

Catalogue and Circular

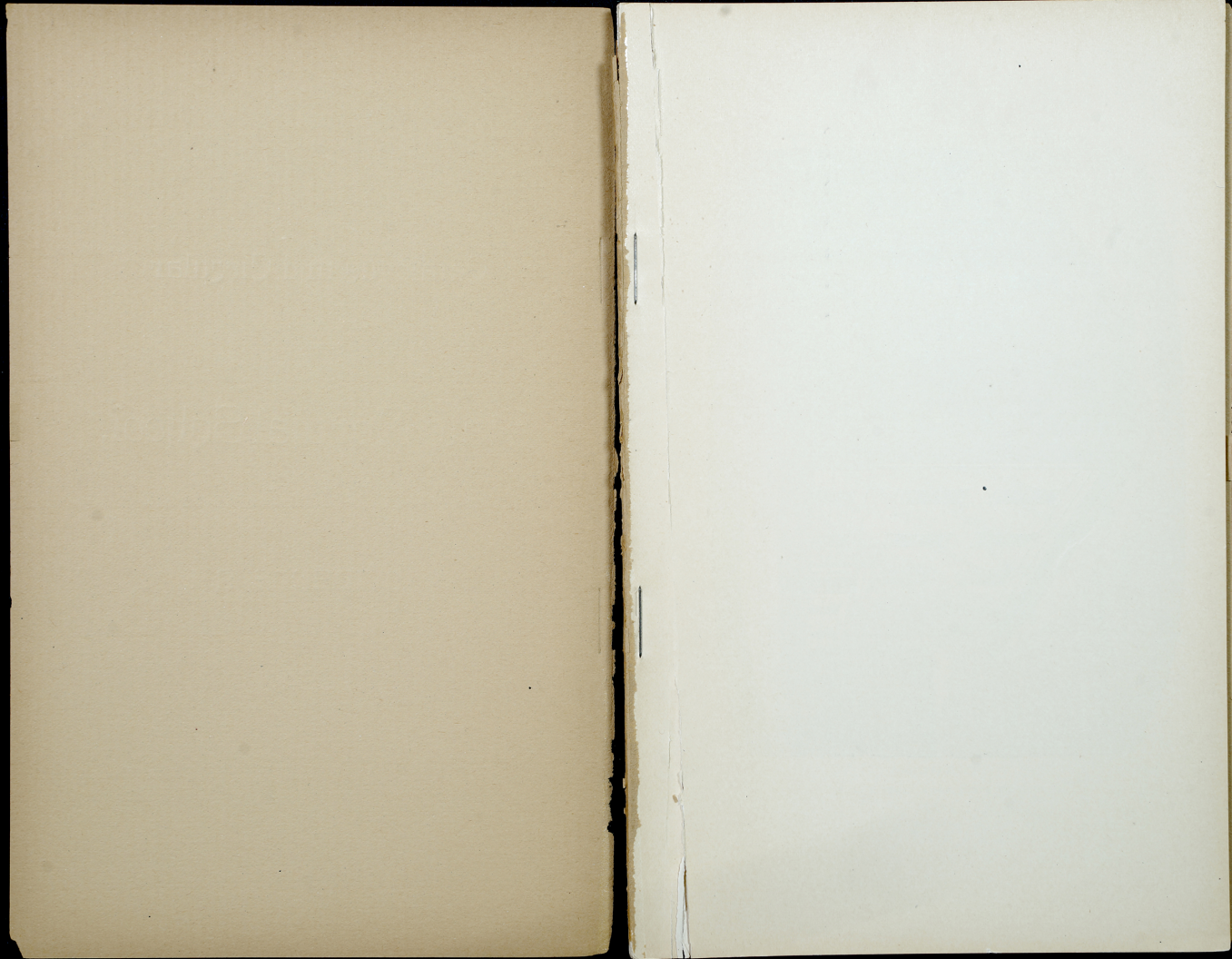
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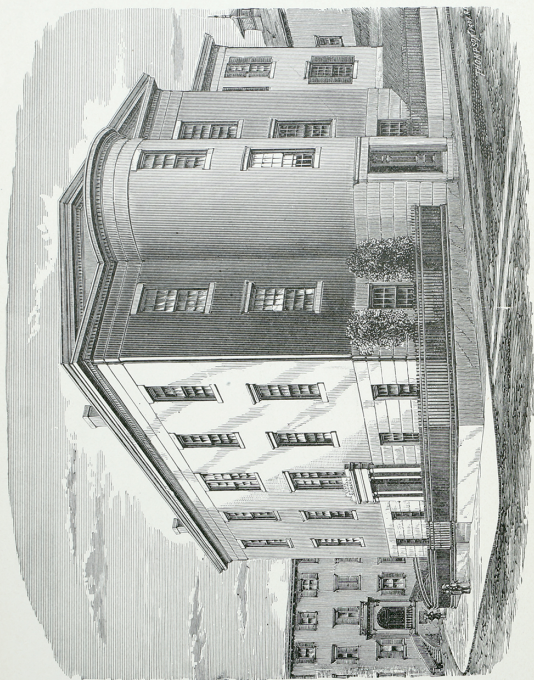
State Normal School,

AT

PROVIDENCE, R. I.

1894.





CATALOGUE AND CIRCULAR

OF THE

State Normal School

AT

PROVIDENCE, R. I.

1894.

PROVIDENCE:

E. L. FREEMAN & SON, STATE PRINTERS.

1894.

1894.

JULY.

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1895.

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Days on which school is in session are indicated by full face type.

Calendar for 1894-95.

FALL AND WINTER TERM.

1894.

- EXAMINATION FOR ADMISSION..... *Tuesday, September 4.*
- OPENING OF TERM..... *Wednesday, September 5.*
- THANKSGIVING RECESS, THREE DAYS..... *November 29 to December 3.*
- CHRISTMAS RECESS, TWO DAYS..... *December 25, 26.*

1895.

- PUBLIC EXAMINATION CLOSING THE TERM..... *Friday, January 18.*

SPRING AND SUMMER TERM.

- EXAMINATION FOR ADMISSION..... *Tuesday, February 5.*
- OPENING OF TERM..... *Wednesday, February 6.*
- WASHINGTON'S BIRTHDAY..... *Friday, February 22.*
- SPRING RECESS, ONE WEEK..... *April 15-22.*
- ARBOR DAY.....
- DECORATION DAY..... *Thursday, May 30.*
- PUBLIC EXAMINATION..... *Thursday, June 27.*
- GRADUATING EXERCISES..... *Friday, June 28.*

*By the act of the General Assembly, passed March 14,
1871, the Rhode Island Normal School was placed "under
the management of the State Board of Education and the
Commissioner of Public Schools as a Board of Trustees."*

Board of Trustees.

HIS EXCELLENCY THE GOVERNOR, D. RUSSELL BROWN.
HIS HONOR THE LIEUTENANT-GOVERNOR, EDWIN R. ALLEN.
SAMUEL H. CROSS.....WESTERLY.
FRANK E. THOMPSON.....NEWPORT.
GEORGE T. BAKER.....BARRINGTON.
REV. CHARLES J. WHITE.....WOOSOCKET.
JOHN E. KENDRICK.....PROVIDENCE.
SAMUEL W. K. ALLEN.....EAST GREENWICH.

THOMAS B. STOCKWELL,
Commissioner of Public Schools and Secretary of Board of Trustees.

Board of Examiners.

W. W. GRANT.....PROVIDENCE.
REV. R. W. WALLACE.....NEWPORT.
REV. W. C. DALAND.....WESTERLY.
REV. J. H. BUCKEY.....CENTREVILLE.
ARTHUR P. JOHNSON.....BRISTOL.
GEORGE O. HOPKINS.....CHEPACHET.

Board of Instruction.

1893-94.

WILLIAM E. WILSON, A. M., PRINCIPAL,

Pedagogy, Physiology.

GEORGE A. LITTLEFIELD,

Psychology, Logic, Ethics, Arithmetic.

SARAH MARBLE,

Literature, Mineralogy, Chemistry, Reading, Methods in Reading.

CHARLOTTE E. DEMING,

Geography, Methods in Geography, Geology, Astronomy, Primary Methods.

FANNIE E. WOODS, A. B.,

English Language, Rhetoric, Methods in Language, Advanced Mathematics.

BERTHA BASS, A. M.,

History, Civics, Latin.

EMMA E. BROWN, A. B.,

Geometry, Arithmetic, Bookkeeping, Physics, Calisthenics.

CLARA F. ROBINSON,

Drawing, Algebra.

INEZ L. WHIPPLE,

Botany, Zoology, Physiology.

EMORY P. RUSSELL,

Music.

SARA F. BLISS,

Principal of Training School.

CLARA E. CRAIG,

Teacher in Training School.

EDITH GOODYEAR,

Teacher in Training School.

MARY BOSWORTH,

Teacher in School of Observation.

ALICE W. CASE,

Teacher in School of Observation.

PHEBE WILBUR,

Teacher in School of Observation.

Students

Year ending June 29, 1894.

Forty-fourth Class Graduated January 19, 1894.

Carpenter, Elizabeth Brownell	77 Olney St., Providence.
Flemming, Adelaide Joseph	28 Prospect St., Pawtucket.
Hayward, Emma Leonard	Pawtucket.
O'Brien, Katherine Frances	Valley Falls.
Pope, Abbie Bourne	501 Public St., Providence.
Rathbun, Clara Lucetta Mabel	Washington.
Steadman, Anna Louise	Potter Hill.
Tobin, Mary Theresa	Portsmouth.
Young, Bertha Edith	133 Cross St., Central Falls.
Young, Mary Louise	Plainville, Mass.

Forty-fifth Senior Class Graduated June 29, 1894.

Ames, Sarah Elizabeth	288 Front St., Woonsocket.
Bucklin, Annie Elizabeth	Georgiaville.
Collins, Alice Mabelle	Ashton.
Cozzens, Minnie Alethea	Centredale.
Cutler, Lucretia Emma	1108 Westminster St., Providence.
Fairbrother, Jeanette Wheaton	31 So. Union St., Pawtucket.
Grant, Emma	117 Reservoir Ave., Providence.
Hiscox, Grace Louise	39 Summit St., Central Falls.
Holbrook, Helen Frances	East Providence.
Holbrook, Susan Wadsworth	East Providence.
McLaren, Jeanette Amelia	108 Carpenter St., Providence.
McNerney, Alice May	175 Pine St., Attleboro, Mass.
Moffitt, Elizabeth Gregg	Bristol.
Rathbun, Eva Abbie	Washington.
Reed, Susanna	West Kingston.

Slade, Caroline Winslow	Swansea Centre, Mass.
Tillinghast, Pearl May	Natick.
Tisdale, Anna	Kingston.
Wilson, Emily Alice	56 West Ave., Pawtucket.

Senior Class 16, (special)—Fall Term.

Arnold, Ida Wheaton	44 Governor St., Providence.
Brown, Emma Edith	139 Pleasant St., Providence.
Crapon, Cora Geneva	153 Lockwood St., Providence.
Hall, May Emery	23 Hammond St., Providence.
House, Lucy Woodruff	104 Pearl St., Providence.
Manchester, Lillian Nelson	115 Wilson St., Providence.
McLellan, Margaret Jane	47 Tobey St., Providence.
Sampson, Carrie Estelle	44 Jefferson St., Providence.
Waite, Susan Evelyn	444 Friendship St., Providence.
Watts, Frances Emily	8 Spencer St., Providence.
Whitehead, Minnie Winn	8 Ring St., Providence.
Wildes, Etta May	95 Dover St., Providence.

Senior Class 16, (special)—Spring Term.

Collins, Alice Regina	464 Broad St., Providence.
Crowell, Emmeline Roach	340 Douglas Ave., Providence.
Dyer, Clara Pearl	150 Bridgman St., Providence.
Evison, Alice Amelia	814 No. Main St., Providence.
Gardiner, Marion Louette	Centredale.
Holt, Elizabeth	58 Sutton St., Providence.
Mahoney, Annie	46 Bellevue Ave., Providence.
Manchester, Francesa Agnes	24 Chambers St., Providence.
Martin, Rosa	236 Plain St., Providence.
Mykins, Mary Elizabeth	44 Dartmouth Ave., Providence.
Perrin, Maude Hortense	378 Carpenter St., Providence.
Simmons, Etta Vose	217 Public St., Providence.
Tally, Margaret Esther	14 Vernon St., Providence.
Tillinghast, Eva Howard	405 Potter's Ave., Providence.
Thornton, Hattie May	1 Manchester Place, Providence.

Junior Class A.

Almy, Hannah Ethel.....	Tiverton Four Corners.
Bennett, Eva Grafton.....	Warren.
Bragg, Ada Bertha.....	Braggville, Mass.
Chase, Mary.....	Box 174, Newport.
Cullen, Catherine Agnes.....	Berkeley.
Curtiss, Bessie Holt.....	Wakefield.
Darling, Sarah Louise.....	Franklin, Mass.
Duffy, Mary Cecilia.....	River Point.
Finlay, Ellen Francis.....	58 Meadow St., Pawtucket.
Fruthey, Claris Lee.....	Brooklin, Me.
Glen, Caroline Adelaide.....	Geneva, Providence.
Grant, May Isabelle.....	Warren.
Greenway, Frances Maude.....	8 Walnut St., Westerly.
Hines, Catherine Theresa.....	Valley Falls.
Jollie, Isabel Dora.....	Saylesville.
Keach, Gertrude Marsh.....	Valley Falls.
Kiley, Fannie Margaret.....	East Providence.
King, Jo Winslow.....	East Greenwich.
Lamphear, Emily Gertrude.....	Peace Dale.
Lee, Minnie Sophia.....	Glenville, Conn.
Munroe, Annie Eudora.....	Millville, N. J.
Pratt, Mary Louise.....	34 Gilmore St., Providence.
Rose, Alice Mabel.....	Kingston.
Rose, Mary Elizabeth.....	Kingston.
Shepard, Florence Mabelle.....	West Mansfield, Mass.
Sherman, Fannie Irene.....	Portsmouth.
Skinner, Marian Elena.....	Mansfield, Mass.

Junior Class B.

Barton, Eva Josephine.....	Box 474, Olneyville.
Bennett, Mary.....	36 Prairie Ave., Providence.
Blinkhorn, Cecelia Ann.....	181 Clifford St., Providence.
Burt, Eugenie Dean.....	44 Barrows St., Olneyville.
Cady, Florence.....	37 Weybosset St., Providence.
Chase, Lottie Lawrence.....	89 Burgess Ave., East Providence.
De Gruchy, Lucy Marion.....	16 Penn St., Providence.

Flanagan, Margaret Aloysia.....	15 Brady St., Fall River, Mass.
Fisher, Ethel Grace.....	Plainville, Mass.
Halliwell, Catherine A. M.....	84 Toekwootton St., Providence.
Hazard, Helen Louisa May.....	6 Prospect St., Bristol.
Heckmann, Jennie Louise.....	Plainville, Mass.
Johnson, Carrie Esther.....	Sharon, Mass.
Johnson, Susan.....	69 Bacon St., Providence.
Knowles, Lillian Ethel.....	Box 115, Point Judith.
MacDonald, Josephine.....	38 Bernon St., Providence.
Mahoney, Margaret Veronica.....	7 Corey St., Fall River, Mass.
McGrath, Julia Angelo.....	71 Thompson St., Fall River, Mass.
McMannus, Mary Etta.....	82 Dean St., Attleboro, Mass.
Mains, Sarah Eva.....	Framingham, Mass.
Munster, Maud Andrea.....	53 Willow St., Providence.
Ray, Myra Amelia.....	Box 445, East Providence.
Tillinghast, Susan Avery.....	Summit.
Tobin, Agatha.....	Bristol.
Ward, Mary Ellen.....	Box 217, Warren.
Westcott, May.....	Thornton.
Wilcox, Nellie Case.....	113 East Manning St., Providence.

Fourth Term Class.

Baker, Susan Louise.....	Hortonville, Mass.
Cahill, Ella.....	Orchard St., East Providence.
Carpenter, Edna.....	Broadway Six Cors., East Providence.
Carr, Emma Jane.....	Valley Falls.
Crumley, Emma Mary.....	Lonsdale.
Crumley, Nellie.....	Lonsdale.
Dalton, Maude Elizabeth.....	Sharon, Mass.
Hines, Mary Elizabeth.....	Oak Lawn.
Lake, Isabel Wheaton.....	Harris, Mass.
Latham, Hattie Luannah.....	87 Weybosset St., Providence.
Owen, Bertha Alice.....	East Greenwich.
Phillips, Marion Edna.....	River Point.
Rathbun, Bessie Brownell.....	Centreville.
Rhodes, Estelle Tracy.....	29 Waterman Ave., E. Providence.
Robinson, Alice Maud.....	32 Gilmore St., Providence.
Stubbs, Lillian Heig.....	Quidnick.

Sweet, Susie Amelia.....River Point.
 Tillinghast, Nellie.....Summit.
 Wilson, Carrie May.....Allenton.

Third Term Class.

Arnold, Annie Bel.....Phenix.
 Bailey, Jessie Ellis.....Woonsocket.
 Barber, Phebe Arnold.....Lakewood.
 Connolly, Catherine Loretta.....Ashton.
 Cunningham, Johanna Gertrude.....Box 101, Berkeley.
 Goff, Hattie Manitta.....East Providence.
 Field, Josephine Taylor.....Little Compton.
 Razez, Alice Wilkinson.....Diamond Hill.
 Richards, Mary Emmeline.....Arnold's Mills.
 Smith, Alice Mae.....Ashton.

Second Term Class.

Agnew, Annie Elizabeth.....Phenix.
 Blackmar, Helen Orilla.....Box 37, Mapleville.
 Brown, Anna Albion.....Albion.
 Carroll, Annie Alice Boniface.....River Point.
 Conway, Mary Katherine.....53 No. Main St., Woonsocket.
 Denney, Annie M. Cecilia.....155 Sherburne St., Providence.
 Ellard, Rosa Maude.....Box 191, Centreville.
 Equi, Clarinda Theresa.....Greenville.
 Havens, Ella Mabel.....Coventry.
 Hodge, Mary Emily.....73 Mathewson St., Providence.
 Hokanson, Emma Alida.....Rumford.
 Johnson, Mary Evelyn.....Box 123, Centreville.
 Knight, Phebe Matthewson.....Apponaug.
 McCarty, Rosie Louise.....Little Compton.
 McElinn, Elizabeth Cecilia.....Centreville.
 McKee, Elizabeth Agatha.....Valley Falls.
 McKenna, Jennie Frances.....16 Albro St., Providence.
 McKenna, Mary Margaret.....River Point.
 McLaughlin, Mamie Augusta...Warren Ave., E. Providence.

Mills, Theresa Minnie.....262 Tockwotton St., Providence.
 Nash, Ida Louis.....Oak Lawn.
 Olney, Lydia Annie.....Chepachet.
 Ray, Emma Louise.....Box 445, East Providence.
 Scott, Lizzie Clementine.....East Providence.
 Tully, Annie Louise.....Belleville.
 Wightman, Ettie Emogene.....South Scituate.
 Wood, Bertha May.....Centreville.
 Young, Marion Louise.....East Greenwich.

First Term Class.

Apes, Lillias May.....Anthony.
 Bates, Edith Ellen.....Hope.
 Cooke, Lena Belle.....Box 36, Mapleville.
 Devine, Agnes Cecilia.....62 Lippitt St., Providence.
 Dwyer, Julia Aloysia.....230 Gano St., Providence.
 Eldridge, Alice Ursula.....Chepachet.
 Farrell, Nellie Agnes.....1101 Atwell's Ave., Providence.
 Gillespie, Jane.....Woonsocket.
 Greene, Mary Louise.....Davisville.
 Holloway, Bertha Stone.....Arctic Centre.
 Hopkins, Jenny Elizabeth.....Box 116, Chepachet.
 Hopkins, Minnie May.....Chepachet.
 Horton, Alice Harriet.....East Providence Centre.
 Hoxsie, Mary Estella.....Arcadia.
 Jenkins, Mary Ella.....Cranston.
 King, Bessie Mabel.....South Scituate.
 Knight, Leona Isabell.....Hope.
 Latham, Mary Ethel.....Hope.
 Moran, Mary Genevieve.....39 Morgan St., Fall River, Mass.
 Oatley, Lora Eliza.....Greenville.
 Peckham, Elizabeth Amelia.....Newport.
 Rathbun, Anna Rachel.....Washington.
 Rathbun, Lena Adela Frances.....Washington.
 Richardson, Florence Sinclair.....Smithfield.
 Riley, Abbie Gertrude.....Bridgeton.
 Ryan, Ellen.....557 Broad St., Lonsdale.
 Ryan, Florence Sutherland.....17 Ocean St., Providence.

Spring, Hope.....	Box 232, Phenix.
Stirling, Marcella Dumwoodie.....	9 Hunter St., Fall River, Mass.
Walker, Lillian Reed.....	Rumford.
White, Evelyn Augusta.....	Box 25, Tarkilh.
Wightman, Lena Elnora.....	South Scituate.

Summary.

Graduates, January 19, 1894.....	10
Seniors, Graduates, June 29.....	19
Seniors, B. (special).....	27
Juniors, A.....	27
Juniors, B.....	27
Fourth Term Class.....	19
Third Term Class.....	10
Second Term Class.....	28
First Term Class.....	32
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Total.....	199

Rhode Island State Normal School,

BENEFIT AND WATERMAN STREETS, PROVIDENCE.

THE OBJECT OF THE SCHOOL.

- The school has for its object the preparation of its students for teaching.
1. By giving them such instruction as they need in the subjects embraced in the course of study.
 2. By leading them so far as possible to form correct habits, physical, mental, and moral.
 3. By seeking to develop within them a high order of character, independence, self-control, love of learning, appreciation of the beautiful, faithfulness to duty, and zeal for teaching.
 4. By so directing their observation, and by affording them such practice in teaching as will help them to acquire a mastery of the theory of teaching and skill in its practice.

ADMISSION.

1. Application should be made before the opening of the term, in person, or by letter, to the Principal at the Normal School, or to the Commissioner of Public Schools, at No. 104 North Main Street, Providence, R. I. Those who apply by letter should state:
 - a. Name in full.
 - b. Post Office address.
 - c. Age.
 - d. Place of previous education and the studies pursued.
 - e. Number of terms' experience, if any, in teaching.
2. Applicants must present themselves at the Normal School building, on Tuesday, the first day of the term, at 9.30 A. M.

3. Young women, to be admitted, must have attained the age of sixteen years; young men, seventeen.

4. Each applicant must furnish a written testimonial of good moral character from some responsible person.

5. Candidates for admission must be in good health and free from serious physical defects. An examination will be made of all applicants to ascertain whether they are physically qualified to undertake a course of preparation for teaching. A physician's certificate will be accepted in lieu of this examination.

6. Applicants who are not graduates of accredited high schools will be examined in Reading, English Grammar and Composition, including Spelling and Penmanship, United States History, Arithmetic, and Geography.

7. Graduates of accredited high schools are admitted without examination. If they are proficient in the grammar school studies as well as in the high school course, they may enter the Junior class at once, and should complete the course including practice in the training school in two years.

TUITION.

Tuition is free to all pupils who on admission sign the following agreement:

"I hereby agree, if admitted to the State Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the School, or within three years after leaving the School, to pay tuition at the rate of \$30 per annum, unless excused by the Board of Trustees."

MILEAGE.

The mileage appropriation of two thousand dollars will be distributed among those pupils who reside in the State at a distance exceeding five miles from Providence.

Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed forty dollars per year.

TEXT-BOOKS.

Text-books needed for reference are furnished by the school.

BOARD.

The school has no boarding-hall connected with it, but those who desire to board in the city will be aided in securing accommodations. All

students should consult the Principal before engaging board, as they will be permitted to board only in places approved by him. Board usually costs from \$3.50 to \$5 per week.

LOCATION AND MEANS OF ACCESS.

The school is located in Providence at the corner of Benefit and Waterman Streets, within five minutes walk of the depots, so that it is easily reached from all parts of the State by rail or steamboat, and from all parts of the city and suburbs by electric cars. The railroads furnish tickets at reduced rates to students under eighteen years of age. The Principal will aid students in obtaining these tickets.

LIBRARY.

The library of the school is well furnished with dictionaries, encyclopedias, and other general books of reference. In the several departments of literature, history, science, and education, there is a good supply of the best books. These are placed so as to be easily accessible to the students, and as few restrictions as consistent with the reasonable care of the books are placed upon their free use.

APPARATUS.

The chemical laboratory is well supplied with apparatus and materials. The apparatus requisite for a wide range of physical experiments, including some valuable instruments, is possessed by the school. For geographical illustration there is no lack of appliances. Microscopes, dissecting instruments, and microscopic preparations are among the means provided for research in the biological sciences.

COLLECTIONS.

A valuable collection of minerals and rocks affords ample material for the study of mineralogy. There are a few fossils and specimens illustrating geology. An herbarium has been begun, and valuable specimens have been placed in it from the private collections of Prof. W. W. Bailey of Brown University, and of others. It contains chiefly species of plants which grow in New England, and though by no means complete even for Rhode Island, the beginner in botany may be greatly aided and stimulated by its use. Mounted and alcoholic specimens of animals representing many orders are in the zoological collection. The beginning of an archaeological collection has been made through a donation of one of the graduates.

PHYSICAL TRAINING.

Light gymnastics, either by the Ling system or with dumb bells, constitute a regular daily exercise. Beyond this it is expected of all students that they comply carefully with the conditions of health in the matter of dress, outdoor exercise, sleep, cleanliness, food, etc. Instruction in hygiene is provided for in the course of study, and the physical habits of students receive personal attention as far as seems needful.

MORAL CULTURE.

In a normal school it is imperative that a high standard of morals be maintained. Excellent order must prevail; polite behavior, correct habits, and an upright course must characterize every one holding membership in a school of this kind. But the exercise of authority in the form of discipline ought never to be necessary. Conspicuous lack of will or of ability to exercise self-control and to regulate conduct by the dictates of duty and propriety is considered plain evidence of unfitness for the vocation of teaching.

Abundant occasions arise in the progress of school life for the testing of moral character, and the exercising of the virtues which are indispensable to the teacher. The cultivation of such qualities as industry, patience, generosity, self-denial and earnestness, is as positively expected of the normal student as the cultivation of the intellectual powers. By freedom and frankness, by sympathy and mutual helpfulness, the intercourse of teachers with students and of students with each other becomes a powerful influence in the growth of moral character.

SCHOLARSHIP AND TRAINING.

The normal school does not undertake to do the work of the high school nor yet the work of the college, although its curriculum embraces in part the same subjects. Its course is designed to qualify students for the specific work of teaching. It must therefore provide instruction and training in the science and art of educating. But it must also secure broad, accurate, and thorough scholarship which is the essential basis for professional training. The course of instruction and training authorized by the trustees is outlined on pages 20 and 21 and described in detail upon the pages that follow.

MODEL AND TRAINING SCHOOL.

A model and training school has been established in connection with the normal school. It is one of the Providence primary schools, and is located

at the corner of Benefit and Halsey Streets, about one-half mile from the normal school. It consists of three model and five training rooms, and embraces the first five years of school work. The model rooms are for observation, and students of the normal school first study systematically the work carried on here. This gives them a full view of the primary course in operation and the opportunity to observe children under instruction.

The training rooms are for practice under the direction and criticism of skilled training teachers. Each student of the normal school during the last year of her course spends a considerable portion of her time in practice and a part of the time has actual charge of a room.

GRADUATION.

Those students who pursue to completion the course of study, giving satisfactory evidence of character, scholarship, health, and ability to teach, are graduated and receive a diploma under the authority of the State.

CERTIFICATE OF ADVANCEMENT.

Upon the satisfactory completion of the second year of the course, those who desire it will be given a certificate.

TO SCHOOL OFFICERS.

Superintendents and members of school committees are especially invited to visit the normal school and to communicate with the Principal with reference to candidates for positions, and with reference to suitable candidates for admission to the Normal School. They are also requested to make known to young people who possess ability and adaptation to the work of teaching, the advantage of the course of education and training which is open to them at the Normal School.

NEW BUILDING.

The General Assembly, at its January session, 1893, created a commission to select a site and proceed to erect a new building for the school. At its last session the General Assembly made an additional appropriation, and it is expected that before many months the building will be in process of erection.

The Course of Study.

FIRST YEAR.

	FIRST TERM.	SECOND TERM.
READING AND LANGUAGE.	Reading 3. Latin 5.	Reading 2. English Language 5. Latin 3.
SCIENCE.	Botany and Zoology 3. Hygiene 1.	Geography 5.
MATHEMATICS.	Geometry 5.	Algebra 5.
ART.	Singing 1.	
PHYSICAL TRAINING.	Gymnastics.	Gymnastics.

SECOND YEAR.

	THIRD TERM.	FOURTH TERM.
PEDAGOGY.	Observation in the Model School 1. Elementary Pedagogy 2.	Primary Instruction 2.
LANGUAGE AND HISTORY.	Ancient History 4.	Rhetoric 5.
SCIENCE.	Physics 5.	Chemistry and Mineralogy 5.
MATHEMATICS.	Algebra and Geometry 5.	Arithmetic 5. Elementary.
ART.	Drawing 2.	Drawing 2.
PHYSICAL TRAINING.	Gymnastics.	Gymnastics.

Upon the satisfactory completion of the work of these two years, a certificate, indicating the fact, will be given.

JUNIOR YEAR.

	JUNIOR B.	JUNIOR A.
HISTORY, LITERATURE.	Modern History 5. { English. { United States.	Civics 2. Literature 4.
SCIENCE.	Biology 4. Structure and Physiology of Plants and Invertebrates.	Physiology 4. { Vertebrates. { Man. Physical Geography 5.
MATHEMATICS.	Arithmetic 5. Advanced.	
ART.	Drawing 2.	Drawing 2. Singing 1.
PHYSICAL TRAINING.	Gymnastics.	Gymnastics.

SENIOR YEAR.

	SENIOR B.	SENIOR A.
SCIENCE AND ART OF TEACHING.	Practice 5. Psychology 5.	Practice 10. Pedagogy 5.
READING AND LANGUAGE.	Reading and Language 5. Methods of Teaching.	
SCIENCE.	Physics and Chemistry 5.	Astronomy and Geology 5.
ART.	Drawing 2.	
PHYSICAL TRAINING.	Gymnastics.	

Practice in reading and in English composition is provided for throughout the course. The figures following the subjects denote approximately the number of recitation periods per week occupied by each subject.

Outline of the Course by Departments.

LANGUAGE AND LITERATURE.

READING.—Through the first year, so far as necessary, students have instruction and practice in reading.

During the first quarter of the senior year all students have instruction and practice in methods of teaching reading. The instruction embraces: study of the production of the human voice, its modifications, the part of the teacher in training the voices of his pupils. Modes of teaching children their first lessons in reading. Modes of teaching children to understand what they read, of leading them to become interested in what they read, of teaching them to pronounce correctly, of teaching them to give appropriate expression to what they read. Modes of conducting recitations.

ENGLISH LITERATURE.—Grouping of important facts in the History of English Literature.

Presentation of the lives and times of authors as related to their writings. The verbal, logical, and rhetorical analysis of typical selections of literature. Modes of teaching. Each pupil reads two books during the term,—one, the work of a standard author, the other, a work written for children,—and presents reviews of them to the class. Written examinations.

LATIN.—The relation between Latin and English and the disciplinary value of the proper study of Latin are recognized in the place it is assigned at the beginning of the course. Especial attention is given to the translation of easy Latin into idiomatic English, to sight reading, and to the subject of the derivation of English words.

ENGLISH LANGUAGE.—Brief review of technical grammar. Study of some classic, with especial reference to sentence structure and analysis.

Class Work.—Topical recitations, aiming to develop thought and its accurate expression. Constant written exercises in the shape of abstracts, amplifications, letters, etc. Careful criticism is given by the teacher, after which the student is required to correct his work and give good reasons for his corrections. A more elaborate essay, on some given theme, is

required each month, and the teacher's criticism is personally given to each student.

RHETORIC.—Study of the logical analysis of a subject, with practice in writing, plans for essays and criticism of the plans written. Figures of speech. Essentials of good English; purity, propriety, precision, strength, unity, perspicuity, harmony. A study of the forms of style, including the various forms of prose and poetry and the laws of versification.

Written exercises are required continually. Three carefully written essays are also required; respectively, argumentative, critical, and literary in their tone. These essays are carefully criticised by the teacher in the presence of the pupil.

COMPOSITION.—General essay writing continues throughout the course in connection with rhetoric, history, literature, and pedagogy. Each student is required to write four essays and to read them before the school.

HISTORY AND CIVICS.

ANCIENT HISTORY.—The subject is studied in the first term of the second year. The work consists of an outline of the history of the Eastern Nations, and critical study of the history of Greece and Rome. The relation of cause and effect, and the educational and political bearings of history are carefully studied, and an intelligent interest in history is stimulated by outside reading and by the writing of essays.

MODERN HISTORY.—This subject is studied in the first term of the third year. The course includes an outline of the history of England and a careful development of the history of the United States with special emphasis upon the relation of European history to that of our own country. The professional value of history is made prominent, and methods of teaching children are discussed and illustrated.

CIVICS.—The object is to secure an intelligent understanding of our forms of government, both local and national. The practical value of the subject as a preparation for teaching is made prominent; and methods are suggested for combining civics with United States History in the grammar grades and, especially, in ungraded schools.

PHYSICAL SCIENCE.

PHYSICS.—Fundamental principles which have their application in the affairs of every day life, are the chief subjects attended to. As far as

possible, every principle is first presented in an experiment, or attention is directed to it in the natural phenomena and in artificial contrivances. The students are taught to observe carefully and accurately, and from the results of their investigations to draw logical conclusions. As far as facilities admit the students experiment for themselves and are taught to construct apparatus of the simplest kind. By this method they learn that it is possible with the means at hand to devise apparatus that will illustrate, fairly well, the most important facts of the subject.

In the second year twenty weeks are given to the subject. The ideas of molecular forces are developed, properties of matter, laws of falling bodies, and simple mechanical powers are determined experimentally; apparatus is made and used which illustrates the elementary principles of the subject. In the Senior B term sound, light, heat, and electricity are studied more fully.

CHEMISTRY.—Much of the class work is presented by the instructor in the form of teaching exercises which the student presents in a similar way in order that he may acquire the mental habitude of a teacher.

The knowledge on the part of the student is gained in the language of experiment so far as that is desirable, and is expressed by him in the same language. As the student arranges the conditions of his own exercises, he is taught the manipulation of glass tubing, of other apparatus, and of chemicals.

The attention is given to the physical properties and chemical behavior of the most common elements and compounds, and to so much of theoretical chemistry as his knowledge of practical chemistry will justify. Knowledge that must be gained only from books is recalled in the class by the student in the form of questions which he has prepared to ask the class.

Some of the objects of the work are the training to careful observation, to exact statement, to ability to follow directions, to an appreciation of truth, and the gaining of a knowledge of chemistry and ability to teach the subject.

MINERALOGY.—Laboratory work consists in the determination of fifty common minerals, by means of their physical properties, blow-pipe analysis, and chemical tests.

Class work consists of teaching exercises; special attention is given to the teaching of lessons adapted to the lower grades of schools.

GEOGRAPHY, GEOLOGY AND ASTRONOMY.

GEOGRAPHY.—Study of the earth by actual observation. Representing relative position of objects observed; first, while observing; second, from memory.

Obtaining a practical knowledge of linear and square measures, points of compass, and drawing by scale. Lessons on water in its different forms. Study of the air with relation to temperature and moisture. Vertical and horizontal forms of land. Forms of water. Drainage. Climate. Formation and uses of soil. Study of Rhode Island by means of observation, model, maps, pictures, descriptions. Brief historical sketch of Rhode Island. Learning terms to be used in geographical study. Cultivation of the reason and imagination. Form and size of the earth. Form, comparative size, and relative position of continents and oceans. Geographical problems. How to use globes. How to study and how to teach continents and political divisions. Astronomical geography. Map drawing. Modeling. General reading.

Natural features, people of distant parts and their customs studied by means of pictures, descriptions, and specimen productions.

Students are encouraged to do original work in teaching, furnishing as far as practicable their own illustrations, and applying the best principles.

PHYSICAL GEOGRAPHY.—The earth studied as a planet. Motions of the earth and their results. Changes now in progress, erosion, upheaval, subsidence; changes produced by earthquakes and volcanoes. Magnetism of the earth.

Distribution and shape of the land, study of the continents with cause, effect, and laws of relief.

Study of water, continental and oceanic; tides and currents.

The atmosphere and laws which govern its phenomena.

Organic life and its distribution. Man and his relations to environment.

Use of current literature on above subjects.

(Approximate No. of lessons, 50.)

GEOLOGY.—Observation and study of changes in the earth now in progress. The forces by which these changes are produced, and the laws which govern these forces. The successive geologic ages as characterized by formations and fossils. The structure and development of the earth in relation to mankind.

ASTRONOMY.—A brief historical sketch. Study of the solar system. Its members are considered as much in detail as time permits. General study of the skies. Principal constellations. General reading.
(Approximate No. of lessons, 40.)

BIOLOGY.

Botany and Zoology are taken up at the beginning of the course as suitable subjects for awakening the scientific spirit and for training in the objective method of study.

The work begins with the collection and examination of specimens, and with observation upon plants and animals in their native homes. The student learns how to study, how to describe, how to classify, and how to determine the names of plants and some animals, and begins to make an herbarium. The term's work is intended to introduce the student to the study of nature, which he will be expected to continue independently as time and opportunities will permit, until in the third year of the course biology is again taken up.

In the Junior B class the students resume their study of botany and zoology now from the scientific standpoint. The subject matter of the term's work is as follows:

PLANTS.	ANIMALS (Invertebrates).
Structure.	Structure.
Physiology.	Physiology.
Classification.	Classification.

Beginning with the lower forms of plants, typical species of each class are studied so far as practicable. Under the direction of the teacher, the pupils study with the aid of compound and dissecting microscopes the structure of these plants, making careful drawings and describing both orally and in writing what they see. By observation and simple experiments they gain some knowledge of plant physiology. This work is in every case supplemented by careful research in reference books.

By a similar method the pupils gain a knowledge of the structure and physiology of flowering plants.

After a considerable number of plants has been studied, attention is directed to the classification of plants.

The study of zoology is pursued according to the same general plan, the simpler forms being studied first, then the higher invertebrates. The study of botany and of zoology is, however, carried on side by side in order that

advantage may be taken of the best opportunities for obtaining suitable material. This arrangement also gives opportunity for a comparative study of plants and animals which have been found valuable in enabling the student to grasp the significance of resemblances and differences.

In the Junior A term the anatomy and physiology of vertebrates is taken up. Several typical vertebrates are carefully studied by dissection,—if possible a fish, a frog, a bird and a mammal,—and then a view of the classification of the vertebrates is taken. This prepares the student for the study of the human anatomy and physiology which with hygiene occupies the last quarter of the year.

Because of its importance to the teacher and its difficulty, human physiology is studied last of the biological sciences. It is then taken up in the light of the above studies for a more thorough investigation than the student was prepared for at an earlier stage. After studying the human structure and the processes of life with the aid of the appliances the school possesses, a somewhat thorough study is made of the laws of health and of their application to school life.

PSYCHOLOGY AND PEDAGOGY.

PSYCHOLOGY.—An inductive study of the phenomena of the human mind as revealed in consciousness. Classification of the mental powers, their laws of growth. Class discussions. Report of books consulted. Written statement of results reached. Constant reference is made to the practical use of this knowledge in the work of teaching.

LOGIC.—Terms. Propositions. Reasoning. Laws of thought. Applications of logic to methodology. Definitions; division; analysis and synthesis; induction and deduction; arrangement and classification. Growth and use of language.

ETHICS.—Analysis and classification of the appetites, desires, affections, passions, and emotions. The conscience. The will. Formation of character. The supreme importance of moral training. Methods. Written reviews.

PEDAGOGY.—The study of elementary pedagogy in the second year will embrace the aims of education, methods of primary instruction, and a brief consideration of organization, management, and government of schools. During this year students will visit the model schools and under the direction of the teacher will make a study of each grade.

The senior class during the last term of the course will be engaged for a large part of the time in practice in the training school, each student having charge of a room for a period of about ten weeks. Pedagogy will be the principal study pursued this term, and the daily experience of the student in the training school will be drawn upon for illustration and suggestion of principles. Under the general title,—Studies in the Science, Art and History of Education,—such topics as the following will be considered: The study of the child; the nature and ends of education; educational means and agencies; the school, its function and relation to the home, the State, and other institutions; school organization, management, and government; and principles of instruction.

Topics in educational history will be studied in a course parallel with the above topics, reports and discussions occupying about one recitation period a week.

ART.

DRAWING.—The object of the course in drawing is to secure ability to draw and to teach drawing. The drawings illustrate work that may be done in the first five or six years in public schools, and includes the following:

Geometric drawing, freehand and instrumental. Defining and drawing plane faces. Simple working drawings and developments. Simple geometric problems. Pictorial drawing. Type forms and objects based upon them. Blackboard illustrative sketching. Decorative drawing and color. Study of historic ornament. Plant form. Simple original designs, conventional and geometric.

MATHEMATICS.

GEOMETRY.—A course of elementary lessons on the forms of bodies taught objectively. Forms made by students, using clay, or other materials. Geometric theorems demonstrated objectively and by reasoning, and applied by means of problems. Original demonstrations of theorems. Demonstrations of original theorems at sight. Teaching by inductive method.

ALGEBRA.—Ends; power to solve problems by algebraic formulæ, skill in the art of questioning. Methods; practice in the application of algebraic formulæ, practice in the art of questioning.

ARITHMETIC.—The course of instruction in the fourth term embraces a comprehensive review of the principles and processes of elementary arith-

metic, including the metric system, for the purpose of study and training in methods of teaching the subject. In the Junior B term, arithmetic is continued in a review of the subject matter of advanced arithmetic, with special attention to underlying principles and original methods of instruction.

SENIOR EXAMINATIONS.

Before entering upon the work of the senior year all students are required to pass what is known as the senior examinations in reading, English composition, including penmanship and spelling, English grammar, American history, arithmetic, geography, and human physiology and hygiene. The first four of these must be taken before entering upon the Junior A term. Tuesday and Wednesday of the first week of the term is the time set for these examinations.

LECTURE COURSE.

A course of lectures upon topics appropriate to the school is provided each term. They are given on Saturdays and are announced through the columns of the daily papers; all teachers and others who may be interested are invited.

During the year 1893-94 the following lectures were given: September 30, 1893, Miss Annie S. Peck of Providence, "Modern Athens;" November 19, Miss Catherine Spence of Australia, "Education in Australia;" November 25, December 6 and 9, Dr. Helen C. Putnam of Providence, "Talks on Hygiene;" December 30, Dr. J. C. Stockbridge of Providence, "Horace Mann;" February 24, 1894, Mr. William A. Mowry, Superintendent of Schools at Salem, Mass., "John Jay's Diplomacy;" March 17, "The Louisiana Purchase or Napoleon's Easter Sunday, 1803, and What Came of It;" March 31, Principal Albert G. Boyden of Bridgewater Normal School, "Professional Training of Teachers;" April 28, Prof. W. Whitman Bailey of Brown University, "Cross Fertilization;" June 2, Miss Abbie M. White, "Egypt;" June 9, Hon. Thomas W. Bicknell, "The Making of a Daily Newspaper."

