

What's NEWS

@ Rhode Island College

Vol. 3, No. 1 August 30, 1982

Over 1,000 freshmen for third straight year:

Near-record freshman class enrolls

A near-record freshman class of over 1,000 students will commence the 1982-83 academic year at Rhode Island College when classes begin Sept. 2.

This is the third straight year that a 1,000-plus enrollment of freshmen has registered.

Of special interest this year is an increase in male student enrollment of approximately 15 percent, indicating the college's success in its recruitment programs.

"We continue to have very large freshman classes despite a regular decline in the number of high school graduates in the state," said James M. Colman, director of admissions.

More Male Students Than Ever

But, he noted, RIC is "starting to reflect" that decline which this year was projected to be about two percent.

Last academic year's freshman class was a record-breaker with 1,054 students. This year's figures at press time showed 1,003 freshmen, down slightly to about the 1980 level, said Colman.

He noted, however, that the college "continues to enroll extremely large numbers of students other than freshmen" with 1,818 transfer and re-admitted students this year.

Two other possible factors in the enrollment picture this year are the college's increased selectivity and a reported downturn in out-of-state students enrolling, attributed to recent past tuition increases.

RIC has instituted a General Education Honors Program by which the state's top scholars are being encouraged to attend RIC.

In this year's freshman class is the first group of 30 honors students selected from among the state's public and private schools.

To help off-set general tuition increases, the college has already petitioned the state Board of Governors for Higher Education to grant a tuition break for nearby Massachusetts residents.

The board voted a special tuition rate for fulltime undergraduate degree students living in eight neighboring Massachusetts communities. The new reduced rate—one and a half times the regular tuition for Rhode Island residents—was approved Aug. 6 to take effect in the fall of 1983.

Dr. Gary M. Penfield, vice president of student affairs, reported that the dor-

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New telephone system:

Less costly, more features

The new Dimension 2000 telephone system recently installed on campus will be less expensive to maintain while offering many new features, including automatic callback, call forwarding, call pick-up, and speed calling, according to Dr. James R. Cornelison Jr., assistant vice president of administration and finance.

The system—installed over a period of seven days (from Aug. 13 to Aug. 19) by a crew of 25 telephone company personnel—has meant a process of re-education on the use of the telephone for most faculty and staff.

Secretaries have received training on the use of the new system; an 18-minute videotape is being run every hour on the hour between 9 a.m. and 3 p.m.; and instructions for using the telephone are listed on the back of the temporary telephone

directory as well as on a special instruction sheet supplied for each telephone by the telephone company.

Cornelison asks that any corrections in the temporary telephone directory be reported to the Office of Administration and Finance, Ext. 8200. He said a complete directory will be published soon.

Cornelison said 80 percent of the installation took place from 4 p.m. Friday, Aug. 13, through Saturday, Aug. 14.

Since then "a few minor problems" have been reported but these are being ironed out rapidly, Cornelison said.

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Circulation Climbs

Starting with this issue, *What's New(s)* At RIC circulation climbs to 8,000 copies per week.

Of this amount 7,000 will be mailed via the printer to special recipients, including the parents of all undergraduates, all honorary degree recipients, selected national, state and local officials, all high schools, libraries, hospitals, RIC Foundation directors and officers, retired faculty and staff, the Board of Governors, Alumni Association Executive Board and all media (daily and weekly newspapers, radio and T.V.) among others.

All faculty and staff will be mailed copies at their home addresses. In addition, about 1,000 copies will be dropped off at selected high traffic points on the campus as was done for the past two years.

Anyone off-campus wishing to subscribe to the weekly may do so for \$10-a-year by contacting the News Bureau.

Mailing will be conducted via a second class postal permit which provides for substantially reduced rates.

Last year approximately 2,500 copies were printed each week and of these about 360 were mailed first class.

Illegal parking means towing

"Significant changes" in the Rhode Island College traffic and parking regulations will almost certainly mean fines and towing costs for violators.

This, according to Dr. James R. Cornelison Jr., assistant vice president for administration and finance, will be the case when school re-opens for another academic year and the changes are put into effect.

Cornelison said "several towing firms" have been engaged by the college to tow away illegally-parked vehicles.

Such vehicles will bring a traffic ticket and towing charges to the owner. Anyone not promptly paying parking/traffic fines "will be summoned to the 8th District Court," assures Cornelison, who serves as chairman of the Parking and Traffic Committee.

The changes in the traffic and parking

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AN EXHILARATING MOMENT: John S. Foley is congratulated by members of his College Advancement and Support unit upon his being raised to the level of vice president. The scene is Roberts Hall Lobby on Aug. 6. (See story on page 3). *What's New(s)* Photo by Peter P. Tobia)

What's New(s), Publications get recognition

What's New(s) at RIC and Rhode Island College's Office of Publications have won a number of awards for overall excellence, including several on the national level, it was announced this week by John S. Foley, vice president for College Advancement and Support.

RIC's weekly publication, *What's New(s)*, aimed specifically at faculty and staff, although also distributed widely to the student population, was cited by the Council for the Advancement and Support of Education (CASE) in its annual national competition for excellence in general. Cited specifically were its writing, photography, layout and use of resources.

It was given a citation award in competition with 3,500 entries from 555 institutions.

The Office of Publications received 11 awards in the Boston Art Directors Design 7 in competition with such companies as Polaroid, Travelers Insurance, Wang Computers and the major banks of New England.

It received seven merit awards and four distinctive merit awards. Distinctive Merit Awards were for the Perspectives viewbook, the Lutske Gallery poster, and two for the "Time" spring advertising campaign.

Other college pieces cited were the Annual Fund Drive package, a Visual Arts poster, and Hypergraphics poster.

"It is essential in this field that our work be judged," said Elli B. Panichas, publications director, adding, "it is the only way that we can be sure that we are communicating properly with our target audience."

She said they chose to enter the Boston competition "because I felt that it was time to have our work judged by, and in, the professional world."

She noted that most of the colleges in this area, including the University of Rhode Island, also had entered this competition.

What's New(s) at RIC was judged by a panel of six judges for the "internal periodical" category in the 1982 CASE Recognition Program.

The judges, said CASE, "comprised a tough jury." They included two University of Michigan faculty members (design, business communications), two corporate public relations executives, a *Detroit Free Press* managing editor, and a noted free

lance photographer.

CASE said that the recognition "gives a professional stamp of approval that your programs and communications are meeting the highest standards for excellence and that your resources are being wisely invested."

Dr. James Fisher, president of CASE, wrote to President David E. Sweet offering congratulations to him and the college.

What's New(s) at RIC, in the current tabloid format, was instituted two years ago (in September of 1980) with Laurence J. Sasso Jr. as editor. George LaTour served as acting editor last academic year when Sasso went on educational leave, and will serve in that capacity until this January when the director returns.

Speaking on behalf of the director and himself, LaTour said the production of *What's New(s)* has been a team effort and is, hence, a team honor. He specifically cited the professional efforts of Mrs. Arline Aissis Fleming, writer; Peter P. Tobia, photographer; Mrs. Margaret Keane, who assisted LaTour in layout and writing of the early issues last academic year; Laurie Jones and Lynn Chudy, students who produced the Calendar of Events and artwork, respectively.

The Beacon Press of Warwick was the printer of the newspaper last academic year.

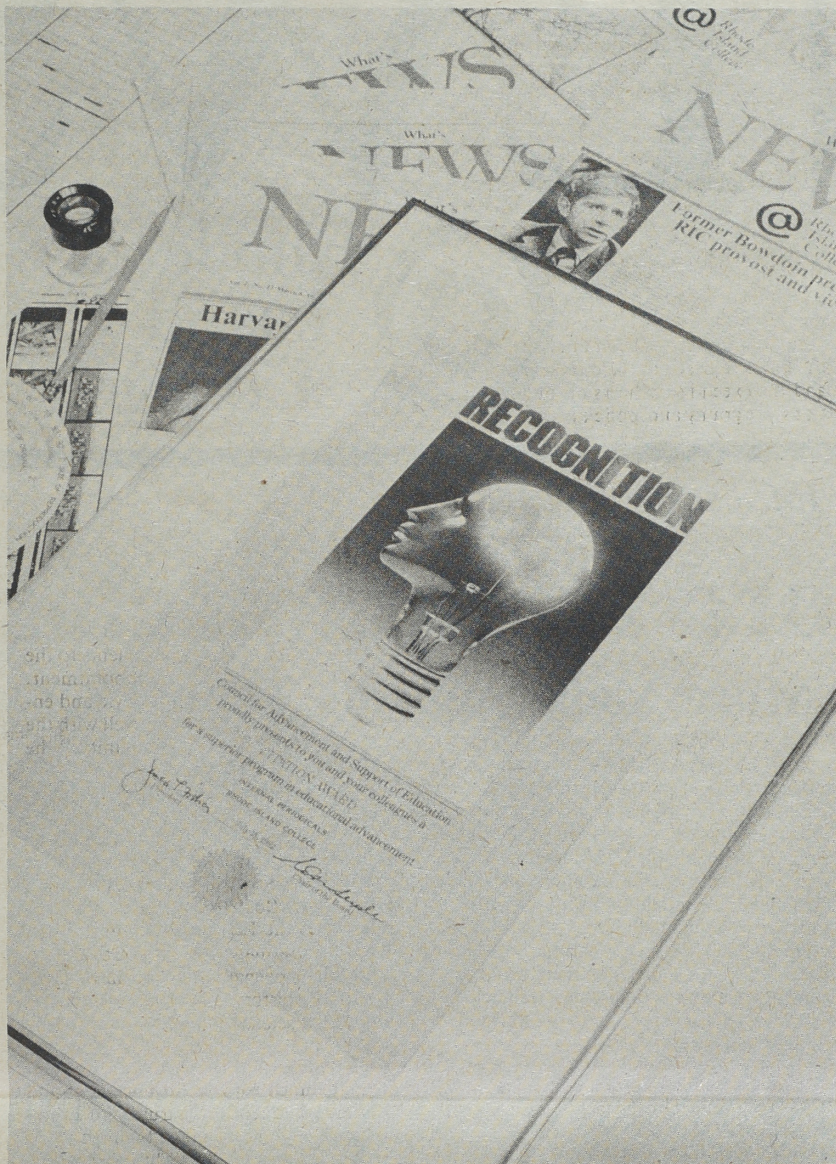
Another national recognition for the Office of Publications was the University and College Designers Association design competition.

It won a Gold Award for its recruitment publications (Perspectives); three merit awards for the Lutske, Hypergraphics, Graduations/Senior posters; a merit award for the Taft Annual Report, and a merit award for the Henry Barnard School folder.

Publications also has received a distinctive merit award from the Boston Art Directors Design 8 competition for the American Band poster (Star Spangled Sunday).

Publications had also won a 1981 Annual School and College Publications Contest honorable mention for its "Perspectives; Minority Recruiting" piece.

The award-winning designs were created by Walter M. Kopec, coordinator of graphics, said Panichas, who credited Kopec with concept creation and graphic interpretation.



Photos by Peter Tobia, Peter McMahon

School of Social Work relocated

Rhode Island College's School of Social Work, including both the B.S.W. and M.S.W. programs, is being relocated to the second floor of the Henry Barnard School, it was announced by Dr. George D. Metrey, dean.

The relocation should be complete by school opening, he said. The new telephone extension is 8042.

Previously, the B.S.W. (bachelor of social work) program was housed in Craig Lee, and the M.S.W. (masters of social work) program was housed on the grounds of the Department of Children and their Families.

Grants and Awards

Dr. E. Pierre Morenon, director of public archaeology, has been named project director of archaeological investigations along the Route 4 Extension (North Kingstown) for which Rhode Island College has been awarded a \$52,274 grant from the state Department of Transportation and the Waterman Engineering Co.

Morenon, who is an assistant professor of anthropology/geography, said the project—already underway—precedes a planned upgrading of Route 4 to the Wickford rotary by the state and Waterman Engineering.

The up-grading will destroy a number of historic and pre-historic sites, said Morenon, who said RIC's project was essentially to collect and save information

on these sites as opposed "to just letting them be destroyed."

One of the sites to be examined is an 18th Century farm, the Hannah Gardner Farm, which was occupied in the late 1700s, one of several archaeological properties related to the Scrambletown Historical District, an important industrial complex in the 1800s, said Morenon.

Other sites to be examined include an old Huguenot settlement and four pre-historic sites going back 1,000 years.

Dr. Philip R. Pearson, professor of biology, is doing an ecological study on the sites also, said Morenon.

BOG Fellows Program Open

Faculty or staff administrators at Rhode Island College may work for one or two semesters as special staff to the state Board of Governors for Higher Education through the Board of Governors' Fellow Program.

Those interested should fill out an informal application for the preliminary consideration of President David E. Sweet, according to Dr. William H. Lopes, executive assistant to the president.

Assignments for board fellows vary, depending upon the interests of those selected and the specific projects of the board and the office of higher education.

Information about current and planned projects may be obtained from President Sweet or the office of higher education.

A fellow will work within the office of higher education or at one of the other public institutions of higher education.

Faculty and staff administrators at the Community College of Rhode Island and the University of Rhode Island may also

apply.

Nominations to the board will be made by the presidents of each institution following a review of applications and in recognition of the program conditions, according to an announcement from the board of governors.

Specifically, an appointment shall be fulltime for one or two semesters; a fellow will continue to receive full salary; there will be no exchange of funds; there will be no replacement at the sending institutions; and assignments will be to the appropriate office of a public institution of higher education.

The application form—which may be obtained at the office of the president—should be accompanied by a current resume and forwarded to the office of the president.

The president may nominate two candidates each semester for appointment as board fellows.

In media

A number of photos and news and feature stories appearing in this issue of *What's New(s)* at RIC have already received widespread media attention as each was distributed this summer.

A photograph by Peter P. Tobia of some 300 balloons used at the Summer Session Picnic was picked-up by United Press International (UPI) and distributed throughout New England. A number of weekly and daily newspapers in the Rhode Island and surrounding areas carried the photo. (See page 7)

A feature article by Arline Aissis Fleming entitled "A Summer Camp Where the Program is Programming" caught the attention of radio station WEAN. They interviewed Haven Starr, the camp instructor, on one of their news segments on July 26. (See page 6.)

A news article by George LaTour entitled "College Association to Examine 'Meaning, Purpose' of Degree" (see page 3) was of interest to radio station WBRU's Maggie Duggin who contacted President David E. Sweet for an interview.



What's New(s) at RIC

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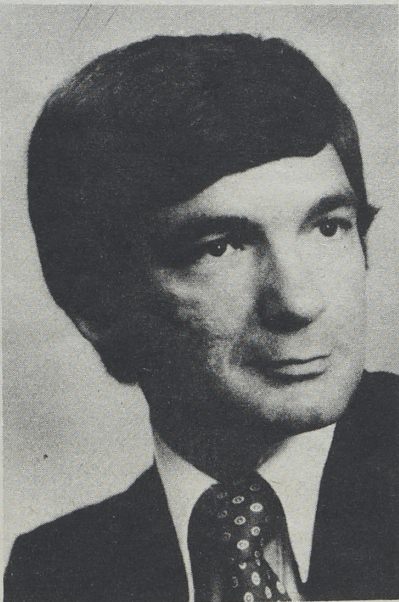
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Bucci is acting dean



John A. Bucci

Dr. John A. Bucci of Greenville, assistant dean of the School of Continuing Education and Community Service, has been named acting dean until January 1983 in the absence of Dr. Walter A. Crocker who is on sabbatical leave.

Crocker will devote a part of his leave to the examination of the British Open University system in the United Kingdom. Through the School of Continuing Education and Community Service, RIC is now in its second year of a distance learning program using the British Open University materials.

Bucci, who has served as assistant dean since November of 1980, resides at 2 Kimberly Ann Drive with his wife, the former Elaine Camille, and daughter Kristen Elaine.

He graduated from Providence College in 1963 with major credit in secondary education and science; received his master's degree in secondary administration from RIC in 1968, and his doctorate in foundations of education in 1974 from Boston University.

His appointment took effect in July.

RIC's John Foley gets V.P. status

John S. Foley, executive director of College Advancement and Support at Rhode Island College since June of 1978, has been given vice presidential status at RIC effective immediately.

Action approving the change in title came at the state Board of Governors for Higher Education meeting on Aug. 5 as proposed by President David E. Sweet and endorsed by Dr. Eleanor M. McMahon, state commissioner of higher education.

Foley, who resides in Riverside with his wife, the former Judith Nicholas, and three children, will continue to manage and coordinate all activities of the College Advancement and Support unit, including those of the offices of alumni affairs, publications, conferences and special events, fund raising and news and information services.

In addition, he will continue to serve as the major advisor to the college president and his executive officers on public relations programs and policies.

"The (College Advancement and Support) division, therefore, plays a major role in communicating and advancing the mis-

sion of the college as it attempts to encourage public involvement and earn public understanding, acceptance and support", wrote Sweet to McMahon.

Sweet's letter to McMahon requesting the title change outlined his revision of the college organization begun upon his appointment as president in 1977, retaining the positions of vice president for academic affairs, vice president for student affairs, and vice president for business affairs, later redesignated vice president for administration and finance, and incorporating several offices into a fourth administrative division designated College Advancement and Support.

Initially, the title given to the head of this new division was executive director. McMahon, then at RIC, served as interim executive director until the appointment of Foley.

"Because the person who performs the advancement and support function for a public college occupies a position which is especially affected by the perceptions of persons outside the immediate college com-

munity, it is very important that this individual have a title which immediately identifies him as a senior officer of the institution, empowered to speak authoritatively on its behalf with a wide range of external decision-makers who have a significant direct impact on the institution and its ability to secure necessary resources," wrote Sweet.

The president said he felt the title "executive director has proven singularly ineffective in conveying the senior status of the officer".

Sweet said he surveyed all other colleges and universities in the state and found only Salve Regina College does not have vice presidential status for the senior officer acting in this capacity.

A graduate of RIC, Foley also earned his master of education degree in counselor education here and has been employed at the college since 1967, moving from admissions officer to assistant director of admissions in 1970 and director of admissions in 1971, prior to being appointed executive director of College Advancement and Support.

Gilcreast named development director

James E. Gilcrest Jr. had been named the first full-time director of development at Rhode Island College, John S. Foley, vice-president for College Advancement and Support announced.

Gilcrest has been director of the Law School Fund at Boston College since 1978. He was also an assistant development officer and assistant director of alumni support in previous years.

According to Foley, Gilcrest will be responsible for planning, coordinating and administering "a comprehensive, coordinated college fund-raising program for obtaining financial support from private voluntary sources." He will also serve as the executive secretary to the RIC Foundation.

Gilcrest was selected from more than 100 applicants after almost a year's search. "I was very excited by the fact that we have been able to attract an experienced, articulate and talented professional to be the first director of development at RIC. Mr Gilcrest brings a vast knowledge of fund-raising principles and practices and an im-

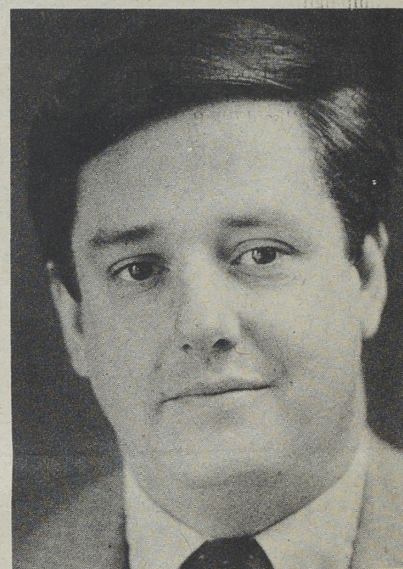
pressive record of accomplishments to the position," said Foley of the appointment. "I know that Jim's personal style and enthusiasm will fit in extremely well with the Rhode Island College community," he added.

Gilcrest began as assistant development officer and assistant director of alumni support at Boston College in 1974. Following a short stint with California State University in Northridge, Cal., in 1977, he returned to Boston College to become director of the Law School Fund.

A 1968 graduate of Boston College, he received his bachelor's degree in political science and history and his master's degree in political science from the same college in 1981.

The 36-year-old Gilcrest is a member of the Council for the Advancement and Support of Education, a trustee of Framingham Union Hospital and a member of the Southboro Rotary Club, where he resides with his wife and three children.

Gilcrest will assume his new position on Sept. 7.



James E. Gilcrest

RIC to participate:

AAC to examine 'meaning, purpose' of degree

by George LaTour

The Association of American Colleges (AAC) has announced the selection of Rhode Island College and 10 other colleges and universities to form the nucleus of its Project to Redefine the Meaning and Purpose of the Baccalaureate Degree.

Funded by a \$333,000 grant by the Pew Memorial Trust, the three-year project is initiating a nation-wide discussion among faculty members, administrators and education experts to identify the knowledge, skills and attitudes which should result from undergraduate education, and will propose guidelines for possible reform based on their conclusions, said Peggy Brown, coordinator of public information for the AAC in Washington, D.C.

Participants will critically examine their own baccalaureate degree programs, facilitate campus dialogues on the principles of undergraduate education, test and evaluate hypotheses developed by the national project, and share their findings with the project committee and the AAC staff for the ultimate distribution to the higher education community, Brown said.

In announcing the 11 participants, Mark H. Curtis, AAC president, said, "The selection of these colleges and universities marks the first step in activating the national dialogue we see as the key ingredient of our project.

"Undergraduate education has become a source of dissatisfaction and frustration for both the education community and

general public.

"These institutions, which represent a wide range of educational programs, will help us in preparing recommendations and guidelines for colleges and universities interested in reviewing their own baccalaureate programs."

"Having urged the AAC to undertake this kind of standard-setting activity relative to the baccalaureate degree during the year I served on their board of directors, I am delighted that RIC will be participating," said RIC's President David E. Sweet.

He termed the project "a major effort to improve the quality of undergraduate studies throughout the nation."

When the association first announced the project at its 68th annual meeting in Boston last January, Curtis noted: "Critics of higher education have charged that a bachelor's degree may signify little more than the satisfactory completion of a fixed number of undergraduate courses.

"To many observers, society suffers when the curriculum is no more than a glorified cafeteria, when students graduate without adequate writing and thinking skills, when premature specialization robs students of a common core of learning and leads to an irresponsible professionalism.

"AAC's project is a direct response to this current state of undergraduate education."

RIC implemented a major revision in the general education portion of its bac-

calaureate programs last year at the conclusion of a three-year study.

"The college is fortunate now to have an opportunity to be part of this national review of the meaning of the entire baccalaureate degree," Sweet said, adding, "I know RIC's faculty and academic officers will make a significant contribution to the dialogue with their colleagues at the other 10 institutions."

Institutions participating besides RIC are: Carnegie-Mellon University in Pennsylvania, City University of New York-Brooklyn College, Grinnell College in Iowa, Hampshire College in Massachusetts, Maricopa Community Colleges in Arizona, St. Mary's College in Indiana, State University of New York-Empire State College, Tuskegee Institute in Alabama, University of Tennessee at Knoxville, and Washington University in Missouri.

George Drake, president of Grinnell College, expressed delight at the Iowa liberal arts college's selection.

"Curriculum planning cannot occur in isolation. AAC's project matches well with our efforts to examine the undergraduate degree and will help us understand the needs that should be met by higher education in general and Grinnell in particular," Drake said.

Agreeing that involvement with the other colleges and universities will be a major benefit of project participation, Alfredo de los Santos, vice chancellor for educational

development at the Maricopa Community Colleges said, "Institutional variety is necessary for a review of the undergraduate curriculum."

The first major activity for the participating colleges and universities will be a group workshop scheduled for August at Carnegie-Mellon University.

Representatives will meet to establish working relationships with their colleagues at other project institutions, develop time-tables for campus activities, and discuss such concerns as the definition of an educated person, general education and the undergraduate curriculum, and liberal arts and professional degree programs.

Additional project activities include discussions with learned societies and regional and specialized accrediting associations.

Based on the project findings, AAC will develop and publish criteria and guidelines for assessing quality in undergraduate education.

These materials will inform the general public on what should be expected of a college education, assist colleges and universities in evaluating and improving their academic programs, and guide accrediting agencies in their work.

AAC is the national association for liberal learning. Its 600 member institutions include public and private universities, four-year undergraduate colleges and community and other two-year colleges.



SUMMER CAMP KID Jocelyn Tobia gives her photographer father, Peter, a big smile.



DANCING TO BLUEGRASS music which filled the air on the day of the Summer Session annual picnic is Robin Del Sesto, (middle left) a camp counselor, with one of her charges. A seven-story-high hot air balloon (left), brought to campus by Paul Stumpf, added some magnificent color to the already blue skies. Carol Laffey and Karen Butler fill more than 300 balloons which were distributed to the children for the event. Balloons, games, good food and good fun rounded out the day.



What's New(s) Photos
by
Peter P. Tobia

SUMMER '82:

RIC's

Day camp a hit with the youngsters



AN ALL-AMERICAN BOY and his canine pal enjoy one of the many activities this summer at RIC's Summer Day Camp. He's Chris Colman, 7-year-old son of James M. Colman, RIC's director of admissions.

"The art teacher's name is Diane. She told us she likes teaching art to the kids at RIC. She will try to be a good art teacher. The first day of camp we made prints on felt sheets. I think everybody loves her."
RIC Camp Newspaper

There are camps on college campuses for hockey and baseball players, musicians and computer whiz kids. But for the past five years, summer day camp at Rhode Island College has put a smile on the faces of children whose interests range from gymnastics to baseball, nature hikes to arts and crafts.

This summer, more than 100 kids arrived on campus at 8 a. m. carrying tiny knapsacks and canvas swim bags ready for a day of outdoor activity. And if the weather's bad, they took to the gym for movies, arts and crafts with Diane, games or sports.

When the RIC camp began five years ago, it attracted only 35 kids to be cared for by the three counselors.

This summer, eight counselors are assisted by additional counselors-in-training. The entire program is headed by Glenn Duquenoy, a 1976 RIC health/physical education major who revived the program after it had been dormant for several years.

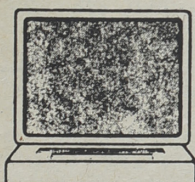
Duquenoy explained that while the camp attracts children from around the state, most of the participants are from the surrounding campus community. Duquenoy, therefore, found himself with city children thrilled with the woodsy walks taken near the campus to look for snakes and insects.

More specialized activities were pursued as well as the usual summer camp games. Music and photography were available, arts and crafts, trips to near-by museums and work on the camp newspaper.

"There are so many different things in the world for the kids to experience," Duquenoy said.

The RIC Summer Day Camp started out with some organized games in the morning, with Jackson, the camp dog, often joining in. Afterwards, the kids would plunge into swimming lesson before taking their choice of eight daily and varied activities. By 3:30 p.m., the recreational rounds had been met and the kids were ready to head for home.

"Jackson" watched them board the cars for home until the next morning when he'd greet them for another day.



A summer camp where the program is programming

An eleven-year-old Red Sox fan named Andy and his nine-year-old friend, Robert, from Pennsylvania, spent a sunny summer morning programming Beethoven's *Ninth Symphony* into a computer.

The next day, they composed the tune "Amazing Grace" on the computer screen. The melody came back in space-age notes similar to the sounds of a push-button telephone.

Though Andy is a baseball fan and Robert rides horses back home, both boys had devoted part of their summer vacation to the world of successive columns and sequential thought. The youngsters were attending computer camp at the Henry Barnard School on the Rhode Island College campus. They are two of more than 40 children between 6 and 17 who spent quiet summer days in a darkened classroom learning the language of the future.

"The computer age is here," said their instructor, Haven Starr, also a Henry Barnard teacher.

Parents feel it is important for their children to learn about computers—to give their children a head start. They want them to know more than the games.

Whether or not the children want to learn "more than the games" depends upon the moment.

The games—better known to this generation by the sign of the Pac-Man—are what initially captivated most of the students. With TV commercials asking them almost daily if they've played Atari today, there's almost no escaping the cursed cursor. But in the computer camp, games are often bait for the students learning a computer language called LOGO or another termed BASIC.

"A variable table is a very handy thing to set up," said the teacher to the attentive students. Lined up at their desks wearing gym shorts, tee shirts and sneakers, the youngsters knowingly nodded when told "it's good programming practice to always declare your variables."

According to Starr, about half of the computer camp enrolled arrive with some experience—mostly of the playful variety. Some are enrolled for as long as four weeks—at a fee of \$250 a week—while others stay for only five half-day sessions. However long their stay, when they leave, they will all know some of the "essential beginning control commands," said Starr.

How can they then utilize these skills? According to the instructor, more and more elementary and secondary schools are introducing computers into their own classrooms. "Not being afraid of the com-

puter is important for the future," he said.

This summer, computer camps have been established across the country by various organizations. At RIC, Computer Camps International is in residence, a group with camps set up throughout New England. The Connecticut-based camp brings in computers—small television-like sets attached to keyboards—trains local instructors and sets the program into action. At RIC, the program is divided into half-day sessions. In other place, enrollees divide their time between indoor and outdoor activities.

Unlike the reaction to the long-awaited recess during a regular school day, break-time at computer camp is something the children have to be reminded of.

Andy Bennett from Providence, who attended computer camp for four weeks, said he didn't mind not playing outdoors for the greater part of the day. "There's nothing much to do around my house anyway. All my friends are gone for the summer," he said.

Andy and Robert Brewer skipped their break to program music into their terminal. Robert is here visiting his grandmother who lives in Seekonk. His sister, Callie, is six and the youngest member of the computer camp. Only one year older than her

is Michael Aref of Providence who looked incredulous when asked if he wanted to come to computer camp. "Why yes! I think it's fun," he said.

This summer camp had none of the usual popsicle stick jewelry boxes and paper mache puppets made at most summer camps. But in its own futuristic way, it did offer its share of creativity. There probably wasn't a camp in existence this summer where Beethoven's *Nine Symphony* was as well known to its campers.

Computer of interest to media

A press release on the summer computer camp held at the Henry Barnard School incited feature stories in the *Woonsocket Call* and the *Seekonk Star*, along with several photos in the *Providence Journal-Bulletin* and a live interview on radio Station WEAN.

Prof. Haven Starr was interviewed on WEAN for their noon-time feature program. The RIC press release was written by Arline Aissis Fleming.

camps summer encounters

Text
by Arline Aissis Fleming

Photos
by Peter Tobia, Peter McMahon

Harmony was their way to success

"Now this is going to be fun today," said Elizabeth Crook, one of two music instructors teaching a workshop at the Henry Barnard School on the RIC campus this summer.

The children she addressed could have had a difficult time believing her. In their sneakers and summer shorts, they were back in the classroom for a week. Green grass and sunny skies could have tempted the best of them had the music teachers not held their attention with their innovative musical concepts. But that too was the workshop's point: To explore more eclectic and adventuresome approaches to music.

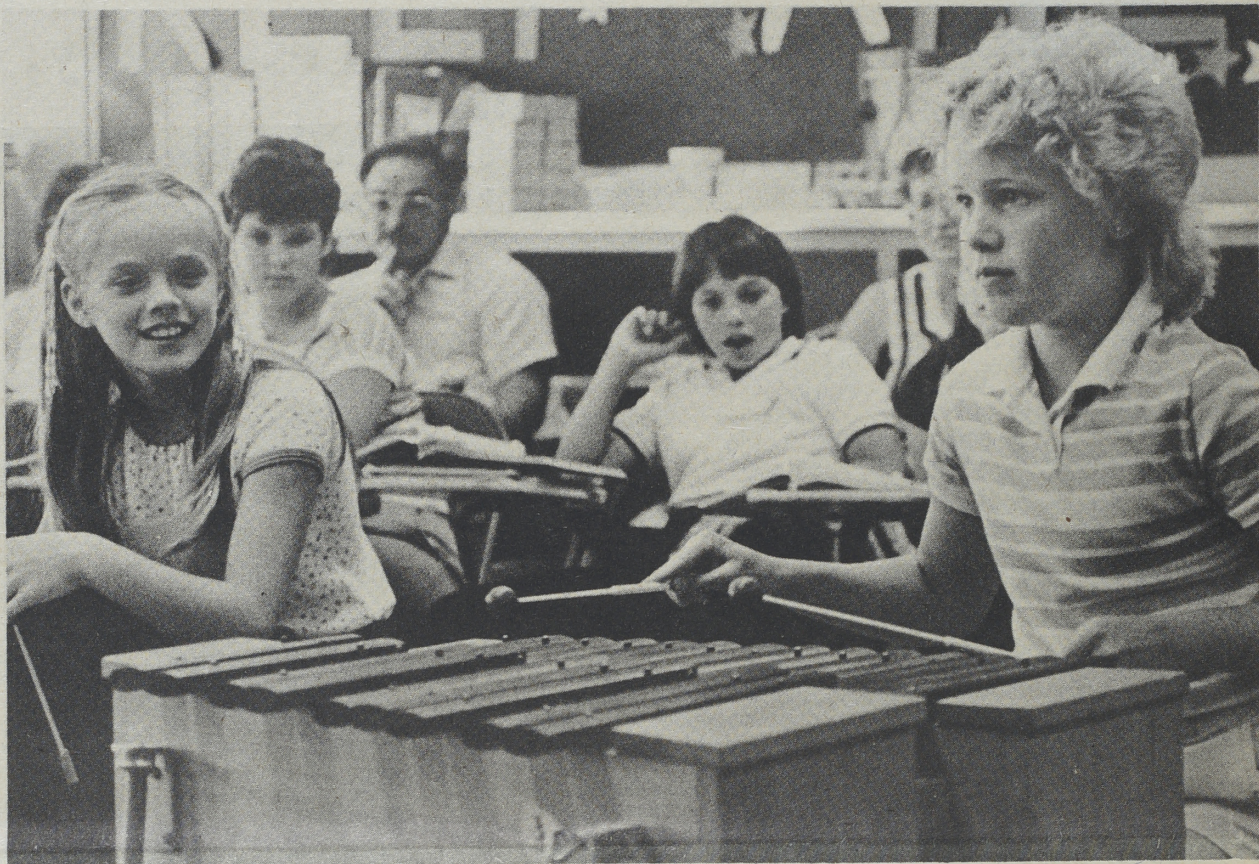
The week-long course, music for children and adults, was conducted by Alice Pellegrino, a Henry Barnard music instructor, and Elizabeth Crook, author and long-time music teacher. The workshop in cooperative teaching and learning was designed for children entering grades five, six and seven as well as for teachers, parents, administrators and supervisors.

The workshops, therefore, allowed the children to become the teachers, instructing adults in various musical concepts. Young daughters offered help to their mothers with very adult assurance. And mothers, fathers, teachers and even one counselor took a look at how children respond to music in the classroom.

"We're happy that children can be as confident being leaders with adults and adults being followers with children," said Pellegrino.

Many of the 26 people involved in the workshop had no musical background at all. But rather than take a traditional, regimented approach to music, the teachers see the workshop stressing more of the human side of music.

"These are lifetime skills," said Pellegrino. "Quite frankly, we believe music can be the core of the curriculum. Music makes it easier to understand concepts in the regular regimen," she continued, adding that music helps sharpen children's aural perception. "That's where



TAKING HER TURN at the xylophone at the music workshop at the Henry Barnard School this summer is Meredith Gilson of Cumberland. Susan Maxwell of Franklin, Mass., looks on.

all learning takes place," she said.

At one point, the children and adults were asked to interpret a piece of art work through music. At other times, they danced to a particular song "to feel the rise and fall of melody phrases," said Crook.

Crook, a 1941 graduate of RIC, has taught music and music workshops across the country. She is a former professor of music at the University of Delaware and

the author of three books geared towards music education.

Her partner in the music workshop, Pellegrino, is assistant professor at the Henry Barnard School. Professor Pellegrino often invites Crook to participate in her regular school year classes.

The music workshop is in its second year at RIC. Enrollment increased this summer by almost 50 percent, said Crook. Crook

is a native of Slatersville and a graduate of St. Xavier's Academy. In her early years of teaching, she taught in Slatersville and Smithfield where she was supervisor of music from 1943 to 1945.

In 1967, she received the University of Delaware's Lindback Award for Excellence in Teaching.

Professor Pellegrino resides in Warwick.

A first encounter

"College is a total life if you make it everything it can be," Rhode Island College President David E. Sweet told a group of entering freshmen at an "Encounter"

session held on campus this summer.

"Encounter" is an almost two-day preparatory session held at RIC each summer for entering freshmen.

More than 800 students visit the campus during July while another 200 arrived in August. For many, this is not only their first encounter with RIC, but also with life

away from home.

"Take advantage of the newness—don't fall back on what you already know and who you already know," advised President Sweet at the early morning opening session.

Both students and parents attend the opening address before heading on to programs designed to acquaint them with on-campus life. Parents attend classes, tour the campus and finish the day at the President's house for a noon-time lunch and question and answer session. The students stay behind after their parents leave for talks on the various aspects of campus life—from academics to career choices. In between the more regimented aspects of becoming familiar with campus life, the students are treated to a look at RIC's "Cabaret '82," a movie, and their first meeting with dining hall food.

"We have to tell them everything we think they need in a day and a half," explained Dolores A. Passarelli, director of New Student Programs. "We give them a global view of all the different kinds of things there are to do," she said.

President Sweet suggested to the freshmen that they take advantage of the "whole array of support services" available at RIC, among them the Writing Center, the Math Center, the Counseling Office, Career Services and the Financial Aid Office.

"You've come to the right place. RIC is absolutely the very best college you could attend," he told the group. Before going off to see first-hand this "very best college," the freshmen were told, "you're about to make one of the most important investments in your whole life."

The President wished them luck in their encounter with RIC during the next four years.



ENCOUNTERING RHODE ISLAND COLLEGE in general and RIC's President David E. Sweet in particular are these in-coming students to this fall's freshman class. They attended RIC's Encounter Sessions this summer to get acquainted with the why's and where's of college life.

Near-record freshman class enrolls

(continued from page 1)

mitories on campus were filled to 100 percent occupancy but with virtually no doubling up of freshmen as was reported last year.

He said the only exception to this was about 10 Preparatory Enrollment Program (PEP) students who at the last minute added to the numbers they wanted to house. This would be on short-term basis only, however.

There is a waiting list of 318 students which Glenn Liddell, director of student housing, termed "a healthy waiting list," but he assured that they have been able to accommodate "most priority students," that is, long distance students who would not

be able to attend the college if they could not get housing.

It was reported that despite the demand for housing it is less than last year which is attributed to federal cuts in funding.

Liddell reported that a number of students who had indicated last spring that they wanted to stay in the dorms reported this fall they couldn't afford it.

William H. Hurry Jr. director of financial aid and student employment, said, however, that this did not apply to a "significant number" of students.

He said there was a slow-down in the federal application process by the government resulting in some delays in the col-

lege's ability to make awards to some students.

We are current in making awards to those students whose files are complete, said Hurry.

Convocation for new students is set for Tuesday, Sept. 7, in Roberts Auditorium at which "the best of the best" of the General Education Honors students will be awarded Martha Bacon-Ronald Ballinger Scholarships (10 students) and the Presidential Honor Scholarship (one student).

Other awards to be presented include the Sophomore Bacon-Ballinger Scholarship, the Leadership, Participation and Service

Awards, the Alumni Honors Scholarships and the Elizabeth S. Carr Scholarships.

All faculty and staff are invited to attend the convocation which will be held from 12:30 to 1:30 p.m.

An opening Faculty/Staff Convocation will be held today at the Donovan Dining Center from 11 a.m. to noon at which Dr. Willard F. Enteman, RIC's new provost and vice president for academic affairs, will outline his thoughts on higher education.

Dr. Donald C. Averill, president of the RIC/AFT; Dr. Peter R. Moore, chair of the Council of Rhode Island College, and Albert E. Carlotti, chair of the state Board of Governors, will bring greetings.

Illegal parking means towing

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regulations affect all members of the RIC community parking vehicles "anywhere on campus."

Changes

Any vehicle parked in a posted "No Parking-Tow Zone" or "Fire Lane" will be ticketed and towed.

Anyone parking in a Faculty /Staff designated parking area without the proper parking sticker between the hours of 7 a.m. and 2:15 p.m. on weekdays will be ticketed and towed.

Parking lots L and M (the parking areas behind the dormitories and in front of security) and Dorm Lane and 6th Avenue south of College Road are restricted areas between 11 p.m. and 6 a.m.

Only residence hall students and staff with appropriate parking stickers will be allowed to park in these areas during those restricted hours.

Visitors to the dormitories who have vehicles must obtain permits from the Security and Safety Department for approval to park in these lots overnight. All other cars will be ticketed and towed.

Anyone parking in a "Reserved/Assigned" or "Handicapped" parking space without the appropriate parking permit will be ticketed and towed.

Any member of the RIC community driving a vehicle with an out-of-state license must have the vehicle registered with Security. It is mandatory for all resident students to register their cars with Security.

These changes in the parking regulations are being made in consideration of the health and safety of the college community, Cornelison said, who noted that in the past vehicles have been parked illegally and

close to various buildings blocking egress.

He said there have been instances—especially after snow storms—when fire equipment could not get through. "We don't want a catastrophe here," Cornelison said.

The following regulations, although not new, are important to understand and follow to avoid getting tickets and tow charges.

- Any individual who wished to park in a "Faculty/Staff" or "Reserved/Assigned" space must apply for a permit from the Parking and Traffic Committee.

- Handicapped persons who require special parking must submit written application to the committee (applications can be obtained at Security.)

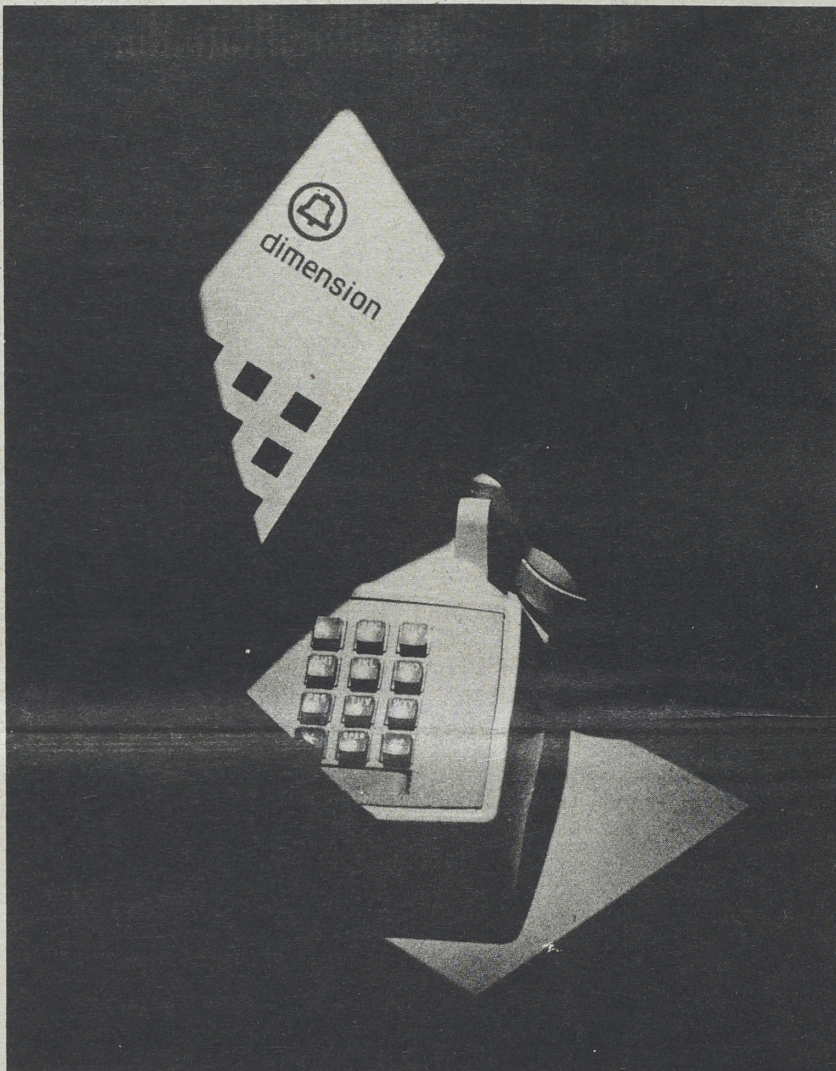
- The owner of a vehicle is responsible for all tickets and towing charges that the vehicle receives. If a vehicle is loaned to a friend who will be parking on campus, the owner is responsible for tickets/towing. Make sure anyone driving a loaned car knows where to park. If you operate your parents' or friends' vehicle, they are responsible for any violations you receive.

- Failure to respond to a traffic summons may result in an arrest warrant for the registered owner of the vehicle.

- Read the Traffic and Parking Regulations Handbook. It contains rules and regulations adopted for the safety of all members of the RIC community. It is imperative that you abide by them and insure your own security and safety.

If you have any problems or questions, stop by the security office located on the ground floor of Browne Hall. Telephone: 456-8201.

Less costly, more features



What's New(s) photo by Peter A. Tobin.

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Similar telephone systems have been installed at other Rhode Island colleges.

The University of Rhode Island started installing the Dimension 2000 system the same day as RIC. The Community College of Rhode Island switched to the new system the week of Aug. 6 on both its campuses. Providence College switched on Aug. 20.

Cornelison noted that the new system is made in such a way that if the college loses power, the system will automatically reprogram itself.

He said although it wasn't planned for, this aspect was tested the second day after the system was installed. A thunderstorm resulted in temporary loss of power at the college and, consequently, loss of telephone service.

"There was no problem. The System reprogrammed automatically," Cornelison related.

Speaking of the old telephone system Cornelison said it had many manual parts which were expensive to maintain. The new system is an electronic one that requires little maintenance and is, consequently, less expensive.

He said Dimension 2000 provides the college administration with the capability of programming some changes that in the past have required the services of New England Telephone personnel resulting in a service charge.

"This programming feature enables us to change telephone numbers, restrict levels of service and change call pick-up groups," Cornelison pointed out.

All RIC personnel are now on a four-

digit number system.

The Dimension eliminates the three-digit PBX numbers that were assigned to faculty.

Likewise, the 71 and 181 codes have been eliminated. All members of the college community who were previously assigned three-digit numbers have been assigned either 8000 or 9000 four-digit numbers.

All telephones, including faculty telephones, have direct inward dialing.

It is not necessary to go through the central switchboard to reach individual faculty members.

Cornelison suggests that faculty members who had a three-digit number encourage their friends to call them at their new four-digit number instead of calling the central switchboard.

Cornelison said the new system will enable the college administration to obtain computerized print-outs for each telephone, listing the message unit and toll charges, the phone from which the call was made, the number called, the duration of the call, the time of the call, and the costs involved.

"This information will help us to examine how we are spending our telephone dollars," he said.

Important notes about the new telephone system:

- 1) To dial a local or long distance number, dial 7 and the telephone number.
- 2) To access the State Centrex numbers, dial 6 plus the last four digits of the telephone number.
- 3) The 274-4900 central number has been eliminated. The main switchboard number is 456-8000.

Black history program:

Existence depends...

By Arline Aissis Fleming

During the late 1960's and early 1970's college courses in Black history represented a new concept which quickly caught on. A decade later, the trend has taken a swing in the other direction.

"The whole existence of the program depends on a healthy enrollment this fall," said Dr. William R. Aho, coordinator of the African/Afro-American Studies Program at RIC. "We want to stress more accurately what the program is all about. It's not for Black people only."

The African/Afro-American Studies program has had a tenuous history at RIC. Though courses have been taught during the past several years, participation on the part of both faculty and students has been sporadic. "We need help from the faculty," said Aho, who noted that for the first time, African studies will have a table at fall registration. Eight courses will be offered this semester. They are: The Afro-American Experience; The Anthropology of Race and Racism; Peoples and Cultures of Africa; The Economics of Developing Countries; Studies in Black Prose; The Politics of Community Action Groups; The Politics of Development; and Minority Group Relations.

In addition, students will be able to either major or minor in African Studies.

"The program offers students the opportunity to either minor or major in an area that continues to be of vital importance both nationally and internationally," said Aho.

The interdisciplinary program, he said, "informs people about the Black experience both historically and in a contemporary nature. It's not just for social work majors. It can be an extremely useful minor in many areas," he said.

Aho feels that a minor in Black studies could help increase a student's employment prospects, giving them, for example, a unique area of expertise.

Above all Aho feels that some sort of exposure to Black studies "will help people understand and resolve controversies between the races."

Some of the goals planned for this semester include the introduction of a new course, The Afro-American Experience, to be taught by Harold Wingfield, a University of Rhode Island political science professor; lectures and special programs relating to the Black experience; and participation in a New England Regional Conference.

For more information on the African/Afro-American Studies Program, contact Dr. Aho in Craig Lee, Room 462.