

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

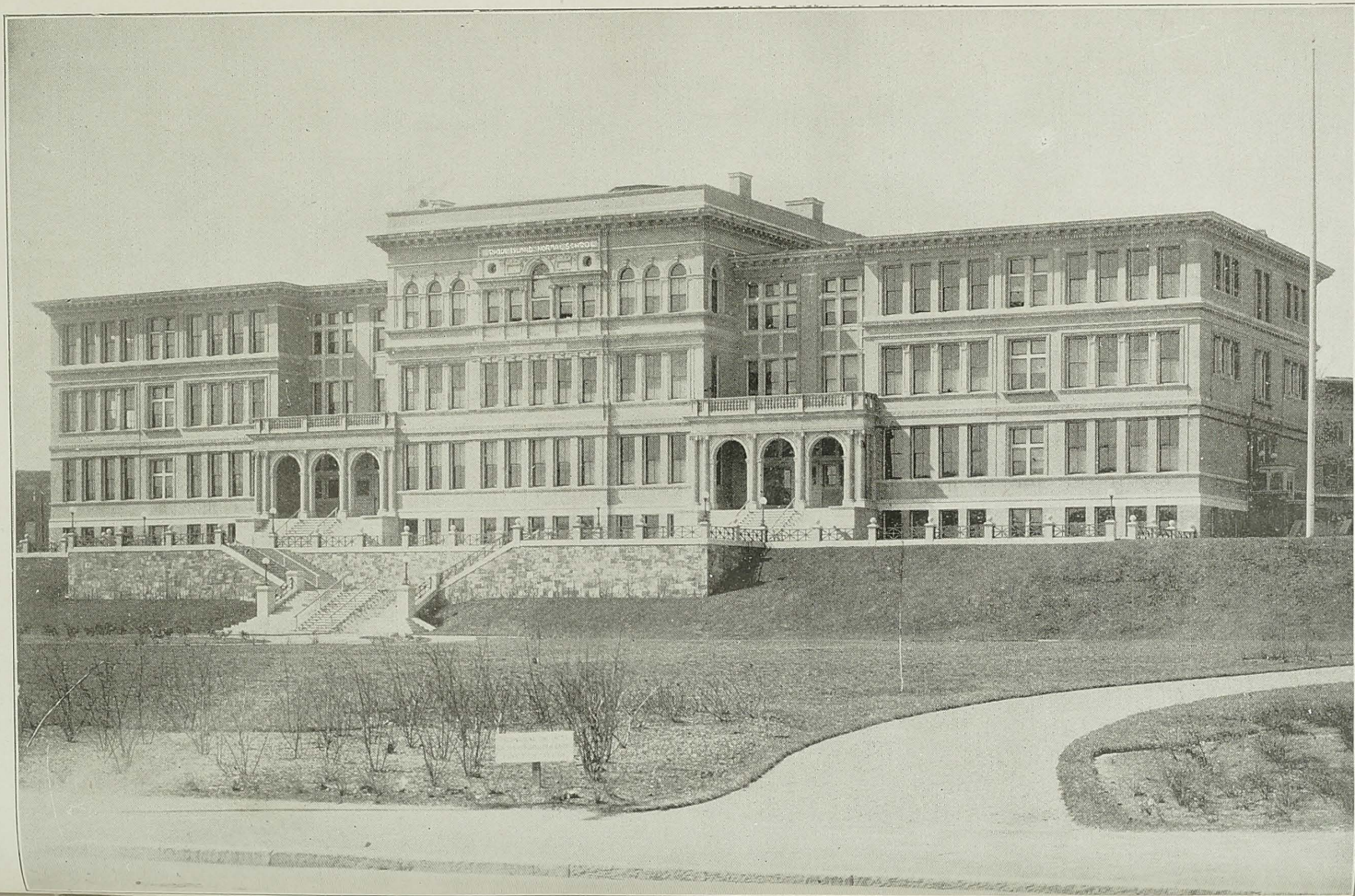
PROVIDENCE

1903

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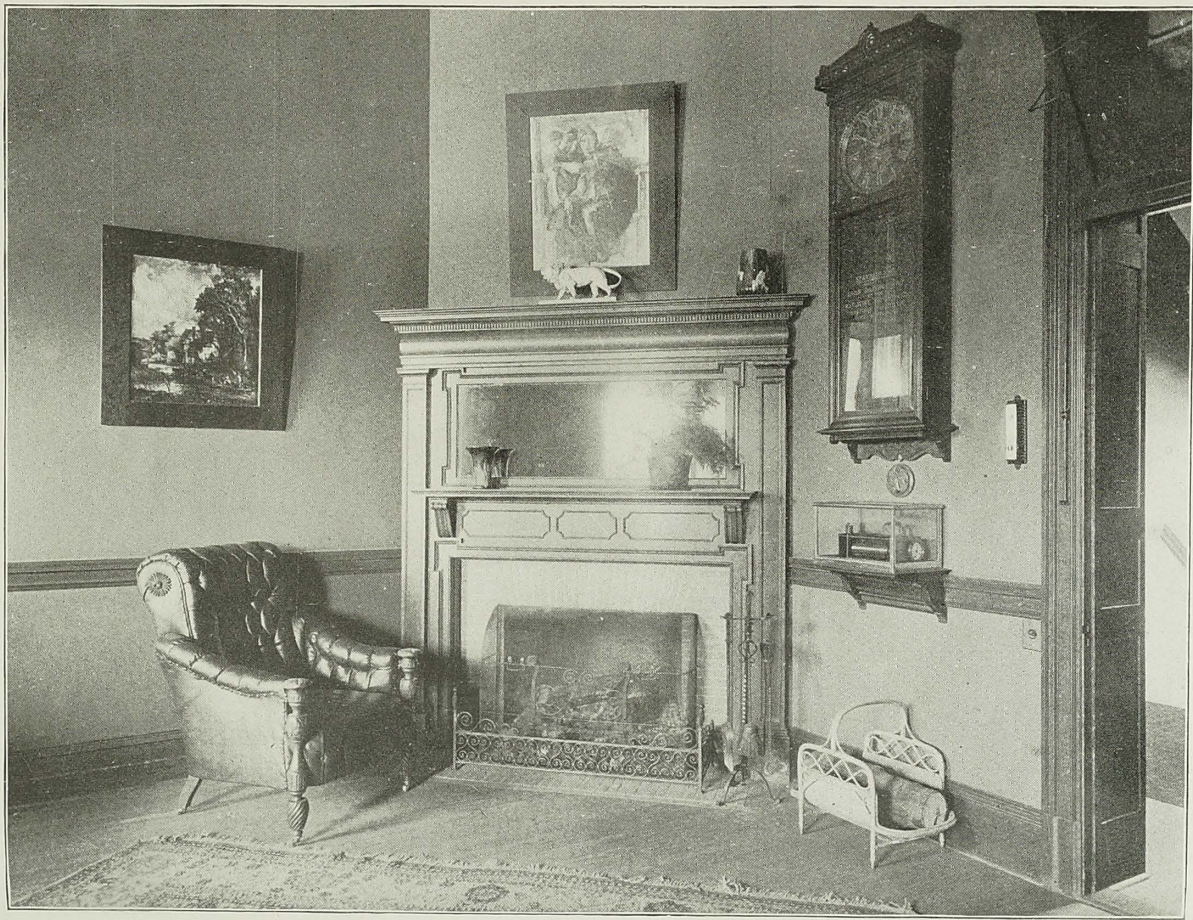
E. L. FREEMAN & SONS, PRINTERS TO THE STATE

1903



School days are marked by full-face figures; vacations and holidays by light-face figures.

1903.							1904.						
JULY.							JANUARY.						
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DECEMBER.							JUNE.						
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MAIN OFFICE.

CALENDAR FOR 1903-1904.

Fall and Winter Term.

1903.

- EXAMINATION FOR ADMISSION.....*Friday, September 11.*
* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Monday, September 14.
OPENING OF TERM.....*Tuesday, September 15.*
MEETING OF R. I. I. I.....*October 22-23-24.*
THANKSGIVING RECESS, TWO DAYS.....*November 26-27.*
CHRISTMAS RECESS, ONE WEEK.....*December 21-27.*

1904.

- CLOSING OF TERM.....*Friday, January 22.*
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Spring and Summer Term.

- EXAMINATION FOR ADMISSION.....*Friday, January 15.*
* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,
Friday, January 23.
OPENING OF TERM.....*Monday, February 1.*
WASHINGTON'S BIRTHDAY.....*Monday, February 22.*
SPRING RECESS, ONE WEEK.....*April 11-17.*
ARBOR DAY.....*Friday, May 6.*
MEMORIAL DAY.....*Monday, May 30.*
CLOSING EXERCISES OF SCHOOL OF OBSERVATION,
Thursday, June 23.
GRADUATING EXERCISES.....*Friday, June 24.*

* All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

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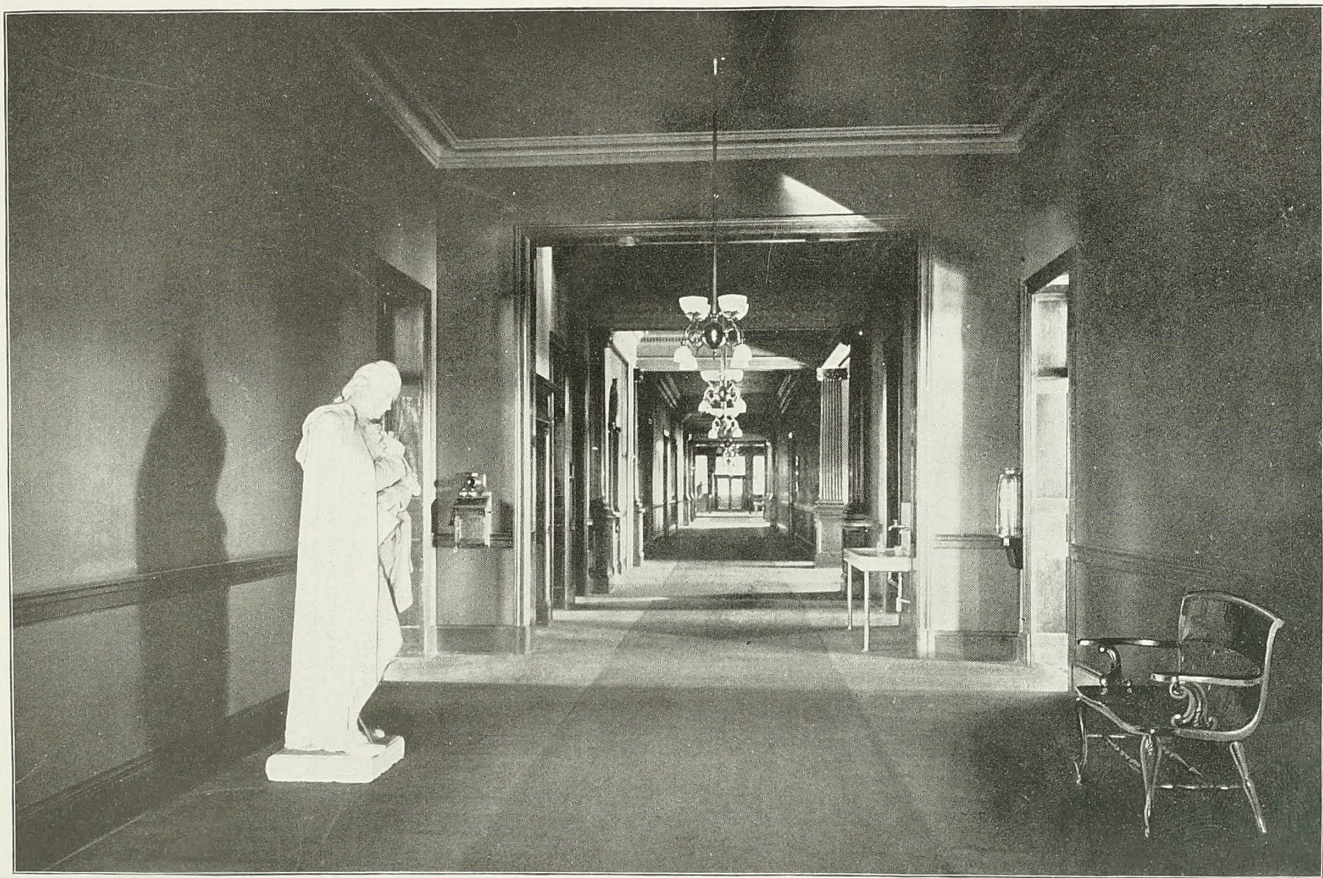
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History, Civics.

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Psychology.

CHARLES A. MILLER, M. S. 181 Angell Street,
Physics, Chemistry, Mathematics.

HARRIET M. BEALE 117 Waterman Street,
English.

LAURA B. MCLEAN 119 Waterman Street,
Drawing.

ELIZABETH C. GILLESPIE 49 Francis Street,
Domestic Science.

- FLORENCE P. SALISBURY.....9 Benevolent Street,
Gymnastics, Oral Reading.
- EMORY P. RUSSELL.....105 Daboll Street,
Music.
- MARIA S. STILLMAN.....39 Parkis Avenue,
Drawing.
- HELEN L. BLISS, A. M.....490 Taunton Ave., E. Prov.,
Physiology, Biology.
- AGNES E. CLARK, A. B.....121 Pleasant Street,
Biology, Latin.
- EDITH L. HILL.....37 Prospect Street, Woonsocket,
Gymnastics, Penmanship.

OBSERVATION SCHOOL.

- CLARA E. CRAIG.....69 Carpenter Street,
Primary and Grammar Supervisor.
- NORA ATWOOD.....184 Meeting Street,
Kindergarten Supervisor.

GRAMMAR.

- EMILY J. ROTHWELL.....30 Tobey Street,
Grade Nine.
- MARY L. BROWN.....10 Beacon Avenue,
Grade Eight.
- MARY A. MCARDLE.....506 Washington Street,
Grade Seven.
- JENNIE E. AULL.....149 Wesleyan Avenue,
Grades Six and Five.

PRIMARY.

- HARRIET E. ROXBURY.....184 Meeting Street,
Grade Four.

E. GERTRUDE LANPHEAR.....66 College Street,
Grade Three.

MARY H. GAYNOR.....117 Niagara Street,
Grade Two.

ALICE W. CASE.....80 Providence Street,
Grade One.

KINDERGARTEN.

ELIZABETH C. BAKER.....48 Barnes Street.

ANNE T. VERNON.....199 Williams Street.

CRITICS.

MARY E. BOSWORTH, Eden Park.....19 Arlington Avenue.

MYRA I. BILLINGS, Doyle Avenue.....12 Poplar Street.

ANNIE T. TURNER, Benefit Street....190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street.....21 Somerset Street.

CAROLINE W. SLADE, Highland Park...20 Adelphi Avenue.

ELIZA A. MCGUINNESS, Charles Street....566 Smith Street.

IDA M. THOMAS, Bridgham Street.....18 Central Street.

JENNIE M. MACOMB, Montague Street...173 Cypress Street.

BERTHA M. BEECHER, Smith Street.....42 Angell Street.

LUCY W. HOUSE, Plain Street.....183 Pearl Street.

MARY I. TILLINGHAST, California Ave...52 Gladstone Street.

MAUD SLYE, A. B., Registrar.....2 Angell Street.

MARY E. MAKEPEACE, Librarian.....294 Wayland Avenue.

STELLA R. CLEMENCE, Clerk.....167 Harrison Street.

EMMA J. WILLIAMS, Pianist.....19 Arch Street.

EDITH M. MORSE, Pianist in Gymnasium.7 Congress Avenue.

THE BUILDING.

THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, store-rooms, work-shops, boiler-room, engine-room, manual-training room, baths and gymnasium lockers.

Upon the first floor are the grade rooms, kindergarten apartments, reception-rooms, children's reading-room, supervisor's office, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,



ONE OF THE MAIN ENTRANCES.

study-hall, library, and the departments of biology, psychology, mineralogy, geography, history and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

EQUIPMENT.



ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

THE LIBRARY AND READING-ROOM.

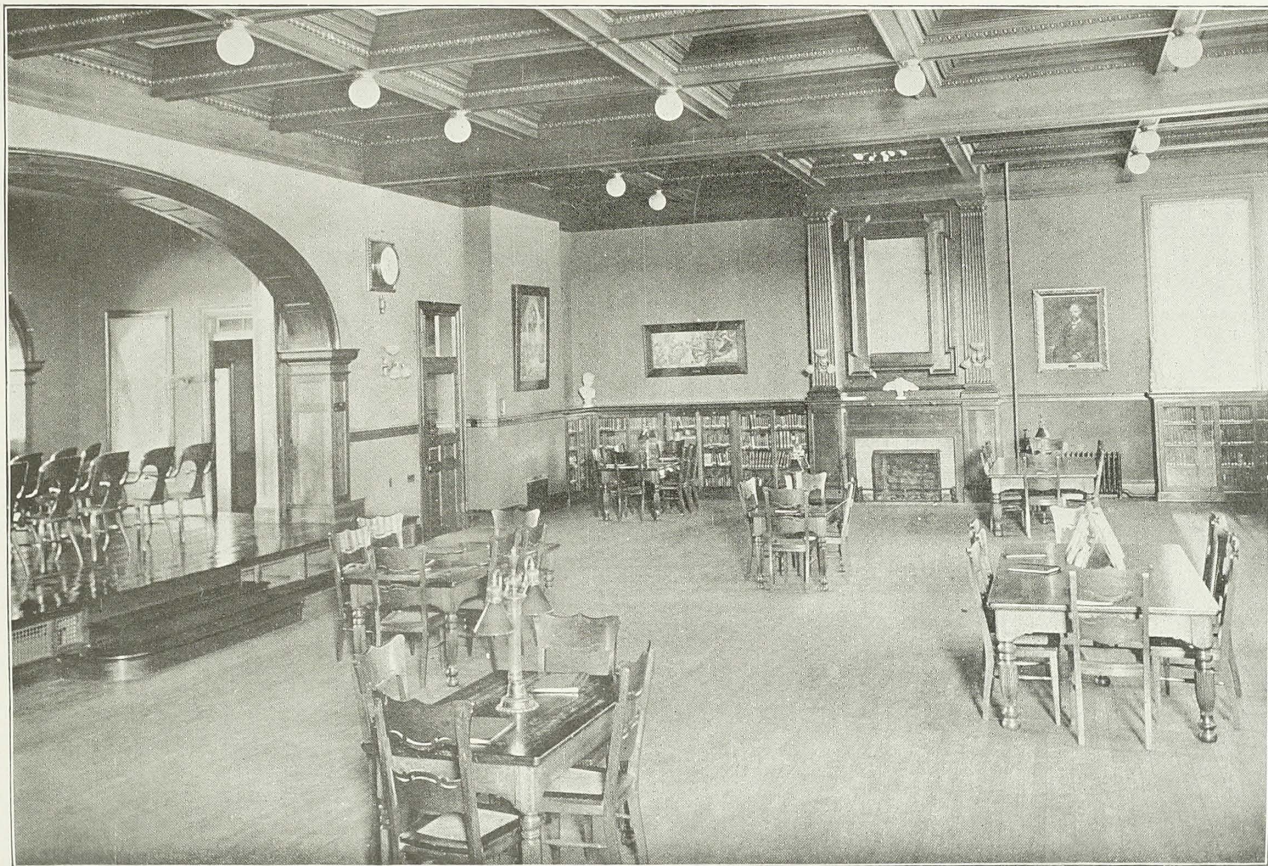
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 8216, exclusive of text-books.

GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.

photogravures, photographs, several hundred lantern-slides ; also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks ; also valuable local and foreign specimens.

BIOLOGY AND NATURE-STUDY.

This department has three rooms : a lecture-room and two laboratories, one each for botany and zoölogy. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria ; compound and simple microscopes for individual work ; imbedding apparatus and microtome for preparing material for microscopic study ; human skeleton and manikin ; dissectible models of eye, ear and brain ; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Salt-water aquaria contain star-fish, sea-anemones, crabs, clams, nereis, and the like, besides marine algæ. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish ; dragon-fly larvæ, leeches, snails, beetles ; hydræ, etc. ; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs,

toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric lights. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

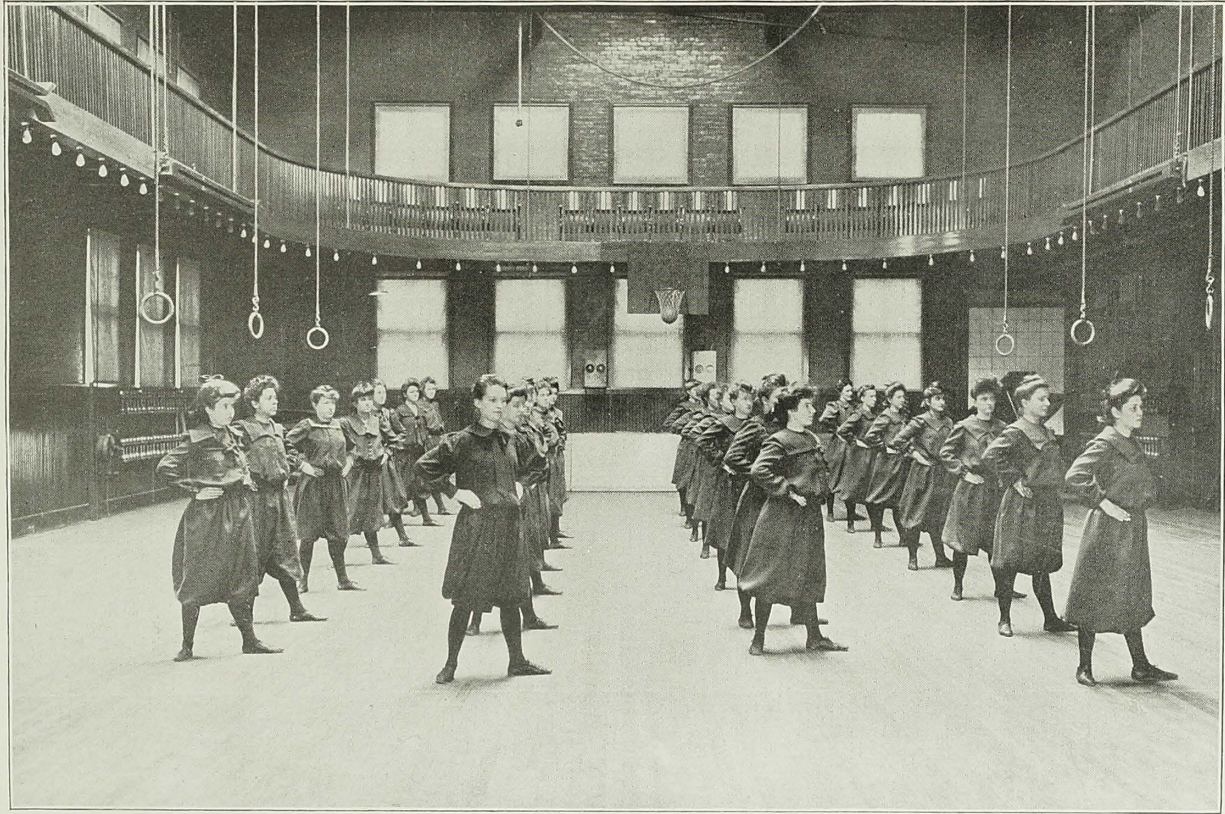
The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark-room fitted with every convenience for photographic work.

MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools. Each student is furnished with the appliances for blowpipe analysis and for the chemical tests of min-



THE GYMNASIUM.

erals. A set-anvil has lately been put in place. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

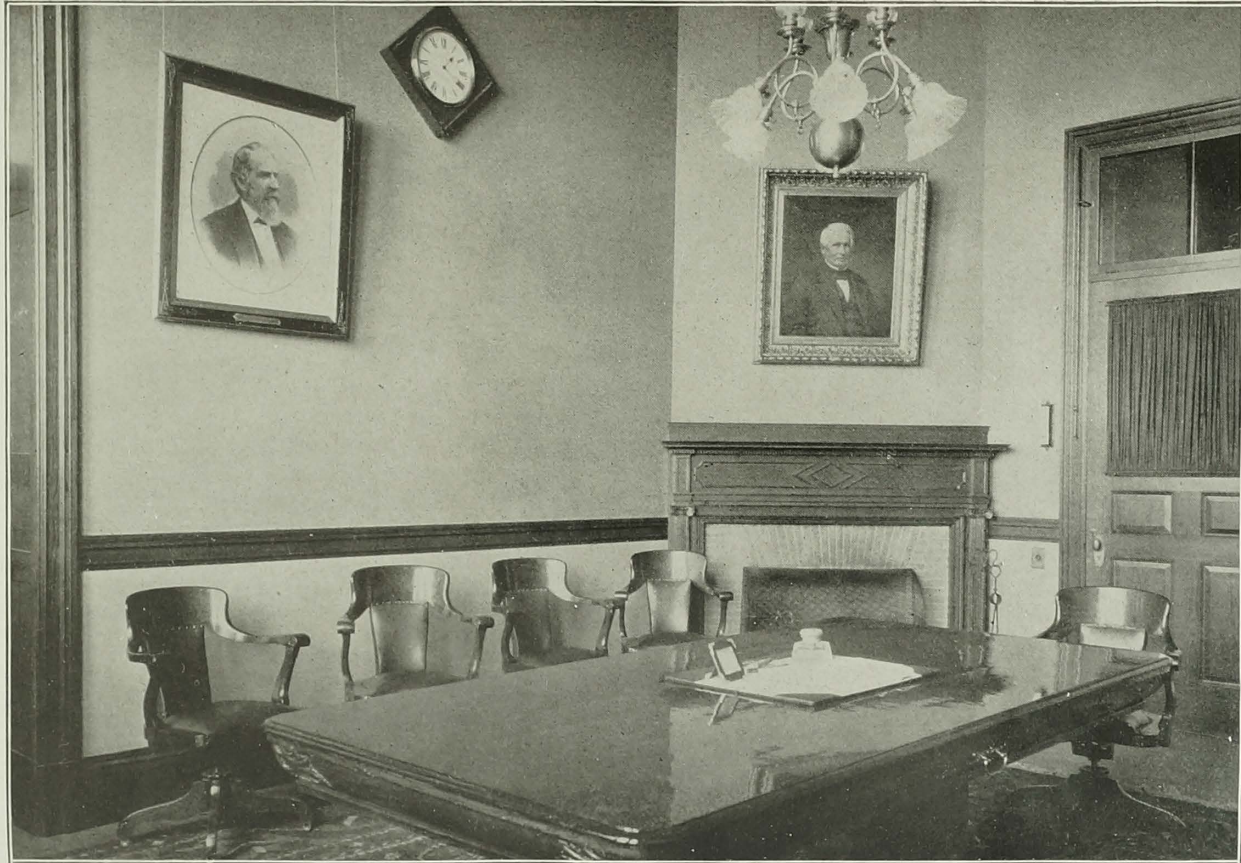
TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: A first-grade room and a third-grade room at the Smith Street school, Providence; a first-grade room and

a third-grade room at the Benefit Street school, Providence ; a second-grade room and a fourth-grade room at the Summer Street school, Providence ; a sixth-grade room and an eighth-grade room at the Doyle Avenue school, Providence ; a sixth-grade room and an eighth-grade room at the Bridgham Street school, Providence ; a first-grade room and a fourth-grade room at the Charles Street school, Providence ; a first-grade room and a fourth-grade room at the Montague Street school, Providence ; a second-grade room, a third-grade room, and a fourth-grade room at the Eden Park school, Cranston ; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston. By agreement with the city of Providence, two primary rooms in the California Avenue school and two primary rooms in the Plain Street school are to be added to this training school system, September 14, 1903.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.



THE TRUSTEES' ROOM.

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy Streets in Providence, with Dana P. Colburn as principal. In 1857, the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees." It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time nine hundred and twenty-eight women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is twelve hundred and fifty-seven women and forty-two men.

THE GENERAL AIM OF THE SCHOOL.

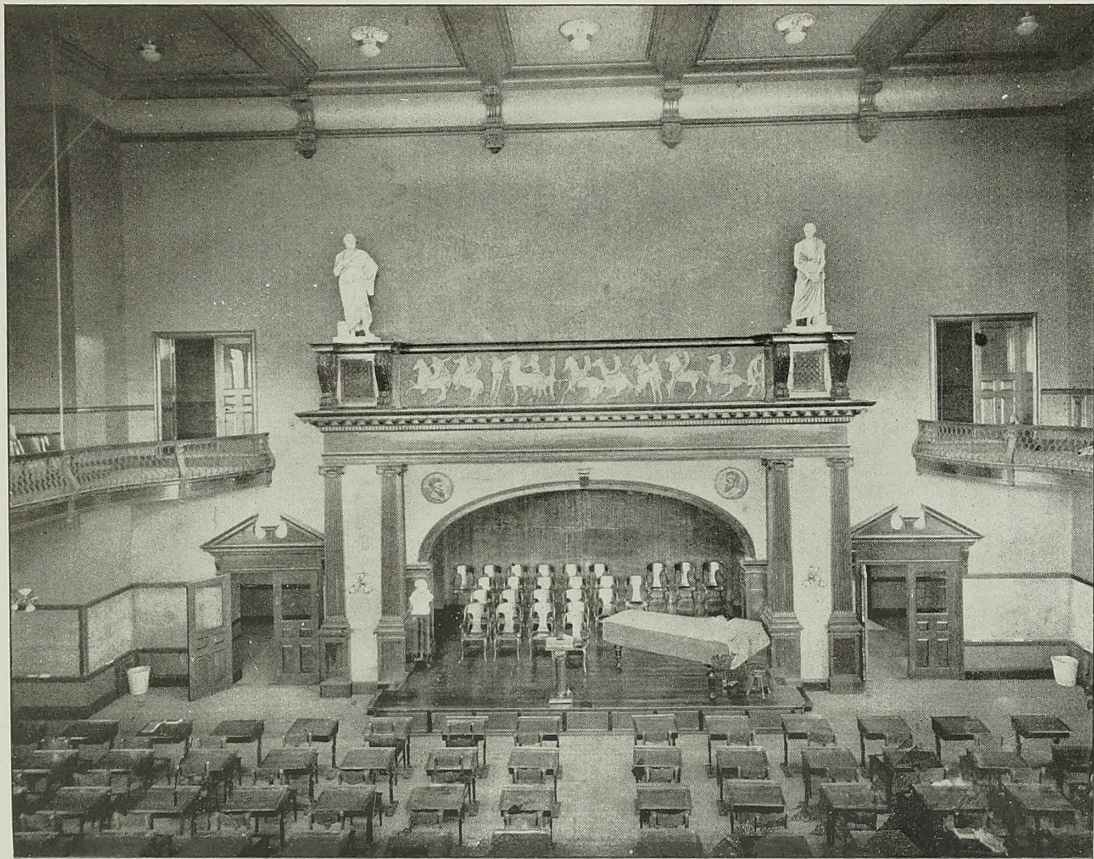
THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are :

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The



THE ASSEMBLY HALL.

condition is always implied that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, the principles and art of teaching, and methods.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

DEPARTMENTS.



HIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal School.

I.

THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study:

- A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.
- B. The Kindergarten Course.

A. THE GENERAL COURSE.

1. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.

- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four years' course.

II. Dates of Admission.

The Normal School admits candidates to the General Course either in February or in September.

III. Classification Examinations.

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition, [including spelling and penmanship], United States history, arithmetic and geography. These examinations are held in January and in September.

IV. Admission to Advanced Standing.

Any student who is a candidate for advanced standing, may take the above examinations on entering the Normal School, and if successful, will become a member of the Junior B class.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. Outline of the General Course.

By a recent vote of the Board of Trustees, the course of study has been lengthened to two and one-half years. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

Junior C Class.

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music. Domestic Science.

Junior B Class.

Psychology. Biology. Geography. Mineralogy. Literature. Physics. Drawing. Gymnastics. Music.

Junior A Class.

Psychology. Nature-Study. Geography Method. Reading Method. Arithmetic Method. Literature. Drawing. Gymnastics. Music. Music Method. Observation of work in Observation School.

Senior B Class.

Psychology. Pedagogy. History of Education. Nature-Study. History and Civics. English Method. Drawing. Gymnastics. Music. Practice teaching in Observation School.

Senior A Class.

Teaching in the training schools.

A general description of the work in the above subjects follows:

(1) EDUCATIONAL THEORY.

History of Education.

The study of the history of education is of value to the teacher, so far as it

- (1) Enables her to interpret present educational conditions;
- (2) Guides her to correct practice;
- (3) Inspires her through ideals;
- (4) Develops her philosophy of teaching.

It is believed that these results are obtained best by the intensive critical study of a few of the foremost educators, rather than by a more superficial view of the whole field of educational history. This course confines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Spencer and Herbart.

Psychology.

The course in psychology covers a period of a year and a half, beginning with the Junior B class. The work com-

prises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

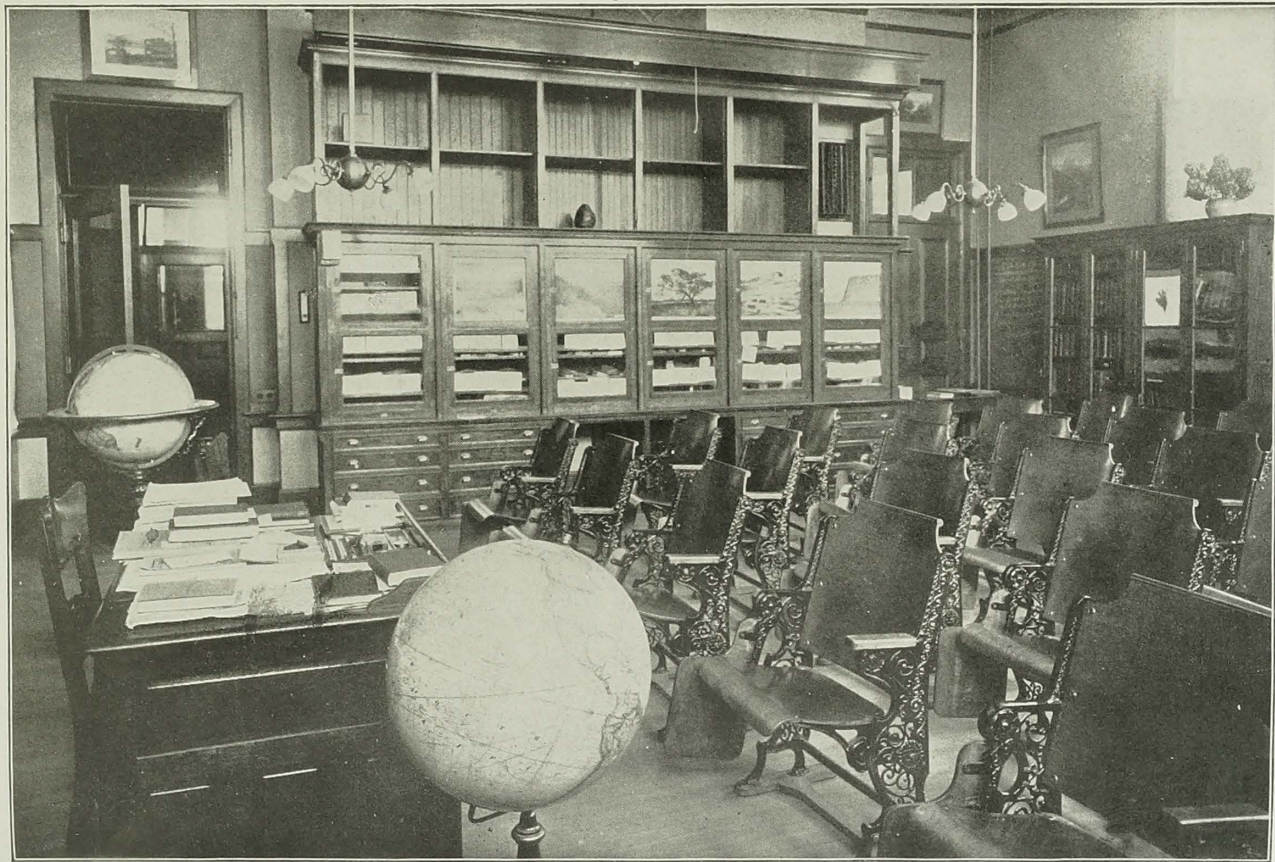
The course in pedagogy covers a period of one half-year, following the course in psychology. The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school; theories of the curriculum; school management; the principles and art of teaching; the teacher.

School Organization and Management.

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.



THE GEOGRAPHY ROOM.

Methods.

The special methods which experience has shown to be most effective in presenting the several subjects of the elementary curriculum are taught in connection with each subject. Every teacher is a teacher of method.

- (2) A STUDY OF THE SUBJECT-MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

During the Junior year, method of teaching geography is studied, with application of knowledge of the laws of mental activity.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation, are considered; then the successive ages, with their most marked characteristics, are studied; and the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

Field Work.—Its object is to acquaint prospective teachers with geographic and geologic forms, forces and processes, to prepare them to recognize similar things in new localities, and to make use of them in teaching.

History, including Civics and Economics.

The students in the Senior class are assumed to be ready to study methods for teaching history and civics in any of the elementary schools. They face the problems of

the best ways to teach in the primary grades the myths of the Greeks and Romans, Norsemen and Indians; the daily life and industries of primitive people, and the lives of great men whose anniversaries our nation celebrates; to teach in the grammar grades the history of the United States and of England, showing pupils the industrial and political growth of our country, adding to the study of our present civil government a simple history of the growth of our political institutions. These students in the method classes have practical work in learning to find books in a library and to handle them intelligently so as to secure information quickly and thoroughly on a given subject; in visiting a session of the State Legislature in order to give life to their ideas about parliamentary bodies; in using not only descriptions of Congress at work, but the Congressional Daily Record also, so as to understand somewhat of the way our national congress undertakes to put the solution of our political and economic problems into the form of legislation; in examining and criticising text-books for the history-work in various grades; in becoming familiar with such of the original sources of history as have been reprinted and made available for use of pupils and teachers; in deciding what contemporary accounts of historical events can give to children more vivid impressions than they could gain from any secondary accounts in text-books; in learning to adapt topical outlines of the history of epochs and events which they have used in their study as prospective teachers, to the scale and simplicity of their work with children.

These classes have also a brief optional course in economic theory and history. This work has for its chief aims

the attempt to arouse a keen interest in the economic and industrial conditions in the past and present history of our own and other countries; to lead the students to an appreciation of the close connection between the industrial and political problems which confront our nation.

Biology.

The subjects of this department are physiology, biology, botany, zoölogy and nature-study. The aim of the department is to prepare teachers of nature-study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Course I.—Physiology.

The object of the course in physiology is to acquaint the student with the life processes of the human body, and with this as a basis to give attention to the study of hygiene. As far as possible the work is objective. The knowledge of gross anatomy is gained through dissection of the frog or the pigeon and parts of larger animals obtained from the market; also by a study of the skeleton, the manikin and models of separate organs such as the heart and brain. The microscopic structure of tissues and organs is gained from permanently-prepared sections.

Students are required to perform illustrative experiments at home and in the laboratory, and to keep note-books containing records of all experiments, and drawings of all dissections. The laboratory

work is supplemented by class-room discussions and collateral reading.

Beginning with cells and tissues, the study continues to the functions of the various systems of organs and to the discussion of the important aspects of hygiene. The effects of alcoholics and narcotics on the digestive, circulatory and nervous systems are made a part of the course.

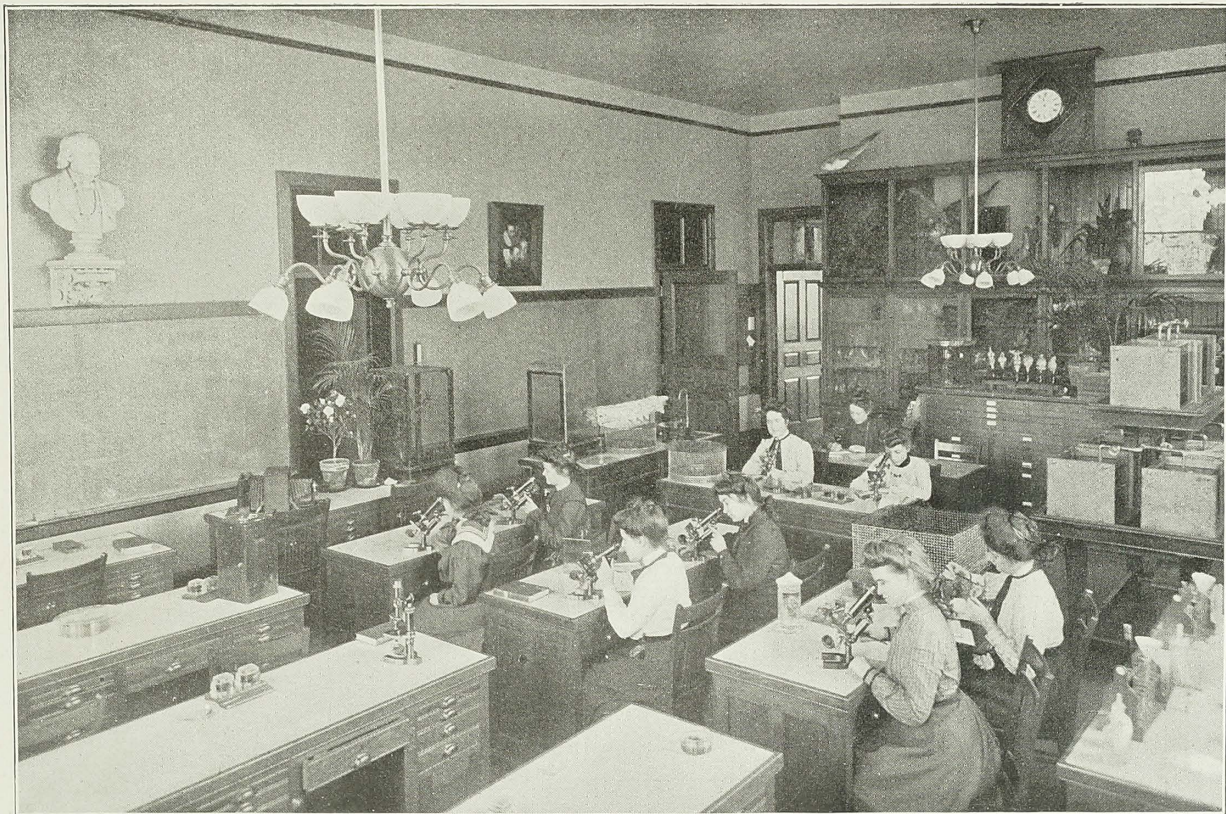
Course II.—Elementary Biology.

The course in general biology is planned primarily as an introduction to a new department of science, and secondarily as a preparation for the nature-study subjects which follow. It consists of a laboratory study of cells and protoplasm and of selected plants and animals. The plant forms are protococcus, desmids, diatoms, spirogyra, vaucheria, mucor, marchantia, mosses and ferns; the animals studied are the amœba, paramecium, hydra, earthworm, starfish, clam and lobster. Each is considered with reference to its anatomy, physiology, adaptation to environment, and relationships.

In addition to the laboratory work, the course consists of class-room discussions, collateral reading, and field work. Note-books of original laboratory work are required. Much illustrative museum material is used.

Course III.—Botany and Zoölogy as a Preparation for Teaching Nature-study.

A study, in their seasons and in their natural relations, of all the forms, plant and animal, which can be used to advantage in grade work. The course,



THE BIOLOGICAL LABORATORY.

therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Forty of our native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

Course IV.—Theory and Practice of Teaching Nature-study in Elementary Schools.

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

Physical Science.

The work in physics and chemistry consists mainly in experiments performed by the students under the supervision of the teacher. The laboratory experiences are made the basis for lecture and text-book work. Considerable attention is given to the devising and constructing of simple apparatus, and to the adaptation of the subjects to the various grades of the elementary schools. The experiments in physics are largely quantitative, while those in chemistry are mainly qualitative.

Mathematics.

Arithmetic.—The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation ; a broader, clearer and more accurate knowledge of the subject ; and power to analyze conditions.

Arithmetic Method.—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

Mineralogy.

The class periods are devoted to the study of the most common minerals, and the knowledge gained is reproduced in the form of teaching exercises by the students.

Each student is expected to analyze fifty minerals. Minerals are collected by the students, and excursions are made to places of mineralogical interest.

English Literature.

Attention is given to some of the longer English poems and prose works, which may be studied with profit and pleasure by those pupils who have completed the elementary course. Among the forms of literature receiving attention are : the essay, the ballad, the sonnet, the ode, the drama and the short story. Literature for children is discussed, and courses in reading adapted to



THE LITERATURE ROOM.

children of different ages and of different opportunities are worked out. In order to encourage wide and rapid reading, the students report in the class on the reading they have done that was not prescribed. Not only is the culture value of the subject highly regarded, but also its influence upon character.

English Language.

The course in English has two clearly-defined aims: to develop that power in speech and writing which is essential to every teacher, and to present the methods of teaching English.

Theme writing.

Short themes daily and longer ones fortnightly.
Lectures and individual conferences.

Methods in English (including language, grammar and composition).

Discussion of the aims, content and methods in connection with each division of the subject.

Courses in reading: one course designed to give familiarity with material for language work, particularly the myth and poetry; and a second course intended to form an introduction to the pedagogical literature of the subject.

Preparation of lesson plans.

Theory and practice of story-telling.

Reading.

Different methods of teaching children to read are discussed. Students are trained to teach by analytic methods, with

a judicious use of phonetics. Books on the pedagogy of reading are reviewed by the students, and reading-books are judged as to content, style and adaptation to grades.

Drawing.

As a knowledge of drawing is required of every teacher, it is the aim to give students a knowledge of fundamental principles; to emphasize the industrial and æsthetic value of the subject; and to develop the appreciation, creative ability and individuality of the students.

Drawing is studied under these five topics: nature drawing, color, pictorial, structural and decorative drawing.

An outline, graded and adapted to the primary and grammar grades, is planned, and instruction in method of presentation given.

As a result of this art training, there should come a knowledge of the importance of drawing, its value in the other departments of school, an understanding of fundamental principles, some ability to create and express the beautiful, a broader culture and an appreciation of beauty in nature and art.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold: first, to give students a knowledge of gymnastic theory and practice; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and self-control, in order to gain facility in execution of exercises.



THE COOKING LABORATORY.

During the second year the work comprises the study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system ; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects :

- Cookery, including dietetics, marketing and serving ;
- Home sanitation ;
- School hygiene ;
- Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior year is given to instructing students how to teach music in the public schools.

Manual Training.

Beginning September, 1903, a course in manual training will be added to the curriculum of the school.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in charge of teachers selected for their skill and ability.

As an observer, the normal student follows the child through all the gradations of school life; as a class instructor, she tests her special fitness and strength; finally, as the teacher in charge of a room in one of the training schools, she proves her ability to instruct and her power to govern.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. *Practice in the Observation School.—Senior B.*

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Assignments are made in groups, the members of which observe and teach in turn. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects. Thus students grow into familiarity with grade work and the course of study.

II. *Practice in the Training School.—Senior A.*

The training school system has been described on page 13.



THE KINDERGARTEN.

Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or city. The work of every school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN TRAINING COURSE.

I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

II. Dates of Admission.

Candidates are admitted to this course in September only.

III. Examinations.

Candidates for this course are not required to take the classification examination mentioned on page 19, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September, on the date of the classification examinations.

IV. Outline of the Kindergarten Training Course.

This course requires two years for its completion.

Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general academic and professional subjects are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

FIRST YEAR.

Froebelian Gifts and Occupations.

The first five gifts, and the occupations of sewing, weaving, paper-folding and cutting, and clay-modeling.

Child Nature.

Buelow's "Child and Child Nature." Reference to James, Sully, Tracy, Campayré, and other authorities.

Stories, Games and Songs.

Selection of stories for kindergarten use, analysis of the same and practice in relating them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Drawing.

Special course adapted to needs of kindergartners.

Nature-study, Psychology and History of Education.

Same as in regular course.

Observation.

Observation in model kindergarten and in city kindergartens one morning each week.

SECOND YEAR.

Froebelian Philosophy.

Die Mutter und Kose-Lieder. The Education of Man.

Gifts and Occupations.

Work with gifts completed. The occupations of cardboard modeling, raffia, work with wood, work in sand-bed, and free-cutting.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of conducting mothers' meetings. Games and rhythmic exercises.

Drawing.

Illustrative blackboard drawing and work with water-colors.

Advanced Psychology and Pedagogy.

Same as in regular course.

Practice.

Assisting in the city kindergartens throughout the year.

Mothers' Club.

A mothers' club in connection with the kindergarten meets twice a month. One meeting each month is devoted to a lecture and demonstration of cooking, by the teacher of domestic science; and one to a business meeting, followed by an informal talk on some subject related to child-training, given by one of the kindergartners.

II.

THE PREPARATORY DEPARTMENT.

This is essentially a high-school course, designed to afford those who have not good high-school facilities in their own towns a general education and to prepare them to enter the Normal Department.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.
- (4) Scholarship.—Candidates are examined in reading, English grammar and composition [including spelling and penmanship] United States history, arithmetic and geography. These examinations,

although held on the same date as the classification examinations, are more elementary and do not admit to the Normal Department.

II. Classification in this Department.

When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given to those who complete this course in a satisfactory manner.

III. Outline of the Preparatory Course.

First Year.—English Language. Literature. Ancient History. Botany. Geometry (concrete). Latin. Gymnastics. Music. Algebra.

Second Year.—Mediæval History. English History. Literature. German or Latin. Algebra. Geometry (demonstrative). Physics. Drawing. Gymnastics. Music.

Third Year.—United States History. Geography. Arithmetic. Rhetoric. Chemistry. German or Latin. Drawing. Domestic Science. Gymnastics. Music. English Grammar. Physiology. Literature.

IV. Admission to the Normal Department.

On the completion of this course, pupils are admitted to the Normal Department by passing the classification ex-

aminations, provided they possess the natural qualifications of the successful teacher, specified on page 16.

SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work and are expected of all.

GENERAL INFORMATION.

BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

“I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island, at least one year, after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees.”

MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car-fares in going to and from training schools.

LECTURES.

Since the issue of the latest catalogue, the following courses of lectures have been announced to the teachers and pupils of the school and to the general public :

UNIVERSITY LECTURES.

January 10. "Social Change and Educational Reform,"
Professor JOHN DEWEY.

February 7. "Educational Ideals,"
President WILLIAM DEWITT HYDE.

February 21. "The Evolution of the Puritan,"
Professor JOHN M. TYLER.

March 7. "The Teacher and the Youth,"
Professor JOHN M. TYLER.

STUDENTS' LECTURES.

January 19. "The Ascent of the Matterhorn,"
(Stereopticon.)
ANNIE S. PECK, A. M.

February 16.
"Mexico, Including Ascents of Popocatapetl and Orizaba,"
(Stereopticon.)
ANNIE S. PECK, A. M.

February 24. "Afoot and Alone in the Tyrol,"
(Stereopticon.)
ANNIE S. PECK, A. M.

- March 17.* "Occupation and Occupations,"
CAROLINE T. HAVEN.
- April 7.* "Principles Underlying a Kindergarten Program,"
JENNY B. MERRILL, PH. D.
- May 4.* "The Social Ideal in Education,"
HENRY T. BAILEY.
- May 18.* "How to Read a Picture,"
(Stereopticon.)
HENRY T. BAILEY.

EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each Senior class may be seen at work at any time.

VISITORS.

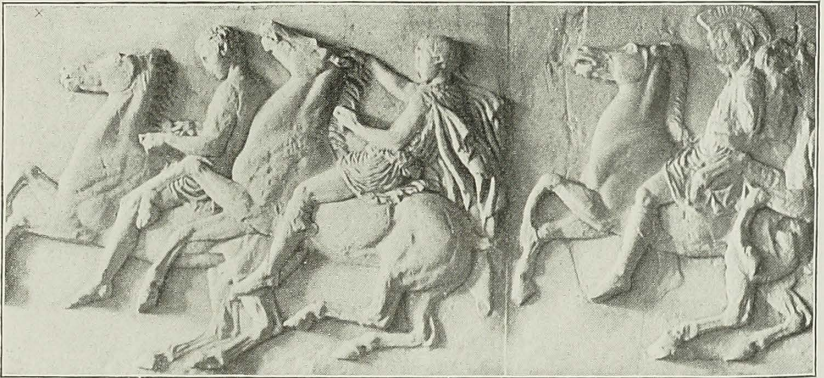
This school is always open to the inspection of the public. School officials, teachers and the general public will be made welcome.

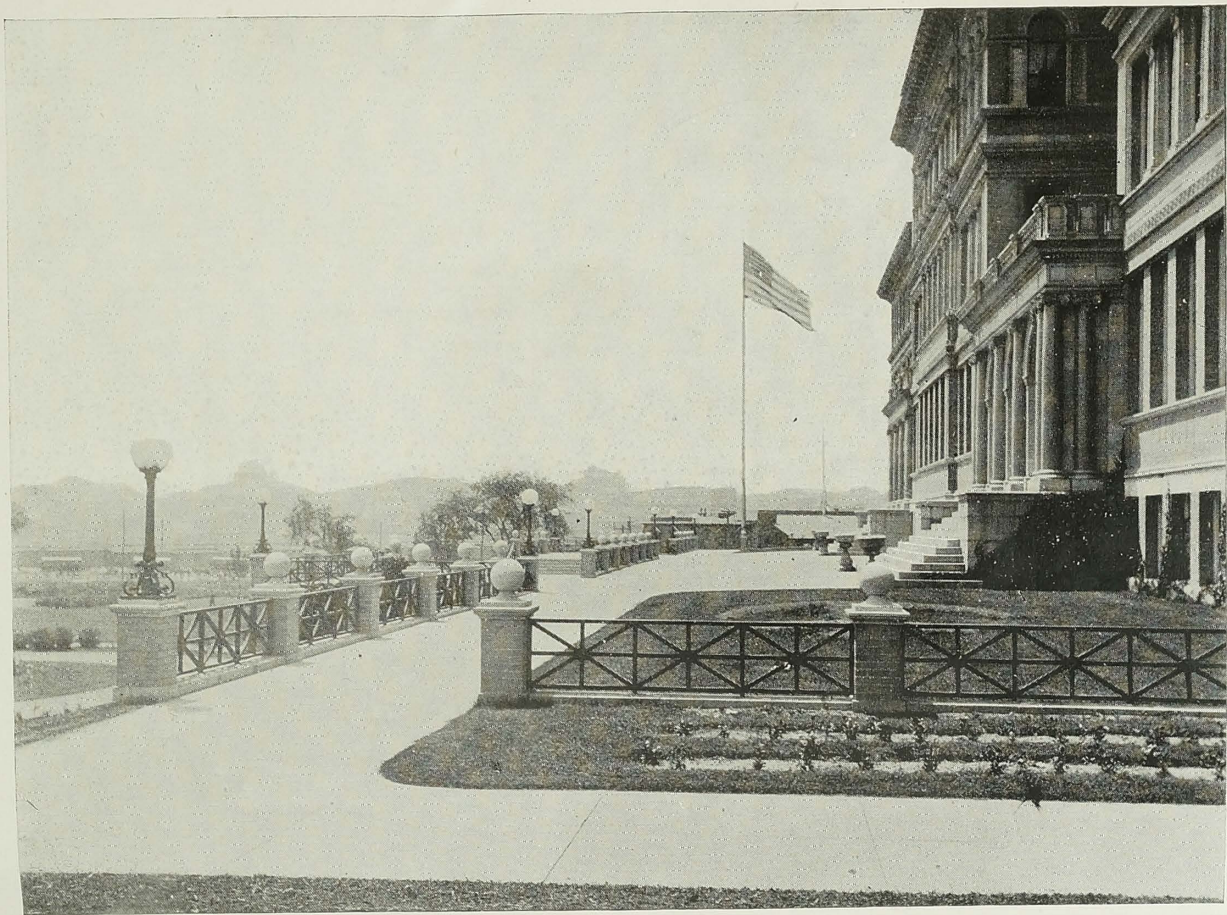
CATALOGUES AND INFORMATION.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 871, Providence, R. I.





THE ESPLANADE.

REGISTRATION OF STUDENTS.

THE NORMAL DEPARTMENT.

Senior A Class.

Completed Course January 23, 1903.

NAME.	P. O. ADDRESS.
Alden, Bessie Mabel.....	58 Durfee Street, Providence, R. I.
Beattie, Sarah.....	43 Illinois Street, Central Falls, R. I.
Beebe, Edith Adella.....	Noank, Conn.
Bennett, Clara Elizabeth.....	21 Jackson Street, Providence, R. I.
Brady, Alice Gertrude.....	37 Diamond Street, Providence, R. I.
Brownell, Viola Walden.....	602 Tucker Street, Fall River, Mass.
Cashman, Jennie Elizabeth.....	160 Sterry Street, Pawtucket, R. I.
Cavanaugh, Mary Aloysius.....	48 Whipple Street, Pawtucket, R. I.
Crandall, Emma.....	27 Elm Street, Westerly, R. I.
Davoren, Mary Persis.....	Warren, R. I.
Dodge, Jessie Evelyn.....	New Boston, N. H.
Donahey, Mabel Elizabeth.....	33 Bridgham Street, Providence, R. I.
Dunn, Mary Cornelia.....	41 Vinton Street, Providence, R. I.
Farnsworth, Nellie Edith.....	11 Newton Avenue, Westerly, R. I.
Leonard, Violet Mabel.....	Riverside, R. I.
Marr, Barbara Anderson.....	10 Prospect Street, Westerly, R. I.
McNelly, Annie Marie.....	17 Walnut Street, Westerly, R. I.
Meehan, Ellen Emma.....	672 Public Street, Providence, R. I.
Moran, Eunice Veronica.....	339 Sayles Avenue, Pawtucket, R. I.
Phetteplace, Sarah Evelyn.....	Lime Rock, R. I.
Potter, Edna Garfield.....	316 Broadway, Providence, R. I.
Reynolds, Angie Grace.....	72 Mineral Spring Avenue, Pawtucket, R. I.

NAME.	P. O. ADDRESS.
Rockwood, Nellie Pauline.....	Howard, R. I.
Ross, Josephine Winifred.	102 Summit Street, East Providence, R. I.
Sealander, Hulda Charlotte.....	21 Lincoln Avenue, Riverside, R. I.
Short, Katherine May.....	Short Street, East Providence, R. I.
Sweet, Vera Garfield.....	34 Division Street, Providence, R. I.

Senior A Class.

Completes Course June 26, 1903.

Agnew, Agnes Elizabeth.....	Newport, R. I.
Allenson, Amy Edith.....	426 Dexter Street, Central Falls, R. I.
Arnold, Eva Elmira.....	Burrillville, R. I.
Barber, Lulu.....	4 Adams Street, Lakewood, R. I.
Bliss, Rose Danielson....	490 Taunton Avenue, East Providence, R. I.
Burdick, Annie Potter.....	17 Halsey Street, Providence, R. I.
Cahill, Teresa Clare.....	116 Orchard Street, East Providence, R. I.
Carroll, Elizabeth Veronica.....	Phenix, R. I.
Cohen, Etta Esther.....	417 East 52d Street, New York, N. Y.
Collins, Reba Janette.....	Westerly, R. I.
Demers, Sarah Cecilia.....	166 Woodbine Street, Pleasant View, R. I.
Donovan, Jennie Agnes.....	202 Power Street, Providence, R. I.
Donovan, Mary Ann.....	Anthony, R. I.
Gardner, Mabel Tillinghast.....	13 Larch Street, Providence, R. I.
Gearon, Jane Veronica.....	9 Moultrie Court, Providence, R. I.
Hawkes, Abbie Anne.....	137 Warwick Avenue, Edgewood, R. I.
Hokanson, Edith Josephine.....	Seekonk, Mass.
Johnson, Philomena Margaret..	217 Regent Avenue, Providence, R. I.
Lewis, Susie Clarke.....	Ashaway, R. I.
McCaffrey, Jennie Evelyn.....	Warren, R. I.
McCusker, Winifred Madeline.....	Arkwright, R. I.
McDermott, Eliza Magdalen....	13 Bentley Street, Woonsocket, R. I.
McGinty, Mary Josephine....	353 North Main Street, Pawtucket, R. I.
McMurrugh, Mary Elizabeth.....	173 Pond Street, Providence, R. I.
Parkis, Florence Edith.....	Slatersville, R. I.
Piche, Elizabeth Mary.....	Harrisville, R. I.
Robinson, Anne Jane.....	East Greenwich, R. I.
Shanahan, Mary Genevieve.....	Newport, R. I.
Wheeler, Harriet Carleton.....	Bristol Ferry, R. I.

Kindergarten Senior Class.*Completes Course June 26, 1903.*

NAME.	P. O. ADDRESS.
Angell, Ellen May	42 Arch Street, Providence, R. I.
Carroll, Bertha Genevieve	66 Lyon Street, Pawtucket, R. I.
Clarke, Celia Elizabeth	Jamestown, R. I.
Congdon, Lillian Myrtella	36 Chapin Avenue, Providence, R. I.
Gaddes, Florence Gertrude	45 Summer Street, Pawtucket, R. I.
Hamlin, Charlotte Bradford	7 Humboldt Avenue, Providence, R. I.
Seymour, Etta Josephine	Warren, R. I.
Simonds, Sue Carter	223 North Main Street, Woonsocket, R. I.

Senior B Class.

Barber, Phebe Alice	Exeter, R. I.
Barry, Julia Etta	1 Barry Street, East Providence, R. I.
†Boas, Bella	4 Oak Street, Providence, R. I.
Campbell, Florence Margaret	Warren, R. I.
Carlin, Mary Augusta	158 Aborn Street, Providence, R. I.
Carpenter, Ethel Louise	30 Hammond Street, Providence, R. I.
Clarke, Catherine Louise	81 Pine Street, Pawtucket, R. I.
Clavin, Clotilda Josephine	Harrisville, R. I.
*Crane, Lillian Eliza	94 Glenham Street, Providence, R. I.
Donnelly, Teresa Angeline	644 Douglas Avenue, Providence, R. I.
Durfee, Ethel Florence	Sockanosset, R. I.
Fee, Rosella	Pascoag, R. I.
†Flagg, Carolyne Davis	166 Harrison Street, Providence, R. I.
Gannon, Eleanor Marie	649 Harris Avenue, Providence, R. I.
Gifford, Honora Rowena	14 Bliss Road, Newport, R. I.
*Gleason, Winifred Ellen	116 Congdon Street, Providence, R. I.
*Hartley, Millie Jane	482 Public Street, Providence, R. I.
Hayden, Alice Sarah	Pascoag, R. I.
Hines, Elizabeth Veronica	Cumberland, R. I.
†Holland, Mary Theresa	16 Albro Street, Providence, R. I.
Irons, Emma Annette	Glocester, R. I.

* Withdrawn from school during past year.

† In city training schools.

NAME.	P. O. ADDRESS.
James, Sarah Lila.	Kenyon, R. I.
Jarvis, Lillian Opal.	256 Washington Street, North Attleboro, Mass.
Kelly, Gertrude Louise.	92 Morton Avenue, Woonsocket, R. I.
†Kilkenny, Geraldine Marie.	5 Norwich Avenue, Providence, R. I.
†Killian, Anna Mary.	58 Wayne Street, Providence, R. I.
†Little, Ada.	5 Ocean Street, Providence, R. I.
*Lunden, Olga Johanna.	83 Preston Street, Providence, R. I.
†McCarthy, Frances Mary.	188 Lippitt Street, Providence, R. I.
McGlynn, Margaret Loretta.	33 Snell Street, Fall River, Mass.
McVay, Mary Lucilla.	174 Summit Street, Pawtucket, R. I.
Miner, Adelaide Louise.	Natick, R. I.
*Moore, Clara.	47 Daboll Street, Providence, R. I.
*Moran, Mary Columba.	118 Tockwotton Street, Providence R. I.
Morrison, Elizabeth Claire.	Malbone Road, Newport, R. I.
Nestor, Katharine Vincentia.	Westerly, R. I.
†O'Brien, Mary Ellen.	36 Seekonk Street, Providence, R. I.
†Perkins, Jesse Garfield.	233 Messer Street, Providence, R. I.
†Perrin, Maude Ethel.	15 Alverson Avenue, Providence, R. I.
*Rogers, Bessie Irene.	171 Reservoir Avenue, Providence, R. I.
Shippee, Lydia Ann.	North Kingston, R. I.
*Smiley, Grace Ethel.	127 Smith Street, Providence, R. I.
Stanhope, Mary Elizabeth.	Newport, R. I.
Taber, Eleaet Elona.	West Kingston, R. I.
Trescott, Annie May.	Attleboro, Mass.
Tully, Marguerite.	53 Smith Street, North Attleboro, Mass.
†Wallace, Mabel Marsh.	449 Plainfield Street, Providence, R. I.

Junior A Class.

Brindle, Helena May.	105 Alverson Avenue, Providence, R. I.
Clifford, Mary Ellen.	31 Grape Street, Providence, R. I.
*Colwell, Orrie Luella Culverson. .	139 Manton Avenue, Providence, R. I.
Cram, Mabel Evelyn.	7 Park Street, Pawtucket, R. I.
Crofwell, Agnes Katherine.	28 Joslin Street, Providence, R. I.
Durfee, Mary Elizabeth.	Seapowet Avenue, Tiverton, R. I.

* Withdrawn from school during past year.

† In city training schools.

NAME.	P. O. ADDRESS.
Eddy, Emma Allen.....	297 Spring Street, Newport, R. I.
Follett, Mildred Gardner.....	Wrentham, Mass.
Galvin, Loretta Margaret.....	North Swansea, Mass.
Giblin, Rose Anna.....	295 Fountain St., Pleasant View, R. I.
Grady, Elizabeth Irene.....	11 Milk Street, Providence, R. I.
Harris, Christine Louise.....	North Scituate, R. I.
Hedburg, Lillie Laura Elizabeth.....	21 Gibbs Avenue, Newport, R. I.
Hoxsie, Ruth Emma.....	Charlestown, R. I.
Hunt, Lillie Amelia.....	1651 Cranston Street, Knightsville, R. I.
*Lillibridge, Maude Evelyn.....	Carolina, R. I.
Mitchell, Emily Annabel.....	Harrisville, R. I.
Moe, Agnes Marian.....	Greenwood Avenue, Rumford, R. I.
Mulligan, Mary Josephine.....	24 Linton Street, Providence, R. I.
O'Brien, Elizabeth Theresa.....	614 Front Street, Woonsocket, R. I.
Paine, Nellie Drowne.....	Warwick, R. I.
Ross, Edith Gertrude.....	Rumford, R. I.
Taylor, Nellie.....	75 Tucker Avenue, Pawtucket, R. I.
Tennant, Charlotte Catharine.....	East Greenwich, R. I.
White, Helen Mildred.....	17 Clinton Street, Taunton, Mass.
Whitford, Mabel Hurd.....	Perryville, R. I.
*Winsor, Sara Josephine.....	Hartford Avenue, Johnston, R. I.
Wood, Annie Thornton.....	69 Laura Street, Providence, R. I.
Wright, Grace Bradford.....	Bristol, R. I.

Kindergarten Junior A Class.

Allen, Cordelia Lewin.....	46 Vernon Street, Pawtucket, R. I.
Mackie, Mary.....	Harrison Avenue, Newport, R. I.

Junior B Class.

Anthony, Elizabeth Palmer.....	Middletown, R. I.
Barbour, Helen Cora.....	2728 Pawtucket Avenue, East Providence, R. I.
Bransfield, Jennie May.....	62 Cross Street, Westerly, R. I.
Carroll, Alice Barbara.....	66 Lyon Street, Pawtucket, R. I.
*Clarke, Mary Ella.....	Perryville, R. I.

* Withdrawn from school during past year.

NAME.	P. O. ADDRESS.
Cole, Martha Kathleen	81 Potter Avenue, Providence, R. I.
Day, Olivia Marie Cecilia	11 Kenyon Street, Providence, R. I.
Easterbrooks, Alice May	71 First Street, Attleboro, Mass.
Edgecomb, Anna Carolyn	14 George Street, Pawtucket, R. I.
Flynn, Nellie Irene	22 Rocket Street, Westerly, R. I.
Gile, Beatrice	Attleboro, Mass.
Hayden, Eva Belle	148 Norwood Avenue, Edgewood, R. I.
Lee, Annie Easton	359 Spring Street, Newport, R. I.
Legate, Alice Mabel	140 Brownell Street, Providence, R. I.
Loftus, Bessie Agnes	1377 Chalkstone Avenue, Providence, R. I.
McAlonan, Mary Jane Georgiana	81 Lawn Street, Providence, R. I.
McKenna, Theresa Veronica	Riverpoint, R. I.
Morrish, Bessie Edwina	57 Hanover Street, Providence, R. I.
Murray, Mary Helena	Ashaway, R. I.
O'Hara, Hannah Teresa	31 Corinth Street, Providence, R. I.
Osborne, Nettie Gertrude	199 Second Avenue, Woonsocket, R. I.
Parker, Ellen Jane	25 Mowry Street, Providence, R. I.
Ploettner, Viola Ulrika	Seekonk, Mass.
Robblee, Stella Hannah	71 Regent Street, Providence, R. I.
Schutz, Helene	44 Glenham Street, Providence, R. I.
Snow, Edith Marie	107 Messer Street, Providence, R. I.
Thurber, Beulah Evelyn	Seekonk, Mass.

Kindergarten Junior B Class.

Bates, Emma Irene	46 Mary Avenue, East Providence, R. I.
Chase, Alice Stevens	113 Prospect Hill Street, Newport, R. I.
Church, Annie Louise	87 North Water Street, Warren, R. I.
Clough, Grace Lynda	Slatersville, R. I.
Cullen, Elizabeth Magdalen	119 Spring Street, Pawtucket, R. I.
Gooding, Grace Louise	144 Central Street, Central Falls, R. I.
Huntsman, Edith Antoinette	367 Angell Street, Providence, R. I.
Makin, Jessie Viola	90 Prospect Street, Pawtucket, R. I.
Murphy, Sarah Mae	Ashaway, R. I.
Sampson, Mildred Louise	134 Broadway, Newport, R. I.
Smith, Beulah Worth	25 Lenox Avenue, Providence, R. I.
Wiswall, Marion Constance	50 Lexington Avenue, Providence, R. I.

Junior C Class.

NAME.	P. O. ADDRESS.
*Allen, Elvira May	100 Beacon Avenue, Providence, R. I.
*Allen, Nellie Faustina	Lubec, Maine.
*Barnes, Hannah Hirst	Ashton, R. I.
Bingham, Margaret	Ashton, R. I.
*Brennan, Mary Agnes	81 Hope Street, Providence, R. I.
*Cate, Grace Luella	12 Canton Street, Providence, R. I.
*Cavanaugh, Elizabeth Anne	182 Academy Avenue, Providence, R. I.
*Clancy, Anna Constance	24 Erastus Street, Providence, R. I.
Cosgrove, Mary Alice	178 Woodward Avenue, East Providence, R. I.
*Cusick, Agnes Hilda	1015 Branch Avenue, Providence, R. I.
*Edgers, Florence Patterson	38 Somerset Street, Providence, R. I.
*Gallagher, Teresa Cecilia	123 Wesleyan Avenue, Providence, R. I.
Garvey, Katherine Elizabeth	Pascoag, R. I.
*Goodrum, Grace Hartley	340 Smith Street, Providence, R. I.
Hayes, Alma Lillias	Block Island, R. I.
Hennessey, Jennie Elizabeth Cecilia	East Providence, R. I.
*McKenna, Emma Elizabeth	57 Cypress Street, Providence, R. I.
*McNiff, Genevieve Susan	98 Florence Street, Providence, R. I.
Paddock, Eliza Annie	1351 South Broadway, East Providence, R. I.
*Peckham, Laura Neal	28 Sherman Street, Newport, R. I.
*Remick, Maude	50 Burnside Avenue, Riverside, R. I.
Sisson, Neva Maude	Wickford, R. I.
Smith, Annie Isabel	890 Park Avenue, Woonsocket, R. I.
Tiernan, Mary Winifred	126 East George Street, Providence, R. I.

* Withdrawn from school during past year.

THE PREPARATORY DEPARTMENT.

Third Year Class.

NAME	P. O. ADDRESS.
Aldrich, Cordelia Maria.....	Smithfield, R. I.
Brennan, Anna Teresa.....	Peacedale, R. I.
Cowen, Geneva Gale.....	Wickford, R. I.
Leach, Bessie Eleanor.....	Slatersville, R. I.
Luther, Carrie Garfield.....	North Scituate, R. I.
McManus, Mary Elizabeth.....	Coventry, R. I.
Mowry, Grace Annie.....	North Smithfield, R. I.
Orpin, Bertha Jane.....	Wickford, R. I.
Perry, Nellie Violet.....	123 Elmwood Avenue, Providence, R. I.
Roche, Marion de Sayles.....	Whitinsville, Mass.
Thornton, Louise Estelle.....	Foxboro, Mass.
Toolin, Alice Cecilia.....	Cowesett, R. I.
Young, Florence Edith.....	South Scituate, R. I.

Second Year Class.

Anthony, Jennie Louise.....	Portsmouth, R. I.
Kingsley, Gertrude May.....	Harris, R. I.
Martin, Helen Agatha.....	Woonsocket, R. I.

First Year Class.

Babington, Flora Belle.....	210 Grand Avenue, Edgewood, R. I.
Chappell, Grace Miriam.....	Rehoboth, Mass.
Comstock, Florence Antoinette.....	Lincoln, R. I.
Greene, Ruth.....	Charlestown, R. I.
Kimball, Etna Hazard.....	Rehoboth, Mass.
*Marsh, Clara Evelyn.....	Slatersville, R. I.
Reed, Marion Carpenter.....	Rehoboth, Mass.
Stone, Emily Trowbridge.....	Chepachet, R. I.
Tarbox, Carrie Mabel.....	Washington, R. I.

NAME.	P. O. ADDRESS.
Tinkham, Sarah Eva	North Scituate, R. I.
Wildes, Minnie Clare.....	25 Waterman Avenue, Eden Park, R. I.

Unclassified Students.

*DeForest, Sarah Lydia.....	39 Parkis Avenue, Providence, R. I.
Havens, Grace Estelle.....	Coventry, R. I.
Hobson, Louise Boyce.....	Bullock's Point, R. I.
Holman, Helen Hart.....	16 Cedar Street, Taunton, Mass.
*Lamb, Florence Fisher Hartshorn (Mrs.),	
	15 Diman Place, Providence, R. I.
Nye, Harriet Maude.....	Hope Valley, R. I.
Rawdon, Genevieve Rita.....	36 Langdon Street, Providence, R. I.
Reed, Margaret Appleton.....	Andover, Mass.
Taft, Eliza Fiske Williams.....	2108 Broad Street, Providence, R. I.
Wheaton, Florence Meloria Carter (Mrs.),	
	39 Grant Street, Providence, R. I.

SUMMARY.

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Junior B Class.....	27
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Specials.....	10
Total.....	242
Withdrawn from the school during the past year.....	31
Deceased.....	0

*Withdrawn from school during past year.

ALUMNI ASSOCIATION.

1902-1903.

Honorary President, SARAH MARBLE, '72.

Woonsocket, R. I.

President, LOUISE F. DROWN, '73.

Warren, R. I.

Vice-President, KATHARINE M. DWYER, '90.

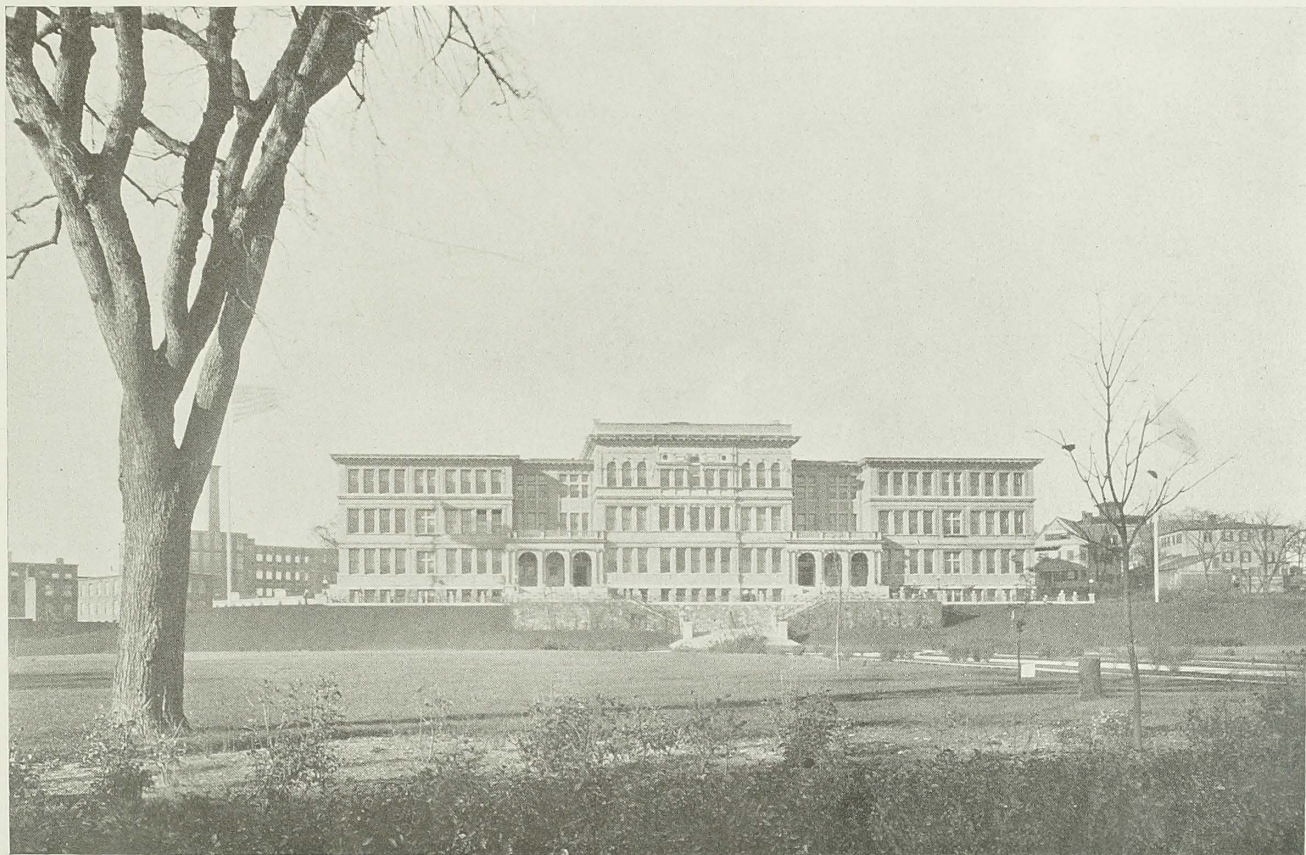
22 East Street, Providence.

Secretary and Treasurer, EMMA E. BROWN, '86.

58 Olive Street, Providence.

Treasurer of Alumni Fund, M. LILA HURLEY, '90.

36 East George Street, Providence.



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Certificate of Graduation and Good Character.

This is to Certify that M
is a regular graduate of a four years' course of the
.....High School, and that, to the best of my knowledge
and belief,he is a person of good moral character.

.....PRINCIPAL.

.....190.....

Certificate of Good Health.

This is to Certify that I am personally and professionally acquainted
with M....., and that, to the
best of my knowledge and belief,he is free from any disease or infirmity that
would unfit for the office of a teacher.

.....M. D.

.....190.....