

# What's NEWS

H. Olsen

Vol. 3, No. 26 March 28, 1983

@ Rhode  
Island  
College



## Mrs. George Bush at RIC

WELCOME TO RHODE ISLAND COLLEGE: Mrs. Arlene Sweet, wife of college president David F. Sweet (far right) and Charlotte Mastors, executive director of Volunteers in Rhode Island Schools (VIRIS), (next to Mrs. Sweet) welcome Mrs. George Bush (left), wife of the vice president of the United States, and Mrs. Elliot Richardson, chairman of Reading is Fundamental, and wife of the former U.S. attorney general, to the all-day annual conference 'Volunteers in Education '83,' of VIRIS. Richard Comerford, director of RIC's security force (center) was one of many security people, including Secret Service agents, on hand to safeguard the vice president's wife. At right, Mrs. Bush addresses the conference.

(What's News photos by Peter P. Tobia)

College entrance via PBA program:

## The adult approach

by Laurence J. Sasso, Jr.

It's a Thursday morning in March and 16 people, most of whom look like parents of prospective students, rather than prospective students themselves, have gathered in the Alumni Lounge of Rhode Island College's Roberts Hall. The weather outside is foreboding, wet and blustery, and the soft lighting in the room suggests a warmth which dispels the awkwardness inherent in a group of strangers.

An observer wouldn't know it, but among this heterogeneous aggregation are a newly retired businessman, a woman on welfare who wants to get off, and a "spy" from another college who is curious about RIC's methods.

What has brought them and the rest of the people in the room to Rhode Island College is a free information session on performance-based admissions. The performance-based admissions program at RIC is designed to provide an opportunity for adults who want to earn a degree. It serves adults who may meet some but not all of the traditional requirements for admission. Generally these people have little or no previous college experience.

On this day Janet Stimets, admissions officer in the School of Continuing Education, is conducting the session. Stimets who bears a striking resemblance to tv actress Shelly Long of *Cheers*, is obviously practiced in setting people at ease. Her manner is reassuring and informal. There is no hint of patronizing in her talk.

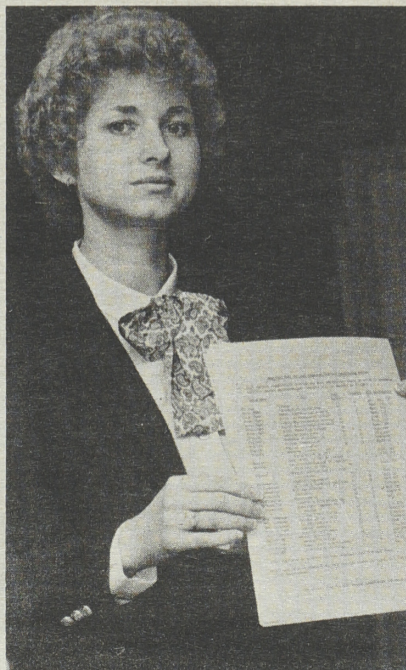
The School of Continuing Education and School Services has honed its presentation to a fine point. Stimets knows her audience, what they need to be told, what they want to know.

To begin the meeting there is a 20 minute slide show. The smooth voice of an an-

nouncer narrates while the visitors see photos of the college and its various programs and people.

When it ends, Stimets steps forward and describes the performance based admissions option. She finds ways to mix humor into the presentation without making it seem less than serious.

Her listeners are attentive. They have  
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JANET STIMETS leads a PBA information session at RIC.

Dr. Marilyn Eanet to give:

## Thorp Lecture

Dr. Marilyn G. Eanet, the 1982 Thorp Professor in the School of Education and Human Development, will present the traditional Thorp Lecture on Wednesday, April 6, at 4 p.m. in Fogarty Life Science Building, Room 050.

The lecture, which is associated with the honor of being named Thorp Professor, is entitled "Academic Literacy."

Dr. James D. Turley, dean of the School of Education and Human Development, will give the introduction to the lecture. Dr. Richard L. Dickson, the 1981 Thorp Professor, will present Professor Eanet.

A champagne reception will follow in the Special Collections Foyer adjacent to the Ballinger Reading Room in the Adams Library.

Eanet received her B.S. degree from Northwest Missouri State University; her

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Dr. Marilyn Eanet

## National book award winner Irving Howe to speak here

Irving Howe, author of the comprehensive social and cultural history of the journey of the east European Jews to America, *World of Our Fathers* (1976), will speak at Rhode Island College on Wednesday, March 30. The talk will be in Gaige Hall Auditorium at 12 noon.

A noted literary critic and cultural historian, Howe will have as his topic "The Rise of the Novel."

Born in New York City, Howe graduated from the City College of New

York. He has taught at Brandeis and Stanford Universities and is now a distinguished professor of English, City University of New York Graduate School at Hunter College.

A teacher, editor, writer and critic, Howe is himself part of the history he chronicled in *World of Our Fathers*. He is one of the millions of descendants of the two million east European Jews who, during the four decades beginning in the

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# Notes from Bernadette

by Bernadette V. Small



Professor Emeritus Lauris B. Whitman of the Rhode Island College Department of Sociology died in Portland, Maine, on March 17 at the Seaside Nursing Home after a long illness. Professor Whitman came to RIC as professor of sociology in 1969 and became chair of the new sociology department in 1970. He led the department through its first six years of existence until his retirement in 1976.

A Memorial Service was held on March 20 at the Court Street Baptist Church in Auburn, Maine, where Whitman was ordained a Baptist minister.

The RIC community may wish to remember him with a contribution to the Lauris B. Whitman Award Fund through the Rhode Island College Foundation. Expressions of sympathy may be sent to his son: Mr. William Whitman, Adler Drive, Gray, Maine 04039. The campus community joins together in extending its sincerest condolences to Lauris' family.

We were saddened to learn of the death of Mr. Mario Amodeo the weekend of March 11. Mr. Amodeo died in Massachusetts after a long illness. He was the brother of Gerry Ingegneri of the School of Education and Human Development. We extend our deepest sympathy to Gerry and Joe and the family of Mr. Amodeo.

#### A Card of Thanks:

The family of Giulia M. Ionata acknowledges with grateful appreciation your kind expression of sympathy. My family and I thank the entire Rhode Island College Community for your many kind expressions of sympathy and generosity extended to us upon the death of my mother. Your kindnesses will never be forgotten.

Bernie Petracca  
Nursing Department

We were sorry to learn of the death of Mrs. Catherine Radice, assistant professor at the Henry Barnard School. She died on March 9 at Roger Williams Hospital at the age of 55. She taught grade 5 from September of '75 until 1981 when she transferred to 6th grade teaching. She had been on sick leave since Thanksgiving of

'82. We extend our deepest sympathy to her family.

We are saddened also to learn of the death of the mother of Prof. Kenneth Borst of the department of physical science. She died in Roger Williams Hospital at the age of 80. Burial was in Pennsylvania.

Prof. Judith Mitchell of the English department was hospitalized on March 6 for a week to undergo tests. We are happy to report that she is now at home recuperating. Notes and cards can go to her at 29 Hart St., Providence 02906. We extend our best wishes to Judith for a good recovery.

Normand Gendreau has been visiting the campus! He is not back at work, but how nice to know that he is doing so well and is on the mend. Our best wishes to him for a complete recovery.

Spencer Crooks, graphic artist in the Audio-Visual department, retired on March 4 after 10½ years of service to Rhode Island College. The campus community joins in wishing Spencer a happy retirement.

Congratulations to Dr. John Salesses! He has received official notice from Washington that he was selected for the promotion to the rank of major general in the United States Marine Corp Reserves. Our best wishes to the general for continued success!

Prof. Gertrude Toher of Henry Barnard School and her husband, Francis, are the parents of a baby daughter, Elizabeth Bevin Toher. Elizabeth was born on March 4, and weighed 9 lbs. and 3 ounces. Congratulations to the happy parents!

#### Card of Thanks:

To thank you, President and Mrs. Sweet and the Rhode Island College community. Although these words cannot fully express my thanks, I hope you'll understand the gratitude behind them. Your thoughtfulness is gratefully appreciated. The book will give me hours of enjoyment. Please extend my appreciation to the College community.

Doris Hlavsa

Please call ext. 8100 if you have any personal items.

## Citizens president to talk on banks as intermediaries

George Graboys, president and chief executive officer of Citizens Bank, will speak at Rhode Island College on the future of financial intermediaries at 3:30 p.m. on Wednesday, March 30, in the Student Union Ballroom.

His talk is being sponsored by the Economics Management Club.

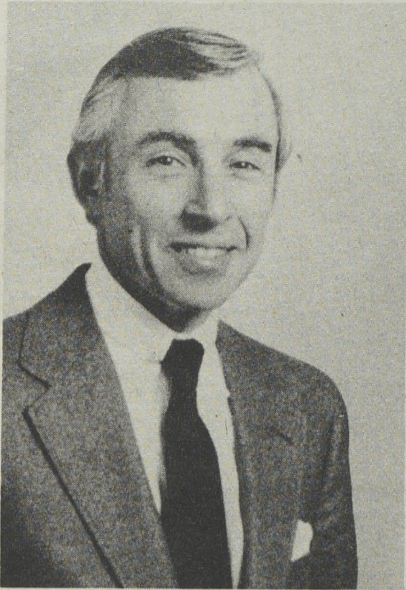
A native of Fall River, Graboys is a graduate of Dartmouth College and holds a juris doctor degree with honors from the University of Pennsylvania.

He has been a resident of Rhode Island since 1957 and was admitted to the Rhode Island Bar in 1958.

Graboys joined Citizens Bank in 1969 after having practiced law and also serving as a senior executive in a family-run business, the U.S. Finance Corporation.

He was elected president of the bank in 1975 and designated president and chief executive officer in 1981.

He has lectured extensively on a variety of banking subjects throughout the country.



George Graboys

## To hold Martin Luther King memorial service on April 4

Urban Educational Center (UEC) of Rhode Island College will hold a memorial service in honor of the late Dr. Martin Luther King, Jr., on April 4, the anniversary date of King's assassination.

The service, held in conjunction with the Olney Street Baptist Church where it will be held, begins at 7:30 p.m.

It will include an address by the Rev. Dr. Melvin Brown, pastor of Union Baptist Church in Cambridge and a reading from Dr. King's writing given by the Rev. Michael Turner, pastor of the Olney Street Baptist Church. The church Young Adult Choir and Mrs. Dorothy Perry, soloist will perform. A reception will follow.

The program is free and open to the public.

The UEC was founded in 1968 as a tribute to the slain civil rights leader. It offers community-based adult and continu-

ing education programs for minority and low income persons to help prepare them for higher education or a vocational career.

### Focus on the Faculty and Staff

Dr. JOAN ROLLINS, professor of psychology, presented a paper "Sexism in Six Ethnic Subcultures" at the ninth annual national conference of the Association for Women in Psychology. The conference was held March 3-6 in Seattle, Washington. Dr. Florence Hennen, associate professor of psychology, co-authored the paper.



### What's NEWS

@ Rhode  
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#### DEADLINE

Deadline for submission of copy and photos is TUESDAY at 4:30 p.m.  
Tel. 456-8132

Printer: The Beacon Press

## Nominations sought for Rose Butler Browne Award

The Office of Career Services is calling for nominations for the annual Rose Butler Browne Award.

Candidates for the award are expected to submit an application, which is available at the Office of Career Services in Craig Lee 054, stating what they believe to be their qualifications for the award, and how they could use the \$200 stipend to develop the cultural tools necessary for success in leadership roles.

Deadline is April 11.

Candidates must be enrolled as undergraduates with at least 30 hours completed toward the baccalaureate degree and with a grade point average of 2.0 or better.

In addition, candidates are expected to

have completed at least 100 hours of voluntary or paid service to a disadvantaged population during the preceding year in a community agency or activity (for example: the Urban League, a rehabilitation center, a community recreation center).

Also, they are expected to have demonstrated leadership potential by effective and current performance in a leadership role and through a recognition by their peers or supervisors of leadership skills.

Most importantly, recipients are expected to have a commitment to developing their leadership potential.

The Rose Butler Browne Award was

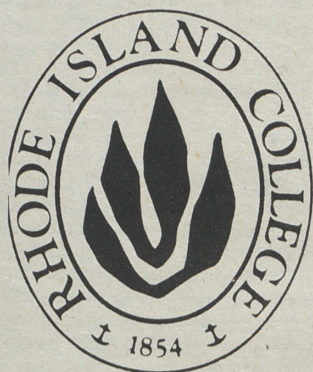
established in 1976 by friends and admirers of Dr. Rose Butler Browne who, during her lifetime, has demonstrated outstanding leadership in professional and community affairs.

Dr. Browne was graduated from RIC in 1919. She received her bachelor's degree from the University of Rhode Island; her master's, from RIC; and her doctorate from Harvard University. She was the first black woman to earn a Doctor of Education degree at Harvard, completing her work in 1939. RIC granted her an honorary degree in 1950 and named a residence hall in her honor in 1969.

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## Colleges compete to cover up Ted Knight

(CPS)—As many as 10 percent of the nation's colleges and universities want to outfit Ted Knight.

Actor Knight plays a character on the TV show "Too Close for Comfort" who has a penchant for wearing college sweatshirts, and some 300-350 colleges have sent free sweatshirts to Knight to wear on the air, according to show publicist Henri Bollinger.

The reason: very valuable free publicity. Bollinger couldn't estimate the actual value of network exposure to a school, but points out the network sells 30-second spots during the show for \$100,000.

Penn, Boston College, Baylor, Morris Brown College, Methodist College in South Carolina and Temple are among the schools that have solicited Knight's body.

It's a way of saying "please tell America that we're a college and we're out there," says Beverly Shurden, a spokeswoman for Don-El Productions, which produces the series.

Knight, who worked as a master of ceremonies for Providence's WJAR-TV in the mid-1950s, is "particularly pleased because anything I can do to promote education in this country is worthwhile," the actor said in a statement released through Bollinger.

(Regarding Knight's affiliation with WJAR, Jim Metcalf, with whom he worked, said Knight had served as ring master for a circus show, was M.C. for a puppet show and hosted some late-night movies.)

**Metcalf has made a generous offer to RIC: if the college would mail him a RIC sweatshirt, he said he would forward it to Ted Knight's home address with a personal note to him on our behalf, urging him to wear it on the show.**

'What's News' sent Metcalf the sweatshirt on March 14.

Bollinger says the whole thing started by accident when, during the show's first season, Knight happened to wear a University of Washington sweatshirt.

"He would wear one every show now and again," he recalls. "But what happened was that people began to notice it."

Shurden says sweatshirts began coming in from college athletic departments, bookstores and even college presidents.

The writers even added "sweatshirt collector" to Knight's character to give him a reason to wear a lot of them.

Still, some schools are unprepared when destiny calls.

Sarah Lawrence College publicist Jan Levi sheepishly admits she wasn't as "aggressive" as she should have been in badgering "Too Close for Comfort" into using one of her sweatshirts on the air, and was unprepared when the show called her.

Show producer Don Taffner's daughter started at Sarah Lawrence last fall, and Taffner asked Levi for a shirt to use on the air.

Levi had to search the campus "frantically" to get someone to open the campus bookstore in order to rush a sweatshirt off to Los Angeles in time for a taping.

The shirt eventually became what may be the most expensive sweatshirt in America when Knight later autographed and returned it to Levi, who auctioned it off for a \$100 contribution to the college scholarship fund on Feb. 11.

Most of the other shirts are being stored, though Knight has kept "about a dozen" sweatshirts that he particularly liked, Bollinger says.



## Colleges start to fire tenured profs

GREELEY, COL. (CPS)—After becoming a tenured professor three years ago, University of Northern Colorado anthropology professor Kenneth Ayer felt he'd finally made it.

"I never went so far as to think tenure was an absolute guarantee of lifetime employment," Ayer recalls. "But I always thought it meant that as long as you played by the rules, acted responsibly, and were good at what you do, you wouldn't be fired out of the blue."

He was wrong, but he wasn't the only one.

Ayer is just one of 47 UNC faculty members—38 of them tenured—whose jobs will end with the current semester.

The once-unthinkable is happening to hundreds and perhaps thousands of tenured instructors at colleges and universities across the country.

At Temple University, 50 tenured professors won't have jobs come fall-semester. Nineteen tenured and tenure-track instructors at Northern Michigan have been given their walking papers.

Thirty-seven tenured profs will clean out their desks this June at the State University of New York-Brockport, joined by 11 others at SUNY-Buffalo in September.

The University of Washington plans to cut 30 tenured faculty positions over the next two years. Central Methodist and Louisville are each cutting 10 tenured positions.

And after firing 14 tenured instructors just last spring, Sonoma State has served notice that 24 more tenured heads may roll this August.

Those and planned cuts at many other schools amount to nothing less than a fundamental shift in the college teaching profession and the way colleges are run. Some see it as a regrettable but long-overdue cleaning out of deadwood. Others call it an effective assault on faculty members that will leave America with little more than "shopping-center universities" staffed by "clerks."

Until now, tenure was academia's version of job security. It meant teachers, after meeting certain requirements, could count on keeping their jobs as long as the school stayed open.

Especially since the McCarthy era of the early fifties, instructors also viewed tenure as the cornerstone of academic freedom, the bulwark against being fired by ad-

ministrators or politicians who might disagree with what they were saying or writing.

Yet, at a startlingly fast rate, the whole system has begun to unravel over the last few years as once-secure profs find themselves out on the street.

Administrators say enrollment declines, relentless funding cuts and shifts in student interest from liberal arts to business and high-tech disciplines leave them no choice but to pare down their teaching corps.

"But there are many administrators who are doing nothing more than taking advantage of this situation to abolish tenure," asserts Robert Nielsen of the American Federation of Teachers (AFT). "Tenure faculty are being fired under a kind of 'Let's do it now while we have an excuse' attitude."

"While we aren't seeing a direct, frontal attack on the tenure system, we are seeing a significant erosion of tenure at many institutions," concurs Matthew Finkin, head of the American Association of University Professors' (AAUP) Committee on Collective Bargaining and Tenure.

"For the first time we are seeing large-scale termination of tenure faculty not because the institutions are in danger of collapsing, but because of funding problems and short-term fluctuations in enrollment," he explains.

Indeed, UNC fired Ayer and his 46 colleagues because of a school policy "which stipulates how many faculty members we can have based on our enrollment," says Bob Heiny, assistant to the president.

"This is the fourth time in five years we've had to reduce faculty size, and we've had to let some excellent tenured people go. That's what's made it so hard," he laments.

"That's a lie," counters Ayer, who says the administration is letting tenured professors go while keeping non-tenured faculty and even hiring new faculty members.

"And the real threat," he adds, "is that (the administration) can now eliminate faculty members for any reason under the guise of funding problems or enrollment declines."

Some administrators are more sensitive to such arguments.

Louisville's President Donald Swain is probably going to rescind his proposal to fire 10 tenured professors because of "concerns over how it might impair his faculty relations," says Vice President for

Academic Affairs MacArthur Darby.

Still, administrators do have problems with the traditional tenure system, particularly when it ties their hands in changing academic emphasis or cutting costs by reducing faculty size.

"The way tenure has come to function is to make the university obligated to keep an instructor for a lifetime," says Boston University President John Silber, one of the most vocal critics of the tenure system.

"Tenure, as it exists now, is corrupting academics," he argues. "It's a temptation to abuse, and by forcing us to keep tenured, older, less-competent instructors, we're driving off younger, more qualified people who want to enter the profession."

"The fact that a university has deadwood in its faculty isn't a fault of the tenure system," replies the AFT's Nielson. "That's more a problem of making bad personnel decisions."

Even so, the traditional tenure system may not survive the current assault.

"We're beginning to see a number of modifications to the conventional tenure system," says Richard Chait, Penn State's associate provost and a co-author of "Beyond Traditional Tenure."

"Colleges are placing instructors on more extended probation periods before granting them tenure. Some are requiring more frequent evaluations of tenure professors, and others are bringing in new people outside the tenure-track system and giving them ongoing, renewable contracts," he notes.

Many universities and colleges can no longer afford to bring instructors on staff for indefinite periods of time, he says, particularly when funding and enrollment levels are so unpredictable.

Still, many observers believe that if conventional tenure falls by the wayside, it will mark the downfall of quality, unmuzzled teaching in the nation's colleges.

"We're already seeing that tenure does not provide the security it once did, and there are a lot of people who think administrators are taking advantage of higher education's problems to weaken the tenure system," said the AAUP's Finkin.

"And if they succeed," adds Nielsen, "not only will it destroy academic freedom and run a lot of people out of the profession. But what we'll have left are shopping center universities, with clerks as faculty."

## Annual Gerontology meeting set for Newport

Northeastern Gerontological Society will hold its third annual meeting in Newport on May 5, 6 and 7.

Dr. Gamal Zaki, director of the Rhode Island College Gerontology Center and NGS president, estimates that some 300 educators, researchers, medical and social service practitioners, agency personnel, elders, volunteers and students will attend the meeting which is to be held at The Viking Hotel.

Theme of this year's meeting is "The Aging Enterprise—Quality of Life."

Dr. Arthur S. Fleming, president of the National Council on Aging, will be the keynote speaker.

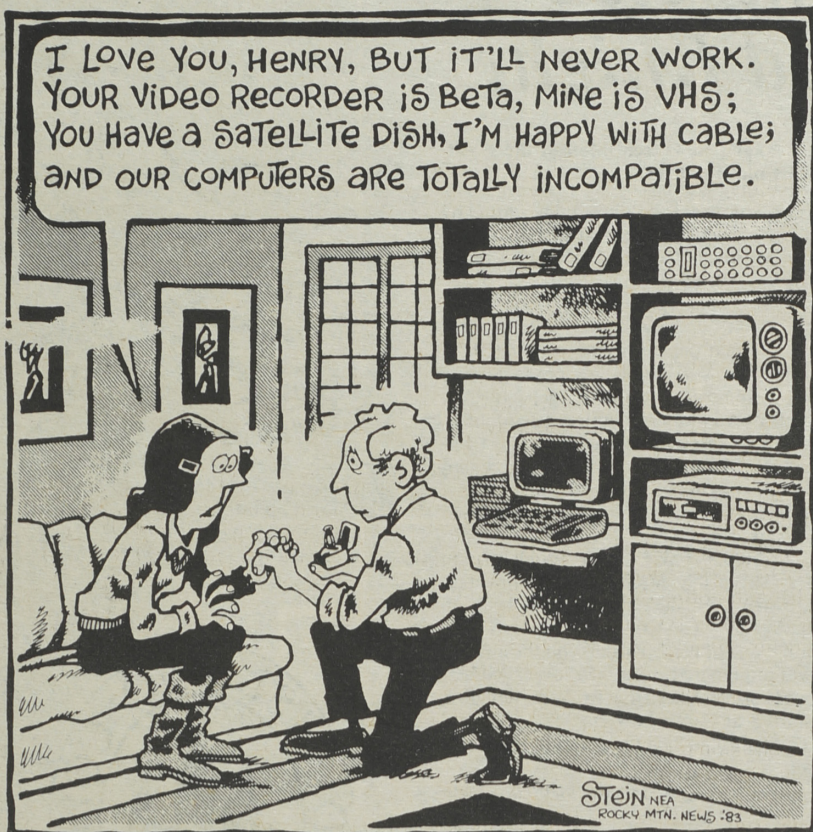
Included in this year's program will be a series of "intensives" which allow for concentrated involvement in learning; a symposium on "Depression and Dementia" which brings together experts to offer new insights into the gerontological and geriatric area; and a series of sessions on bio-med aspects of aging.

"Issues raised on a world-wide scale during the first World Assembly on Aging in Vienna in the summer of 1982 will be aired and related to the agency/agenda in the United States in a year of wide-ranging social policy debates in this country," according to Dr. Louis Lowy, program committee chairman from Boston University.

Also, included in the program will be student presentations, seminars on career planning and developments in the job market, exhibits, informal discussion with public officials, experts and colleagues, and site visits to places of professional and sight-seeing interest.

For more information contact Dr. Zaki at 456-8276.

NGS is a regional non-profit organization established in June 1980 to maintain and improve the quality of life for the elderly. Membership comes from throughout New England, New York, New Jersey, Maryland, Pennsylvania and Delaware.



## Looking at high-tech as a factor in changing markets and labor

by Chester E. Smolski

AKRON — The meeting was on "The Future of the Urban Mission in Higher Education," and was sponsored by the American Association of State Colleges and Universities and the University of Akron.

But more than just the top academic administrators from colleges and universities

from throughout the country were there; included were the Mayor of the City of Akron, representing the public sector, urban research scholars speaking for cities, and some chief executive officers (CEOs) from the area to represent the private sector.

The general conclusion with which one walked away was that cooperation among

urban colleges and universities, business and government must be increased if many of our economic and social problems are to be resolved. There were some strong statements made, especially by the CEOs concerning the job market and certain higher education policies and practices.

One left the meeting also with a genuine concern regarding the lack of public awareness of the nature of our changing economy and the inability of higher education to respond to some of these changes.

It was Ronald Williams, president of Northeastern Illinois University, who, perhaps, stated the education problem best when he commented on the pitiful state of our public elementary and secondary schools.

Calling for action from higher education to work more closely with the public schools, many of which have bigger budgets and bureaucracies than the cities in which they are located, he cited the failure of the Chicago school system in which 47 percent of entering high school students fail to graduate.

His admonition that "We have never educated the poor," also brought a stern warning: by not educating all of our students we lose a valuable resource necessary for today's high technical society but, more, it will also mean further urban decay, more people living mean lives, and none of us will be safe.

City scholars effectively demonstrated the need to recognize city regions rather than just the political, bounded city. Urban systems must operate more effectively through cooperation to better deal with urban problems related to plant locations and changing technology as well as increasing numbers of minorities whose needs cannot be met by financially strapped cities. They must also deal with multinational firms operating in cities to which they have little loyalty. The *Akron Beacon Journal* newspaper, for example, is owned by a Miami-based firm with responsibility to stockholders all over the country.

The toughest words came from John Nevin, CEO of Firestone Tire and Rubber Company, in his talk on "Career Uncertainty: A New Factor of Life."

Citing a 7,000 person reduction of workers in their 21,000 person United States' work force in the last three years, Nevin claimed this reduction to be a direct result of technological changes taking place both in the production and service segments of his firm. When queried as to how much of this reduction was caused by the current recession, he stated that fewer than five percent of that group will be rehired. Technology will keep the others unemployed.

Nevin quoted the encyclopedia definition of a medieval university as "a society of scholars banded together against outsiders

in a strange land." He said that many business leaders claim that definition is still valid today. He said there has to be greater cooperation between business leaders and university people, citing his own company's cooperative efforts with the University of Akron, the city's fifth largest employer.

Roger Clark, president of Goodyear Aerospace Corporation, division of the Goodyear Rubber Company, stressed the need in higher education for pro-action rather than reaction; the idea that it is preferable to "control your environment rather than having it control you." When the president of a major division within a 130,000 employee organization speaks, one listens carefully.

Clark pointed out that the skills of college graduates too often are not in sync with current markets, a problem to which urban colleges and universities must address themselves. Better pro-action, i.e., planning, can anticipate the role of technology and changing careers.

In his division, said Clark, they have doubled the numbers of computers annually for the past three years. The result will mean the current 7,000 person work force containing 32 percent blue collar jobs will have only 20 percent blue collar workers by the year 2000.

Industry and higher education relations locally are good, he said, but they must be better. Industry can help by forecasting new job markets, but on the other hand higher education must do more to turn out better qualified students, including those with more sciences.

These industry leaders had a final word of caution, something to which Rhode Island should pay heed as its Strategic Development Commission seeks ways to improve our economic future.

High-tech industries are good but it is not wise to put all the eggs in one basket or build on a pile of sand because of the requisite dual labor force necessary, i.e., professionals and assemblers, both of which are subject to movement.

As textiles have moved from Rhode Island, as television, invented in this country, has now moved its production work to Japan, and as the former sacrosanct industries of steel and rubber are now being threatened by overseas competition, one must reflect on high-tech Atari's decision to cut its labor force by 25 percent of its former 7,000 employees in this country in order to assemble their products in Hong Kong and Taiwan.

Too much emphasis on one industry is dangerous. The experience with textiles in this state must not be repeated in the future.

(Chester E. Smolski is director of Geography and Urban Studies, Rhode Island College.)

## President Sweet testifies at congressional hearing

Testifying at a congressional hearing on March 21, RIC's president, Dr. David E. Sweet, asserted that "the critical problem...in relation to math, science, technology and foreign language instruction in the schools is one of quality rather than one of quantity."

Sweet appeared before the U.S. Senate subcommittee on Education, Arts and Humanities at a hearing at the Knight Campus of the Community College of Rhode Island. The session was called by Sen. Claiborne Pell (D-R.I.) to allow state education officials a chance to comment on S 530, a bill he has introduced.

Titled Education for Economic Security Act, the bill and related science and math legislation, will provide monies to strengthen instruction in math, science, computer science, foreign language and vocational education in elementary and secondary schools.

### Situation in Northeast

Sweet's comments, based upon input from the college's School of Education and Human Development, dealt with the situation in the northeast and the current curriculum in place in most schools.

His observation regarding quality was drawn from contacts between the RIC education faculty and school administrators in the region. He said, "we have concluded that there are enough

teachers in these fields (science, math, etc.) to serve the numbers of students currently enrolled in these critical fields. It should be noted, however, that if the secondary school curriculum were revised to increase requirements in these fields then there would be an almost certain shortage of teachers."

Recommendations to triple graduation requirements in math, double them in science and to establish them in foreign language have been made by an educational task force in Rhode Island according to Arthur R. Pontarelli, commissioner of elementary and secondary education. It is estimated that the task force report will be presented to the Board of Regents in April. If the board adopts the recommendations the increased requirements will be mandated.

### Almost Certain Shortage

Sweet pointed out that if high school curricula were to be revised to increase requirements to the areas in question there would be "an almost certain shortage of teachers."

Sweet went on to emphasize a significant concern with the quality of instruction in the schools in what he called "these critical fields."

He pointed out that a key to the quality of instruction offered in these and all other fields, especially at the secondary level, is

the amount and quality of academic, discipline-based instruction the teachers receive in these subjects. This teacher education is too often a function of state certification requirements, Sweet noted.

### Quality of Instruction

RIC's chief executive officer emphasized that graduation requirements imposed by institutions which prepare teachers do not govern the quality of instruction which eventually takes place in the classroom. It may govern the quality of students who meet the institution's criteria, but those people who become teachers need not be a graduate of an institution like Rhode Island College where standards are high.

At RIC, Sweet explained, a student cannot receive a degree in a teacher education program unless he or she has completed an academic discipline-based major, but to become certified to teach in a subject in Rhode Island an individual, at present, need complete only 18 hours of college-level instruction in that subject. Sweet pointed out that that means any 18 hours, not even 18 hours of upper division instruction.

### Needs to Do

"All the person needs to do to be certified is take 18 hours of essentially introductory courses. These courses may even be taken at different institutions and

not be part of any coherent program," said Sweet.

The president said that he recognized it is unrealistic to expect every secondary school teacher in one of the critical areas to complete an academic major in college before he or she is permitted to instruct in the subject at the high school level. However, he believes the proposed legislation offers an excellent opportunity to address the problem of teachers with inadequate preparation.

### Urged the Subcommittee

He urged the subcommittee to incorporate into the legislation provisions which would make the funds to be appropriated under the bill available only to states which require that a teacher complete a minimum of 24 semester hours' work in the subject taught. The 24 hours would have to be offered in a "coherent, certificate program which has been approved and is offered by the faculties in the respective disciplines in the institution of higher education having teacher education programs in each state."

"It is important that all teachers be required to have this minimum level of preparation," he stressed.

Sweet opened his remarks by observing that RIC has the only professional school of education in Rhode Island and is the oldest public institution of higher education in the state.

# It's enough to boggle the mind!

By George LaTour

Rhode Island is finding out it's got archeological treasures it didn't know it had, according to Dr. E. Pierre Morenon, director of the Rhode Island College public archaeology program.

A team of archaeologists from RIC has been studying ancient artifacts in the possession of Roger Williams Park Museum for the past 100 years.

"We're finding things we didn't know we had," exclaimed Morenon, whose team is working under a grant awarded to the museum's division of public programming through the Parks Department to conduct a self-study.

The grant, from the National Endowment for the Humanities, provides funds for the museum to study—really to re-study—such things as Indian arrowheads, stone axes, pottery and even wampum, beads of polished shells strung in strands, belts or sashes and used by North American Indians as money, that have been in the museum since the late 1800s.

Morenon explained that the museum knew it had the artifacts but

had no idea of how old they are.

"The age of some of the material goes back 8,000 to 9,000 years and represents a long culture history in Rhode Island," said the RIC assistant professor.

It was assumed the artifacts dated back about 5,000 years, but, as Morenon explains, prior to the late 1920s there was really no scientific way to determine the age of such things.

And, the current study at the museum may be the first ever since the artifacts were originally collected by what Morenon terms an "intellectually curious" group of individuals.

"The collection reflects a period of intellectual curiosity in Rhode Island in the late 1800s," he said, noting that the state obviously had some serious scholars back then who collected and studied this material.

The museum was established in 1894, he said.

Morenon said the collection is rather diverse and "represents all sections of the state."

He said the material gives ar-

chaeologists a record of pre-history at sites that would be impossible to explore today due to modern-day construction of buildings and highways. He specifically cited the Fields Point area of Providence and the Veterans Memorial Parkway in East Providence from where some of the 4,000 artifacts originated.

He said at these sites, and others throughout the state, there were, apparently, prehistoric camp sites of Indians.

Professor Morenon said the earliest records of ancient Indian dwellers in the northeast "probably goes back 12,000 to 15,000 years," although he has thus far found no hard evidence of this in Rhode Island.

Let's see: Christ was born some 2,000 years ago; King Tut reigned in Egypt over 1,000 before that; and native Americans may have been hunting and cooking in what was to become Rhode Island 12,000 years before that.

It's enough to boggle the mind!



## Teacher shortage will go National by mid-decade

### *RIC can see shortages later*

(CPS)—The teacher shortage that has cropped up in isolated areas of the country will become a nation-wide shortage by 1985, a teacher education group says.

A report by the American Association of Colleges for Teachers Education (AACTE) predicts schools will be able to fill only 96 percent of their vacancies by 1985, and only 80 percent by the end of this decade.

The exodus of women into other fields, the increase in the birth rate and the lure of higher-paying professions are primarily responsible for the impending shortage, explains Norene Daly of the AACTE.

"Many females in the past would have seen teaching as the only profession," Daly says. Now "the business world is recruiting females."

Both males and females have forsaken education degrees, moreover, because of the "low salaries and lack of incentives" in teaching.

As a result, "there will be fewer entering the teaching profession because of the lack of rewards," she adds.

They'll be staying away precisely at the time the "echo boom" children—offspring of the post-World War II baby boom—will be entering college at the end of the decade, Daly points out.

Dr. James D. Turley, dean of Rhode Island College's School of Education and Human Development, agrees with the national perspective as reported by the AACTE, but feels the northeast, including Rhode Island, won't see shortages of teachers until 1987-88 when, he says, "we will have a bit of a problem."

Turley said there will be some shortages due to increased enrollments on the elementary school level and a decrease in interest in teaching for a variety of reasons as suggested by the AACTE.

"We will have problems in selected areas but not major problems," he feels.

Turley noted that "low salaries" have always been a factor in teaching. People didn't go into teaching for the salaries but more from a sense of community and commitment," he said.

"There's less altruism today, but that's not to say there isn't any," he added.

The dean said he "really didn't see RIC being in the first wave" of the shortages which, in any event, he says, probably won't last much more than the late 1980s.

Various states, especially in the Sun Belt, have reported trouble finding teachers in certain disciplines.

Florida has teacher shortages in foreign languages, elementary education and special ed. Georgia has 5,000 unfilled teaching jobs this year.

Kansas, Colorado and Iowa education officials have also issued warnings about current and impending teacher shortages. Wisconsin has a severe shortage of math and science teachers.

President Reagan has proposed special programs to train more math and science teachers, but Congress has not debated the proposal yet.

Daly hopes it's not too late. "If there are not some incentives to attract young people to the teaching profession, there will be a serious shortage of teachers."



## Faculty teaching faculty

Faculty in the college's School of Education and Human Development, who are versed in computer technology, are teaching faculty, who are not, in the Curriculum Resource Center these days so that they too may become computer literate.

They are making the effort "to develop a skill you just have to have if you're going to function in the public schools," according to Dr. Maureen Lapan center director (at right above), who points out that children today "can put you to shame" with their knowledge of computers.

Dr. Robert Rude, professor of elementary education, (center) is one of the faculty giving instructions on the 10 micro-computers at the center. Dr. William Oehlkers (foreground) prepares to try out his newly-developed skill.

It is really in-house staff development for education faculty. Aside from developing computer literacy, it is "bringing people together and fostering some good fellowship," reports Lapan.

## What's News

## Deadline

## Tuesday 4:30 p.m.

*Lift given to handicapped:*

# Elevators installed

The two elevators being installed on the Rhode Island College campus to service the handicapped are scheduled for completion next month.

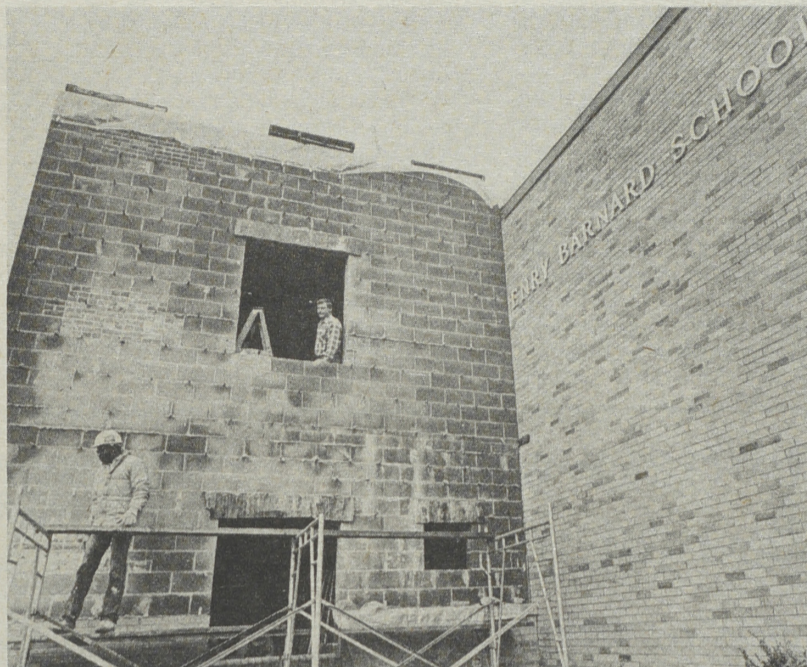
The structural renovations are part of the State of Rhode Island's project enabling state agencies to comply with federal regulations mandated by the Rehabilitation Act of 1973, to make all state programs accessible to disabled persons.

Henry Barnard School and Alger Hall are the first of 10 buildings on campus to have renovations.

The overall use of the buildings was carefully considered and incorporated into the plans so as to perform the renovations in the most economical and feasible way.

The money being spent on this renovation will not only benefit the handicapped portion of the public in terms of accessibility, but also succeed in improving building conditions to protect the health, safety and welfare of the public in general.

In short, the signal being sent by the Governor's Committee on Employment of the Handicapped and Rhode Island College to persons with handicaps is: We care about you and your needs.



According to Mike Nordstrom, a peer counselor with handicapped students and a member of ABLE, the handicapped student organization at RIC, the elevators will provide students with the opportunity to discover "new and exciting ideas" in the management and instructional technology areas. It will also enable students with disabilities to be more independent and experience a sense of "a more normal" col-

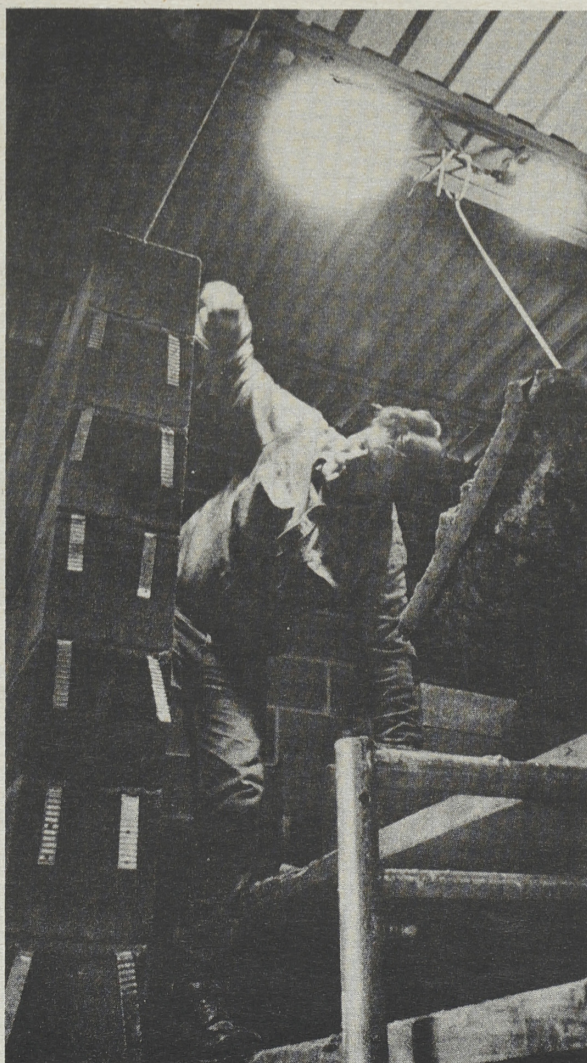
legiate lifestyle.

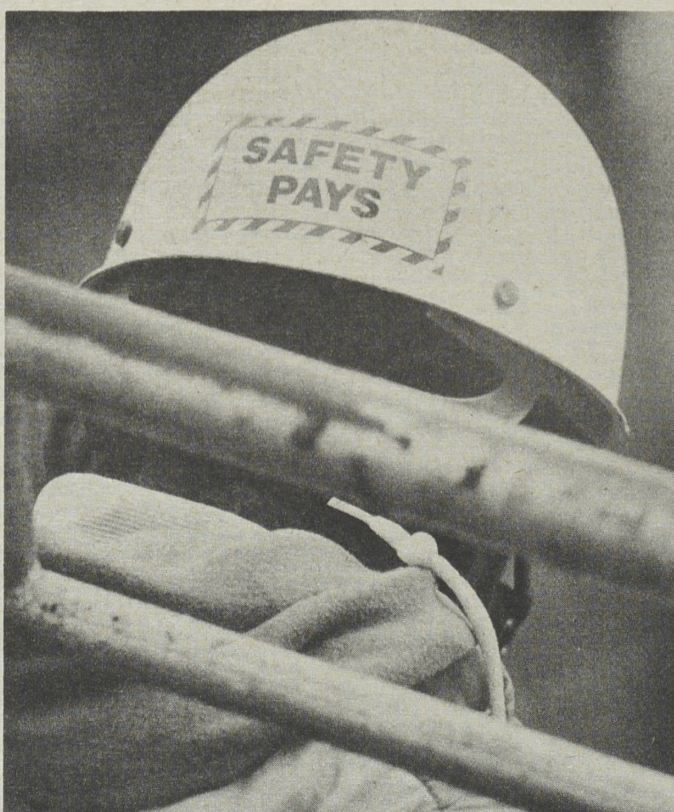
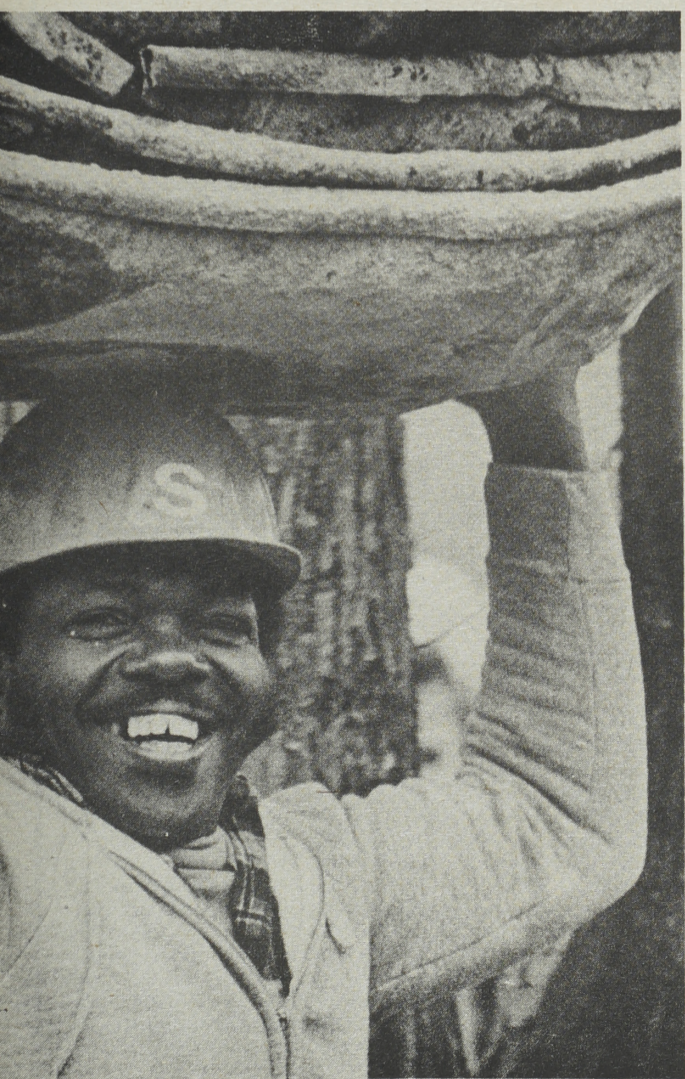
Nordstrom continued by saying the college has lost students in the past because of the lack of elevators. He feels with the new addition more students will be attracted to RIC.

Nordstrom said handicapped students who have attended the college, past and at present, have listed elevators as a number one priority for accessibility.

**JOE CONTARINO**, who heads the general construction of the elevator shaft, looks out from the second story window (top left) while Martin Frances puts together staging so another tier of bricks can be laid. Contarino and his five workers have been working on the block work for about four weeks. "The weather conditions haven't ben the best," he said. "The blocks can't be layed when it's below 32-degrees." Roy James (right), a bricklayer works on the inside of the elevator shaft while Neville Falconer, a laborer, carries over flats which will be used to mix up cement and then be carried up to the second floor to the bricklayers.

**Text and Photos  
by  
Peter P. Tobia**





PUTTING UP THE STAGING (top) in the wet weather appears to be little fun. Martin Frances takes off planks from a fork lift to build an additional level of staging. The outside of the building will be painted and the inside will have a suspended ceiling and tiled floor for a more finished look. Taking safety precautions (above left and right) on a construction site (via a hard hat) is the first thing to do before beginning the day's work.



MRS. GEORGE BUSH (above left) and Charlotte Mastors, executive director of Volunteers in Rhode Island Schools (VIRIS) greet the press in the RIC Faculty Center prior to attending the VIRIS conference on 'Volunteers in Education '83.' At right, Joseph Hickox, assistant director of RIC's security force, is entering the RIC branch of the Rhode Island Hospital Trust Bank which was robbed by two youthful gunmen while Mrs. Bush was addressing the volunteers not 200 yards away. While the robbers escaped with some \$2,000 in cash, they posed no threat to Mrs. Bush's security, police said. (What's News photos by Peter P. Tobia)

## Mrs. Bush 'cheers on' volunteers

I'm cheering for programs for literacy," she emphasized, adding, "I'm no expert, but because I've married very, very well, I can help," said the wife of the vice president of the United States.

Mrs. George Bush, speaking at an all-day conference of Volunteers in Rhode Island Schools (VIRIS) at Rhode Island College, said, "I've talked to darn near everyone who will listen to me in the past 27 months" on behalf of volunteers in education and their drive to eliminate illiteracy in this country.

After quoting figures on the financial and emotional impact of illiteracy, Mrs.

Bush said she "was scared to death" of the problem and its implications in the modern world.

She said she was "a giant cheerleader for teachers" and called on this country "to put incentives back in teaching."

"We must back up our teachers," she said.

Among the dignitaries at the 10th anniversary of VIRIS conference were Lt. Gov. Thomas DiLuglio and Susan Farmer, Rhode Island secretary of state. A number of noted officials connected with the volunteers were on hand and spoke after Mrs. Bush.



## Legislative Alert

The following action in the state's General Assembly may be of interest to the college community:

### HOUSE

**Coaches to the Certified:** H-5039 by Sherman—A bill requiring all athletic coaches in public schools or colleges to be certified by the Board of Regents in the particular sport or sports in which they coach and also providing a penalty for violations. HEW.

**Increased State Revenue:** H-5150 by DeAngelis—A bill generating increased state revenue for the current fiscal year, and also establishing two commissions to review the filling of any vacant state position as well as state purchases exceeding \$250. Finance.

**Police Educational Incentive:** H-5461 by Batastini—A bill making the provisions of the municipal police educational incentive pay program applicable to members of campus security forces of state-run institutions of higher learning. Finance.

**Fail to Register for Service:** H-5120 by Carcieri—A bill providing that any person who fails to register for service in the armed forces would be ineligible for receipt of state scholarship, loans and other financial assistance. HEW.

**Drinking Age:** H-5130 by Baldelli—A bill raising the minimum age for purchase, transportation, and consumption of alcoholic beverages to 21. Special Legislation.

**Gifted (Math/Science):** H-5090 by Carcieri—A house resolution requesting that the Board of Regents for Elementary and Secondary Education study the feasibility of establishing a separate state school for high school students gifted in mathematics and science. HEW.

**Adult Academy of Basic Skills:** H-5273 by Panichas—A joint resolution authorizing an appropriation of \$50,000 to the Department of Community Affairs for the purpose of continuing program support for the Rhode Island College Adult Academy of Basic Skills. Finance.

**Police Education:** H-5546 by Sherman—This act would further define the requirements in order for a police officer to be eligible for reimbursement of tuition and other expenses for courses taken in advancement of his education. Finance.

**Jogging on Public Highways:** H-5549 by Kapstein and others—This bill would require joggers to jog on left side of road and wear reflectorized material at night. It

would also ban the use of headphones by pedestrians while on public highways. Certain exceptions are provided for various types of work. Joint Committee on Highway Safety.

**Education Budget:** H-5573—This act provides that the appropriations for foundation level school support, teachers pensions, reimbursement for direct services and instructional programs for limited English-proficient students, non-public schools reimbursements, teachers retirement, and such other formula-determined programs shall not be subject to a state limit on growth.

**Subpoena Power of the Department of Education:** H-5574 by Carcieri—This act provides that in any hearing conducted within the department of education, the commissioner or the hearing officer shall have the power to issue subpoenas to compel the attendance of witnesses and the production of documents or other material. Finance.

**Special Education Fund:** H-5575 by Carcieri—This act provides that for the fiscal year ending June 30, 1985, and each year thereafter, each city or town shall receive not less than the amount it would have been reimbursed with respect to its special education expenses for the applicable reference year under Section 16-7-20, if such special education expenses were included in the cost of the basic program. HEW.

**Payment for Service for Handicapped Children:** H-5588 by Drapeau and other—This act provides that no school district or state agency shall pay a provider of health or educational services to handicapped, emotionally disturbed, or exceptional children more than the rate currently charged by the provider to any other public or private purchaser, nor any rate not approved in advance by the budget office. HEW.

**Reimbursement for Education of Gifted Children:** H-5589 by Batastini and others—This act would provide that, for local school districts which provide instructional programs and services for gifted and talented students in accordance with rules and regulations of the Board of Regents, reimbursement will be paid by the state for the higher costs of those programs and services, to begin in the 1978 school year. Finance.

**Dangerous Chemicals, Right to Know:** H-5609 by Egan and others—This act provides a procedure for all citizens to know the characteristics and health effects of toxic and hazardous substances to which they

may be exposed; provides fire, safety and health officials detailed information about chemicals found in their communities; and sets penalties for violations. Labor.

**Increased Authority of the Narragansett Bay Water Quality Management:** H-5615 by Ferri—This act would increase the authority of the Narragansett Bay Water Quality Management District Commission and provide penalties for violations of this act. HEW.

**Sunday Business to 6 p.m.:** H-5616 by Skeffington and others—This act would amend the Sunday Sales Law to permit retail establishment to remain open until 6 p.m., rather than 5 p.m. HEW.

### SENATE

**Line Item Veto:** S-279 by Sapinsley—A joint resolution proposing a constitutional amendment to grant the governor the power to veto line items in appropriation bills. Special Legislation.

**Sabbatical Leaves:** S-363 by Inglesby—A bill prohibiting sabbatical leaves to public college employees. HEW.

**State Hiring:** S-302 by Lyle—A bill placing a freeze on state hiring. Judiciary.

**Reapportionment of the General Assembly:** S-0383 by Sapinsley and others—This act established a system for reapportioning the General Assembly. Judiciary.

**Voter Registration at Registry of Motor Vehicles:** S-0386 by Sapinsley and others—This act would provide for a permanent registrar of voters at the main office of the Registry of Motor Vehicles. Judiciary.

**Preference for In-State Business Entities:** S-0412 by Morin and McBurney—This act provides a preference for in-state bidders in contract awards by state and local government. Judiciary.

**Submission of Education Budget to General Assembly:** S-0422 by McKenna and O'Leary—This act provides that the appropriations for foundation-level school support, teachers pensions, reimbursement for direct services and instructional programs for limited English-proficient students, non-public schools reimbursements, teachers retirement, and such other formula-determined programs shall not be subject to a state limit on growth. Finance.

**Subpoena Power of the Department of Education:** S-0423 by McKenna and O'Leary—This act provides that in any hearing conducted within the Department of Education, the commissioner or the

hearing officer shall have the power to issue subpoenas to compel the attendance of witnesses and the production of documents or other material. HEW.

**School Committee Quorum for Hearings:** S-0443 by Sasso—This act provides that two-thirds of school committee members rather than the full membership be present for hearing a matter or dismissal for cause of a teacher. Judiciary.

**Non-Renewal of Teacher Contracts Date:** S-0444 by Sasso—This act changes the date for notice of non-renewal of a teachers' contract from March 1 to May 1 of a given year. Judiciary.

**Reimbursement for Education of Gifted Children:** S-0450 by Marciano and others—This act would provide that, for local school districts which provide instructional programs and services for gifted and talented students in accordance with rules and regulations of the Board of Regents, reimbursement will be paid by the state for the higher costs of those programs and services, such incentive reimbursement payments to begin in the 1987 school year. Finance.

**Joint Resolution for Referendum on Four Year Terms for General Officers:** S-0458 by Sasso and Licht—This joint resolution would propose a constitutional amendment providing for four (4) year terms for state general officers and providing further for the recall of general officers by vote of the electors following certification of a recall petition by the secretary of state. Special Legislation.

**Joint Resolution for Referendum on the Equal Rights Amendment:** S-0460 by Lyle and others—To approve and publish, and submit to the electors a proposition of amendment to the constitution of the state (Equal Rights Amendment). Special Legislation.

**State Reapportionment Commission Created:** S-0473 by Sasso—This act will create a special Reapportionment Commission of three members of the House, three members of the Senate and six members appointed by the governor. The commission is to redistrict the congressional, state senate and house districts in accordance with specific standards and submit its plan to the secretary of state by August 20 of the year that the commission is established. Judiciary.

**Notification of Termination of a Teacher's Contract:** S-0482 by Hanaway and others—This act would make May 15 the date for notification of termination of a teacher's contract. Judiciary.

# Herpes to be topic of visiting speaker at RIC

"The Challenge of Herpesviruses" is the title of a talk to be given at Rhode Island College by Dr. Fred Rapp on April 13 at 1 p.m. Dr. Rapp will speak in Gaige Hall Auditorium. His lecture is sponsored by the college's biology and nursing departments.

Rapp of the Milton S. Hershey Medical Center is a microbiologist who earned his Ph.D. at the University of Southern California. He is Evan Pugh Professor of Microbiology at the Pennsylvania State University College of Medicine.

He has held many posts in his long association with the Penn State College of Medicine. He is director of the cancer research center there and is American Cancer Society professor of virology.

Rapp is the author or co-author of more

than 600 publications. He is extremely active in professional affairs, serving on a variety of editorial boards for professional journals, university committees, and fifty external committees and/or study groups or symposia.

He has been a visiting professor in the People's Republic of China, and he has delivered several prestigious memorial lectures at American Universities and before learned societies.

His work in the study of herpesviruses is extensive. It includes membership on the organizing committee for the International Workshop on Herpesviruses in Bologna, Italy, in July, 1981, and membership in the Herpesviruses Study Group.

Rapp's talk is open to the public. There is no charge.

## New studies on tuition, student aid released

Two papers just prepared for the National Commission on Student Financial Assistance, a federal study group, throw new light on tuition and student aid issues.

Carol Frances, an economic adviser to Coopers and Lybrand, pointed out that, contrary to some estimates, families' discretionary income (income after necessary living expenses) has declined in the past 10 years so that the difficulties of paying for college have drastically increased.

She pointed out that between 1972 and 1982 "inflation wiped out almost all of the dollar value of student aid awarded, and left students, particularly those students without aid, with increasing difficulties in paying for college." She added, "tuition as a share of real discretionary income...has increased drastically."

In a related study, John Lee of the Applied Systems Institute told the commission that needy students were more likely to receive a lower student aid award in 1981 than in 1974 because of inflation, and that participation of very low-income dependent students (those getting some parental help) has fallen sharply.

Lee's studies also show that the participation of independent (self-supporting) students has not increased since 1974. This is important because the Education Department and possibly other groups may try to tighten the definition of an "independent" student in new regulations to be issued in April.

The effect could be to take aid away from self-supporting, usually older and parttime students, and could fall especially heavily on public college students.

## House gives boost to student assistance in '84

U.S. House Education and Labor Committee March 2 recommended \$6.5 billion for student assistance programs in fiscal year '84.

This is approximately \$1 billion more than President Reagan has proposed for student aid in his budget.

The panel, chaired by Rep. Carl Perkins (D-Ken.), made these recommendations to the House Budget Committee. The Budget Committee will take them into consideration when recommending its version of the budget to the full House later this spring.

Specifically, the Education and Labor Committee recommended increasing funding for the Pell Grant program by \$590 million over the fiscal year '83 appropriation.

This would provide a maximum grant of \$2,100—\$300 more than the current \$1,800 maximum.

The committee also recommended an additional \$10 million for College Work-

Study (to \$550 million), \$14.6 million for Supplemental Educational Opportunity Grants (to \$370 million), \$8.8 million for National Direct Student Loans (to \$202.2 million), and \$16.8 million for State Student Incentive Grants (to \$76.8 million).

The committee recommended the following for other higher education programs:

Program	FY8 Appro. (in millions)	FY84 Recom. (in millions)
Trio	\$154.7	\$170
Title III	129.6	134.4
Cooperative Ed.	14.4	20
FIPSE	11.7	12.3
Internat'l Ed.	21	30.6
Vocational Ed.	728.8	917.5
Nat'l Institute of Education	55.6	60

## Faculty pay

WASHINGTON, D.C. (CPS)—College faculty members' salaries went up slightly more than the inflation rate, but not as fast as they had in previous years, according to the American Association of University Professors' (AAUP) annual survey.

In its preliminary report—the full survey won't be released until July—the teachers' union found that private school teachers did better than their public and church-related college counterparts.

The private campus teachers averaged 10 percent pay increases over the 1981-82 school year, while church-related campus teachers got nine percent hikes. Public college teachers got relatively small 7.5 percent average pay boosts.

Overall, college teachers got an average 8.3 percent salary increase, compared to last year's pay hike of 10.1 percent.

## NOTICE

Applications for financial aid for summer, 1983, are available in the Center for Financial Aid and Student Employment Services, Craig Lee 050. Deadline for applying is April 5.



**CHOREOGRAPHER AT WORK:** Suzette Hutchinson reflects on the composition of a dance while sitting before practice mirror in Walsh Gym studio. Hutchinson is the creator of a dance which is being considered for a national festival. (What's News Photo by Peter. P. Tobia)

## RIC dance picked for finals in regional contest

"Transmutations," a three character piece, choreographed for the RIC Dance Company by Suzette Hutchinson, has been chosen as one of the final entries to be considered for the national competition of the American College Dance Festival.

Hutchinson, a junior at RIC, created the dance in an advanced choreography class at the college last fall. It was performed by the company in its spring concert recently.

The regional festival at which "Transmutations" was selected was held March 10-13 in New York City. Forty-three colleges participated in the event which is open to schools in New England and New York. Each college taking part could bring two dances to be adjudicated.

Out of 75 dances which were entered in the regional festival, nine were picked to be judged for the final selection. Of the nine two will be chosen to represent the region at the national level when the American College Dance Festival convenes in Washington, D.C. April 23-26.

Eight members of the RIC Dance Company and its director Barbara Ebenstein went to the New York festival to present the piece.

Patrick Manney, George Medeiros, and Jeffrey Fiedler performed "Transmutations."

"They've been incredible. They just work together really well," said Hutchinson.

She described "Transmutations" as being "not really a dance dance. It's more like a sculptural dance."

The three men make shapes which change, Hutchinson explained.

Hutchinson is keenly interested in dance and has just received official approval from the college of her proposal for a student-designed concentration in the subject.

"I would like to dance professionally," she acknowledged, adding that she also hopes to work on more choreography.

The dances submitted for judging in the regional festival were choreographed by faculty members and professional choreographers as well as students. Hutchinson noted with obvious pleasure in her accomplishment.

Roger Williams College also placed a dance in the final nine, she said.

## Workshop on rape, self-defense

Rhode Island College Women's Center is sponsoring a rape and self-defense workshop on Tuesday, April 19, from noon to 2 p.m. (college free period) in Gaige Auditorium.

Men and women of the college com-

munity are invited to attend the workshop which will include a panel discussion, a question-and-answer period, and a self-defense techniques demonstration.

The workshop is free.

## Petition

Rhode Island College Women's Center is sponsoring a petition and letter writing campaign in support of the Equal Rights Amendment (E.R.A.) Bill No. 5230, and urges campus-wide support.

Anyone wishing to sign the petition should do so at the Women's Center located below the Donovan Dining Center.

The campaign will close at 4 p.m. on April 5.

The bill protects the human rights of every individual regardless of gender, sexual orientation or handicap, reports the center.

Currently in the House, the bill has met with controversy because some representatives have reportedly refused to sign unless the rights of the unborn are also considered within the bill.

Letters in support of the bill and those written acknowledging the issues of the E.R.A. and abortion with signed petitions, will be sent to Frank Fiorenzano, chair of the House committee regarding the bill, said center spokeswoman Sherry Rianna.

## College entrance via PBA program:

# The adult approach

(continued from page 1)

come to the session of their own accord, some taking time from jobs or from family obligations. Most have learned of the meeting from newspaper ads or fliers distributed to area businesses, schools and government offices.

Most of them are individuals who have interrupted their education some years earlier, or completed a high school program which did not include certain required pre-college courses, or they have earned a high school diploma by examination (GED).

Some of them may also have discovered themselves later in life than their peers. They might have matured after having a less than satisfactory experience in high school. Their earlier work perhaps shows a pattern of grades which are below traditional admissions standards but which show potential for successful college work.

Stimets tells them how the PBA program functions, how a participant takes six college courses on a trial basis and shows what he or she is capable of doing. You are judged by the results you have at the college level, she tells them. It is the performance part of the program's title.

She also tells them about financial aid and college life and the academic counseling which is available, the adjustments which coming to college as a "non-traditional student" might impose upon them.

A woman asks how her work experience can be tied into the college program. Stimets explains how the College Level Examinations Program (CLEP) works. Under it an applying student can take a standardized test in a subject for course credit. Stimets also describes the "assessment of prior learning" program.

Under this alternative an applicant can take part in a portfolio workshop in which he or she assembles a portfolio describing work, achievements and interests which might be relevant to a field of study. Faculty committees evaluate these portfolios and award academic credit in cases where the learning is well-documented.

The woman, Lucille Longo of 240 Dulude Ave., Woonsocket learned of the RIC program through one of the fliers which came into the office where she works. The WIN program of the Department of Social Welfare had placed her in

the job, and both she and her supervisor are interested in learning how they might study for a bachelor's degree.

"I'm in a situation where I just don't



Vincent Matal

know where I want to go," she confides.

She has an associate degree in accounting from Johnson and Wales College and wants to study something else. She isn't sure what, but she's "searching for her niche." She thinks that coming to hear Stimets talk may help her find it.

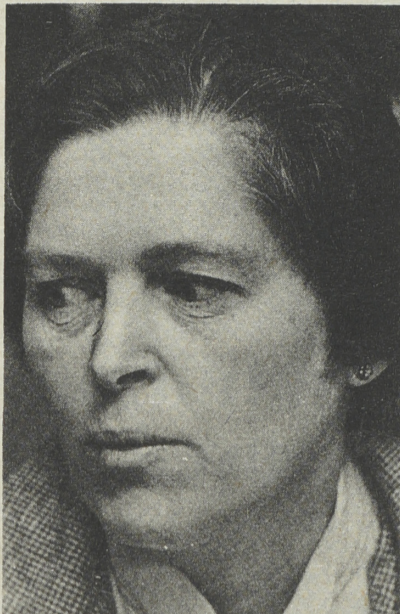
"I think it was very helpful and informative," she offers.

Vincent Matal of 119 Legion Way, Cranston retired last month after 46 years in the tooling business. He decided that he wanted to do something to increase his knowledge.

"I'm not interested in the humanities. I'm 62, pretty well set in my philosophies. I'm interested in facts. I want to find a new field in which to contribute, but I'm not particularly interested in getting a degree. I want to find out what's available," he explained.

Matal said that he might be interested

in something like the management skills sequence the college offers through its School of Continuing Education. The sequence consists of a combination of five courses



Miriam Sharpe

from a prescribed series outlined by the RIC department of economics and management. There is some choice within the sequence. Participation in this program does not guarantee admission to the college. Those who successfully complete it

will receive a certificate and may apply for admission to the college if they wish.

It is a perfect match for someone like Matal who wants to acquire more information, but who isn't concerned with getting a four year college degree.

"I got a good basic education in New York City when it was good," he notes with a laugh. "Now I want to add to what I have learned since then." He explained that he has taken part in numerous educational and business seminars in the tooling industry through the years. He also was admitted to Columbia University in the 1940's but left the country for awhile and didn't attend.

"This (RIC program) is convenient. The hours are flexible, and RIC is just 12 minutes from Cranston," he points out.

Miriam Sharpe of Providence, an academic advisor and counselor in the continuing education division of Stonehill College, saw the ad for RIC's information session in the *Providence Journal*. She came to the meeting to learn about what the college does and compare it to Stonehill.

Stonehill has a once-a-year open house to make the public aware of its continuing education offerings. She believes they should have more frequent informational opportunities and wanted to see how RIC "packaged" its offerings. This semester alone RIC has scheduled 10 PBA informational sessions.

"I'm here as a spy," Sharpe laughs. "I enjoyed it. It was good."

When the competition says it, it must be so.

## Thorp Lecture

(continued from page 1)

M.A. from Columbia University; and her Ph.D. from the University of Missouri-Kansas City.

Before coming to Rhode Island College in 1976, she taught speech and English at the secondary level in Kansas City, Mo., and coordinated the College and Adult Improvement of Learning Program at the University of Missouri-Kansas City.

Professor Eanet's academic work focuses on reading and learning improvement at the secondary, college and adult levels. She has published several research studies and articles and given numerous national conference presentations in these areas.

She is responsible for the development of the basic literacy program used by the RIC Adult Academy of Basic Skills. This project, supported through grant funding obtained by Eanet and Mrs. Barbara S. Goldstein, both of whom served as co-directors of the academy, trains community volunteers to tutor illiterate adults. It has served over 700 students since its inception

in 1979.

Eanet is a participating member of a number of professional organizations including the International Reading Association, the American Educational Research Association, and Phi Delta Kappa. She is conference coordinator for the Collge Reading Association and president of Rhode Island Women Educators.

At RIC, Professor Eanet is director of the Reading and Study Skills Center and associate professor in the elementary education department.

Currently, her major interest is in developing practical applications of research on effective learning strategies.

The Thorp Professorship honors a faculty member in the school who has distinguished both himself/herself and the college with his/her research, scholarship and field work.

The professorship honors the contributions of Mary Tuck Thorp whose career at the college spanned the time period 1926-1967.

## National book award winner Irving Howe to speak here

(continued from page 1)

1880's, came to the United States in the great migration. *World of Our Fathers* earned wide critical acclaim for Howe including receipt of the National Book Award.

The son of Russian immigrants from the Ukraine, Howe grew up in the Bronx. Yiddish was his first language at home; English came from the streets and, eventually, from the schools. His own remembrances of childhood and coming of age in the Bronx are woven obliquely through *World of Our Fathers*.

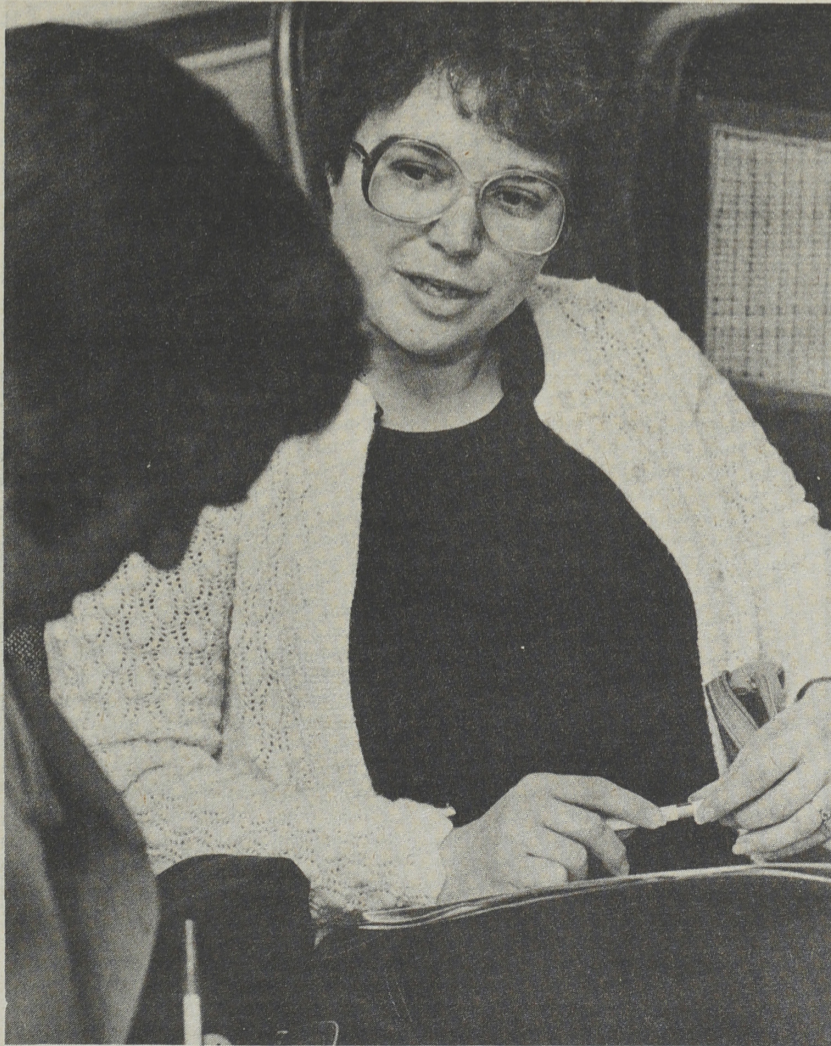
Howe is editor of *Dissent*. His work has appeared in many, many publications including *The New York Times*, *The New Republic*, *New York Magazine*, *The New York Review of Books*, and *Partisan Review*. He is the author of a number of books. Among them are *Decline of the New*, *Politics and the Novel*, *Steady Work* and *The Critical Point*. He is co-editor and co-translator with Eliezer Greenberg of several volumes of Yiddish literature.

His appearance at RIC is co-sponsored by the department of English and the western literature enrichment committee. His talk is free and open to the public. A

small reception will follow immediately in the department of English lounge, Craig-Lee Hall, room 255.



Irving Howe



LUCILLE LONGO came from Woonsocket on a blustery March morning to learn about the performance based admissions programs at the college. Here she tells a reporter about her interest in furthering her education. (What's News Photo by Peter P. Tobia)

RIC's Diane McVeigh is—



A super achiever

By George LaTour

There is no question about it: Diane McVeigh is a super-achiever, and at age 16, when she entered Rhode Island College last fall, she was probably the youngest student here.

She's now 17 and only four credits away from being a sophomore and, according to the best information available, still one of the younger students at RIC.

Diane, a straight-A student at Mount Pleasant High School, skipped her senior year there and entered the Community College of Rhode Island (under an agreement with her high school principal and the president of CCRI) where she completed her high school senior requirements and began her college studies.

When she transferred to RIC last September, she had already accumulated 10 college credits.

Consequently, at age 16, she began studies at RIC as a second semester freshman. She is, as one might imagine, on the dean's list for superior achievement in academics.

While a junior at Mount Pleasant she was named to "Who's Who Among

American High School Students."

Her scholastic achievements have led to her planned competition in the Miss Teen Rhode Island 1983 pageant which will be held in August. Not specifically a beauty pageant, this contest stresses scholastic ability and volunteer work performed. It also judges on the basis of talent, poise and an interview with pageant judges.

For girls aged 14 to 18, most contestants will be high school students.

The state winner stands to receive a \$650 scholarship and expense money to compete in the national pageant which will be held in New Mexico. The top award there will be a \$25,000 scholarship.

The state pageant will be held at the Biltmore Plaza in early August.

Diane is the daughter of Mrs. Stella McVeigh. She resides in Providence with her mother, sisters, Lisa, 19, and Alison, 15, and brother, Henry, 13. Her father, Henry, is deceased.

Asked if her mother was excited about the prospects of her daughter becoming Miss Teen Rhode Island, Diane blinked her intense dark eyes then looked down in

modesty and smiled.

"Oh, yeah," was her only verbal response.

This dynamo of energy has more than scholastic notches in her belt. She's a volunteer worker *par excellence*, teacher, artist and all-around hard worker.

Among her duties as a volunteer, she's taught or is teaching ceramics (children and adults) at the Nicholson House, the Smith Hill Center, the Meeting Street School, the state of Rhode Island (as a recreation aide in Providence); tutors a variety of subjects at Pleasant View (school for the handicapped), and the Plainfield Street Tutorial Center; and volunteered at St. Pius Church in Providence and the Women & Infants Hospital of R.I.

In addition, she's worked for wages at a Providence Burger King and plans to take care of the two children of the America's Cup president in Newport this summer.

"I've done a lot of volunteer work," she said in what may qualify as the understatement of the week.

While at Mount Pleasant, she did volunteer work in the library (assisting

students), served on the social committee and student council, and was chosen to represent the school on Project Close-up in Washington, D.C. and Project Insight in Rhode Island, to study federal and state government, respectively.

Most of this volunteer work has been going on for sometime—for instance, ceramics, which she has been teaching as a volunteer for eight years.

"I have a lot of patience with kids," she said to explain her success as a volunteer.

"My mother thinks I should be a teacher," said Diane who has a double major in special and elementary education.

She added quickly: "But, she would be behind me no matter what field I chose."

Diane is also quick to give credit to her RIC professors whom she has found to be "excellent—they're really with the students."

Positive, energetic, enthusiastic, this RIC coed doesn't hesitate to give of herself to others, particularly youngsters. And, if there is such a thing as justice, the world will not hesitate to give to her all the success she deserves.



FASHION SHOW PLANNERS are (l to r) Noreen Andreoli of Barrington, chair person; Holly Shadoian of Foster, alumni director; Dr. Eva Wilinkiewicz of Providence and Karin Butler of East Greenwich, committee members. See adjoining notice.

RHODE ISLAND COLLEGE  
ALUMNI ASSOCIATION

SPRING  
FASHION  
SHOW

Jordan Marsh - Warwick  
Thursday, April 7  
Reception 6:30 - 7:30  
Dinner and Fashion Show  
7:30 p.m.

\$10. per person  
Ticket Information  
456-8086



RAFFLE  
GRAND PRIZE  
Trip to Nassau  
For 2  
For 5 Days

## A real fun time

The 30-hour dance marathon held by the Rhode Island College Resident Student Association and radio station WRIC proved to be "a real fun time," according to Leslie Montagne, RSA adviser.

The marathon, which was held from Friday night until Saturday night, March 11 and 12, at the Student Union Ballroom, raised over \$700 for the American Cancer Society, and its efforts to eradicate cancer.

And, according to the society, the RIC marathon at 30 hours represents a new record in this state for dance marathons for the cancer society.

Winner was Annie Mathews of Thorp Hall, a national exchange student from England. Montagne said she would have won a color television but because she cannot take that back to England she will be awarded something a little more portable.

Second place went to Jose Tavares of Weber Hall who won an "Escape Weekend" to the Providence Marriott Inn. Third place was won by Almira Taylor who got a set of American Tourister luggage.

When asked why couples hadn't won as opposed to the obvious single winners, Montagne explained that "that's how they danced—alone." Certainly not very romantic.

Anyway, 168 staunch individuals tripped the light fantastic for the duration of the marathon which WRIC broadcast live throughout while an enthusiastic crowd cheered them on. All in all, a worthy endeavor.

## Scenes from 'Carmen' at RIC

Providence Opera Theatre will present scenes and comments from *Carmen* at Rhode Island College's Roberts Hall, Room 138, on Wednesday, March 30, at 8:15 p.m.

Dr. Edward Markward, professor of music, will direct.

Performers include Diane Alexander and Cecelia Rodi, sopranos; Barbara Nunes, mezzo-soprano; Carlton Freeze, tenor; Lucien Olivier, baritone; Annette Olivier, piano, and Dr. Kenneth F. Lewalski, pro-

fessor of history, and Dr. Albert C. Salzberg, associate professor of English lectures.

The performance, sponsored by a grant from Rhode Island Committee on the Humanities, is free and open to the public.

## Film classics

Rhode Island College Distinguished Film Committee will be featuring a series of comedy classic films the rest of this month and April in Horace Mann Hall, Room 193.

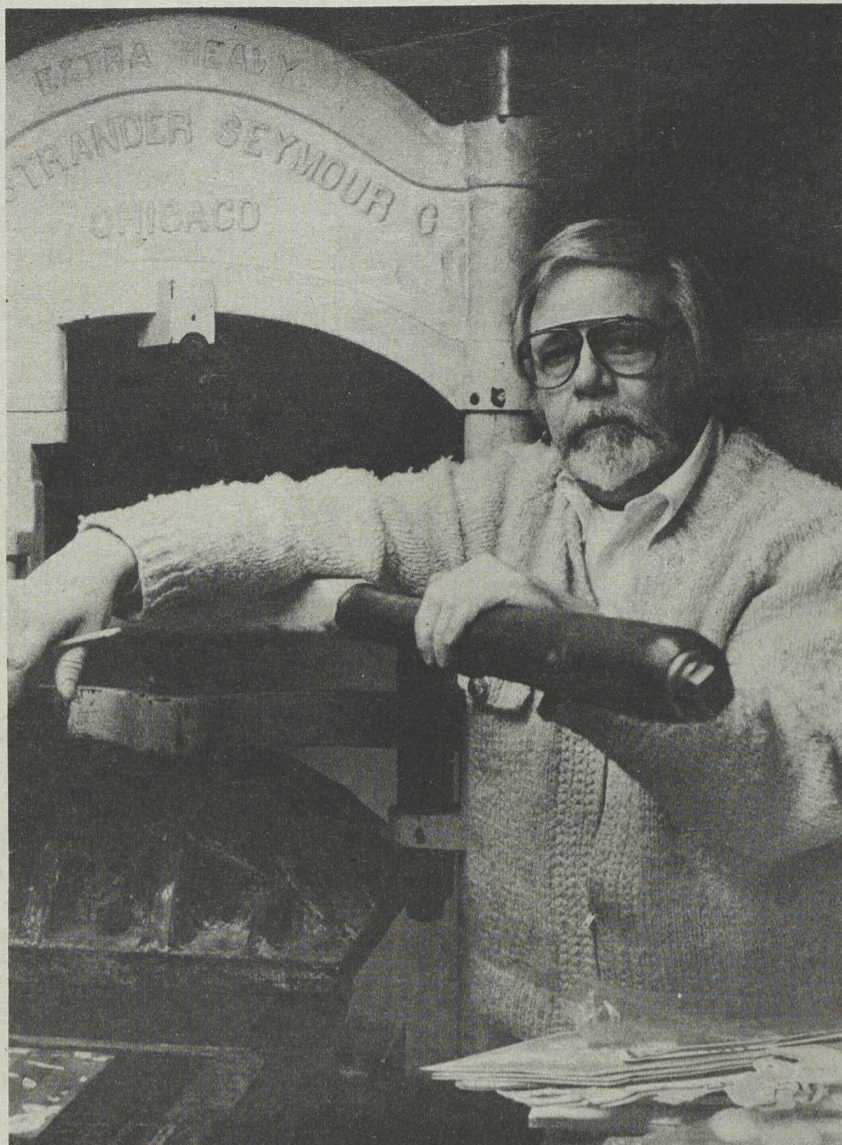
All films are free. The campus community is welcome.

Tuesday, March 29, at noon, the committee will show *The Navigator*, a 62-minute film starring Buster Keaton, and *Fatal Glass of Beer*, a 21-minute comedy with W.C. Fields.

Other films to be shown are: *Beat the Devil* with Humphrey Bogart on Tuesday, April 5, at noon; *The Big Store* with the Marx Brothers on Wednesday, April 6, at 6:15 p.m.; *Gold Rush* with Charlie Chaplin on Tuesday, April 12, at noon; *Shampoo* on Wednesday, April 13, at 6:15 p.m.; *Lavender Hill Mob* on Tuesday, April 19, at noon; and *Trouble in Paradise* on Wednesday, April 27, at 6:15 p.m.

The committee is comprised of students and faculty and is sponsored by the Film Studies Department.

## Robert Nelson



AN EXHIBITION OF DRAWINGS AND PRINTS by Robert Nelson (above), a nationally-known artist-printmaker, is being held in the college's Bannister Gallery through April 10. Gallery hours are Monday through Friday 11 a.m. - 4 p.m. and Sunday 1-4 p.m. Nelson will give a workshop on drawing on March 31 at the Art Center.

SPOTLIGHT ON RIC  
RHODE ISLAND'S CENTER  
FOR THE PERFORMING ARTS



## Calendar of Events

March 28 - April 4

### MONDAY, MARCH 28

Noon to 1 p.m. *Alcoholics Anonymous*. Discussion meeting. Student Union, Room 310.

1 to 3 p.m. *Career Services*. Interview Workshop. Craig Lee, Room 054.

8:15 p.m. *Rhode Island College Chamber Singers and Chamber Orchestra*. Edward Markward, conductor. Premiere of a new work by Richard Cummings. Roberts Auditorium.

### MONDAY TO THURSDAY, MARCH 28-31

Noon *Mass*. Student Union, Room 304.

### MONDAY, MARCH 28-APRIL 10

*Drawings and Prints Exhibit of the works of Robert Nelson*. Monday through Friday 11 a.m. to 4 p.m., Sunday 1 to 4 p.m. Bannister Gallery.

### TUESDAY, MARCH 29

8 a.m. *Protestant Service*. Student Union, Room 304.

10 to 11 a.m. *Career Services*. Resume workshop for Co-op students. Craig Lee, Room 054.

Noon *Film Committee* presents "The Navigator" and "Fatal Glass of Beer." Free and open to all. Horace Mann, Room 193.

Noon to 2 p.m. *Increasing Women's Self Esteem*. Judy Gaines. Fifth series of an eight-week program. Craig Lee, Room 130.

Noon to 2 p.m. "Approaches to Gallery Presentations," a lecture by Nathan Schwartz. Bannister Gallery, Art Center.

Noon to 2 p.m. *Career Services*. Interview workshop. Craig Lee, Room 054.

3 p.m. *Men's Baseball*. RIC vs. Barrington College. Away.

### WEDNESDAY, MARCH 30

11 a.m. to noon *Career Services*. "How to Make Up Your Mind." Craig Lee, Room 054.

1 to 2 p.m. *Career Services*. Resume Workshop. Craig Lee, Room 054.

2:30 p.m. *Women's Softball*. RIC vs. University of New Haven. Doubleheader. Home.

2:30 to 4 p.m. *Personal Style: Who Am I and How Do I Come Across?* Judy Gaines. Final series of a five-week program. Craig Lee, Room 130.

3 p.m. *Men's Baseball*. RIC vs. Brown University. Home.

3:30 p.m. *President of Citizens Bank to speak*. George Graboys will talk on the

future of financial intermediaries. Student Union, Ballroom.

### THURSDAY, MARCH 31

11 a.m. to noon *Career Services*. Job search workshop. Craig Lee, Room 054.

1 p.m. *Lenten Series*. "Bread for the World: The Christian Citizen's Way to Provide that Bread." Sister Mary Ann Rossi and Dr. William Oehlkers. Student Union, Room 304.

2 to 3 p.m. *Career Services*. "Careers in the Health Field." Craig Lee, Room 054.

4:15 p.m. *Men's Tennis*. RIC vs. Salem State. Away.

7 p.m. *Protestant Service*. Student Union, Room 304.

### FRIDAY, APRIL 1

10 a.m. to 11 a.m. *Career Services*. Resume workshop. Craig Lee, Room 054.

Noon *Great Decisions Discussion Group*. "West Germany and the U.S.: What's Wrong with the Alliance?" History Commons Room, Gaige 207.

### SATURDAY, APRIL 2

11 a.m. *Men's Track and Field*. RIC at Westfield State Relays. Away.

Noon *Women's Track and Field*. RIC at Westfield State Relays. Away.

Noon *Men's Baseball*. RIC vs. Lowell University. Doubleheader. Home.

Noon *Women's Softball*. RIC vs. Southeastern Massachusetts University. Doubleheader. Home.

### SUNDAY, APRIL 3

10 a.m. *Easter Sunday Mass*. Student Union Ballroom.

7 p.m. *Sunday Evening Mass*. Browne Hall's Upper Lounge.

### MONDAY, APRIL 4

Noon *Mass*. Student Union, Room 304.

Noon to 1 p.m. *Alcoholics Anonymous*. Discussion meeting. Student Union, Room 310.

2 to 3 p.m. *Career Services*. Resume workshop for Co-op students. Craig Lee, Room 054.

3:30 p.m. *Women's Softball*. RIC vs. Clark University. Home.

7:30 p.m. *Memorial Service* in honor of the late Dr. Martin Luther King, Jr. Held by RIC Urban Educational Center (UEC) and the Olney Street Baptist Church. Olney Street Baptist Church.