RHODE ISLAND

NORMAL SCHOOL BULLETIN

PUBLISHED QUARTERLY BY THE

RHODE ISLAND NORMAL SCHOOL

PROVIDENCE, R. I.

Vol. I. No. 2

CATALOGUE NUMBER

JUNE, 1909

Application made for admission as Second Class matter at the Post Office in Providence, R. I., under Act of Congress of July 16, 1894

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School days are marked by full-face figures; vacations and holidays by light-face figures.

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CALENDAR FOR 1909-1910

Fall and Winter Term

OPENING OF TERM	Monday, September 13
MEETING OF R. I. I. I	
FIRST QUARTER ENDS	November 12
THANKSGIVING RECESS	
CHRISTMAS RECESS	December 24-January 1
FIRST TERM ENDS	January 28

Spring and Summer Term

SECOND TERM BEGINS	Monday, January 31
Washington's Birthday	Tuesday, February 22
GOOD FRIDAY	
THIRD QUARTER ENDS	Friday, April 8
Spring Recess	
Arbor Day	Friday, May 13
Memorial Day	Monday, May 30
CLOSING EXERCISES OF SCHOOL OF OBSERVA	ATION
	Thursday, June 23
Graduating Exercises	Friday, June 24

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HIS EXCELLENCY THE GOVERNOR, ARAM J. POTHIER.

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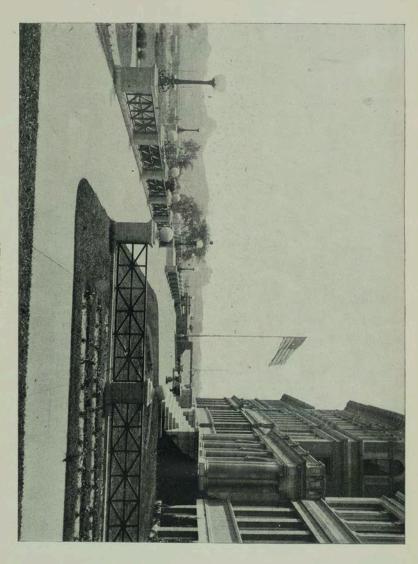
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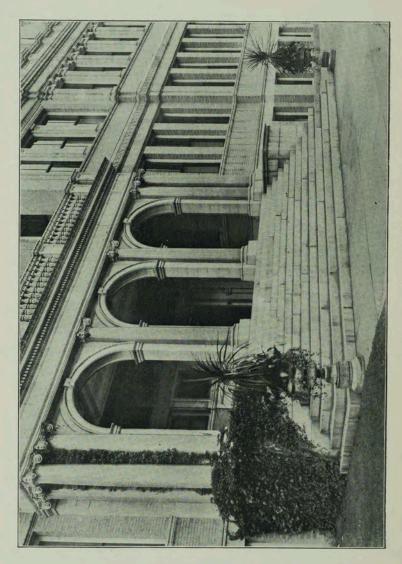
WALTER E. RANGER,

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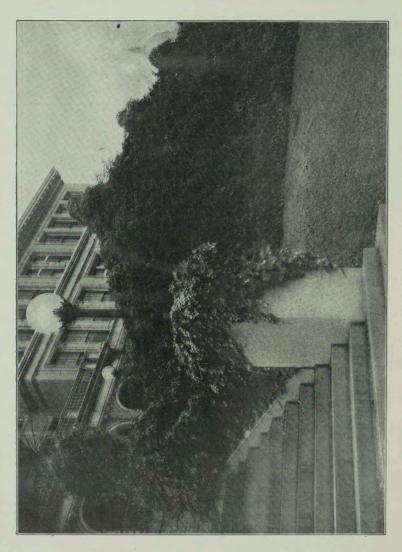


FACULTY

NORMAL

JOHN L. ALGER, A. M., Principal59 Keene Street *Pedagogy**
HARRIET M. BEALE
English
MARIE S. STILLMAN188 Meeting Street.
Drawing
EDITH L. HILL511 Hope Street
Gymnastics
C. Edward Fisher, A. B232 Pleasant Street
Arithmetic, Chemistry, Physics
Horatio B. Knox, A. M
History
ISABEL B. HOLBROOK
Nature Study
ARTHUR J. JONES, Ph. D51 Arlington Avenue Psychology, History of Education
LOUISE L. GREEN
LYMAN R. ALLEN, S. B
Lucy C. King50 Vernon St., Taunton, Mass **Domestic Science**
EMILY B. CORNISH, A. M189 Wayland Avenue
Oral Reading
FLORENCE E. GRISWOLD138 Messer Street
Grammar, Physiology, Penmanship

EMORY P. RUSSELL
Music
WALTER E. RANGER, L. L. DCommissioner of Public Schools
Lecturer on School Law
JEANNIE O. ARNOLD, M. D
Physician
OBSERVATION SCHOOL
CLARA E. CRAIG
Primary and Grammar Supervisor
ELIZABETH C. BAKER321Creighton Street
Kindergarten Supervisor
GRAMMAR
EMILY J. ROTHWELL30 Tobey Street
Grade Eight
Mary L. Brown 10 Beacon Avenue
Grade Seven
MARY A. McArdle506 Washington Street
Grade Six
JENNIE E. AULL49 Wesleyan Avenue
Grade Five
PRIMARY
Harriet E. Roxbury
Grade Four
Lina F. Bates 5 Franklin Street
Grade Three
Mary H. Gaynor
Grade Two
ALICE W. CASE
Graae Une
KINDERGARTEN
MILDRED L. SAMPSON





CRITICS.

Mary E. Bosworth, Eden Park37 Arlington Avenue
Annie T. Turner, Willow Street186 Reynolds Avenue
Phebe E. Wilbur, Summer Street21 Somerset Street
CAROLINE W. SLADE, Highland Park49 George Street
ELIZA A. McGuinness, Charles Street566 Smith Street
JENNIE M. MACOMB, Montague Street173 Cypress Street
Lucy W. House, Temple Street 14 Euclid Avenue
MARY I. TILLINGHAST, Knight Street288 Potter Avenue
Mary L. Moran, Greeley Street52 Nichols Street
EDITH G. FREEMAN, Bridgham School
MINNIE E. NILES, Doyle Avenue 108 Evergreen Street
ELIZABETH R. McCotter, Oliver School, Bristol,
62 Franklin Street, Bristol
MARY E. SPOONER, Walley School, Bristol,
41 Cottage Street, Bristol
E. Louise King, Garfield Street School, Central Falls,
42 Summit Street, Central Falls
Bertha S. Hicks, West Barrington School,
Box 118, West Barrington
Barbara A. Marr, Apponaug SchoolApponaug
ESTELLA F. Scott, Prospect Street School, Pawtucket,
23 Garden Street, Pawtucket
MARY E. McCabe, East Street School, Pawtucket,
777 Broadway, Pawtucket
Many E Mayonnon Librarian
MARY E. MAKEPEACE, Librarian289 Wayland Avenue
Carrie M. Poole, Registrar 12 Hammond Street

THE BUILDING AND EQUIPMENT

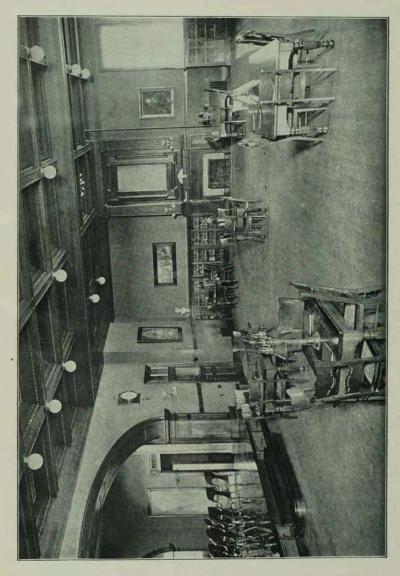
THE school building is located upon a commanding site in the centre of the city of Providence, near the new capitol. The grounds are large, beautifully designed, and, well kept. The exterior of the building, of simple design, is renaissance in character; but the severity of the façade is relieved by the effective arrangement of the parts and by the introduction of tasteful ornament. The materials used are buff brick and terra cotta.

The structure is practically fire-proof and is modern in all its appointments. Ample means for heating, ventilating, and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. The walls are appropriately tinted, and the increasing supply of pictures and decorative material is of a high order of merit.

The basement is given up to cloak rooms, play rooms, store-rooms, bicycle stands, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, manual-training room, shower baths, and gymnasium lockers. Upon the first floor are the grade rooms, kindergarten appartments, reception rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium. The second floor is devoted to offices, Trustees' room, parlor, study-hall, library, and the departments of biology, psychology, mineralogy, geography, history, and English. Upon the third floor are the departments of art, chemistry, physics, and mathematics, recitation-rooms, sewing



VIEW OF BUILDING FROM GASPEE STREET ENTRANCE.





BIOLOGY AND NATURE STUDY

This department has three rooms: a lecture-room and two laboratories, one each for botany and zoology. The lecture-room contains reading-tables and the large library of the department, and is fitted up for stereopticon work.

The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. But in addition, there are running-water aquaria, compound and simple microscopes for individual work, imbedding apparatus and microtome for preparing material for microscopic study, human skeleton and manikin, dissectible models of eye, ear and brain, and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc.

Since a large part of the work of the department is a study of living nature, large numbers of type forms of plants and animals are kept alive in the laboratories, each, as far as possible, with its out of door environment. Fresh-water aquaria show fish of various sorts, eels, tadpoles, newts, cray-fish; dragon-fly larvæ, leeches, snails, beetles; hydræ, etc.; and, in addition, fresh-water algæ, pond-weeds, etc. Vivaria—insect cages, miniature swamps, gardens, and the like—contain caterpillars, moths, butterflies, dragon-flies, crickets, ants, bees, salamanders, frogs, toads, lizards, turtles, snakes, besides ferns, mosses, lichens, liverworts, and many kinds of flowering plants.

PHYSICAL SCIENCE

The department of physical science occupies a lecture room and two laboratories, one each for physics and chemistry. Each room is supplied with a large amount of blackboard space, running water, gas and electric light. A locker, set of drawers, table space, and complete outfit of apparatus is provided for each student.

The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns, and screen for lantern projection.

The physical laboratory has a large lecture-table, and forty-eight sets of drawers and lockers for the use of the students. There is abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity.

The chemical laboratory has tiled floors and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark room fitted with every convenience for photographic work, including excellent cameras and apparatus for making lantern slides for use in the various departments.

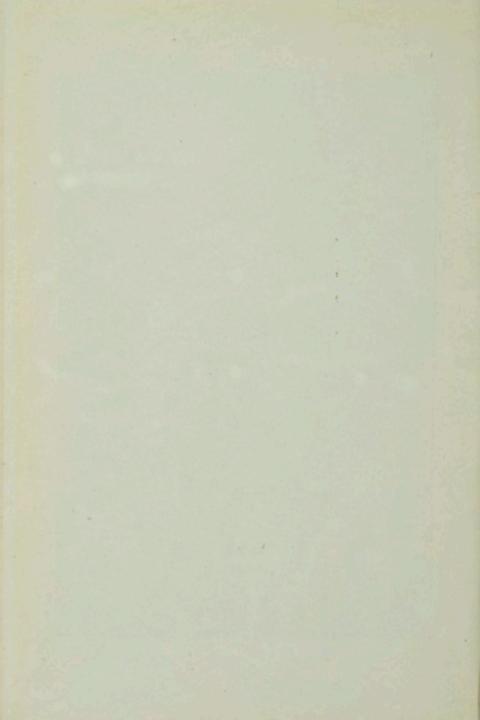
MINERALOGY

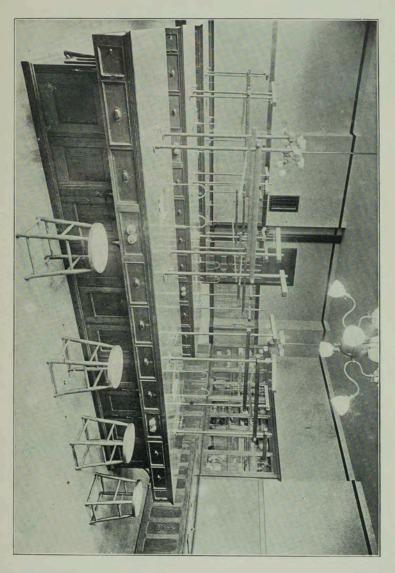
The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools. The collection of minerals has unusual educational value and contains some specimens of rare beauty.

GYMNASIUM

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators.

The equipment is unusually complete, consisting of pendent ropes and attachments, bar-stalls and benches, Neily double boms, Swedish bom-bars, vaulting boxes, jumping standards, balance beams, etc.





The locker-room under the gymnasium is equipped with lockers, dressing-rooms, shower-baths, and lavatories.

THE OBSERVATION SCHOOL

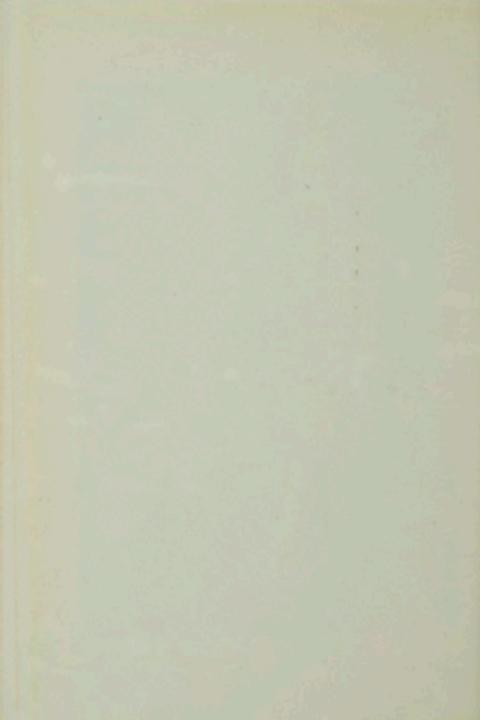
The observation school, located on the first floor, comprises a kindergarten and the eight grades of the city schools, one room for each grade, with about forty pupils to a room. The rooms are furnished with the best of modern appliances. The children in this school come from a regular city district. Occasionally others from outside the district are admitted, but only on the payment of tuition to the city of Providence at the rate of \$32 a year for the kindergarten and primary grades, or \$40 a year for the grammar grades.

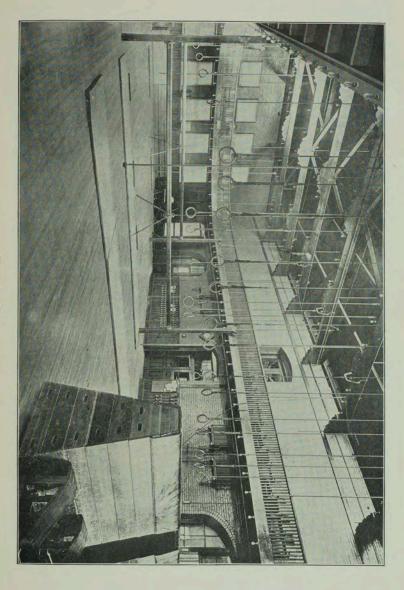
Students in the Junior A Class are required to observe the teaching in these rooms for at least one hour a week. Students in the Senior B Class observe or teach for one period daily.

THE TRAINING SCHOOLS

The training schools in which the Seniors must teach for the last twenty weeks of the course are located in different parts of the State. For the year 1908–9, 37 rooms, in 18 different buildings, in 7 different cities and towns, have been used for this purpose. As far as possible each student-teacher is given charge of a room under regular city or country conditions. Two such rooms are under the direction of a critic teacher, who is free to teach or to direct at any time as occasion demands. To meet the requirements of the increasing size of the classes at the Normal School, several additional training rooms will be secured for the year 1909–10 in other parts of the State. The rooms in use for the current year, with the grade or grades of children in each room, are indicated in the following list.

Barrington—	
West Barrington School5 and 6, 7	
Bristol—	
Oliver School	
Walley School, 6	
Central Falls—	
Garfield Street School	
Cranston—	
Eden Park School	
Highland Park School5, 6	
Pawtucket—	
East Street School	
Prospect Street School	
Providence—	
Bridgham School5, 7	
Charles Street School	
Doyle Avenue School	
Greeley Street School	
Knight Street School	
Montague Street School	
Summer Street School	
Temple Street School	
Willow Street School	
Warwick—	
Apponaug School4, 5	

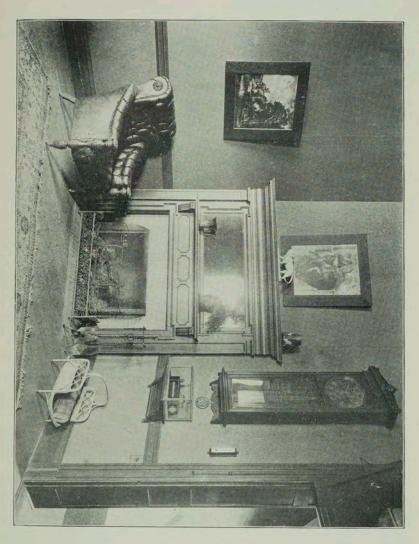


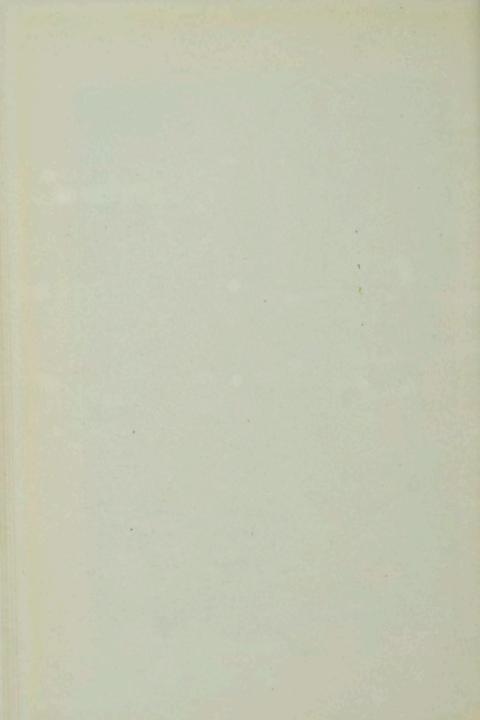


HISTORY OF THE RHODE ISLAND NORMAL SCHOOL

N 1854, on the recommendation of Elisha R. Potter, Com-I missioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy streets in Providence, with Dana P. Colburn as principal. In 1857 the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reëstablished and placed under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees. It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and one hundred six students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time fourteen hundred and seventy-six women and forty-three men have graduated from the regular course and three hundred and twenty-nine women have received the certificate of the city of Providence. The total number of graduates is eighteen hundred and five women and forty-three men.





THE GENERAL AIM OF THE SCHOOL

THE Rhode Island Normal School is a professional school, whose single aim is the preparation of teachers for the elementary schools and kindergartens of the State.

The qualifications of a good teacher are both natural and acquired. The former include all that we mean by *personality*. In detail, these are:

- Adaptability and tact; i. e., the ability to adjust one's self in thought, language, and method to the immaturity of children.
- A strong attraction for teaching, based on a genuine love of children.
- 3. Intellectual ability.
- 4. Executive ability.
- 5. Common sense.
- 6. Good health and a cheerful disposition.

One who lacks any of these natural qualifications will not teach well. Since the Normal School cannot create personality, it cannot make teachers. Its most important function is to discover, to inspire, and to train the born teacher, and to fit her into her appropriate place in the schools.

There can be no academic test of personality. The candidate for the teaching profession is admitted to the Normal School chiefly upon evidence of her intellectual ability. The condition is always implied





that she may be dismissed whenever it becomes clear that she lacks conspicuously the natural qualifications of the good teacher.

To the natural teacher, however, the Rhode Island Normal School offers unexcelled opportunities of acquiring that professional knowledge and technical skill which are indispensable to the best teaching.

The course of study includes the necessary elements in the training of teachers:

- (i) Educational theory. The history of education, psychology, pedagogy, organization and management of schools, and the principles and art of teaching.
- (2) A thorough study of the subject-matter of the elementary school curriculum.
- (3) Observation of model teaching.
- (4) Practice in teaching under expert supervision.



THE NORMAL SCHOOL AND THE STATE HOUSE.

COURSES OF STUDY

The school offers four courses of study, as follows:

- r. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.
 - 2. A kindergarten-primary course of the same length.
- 3. A special course of one year for teachers of successful experience.
- 4. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation and to the need for teaching experience in the training schools.

REQUIREMENTS FOR ADMISSION

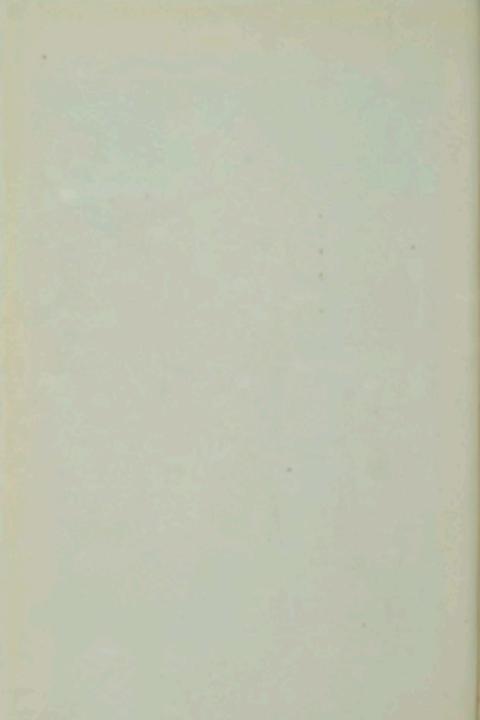
Age. Candidates must be at least seventeen years old.

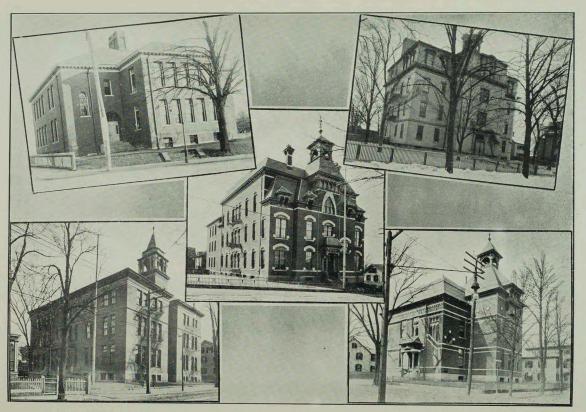
Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. (The form found at the back of this catalogue may be removed and used.)

All students will be examined by the school physician as soon as possible after their admission. Only those who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school.

Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the Board of Trustees. The diploma of graduation is accepted as sufficient evidence of the scholarship requirement, and admits a student without examination to the Junior C Class.





Montague Street, Providence Charles Street, Providence

Doyle Avenue, Providence

Bridgham School, Providence Summer Street, Providence TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS



it may be decided definitely, before the term opens, whether the applicant will be admitted or not.

Admission to the course for college graduates is possible only to those graduating in regular four-year courses from colleges of high standing.

Dates of Admission

Candidates are admitted to the General Course either in February or in September; to all other courses only in September.

Admission to Advanced Standing

Students from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

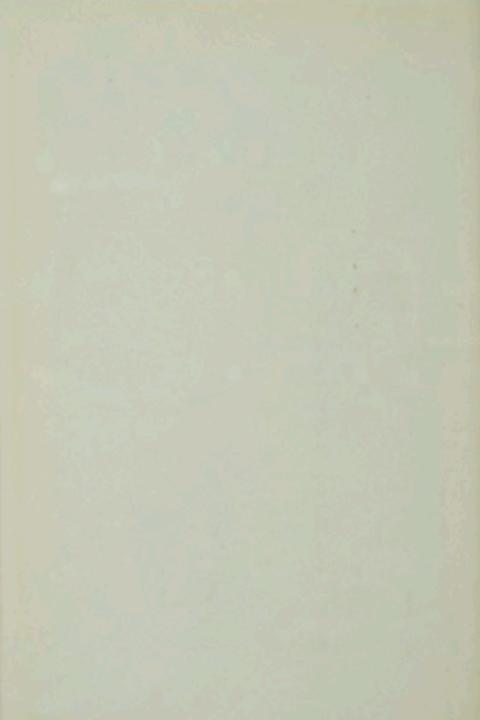
OUTLINE OF COURSES

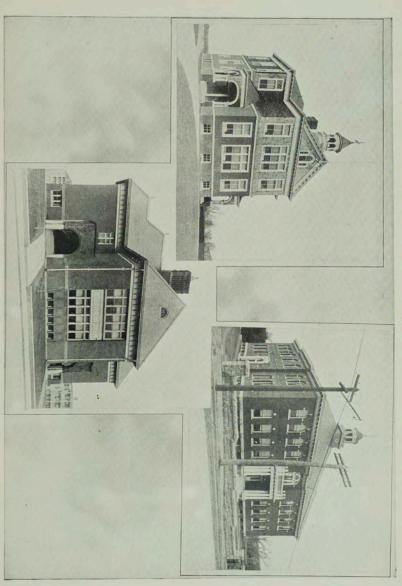
General Course-Junior C Class

Reviews of arithmetic, grammar, history, geography, and physiology. Voice training. Drawing and construction work. Nature study. Domestic science. Gymnastics. One period a week will be devoted to general lectures and to observation of the work of the kindergarten and the lower grades.

Junior B Class

Psychology. Literature. Nature study. Geography. Penmanship. Drawing and constructive work. Gymnastics. Electives in composition, physics, chemistry, arithmetic, sewing, manual training, domestic science, and voice training. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects.





West Barrington Primary TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS

Garfield Street, Central Fails

Apponaug Grammar

DESCRIPTION OF THE WORK IN THE VARIOUS SUBJECTS

History of Education

The principal aim of this course is the statement and explanation of modern educational aims, and the examination of some of the foundations of educational theory. With this in view, the attempt is made to gather the educational material studied under the three heads: the purpose of education, the subject matter of education, the place of the child in education. A brief survey of pre-Christian education, early Christian education, and medieval education is followed by a more intensive study of Comenius, Locke, Rousseau, Pestalozzi, Herbart, Froebel, and Spencer. The development and evolution of the public-school system in the United States is also briefly considered.

Psychology

The course in psychology covers a period of one year, beginning with the Junior B Class. The aim of the course is to give a comprehensive view of those facts of mental life which bear directly upon the problems of the teacher. With this end in view Thorndike's "Elements of Psychology" is first studied, placing special emphasis upon dynamic psychology. This is followed by a careful study and discussion of Thorndike's "Principles of Teaching," in order to make the application to the work of the teacher as close as possible.

Pedagogy

The course in pedagogy covers a period of one half-year. The work is a study of educational theory based upon psychic and social demands. It comprises: the aim of education; educational agencies;

be allowed to specialize to a limited extent in drawing, music, manual training, sewing, nature study, or in any of the regular school subjects.

Course for College Graduates

This course will include such work in psychology, pedagogy, and history of education as may be needed to complete the courses in these subjects previously taken in college. It will include regular observation and practice in the Observation School, and a study of methods of teaching the grammar school subjects, including music, drawing, and gymnastics. Students in this course may specialize to a considerable extent in science, mathematics, drawing, or in the various forms of training in the manual arts.



GARDENING, GRADE SIX.





Walley School, Bristol Eden Park School, Cranston Oliver School, Bristol TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS

Special maps have been prepared, some of which are published and available at slight cost, for study and editing in the schools of the State.

The range of work of the elementary grades includes home geography, information-gathering and organization, and relational study, all organized about the industrial idea. Home geography (which centers in the lower grades about the play and occupations of children and adults) considers Providence, the selecting of material suitable for children, and principles of selection for any other locality. Information concerning various parts of the world may be based upon our dependence upon these places for our supply of familiar, needful commodities. In the middle grades this information should be gathered and organized to ideas of the whole earth and its relations. The orderly, relational teaching of continents, nations, and commerce is taught, through study and lesson-planning, as the work of the upper grades.

Trips and collections, physiographic and industrial, are made as found practicable; and contributing elements of physiography, geology, astronomy, and physics are studied as time permits and correlation demands.

History and Civics

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and, in turn, lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and physical conditions of the school and hygiene of the school-room; theories of the curriculum; school management; the principles and art of teaching.

School Organization and Management

The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools.

Principles and Art of Teaching

This course attempts in the simplest and most direct way to introduce pupils to the art of teaching under the guidance of a few fundamental principles. Special study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods, and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

Geography

The geography courses aim to be practical and industrial; for they not only seek the geography needed by developing children, but also regard the subject as dealing with a living world. The thought of the earth as man knows and uses it leads at once to the relationship of those uses to nature's endowment, of political and commercial geography to physical.

The study of climate is based on common experience and gives the students opportunity for practice in teaching one another and help in understanding life everywhere. It is closely connected with the development of land forms.

Specific study of Rhode Island gives typical application of this relation of current industrial life to physical grography and to historical development; and it emphasizes the study of the home State. through the larva to the adult; common minerals and rocks; flowers and the relations of flowers to insects; trees, ferns, etc., form subjects of study.

Theory and Practice of Teaching Nature Study in Elementary Schools

This course includes a discussion of the value and aims of nature study and its relation to other subjects in a school curriculum; live material and its care; the preparation of a teacher for nature study work; the principles underlying a well planned lesson or series of lessons; the method of teaching nature study; the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature study for grade schools is outlined. Observation of nature study lessons in the grades is a part of the course.

Physical Science

The work in physics and chemistry consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures, in many cases illustrated by the aid of the projecting lantern, general principles are stated, and attention is called to the applications of these principles to common affairs.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism, and electricity, with laboratory work. will exempt her from the study of physics. A similar certificate for chemistry, including laboratory work, will exempt a student from the study of chemistry. Blank certificates may be obtained on application.

especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Biology

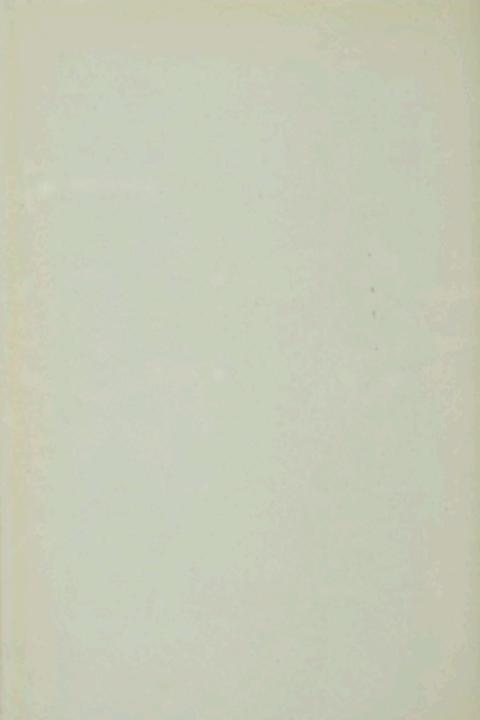
The subjects of this department are physiology, botany, zoology, and nature study. The aim of the department is to prepare teachers of nature study; to teach them to see, to understand, to interpret; to give them a broad acquaintance and a real interest in nature.

Physiology

The object of the course in physiology is to acquaint the student with the life-processes of the human body, and with this as a basis to give attention to the study of hygiene. Only enough anatomy is taught to make intelligible the main facts of physiology and hygiene. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs, such as the heart, eye, ear, and brain, are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life. Simple laboratory experiments are used. A study of the effects of alcoholics and narcotics on the digestive, circulatory, and nervous systems is made a part of the course.

Botany, Zoölogy and Mineralogy as a Preparation for Teaching Nature Study

A study, in their seasons and in their natural relations, of plant and animal forms which can be used to advantage in grade work. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. Native birds are studied in the field. Seeds, bulbs, and buds; fishes, amphibia, and reptiles; insects and their development





Temple Street, Providence

Knight Street, Providence

Willow Street, Providence

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS

Reading Method

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading

Mechanics of Speech. This subject includes phonetics; articulation and pronunciation; exercises to discipline the organs of speech in accurate and agreeable action.

Technic of Vocal Expression. The aims are to augment the personal equipment of the student by the practice of effective reading and speaking, combined with training of the speaking voice; and to prepare for the teaching of reading by furnishing criteria of good reading and by tracing the principles, psychological and physiological, that underlie expression.

Drawing

This course includes the various subjects which make up the courses of drawing in the public schools. Because design should be the fundamental principle underlying all these subjects, it is made the basis of all nature drawing, object drawing, constructive work, and color.

In addition to drawing, as such, all forms of the manual arts which can be carried on without special equipment, such as raffia work, wood-block printing, and stenciling, are taken up, as far as time allows. Blackboard drawing, as a means of expression necessary to the grade teacher, receives especial attention.

Mathematics

Arithmetic. The aim of this work is a comprehensive review of principles and processes in order that the student may gain skill in computation, a broader, clearer, and more accurate knowledge of the subject, and power to analyze conditions.

Arithmetic Method. A study is made of the principles underlying the teaching of the subject in primiary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

English Literature

The course in literature is a study of types: Palmer's translation of the Odyssey for the epic, Shakspere's plays for the drama, Palgrave's "Golden Treasury" and Browning's poems for the lyric, and Stevenson and Emerson for the essay. Programs from modern writers are given throughout the year by the instructor or by groups of students. The aim of the course is not only to increase the student's knowledge and appreciation of literature, but also to develop the literary judgment necessary to select literature for children.

English Method

The course in English Method includes a discussion of the aims, content, and method of language, grammar, and composition in the elementary schools; the preparation of lesson plans; courses in reading, one of which is designed to give familiarity with material for language work, particularly the myth and poetry, and a second intended to form an introduction to the pedagogical literature of the subject; practice in story-telling and in teaching.

SPECIAL SUBJECTS FOR KINDERGARTEN STUDENTS

Froebelian Philosophy

Die Mutter und Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations

The gifts, and the occupations of sewing, weaving, 'paper-folding and cutting, also clay modeling, cardboard modeling, raffia, work in sandbed, and free-cutting.

Child Nature

Buelow's "Child and Child Nature."

Stories, Games, and Songs

Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work

The making of original programs.

General Work

Written themes throughout the course. Methods of conducting mothers' meetings.

Drawing

Special course adapted to needs of kindergartners, including blackboard drawing.

The application of this work is found in the consideration of a graded course of study, in a study of methods, and in practice teaching.

Gymnastics

The aims of this department are, first, to promote the general health of students, to correct faults of posture and carriage, to develop muscular control, and to encourage the formation of habits of hygienic living; second, to enable the students to conduct intelligently lessons in gymnastics.

During the first year the work consists of floor and apparatus work in Swedish gymnastics, classic dancing, and gymnasium games. This work is continued in the second year. In addition there are lectures on personal hygiene by the examining physician; instruction in the principles of gymnastics by the director of the department; squad drills conducted by students in the gymnasium; practice in teaching rhythmic exercises and games in class; discussion of school-room conditions, and actual practice in teaching children.

Arrangements are made for gymnasium suits at moderate prices. Students are requested not to buy gymnasium shoes until their feet have been tested.

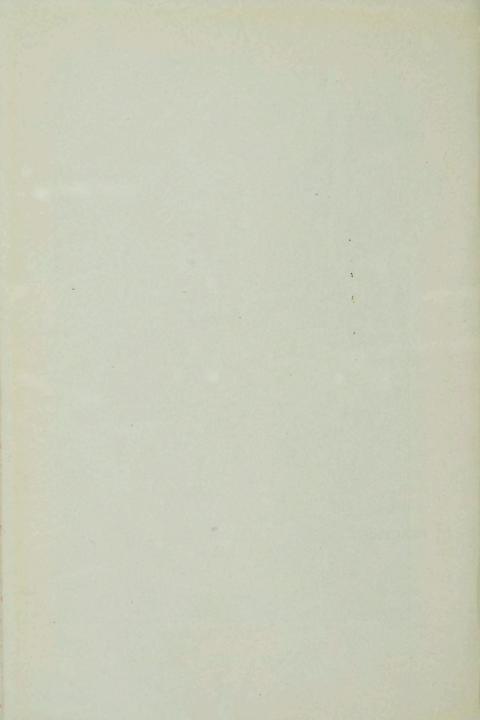
Manual Arts

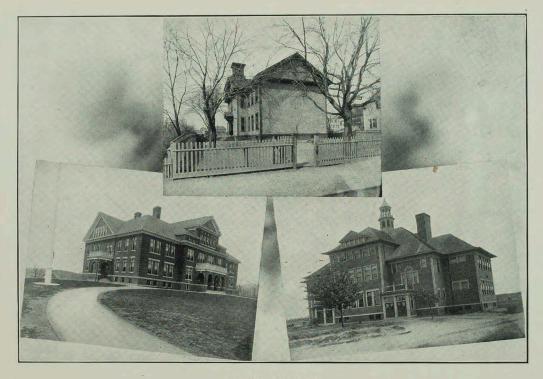
Thoroughly practical courses are offered in school gardening, manual training, sewing, and cookery, including dietetics, marketing, and serving. In connection with these courses, students are required to observe the teaching of these subjects in the different grades.

Music

The entire school meets each week in chorus for practice in singing at sight and for enjoying the works of the masters of music.

An additional hour of each week of the Junior and Senior years is given to instructing students how to teach music in the public schools.





East Street, Pawtucket
Prospect Street, Pawtucket
TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS

cussions insure progress from one recitation to another in the development of subjects.

Practice in Training School.—Senior A

The training school system has been described on page 12. Students of Senior A are appointed to the training schools for a term of twenty weeks. Here every student is responsible for the teaching and management of school-room, subject to the ordinary conditions of town or city. The work of each school is directed by a critic teacher, while the whole scheme is under the personal supervision of the principal of the Normal School.

SPECIAL STUDENTS

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma or certificate.

DISCIPLINE AND ATTENDANCE

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of this school. Pupils are treated with confidence, and, to a large extent, the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that adherence to the best ideals shall be easy and natural.

Regular attendance is necessary for successful work.

No student is allowed to teach in any day school, except as an occasional substitute and with the permission of the principal.

Observation

Observations in model kindergarten and in city kindergartens one morning each week.

Practice

Assisting in the city kindergartens through half the Senior year.

Mothers' Meetings

Mothers' meetings in connection with the kindergarten are held once a month. Informal talks on some subject related to child-training are given to the mothers, followed by a social period, during which time tea is served. Occasional meetings are held for a distinctly social time.

OBSERVATION OF MODEL TEACHING

The observation school meets the need of a preliminary course in observation and practice. Its eight rooms are in the charge of teachers selected for their skill and ability.

Observation.—Junior A

Students are assigned in groups to the kindergarten and the several rooms. Each group passes successively from grade to grade, so making the entire circuit. Observations are systematically directed and interpreted, until observers are familiar with methods, material and devices used, and are fairly intelligent as to what may be expected of children at different stages in their school career.

PRACTICE IN TEACHING UNDER EXPERT SUPER-VISION

Practice in Observation School.—Senior B

Students are allowed to specialize, to some extent, in their practice work, according to their tastes or aptitude for primary, intermediate, or grammar classes. Daily individual criticisms and group distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one pupil cannot exceed one hundred dollars per year.

NON-RESIDENT STUDENTS

Students not residing in Rhode Island are required to pay tuition at the rate of \$150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

SOCIAL LIFE

To meet the social needs of students, several organizations are maintained. Receptions and public entertainments are arranged by these organizations and by the several classes at frequent intervals during the school year.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School.

Graduates of this school easily find employment. During the past few years the demand has been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when about to select teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

GENERAL INFORMATION

BOARD

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home, on Governor street, and the Young Women's Christian Association, on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$3.75 to \$5.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him. Wholesome lunches at cost may be obtained every school-day at the lunch-rooms.

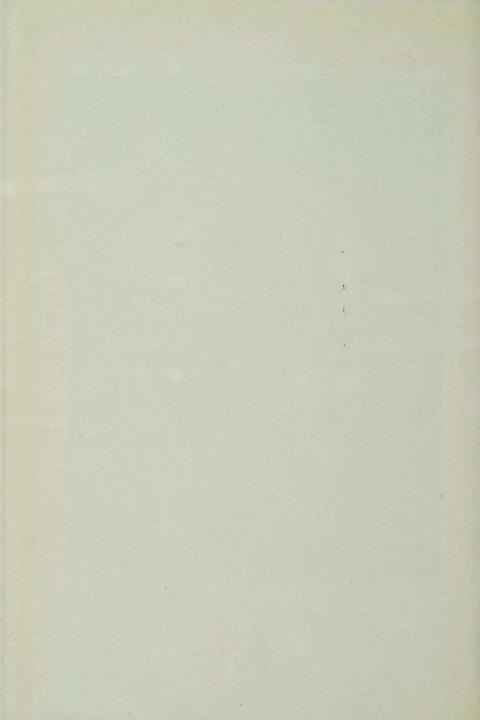
TUITION AND TEXT-BOOKS

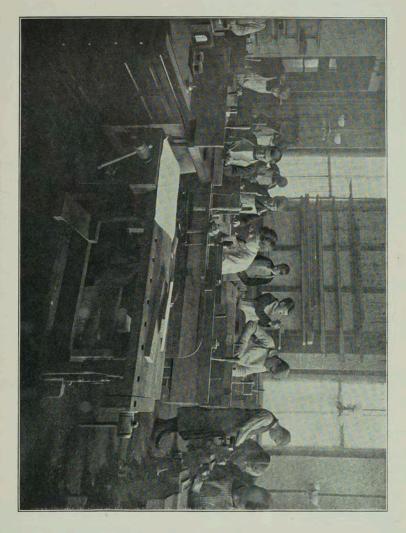
Tuition and text-books are free to all residents of Rhode Island who on admission sign the following agreement:

"I hereby agree, if admitted to the Rhode Island Normal School, to teach in the public schools of Rhode Island at least one year after having attended the school, or within three years after leaving the school to pay tuition at the rate of \$60 per annum, unless excused by the Board of Trustees."

MILEAGE

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is dis-





the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to other residents of the city, the use of its carefully chosen collection of nearly one hundred and fifty thousand volumes. Departments specially valuable to the Normal students are the Harris Collection on Slavery and the Civil War; the Educational Study-room; the "Standard Library" of best literature; the Reference Department; and the Children's Room. The library staff co-operates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.



CATALGUOES AND INFORMATION

Catalogues may be obtained from the principal at the school or from the Commissioner of Public Schools, Room 118, State House, Providence.

Application should be made in person or by letter, before the opening of the term, to either of the above. Those applying by letter should give: a. The name in full. b. The post-office address. c. Age. d. Place of previous education. e. Number of terms taught, if any.

SPECIAL ADVANTAGES

Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. This system embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade, to teach with due regard for the development of the children, and they gain that close contact with child life which is so essential in a good teacher, and which can be gotten only by a teacher in charge of her own children.

The school offers a strong and practical course of study, including many electives in the various forms of the manual arts. Its work is thoroughly professional from the first.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of

King, Marguerite Williams
Lillibridge, Marjorie Vinal
Lincoln, Clara Louise30 Church Street, North Attleboro, Mass. Lonergan, Genevieve RoseWarren, R. I. Lundin, Esther164 Massachusetts Avenue, Providence, R. I.
Lonergan, Genevieve Rose
Lundin, Esther
Manchester, Myra LouiseTiverton, R. I.
McCartin, Ellen Theresa441 Fountain Street, Providence, R. I.
McKivergan, Anna Kathryn123 Atlantic Avenue, Providence, R. I.
Moreau, Blanche Albina
Murray, Katharine Regina
Nelson, Nellie May
Nickerson, Irene Mabel
O'Neill, Katharine Gertrude201 Oakland Avenue, Providence, R. I.
O'Reilly, Helen Regina
Phillips, Jennie Winchester
Prentiss, Inez34 Moulton Street, North Weymouth, Mass.
Purdy, Lelia Jane148 Cottage Street, Pawtucket. R. I.
Rawson. Ethel Almira
Regan, Alice Veronica
Ryan, Grace Marguerite441 Broad Street, Lonsdale, R. I.
Schwarz, Bessie Rogers24 Tilley Avenue, Newport, R. I.
Sherwood, Carrie Grace
Sullivan, Kathryn Ursula
Sullivan, Margaret Pickett
Sullivan, Mary Burke25 Carey Street, Newport, R. I.
Teasdale, Gladys Minnie
Tillson, Leila Amelia
Tinkham, Marian Lois
Warren, Gertrude Louise
Wetherell ,Hannah Sylvina4. Wesley Street, Newport, R. I.
Wheeler, Laura Kempton125 Ingell Street, Taunton, Mass.
Whiteknact, Emma Grace

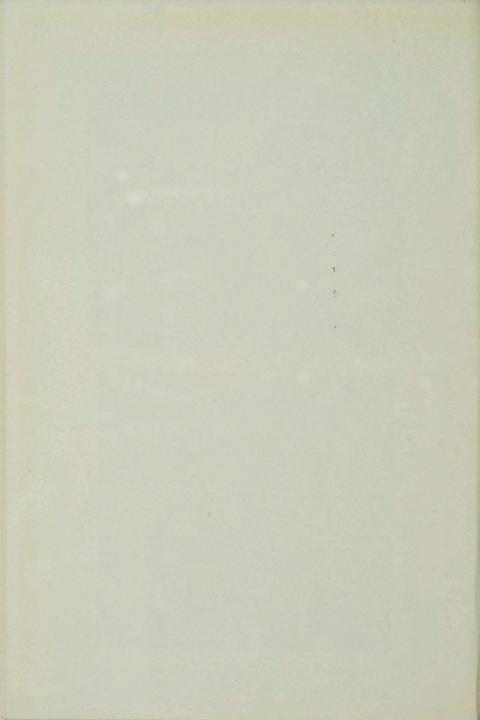
REGISTRATION OF STUDENTS

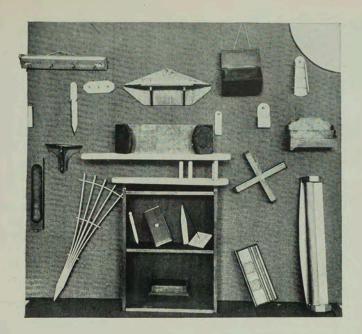
THE NORMAL DEPARTMENT

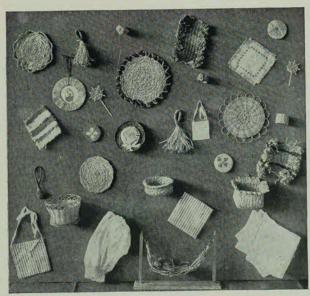
Senior A Class

Completed Course January 29, 1909

NAME.	P. O. Address.
Agnew, Kathryn Frances	.130 Central Avenue, East Providence, R. I.
Bailey, Helen Gertrude	Swansea, Mass.
Barry, Charlotte Agnes	60 East Manning Street, Providence, R. I.
	46 Stanwood Street, Providence, R. I.
Bode, Gertrude Elizabeth	
Brooks, May Irene	
	Norwood, Warwick, R. I.
Carroll, Fannie Catherine	131 Tockwotton Street, Providence, R. I.
	34 Dean Street, Woonsocket, R. I.
	25 Newcomb Place, Taunton, Mass.
Dillon, Agnes Margaret	38 Walling Street, Providence, R. I.
Donovan, Katherine Pauline	20 Bacheller's Court, Newport, R. I.
Fitton, Gertrude Margaret	477 Broadway, Pawtucket, R. I.
Gallup, Alice May	East Street, Mansfield, Mass.
	14 Perrin Street, Attleboro, Mass.
Harrington, Alice Mary	14 Calvert Street, Newport, R. I.
Holt, Gertrude Marguerite	
	Centerdale, R. I
Jones, Melissa Anne	291 Spring Street, Newport, R. I.
Kelly, Winifred Elizabeth	10 Prospect Street, North Attleboro, Mass.
Kennedy, Mary Cecilia	549 Broadway, Providence, R. I.







SPECIMENS OF GRADE WORK IN MANUAL TRAINING

40	RHODE ISLANI	NORMAL SCHOOL
Na	ME.	P. O. Address.
West, Sara	Veronica	.258 California Avenue, Providence, R. I.
Whaley, Gr	race Catherine	16 Woodbine Street, Providence, R. I.
	Kindergart	en Senior Class
	Completes Con	urse June 25, 1909
Angell, Luc	cia Edna	42 Arch Street, Providence, R I.
Beebe, Lila	Adeline	.87 Dartmouth Avenue, Providence, R. I.
Bowen, Ma	ary Agnes	984 Main Street, Worcester, Mass.
Browne, M	arion Blanchard	48 Lyon Street, Pawtucket, R. I.
Conley, De	borah Rose	Block Island, R. I.
Corrigan, E	Eleanor Genevieve	Pawtucket, R. I.
Fallon, Eliz	zabeth Leonie	34 Potter Street, Pawtucket, R. I.
King, Heler	n Swinburne	II Clinton Avenue, Newport, R. I.
*Lawton, E	Ethel Champlin	31 Hamilton Street, Providence R. I.
		174 Summit Street, Pawtucket, R. I.
O'Connor,	Olive Rossiter	81 Evergreen Street, Providence, R. I.
Ruoff, Dore	othea Barbara	27 Amy Street, Providence, R. I.
Sawyer, An	nnie Eastwood	Shawomet Beach, R. I.
Speers, Ma	argaret Jane	22 Summer Street, Newport, R. I.
Tucker, Et	thel Aldrich	Kingston, R. I.
Walsh, Ma	ry Agnes	
Senior B Class		
Alger, Anna	a Mary	23 Brinley Street, Newport, R. I.
Baggott, K.	atherine Marie	65 Meeting Street, Providence, R. I.
Baker, Edi	th Maywood	101 Aldrich Street, Proyidence, R. I.
Barney, Su	san Hammond	. 20 Dartmouth Avenue, Providence, R. I.
Barry, Gen	nevieve Thomas6	o East Manning Street, Providence, R. I.
Brennan, M	Mary Martha	75 Abbott Street, Providence, R. I.
Brown, Cor	ra	
Burdick, E	dith Emily	Pawcatuck, Stonington, Conn.
Carr, Louis	se Cory	Jamestown, R. I.

Carroll, Elizabeth Gertrude......658 Chalkstone Avenue, Providence, R. I.

Senior A Class

Completes Course June 25, 1909

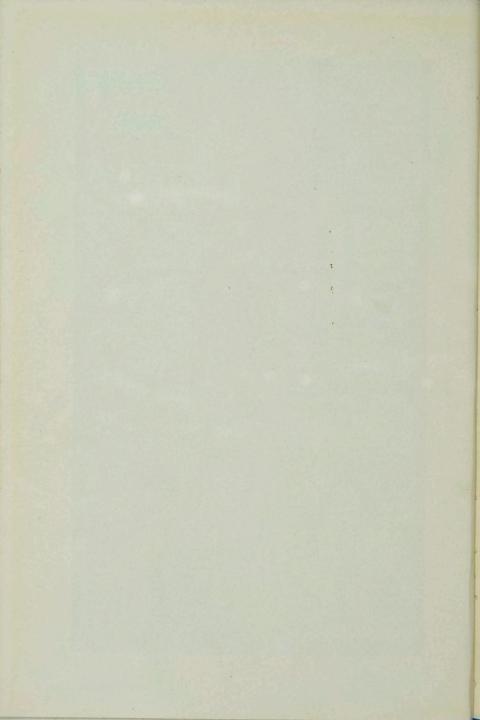
NAME.	P. O. Address.
Barnes, Florence	Mendon Road, Ashton, R, I.
	7 Dartmouth Avenue, Providence, R, I.
	Attleboro, Mass., R. F. D. No. 1.
Bray, Mercy	48 Anthony Avenue, Pawtucket, R, I.
Brodie, Wilhelmina Rutherford	13 West Street, Westerly, R. I.
Bryans, Maud Ervella	
	11 Sefton Drive, Edgewood, R. I.
Clark, Eugene Ralph	Lonsdale, R. I.
Currie, Clara Jane	10 Holden Street, Attleboro, Mass
Dailey, Helen Clotilde	485 Park Avenue, Woonsocket, R. I.
Dyer, Mary Theresa78 F	reeborn Avenue, East Providence, R. I.
Eldred, Jennie May	3 Chase Avenue, Pawcatuck, Conn.
	rragansett Terrace, Crescent Park, R. I.
Hall, Florence Blanche	.48 High Street, North Attleboro, Mass.
Jackowitz, Elizabeth Agnes26	69 Martin Street, East Providence, R. I.
	Centreville, Warwick, R. I.
	22 Eighth Street, Providence, R. I.
Kennedy, Grace Agnes	26 Cypress Street, Providence, R. I.
McCoart, Mary Veronica	8 Linden Avenue, Rumford, R. I.
	51 Cushman Street, Pawtucket, R. I.
McInerney, Anna Louise	15 Francis Avenue, Auburn, R. I.
	225 East Avenue, Pawtucket, R. I.
	52 Wood Street, Providence, R. I.
Palmer, Cecile Cassius	East Greenwich, R. I.
Phillips, May Adalyn	98 Cushing Street, Providence, R. I.
	Oaklawn, R. I.
Steere, Adah Evelyn	
Stone, Ida Isabel	1350 Elmwood Avenue, Auburn, R. I.
	476 Branch Avenue, Providence, R. I.
	47 Park Street, Providence, R. I.
Watrous, Mildred Lavergne	
Webber, Elizabeth Mary	

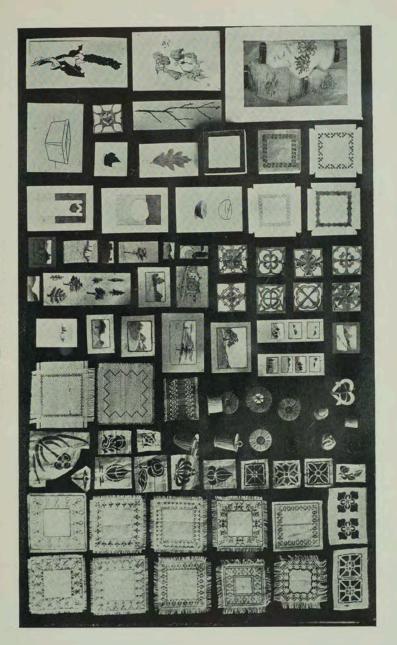
Name.	P. O. Address.
McMahon, Mary Perpetua19	
McVay, Helen Barbara	
Meegan, Marion Christina	
Miller, Gertrude Charlotte	
Natke, Ethel May	
Norris, Charlotte Elizabeth	
O'Brien, Marian Frances	
Peckham, Annie Laurie Winnibel	
Reardon, Catherine Agnes	
Robertson, Margaret Isabel	
Rowen, Mary Margaret	609 Broadway, Providence, R. I.
Ryan, Frances Augusta	441 Broad Street, Lonsdale, R. I.
Salisbury, Beatrice Elthea	94 Andem Street, Providence, R. I.
Sanford, Ella Wilson	7 Congdon Avenue, Newport, R. I.
Shea, Mary Elizabeth82	Blackhall Street, New London, Conn.
Stucker, Alice Estelle	25 Hoyle Street, Providence, R. I.
Sullivan, Madeleine Teresa	54 Vernon Street, Providence, R. I.
Sullivan, Gertrude	8 Bridge Street, Newport, R. I.
Sweers, May Rose Lawrence	521 Broad Street, Lonsdale, R. I.
*Taylor, Hulda May	Phenix. R. I.
Wilcox, Florence Eveline	Noank, Conn.
Woodman, Hazel Whittier	75 Updike Street, Providence, R. I.
Young, Bessie Watson	23 Pomona Avenue, Providence, R. I.
Young, Mildred	89 Central Street, Central Falls, R. I.
T t	A Cl
Junior A	A Class
Abrams, Esther Julia	215 Meeting Street, Providence, R. I.
Beebe, Natalie87	Dartmouth Avenue, Providence, R. I.
Blessing, Irene Mercy	.56 Prairie Avenue, Providence, R. I.
Brown, Catherine Laurentia	34 Zone Street, Providence, R. I.
Burns, Janet Park	133 Cranston Street, Arlington, R. I.
Champlin, Eva May Teresa	Exeter, R. I.
Cheetham, Florence Mercedes	231 Division Street, Pawtucket, R. I.
Connon, Isabella Mary	154 Laban Street, Providence, R. I.
Curry, Mary Josephine	.34 Rosedale Street, Providence, R. I.

^{*} Withdrawn from the school during the past year.

NAME.	P. O. Address.
Crawford, Lillian Bell	46 Clarendon Street, Auburn, R. I.
Cronin, Catherine Margaret	Handy Street, Providence, R. I.
Crossley, Marion Augusta	1412 Broad Street, Providence, R. I
Disley, Florence Gertrude	g11 Smith Street, Providence, R. I
Donahue, Elizabeth Ryder	7 Rochambeau Avenue, Providence, R. I
Donovan, Mary Eleanor	68 Larch Street, Providence, R. I
Dunn, Sarah Veronica	127 Vinton Street, Providence, R. I.
Ekstrom, Agnes Hilda	Norwood, R. I.
Ells, Mary Victoria	12 John Street, Valley Falls, R. I.
*Emmett, Marguerite Dixon	Peacedale, R. I.
Fisher, Goldina Mabel	17 Halsey Street, Providence, R. I.
Flye, Elsie Mary	82 South Main Street, Woonsocket, R. I.
Foley, Katharine Louise	262 Point Street, Providence, R. I.
Gardner, Mary Nettie	120 Transit Street, Providence, R. I.
Gillette, Mary Adelaide	367 Westminister Street, Providence, R. I.
Gillette, Sarah Elizabeth1	367 Westminister Street, Providence, R. I.
*Gorman, Katherine Agnes	16 Comstock Avenue, Providence, R. I.
Griswold, Clara Elizabeth7	2 Carpenter Street, East Providence, R. I.
Hager, Grace Evelyn	700 Park Avenue, Auburn, R. I.
Harrington, Mary Angela	.415 Wickenden Street, Providence, R. I.
Hart, Jennie Frances	85 Vine Street, East Providence, R. I.
Healy, Matilda Gertrude	38 Market Street, Warren, R. I.
Hofeditz, Mary Louise	51 Oxford Street, Providence, R. I.
Howard, Marie Regina	165 Holden Street, Providence, R I.
Kelly, Katherine Helen	291 Pine Street, Pawtucket, R. I
Kimball, Harriet Hawley	Simmonsville, Johnston, R. I.
King, Katherine Theresa	80 Dover Street, Providence, R. I.
Long, Mary Elizabeth	13 Summer Street, Woonsocket, R. I.
Lovell, Millicent Frances	489 East Avenue, Pawtucket, R. I.
Lyons, Kathryn Agnes	678 Atwells Avenue, Providence, R. I.
Mailloux, Georgiana Emma	832 Elm Street, Woonsocket, R. I.
Martin, Agnes Bruce	64 Crescent Street, Providence, R. I.
Mayer, Marie Stella	164 Pond Street, Providence, R. I.
McEvoy, Alice Helena	181 Woodward Road, Providence, R. I
McGrath, Annie Irene	101 North Main Street, Woonsocket, R. I.
McHugh, Gertrude Elizabeth	6 Bingham Street, Providence, R. I

^{*}Withdrawn from the school during the past year.





NAME.

P. O. Address.

1. U. ADDRESS.
*Fiske, Georgia Frances166 George Street, Providence, R. I
Gleason, Nellie Mabel
Hazard, Gwendoline Gladys349 Elmwood Avenue, Providence, R. I
Holding, Ada Mae
Johnson, Pearl Minette298 California Avenue, Providence, R. I.
Ledoyt, Gladys Maude505 Providence Street, Woonsocket, R. I
Lovett, Pearl Margaret Tennessee
Mowry, Edna
McCormick, Esther Lisette333 Taunton Avenue, East Providence, R. I.
O'Connor, Mary Frances319 Columbia Street, Fall River, Mass.
Palmer, Nellie WinchesterWakefield, R. I.
*Palmer, Eva Justina1397 Park Avenue, Cranston, R. I.
Plummer, Ethel Collins
Selleck, Marjorie Louise
Waite, Annie Louise
275 Chion Avenue, Providence, R. I.
Junior B Class
Atkinson, Mabel Laura
Ballard, Elizabeth Irene25 Ridge Street, Providence, R. I.
Banigan, Nellie May Eleventh Street, Providence, R. I.
Barbour, Grace Irene
Barnes, Lydia MayAshton, R. I.
Bartlett, Gladys IsoraNasonville, R. I.
Bourne, Bernice Beatrice
Bourne, Lottie Emma
Bowen, Elsie ElizabethAttleboro, Mass., R. F. D. No. 4.
Boylan, Mary FrancesSt. Paul's Hill, North Smithfield, R. I.
Brennan, Magdalene Cecilia
Buchanan, Agnes
Budlong, Florence Edith
Campbell, Grace Edna
Carroll, Helen Elizabeth
Carroll, May Louise
Clarke, Mary Enzabeth Annabelle 17 Tillinghast Avenue, Natick, R. I.

Connell, Bertha Marguerite...........920 Cranston Street, Arlington, R. I.

*Withdrawn from the school during the past year.

NAME.	P, O, Address.
	911 Smith Street, Providence, R. I.
	16 Rocket Street, Westerly, R. I.
	.887 Branch Avenue, Providence, R. I.
	34 Potter Street, Pawtucket, R. I.
	Arkwright, R. I.
	Greene, R. I., R. F. D. No. 1.
	18 Winsor Street, Providence, R. I.
	217 Main Street, Claremont, N. H.
	43 Hall Avenue, Newport, R. I.
Keleher, Mary Elizabeth16	7 West Broad Street, Stonington, Conn.
	29 Laurel Street, Pawtucket, R. I.
	Wickford, North Kingstown, R. I.
	22 Harriet Street, Providence, R. I.
	132 Hudson Street, Providence, R. I.
	75 Gladstone Street, Arlington, R. I.
	31 Langdon Street, Providence, R. I.
	480 Public Street, Providence, R. I.
	35 Greene Street, Woonsocket, R. I.
	Riverpoint, R. I.
	Anthony, R. I.
	Lafayette, R. I.
	Wakefield, R. I.
	2 Washington Street, East Milton, Mass.
Steere, Emily Annie	Glocester, R. I.
Stewart, Marion Kilton	240 Camp Street, Providence, R. I.
Toolin, Martina Madeline	Cowesett, Warwick, R. I.
Ward, Mabel Estella	48 Bridgham Street, Providence, R. I.
Williams, Ruth Isabelle	72 Marshall Street, Providence, R. I.
Wood, Eleanor Townsend	48 Candace Street, Providence, R. I.
Kindergarte	en Junior Class
Blaine, Jessie May	445 Wellington Avenue, Auburn, R. I.
	433 Hope Street, Providence, R. I.
	599 Smith Street, Providence, R. I.

^{*} Withdrawn from the school during the past year.

Junior C Class

Berry, Emma Mary Magdalen37 Brightman Street, Fall River, Mass.
*Borden, Edith Madeline 10 Arnold Avenue, Newport, R. I.
*Burns, Florence Frances16 Patt Avenue, Valley Falls, R. I.
Byrne, May Louise321 Weeden Street, Pawtucket, R. I.
Carmody, Helen Julia Rose
Carpenter, Ruth MarionAshaway, R. I.
Carr, Margaret Mary149 Jewett Street, Providence, R. I.
*Caverly, Ruth Evelyne26 Hudson Street, Providence, R. I.
*Chapman, Irene Lucy191 Carpenter Street, Providence, R. I.
*Coffee, Catharine Agnes15 Ivy Street, East Providence, R. I.
Cotter, Helen Josephine
*Creamer, Katherine Turley482 Madison Street, Fall River, Mass.

^{*} Withdrawn from the school during the past year.

NAME.	P. O. Address.
Coutanche, Agnes Cecelia	335 Williams Street, Providence, R. I.
Cummiskey, Margaret Gertrude Alex	risCrompton, R. I.
Cummiskey, Monica Ellen Aurelia	Crompton, R. I.
Dennis, Anna Lockwood2938 Pa	wtucket Avenue, East Providence, R. I.
Donelly, Mary Irene	84 North Bend Street, Pawtucket, R. I.
Doran, Frances Andrea	32 Jenkins Street, Providence, R. I.
Dring, Jane Brennan	24 Old Beach Road, Newport, R. I.
Eddy, Mabel Hannah	15 Forest Street, Taunton, Mass.
Farley, Agnes Christina Magdalen. 1	78 Laurel Hill Avenue, Providence, R. I.
Farrell, Mary Frances	Arkwright, Coventry, R. I.
Farrell Margaret Zita	118 Tobey Street, Providence, R. I.
*Fitzgerald, Anna Magdaline	38 Clyde Street, Pawtucket, R. I.
	874 Branch Avenue, Providence, R. I.
Galvin, Katherine Louise	East Greenwich, R. I.
	82 Main Street, Blackstone, Mass.
Gaskin, Mary Lucina	202 High Street, Valley Falls, R. I.
Graham, Helen Ruth	440 West Avenue, Pawtucket, R. I.
Hammarlund, Edith Christina	82 Sutton Avenue, East Providence, R. I.
Harris, Maud Gwendolyn345 W	aterman Avenue, East Providence, R. I.
	52 Hancock Street, Pawtucket, R. I.
Hayes, Margaret Mary	73 Armstrong Avenue, Providence, R. I.
	Lyndonville, Vermont.
Holton, Annie	44 Winthrop Avenue, Providence, R. I.
Houghton, Grace Germaine	226 Camp Street, Providence, R. I.
	Bay Street, Taunton, Mass.
Leddy, Mary Imelda	38 Franklin Street, Newport, R. I.
Lee, Ida Noble	18 Whittemore Place, Providence, R. I.
L'herault, Mary Emily Adelina	38 Rand Street, Central Falls, R. I.
	13 Adams Street, Taunton, Mass.
Mee, Anna Evangelist	28 Cherry Street, Woonsocket, R. I.
Mitchell, Jennette Harrison	24 Lawn Avenue, Pawtuxet, R. I.
Monahan, Catherine Edwina	223 Wickenden Street, Providence, R. I.
	20 Hancock Street, Pawtucket, R. I.
	75 Orchard Avenue, Arlington, R. I.
	71 Beaufort Street, Providence, R. I.
	7 Washburn Street, Providence, R. I.

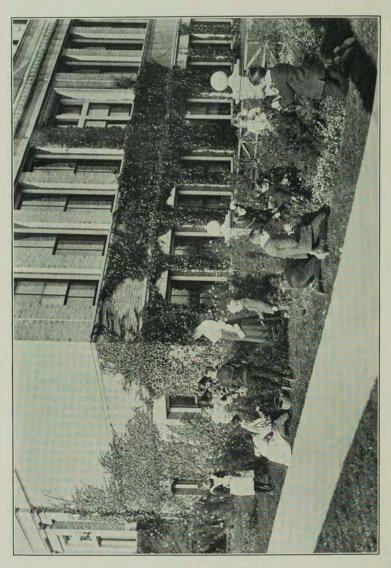
^{*} Withdrawn from the school during the past year,

Name.	P. O. Address.
Murray, Margaret Aloysius409	Webster Avenue, Arlington, R. I.
Neary, Gertrude Irene	
Oates, Irene Madeline	
O'Brien, Nora Cecilia59 Dat	rtmouth Avenue, Providence, R. I.
O'Sullivan, Katherine Elizabeth	23 Park Street, Taunton, Mass.
Pollock, Emma Louise	
Quinn, Helen Marcella	08 Hope Street, Providence, R. I.
Read, Margaret Isabel66	Dunedin Street, Providence, R. I.
Reynolds, Grace Garland	.85 Ford Street, Providence, R. I.
Sedberry, Edna Brown 5 S	Summer Street, Woonsocket, R. I.
Slattery, Helen Ursula56	4 Dexter Street, Providence, R. I.
*Stone Mildred Park	Mansfield, Mass.
Sullivan, Elizabeth Regina52 Taunto	
Tierney, Marion Ellen	Plainfield, Mass.
Tobin, Josephine Gertrude	
Tucker, Bertha AltheaSou	th Dean Street, Mansfield, Mass.
Tucker, Etta May	Howard Street, Providence, R. I.
Tucker, Marguerite Grace	15 Baker Street, Providence, R. I.
*Turner, Emma	Oak Avenue, Riverside, R. I.
*West, Margaret Mary95	Roanoke Street, Providence, R. I.
Wickett, Harriet Smith Cynthia	

^{*} Withdrawn from the school during the past year.

NAME.	P. O. Address.
Cunningham, Della Irene	II Avon Street, Providence, R. I.
Cunningham, Kathryn	7½ West Street, Attleboro, Mass.
Curran, Gertrude Louise	10 Burnside Street, Providence, R. I.
Dahlgren, Olga Adella	6 Prospect Street, Attleboro, Mass.
Daley, Catherine Agnes	Uxbridge, Mass.
Deahy, Elizabeth Cecilia	58 Barton Street, Pawtucket, R. I.
Delvin, Rose Genevieve	.375 Douglas Avenue, Providence, R. I.
Dugan, Ruth Ellen Gertrude	8 Walnut Street, Taunton, Mass.
Ennis, Zella Corrinne	6 Chestnut Street, Westerly, R. I.
Farnes, Bertha Theresa	229 Benefit Street, Pawtucket, R. I.
Fitzpatrick, Anna Frances	155 Arthur Avenue, Providence, R. I.
*Frost, Gertrude Adeline	
Gaynor, Margaret Frances	10 Prospect Street, Attleboro, Mass.
Gibbs, Clara Eugenia1736	Westminister Street, Providence, R. I.
*Good, Florence Regina	41 Almy Street, Providence, R. I.
Gray, Pauline Margaret	299 Gano Street, Providence, R. I.
Greenwood, Bessie	499 Broad Street, Lonsdale, R. I.
Hess, Beatrice Brayton	45 Everett Street, Newport, R. I.
Hillman, Alma Catherine	89 Holman Street, Attleboro, Mass.
Hillman, Ida Elizabeth	89 Holman Street, Attleboro, Mass.
*Hindle, Mildred Grace	Norwood, R. I.
*Hope, Mildred Eunice	Union Village, Woonsocket, R. I.
*Jenkins, Selina Isabelle	58 Cole Street, Pawtucket, R. I.
	Danielson, Conn.
*Keenan, Şadie Adelaide	109 Cottage Street, Pawtucket, R. I.
*Leach, Louise Maxcy	62 Sorrento Street, Providence, R. I.
Lillibridge, Florence Minnette	Burnside Avenue, Attleboro, Mass.
*Lindbloom, Esther Matilda	.13 Gladstone Street, Providence, R. I.
Lynch, Madge Frances	260 Point Street, Providence, R. I.
Manchester, Ruth Eliza	32 West Street, Attleboro, Mass.
*Mansfield, Helen Cecilia	128 Broad Street, Providence, R. I
McCaffrey, Mary Katharine	North Smithfield, R. I.
McCrystal, Sadye Gertrude	Natick, R. I.
McGovern, Anna Loretta Cecilla	27 Peirce Street, Providence, R. I.
	46 Superior Street, Providence, R. I.
McManus, Mary Catherine	.70 Staniford Street, Providence, R. I.

^{*} Withdrawn from the school during the past year.



THE PREPARATORY DEPARTMENT

Third Year Class

Name.	P. 0/ .
	P. O. Address.
Farrell, Nora Veronica	Arkwright, R. I.
*Greene, Marion Luther	Foster, R. I.
UNCLASSIFIED	STUDENTS
Anthony, Louise	
Arbuckle, Effie Thatcher	6 Preston Street, Providence, R. I.
Coyne, Jane Agatha1632 Cl	nalkstone Avenue, Providence, R. I.
Kiernan, Marie Celestine2	04 Federal Street, Providence R I
Roberts, Ellen Linwood	Seekonk, Mass
SUMMA	RY
Senior A Class, completed course January 2	9, 1909 58
Senior A Class, completes course June 25, 19	09
Kindergarten Senior Class, completes cours	se June 25, 1909 16
Senior B Class	71
Junior A Class	
Kindergarten Junior Class	
Junior B Class	
Junior C Class	
Third Year Class	
Specials	
Totals	
Withdrawn from the school during the past y	ear 29

^{*} Withdrawn from the school during the past year.

To the Principal of the Rhode Island Normal School:

Certificate of Graduation and Good Character.

This is a country of the same		
This is to Certify that M.		
is a regular graduate of an approved four years' course of the		
and belief,he is a person of good moral character. I recommend for admis-		
sion to the Rhode Island Normal School.		
Principal.		
190		
To the School Physician of the Rhode Island Normal School:		
Certificate of Good Health.		
This is to Certify that I am personally and professionally acquainted		
with M, and that, to the		
best of my knowledge and belief,he is free from any disease or infirmity that		
would unfit		
to the Rhode Island Normal School.		
,		
100		