and from the right which will click its gums sentimentiously over "more radicalism." No matter. There is a distinct possibility that a

generation of college students who have given some serious consideration to the causes of war may just grow up to be the people who can effectively establish a world at peace.

The range of possibilities for such study is of course enormous. Some of the topics treated in the Manhattan College program are: the biology of human behavior, world economic geography, the literature of peace and war, international relations, and the anatomy of peace. (A brochure outlining the nature of these courses is available in the chaplain's office, S.U. 302) A single course of initiation would be severely limited, but not necessarily handicapped.

In response to an inquiry sent out by the chaplain's office, a group of approximately twenty students here at R.I.C. has indicated an interest in designing a one-semester, three-credit course to be submitted to the Committee on Student Designed Courses and Concentrations for inclusion in the curriculum of the College beginning with the fall, 1972, semester. Two faculty members have also agreed to help with the planning of the course. Any other students or faculty interested in working on the program are cordially invited to call ext. 475 or stop in at the chaplain's office on the third floor of the Student Union. All those who have already expressed interest in the course are asked to attend a planning session to be held in S. U. 302 on Wednesday, February 16 at 1:00 PM.

Commission on Party Structure and Delegate Selection has recommended proportionality be required at the 1976 Democratic National Convention. So the N.D.C. action should encourage a decision on the issue at the 1972 Convention.

On the May 23rd ballot, the candidates for president will appear on the top row. To date, only Muskie's name is expected to appear in this row. Also in the top row will be a space for an "uncommitted" vote. Under these two levers will be a list of delegates in alphabetical order who are

committed to vote for the candidate whose name appears above the list. The "Uncommitted candidates will be committed to voting proportionately. Further, the N.D.C. slate will roughly reflect the reality of social diversity by including women, students and Black people among its delegates. People interested in registering for the N.D.C. slate convention, interested in finding out more about the primary, or in working on this project should write to the N.D.C., Box 2303, East Side Station, Prov., R.I. 02906 or call 751-5595.

Used Book Service Now In Operation

A Used Book Service, which made over 800 transactions on its first day of operation, will continue to run for the first two weeks of classes in front of the Student Union Bookstore. The service was established by the Student Senate and is under the direction of Ed Oliver, the Vice-President. It allows students to sell and buy used books at a price as low as half their original value.

It works quite simply. The students do not bring their books to the Service but rather fill out a card indicating the title and author as well as which course and professor are using the book this semester. This information can be obtained from the Bookstore booklist. The seller includes his name and phone number on the card and places it in the file system on the first floor of the Student Union. Students who wish to buy books come to the service, look through the files under the desired academic department and remove any cards that have the proper book. The buyer then contacts the seller and arranges to buy the book. A sample of the seller's file card appears below.

The service eliminates the practice of writing up and posting several lists of used books throughout the college. It provides the student with one central location where used books may be exchanged.

Dept. _____
Course Name _____
Professor _____
Title _____
Sale Price _____
Author _____
Original Price _____
Contact _____
Name _____
Address _____
Tel. _____

Pell-Tiernan Interns Announced

Eight RIC undergraduates have been chosen to participate in the Pell-Tiernan Internship program and spend a week in the Washington D.C. offices of the Rhode Island Congressmen.

They are Sanford Trachtenberg, Gary Hennessey, Mark Juskalian, Dennis J. Tosoni, Dennis Cote, Anthony Pesaturo, Michael L. Bouley and Susan McGuirl.

Among the participants, Sanford Trachtenberg, Anchor's Sports Editor and a senior history major will intern in Congressman Robert O. Tiernan's office during the week of February 21 while Gary Hennessey, also a senior history major and Mark Juskalian a senior economics major, will intern that week in the office of Senator Claiborne Pell.

Under the program, the students attend committee meetings and briefings and other congressional activities relating to congressmen's offices. To help defray the cost of the program, each student receives a \$50 grant from the college's Alumni Association.

Selection for the program is on the basis of superior academic achievement and

Viewpoint

Letters to the Editor

Dear Editor:

Having attended the two hearings concerning the Student Senate's Referendum on mandatory-non-mandatory activity fee, I was prepared to cast my ballot. Due to the fact that I had registered for the ski trip sponsored by the school, I was given permission to have someone register during my absence. I included my ballot with my registration materials; however, upon my return I was informed that the Senate would not accept my ballot. The fact of the matter is that the 42 skiers were not allowed to cast their votes. I feel that this matter should be brought to the student's attention - after all, the Student Senate is representing the students - isn't it?

Judith Ann Houle '73

The Honorable

Dennis J. Roberts
Chairman,
Board of Regents
for Education
10 Dorrance Street
Providence, R. I. 02903

Dear Governor Roberts:

I have received a copy of the letter sent to you by three students, dated January 6, requesting that the Board of Regents overturn my decision to approve the majority position of the Athletic Policy Committee on an issue I shall describe below. In effect, their letter is to protest my refusal to exercise my veto authority on a matter involving the scheduling of three basketball games for 1973.

In order for you to understand this issue I am enclosing a copy of my January 3 letter to Dr. Renato E. Leonelli, Chairman of the Athletic Policy Committee, in which I acknowledge the controversy and state my reasons for approving the recommendation of the 6 to 3 majority of the Committee voting on the issue.

Last August 17, I wrote to you at some length on the subject of the Student Senate's attempt to eliminate the athletic allocation of the student activity fee (\$14 per student) in order to increase the pool of funds now under the jurisdiction of the Student Senate (\$26 per student - \$107,000 this year.) It is my firm opinion that the hostility of some members of the Student Senate towards intercollegiate athletics is not shared by the student body as a whole. In fact, to put the matter into its true perspective, there are more students at Rhode Island College actually participating in intercollegiate athletic programs, funded by the athletic budget (\$49,500 in student activity fee money) than the number who voted for the current president of the Student Senate.

Now, as to the matter at hand, the proposed basketball team trip to Texas-Louisiana is for 1973. Each year, for the past five at least, the basketball schedule has included a trip outside the region at semester break period in late January. (This year such a trip is planned for three games in Virginia.) It is, in some ways I suppose, a reward for the team's hard work, but also a desire to compete with a higher level of play than we can

normally arrange in our own league. I have no objection to it, as long as the costs are within the budget and not extraordinary.

The proposed Texas-Louisiana trip for 1973 was approved by the majority of the Athletic Policy Committee because of the unusually generous nature of the cash guarantees offered by the three universities involved. Thus the net cost from our athletic budget (non-state funds) would not exceed \$1,000 and this could be reduced even further if the team were restricted to fewer members for the trip. No previous semester-break basketball trip has been so inexpensive in the time I have been here. Most have been 3 to 4 times more expensive.

I must also comment on the "credibility" question raised by the three students, and reject the ludicrous notion that I would regard any negative vote within the Athletic Committee as a veto. The California trip last year cost more than three times the proposed Texas-Louisiana trip, and I was unhappy with the size of that expenditure. Because the Committee's recommendation was unanimous, I did not challenge it. To conclude from this that, in future years - regardless of the costs involved - I would always support the minority position of the Committee is insulting to one's intelligence. I must always reserve the right to use my judgment.

What we get down to then is not this particular question of a 1973 Texas-Louisiana basketball team trip but a resumption of the attack on funding athletics. By the end of this academic year I will bring to the Regents my recommendations concerning all mandatory student fees, including those that support athletics, Student Union programs, the Fine Arts Cultural Series, student newspaper, yearbook and the like. It is my firm opinion that all mandatory fees should either be designated for specific purposes, or be under the full control of the administration of the college so that there is accountability for their use. (Almost every state college in New England has a mandatory athletic fee, as does U.R.I.)

If a program is worthwhile for the college it should be established, and funded, so that its status is not in continuing jeopardy from partisan attack. All programs are subject to re-examination, but such re-examination should be rational and objective.

If it will give you any guidance for your deliberation in replying to the student letter, I would be glad to ask the Chairman or a representative of the majority position on this vote of the Athletic Policy Committee to write a letter to you explaining the matter. Dr. Leonelli or Coach Baird would be glad to answer questions directly if you wish to communicate with them. I will leave that up to you.

I regret the necessity of intruding in your busy schedule with these matters.

Sincerely,

Joseph F. Kauffman
President

A Discouraging Word

by J. S. Lemons

Perhaps it is only a lingering effect of the flu, but as of February, 1972, I am one discouraged person. I have taught at Rhode Island College since the fall of 1967 and before that at Ohio State University and Missouri University, but I have just finished the worst semester in my career. Every class had some good students, but collectively the semester was a bust. Such a situation seems to have been developing for the past two years. Each semester seemed worse until I, hopefully, hit bottom. Never have so many done so little.

At this juncture I have observed a growing listlessness, laziness, dishonesty or stupidity (in the matter of cheating and plagiarism), slovenliness, dilatoriness, and disinterest among students. More students simply do not complete the required work than ever before. More submit shoddy work. More come asking for extensions, "incomplete's," and dispensations. I have had people missing classes for months and then requesting make-up or "extra credit" assignments in order to pass. Never before did I assign a research paper at the beginning of a semester and then receive less than one third of them on the due date - four months later. I had students submitting to me at the final exam essays and projects due back in October. Not one single project, essay, or paper saw the students do it when required. In addition, I received more plagiarized and ghost-written work this past term than ever before. I take some consolation that my complaints are common among many colleagues. I am told of students, evidently operating under the pass-fail option, who appear suddenly for the first time at the end of a semester and ask what they can now do to pass the course.

I am given to speculating on such behavior. Evidently what students want are the credits, not the knowledge. Being an unregenerate, unredeemed, and unconverted dweller in the Ivory Tower, I am constantly shocked, though not surprised, at such cloddish behavior. This pressure for credits may be as severe at RIC as anywhere. Sorry to say, but we are still little more than a teacher's college to most students. They come for "training" and "certification" - little else. They want little more, hence the demands for easy evaluation, "relevance,"

gutless courses, and the end of "useless" requirements such as a foreign language, speech, and mathematics. Because so few students want an education in the traditional sense of that word, things have to be spelled out and made "relevant." What was once assumed to be the student's responsibility, namely, the integration of his studies, is now increasingly cast upon others. The professor is asked to draw all of the connections, to knock out the walls between the analytical compartments of knowledge, to explain how mathematics might relate to philosophy, or philosophy to political science, and so forth. I am constantly challenged by students in my history classes who resent my slaughtering their grammar, punctuation, and syntax. They protest, "That's English!!!" Certainly, I have never been able to understand why a student felt he had to unscrew his head and shake out everything he learned in English composition before trying to write a history paper. And, rare is the student who will venture an insight gained from his philosophy, literature, or political science classes. Few even study enough mathematics to think sequentially.

Students continually come plodding through RIC on their way to a teacher's certificate. How I wish they would imagine themselves able to do something else. At Ohio State we used to groan at the presence of the "aggies" and the business and commerce students - they were, by and large, a dense lot - but they would be a welcome relief here, if only for the sake of variety. At least they had some different aspirations and in-

terests. But, at RIC one confronts classes full of people with the same goal and the same disinterest. All they want is the credit and the certification.

I wonder if the drift is not caused by the realization by many of these teacher-career people that they will probably be unable to get a job when they get finished. They came to college to be trained for something they will probably not be permitted to do. Unfortunately, many cannot imagine what else to do! They do not have even the traditional concept of "education" to fall back upon - a concept which sees learning as its own reward. Instead they have an instrumental conception of college; and given the employment prospects, the instrument is inadequate. If I held their instrumentalist view that college was training me for the big world "out there," I would despair too. They are wasting their time.

Who is to blame for the students' failure to know of the traditional view? No one ever tells them of it. One must hold it almost like a religious faith, but that seems so antiquated. Instead we sell this college and ourselves to the students, the state, and to each other on the basis of the good we do the state, on the basis of all the service we give. This good is totaled according to the number of teachers cranked out, the number of this or that. Everyone plays a numbers game to prove our worth. So why should not students come here looking for credits, rather than education? And if the credits add up to nothing in the end, why would not the students be listless, lazy, dishonest, and dilatory?



by Rick Mitz

True Confession: I laugh at "All In The Family" and have gotten so used to growing up with Lucy on TV that I just can't cut the cord. I run the water while I brush my teeth. I use Tide. And two-ply toilet paper. Blue. With those little fleurs de lis on them. Because they match the motif of my bathroom.

I enjoy blazing fires in my fireplace. The last movie I saw was "Lady and the Tramp," which exploits women. My bottles are nonreturnable and I don't separate my garbage; which I burn in my blazing fireplace.

I just can't help it. I'm a failure at relevance.

There are, however, some things about which I am relevant. I don't have a snowmobile or a sable coat. But that's about it. I read the wrong things (Nash, not Yevtushenko). I eat the wrong things (meat, not brown rice). I enjoy the wrong theatre (Neil Simon, not Albee).

So what can I do? I am a product of an educational system and a biodegradable environment that makes me feel I have to take the pleasure out of pleasure, the enjoyment out of enjoying. The product of a guilt-ridden culture where free-love means I always have to say I'm sorry.

But what's so relevant about relevancy anyway?

A while ago, I visited the University of Wisconsin campus at Green Bay - a college totally devoted to the study of ecology. There one student told me, "It's okay, but you feel guilty doing anything that's not relevant." I thought the remark was ridiculous. After a day there, I found myself checking the soap in the school lav soap dishes to make sure they were using the Right Kind.

So what is relevant? Bicycling? Good for the environment. Cuts down on air pollution. But I don't like (Continued on Pg. 6)

Viewpoint

Impeach Hennessey Chapter II

by C. Polak

In the January 5 issue of the Anchor, a viewpoint appeared by Miss D. Marsh, class of '75, reviewing a petition which was recently submitted to the Senate. I am the founder and creator of it and am writing this to explain it because Miss Marsh (coached by a certain person with the initials D.J.L.) had her facts a bit twisted.

The following is exactly what I submitted, signed by 57 people within the space of a half hour. One more note. Though I am the author (a former English major), they are not all my ideas. They were complaints submitted to me by students. I compiled the facts and submitted them. Here they are:

"We the following present this petition for the removal of Gary Hennessey from the Committee on Student Regulations for the following reasons:

"1. The committee can only meet for one hour and has little time for Mr. Hennessey's politicking procedures." (Explanation: On various occasions, Mr. Hennessey approached fellow members, including myself, to nominate him for chairman of the committee. In return, we would receive his support for various issues.)

"2. Once again, Mr. Hennessey wastes much of our valuable time in unnecessary oratory."

(Explanation: For any of you who've attended a Senate meeting - probably where Mr. Hennessey received his training - recall to mind all the explanations and explanations to the explanations, which occur on many minor points.)

"3. It is obvious to many members of the committee that he is heavily influenced by the faculty rather than the students." (Explanation: Upon completion of the basic draft of the petition, I phoned a few members of the committee and this was their observation along with students who merely attend the meetings for support of their issues.)

"4. The three remaining students all abstained in their election of a chairman and, when we were questioned by the committee about our actions, the chair unwillingly acknowledged us. Because of this, we feel that he obstructed pertinent student views, insights, and information from the faculty who did not know him, concerning himself." (Explanation: Upon his nomination by a faculty member - who later informed me of his/her regrets - not one of the remaining three students voted for him. The faculty became concerned over this and wanted to know why we did this. The chair would not recognize us until another faculty member demanded that we be recognized. When we were, we were rudely cut short.)

"5. In speaking to students, he appears to be of help and support, yet in reality, he is a puppet for the faculty." (Explanation: Upon receiving Thorp's proposal for self-regulatory hours, he phoned me and told me how absurd their guidelines were. He also aired this view to many students from Browne and told

them how he was in favor of their proposal. However, when it came down to reality, he chastized them for not complying with Thorp's unnecessary and inconveniencing guidelines.)

"6. He failed to recognize student members at various times." (Explanation: This statement is quite obvious in its meaning. However, since he is representing the "students" (?), ethically he should be more than willing to listen to other students' views.)

"7. He attempted to replace a student with opposing views to his own without her official resignation.

"8. Finally, he made phone calls from the Senate office getting in touch with senators for their votes when the person

had no idea of his actions and had not given, nor ever would give, any consideration to such an appointment to the Student Regulatory Committee."

(Explanation: Points seven and eight more or less belong together and are being explained as such. At one point in my term on the committee, there was a question of my going to West Virginia. However, due to personal reasons, I am not able to go. After the last meeting, I asked Dr. Hardy what is the procedure for resignation. Mr. Hennessey in turn went to the Senate office and called most, if not all, of the senators to collect votes for another student to replace me. After he had collected his votes, he contacted the student and

asked her if she wanted to be on the committee without her ever knowing what he had done. Upon finding out about his actions, she wanted no part of the affair, nor desired anything to do with the committee.)

On the second page of the petition, it was stated: "We the undersigned, request the removal of Gary Hennessey from the Student Regulations Committee as it is felt by us that he is not acting in the best interest of the student body. Attached to this petition, a letter will be found containing specific reasons for our request."

That letter was the preceding. Following the above statement was the fifty-seven dorm student signatures.

That is the petition in toto. I would now like to refute the misinformed Miss Marsh. To begin with: obviously this petition has nothing to do with Senate as she stated: "... conducting himself in a disagreeable manner at Senate meetings" and "... failing to recognize one or two students at Senate meetings." Mr. Hennessey has nothing to do with chairing Senate meetings! Miss Marsh, get your facts straight! She totally ruined the credibility of her article by such absurd statements. In addition to this, Mr. Hennessey can be impeached by a two-thirds vote of the committee.

(Continued on P.5)

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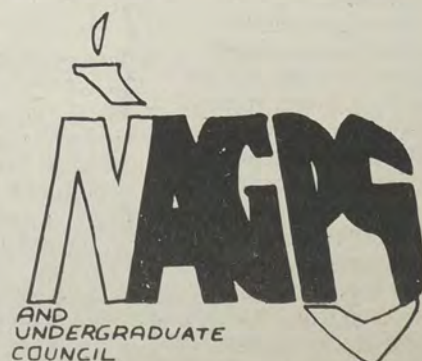
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Viewpoint

24 Seconds

by D. J. Lynch

The Senate has been inactive over the inter-session break, so there is nothing to be said about them this week. This week I will discuss the 24-second clock in basketball.

One might ask how I can write an article tagged as "antisports" and also write about basketball. The point I was attempting to make in my article "\$541 for Jocks and Socks" was that athletics at RIC are over-emphasized and over-funded. To tell you the truth I like sports, particularly baseball and basketball, at which I officiate, and make a good deal of money doing so.

I have been an official in organized leagues (that is, high school, freshman and JV, community leagues, church leagues, etc.) for two years. I will comment on the 24-second clock from an official's point of view. I might point out that officials are never consulted, it seems, about anything. The Rules Committee can legislate in its ivory tower, but we have to take crap from ballplayers, coaches, spectators, press, and everyone else.

Basketball is supposed to be an action game. From a spectators' point of view, if a team controls the ball in its front court without shooting to stall, it is a bore. It also makes my job as an official harder because we have to administer the five-second rule, besides watching for fouls, violations, and other things. The five-second rule is quite complicated, but I will give a simplified explanation of it. A player, while closely guarded, may dribble, or combine holding and dribbling, in his mid-court area (between the half-court line and the hash marks) for five seconds (that means an opponent within six feet in a guarding stance) or else a held ball is declared (that means a jump between the two players involved at the nearest circle). If he dribbles to the forecourt area (between the hash marks and the baseline in his front court) a new five-second count starts, assuming that the player dribbling is still closely guarded. If, in the forecourt, while still closely guarded, he ends his dribble, a new five-second count starts again. Or, if while closely guarded, he is holding the ball in the forecourt, he starts dribbling, a new count also starts. If he ends his dribble in this circumstance, another count begins. Therefore, it is possible for one man to control the ball for up to twelve seconds, while closely guarded. If a player starts a dribble in the forecourt, and then dribbles to midcourt, a new count does not begin. The count stops if he gets head and shoulders ahead of his guard and breaks toward the basket, shoots, passes to a teammate, or his opponent discontinues guarding him. This still is not a deterrent against stalling tactics because a skilled ball-handler can lose his guard, pass to teammates and it does not prevent a team from setting up a pass pattern specifically for stalling. There are some teams that are very good at this. I worked a game last week, where for two minutes in the last quarter, when they were

ahead by two points, they legally controlled the ball without taking a shot or making any attempt to score. The rules do penalize for lack of action. The team behind in score, or if tied, the defense, is responsible for providing continuous and aggressive action to secure the ball, or if on offense, attempt to score. The official counts ten seconds off, if he detects lack of action. He tells the team verbally to "play ball," points toward their basket, and if within another five seconds, there is no sufficient action, he calls a technical foul on the offending team. Again, this rule does not get at the most frequent type of stalling tactics, as when a team has a lead, because it does not require the team ahead to provide action, only the losing team, or the defense if tied. A team in that situation

has more of an incentive to want to steal the ball and score, than a winning team in the last few minutes in the game, and at other times. (I have seen teams in the 2nd quarter stall for time).

A team must also move the ball out of the back court within ten seconds, or it's a violation.

All the above time limit situations are dependent upon the judgement of the official. What the official does is flick his wrist once each second. Needless to say, some officials have a fast count, while others count slowly. Therefore the above rules are not uniformly enforced.

With this expanded version of the five second rule this year, I find all I'm ever doing is counting, plus worrying where the ball is (which determines when the count

stops and starts) as well as watching for the usual things, fouls, violations by the ball handler, out-of-bounds. (Out-of-bounds may sound simple, but I've found it is one of the toughest calls in the game.) I have also found that the present rule invites off-the-play fouling, particularly since the official must concentrate on the ball-handler more than he used to, and cannot sneak a glance with split vision to see

an illegal hold or block. Now, out on a basketball court where everyone is moving constantly, this can be a very difficult thing to follow, let alone call a foul and decide who should get nailed. The officials should be relieved of enforcing any stalling rules. It simply removes their concentrations from more important matters. Having to not call personal contact when you are watching

(Continued on P.5)

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Viewpoint

24 Seconds continued from page 4

the ball handler results in a disadvantage to both teams, as when a man is brushed, illegally blocked, hacked, etc., it prevents him from assuming his position and executing his play pattern. Basketball is a game of timing; both offensive and defensive strategies are highly dependent upon players being in the right place at the right time to receive a pass, make a pass, or be in the right place at the right time when your opponent is doing the same, or more important, taking a shooting. It is also a no-contact game (supposedly), so when players are resorting to illegal tactics, it just makes for rough play.

Another point about the present lack of action rules is that very few coaches, and fewer players, and not an insignificant number of officials, understand them. It is just another scene for an argument. One night, I had a play where a player held the ball in the forecourt for 3 seconds, then dribbled to his midcourt (all closely guarded) which means a new count since he started a dribble, and then held the ball on count four for three seconds. Now the rule states that when the action of combined holding and dribbling takes place in the mid-court, after five seconds it is a held ball, but all of the action must occur in the mid court. The count when he began dribbling started in the fore court, and no new count when he went to midcourt, however, a new count started when he ended his dribble since the rule states the hash marks are of no consequence once the ball is in forecourt. Therefore the action was legal. However, the coach went berserk simply because he did not know the rule. He earned himself a technical foul for his conduct. The whole thing would have been unnecessary if there were a less complicated rule to enforce. I had a similar thing happen when a player simply dribbled the ball in his front court closely guarded, and on count five, I called held ball. Last year, you could do that if you weren't in a front court boundary intersection. Again, another argument.

The 24 second rule is very simple, and requires no counting on the part of the floor official. When a team is in control of the ball that means player control exists (a player is holding or dribbling a live ball), or such live ball is being passed between teammates. There is no team control when the ball is being batted around upon the boards or elsewhere, during a jump ball, a dead ball, a throw in, or when the ball is loose on the floor, or after it is in flight for a field goal try. Team control is re-established when a player secures control. The 24 second clock starts when the ball is secured by the offense in the front court. After a field goal by opponents, the ball is brought up court, and the clock starts when the ball is controlled in the front court. It stops when team control no longer exists by the offense, that being within the circumstances previously outlined or the defense stealing the ball. When the defense advances the ball to their front court (having become the offense) the count starts and continues until they lose control. This is a very easy rule

to administer for anyone who knows something about the game. And, it relieves us officials of the burden so we can concentrate on other things. Should the count expire, with the team in control, the ball goes to the other team out-of-bounds.

The main obstacles to installing clocks is cost, and having a qualified person to run them. Obviously installing the clocks as used in the NBA would be quite prohibitive for a lot of teams. And, you need someone who knows something about the game to run it. The average man who times a basketball game (runs the clock) usually wouldn't have the ability to do this. Plus, you have the same problem as with any major rules change, to get the players, coaches, and most important, the officials, to adjust to it. But, I think it is well worth both the cost and the pains of adjustment. I noticed teams are stalling less this year, since the new rules coverage makes it slightly

more difficult. But, only slightly, as a skilled group of ball handlers can still stall for as long as they want. The most important people besides the officials in considering this rules change are the spec-

(Continued from P. 3)

In conclusion, I'd like to know Miss Marsh's assumed position on Senate. She seems to think she knows just what the Executive Board is doing (or is it that mysterious D.J.L. who can psychically divine how Senate will act?) for she states: "In regard to the petition, the Executive Board plans to receive it, review it, and ignore it." Well, once again, we find the poor misguided child misinformed, for there was an attempt to act on the petition but it was defeated. However, I am not stymied. I will continue this project and any help, information, ideas, or criticisms will be gratefully accepted. You can contact me at Willard Dorm.

tators. No one wants to see a passing contest. They want to see scoring.

I hope I have enlightened you all on the desirability of this proposal, and have persuaded some people that I do have an

interest in sports. However, let me re-iterate that I do not support wasteful expenditures by athletics or anyone else, and that I believe all activities are equally important.

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Right Time

(Continued from Pg. 2)

bicycling. It's not good for my psychological environment. And what is meaningful? It's the hey-day of the academic radical chic where everything must have a Profound Meaning; where anything more than a pair of jeans and a stereo system borders on decadence; where back-to-earth means back-to-dearth.

Ecology, racism, women's liberation, war and the rest of the list are all important issues. Too often, it seems that it's not the issues that are significant but only the relevance of the issues. We feel guilty if we're not doing what's Right, and we feel Wrong if we're not feeling the guilt.

There are things -- little and big -- that can be enjoyed. For their own sake. And for no other reason. Too often the Relevance Regalia focuses only on what's not there rather than what exists.

For some people, perhaps, the patterns of smog formed from a dingy smoke stack might be aesthetically pleasing. That doesn't justify the polluting smog, but it creates a new and positive viewpoint where even the ugliness of pollution can have its own beauty.

Truthfully, I haven't resolved my own guilt feelings about being irrelevant. True Confession: In my city, The Lucy Show is on at the same time as the Evening News. So I sit near the color television -- receiving radiation -- and constantly recycle the channels back and forth from one show to the other. Last night, Lucy talked about the casualties in Viet Nam while Walter Cronkite put on a Charlie Chaplin costume and danced at a PTA meeting. It all evens out.

Reflections

by H. Roll

I consider the disqualification of the Austrian skier Karl Schranz from eligibility for competition in the 19th Olympiad just three days before the opening of the Games to be a severe injustice, both to the man, and to his country. Avery Brundage, President of the International Olympic Committee, announced that Schranz could not compete because, in effect, he had jeopardized his amateur status by allowing his name to be used in the selling of ski equipment. In my mind, this is not a valid enough justification to warrant the punishment handed out; furthermore, I find myself sympathizing with Schranz's claim that if he was to be disqualified for this reason, many other athletes should suffer the same fate.

There are two major points emphasized by the above-mentioned event. First, the term "amateur" is becoming increasingly vague in application, and is at present more difficult than ever to distinguish from the "professional." As I have stated previously, there should no longer be a legitimate difference between the two, since in practice there is none. Secondly, the Olympic Games, with their spirit of high ideals, which up to the present had

been above reproach suddenly finds itself marred by a scandal(?). To understate the matter, it is in extremely poor taste and at a most inopportune time that Mr. Brundage decided to act in this fashion; and combine this with the knowledge that Schranz was the top member of a team which represented the national sport of Austria, what remains, ultimately, is a decrease in the quality of competition, and an outraged nation.

What baffles me is how Mr. Brundage, in his infinite wisdom, can make the type of judgement he did concerning Schranz, while simultaneously allowing, for example, a Russian hockey team which lives and trains together 365 days a year, and is government supported (perhaps paid?) to participate in the Olympics without a questioning of their standing. To conclude, once again Mr. Brundage has demonstrated that he should retire from his position as President of the IOC. In addition, even such treasured institutions as the Olympic Games should undergo a thorough internal examination, and remove the inconsistencies that tarnish its unquestionable role as a diamond in the rough.



Spotlight On The Anchormen

Wrestling
Oakie Gaines

Although Oakie was unable to wrestle in the last two meets, he certainly has much to be proud about. As a senior at Hope High School last year Oakie was a close second place in his weight class in both the New England and State Championships. In Oakie's

first college wrestling meet, Oakie pinned his opponent from Emerson in less than forty seconds. More important than having much wrestling ability, Oakie's sense of humor can rarely be topped. He has a great impact upon the spirit of the team.

Peter Bannon

Pete who is normally a reserve did a fine job at Manmouth in his first wrestling meet this season. Pete pinned Kern from King's

College at 2:50 of the second period. He also pinned Veth from Manmouth to score the most points for a RIC wrestler for that day.

Anchorman Vacation Box Scores

WASH & LEE (88)				R.I. COLLEGE (84)			
G	F	P		G	F	P	
Clelan	5	3	13	Wilson	7	0	14
Strain	3	0	6	Hines	4	0	8
Lichtfuss	8	5	21	Augenstein	16	3	35
McClure	3	3	9	Suggs	3	4	10
Daniel	12	9	33	Jacobson	3	1	7
Dumas	3	0	6	Mendes	3	1	7
				Rice	1	3	5
Totals . 34 20 88				Totals . 37 12 86			

MADISON (105)				R.I. COLLEGE (95)			
G	F	P		G	F	P	
Meyers	3	6	12	Wilson	6	9	21
Frve	2	6	10	Hines	8	2	18
Mosser	10	0	20	Augenstein	8	3	19
Toliver	14	6	34	Suggs	8	1	17
Cooper	1	1	3	Jacobson	0	0	0
Leake	0	2	2	Mendes	1	0	2
Butler	7	10	24	Rice	3	0	6
				Meehan	0	0	0
				Tornatore	3	2	8
				Ahearn	1	0	2
				Meeks	1	0	2
Totals . 37 31 105				Totals . 39 17 95			

R.I. COLLEGE (77)				LOWELL STATE (63)			
G	F	P		G	F	P	
Wilson	8	0	16	Moulton	3	0	6
Hines	3	0	6	Sullivan	6	5	17
Augenstein	6	1	13	Bergeron	3	4	10
Suggs	5	0	10	Finnegan	0	0	0
Jacobson	3	1	7	Mercier	0	0	0
Mendes	3	0	6	Doston	4	5	13
Rice	1	2	4	Bassett	6	3	15
Meehan	1	0	2	Torrissi	1	0	2
Tornatore	0	2	2				
Ahearn	0	1	1				
Meeks	1	1	3				
Hart	1	1	3				
Gibson	2	0	4				
Totals . 34 9 77				Totals . 23 17 63			

ROANOKE COLLEGE (106)				R. I. COLLEGE (99)			
G	F	P		G	F	P	
Barnes	10	2	22	Wilson	8	13	29
Piccola	2	8	12	Hines	4	2	10
Oshorne	3	1	7	Augenstein	8	4	20
Johnson	5	11	21	Suggs	9	3	21
Adams	9	0	18	Jacobson	2	3	7
Lanc	3	0	6	Mendes	2	0	4
Kleinknscht	2	2	6	Rice	1	4	6
Hurst	4	0	8	Meeks	1	0	2
Reed	3	0	6				
Totals . 41 24 106				Totals . 35 29 99			

Dancers Treated To
4 Days Intense Training

Heinz Poll, Artist in Residence with the RIC Dance Company, treated the dancers to four days of intense learning. Mr. Poll, who believes that one must think and work with complete intensity during

every minute of a rehearsal gave the dancers a taste of what it is like to be in a professional dance company. Working steadily at this level of intensity from 10:00 A.M. to 4:00 P.M. enabled the dancers to learn three sections of Mr. Poll's dance, COMPULSIONS.

The dancers were auditioned during the first hour on January 26, while Mr. Poll gave them a very elementary class in ballet. The students he selected are: Shelia Baldaia, Elaine Nowak, Jennifer Cook, Paula DeRita, Linda Baker, Paula Fenelon, Paula Rocha, Carol Preziose, Sylvan Vaicaitis, Bill Finlay, and Bill Carberry.

At the final rehearsal the dance was videotaped. The dancers will continue to rehearse COMPULSIONS each week until it is staged two weeks before the concert. At that time Mr. Poll will return from his duties as director and choreographer for the Chamber Ballet of Akron, Ohio, on March 14th. He will give the final criticisms on the performance. COMPULSIONS will be one of seven dances to be seen in the annual Spring Concert on March 24 and 25.

Dr. Fannie Helen Melcer is the Artistic Director of the RIC Dance Company and Miss Billie Ann Burrill is Technical Director.

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THE BOSTON STATE STORY

They Laughed When Gus Sullivan Began

(Reported by permission - Boston Herald Traveler)

By Tom Monahan
When James "Gus" Sullivan joined the physical education staff of Boston Teachers College 24 years ago, any suggestion that he'd be heading one of the most extensive college sports programs in New England would have met with a scoffing laugh.

Gus doesn't scoff any more, but he still does manage to laugh while tending his multiple duties as athletic director of a 14-sport varsity program and a greatly expanded intramural setup at the same old stand.

BOSTON TEACHERS now is Boston State, and from an all-female institution has grown to a co-educational enrollment that numbers 5,900 full-time students, plus 3,000 part-time enrollees. It is the 12th largest educational institution in the six-state area.

"I played football for BU under Pat Hanley and was coaching at Our Lady's High when the school decided to accept male students and hired me as phys-ed instructor," recalls Sullivan.

"That was in 1948. We had two sports then, baseball and basketball. I was coach as well as phys-ed instructor.

"Two years later I was asked to take over the athletic program with no budget.

"For 10 years there was no development. But in 1960, the baseball team went to the area playoffs for the NAIA tournament and assistant-to-the-president Ed O'Donoghue convinced the boss that athletics could be a stimulus to the student body."

Gus was officially appointed athletic director - a one-man operation - but still with no budget.

How Sullivan has expanded the program from basketball to hockey, the three track squads, lacrosse, wrestling, gymnastics, rifle, pistol, golf, sailing and this past season to

football, all without a penny from the college administration, is a phenomenon that Sullivan denies as a personal accomplishment.

But it certainly didn't just happen by itself.

"Well not exactly," says Gus. "The first thing was to build up a staff of coaches, and we had to get qualified men who were also teachers." The administration couldn't pay salaries just for coaching.

"But while coaching is the foundation, the students also had to be interested. If they didn't care to participate why an athletic program?"

So Sullivan went to the students, and the first thing they requested in 1962 was a hockey team.

"We started from scratch," recalls Sullivan, "and we have gone to the students to express their wishes on the addition of every sport with just one difference.

"We've started each new program on a club basis, and as the interest showed itself, we included it on the varsity level."

The financing?

"STILL THE STUDENTS," explains Sullivan. "They agreed on an athletic fee to support the program, and that's the story in a nutshell."

Even this year with the addition of football with a 70-man squad fully equipped?

"Yes, even football," says Gus. "The kids agreed to pay a \$30 dollar athletic fee, and that \$5 of that amount should be solely for football.

"That gave us \$25,000 to work with, and we were able to go first class. We traveled well. We flew to our game with Acadia, and while the kids had to practice in the Fens or on Daisy Field in Jamaica Plain and play their games at Bro. Gilbert Stadium in Malden they were very enthusiastic.

"This is the wonderful thing about the whole program. We have a fine gym now for our

basketball team, the gymnasts, wrestlers, and a rifle and pistol range. But we have no outdoor facilities for track, baseball, and lacrosse.

"The track team has to travel around to BU, Tufts and Northeastern. The baseball team plays at Dorchester Town Field, the lacrosse team at Daisy Field.

"But these kids don't complain. In fact, after the football and lacrosse season, they came to me offering to buy grass seed and reseed the field so it wouldn't be just a skin area.

"I've just got to admire these kids and the work of all the coaches.

"Kids and coaches are the basis of any good program and we've got both. Eddie and Bob Barry, Jim Loscutt, Larry Kuharich, Pete Saitta, Billy Squires, Gordie Webb, Joe Dorsey, Barry Colt, Joe Savagnano, Bob Earley, Frank Murphy, - all dedicated men.

"These kids are all working kids. Ninety per cent work and many are helping support their families. It's not easy for them to participate in sports, but they want it. I think it's our duty to accommodate them."

SO THIS SPRING in addition to touch football, basketball, pingpong, wrestling and other intramural sports, Gus is planning a street hockey program.

"We started club soccer and squash last year.

"Those are the next varsity sports.

"But the time has come when we need a little bit of help from the college budget. The women's programs also are expanding.

"I know the kids, with their interest and enthusiasm, will more than repay any help the administration can give them."

Sports Night
1972

A buffet supper and basketball game will highlight Rhode Island College's "Sports Night 72", the third such annual event, slated for February 19, at the college's Mount Pleasant campus.

The program for the festive occasion, which is sponsored by RIC's Anchor Club, will include a buffet supper at 6:15 p.m. in the Donovan Dining Center, a basketball tilt between RIC's Anchormen and the Keene State team at 8 p.m. in Walsh Gymnasium, and a Coffee and Doughnut Post Game social, also held in the dining center.

Tickets for the event are \$3.50 for adults and \$1.50 for children under twelve and are available from Vin Monti, 555 Mt. Pleasant Avenue, North Providence.

RIC - BU Grapplers
To Clash

On Saturday, February 12, RIC will go against Boston University at Boston. It would surely be an understatement to say that Coach Carlsten's boys have their work cut out for them. BU is nine and zip thus far this season. They are ranked third in New England. BU is led by Co-captains Dan Lewis and Dan Osmanski. Both are from Rhode Island.

When BU picked Dan Osmanski to Co-captain their wrestling team they had good reason. Dan wrestles at 134 lbs. and comes from Cranston, R.I. Dan is a graduate from Bishop Hendricken High School where he wrestled under Coach Carlsten for two seasons. At Hendricken Dan was New England and State Champion. He also received an award for being the most outstanding athlete of the winter sport's season at Hendricken.

On the same day RIC also has Brandeis to contend with once more. Since the Anchormen defeated Brandeis once already, 39-18, chances for victory look much brighter in this contest.

Girls Inter Dorm
Volleyball
Championships

On Thursday, January 13, 1972, the annual Girls Interdorm Volleyball Championships were held at Whipple Gym. Playtime started at 7:00 p.m., with Linda Bailey, Jim Patalano, Joe Rideout officiating, and Joanne Dugdale as score keeper.

The teams who were playing for the first place trophy were the Spikers, The I & J's, both from Weber Hall and The GLOP's from Thorp Hall.

Approximately 50 spectators cheered the girls in a series of three, 2 out of 3 games. After all the excitement was over the GLOP's came out ahead to take the winning title. Members of the team were: Kathy Sullivan, Anne Conklin, Linda Coutu, Karen Sylvia, Denise Tameo, Gail Wood, Laura Hines, Barbara Izbecki, Georgette Harpin.

The second place title went to: The Spikers - Phyllis Littlejohn, Kathy Grann, Donna Silkie, Ann Carlsson, Judi Chaplin, Sue Breskend.

Third place title went to: The I & J's - Barbara Kerwick, Debbie Cann, Karen Dunn, Peggy Devine, Chris Bazinet, Janice Fisher.

The trophies were awarded to the players by Joe Rideout, who was sitting in for Mr. Taylor.

In the upcoming semester all Rhode Island College students are invited to participate in intramural sports such as paddle ball, five-man basketball, men's, women's and coed softball. All students are urged to use the many facilities at Whipple Gym.

Basketball
This Week

BASKETBALL THIS WEEK		
Thursday, Feb. 10	Fitchburg	(H) 8 PM
Saturday, Feb. 12	Boston	(A) 8 PM
Tuesday, Feb. 15	Bridgewater	(H) 8 PM

RIC Statistics

PLAYER	GAMES	FIELD GOALS	FREE THROWS	POINTS	POINTS PER GAME
Wilson	16	143	111	397	24.8
Hines	16	92	40	214	13.3
Augenstein	16	134	38	306	19.1
Suggs	16	73	27	173	10.8
Alford	9	8	5	21	2.3
Jacobson	16	29	15	73	4.5
Mendes	15	35	12	82	5.4
Rice	13	23	13	59	4.5
Meehan	9	10	5	25	2.7
Tornatore	8	14	9	37	4.6
Meeks	8	13	7	33	4.1
Ahearn	8	19	6	44	5.5
Bradley	12	37	14	88	7.3
Price	1	4	0	8	8.0
Team Totals	16	637	293	1567	97.9
Defensive Average	16			1422	88.8
Hart	1	1	1	3	3.0
Gibson	1	2	0	4	4.0

SPORTS

From The Sports Desk

Sanford Trachtenberg

Well, it's spring semester 1972, and this is my last semester at the sports desk. Entering spring semester means a lot of things. The basketball and wrestling seasons are almost over. Spring sports are almost here. The first baseball meeting is this week, so can spring be really far away?

As we left you last the basketball Anchormen had a 9-3 record. As we return the record shows 10-6. In what has been an up and down year the Anchormen have had two three game losing streaks. In the latest, Rhody lost three tough games in Virginia.

Each of the three games was against teams a step higher than what Rhody usually plays. Although they lost all three they hung in tough against each team.

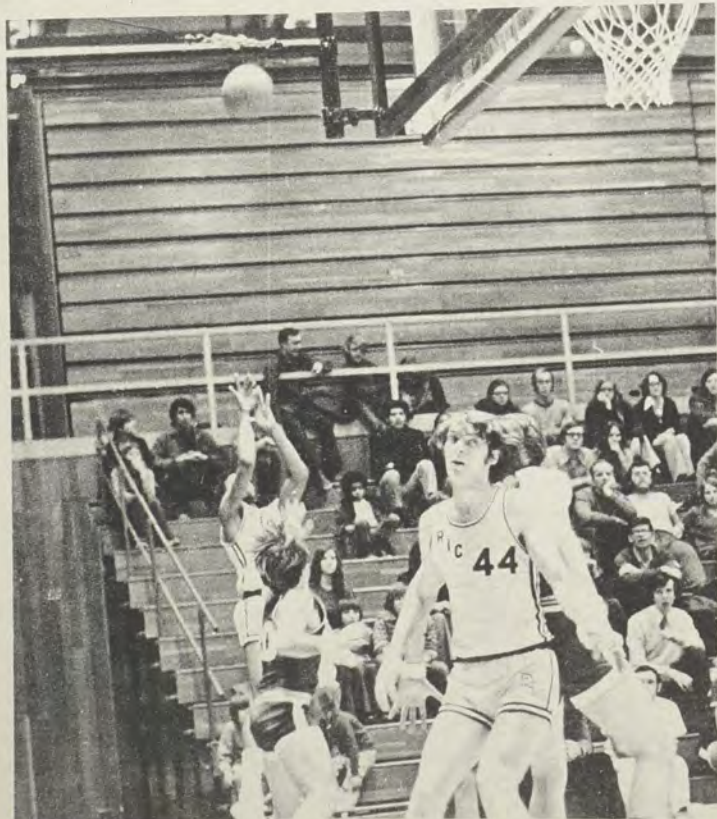
Rhody opened at Washington and Lee. They lost only by 2 points 88-86 in overtime. Moving on to Roanoke, Rhody was in the game all the way and lost 106-99. After two fine efforts a let down had to come and it did against a hot shooting Madison as Rhody lost again 105-95.

The RIC hoopsters returned to New England Competition and defeated Lowell last Friday 77-63. The team that beat Lowell was a different ball club as there have been some changes since the first half of the season. Ken Bradley, who was the team's sixth man, decided he didn't like school so has left. Reuben Alford, who had been counted on for rebounding and scoring help has not played since mid-December. Another change is the addition of Ed Hart and Larry Gibson, two members of the Freshman team. It's no secret that there have been problems this year. One of these is finding a replacement for Ray Huelbig. It is hoped that Ed Hart can do this job and is being tried by the coach.

As the Anchormen head into the last part of the season there are many things to look for. Don Suggs pulled down 16 rebounds against Lowell and triggered off many fast breaks. If he can continue doing that, the Anchormen can improve greatly. Karl Augenstein added 10 rebounds and continued adding to his scoring total. He is second on the team with 19.1 points per game. He only needs 46 points to join the 1000 point club.

Rick Wilson continues his assault on the record book. He has 2,449 total points and will establish a record that may never be broken. He breaks his own with each point he scores. Ricky is scoring at a 24.8 point per game clip. Ricky took the career free throw record this year over Mike Van Lestan who had 403. Ricky now has 609. When Ricky ends his career here, he will hold nearly all offensive records for Rhode Island College.

The Anchormen have eight games left in the regular season. Four are at home and four on the road. One of those road games is at Boston. RIC and Boston are tied for the NESCAC Southern division lead. A Rhody win would force a playoff for the championship and an eventual NAIA berth. The next home game is February 10. A big crowd helps to spark the Anchormen as they play. So far the crowds this year have been disappointing. It would really be nice to see a full house out to cheer on the Anchormen. As they shoot for a 4th straight NAIA tourney appearance, we can help them by coming out to see them play. Let's help them go all the way. Let's get out to Walsh and fill it to capacity.



Augenstein Looks Towards The Boards In Hoop Action At Walsh

Intramural Awards Ceremony

On Thursday, January 13th, the Rhode Island College Intramural and Recreation Department held an awards ceremony to honor all participants in the fall and early winter recreation programs. Awards were presented to the winners of the intramural football league, powder puff football league, basketball (interdorm), and the Turkey Trot.

Guest speaker, Dean Hardy, commented on the excellent participation of the student body in the program.

The winning teams were presented with trophies by their respective captains and the director of intramurals and recreation, Mr. John Taylor. The winning teams were:

MEN'S FOOTBALL - ZX TIGERS - Vin McMahon (manager), Ed Jones, captain Lou Michaud, Tony Rainone, Rick Crowley, George Gagnon, Rick Salzillo, Fran Murphy, Dave Fallon, Doug McKinnon, Brian Cartier, Jack Kelly, Steve Evangelista, and Mike McGovern.

POWDER PUFF FOOTBALL - SHAFT II - Ron Reposa (manager), Penny Gomes, co-captain, Gail Loselle, co-captain, Penny Cimini, Sheila Angelo, Fredlin Bennet, Tricia Catalonello, Ann DeAnelis, Renne Harris, Carol Harden, Antoinette Little John, Vicki Savage, Karen Sylvia, Carol Vecchio, Belinda Williams.

TURKEY TROT - MEN'S - ZX TIGERS - Rick Laabs, Wally Lord, Ed Oliver, Butch Mendes.

WOMEN'S - SHAFT II - Penny Cimini, Sheila Angelo, Carol Vecchio, Belinda Williams.

INTERDORM - 5 MAN BASKETBALL - BUZZARDS BAY - Buz MacKinnon, captain, Ken Smith, Ken Cox, Peter Forrest, Bob Ferro, Paul Toher, and Bill Fletcher.

The Recreation Department would like to extend their appreciation to all those who participated in the program offered during the first semester.

Co-ed Volleyball Championships

The Buzzard Bay Area Bombers co-ed volleyball team overcame a one game deficit and went on to win the Intramural Co-Ed Volleyball Championship by defeating the GROSS team two games to one. The first score was 8-4 in favor of GROSS, with the Buzzard Bay team swooping to victory in the next two games; 9-5, 12-6. Congratulations to members of the Buzzard Bay team - Jody Lake, Kathy Grann, Diane Czahor, Ken Cox, Paul Toher, Bruce Watt, Buz MacKinnon, Steve Camargo, Bill Fletcher, Andrea Shea, Danny Carr.

In previous semifinal play the Buzzard Bay team barely defeated The Wild Ones, with the Faculty Fat Cats losing a closely fought contest to GROSS.

Matmen Win Three of Last Five

On January 15 the RIC wrestling team went against Brandeis and Tufts. Because of the injuries of all three teams participating in this triangular meet, most of the meet was dominated by forfeits. RIC emerged the victor over both teams however, by defeating Brandeis 39-18 and by beating Tufts 27-22.

In the 118 lbs. class, Steve Tobia did not have to wrestle as Brandeis and Tufts both forfeited six points each. Ken Bolton met a similar situation in the 125 lbs. class.

Ed Carreiro was pinned by Tobinick of Brandeis at 1:58 of the 2nd period. Ed won on forfeit, however in the 134 lbs. class against Tufts.

Joe Capone, who wrestles at 142 lbs., was the first RIC wrestler to have to wrestle against both teams. Joe defeated Lerman from Brandeis 3-0 but was defeated by Alleva of Tufts 20-5.

Freddy Silva won on forfeit over Brandeis and then defeated Edwards from Tufts 4-3. The winning margin against Edwards came from riding time. Fred wrestled at 150 lbs.

Jim Patalano wrestled at 158 lbs. and won by forfeit against Brandeis. Richie Di Gennaro put in another one of his fine performances. "Di Ge" pinned Greenspan from Brandeis after 37 seconds had elapsed in the second period. He also defeated Cherniack from Tufts 4-2.

Richie Ferrara won by forfeit while wrestling at 177 lbs. against Brandeis, but defeated McGraw of Tufts 7-5 at 167 lbs.

Because of injuries to Oakie Gaines (190 lbs.) and Dave Brown who wrestles unlimited, RIC was forced to forfeit the 190 lbs. and unlimited classes. Limited manpower also forced RIC to forfeit the 177 lbs. class against Tufts.

RIC In Schaefer Intramural Event

Rhode Island College Intramural Director John Taylor announced recently that the RIC intramural program has been selected to participate in the first Schaefer Intramural Sports Basketball Tournament.

The tournament, which is the first of its kind to be held in the area by the Schaefer company, after considerable success with a similar one in New York City, will include the finest intramural basketball teams from eight colleges and universities in the southern New England area.

The highlight of the contest will be championship game, to be played at the Boston Garden on Saturday, March 5, at 10 a.m.

In first round action, slated for February 28, Rhode Island College will take on Bridgewater State at home. The winner of this game will face the victor in the Boston College-Northeastern tilt. The other quarter-final games will be Providence College at Boston State and Boston University at Brandeis.

Basic rules for the tour-

On January 29, our RIC grapplers traveled to New Jersey to wrestle at Monmouth College. Here they met three tough teams, Monmouth College, Towson State, and King's College. Although RIC was out matched by King's and Towson, our Anchormen did defeat Monmouth.

Towson did not lose a match all day. They shut-out all opponents, including RIC, 51-0.

RIC's second defeat was not as bad. King's College 46 - RIC 12. RIC's 12 points came from a forfeit to Fred Silva and a pin by Peter Bannon. Pete pinned Kern of King's College after 2:50 of the second period had gone by.

Although being soundly defeated in two meets, RIC defeated Monmouth, 33-18. Last year the Anchormen returned from their trip victorious. This year's team therefore shows some improvement.

Against Monmouth, Steve Tobia and Ken Bolton both won by forfeit. Steve wrestled at 118 lbs. and Ken wrestled at 126 lbs.

Bernaducci of Monmouth pinned Ed Carreiro at 2:30 of the second period. The same fate also fell upon Captain Bob Pacheco as he was pinned by Taylor at 1:57 of the second period.

Richie Ferrara and Fred Silva both lost by decision. Richie wrestled at 190 lbs. and lost 10-3 to Mc Cauley. Fred wrestled at 150 lbs. and dropped a decision to Williams 7-2.

Both Joe Capone and Pete Bannon recorded victories. Joe wrestled at 142 lbs. and defeated Cook 5-1. Pete wrestled at 177 lbs. and got his second pin by beating Veth at 2:50 in the first period.

Dave Brown and Jim Patalano both recorded victories by Manmouth forfeits.

namement are that each institutions Intramural Director conduct an elimination tournament and by February 26, have a campus champion. The individual campus championship team will be limited to 10 players and must not be an "all-star" team.

In his first year as the RIC Recreation Director, Mr. Taylor will have 12 teams participating in the elimination. The intramural program is sponsored by the college's Recreation Department.

"I'm very pleased and happy to have a part in the start of something like this Intramural Tournament," said Taylor, "and it's a great thing for kids to be able to compete with other schools on this level." Taylor went on to say, "Who knows, if this tournament is successful, some good rivalries might spring up, like between RIC and Providence College."

The scheduled date for the semi-final games is March 1st. For the finals, the Schaefer Brewing Company will supply uniforms which the players will be able to keep.