

CATALOGUE
OF THE
INSTRUCTORS AND STUDENTS
OF THE
RHODE ISLAND NORMAL SCHOOL.

PROVIDENCE, R. I.

FOR 1852-3.

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PROVIDENCE:

KNOWLES, ANTHONY & CO., PRINTERS.

1853.

GALE

PROF. SAMUEL S. GREENE

OF THE

TRINITY COLLEGE, HARTFORD, CONNECTICUT

PROF. WILLIAM B. STODOL

INSTRUCTORS AND STUDENTS

THE BANA...

MADE BY THE...

RHODE ISLAND NORMAL SCHOOL

PROVIDENCE, R. I.

HIS EXCELLENCY

Hon.

Hon.

The

Rev.

Rev.

PROVIDENCE:

ROBERT ANTHONY...

1852

INSTRUCTORS.

***PROF. SAMUEL S. GREENE,**

PRINCIPAL AND INSTRUCTOR IN THE ENGLISH LANGUAGE.

PROF. WILLIAM RUSSELL,

Instructor in Elocution and Rhetoric.

MR. DANA P. COLBURN,

Instructor in Mathematics and Geography.

MR. ARTHUR SUMNER,

Instructor in Reading.

EXAMINING COMMITTEE.

HIS EXCELLENCY GOV. ALLEN.

HON. E. R. POTTER, *Commissioner of Public Schools.*

HON. A. C. BARSTOW, *Mayor of Providence.*

The Committee on Qualifications of the Providence Schools.

REV. A. H. DUMONT, Newport.

REV. JOHN BOYDEN JR., Woonsocket.

*Any communications respecting the school should be addressed to Samuel S. Greene, Providence, R. I.

NAMES OF STUDENTS.

NAMES OF MALES.

- Mr. Thomas J. Flagg,.....*Douglass, Mass.*
“ George W. Hamblin,..... 42 *Stamper st., Prov. R. I.*
“ Samuel Olney,.....*Fruit Hill, R. I.*
“ Draper C. Smith,.....*No. 136 Carpenter st.*
“ George S. Thompson,.....*Lancaster, Mass.*
“ Alonzo E. Titcomb,.....*No. 11 Claverick st.*
“ Samuel J. Witherbee,.....*Wilmington, Del.*
“ Reuben N. Ware,.....*West Newton, Mass.*

NAMES OF FEMALES.

- Miss Mary W. Armington,.....*No. 55 William st.*
“ Rebecca B. Armington,..... “ 84 *Wickenden st.*
“ Frances L. Adams,.....*West Brookfield, Mass.*
“ Mary E. Anthony,.....*No. 56 George st.*
“ Emma A. Buffington,.....*Cor. Smith & Jefferson st.*
“ Mary A. Briggs,..... “ 42 *Broadway.*
“ Martha W. Bowers,..... “ 39 *Benevolent st.*
“ Clara A. Balch,..... “ 43 *Cranston st.*
“ Betsey J. Brown,.....*Burrillville, R. I.*
“ Anna M. Barrows,.....*No. 13 Ship st.*
“ Harriet L. Bucklin,..... “ 10 *Arnold st.*
“ Lucretia H. Bucklin,..... “ 10 *Arnold st.*
“ Caroline E. Bailey,.....*Pawtucket, R. I.*
“ Cynthia B. Clifford,.....*Southboro, Mass.*
“ Mary A. Cummings,.....*Burrillville, R. I.*
“ Sarah S. Cleveland,.....*No. 22 Federal st.*
“ Frances M. Cragin,..... “ 20 *Broadway.*
“ Anna C. Clarke,..... “ 46 *Waterman st.*
“ Matilda Cole,.....*Cranston, R. I.*

- Miss Abbie F. Crocker,..... *West Dedham, Mass.*
 " Lucia Cady,..... *No. 45 State st.*
 " Sarah Dean,..... *Ring st.*
 " Ellen Drown,..... *No. 60 Atwell's Avenue.*
 " Mary A. T. Eldridge,..... " *42 Congdon st.*
 " Sarah O. Eddy,..... " *55 Hospital st.*
 " Laura E. Field,..... *South Scituate, R. I.*
 " Mary E. Fuller,..... *No. 376 Benefit st.*
 " Hannah Green,..... *Warwick Neck, R. I.*
 " Martha J. Guild,..... *West Dedham, Mass.*
 " Sarah R. Grant,..... *No. 69 Chesnut st.*
 " Lavina R. Godding,..... *Burke, Vermont.*
 " Jennie Horswell,..... *Pawtucket, R. I.*
 " Emily Huntington,..... *Brooklyn, Conn.*
 " Mary W. Hussey,..... *No. 8 Cady st.*
 " Elizabeth M. Hall,..... *North Scituate, R. I.*
 " Mira J. Holt,..... *Fitchburg, Mass.*
 " Ruth A. Haskell,..... *Cumberland, R. I.*
 " Ellen M. Haskell,..... *Cumberland, R. I.*
 " Hannah R. Haskins,..... *Taunton, Mass.*
 " Abby L. Haven,..... *Northampton, Mass.*
 " Elizabeth W. Irons,..... *Smithfield, R. I.*
 " Mary A. M. Jencks,..... *Pawtucket, R. I.*
 " Amelia Johnson,..... *Tolland, Conn.*
 " M. Elizabeth Kent,..... *Cumberland, R. I.*
 " Harriet Killburn,..... *Lonsdale, R. I.*
 " Henrietta Kaighn,..... *Clayville, R. I.*
 " Cornelia W. Latham,..... *North Providence, R. I.*
 " Celia J. Lewis,..... *No. 54 Point st.*
 " Eliza B. Lewis,..... *Seekonk, Mass.*
 " Mary E. Luther,..... *Burrillville, R. I.*
 " Mary E. Logee,..... *No. 109 Fountain st.*
 " Mary J. Miles,..... *Westminster, Mass.*
 " Amanda Miles,..... *Westminster Mass.*
 " Catherine R. Medbery,..... *Providence, R. I.*
 " Abby D. Manton,..... " *5 Mathewson st.*
 " Anna E. Potter,..... " *119 Friendship st.*

- Miss Sophie T. Read, No. 22 *Brown st.*
 " Julia F. Rogers, " 10 *Mulberry st.*
 " Sarah H. Rice, *Coventry, R. I.*
 " Ellen Shaw, No. 27 *Arnold st.*
 " Martha A. Smith, " 11 *Benevolent st.*
 " Nancy R. Sayles, *Pascoag, R. I.*
 " Lucinda G. Stowe, *Atwell's Avenue.*
 " Hannah Starkey, *Lowell, Mass.*
 " Mary M. Shelly, No. 6 *Marshall st.*
 " Rebecca O. Sheldon, " 284 *Broad st.*
 " Eliza Y. Sessions, " 81 *Fountain st.*
 " Sarah H. Thompson, " 48 *Pond st.*
 " Sarah A. Thompson, " 39 *Benevolent st.*
 " Hetty T. Thurber, " 70 *Benefit st.*
 " Mary E. Wilber, *Little Compton, R. I.*
 " Mary R. Wickes, No. 219 *Friendship st.*
 " Amey B. Winsor, " 104 *Smith st. N. Prov.*
 " Sarah T. Willbor, " 241 *Broad st.*
 " Harriet N. Ware, " 51 *Washington st.*
 " Rowena C. Wood, *Crompton, R. I.*
 " Caroline J. Yeomans, No. 134 *North Main st.*

DESIGN OF THE SCHOOL.

It is the design of this School to fit teachers for the practical duties of the school-room. It is, therefore, the aim of the Instructors to give lessons on the best methods of teaching the various departments of the common branches, rather than to survey new fields of study. Much attention is paid to processes calculated to quicken the mind and give vivacity and sprightliness to the various exercises. The members of the school are called upon to give elementary lessons, as if there were no text books in existence. Nothing is to be assumed, nothing taken for granted. Commencing with the known—the *known* to the child, the member who gives the lesson regards the other members as a school of children for the time, and arranges the topics in a natural and consecutive order adapted to their capacity and attainments.

Each *fact*, or *phenomenon* important to the exercise, whatever its nature, is, so far as possible, *produced* and *exhibited* in the presence of the class, as the basis of some distinction or principle which they are called upon to evolve from what they already see or know.

The introduction of irrelevant matter, the bringing in of something as yet unknown, the use of an unexplained technical term, confusion in the order of arrangement or presentation of topics, or a dictatorial and dogmatic method is, at once, criticised by the members, as unsuited to the *development* and *growth* of the juvenile mind.

It will be readily seen that the exercises of the school are peculiar; that they pre-suppose a thorough academic or school training, and that it is adapted, not so well to those whose

sole aim is to acquire a knowledge of the different branches, as to those whose aim is to teach the common branches. He who can give a good oral lesson independent of a text-book, knows how to use a text-book to good advantage. Equally true is it, that he who relies implicitly upon the statements of a book, is too apt to adopt the mere words of an author without imbibing his spirit. In short, the school is a professional school; it is open for those who wish to learn how to organize, control and instruct a common school. It is called the "Rhode Island Normal School," because it is intended particularly for the teachers of this State, although it is open for any from other States, ladies or gentlemen, who may wish to avail themselves of its privileges.

PROSPECTS OF PERMANENCY.

As at present organized, the School is supported by fees paid by the members and by the liberality of the friends of education in the city of Providence, and is in session two terms in the year, commencing late in the Autumn and closing early in the Spring. It is intended to open the School again in the same, or in an equally convenient place, about the first of November next, and should there be, eventually, a demand for an annual school, provisions will undoubtedly be made to supply the demand.

BOARD.

Those members from out of the city, can be accommodated with board in private families, for from \$1 75 to \$2 50 per week. The present facilities for travelling, afford many from the adjacent towns the privilege of boarding at home.

REPORT OF THE EXAMINING COMMITTEE.

THE undersigned, having been requested to act as an Examining Committee of the Rhode Island Normal School, lately in operation in this city, and having in this capacity visited it, and attended its closing examination, present to its patrons and friends the following report :—

The School was commenced at the instance, and through the exertions of Professor S. S. Greene, Superintendent of Public Schools in this city, and was originally designed simply to meet the wants, especially of young ladies and others, who were preparing to be teachers, but who yet could not join the class under the instruction of Professor Greene, in the Normal Department of Brown University. For the accommodation of such persons—many of whom had already been employed as teachers—a class was first formed in the Winter of 1851-2, which met in the hall of the High School, and continued for nearly eight months, under the instruction of Mr. Greene alone. In the Autumn of 1852, several gentlemen, friends of education, in this city, contributed a sum sufficient for defraying the expenses of a room centrally situated and providing fixtures suitable for the accommodation of a Normal School, which should be continued through the Winter, and embrace several different departments of instruction for the benefit of any persons who at a moderate charge might desire to attend it. Through the liberality of those gentleman, the hall of the Second Universalist Chapel in Broad street, was hired for the purpose and the School was opened on the first day of November last and continued to the first day of April, under the direction of Professor Greene, assisted by Professor William Russell, Mr. Dana P. Colburn and Mr. Arthur Sumner, all of them instructors of established reputation in their respective departments. The tuition for six months was fixed at fifteen dollars, a sum deemed barely sufficient to meet only the cost of instruction, in sessions of four and a half hours for five days of the week. The number of pupils who attended the School,

was in all, eighty-five, of whom eight were males; and the average number during six months was about seventy-five.

The several departments of instruction embraced in the School, were those of English Language, Geography, Political and Physical, Arithmetic, Elocution and Reading, in all of which, the instruction was designed to be strictly Normal in its character. It supposed the pupils to be already, to a considerable extent, acquainted with the outlines of their several studies, and was intended to drill them in the methods of instruction, or, in other words, to teach them how to teach. For this purpose, in addition to the exercises of the several instructors, each scholar was daily practised in the work of elementary teaching, the entire school being made for the time, a class of elementary learners. In this respect, it is believed that the School maintained a higher character than usually belongs to similar institutions; for its pupils, having already completed their preparatory education, were here enabled to confine their attention exclusively to the work of learning how to teach to others what they had acquired for themselves.

From the inspection which the undersigned were able to give to the School, and especially from the closing examination, they have formed a most favorable opinion of its usefulness and efficiency. The instructors are persons of a high order of ability and skill. They manifested a most commendable fidelity and zeal in the prosecution of their labors, and the School in all its branches, has accomplished, in the judgment of the Committee, so far as was practicable in a single season, the highly useful ends which its patrons and managers had in view. It has contributed towards the higher preparation of those who attended it, for the work of teaching children,—a work which they have now studied as a science and have learned to practise as a profession. Even from this single experiment, restricted as it has been, the Committee anticipate most beneficial results to the general interests of elementary instruction in our Public Schools. The methods of meeting the difficulties which childhood encounters in its acquisition of knowledge, have been explained, the standard of knowledge,

and of skill required for this kind of instruction has been elevated among those who attended the School, and they have acquired a confidence in the principles which they are to employ, that will render them more efficient instructors whenever they may attempt to teach.

In the opinion of the Committee, a School like this, ought to be permanently established for the benefit of those who design to become teachers in the schools—whether public or private—of this State. Whether such an institution might be most advantageously supported by legislative endowment or by private liberality, or in part by both, are questions which they leave for others to decide. They, however, cannot refrain expressing their high sense of its importance to our system of education and their earnest hope, that should it be opened again in the ensuing autumn, it will be largely attended by those who are preparing to be teachers of the young in all the towns of Rhode Island.

PHILIP ALLEN,
ELISHA R. POTTER,
A. C. BARSTOW,
RICHMOND BROWNELL,
WILLIAM GAMMELL,
WM. J. BREED,
S. A. ARNOLD,
A. H. DUMONT,
JOHN BOYDEN, JR.

At a meeting of the members of the Normal School, held March 31st, 1853, the following resolutions were unanimously adopted:—

Resolved: That in consideration of the advantages which we have enjoyed during our connection with this school, we take pleasure in expressing our heartfelt thanks to our Instructors, Messrs. Samuel S. Greene, William Russell, Dana P. Colburn and Arthur Sumner, for the able and efficient manner in which they have discharged their duties.

Resolved: That we will each show our high appreciation of the principles which they have so faithfully inculcated, by practising them in our future vocation, and at all times, by endeavoring to impress them upon the minds of our pupils, in the same systematic manner in which they have been presented to us.

Resolved: That reflecting upon our own pleasure and profit during the few past months, we will strive to do all in our power towards the establishment of a State Normal School, where others may receive like advantages.

Resolved: That a copy of these resolutions be presented to each of the Teachers.

