

CATALOGUE AND CIRCULAR

OF THE

RHODE ISLAND NORMAL SCHOOL

AT

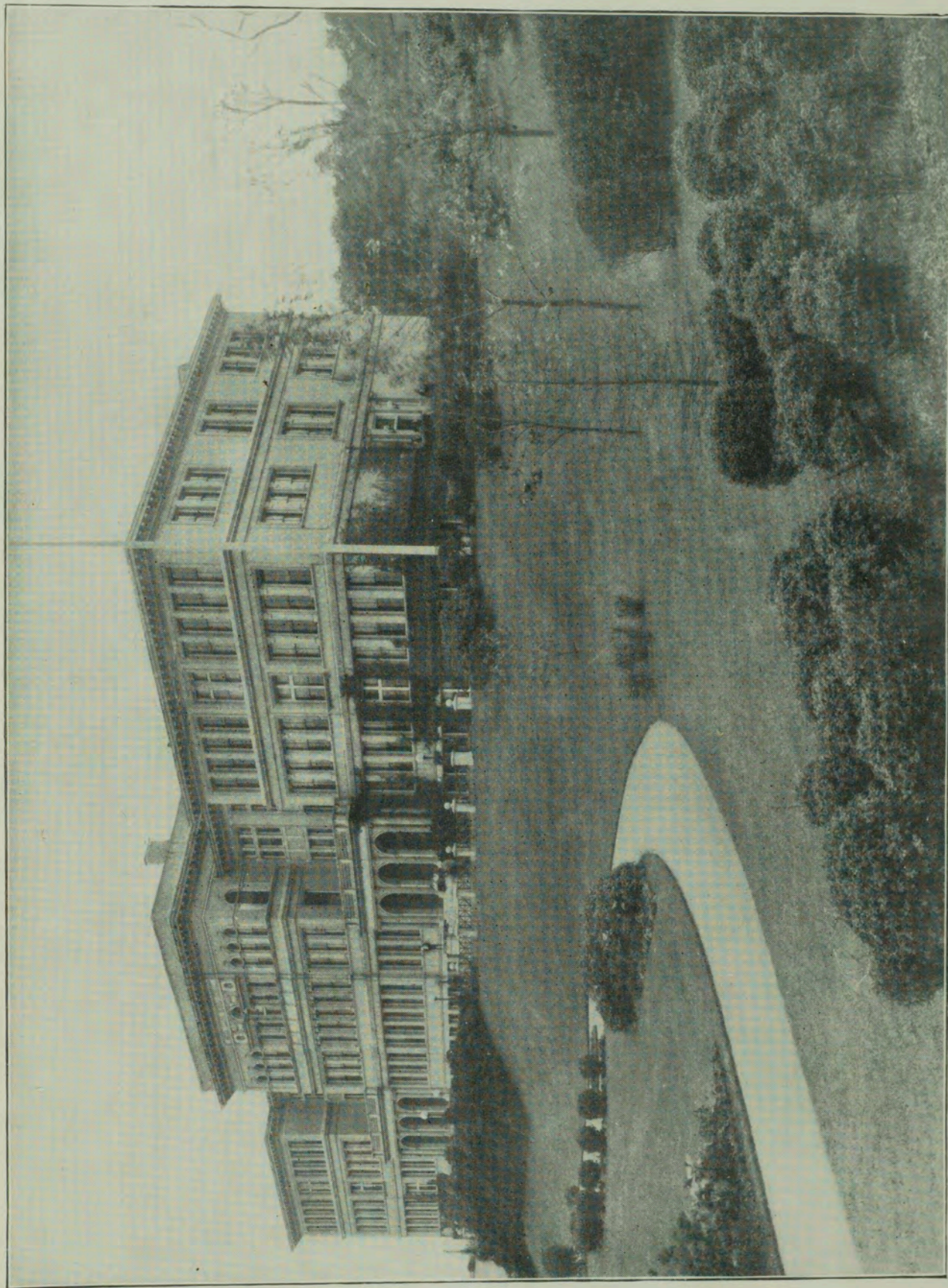
PROVIDENCE

1908

PROVIDENCE, R. I.

E. L. FREEMAN COMPANY, PRINTERS

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THE RHODE ISLAND NORMAL SCHOOL.

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School days are marked by full-face figures; vacations and holidays by light-face figures.

1908.							1909.						
<b>JULY.</b>							<b>JANUARY.</b>						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
....	....	....	1	2	3	4	....	....	....	....	....	1	2
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12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	....	24	25	26	27	28	29	30
....	....	....	....	....	....	....	31	....	....	....	....	....	....
<b>AUGUST.</b>							<b>FEBRUARY.</b>						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
....	....	....	....	....	....	1	...	1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
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23	24	25	26	27	28	29	28	....	....	....	....	....	....
30	31	....	....	....	....	....	....	....	....	....	....	....	....
<b>SEPTEMBER.</b>							<b>MARCH.</b>						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
....	....	1	2	3	4	5	....	1	2	3	4	5	6
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13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30	....	....	....	28	29	30	31	....	....	....
<b>OCTOBER.</b>							<b>APRIL.</b>						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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4	5	6	7	8	9	10	4	5	6	7	8	9	10
11	12	13	14	15	16	17	11	12	13	14	15	16	17
18	19	20	21	22	23	24	18	19	20	21	22	23	24
25	26	27	28	29	30	31	25	26	27	28	29	30	....
<b>NOVEMBER.</b>							<b>MAY.</b>						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
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8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30	....	....	....	....	....	23	24	25	26	27	28	29
....	....	....	....	....	....	....	30	31	....	....	....	....	....
<b>DECEMBER.</b>							<b>JUNE.</b>						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
....	....	1	2	3	4	5	...	...	1	2	3	4	5
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13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	....	....	27	28	29	30	....	....	....

## CALENDAR FOR 1908-1909.

### Fall and Winter Term.

1908.

- EXAMINATION FOR ADMISSION.....*Friday, September 11.*  
\*REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,  
*Monday, September 14.*  
OPENING OF TERM.....*Tuesday, September 15.*  
MEETING OF R. I. I. I.....*November 5, 6, 7.*  
THANKSGIVING RECESS, TWO DAYS.....*November 26-27.*  
CHRISTMAS RECESS, ONE WEEK.....*December 24-Jan. 1.*

1909.

- CLOSING OF TERM.....*Friday, January 29.*

### Spring and Summer Term.

- EXAMINATION FOR ADMISSION.....*Friday, January 22.*  
\*REGISTRATION OF STUDENTS AT PRINCIPAL'S OFFICE,  
*Friday, January 29.*  
OPENING OF TERM.....*Monday, February 1.*  
SPRING RECESS, ONE WEEK.....*April 10-18.*  
GOOD FRIDAY.....*April 9.*  
ARBOR DAY.....*Friday, May 14.*  
MEMORIAL DAY.....*Monday, May 31.*  
CLOSING EXERCISES OF SCHOOL OF OBSERVATION,  
*Thursday, June 24.*  
GRADUATING EXERCISES.....*Friday, June 25.*

\*All students before beginning the work of their classes must report to the Registrar and fill out the necessary forms.

## BOARD OF TRUSTEES.

---

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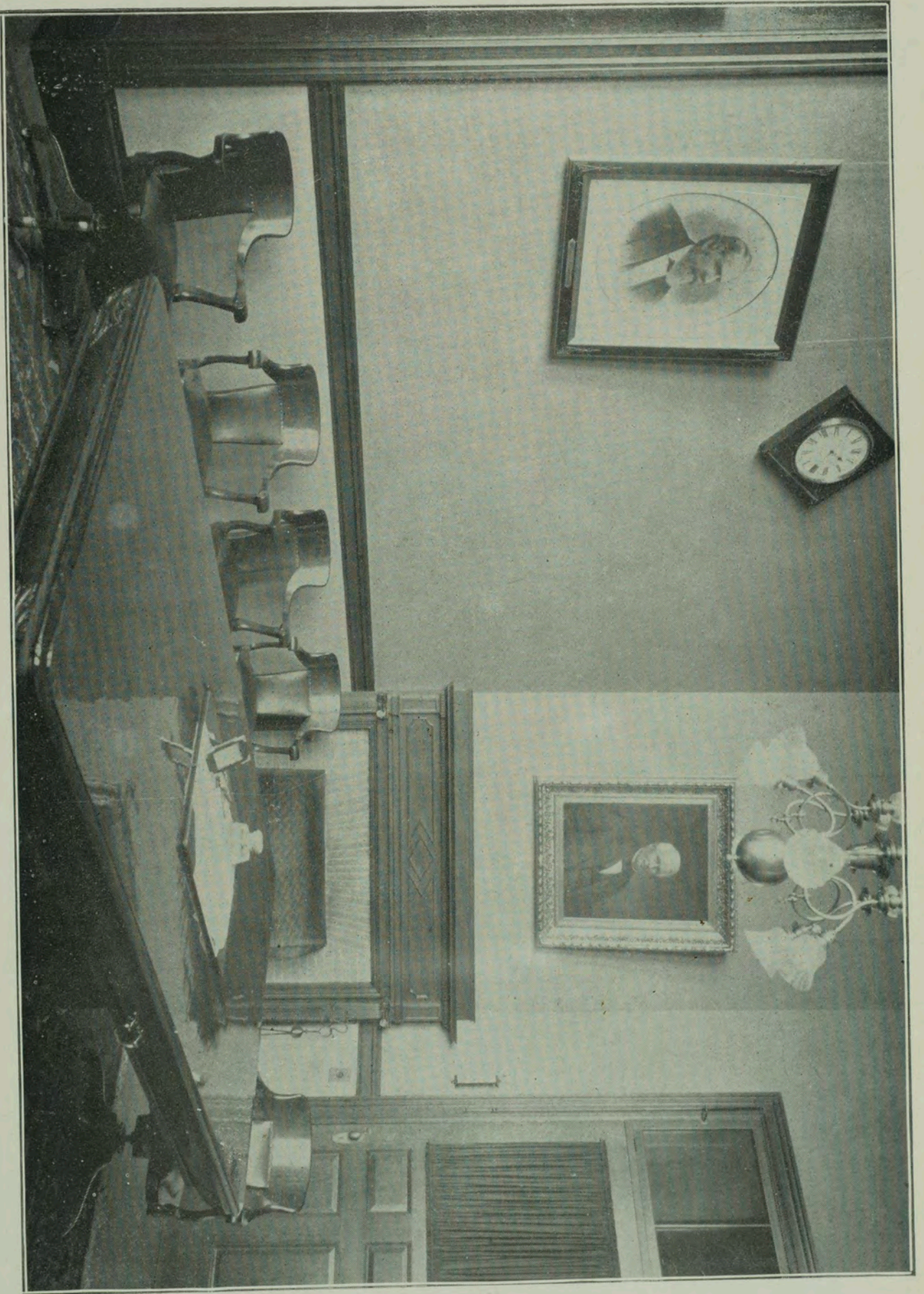
Commissioner of Public Schools and Secretary of Board of  
 Trustees.

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## BOARD OF EXAMINERS.

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 SUMNER MOWRY . . . . . Peacedale.  
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 GEORGE L. SMITH . . . . . Nayatt.



THE TRUSTEES' ROOM.



MAIN OFFICE.



## FACULTY.

## NORMAL.

CHARLES S. CHAPIN, A. M., Principal . . . . . 82 Keene Street.

*Pedagogy.*

HORATIO B. KNOX, A. M., Vice Principal . . 12 Creighton Street.

*History, Latin.*

CHARLOTTE E. DEMING . . . . . 132 Brownell Street.

*Geography, Geology, Physiography.*

ARTHUR J. JONES, Ph. D. . . . . 51 Arlington Avenue.

*Psychology, History of Education.*

HARRIET M. BEALE . . . . . 117 Waterman Street.

*English, Literature.*

FLORENCE P. SALISBURY . . . . . 181 Angell Street.

*Gymnastics, Oral Reading.*

EMORY P. RUSSELL . . . . . 105 Daboll Street.

*Music.*

MARIE S. STILLMAN . . . . . 34 Benevolent Street.

*Drawing.*

EDITH L. HILL . . . . . 219 Howell Street.

*Gymnastics.*

C. EDWARD FISHER, A. B. . . . . 232 Pleasant Street.

*Arithmetic, Chemistry, Physics.*

ISABEL B. HOLBROOK.....21 Francis Street.

*Nature Study.*

VALERIA S. GOODENOW, A. M.....332 Benefit Street.

*Physiology, Mathematics.*

LOUISE L. GREEN.....66 College Street.

*Domestic Science, Manual Training.*

### OBSERVATION SCHOOL.

CLARA E. CRAIG.....69 Carpenter Street.

*Primary and Grammar Supervisor.*

ELIZABETH C. BAKER.....32 Creighton Street.

*Kindergarten Supervisor.*

#### GRAMMAR.

EMILY J. ROTHWELL.....30 Tobey Street.

*Grade Eight.*

MARY L. BROWN.....10 Beacon Avenue.

*Grade Seven.*

MARY A. MCARDLE.....506 Washington Street.

*Grade Six.*

JENNIE E. AULL.....149 Wesleyan Avenue.

*Grade Five.*

#### PRIMARY.

HARRIET E. ROXBURY.....66 College Street.

*Grade Four.*

LINA F. BATES.....15 Greene Street.

*Grade Three.*

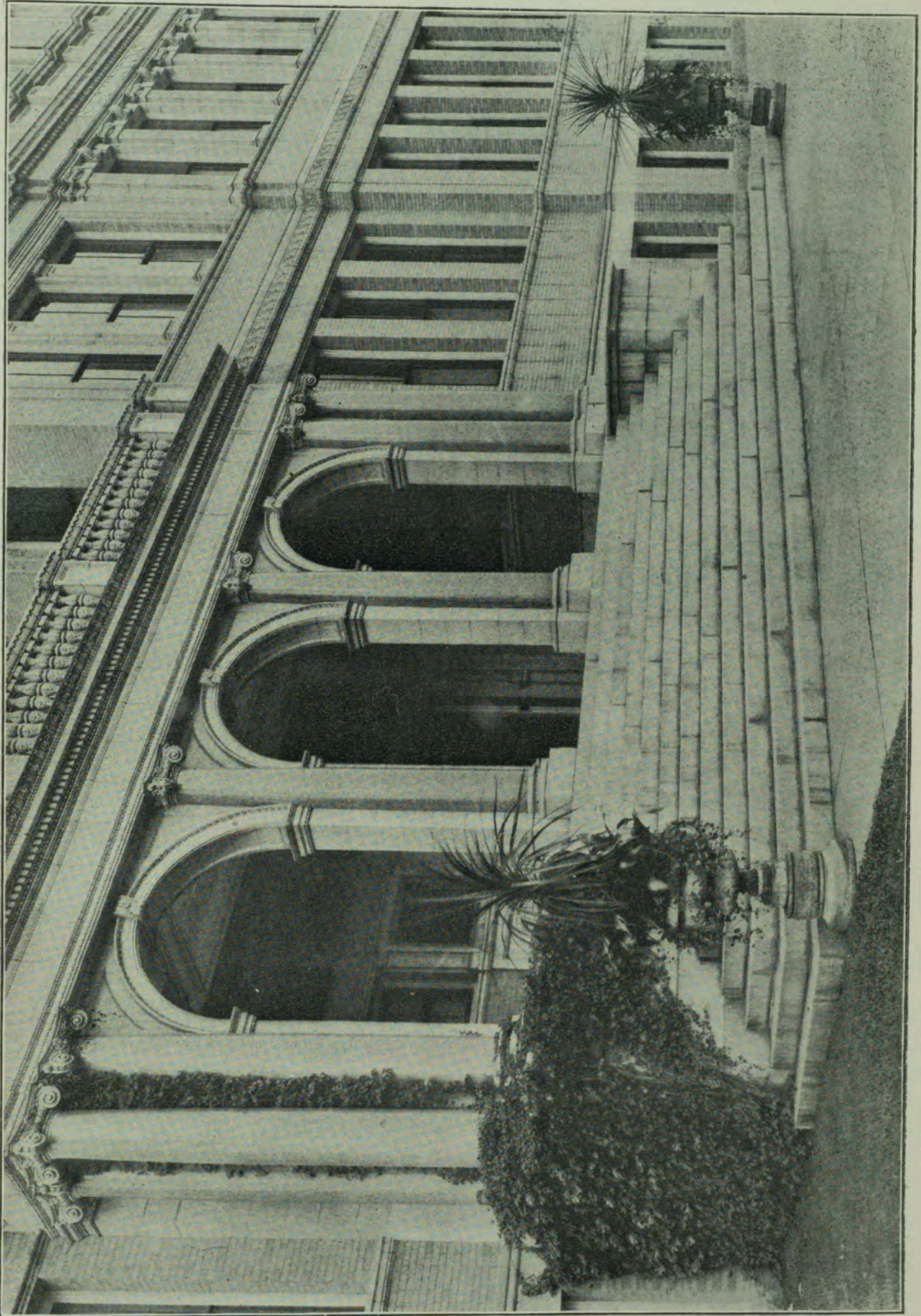
MARY H. GAYNOR.....117 Niagara Street.

*Grade Two.*

ALICE W. CASE.....21 Marlborough Avenue.

*Grade One.*





ONE OF THE MAIN ENTRANCES.

MILDRED L. SAMPSON . . . . . 111 Bowen Street.

*Kindergarten.*

**CRITICS.**

MARY E. BOSWORTH, Eden Park . . . . . 37 Arlington Avenue.

ANNIE T. TURNER, Willow Street . . . . . 190 Reynolds Avenue.

PHEBE E. WILBUR, Summer Street . . . . . 21 Somerset Street.

CAROLINE W. SLADE, Highland Park . . . . . 49 George Street.

ELIZA A. MCGUINNESS, Charles Street . . . . . 566 Smith Street.

EDITH G. FREEMAN, Bridgham Street . . . . . 16 Arch Street.

JENNIE M. MACOMB, Montague Street . . . . . 173 Cypress Street.

LUCY W. HOUSE, Plain Street . . . . . 14 Euclid Avenue.

MARY I. TILLINGHAST, California Avenue . . . . . 288 Potter Avenue.

MARY L. MORAN, Smith Street . . . . . 52 Nichols Street.

MINNIE E. NILES, Doyle Avenue . . . . . 108 Evergreen Street.

ELIZABETH R. MCCOTTER, Oliver School, Bristol,  
5 Church Street, Bristol.

MARY E. SPOONER, Walley School, Bristol,  
41 Cottage Street, Bristol.

MARY M. CRAIG, Apponaug School . . . . . Box 188, Riverpoint.

E. LOUISE KING, Garfield Street School, Central Falls,  
42 Summit Street, Central Falls.

BERTHA S. HICKS, West Barrington School,  
Box 118, West Barrington.

MARY E. MAKEPEACE, Librarian . . . . . 289 Wayland Avenue.

CARRIE M. POOLE, Clerk . . . . . 12 Hammond Street.

EMMA J. WILLIAMS, Pianist . . . . . 19 Arch Street.

ADAH D. WESTCOTT, Pianist in Gymnasium . . . . . 38 Keene Street.

## THE BUILDING.

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**T**HE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed and well kept.

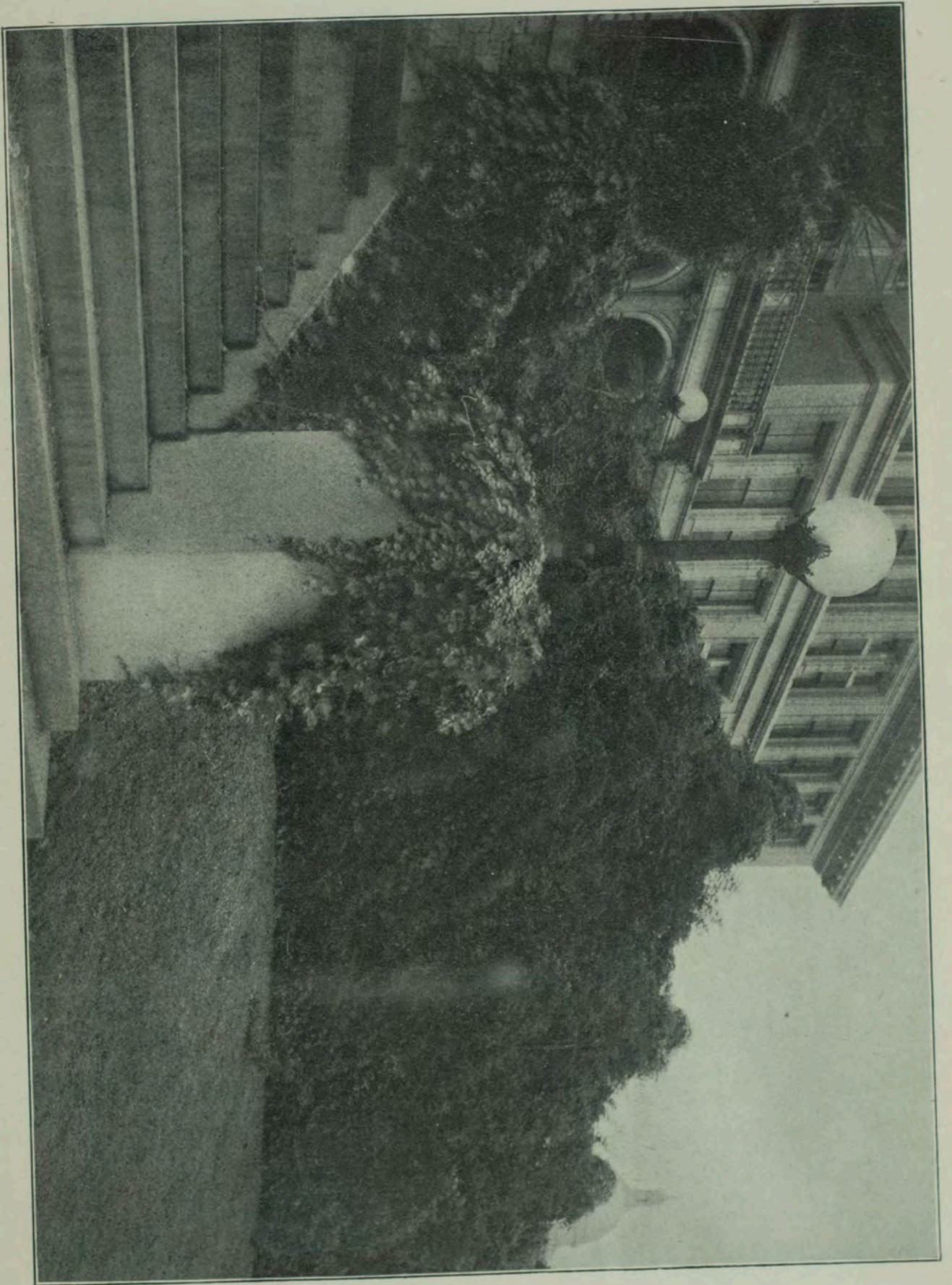
The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is fire-proof and modern in all its appointments. Ample means for heating, ventilating and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. Lockers, closets, lavatories and like accommodations are wholly adequate to the demand.

The basement is given up to cloak-rooms, play-rooms, store-rooms, bicycle-stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, baths, and gymnasium lockers.

Upon the first floor are the grade-rooms, kindergarten apartments, reception-rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium.

The second floor is devoted to offices, Trustees' room, parlor,



THE STEPS AND ENTRANCE.





study-hall, library, and the departments of biology, psychology, mineralogy, geography, history, and English.

Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, the society-rooms and a large museum.

The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

## EQUIPMENT.



ALL the laboratories and departments are equipped with an abundance of the latest and best material, apparatus and books.

### THE LIBRARY AND READING-ROOM.

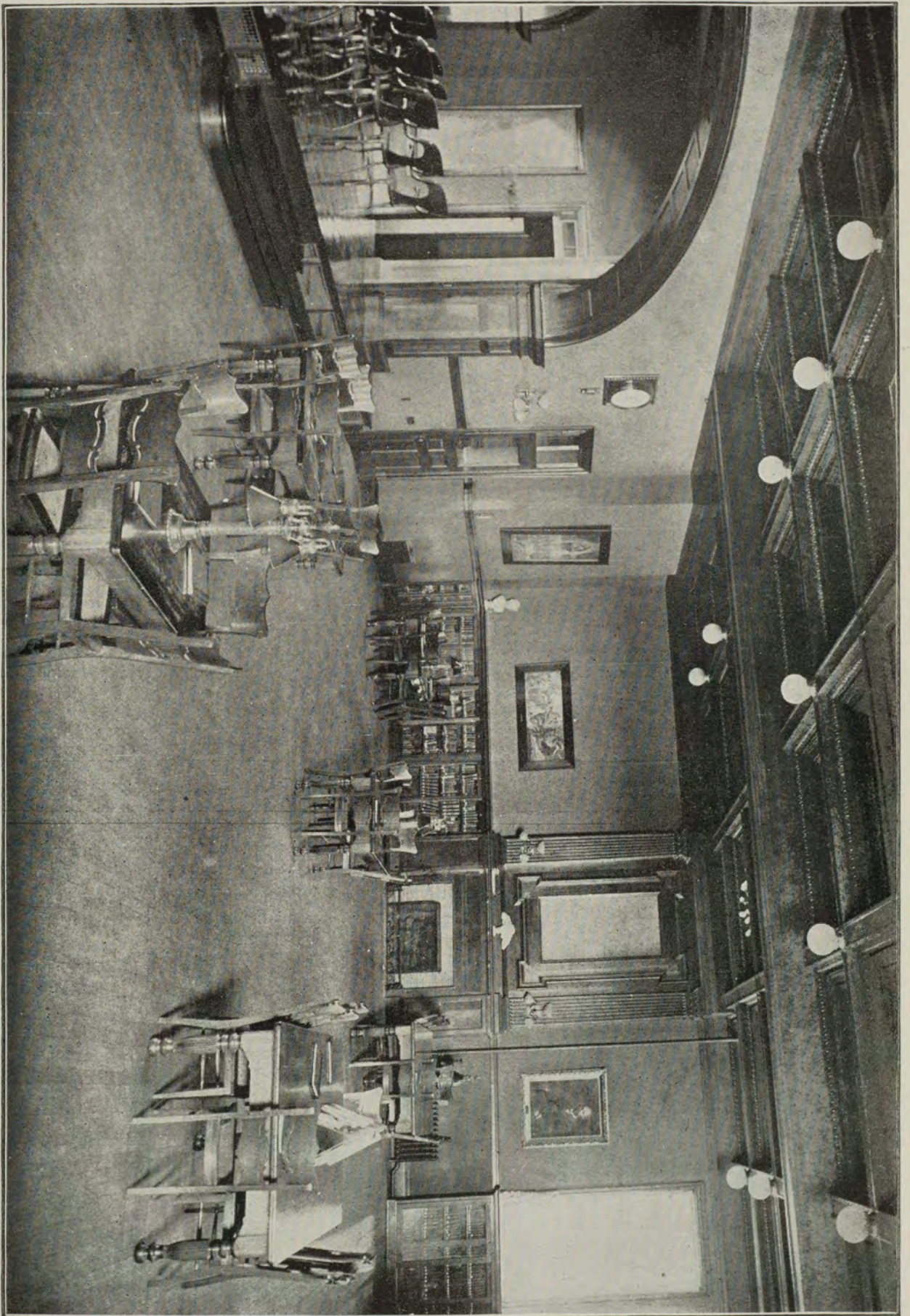
The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports and pamphlets. The reading-tables are supplied with the best current literature, both professional and general.

In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student.

The total number of volumes in the general and departmental libraries is 14,084, exclusive of text-books.

### GEOGRAPHY AND GEOLOGY.

The equipment includes the leading geographical periodicals, consular reports, the daily weather map, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of



THE LIBRARY AND READING-ROOM.



THE BIOLOGICAL LABORATORY.

photogravures, photographs, several hundred lantern-slides, also a collection of products, natural and artificial. For use in geology are the New York System of Rocks, prepared by Howell of Washington, and the Crosby Collection of Common Minerals and Rocks; also valuable local and foreign specimens.

### BIOLOGY AND NATURE STUDY.

This department has three rooms: a lecture-room and two laboratories, one each for botany and zoölogy. The lecture room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tiled-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria; compound and simple microscopes for individual work; imbedding apparatus and microtome for preparing material for microscopic study; human skeleton and manikin; dissectible models of eye, ear and brain; and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out-of-door environment. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvæ, leeches, snails, beetles; hydræ, etc.; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees,

salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts and many kinds of flowering plants.

### PHYSICAL SCIENCE.

The department of physical science occupies a lecture-room, two laboratories, one each for physics and chemistry, and a photographer's dark-room. Each room is supplied with a large amount of blackboard space, running water, gas and electric light. A locker, set of drawers, table space and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

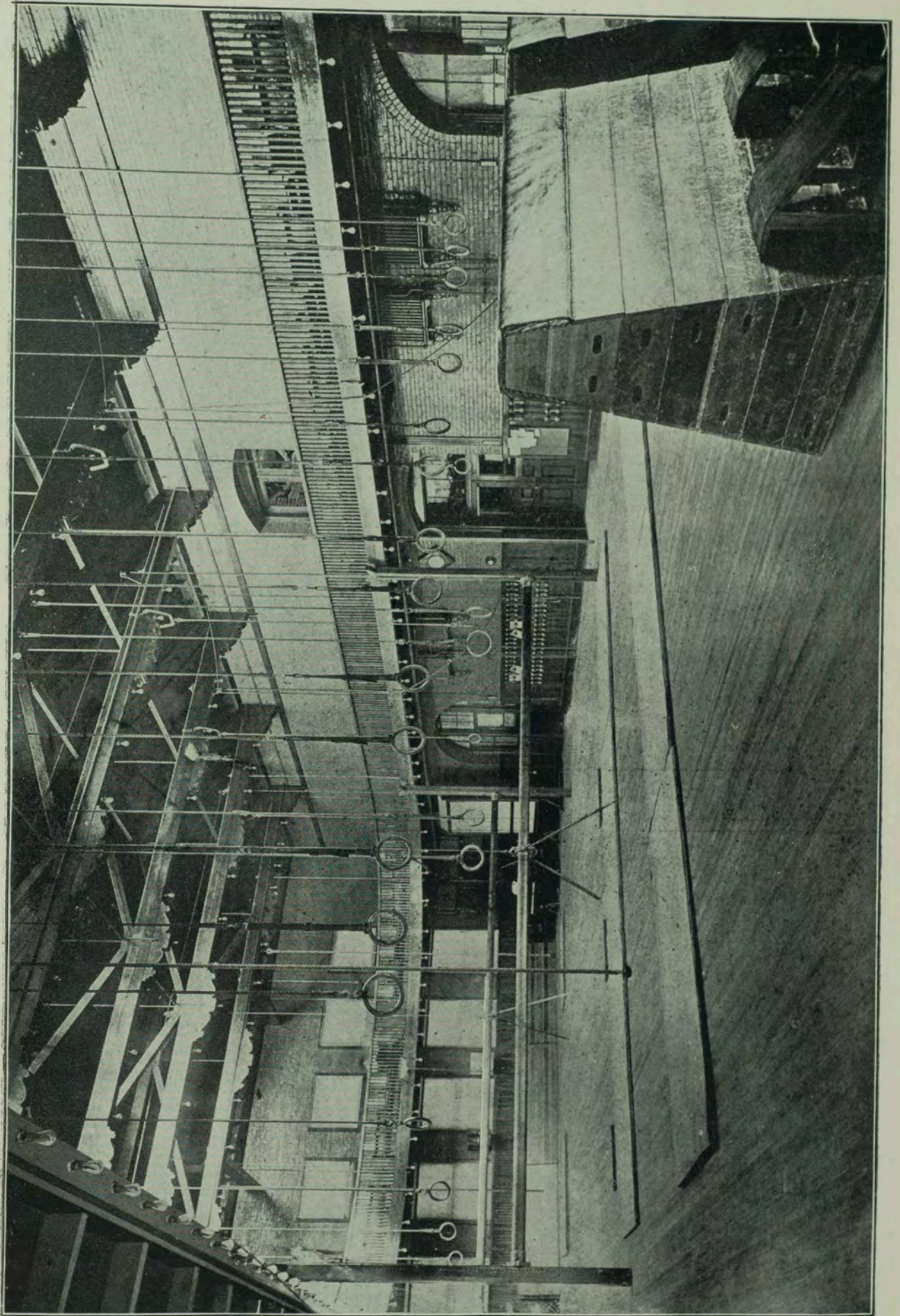
The chemical laboratory has tiled floor and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark room fitted with every convenience for photographic work.

### MINERALOGY.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools. The collection of minerals has unusual





THE GYMNASIUM.



educational value and contains some specimens of rare beauty.

Through the efforts of Warren R. Perce, Esq., administrator of the estate of the late Thomas C. Durfee, of Providence, the heirs have presented to the Rhode Island Normal School a large collection of minerals, which Mr. Durfee had spent many years in collecting. They have been placed in a case, suitably labelled, and will be used in the instruction of future classes in mineralogy.

### GYMNASTICS.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unsurpassed for its completeness and ingenuity. The Swedish bom-bars (32 feet 6 inches long) are ingeniously made, are hoisted by a windlass, and are easily and quickly adjusted. The apparatus designed for class-work consists of groups of pendent ropes and attachments; after adjustment to individual needs, the whole group may be set in position by a windlass operating a system of brakes for taking up the overhead slack. There is also an abundant supply of athletic apparatus, such as horses, jumping-poles, spring-boards, Swedish stall-bars and benches, two Neily boms, etc.

The locker-room under the gymnasium is equipped with commodious lockers and dressing-rooms. The shower-baths, twelve in number, are of the latest and best design.

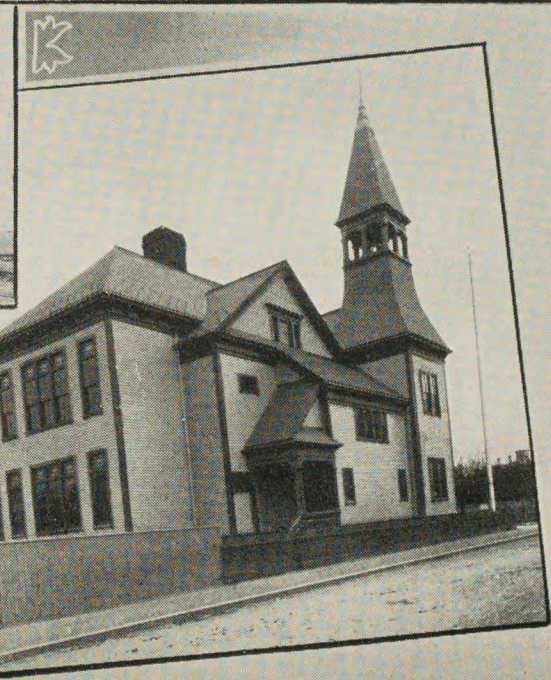
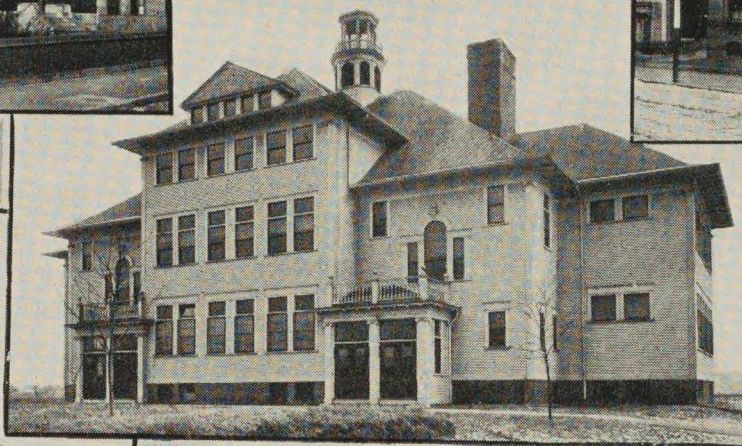
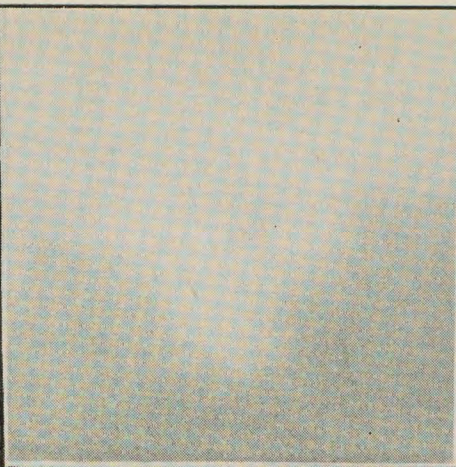
### TRAINING DEPARTMENT.

The observation school, located on the first floor, comprises a kindergarten and all the usual grades of the public schools. The rooms are furnished with the best of modern appliances,

and from the hygienic standpoint, as well as the æsthetic, are models.

The training schools, in which each senior must teach for the last twenty weeks of her normal school course, are located as follows: a first-grade room and a third-grade room at the Smith Street school, Providence; a first-grade room and a third-grade room at the Willow Street school, Providence; a second-grade room and a fourth-grade room at the Summer Street school, Providence; a fifth-grade room and a seventh-grade room at the Doyle Avenue school, Providence; a fifth-grade room and a seventh-grade room at the Bridgham school, Providence; a first-grade room and a fourth-grade room at the Charles Street school, Providence; a first-grade room and a fourth-grade room at the Montague Street school, Providence; a first-grade room and a third-grade room at the California Avenue school, Providence; a fourth-grade room and a fifth-grade room at the Plain Street school, Providence; a second-grade room, a third-grade room and a fourth-grade room at the Eden Park school, Cranston; a fifth-grade room and a sixth-grade room at the Highland Park school, Cranston; a first-grade room and a fifth-grade room at the Walley school, Bristol; a first-grade room and a fifth-grade room at the Oliver school, Bristol; a first-grade room and a sixth-grade room at the Garfield Street school, Central Falls; a fifth- and sixth-grade room and a seventh- and eighth-grade room at the West Barrington school; a fourth-grade room and a fifth-grade room at Apponaug.

All of these schools are an integral part of a school system and afford exceptional opportunities to the normal pupils to perfect themselves in teaching under actual public school conditions.



Willow Street, Providence.  
California Avenue, Providence.

Highland Park, Cranston.

Smith Street, Providence.  
Plain Street, Providence

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.



Walley School, Bristol.

Eden Park, Cranston.

Oliver School, Bristol.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.

## HISTORY OF THE RHODE ISLAND NORMAL SCHOOL.

**I**N 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy streets in Providence, with Dana P. Colburn as principal. In 1857 the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees. It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred and six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time thirteen hundred and fifty-nine women and forty-two men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the City of Providence. The total number of graduates is seventeen hundred and thirteen women and forty-two men.

## THE GENERAL AIM OF THE SCHOOL.

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**T**HE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the state.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are :

1. Adaptability and tact, *i. e.*, the ability to adjust one's self in thought, language and method to the immaturity of children.
2. A strong attraction for teaching, based on a genuine love of children.
3. Intellectual ability.
4. Executive ability.
5. Common sense.
6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot *make* teachers. Its most important function is to discover, to inspire and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic tests of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied that she may be dismissed when-

ever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers :

- (1) *Educational theory.* The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the *subject-matter* of the elementary school curriculum.
- (3) *Observation* of model teaching.
- (4) *Practice* in teaching under expert supervision.

## DEPARTMENTS.

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**T**HIS institution is organized in two distinct departments:

I. THE NORMAL DEPARTMENT,

which trains teachers for the grades and for kindergartens.

II. \*THE PREPARATORY DEPARTMENT,

which prepares pupils for admission to the Normal Department.

### I.

#### THE NORMAL DEPARTMENT.

The Normal Department offers two courses of study :

A. The General Course, which prepares teachers for the primary and grammar grades of the public schools.

B. The Kindergarten Course.

#### A. THE GENERAL COURSE.

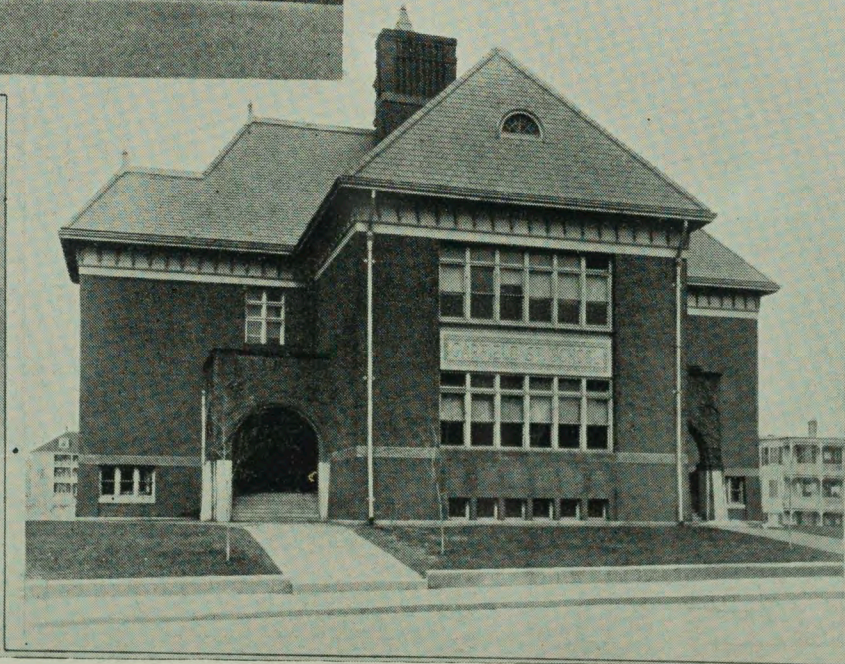
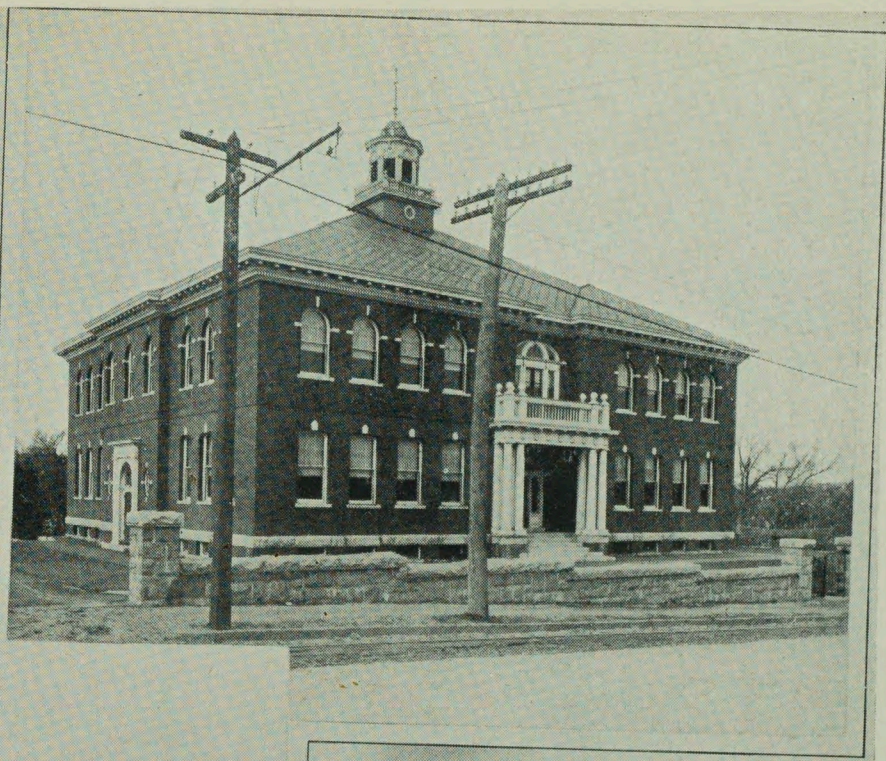
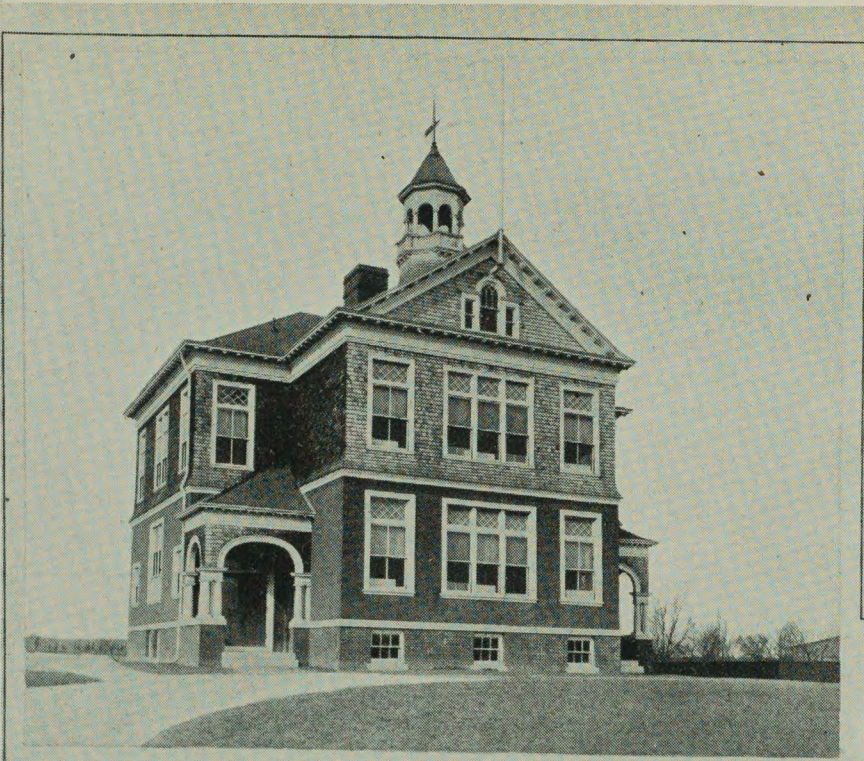
##### I. Requirements of Admission.

(1) Age.—All candidates must be seventeen years old.

\*December 5, 1906, the Board of Trustees voted to receive no students in this department after June 21, 1907.







West Barrington Primary

Garfield Street, Central Falls.

Apponaug Grammar.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS,

- (2) Moral Character.—A written testimonial of moral character is required of all candidates.
- (3) Health.—Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)
- (4) Scholarship.—Candidates must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C class.

Every candidate should bring from the high school at least this equipment :

1. The habit of speaking and writing good English.
2. Some knowledge and appreciation of good literature.
3. An elementary acquaintance with the history of Greece, Rome, and England.
4. The ability to read at least one foreign language.
5. Such a knowledge of natural phenomena as may be gained from laboratory courses in two sciences.
6. The ability to draw from the object.
7. The ability to read music.

A student who is deficient in any of these requisites will find the work of the Normal School proportionally difficult.

## II. Dates of Admission.

The Normal Department admits candidates to the General Course either in February or in September.

## III. Classification Examinations.

Before a student can begin the work of the Junior B class, she must pass examinations in reading, English grammar and composition (including spelling and penmanship), United States history, arithmetic and geography. These examinations are held in January and in September.

## IV. Admission to Advanced Standing.

Any student who is a candidate for advanced standing may take the above examinations on entering the Normal School, and, if successful, will become a member of the Junior B class.

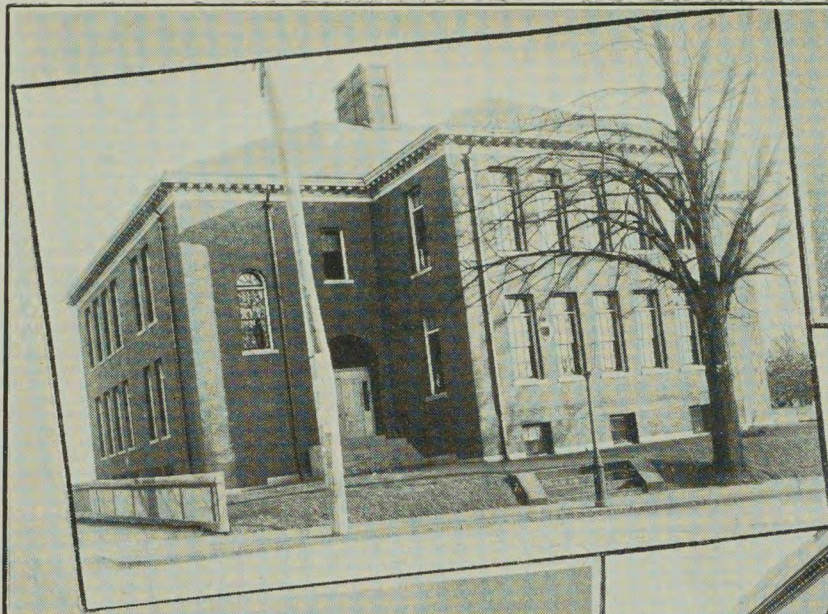
Pupils from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

## V. Outline of the General Course.

The course of study is two and one-half years in length. The work is divided into five terms, of one-half year each: Junior C, Junior B, Junior A, Senior B and Senior A.

### *Junior C Class.*

English Grammar. United States History. Arithmetic. Geography. Oral Reading. Physiology. Gymnastics. Music.



Montague Street, Providence.  
Charles Street, Providence.

Doyle Avenue, Providence.

Bridgham Street, Providence.  
Summer Street, Providence.

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS.



*Junior B Class.*

Psychology. Biology. Geography. Literature. \* Physics or Chemistry. Drawing. Gymnastics. Music.

*Junior A Class.*

Psychology. Nature-study. Geography Method. Reading Method. Arithmetic Method. Literature. Drawing. Gymnastics. Music. Music Method. Observation of work in Observation School.

*Senior B Class.*

Pedagogy. History of Education. Nature Study. History and Civics. English Method. Drawing. Gymnastics. Music. Music Method. Practice teaching in Observation School.

*Senior A Class.*

Teaching in the training schools.

A general description of the work in the above subjects follows :

## (I) EDUCATIONAL THEORY.

*History of Education.*

The principal aim of this course is the statement and explanation of modern educational aims, and the examination of some of the foundations of educational theory. Primitive education, Chinese education, Greek education, and Roman education are first briefly considered,

\*A certificate from an accredited high school showing that a student has completed a satisfactory course in Physics and Chemistry will exempt her from studying those subjects in the Normal School. See page 26.

after which a critical, intensive study is made of modern educational reformers: Comenius, Rousseau, Pestalozzi, Herbart, Froebel and Spencer.

Psychology.

The course in psychology covers a period of one year, beginning with the Junior B class. The work comprises the main facts and laws of mental life, with their arrangement in a comprehensive system, and their pedagogical bearing.

Pedagogy.

The course in pedagogy covers a period of one half-year. The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; educational agencies; physical conditions of the school and hygiene of the school-room; theories of the curriculum; school management; the principles and art of teaching.

School Organization and Management.

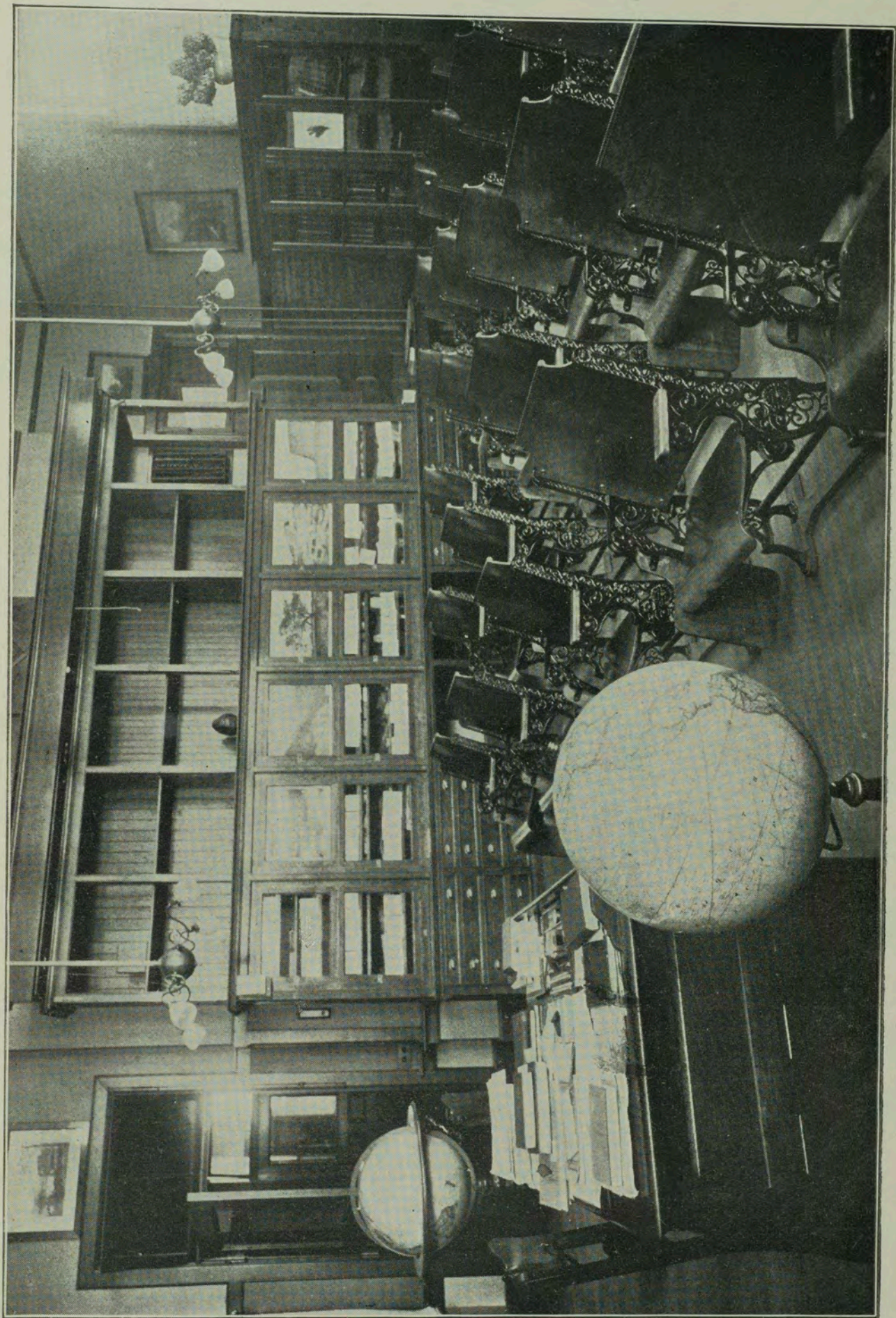
The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching.

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Especial study is given to such topics as the selection and ar-







THE GEOGRAPHY ROOM.

rangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

(2) A STUDY OF THE SUBJECT MATTER OF THE ELEMENTARY SCHOOL CURRICULUM, WITH METHOD.

Geography and Geology.

Facts and causal relations discovered in the study of home surroundings prepare for the study of distant and unseen natural features, resources, industries, commerce, modes of communication, and unfamiliar peoples.

The development of a few nations is considered, with its dependence upon race, climate and general geographic conditions.

During the Junior year, method of teaching geography is studied and much field work is done.

Geological agencies now operative are first studied; the forces producing changes, past or present, and the laws of their operation are considered; then the successive ages, with their most marked characteristics, are studied; the structure and development of the earth and its adaptation to the support of life are traced. This is followed by some practical work in physiography.

History and Civics.

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome

of adequate causes, and, in turn, lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

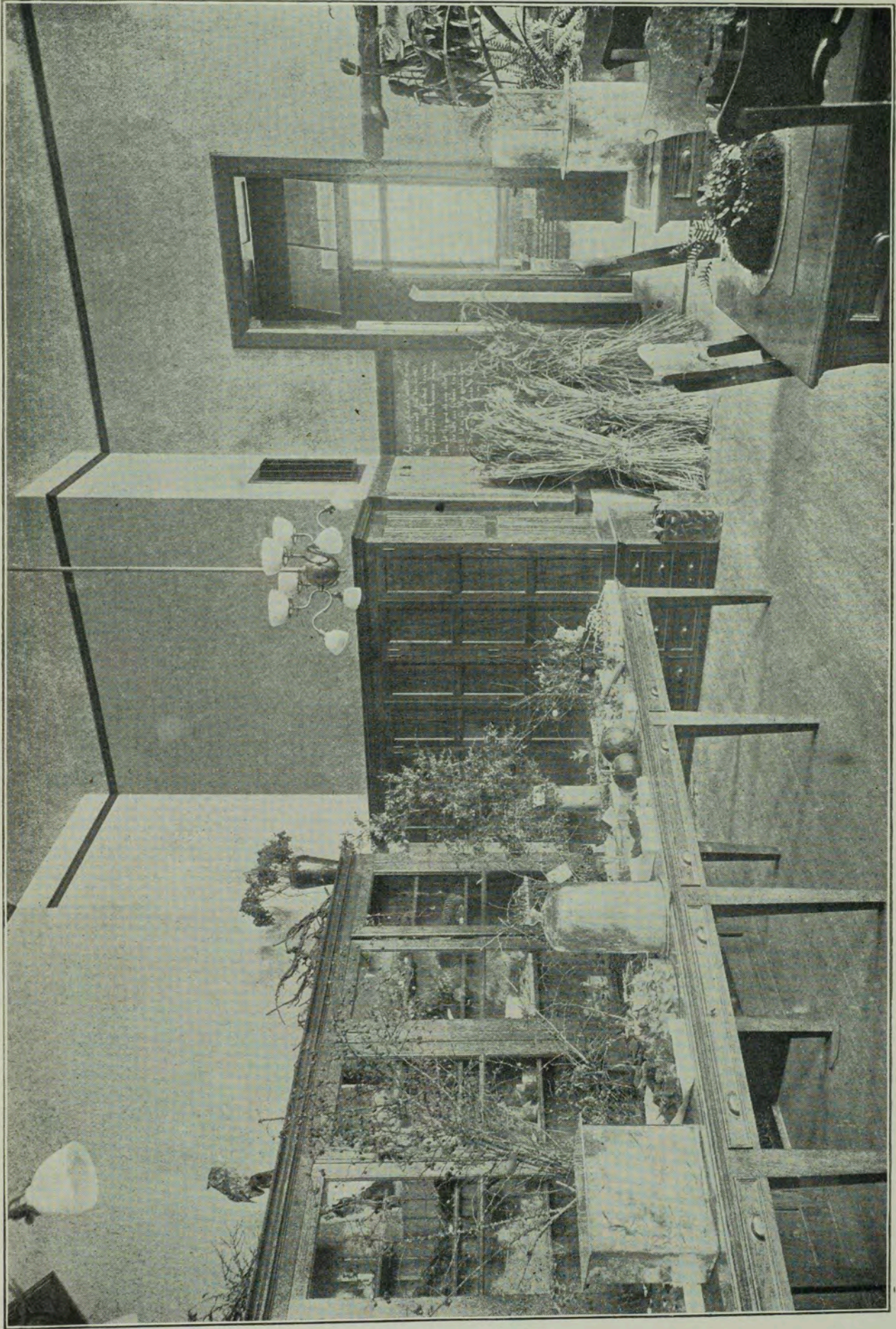
### Biology.

The subjects of this department are physiology, botany, zoölogy and nature study. The aim of the department is to prepare teachers of nature study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

#### *Course I.—Physiology.*

The object of the course in physiology is to acquaint the student with the life-processes of the human body, and with this as a basis to give attention to the study of hygiene. Only enough anatomy is taught to make intelligible the main facts of physiology and hygiene. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs, such as the





THE BOTANICAL LABORATORY.

heart, eye, ear and brain, are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life. Simple laboratory experiments are used.

A study of the effects of alcoholics and narcotics on the digestive, circulatory and nervous systems is made a part of the course.

*Course II.—Botany, Zoölogy and Mineralogy as a Preparation for Teaching Nature-study.*

A study, in their seasons and in their natural relations, of plant and animal forms which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Native birds are studied in the field. Seeds, bulbs and buds; fishes, amphibia and reptiles; insects and their development through the larva to the adult; common minerals and rocks; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

*Course III.—Theory and Practice of Teaching Nature-study in Elementary Schools.*

This course includes a discussion of the value and aims of nature-study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature-study work; the principles underlying a well-planned lesson or series of lessons; the method of teaching nature-study; the method of con-

ducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature-study for grade schools is outlined. Observation of nature-study lessons in the grades is a part of the course.

### Physical Science.

The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures general principles are stated, and attention is called to the applications of these principles to common affairs. Frequent recourse is made to the projecting lantern for illustrated lectures.

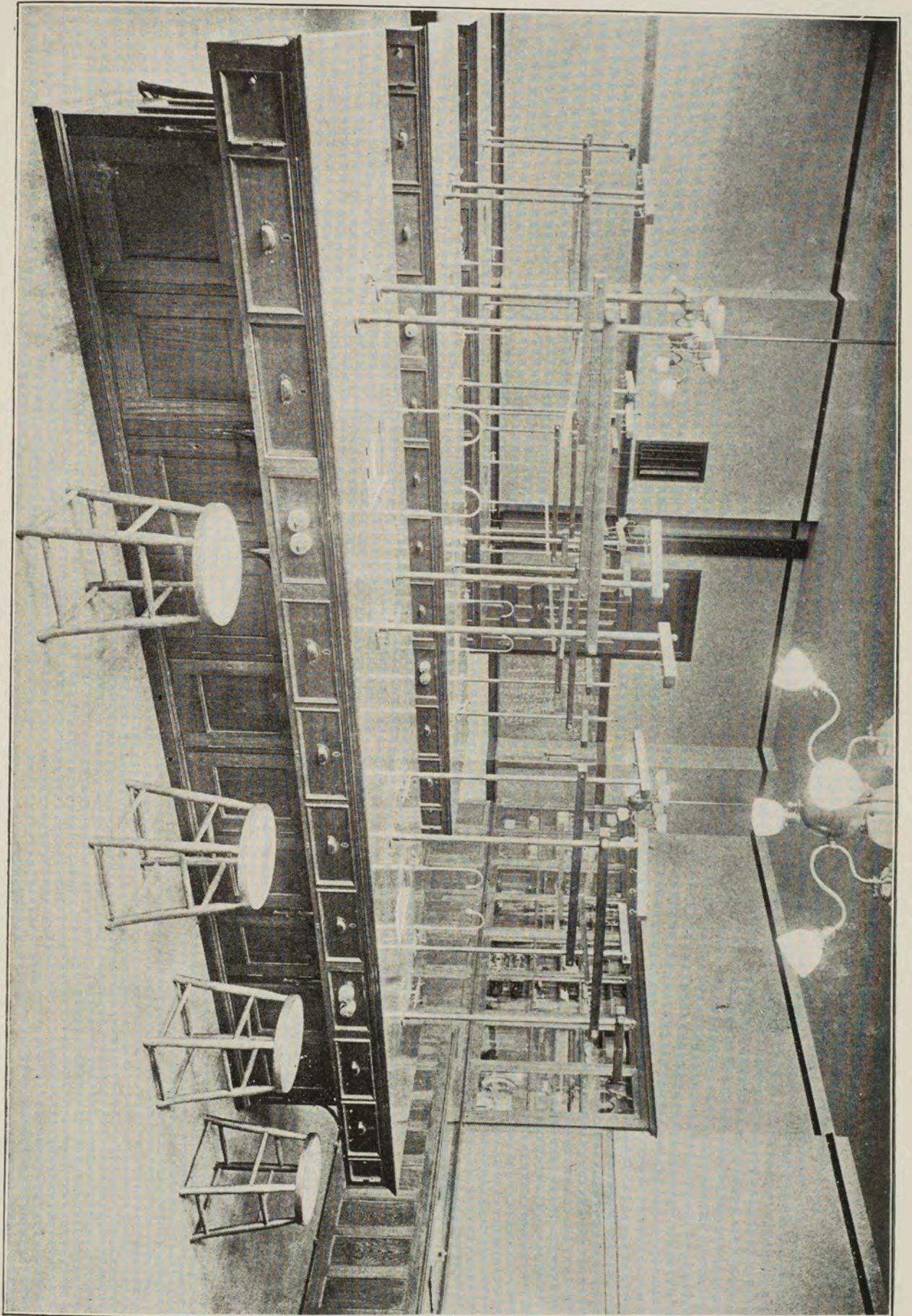
A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism and electricity, with laboratory work, will exempt her from the study of physics with the Junior B class. A similar certificate for chemistry, including laboratory work, will exempt a student from the study of chemistry with the Junior B class.

Blank certificates may be obtained on application to the principal or to C. Edward Fisher, instructor in physics and chemistry.

### Mathematics.

*Arithmetic.*—The aim of this work is a comprehensive review of principles and processes in order that the stu-





THE PHYSICAL LABORATORY.



dent may gain skill in computation ; a broader, clearer, and more accurate knowledge of the subject ; and power to analyze conditions.

*Arithmetic Method.*—A study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

*English Literature.*

The course in literature includes the study of such types of world literature as the Odyssey, Shakespere's plays, Browning's poems, Emerson's essays, and Dante's Divine Comedy. One hour each week the class listens to representative selections from modern writers,—Stevenson, Kipling, Henry James, Stephen Phillips, Van Dyke, and others. This reading hour is intended to suggest lines of outside reading.

*English Method.*

The course in English Method includes a discussion of the aims, content and method of language, grammar and composition in the elementary schools ; the preparation of lesson plans ; courses in reading, one of which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject ; practice in story-telling and in teaching.

*Reading Method.*

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

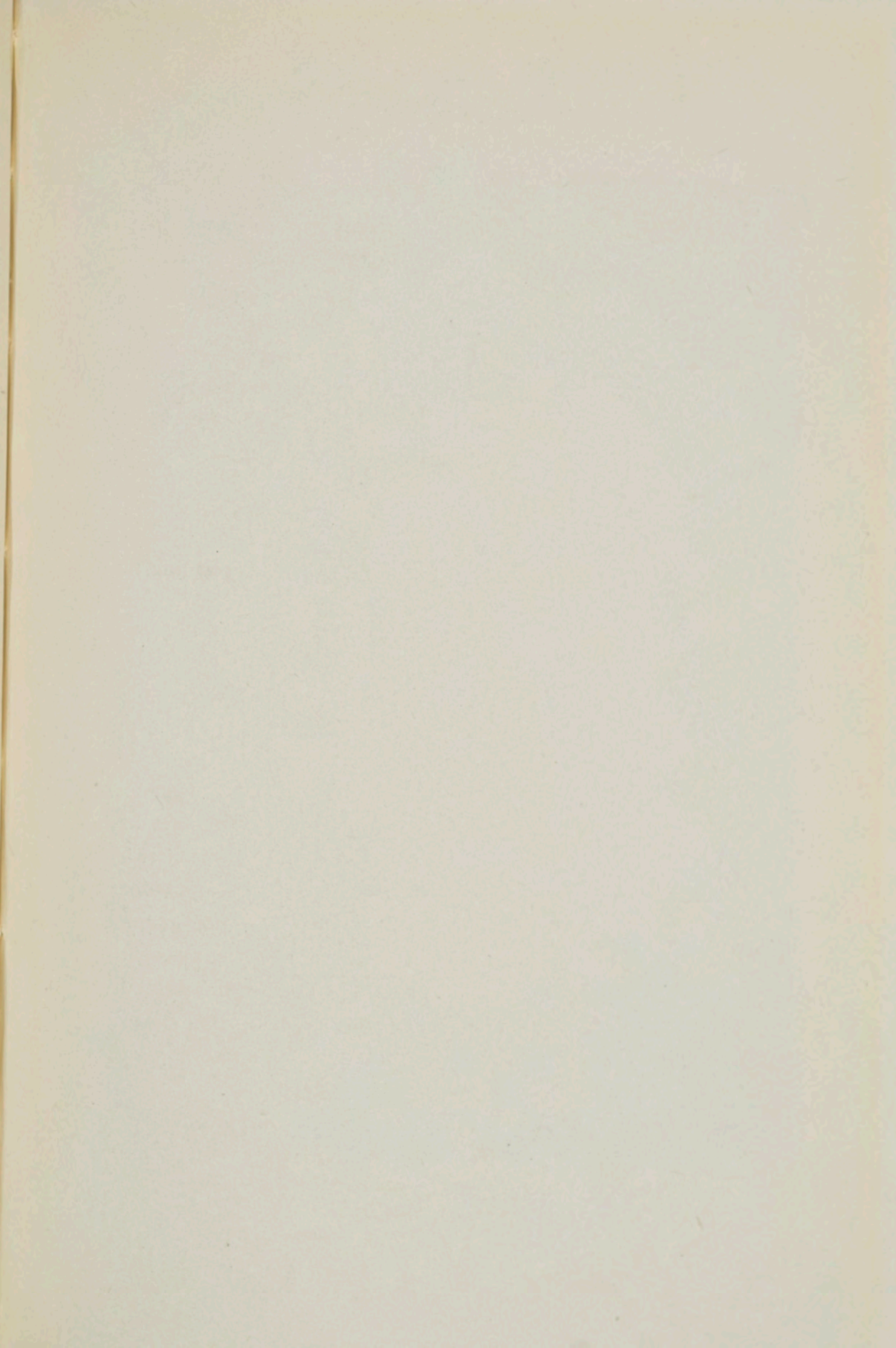
*Oral Reading.*

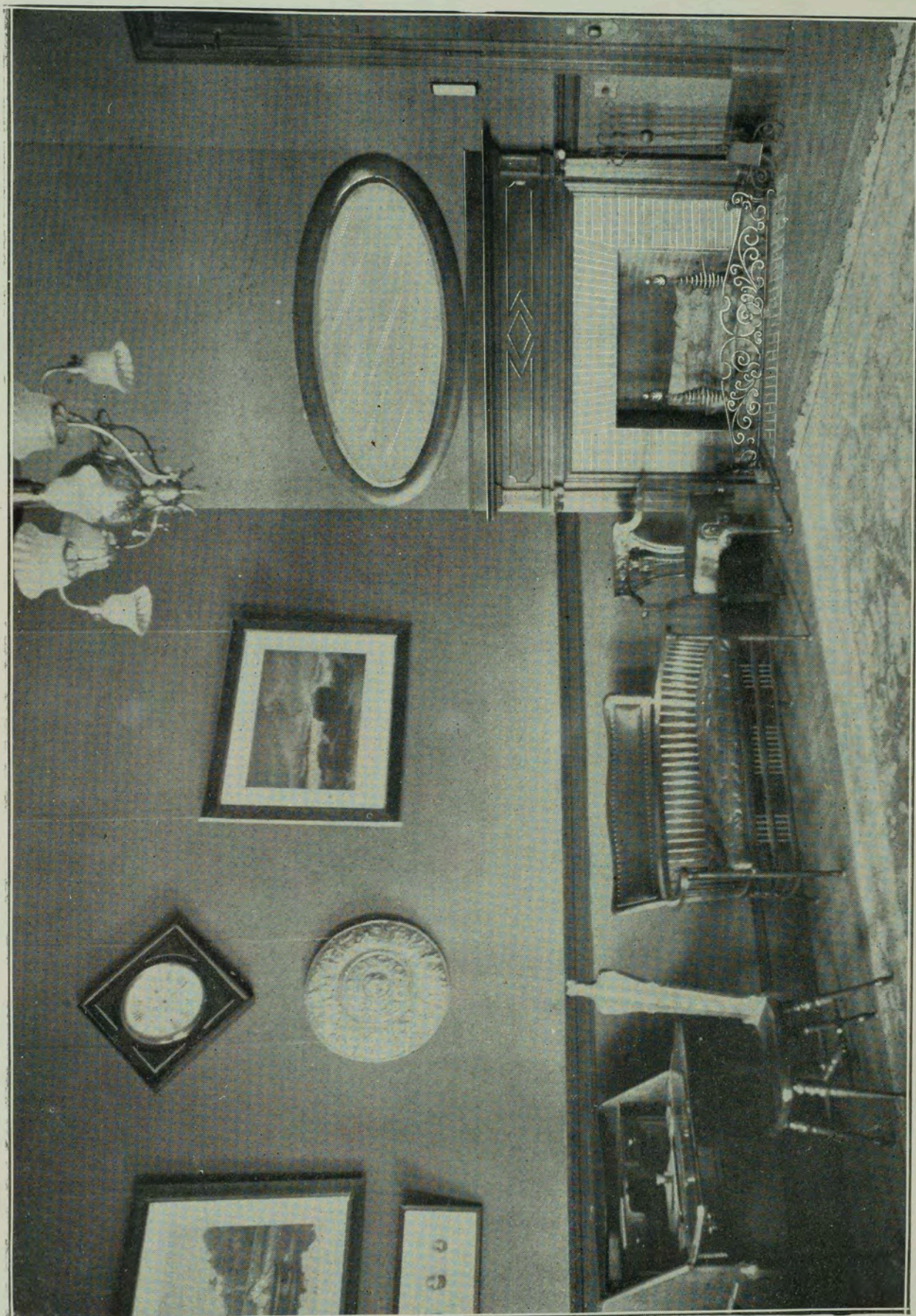
The work in oral reading includes tone work for training in flexibility of voice, and practice in reading orally with correct emphasis, inflection and expression.

*Drawing.*

This course includes the various subjects which make up the courses of drawing in the public schools. Because design should be the fundamental principle underlying all these subjects, it is made the basis of all nature drawing, object drawing, constructive work and color. In addition to drawing, as such, all forms of the manual arts which can be carried on without special equipment, such as raffia work, wood-block printing and stenciling, are taken up, as far as time allows. Blackboard drawing, as a means of expression necessary to the grade teacher, receives especial attention.

The application of this work is found in the consideration of a graded course of study, in a study of methods and in practice teaching.





A RECEPTION ROOM.

Gymnastics.

The work in this department is carried on according to the principles of the Swedish system.

The object of the course is two-fold: first, to give students a knowledge of gymnastic theory and practice; second, to apply this knowledge in the actual teaching of children.

During the first year the work consists of drills to train muscular sense and control, in order to gain facility in execution of exercises.

During the second year the work comprises a study of the theory of gymnastics, including first a knowledge of the relations between the successive exercises in this system; second, actual practice in teaching children.

Domestic Science.

The aim of this course is to give a knowledge of those subjects most closely connected with the nutrition and care of the human body. For this purpose the course combines theoretical and practical work in the following subjects:

Cookery, including dietetics, marketing and serving; sewing.

Music.

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior and Senior years is given to instructing students how to teach music in the public schools.

## (3) OBSERVATION OF MODEL TEACHING.

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A.

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

## (4) PRACTICE IN TEACHING UNDER EXPERT SUPERVISION.

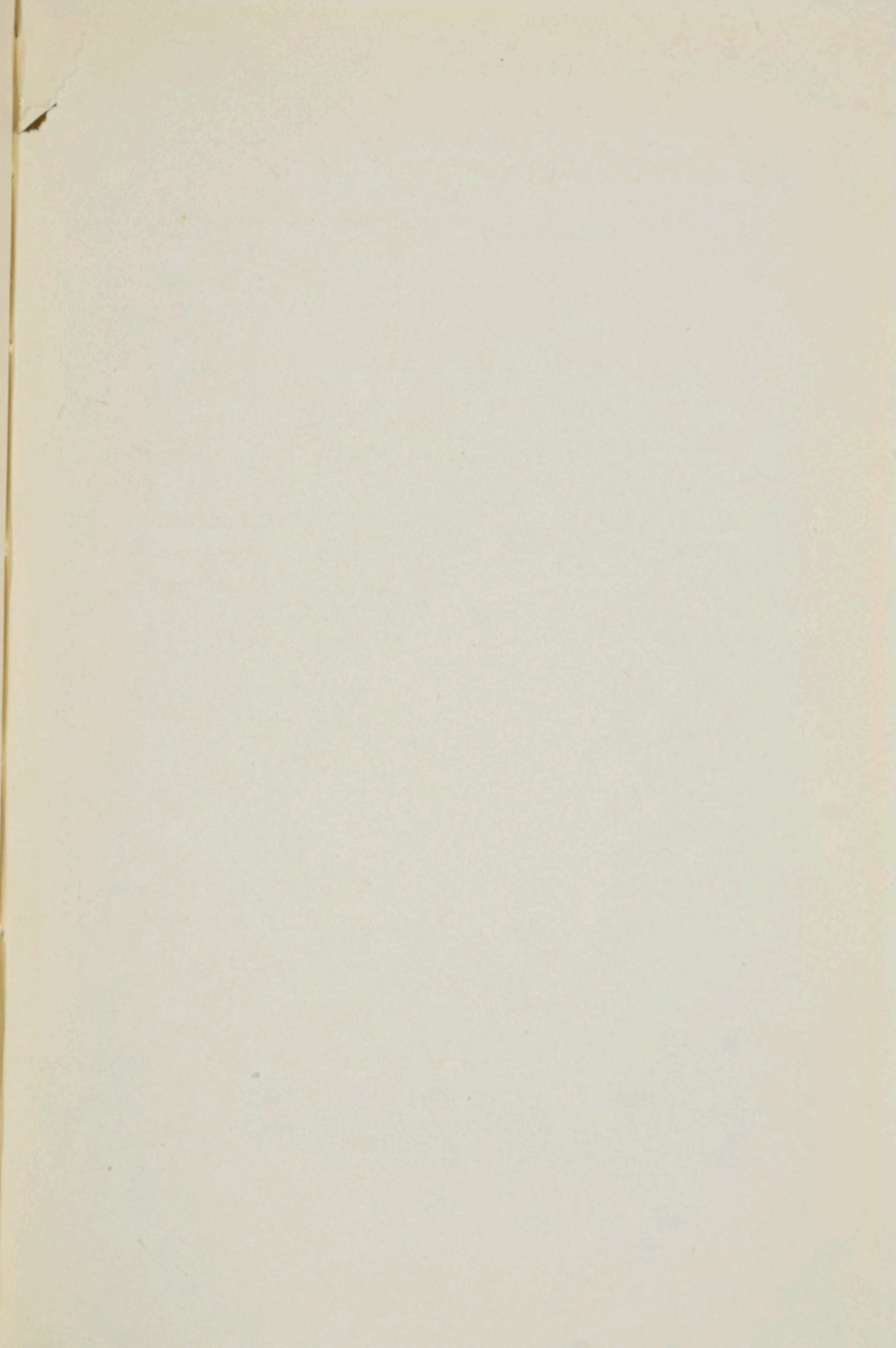
I. Practice in the Observation School.—Senior B.

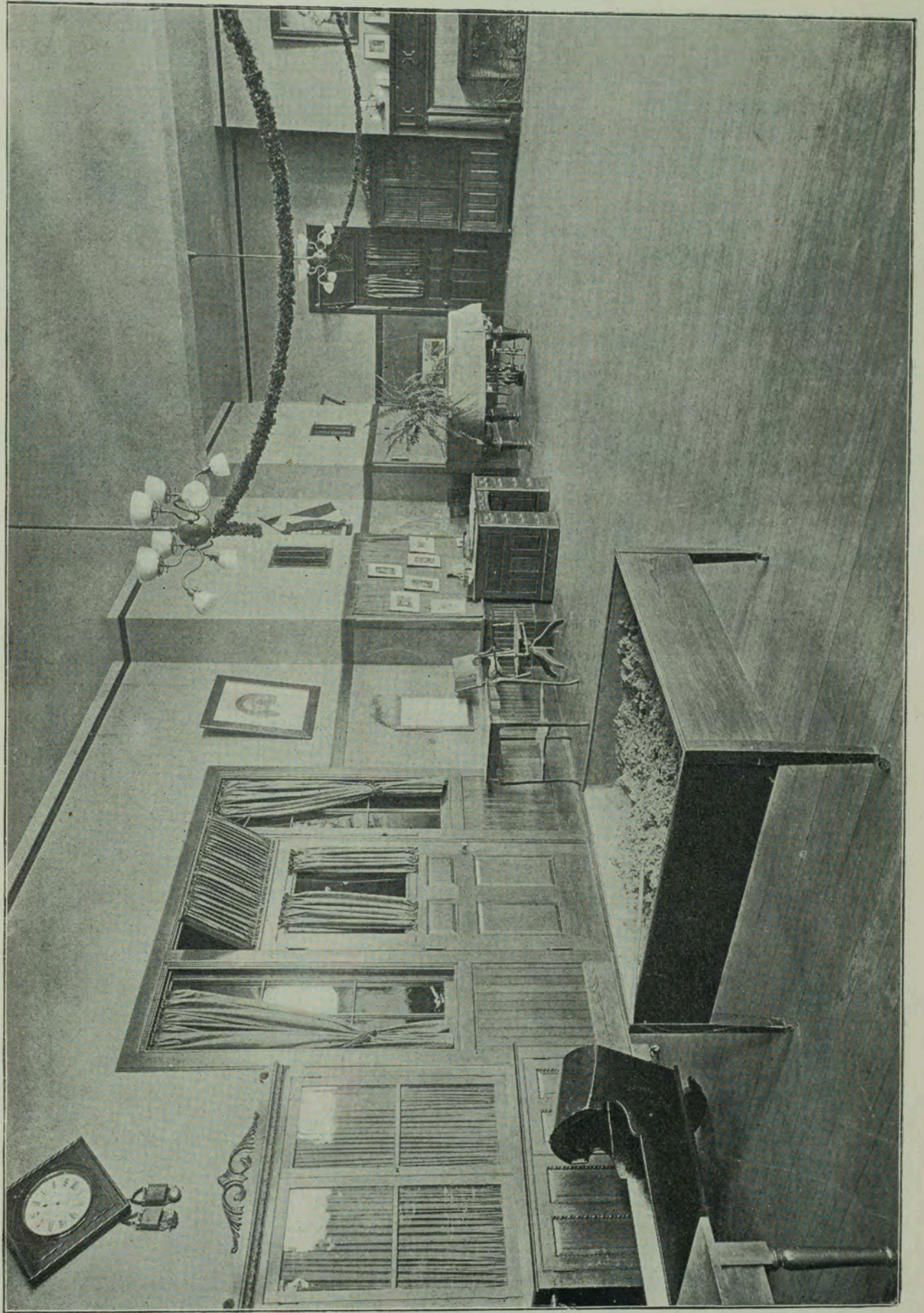
Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate or grammar classes. Daily individual criticisms and group discussions insure progress from one recitation to another in the development of subjects.

II. Practice in the Training School.—Senior A.

The training school system has been described on page 13. Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of an entire school, subject to the ordinary conditions of town or







THE KINDERGARTEN ROOM.

city. The work of each school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

## B. THE KINDERGARTEN COURSE.

### I. Requirements of Admission.

Candidates for this course must have the same qualifications as those for the regular course, except that the age for admission must be eighteen years. (See page 18.) They are admitted on probation, and may be dropped if they are found to lack the qualifications of a good kindergartner.

### II. Date of Admission.

Candidates are admitted to this course in September only.

### III. Examinations.

Candidates for this course are not required to take the classification examinations mentioned on page 20, but must satisfy the kindergarten supervisor that they can play the piano and sing correctly. This test is made in September on the date of the classification examinations.

### IV. Outline of the Kindergarten Training Course.

This course requires two years for its completion.

Instruction in all technical subjects of the kindergarten is given by the kindergarten supervisor. The general

academic and professional courses are given by the special teachers of the Normal department.

A model kindergarten is maintained to demonstrate the practical application of the Froebelian methods and principles.

Froebelian Philosophy.

Die Mutter und Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations.

The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay modeling, cardboard modeling, raffia, work in sandbed, and free-cutting.

Child Nature.

Buelow's "Child and Child Nature."

Stories, Games, and Songs.

Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work.

The making of original programs.

General Work.

Written themes throughout the course. Methods of conducting mothers' meetings.

Drawing.

Special course adapted to needs of kindergartners, including blackboard drawing.

Observation.

Observations in model kindergarten and in city kindergartens one morning each week.

Practice.

Assisting in the city kindergartens throughout the Senior year.

Psychology, History of Education, Nature-Study.

Same as in regular course.

Mothers' Meetings.

Mothers' meetings in connection with the kindergarten are held once a month. Informal talks on some subject related to child-training are given to the mothers, followed by a social period, during which time tea is served. Occasional meetings are held for a distinctly social time.

## II.

### THE PREPARATORY DEPARTMENT.

This is essentially a high school course, designed to afford those who have not good high school facilities in their own towns a general education and to prepare them to enter the Normal Department.

No pupils have been received into this department since June 21, 1907, and the department will be discontinued after the present members shall have been received into the Normal School.

#### SPECIAL STUDENTS.

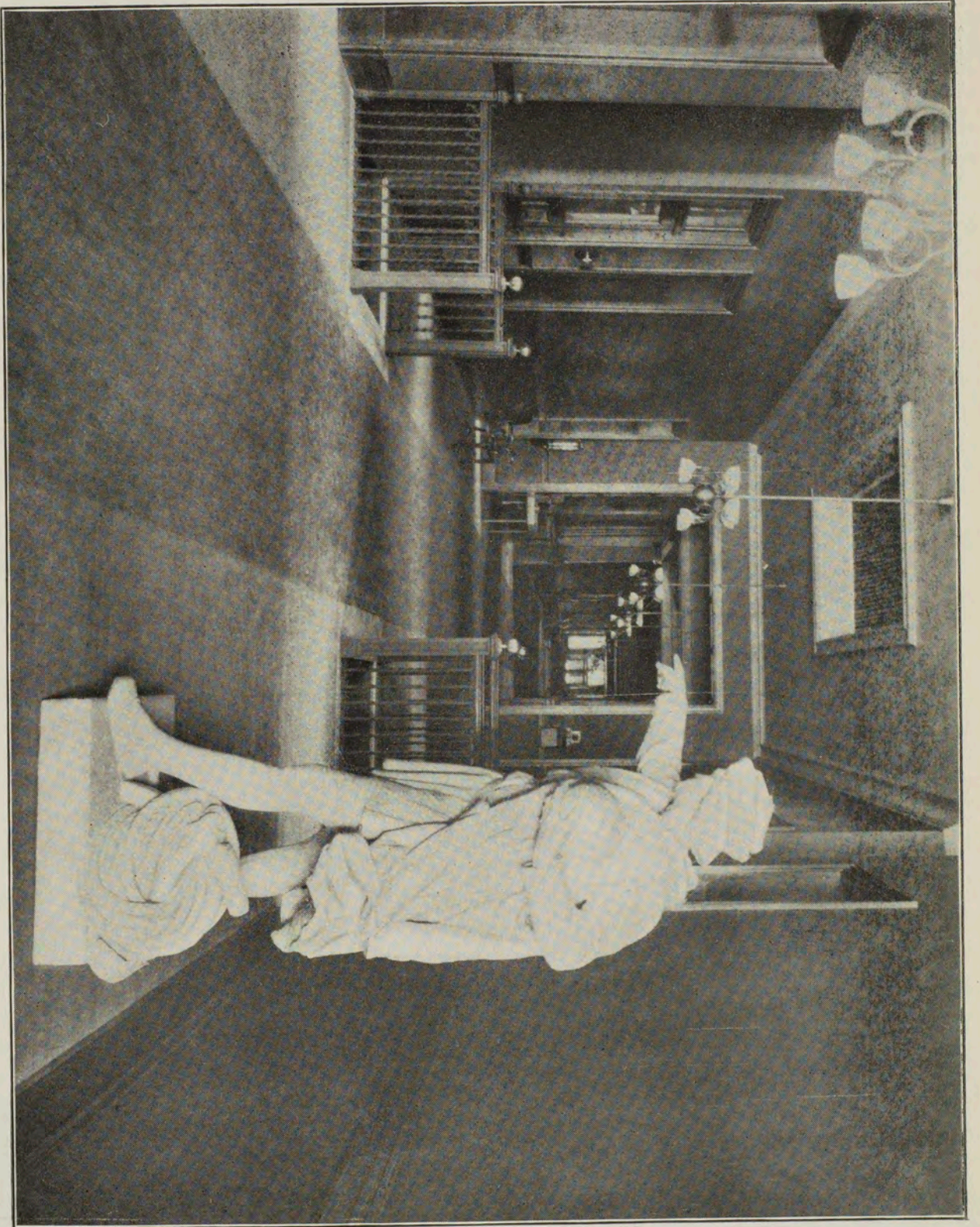
Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

#### DISCIPLINE AND ATTENDANCE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance is necessary for successful work.

No student is allowed to teach in any day school, except as an occasional substitute and with the permission of the principal.



THE LOWER CORRIDOR.





## GENERAL INFORMATION.

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### BOARD.

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home, on Governor street, and the Young Women's Christian Association, on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$4.00 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

### TUITION AND TEXT-BOOKS.

Tuition and text-books are free to all who on admission sign the following agreement :

"I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island at least one year after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees."

### MILEAGE.

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at a distance of five miles or more from the school. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

### NON-RESIDENT STUDENTS.

Students not residing in Rhode Island are required at the time of their admission to sign a pledge to teach within the State two years. They receive no mileage and no allowance for car fares in going to and from training schools.

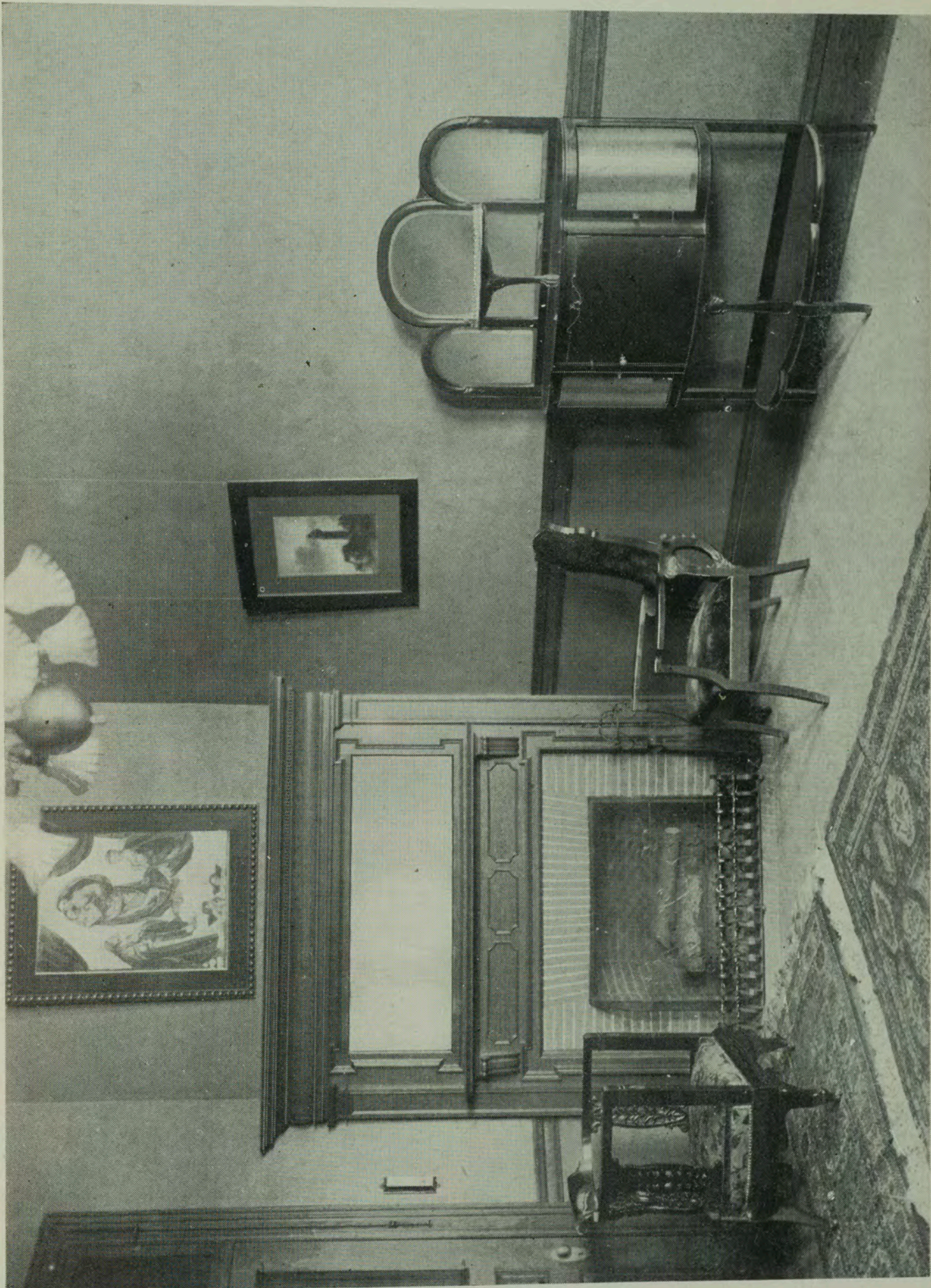
### SOCIAL LIFE.

To meet the social needs of students, several organizations are maintained. The E. B. B. and S. I. D. Q. societies are the oldest and largest. The Phi Upsilon and the Theta Phi have been organized recently. The Thalias are a dramatic club, for the reading and acting of plays; while the Euterpeans cultivate vocal and instrumental music. Receptions and public entertainments are arranged by these organizations and by the several classes at frequent intervals during the school year.

### EMPLOYMENT OF GRADUATES.

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.





STUDENTS' PARLOR.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

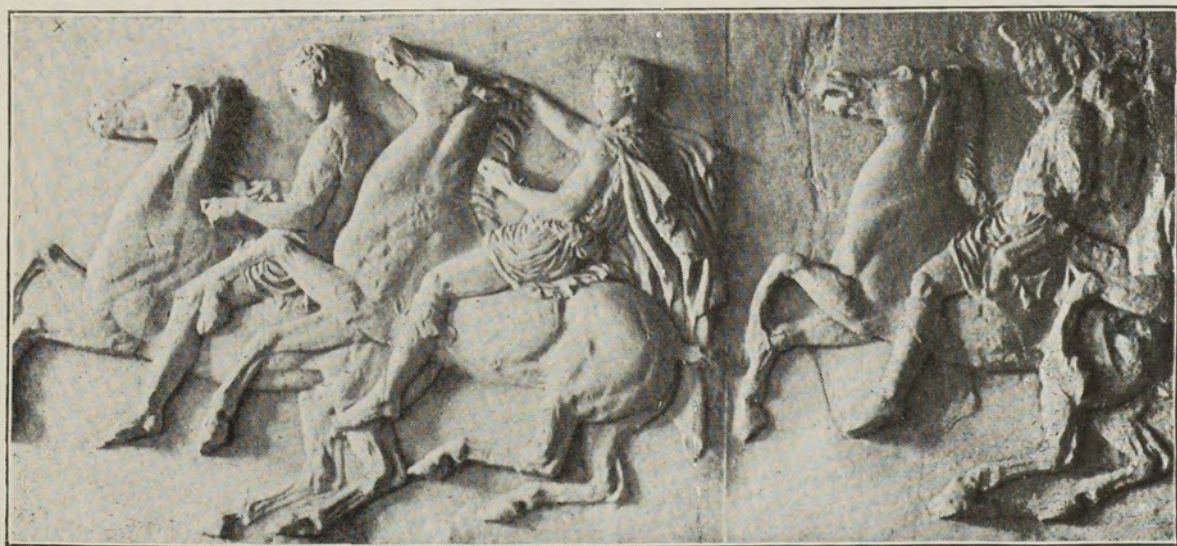
School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

### CATALOGUES AND INFORMATION.

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: *a.* The name in full. *b.* The post-office address. *c.* Age. *d.* Place of previous education. *e.* Number of terms taught, if any.

Requests for specimen examination papers, catalogues or information may be addressed to the principal, P. O. Box 1435, Providence, R. I.



## REGISTRATION OF STUDENTS.

### THE NORMAL DEPARTMENT.

#### Senior A Class.

*Completed Course January 24, 1908.*

NAME.	P. O. ADDRESS.
Adams, Elizabeth Frances.....	5 Whetmore Street, Central Falls, R. I.
Aslin, Florence Mabel.....	23 Nebraska Street, Providence, R. I.
Ballou, Lulu Beatrice.....	35 Rand Street, Central Falls, R. I.
Barry, Ella Gertrude.....	57 Pine Street, Woonsocket, R. I.
Blair, Eleanor Grover.....	65 Peace Street, Providence, R. I.
Bowen, Marion Henry.....	38 Humboldt Avenue, Providence, R. I.
Brady, Rosetta Clare.....	135 High Street, Woonsocket, R. I.
Bransfield, Katharine Agnes.....	4 George Street, Westerly, R. I.
Brown, Gladys.....	Middletown, R. I.
Buckley, Mary Camilla.....	22 Palmer Street, Providence, R. I.
Burton, Belle.....	135 East George Street, Providence, R. I.
Carry, Mabel Florence.....	298 Broadway, Newport, R. I.
Corbett, Mary Jane.....	Mansfield, Mass.
Curren, Agnes Theresa.....	173 Harrison Street, Providence, R. I.
Dorchester, Hope Sutherland...	31 Stanwood Street, Providence, R. I.
Driscoll, Annie Ellyn.....	303 High Street, Valley Falls, R. I.
Dwyer, Mary Letitia.....	Dresser Street, Newport, R. I.
Finn, Mary Anna.....	11 Whittenden Street, Taunton, Mass.
Flavin, Lillian Agnes.....	41 High Street, Mansfield, Mass.
Gleason, Margaret Clementine	122 Bridgham Street, Providence, R. I.
Goodwin, Susan Elizabeth.....	86 Doyle Avenue, Providence, R. I.
Gormley, Katherine Louise..	1745 Westminster Street, Providence, R. I.

NAME.	P. O. ADDRESS.
Hall, Mildred Waldo	42 Glenham Street, Providence, R. I.
Hill, Esther Frances	East Providence Centre, R. I.
Hughes, Anna Louise Miriam	77 Franklin Street, Bristol, R. I.
Hurley, Adelaide Proctor	45 Elmdale Avenue, Providence, R. I.
Jackowitz, Annie Catherine	269 Martin Street, East Providence, R. I.
Johnson, Jessie Gertrude	Springfield, Vt.
Kenyon, Maybell Constance	Hopkinton, R. I.
Kerr, Josephine Rose	568 Wood Street, Bristol, R. I.
Larkin, Charlotte Stillman	Ashaway, R. I.
Lindsay, Ethel Louise	53 Cypress Street, Providence, R. I.
MacLellan, Ella Grace	1192 Westminster Street, Providence, R. I.
McCabe, Margaret Isabelle	Blackstone, Mass.
McElroy, Alice Rosalie	256 Wickenden Street, Providence, R. I.
McKenzie, Margaret Jane	North Smithfield, R. I.
McTernan, Mary Frances	61 Providence Street, Providence, R. I.
Mee, Delia Veronica	28 Cherry Street, Woonsocket, R. I.
Nolan, Frances Gertrude	294 Douglas Avenue, Providence, R. I.
O'Donnell, Annie Regina	159 High Street, Woonsocket, R. I.
Parker, Florence Adele	59 Doane Street, Cranston, R. I.
Payne, Ethel Whipple Chamberlain	306 High Street, Valley Falls, R. I.
Peckham, Edith May	Middletown, R. I.
Pickering, Sara Leona	Blackstone, Mass.
Reilly, Mary Louise	231 Federal Street, Providence, R. I.
Rigney, Mary Viola	Allenton, North Kingstown, R. I.
Robbins, Eva Frances	95 Clarence Street, Auburn, R. I.
Roche, Mary Louise	Pierce Street, Westerly, R. I.
Rose, Annie Rebecca	Sycamore Street, Newport, R. I.
Schwab, Augusta Ernestine	165 Calhoun Avenue, Providence, R. I.
Stedman, Bertha May	42 Doyle Avenue, Providence, R. I.
Stewart, Marion Frances	Ashton, Cumberland, R. I.
Tracy, Katharine Matilda	476 Branch Avenue, Providence, R. I.
Vanier, Ella Louise	Attleboro, Mass.
Waters, Susan Rebecca	54 Waller Street, Providence, R. I.
West, Helen Josephine	95 Roanoke Street, Providence, R. I.
Williams, Ida Arlein	675 North Broadway, East Providence, R. I.

**Senior A Class.***Completes Course June 19, 1908.*

NAME.	P. O. ADDRESS.
Avery, Nellie Mary.....	Groton, Conn.
Bransfield, Annie Regina.....	4 George Street, Westerly, R. I.
Briggs, Geneva Maude.....	Barton's Corner, East Greenwich, R. I.
Butler, Alice Frances.....	Berkeley, Cumberland, R. I.
Colvin, Jessie Jones.....	24 Whipple Avenue, Arlington, R. I.
Creighton, Mary Martha.....	Blackstone, Mass.
Davis, Mary Antoinette.....	Maplewood, N. J.
Eaton, Helen.....	50 Forest Street, Providence, R. I.
Edwards, Fannie Ella.....	Ashaway, Hopkinton, R. I.
Finn, Katherine Gertrude.....	34 Parker Street, Central Falls, R. I.
Healey, Mary Loretta.....	37 Cobb Street, East Providence, R. I.
Heck, Mary Lucia.....	14 Carpenter Street, Providence, R. I.
Hillman, Linda Matilda.....	Attleboro, Mass.
Hunt, Carrie Lavinia.....	603 Angell Street, Providence, R. I.
James, Marcia Helen Wood.....	Kenyon, Richmond, R. I.
Murray, Anna Veracondia.....	King Street, Pontiac, R. I.
Nissen, Clara Christine Dorothea....	6 Lincoln Street, Newport, R. I.
Page, Mattie Maybel.....	162 Webster Avenue, Providence, R. I.
Palmer, Mary Eleanor.....	1536 Cranston Street, Cranston, R. I.
Rogers, Estella Ray.....	Davisville, North Kingstown, R. I.
Sherman, Lillian Maria.....	Harrisville, R. I.
Sullivan, Teresa Eligius.....	488 Thames Street, Newport, R. I.
Taber, Jessie Maud.....	383 Hope Street, Providence, R. I.
Vars, Effie Hannah.....	Niantic, R. I.
Wood, Florence Shoers.....	Leonard's Corner, East Providence, R. I.

**Kindergarten Senior Class.***Completes Course June 19, 1908.*

Anthony, Sarah Talbot.....	Ruggles Avenue, Newport, R. I.
Bosworth, Ethel Jeannette..	487 Chalkstone Avenue, Providence, R. I.
Cristy, Esther Gilbert.....	102 Wayland Avenue, Providence, R. I.
Dean, Katherine Gertrude.....	36 Hope Street, Providence, R. I.



NAME.	P. O. ADDRESS.
Greene, Marguerite Lillibridge	36 Providence Street, Providence, R. I.
Kent, Marjorie	125 Adelaide Avenue, Providence, R. I.
Lewis, Caroline LaVaughn	148 Holden Street, Providence, R. I.
Munnegle, Bessie Josephine	19 Livingstone Street, Providence, R. I.
Pettis, Helen Bissell	55 Waterman Street, Providence, R. I.
Ruoff, Dorothea Barbara	27 Amy Street, Providence, R. I.
Watts, Annie May Cynthia	78 Hillwood Avenue, Arlington, R. I.

### Senior B Class.

Agnew, Kathryn Frances	130 Central Avenue, East Providence, R. I.
Bailey, Helen Gertrude	Swansea, Mass.
Barry, Charlotte Agnes	60 East Manning Street, Providence, R. I.
Bixby, Gladys Maybelle	46 Stanwood Street, Providence, R. I.
Bode, Gertrude Elizabeth	33 Ridge Street, Providence, R. I.
Brodie, Mary Jane Campbell	13 West Street, Westerly, R. I.
Brooks, May Irene	Ashton, Cumberland, R. I.
Burges, Marion Lilleth	Norwood, Warwick, R. I.
Carroll, Fannie Catherine	131 Tockwotten Street, Providence, R. I.
Crawshaw, Maye Louise	37 Porter Street, Taunton, Mass.
Cronin, Ethel Carter	25 Newcomb Place, Taunton, Mass.
Devanney, Teresa Joanna	160 East St., Pleasant View, Pawt., R. I.
Dillon, Agnes Margaret	22 Nichols Street, Providence, R. I.
Donovan, Katherine Pauline	20 Bacheller's Court, Newport, R. I.
Fitton, Gertrude Margaret	477 Broadway, Pleasant View, Pawt., R. I.
Gallup, Alice May	35 Dean Street, Mansfield, Mass.
Gilmore, Erastine Bright	14 Perrin Street, Attleboro, Mass.
Harrington, Alice Mary	14 Calvert Street, Newport, R. I.
Holt, Gertrude Marguerite	100 Almy Street, Providence, R. I.
Jenckes, Eliza May	Johnston, R. I.
Jones, Melissa Anne	2 Whitwell Avenue, Newport, R. I.
Kelly, Winifred Elizabeth	10 Prospect Street, North Attleboro, Mass.
Kennedy, Mary Cecilia	549 Broadway, Providence, R. I.
King, Marguerite Williams	Mystic, Conn.
Knight, Minnie Edna	94 Linden Street, Providence, R. I.
Lillibridge, Marjorie Vinal	46 Doyle Avenue, Providence, R. I.
Lincoln, Clara Louise	30 Church Street, North Attleboro, Mass.

NAME.	P. O. ADDRESS.
Lundin, Esther.....	164 Massachusetts Avenue, Providence, R. I.
McLellan, Rowena.....	87 John Street, Newport, R. I.
Manchester, Myra Louise.....	Tiverton, R. I.
Mason, Grace Emma.....	84 Updike Street, Providence, R. I.
McCartin, Ellen Theresa.....	441 Fountain Street, Providence, R. I.
McCormick, Genevieve Maria....	51 Cushman Street, Pawtucket, R. I.
McKivergan, Anna Kathryn....	123 Atlantic Avenue, Providence, R. I.
Moreau, Blanche Albina.....	4 Fletcher Street, Central Falls, R. I.
Murray, Katharine Regina.....	165 Pine Street, Pawtucket, R. I.
Nelson, Nellie May.....	13 Halsey Street, Providence, R. I.
Nickerson, Irene Mabel.....	71 Princeton Avenue, Providence, R. I.
O'Neill, Katharine Gertrude....	201 Oakland Avenue, Providence, R. I.
O'Reilly, Helen Regina.....	971 Branch Avenue, Providence, R. I.
Phillips, Ethel May.....	176 Eastwood Avenue, Providence, R. I.
Phillips, Jennie Winchester.....	Allenton, North Kingstown, R. I.
Prentiss, Inez.....	34 Moulton Street, North Weymouth, Mass.
Purdy, Lelia Jane.....	148 Cottage Street, Pawtucket, R. I.
Rawson, Ethel Almira.....	1206 Westminster Street, Providence, R. I.
Regan, Alice Veronica.....	12 Russell Street, Taunton, Mass.
Ryan, Grace Marguerite.....	441 Broad Street, Lonsdale, R. I.
Schwarz, Bessie Rogers.....	24 Tilley Avenue, Newport, R. I.
Sherwood, Carrie Grace.....	19 Haywood Street, Attleboro, Mass.
Sullivan, Kathryn Ursula.....	488 Thames Street, Newport, R. I.
Sullivan, Margaret Pickett.....	17 Burnside Avenue, Newport, R. I.
Sullivan, Mary Burke.....	25 Carey Street, Newport, R. I.
Teasdale, Gladys Minnie.....	19 Perrin Street, Attleboro, Mass.
Tillson, Leila Amelia.....	10 Holman Street, Attleboro, Mass.
Tinkham, Marian Lois.....	Warren, R. I.
Warren, Gertrude Louise.....	Blackstone, Mass.
Wetherell, Hannah Sylvia.....	4 Wesley Street, Newport, R. I.
Wheeler, Laura Kempton.....	125 Ingell Street, Taunton, Mass.
Whiteknact, Emma Grace.....	114 Tremont Street, Central Falls, R. I.

### Junior A Class.

Baggott, Katherine Marie.....	65 Meeting Street, Providence, R. I.
Barnes, Florence.....	Mendon Road, Ashton, R. I.

NAME.	P. O. ADDRESS.
Beebe, Clara Haskell.....	8 Highland Street, Meshanticut Park, R. I.
*Bliss, Mildred Emily.....	Attleboro, Mass.
Bray, Mercy.....	30 Geldard Street, Valley Falls, R. I.
Brodie, Wilhelmina Rutherford.....	13 West Street, Westerly, R. I.
Bryans, Maud Ervella.....	West Barrington, R. I.
Childs, Cora.....	North Dighton, Mass.
Clark, Eugene Ralph.....	Manville, R. I., R. F. D. No. 1.
Cook, Cora May Adams.....	34 Dean Street, Woonsocket, R. I.
Currie, Clara Jane.....	10 Holden Street, Attleboro, Mass.
Dailey, Helen Clotilde.....	Millville, Mass.
Dyer, Mary Theresa.....	78 Freeborn Avenue, East Providence, R. I.
Eldred, Jennie May.....	3 Chase Avenue, Pawcatuck, Conn.
Giblin, Teresa Dorothy..	295 Fountain St., Pleasant View, Pawt., R. I.
Greene, Emily Bennett.....	7 School Street, Westerly, R. I.
Hall, Florence Blanche.....	48 High Street, North Attleboro, Mass.
Jackowitz, Elizabeth Agnes..	269 Martin Street, East Providence, R. I.
Jackson, Almira Gertrude.....	Centreville, Warwick, R. I.
Jenks, Avis Browning.....	48 Third Street, Providence, R. I.
Kennedy, Grace Agnes.....	26 Cypress Street, Providence, R. I.
McCoart, Mary Veronica.....	8 Linden Avenue, Rumford, R. I.
McInerney, Anna Louise.....	15 Frances Avenue, Auburn, R. I.
McNeal, Kathleen Genevieve.....	225 East Avenue, Pawtucket, R. I.
Page, Lillian Adeline.....	393 Prairie Avenue, Providence, R. I.
Palmer, Cecile Cassius.....	East Greenwich, R. I.
Phillips, May Adalyn.....	Abbott Run, Cumberland, R. I.
Searle, Edna Louisa.....	Oaklawn, R. I.
Steere, Adah Evelyn.....	Harmony, R. I.
*Steere, Bertha Adelaide.....	120 Hanover Street, Providence, R. I.
Stone, Ida Isabel.....	1350 Elmwood Avenue, Auburn, R. I.
Tracy, Helen Frances.....	476 Branch Avenue, Providence, R. I.
Tully, Sara Gertrude.....	53 Smith Street, North Attleboro, Mass.
Watrous, Mildred Lavergne.....	Hope Valley, Hopkinton, R. I.
Webber, Elizabeth Mary.....	Monroe, Maine.
West, Sara Veronica.....	258 California Avenue, Providence, R. I.
Whaley, Grace Catherine.....	16 Woodbine Street, Providence, R. I.

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\*Withdrawn from the school during the past year.

**Kindergarten Junior Class.**

NAME.	P. O. ADDRESS.
Angell, Lucia Edna.....	42 Arch Street, Providence, R. I.
Arbuckle, Effie Thatcher.....	26 Preston Street, Providence, R. I.
Beebe, Lila Adeline.....	8 Highland Street, Meshanticut Park, R. I.
Bowen, Mary Agnes.....	984 Main Street, Worcester, Mass.
Browne, Marion Blanchard.....	48 Lyon Street, Pawtucket, R. I.
Corrigan, Eleanor Genevieve.....	Pawtucket, R. I.
Conley, Deborah Rose.....	Block Island, R. I.
Fallon, Elizabeth Leonie.....	34 Potter Street, Pawtucket, R. I.
King, Helen Swinburne.....	11 Clinton Avenue, Newport, R. I.
Lawton, Ethel Champlin.....	31 Hamilton Street, Providence, R. I.
Lindskog, Inez Anna.....	95 Parker Street, Central Falls, R. I.
McVay, Alice Geraldine.....	174 Summit Street, Pawtucket, R. I.
Sawyer, Annie Eastwood.....	16 Warren Avenue, Pawtucket, R. I.
Speers, Margaret Jane.....	22 Summer Street, Newport, R. I.
Tucker, Ethel Aldrich.....	Kingston, R. I.
Walsh, Mary Agnes.....	21 Mill Street, Newport, R. I.

**Junior B Class.**

Abrams, Esther Julia.....	215 Meeting Street, Providence, R. I.
Alger, Anna Mary.....	23 Brinley Street, Newport, R. I.
Baker, Edith Maywood.....	101 Aldrich Street, Providence, R. I.
Barney, Susan Hammond....	20 Dartmouth Avenue, Providence, R. I.
Barry, Genevieve Thomas..	60 East Manning Street, Providence, R. I.
Bartlett, Sarah Eliza....	867 Douglas Avenue, North Providence, R. I.
Brennan, Mary Martha.....	75 Abbott Street, Providence, R. I.
Brown, Cora.....	West Kingston, R. I.
Burdick, Edith Emily.....	Pawcatuck, Stonington, Conn.
Carr, Louise Cory.....	Jamestown, R. I.
Carroll, Elizabeth Gertrude..	658 Chalkstone Avenue, Providence, R. I.
Clarke, Martina Elizabeth.....	104 Camp Street, Providence, R. I.
Crawford, Lillian Bell.....	46 Clarendon Street, Auburn, R. I.
Cronin, Catherine Margaret.....	11 Handy Street, Providence, R. I.
Crossley, Marion Augusta.....	1412 Broad Street, Providence, R. I.

NAME.	P. O. ADDRESS.
Disley, Abbie Cutting.....	911 Smith Street, Providence, R. I.
Disley, Florence Gertrude.....	911 Smith Street, Providence, R. I.
Donahue, Elizabeth Ryder..	67 Rochambeau Avenue, Providence, R. I.
Donovan, Mary Eleanor.....	68 Larch Street, Providence, R. I.
Dunn, Sarah Veronica.....	127 Vinton Street, Providence, R. I.
Ekstrom, Agnes Hilda.....	Norwood, R. I.
Ells, Mary Victoria.....	12 John Street, Valley Falls, R. I.
Emmett, Marguerite Dixon.....	Peacedale, R. I.
Fallon, Catherine Virginia.....	34 Potter Street, Pawtucket, R. I.
Fisher, Goldina Mabel.....	17 Halsey Street, Providence, R. I.
Flye, Elsie Mary.....	582 South Main Street, Woonsocket, R. I.
Foley, Katharine Louise.....	262 Point Street, Providence, R. I.
Gardner, Mary Nettie.....	120 Transit Street, Providence, R. I.
Gillette, Mary Adelaide...	1367 Westminster Street, Providence, R. I.
Gillette, Sarah Elizabeth..	1367 Westminster Street, Providence, R. I.
Gorman, Katherine Agnes....	16 Comstock Avenue, Providence, R. I.
Griswold, Clara Elizabeth..	72 Carpenter Street, East Providence, R. I.
Hager, Grace Evelyn.....	700 Park Avenue, Auburn, R. I.
*Hagerty, Eleanor Rosalie.....	73 Union Avenue, Providence, R. I.
Harrington, Mary Angela ...	415 Wickenden Street, Providence, R. I.
Hart, Jennie Frances.....	85 Vine Street, East Providence, R. I.
Healey, Matilda Gertrude.....	38 Market Street, Warren, R. I.
*Hennessy, Margaret Frances.....	North Dighton, Mass.
Hofeditz, Mary Louise.....	51 Oxford Street, Providence, R. I.
Howard, Marie Regina.....	165 Holden Street, Providence, R. I.
Kelly, Katherine Helen.....	291 Pine Street, Pawtucket, R. I.
Kimball, Harriet Hawley.....	Simmons ville, Johnston, R. I.
King, Katherine Theresa.....	80 Dover Street, Providence, R. I.
Long, Mary Elizabeth.....	13 Summer Street, Woonsocket, R. I.
Lovell, Millicent Frances.....	37 School Street, Pawtucket, R. I.
Lyons, Kathryn Agnes.....	678 Atwell's Avenue, Providence, R. I.
Mailloux, Georgiana Emma.....	832 Elm Street, Woonsocket, R. I.
Martin, Agnes Bruce.....	64 Crescent Street, Providence, R. I.
Mayer, Marie Stella.....	164 Pond Street, Providence, R. I.
McEvoy, Alice Helena.....	181 Woodward Road, Providence, R. I.
McGrath, Annie Irene.....	101 North Main Street, Woonsocket, R. I.

\*Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
McHugh, Gertrude Elizabeth . . .	6 Bingham Street, Providence, R. I.
McMahon, Mary Perpetua . . . . .	190 No. Bend Street, Pawtucket, R. I.
McVay, Helen Barbara . . . . .	174 Summit Street, Pawtucket, R. I.
Meegan, Marion Christina . . . . .	21 Barstow Street, Providence, R. I.
Miller, Gertrude Charlotte . . . . .	80 Seymour Street, Providence, R. I.
Natke, Ethel May . . . . .	159 Lonsdale Avenue, Pawtucket, R. I.
Norris, Charlotte Elizabeth . . . . .	18 Moss Street, Westerly, R. I.
O'Brien, Marian Frances . . . . .	15 Marrin Street, Pawtucket, R. I.
Peckham, Annie Laurie Winnibel . . .	95 Green End Ave., Newport, R. I.
Reardon, Catherine Agnes . . . . .	269 West Avenue, Pawtucket, R. I.
Robertson, Margaret Isabel . . . . .	7 Pacific Street, Central Falls, R. I.
Rowen, Mary Margaret . . . . .	608 Broadway, Providence, R. I.
Ryan, Frances Augusta . . . . .	441 Broad Street, Lonsdale, R. I.
Salisbury, Beatrice Elthea . . . . .	20 Academy Avenue, Providence, R. I.
Sanford, Ella Wilson . . . . .	7 Congdon Avenue, Newport, R. I.
Shea, Mary Elizabeth . . . . .	82 Blackhall Street, New London, Conn.
Stucker, Alice Estelle . . . . .	71 Elmgrove Avenue, Providence, R. I.
Sullivan, Madeleine Teresa . . . . .	23 Dodge Street, Providence, R. I.
Sullivan, Gertrude . . . . .	8 Bridge Street, Newport, R. I.
Sweers, May Rose Lawrence . . . . .	521 Broad Street, Lonsdale, R. I.
Taylor, Hulda May . . . . .	Phenix, R. I.
Ward, Mabel Estella . . . . .	48 Bridgham Street, Providence, R. I.
Wilcox, Florence Eveline . . . . .	Noank, Conn.
Woodman, Hazel Whittier . . . . .	75 Updike Street, Providence, R. I.
Young, Bessie Watson . . . . .	23 Pomona Avenue, Providence, R. I.
Young, Mildred . . . . .	189 Central Street, Central Falls, R. I.

### Junior C Class.

*Bartlett, Faith . . . . .	17 Bayside Avenue, Pawtucket, R. I.
Brown, Catharine Laurentia . . . . .	34 Zone Street, Providence, R. I.
Burns, Janet Park . . . . .	1133 Cranston Street, Arlington, R. I.
Cheetham, Florence Mercedes . . .	231 Division Street, Pawtucket, R. I.
Curry, Mary Josephine . . . . .	34 Rosedale Street, Providence, R. I.
Douglas, Agnes May . . . . .	599 Smith Street, Providence, R. I.
Dykes, Margaret Black . . . . .	887 Branch Avenue, Providence, R. I.

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\*Withdrawn from the school during the past year.

NAME.	P. O. ADDRESS.
Houston, Margaret Isabelle . . . . .	70 Randall Street, Pawtucket, R. I.
*Jackson, Hetty Florence . . . . .	Apponaug, R. I.
Keenan, Sadie Adelaide . . . . .	109 Cottage Street, Pawtucket, R. I.
Keleher, Mary Elizabeth . . . . .	167 West Broad Street, Stonington, Conn.
Lane, Edith May . . . . .	Warwick, R. I.
*McCardell, Madeleine Clare . . . . .	3 Hoyle Street, Providence, R. I.
McKenna, Lucy Cecelia . . . . .	154 Chapin Avenue, Providence, R. I.
Mason, Edith Ray . . . . .	Wickford, R. I.
Moore, Edna Josephine . . . . .	31 Langdon Street, Providence, R. I.
Moriarty, Jennie Martina . . . . .	20 Harvard Street, Pawtucket, R. I.
Osborne, Ruth Holden . . . . .	35 Greene Street, Woonsocket, R. I.
*Palmer, Eva Justina . . . . .	1397 Park Avenue, Cranston, R. I.
Pike, Florence Orlanda . . . . .	Riverpoint, R. I.
Reynolds, Alice Gertrude . . . . .	Stoughton, Mass.
Saunders, Ethel Justine . . . . .	Lafayette, R. I.
Shannon, May Alicia . . . . .	Wakefield, R. I.
Shapleigh, Rachel Ayers . . . . .	42 Washington Street, East Milton, Mass.
*Sibley, Helen May . . . . .	Center Harbor, N. H.
Stewart, Marion Kilton . . . . .	240 Camp Street, Providence, R. I.
Treadwell, Alice Miller . . . . .	295 Union Avenue, Providence, R. I.
Wood, Eleanor Townsend . . . . .	48 Candace Street, Providence, R. I.

## THE PREPARATORY DEPARTMENT.

### Third Year Class.

NAME.	P. O. ADDRESS.
Champlin, Eva May Teresa . . . . .	Exeter, R. I.
Farrell, Mary Frances . . . . .	Arkwright, R. I.
Fitzpatrick, Alice Melissa . . . . .	Arkwright, R. I.
Goldsmith, Esther Frances Garfield . . . . .	Foster Centre, R. I.
Round, Clarissa Beatrice . . . . .	Anthony, R. I.
Steere, Emily Annie . . . . .	Glocester, R. I.
Toolin, Martina Madeline . . . . .	Cowesett, R. I.

\*Withdrawn from the school during the past year.

**Second Year Class.**

NAME.	P. O. ADDRESS.
Farrell, Nora Veronica.....	Arkwright, R. I.
Greene, Marion Luther.....	Foster, R. I.

**Unclassified Students.**

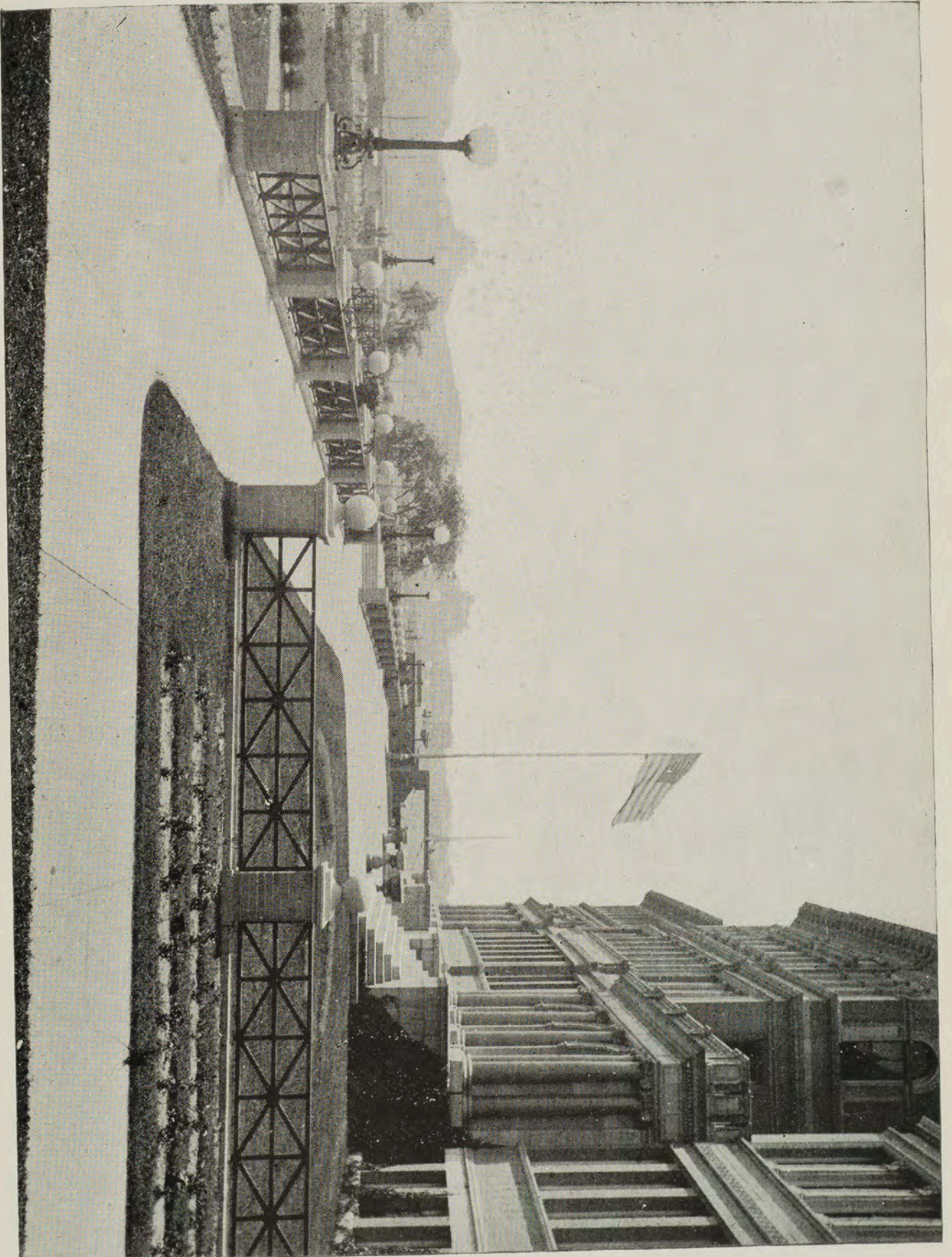
Bass, Helen Louise.....	Pawtucket, R. I.
Gurry, Edward A.....	Valley Falls, R. I.
O'Connor, Olive Rossiter.....	81 Evergreen Street, Providence, R. I.
*Pease, Sarah Alice.....	Bustleton, Philadelphia, Pa.
Rigler, Ruth Stewart.....	Westerly, R. I.

**SUMMARY.**

Senior A Class, Completed Course January 24, 1908.....	57
Senior A Class, Completes Course June 19, 1908.....	25
Kindergarten Senior Class, Completes Course June 19, 1908.....	11
Senior B Class.....	59
Junior A Class.....	37
Kindergarten Junior Class.....	16
Junior B Class.....	77
Junior C Class.....	28
Third Year Class.....	7
Second Year Class.....	2
Specials.....	5
<b>Totals.....</b>	<b>324</b>
Withdrawn from the school during the past year.....	10

\* Withdrawn from the school during the past year.

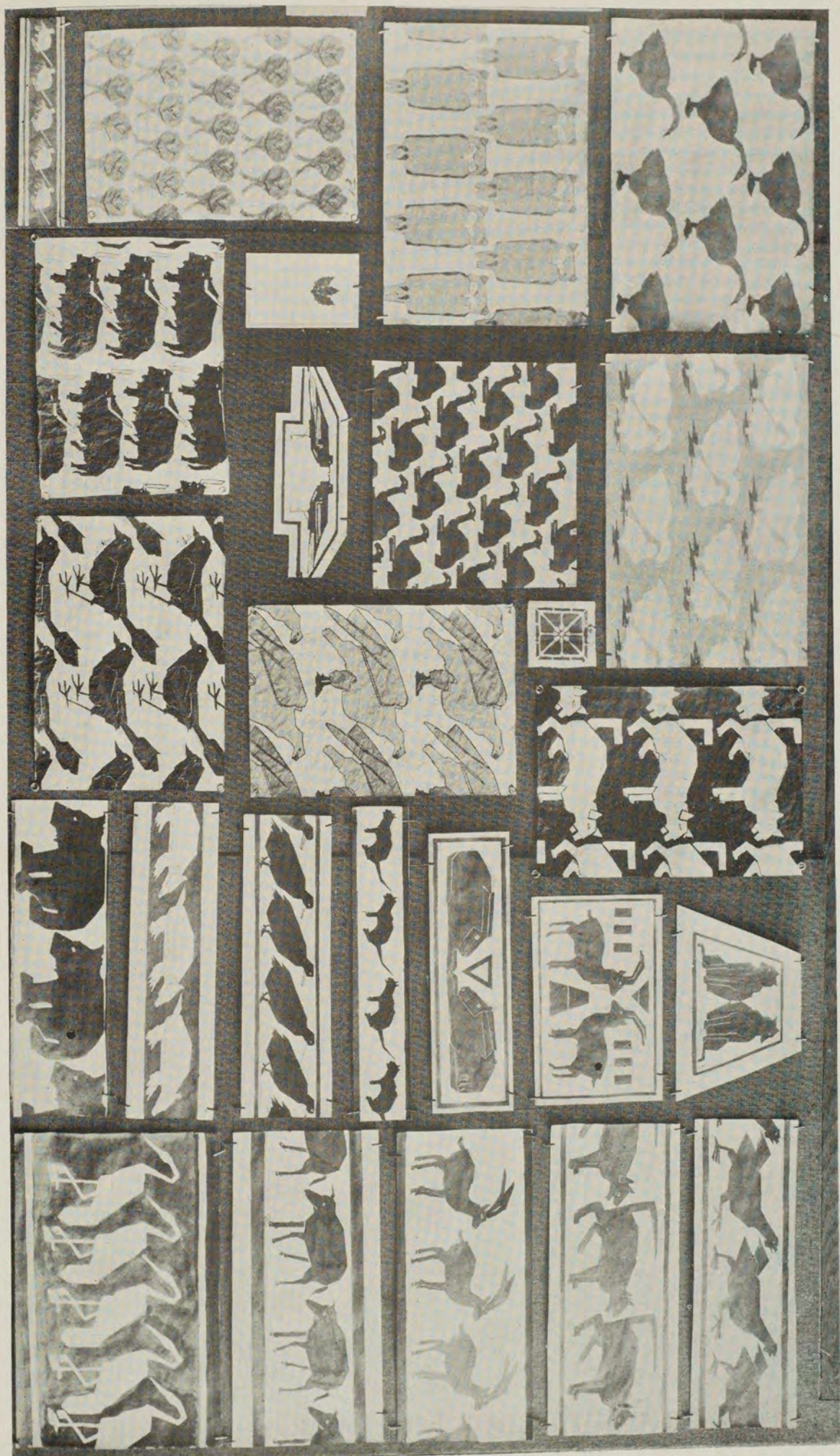




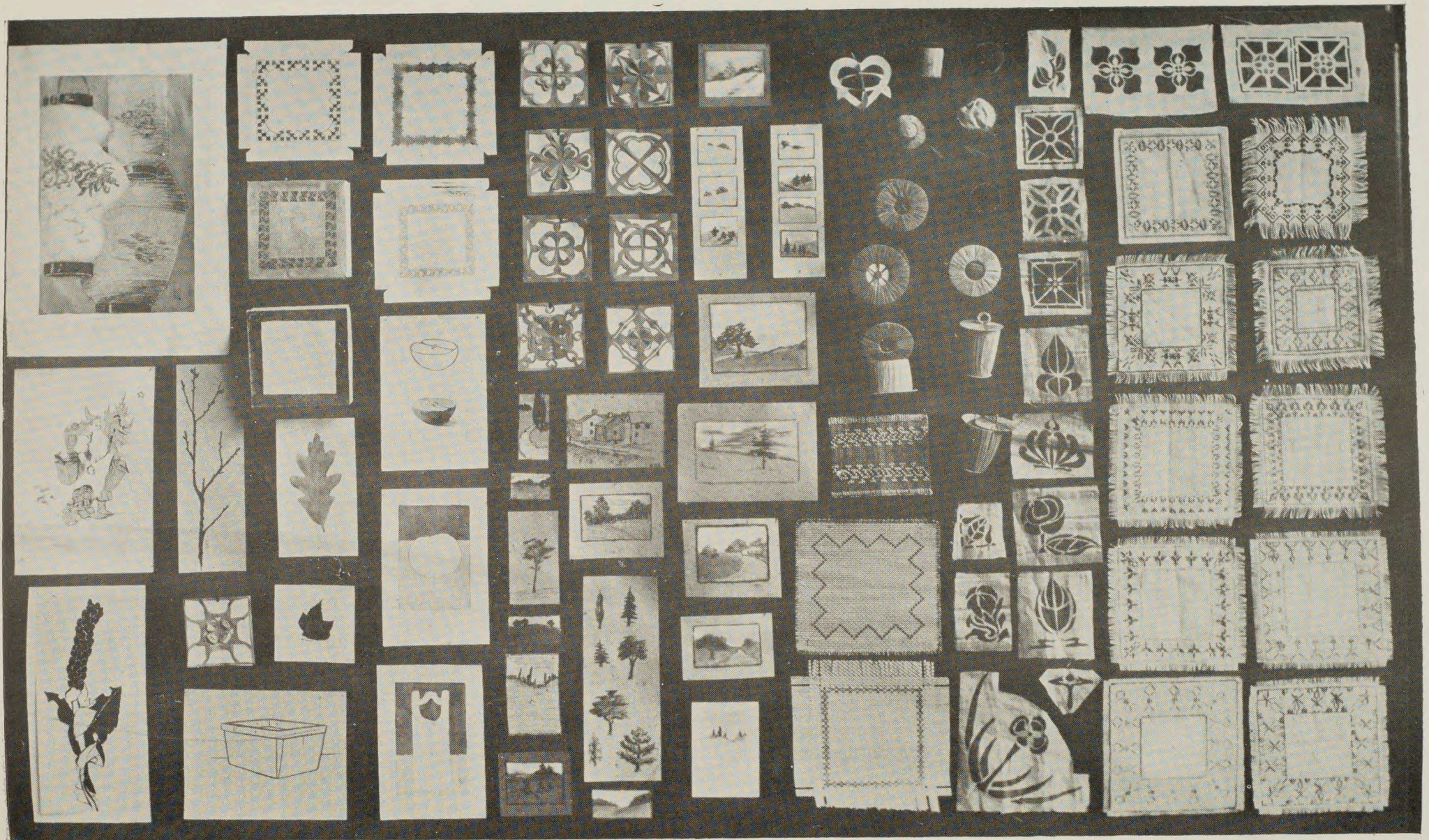
THE ESPLANADE.



DESIGNS IN ANIMAL FORMS.

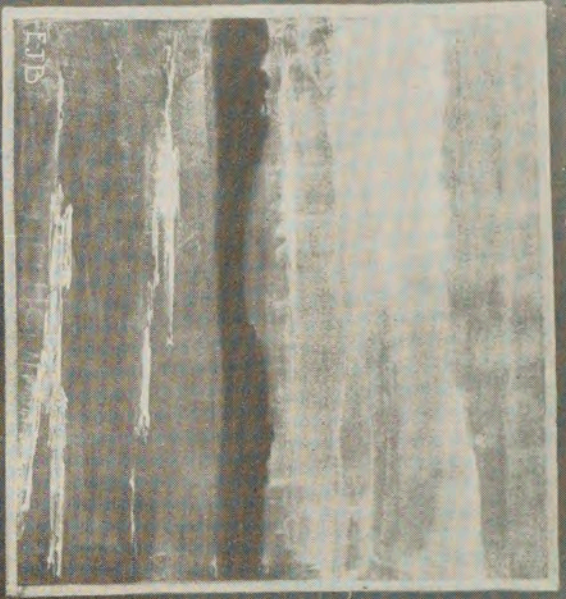






DRAWINGS AND APPLIED DESIGNS.





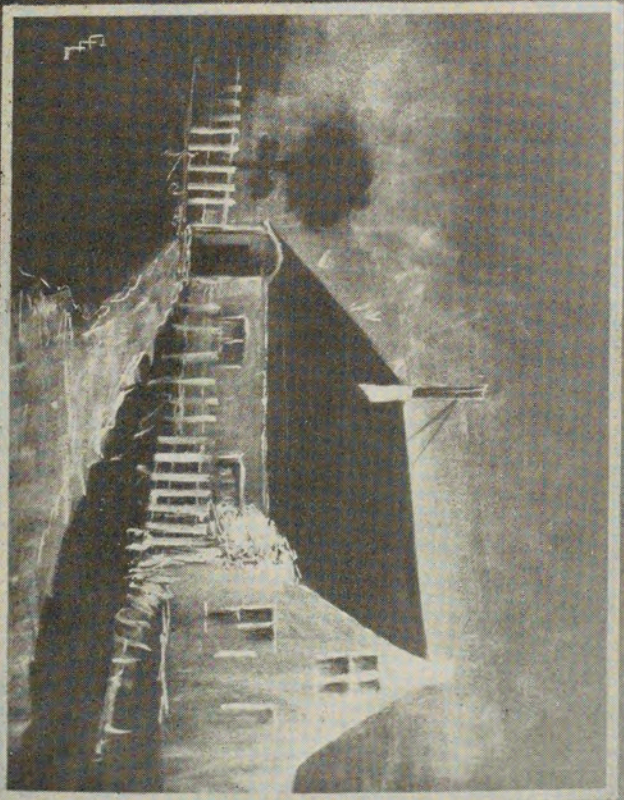
F1B



F2



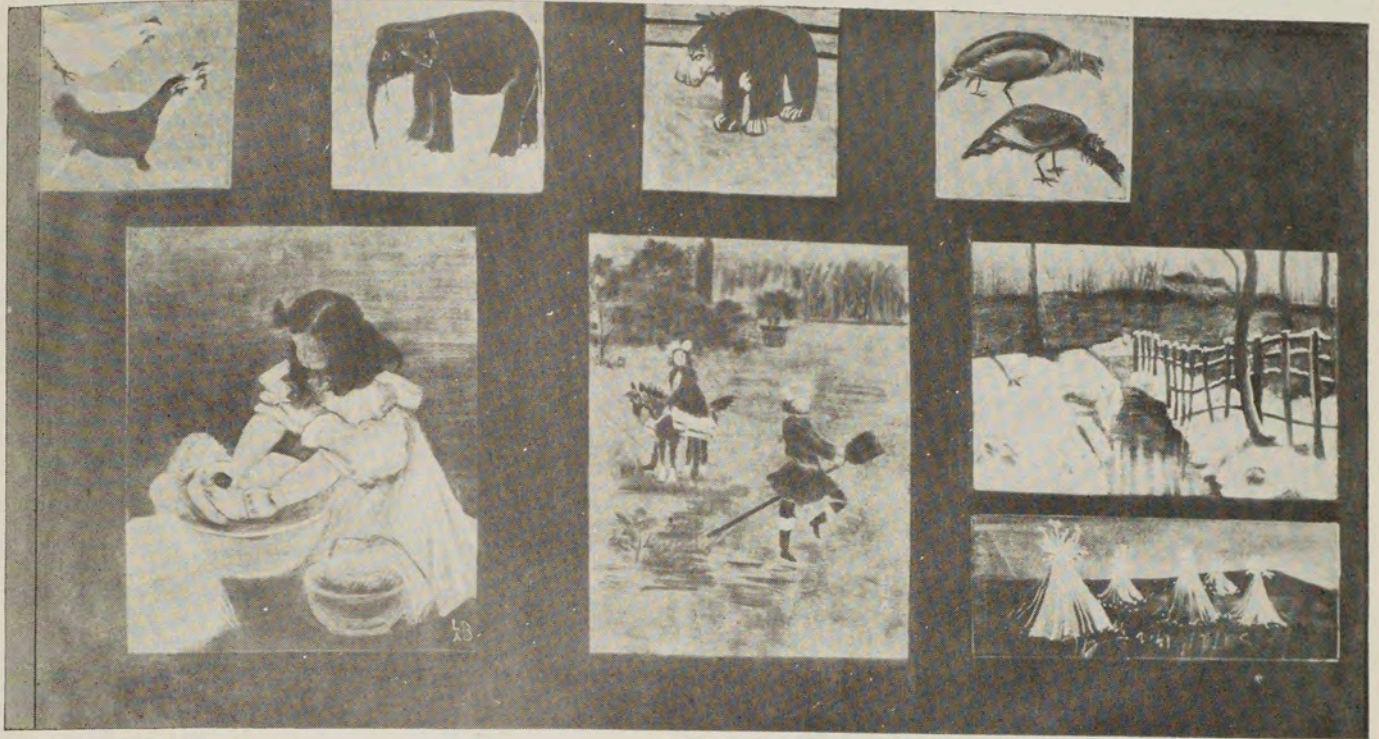
F3A



F4







BLACKBOARD DRAWINGS.



## Certificate of Graduation and Good Character.

**This is to Certify** that M.....  
is a regular graduate of a four years' course of the.....  
.....High School, and that, to the best of my knowledge  
and belief,.....he is a person of good moral character.

.....PRINCIPAL.

.....190.....

## Certificate of Good Health.

**This is to Certify** that I am personally and professionally acquainted  
with M....., and that, to the  
best of my knowledge and belief,.....he is free from any disease or infirmity that  
would unfit.....for the office of a teacher.

.....M. D.

.....190.....