

What's

NEWS

@ Rhode Island College

Vol. 5, No. 12 November 19, 1984



TESTING TURKEY (above) is Joseph Tumminelli of the Henry Barnard School staff. Tumminelli got a head start on Thanksgiving last week by cooking a turkey in courtyard of school for HBS teachers in outdoor reflector oven he devised. TALKING TURKEY (below) are Janice Contillo (left) of the catering and sales department of the Biltmore Plaza Hotel and Kathryn Sasso, director of conferences and special events at Rhode Island College. The pair are planning for the reception to follow the Holiday Gift Concert, Dec. 3. See page 3 for story.



'Good turnout' for first RIC Minority Reunion

Speaker urges rededication in struggle for rights

Approximately 60 alumni, their wives, friends and college administrators attended the college's first Minority Alumni Reunion Dinner Nov. 10 at the Faculty Center and heard the keynote speaker outline some of the implications and challenges facing blacks in American higher education.

"The educational philosophy and attitudes of Rhode Island's educational institutions with respect to the black community...unless they are challenged and changed...will assure a limited future for black Rhode Islanders," said Melvin K. Hendrix, director of the African and Afro-American Studies Program at the University of Rhode Island.

The "limited future" would be assured "through a process of institutionalized exclusionary practices commonly accepted by those who work within them and those who govern them," he said.

Hendrix said that today the debate over excellence and the move to improve the quality of instruction in college and universities "reveals a lack of commitment to equal opportunity by moving to deny access to higher education."

"Equal opportunity without access is just as much a hoax as quality was under segregation," he said.

The reunion dinner was an attempt on the part of the college and its relatively new

coordinator of minority programs and services, Jay Grier, to get the college's minority graduates re-involved in the life of the campus.

Grier and Dr. William H. Lopes of the College Advancement and Support division, agreed that it was a "good turnout" given that this was the first such reunion and that it took place on a holiday weekend.

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For college community:

An 'incredible service' offered

by George LaTour

Having trouble losing weight? Do you have gastric problems, skin problems, or generally run out of steam mid-way through the day?

Then Kathleen Gallagher is the person you want to see.

"Some of the major health problems get down to nutrition," assures Rhode Island College's first registered dietitian.

Mrs. Gallagher was brought on board towards the end of September to offer a "strictly free" service; i.e. sound advice on all matters pertaining to nutrition. The service is not just for RIC students, but faculty and staff as well.

A resident of Barrington with her husband, John, and daughter, Julia, Mrs. Gallagher works part time on campus, coming in Wednesdays from 9 a.m. until 3 p.m. "but I am flexible," she says. A box for appointment-request slips will be set up in the Donovan Dining Center, or members of the college community may call her at 456-8649 or 456-8061 (the office of Health Promotion). Basically, she will be working out of the dining center.

"Kathleen will be providing one-to-one nutritional counseling," says Mary B. Olenn, health education consultant in the office of Health Promotion. She adds that the dietitian will be available also for group counseling for classes, clubs, the



Kathleen Gallagher

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Focus on the Faculty and Staff

DR. ALBERT C. SALZBERG, associate professor of English, read a paper on "The Place of Verbal Irony in the Fiction of Defoe" at the Nov. 1-4 meeting of the Northeast American Society for 18th Century Studies at the Providence Marriott.

DR. PETER S. ALLEN, professor of anthropology/geography, recently organized a series of film screenings for the American Anthropological Association annual meeting. The association termed his screenings "virtually a film festival" and said they were a "noteworthy feature" of the annual meeting.

DR. ANN E. MOSKOL, associate professor of mathematics and computer science, spoke on "Women in Math and Science: An Introspective Perspective" at the Northeast Physics Teachers Association fall meeting Oct. 27 in Newport.

DR. WILLIAM R. AHO, professor of

sociology, was a guest of the sociology and communications departments of the University of Windsor in Ontario, on Nov. 12, where he presented a workshop on visual sociology and a slide-tape program on race and class issues in the development of steelband music in Trinidad and Tobago.

Do you need...

FOR SALE: 1979 Pontiac Sunbird Hatchback, new radials, p.s., low mileage. \$2,195. Call Ext. 9793 (or 1-568-5105).

FOR SALE: 1978 Camaro black, original owner; 8 cyl. automatic; sunroof; rally sport wheels. \$3,500. Call 231-3847 after 5 p.m. or Ext. 8684 during the day.



FIRST OFFICERS of the reorganized Rhode Island College Gold Key are (l to r) Al Niquette, a senior from Coventry, president; Danielle Marcotte, a sophomore from Woonsocket, treasurer; Cheryl Gleason, a junior from Warwick, secretary; and Robert Finkelstein, a senior from Mahopac, N.Y., vice president. The Gold Key is comprised of students who serve as a public relations arm of the college.

Science Foundation:

NSF funding opportunities

by R.N. Keogh, Director
Bureau of Grants and Sponsored Projects

A host of reports on the quality of American primary and secondary education have been issued over the past two years. Most have been critical, especially when describing math and science preparation.

About one year ago, the National Science Foundation (NSF) responded to the criticism by reestablishing its Directorate for Science and Engineering Education. Most of the directorate's programs are now in place, and some of them list objectives that should be of interest to several RIC personnel.

The directorate's funds largely are concentrated within two of its four divisions. Earlier this month, Lillian McDermott, NSF director of Precollege Education in science and Mathematics, announced that the Division of Materials Development and Research will award approximately \$38.1 million in grants before next Oct. 1st.

This division welcomes grant proposals aimed at:

1. Developing new instructional materials for precollege science and math curricula.
2. Establishing improved methods of developing better precollege math and science teachers (both pre- and inservice training programs).
3. Applying new technologies (e.g., computers, videodiscs) to pre-college math/science curricula.
4. Conducting basic research on science teaching and learning.

McDermott stated further that slightly more money, about \$40.5 million, will be granted by the directorate's Division of Teacher Enhancement and Informal Science Education. Perhaps the chief funding objective of this division is the development of local and regional teacher

institutes for pre-college math/science teachers. The division is particularly concerned with the retraining of existing (in-service) math and science teachers.

Another less publicized mission of this division involves funding out-of-school projects that promote informal science education of the general public. An example of such an out-of-school project is the one minute series of "science news" presentations developed by Don "Mr. Wizard" Herbert for commercial television.

Director McDermott offered two suggestions to college faculty contemplating submission of grant proposals to these divisions. First, NSF looks more favorably on proposals which are endorsed by state and/or local education agencies. Second, the divisions are funding proposals aimed at K-12 grade levels, but for fiscal 1985 the agency is "emphasizing" proposals that focus on K-8.

Proposals denoting a September, 1985 start-date should be submitted to NSF by Feb. 1st. Faculty or departments wishing further information on NSF's new programs in science education should contact the Bureau in Roberts 312. (ext. 8228).

The National Science Foundation is not alone in supporting attempts to upgrade math and science education. Last August, Congress passed the Education for Economic Security Act, more commonly known as the math and science education bill; President Reagan signed it into law as P.L. 98-377.

The law authorizes the U.S. Department of Education to disburse approximately \$105 million, all aimed at improving pre-college math/science education. Distribution of these funds will be the subject of an upcoming article in this column.

Archaeology symposium

Rhode Island Archaeology and Museums Symposium will be held Tuesday and Wednesday, Nov. 27 and 28, in the Rhode Island College Faculty Center from 1-4 p.m.

Sponsored by the Anthropos Club and the anthropology/geography department, members of the college community and public are invited to attend free of charge.

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Going back to college:

'What you miss is sleep'

by Laurence J. Sasso, Jr.

Some people who are enrolled at Rhode Island College got there by studying algebra, French and chemistry. Judith McGowan got there by making thermometers, selling curtains and assembling computer components—and by having some persistence.

Now in her early 30's, McGowan left high school as a teenager. She completed her diploma at the Alternate Learning Project some 10 years ago while she worked.

It was not a traditional background for someone who might want to pursue higher education. At the ALP you could design your own course of study and Judy was not then planning to go on for more schooling. She didn't learn any of the foundational things such as basic math, English grammar and American history. She was more involved in making a living and having a good time.

When as an adult she decided that she wanted to give college a try she was not able to present the credentials that a conventional college preparatory course provides. Instead she had to find another route. The answer lay in RIC's performance based admissions program (PBA).

"I came into the college through the 'back door.' I didn't have any of the traditional college (prep) courses at all.

"(The PBA approach) is a really good program. It gives you a second chance. I never would have gone (back) to school if

Center and the Biology Learning Center. In addition, she tutors students privately.

"I like it. It's easy to do well if you enjoy what you're doing," she says.

Apparently, the enjoyment goes hand in hand with excellence. Judy was selected this year as the recipient of the Mary Keefe Award, a \$100 scholarship administered through the RIC Foundation for the biology department.

"I'm finally feeling comfortable now," she observes.

"It took a long time. You're really scared when you go back to school. You don't know the tricks of the trade."

To find out the tricks she went to the places RIC has established for those who need to learn them. She went to the Writing Center and the Reading and Study Skills Center as well as the Biology Learning Center where she now works.

"It's important that programs like these exist and stay open," she emphasizes, stressing that her skills were greatly improved by the help she received at these centers. She has been particularly helped by materials which give pointers on how to study and how to take tests, she notes.

As the mother of two children, ages five and seven, she also has had to learn some strategies that few books have anything to say about.

Her job at Miriam Hospital runs from 11 p.m. to 7 a.m.



Judy McGowan

it hadn't been for the program," she says.

The PBA option allows students to take regular courses at RIC and be evaluated upon their performance in those courses. If they can demonstrate their ability to do college level work they can be admitted as regular students.

Married to Louis McGowan, a technician in the RIC biology department, Judy receives a tuition waiver. She says that in a way which is hard to explain this gave her less trepidation about signing up for PBA courses. Since she didn't stand to lose any money if she did poorly, she felt she could go ahead and give it a try.

"It took the risk out of it," she points out.

In the mid-seventies Judy had taken advantage of what otherwise might have been misfortune. Laid off from her job, she didn't let the enforced leisure time rest heavy. Instead she enrolled in the classes sponsored by the Opportunities Industrialization Center.

"That's where I learned a lot of the basics—English grammar, fractions, typing, and the like," she confides.

When she entered the PBA program at RIC she took a biology course and "really liked it." As things turned out there was no need for her to have been concerned about succeeding. In 1982 she was admitted as a regular student and today is about half way toward her degree as a biology major.

As she had, since finishing school at the ALP a decade ago, Judy holds down a job while she studies. In fact she holds down three jobs.

At Miriam Hospital she is the secretary-receptionist in the emergency room. At RIC she works at both the Biology Tutoring

"What you miss out on is sleep," she quips. "I don't have any blood left in my veins. It's all coffee."

She adapts by studying at "all different odd times."

"I always have a book with me," she says. "Most of the time I study at four in the morning when it's quiet. I try to study at night when the kids are in bed because they're still young enough to need somebody (when they're awake)."

Much credit goes to her husband says the soft-spoken, self-effacing McGowan. He is also studying for a degree at RIC.

"He's been taking courses for 22 years," she laughs. "He's a kind of perpetual student."

Louis McGowan is close to completing a bachelor's degree in history.

The couple finds that by trading off responsibility as they are able they can care for their young children and still do their jobs as well as keep up with their studies.

Judy hopes that eventually it will pay off for her by allowing her to teach biology.

"I like working with adults," she points out.

"I'd like to teach adults. Right now we don't make much money (however), so I think I'll teach high school for awhile and continue going to school at night (after completing the bachelor's degree)."

The McGowans live at 2 Young Ave. in Providence.

"I grew up on Smith Hill and I'm living on Smith Hill now," she says with a smile.

It would seem fair to suggest, however, that she has traveled a good distance since the days when she worked in jewelry shops and believed that whatever education she was going to get was already behind her.

'Messiah' set for Dec. 3:

RIC to offer 6th annual holiday gift

Handel's *Messiah* will be the offering when Rhode Island College presents its sixth annual holiday gift to the community on Monday evening, Dec. 3.

The RIC Chorus and Orchestra under the direction of Prof. Edward Markward of the music department will perform the classic holiday season oratorio at 8 p.m. in the Providence Performing Arts Center.

As usual, the concert is free of charge and open to everyone. It is RIC's way of demonstrating appreciation to the Rhode Island community for supporting the college and its programs.

As in previous years, the college will continue the tradition of holding a post-performance reception in downtown Providence to benefit the fine and performing arts fund within the RIC Foundation.

Once again the fete will take place at the Biltmore Plaza Hotel. This year the affair will be staged in the Garden Room and on the mezzanine overlooking the main lobby.

Kathryn M. Sasso, RIC's coordinator of conferences and special events, planner of the reception, says that the menu will in-

clude coffee, eggnog, punch, holiday cookies and pastries.

A special parking fee at reduced rates has been arranged at the Biltmore Parking Garage for those who plan to attend the concert and reception. Cost will be \$3.

Sasso announced what should be a pleasant surprise to those planning to partake of the festivities. Ticket price for the reception has been reduced from last year's figure of \$7.50 to \$5.

"This should allow more people who wish to attend to come to this event. It has always been a big hit with everyone who has been to it," she said enthusiastically.

The Biltmore will be specially decorated for the holiday season, Sasso noted. Garlands, greens and a "giving tree" in the lobby will create a seasonal atmosphere which will add to the mood for the reception, she says.

Those who wish to attend the reception may clip the coupon on this page and return it to Mrs. Sasso in Roberts Hall 310 to obtain tickets.

Holiday Concert Reception

Garden Room, The Biltmore Plaza
December 3, 1984

Immediately following the concert at the
Providence Performing Arts Center

Enclosed is my check for \$ _____ for _____ ticket(s) at \$5. each.

Name _____

Address _____

(Make checks payable to Rhode Island College. Since one dollar from the sale of each ticket will benefit the RIC Foundation Fine and Performing Arts Fund, that dollar is tax deductible.)

Campuses nationwide hold Thanksgiving hunger fast

RIC program in third year

BOSTON, MASS. (CPS)...Students on over 100 campuses fasted on the Thursday before Thanksgiving "to call attention to world hunger and to find out what it's like to do without food."

At the University of Illinois—Urbana, for instance, greeks and dormies fasted and used the proceeds from their unused meal tickets to feed famine victims in Ethiopia.

Morehouse College students, who last year raked in the largest per student contributions of any campus in the country, attempted to set a new record this year, said campus fast coordinator Freddie Asinor.

And at Rhode Island College, Nov. 15 was observed as "Fast for a World Harvest" day with a fast that opened with a vigil service on Wednesday, Nov. 14, at 5:30 p.m. and closed on Thursday at the same time.

RIC also offered a petition to the President and Congress to send emergency relief to Africa at this time of famine, and donations are being taken.

The one day, national event was coordinated by Oxfam America, a U.S. branch of the Oxford Committee on Famine Relief based in Oxford, England.

"Many of our most active chapters are on college campuses and are run by students and faculty members," says Oxfam America spokeswoman Sara Newstadel, adding her organization's membership has jumped in recent years.

Although Nov. 15th was the group's 11th annual day of fasting, she says media coverage of the current famine in Africa, along with an improved American economy, have made many people more aware and more concerned about the world hunger problem.

More than 100 college campuses participated in this year's fast, Newstadel says.

"Last year over a half million people

participated in the fast," she says, "and raised over \$500,000 for the Oxfam America hunger drive."

Much of the support for this year's drive, as with previous years, she says, "is due to help from colleges and campus-affiliated religious organizations."

At RIC, the Fast for a World Harvest day was coordinated by the chaplain's office under the direction of Sister Mary Ann Rossi.

Despite all the talk of student apathy and lack of concern with social issues among today's college students, "I think we've got a very active and concerned group of students on today's campuses," says Father David Turner of the University of Illinois' Newman House.

Most of the campus' fraternities and dorm residents were expected to forego their meals on Nov. 15th and give their money to Oxfam instead, he says.

Morehouse College hoped to break last year's \$1 per student contribution record by bringing in over \$2,000 for the hunger strike, says coordinator Asinor.

Many campuses also ended their fasts with a "hunger banquet," adds Oxfam's Newstadel.

"At the end of the day people who participated in the fast met for a banquet and everyone was given a slip of paper telling them what country they represented," she explains.

"Then, people from western Europe and America received a whole plate full of hot food, while people from Third World nations got a glass of water and some rice," Newstadel continues.

"It makes for a very interesting experience to sit next to someone who is hungry while you have a full plate of hot food, or vice versa," she says.

Student job prospects look great

by Susan Skorupa



FRANKLIN WILBUR, director of Syracuse University's Project Advance Program, speaks at Rhode Island College's Early Enrollment Program fall conference Nov. 13 in the college Faculty Center. A nationally-recognized authority on college-high school collaboration, Wilbur addressed RIC's adjunct faculty and guests. RIC program is in its fifth year and had over 700 students in Rhode Island and nearby Massachusetts high schools enrolled in the 1983-84 academic year. Dr. Kenneth Walker of the RIC faculty heads the program.

BETHLEHEM, PA. (CPS)—Job prospects for this year's college grads look great, the national association of campus placement officers says.

In its annual survey of Fortune 500 companies, the College Placement Council found the firms plan to hire eight percent more new grads than they did last year.

Sixty-five percent of the companies anticipate more economic growth in 1985.

Even the current economic slowdown won't dampen spirits, CPC spokeswoman Judith Kayser claims.

"1985 will be a better year to be coming out of college than 1984," she affirms. "We're expecting the expansion to continue. We think the slowdown is healthy, and the economy will begin to accelerate again at the beginning of 1985."

While 1984's spring campus recruitment showed healthy gains over 1983, the worst recruitment season in 25 years, career and placement advisors are delighted with the predicted hiring upswing.

to increase hiring significantly.

But firms in the banking, financing and insurance industries say they'll hire five percent fewer grads, while electrical machinery and equipment firms expect hiring to drop nine percent, the report found.

There are other anomalies in this year's job outlook.

Though job prospects in the South recently have been better than in the rest of the nation, Liz Hill of Manpower, Inc.'s quarterly Job Outlook Survey finds "it's no longer head and shoulders above the rest."

People in the Northwest, hardest hit by the recession, can expect a 25 percent hiring increase this quarter, she adds.

"More companies are wanting to come here to recruit," reports Laure Paul of Drew University, which emphasizes liberal arts.

"Small business will provide expanding opportunities for liberal arts students."



"It's good news," Victor Lindquist, Northwestern University's director of placement exclaims. "It's almost like a return to the days of old. Like five years ago, anyway." Lindquist, author of the annual Endicott report, another survey of graduates' employment opportunities, notes Northwestern's recruitment calendar is booked far into spring, 1985.

"Companies heavily into recruiting are showing up with more recruiters," he adds.

"Recruitment is definitely up," agrees Gerry Taneuf, the University of Nebraska's career placement director. "It's not so much in the number of companies, but in the number of positions being offered."

The best opportunities exist in computer science, accounting, and electrical and mechanical engineering, where hiring should increase seven percent, the CPC survey shows.

Science, math, and other businesses and technical categories should increase as well, the survey says.

"Engineering and technology were hit last by the downturn, but were the first to recover," Kayser explains.

Retail and service industries also expect

CPC's Kayser observes. "Almost all new jobs in the last few years were created by small business, compared to the millions of jobs lost by Fortune 500 companies."

The CPC survey predicts a one percent small business hiring decrease, but Kayser notes only a few are represented in the survey.

There are clouds in the hopeful economic outlook, however, Northwestern's Lindquist warns.

"Optimism about next year is cautious, not unbridled," he stresses "Many major firms are doing little recruitment. Instead, they're trying to protect their old staffs and are expressing some concern about the second half of 1985."

Lindquist notes the large federal debt discourages most experts from predicting what will happen to money markets or, ultimately, employment.

Students remain cautious, too, Drew's Paul says.

"They've seen their older brothers and sisters going through hard times in the past few years," she says. "So they're better preparing themselves to look for jobs."



CONFUSED?

Forming group for adult children of alcoholics

Adult children of alcoholics, individuals who grew up in a family in which one or both parents were afflicted with alcoholism, are being recognized as a group with common experiences and personality traits.

Identified and defined relatively recently, adult children of alcoholics form a group whose early experiences have marked their mature behavior in ways that they may not fully understand.

The Rhode Island College Office of Health Promotion is holding a meeting on Wednesday, Nov. 12 at 1 p.m. in Craig-Lee Hall, room 127 for those interested in forming a group for "adult children."

Typically an adult child of alcoholic parents (or parent) feels different and alone. As a child the disease of alcoholism

kept him or her isolated and ignorant. Much energy and effort was expended in keeping the family's problems a secret.

Among the characteristics often found in adult children are:

- *they guess at what is normal
- *they judge themselves without mercy
- *they have difficulty having fun
- *they take themselves too seriously
- *they constantly seek approval
- *they look for immediate gratification
- *they avoid conflict or they aggravate it, but rarely deal with it
- *they fear criticism and judgement, yet criticize and judge others.

Anyone interested in taking part in the group which is being formed but cannot attend the Nov. 21 meeting, may call Mary Olenn, Health Educator, at 456-8061.

WE HAVE THE FUTURE IN MINDS



MELVIN HENDRIX addresses reunion.



DR. WILLIAM LOPES shares a light moment with Yusuf and Celia Munir.

What's News Photos by Gordon E. Rowley

RIC Minority Reunion

(continued from page 1)

a holiday weekend.

Referring to his theme, "Black Americans and Academic Excellence: Implications and Challenges," Hendrix said, "Although pronouncements have not yet been formally stated, it is insidiously implied that equal opportunity is in opposition to quality, with such discussions not generally widely publicized."

He cited as an "example of (this) counterinsurgency against Affirmative Action and equal opportunity" the "philosophy" of former URI president, Frank Newman, who, in a recent interview with the *Chronical of Higher Education*, was quoted as saying "there is a clear trend; expanded access is no longer the highest priority."

Hendrix said that Newman's argument contends this has to happen for practical reasons since we are living in an age when there is little prospect for increased spending on higher education. Therefore, we must try to insure that our colleges and universities produce graduates who will keep us economically competitive in the world.

The only way to do that, according to Newman's way of thinking, said Hendrix, is to shift the focus from access for all in order to strengthen the quality of education for those who are admitted.

"For those of us living in Rhode Island, this message is not new," said Hendrix, adding, "Newman practiced this philosophy very well while simultaneously telling the public that it was not a philosophy but practical management of

resources."

"Meanwhile, the University of Rhode Island was left with but four black faculty and less than 200 black students."

This philosophy is nothing but the same exclusionary and racial philosophy practiced by American educators since the 17th Century, wrapped in modern clothing," maintained Hendrix.

"We need to rededicate ourselves to the struggle for our legal and human rights," Hendrix told the minority graduates.

He cited six minority students who had helped pave the way as "our first generation of black students." Among them were Harvey R. Turner of Providence, a civil engineering graduate of URI, Class of 1914, and Rose Butler Browne of Newport, Rhode Island Normal School (RIC), Class of 1919, who later studied at URI and went on to obtain her Ph.D. at Harvard University.

These six were forerunners of less than 600 black students to have graduated from URI and RIC combined over the past 70 years, said Hendrix.

He termed the developing exclusionary educational philosophy and attitude not so much a new struggle as "a new strategy," and urged the minority graduates to prepare to meet the challenge.

Dr. Kenneth R. Walker, associate professor of secondary education, was master of ceremonies. Dr. Gary Penfield, vice president for student affairs, offered the college's greetings to the alumni. Entertainment was provided by the Duke Bclair Quartet.



JAY GRIER welcomes minority alumni to RIC.



JOHN FOLEY clarifies a point with Mr. and Mrs. Hendrix and Holly Shadoian (right), director of alumni affairs at RIC.



MRS. MELVIN HENDRIX, Jay Grier, Stella Chapman and Celia Munir socialize after the dinner.

★ INCREDIBLE SERVICE

(continued from page 1)

residence halls, as well as be available for staff people in recreation, food services, etc.

She will advise on proper diets, obviously, i.e. choosing foods from the four food groups as well as getting into problem areas such as allergies, high cholesterol, obesity, a general lack of energy from improper diet, and which foods are best in the prevention of heart disease and cancer. Another important area, and one of much concern to everyone these days, especially students, is that of stress.

Having worked a great deal with young people, Mrs. Gallagher knows from first-hand experience that today "students are up-tight." She says they "are a very serious group" overall and, consequently, tend to suffer from such things as gastric problems.

In addition, she feels, many students fail to take the time to have a proper balanced breakfast.

"If we can reach young people with good solid nutritional education, we're really accomplishing something," she says, adding that she "will be pushing for students to have a balanced breakfast."

She plans to set up some sample breakfasts in the Donovan Dining Center so that students can easily see what they should be eating. Mrs. Gallagher will be working hand in hand with Brian R. Allen, director of the college dining services, preparing menus.

"We've long needed a nutritional expert," says Allen. He points out that "people are getting into fitness these days" and "this goes hand in hand with good nutrition." Allen says he welcomes the professional assistance that will enable the dining services to keep abreast of the latest nutritional developments and change menus accordingly.

Mrs. Gallagher will also work closely with Dr. James J. Scanlan, director of Student Health, whom, she says, may very well refer people to her as a means of solving or correcting health problems through proper diet.

The new dietitian has already introduced herself to some 200 RIC students in the dining center and given a general introductory talk in the residence halls.

She has a bachelor of science degree in nutrition from Villa Maria College in Erie, PA., and has worked at the Good Samaritan Hospital and The Christ Hospital, both in Cincinnati, Ohio. At the Good Samaritan she did graduate work through a dietetic internship.

She performed administrative duties for the Meals on Wheels program in Greenwich, Conn., and promoted nutrition in the Columbus, Ohio, school system. She has taught courses at the University of Rhode Island through its nutrition education program as well as taken courses there "constantly up-dating in nutrition."

Presently, she is employed by The Memorial Hospital in Pawtucket and is involved in the Nutrition Council of Rhode Island, serving as program chairman with the responsibility of bringing nutrition education to the public.

An energetic and enthusiastic woman, Mrs. Gallagher suggests that a column in one of the college's weekly newspapers in the question-and-answer format whereby she can answer questions readers might be welcome. She would be quite willing to add this to her list of duties.

Obviously gratified at being able to obtain the services of a registered dietitian in general and Kathleen Gallagher in particular, Olenn assures "she is SO qualified for one-to-one counseling." She listens and responds warmly, and displays a fine sense of humor, certainly attributes for one dealing with the public on personal matters.

About the service the college is providing its people through its registered dietitian, Olenn assures: "This is an incredible service that the college community can take advantage of."

REGISTER

Men, if You're within a Month of Your 18th Birthday,
It's Time You Registered with Selective Service
at any U.S. Post Office. It's Quick. It's Easy. And it's the Law.

Presented as a Public Service Announcement

RIC appears atypical:

Cocaine is becoming major student drug

(CPS)—The teenage cocaine experimenter of the seventies has taken his cocaine habit to college, experts say, and he may be in trouble.

Cocaine—once labeled the drug of the rich—is now becoming so popular on campuses around the country that researchers call its rapid growth the nation's number-one substance abuse problem.

"Obviously, cocaine use is growing on campuses," says Dr. Ronald Linder, UCLA health science professor. "And the problem is getting worse."

"There didn't used to be any problems with coke. Now there are lots," concurs Dr. John Jones, University of California-Davis senior student health physician. "Use has increased in the last two or three years for sure."

About 25 million people have tried coke, the annual U.S. Government Survey on Drug Abuse reports. Five-to-six million use it monthly, while one-to-three million are severely dependent on the drug.

Just how many of them are on campus is hard to tell.

Though few studies are done on college cocaine abuse, Jones believes the influx of cocaine abuse patients at his off-campus clinic probably reflects an increase among college-age abusers similar to the national averages.

"Four years ago, there were none (cocaine abusers). Now 12 percent to 13 percent of our patients have cocaine problems," he reveals.

And a 15-year analysis of cocaine use at Arizona State University by ASU Prof. Thomas Dezelsky shows the number of students who have tried cocaine once has rocketed from three percent in 1970 to 44 percent in 1984.

At Rhode Island College, two campus administrators offered slightly differing viewpoints about the frequency of cocaine use and the degree to which it is perceived as a problem.

Dr. Thomas Pustell, director of the college's Counseling Center, said, "We don't have any impression (cocaine) is in widespread use among our students. Our students are in a lifestyle that probably doesn't involve much of that sort of thing if at all."

Pustell hastened to point out that the Counseling Center sees only a portion of the student populations and that it was not possible to generalize.

"I have a feeling that the drug of choice among our students is alcohol," he noted. "They don't always use it wisely."

Charles Merrihew, assistant director of campus center operations at RIC, operates the Student Union and coordinates services there. He has extensive contact with the student population.

"I would contend that in the couple of years I've been here if someone wanted to get coke it's not a problem. So I wouldn't say it's more available. People aren't selling it in our bathrooms, but if you wanted it you wouldn't have to look very far."

Merrihew went on to say that cocaine is receiving more attention from the media now than in the past. He suggested that perhaps the idea that the use of cocaine is more prevalent is a matter of changing perception. There is more awareness of the drug, therefore, perhaps people believe it is more prevalent, Merrihew said.

"I would say RIC has more of a marijuana problem than a cocaine problem," he concluded.

Coke's new popularity may stem from recent college-bound high school graduates, claims Dr. Lloyd Johnston, University of Michigan researcher.

Johnston's yearly surveys of high school seniors chart a rapid rise in coke use among college-bound seniors from 1976 to 1981.

"Colleges may be reaping the casualties of this period of increased incidence," Johnston says. "There's a lag time between when people become involved in coke and when they get in trouble and wind up in a clinic. Follow-up studies show coke use continues to rise after high school."

"It's a recreational drug," says UC-Davis' Jones. "There's a casual attitude about it. Students use it to study instead of amphetamines."

Once thought harmless, cocaine is a strong reinforcing agent, drawing people to pursue its effects, Jones adds.

Along with its euphoric high, cocaine

users experience paranoia and irritability, often feel depressed, socially isolated and unable to deal with stress and pressure.

Physiological effects can include high blood pressure, convulsions, and eye and nasal problems.

At UCLA, coke abuse ranks just behind alcohol and marijuana use, says Bonnie Leibowitz, UCLA Health educator.

"LA is the hub of drug use in the nation and UCLA is in the center of that," she explains. "Our students are from fairly well-off families. The cost of the drug is not so prohibitive for them."

"The New York City price of coke dropped 50 percent last year," says Dr. Arnold M. Washton, research director for 800/COCAINE National Hotline. "One gram of coke costs \$60 to \$70. It's cheaper than an ounce of grass."

"The expense is getting easier for (students) to handle in this community," says Duke Engel of Independence Center, a Lincoln, Neb., clinic near the University of Nebraska. "The prime people coming into the clinic with problems are 19-to-30-years old."

And more are coming in, UCLA's Linder says.

"The best indicator of severity and



escalation of the problem can be measured by the number of treatment centers and the number of patients they treat," he claims. "There are a lot!"

Yet "most schools don't have real drug abuse policies," Washton of 800/COCAINE points out.

At the University of Tennessee, drug and alcohol abusers are referred to the student counseling center.

At the University of Alabama drug and alcohol abuse is handled by the student health center or the mental health clinic.

Some schools refer drug abuse patients to off-campus community resources.

Clemson students go to a county drug abuse program. The University of Nebraska-Lincoln uses Engel's Independence Center, affiliated with Lincoln General Hospital.

"The hotline has lots of contact with students from small colleges," he stresses. "Coke is not only available in larger schools, but also in remote areas you wouldn't suspect, like Wyoming, South Dakota and Alaska."

The University of Wyoming has no specific drug counseling program and at Boise State University in Idaho, counselors admit to knowledge of campus drug abuse but say students are reluctant to bring drug problems to the counseling center.

"Unless these colleges prepare to handle student drug abuse, they'll be caught off-guard by unpleasant incidents," cautions Washton. "At stake is the health and welfare of our nation's future."



Herbert Winter

People and politics popular:

Winter's Textbook goes to third edition

Claiming that only one or two textbooks of every 10 that reach a second edition go on to be published in a third, Dr. Herbert R. Winter, professor of political science at Rhode Island College, reports that the third edition of *People and Politics*, an introductory text he co-authored, will be out in the spring of 1985.

"Out of every 10 text books that come out, two or three go into a second edition. Of 10 of every second edition only one or two go into a third edition," Winter observed.

First published in 1977, *People and Politics* is co-authored by Thomas J. Bellows.

Winter reports that all materials in the book including photographs and cartoons have been brought up to date. Each chapter has been revised.

An introductory text brought out by the John Wiley Company, the book is aimed at the "average" reader. Winter says he is pleased with the layout and design, factors which he believes contribute to the book's readability.

In revising the text Winter points out that a chapter on political ideologies was completely re-written and enlarged. Emphasis was placed upon contemporary ideologies, especially in the area of Marxism-Leninism. Both the theory and how it works in practice were examined, according to the professor.

When *People and Politics* was originally published, introductory political science was the second largest college course taught in the United States.

With a large market and with the rapid changes in domestic and international events pertaining to the discipline of political science, Winter observed that a book or parts of a book can be out of date before it comes off the press. He says that frequent revisions of the text are mandatory.

As examples of recent changes which were made in *People and Politics*, he cited

a section on representation and elections in which the material on fair representation had to be re-written to reflect evolving law. From the concept of one man, one vote which prevailed in the 1960's and '70's, the emphasis has shifted to one of fair and equitable representation, according to Winter. Cases in Rhode Island relating to redistricting controversies figure prominently in changing national views on the subject of representation, said Winter. These cases are cited and discussed in the third edition of the text.

Also substantially revised has been the section on the arms race and arms control. Winter explains that it contains an interpretation of the activities of the current president and his administration in "this highly crucial area."

Of his book Winter declares, "in order to prevail in the market it has to be of some quality. It is used at colleges and universities from coast to coast and in Canada."

The professor states that his book has been rated among the top four of its kind in the country by competing publishers and by faculty who use the text.

It took Winter one-and-one-half years to revise *People and Politics* including time spent on his sabbatical leave.

A member of the RIC faculty since 1963, Winter earned his BA degree at Augustana College in Rock Island, Ill. He received his MA and Ph.D. degrees from the University of Iowa in Iowa City. He lives at 60 Belcourt Ave., North Providence.



Keeping Score

with Dave Kemmy

Hall qualifies for Nationals

Hard work and dedication. It's the American work ethic, and as in the case of Sharon Hall, does indeed pay off in the long run.

Hall, the junior captain of the women's cross country squad, turned in another superb effort this season at the NCAA Division III Regional trials. Her effort was so good in fact, that it qualified her for the NCAA Division III National Championships Nov. 17 at Ohio Wesleyan University in Delaware, Ohio.

Hall finished 14th in the meet with a time of 19:58, qualifying her for an at-large berth to the nationals. She is the second Anchorwomen to qualify to these national championships. As you may recall, Ann-Marie Gower qualified last season and placed 22nd, qualifying her for All-American status in cross country, the first female All-American at RIC.

Hall has worked hard for all season long, she has finished first for RIC in every race this season and should do well in Ohio.

The Anchorwomen finished eighth as a team at the regionals, with 248 points. Thirty teams and 160 runners competed in the 5,000 meter event. Other Anchorwomen finishers are Karen Caresa (38), Rosemary Tatro (44), Irene Larivee (59), Ana Contreras (93) and Debbie Jamieson (108).

The Anchorwomen harriers also competed in the NCAA Division III New England Regional trials. They finished in 24th place with 575 points.

The top finisher was Mitch Delaney who placed 55th with a time of 27:17. Other RIC finishers were John Duffin (90), Mark Cousineau (127), Mike DeFusco (138), Mike Perreault (145), Joe Zuffoletti (147) and Steve Segatore (157).

Delaney had a fine season, finishing as the first Anchorman in every meet this season. He had finishes of 4, 5, 6, 10, 11, 55 and 73. Mike Pesare also had a fine year finishing 8, 17, 19, 21, 30 and 86 in the meets during the year. Freshman John Duffin also did well, finishing 7, 13, 17, 21, 47, 71, 90 and 143. Duffin was the only Anchorman to compete and finish in every meet this season, quite an accomplishment for the freshman from Pawtucket.

The men's wrestling squad was the first winter squad in action. The Anchormen traveled to Ithaca, N.Y. where they competed at the Ithaca College Invitational.

The Anchormen placed 165th as a team and had two performers who did fairly well.

Freshman heavyweight Wayne Griffin from Coventry went 3-2 in the tourney. Griffin is a former R.I. High School All-Stater who registered three pins in the tourney. Another freshman also did well, Bobby San Juan went 2-2 at the tourney, winning by a pin and by a 4-3 decision. Junior Kevin Vigeant went 1-2 with a pin.

The Anchormen were without the service of Captain Scott Viera and injured heavyweight George Macary. Macary had a 16-2 record last season and Viera was 13-4 last season. Their absence severely hurt the Anchormen.

The men's basketball squad were to defend their Barrington College Tip-Off tourney title this past weekend at Barrington. The Anchormen were slated to play Roger Williams in the first round and if they won they were to play the winner of the Barrington-U. of New England game. The championship game was slated for Saturday, November 18.

The women's basketball squad was also slated to be in action this past weekend.

They were slated to play the College of New Rochelle in the first round of the Stony Brook College Invitational tourney. If the Anchorwomen won, they were to play the winner of Stony Brook-Ithaca for the championship.

I'll have the basketball results and much, much more next week, have a Happy Turkey Day!

Give Thanks



Suicide pill votes worry some anti-nuke activists

PROVIDENCE, RI (CPS)—Attempts by students at Brown University and more recently at the University of Colorado to stock cyanide pills for use after a nuclear war may be doing the fading campus freeze movement more harm than good, some activists warn.

Recently—in the largest student vote turnout in six years—Brown students voted 1,044 to 687 in favor of a measure asking college officials "to stockpile suicide pills for optional student use exclusively in the event of a nuclear war."

At the same time, Colorado student leaders voted to hold a similar referendum on that campus in late October.

Officials at both schools point out that the student referenda are not binding and

steadfastly refuse to consider stocking the 'ethal pills.

One Brown administrator declared the referendum would be enforced "over my dead body."

The students, of course, admit they're after headlines as much as they are an easy out from doomsday.

"Our motivation is purely educational," says CU student Kyra Grossman, co-director of Students for a Sane Nuclear Policy, the group which drafted the student referendum.

"Even if people say, 'This must be a joke,' then at least they're talking about (nuclear war), and that's what we're trying to accomplish," she adds.

Brown students, too, were trying to con-

vey "the feeling of fear" of nuclear war, says Jason Salzman, a junior who originally got 700 students to sign a petition calling for the suicide pills.

"There's been a tremendous increase in discussions on disarmament," Salzman says. "People have been able to personalize the issue by thinking about their options."

But thinking about suicide could foster a defeatist attitude and actually drive students away from the campus freeze movement, warns Sanford Gottlieb, executive director of United Campuses to Prevent Nuclear War (UCAM).

"I think (stockpiling suicide pills) is a very poor idea because it doesn't offer hope," Gottlieb says.

Instead, he argues, students should work

to educate each other about the horrors of a nuclear confrontation and "discuss solutions to the arms buildup."

While the Brown students "were sincere in wanting to raise consciousness" of the imminent dangers of nuclear war, he says, "they miscalculated what effect it would have: It makes people feel more helpless."

"But nuclear war is suicide," counters Brown's Salzman. "If I'm not dead, I want to be able to kill myself. Life after nuclear war is a fate less than death."

Besides, Salzman adds, "I'm more optimistic about the future now just by seeing everyone's growing concern and awareness" since the referendum was introduced.

RIC Chamber Series:

To offer music of Bach and Biber

Rhode Island College Chamber Music Series continues Nov. 28 with the chamber music of Bach and Biber, featuring Diane Alexander, soprano, and 10 instrumentalists under the direction of Edward Markward, conductor, in performance in Roberts Hall, Room 138, at 2 p.m.

The performance is free and open to the public. A special invitation is extended to members of the college community.

To be performed are *Jauchzet Gott in Allen Landen* (Cantata #51 - Praise God in All Lands) by J.S. Bach, and *Battalia*, by Heinrich Franz Biber. Cantata #51 is a solo piece composed around 1730. *Battalia*, written in 1673, is one of the most ingenious and unusual compositions of the Baroque Era.

Musicians to perform are John Pellegrino, trumpet; Josef Yankelev, Robert Sorel, Ben McClelland, all on violin; Peter Cooke, Robert Currier, both on viola; Paul Kushious and Roberta Ricci, both on cello; Eliot Porter on bass; and John DiCostanza, harpsicord.

Soprano Alexander has won critical acclaim by *Providence Journal* music critic Edwin Safford, and was last January, cited by the *Providence Journal* as "one of the faces to watch in 1984."

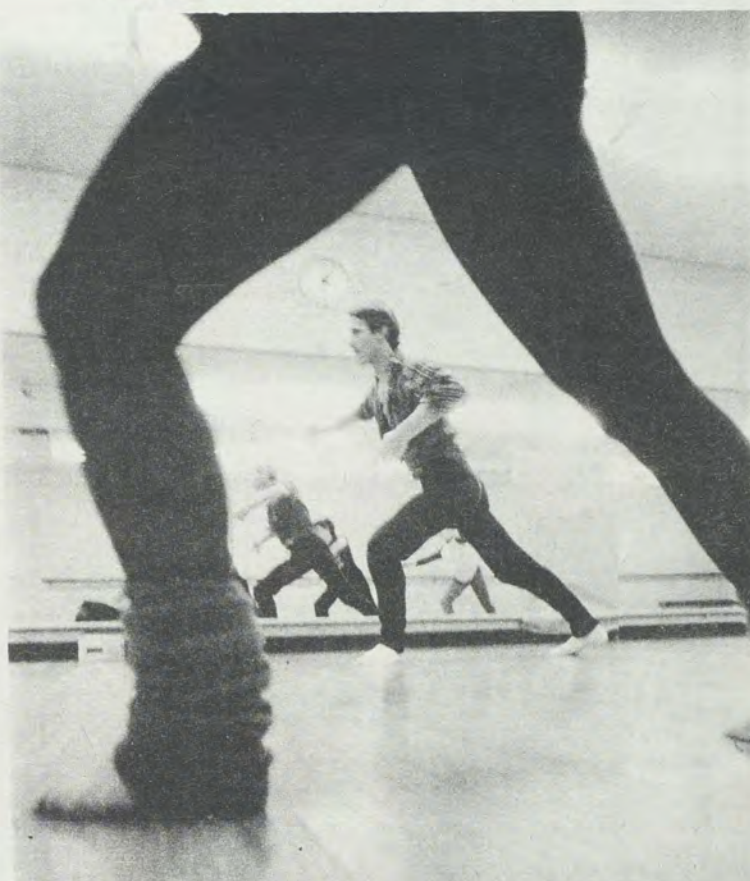
The RIC senior, who majors in music



Diane Alexander

performance, has performed numerous times in college concerts as well as professionally with the Providence Opera Theater, the Cabot Street Players and the New Music Ensemble of Rhode Island.

Modern Dance



GETTING READY: Art Bridgman, one half of the New York City-based dance team of Art Bridgman and Myrna Packer, puts members of the RIC Dance Company through the paces in preparation for their winter concert on Dec. 5 in Roberts Auditorium. The RIC dancers will perform some of their current repertory in the concert which will feature the Bridgman-Packer team. Bridgman and Packer, who are also choreographers, were in-residence last week at the college. (*What's News Photo by Gordon E. Rowley*)

Music Review:

The possibilities of the classic guitar

by Steven Jobe

A superb classic guitar recital given by Mark Delpriora on Nov. 14 served as the latest installment of the Rhode Island College Chamber Music Series.

A recent graduate of the Manhattan School of Music, Delpriora is preparing to give his New York debut recital in January.

In light of his performance here, Delpriora's chances of success in New York are excellent indeed.

In the realm of chamber music, the classic guitar is a relatively quiet instrument, having a more limited dynamic and tone color range than, say, the violin or piano.

To overcome this obstacle, the guitarist must play with an extra measure of expressiveness and imagination if the audience is to be enthralled.

This, Delpriora did with an equal blend of great technique and musicianship.

The program itself, offering a variety of styles and moods, consisted of four main selections; three of them were transcribed by Delpriora from music of other instruments, and one was an original piece

written by the performer.

The first selection, *Larghetto and Allegro* (k 229), by W.A. Mozart (originally for woodwind trio) worked well on guitar, preserving as it did the singing quality of Mozart's music.

Second on the program was the first movement, theme and variations from Delpriora's *Sonata #2*.

Composed in the expected range of modern idioms, the piece fully exploited the range of tone color possibilities of the guitar.

The third selection was a series of sonatas by the late Baroque composer, Domenico Scarlatti. Originally for harpsichord, these transcriptions shed new light on the pieces themselves as the guitarist did some of his most expressive playing.

Delpriora closed the program with three light pieces (originally for piano) by the 19th Century Spanish composer, Isaac Albeniz.

At the hands of a virtuoso such as Mr. Delpriora, the role of the classic guitar as a chamber music instrument is assured.

Symphonic Band in Concert

Stephen T. Martorella, organist-choirmaster at St. Ann's Church and Temple Torat Yisrael, both of Cranston, will be the featured performer with the Rhode Island College Symphonic Band in concert on Nov. 25 at the college's Roberts Auditorium at 3 p.m. Edward Markward will conduct.

He will perform Bartok's *Third Piano Concerto* with the band. The concert is free and open to the public.

Educated at Juilliard and Mannes College of Music in New York, Martorella has appeared in solo and chamber recitals throughout the eastern United States and in Canada and Europe.

Performances this past season have included an appearance as pianist for the Newport Opera Festival of Rhode Island with the acclaimed Glyndebourne Opera Festival soprano Elizabeth Gale.

He has made solo appearances with the Festival Ballet of Rhode Island and the Rhode Island Civic Chorale.



Stephen Martorella

Calendar of Events

Nov. 19 - Nov. 26

MONDAY, NOV. 19

10:30 a.m. "The Composer and Society," a lecture to be given by William Mathias, a widely known British composer. Round table discussion after the lecture. Roberts Hall, Room 137.

11 a.m. to 12:30 p.m. Career Services. Resume/job search workshop. Craig Lee, Room 054.

Noon to 1 p.m. Alcoholics Anonymous Meeting. Student Union, Room 310.

2 p.m. Chemistry Colloquium. Prof. Richard Deming of California State at Fullerton, will speak on "Metal-Peptide Binding; Cu(II)-Enkephalin Complexes." Clarke Science, Room 115.

MONDAY TO THURSDAY, NOV. 19-22

Noon Mass. Student Union, Room 304.

WEDNESDAY, NOV. 21

9 a.m. to 4 p.m. Blood Drive. Sponsored by the Office of Health Promotion and Anchor Christian Fellowship. Student Union, Ballroom.

10 a.m. to noon Peer Counselor Training Course. Open to the public. Student Union, Room 310.

Noon to 1 p.m. History Department Luncheon Colloquium. Rt. Rev. George Hunt, Episcopal Bishop of Rhode Island to speak. Gaige, Room 207.

1 to 2 p.m. Al-Anon Meeting. Sponsored by the Office of Health Promotion. Open to the public. Craig Lee, Room 127.

2 to 3 p.m. AIESEC weekly meeting. All are invited to attend. Alger, Room 216A.

2 to 4 p.m. Career Services. Interview workshop. Craig Lee, Room 054.

THURSDAY, NOV. 22

Thanksgiving. No Classes.

FRIDAY, NOV. 23

No Classes.

SUNDAY, NOV. 25

10:30 a.m. Sunday Mass. Student Union, Ballroom.

3 p.m. RIC Symphonic Band. Stephen Martorella will be the featured performer. Edward Markward will conduct. Free and open to the public. Roberts Auditorium.

7 p.m. Sunday Evening Mass. Browne Hall's Upper Lounge.

MONDAY, NOV. 26

Noon Mass. Student Union, Room 304.