

What's NEWS

@ Rhode
Island
College

Vol. 3, No. 4 September 20, 1982

Four faculty cited for excellence

Four Rhode Island College faculty members have been honored for distinguished teaching and service to the college.

• **DR. ROBERT W. COMERY**, professor of English, was awarded the Paul Maixner Distinguished Teacher Award in the Faculty of Arts and Sciences;

• **DR. JOAN I. GLAZER**, professor of elementary education, was awarded the Distinguished Teaching Award for the School of Education and Human Development and School of Social Work;

• **DR. LAWRENCE W. LINDQUIST**, professor of anthropology, won the Distinguished Service Award in the Faculty of Arts and Sciences;

• **DR. CLYDE C. SLICKER**, professor of education, won the Distinguished Service Award for the School of Education

DISTINGUISHED TEACHING



Joan Glazer



Robert Comery



Lawrence Lindquist



Clyde Slicker

and Human Development and School of Social Work.

These awards are for the academic year 1982-83. Each was presented a check for \$100.

Awards were presented at the respective

DISTINGUISHED SERVICE

divisional meetings on Sept. 1.

Award money for the awards in the Faculty of Arts and Sciences comes from the Mary Tucker Thorpe Fund in the RIC Foundation.

Recipients of the distinguished honors in

the School of Education and Human Development or School of Social Work received, in addition, an inscribed plaque.

Criteria for the Distinguished Teaching Awards generally provides for excellence in teaching performance at the college based on both peer and student evaluations.

Criteria for the Distinguished Service Awards generally calls for leadership and service to the college, creativity in departmental affairs, and quality of student advisement. Also called for is proof of leadership and service to the community, state or nation where such service is clearly related to the faculty member's professional responsibilities at RIC.

Winners of the awards in the Faculty of Arts and Sciences will have their atten-

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BUDGET

The college presented its 1983-84 budget requests totaling \$41.2-million to the state Board of Governors for Higher Education Thursday.

Of this amount, \$24.2-million would come from state appropriations which represents an 8 percent increase over this fiscal year.

The official college presentation was preceded by a comprehensive report prepared by the Office of Institutional Research and Planning. See Page 3

\$1-million slated for EOC program

Rhode Island College stands to get more than \$1-million in funds from the federal Department of Education over the next three years "contingent upon the availability of federal funding after this year," according to Roberto Gonzalez, director of the Educational Opportunity Center (EOC) which is to be the recipient of the funding.

Some \$298,324 has been awarded the college for this year. This represents the largest single-year grant received by the college this year, it was reported.

The period of the grant is from Oct. 1, 1982 through Sept. 30, 1985.

Under a new legislative mandate for all EOC's nationwide, they must provide services to low income adults (age 19 and over), generally first generation college students.

The EOC provides educational information services such as assistance in obtaining financial aid, counseling and support services such as tutoring.

"The government is concerned that these

programs are not only working but are cost-effective," said Gonzalez.

He said the EOC, under the auspices of the Urban Educational Center at 128 Somerset St., Providence, tied for fourth place nationally with 111 total application points, including all possible 20 points for past performance, according to the federal proposal readers.

In other words, said Gonzales, the EOC demonstrated it was making cost-effective

(continued on page 8)



**Illegal parking
means
towing!**

ILLEGALLY PARKED VEHICLES ON THE RIC CAMPUS have been towed away at the rate of about 25 per day since school opened on Sept. 2, reports the Security and Safety Department. Students and others continue, apparently, to park in tow zones and other prohibited areas despite repeated warnings issued by the college administration, including one published in the first issue of What's New(s) at the start of the academic year. (What's New(s) Photo by Peter P. Tobia)

Notes from Bernadette



By Bernadette V. Small

We were happy to hear from Mrs. Arlene Sweet that Gaetano Andreozzi of RIC's Department of Landscaping and Grounds is at home recuperating from recent surgery.

He was most appreciative of the fruit basket sent to him from the entire RIC community.

Please send cards and notes to 102 Roosevelt St., Providence 02909.

We were surprised to learn that James Laprey, also of the landscaping and grounds crew, sustained a heart attack early in September and is at home recuperating.

Our good wishes go to Jim for a speedy recovery. Please send cards and notes to Jim at his home, 103 Merchant St., North Providence 02911.

Please call me at Ext. 8100 with any news of a personal nature concerning faculty and staff. Thanks.

Fulbright competition

The 1983-84 competition for grants for graduate study abroad offered under the Fulbright Program and by foreign governments, universities and private donors will close on Oct. 31.

Qualified graduate students may apply for one of the approximately 500 awards which are available to 50 countries.

Most of the grants offered provide round-trip transportation, tuition and maintenance for one academic year; a few provide international travel only or a stipend intended as a partial grant-in-aid.

Application forms and further information may be obtained from the Institute of International Education, 809 United Nations Plaza, New York, NY 10017.



What's New(s) at RIC

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DEADLINE

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Focus on the Faculty and Staff

HOWARD E. REED, associate professor of economics and management, has been appointed a member of the New England Association of Schools and Colleges Committee which will evaluate Worcester State College for continued accreditation. The evaluation visit will take place from Oct. 17-20.

DR. PAMELA IRVING JACKSON, associate professor of sociology, is co-author of three articles that have been accepted for publication in social science journals. They are: "Minority Group Presence, Earliness of Political Activity, and Income Inequality" co-authored with Gail Marhewka. It will be published in *The Journal of Black Studies*; "Inequality, Opportunity, and Crime Rates in Central Cities" co-authored with Leo Carroll. It will be published in *Criminology*, the official journal of the American Society of Criminology probably in the February 1983 issue; and "Minority Composition, Inequality, and the Size of Municipal Police Forces" co-authored with Leo Carroll. It

will be published in *Sociology Focus* probably in the October 1982 issue.

DR. BENNETT J. LOMBARDO, assistant professor of health/physical education, presented two papers, "Variability in the Gym: A Two-Year Analysis" and "The Behavior of Youth Sport Coaches," at the world convention of the Association Internationale de Ecoles Superieures d'Education Physique (AIESEP) held in Boston from Aug. 21-26.

In addition, Lombardo served as floor manager for the convention during the event held at the School of Education, Boston University, as well as being a member of the AIESEP Planning/Organizing Committee.

DR. JOAN M. MERDINGER, assistant professor in the School of Social Work, is the author of "Socialization Into a Profession: The Case of Undergraduate Social Work Students" which was published in the *Journal of Education for Social Work* in spring 1982.

Grants and Awards

DR. E. PIERRE MORENON, director of public archaeology, has been named project director of archaeological studies of the Trustum and Potter's Ponds in South Kingstown for which Rhode Island College has been awarded a grant of \$29,941 by the Rhode Island Historical Preservation Commission.

The project—to begin in the spring—is to determine how native Americans during pre-historic times made use of the salt pond habitat.

Morenon, who is an assistant professor of anthropology/geography, said archaeologists will be looking at how environmental changes may have been important to the people of the past. He said that over thousands of years these ponds have been transformed by such phenomena as rises in the sea level. Originally, they were fresh water ponds, he said.

MARY FOYE, reading resource teacher

at the Henry Barnard School, has been awarded a grant from the Ginn Reading Co. for approximately \$5,000 to make available reading materials to be implemented as a pilot program at Barnard for the academic year 1982-83.

Foye, an assistant professor, in conjunction with Ann J DiOrio and Deborah K. Svengalis, teachers of Grades 2 and 4, respectively, will conduct the pilot program as an integral part of the school's curriculum, said Foye.

The objective of the program is to compare achievement scores in reading, using the new Ginn Reading Program and the current program. Statistical data will be derived using controlled and experimental groups. The pilot program "will be an asset to the excellent reading program that is being used, thus providing 'only the best' for the students at Henry Barnard School," said Foye.

On exhibit

Presently on exhibit in the Bannister Gallery of the RIC Art Center are the paintings and drawings of Dr. Stephen Smalley, chairman of the art department at Bridgewater State College, Mass.

His work will remain on display through Oct. 1. Gallery hours are Monday through Friday, 11 a.m. to 4 p.m. and Sundays, 1 to 4 p.m.

Following his exhibit, a juried alumni show will be mounted Oct. 7 to 29. Prints and drawings from the RISD collection will be on exhibit, Nov. 18 to Dec. 16.

Anchor

Anchor, Rhode Island College's student newspaper, will commence publication for this academic year tomorrow, Sept. 21. Janet Krug is acting editor, pending elections among the staff for permanent positions.

Dr. W. Lopes to assist at C.A.S.



William H. Lopes

Dr. William H. Lopes, executive assistant to the president, has been appointed acting assistant vice-president for the College Advancement and Support division, it was announced by President David E. Sweet.

Lopes will assist John S. Foley, the vice-president, in overall administration of the division but with particular emphasis on coordinating the activities of the Office of Publications and News and Information Services.

Lopes assumed his duties at the beginning of the academic year. His office is in the Advancement and Support Building.

CERRIC activity was \$140,269

Center for Evaluation and Research (CERRIC) had a total of 20 projects funded last academic year in addition to seven others which were reported as grants, according to the Bureau of Grants and Sponsored Projects.

Total CERRIC Activity for 1981-82 was \$140,269.

Named director of Coop Education

Dr. John M. Crenson, professor of elementary education, will serve as director of cooperative education during this academic year.

Crenson replaces Dr. Walter J. Blanchard who returns to his department as professor of philosophy and foundations of education.

Crenson has been at Rhode Island College for 13 years and has represented the department as chair for four of those years.

Prior to joining the RIC faculty, Crenson was a secondary school principal, mathematics supervisor and classroom teacher in New York.



OH, THAT SUMMER WEATHER: warm sunny days last week induced Laurie Connolly of North Kingstown, a communications and public relations major, to kick her shoes off and relax on the grass where she caught up on the news of the day. (What's New(s) Photo by Peter P. Tobia)

To learn Spanish

She took them to the source

By George LaTour

Dr. M. Frances Taylor, associate professor of modern languages at Rhode Island College, believes in leading a horse to water, so to speak.

She wanted to teach her eight summer workshop students in Spanish 380 to speak the language fluently, so she took them to the source—Spain.

What better way to learn to speak Spanish than to visit such places as Madrid, Salamanca, Segovia, Avila, Cuenca, Toledo, Malaga, Seville and Cordova and there to dicker over prices, negotiate purchases and even interview local residents on such current-day topics as the feminist movement?

And then, to top it all off, her students—Raquel Hernandez, Steven Hotin, James Lavery, all of Providence; Louis Pappas of Portsmouth; Kathleen Reo and Anna J. Cesaro of Smithfield; Lynn Quaglia of Attleboro; and Beth Every of East Greenwich—had to write a daily journal recording their activities, impressions, and even conclusions—in Spanish yet!

It's a good bet that these aficionados of the language of Cervantes actually started to think in Spanish—a sure sign among linguists that you're beginning to master a language.

Offered through RIC's Modern Language Department, the Spanish workshop is a four-week course offering which Professor Taylor hopes to repeat each summer.

Last year the workshop students visited Mexico. Taylor said next year she plans on another trip to Spain and in 1984 back to Mexico.

The highlight of their recent trip was attendance at one of the games in the World Soccer Tournament. It was Brazil versus Russia and you can guess for whom they cheered.

Brazil won in any event.

Of course, when one is in a foreign country one doesn't suspend the daily necessities



IN SPAIN AND ENJOYING IT are these students and professors in the college's summer workshop on Spanish. Here they pose at the foot of the Velazquez Statue at the Prado Museum in Madrid. Pictured (at rear from left) are: Beth Every of East Greenwich; Louis Pappas of Portsmouth; James Lavery and Steven Hotin, both of Providence; Dr. Frances Taylor, instructor; Dr. Carmela Santoro and Dr. Alice Grellner of the college faculty. In front (from left) are Kathleen Reo and Anna Cesaro, both of Smithfield; Raquel Hernandez of Providence, and Lynn Quaglia of Attleboro.

of eating and housing.

RIC's intrepid world travelers were encouraged—if not required—to try various Spanish dishes "usually local specialties," said Taylor.

A favorite proved to be *paella*, a seafood and rice dish. Another favorite was *sidra*, similar to our hard apple cider.

Of course, Taylor assured, money was a concern of the students, none of whom is independently wealthy.

Consequently, when it came to finding overnight accommodations, they chose to go to *pensiones* rather than the traditional hotels where most tourists go.

"Hotels were just too expensive for us," reported the RIC professor, who was accompanied by Dr. Carmela E. Santoro, a professor of history, and Dr. Alice Grellner, professor of English, all of whom supervised the students.

The *pensiones* are room-and-board type accommodations utilized by the Spanish themselves.

"Some of our students wanted to visit Tangier," said Taylor, who indicated that this side trip would prove costly to students trying to economize.

"So, we gave them an option: go to Tangier if you want, but then eat hamburgers (or the Spanish equivalent) the rest of your trip."

A few hardy souls agreed and did make the trip, said Taylor.

Other daily activities of the group included visiting markets and comparing brands offered with U.S. brands, and reading Spanish newspapers and comparing how they reported on international events.

Through it all, there were bus and train trips, a lot of walking and, most assuredly, a lot of talking—in Spanish, of course.

The whole experience will be the subject of an International Society meeting at noon on Tuesday, Sept. 28, in Craig Lee 102 on the RIC campus when the world-travelers will show slides and discuss their trip and answer questions—in English, one would hope!

College report to B.O.G.

(The report, of which the following served as an introduction, was intended to provide the Board of Governors with an overview of previous internal budget reallocations which have resulted in "significant savings," according to the RIC administration.)

The process of making major resource reallocations at the college from 1977-78 to 1981-82 began when President Sweet, as one of the first acts of his presidency, established the President's Advisory Committee on Budget and Management (PACBAM) in the summer of 1977 and charged it with undertaking a review of the allocation of college resources (a process which became known as the RACR process). During the two years of its existence, the committee included administrators, students, staff and faculty representatives. It developed several major recommendations, most of which have been carried out. Meanwhile, as a result of a continuing evaluation of current conditions and prospective needs, the college administration planned and implemented major reallocations of resources (particularly faculty positions) to increase support for programs which are of strategic importance to the future of the college.

In this period, the college created one new professional school, the School of Social Work, which has become the state's only fully-accredited professional and graduate school in the human services. This involved adding 12 positions to the school's faculty (eight were newly authorized. All are paid for from the tuition generated by this school's special (and very high) tuition. Four came from internal reallocations). In addition, the college increased the number of faculty in the nursing program from 16 to 27, an increase of 70 percent; it increased the number in the management (business administration) program from 12 to 17, an increase of 42 percent; and last year it established a new computer science major to which it allocated two fulltime faculty positions where previously there had been no fulltime positions.

To undertake these, and several other reallocations, the college retrenched (without, however, reducing the total number of faculty positions at the college) three faculty positions from two departments. Several other retrenchments were avoided only because of voluntary transfers by faculty members from programs of lower priority to programs of higher priority (for which they were professionally competent) and because of attrition, much of which resulted from the most important early retirement program which the board authorized the college to establish.

Elementary education, as a result of these processes, lost five positions (the equivalent of a small department); 10 other departments lost from one to four faculty positions each. One measure of the magnitude of this massive reallocation process is the salary dollars involved. In four years, the college made reallocation totalling approximately \$2.5-million, or an average of over \$600,000 per year. The college increased the number of faculty in the four strategic programs from 29.5 to 59, a 100 percent increase, and, on the average, all other departments were reduced by slightly more than 6 percent.

The result of these reallocations has been the development of sound professional programs with high student interest and enrollment in areas of significance for the improvement of the state's economy and quality of life. It is important to recognize, however, that the process is a continuing one. Additional reallocations are essential, not only for these four programs, but for others which are also of central importance to the state and to our students. It is useful, however, occasionally to pause and examine the status and magnitude of this review, particularly at a time when it is very difficult to obtain new resources to support such vital programmatic development.

As the board knows, in these years it has proved impossible to obtain new faculty positions supported by state appropriations from general revenues for any of the three public institutions of higher education. The college is this year mounting a major effort to increase funding from private sources with its new development office, but that is a longer term prospect, at best. Thus internal reallocations must continue to insure the most efficient and effective allocation of increasingly scarce resources.

Spencer Crooks to show work in Dublin

"The Architectural Heritage of Rhode Island: Some Irish Connections," an exhibition of original watercolor paintings by artist Spencer Crooks of RIC's Audio-Visual Department, will open in the Samuel Beckett Theatre of Trinity College in Dublin on Oct. 4.

The paintings, many of which were commissioned for the American Bicentennial, feature 17th, 18th and 19th Century buildings which have been of historic importance to the state of Rhode Island. Many have an Irish connection.

Crooks is a native of Belfast having em-

migrated here at the age of nine. He was trained at Rhode Island School of Design, the Schrievham American University in England and has exhibited at the Royal Academy in London. His paintings are in galleries and homes throughout the world, including the American Watercolor Society of New York.

The exhibit will be open to the public through Oct. 8. The official opening will be on Oct. 4 with the Honorable Jack Lynch, former prime minister of Ireland, in attendance. The show is being sponsored by Prof. Valentine Rice, dean of the School of Education, there.

Nat'l Council for Black Studies to meet

The New England Regional Conference of the National Council for Black Studies will be held Saturday, Sept. 25 at the Rhode Island Black Heritage Society, 1 Hilton St., Providence.

The event is open to all members of the RIC community.

A business meeting will be held from 10 to 11:30 a.m., luncheon will follow and a panel discussion will begin at 1 p.m. Topics to be discussed are "Abraham Pierce, a Black Man in Plymouth Plantation?" with Marjorie Anderson; "The Afro-American Spiritual in Rhode Island 1867-1981" with Prof. Gerdes Fleurant and "Recent Research on the African Meeting House in Boston: From Foodways to Plaster," with Byron Rushing.

Registration fees and pre-registration are not required.

Nursing Dept. accepts applications

The department of nursing is now accepting applications for the spring, 1983 semester.

Completed applications with appropriate health forms must be signed by the student's advisor and must be returned to the department or postmarked no later than Oct. 15, 1982.

No applications will be accepted after the deadline or if incomplete. Forms are available in the department office, Fogarty Life Science, Room 145.

A little oasis is RIC's greenhouse

By Arline Aissis Fleming
(Photos by Peter P. Tobia)

When the autumn air descends upon the campus and the chill of the colder months seems imminent, look towards the vicinity of Clark Science for an oasis of tropical air.

Right next door, in RIC's greenhouse, lush, exotic plants thrive the year 'round. A banana tree. An orange tree. Pineapples, grapefruits, figs, pomegranates, plums and avocados are produced there. Orchids and a Bird of Paradise thrive as well.

The air feels humid and heavy inside where the hundreds of plants live in the glassed-in environment—like a lagoon with a cement ground.

This little oasis is open to the campus community for tours, for browsing or just for curiosity. But Diane Huling, who has been the greenhouse technician here since 1972, says many people aren't aware of its presence.

"A lot of people don't know this place exists," she said. "Many say they never

saw it."

For those who haven't seen it, the greenhouse is located on the corner between Clarke Science and Alger Hall. It's open during the usual campus hours, but since Huling is often on-call by herself, it's best to telephone first in case she's running an errand. She has a student staff, but manning the greenhouse is a seven-day-a-week project. Most of the plants have to be checked on weekends as well.

"We lost some plants in the cold weather," Huling said, speaking of particularly cloudy, cold weekends. Though precautions are taken, the plants must be checked on Saturdays and Sundays.

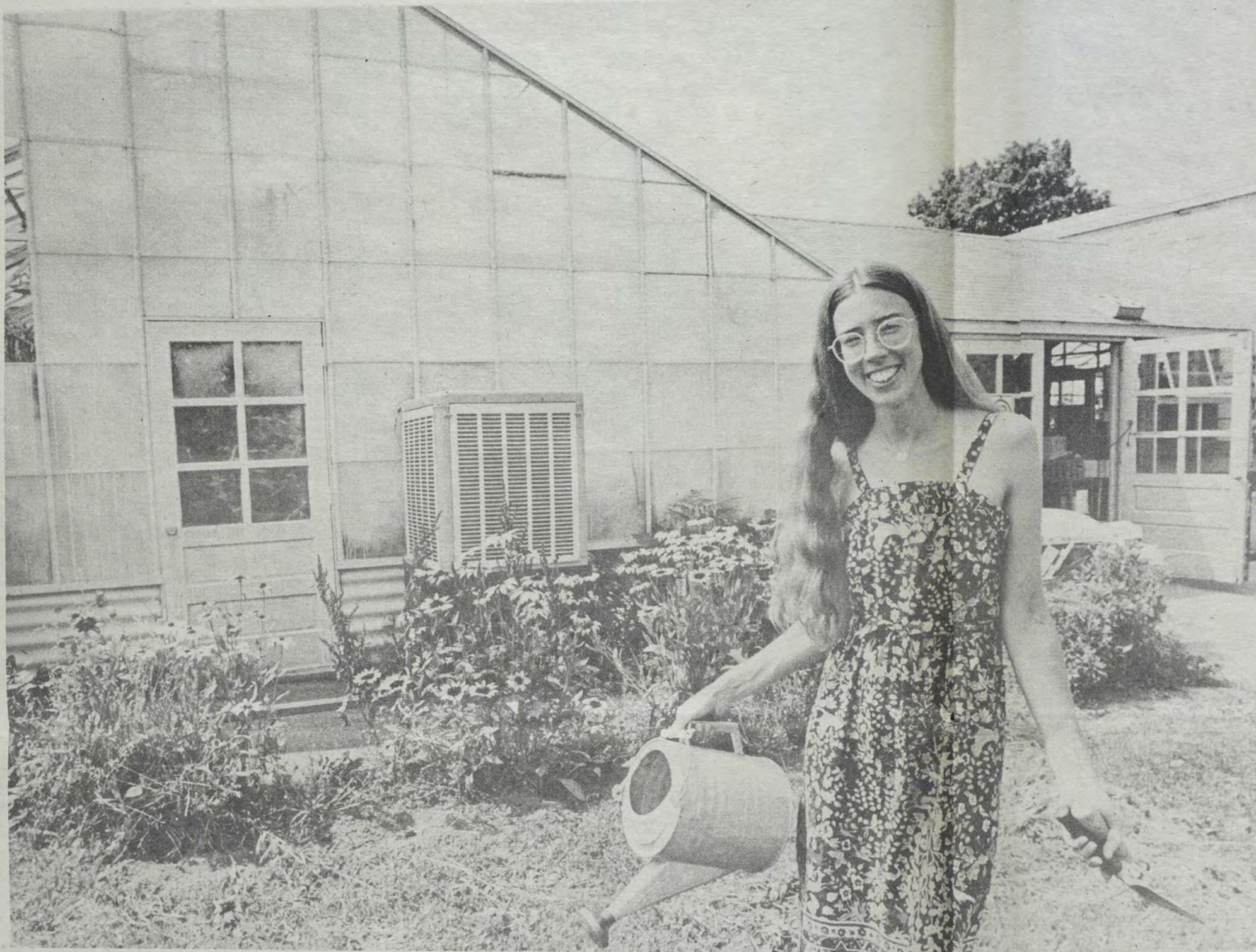
The greenhouse has been in existence only since the early 1970's. Its main purpose, said Huling, "is to work for the biology department. We provide direct educational support and supply lab and research projects."

The greenhouse also supplies special displays for campus functions, gives tours to the campus community and guides biology students in greenhouse projects.

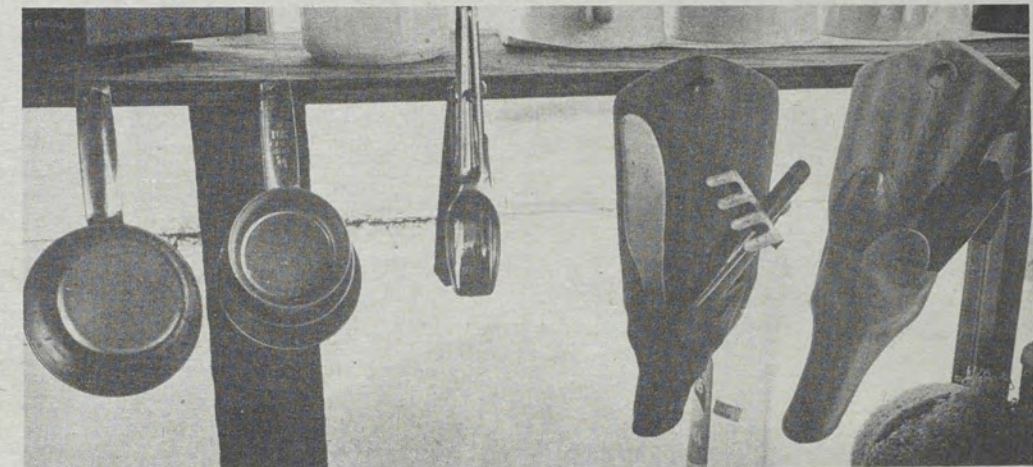
If a theatre production needs a plant for a prop, the greenhouse is contacted. If an art student needs something to sketch, the greenhouse is a good place to stop for inspiration. If a faculty member's Swedish ivy is drooping, a call to the greenhouse might offer the information as to why.

Though the greenhouse is comparatively small, it does maintain a large variety of both exotic and common plants. Its most unusual representative is the *Zamia* or *floridana*, a plant from tropical and subtropical times. Many of our plants in existence today have been hybridized a great deal, said Huling, and so few exist in their original form.

The greenhouse is a good place to discover what spider and coleus plants are supposed to look like in their healthiest state. For those who want to start growing their own plants, the greenhouse holds surprise sales during the academic year. Healthy seedlings from RIC's own greenhouse might be one way to start out on your own mini-greenhouse.



DIANE HULING, manager and technician of RIC's greenhouse, cares for hundreds of plants of all shapes and sizes year round. Below, she takes a closer look at one of the more exotic plants housed there, some of which grow so large, she has to climb a ladder to care for them.



MANY DIFFERENT KINDS of utensils are necessary in caring for the large variety of plants thriving at RIC's greenhouse. Several different kinds of fruits and vegetables grow there, as well as the more common house plants found on many kitchen windowsills.





Student Activities Fair

STUDENTS COME OUT to enjoy the unseasonably warm weather and to find out about the more than 28 student organizations which took part in the third annual Student Activities Fair last week. Vendors and entertainers were also part of the day's activities. Left, Raquel Hernandez enjoys the sun at the International Students' booth. Below (far left), Bill Taylor gives a try at the chess board set up by the Chess Club. Below (top) Hector Vargues studies a mirror being sold by one of the vendors while Rob Salafia (below, bottom) entertains the crowd with his various antics. Held on the campus mall, the fair was sponsored by Student Activities.



What's New(s) Photos by Peter P. Tobia

He built (and sailed) it his way



MINOR BROTHERTON, an associate professor of physical sciences at RIC, made a stop in his hometown of Burlington, N.J., during his east coast sabbatical sail. A photographer from his local newspaper, Jim MacIntyre, snapped this photo to accompany a story written about him. His wife, Shirley, is peeking out from the gallery.

by Arline Aissis Fleming

It would seem that a sailor would be content just to break away from the land and spend a year at sea. Not this sailor. It took more than packing a duffle bag, checking the compass and boarding someone else's schooner. Minor Brotherton first had to build his own sailing vessel.

Brotherton, associate professor of physical sciences at RIC, just recently switched from boat shoes to land shoes after a full year at sea.

He's back in the classroom teaching his earth science courses and whenever possible, sharing his nautical observations with the students.

He logged more than 4,300 miles of observations and wrote more than 30 magazine and newspaper articles documenting the voyage. Another three-part series chronicled his two-year affair spent building the backyard maiden.

As he describes the ordeal, "if any of you are contemplating a venture like this, and think you can do it on weekends and vacation time alone, please reconsider your plans right now. You'll never make it. I kept track of my time for the first month,

but then it got so discouraging that I gave up on it altogether.

"Progress comes in spurts," he said. Those spurts would arrive at 6 a.m. on winter mornings when the professor would get the heater going and put in a few hours of work before coming in to campus to teach his classes. After a full day of campus life, he'd head back to his Bristol home for a few more hours spent secluded with **The Integrity**. Weekends were booked up months in advance.

But before all this ever started, Professor Brotherton spent six months working a second job as a maintenance mechanic on the second shift. Minor and his wife, Shirley, had children in college. Financing the construction of a schooner was strictly from added income. Why such a physical sacrifice?

"We couldn't find exactly the boat we wanted," the bearded sailor answered logically.

The Brothertons set sail from Bristol, R.I., on Sept. 11, 1981, heading south with numerous stops planned along the way. They journeyed through the crowd-

ed New York harbor, ("it was very interesting") heading for an autumn spent in Chesapeake Bay, where Brotherton describes the wildlife as being "glorious. The sky was black with birds."

They docked there for several weeks, with Mrs. Brotherton taking a quick bus trip home in order to take a nursing school entrance exam.

The voyage towards Florida included visits with relatives, tours of museums and stops at almost every nautical outpost on the East coast. Christmas was spent in Florida with a pine cone and moss Christmas tree.

There were many cold nights aboard **The Integrity**, despite the glow of the wood and coal stove. "But we never got sick," Brotherton affirms.

On-board time was spent writing articles from his little typewriter on topics which ranged from turtles to hurricanes.

Speaking of storms, one night in the Florida Keys, the Brothertons watched as two water spouts (similar to tornados at sea) formed several miles from their ship. Fortunately, the spout turned into a

thunderstorm. "They could just tear a boat apart," he explained. Lightning did hit close to the boat, but not close enough to cause damage.

"That was the extent of the spookiness," sailor Brotherton said almost with a trace of disappointment.

His one Atlantic Ocean adventure did come back to haunt him, however. On the first day of classes, when he opened the book he was to use there was a picture of two imposing water spouts staring up at him from the very first page.

The trip cost the Brothertons about \$500 a month, which included everything from food to fuel. After all the planning, building and sailing, the professor says **The Integrity** "behaves just right. It's been a very good boat."

He is looking ahead to the next voyage—perhaps north—and maybe on a bigger ship—which would require him to go through more years of hard labor. But, as he unfrivolously sees it, at least, "we would know more the next time than we did this time."

Writer to speak Oct. 12

Nat Hentoff, a staff writer for the *Village Voice* and the *New Yorker*, a board member of the New York Civil Liberties Union and a member of the steering committee on the Reporters Committee for Freedom of the Press, will speak at Rhode Island College on Tuesday, Oct. 12, at 4 p.m. in Gaige Auditorium. His topic will be censorship.

The event is being sponsored by the English Department Colloquium.

Hentoff teaches a course on the history of the First Amendment at the New School for Social Research in New York, and has written widely on free-speech and free-press issues in several publications.

The author has written on topics which

range from education to jazz. He has written several books for young readers, including "The First Freedom: The Tumultuous History of Free Speech in America," "This School is Driving Me Crazy" and its sequel "Does This School Have Capital Punishment?"

Born in Boston, he was educated at Boston Latin School and Northeastern University and did graduate work at Harvard and the Sorbonne where he was a Fulbright Fellow. In addition, he has been a Guggenheim Fellow in education. With his wife, Margot, a writer, he lives in New York's Greenwich Village.

A reception will follow his talk in the Faculty Center.

Outage lasts several hours

A defect in an underground electrical feeder was the probable cause of a power outage on the RIC campus on the night of Sept. 8.

The lights went out in the Rathskellar and some classrooms being used for continuing education courses, resulting in early dismissals.

The power did not go off in the dorms, however.

William Chapman, assistant director of physical plant in charge of maintenance and repairs, said the outage lasted from about 5:45 p.m. Wednesday until about 6:45 a.m. Thursday.

Chapman attributed the failure to

moisture getting into "a pinhole" in the underground wire.

Communications majors to meet

A meeting for freshmen and transfer communications majors will be held on Tuesday, Sept. 21, at 11 a.m. in Craig-Lee, Room 156.

Faculty members will explain programs, policies and procedures. Attendance is important.

Refreshments will be served. For more information contact Dr. Moyné Cabbage in Craig-Lee, Room 163.

Four faculty cited for excellence

(continued from page 1)

dance at an appropriate regional or national meeting in their discipline sponsored by the dean of Arts and Sciences.

Comery, who has earned the title of "distinguished teacher" for the current academic year, earned his bachelor's degree from Yale; his master's and doctorate from Brown.

He began his affiliation with RIC in 1957 as an assistant professor. Prior to that he was a lecturer in English for foreign officers at the Naval War College in Newport and instructor at Brown University.

He has lectured widely, including to the New England Association of Teachers of English, and is known for his on-campus colloquia.

Comery was voted Faculty Member of

Solidarity Roundtable

A panel discussion on the current situation of solidarity in Poland will be held today at 7:30 p.m. in Alumni Lounge, Roberts Hall.

The panel will be composed of persons who were in Poland last summer. The public is invited.

Homecoming is October 2

the Year in 1973 by RIC alumni.

Glazer received her bachelor's degree from Ohio State University; her master's and doctorate, also from Ohio State.

She has been affiliated with RIC since 1971 when she was appointed an assistant professor in elementary education.

Prior to this, she served as a teaching associate in the Columbus, Ohio, public schools, and at Ohio State. She has done research on the development of the model classroom discussion, on the influence of spelling, punctuation and handwriting, on teacher judgment of children's creative writing, and the effect of literature study on the ability of fourth and sixth grade pupils to create written stories.

Glazer has also authored a number of

publications, including those on children's literature.

Lindquist received his bachelor's degree from the Northern Baptist Theological Seminary in Chicago; his master's from Northwestern University in Evanston, Ill., and his doctorate from Oxford University (Exeter College).

He affiliated with RIC in 1958 in the anthropology department and served as department chair from September 1970 through July 1975.

Previous to this, he served as an instructor in both political science and religious studies at Brown University, and has served as a consultant in anthropology for a number of projects in Rhode Island, Massachusetts and Connecticut.

Lindquist has won a number of awards and grants, including the Faculty-Staff Award by the RIC Alumni Association in 1978.

Slicker earned his bachelor's degree from Oberlin College; his masters and doctorate from Columbia University.

He joined the RIC faculty in the education department in 1978.

His interests include pre-school and primary education, day care, parent-child relationships, teacher education and foster care.

He has been active as an author in early childhood studies, among other areas, and has chaired or participated in numerous conferences and accreditation teams.

\$1-million slated for EOC program

(continued from page 1)

use of its money and proved that the program is working in Rhode Island.

"We're very pleased that our proposal received top ranking," said Gonzalez, adding, "in light of the current economic climate and cuts in many similar federal projects, we are very gratified to receive

this grant which represents an increase for us."

This year's grant is an increase of approximately \$5,000 over the previous year, he said.

The EOC, which will continue its subcontracting arrangement with the Oppor-

tunities Industrialization Center (OIC), has a goal of servicing 3,500 clients. As such, it is the tenth largest goal of all 32 EOC's in the country.

Gonzalez noted that the EOC application ranked first among the three in New England.

The director said they had thought the EOC might have to support as much as a 10 percent decrease this year in funding, but thanks to the efforts of the Rhode Island Congressional delegation who generated the support they needed in Washington "this was not the case."

What's New(s)

DEADLINES — TUESDAY 4:30 P.M.



Time Out!

TAKING A BREAK from classroom routine, Thomas Maynard of Coventry, a continuing education student, catches up on a history of Islam while lounging on the grass at RIC's campus. The recent summer weather brought many students to the great outdoors. (What's New(s) Photo by Peter P. Tobia)