

WHAT'S NEWS

AT RHODE ISLAND COLLEGE

Vol. 8, No. 13 March 21, 1988

College to take part in national video conference

'Racism on Campus' is topic

Rhode Island College will be joining 110 colleges and universities throughout the country in a national video conference on "Racism on Campus: Toward an Agenda for Action" on Tuesday, March 22.

The program will be received by satellite at the Student Union ballroom from 11:30 a.m. to 3 p.m. with a meal/discussion break in the middle of the event.

Originating live from the Johnson Foundation's Wingspread Conference Center in Racine, Wis., and from Governors State University in University Park, Ill., the video conference is designed to actively involve students, faculty and administrators in one of the "most vexing and distressing issues confronting American society and our nation's campuses," according to sponsors.

The video conferencing brings national representatives to Rhode Island College through satellite communications. Because

this will be a "live" television event, interaction between the guest speakers at Wingspread and viewers here and at other campuses will be part of the program.

Many of those participating from Wingspread have had recent experiences in dealing with the issues of racism on campus. In addition to the live portions of the event, a number of case studies and examples of responsive university programs are being taped on location.

The three major segments of the video conference include: an historical and contemporary perspective; case studies, and a look at elements of successful approaches or models leading to building an agenda for action, say sponsors.

The video conference is being sponsored locally by the president of Rhode Island College and the Committee on Human Relations. Seating is limited to 50 people "to

facilitate viewing and active involvement in the program."

Participating live from Wingspread will be Dr. Mark Chesier, co-director of the Program on Conflict Management Alternatives at the University of Michigan, Dr. Bailey Jackson, associate dean of the School of Education at the University of Massachusetts at Amherst, and Dr. Reginald Wilson, director of the Office of Minority Concerns for the

American Council on Education.
Also participating will be Dr. Raymond Mack, former provost at Northeastern University and Rafael Magallan, former director and associate scholar of the Tomas Rivera Institute at Clairmont College in California.

Student representatives include Trayce Matthews, undergraduate psychology major who has been active in the United Coalition Against Racism at the University of Michigan, and Teresa Arenas, doctoral can-

didate in the Education Administration in Higher Education program at the University of Wisconsin, Madison.

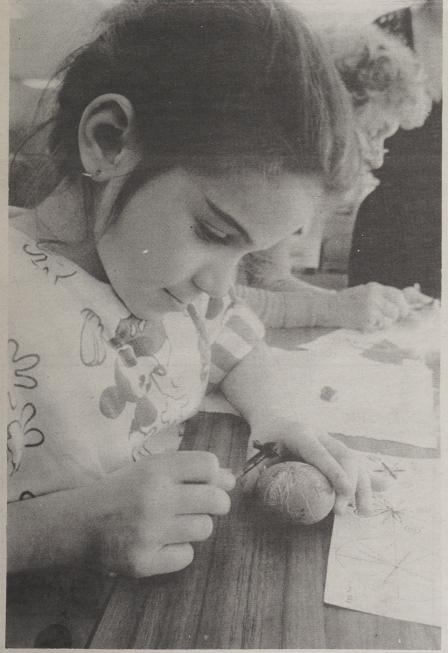
Being presented by Governors State University and the Johnson Foundation, it is cosponsored by the American Association of State Colleges and Universities and the American Association of University Administrators

Associations cooperating in the effort include the American Council on Education, the National Association of State Universities and Land Grant Colleges, the National Association of Independent Colleges and Universities, and the Illinois Commission for Black Concerns in Higher Education.

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(See related story on page 6 regarding a questionnaire in the mail on racism.)

Decorating Easter Eggs



MAKING 'PYSANKY' FOR EASTER: Henry Barnard School second grader, Marisa DiDonato of North Providence, is intent on making 'pysanky,' the traditional Ukranian Easter egg. The project was one of several craft projects arranged by Barnard teacher Laura Zeisler and funded in part by the Rhode Island Council on the Arts. (What's News Photo by Gordon E. Rowley)

'Typical' R.I. College student chose to come here because of 'academic reputation, low cost'

The typical Rhode Island College student, as determined by the College's office of Institutional Research and Planning, is an 18-year-old white female Rhode Islander who chose to attend because of the College's "good academic reputation" and its "low tuition."

This composite of the average student in 1986 is given in a recently released 74-page "Fact Book 1987" which includes statistics on a broad range of information about the institution probably not found in any other one place, according to Dr. Lenore A. DeLucia, director of institutional research and planning.

The book contains charts, facts and statistics on the College student body, faculty, finances, alumni, and other data as well such as a brief history of the College.

It represents hundreds of hours of research and statistical compilation by DeLucia, Dr. Richard W. Prull, assistant director, and Georgia L. Bonaminio, intermittent clerk, since the last Fact Book was published in October of 1986.

DeLucia says it is anticipated that the book now will be published annually.

The book further describes the composite "typical" student here as living at home with her parents, as being Roman Catholic, working a parttime job and "slightly more liberal in political orientation" than her national counterpart.

Her reasons for going to college are "to get a better job" and "to learn more about things." Her median family income is \$32,576 and she is the first in her immediate family to attend college.

Rhode Island College was her first choice school.

Other statistics in the student profile show that five percent of the student body are not U.S. citizens, and one-third are male, thus showing little change from the last study.

'International Scene' series focuses on Latin America

The focus will be on Latin America as the Rhode Island College International Scene discussion series continues this month.

Non-teaching staff are welcome along with faculty members to participate in the six informal lunchtime discussions from 12:30 to 2 p.m. on March 28 and 31, April 7, 14 and 21 and May 2 in Alumni Lounge, Roberts Hall.

The first entry, entitled "Psycho-social Effects of Forced Disappearance in Argentina," will be addressed by Dr. Juan Jorge Farina of the psychology department at the University of Buenos Aires. Translator will be Dr. M. Frances Taylor of the Rhode Island College Department of Modern Language.

In conjunction with this topic, a movie, *The Official Story*, will be shown at 4:15 p.m. in Craig-Lee Hall 102.

"American Perceptions of Latin America" will be the topic of a panel discussion on Thursday, March 31. Moderator will be Dr. Norman Pyle of the history department here. Panelists include Maria Albina and Jacques Georges, both students; Terezinha Jesus and Murkje Tekoe-Devries, both graduate students, and Augustine Jeudy of the International Institute in Providence.

(continued on page 6)

Debaters take Wellesley tourney

Rhode Island College Debate Council won the Wellesley College Parliamentary Debate Tournament on March 4-5 after taking five preliminary rounds, beating Yale, Brown, the University of Maryland, and two Harvard teams.

In the final round, the winning team of senior Richard Farley and sophomore Dylan Costa defeated the Harvard "A" ream, the third team from the Ivy League giant to fall before the Rhode Island Col-

(continued on page 6)



AN ALIEN BEING at Rhode Island College? No. It's groundskeeper Jimmy Medeiros properly outfitted for the job of giving the campus a clean sweep for spring. (What's News Photo by Gordon E. Rowley)

News for in-coming freshmen

(The following may be of interest to high school students already accepted to Rhode Island College and who are on the What's News mailing list.)

THREE \$1,000 SCHOLARSHIPS are being offered by the Greater Woonsocket Board of Realtors through its annual college scholarship essay contest.

The scholarships will be awarded to the top essayists from Bellingham, Burrillville, Lincoln, Uxbridge, Blackstone-Millville, Cumberland, Mount St. Charles, North Smithfield and Woonsocket high schools.

Interested college-bound students should write a 300-word essay on the theme of "Why Own Real Estate."

Essays should be delivered to the Oscar J. Ryan Agency at 132 Main St., Blackstone, Mass., or to Bernice F. Salzberg Real Estate Agency at 150 Great Road, North Smithfield, by April 1.

Essays should be typewritten and include applicant's name, address and school on a separate sheet. For more information contact your guidance counselor or Chris Ryan at 883-8411.

Video on public archaeology program slated for March 25th

"Bountiful Harvest" is the title of a recently produced 50-minute video documentary which covers a year in the life of the College's Public Archaeology Program.

Produced by Dr. E. Pierre Morenon, program director, and Dr. Lawrence Budner of the communications and theatre department, it will be shown Friday, March 25, in Gaige Hall 207 (lounge) at noon.

The video gives emphasis to sites in Rhode Island "in very familiar places."

WHAT'S NEWS
AT RHODE ISLAND COLLEGE

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DEADLINE

Deadline for submission of copy and photos is 4:30 p.m. the Tuesday before publication date.

TELEPHONE (401) 456-8132

PRINTING
Beacon Press

It is part of the Anthropology and Geography Lunchtime Colloquia this spring.

Next in the series is a presentation by Dr. Carolyn Fluchr-Lobban, professor of anthropology, entitled "Ethics and Professionalism in Anthropology" on Friday, April 1, also in Gaige 207 at noon.

The colloquia series closes Friday, April 15, with a presentation by Dr. Terence E. Hays on "Tobacco in New Guinea: A Study in Cultural Dynamics" also at the same site and time.

Based on his extensive research in New Guinea, his presenation concerns the rapid diffusion of tobacco smoking there "despite formidable topographic and linguistic barriers."

Members of the College community are invited to attend all of these presentations, all of which are designed to appeal to a broad audience.

'Educating Women' series continues

"Single Parents and Homemakers Entering, Retraining and Education" will be the topic of Judy Maramas of Project SPHERE at the Community College of Rhode Island and Ann Cardarella of Displaced Homemakers, Providence, as the series "Educating Women for What?" continues at Rhode Island College.

The discussion is set for Wednesday, March 23, at 2 p.m. in Adams Library 409. It is free and open to the public.

The series, which addresses the "rapidly changing roles of women" will conclude on April 13.

Next issue
of What's News
is Monday,
April 4
DEADLINE
for copy, photos, etc.
is Tuesday,
March 29

Research and Grants Administration:

Request for proposals

The Office of Research and Grants Administration will be providing information about requests for proposals (RFPs) on a regular basis in this column. Anyone interested in obtaining further information or applications and guidelines need only circle the number of the RFP on the coupon below and send it to the office in Roberts 312.

1. Rhode Island Office of Higher Education: Grants to Improve Mathematics and Science Instruction. Funds the development and maintenance of projects which provide in-service training of elementary and secondary teachers in the areas of science and mathematics. Projects should include retraining of teachers in areas of math and science, encouragement of participation of underrepresented and underserved groups, and development of special training activities and/or curriculum materials that will assist teachers to encourage socially and economically disadvantaged students to take and successfully complete college preparatory courses in math and science. All institutions of higher education in Rhode Island, both public and private, with programs in the areas of math and science may apply. Funds will be allocated in the form of individual grants which will not exceed \$30,000. DEADLINE: April 13.

2. National Research Council: Resident Research Associateship Programs. The National Research Council conducts a semiannual competition to recommend and make awards to outstanding scientists and engineers as guest researchers at participating laboratories. Objectives of the program are to provide postdoctoral scientists and engineers of unusual promise and ability opportunities for research on problems of their own choice which are compatible with the sponsoring laboratory, and to contribute to the overall efforts of the federal laboratory. Awardees must hold a Ph.D., Sc.D., or their equivalent. Training and research experience may be in any appropriate discipline or combination of disciplines required for proposed research. Annual stipends of \$34,000 are awarded with additional increments for each year past the Ph.D. An appropriately higher stipend will be offered to senior associates. DEADLINE: April 15.

3. ACTION: Mini-Grants. Small grants to initiate and/or strengthen volunteer efforts which will develop and enhance community self-reliance. Institutions of higher education using volunteers as an integral part of their service delivery system may apply. Awards are limited to \$10,000 for local projects and \$15,000 for regional or state-wide projects. Federal Register Announcement is expected by late March. DEADLINE: May 2.

4. National Endowment for the Humanities: Fellowships for College Teachers and Independent Scholars. Fellowships provide up to \$27,500 for college teachers to pursue six to 12 months of full-time independent study and research that will enhance their capacities as teachers and scholars. Program is designed for both beginning and experienced teachers whose chief responsibilities lie in teaching undergraduate students at institutions which do not have Ph.D. programs in the humanities. DEADLINE: June 1.

5. National Endowment for the Humanities: Fellowships on the Foundations of American Society. Supports independent study and research related to the events and achievements of the founding period, including the ratification of the Constitution, establishment of the federal government, and the birth of the Bill of Rights. Applications are submitted through the Fellowships for University Teachers and Fellowships for College Teachers programs. DEADLINE: June 1.

6. American Nurses Foundation: Competitive Grants for Nursing Research. Up to 35 awards are made each year for a broad range of research projects in such areas as nursing education, administration, and clinical nursing. Principal investigators must be registered nurses who are beginning researchers; experienced researchers will be considered only if they are investigating new areas. The maximum award is \$2,700. DEADLINE: June 1.

7. National Institutes of Health: FIRST (First Independent Research Support and Transition) Awards. Nonrenewable awards provide five years of support (total direct costs of \$350,000, with no single year to exceed \$100,000) for newly independent biomedical investigators, no more than 5 years outside of post doctoral work, to develop their research capabilities and demonstrate the merit of their research ideas. Investigator must commit at least 50 percent of time and may not previously have been principal investigator on any PHS- supported project except a small grant (RO3). DEADLINE: June 1.

8. National Science Foundation: Instructional Materials Development. Supports the development of new or improved instructional materials in science, mathematics, and technology for elementary, middle and/or secondary level students and their teachers. The program encourages the development of materials that fill content gaps in previously developed curricula, new approaches to the study of traditional subjects, the introduction of recent discoveries, or demonstrations of applications of scientific and mathematical concepts. DEADLINE: June 1.

Office of Research and Grants Administration

Please send me information on the following programs: (Circle programs of interest to you.)

1.	2.	3.	4.
5.	6.	7.	8.

Name:

Campus Address:

3/21/88

London Conference

WINS TRIP TO LONDON: Junior nursing major John R. Polion is one of 100 students studying nursing nationwide to be selected by the Helen Fuld Foundation to attend an international nursing conference on cancer Sept. 1-10 in London, England. Polion, son of Mrs. Christine Polion of Pawtucket, will probably stay at the University of London. On April 6-10 he will be attending the national Nurses Association conference in Pittsburgh where he and other winners will be officially announced. Polion and his wife, Roxane, reside in Central Falls.



The Second Front Page

WHAT'S NEWS AT RHODE ISLAND COLLEGE

Country-western tale is a hit for college prof

by Denis Bessette

As a boy in Arizona, Thomas Cobb grew up surrounded by the rugged desert land-scape.

The dry, warm air was filled with the sounds of country-and-western ballads—sad tales of too much whiskey and too little love.

The images evoked by that music were etched deeper into his mind some years later when he edited a country-and-western music magazine.

Chronicling the lives and recordings of such greats as Hank Williams, Lefty Frizzell and Kitty Wells gave him a close-up look at how the joys and sorrows of song mirror those of real life.

Now 40 and far from his Arizona home, Cobb, an assistant professor of English at Rhode Island College, has authored his own tragic tale and it has proven a commercial success.

Crazy Heart is the story of countrywestern singer "Bad" Blake, an alcoholic who has been married and divorced four times. In the course of his turbulent career, Blake has lost contact with his son for a span of 20 years.

The book follows Blake on a one month, six-state tour of the Southwest. In Santa Fe, he meets a woman with a little boy.

"Blake sees in this woman a chance to regain the things he has lost in his life," Cobb explained in a recent interview. "He is a man looking for redemption."

One reviewer described Bad Blake this

way:
"He's never been really 'Bad' but he's been careless about the things that really count."

Crazy Heart was published last July by Harper & Row with a huge initial printing of 25,000 copies. So far, roughly 20,000 copies have been sold. In England, the book

was published just last month and is scheduled to appear in Sweden and Denmark in the coming months.

"For the most part, the whole thing has gone terrifically well," Cobb said. "I've made a lot of money and gotten lots of terrific reviews."

Another thing that has gone well for Cobb and his wife Randel has been the transition from the Southwest to New England.

"I grew up in a place with a beautiful landscape," Cobb explained. "Then I found myself in Houston where it's absolutely flat."

Though much different from his native Arizona, Cobb finds Rhode Island's land-scape "just spectacular."

The author asserted that he and his wife find their Coventry home "quite comfortable"

"I'd be happy to stay in Rhode Island," he said.

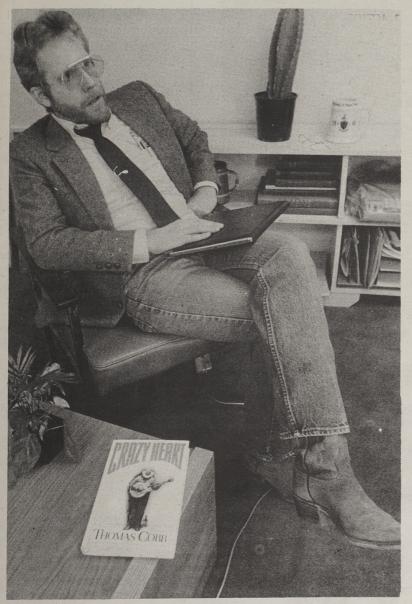
After acquiring a bachelor's and two masters' degrees from the University of Arizona, Cobb moved on to the University of Houston where he was awarded a Ph.D. in English. He stayed on at Houston in an administrative post but after awhile was ready to make a change.

"I wanted to get into teaching," he related.

Cobb came to Rhode Island College in February of last year for an interview and took an immediate liking to both the college and the state.

"I liked the size of the school in contrast with Houston, which has over 30,000 students," he said. He chose to live in Coventry because "I felt a need to move out of the city."

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'CRAZY HEART' author Thomas Cobb

Honorary degree nominations for next year are invited

The president's office has called for nominations of honorary degree candidates for next January and May 1989 "to allow sufficient lead time to solicit and process nominations" and thereby encourage "favorable replies when invitations are extended"

"Beginning this year, we will be working on the process a year in advance," says Virginia B. Luxenburg, assistant to the president, who asks that nominations be forwarded by April 1.

Nomination forms are available at the reception desk in the president's office and at the information desk in the Student Union.

An Afternoon with the President



DISCUSSING THE PHILOSOPHY OF HIGHER EDUCATION with philosophy students at Rhode Island College is Dr. Carol J. Guardo, president. Paul Caldarella, Philosophy Club president, is at right. A standing-room-only audience attended "An Afternoon with the President" on March 9 in the Philosophy Lounge in Fogarty Life Science Building.

Once again, tuition will increase, but at a slower pace

by Mike O'Keeffe

(CPS)—Tuition rates are going up again next fall, but not quite as steeply as they rose last year, observers say.

Regents and trustees typically set tuitions during their January and February board meetings, where initial reports suggest most students will pay from 6 to 10 percent more to go to college in 1988-89.

Last week, for example, Drew University trustees approved a 7.5 percent tuition hike at the Madison, N.J., school, while University of New Mexico President Gerald May announced UNM would cost 10 percent more in July.

It's good news to some observers.

'The rate of increase has been moderating over the last few years,' said Meredith Ludwig of the American Association of State Colleges and Universities (AASCU), a Washington, D.C., coalition of public campus leaders.

"For the 1988-89 academic year, we're predicting tuition will go up 6 percent at public schools and 7 percent at private schools," explained Pat Smith of the American Council on Education (ACE). "But we're currently revising our predictions, and if nothing changes dramatically the rate of increase for public college tuition might even be lower than 6 percent."

Tuition costs skyrocketed between the 1976-77 and 1986-87 academic years, noted Norman Brandt of the U.S. Department of Education. During that period, public school tuition increased 130 percent. Private college tuition rose 153 percent.

tuition rose 153 percent.

But Brandt added tuition has been rising more slowly the last 2 years.

Still, national averages are little consola-

tion to students at schools that will be increasing their tuition by hefty percentages next fall.

Michigan State and New Orleans' Loyola University students face 10 percent hikes. Youngstown State students will pay 11 percent more.

Thanks to an 8.5 percent tuition hike, it will cost most students more than \$20,000 to go to the University of Southern California next year, which puts it in the same cost league as the nation's most selective schools.

While the genreal inflation rate for the year is under 4 percent, Virginia's Mary Baldwin College's tuition will rise 8 percent, Missouri's Stephens College's 7 percent and New Hampshire's Dartmouth College's 6.4 percent.

Critics like U.S. Secretary of Education William Bennett, of course, have been blasting campuses for pushing tuition up faster than the inflation rate, while educators reply Bennett is ignoring how expensive it is to run a college.

"Costs are high, but colleges aren't ripping us off either," said Brandt.

The costs of goods and services colleges buy, said Julianne Still Thrift of the National Association of Independent Colleges and Universities (NAICU), have increased faster than consumer goods the government monitors when determining inflation rates.

Utility rates, maintenance and construction costs have risen dramatically in recent years, she said, and colleges have no other choice but to pass those costs on to students as state and federal governments chip in less money than in the past.

(continued on page 6)



PRESIDENT CAROL J. GUARDO takes time March 7 to visit the annual open house of the Co-operative Play Group at Rhode Island College. She watches children (above) building dinosaurs.

LOTS TO READ: Linda Martins, 6, from the Orlo Avenue School in East Providence, finds ample reading material at the Providence Journal-Bulletin book fair last week in the Student Union ballroom. (What's News Photos by Gordon E. Rowley)



EDUCATION IS FREEDOM

UPWARD BOUND

Summer Positions 1988

We invite appliations from persons to work in a program designed to generate in academically underprepared, low-income youth the skills and motivation necessary for success in completing high school and in enrolling in institutions of higher education. Program formally commences June 22; actual term and hours of employment vary with each position. Competitive salary arrangements. Positions available, contingent upon final funding, include:

TEACHING: English Literature and Composition; College Preparatory Mathematics; Physical and Biological Sciences; English as a Second Language (ESL) emphasizing literature and compostion; Study and Critical Learning Skills; Oral Communications. Teaching positions require bachelor's degree; master's degree and 3 current years teaching experience with similar populations, preferred.

RESIDENTIAL POSITIONS (including salary, room, and board): Tutor/Counselor: Graduate students or under-

Tutor/Counselor: Graduate students or undergraduate (minimum of junior status in Fall 1988) students with a major or minor in a College degree program in math, English, or biological/physical sciences. Previous experience with similar populations, as tutor in a formal setting and/or residential assistant, preferred. Resident Manager: Bachelor's degree and resident hall management experience required and 2 year post-degree work experience with similar populations, preferred.

Interested candidates should submit the follow-

- 1. Letter of application which clearly indicates the specific position(s) for which the candidate is applying;
 - . Resume;
- 3. Official College transcript (tutor counselor applicants, only): and,
- 4. Names of three (3) relevant references.

TO BE CONSIDERED, ALL APPLICATION MATERIALS MUST BE RECEIVED BY FRIDAY, APRIL 8, 1988 IN THE:

Upward Bound Office Rhode Island College Providence, Rhode Island 02908 Attn: Director of Upward Bound

An Affirmative Action/Equal Opportunity Employer

Applications for Summer Financial Aid

Applications are available in the Center for Financial Aid in Craig-Lee Hall 050.

Deadline for applying is April I.

Bus trip to NYC

International Society is sponsoring a bus trip to New York City on Saturday, April 9.

The bus will leave Roberts Hall at 7 a.m.

and New York at 11:30 p.m.

Deadline for reservations is Friday,

March 25.

A limited number of tickets for the Spanish operetta *Zarzuela* are also available. Call 456-8029 for further information.

Sharpen your WRITING SKILLS

visit the WRITING CENTER in Craig-Lee 225

Study: Good Students Are Usually Good Paper Shufflers

(CPS)—It pays to be good at shuffling paper, at least if you are enrolled at a big campus.

The faster and more accurately students at large schools can complete paperwork tasks, the better grades they can get, a new study by a Dallas market research firm has found.

On the other hand, it suggested students who lack paperwork skills should attend smaller colleges, carry a light load, learn to use computers, word processors and calculators, seek assistance from professors and teaching assistants, and be prepared to work harder than other students.

At least those are the conclusions of Dallas-based Apititude Inventory Measurement Service (AIMS), which tracked the academic performance of 115 students attending universities with 20,000 or more

undergraduates from 1981 until last year. The participants took a series of aptitude tests that gauged their clerical skills.

Half of those who scored poorly on the AIM'S test graduated from college with a 2.0 or lower grade point averages. More than half the ex-students who scored high marks on the clerical tests graduated with 3.0 averages or better.

Students with poor clerical skills who were tutored by AIMS counselors, however, received higher grades in school than their counterparts who did not receive additional training.

AIMS suggests students with poor paperwork skills attend a small college instead of a university, since classes tend to be smaller and faculty members more accessible.

Loan defaulters are just poor, not crooks, says gov't study

(CPS)—Students who tend to default on their Guaranteed Student Loans aren't dishonorable, they're just poor, a General Accounting Office (GAO) report issued last week claimed.

The GAO—which audits federal spending programs—is trying to draw a "profile" of a typical GSL defaulter, agency official William Gainer told the House Postsecondary Education Subcommittee, and is finding so far that dropouts, students who support themselves and students who are stuck in lower-paying jobs make up the bulk of the nation's defaulters.

More than half—56 percent—of the former students in default did not graduate, Gainer said.

He added the GAO's "preliminary

results' agreed with the testimony at a January loan default "summit" of student aid officials from around the country, organized by Rep. Pat Williams (D-Mont.).

Many campus aid directors asserted defaulters were not deadbeats, but people who were simply unable to afford to repay their loans.

The GAO's emerging profile of the typical defaulter "raises serious concerns about forcing needy students to take out loans, rather than (get) grants" that don't have to be repaid, American Council on Education official Charles Saunders said.

In its new budget proposal, released last week, the Reagan administration suggested raising the amount of money the government gives out in grants.

She's animals' 'best friend'

by Denis Bessette

"Hi!" calls a voice, and a warm, smiling face peers into the doorway of a nearby office.

The barks of unseen dogs rise up, punctuating our exchange of greetings.

The voice and smile belong to Mary G. Davey, Rhode Island College Class of '41, former director of public relations and alumni affairs.

For the past seven years, she has been serving a much different clientele—the stray dogs and cats who find their way to the Providence Animal Shelter.

Davey is the coordinator of the Providence chapter of Volunteer Services for Animals.

With characteristic energy, she begins to speak in rapid-fire fashion about her work, answering questions before they are asked.

"I'm just checking my book here to stay up-to-date on which animals are here right now," she says.

A stray is held for five days to be claimed by the owner or adopted, she explains. That's not counting the day the animal is picked up or a Sunday.

On this day, there are 20 dogs and three cats living at the shelter.

In the calendar year 1987, 1,172 dogs and 250 cats came into the shelter. Of these, 31 percent were placed in adoptive homes, 22 percent were returned to their owners and 43 percent were destroyed.

A big problem for animal-protection advocates is the public's lack of knowledge of animal control laws and where to look for a lost animal

"You'd be amazed at how many people don't read the paper or know how to look for a missing animal," Davey said.

Many more dogs than cats are picked up because cats tend to "mind their own business" she explained.

"People worry about protecting their property, children or pets from stray dogs," she observed.

Although the high percentage of dogs put to death may seem alarming to some, Davey notes that many of the dogs brought in are old and ready to die. The method used is carbon monoxide gas, considered by most experts to be the fastest and most humane method.

Sometimes it is just as important to know human nature as it is to be informed about animal control laws.

"Some people will take a cat in, have it long enough that it has a litter, then they try to say it's a stray and they want you to take it away," she said with a wry chuckle.

If a pet owner persists in their efforts to get rid of the animal, the shelter will take it. The fee is \$5 for a young dog or cat, \$10 for one that is full grown.

The shelter asks for \$10-15 to adopt a pet. Five dollars of this amount is a donation to

VSA

V.S.A. volunteers try to educate the public on such things as the importance of spaying and neutering of pets, Davey explained. They also try to assist the police officers who run the various municipal animal shelters by "working with the animals," that is, showing them a little bit of attention, holding them, giving them exercise and the like

In some cases we can make things better for a dying animal by taking it out, getting it groomed, taking it to the 'vet' and so forth. The city doesn't have the money for this, so we spend our [V.S.A.'s] money."

"We try to make them easier to work" with," she said.

Other duties include record-keeping, answering questions over the phone and assisting visitors interested in adopting a pet.

Unfortunately, in some cases, V.S.A. volunteers have found it necessary to play a "watchdog" role to insure proper care for the animals at a given facility. Such is not the case these days at the Providence Animal Shelter, however, noted Davey.

"The officers here, Bill Temple and Bob Creighton do a fine job,"she commented. "They insist on the best food and they wash everything down with bleach on a regular basis."

Davey has in the past worked as many as six days per week at the animal shelter. Now

she works only Thursdays, unless it is necessary for her to fill in for someone else.

V.S.A. is by no means Davey's only activity since leaving Rhode Island College. She serves as a member of the Governor's Advisory Council on Children and Their Families, is secretary of the board of directors of Common Cause of Rhode Island and is also active in the American Association of University Women.

Then there are her own dogs—three of her own and two ''boarders'' as she calls them: Maeve, an Irish wolfhound; Mitzi, a Doverman-shepherd mix; Mickey, a collie-shepherd mix; Matilda, a sheepdog mix; and Maurice, a cocker-poodle mix.

Until recently, Davey and her canines used to come as far as the College campus on their jaunts from her Mount Pleasant home. Now, their treks are shorter in deference to the aging Maeve.

All in all, Davey observed, she is enjoying her retirement from college life. And the animals are a big part of the story.

"To play a part in providing for them, finding them good homes and seeing that they get the proper care makes it all worthwhile," she said.

The Providence Animal Shelter is in need of more volunteer workers. If you would like to help, call the shelter at 941-6830.



Country-western tale is a hit for college prof

(continued on page 3)

In addition to the monies brought in from the sales of his book, Cobb stands to reap further rewards from the optioning of the movie rights to the book

Chuck Barris Associates has acquired the rights, with Robert Downey slated to provide screenplay and direction.

Cobb concedes he was "a little upset" when he learned that it was Barris, creator of such forgettable TV fare as "The Gong Show" who had bought his story

Nevertheless, Cobb sold the rights, taking what he feels is a realistic view of the entertainment industry.

"There have been very few good movie treatments of good novels," the author commented. "The novel will remain, regardless of what happens to the movie.

Cobb has wasted no time in following up on his initial book-writing success

He has nearly completed work on a novel based on his experiences as a teacher in five Arizona prisons. A third book is in the planning stages

'It's a little tough balancing teaching and writing," he said. "But I have to write. I teach because I want to do it and I like to do it, but I have to write.'

How does Cobb feel the publishing world will welcome his forthcoming efforts?

"The only thing that's changed in terms of 'playing in a different ballpark' is I think I can expect my second and third books to be published. I've proved with Crazy Heart that I can get good reviews and sell some

(Crazy Heart is available in hardcover for \$15.95 at the College Hill, Brown University and Walden bookstores as well as at the Rhode Island College bookstore. Copies may also be borrowed from the college library. A paperback edition will be printed in the fall, selling for \$8.95.)

* SERIES-

(continued from page 1)

On Thursday, April 7, Dr. Anani Dzidzienyo of Brown University's Portuguese and Brazilian studies, will discuss "Brazil: One Hundred Years of Abolition.'

"U.S. Involvement in Grenada and Nicaragua'' will be discussed on Thursday, April 14, by Dr. Anthony V. Bryan, director of the Institute of International Relations at the University of West Indies, Trinidad.

"Children of War: Perspectives from Central America" will be the topic on Thursday, April 21. Dr. M. Brinton Lykes of the Rhode Island College psychology department will be the speaker.

The series concludes for this academic year on Monday, May 2, when Dr. Eileen A. Maynard, coordinator of Latin American Studies here, gives a talk entitled "Talking to God: Folk Catholicism in Mexico.'

The International Scene Programs Committee and the International Education Program invite members of the College community and public to attend. There is no charge. Light refreshments will be provided.

The series is being sponsored by the International Student Office, the College Lectures Committee, the Department of Modern Languages, the Provost's Office, the International Society of Rhode Island College, the Latin American Student Organization (LASO) and the Visiting International Student Association (VISA)

The series, which began in January with a focus on China and Japan, will resume next fall with a focus on Canada and South Asia.

For more information contact program cochairs Drs. Carolyn Fluehr-Lobban at 456-8006 or Amritjit Singh at 456-8660

(Professors Singh and Fluehr-Lobban invite suggestions for the Fall 1988 series on Canada and South Asia. They also invite interested faculty and staff members to work on the programs committee.)

★ DEBATERS-

(continued from page 1)

While the Farley-Costa duo took top team honors, Farley received a personal trophy as eighth-ranked (individual) speaker from a field of 112 competitors.

"This was the best Rhode Island College showing this year," reports Dr. Audrey P. Olmsted, council advisor, "although the council finished with a second place trophy at Fordham, a third and sixth place at Cornell, and seventh at Brandeis" in

* VIDEO-

(continued from page 1)

For further information contact John S. Foley, vice president for College Advancement and Support and chair of the Human Relations Committee at Rhode Island College, at 456-8104

Questionnaire on Racism in the Mail: Respond by April 5

A questionnaire designed to determine attitudes and perceptions regarding the racial climate on the Rhode Island College campus will be mailed this week, according to John S. Foley, vice president for College advancement and support.

Foley, who is chair of the College human relations committee, said the subcommittee on racial understanding developed the questionnaire, which is being mailed to a random sample of College faculty, staff and students.

Subcommittee members are Donald Cousins, associate professor of psychology; Jay Grier, assistant director of minority affairs; Charles Owens, assistant professor of biology; and Deborah Siegel, assistant professor of social work.

Foley asks the cooperation of the campus community in promptly responding to the questionnaire. The return deadline is parliamentary debate.

In the "public speaking" category at Brandeis, however, Rhode Island College won a first place. In this competition, speakers were given a topic and expected to give an impromptu talk (as opposed to a debate).

"This was more fun than formal, and we out-blabbed them all," attested a debate council member.

* TUITION-

(continued from page 3)

"State legislatures were willing to let tuition rise to improve or protect the quality of their institutions. But they don't want to raise taxes (to raise more money to help colleges pay for the improvements)," ACE's Smith

But states facing economic problems in recent years have "been doing better," said Ludwig, and as state funding increases, tui-

Colleges also used the early '80's-a period of low inflation-to increase faculty and staff salaries. Between 1973 and 1981, faculty members had lost 28 percent of their actual spending power, said Thrift, and even after the recent increases, few have regained past spending power.

Most schools, said Ludwig, feel the salary increases and capital improvement projects of recent years will be enough to tide them over for a while, and, combined with higher state funding, tuition will stabilize.

Despite a shrinking pool of 18-to24-yearolds, college enrollment continues to increase as more minorities, women and older men attend college. But the new students cost more to educate.

"The competition between schools for students has increased dramatically, and schools need to improve their quality and equipment to retain them," said Thrift.



Keeping Score

with Dave Kemmy

Martin excels at nationals Wrestlers take first title ever for College

Junior Scott Martin realized a dream recently while wrestling at the NCAA Division III National Championships.

Martin's dream was to earn All-American honors, something only one other Rhode Island College wrestler has achieved in the over 20 seasons of wrestling at the College.

The dream became a reality when Martin defeated Ryan Burns of St. Thomas College of Minnesota in the consolation round of the tournament. He then went on to defeat Rob Beck of the State University of New York at Buffalo 3-0, assuring him of a finish in the top four in the country.

In the consolation finals, he lost to Joe Dasti of Kean College of New Jersey 11-3 and wound up fourth in the country at the 118

His fourth place finish is the best in school history. The only other All-American was Jim Soares in 1980 and he placed eighth at 134 pound weight.

Martin has become a legend in his own time at the College. He is the College's first three-time New England champion and the school's only wrestler with more than one New England title to his credit.

Yet, when Scott arrived on the scene three years ago, he wasn't the most accomplished wrestler. He didn't earn all-state honors at Cranston East. His highest finish in the schoolboy ranks was third.

When he arrived at the College, there was a young man named Bob San Juan wrestling for the Anchormen at 118 pounds. San Juan, just a sophomore, was coming off one of the best seasons by anyone in school history, posting a 13-2-1 record as a freshman.

San Juan knocked off Martin in each elimination for dual meets. Martin entered the sub-varsity New England Tournament at 118 pounds. He captured first in that event and hasn't stopped since. Two day's later he defeated San Juan in the elimination for the varsity New England's, went into the tournament unseeded and proceeded to come away with the first place medal.

Last season, he was the top man at 118 again, breezing through the regular season and placing first in New England. He went to the nationals looking to place, but fell just one match short.

After coming so close a year ago, he knew he could do it this year. Having "sucked" down to 118 from about 140 pounds, he was having it tough in the early going, but this kid never dies. He continued to work hard, striving all along for another chance at the nationals. He captured his third New England title and received the automatic berth to the nationals

Having had the season he had, his coaches thought he was going to be seeded somewhere around fifth. Scott wound up being seeded tenth, which means the coaches felt he was going to miss the medal rounds. But



SCOTT MARTIN

In the second round he defeated the eighth seeded wrestler, but lost to the top-seeded man in the next round. He needed two wins to make the All-American round. He won his next three, including the decision over Beck, the number three seed, and his goal of becoming an All-American had been realized.

"A lot of hard work and dedication have paid off for Scott," says Head Coach Rusty Carlsten. Indeed, Scott has come a long way with his 5'5" frame, far enough to become, possibly, the best wrestler in Rhode Island College history

Another Anchorman wrestler also had an

oustanding season.

Freshman Brian Allen won the New England title at 126 pounds, becoming only the second freshman to win a New England title. Allen lost both of his matches at the nationals. I'm sure he has his sights set on bigger things next year.

Carlsten was named New England Coach of the Year by his peers as the Anchormen won the New England championship for the first time in his 18 years at the helm. The title is also the first in school history for the wrestlers.

THE WOMEN'S CENTER

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