

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

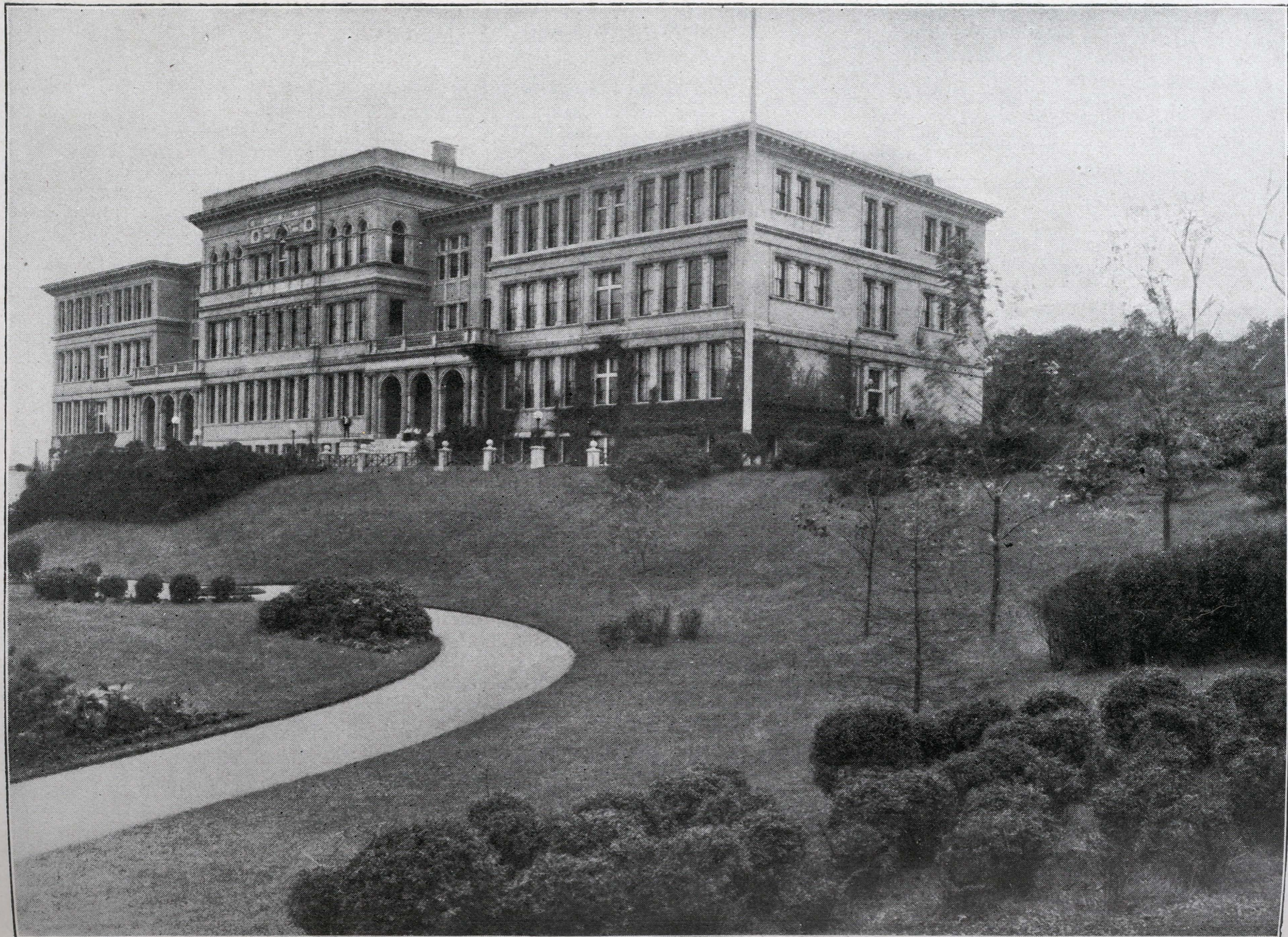
PROVIDENCE

1906

PROVIDENCE, R. I.

E. L. FREEMAN & SONS, PRINTERS

1906



THE RHODE ISLAND NORMAL SCHOOL.



# CALENDAR FOR 1906-1907.

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## Fall and Winter Term.

1906.

EXAMINATION FOR ADMISSION . . . . . *Friday, September 7.*

\* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,  
*Monday, September 10.*

OPENING OF TERM . . . . . *Tuesday, September 11.*

MEETING OF R. I. I. I. . . . . *October 18, 19, 20.*

THANKSGIVING RECESS, TWO DAYS . . . . . *November 29-30.*

CHRISTMAS RECESS, ONE WEEK . . . . . *December 24-30.*

1907.

CLOSING OF TERM . . . . . *Friday, January 25.*

MIDYEAR RECESS, ONE WEEK . . . . . *January 28-February 2.*

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## Spring and Summer Term.

EXAMINATION FOR ADMISSION . . . . . *Friday, January 18.*

\* REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,  
*Friday, January 25.*

OPENING OF TERM . . . . . *Monday, February 4.*

WASHINGTON'S BIRTHDAY . . . . . *Friday, February 22.*

SPRING RECESS, ONE WEEK . . . . . *April 15-21.*

ARBOR DAY . . . . . *Friday, May 10.*

MEMORIAL DAY . . . . . *Thursday, May 30.*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,  
*Thursday, June 27.*

GRADUATING EXERCISES . . . . . *Friday, June 28.*

\* All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

## BOARD OF TRUSTEES.

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HIS EXCELLENCY THE GOVERNOR,  
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HIS HONOR THE LIEUTENANT-GOVERNOR,  
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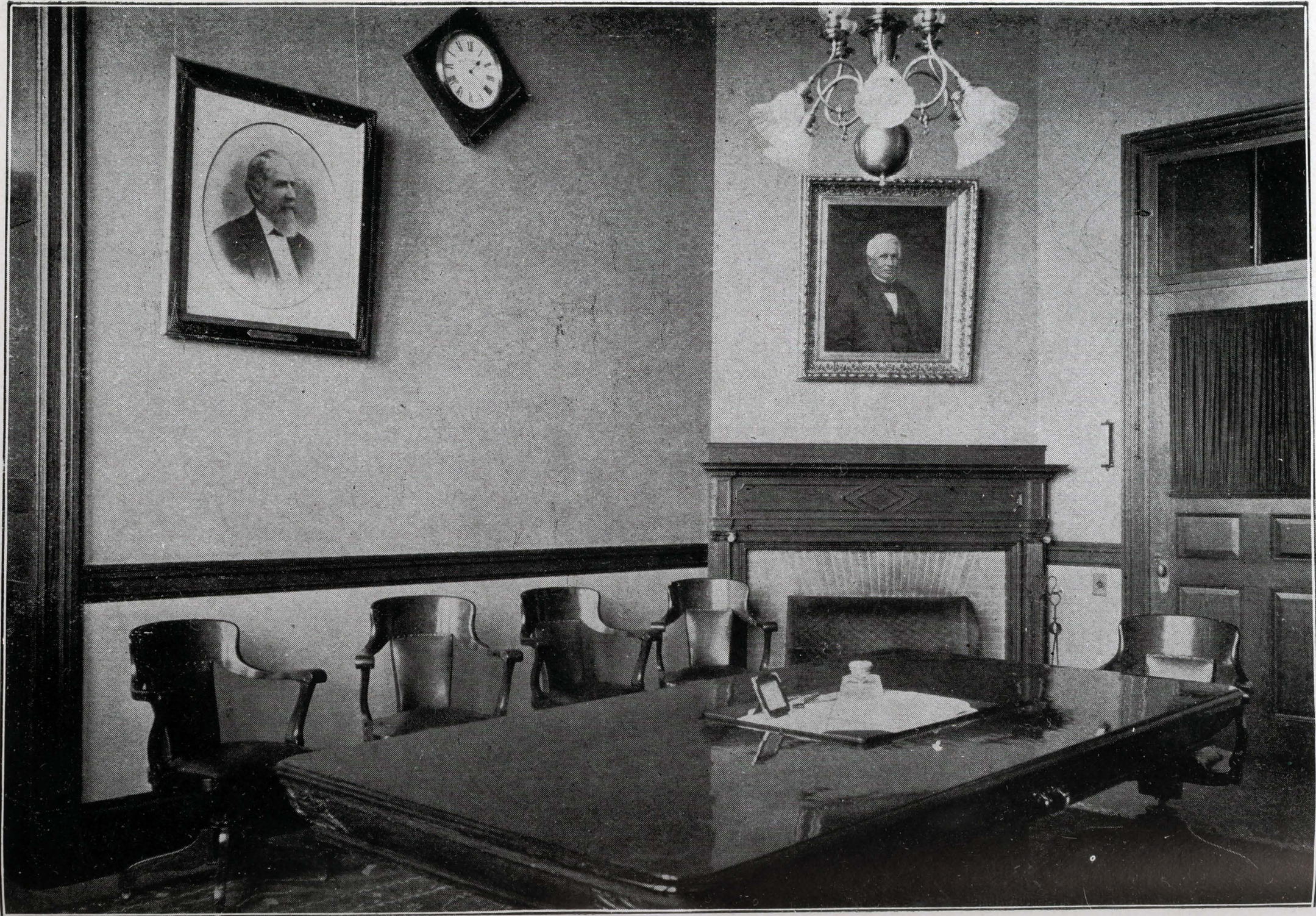
Commissioner of Public Schools and Secretary of Board of  
 Trustees.

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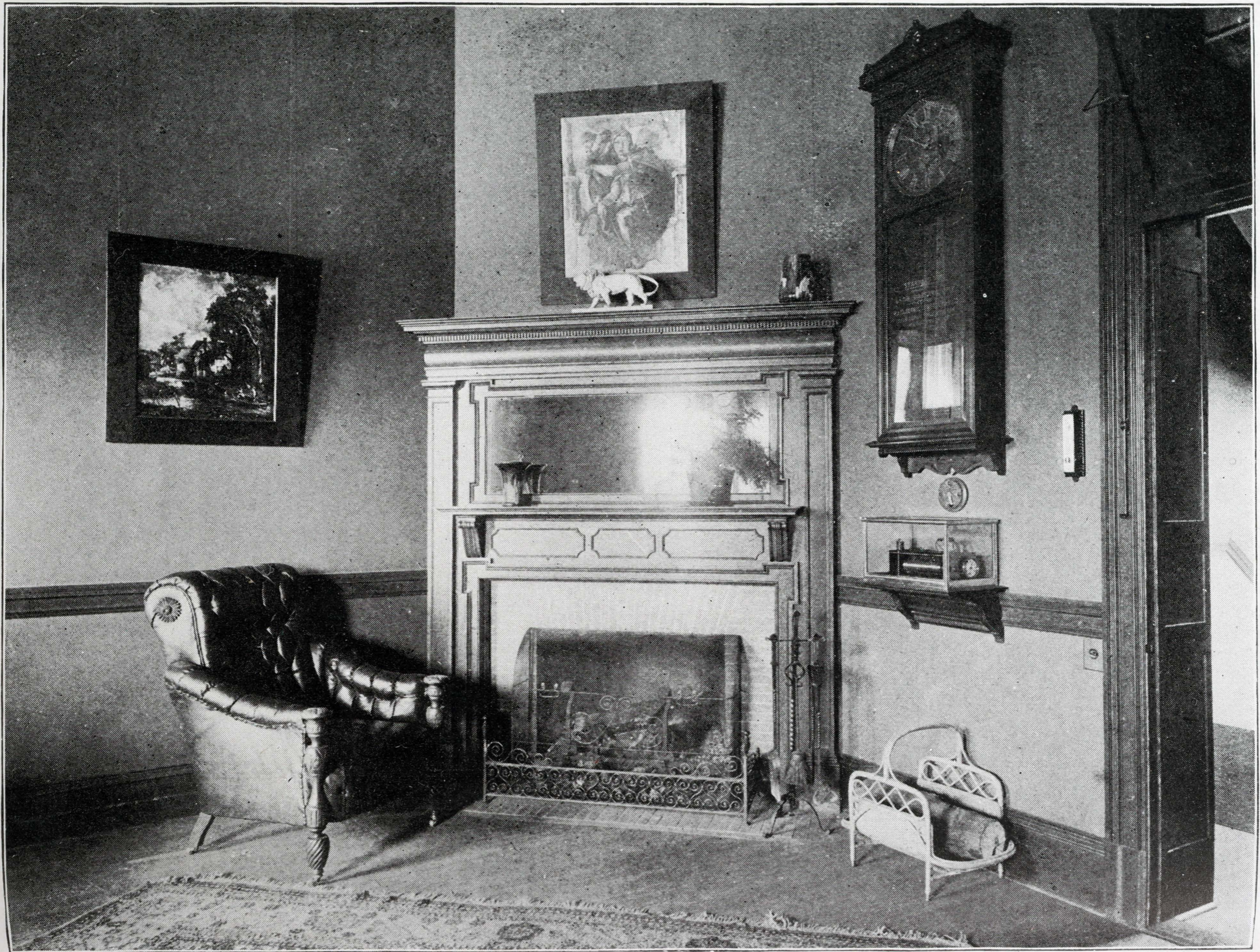
## BOARD OF EXAMINERS.

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THE TRUSTEES' ROOM.



MAIN OFFICE.

## FACULTY.

## NORMAL.

CHARLES S. CHAPIN, A. M., Principal..... 82 Keene Street,

*History of Education, Pedagogy.*

HORATIO B. KNOX, A. M., Vice-Principal... 11 Camp Street,

*History, Latin.*

CHARLOTTE E. DEMING..... 27 Taber Avenue,

*Geography, Geology, Physiography.*

MAUD SLYE, A. B., Registrar..... 272 Benefit Street,

*Psychology.*

HARRIET M. BEALE..... 49 Waterman Street,

*English, Literature.*

ELIZABETH C. GILLESPIE..... 34 Benevolent Street,

*Domestic Science, Manual Training.*

FLORENCE P. SALISBURY..... 181 Angell Street,

*Gymnastics, Oral Reading.*

EMORY P. RUSSELL..... 105 Daboll Street,

*Music.*

MARIA S. STILLMAN..... 34 Benevolent Street,

*Drawing.*

HELEN L. BLISS, A. M..... 19 College Street,

*Biology, Physiology, Algebra, Geometry.*



EDITH L. HILL..... 219 Howell Street,  
*Gymnastics.*

C. EDWARD FISHER, A. B..... 232 Pleasant Street,  
*Arithmetic, Chemistry, Physics.*

ISABEL B. HOLBROOK..... 50 Park Street,  
*Nature Study.*

### OBSERVATION SCHOOL.

CLARA E. CRAIG..... 69 Carpenter Street,  
*Primary and Grammar Supervisor.*

HELEN W. HOLMES..... 66 College Street,  
*Kindergarten Supervisor.*

#### GRAMMAR.

EMILY J. ROTHWELL..... 30 Tobey Street,  
*Grade Eight.*

MARY L. BROWN..... 10 Beacon Avenue,  
*Grade Seven.*

MARY A. MCARDLE..... 506 Washington Street,  
*Grade Six.*

JENNIE E. AULL..... 149 Wesleyan Avenue,  
*Grade Five.*

#### PRIMARY.

HARRIET E. ROXBURY..... 66 College Street,  
*Grade Four.*

LINA F. BATES..... 5 Franklin Street,  
*Grade Three.*

MARY H. GAYNOR..... 117 Niagara Street,  
*Grade Two.*

ALICE W. CASE..... 98 Providence Street,  
*Grade One.*

## KINDERGARTEN.

ELIZABETH C. BAKER..... 48 Barnes Street.

ANNE T. VERNON..... 199 Williams Street.

## CRITICS.

MARY E. BOSWORTH, Eden Park..... 37 Arlington Avenue.

ANNIE T. TURNER, Willow Street..... 190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street..... 21 Somerset Street.

CAROLINE W. SLADE, Highland Park..... 49 George Street.

ELIZA A. MCGUINNESS, Charles Street..... 566 Smith Street.

EDITH G. FREEMAN, Bridgham Street..... 16 Arch Street.

JENNIE M. MACOMB, Montague Street... 173 Cypress Street.

LUCY W. HOUSE, Plain Street..... 14 Euclid Avenue.

MARY I. TILLINGHAST, California Ave.. 288 Potter Avenue.

MARY L. MORAN, Smith Street..... 52 Nichols Street.

MINNIE E. NILES, Doyle Avenue..... 108 Evergreen Street.

ELIZABETH R. MCCOTTER, Oliver School, Bristol,  
20 Vernon Street, Warren.

MARY E. SPOONER, Walley School, Bristol,  
41 Cottage Street, Bristol.

MARY E. MAKEPEACE, Librarian..... 289 Wayland Avenue.

STELLA R. CLEMENCE, Clerk..... 167 Harrison Street.

EMMA J. WILLIAMS, Pianist..... 19 Arch Street.

ADAH D. WESTCOTT, Pianist in Gymnasium.. 38 Keene Street.

## THE BUILDING.

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**T**HE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, baths, and gymnasium lockers.

Upon the first floor are the grade-rooms, kindergarten apartments, reception-rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,



THE ASSEMBLY HALL.

study-hall, library, and the departments of biology, psychology, mineralogy, geography, history and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

## EQUIPMENT.

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**A**LL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

### THE LIBRARY AND READING-ROOM.

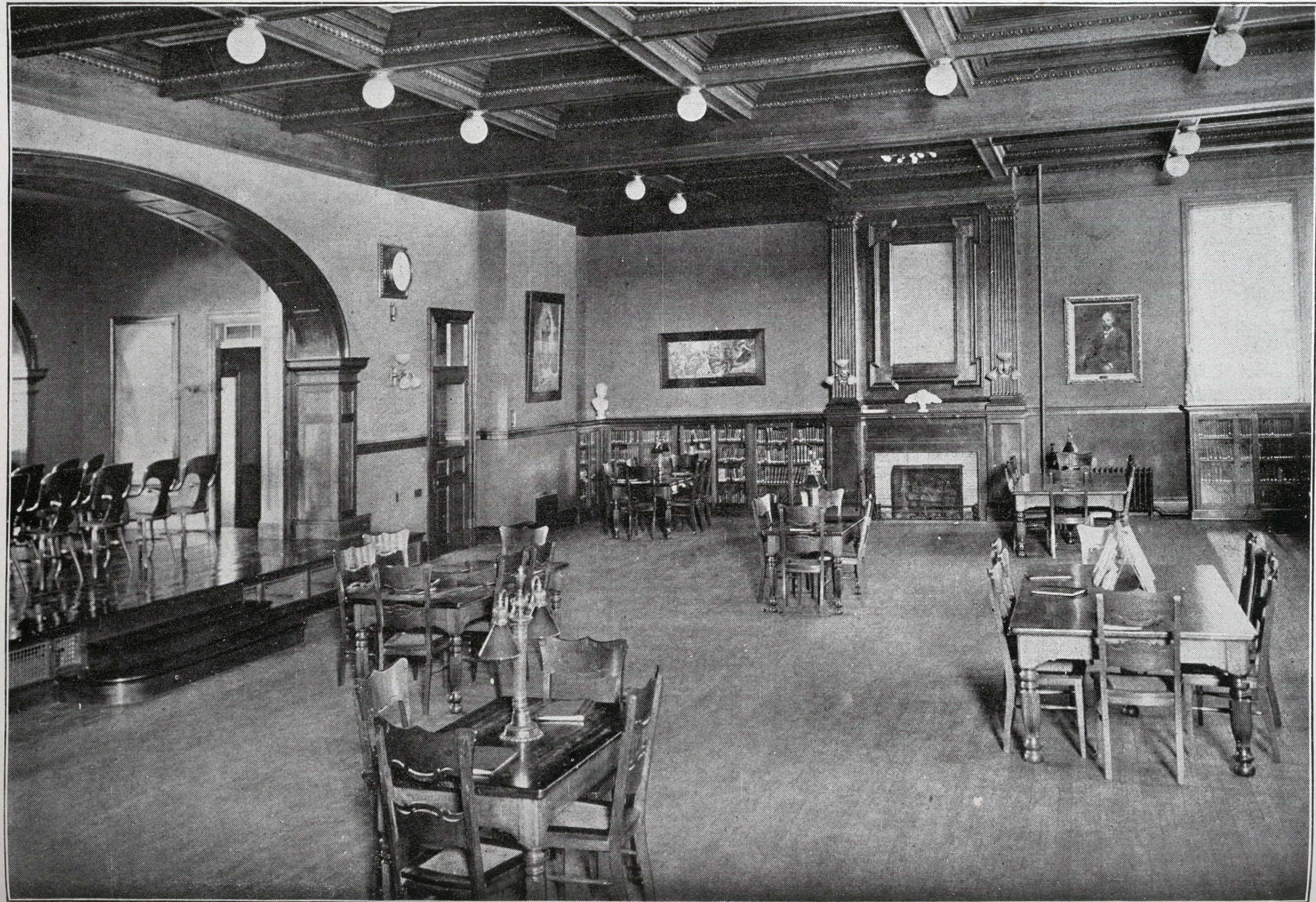
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 13,164, exclusive of text-books.

### GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.

photogravures, photographs, several hundred lantern-slides; also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks; also valuable local and foreign specimens.

## BIOLOGY AND NATURE STUDY.

This department has three rooms: a lecture-room and two laboratories, one each for botany and zoölogy. The lecture room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria; compound and simple microscopes for individual work; imbedding apparatus and microtome for preparing material for microscopic study; human skeleton and manikin; dissectible models of eye, ear and brain; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Fresh water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvæ, leeches, snails, beetles; hydræ, etc.; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees,



salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

### PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric lights. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark room fitted with every convenience for photographic work.

### MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with

drawers for tools. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

### GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, Swedish stall-bars and benches, two Neily boms, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

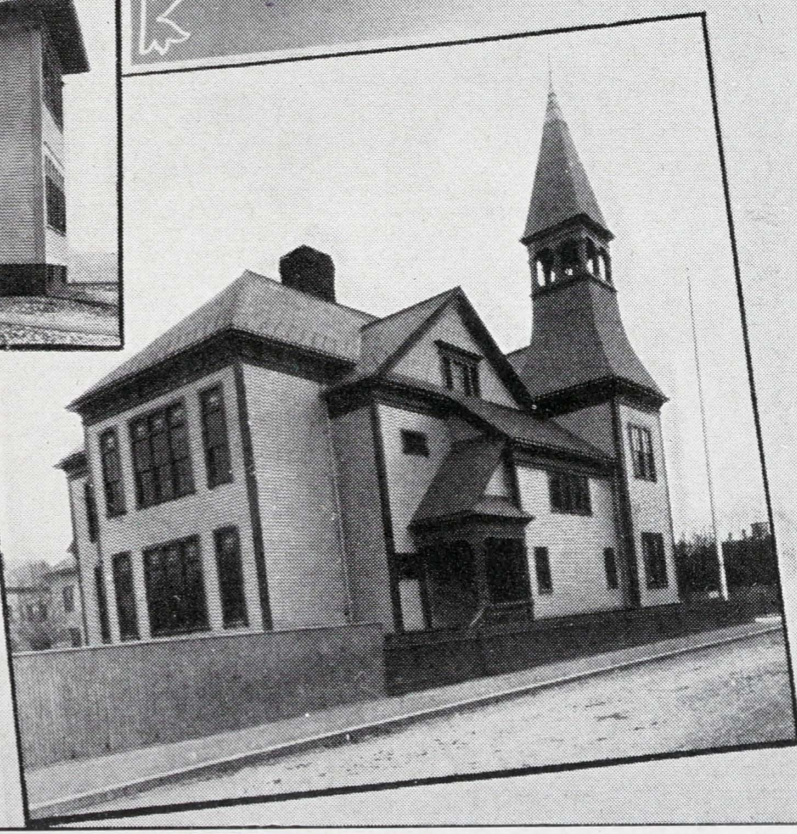
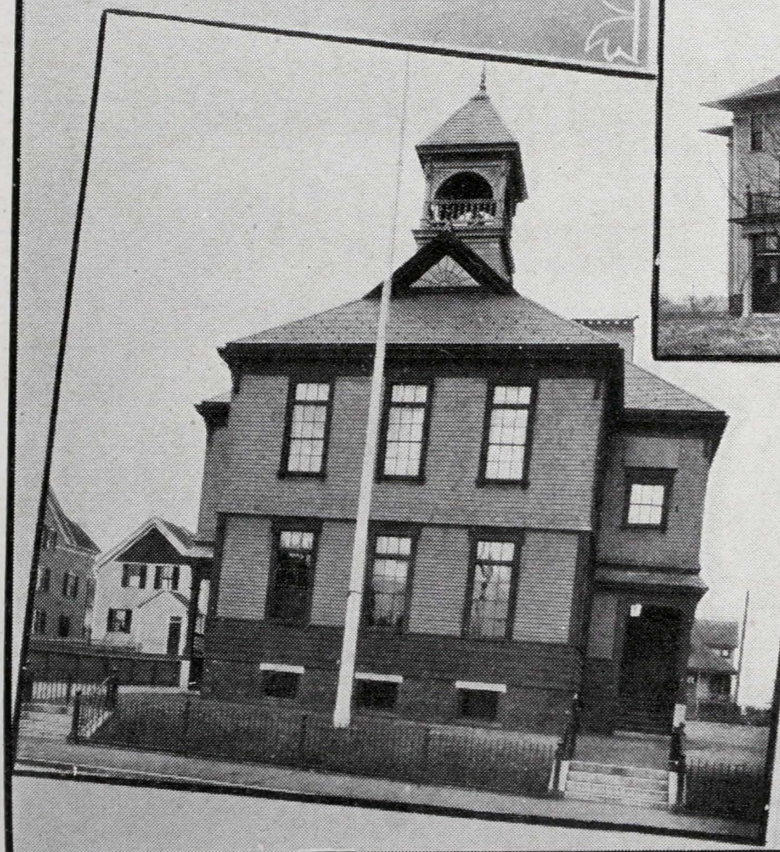
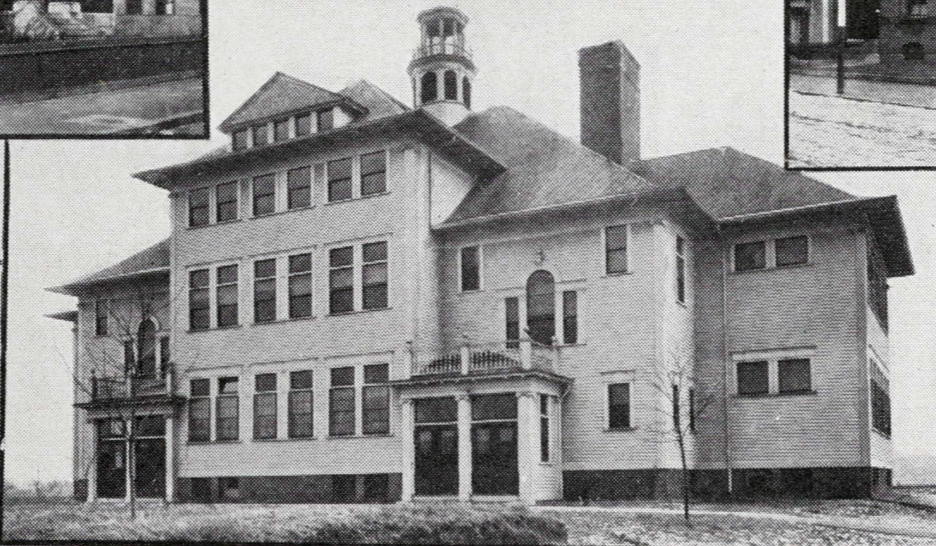
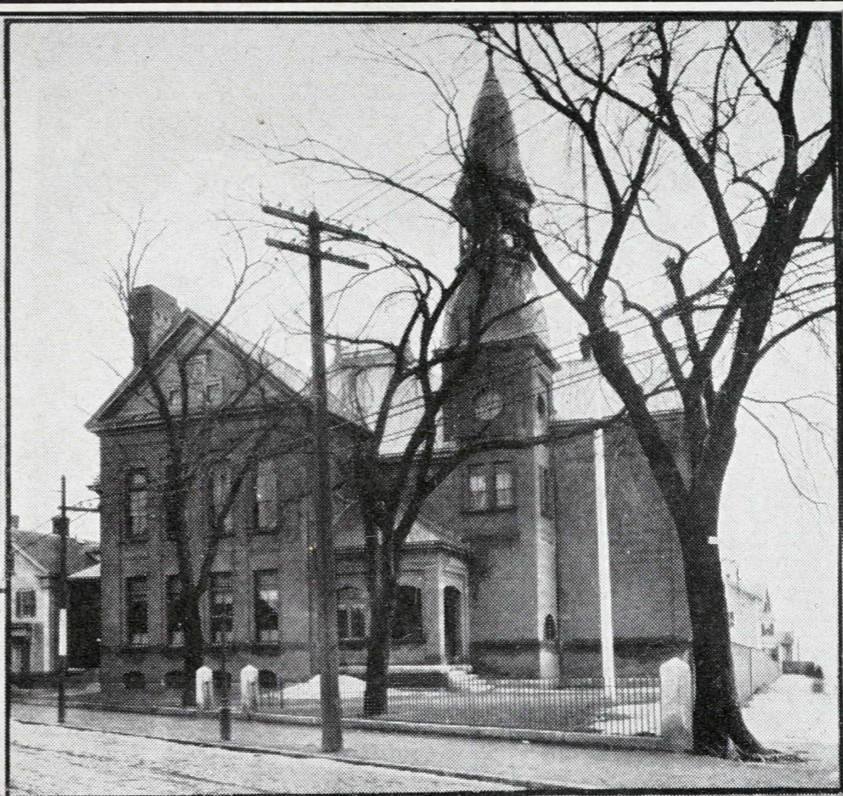
### TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances, and from the hygienic standpoint as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: a first-grade room and a third-grade room at

the Smith Street school, Providence; a first-grade room and a third-grade room at the Willow Street school, Providence; a second-grade room and a fourth-grade room at the Summer Street school, Providence; a fifth-grade room and a seventh-grade room at the Doyle Avenue school, Providence; a fifth-grade room and a seventh-grade room at the Bridgham Street school, Providence; a first-grade room and a fourth-grade room at the Charles Street school, Providence; a first-grade room and a fourth-grade room at the Montague Street school, Providence; a first-grade room and a third-grade room at the California Avenue school, Providence; a fourth-grade room and a fifth-grade room at the Plain Street school, Providence; a second-grade room, a third-grade room and a fourth-grade room at the Eden Park school, Cranston; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston; a first-grade room and a fifth-grade room at the Walley school, Bristol; a first-grade room and a fifth-grade room at the Oliver school, Bristol.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.



Willow Street, Providence.  
California Avenue, Providence.

Highland Park, Cranston.

Smith Street, Providence.  
Plain Street, Providence.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

## HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

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**I**N 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy Streets in Providence, with Dana P. Colburn as principal. In 1857, the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed "under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees." It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time eleven hundred and ninety-three women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is fifteen hundred and thirty-seven women and forty-two men.

## THE GENERAL AIM OF THE SCHOOL.

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**T**HE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the state.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are:

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed when-

ever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

## DEPARTMENTS.

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**T**HIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal Department.

I.

### THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study:

A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.

B. The Kindergarten Course.

#### A. THE GENERAL COURSE.

##### I. *Requirements of Admission.*

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(1) Age.—Young women must be sixteen years old; young men, seventeen.



- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Candidates will find it of great advantage to bring with them from their high school principals detailed statements of the work done in their four years' course.

## II. *Dates of Admission.*

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The Normal School admits candidates to the General Course either in February or in September.

## III. *Classification Examinations.*

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Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition [including spelling and penmanship], United States history, arithmetic and geography. These examinations are held in January and in September.

IV. *Admission to Advanced Standing.*

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Any student who is a candidate for advanced standing may take the above examinations on entering the Normal School, and if successful will become a member of the Junior B class.

Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

V. *Outline of the General Course.*

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The course of study is two and one-half years in length. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

*Junior C Class.*

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music.

*Junior B Class.*

Psychology. Biology. Geography. Literature. \* Physics or Chemistry. Drawing. Gymnastics. Music.

*Junior A Class.*

Psychology. Nature-study. Geography Method. Reading Method. Arithmetic Method. Literature. Draw-

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\*A certificate from an accredited high school showing that a student has completed a satisfactory course in Physics and Chemistry will exempt her from studying those subjects in the Normal School. See page 26.

ing. Gymnastics. Music. Music Method. Observation of work in Observation School.

*Senior B Class.*

Psychology. Pedagogy. History of Education. Nature-Study. History and Civics. English Method. Drawing. Gymnastics. Music. Music Method. Practice teaching in Observation School.

*Senior A Class.*

Teaching in the training schools.

A general description of the work in the above subjects follows :

(I) EDUCATIONAL THEORY.

*History of Education.*

It is believed that the best results are obtained from the intensive critical study of a few of the foremost educators, rather than from a more superficial view of the whole field of educational history. This course confines itself, therefore, to the study of the modern reformers: Comenius, Rousseau, Pestalozzi, Froebel, Spencer and Herbart.

*Psychology.*

The course in psychology covers a period of a year and a half, beginning with the Junior B class. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

*Pedagogy.*

The course in pedagogy covers a period of one half-year. The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school and hygiene of the school-room; theories of the curriculum; school management; the principles and art of teaching.

*School Organization and Management.*

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

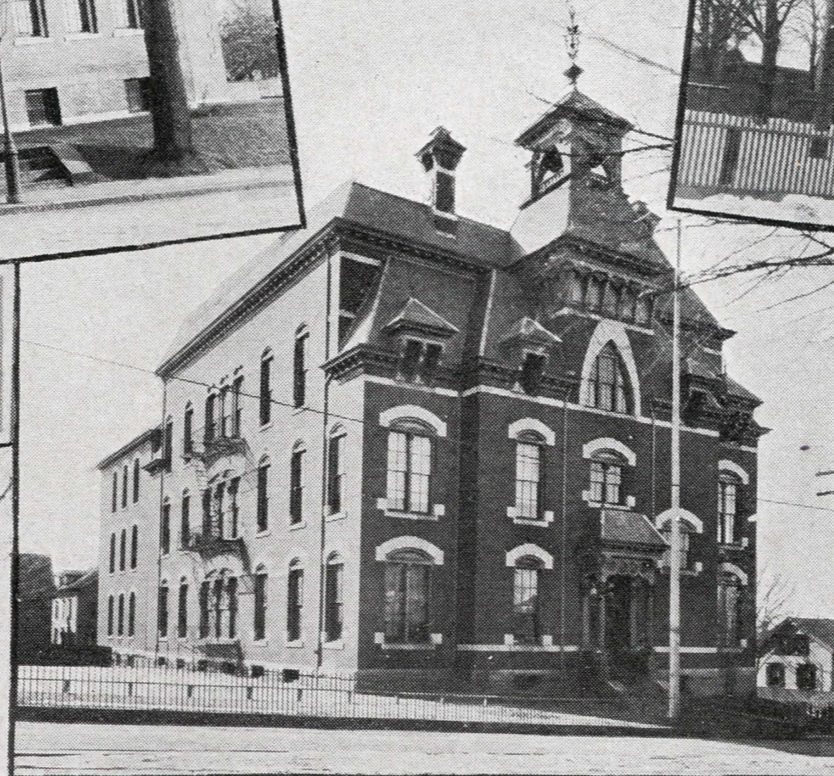
*Principles and Art of Teaching.*

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

- (2) A STUDY OF THE SUBJECT MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

*Geography and Geology.*

Facts and causal relations discovered in the study of home



Montague Street, Providence.  
Charles Street, Providence.

Doyle Avenue, Providence.

Bridgham Street, Providence.  
Summer Street, Providence.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

surroundings prepare for the study of distant and unseen natural features, resources, industries, commerce, modes of communication, and unfamiliar peoples.

The development of a few nations is considered, with its dependence upon race, climate and general geographic conditions.

During the Junior year, method of teaching geography is studied and much field work is done.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation, are considered; then the successive ages, with their most marked characteristics, are studied; and the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

### History and Civics.

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and, in turn, lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of

our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

### Biology.

The subjects of this department are physiology, biology, botany, zoölogy and nature-study. The aim of the department is to prepare teachers of nature-study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

#### *Course I.—Physiology.*

The object of the course in physiology is to acquaint the student with the life-processes of the human body, and with this as a basis to give attention to the study of hygiene. Only enough anatomy is taught to make intelligible the main facts of physiology and hygiene. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs such as the heart, eye, ear and brain are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life. Simple laboratory experiments are used.



THE LOWER CORRIDOR.



A study of the effects of alcoholics and narcotics on the digestive, circulatory and nervous systems is made a part of the course.

*Course II.—Elementary Biology.*

The course in general biology is planned primarily as an introduction to a new department of science, and secondarily as a preparation for the nature-study subjects which follow. It consists of a laboratory study of cells and protoplasm and of selected plants and animals. The plant forms are protococcus, desmids, diatoms, spirogyra, vaucheria, mucor, marchantia, mosses and ferns; the animals studied are the amoeba, paramecium, hydra, earthworm, starfish, clam and lobster. Each is considered with reference to its anatomy, physiology, adaptation to environment, and relationships.

In addition to the laboratory work, the course consists of classroom discussions, collateral reading, and field work. Note-books of original laboratory work are required. Much illustrative museum material is used.

*Course III.—Botany, Zoölogy and Mineralogy as a Preparation for Teaching Nature-study.*

A study, in their seasons and in their natural relations, of plant and animal forms which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; common

minerals and rocks; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

*Course IV.—Theory and Practice of Teaching Nature-study in Elementary Schools.*

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

*Physical Science.*

The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures general principles are stated, and attention is called to the applications of these principles to common affairs. Frequent recourse is made to the projecting lantern for illustrated lectures.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism and elec-

tricity, with laboratory work and the preparation of a laboratory note-book, will exempt her from the study of physics with the Junior B class. A similar certificate for chemistry, including laboratory work and the preparation of a laboratory note-book, will exempt a student from the study of chemistry with the Junior B class.

Blank certificates may be obtained on application to the principal or to C. Edward Fisher, instructor in physics and chemistry.

### Mathematics.

*Arithmetic.*—The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation; a broader, clearer, and more accurate knowledge of the subject; and power to analyze conditions.

*Arithmetic Method.*—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

### English Literature.

The course in literature includes the study of such types of world literature as the Odyssey, Shakespeare's plays, Browning's poems, Emerson's essays, and Dante's Divine Comedy. One hour each week the class listens to representative selections from modern writers,—Steven-

son, Kipling, Henry James, Stephen Phillips, Van Dyke, and others. This reading hour is intended to suggest lines of outside reading.

English Method.

The course in English Method includes a discussion of the aims, content and method of language, grammar and composition in the elementary schools ; the preparation of lesson plans ; courses in reading, one of which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject ; practice in story-telling and in teaching.

Reading Method.

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading.

The work in oral reading includes tone work for training in flexibility of voice, and practice in reading orally with correct emphasis, inflection and expression.



Walley School, Bristol.

Eden Park School, Cranston.

Oliver School, Bristol.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

### Drawing.

The aim of this course is two-fold : to develop the æsthetic nature of the pupils, and to consider methods of teaching drawing.

The work is closely related to public school drawing, and therefore naturally divides itself into the following subjects : nature drawing, object drawing, design, color and constructive work. Familiarity with different media, especially pencil and crayon, as means of expression, is essential to the work of the grade teacher. Black-board drawing receives especial attention.

A definite idea of the aims of art education is gained by consideration of a graded course of drawing, by a study of methods and by practice teaching.

### Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold : first, to give students a knowledge of gymnastic theory and practice ; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and control, in order to gain facility in execution of exercises.

During the second year the work comprises a study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system ; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects:

Cookery, including dietetics, marketing and serving;  
Sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior and Senior years is given to instructing students how to teach music in the public schools.

(3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.



ONE OF THE MAIN ENTRANCES.



(4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

I. *Practice in the Observation School. Senior B.*

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Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects.

II. *Practice in the Training School.—Senior A.*

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The training school system has been described on page 13. Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or city. The work of each school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

B. THE KINDERGARTEN COURSE.

I. *Requirements of Admission.*

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Candidates for this course must have the same qualifications as those for the regular course, except that the age for admission must be eighteen years. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

II. *Dates of Admission.*

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Candidates are admitted to this course in September only.

### III. Examinations.

Candidates for this course are not required to take the classification examinations mentioned on page 19, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September, on the date of the classification examinations.

### IV. Outline of the Kindergarten Training Course.

This course requires two years for its completion, and includes observation and practice in the first primary grade.

Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general academic and professional courses are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

#### Froebelian Philosophy.

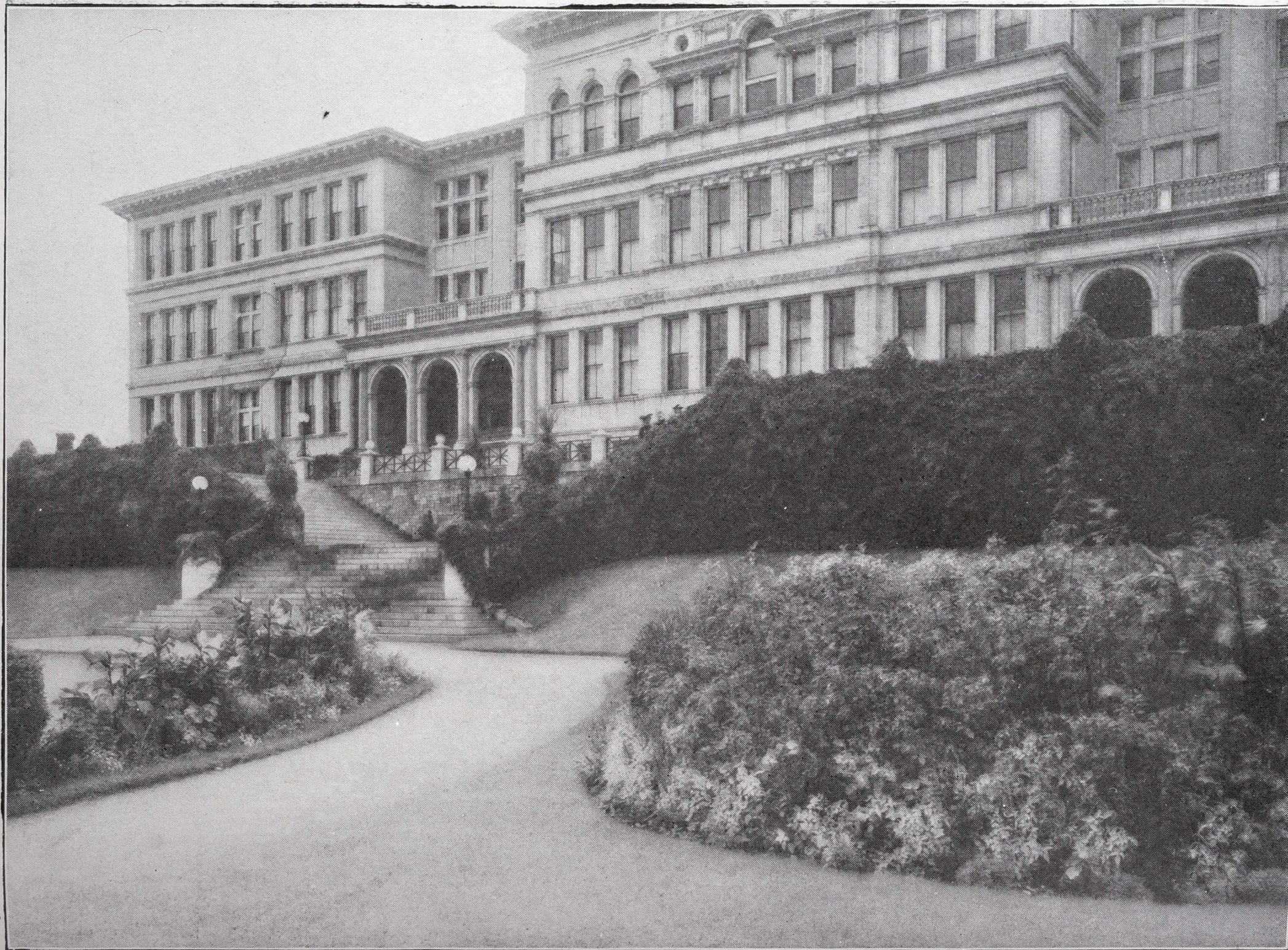
Die Mutter und Kose-Lieder. The Education of Man.

#### Froebelian Gifts and Occupations.

The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay-modeling, cardboard modeling, raffia, work in sandbed, and free-cutting.

#### Child Nature.

Buelow's "Child and Child Nature."



THE RHODE ISLAND NORMAL SCHOOL.

*Stories, Games, and Songs.*

Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

*Program Work.*

The making of original programs.

*General Work.*

Written themes throughout the course. Methods of conducting mothers' meetings.

*Drawing.*

Special course adapted to needs of kindergartners, including blackboard drawing.

*Observation.*

Observation in model kindergarten and in city kindergartens one morning each week.

*Practice.*

Assisting in the city kindergartens throughout the Senior year.

*Psychology, History of Education, Nature-Study.*

Same as in regular course.

Mothers' Club.

A Mothers' Club in connection with the kindergarten meets twice a month. One meeting each month is devoted to sewing for the District Nursing Association, and one to a business meeting, followed by an informal talk on some subject related to child-training given by one of the kindergarten teachers or by some outside lecturer. In connection with this club a gymnastic class has been formed, which meets once a week, under the direction of one of the teachers of gymnastics.

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**II.****THE PREPARATORY DEPARTMENT.**

This is essentially a high-school course, designed to afford those who have not good high-school facilities in their own towns a general education and to prepare them to enter the Normal Department.

I. Requirements of Admission.

- (1) Age.—Young women must be sixteen years old; young men, seventeen.
- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.

- (4) Scholarship.—Candidates are examined in reading, English grammar and composition [including spelling and penmanship], United States history, arithmetic and geography. These examinations, although held on the same date as the classification examinations, are more elementary and do not admit to the Normal Department.

## II. *Classification in this Department.*

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When admitted, students are classified according to their ability to go forward with the work. Those who have accomplished in other schools the equivalent of any part of this course should present the evidence of the amount and quality of such work, that they may be assigned such advanced standing as they are prepared to maintain.

A certificate is given to those who complete this course in a satisfactory manner.

## III. *Outline of the Preparatory Course.*

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*First Year.*—English. Literature. Ancient History. Botany. Latin. Gymnastics. Music. Algebra.

*Second Year.*—Ancient History. English History. Literature. Latin. Geometry. Physics. Drawing. Gymnastics. Music. Domestic Science.

*Third Year.*—United States History. Geography. Arithmetic. English. Chemistry. Latin. Drawing. Gymnastics. Music. English Grammar. Physiology. Literature. Oral Reading.

#### IV. *Admission to the Normal Department.*

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On the completion of this course pupils are admitted to the Normal Department by passing the classification examinations, provided they possess the natural qualifications of the successful teacher specified on page 16.

#### SPECIAL STUDENTS.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

#### DISCIPLINE AND ATTENDANCE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance is necessary for successful work.

No student is allowed to teach in any day school, except as an occasional substitute and with the permission of the principal.

## GENERAL INFORMATION.

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### BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

### TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

“ I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island at least one year after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees.”

### MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils





1906.

February 7,	. . . . .	Hamlet.
February 14,	. . . . .	Readings from Browning.
February 21,	. . . . .	Readings from Browning.
February 28,	. . . . .	She Stoops to Conquer.
March 7,	. . . . .	The Rivals.
March 14,	. . . . .	Readings from Pinero.

### EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one half of each senior class may be seen at work at any time.

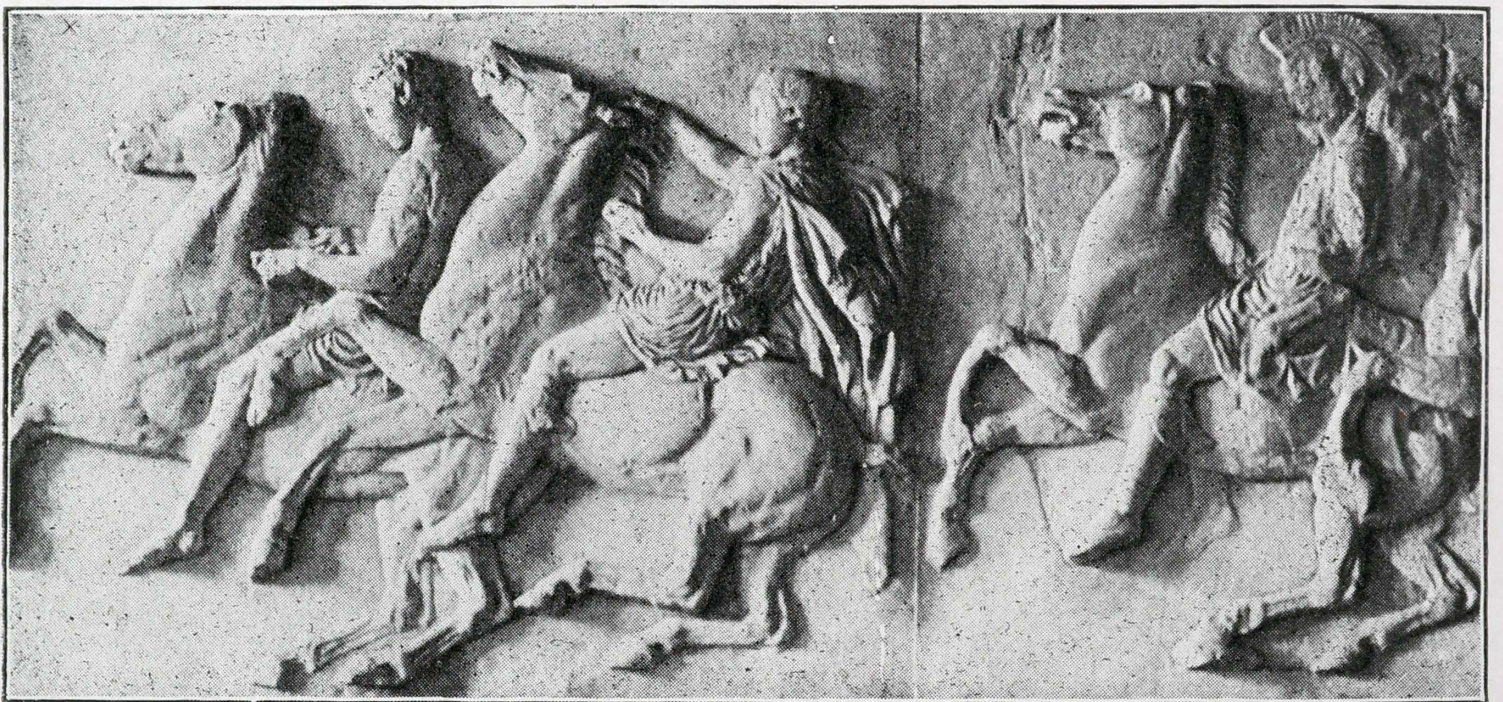
### CATALOGUES AND INFORMATION.

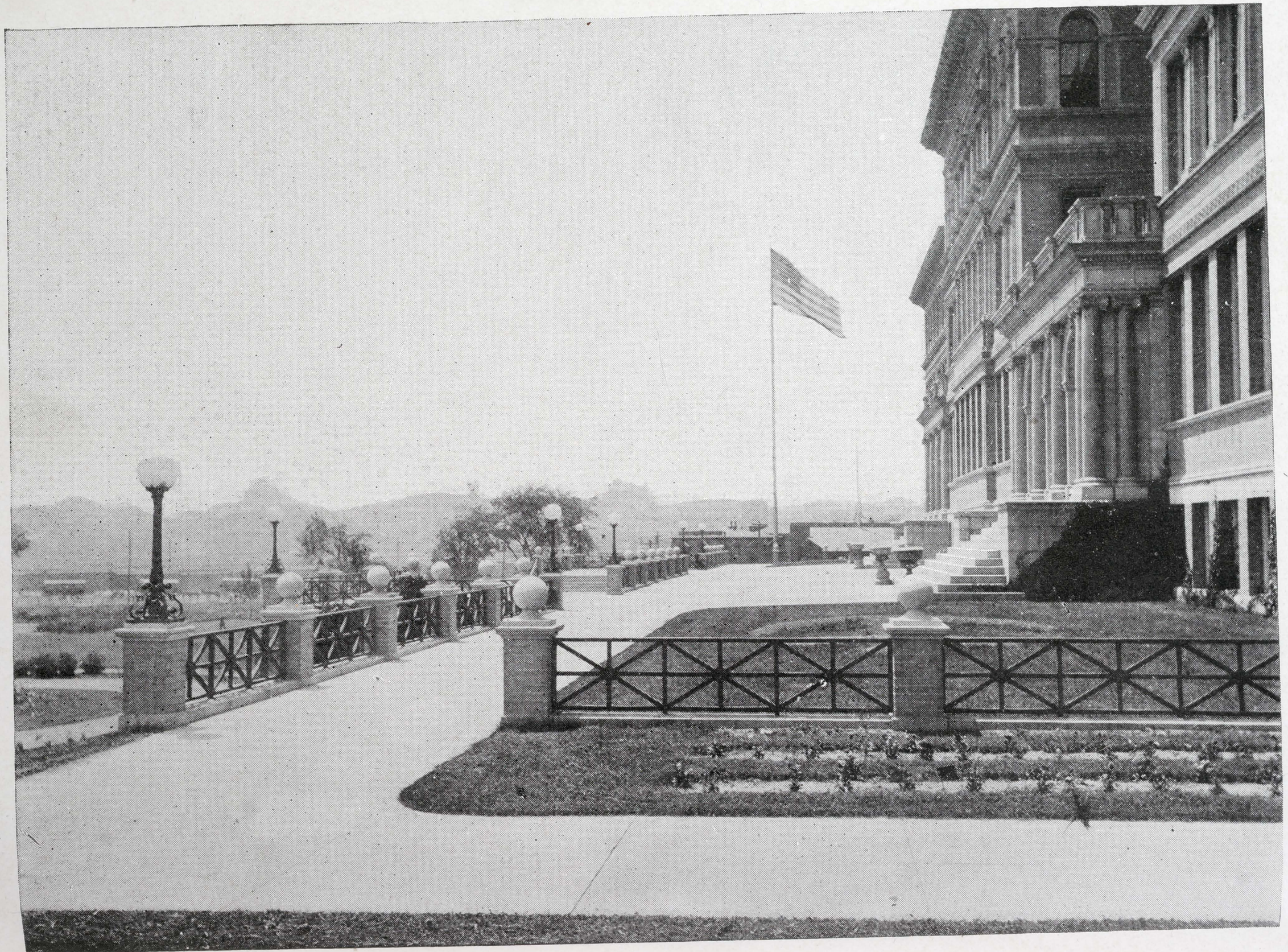
Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The

post-office address. *c.* Age. *d.* Place of previous education.  
*e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box, 1435, Providence, R. I.





THE ESPLANADE.

## REGISTRATION OF STUDENTS.

### THE NORMAL DEPARTMENT.

#### Senior A Class.

*Completed Course January, 26, 1906.*

NAME.	P. O. ADDRESS.
Aldred, Lillian Hilton . . . . .	291 Admiral Street, Providence, R. I.
Appleby, Mabel Evelyn . . . . .	Mansfield, Mass.
Bannon, Zita May . . . . .	13 Rand Street, Central Falls, R. I.
Barry, Ursula Marie . . . . .	60 East Manning Street, Providence, R. I.
Bell, Hattie May . . . . .	Hillsgrove, R. I.
Black, Mary Ann . . . . .	Pascoag, R. I.
Burlingame, Ada Maria . . . . .	Danielson, Conn.
Carney, Sara Jane . . . . .	15 Spring Street, Westerly, R. I.
Carroll, Sara Agnes . . . . .	16 Bancroft Street, Providence, R. I.
Cole, Ethel Cordelia . . . . .	Greenwood, R. I.
Collins, Anna Elizabeth . . . . .	Alton, R. I.
Comstock, Mary Canfield . . . . .	Bedlow Avenue, Newport, R. I.
Corcoran, Mary Ellen . . . . .	Warren, Mass.
Coutanche, Catherine Grace . . . . .	91 Sheldon Street, Providence, R. I.
Cox, Theresa Emma . . . . .	40 Sterry Street, Pawtucket, R. I.
Creamer, Ellen Mary . . . . .	Fall River, Mass.
Crumley, Laura Jeannette . . . . .	Danielson, Conn.
Davis, Gertrude Louise . . . . .	25 Battey Street, Providence, R. I.
Dean, Charlotte May Augustine . . . . .	87 John Street, Providence, R. I.
Fitz-Simon, May Angela . . . . .	Lonsdale, R. I.
Gannon, Harriet Loretta . . . . .	225 Bellevue Avenue, Providence, R. I.
Garity, Rose Cecelia . . . . .	49 Lyon Street, Fall River, Mass.
Gorman, Mary Anne . . . . .	48 Hope Street, Providence, R. I.
Hawes, Irene . . . . .	East Providence, R. I.

NAME.	P. O. ADDRESS.
Hayes, Alma Lillis .....	Block Island, R. I.
Latham, Annie Celinda .....	117 Clay Street, Central Falls, R. I.
Lennon, Elizabeth Lillian .....	96 Pond Street, Pawtucket, R. I.
Martin, Inez Lillian .....	62 Conant Street, Pawtucket, R. I.
McLaren, Bertha Frances .....	116 Columbia Avenue, Edgewood, R. I.
McMahon, Mary Monica .....	Berkeley, R. I.
Morrison, Genevieve Frances .....	30 Malbone Avenue, Newport, R. I.
Schiller, Edna Valerie .....	53 Tremont Street, Central Falls, R. I.
Shea, Mary Monica .....	26 Noyes Avenue, Westerly, R. I.
Taylor, Mabel Lydia .....	Riverpoint, R. I.
Tierney, May Josephine .....	Auburn, R. I.
Tyrrell, Elizabeth Grace .....	90 Carpenter Street, Pawtucket, R. I.
Vaughn, Bertha Greene .....	Davisville, R. I.
Walsh, Teresa Catherine .....	Blackstone, Mass.
Welsh, Alice Mary .....	23 Wood Street, Warren, R. I.

### Senior A Class.

*Completes Course June 29, 1906.*

Barnett, Stella May .....	North Attleboro, Mass.
Conyers, Ada .....	904 Cranston Street, Arlington, R. I.
Dennis, Emily May .....	R. F. D., No. 4., Attleboro, Mass.
Fitzsimmons, Katherine Harriet .....	120 Metcalf Street, Providence, R. I.
Flanagan, Rosanna Cecilia .....	Manton, R. I.
Frost, Grace Laura .....	Drownville, R. I.
Fuller, Inez Mabel .....	258 Lowell Avenue, Providence, R. I.
Gibbs, Eva Lucile .....	1736 Westminster Street, Providence, R. I.
Greenblatt, Eva Rebecca .....	137 Brownell Street, Providence, R. I.
Hadley, May .....	269 Doyle Avenue, Providence, R. I.
Hedberg, Hilla Bertha Maria .....	21 Gibbs Avenue, Newport, R. I.
Hoye, Monica Mary .....	59 Glenham Street, Providence, R. I.
Kingsley, Gertrude May .....	266 Webster Avenue, Providence, R. I.
Law, Clara Alice .....	286 Villa Nova, Woonsocket, R. I.
Martin, Helen Agatha .....	Woonsocket, R. I.
McGinty, Catharine Agnes .....	353 North Main Street, Pawtucket, R. I.
McKenna, Isabelle Madeline .....	98 Steele Street, Providence, R. I.
Nason, Edna Eldred .....	Nasonville, R. I.

NAME.	P. O. ADDRESS.
Norton, Sarah Lillian .....	66 Hospital Street, Providence, R. I.
*Parks, Edith Jennette.....	70 Washington Street, Central Falls, R. I.
Phillips, Velna Inez.....	Phenix, R. I.
Rattigan, Nora Frances .....	388 Douglas Avenue, Providence, R. I.
Rice, Annie Eleanor.....	83 Burrington Street, Providence, R. I.
Smith, Clara Gertrude.....	Attleboro, Mass.
Stillman, Phebe Anna.....	Ashaway, R. I.
Webb, Clara Elizabeth.....	Howard, R. I.
Whipple, Bertha May.....	Woonsocket, R. I.
Whiting, Edna May.....	Barrington, R. I.

### Kindergarten Senior Class.

*Completes Course June 29, 1906.*

Burnham, Bertha Agnes.....	27 Rand Street, Central Falls, R. I.
Collison, Mabelle Ellen.....	115 Pocasset Avenue, Providence, R. I.
Currier, Elsie Maria.....	12 Howard Avenue, Pawtucket, R. I.
Durfee, Mabel Marshall.....	1057 Cranston Street, Arlington, R. I.
Forsyth, Lulu Maud.....	108 Harold Street, Mount Pleasant, R. I.
Grimes, Emma Louise.....	294 Wayland Avenue, Providence, R. I.
Hanrahan, Alice Helena.....	225 Orms Street, Providence, R. I.
Horton, Elizabeth Bruce.....	21 Star Street, Pawtucket, R. I.
Hunt, Maud Grosvenor.....	109 Narragansett Avenue, Providence, R. I.
Manatt, Lucile Faith.....	59 Charles Field Street, Providence, R. I.
McElroy, Nellie Madeline.....	88 Brook Street, Pawtucket, R. I.
Pease, Bertha Adaline.....	59 Francis Street, Providence, R. I.
Saunders, Carrie Lua.....	Westerly, R. I.
Sawyer, Winifred Warren.....	167 Williams Street, Providence, R. I.
Sturdy, Marguerite.....	109 Daboll Street, Providence, R. I.
Swan, Florence Vincent.....	Westerly, R. I.
Tingley, Mary Bullock.....	26 South Union Street, Pawtucket, R. I.
Tweedley, Elizabeth Douglas.....	1257 Cranston Street, Cranston, R. I.
Wilmarth, Elsie Mae.....	Attleboro Falls, Mass.

### Senior B Class.

Adams, Climena.....	484 Wellington Avenue, Auburn, R. I.
Babcock, Lizzie Sharpe.....	341 Broadway, Newport, R. I.

\*Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Baxter, Helen Cushing.....	147 Waverly Street, Providence, R. I.
Blake, Margaret Whyte.....	47 School Street, Westerly, R. I.
Bray, Susan Elizabeth.....	Lonsdale, R. I.
*Casey, Katherine Gertrude.....	76 Elm Street, Providence, R. I.
Casey, Katherine Louise.....	27 Claremont Avenue, Providence, R. I.
Coffey, Margaret Maybelle Magdalen.....	20 Seventh Street, Providence, R. I.
Cook, Vera Sherburne.....	Woonsocket, R. I.
Cronan, Alice Veronica.....	29 Rebekah Street, Woonsocket, R. I.
Cunningham, Mabel Stanton.....	Noank, Conn.
*Deane, Cassie Inez.....	Highland Street, Woonsocket, R. I.
Devlin, Gertrude Maria.....	28 Main Street, Blackstone, Mass.
Dodge, Hazel May.....	Block Island, R. I.
Dodge, Rena Belle.....	12 Oak Street, Providence, R. I.
Eddy, Ethel Elizabeth.....	Attleboro, Mass.
Flood, Winifred Agnes.....	107 Washington Street, Central Falls, R. I.
Flynn, Estella Patricia.....	907 Manton Avenue, Providence, R. I.
Galeuzzi, Katherine Jennie.....	224 Atwells Avenue, Providence, R. I.
Gerhard, Rosena Margaret.....	26 Prospect Street, East Providence, R. I.
Keegan, Barbara Gabriel.....	13 Harriet Street, Providence, R. I.
*Kinne, Vivian.....	41 Lyon Street, Pawtucket, R. I.
Leahy, Margaret Anne.....	Metacom Avenue, Bristol, R. I.
Mahan, Mary Zita.....	31 Jenks Street, Central Falls, R. I.
Marrah, Annie.....	92 Division Street, Woonsocket, R. I.
Martin, Annie Gildard.....	44 Arnold Street, Lonsdale, R. I.
McCardell, Rose Marie.....	3 Hoyle Street, Providence, R. I.
McCormick, Marguerite Irene.....	333 Taunton Avenue, East Prov., R. I.
McGovern, Theresa Mary.....	124 Lincoln Street, Woonsocket, R. I.
McGrane, Mary Josephine.....	76 Anthony Street, East Providence, R. I.
McGreevy, Edith Margaret.....	16 Sears Avenue, Providence, R. I.
McNally, Jennie Loretta.....	39 Fallon Avenue, Providence, R. I.
Meikle, Jeanie Burns.....	12 Narragansett Avenue, Westerly, R. I.
*Mercer, Ruby Elizabeth Annie.....	South Manchester, Conn.
Midgley, Emma Clare.....	259 Benefit Street, Providence, R. I.
Pennington, Harriet Helme.....	295 West Avenue, Pawtucket, R. I.
Phelan, Julia Agnes.....	16 Chapel Street, Newport, R. I.

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\* Withdrawn from the school during the past year.



NAME	P. O. ADDRESS.
Rogers, Evelyn May .....	Norwich, Conn.
Root, Herbert Jackson.....	New London, Conn.
Rounds, Ethel Flora .....	North Avenue, Attleboro Falls, Mass.
Shields, Mary Christine .....	192 Warren Avenue, East Providence, R. I.
Slade, Nancy Mason .....	South Somerset, Mass.
Sullivan, Agnes .....	8 Bridge Street, Newport, R. I.
Tally, Elizabeth Gertrude.....	28 Vernon Street, Providence, R. I.
Tobin, Annie Marie .....	Bristol, R. I.
Tobin, Elizabeth Ann.....	Riverside, R. I.
Tripp, Esther Waterman.....	Cranston, R. I.
Tutin, Kathleen.....	142 Blackstone Street, Woonsocket, R. I.
White, Charlotte Emma.....	Woonsocket, R. I.

### Junior A Class.

Atkinson, Emma Bradford.....	Rehoboth, Mass.
Bliven, Claire.....	94 Main Street, Westerly, R. I.
Brady, Anna Evangeline.....	393 Weeden Street, Pawtucket, R. I.
Buchart, Syvilla Regina .....	175 Prairie Avenue, Providence, R. I.
Burnham, Stella Nicholoy.....	161 High Street, Valley Falls, R. I.
Burns, Bessie Genevieve.....	12 Norwich Avenue, Providence, R. I.
Chappell, Grace Miriam.....	R. F. D., Rehoboth, Mass.
Clifford, Johanna Leona.....	31 Grape Street, Providence, R. I.
Cole, Elizabeth Frances.....	91 Dover Street, Providence, R. I.
Crowe, Annie Louise.....	75 Dora Street, Providence, R. I.
Greene, Ruth.....	Charlestown, R. I.
Hill, Pauline Beatrice .....	413 Friendship Street, Providence, R. I.
Jenckes, Helen Stanley .....	67 Laura Street, Providence, R. I.
Johnson, Mary Christina .....	196 Linwood Avenue, Providence, R. I.
Lonergan, Genevieve Rose.....	Warren, R. I.
McGilvery, Cynthia Helen.....	1168 Chalkstone Avenue, Providence, R. I.
Miller, Pearl Florence.....	1108 South Broadway, East Providence, R. I.
O'Reilly, Teresa Marie .....	971 Branch Avenue, Providence, R. I.
Rice, Ella Paula Marie.....	82 Centre Street, Pawtucket, R. I.
Steere, Bertha Adelaide.....	120 Hanover Street, Providence, R. I.
Stone, Ida Isabel.....	184 Stanwood Street, Providence, R. I.
Sweeney, Katharine Loretta.....	8 Wellington Street, Providence, R. I.
*Van Denbergh, Maud.....	174 Hamilton Street, Providence, R. I.

\*Withdrawn from the school during the past year.

**Kindergarten Junior Class.**

NAME.	P. O. ADDRESS.
Bannon, Margaret Alice.....	32 Bagley Street, Central Falls, R. I.
Bosworth, Ethel Jeannette.....	487 Chalkstone Avenue, Providence, R. I.
Brooks, Ruth.....	23 Mary Avenue, East Providence, R. I.
Broome, Grace Esther.....	295 Pawtucket Avenue, Pawtucket, R. I.
Brown, Grace Emily.....	106 High Street, Westerly, R. I.
Fales, Bertha Dunham.....	483 High Street, Central Falls, R. I.
Fales, Florence Louise.....	483 High Street, Central Falls, R. I.
Hall, Helen.....	88 Cottage Street, Pawtucket, R. I.
Lawton, Nellie Estelle.....	24 Potter Street, Pawtucket, R. I.
Mather, Sarah Brownson.....	236 Lockwood Street, Providence, R. I.
Matteson, Marion Eudora.....	140 Lafayette Street, Pawtucket, R. I.
Mattison, Ethel Champlin.....	183 Armington Street, Edgewood, R. I.
McKenna, Agnese Regina.....	39 Bainbridge Avenue, Providence, R. I.
Merewether, Abby Louise.....	417 Friendship Street, Providence, R. I.
Miller, Jessie Denham.....	88 Spring Street, Pawtucket, R. I.
O'Connor, Clara Louise.....	27 Lawn Avenue, Pawtucket, R. I.
Patterson, Bessie.....	169 East Avenue, Pawtucket, R. I.
Smith, Georgianna.....	109 Massachusetts Avenue, Providence, R. I.
Stoddard, Jennie Winsor.....	12 Division Street, Newport, R. I.

**Junior B Class.**

Adams, Elizabeth Frances.....	5 Whetmore Street, Central Falls, R. I.
Aslin, Florence Mabel.....	23 Nebraska Street, Providence, R. I.
Ballou, Lulu Beatrice.....	35 Rand Street, Central Falls, R. I.
Barry, Ella Gertrude.....	57 Pine Street, Woonsocket, R. I.
Blair, Eleanor Grover.....	63 Peace Street, Providence, R. I.
Bowen, Marion Henry.....	38 Humboldt Avenue, Providence, R. I.
Brady, Rosetta Claire.....	121 High Street, Woonsocket, R. I.
Bransfield, Annie Regina.....	4 George Street, Westerly, R. I.
Bransfield, Katharine Agnes.....	4 George Street, Westerly, R. I.
Brown, Gladys.....	Whitehall Farm, Newport, R. I.
Buckley, Mary Camilla.....	22 Palmer Street, Providence, R. I.
Burton, Belle.....	135 East George Street, Providence, R. I.
Carry, Mabel Florence.....	298 Broadway, Newport, R. I.
Corbett, Mary Jane.....	Mansfield, Mass.

NAME.	P. O. ADDRESS.
Curren, Agnes Theresa.....	173 Harrison Street, Providence, R. I.
Dorchester, Hope Sutherland.....	31 Stanwood Street, Providence, R. I.
Driscoll, Annie Ellyn.....	Valley Falls, R. I.
Dwyer, Mary Letitia.....	Dresser Street, Newport, R. I.
Finn, May Anna.....	11 Whittenton Street, Taunton, Mass.
Flavin, Lillian Agnes.....	41 High Street, Mansfield, Mass.
*Gay, Edna Frances.....	21 Willow Street, Providence, R. I.
Gleason, Margaret Clementine.....	New Bedford, Mass.
Goodwin, Susan Elizabeth.....	86 Doyle Avenue, Providence, R. I.
Gormley, Katherine Louise.....	1745 Westminster Street, Providence, R. I.
Hall, Mildred Waldo.....	42 Glenham Street, Providence, R. I.
Hill, Esther Frances.....	East Providence Centre, R. I.
Hughes, Anna Louise Miriam.....	77 Franklin Street, Bristol, R. I.
Hurley, Adelaide Proctor.....	45 Elmdale Avenue, Providence, R. I.
Jackowitz, Annie Catherine.....	269 Martin Street, East Providence, R. I.
Johnson, Jessie Gertrude.....	Springfield, Vt.
Kenyon, Maybell Constance.....	Hopkinton, R. I.
Kerr, Josephine Rose.....	568 Wood Street, Bristol, R. I.
Larkin, Charlotte Stillman.....	Ashaway, R. I.
Lindsay, Ethel Louise.....	53 Cypress Street, Providence, R. I.
MacLellan, Ella Grace.....	907 Hope Street, Bristol, R. I.
McCabe, Margaret Isabelle.....	Main Street, Blackstone, Mass.
McElroy, Alice Rosalie.....	256 Wickendon Street, Providence, R. I.
McKenzie, Margaret Jane.....	North Smithfield, R. I.
McTernan, Mary Frances.....	232 Pearl Street, Providence, R. I.
Meanerhan, Helen Eaton.....	50 Forest Street, Providence, R. I.
Mee, Delia Veronica.....	28 Cherry Street, Woonsocket, R. I.
Nims, Sadie Lenore.....	Colebrook, Ohio.
Nolan, Frances Gertrude.....	294 Douglas Avenue, Providence, R. I.
O'Donnell, Annie Regina.....	159 High Street, Woonsocket, R. I.
Parker, Florence Adele.....	59 Doane Street, Cranston, R. I.
Payne, Ethel Whipple Chamberlain.....	Valley Falls, R. I.
Peckham, Edith May.....	Middletown, R. I.
Pickering, Sara Leona.....	Blackstone, Mass.
*Powers, Ethel Grace.....	Springfield, Vt.

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\* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Rawson, Ethel Almira . . . . .	1206 Westminster Street, Providence, R. I.
Reilly, Mary Louise . . . . .	231 Federal Street, Providence, R. I.
Rigney, Mary Viola . . . . .	Allenton, R. I.
Robbins, Eva Frances . . . . .	512 Wellington Avenue, Auburn, R. I.
Roche, Mary Louise . . . . .	Westerly, R. I.
Rose, Annie Rebecca . . . . .	Newport, R. I.
Schwab, Augusta Ernestine . . . . .	165 Calhoun Avenue, Providence, R. I.
Stedman, Bertha May . . . . .	122 Pleasant Street, Providence, R. I.
Stewart, Marion Frances . . . . .	Ashton, R. I.
Tracy, Katharine . . . . .	476 Branch Avenue, Providence, R. I.
Vanier, Ella Louise . . . . .	Attleboro, Mass.
Waters, Susan Rebecca . . . . .	Rehoboth, Mass.
West, Helen Josephine . . . . .	95 Roanoke Street, Providence, R. I.
Williams, Ida Arlein . . . . .	675 Broadway, East Providence, R. I.

### Junior C Class.

Avery, Nellie Mary . . . . .	Groton, Conn.
Barry, Kathryn Eleanor . . . . .	55 Haven Avenue, Cranston, R. I.
Butler, Alice Frances . . . . .	Berkeley, R. I.
*Camfield, Mary Frances . . . . .	255 Prairie Avenue, Providence, R. I.
Campbell, Ella May . . . . .	Warren, R. I.
Colvin, Jessie Jones . . . . .	69 Fifield Avenue, Providence, R. I.
Conley, Helen May . . . . .	75 Bay View Avenue, Bristol, R. I.
Creighton, Mary Martha . . . . .	Blackstone, Mass.
*Crowley, Gertrude Esther . . . . .	2 Charles Field Court, Providence, R. I.
*Daley, Nellie Gertrude . . . . .	22 Dana Street, Taunton, Mass.
*Dunn, Lily Agnes . . . . .	55 East Manning Street, Providence, R. I.
*Edmond, Nellie Mae . . . . .	42 Granite Street, Westerly, R. I.
Finn, Katherine Gertrude . . . . .	34 Parker Street, Central Falls, R. I.
Healy, Mary Loretta . . . . .	East Providence, R. I.
Heck, Mary Lucia . . . . .	14 Carpenter Street, Providence, R. I.
Hillman, Linda Matilda . . . . .	89 Holman Street, Attleboro, Mass.
*Hoy, Elizabeth . . . . .	South Swansea, Mass.
*Kelley, Genevieve Katheryn . . . . .	117 George Street, Providence, R. I.

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\* Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
*Kenney, Marguerite .....	122 Hope Street, Providence, R. I.
*McCabe, Mary Catherine .....	105 Sutton Street, Providence, R. I.
Murray, Anna Veracondia .....	Pontiac, R. I.
*Nass, Flora Anna .....	67 Corliss Street, Providence, R. I.
Nissen, Clara Christine Dorothea .....	Newport, R. I.
*O'Brien, Kathleen Cecilia .....	15 Marrin Street, Pawtucket, R. I.
*Owens, Mary Ellyn .....	Valley Falls, R. I.
Palmer, Mary Eleanor .....	1536 Cranston Street, Cranston, R. I.
*Penney, Bessie Gertrude .....	Glendale, R. I.
*Rhodes, Elsie Louise .....	North Attleboro, Mass.
*Rothermel, Milly Washburn .....	7 Halsey Street, Providence, R. I.
*Seal, Beatrice Hannah .....	7 Mary Street, Central Falls, R. I.
Sherman, Lillian Maria .....	Harrisville, R. I.
*Smith, Ruth Abigail .....	Slatersville, R. I.
*Stewart, Carrie May .....	26 Laura Street, Providence, R. I.
Sullivan, Kathryn Ursula .....	488 Thames Street, Newport, R. I.
Sullivan, Teresa Eligius .....	488 Thames Street, Newport, R. I.
Taber, Jessie Maud .....	383 Hope Street, Providence, R. I.
*Tully, Elizabeth Agnes .....	Allenton, R. I.
Wood, Florence Shoers ..	Warren and Pawtucket Aves., East Providence, R. I.

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\* Withdrawn from the school during the past year.

### Unclassified Students.

NAME.	P. O. ADDRESS.
Anthony, Jennie Louise.....	Portsmouth, R. I.
*Ferris, Marion.....	22 Adelaide Avenue, Providence, R. I.
*Lawton, Grace Dixon.....	98 Peace Street, Providence, R. I.
Potter, Harriet Dorothy.....	1497 Broad Street, Providence, R. I.
*Quinn, Katharin Veronica.....	Wakefield, R. I.
Robinson, Constance.....	207 Governor Street, Providence, R. I.
Smith, Lydia Waterman.....	North Scituate, R. I.
Vars, Effie Hannah.....	Niantic, R. I.
Wallace, Alice Louez.....	475 Public Street, Providence, R. I.

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\* Withdrawn from the school during the past year.

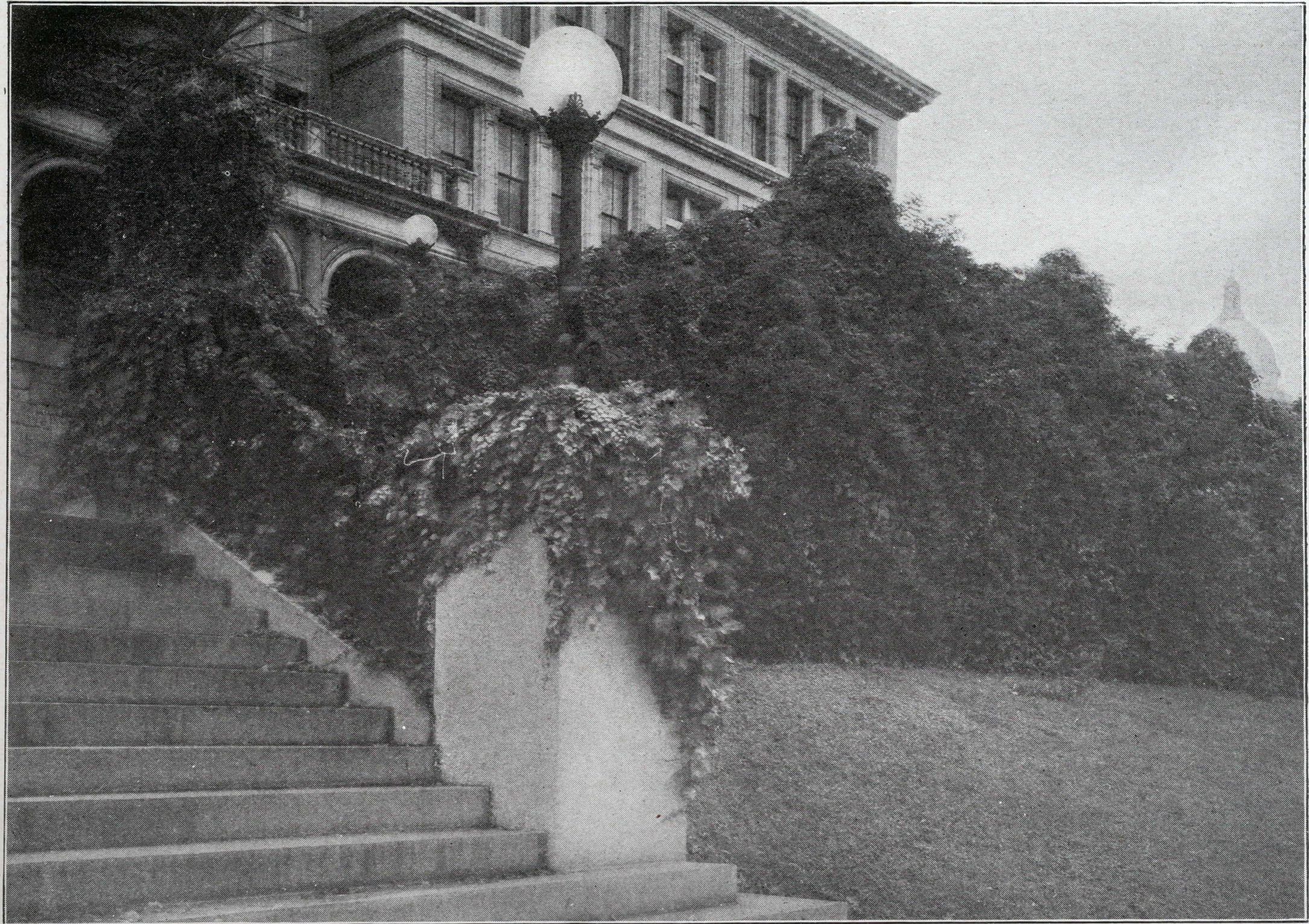
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THE STEPS AND ENTRANCE.