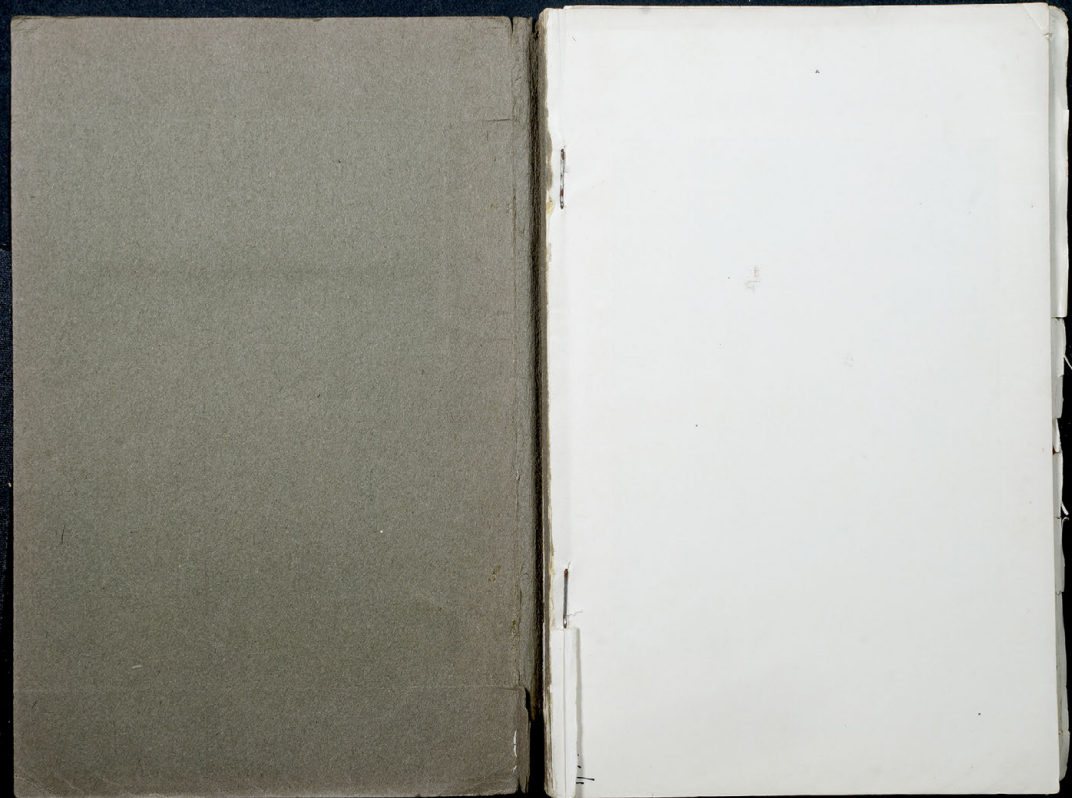


RHODE · ISLAND · ·
NORMAL · SCHOOL · ·
CATALOGVE · 1900





THE RHODE ISLAND NORMAL SCHOOL.

CATALOGUE AND CIRCULAR

OF THE

Rhode Island Normal School

AT

PROVIDENCE

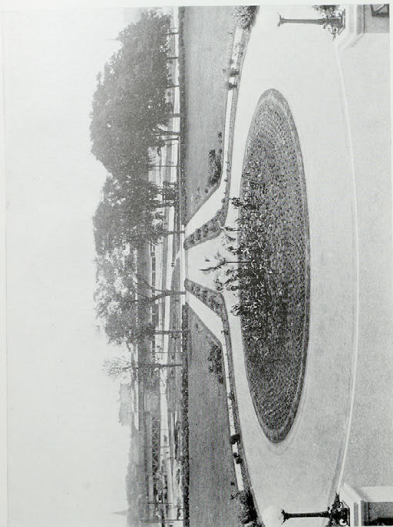
1900

PROVIDENCE

E. L. Freeman & Sons, Printers to the State
1900

School Days are marked by Full-face Figures; Vacations and
Holidays by Light-face Figures.

1900.							1901.						
JULY.							JANUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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29	30	31					27	28	29	30	31		
AUGUST.							FEBRUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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29	30	31					27	28	29	30	31		
SEPTEMBER.							MARCH.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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29	30	31					27	28	29	30	31		
OCTOBER.							APRIL.						
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22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31					27	28	29	30	31		
NOVEMBER.							MAY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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DECEMBER.							JUNE.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31					27	28	29	30	31		



A PERSPECTIVE.

CALENDAR FOR 1900-1901.

Fall and Winter Term.

1900.

EXAMINATION FOR ADMISSION.....	Monday, September 10.
* REGISTRATION OF ALL STUDENTS AT PRINCIPAL'S OFFICE, Monday, September 10.	Monday, September 10.
OPENING OF TERM.....	Tuesday, September 11.
MEETING OF R. I. I.	October 24-25-26.
THANKSGIVING RECESS, TWO DAYS.....	November 29-30.
CHRISTMAS RECESS, ONE WEEK.....	December 22-29.

1901.

CLOSING OF TERM.....	Friday, January 25.
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Spring and Summer Term.

OPENING OF TERM.....	Monday, February 4.
WASHINGTON'S BIRTHDAY.....	Friday, February 22.
SPRING RECESS, ONE WEEK.....	April 13-20.
ARBOR DAY.....	Friday, May 10.
MEMORIAL DAY.....	Thursday, May 30.
CLOSING EXERCISES OF SCHOOL OF OBSERVATION, Thursday, June 27.	Thursday, June 27.
GRADUATING EXERCISES.....	Friday, June 28.

* Students before resuming the work of their classes must report to the Registrar and fill out the necessary forms.

School Days are marked by Full-face Figures; Vacations and
Holidays by Light-face Figures.

1900.							1901.						
JULY.							JANUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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29	30	31					27	28	29	30	31		
AUGUST.							FEBRUARY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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19	20	21	22	23	24	25	17	18	19	20	21	22	23
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SEPTEMBER.							MARCH.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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16	17	18	19	20	21	22	17	18	19	20	21	22	23
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30							31						
OCTOBER.							APRIL.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	31				28	29	30				
NOVEMBER.							MAY.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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18	19	20	21	22	23	24	19	20	21	22	23	24	25
25	26	27	28	29	30		26	27	28	29	30	31	
DECEMBER.							JUNE.						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
						1							1
2	3	4	5	6	7	8	2	3	4	5	6	7	8
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By the act of the General Assembly, passed March 14, 1871, the Rhode Island Normal School was placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees."

BOARD OF TRUSTEES.

HIS EXCELLENCY THE GOVERNOR,

WILLIAM GREGORY.

HIS HONOR THE LIEUTENANT-GOVERNOR,

CHARLES D. KIMBALL.

JOHN E. KENDRICK.....Providence.
SAMUEL W. K. ALLEN.....East Greenwich.
FRANK E. THOMPSON.....Newport.
FRANK HILL.....Ashaway.
GEORGE T. BAKER.....Barrington.
REV. CHARLES J. WHITE.....Woonsocket.

THOMAS B. STOCKWELL,

Commissioner of Public Schools and Secretary of Board of Trustees.

BOARD OF VISITORS.

MISS AMELIA KNIGHT.....Providence.
MR. W. R. WHITTLE.....Westerly.
MR. D. D. CAMPBELL.....Newport.
MRS. MARJORIE EASTMAN.....East Greenwich.
MR. GEORGE SMITH.....Nayatt.
MRS. CHARLES E. THOMAS.....Woonsocket.

BOARD OF INSTRUCTION.

NORMAL.

- FRED GOWING, Ph. D., Principal, 216 Lexington Avenue,
Pedagogy.
- SARA MARBLE.....Woonsocket,
Literature, Rhetoric, Methods in Reading, Mineralogy.
- CHARLOTTE E. DEMING.....190 Meeting Street,
Geography, Methods in Geography, Geology, Physiography.
- EMMA E. BROWN, A. M.....58 Olive Street,
Geometry, Algebra, German, Penmanship.
- MABEL C. BRAGG.....23 Corinth Street,
English Language, Grammar, Composition
- ALEXANDER BEVAN, A. M.....475 Hope Street,
Physics, Chemistry, Arithmetic.
- HATTIE E. HUNT, Ph. D.....53 Waterman Street,
General Method.
- MARY C. DICKERSON, B. S.....265 Benefit Street,
Nature Study, Biology, Physiology.
- CORA GREENWOOD.....64 Charles Field Street,
Drawing.
- MABEL BROWN.....1533 Chalkstone Avenue,
Latin, Arithmetic.
- BLANCHE E. HAZARD.....19 George Street,
History, Civics.

- MAUD SLAVE, A. B.....265 Benefit Street,
Psychology.
- BERNETTE BACHELER.....58 Olive Street,
Domestic Science.
- JOHN E. DOLDT.....11 Plenty Street,
Gymnastics.
- EMORY P. RUSSELL.....105 Daboll Street,
Music.
- ALICE SPAULDING.....80 Summit St., Pawtucket,
Assistant in Drawing.
- EMMA HINDLEY, A. M.....Valley Falls,
Assistant in Physiology.
- GRAMMAR.**
- CLARA E. CRAIG, Supervisor.....69 Carpenter Street,
EMILY J. ROTHWELL.....30 Tobey Street,
Grade Nine.
- MARY L. BROWN.....10 Beacon Avenue,
Grade Eight.
- MARY McARDLE.....506 Washington Street,
Grade Seven.
- JENNIE E. AULL.....149 Wesleyan Avenue,
Grade Six.
- PRIMARY.**
- PHEBE E. WILBUR, Supervisor.....21 Somerset Street,
BELLE O. BONNEVILLE.....4 Claremont Avenue,
Grade Five.

- E. GERTRUDE LANPHEAR.....3 De Foe Place,
Grades Four and Three.
- MARY H. GAYNOR.....117 Niagara Street,
Grades Three and Two.
- ALICE W. CASE.....101 Somerset Street,
Grade One.

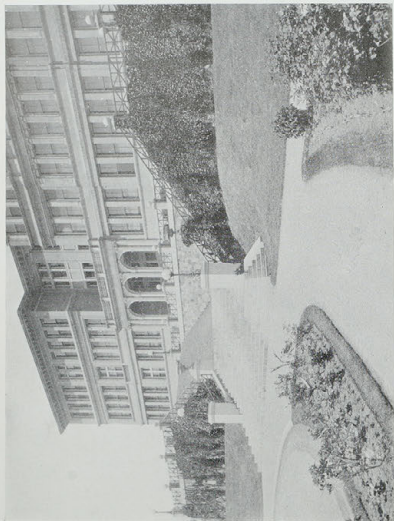
KINDERGARTEN.

- KATHERINE H. CLARK, Supervisor.....265 Benefit Street.
- ELIZABETH C. BAKER.....48 Barnes Street.
- ANNE T. VERNON.....199 Williams Street.

CRITICS.

- MARY E. BOSWORTH, Eden Park.....3 De Foe Place.
- CLARA M. WHEELER, Smith St., Providence..3 De Foe Place.

- MABEL BROWN, Librarian.....1553 Chalkstone Avenue.
- MAUD SLVE, A. B., Registrar.....265 Benefit Street.
- CLARA E. BARCOCK, Assistant.....6 Camp Street.
- EMMA J. WILLIAMS, Pianist.....22 Arch Street.
- HELEN J. HUKLEY, Pianist in Gymnasium,
36 East George Street.
- JULIA M. CAWLEY, A. B., Laboratory Assistant in Biology,
East Providence.



THE BUILDING.

THE magnificent home of the school is located upon a commanding site near the centre of the city of Providence and adjacent to the new capitol. The large grounds, surrounded by five streets, have received artistic treatment, and, adorned by trees, shrubs, and flowering plants, are most attractive, impressing a visitor as a small park, thoughtfully designed and well-kept.

The exterior of the building, of simple design, is renaissance in character, but the severity of the facade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating, and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, store-rooms, workshops, boiler and engine-room, and baths and gymnasium lockers.

Upon the first floor are the grade rooms, kindergarten apartments, reception-rooms, children's reading-room, supervisors' office, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, study-hall, library, the departments of biology, psychology, mineralogy, geography and geology, history, and English, a parlor, and the trustees' room.

Upon the third floor are the departments of art, chemistry and physics, and mathematics, recitation-rooms, the society rooms, and a large museum.

All the laboratories and departments are splendidly equipped with abundant material, apparatus, and books in great variety, most excellent for the purposes of the school. A detailed statement would be a catalogue in itself.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

These brief hints should convey the idea that, besides being beautiful, the building is well-equipped for good service, and that every effort is made to surround students with the best hygienic conditions for study and work.

THE PURPOSE OF THE SCHOOL.

The State maintains public schools that its children may be educated. The State supports a normal school that the children may have good teachers. The function of the normal school is to educate and train such teachers for the schools of the State.

The normal school must train students to a proper attitude and spirit toward the work of the teacher. It must give knowledge, power, and skill. The students must develop in scholarship, personality, and technical ability to teach, if they are to be wholly successful in the course. On the part of the student there must be a solid basis of scholarship in the usual subjects of study, a good degree of culture, willingness to

work, self-control, adaptability, and an earnest purpose and effort to conform to the conditions of success.

The courses as briefly outlined indicate somewhat the scope of the work, but cannot show the application and method of work.

The school will do much for the students. It expects the students to do much for themselves.

The school must encourage the teaching spirit and purpose, utilize the talents of the students, teach the learning and teaching processes and methods, train in the habits of the student and of the teacher, aid students in grasping and solving educational problems, give an impetus to professional growth, and hold up lofty ideals.

In attempting this work the school has no place for idlers, and it becomes a duty, when it is clearly apparent that a student is unable in any important particular to meet the reasonable demands of a training school for teachers, to notify the student to that effect as soon as possible, for the welfare of the institution, of the schools of the State, and of the student. The only success of such a school is the success of the students whom it graduates.



*Terms of Admission to Rhode Island Normal
School.*

1900.

TUITION.

Tuition is free to all who on admission sign the following agreement:

"I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$30 per annum, unless excused by the Board of Trustees."

TEXT-BOOKS.

Text-books and books of reference are furnished by the school for the use of the students.

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of three thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed forty dollars per year.

BOARD.

The school has no boarding-hall connected with it, but

those who desire to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school day at the lunch rooms.

ADMISSION.

1. *Age.*—Candidates for admission to the Normal School, if young women, must have attained the age of sixteen years; if young men, the age of seventeen.

2. *Moral Character.*—A written testimonial of moral character is required of all who are admitted.

3. *Health.*—Candidates must be in good health and free from any physical defect that would unfit them for service as teachers. A physician's certificate must be submitted as evidence of physical soundness. The forms found at the back of this catalogue may be removed and used.

4. *Scholarship.*—a. The diploma conferred by a high school or college approved by the Board of Trustees is sufficient evidence of scholarship. Candidates who present such diplomas on or before the opening day of the year will be admitted without examination. They will be classified, however, upon evidence of their ability as shown by examination in the studies named below.

b. Candidates who are not graduates of accredited high schools or colleges will be examined in reading, English grammar and composition, including spelling and penmanship, United States history, arithmetic, and geography. This examination is given on Monday, September 10, 1900.

Those who are admitted are classified according to their

attainments, and those desiring to take advanced standing should bring evidence of their advanced scholarship, though an examination may be required in any case where a student desires to pass over a subject.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four-years' course, their standing in all subjects, note-books, and any evidence tending to show their culture and scholarship.

Candidates for the kindergarten training course must possess the same qualifications and meet the same requirements as candidates for the regular normal course. In addition it is quite necessary that such candidates have ability to play the piano and sing correctly. Peculiar natural ability to manage young children, a prime requisite, can be determined only by experience.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, No. 104 North Main St., Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: a. The name in full. b. The post-office address. c. Age. d. Place of previous education. e. Number of terms taught, if any.

The work is progressive, so that it is important that candidates should be present *on the first day at the beginning of the school year*.

The normal course is so full and exacting that only such students as are very thoroughly prepared and qualified can hope to complete it under two and one-half or three years.

Students making articles for themselves to take away will pay cost for material used.



ONE OF THE MAIN ENTRANCES

COURSES.

The following courses are designed to furnish the instruction and training required by the several classes of students who enter the school. Post graduate and special work will be arranged as may be deemed advisable for those who wish to pursue studies in education beyond what is here provided.

I. *The Regular Normal Training Course.*

JUNIOR YEAR.

First Term.—Pedagogy.—Introductory Course; Observation. General Method. Methods of Instruction: Reading, Geography, Nature Study, Arithmetic. Psychology. Biology. Language. Drawing. Penmanship.

Second Term.—Observation. Methods of Instruction: Nature Study, English, Music. Practice — Class Teaching. Psychology. Domestic Science. Drawing.

SENIOR YEAR.

First Term.—Pedagogy, with School Administration. Methods of Instruction: Drawing, Algebra and Geometry, History and Civics. Psychology. Geology. Mineralogy. Physiology. Domestic Science. Themes.

Second Term.—History of Education. Methods of Instruction: Literature, Physics. Drawing. Physiography. Economic History or Photography. Dietetics. Emergencies and School Hygiene. School Systems. Themes. Half Term—Practice in the Training Schools.



ONE OF THE MAIN ENTRANCES

COURSES.

The following courses are designed to furnish the instruction and training required by the several classes of students who enter the school. Post graduate and special work will be arranged as may be deemed advisable for those who wish to pursue studies in education beyond what is here provided.

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Second Term.—Observation. Methods of Instruction: Nature Study, English, Music. Practice—Class Teaching, Psychology, Domestic Science, Drawing.

SENIOR YEAR.

First Term.—Pedagogy, with School Administration. Methods of Instruction: Drawing, Algebra and Geometry, History and Civics, Psychology, Geology, Mineralogy, Physiology, Domestic Science, Themes.

Second Term.—History of Education. Methods of Instruction: Literature, Physics, Drawing, Physiography, Economic History or Photography, Dietetics, Emergencies and School Hygiene, School Systems, Themes. Half Term—Practice in the Training Schools.

This course is a distinctively normal training course designed to afford the best possible general preparation for teaching. Only those who successfully complete it are graduated and with the sanction of the State are awarded the diploma of the school.

In order that the object of the course may be successfully attained, it is necessary that those who enter upon it be fully prepared. The preparation requisite includes:

1. Sufficient health and maturity of body and mind.
2. Good strong moral character.
3. A strong high school course well and fully mastered, or its equivalent. It is implied that such high school course includes substantial study, by sound methods, of natural science and some form of manual art, at least drawing, as well as mathematics, language, literature, and history.
4. Proficient elementary scholarship. It is especially requisite that the student of the science and art of teaching should have acquired mastery of the subjects of the elementary school course. More than a good grammar school pupil's understanding of these subjects is necessary for the teacher. The maturity and discipline which the high school course has developed should be brought to bear upon arithmetic, geography, and the English language for their fuller mastery before the student is ready to give his attention especially to methods of instruction.

All who enter upon this advanced course are examined in English, including reading, penmanship, composition, and grammar, history of the United States, geography, and arithmetic. In this examination the object is to ascertain the student's substantial everyday knowledge and ability rather than what can be shown as the result of studying for examination. The student must be prepared for such a test upon applying for admission to this course.

Graduates of accredited high schools are admitted to the school upon their diplomas, but if, by the examination in the subjects above enumerated, it appears that special attention should be given to these subjects, such candidates are urged to spend a year or a half-year upon this work. A majority find it to their advantage to pursue this sub-junior course, the first half of which deals with the elementary studies, and the second half with some general work, allowing time for making up any deficiencies, for general reading, and for special study.

The same requirements hold good for the kindergarten course as for the regular normal course.

SUB-JUNIOR YEAR.

First Term.—Arithmetic. English Grammar and Composition. United States History. Geography. Drawing. Physiology. Domestic Science.

Second Term.—Reading. Drawing. Physics. Biology and Physiology. Domestic Science.

II. *The Elementary Course.*

The elementary course is designed to afford those not within the reach of a high school the opportunity to gain a good general education and preparation for the advanced course.

Those who pass the entrance examinations and comply with the terms of admission have the preparation requisite for entering upon this course. When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given those who complete this course in a satisfactory manner.

ELEMENTARY COURSE.

Term One.—English Language. Literature. Ancient History. Biology. Geometry (Concrete). Latin. Drawing.

Term Two.—Ancient History. Geography. English Grammar. Literature. Reading. Latin. Algebra. Botany (May and June). Penmanship.

Term Three.—Medieval History. Literature. German or Latin. Algebra. Physics. Drawing.

Term Four.—English History. Literature. German or Latin. Geometry (Demonstrative). Chemistry. Drawing.

Term Five.—United States History. Geography. Arithmetic. Rhetoric. Chemistry. German or Latin. Drawing. Domestic Science.

Term Six.—United States History. Biology. Physics. Domestic Science. German or Latin. English Grammar. Rhetoric. Drawing.

III. Course in Preparation for City Training Schools.

This course is designed especially for those who, having acquired a high school education or its equivalent, have in view a course of practice in a city training school. It embraces the theoretic professional work of the advanced normal training course, including the study of methods illustrated by observation of work in the several grades. It does not include practice teaching and criticism.

The preparation requisite is identical with that for the regular normal training course.

City B.—History and Civics. Biology and Nature Study. Grammar School Physics (third quarter). Arithmetic Methods.

English Grammar. Music Method. Drawing. Pedagogy. Psychology. Observation.

City A.—Geography. Biology and Nature Study. Methods in English and Reading. General Method. Pedagogy. Psychology. Drawing. Study of model lessons given by the grade teachers.

IV. Kindergarten Training Course.

The kindergarten course covers a period of two years and is intended to give to the pupils not only a knowledge of the principles and practice of Froebel's system of child development, but also a clear idea of the scheme and scope of education throughout the elementary schools. The work of the two years is divided as follows:

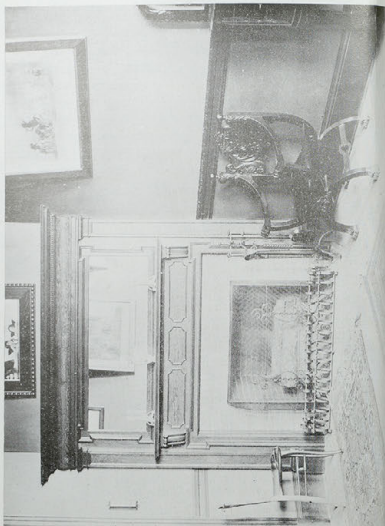
First Year.—A study of Froebel's theory of the kindergarten, using as text-books Froebel's *Pedagogics of the Kindergarten*, and Susan Blow's *Symbolic Education*. Supplementary reading: Krieger's *Child*; Bowen's *Froebel and Education by Self-Activity*; Elizabeth Harrison's *Study of Child Nature*.

Mother-Play, a critical study of Froebel's great work. The Mother-Play is commenced this year and continued throughout the two years.

Gifts and occupations, lectures upon the use and significance of the Froebelian material continue throughout the first year.

Nature study, psychology, history of education, drawing, and gymnasium also form an important feature of this year's work.

Throughout the year students are observing in the kindergarten connected with the Normal School, and during the last half some slight practice work is required from them under the direct supervision of the training teacher and the kindergarten teachers.



Second Year.—The principal work of this year is the practical application of methods and principles, studied the first year, to actual teaching in kindergartens. Each student is required to spend the forenoon of each school day in some kindergarten to which she is definitely appointed, and to give, at the discretion of the teacher, demonstrations of her ability to teach and apply the pedagogical principles upon which teaching is based. The afternoons will be devoted to work at the Normal School, which will comprise the following subjects; psychology continued; primary methods; pedagogy, general method; Mother-Play, a continuation of the work begun the first year; Education of Man, continuing throughout the year; drawing; classes for programme work; songs and games; literary criticism.

Some Details of the Work in the Several Courses.

GYMNASIUM.

The locker room is equipped with commodious lockers and dressing rooms, and the baths, twelve in number, are of the latest and best designs.

The gymnasium equipment is acknowledged to be the most ingenious in the country. Apparatus of utility, arranged for large numbers, designed for safe exercise, and in accordance with apparatus now used in out-door play-grounds have been furnished.

Ventilation and lighting are perfect.

The work of the gymnasium department includes marchings and class formations to secure discipline, free exercise for improving health, carriage, and powers of motor co-ordination.

Safe exercise on improved apparatus designed to improve strength and agility.

Plays and games.

The practical study of the work and the application of theory resulting from the courses of studies in other departments.

The consideration of method and analysis of gymnastic systems.

The consideration of descriptive nomenclature.

Graphical anthropometry.

Methods of teaching.

Students are required to meet daily in gymnasium classes. Special or general excuses are granted for illness or other sufficient cause by a competent woman.

DOMESTIC SCIENCE.

The purpose of the domestic science course is to give practical and theoretical instruction in those subjects which bear directly upon health and its preservation.

Cooking.—The course includes the preparation of simple dishes, discussion of their digestibility and food value, the best method of preparation, and the practical and scientific reasons for that method. An outline of the practical work is as follows:

Cereals,	Meats,
Vegetables,	Soups,
Eggs,	Stews,
Soups (without stock),	Roasts and broiling,
Flour mixtures,	Gelatines,
Batters,	Salads,
Doughs,	Ice creams.

Ten lessons are given in invalid cookery.

Dietetics.—The following is a general outline:

Composition of the body; need for food; object of cooking food; food principles and their function in the body; food value of various foods; best combinations of foods; methods

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Plays and games.

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The consideration of method and analysis of gymnastic systems.

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Flour mixtures,	Gelatines,
Batters,	Salads,
Doughs,	Ice creams.

Ten lessons are given in invalid cookery.

Dietetics.—The following is a general outline:

Composition of the body; need for food; object of cooking food; food principles and their function in the body; food value of various foods; best combinations of foods; methods

of cooking to obtain greatest nutritive value; calculation of dietaries; discussion of individual foods.

Emergencies and School Hygiene.—The emergency course includes talks on the treatment of the more serious accidents which may happen to school children.

The school hygiene includes talks on the light and ventilation and care of the school-room.

House Sanitation.—A brief outline is as follows:

- Situation of house.
- Removal of waste; plumbing.
- Water supply.
- Ventilation.
- Lighting.
- Heating.
- Food adulteration.
- Care of the house.

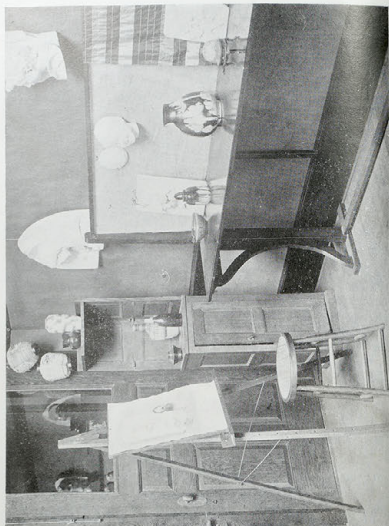
Sewing.—The simple stitches are taught. Small models are made, their construction in some instances illustrated by means of paper folding.

DRAWING.

The aim of the instruction in this department is to lead the pupils to a finer perception of beauty, and greater ability to create and to represent beautiful things.

Elementary Course.

In this course instruction is given in sketching from nature, making decorative arrangements of flowers, berries, etc., in geometric figures; model and object drawing; illustrative sketching upon the blackboard and paper; mechanical drawing, including the use of the rule, compasses, drawing-kit, etc.; historic ornament, and decorative and constructive design.



Normal Training Course.

In this course the aim is to prepare the pupils to teach drawing in any one of the primary or grammar grades, and also to give them power to illustrate freely any subject where illustration would be helpful.

The course is as follows: Sketching from nature, making decorative arrangements of flowers, berries, etc., in geometric figures; model and object drawing; sketching from the model posing; illustrative sketching upon the blackboard and paper; mechanical drawing, including projection and working drawings; constructive design; historic ornament and decorative design. Instruction in the methods of presenting the different branches of drawing is given throughout the course.

Kindergarten Training Course.

This course corresponds quite closely to the regular normal course except that the more advanced mechanical drawing is omitted, and clay modeling substituted. The instruction in methods applies principally to the teaching of very little children.

Sub-Junior Course.

A course designed to fit the pupils to do the work of the regular normal course. The work is selected from the elementary course.

City Training Course.

Selected parts of the regular normal course, as much as the time allows.

In all classes the fête days of the years are remembered, and the pupils are taught to make simple gifts, such as decorated calendars, book-markers, and candy boxes.

Talks upon pictures and the decoration of the school room are given to all classes as often as once a month.

BIOLOGY AND NATURE STUDY DEPARTMENT.

This department has three rooms, a lecture-room, and two laboratories for botany and zoölogy respectively. The lecture-room contains reading tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories are well lighted and well equipped. They have the usual laboratory furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments, microscope, lockers, etc. But in addition, there are running water aquaria; compound and simple microscopes for individual work; imbedding apparatus and microtome for preparing material for microscopic study; human skeleton and manikin; dissectible models of eye, ear, and brain; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Salt water aquaria contain star-fish, sea anemones, crabs, clams, nereis, and the like, besides marine algae. Fresh water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvae, leeches, snails, beetles; hydrae, etc., and in addition, fresh water algae, pond weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts, and many kinds of flowering plants.

There is every opportunity to study plants and animals from living material.

The aim of the department is to prepare teachers of nature

study for grade schools; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a large interest in nature.

Elementary Course.

BOTANY, MORPHOLOGY, AND PHYSIOLOGY OF FLOWERING PLANTS. (4 hours.)

First Term and 2nd Quarter of Second Term.

The life history of flowering plants from seed to seed. Common families of plants and their relationships as shown in seed, flower, and fruit. Descriptions and drawings of twenty plants. Herbarium of fifty specimens. Microscopic study of vegetable cell, protoplasm, chlorophylls, etc.; of root, stem, and leaf; of pollen and ovule. Cross-fertilization.

Sixth Term. (2 hours and 3 hours laboratory.)

Lower plant forms, yeast, mould, pond-scum. Invertebrate types, amoeba, hydra, star-fish, earth-worm, lobster and clam. The course includes relations of plants to animals, of plants and animals to man, evolution, etc.

This course, together with the botany, forms a foundation on which can most profitably be built courses in natural study.

The Sub-Juniors, high school graduates who do not become members of the Junior class, have this same course.

Normal Course.

NATURE STUDY AND METHODS IN NATURE STUDY. (3 hours and 3 hours laboratory.)

Throughout the Junior Year.

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course, therefore, gives much

Second Year.—The principal work of this year is the practical application of methods and principles, studied the first year, to actual teaching in kindergartens. Each student is required to spend the forenoon of each school day in some kindergarten to which she is definitely appointed, and to give, at the discretion of the teacher, demonstrations of her ability to teach and apply the pedagogical principles upon which teaching is based. The afternoons will be devoted to work at the Normal School, which will comprise the following subjects: psychology continued; primary methods; pedagogy, general method; Mother-Play, a continuation of the work begun the first year; Education of Man, continuing throughout the year; drawing; classes for programme work; songs and games; literary criticism.

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GYMNASIUM.

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Ventilation and lighting are perfect.

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Safe exercise on improved apparatus designed to improve strength and agility.

Plays and games.

The practical study of the work and the application of the theory resulting from the courses of studies in other departments. The consideration of method and analysis of gymnastic systems.

The consideration of descriptive nomenclature.

Graphical anthropometry.

Methods of teaching.

Students are required to meet daily in gymnasium classes. Special or general excuses are granted for illness or other sufficient cause by a competent woman.

DOMESTIC SCIENCE.

The purpose of the domestic science course is to give practical and theoretical instruction in those subjects which bear directly upon health and its preservation.

Cooking.—The course includes the preparation of simple dishes, discussion of their digestibility and food value, the best method of preparation, and the practical and scientific reasons for that method. An outline of the practical work is as follows:

Cereals,	Meats,
Vegetables,	Soups,
Eggs,	Stews,
Soups (without stock),	Roasts and broiling,
Flour mixtures,	Gelatines,
Batters,	Salads,
Doughs,	Ice creams.

Ten lessons are given in invalid cookery.

Diætics.—The following is a general outline:

Composition of the body; need for food; object of cooking food; food principles and their function in the body; food value of various foods; best combinations of foods; methods

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This department has three rooms, a lecture-room, and two laboratories for botany and zoölogy respectively. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

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There is every opportunity to study plants and animals from living material.

The aim of the department is to prepare teachers of nature

study for grade schools; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a large interest in nature.

Elementary Course.

BOTANY, MORPHOLOGY, AND PHYSIOLOGY OF FLOWERING PLANTS. (4 HOURS.)

First Term and 2nd Quarter of Second Term.

The life history of flowering plants from seed to seed. Common families of plants and their relationships as shown in seed, flower, and fruit. Descriptions and drawings of twenty plants. Herbarium of fifty specimens. Microscopic study of vegetable cell, protoplasm, chlorophylls, etc.; of root, stem, and leaf; of pollen and ovule. Cross-fertilization.

Sixth Term. (2 hours and 3 hours laboratory.)

Lower plant forms, yeast, mould, pond-scum. Invertebrate types, amœba, hydra, star-fish, earth-worm, lobster and clam. The course includes relations of plants to animals, of plants and animals to man, evolution, etc.

This course, together with the botany, forms a foundation on which can most profitably be built courses in natural study.

The Sub-Juniors, high school graduates who do not become members of the Junior class, have this same course.

Normal Course.

NATURE STUDY AND METHODS IN NATURE STUDY. (3 hours and 3 hours laboratory.)

Throughout the Junior Year.

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course, therefore, gives much

laboratory study of living material, and much field work. Practice is given in stocking and keeping aquaria. Forty of our native birds are studied in the field. Seeds, and bulbs, and buds; insects and their development through the larva to the adult; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

In the first half of the Junior year there is a discussion of the aims of nature study, its place in a school curriculum, and its relations to other subjects. A course of study for grade work is made out, and lessons and series of lessons are planned. In the second half of the year there is opportunity to teach nature study in the practice school with the direct help and supervision of the normal department.

The City Training classes have this same course, with the omission of the practice school work.

Physiology.—A well-planned course in this subject is required, and in addition the domestic science and physical culture departments furnish much work in cognate subjects.

GENERAL METHOD.

The work in this course consists in a study of how to train the mind. The object is to teach the student teacher how to direct the mental processes of the child so that the child shall experience perceptions, ideas, and concepts, and shall learn to judge and reason.

To this end certain types of lessons are studied, and the pupils practice developing thought through observation, suggestion, and questioning.

The types of lessons studied are:

1. Observation lessons.
2. Experiment lessons.
3. Concept lessons.
4. Narrative or history and literature lessons.

Material for these lessons is taken from any of the subjects studied in school.

COURSES IN PEDAGOGY.

In addition to the general and special method courses, work is given in school management, school administration, school law, school systems by the library method, and general pedagogy. The aim is to give a good working knowledge of the best studies in the subject, to encourage original thinking concerning educational affairs and educational problems, and to give an impetus to future growth in such lines.

PSYCHOLOGY.

Course I.—General Psychology and Child Study. Junior Year.

Course II.—Advanced Psychology and Child Study. Senior Year.

The work in psychology has three distinct aims:

1. To make clear the fundamental principles of mind, with their application to pedagogy.
2. To train students in clear, concise habits of thought. (With this purpose in view, the work is developmental, not based upon text-book.)
3. To train students—so far as time permits—in greater power of perception, memory, and thought.

The work in child study aims:

1. To make clear the facts of child life.
2. To train prospective teachers in the rational study of children, that they may the better adapt their teaching to the physical and psychical needs of the individual child.

*HISTORY.**History Work in the Term Classes.*

The three years' course in history taken by the students in the preparatory classes is similar to that given in most good secondary schools. It follows the lines suggested by the Committee of Seven in tracing the development of civilization of the Oriental nations, of Greece and Rome; then of Europe during the middle ages, and of England to the present time. The students consider the social and economic as well as the political phases of this civilization. They try to live in imagination with each of these nations in turn, and to grow up with them in standards of moral living and in political experience.

Following this work then comes, in the third year of the course, the history of the United States, which has been touched already upon its European side. The industrial and political progress is considered in close connection with the narrative of events. Local history is studied in detail so that the students may know the part Rhode Island has played in the history of the United States.

Senior B and City B Methods Classes.

With this course as a basis, or its equivalent gained in some good secondary school, the students in the Senior B and City B classes are ready to study methods for teaching history in any of the elementary schools. They face the problem of the best ways to teach mythology of the Greeks and Romans or the Norsemen in the third to the fifth grades; to teach the history of the United States and of England in the grammar grades.

These students in the method classes have practical work in learning to find books in a library and to handle them intelligently so as to secure information quickly and thoroughly



on a given subject; in examining and criticising text-books for the history work in various grades; in becoming familiar with such of the original sources of history as have been reprinted and made available for use of pupils and teachers; in deciding what contemporary accounts of historical events can give to children more vivid impressions than they could gain from any secondary accounts in text-books; again, in learning to adapt topical outlines of the history of epochs and events which they have used in their study as prospective teachers to the scale and simplicity of their work with children.

Senior A Economics and Civics.

The Senior A class has a brief optional course in economics and civics. The students consider such actual problems as those about the tariff and money which confront our nation, and the conditions under which our national congress undertakes to put the solutions of these problems into the form of legislation. This work is of value to them as prospective teachers of both United States history and of civics.

History of Education.

A course of one term is given in the history of education, varying as occasion demands or need requires. Particular attention is paid to the progress of the modern school idea and to the great educators of the world.

GEOGRAPHY AND GEOLOGY.

The liberal policy of the trustees is well exemplified in the equipment of this department of the school.

The space used consists of one room in which recitations in geography and geology are conducted, another room shared as a laboratory with the department of mineralogy, and room

in the museum where the larger geographic models are stored and used.

The best text-books by a variety of authors are supplied for students' use, and there is a growing library of valuable reference books, and of books adapted to the use of pupils of various ages. The *Journal of School Geography*, the *National Geographic Magazine*, and *American Geologist* are supplied, also such numbers of other periodicals as are needed by the classes, with consular reports, the daily weather map, geologic atlases, geographic folios, and other government publications. The equipment in globes, maps, both topographic and political, and models of typical land forms is good.

For use in direct appeal to the eye in presenting geographical truth there is a choice collection of photogravures, photographs, and a few hundred lantern slides; the latter accompanied by descriptions written by the eminent teachers who have prepared the slides. The work in geography is also facilitated by a collection of products natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks, also valuable local and foreign specimens, many of these the gifts of graduates of the school. Some pictures of noble natural scenery have been placed upon the walls.

FIELD WORK.—Its object is to acquaint prospective teachers with geographic and geologic forms, forces, and processes, to prepare them to recognize similar things in new localities, and to make use of them in teaching.

During the second term of the elementary course, students devote three or four recitation periods each week to geography. The work consists in the study of home surroundings, in representing geographic forms, in tracing the more

obvious causes and effects of observed phenomena, in doing prescribed reading, and in imagining conditions, processes, and forms which cannot be observed.

In the fifth term, with more mature minds and better knowledge of related subjects, the above work is extended over larger fields and made more emphatic. Additional attention is given to effects of sun and moon upon the earth and to the earth's three envelopes—air, water, and land—and their independent and interdependent actions. Gradation, vulcanism, and diastrophism are studied; also the influence of surface character upon settlement, occupations, lines of communication, and human development. Life and its laws of natural distribution and of its artificial exchange are considered. The earth is studied as the home of mankind.

During the Junior year, method of teaching geography is considered, with application of knowledge of laws of mental activity, and practice work in the grades is begun.

With the exception of practice work, the city training classes do as much of the above work as time will permit, giving some attention to the outlines for work in the city schools.

During Senior year, students have about forty lessons in geology. Geological agencies now operative are first studied; the forces producing changes past or present and the laws of their operation are considered; then the successive ages with their most marked characteristics are studied, and the structure and development of the earth and its adaptation to the support of life are traced.

PHYSICAL SCIENCE.

PHYSICS.—The basis of the work in physics is experiment, and the time is about equally divided between laboratory work by the pupils and class demonstration by the teacher, aided by the pupils.

Attention is constantly directed to the need of close and accurate observation of given conditions and resulting changes, and the pupils are held to a justly limited inference from observed phenomena. Those facts, principles, and laws which have their application in the common affairs of daily life receive special consideration, and the pupil's previous experiences are appealed to for confirmation or refutation of the conclusions drawn from their experiments. The method of scientific study, *not original discovery*, is the primary purpose of the experimental work.

Consideration is given to devising and constructing such simple apparatus as will illustrate fairly well such elementary facts and principles of physics as are adapted to presentation in the grammar schools.

CHEMISTRY.—In chemistry the time is about equally divided between individual laboratory work and theoretical class work. The aim is primarily to help the pupils to a good elementary knowledge of the subject, both theoretical and practical; and secondarily, to consider helpful ways of presenting the elementary facts of chemistry to young pupils.

The laboratory work is arranged and conducted with a view to securing, on the part of the pupils, first, an acquaintance with the nature and properties of the apparatus and materials used, together with facility in the manipulation of same; second, the habit of close observation of the physical and chemical properties of the common elements and compounds as a basis for theoretical chemistry.

In class work it is insisted that the pupils make an effort to obtain an intelligent understanding of the atomic theory of the constitution of matter and of the nature of chemical reactions. To this end, a free use of the blackboard is made in writing molecular formulæ and chemical equations. Chemical prob-



lems involving weighed quantities of the substances used form an important part of this work.

Each element is studied topically, as follows: Its occurrence, preparation, physical properties, chemical properties, tests, and uses. Compounds are treated in a similar way as far as the facts will permit, though more emphasis is naturally given to their commercial manufacture and uses.

ENGLISH LANGUAGE.

Term One.—This work includes:

I. The history of the English language, with study of etymology and synonyms.

II. English composition, with special care in regard to choice of words, construction of sentences, paragraphing, and punctuation. This work includes a course in letter-writing, and also written exercises.

ENGLISH GRAMMAR.—*Term Two.*—In this class the structure of the language is studied and much time is spent in analysis of sentences. Work in composition is continued.

ENGLISH GRAMMAR.—*Term Six.*—A more comprehensive study of the structure of the language is made, and a broader view is obtained after the study of rhetoric and other languages. Recent grammatical theories are discussed, and the students become familiar with the best grammars.

ENGLISH GRAMMAR.—*Sub-junior.*—This work is along the same lines as that of Term Six.

ENGLISH METHODS.—*Junior A.*—A course of study for grade work in language, grammar, and composition is planned. Sources are investigated, and material and methods are discussed.

ENGLISH GRAMMAR.—*City B.*—This is general work in the

structure of the language, similar to that of the Sub-junior class.

ENGLISH METHODS.—*City A.*—This work corresponds to that of the Junior A class in methods.

ENGLISH.—*Kindergarten Seniors.*—A study is made of poems and stories for children, with a view to cultivating appreciation.

THEME WORK.—Junior B, Senior B, and Senior A classes have written work with individual criticism once a week.

English Literature.

In the elementary course in English literature the aim is to have the students gain a general view of the subject in such a way that a literary taste may be cultivated.

In the regular normal training course attention is given to some of the longer English poems and prose works, which may be studied with profit and pleasure by those pupils who have completed the elementary course. Among the forms of literature receiving attention are the essay, the ballad, the sonnet, the ode, the drama, and the short story. Literature for children is discussed, and courses in reading adapted to children of different ages and of different opportunities are worked out. In order to encourage wide and rapid reading, the students report in the class on the reading they have done that was not prescribed. Not only is the culture value of the subject highly regarded, but also its influence upon character.

Rhetoric.

Rhetoric has to deal not so much with what is right or wrong as with what is better or worse. Attention is given to the judicious choice and skillful placing of words, to the making of sentences and of paragraphs, to the determination

and development of themes. As facility in writing may come from practice in writing, much written work is required. After suggestive criticism from the teacher, the student rewrites. The student aims to gain clearness, force, correctness, and, lastly, elegance in writing. The use of figures and of other devices is taught. The four modes of writing—description, narration, exposition, and argumentation—are distinguished, and writing in each mode is required. The knowledge gained in the class in rhetoric is applied in the work in the literature classes.

NOTE.—Students in any course notably deficient in the use of the English language, including spoken language, must remedy such defect before graduation.

GERMAN.

The work of the first year includes elementary German grammar; translation of simple prose, both prepared and sight work; dictation; composition; conversation. Special emphasis is laid on the intelligent reading of German and upon the understanding of spoken German. The recitations are conducted in the language as far as is practicable. The work of the second year includes more advanced grammar, connected prose composition, and a study of one or more of the works each of Lessing, Schiller, and Goethe.

MATHEMATICS.

GEOMETRY.—The first work in this subject aims at the acquisition of the data and simpler truths of geometry through measurement, drawing, construction, and superposition. Field work forms the basis of much of the class-room instruction. Gradually the easier deductive proofs are introduced, and in the fourth term the work is wholly demonstrative. Rigorous reasoning and perfect form of expression are the ends sought.

The student is led to construct his own demonstrations of problems.

ALGEBRA.—This course covers the principles of algebra through affected quadratic equations. The fundamental nature of the equation, fractional and negative exponents, and radicals are emphasized. Facility in grasping the conditions of problems and quickness and accuracy in oral and written work are kept constantly in mind.

ALGEBRA AND GEOMETRY METHODS.—Each subject is analyzed with the purpose of making a selection of material for lessons in grammar grades. Geometry is viewed in its relation to drawing, and both subjects in their relations to arithmetic. Methods of teaching are discussed and illustrated.

MINERALOGY.

The course in mineralogy is intended to lead to a knowledge of the common minerals and to prepare the students to give lessons on minerals to children. The first part of the work is provided for by our well-equipped mineralogical laboratory. The recitation periods are devoted to the study of minerals with a view to teaching them.

MUSIC.

Regular instruction is given in vocal music. There is a lesson given each week to the whole school in the development of an appreciation of the works of the masters, and in sight singing. Other lessons are given to all students in presenting the teaching side of music, as taught in the public schools.

TRAINING IN TEACHING.

The School of Observation and Introductory Practice is conducted in the building and consists of a kindergarten with

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A CABINET OF MINERALS.

two teachers, and eight rooms with permanent teachers for all grades from the first through the ninth. In connection with the introductory course in pedagogy the students of the Junior class visit and study systematically each room, making oral and written reports. These reports furnish concrete material for discussion, and a basis for the study of instruction, management, and government. Practice is allowed one hour a day, and students of the Junior A class, under the skilled criticism of the supervisors and teachers, occupy this time, besides preparing and discussing the lessons.

The schools for practice are established at present in Providence at Smith Street, and in Cranston at Eden Park. Each of these schools consists of several rooms under the supervision of a training teacher who directs the work and is responsible for the results. The teaching is done by members of the Senior class. During the last term, and after completing the advanced courses in pedagogy and psychology, and in methods of instruction, each senior has charge of a room as teacher for half a term, under the direction and criticism of the training teacher. During the past year one class spent a complete term in the training schools, and the added power and skill thus acquired were most marked.

Written critiques of all lessons are filed, making a part of the student's record. Students must pass the work in practice and training satisfactorily before diplomas can be granted.

PHYSICAL EDUCATION.

Physical education is held to be the basis for all sound education, and practical and theoretical courses are given.

Instruction in hygiene is provided for in the courses, and the physiological habits of students have personal attention from the teachers. It is expected of all students that they

comply with the conditions of health in the matters of dress, outdoor exercise, sleep, cleanliness, food, etc., as faithfully as they are expected to perform all other duties.

MORAL CULTURE.

In a normal school it is imperative that a high standard of morals be maintained. Excellent order must prevail; polite behavior, correct habits, and an upright course must characterize every one holding membership in a school of this kind. But the exercise of authority in the form of discipline ought never to be necessary. Conspicuous lack of will or of ability to exercise self-control and to regulate conduct by the dictates of duty and propriety is considered plain evidence of unfitness for the vocation of teaching.

Abundant occasions arise in the progress of school life for the testing of moral character and the exercising of the virtues which are indispensable to the teacher. The cultivation of such qualities as industry, patience, generosity, self-denial, and earnestness is as positively expected of the normal student as the cultivation of the intellectual powers. The intercourse between students and between teachers and students, if it is characterized by freedom and frankness, by sympathy and mutual helpfulness, becomes a powerful influence in the growth of moral character. It is here assumed that the best type of moral character is essential in the true teacher.

LECTURES.

Lectures, single and in courses, are given throughout the year.

LIBRARY.

The library is fully equipped with modern reference books, current literature, and books, reports, and pamphlets of gen-

eral importance to the school, as well as with a good working selection of standard works in various departments of literature.

In each department of the school there is a library of the special books of particular service and advantage to such department.

Numerous additions to the general and special libraries are constantly made.

The librarian aims to make the books as helpful and easy of access as possible. The classification and administration of the library are entirely modern.

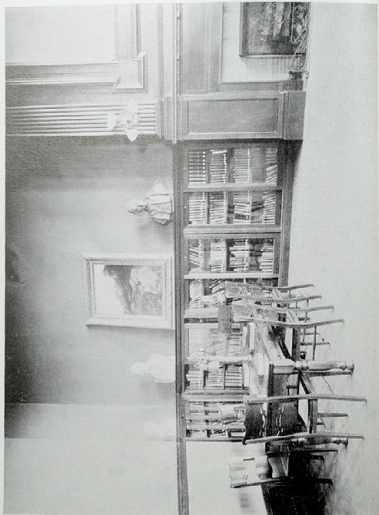
EMPLOYMENT.

Graduates of the school easily find employment. The demand for normal graduates is increasing everywhere faster than the supply. During the past few years many calls have come to this school for teachers, graduates of the school being usually sought, and most of the time not a graduate has been available. Not infrequently the inquiry was for a teacher who could be strongly recommended for an important position.

There is abundant encouragement for young men and young women of talent to fit themselves by professional study for careers of usefulness in the educational field.

TO SCHOOL OFFICERS.

Superintendents and members of school committees are especially invited to visit the Normal School and communicate with the principal with reference to candidates for positions, and with reference to suitable candidates for admission to the Normal School. They are also requested to make known to young people who possess ability and adaptation to



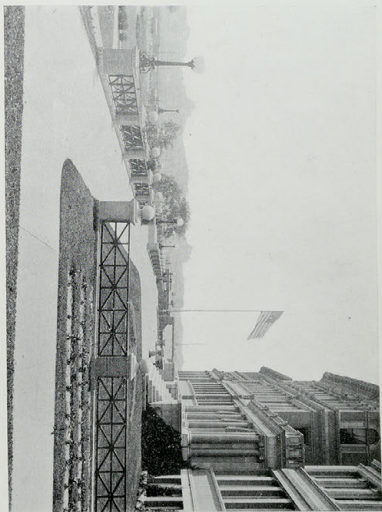
A LIBRARY CORNER.

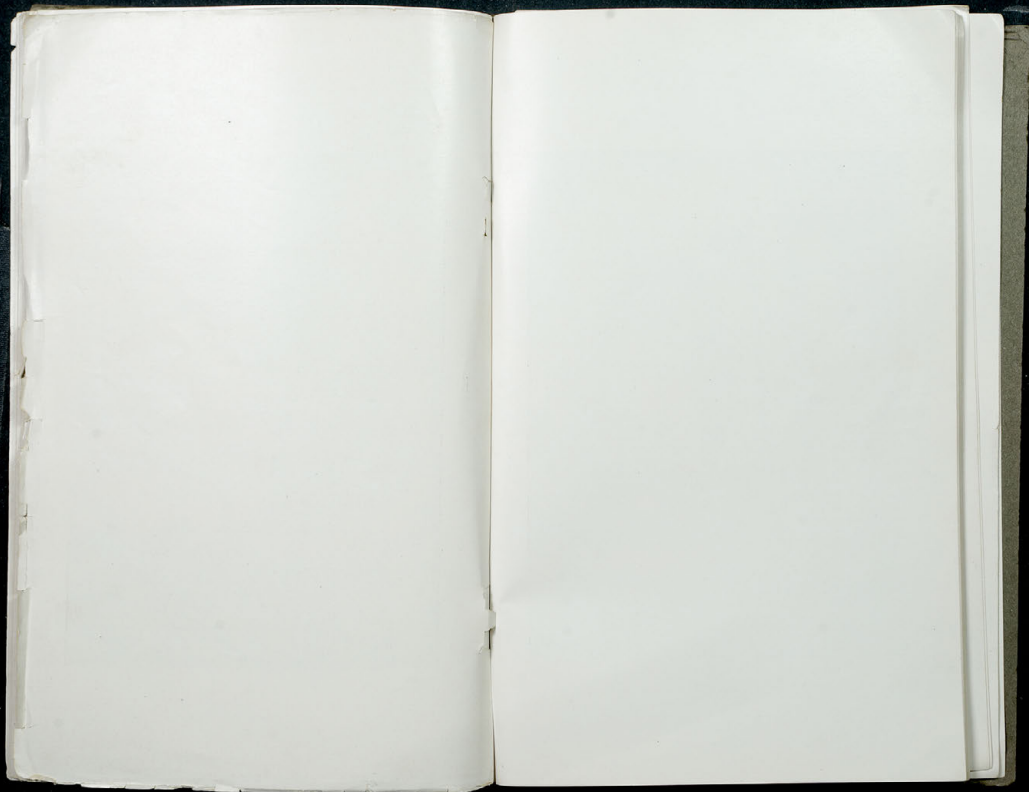
the work of teaching the advantage of the course of education and training which is open to them at the Normal School.

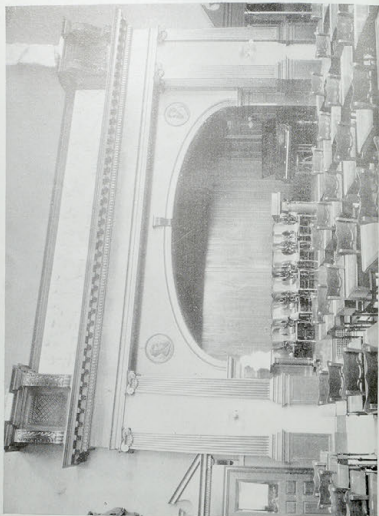
IN GENERAL.

All persons are cordially invited to visit the school at all times. Teachers are particularly requested to make themselves known, so that they may be directed to such departments as they wish to observe.

ACTIVE GYMNASIUM







THE PLATFORM.

STUDENTS.

Senior A Class.

Completed Course January 29, 1900.

NAME.	P. O. ADDRESS.
Corrigan, Louisa Jane.....	Attleboro Falls, Mass.
Hamerton, Sarah Isabel.....	327 Maple Street, Fall River, Mass.
Kilbee, Ruth Wood.....	Valley Falls, R. I.
McGann, Mary Eta.....	Bristol, R. I.
Mitchell, Bernice Pearl.....	64 Keene Street, Providence, R. I.
Taylor, Barbara Christie.....	21 W. Narragansett Avenue, Newport, R. I.
Viall, Maude Adalene.....	Auburn, R. I.

Senior A Class.

Completed Course June 29, 1900.

Brayton, Amelia Louisa.....	Moosup Valley, R. I.
*Bragg, Mabel Alice.....	67 Goddard Street, Providence, R. I.
Carroll, Catherine Camillus.....	Phenix, R. I.
Conlon, Annie Frances.....	18 Margin Street, Pawtucket, R. I.
Corrigan, Alice Theresa.....	305 Somerset Avenue, Taunton, Mass.
Currier, Mary Lena.....	12 Howard Avenue, Pawtucket, R. I.
Day, Agnes Regina.....	Westerly, R. I.
Latham, Anna Mabel.....	Hope, R. I.
Lennon, Esther Veronica.....	96 Pond Street, Pawtucket, R. I.
Mattison, Abbie Adella.....	Armington Street, Edgewood, R. I.
McGugan, Marjory Cecelia.....	Auburn, R. I.
Monahan, Della Loreta.....	Cor. Taunton Ave. and Valley St., East Providence
Nichols, Ellen Maud.....	Natick, R. I.
Peavey, Gertrude May.....	Fort Fairfield, Maine
Phillips, Jennie Mabel.....	Swansea Centre, Mass.
Sweet, Florence Sophia.....	Phenix, R. I.
Wesley, Alella Ethel.....	98 Meeting Street, Providence, R. I.

*Withdrawn from school during past year.

Senior B Class.

NAME.	P. O. ADDRESS.
Babcock, Clara Elizabeth	56 Grove Avenue, Westerly, R. I.
Brannon, Catherine Lucia	279 Eagle Street, Providence, R. I.
Breitschmid, Ida Louisa	702 Smith Street, Providence, R. I.
Coughlin, Mary Eva	Manton, K. I.
Crumh, Virginia Morgan	Riverside, K. I.
Emmons, Annie Frances	Hope, K. I.
Field, Alma Clara	213 Oxford Street, Providence, R. I.
Gaisel, Julia	Manton, R. I.
Ford, Josephine	152 Montgomery Avenue, Providence, R. I.
Graff, Pearl	North Bellingham, Mass.
Greene, Gertrude Frances	Saylesville, R. I.
Hixon, Grace Eleanor	Sharon, Mass.
Holmes, Emma Frank	Attleboro Falls, Mass.
Knoop, Ella Sophie	86 Holden Street, Providence, R. I.
Laney, Annie Lauretta	50 Brighton Street, Providence, R. I.
Moore, Zilla Clark	72 Jefferson Street, Providence, R. I.
Perry, Anna Augusta	Rolls Street, Auburn, R. I.
Riley, Julia Agnes	North Attleboro, Mass.
Sunborn, Lucy Foster	East Machias, Maine.
*Seton, Mary Helen	179 Elmwood Avenue, Mansfield, Mass.
Stone, Mabelle Frances	52 Holman Street, Attleboro, Mass.
Sweeney, Anna Gertrude	424 Killingly Street, Olneyville, R. I.
Thornton, Florence Isabel	115 Grove Avenue, Westerly, R. I.
Wickland, Irene Elizabeth	115 Grove Avenue, Westerly, R. I.

Junior A Class.

Bennett, Ethel Foster	Foster Centre, K. I.
Buffington, Ethel Lyndon	Anthony, K. I.
Capron, Nellie Mason	237 Washington St., North Attleboro, Mass.
Cronin, Margaret Regina	26 Goldsmith Avenue, East Providence, K. I.
Gillies, Anita Gregory	River Point, R. I.
Gorman, Mary Theresa	Berkeley, R. I.
Griffin, Loreto Mabel	70 Elmdale Avenue, Olneyville, R. I.
Hopkins, Bertha Ethel	8 Barrows Street, Olneyville, R. I.
McCarthy, Clara Veronica	100 Lockwood Street, Providence, R. I.
McDermott, Mary Ellen	143 South Main Street, Fall River, Mass.
McGuire, Agnes Marie	River Point, R. I.
Moriarty, Catherine Frances	19 Oak Hill Avenue, Pawtucket, R. I.
Murphy, Mary Louise	33 Clyde Street, Pawtucket, R. I.

* Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
Myrick, Velina Frances	Sharon, Mass.
Reilly, Margaret Mary	10 Moultrie Court, Providence, R. I.
Rothschild, Carrie Josephine	203 Lowell Avenue, Providence, R. I.
Warren, Ada Louise	Plainville, Mass.
Whitford, Katherine Greene	Perryville, R. I.

Junior B Class.

Adams, Annie Frances	150 Cranston Street, Providence, R. I.
Barnes, Grace	Ashton, R. I.
Biddles, Marion Ethel	Potter Hill, R. I.
Carpenter, Ida Maria	774 Broadway, East Providence, R. I.
Carpenter, Ruth Mildred	200 South Main Street, Attleboro, Mass.
Cronin, Mary Augusta	26 Goldsmith Avenue, East Providence, R. I.
Dowd, Lillian Gertrude Mary	948 North Main Street, Fall River, Mass.
Earle, Ione	Dighton, Mass.
Gray, Rose Anna	66 Union Avenue, Providence, R. I.
Green, Mabel Gertrude	River Point, R. I.
Hanley, Catherine Ellen	Pascoag, R. I.
Harvey, Annie Margaret	184 Williams Street, Providence, R. I.
Heckmann, Gertrude Burden	Plainville, Mass.
Hurd, Lottie Wheat	Bessemer, Ala.
McGinn, Mary Theresa	Potter Hill, R. I.
Mowry, Helen Sayles	162 Academy Avenue, Providence, R. I.
Nixon, Annie Josephine	62 Market Street, Warren, R. I.
O'Brien, Katherine Elizabeth	Warren, R. I.
Orswell, Emeline Amy	631 Public Street, Providence, R. I.
Osborn, Florence Luntie	Tiverton, R. I.
Parkins, Florence May	Arnold's Mills, R. I.
Roberts, Martha Jane	Mesanticut, R. I.
Rovolto, Cathalena Louise	113 Woodlawn Avenue, Pawtucket, R. I.
Scallon, Rose Anna	43 Porter Street, Taunton, Mass.
Stocum, Gertrude May	11 Newton Avenue, Westerly, R. I.
Stratton, Mabel Mary	284 Atwell's Avenue, Providence, R. I.
Whaley, Mary Daniel	Wakefield, R. I.
Wilson, Lillian	Potter Hill, R. I.
Young, Edith Belle	Franconia, N. H.

City A Class.

Completed Course January 26, 1900.

Almy, Helen Marion	22 Warren Street, Providence, R. I.
Costello, Margaret Loretto	67 Egan Street, "

NAME.	P. O. ADDRESS.
D'Arcy, Margaret Mary	81 Colfax Street, Providence, R. I.
Emmons, Annie Frances	..... Hope R. I.
Froberg, Ellen Petronella	509 Morris Avenue, Providence, R. I.
Gannon, Lucy Rita	649 Harris Avenue, " "
Huntsman, Helen Howard	307 Angel Street, " "
Kilbourn, Ellen Louise	62 Pekin Street, " "
Manchester, Emma Francis	53 Marshall Street, Providence, R. I.
O'Connor, Mary Josephine	415 Knowles Street, " "
Prendergast, Margaret Butler	265 Charles Street, " "
Sayer, Inez Vernon	988 Smith Street, " "
Seton, Mary Helen	1179 Elmwood Avenue, " "
Williams, Mabel Eugenia	60 Providence Street, " "

City A Class.

Completed Course June 29, 1900.

Brown, Betsey Emley	84 Dartmouth Avenue, Providence, R. I.
Chace, Florence Ethel	60 Dorchester Avenue, Olneyville, R. I.
Clemence, Stella Risley	167 Harrison Street, Providence, R. I.
Dancy, Genevieve Lauretta	670 Smith Street, " "
Dill, Lauretta Melissa	84 Hope Street, " "
Gary, Anna Clarissa	68 East Transit Street, " "
Greene, Helen Marie	47 Pekin Street, " "
Greene, Mary Cornelia	47 Pekin Street, " "
Kimball, Ethel May	28 Jastam Street, " "
Knight, Florence Pearl	89 Somerset Street, " "
Mackay, Jeanie Thorburn	31 Linton Street, " "
Mann, Alice Brown	1385 Eddy Street, " "
Mayor, Althea	59 Orma Street, " "
Mulligan, Sarah Marie	24 Linton Street, " "
O'Connor, Margaret Ann	282 Williams Street, " "
Padden, Emma Theresa	145 Julian Street, " "
Quinn, Mary Joseph	42 Madison Street, " "
Raferty, Mary Serene	55 Candace Street, " "
*Shanley, Mary Ursula	81 Putnam Street, " "

City B Class.

Devenish, Marie Estelle	90 Davis Street, Providence, R. I.
Fallon, Margaret Grace	84 Oak Street, " "

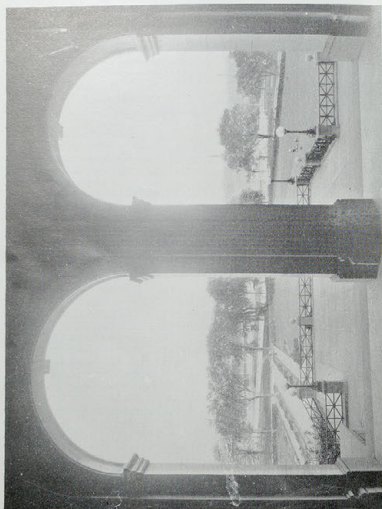
*Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
Gannon, Rose Harriette	..... 17 Meiser Street, Providence, R. I.
Gorman, Mary Josephine	..... 132 Camden Avenue, " "
Hurley, Lucy Lignori	..... 36 E. George Street, " "
Maguire, Margaret Elizabeth	..... 41 Preston Street, " "
McLeod, Elizabeth Belle	..... 113 Pekin Street, " "
Murray, Katherine Mary	..... 118 Wood Street, " "
Olsen, Martha Isabel	..... 28 Grand Street, " "
Toutellot, Eva Cynthia	..... 19 Arch Street, " "
Turner, Grace Annie	..... 60 Vandewater Street, " "
Winsor, Jennie Evelyn	..... Johnston, R. I.

Sub-Junior Class.

Adams, Lizzie Aldrich	..... Uxbridge, Mass.
Beattie, Sarah	..... 43 Illinois Street, Central Falls, R. I.
Bowden, Mattie Estelle	..... Barrington Centre, R. I.
* Brennan, Jane Kent	..... Corner High and Jenks Street, Central Falls, R. I.
Brow, Frances Margaret	..... 260 William Street, Fall River, Mass.
Brug, Eden Minetta	..... Norfolk, Mass.
Cahill, Catherine Irene	..... Orchard Street, East Providence, R. I.
Conkley, Nora Stanislaus	..... 953 Broad Street, Providence, R. I.
Coleman, Mary Agnes	..... Valley Falls, R. I.
* Crawford, Agnes Davinia	..... 684 High Street, Fall River, Mass.
Devaney, Gretra Mary	..... 160 East Avenue, Pawtucket, R. I.
Graves, Harriet Ella	..... 186 Maple Street, Fall River, Mass.
Healey, Nellie Theresa	..... 538 Street, East Providence, R. I.
Hurley, Lenora Amelia	..... S. Dean St., Mansfield, Mass.
James, Sarah Lila	..... Kenyon, R. I.
Jillson, Laura Agatha	..... Cumberland, R. I.
Johnson, Leonie Genevieve	..... 222 East Avenue, Pawtucket, R. I.
Low, Mabel Louisa	..... 654 Broadway, East Providence, R. I.
* Manson, Alice Evelyn	..... Newfields, N. H.
Maroney, Margaret Julia Angela	..... Blackstone Street, Lonsdale, R. I.
Martin, Edith Steere	..... 31 Rand Street, Central Falls, R. I.
McMahon, Maria Teresa	..... 88 Liberty Street, Westerly, R. I.
McClellan, Adelaide Florence	..... East Greenwich, R. I.
* McDonough, Faith Veronica	..... 23 Lucretia Street, Olneyville, R. I.
Minor, Zanna Mercedes	..... 71 Goldsmith Avenue, East Providence, R. I.
Murphy, Helena Mary	..... 37 Forest Street, Fall River, Mass.
O'Neil, Margaret Alice	..... Lonsdale, R. I.
Potter, Marion Evans	..... Tiverton, R. I.
Ross, Josephine Walfred	..... 102 Summit Street, East Providence, R. I.
Rowan, Carolyn Elinus	..... 90 Sumner Avenue, Central Falls, R. I.

*Withdrawn from school during past year.



AS ONE LEAVES THE BUILDING.

GRADUATES.

INFORMATION TO PERFECT THIS LIST IS REQUESTED.

First Class—23. June 28, 1872.

NAME.	P. O. ADDRESS.
Allen, Stella C., teaching	Providence, 44 East Manning St.
*Appleton, Dora	Edgewood.
Armington, Harriet A.	Woonsocket.
Arnold, Gertrude E., teaching	West Kingston.
Brown, Arthur W. (Manager Educational Exchange)	Providence, 22 Benefit St.
Bucklin, R. Anna C. (Mrs. J. F. Lonsdale)	Providence, 22 Benefit St.
Doran, Belle C. (Mrs. George Burrows)	Pawtucket.
Freeman, Lester A.	Providence, Box 413.
Hazard, Rosa E. G. (Mrs. Rosa E. G. Hazel)	St. Paul, Minn., 65 Martin St.
McGary, Lydia J. (Mrs. George T. Brown)	Providence, 10 Willow St.
Marble, Sarah, teaching (R. I. Normal School)	Woonsocket.
Murray, Lizzie M. A. (Mrs. Dr. W. F. Kenney)	Providence, 13 Hope St.
Peck, Annie S., lecturing	Providence, 865 North Main St.
Phiman, Julia F., teaching	Newport, 6 Cranston Ave.
Rea, Harriet A., teaching	Providence, 145 Doyle Ave.
Reynolds, Mercy (Mrs. Merrey Ross)	Wynham, Conn.
Robinson, Elizabeth S., teaching	Providence, 63 Warren St.
Salisbury, Adela C. (Mrs. Elisha Green)	Edgewood.
*Snow, Lizzie N.	Providence, 1171 Broad St.
Swinburne, Elizabeth H.	Newport, 115 Pelham St.
Walker, Willard S.	Olneyville.
Whaley, Mary A. (Mrs. Ira N. Goff)	Providence, 1171 Broad St.
Wood, Mary E., (Mrs. Frederic D. Woodruff)	Newport.

Second Class—12. January 24, 1873.

Barnes, Irene C. (Mrs. Jencks)	Greenville.
Bodfish, Esther W. (Mrs. Esther B. Cliff)	Mystic, Conn.
Cook, Emma E., teaching	Providence, 285 Washington St.

*Deceased.

NAME.	P. O. ADDRESS.
Eaton, Ida L. (Mrs. Geo. E. Manchester).....	Providence, 20 Franklin St.
Faxon, Charles E., dentist.....	Nashua, N. H.
Hewitt, Mrs. Reynolds L. Waite.....	Providence, 188 Prairie Ave.
Irons, Stephen C., teaching.....	Chepachet
Owen, Elizabeth, teaching.....	Chepachet
Reynolds, Amanda E. (Mrs. S. C. Irons).....	Chepachet
*Steere, Martha C.....	Providence
*Tillinghast, Iva L. (Mrs. John Phillips).....	Providence
Williams, S. Lizzie.....	Providence, 67 Academy Ave.

Third Class—34. June 27, 1873.

Adams, Annie J. (Mrs. Stafford Sweet).....	Pawtucket.
Abramson, Eleazora M. (Mrs. Chaffee).....	Warren
Barber, Lizzie A., teaching.....	Westerly.
Beane, Esbe A. (Mrs. H. C. Pierson).....	Johnston, Laurel Hill Ave.
Bowen, Helen N. (Mrs. Helen B. Jones).....	Providence, 80 Carpenter St.
Briggs, Lidora E.....	Attleboro', Mass.
Chase, Anna P. (Mrs. Mowry).....	Manville.
Child, Nellie M. (Mrs. E. A. Vaughn).....	Warren.
Clarke, Belle (Mrs. Wm. H. White).....	Oakland
Cole, Martha D. (Mrs. Geo. D. Hazard).....	Uxbridge
Conant, Carrie M. (Mrs. S. N. Foss).....	Somerville, Mass., 249 Highland Ave.
Drown, Louise F., teaching.....	Warren
Hardon, Emily J. (Mrs. Jeremiah Peckham).....	Newport
Hazard, Ella V. (Mrs. Geo. O. Newell).....	Central Falls, 40 Washington St.
Hartley, Annie M. (Mrs. Frank Hodges).....	Pawtucket, cor. Meadow & South St.
Hussey, Emma P., teaching.....	Providence, 3 Gould's Court.
Kenyon, Emma F. (Mrs. Frederic Crandall).....	Westerly.
Livesey, Mary D. (Mrs. Frank M. Perry).....	Pawtucket, 92 Fountain St.
Faine, Elizabeth C. (married).....	Pawtucket.
Potter, Minnie P. (Mrs. George R. Hicks).....	Portsmouth.
*Pratt, Lizzie F.....	Lonsdale.
Sherman, Lizzie C. (Mrs. F. J. Kilburn).....	New Bedford, Mass., 264 County St.
Simmons, Hattie B.....	Central Falls
Sisson, Alice M. (Mrs. Richard Howland).....	Hope.
Snow, Sophie P. (Mrs. R. W. B. Knight).....	Auburn.
*Steere, Helen M.....	Hope.
*Stone, Ellen (Mrs. Bates).....	Hope.
*Sutton, Emma F.....	Hope.
Swift, Clara L.....	East Providence
Thornton, Ella M. (Mrs. J. Remington).....	West Wickford.

*Deceased.

NAME.	P. O. ADDRESS.
Tompkins, Eleanor L.....	Kingston, Mass.
White, Emma H., teaching.....	Worcester, Mass., Box 15.
Wood, Carrie A.....	East Providence.
Wood, Sarah E. (Mrs. Isaac Kent).....	East Providence.

Fourth Class—23. January 23, 1874.

Ashworth, Sarah.....	Crompton.
*Ballou, Desire F. (Mrs. John Murray).....	Crompton.
Booth, Sarah J., teaching.....	Crompton.
Cake, Mattie, stenographer.....	Portland, Oregon.
Church, Helen A.....	Warren.
Clark, Minnie L. (Mrs. Gilbert L. Church).....	Providence, 221 Smith St.
Collins, Amy F., teaching.....	East Providence.
Dodge, Harriet J. (Mrs. H. J. Ales).....	East Providence.
Enches, Alice G. (Mrs. Arthur Vose), teaching.....	Manville.
Goff, Cornelia M., teaching.....	East Providence.
Grissold, Fanny (Mrs. Esak Case).....	East Providence.
Hayward, S. Emma, teaching.....	Providence, 34 Hope St.
Irons, Ida K. (Mrs. C. E. Maryott).....	Wickford.
Kiernan, Mary E. (Mrs. Jos. B. Wilson, Jr.).....	Washington, D. C.
*Mason, Ada E.....	Wickford.
*Mowry, S. Nellie (Mrs. S. N. Mowry).....	Wickford.
Murray, M. Adelle.....	Providence, 24 Ford St.
Perry, H. Emma (Mrs. H. Emma Round).....	North Rehoboth, Mass.
Pfecher, Frances I. (Mrs. George W. Parker).....	Stanley, Nebraska.
Place, Cora E. (Mrs. Benj. P. Taber).....	Auburn, Placer Co., Cal.
Tinkler, Rosa H.....	Providence, 76 Sorrento St.
White, Rebecca H. (Mrs. Edgar Chase).....	Providence, 227 Cranston St.
Winsor, Ellen F. (Mrs. Walter Smith).....	Woonsocket.

Fifth Class—15. June 26, 1874.

Angell, Ora A., teaching.....	Greenville.
Clarke, M. Belle (Mrs. Alvin F. Pease).....	Boston, Mass., 3 Somerset St.
Durfee, Lydia S., teaching.....	Providence, 105 Central St.
Eaton, Mary E.....	Greely, Col.
Gardner, Ida M., teaching.....	Chicago, Ill., 505 E. 26th St.
Huling, Saska E. (Mrs. F. E. Reeman).....	Brattleboro, Vt., 17 Washington St.
Hull, Clara L. (Mrs. Willard N. Leland).....	Providence.

*Deceased.

NAME.	P. O. ADDRESS.
Kenyon, Annie E. (Mrs. W. R. Perce)	Providence, 359 Blackstone St.
Kerr, Jessie (Mrs. S. H. Cross)	Westerly
Nichols, Orianna E., teaching	Providence, 282 Potters Ave.
*Phillips, Lillie O. (Mrs. Thomas Dean)	Providence
Rathbun, Lydia S. (Mrs. Chas. S. Tilley)	Hyde Park, Mass., 61 Oak St.
Taylor, Ella S. (Mrs. Chas. E. Smith)	Nayati.
Tilley, Mary S., teaching	Newport, 7 Mann Ave.
Thompson, Alice E. (Mrs. Edward Higby)	Newport.

Sixth Class—19. January 22, 1875.

Aborn, Louise L. (Mrs. Walter Peck)	Providence, 113 Waterman St.
Alexander, Stella M. (Mrs. H. N. Wilcox)	Providence, 113 Waterman St.
Aylesworth, Frances W., teaching	Newport, 10 Warren St.
Booth, Lucy (Mrs. Calvin Burrows)	Kansas City, Mo.
Gardiner, Madeline E. (Mrs. E. M. Aylesworth)	Newport.
Griswold, Clara (Mrs. J. E. Sampson)	East Providence.
*Hagan, Emmagne A.	Providence
*Kenyon, Ida M.	Providence, 17 Barnes St.
Marble, Harriet J. (Mrs. Elisha C. Mowry)	Providence, 17 Barnes St.
Manchester, Mary G. (Mrs. Isaac O. Winslow)	Providence, 68 Chapin Ave.
Mowry, Lucie P. (Mrs. W. Teny Sinderland)	East Providence.
McNaughton, Lily, teaching	Providence, 60 Plenty St.
Newell, M. Estelle, teaching	Central Falls, 42 Summit St.
Sanders, Ella C. (Mrs. C. F. Higgins)	Independence, Iowa.
Sprague, Lydia C. (Mrs. John E. Saylen)	Uxbridge, Mass.
Troop, Edith A., teaching	Providence, 247 Vermont Ave.
Waterman, Susan E. (Mrs. Handy)	Cumberland Hill.
Weeks, Clara S. (Mrs. Cyrus W. Shaw)	Sherburne Farm, Mountaintown, N.Y.
Williams, Ida K. (Mrs. George L. Brown)	Providence

Seventh Class—14. June 25, 1875.

Brown, Sarah W. A.	Providence, 167 Swan St.
Cady, Mary K. (Mrs. George A. Witcher)	Providence, 57 Gordon Ave.
Dennis, Benjamin L., lawyer	Providence, 1138 Broad St.
Freeman, Sarah E. (Mrs. Samuel E. Carpenter)	Lonsdale.
Gardiner, Carrie F.	Providence, 35 Wesleyan Ave.
Hattshora, Annie (Mrs. Pardon S. Tillinghass)	Providence, 75 Wilson St.
Horton, Sarah L. (Mrs. H. M. Williams)	Mt. Vernon, Westchester Co., N.Y.

* Deceased.

NAME.	P. O. ADDRESS.
Patterson, Ernestine, teaching	Pawtucket, 194 Carnation St.
*Pearse, Ida L. (Mrs. F. E. Crawford)	Pawtucket, 194 Carnation St.
*Remington, Carrie C.	Providence, 72 Jackson St.
Thiel, Mary L. (Mrs. George E. Perkins)	Providence, 72 Jackson St.
Tyler, Nabbe E. (Mrs. A. Kennedy)	Moosup Valley, Conn.
White, Viola M., teaching (State Normal School)	Gorham, Me.
Whitehead, Martha A. (Mrs. Allen T. Smith)	East Providence.

Eighth Class—10. January 26, 1876.

Church, Carrie P.	Warren.
Cook, Alice A., teaching	Woonsocket.
*Greene, Albert, minister	Providence
Griswold, Inez (Mrs. Inez Chaffee)	East Providence.
Horton, Victor F., teaching	Providence, 40 Gilmore St.
Luft, Wilhelmina A. (Mrs. H. Housenstein)	Allentown, Pa., Hamilton St.
Magnus, Anna C., teaching	Providence, 343 Friendship St.
Noonan, Ellen T. (Mrs. E. D. McGuinness)	Providence, 131 Hope St.
*Rhodes, Cornelia H. V.	Fall River, Mass.
Taft, M. Ella (Mrs. Ezekiel Brownell)	Fall River, Mass.

Ninth Class—10. June 25, 1876.

Aldrich, Gentivieve E. (Mrs. Wilson)	Blackstone, Mass.
Briggs, Helen L. (Mrs. J. E. Vreeland)	6651 Perry Avenue, Englewood, Ill.
Esten, Mrs. Rhoda A. (Asst. to Supt. of Schools)	Providence, 51 Doyle Ave.
Fraser, Mary A. (Mrs. Milton Percival)	Chicago, Ill., 292 Schenfeld Ave.
Gardiner, Ida E. (Mrs. Ida F. Meader)	Pawtucket, 14 White St.
Mowry, Eliza A. (Mrs. Eliza A. Biven)	Brooklin, Conn.
Macomber, Alice J.	Westerly.
Richardson, Mary J.	Cranston Print Works.
*Stone, Carrie L. (Mrs. James Hall)	Providence
Williams, Betsy A.	Pawtuxet.

Tenth Class—8. January 26, 1877.

Brown, Philip A.	Middletown, Newport.
Greene, Mary A., lawyer	Providence, 55 Kenne St.
Kelley, Solon C.	Pawtucket, Laurel St.

* Deceased.

NAME	P. O. ADDRESS.
Maine, Susan F. (Mrs. Edgar O. Silver),	Boston, Mass. 110-112 Boylston St.
Roper, Loretta J. (Mrs. C. H. Farham),	Providence, 139 Canal St.
*Shaffer, Annie B.	.....
Turner, Emma F. N. (Mrs. Oscar B. Edwards)	.....
Vaughn, Caroline A., teaching,	Providence, 185 Williams St.

Eleventh Class—12. June 29, 1877.

Brady, Ellen M. (Mrs. Bernard McCabe),	Pawtucket, 45 Sayles Ave.
*Campbell, Annie L. (Mrs. Annie C. Whipple)	.....
Farnell, Catherine M. (Mrs. Thos. J. Monahan)	Providence, 186 Wickenden St.
*Freeman, Phila F. (Mrs. Theodore Monroe),	.....
French, Isabel C., teaching,	Pawtucket.
*Kent, Ida C.,	.....
Noyes, Abbie C., clerk,	Providence, 32 Haskins St.
Paine, Harriet B. (Mrs. Charles N. Wheeler),	Chicinnati, O.
*Remington, Louise P.,	.....
Shippee, Elmer W., merchant,	Pawtucket, 91 Cottage St.
Vedder, Susan M. (Mrs. Hugo Korner),	Auburn.

Twelfth Class—12. January 25, 1878.

Allen, Grace G. (Mrs. Jas. A. Nealy),	Providence, 27 Cabot St.
Bates, Idella F.,	Oak Lawn.
Cheever, Helen N. (Mrs. Frank Farwell Morris),	Boston, Mass., 127 Newbury St.
Danforth, Ella S. (Y. W. C. Ass'n),	Cambridgeport, Mass., 695 Mass. Ave.
Goddard, Estella M. (Mrs. Thomas Waters),	Auburn.
Hall, Corabelle (Mrs. Edward S. Judkins),	East Providence Centre.
James, Emma E. (Mrs. John Bates),	West Greenwich Centre.
Miller, Mary C.,	.....
Noyes, Edwin A., teaching	East Greenwich.
Olnstead, Elmira S.,	Providence, 189 Wayland Ave.
Phillips, Ernest W., bookkeeper,	Cowesett.
Roberts, Alice L. (Mrs. William Byrnes),	Providence, 67 Kenyon St.
Thompson, Elizabeth M. (Mrs. Wheelock),	North Attleboro', Mass.

Thirteenth Class—7. June 28, 1878.

Barnes, Berta E. (Mrs. J. R. Bigelow),	Blackstone, Mass.
Briggs, Mary J. (Mrs. Asa T. Hoak, Jr.),	Quonocontaug.

*Deceased.

NAME	P. O. ADDRESS.
Kent, Sophie B., teaching (Principal Webster School),	Washington, D. C.
*Porter, Esther J. A.,	.....
*Sheldon, Imogene E. (Mrs. Charles Rodman),	.....
Whipple, Hattie E. (Mrs. Alfred Wheeler),	Central Falls.
Wood, Leona M., teaching,	Harrisville.

Fourteenth Class—10. January 24, 1879.

Blackburn, Ella, teaching,	Providence, 18 Candace St.
Collins, Marianna (Mrs. J. Henry Clark),	Riverside.
Harrington, Ida S. (Mrs. Clark H. Johnson),	Providence, 177 Bridgman St.
Horton, S. Jennie (Mrs. Robert Lawder),	Wakefield, Mass., 37 Avon St.
Lauston, Martha S. (Mrs. George H. Clarke),	Plainix.
*Lent, Laura C. (Mrs. George Carpenter),	Providence, 69 Sherburne St.
Peterson, M. Louise,	.....
Smith, Mary E. (Mrs. F. H. Viets),	Providence, 114 Brownell St.
Wells, Ida L. (Mrs. W. L. James),	Valley Falls, 31 Tremont St.
Whiting, Elmira E., teaching,	North Attleboro', Mass.

Fifteenth Class—15. June 27, 1879.

Allen, Eva B. (Mrs. Joseph S. Maulson),	East Greenwich, Lock Box 325.
Beane, Lucy M., teaching,	Providence, 16 Hammond St.
Cuse, Sarah E., companion,	Olinville.
Coggeshall, Abby B. (Mrs. Horace Stevens),	El Paso, Texas.
Cowell, Hattie P. (Mrs. C. E. Holt),	Centredale.
Farrell, Anna T., teaching,	Providence, 92 Wesleyan Ave.
Holmes, Ida J.,	Cambridgeport, Mass., 92 Magazine St.
Hopkins, Martha,	Boston, Mass., 203 West Springfield St.
Hall, George P., bookkeeper	Providence, 86 Toley St.
Kenyon, Irene (Mrs. J. F. Browning),	Pawtucket, 662 Main St.
Locke, Alice F. (Mrs. Dean W. Park),	Conlertville, Cal., Box 118.
*McCloskey, Mary G. (Mrs. M. Hayes)	.....
Moffitt, Flora L., teaching,	Lowell, Mass.
Short, Ella M. (Mrs. L. Barrett), teaching,	Jackson College, Jackson, Miss.
Silone, Josephine A. (Mrs. Wm. W. Yates),	Kansas City, Mo., 1323 17th St.

Sixteenth Class—8. January 23, 1880.

Bryant, Ursula B. (Mrs. Manly S. Kelly),	.....
Campbell, Annie E., teaching,	Providence, 3 Lincoln St.

*Deceased.

Name.	P. O. Address.
Day, Abbie D. (Mrs. A. D. Curtis).....	Harrison, Me.
Eastwood, Alice J. (Mrs. John Sawyer) ..	Pawtucket, 15 South Union St.
*Gerschell, Helen.....	.....
Hicks, Edward R., foreign correspondent.....	Taunton, Mass.
Peace, Henry A.....	Lonsdale, Box 162.
Taylor, Florence A. (Mrs. Wm. K. Auden), Boston, Mass., 243 Edgewood St.	.....

Seventeenth Class—11. June 25, 1880.

Colgan, Margaret I. (Mrs. Wm. H. Hill).....	Olneyville, Roger Williams Ave.
Gardiner, Elizabeth W.....	Providence, 22 Barnes St.
Gilbert, William H., manufacturer.....	Woonsocket.
Graham, Alice D., teaching.....	Springfield, Mass.
Jones, Martha M.,	East Providence, 99 Vine St.
Kelly, Manly S., traveling salesman.....	.....
*Malkin, Nellie M.....	.....
McEntee, Mary A.....	Providence, 35 Governor St.
*Phillips, Elizabeth K.....	.....
Smith, C. Winthrop, 21 Equitable Bldg. Boston, Mass., cor. Milk & Devonshire.	.....
Wood, Angelae H. (Mrs. Frank G. Arnold).....	Swansea Centre, Mass.

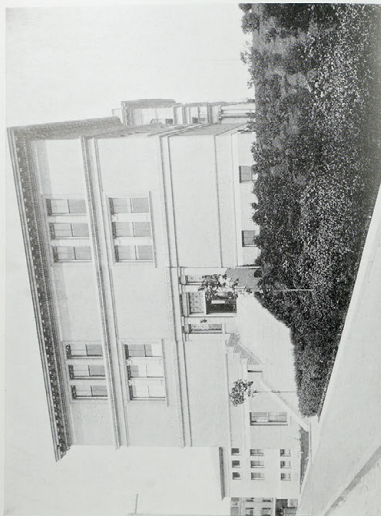
Eighteenth Class—10. January, 1881.

Alexander, Nellie E. (Mrs. Edward Wilcox)	Providence, 59 Messer St.
Bushee, Rachel J.....	Attleboro, Mass.
Gray, Ida J. (Mrs. H. D. Woodard).....	Hope Valley.
Heath, Florence N. (Mrs. Fred. Church).....	Barrington Centre.
Jollie, Lillian F. (Mrs. Roland C. Thacher).....	Pawtucket, 21 Garden St.
*Linton, Jennie A. (Mrs. Eugene McAuliffe).....	.....
Moore, Josephine G.....	Denver, Col. 1639 Pearl St.
Peace, Henrietta (Mrs. Paul Chase).....	Prudence Island.
Wellman, Mrs. Almira R. (Mrs. R. Sampson).....	Pawtucket.
White, Kate A.....	Chicago, Ill. 3757 Forest Ave.

Nineteenth Class—8. June 1, 1881.

Ames, Julia P. (Mrs. R. Clinton Fuller).....	Providence, 79 Charles Field St.
Frye, Emma, teaching	Willimantic, Conn.
Gage, Ellen I., teaching	Providence, 85 Waverly St.

* Deceased.



PARK STREET SIDE ENTRANCE.

NAME.	P. O. ADDRESS.
Gorman, Eliza F., teaching	Providence, 23 Linton St.
* Lewis, S. Josephine	Providence, 95 Wilson St.
Read, Emma F., teaching	East Providence.
Scribner, Willis S., stationer	Providence, 95 Wilson St.
Wright, Lola R. (Mrs. G. L. Miller)	Pawtucket, 197 Cottage St.

Twentieth Class—14. January 27, 1882.

Angell, Emma A. (Mrs. Myron N. Hawkins)	Providence, 614 Smith St.
Barker, Mabel A. (Mrs. Frank M. Mason)	Providence, 46 Arch St.
Chandler, Grace D., teaching	Plymouth, Mass.
Colwell, Myra E.	Providence, Smith's Hill.
* Cornell, Mary A. (Mrs. Austin A. Darrah)	North Attleboro', Mass.
Cummings, Ada B. (Mrs. G. H. Coggeshall)	Providence, 95 Wesleyan Ave.
Farrell, Emma F., teaching	Providence, 95 Wesleyan Ave.
Hall, Hannah A. (Mrs. Herbert A. Hopkins)	North Scituate.
Hopkins, Harriet R., teaching	Pawtucket, 77 West Ave.
Hunt, C. Estelle	Centredale.
Luther, Ella F. (Mrs. Samuel Allen)	Warren.
Mason, Elizabeth W., teaching	Warren.
Peckham, Alice M. (Mrs. Alfred Gardiner)	Samderstown.
Wightman, J. Lewis, teaching	Malden, Mass.

Twenty-first Class—9. June 30, 1882.

* Adams, Harriet E.	
Bailey, John H., Jr., teaching	Bristol.
Barber, Stillman H. G., farming	Usquepaugh.
* Boss, Lucy A.	
Brockway, Blanch (Mrs. Edgar Chapman)	Riverside, 111 Oak Ave.
Durfee, Martha B. (Mrs. Henry Harris)	East Providence, Box 166.
Fowler, Frances H., teaching	Providence, 264 Doyle Ave.
Gould, Oranda A. (Mrs. Frank Everett)	
Pond, Ellen H. A. (Mrs. Frank J. Smith)	San Francisco, Cal., 1010 Guerrero St.

Twenty-second Class—11. January 26, 1885.

Baker, Clara L., teaching	Woonsocket, 11 Willow St.
Baton, Hannah A., teaching	East Greenwich.

* Deceased.

NAME.	P. O. ADDRESS.
Carpenter, Hettie P. (Mrs. Frank L. Morse)	Chicago, Ill., 393 Warren Ave.
Hartlow, Chauncey P.	Norristown, Penn.
Ide, Edith A. (Mrs. Benjamin J. Whittaker)	East Providence.
Johnson, Mary B. (Mrs. Ellsworth Woodard)	New Orleans, La., Newcome College.
Lawson, Mary A., teaching	East Providence, Box 702
Lord, Georgieta F. (Mrs. E. J. Hurd)	Providence, Box 730
Martin, Abbie M. (Mrs. Geo. T. Turner)	Vandalia, Ill.
Saunders, Frederick H., care Bryant & Stratton Business College	Boston, Mass.
Tarlow, Effie L. (Mrs. David O. Cargill)	Abbott Run.

Twenty-third Class—8. June 29, 1883.

Armstrong, Josephine, teaching	Columbia, S. C., Benedict Institute.
Clemence, Mary A., teaching	Manton.
Fleming, Elizabeth H. (Mrs. Herbert Tracy)	Central Falls.
Jelfers, Jennie, teaching	Pawtucket, 20 Sterry St.
McMaster, Geneva (Mrs. William Deacon)	East Providence, near Mary Ave.
Stephens, Weltha A. (Mrs. John E. Buckingham)	Drownville.
Thomas, Lena A. (Mrs. Lena T. Whittenore)	North Attleboro*, Mass.
Wheslow, Julia E., teaching	Waterville, Me.

Twenty-fourth Class—9. January 25, 1884.

Carey, Mary T. S., teaching	Pawtucket, 112 Pine St.
Clemence, Ida M., teaching	Manton.
Fyffe, Maggie S., teaching	Westerly, Box 147.
Gardner, Gertrude L., teaching	Somerville, Mass.
Howard, Walter L., care of Castle & Cooks	Honolulu, Hawaiian Islands.
Hoxsle, Sarah, teaching	Quonocontaug.
Joslin, Eudora E., teaching	Providence, 430 Pine St.
Mason, Martha E., teaching	Warren.
Straight, Hattie E. (Mrs. Hiram E. Campbell)	East Providence, 158 Warren Ave.

Twenty-fifth Class—11. June 27, 1884.

Barbour, Nellie F. (Mrs. Sereno T. Jenks)	Ashton.
Beard, Minnie, teaching	Woonsocket.
Brainard, Eva E. (Mis. George W. Taft)	Kennet Square, Pa.
Dewanap, Jane, teaching	Providence.
Farrell, Elizabeth J. A., teaching	Providence, 49 Trask St.

NAME.	P. O. ADDRESS.
Gorman, Annie L., teaching	Providence, 22 Harvard Ave.
* King, Annie M.	Summit.
Nichols, Angie E.	Swansea Centre, Mass.
Osborn, Mary G., teaching	Providence, 46 Warren St.
* Spencer, George W., Jr., teaching	Providence, 46 Warren St.
* Wheelock, Aurilla C.	Providence, 48 Olive St.

Twenty-sixth Class—6. January 16, 1885.

Boss, Caroline, teaching	North Scituate.
Cunningham, Ida, teaching	Johnston.
Frost, Ida L. (Mrs. Joseph Stenhouse)	Central Falls, 302 Central St.
Higgins, Minnie B., teaching	Worcester, Mass., 10 Hammond St.
Hindley, Clarissa A. (Mrs. V. F. Tomlinson)	North Shrewsbury, Vermont.

Twenty-seventh Class—12. June 26, 1885.

Barker, Ida Alice (Mrs. Jno. Barney)	Providence, 7 Pallas St.
Butler, Margaret Genevieve, teaching	Pawtucket, 33 Gooding St.
McLoughlin, Mary Ellen, teaching	Central Falls, 107 Washington St.
Phetteplace, Estella Jenekes, teaching	Woonsocket.
Southwick, Mary Elsie, teaching	Whitinsville, Mass.
Tabor, Walter Holman, teaching	Arlington.
Tanner, Corie Usher, teaching	Warren.
Thomas, Mary Etta, teaching	Warren.
Waterman, Elsie Carpenter, teaching	Valley Falls.
Westcott, Jennie Marie, teaching	River Point.
Whipple, Corn Lephia (Mrs. Roscoe Wood)	Harrisville.
Young, Susanna (Mrs. Susanna Cushing), teaching	Providence, 12 Slocum St.

Twenty-eighth Class—13. January 15, 1886.

Alexander, Emma Augusta (Mrs. E. A. Donney)	Pawtucket, 6 West Ave.
Angell, Ruth Persia (Mrs. Ruth A. Gould)	Providence, 5 West River St.
Barbour, Edna Louise (Mrs. Edna B. Ambler)	Chatham, N. Y.
Battye, Etta Anna (Mrs. W. A. Osborne)	Woonsocket, 188 Front St.
Bowen, Amy Frances, teaching	East Providence.
Brown Emma Elizabeth, teaching (R. I. Normal school)	Providence, 48 Olive St.

* Deceased.

NAME.	P. O. ADDRESS.
Cushing, Nora Farney, teaching.....	Providence, 15 Olney St.
D'Arcy, Elizabeth Josephine, teaching.....	Providence, 930 Eddy St.
Estes, Susie Rebecca (Mrs. Wm. McCulloch)....	Tawtucket, 172 Harrison St.
Haskell, Imogene Frances (Mrs. Richard T. Staples).....	Slatersville.
* Tucker, Calvin Dighton.....	Washington.
Whitford, Ruth Brown (Mrs. Ruth W. Bowen).....	Washington.
Wright, Ada Frances (Mrs. J. B. Houston).....	Malden, W. Va.

Twenty-ninth Class—12, June 22, 1886.

Crane, Annie Genevieve, teaching.....	Providence, 82 Abbot St.
Darrah, Annie Louise.....	Warren.
Estes, Clarissa Sophia (Mrs. Herman W. Watjen).....	Warren.
Fitch, Adelaide Tiffany (Mrs. Amasa Williston).....	Adamsville.
Johnston, Emily Maria, teaching.....	Lonsdale.
* Lovett, Carrie Maria.....	Howard.
Marshall, Etta Jane.....	Chicago, Ill., 7620 Eggleston Avenue, Ruburn Park.
Miller, Edith Sybil (Mrs. Win. G. Johnson).....	Woonsocket.
Roe, Margarita Geraldine (Mrs. Robert Scales).....	Dorchester, Mass., 740 Washington Street.
Udell, Annie Elizabeth, teaching.....	Providence, 45 Cypress St.
Williams, Alice Amelia, teaching.....	Woonsocket.
Worcester, May Alice, teaching.....	Hills Grove.

Thirtieth Class—12, January 21, 1887.

Baker, Alice Maud, teaching music.....	Providence, 166 Pearl St.
Carpenter, Mary Lovina, teaching.....	East Providence Centre.
* Casey, Mary Elizabeth.....	Valley Falls.
Cavanaugh, Catherine Elizabeth, teaching.....	Valley Falls.
Fell, May Lawrence, teaching.....	Sharon, Mass.
Hannum, Kate Annetta, teaching.....	Warren.
Hayward, Mary Elizabeth (Mrs. Chas. A. Gilbert).....	Warren.
Providence, cor. Weybosset and Mathewson Streets, care Hall & Lyon.	
Kennedy, Jane Olivia, teaching.....	Providence, 57 Daboll St.
Lisey, Annie Mary, librarian.....	Crompton.
Manning, Harriet Elliott (Mrs. Herbert D. Knight).....	Providence, Larch St.
McCusker, Margaret Jane, teaching, Sacred Heart Convent.....	Albany, N. Y.
McHale, Mary, music teacher.....	Bristol.

* Deceased.

Thirty-first Class—27, July 1, 1887.

NAME.	P. O. ADDRESS.
Armstrong, Flora Lillian, bookkeeper.....	North Attleboro, Mass.
Brown, Annie Snow.....	Providence, Dexter Asylum.
Cavanaugh, Margaret Maria, teaching.....	Valley Falls.
Church, Claudia Herbert, teaching.....	Providence, 12 Slocum St.
* Cook, Annie Louise (Mrs. Charles G. Gardiner).....	Providence, 112 Chester Ave.
Cook, Mabel Gertrude (Mrs. Walter H. Taber).....	Arlington.
Cushman, Franklin Richmond, teaching.....	Providence, 117 Chester Ave.
Davison, May Ella, teaching.....	Willimantic, Conn., 72 Prospect St.
Doran, Katharine Frances, teaching.....	Providence, 14 Crelighton St.
Dow, Minnie Frances (Mrs. Clarence E. Chase).....	Providence, 282 William St.
Haskell, Oscar Ellsworth, law student.....	Providence, 62 John St.
Hunt, Louisa Linda, teaching.....	Providence, 123 East Manning St.
Kelly, Sarah Ellen, teaching.....	Providence, 180 Lockwood St.
Kenson, Florence Ruth, teaching.....	Providence, 180 Lockwood St.
King, Emma Alice, teaching.....	Howard.
Matteson, Susan Adeline, teaching.....	Attleboro, Mass.
Morris, Phoebe Elizabeth, teaching.....	Providence, 957 North Main St.
Mugan, Mary Anne Stanislaus, teaching.....	Providence, 41 Trask St.
Nickerson, Stella Freeman, teaching.....	Providence, 157 Williams St.
Olney, Mary Elizabeth.....	Providence, 310 Butler Exchange.
Randall, Adelle Congdon (Mrs. John R. Childs).....	Providence, 260 Pattee's Ave.
Ryan, Elizabeth Agnes (Mrs. Sullivan).....	Hartford, Conn.
Sherman, Clara Etta (Mrs. Harry R. Leath).....	Fort Thompson, Ky.
Tucker, Jenny Esther, teaching.....	El Monte, Cal.
Waite, Mabel Eunice Alice, teaching.....	Providence, 388 Prairie Ave.
Westcott, Agnes Shaw (Mrs. Linton L. Swinton).....	Portland, Ore., 135 N. 18th St.
Yeaw, Laura Stanley.....	Hope Valley.

Thirty-second Class—11, January 20, 1888.

Austin, Helen Maria.....	Taunton, Mass.
Battey, Eva Edna, teaching.....	Woonsocket.
Birse, Williamina, teaching.....	Quincy, Mass., 30 Canfield St.
Cobb, Nellie Augusta (Mrs. Herbert Richards).....	Mansfield, Mass.
Crumley, Matilda.....	Lonsdale.
Hannet, Bertha Abbie, teaching.....	Woonsocket, 94 Blackstone St.
Harrington, Elizabeth Theresa, teaching.....	East Providence.
Robertson, Mary Sproat.....	Westerly, 14 Spring St.
Sullivan, Mary Elizabeth, teaching.....	Providence, 60 Glenham St.
Tift, Belle Josephine, teaching.....	Somerville, Mass., 7 Lee St.
Whipple, Ellen Maria (Mrs. James Angell).....	Ashton.

* Deceased.

Thirty-third Class—14. June 27, 1888.

NAME.	P. O. ADDRESS.
Adams, Annie L. V.	Warren.
Batler, Agnes Jane	Morristown, Florida
Drew, Helea Maria (Mrs. Geo. Moore)	Stratford, Vt.
Dronfield, Edith (Mrs. William Hopkins)	Providence, 281 Admiral St.
Eldridge, Annie Elizabeth (Mrs. George E. Sheldon)	Phenix
Fancher, Alice Emma (Mrs. Frank E. Peckham)	Providence, 266 Benefit St.
Gordon, Susie Lavina, teaching	North Attleboro, Mass
Griannel, Annie Florence, teaching	Trenton,
Jencks, Beta Mary (Mrs. Crawford M. Fairbanks)	Central Falls,
King, George Whipple, teaching	Howard, Sockanosset School.
Smith, Alice M. (Mrs. Alice S. Smithson)	Woonsocket.
Staples, George Henry, blacksmith	Providence, Mawney St.
Strater, Elizabeth Augustine	Providence, 174 Oxford St.
Virgin, Ellen Lavinia, teaching	Providence, Preston St.

Thirty-fourth Class—16. January 18, 1889.

Allen, Mary Milton (Mrs. David Black)	Warren, Box 103.
Ball, Irving Oscar, hotel proprietor	Washington, D. C.
Bennett, Catherine DeSavia, teaching	Westerly, 112 High St.
Brudford, Bertha Louise, teaching	Woonsocket, 250 South Main St.
Greene, Annie Lavinia (Mrs. Henry Brown)	Harmony.
Hurley, Dora Jane (Mrs. Thomas F. Black)	Providence, 603 Branch Ave.
Johnson, Emma Lucy, (Mrs. A. H. Appleby)	Providence, 135 Stanwood St.
Larry, Edith White (Mrs. Chas. H. Lee)	Providence, Jenkins St.
Mowry, Abbie Harris, forewoman	Providence, 95 Mathewson St.
Mowry, Jesse B., teaching	Chepacher.
Nisbet, Emma, stenographer	Providence, 264 Benefit St.
* Phelps, Mary Matilda (Mrs. Edgar Webster)	Providence, 120 Potter's Ave.
Remington, Mary Ann, teaching	Howard, Sockanosset School.
Saunders, Martha Estella (Mrs. George King)	Howard, Sockanosset School.
Wheaton, Laura Antonette (Mrs. William N. Ackley)	Brooklyn, N. Y., St. Andrews Rectory.
Wilson, Ella Jane (Mrs. Edward Atchison)	Milville, Mass

Thirty-fifth Class—8. June 28, 1889.

Boyd, Lillia May (Mrs. Henry F. Keach)	Greenville.
Bragg, Mabel Caroline, teaching (R. I. Normal School)	Providence, 23 Corinth St.

* Deceased.

NAME.	P. O. ADDRESS.
Gifford, Agnes Lydia	Providence, 383 Benefit St.
Johnson, Jennie Hamilton, stenographer	East Providence.
Kiendland, Mary Alice, teaching	Providence, 270 Branch Ave.
Kirby, Ella Margaret	Barrington Centre.
Mason, Ada Annie (Mrs. Geo. B. Abele)	Philadelphia, Pa.
White, Nellie Christiana (Mrs. Burton Hooker)	Barre, Vt.

Thirty-sixth Class—18. January 16, 1890.

Crowell, Carrie Jones, teaching	Providence, 101 Congress Ave.
Davis, Mary Emily (Mrs. Erving G. Woolley)	Pawtucket, 10 Humes St.
Dea, Isabella Wylie (Mrs. Isabella Dea Ashmore)	Newport, 14 Walnut St.
Dwyer, Katharine Maria, teaching	Providence, 22 East St.
Ellis, Jennie Lois, teaching	Pawtucket, 9 Nickerson St.
Harry, Annie, teaching	Pettaconsett.
Hindley, Emma, teaching (R. I. Normal School)	Valley Falls.
Hines, Anna Clotilda (Mrs. John G. Smith)	Providence, 211 Cranston St.
Hines, Margaret, teaching	Valley Falls.
Kelcher, Charlotte Louise (Mrs. Maurice Murray)	Providence, 24 Preston St.
Kendall, Flora Mabel (Mrs. Walter Nevens)	Auburn.
Morgan, Ida Anna, teaching	East Providence.
Ness, Mary Margaret, teaching	Newport.
* Owens, Katherine Theress	Kingston.
Povey, Adeline Sarah, teaching	New London, Conn., 67 Hempstead St.
Sherman, Ruth Ella, teaching	Kingston.
* Sleeper, Georgie Inez	Diamond Hill.
Whipple, Inez Luanna, student (Brown University)	Diamond Hill.

Thirty-seventh Class—19. June 27, 1890.

Almy, Valentine (Supt. of Schools)	Auburn.
Boles, Agnes, teaching	Pawtucket, 353 North Main St.
Batler, Ella Tower	Marshfield, Coos Co., Oregon.
Cullen, Bridget Lauretta, teaching	Berkeley.
Cullen, Sarah Louise, teaching	Pawtucket, Gooding St.
Dooglass, Edith Simmons, teaching	Providence, 117 Brook St.
Earle, Ruth Cook, teaching	Pawtucket, 166 East St.
Fisher, Lizzie Isabel, teaching	Providence, 52 Bath St.
Geary, Mary Josephine, teaching	Providence, 224 Prairie Ave.
Healey, Sarah Jane Elizabeth, teaching	Providence, 36 East George St.
Hurley, M. Lila, teaching	Providence, 36 East George St.

* Deceased.

NAME.	P. O. ADDRESS.
I. Linoli, Miserva (Mrs. Willard C. Haskell).....	Pawtucket, 613 Pawtucket Ave.
Maxwell, Lathena (Mrs. Luthera M. Tiffany).....	Warwick Neck.
Mlett, Mary Matilda, teaching.....	Providence, 296 Globe St.
Niles, Minnie Amanda (Mrs. Win. M. Christie).....	Lemont, Ill.
Niles, Minnie Estelle, teaching.....	Wyoming
O'Connor, Josephine (Mrs. Josephine McCabe).....	Glendale.
Smith, Bertha Burgess, teaching.....	Bristol
Tillinghast, Mary Isabelle (Critic in Training School).	Providence, 52 Gladstone St.

Thirty-eighth Class—13. January 16, 1891.

Bellows, Anne Tower, teaching.....	Ashton.
Bellows, Carrie Maria, teaching.....	Ashton.
* Brown, Elizabeth (Mrs. Elizabeth R. Heath).....	.....
Edwards, Sarah Bay, married.....	.....
Fletcher, Sarah, teaching.....	Providence, 121 Pearl St.
Gray, Lizzie Thomas, teaching.....	Tiverton.
Humphrey, Josie Nelson (Mrs. Jos. Williams).....	New London, N. Y.
Jenkins, Emma Frances, teaching.....	Pawtucket, 62 Church St.
Matteson, Anna Stanton, teaching.....	Allenton.
Matteson, Hortense Allen (Mrs. Arthur E. Booth),	New Haven, Conn., 3 Lake Place
Maxwell, Mabel Everett, stenographer.....	Warren.
McAvoy, Mary Ellen, teaching.....	Westbury, 9 Walnut St.
Tinkham, Fannie Rose (Mrs. Charles Marble).....	Denver, Colorado.

Thirty-ninth Class—11. June 26, 1891.

Barton, Emma Frances, teaching.....	Warren, Box 102.
Briegs, Nellie Emma, teaching.....	Attleboro', Mass., Box 86.
Carpenter, Abine Estelle, teaching.....	Attleboro', Mass., Box 82.
Cole, Hattie Leavitt, teaching.....	Pawtucket, 46 North Union St.
Esten, Cora Jeanette (Mrs. Fred. Gory).....	Pascaug, Box 92.
Gardiner, Cora Mabel (Mrs. Joseph P. Manton, Jr.),	Providence, 941 Broad St.
Hilton, Henrietta Colbeck, teaching.....	Woonsocket, 13 Vose St.
Peterson, Matilda, teaching.....	East Providence Centre.
Toolsen, Sarah Jane, teaching.....	Fall River, Mass., 11 Ninth St.
Turner, Bertha Maria, teaching.....	Providence, 181 Pleasant St.
Williams, Ruth Mabel (Mrs. Walter Hill).....	Phenix.

* Deceased.

Fortieth Class—15. January 15, 1892.

NAME.	P. O. ADDRESS.
Bullock, Sarah Jane, teaching.....	Pawtucket, 264 East Ave.
Capron, Maude Estelle, teaching.....	Providence, Smithfield Ave.
Cawley, Anna Gertrude, teaching.....	East Providence.
Cole, Roby Anna (Mrs. James A. Welch).....	Pawtucket, 45 Brown St.
Deering, Jeanne M. Maria, teaching.....	River Point.
Grant, Grace Mand, teaching.....	Pawtucket, 35 Webb St.
Hunt, Amanda.....	Woonsocket.
Jilison, Elizabeth Alvina, teaching.....	Woonsocket, Box 226.
Johnson, Evelyn Olive, teaching.....	.....
Murphy, Ellen Nora Irene, teaching.....	Providence, 43 Montgomery Ave.
Reynolds, Helen Alphonsine, teaching.....	Providence, 596 Smith St.
Smith, Annie Peckham, teaching.....	Newport, Box 131.
Strater, Josephine M. Benedict (Mrs. John T. Mullen),	Providence, 14 Pennsylvania Ave.
Tiffany, Jessie Goodwin, teaching.....	Barrington Centre.
Williston, Edith Holmes, teaching.....	Providence, 103 Whitmarsh St.

Forty-first Class—16. June 24, 1892.

Baker, Annie Jane (Mrs. F. J. Trull).....	Butte, Montana.
Baker, Maude Louise (Mrs. Howard S. Mowry).....	Greenville.
Cawley, Mary Louise, teaching.....	East Providence.
Child, Bertha Elda, teaching.....	Providence, 182 Clifford St.
Fales, Alice Morse, married.....	Providence, 49 Burnette St.
Hammond, Ellen Underwood, teaching.....	Jamestown.
Johnson, Grace Elizabeth, teaching.....	Providence, 51 Delaine St.
Jollie, Eleanor May, teaching.....	Pawtucket, 13 Garden St.
Kent, Bertha Remington, teaching.....	Phenix.
Maher, Ida Elizabeth, teaching.....	Providence, 28 Lockwood St.
Olney, Fanny (Mrs. Justin Stone).....	Pasadena, Cal., 1175 Pasadena Ave.
Round, Eda May, teaching.....	Providence, 139 Superior St.
Short, Edith May, teaching.....	East Providence.
Smith, Bertha Northup (student at Brown University),	Olneyville, 136 Dyer Ave.
Thornton, Mary Danham, (Mrs. Walter Lawton).....	Greenville.
Van Horne, Louise Adelaide, teaching.....	Newport, 47 John St.

Forty-second Class—15. January 20, 1893.

Albro, Marion Louise, teaching.....	Providence, 21 Portland St.
Allin, Ida Louise, teaching.....	Warren, Box 103.

NAME.	P. O. ADDRESS.
Bradley, Emma Frances, teaching	.....Somerville, Mass.
Brennan, Ellen Catherine	.....Central Falls, 19 Railroad St.
Chapman, Addie Clara (teaching at Taunton)	.....Clark's Falls, Conn.
Croak, Mary Augusta, teaching	.....Arnold's Mills.
Frost, Minnie Elizabeth, teaching	.....Pawtucket, 27 Montgomery St.
Glines, Grace Warner, teaching	.....Providence, 62 Warren St.
King, Joanna Reynolds (Mrs. Thos. G. Clark)	.....Kenyon.
Lodge, Maud May, teaching	.....Pawtucket, 13 Manchester St.
McGirr, Margaret Gertrude, teaching	.....Valley Falls.
Perry, Mabel Emily, teaching	.....Attleboro, Mass., Box 323.
Potter, Emma Agnes, teaching	.....Olneyville, 13 Johnston St.
Sherman, Mabel Willbur (Mrs. M. W. Arnold)	.....Pawtucket, 14 Carver St.
Todd, Lizzie Edna (Mrs. James Adams)	.....North Attleboro, Mass.

Forty-third Class—11. June 30, 1893.

Bishop, Lydia May (Mrs. W. Francis Miner)	.....Corinna, Me.
Cooper, Marlon LaMoine, teaching	.....Providence, 121 Bacon St.
Gooding, Bertha Lee, teaching	.....Central Falls, 144 Central St.
Hines, Mary Eileen, teaching	.....Valley Falls.
Hodges, Kate Morton, teaching	.....Mansfield, Mass., Box 323.
King, Jennie Emma, teaching	.....Mansfield, Mass.
Mann, Hattie Julia, teaching	.....Providence, 162 Doyle Ave.
McMullen, Isabella Alice (Mrs. J. L. Splain)	.....Waterbury, Conn.
Richards, Annie Bullard, teaching	.....Providence, 27 Parade St.
Sayles, Minnie, teaching	.....Providence, 303 Point St.
Sandberg, Jennie, teaching	.....Rumford, Box 614.

Forty-fourth Class—10. January 19, 1894.

Carpenter, Elizabeth Brownell, teaching	.....Olneyville, 57 Plainfield St.
Flemming, Adelaide Joseph, teaching	.....Pawtucket, 23 Prospect St.
Hayward, Emma Leonard (Mrs. H. W. Kimball)	.....Providence, 120 Broad St.
O'Han, Katherine Frances, teaching	.....Valley Falls.
Pope, Abbie Bourne (Mrs. P. T. Fort)	.....Philadelphia, Penn., 1121 Market St.
Rathbun, Clara Lucretia Mabel, married	.....Washington.
Steadman, Annie Louise, teaching	.....Potter Hill.
Tobin, Mary Theresa (Mrs. Lewis A. Lynch)	.....Wakefield.
Young, Bertha Edith (Mrs. Nathaniel Pierce)	.....Central Falls, 133 Cross St.
Young, Mary Louise, teaching	.....Plainville, Mass.

Forty-fifth Class—19. June 29, 1894.

NAME.	P. O. ADDRESS.
Ames, Sarah Elizabeth, teaching	.....Woonsocket, 79 Grove St.
Bucklin, Annie Elizabeth, teaching	.....Georgiaville.
Collins, Alice Mabelle, teaching	.....Ashton.
Corzens, Minnie Aletia, teaching	.....Central Falls, 177 Cross St.
Culler, Mrs. Lucretia Emma, teaching	.....Providence, 147 Smith St.
Fairbrother, Jeannette Wharton, teaching	.....Pawtucket, 31 South Union St.
Graut, Emma, teaching	.....Alburn.
Hiscox, Grace Louise (Mrs. Amos E. Barrett)	.....Central Falls, 177 Cross St.
Hollbrook, Helen Frances, teaching	.....Providence, 33 Hudson St.
Hollbrook, Susan Wadsworth, teaching	.....Providence, 33 Hudson St.
McLaren, Jeanette Amelia, teaching	.....Providence, 172 Broadway.
McNerney, Alice May, teaching	.....Attleboro, Mass., 172 Pine St.
Moffitt, Elizabeth Gregg (Mrs. Frank Thurston)	.....Drownville.
Rathbun, Eva Abbie, married	.....Washington.
Reed, Susanna, teaching	.....West Kingston.
Slade, Caroline Winslow, teaching	.....Fall River, Mass., Box 354.
Tillinghast, Pearl May (Mrs. Chas. H. Remington)	.....Natick.
* Tisdale, Anna	.....Natick.
Wilson, Emily Alice, teaching	.....Pawtucket, 24 Hill St.

Forty-sixth Class—14. June 28, 1895.

Bennett, Eva Grauton, teaching	.....Warren.
Cullen, Catherine Agnes, teaching	.....Berkeley.
Curtiss, Bessie Holt, teaching	.....Wakefield.
Fretley, Clarie See, teaching	.....Brooklin, Maine, Box 95.
Glen, Caroline Adelaide (Mrs. Geo. A. Winsor)	.....Somerville, Mass., 10 Kensington Ave.
Graut, May Isabelle, teaching	.....Warren.
Greenway, Frances Maud (Mrs. Harry F. Stimpson)	.....Dorchester, Mass., 70 Stanton St.
Hines, Katherine Teresa, teaching	.....Valley Falls.
Keach, Gertrude Marsh, teaching	.....Valley Falls.
Kiley, Fannie Margaret, teaching	.....East Providence.
See, Minnie Sophia	.....Glenville, Conn., Box 95.
Shepard, Mabelle Florence (Mrs. A. H. Gill)	.....Canton, Mass., 95 Washington St.
Tillinghast, Susan Avery, teaching	.....Summit.
Willard, Edgar Lincoln, superintendent of schools	.....Marshfield, Mass.

* Deceased.

Forty-seventh Class—26. June 19, 1896.

NAME.	P. O. ADDRESS.
Bragg, Ada Bertha, teaching.....	Springfield, Mass., 18 School St.
Cady, Florence, teaching.....	Providence, 210 Westminster St., Room 21.
Crumley, Emma May, teaching.....	Lonsdale.
Crumley, Nellie, teaching.....	Lonsdale.
Cunningham, Joanna Gertrude, teaching.....	Berkeley.
Field, Josephine Taylor, teaching.....	Little Compton.
Fry, Esther Chapone.....	East Greenwich.
Hines, Mary Elizabeth, teaching.....	Oak Lawn.
Kemp, Paulina Franklin, teaching.....	Warren, Box 427.
King, Jo Winslow, teaching.....	East Greenwich, Box 146.
Knowles, Lillian Ethel, teaching.....	Point Judith, Box 115.
Leighton, Eira Venetia, teaching.....	Valley Falls.
Leonard, Mary Emma, teaching.....	Fall River, Mass., 30 Thompson St.
Macdonald, Josephine, studying.....	Cambridgeport, Mass., 414 Putnam Ave.
McCottar, Elizabeth Rankin, teaching.....	Warren.
McKenna, Mary Margaret, teaching.....	Providence, 46 Superior St.
Owen, Bertha Alice, teaching.....	East Greenwich.
Peck, Annie Hayden, teaching.....	East Providence.
Phillips, Marion Edna, teaching.....	River Point.
Rathbun, Mrs. Bessie Brownell, teaching.....	Crompton.
Rose, Alice Mabel.....	Kingston.
Stubbs, Lillian Heig, teaching.....	Anthony.
Waite, Gertrude Stephens, teaching.....	Warren.
Ward, Mary Ellen, teaching.....	Warren, Box 217.
Westcott, May, teaching.....	Thorton.
Wilcox, Nellie Case, teaching.....	Providence, 188 Meeting St.

Forty-eighth Class—29. June 18, 1897.

Babcock, Hattie Sprague, teaching.....	Westerly.
Baker, Susan Louise, teaching.....	Dighton, Mass.
Barber, Phoebe Arnold, teaching.....	Lakewood.
Brennan, Gertrude Theresa, teaching.....	Woonsocket, 20 Hope St.
Burke, Lucinda May, teaching.....	Drownville, Box 13.
*Connolly, Catherine Loretta.....	Woonsocket, 12 Blackstone St.
Fisher, Edith Cameron, (married).....	Woonsocket, 12 Blackstone St.
Hodge, Mary Emily, teaching.....	Randolph, Mass.
James, Florence Cora, teaching.....	West Mansfield, Mass.
Jarvis, Jennie Mildred, teaching.....	Lcominuter, Mass., 95 Water St.
Johnson, Mary Evelyn, teaching.....	Centreville, Box 123.

* Deceased.

NAME.	P. O. ADDRESS.
Matteson, Alice Belle, teaching.....	Davisville.
McKinn, Elizabeth Cecilia, teaching.....	Centreville, Box 52.
Mills, Theresa Minnie, teaching.....	Providence, 259 Orms St.
Perry, Ada Mabel, teaching.....	Dighton, Mass.
Phillips, Mary Dean, teaching.....	Providence, 46 Governor St.
Quirk, Mary Veronica, teaching.....	Warren, Box 241.
Ray, Emma Louise, teaching.....	East Providence, Box 415.
Rose, Mary Elizabeth, teaching.....	Kingston.
Sherman, Fanny Irene, teaching.....	Portsmouth, Box 5.
Smith, Mary Agnes, teaching.....	Woonsocket, 50 Blackstone St.
Thornton, Sallie Eleanor, teaching.....	Olneyville, 424 Killingly Ave.
Tulley, Annie Louise.....	Allenton.
Whitford, Mary, teaching.....	Westerly, 19 Newton Ave.
Wilber, Sarah Mabelle.....	West Kingston, Box 46.
Winsor, Eleanor Jackson, teaching.....	Olneyville, Box 77.
Wood, Bertha May, teaching.....	Centreville, Box N.
Wood, Edna May, teaching.....	Bristol, Box 386.
Wood, Katherine Louise, teaching.....	Bristol, Box 3.

Forty-ninth Class—16. June 24, 1898.

Apes, Lillias May, teaching.....	Anthony.
Brown, Ann Eliza, teaching.....	Albion.
Chase, Jane Elizabeth.....	Mansfield, Mass.
Dayer, Julia Aloysius, teaching.....	Providence, 250 Gano St.
Galli, Marie, teaching.....	Westerly, 16 Walnut St.
Kirby, Mary Elizabeth, teaching.....	East Providence.
Lauphear, Emily Gertrude, teaching.....	Peace Dale.
Leahy, Mary Louisa, teaching.....	Providence, 77 Cross St.
Meehan, Mary Winifred, teaching.....	East Providence.
O'Leary, Elyse Hendricksen, teaching.....	East Providence.
Openshaw, Bertha May.....	Woonsocket, 17 Second St.
Riley, Abbie Gertrude, teaching.....	Bridgeton.
Kyan, Ellen, teaching.....	Lonsdale, 557 Broad St.
Ryan, Florence Sutherland, teaching.....	Providence, 17 Ocean St.
Tillinghast, Nellie, teaching.....	Summit.
Watson, Abbie Carpenter, teaching.....	East Providence, Tenth St.

Fiftieth Class—40. June 30, 1899.

Bates, Edith Ellen, teaching.....	Scituate.
Brownell, Charlotte Dickenson, teaching.....	Little Compton.

NAME.	P. O. ADDRESS.
* Burr, Marguerita Vernon.....	.....Lonsdale.
Campbell, Mary Agnes, teaching.....	.....East Providence Centre.
Carpenter, Emma Jane, teaching.....	.....Taunton, Mass., High St.
Codraan, Antonia Maude (Mrs. Elton Walker).....	.....Woonsocket, 236 North Main St.
Conley, Katharine Irene.....	.....Woonsocket, 53 North Main St.
Conway, Mary Katharine, teaching.....	.....Little Compton.
Cowen, Henrietta Nowell, teaching.....	.....Riverpoint.
Craig, Mary Murdock, teaching.....	.....Central Falls, 97 Cole St.
Deners, Clara Loretta, teaching.....	.....Central Falls, 97 Cole St.
Deners, Mary Agnes, teaching.....	.....Central Falls, 32 Central St.
Doyle, Sarah Ann.....	.....Darlington, 47 Benefit St.
Farnes, Mary Elizabeth.....	.....Pawtucket, 799 North Main St.
Gallagher, Eliza Agnes, teaching.....	.....Pawtucket, 55 Clifford St.
Garland, Ann Jane, teaching.....	.....North Attleboro, Mass.
Grimsbaw, Edyth May.....	.....Bristol Ferry.
Hall, Alice Maria, teaching.....	.....Pawtucket, 86 Cole St.
Hicks, Bertha Stanley, teaching.....	.....Rumford.
Hicks, Carrie Louisa (married).....	.....Pawtucket.
Hokanson, Emma Aida, teaching.....	.....Pawtucket, 25 Nickerson St.
Holt, Elizabeth Davy, teaching.....	.....Warren.
Jackson, Jeanette May, teaching.....	.....Lonsdale.
Kee, Sarah Jane, teaching.....	.....Shubenaacadie, N. S.
Lightbown, Mary Veronica, teaching.....	.....Johnston, 52 Oliver St.
Macdonald, Estella Christina.....	.....Pawtucket, 205 East Ave.
Maher, Lillie Agnes, teaching.....	.....Pawtucket, 62 Carpenter St.
Meagher, Ellen Cecelia, teaching.....	.....Central Falls.
Morpeth, Rachel May, teaching.....	.....North Weymouth, Mass.
Powers, Margaret Helen.....	.....Taunton, Mass.
Prentiss, Mary Alice, teaching.....	.....West Mansfield, Mass.
Reed, Ethel Louise, teaching.....	.....Enfield.
Sherman, Jessie, teaching.....	.....Woonsocket, 8 Western St.
Smith, Annie Melissa, teaching.....	.....Central Falls, 156 Cross St.
Smith, Lillian Eta, teaching.....	.....Auburn.
Spaulding, Alice Follet, teaching.....	.....Auburn.
Williams, Florence Ethlyn, teaching.....	.....Norton Furnace, Mass.
Woodward, Annie Louise, teaching.....	

* Deceased.

ALUMNI ASSOCIATION.

1899-1900.

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THE RHODE ISLAND NORMAL SCHOOL CLUB.

1899-1900.

OFFICERS.

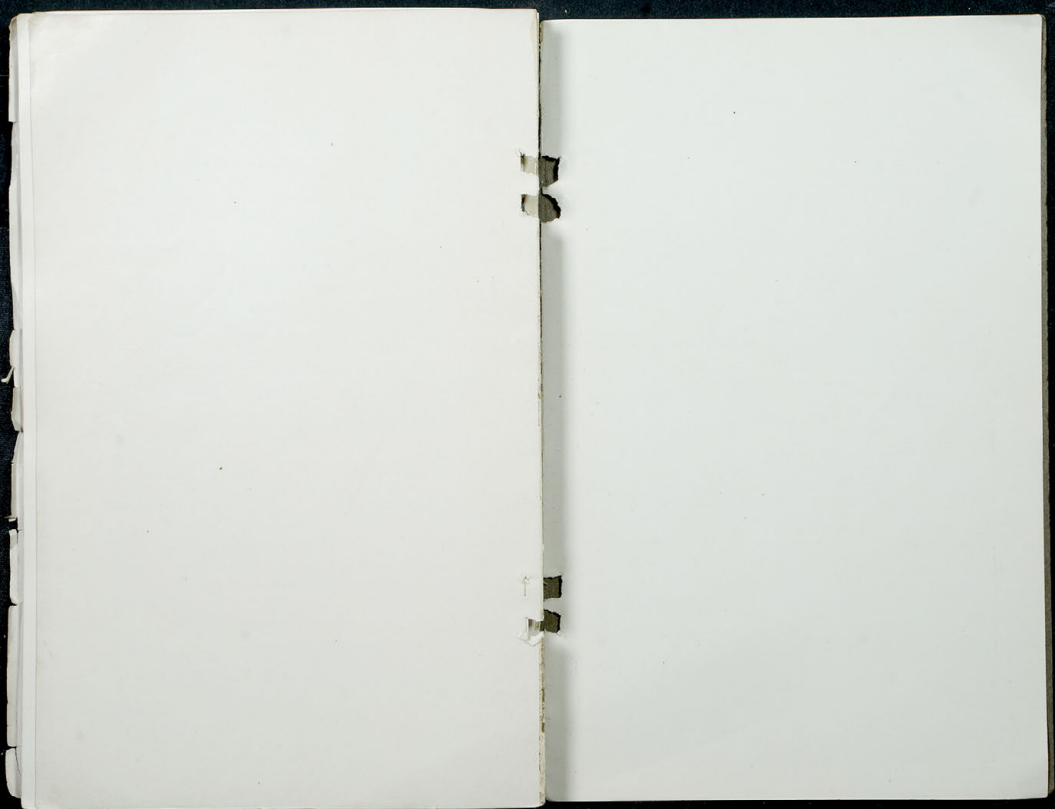
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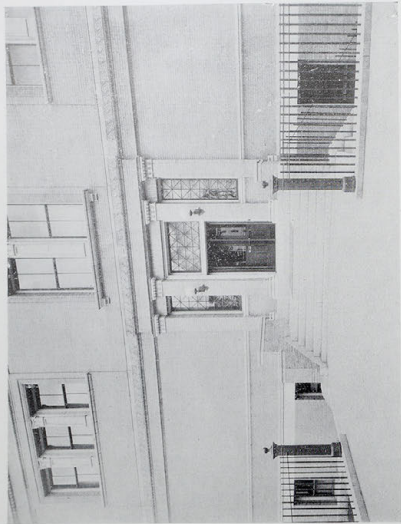
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A SIDE ENTRANCE

