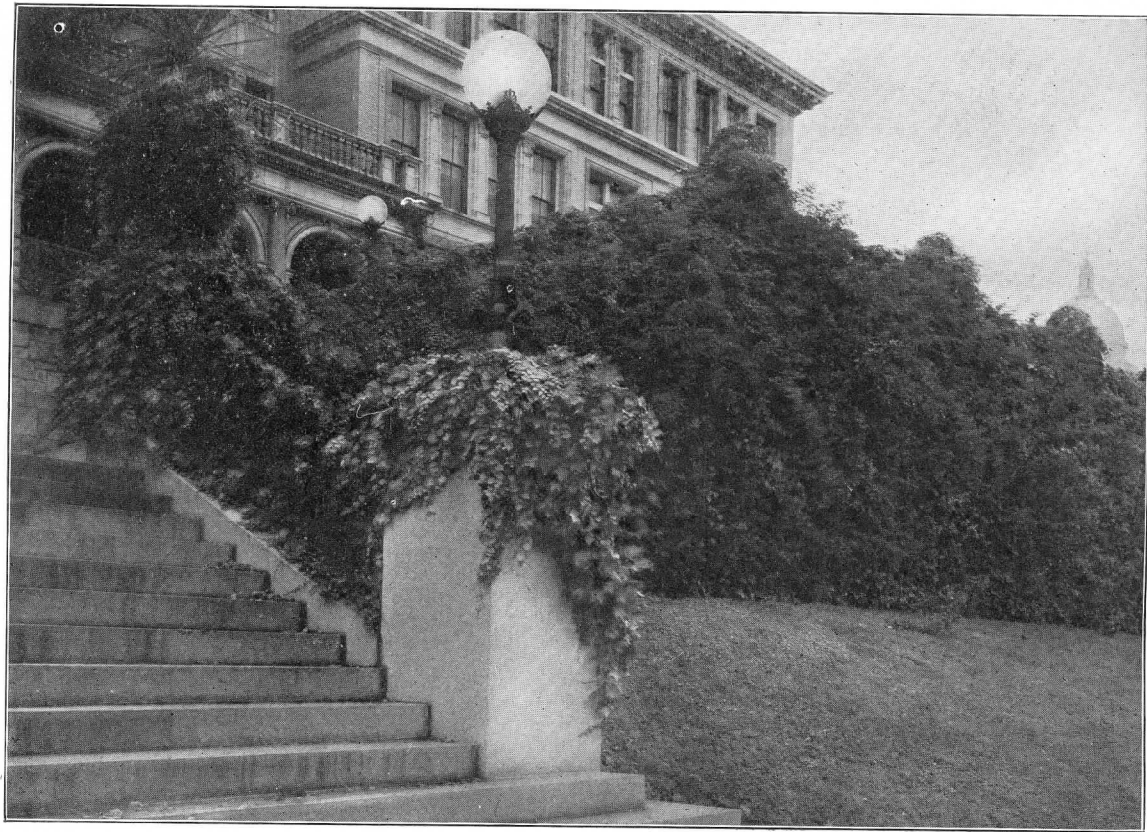


RHODE ISLAND
NORMAL SCHOOL
BULLETIN



CATALOGUE NUMBER
JUNE 1911

See p. 33
Bertha Andrews



THE STEPS AND ENTRANCE

RHODE ISLAND
NORMAL SCHOOL BULLETIN
PROVIDENCE, R. I.



CATALOGUE NUMBER

JUNE, 1911

School days are marked by full-face figures; vacations and holidays by light-face figures.

1911							1912						
JULY							JANUARY						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
2	3	4	5	6	7	1	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31	.....	.....	.....
30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
AUGUST							FEBRUARY						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
6	7	8	9	10	11	5	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30	31	.....	.....	25	26	27	28	29	.....	.....
SEPTEMBER							MARCH						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
.....	.....	.....	.....	.....	.....	.....	31	.....	.....	.....	.....	.....	.....
OCTOBER							APRIL						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
1	2	3	4	5	6	7	7	8	9	10	11	12	13
8	9	10	11	12	13	14	14	15	16	17	18	19	20
15	16	17	18	19	20	21	21	22	23	24	25	26	27
22	23	24	25	26	27	28	28	29	30	.....	.....	.....	.....
29	30	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
NOVEMBER							MAY						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	.....	.....	26	27	28	29	30	31	.....
.....
DECEMBER							JUNE						
S.	M.	T.	W.	T.	F.	S.	S.	M.	T.	W.	T.	F.	S.
3	4	5	6	7	8	9	2	3	4	5	6	7	1
10	11	12	13	14	15	16	9	10	11	12	13	14	8
17	18	19	20	21	22	23	16	17	18	19	20	21	15
24	25	26	27	28	29	30	23	24	25	26	27	28	22
31	.....	.....	.....	.....	.....	.....	30	.....	.....	.....	.....	.....	29

CALENDAR FOR 1911-12

Fall and Winter Term

OPENING OF TERM.....*Monday, September 11*
 MEETING OF R. I. I.*Friday, November 3*
 FIRST QUARTER ENDS.....*Friday, November 17*
 THANKSGIVING RECESS.....*November 30 and December 1*
 CHRISTMAS RECESS.....*December 23-January 1*
 FIRST TERM ENDS*Friday, January 26*

Spring and Summer Term

SECOND TERM BEGINS.....*Monday, January 29*
 WASHINGTON'S BIRTHDAY.....*Thursday, February 22*
 THIRD QUARTER ENDS*Thursday, April 4*
 SPRING RECESS.....*April 5-13*
 ARBOR DAY.....*Friday, May 10*
 MEMORIAL DAY.....*Thursday, May 30*
 CLOSING EXERCISES OF SCHOOL OF OBSERVATION.
Thursday, June 20
 GRADUATING EXERCISES.....*Friday, June 21*

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ARAM J. POTHIER.

HIS HONOR THE LIEUTENANT-GOVERNOR,

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Commissioner of Public Schools and Secretary of Board of Trustees

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REV. J. M. L. GIROUX.....Woonsocket

*Deceased.

FACULTY

JOHN L. ALGER, A. M., Principal.....59 Keene Street

NORMAL DEPARTMENT

HARRIET M. BEALE.....20 Medway Street

English

MARIE S. STILLMAN.....134 Anthony Street, East Providence

Drawing

EDITH L. HILL.....511 Hope Street

Gymnastics

C. EDWARD FISHER, A. B.....232 Pleasant Street

Mathematics, Physics

HORATIO B. KNOX, A. M.....12 Creighton Street

History

ARTHUR J. JONES, Ph. D.....51 Arlington Avenue

Education

LUCY C. KING.....184 Meeting Street

Sewing, Domestic Science

EMILY B. CORNISH, A. M.....189 Wayland Avenue

Oral Reading

FLORENCE E. GRISWOLD.....138 Messer Street

Grammar, Penmanship

ERNEST E. BALCOMB, A. B.....128 Congdon Street

Geography, Chemistry

LIDA B. EARHART, PH. D.....138 Messer Street

Psychology

FLORENCE M. RICHARDS.....138 Messer Street

Nature Study

JOSEPH J. LANDALL.....112 Grand Avenue, Edgewood

Manual Training, Construction Work

MARION D. WESTON, A. M.....254 Washington Street

Physiology, Biology

EMORY P. RUSSELL.....10 Moses Brown Street

Music

WALTER E. RANGER, LL. D.....Commissioner of Public Schools

Lecturer on School Law

JEANNIE O. ARNOLD, M. D.....101 Brown Street

Physician

ERNEST K. THOMAS.....853 Elmwood Avenue

Special Instructor in School Gardening, from R. I. State College

TRAINING DEPARTMENT

CLARA E. CRAIG.....69 Carpenter Street

Supervisor

ELIZABETH C. BAKER.....32 Creighton Street

Kindergarten Supervisor

Observation School

EMILY J. ROTHWELL, Grade Eight.....30 Tobey Street

MARY L. BROWN, Grade Seven.....10 Beacon Avenue

MARY A. MCARDLE, Grade Six.....38 Bridgham Street

JENNIE E. AULL, Grade Five.....149 Wesleyan Avenue

MARY L. PERHAM, Grade Four.....53 Waterman Street

LINA F. BATES, Grade Three.....15 Greene Street

MARY H. GAYNOR, Grade Two.....117 Niagara Street

MARION HAMILTON, Grade One.....254 Washington Street

MARY B. SULLIVAN, General Assistant.....125 Governor Street

MILDRED L. SAMPSON, Kindergarten.....111 Bowen Street

Training Schools

Barrington

BERTHA S. HICKS, Lincoln Avenue School.... West Barrington

Bristol

MARY E. SPOONER, Oliver School....41 Cottage Street, Bristol

ANNIE SCANLON, Walley School.....191 State Street, Bristol

Central Falls

E. LOUISE KING, Garfield Street School,
42 Summit Street, Central Falls

Cranston

ELIZABETH R. MCCOTTER, Eden Park....38 Chestnut Avenue

MARY T. MCGINN, Meshanticut Park....2117 Cranston Street

East Providence

MARY E. BOSWORTH, Grove Avenue
134 Anthony Street, East Providence

Pawtucket

MARY E. McCABE, East Street.....777 Broadway, Pawtucket

ESTELLA F. SCOTT, Prospect Street
23 Garden Street, Pawtucket

Providence

EDITH G. FREEMAN, Bridgham School.....16 Arch Street

LUCY W. HOUSE, Temple Street.....14 Euclid Avenue

*JENNIE M. MACOMB, Montague Street.....173 Cypress Street

CATHERINE E. MCCORMACK, Regent Avenue
69 Carpenter Street

MARY L. MORAN, New Branch Avenue.....52 Nichols Street

MINNIE E. NILES, Doyle Avenue.....108 Evergreen Street

*Until January 30, 1911.

*MARY I. TILLINGHAST, Knight Street.....288 Potter Avenue
 ANNIE T. TURNER, Willow Street.....186 Reynolds Avenue
 PHEBE E. WILBUR, Summer Street.....21 Somerset Street
 †MARGARET M. COLTON, Grove Street...49 Bainbridge Avenue
 †MARY WILLIAMS, Thayer Street.....53 Elton Street

Warwick

BARBARA A. MARR, Apponaug School.....Apponaug

Woonsocket

ELIZABETH M. FORD, Pothier School,
 53 First Avenue, Woonsocket

MARY E. MAKEPEACE, Librarian.....289 Wayland Avenue
 ROSALIE C. RICHARDS, Registrar.....254 Washington Street
 *ISABELLA M. CONNON, Laboratory Assistant...154 Laban Street
 GOLDINA M. FISHER, Laboratory Assistant....261 Benefit Street
 †JOSEPHINE E. SMITH, Laboratory Assistant....184 Meeting Street
 ALICE FOSTER, Clerk.....27 Glenham Street
 EMMA J. WILLIAMS, Pianist.....19 Arch Street
 MRS. ALFA L. SMALL, Pianist in Gymnasium....82 Doyle Avenue
 BENJAMIN C. POTTER, Engineer in charge of Building,
 18 Frederick Street

COMMITTEES OF THE FACULTY

Building—MR. KNOX, MISS HILL, MISS RICHARDS.

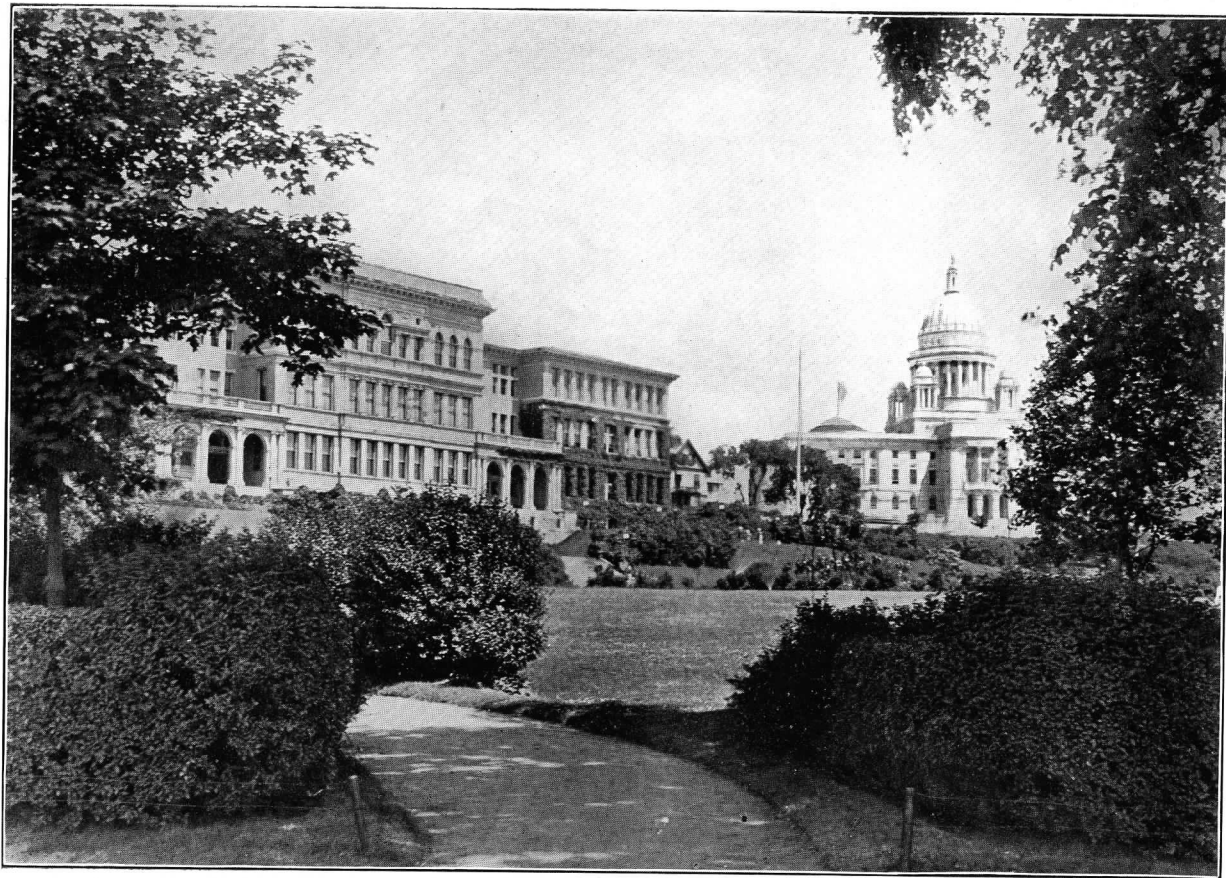
Social—MR. FISHER, MISS STILLMAN, MISS CORNISH, MISS KING.

Students' Progress—DR. JONES, MISS BEALE, DR. EARHART, MISS
 WESTON.

Publications and Library—MR. BALCOMB, MISS GRISWOLD, MR.
 LANDALL, MISS MAKEPEACE.

*Until January 30, 1911.

†Since January 30, 1911.



A VIEW ACROSS THE GROUNDS OF THE NORMAL SCHOOL

HISTORY OF THE RHODE ISLAND NORMAL SCHOOL

IN 1854, on the recommendation of Elisha R. Potter, Commissioner of Public Schools, a State Normal School was established by the General Assembly. It was opened May 29, 1854, in rooms on the corner of Broad and Eddy streets in Providence, with Dana P. Colburn as principal. In 1857 the school was removed to Bristol, where it remained until its discontinuance in 1865. By an act of the General Assembly, passed March 14, 1871, the school was reestablished and placed under the management of the State Board of Education and the Commissioner of Public Schools as a Board of Trustees. It was re-opened in Providence, September 6, 1871, in temporary quarters on High Street, with James C. Greenough as principal, and 106 students in attendance. January 23, 1879, the Normal School building on Benefit Street was dedicated and became the home of the Rhode Island Normal School. The present building was dedicated September 7, 1898, and was first opened for pupils September 12, 1898.

No regular exercises of graduation were held before 1872. Since that time 1696 women and 44 men have graduated from the regular course, and 329 women have received the certificate of the city of Providence in the city training course. The total number of graduates is 2,025 women and 44 men.

THE BUILDING AND EQUIPMENT

The location of the school, near the State Capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone Avenue, Smith Street, and Promenade Street trolley lines. Connection from most of the other lines is made by free transfers on Dorrance Street or at the Union Station.

The grounds are large, beautifully designed, and well kept. In one corner a large area is devoted to school gardens, under the direction of an instructor from the Rhode Island State College.

The building itself is of buff brick and terra cotta, and is of a simple, renaissance design. It is practically fire-proof and is modern in all its appointments. Ample means for heating, ventilating, and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. The increasing supply of pictures and decorative material is of a high order of merit.

The basement is given up to cloak rooms, manual-training rooms, store-rooms, a large lunch-room equipped with proper service facilities, work-shops, boiler-room, engine-room, shower baths, and gymnasium lockers. Upon the first floor are the grade and kindergarten rooms, reception rooms, supervisors' offices, teachers' rooms, lockers and lavatories for students, cooking-school, kitchen, teachers' lunch-room, and gymnasium. The second floor is devoted to offices, trustees' room, parlor, study-hall, library, and the departments of biology, psychology, mineralogy, geography, history, and English. Upon the third floor are the departments of art, chemistry, physics, mathematics, pedagogy, sewing, photography, and a large museum.

Equipment of Departments

All the laboratories and departments are equipped with an abundance of the latest and best material, apparatus, and books.

The library is one of the most beautiful and serviceable rooms in the building. It is well lighted, is decorated with works of art, and is furnished with reading-tables lighted by shaded electric lamps. The shelves contain a good working selection of standards in professional and general literature, educational reports, and pamphlets. The reading-tables are supplied with the best current literature, both professional and general. In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student. The total number of volumes in the general and departmental libraries, exclusive of textbooks, is about 15,000.

Recently an extremely valuable collection of modern text-books has been added. This is known as the publishers' exhibit library. The books are not to be loaned, but they may be examined at the school at any time by those interested in the selection of books for school purposes. The collection already numbers about 1,000 volumes, and is rapidly increasing. All sample copies sent to the school are placed in this library as soon as they have been examined by the departments interested.

The geography equipment includes the leading geographical periodicals, consular reports, the daily weather maps, geologic atlases, geographic folios, globes and maps, both topographical and political, models of typical land-forms, a choice collection of photogravures, photographs, several hundred lantern-slides, and a large collection of industrial products.

The mineralogical laboratory has wooden curtains for darkening the room, a large screen for lantern pictures, and a stereopticon. The tables are tile-topped and are furnished with drawers for tools.

The collection of minerals has unusual educational value and contains many specimens of rare beauty. For use in geology the school has the New York System of Rocks, prepared by Howell of Washington, the Crosby Collection of Common Minerals and Rocks, and valuable local and foreign specimens.

The department of biology and nature study has a lecture-room and two laboratories, one each for botany and zoology. The lecture-room contains reading-tables and the large library of the department, and is fitted for using the stereopticon and projecting microscope. The laboratories have the usual furniture, sinks with running water, cases, cabinets, tile-topped tables with drawers for instruments and lockers for microscopes. In addition, there are running-water aquaria, compound and simple microscopes for individual work, imbedding apparatus and microtome for preparing material for microscopic study, human skeleton and manikin, dissectible models of eye, ear and brain, and the best German charts for both botany and zoölogy. There is a large amount of museum material for illustrating our native birds, moths, etc. Many type forms of plants and animals are kept alive. Fresh-water aquaria show fish of various sorts, tadpoles, newts, cray-fish, dragon-fly larvæ, snails, and beetles, as well as fresh-water algæ, pond-weeds, etc.

The manual training room has twenty benches, with tools for wood and metal working. Two other rooms are also used for the work of this department. For the coming year this work will include elementary bookbinding and various forms of elementary hand work, chair-caning, and ordinary repairing.

There are two rooms for the household economics department. The cooking-room has desks, burners, and dishes for a class of twenty-two, and has large coal and gas ovens. The sewing-room is fitted with tables and sewing-machines.

The drawing department occupies commodious rooms on the upper floor, beautifully lighted from overhead, all windows having a



IN THE MANUAL TRAINING ROOM

northern exposure. The rooms are fitted with adjustable individual tables. In addition to the department library the rooms contain excellent collections of Japanese and Indian pottery, unusually complete sets of reproductions of the old masters, and pictures of sculpture, collections of casts and of textiles, with much illustrative material gathered from many sources.

The department of physical science occupies a lecture-room and two laboratories, one each for physics and chemistry. Each room is supplied with a large amount of blackboard space, running water, gas and electric light. A locker, set of drawers, table space, and complete outfit of apparatus are provided for each student. The lecture-room is conveniently situated between the two laboratories, and is fitted with dark curtains, lanterns, and screen for lantern projection. The physical laboratory has abundant table space and apparatus to accommodate twenty-four students at a time. The windows are fitted with dark curtains, and each table has separate electrical connections for individual work in electricity. The chemical laboratory has tiled floors and table-tops, glass shelves for reagent bottles, and a very complete supply of apparatus and reagents. The room is well ventilated and five extra hoods are provided for work with noxious gases.

Adjoining the chemical laboratory is a commodious dark room fitted with every convenience for photographic work, including excellent cameras and apparatus for making lantern slides for use in the various departments. The entrance to the dark room is through a maze, with no door, so that a large number of students may use the room at the same time without interfering with each other.

The gymnasium is 90 feet long and 45 feet wide, is lighted overhead and on three sides, and contains a gallery for spectators. Its equipment is unusually complete, consisting of pendent ropes and attachments, bar-stalls and benches, Neily double boms, Swedish bom-bars, vaulting-boxes, jumping-standards, balance-beams, etc. The locker-

room under the gymnasium is equipped with lockers, dressing-rooms, shower-baths, and lavatories.

Observation and Training Schools

The observation school, located on the first floor, comprises a kindergarten and the eight grades of the city schools, one room for each grade, with about forty pupils to a room. The rooms are furnished with the best of modern appliances.

The children in this school come from a regular city district. Others from outside the district are admitted on the payment of tuition at the rate of \$32 a year for the kindergarten and primary grades, or \$40 a year for the grammar grades.

The training schools, in which the Seniors teach for the last twenty weeks of each course, are located in different parts of the State. The rooms in use at the present time with the grade or grades of children in each room, are indicated in the following list:

Barrington

Lincoln Avenue School.....5 and 6, 7 and 8

Bristol

Oliver School.....I, 5

Walley School.....4, 5

Central Falls

Garfield Street School.....I, 6

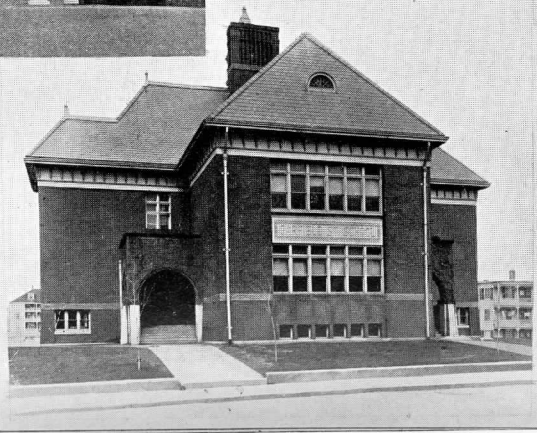
Cranston

Eden Park School.....3, 5

Meshanticut Park School.....I to 8

East Providence

Grove Avenue School.....2, 3

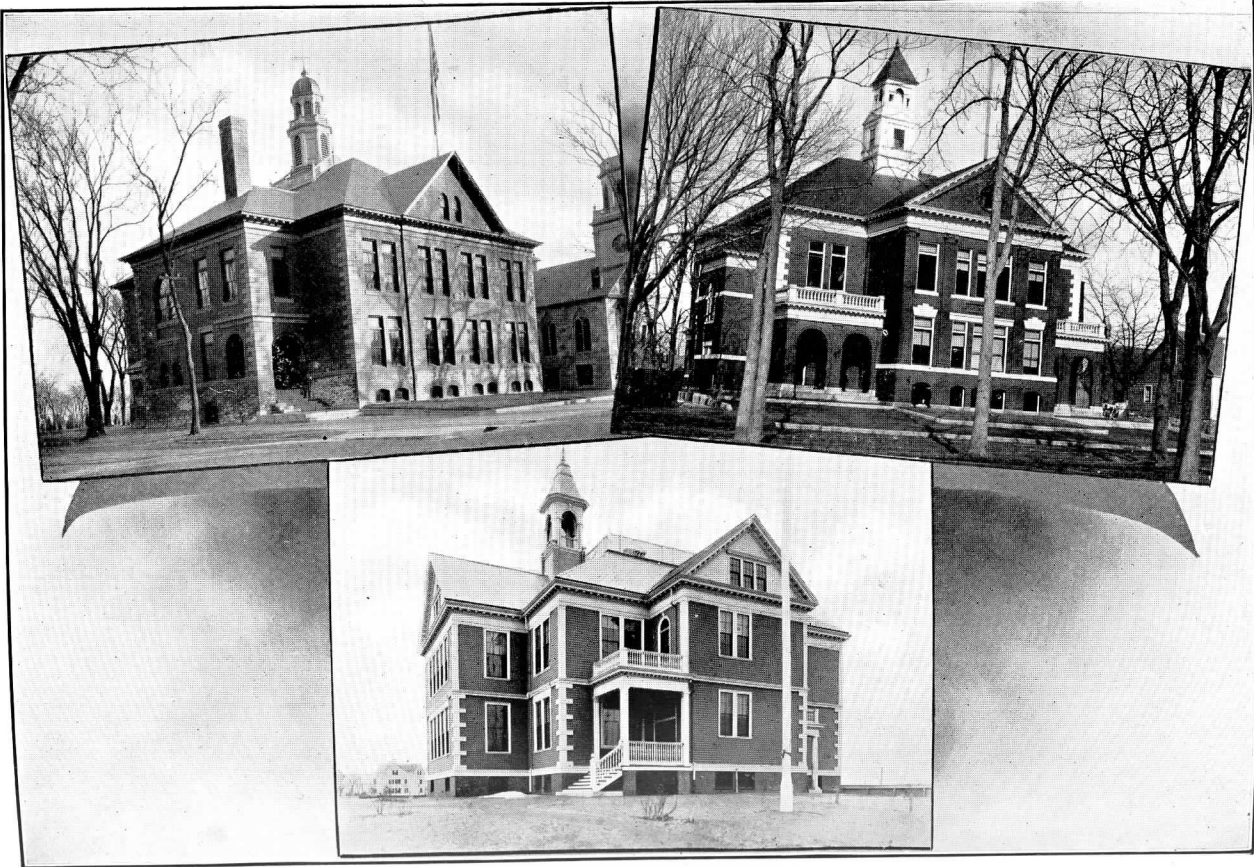


Lincoln Avenue School, West Barrington

Garfield Street, Central Falls

Apponaug School

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS



Oliver School, Bristol

Eden Park School, Cranston

Walley School, Bristol

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS

Pawtucket

East Street School.....	1, 3
Prospect Street School.....	6, 7

Providence

Bridgham School.....	5, 7
Doyle Avenue School.....	5, 7
Branch Avenue School.....	1, 3
Grove Street School.....	2, 3
Regent Avenue School.....	1, 3
Summer Street School.....	2, 4
Temple Street School.....	2, 4
Thayer Street Grammar School.....	5, 7
Willow Street School.....	1, 3

Warwick

Apponaug School.....	4, 5
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Woonsocket

Pothier School.....	2, 3
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REQUIREMENTS FOR ADMISSION

Age. Candidates must be at least seventeen years old.

Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.

Blank forms for this purpose may be secured from the Registrar.

All students will be examined by the school physician as soon as possible after their admission. Only those who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school.

Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the Board of Trustees, or they must show by an examination that they have had the equivalent of a good high school education. Only students of good standing or those who give promise of ability as teachers should be recommended by the high schools for admission.

High School Course of Study. The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English.

At least two years' successful study of one foreign language.

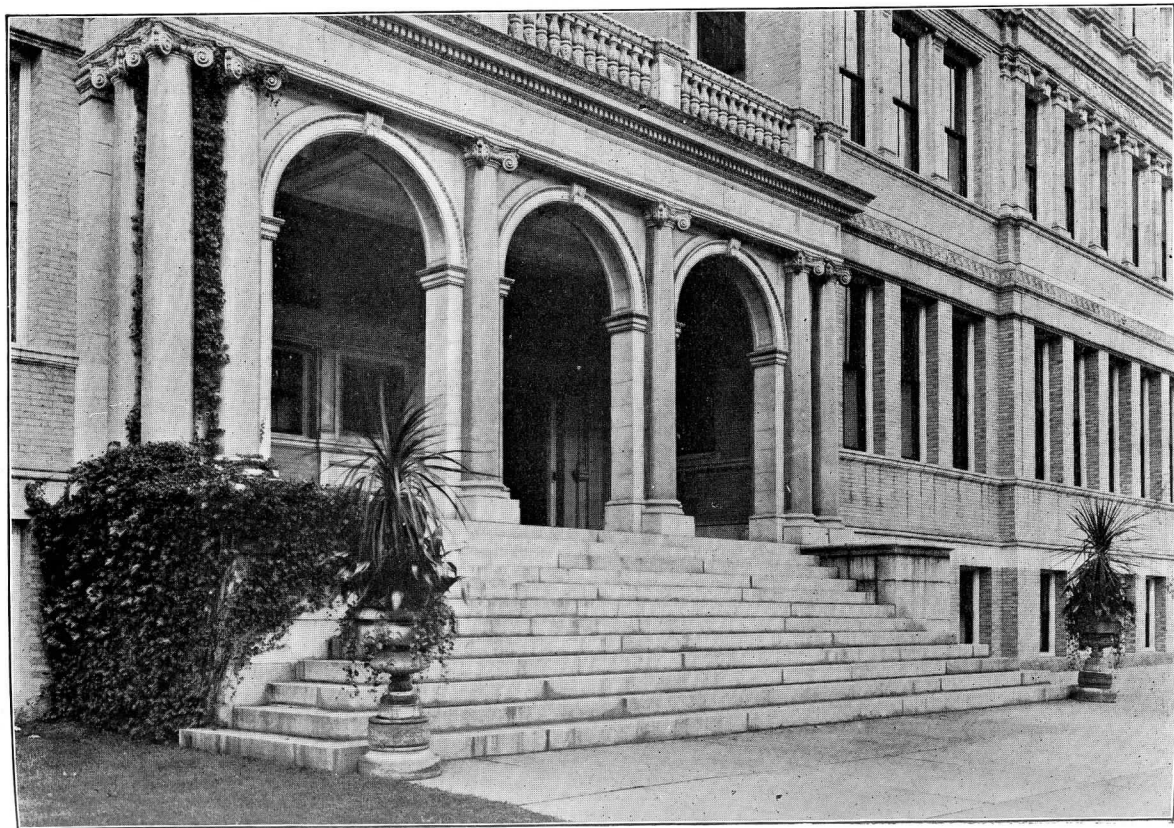
Laboratory courses in physics and chemistry sufficient for the college entrance requirements.

At least two years' work in history.

The usual course in high school mathematics.

A review of arithmetic, grammar, physiology, U. S. history, and geography.

Some elementary training in music.



ONE OF THE MAIN ENTRANCES

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory.

Nature drawing in pencil, ink, or color.

Scales of color in values and intensities.

Design as applied to book covers and other simple constructions.

Lettering and working drawing, both free-hand and mechanical.

History of ancient and modern art.

Students who have not received the necessary training in drawing will be required to take extra courses in drawing in the Normal School. An examination will be given in this subject at the beginning of the term.

Certificates. Blank forms will be furnished, on which the student's entire high school record is to be given.

Admission to Special Courses

Admission to the course for college graduates is possible only to those graduating in regular four-year courses from colleges of high standing.

Candidates for admission to the special course for teachers must present satisfactory evidence of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date, in order that it may be decided definitely, before the term opens, whether the applicant will be admitted or not.

Students from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma.

Dates of Admission

Students may be admitted to courses 1, 2, or 4 either in September or in February. They may be admitted to courses 3 or 5 only in September.

COURSES OF STUDY

The school offers five courses of study, as follows:

1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.
2. A kindergarden-primary course of the same length.
3. A general course of three years, including the work of either of the above courses, with extra electives.
4. A special course of one year for teachers of successful experience.
5. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation and his need for teaching experience in the training schools.

General Course

First half-year. Reviews of arithmetic, history, and physiology. Voice training. Drawing and constructive work. Nature study. Domestic science. Gymnastics. General lectures and observation of kindergarden and grade work. Elective course in child nature, songs, and rhythmic exercises.



A STUDENT TEACHER IN THE KINDERGARTEN

Second half-year. Psychology. Grammar. Nature study. Geography. Penmanship. Drawing and constructive work. Gymnastics. General lectures and observation. Electives in composition, physics, chemistry, arithmetic, sewing, kindergarten work, manual training, domestic science, and voice training. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects.

Third half-year. Psychology. Methods in geography, arithmetic, reading, and music. Literature. Drawing. Penmanship. Electives as in the previous half-year. Observation of class teaching.

Fourth half-year. Pedagogy. History of education. Nature study. History and civics. English method. Drawing. Gymnastics. Music. Music method. Practice teaching in the Observation School.

Fifth half-year. Teaching in the training schools.

Kindergarten-Primary Course

Those who wish to take the kindergarten-primary course must show marked ability in vocal and instrumental music.

The work of the first term will be the same as that of the first term in the general course, except that one of the regular subjects will be omitted and the kindergarten elective substituted in its place. The general lectures for both sections will begin with a study of the kindergarten and its philosophy, and of child nature. During the later terms psychology, pedagogy, and history of education will be taken with the regular classes. There will also be special courses in Froebelian philosophy, gifts, and occupations, child nature, stories, games, songs, the making of programs, drawing, nature study, etc. During the fourth half-year the students will work in various kindergartens, as assistants, for the entire forenoon session of each day.

The fifth half-year the students will teach in the primary training schools.

A certificate good for teaching in kindergartens only may be secured at the end of the second year.

The New Three-Year Course

It is expected that students who enter the Normal School will show a reasonable degree of proficiency in the elementary subjects. Otherwise much time and effort are wasted. In order to bring about a more uniform standard of better work on the part of prospective teachers, it is announced that for the present students entering the Normal School in September may elect a three-year course, including such reviews as may be needed, with a larger number of electives than can be taken in the regular course of two and one-half years. This will give a richer and a somewhat easier course for those who need the extra time, or are able to take it. Students who have not had the required high school drawing, or high school courses of reviews of the elementary subjects, should, as a rule, take this three-year course.

Course for Teachers

This is a course of one year, largely elective, to be arranged by the principal to meet the needs of the individual student. Each student will be allowed to specialize to a limited extent in drawing, music, manual training, sewing, nature study, or in any of the regular school subjects.

Course for College Graduates

This course will include such work in psychology, pedagogy, and history of education as may be needed to complete the courses in these subjects previously taken in college. It will include regular observation and practice in the Observation School, and a study of methods of teaching the grammar school subjects, including music,

drawing, and gymnastics. Students in this course may specialize to a considerable extent in science, mathematics, drawing, or in the various forms of training in the manual arts.

DESCRIPTION OF THE WORK IN THE VARIOUS SUBJECTS

History of Education

The function of the history of education in the normal school is considered to be, to give the teacher as he begins his work an understanding of the purpose of education to-day, a realization of the nature of the social demands on the school, and an appreciation of the place and function of the school and of its work; to bring more clearly before him present educational needs and problems.

Accordingly, the course begins with present educational needs and problems, and reaches back into the past for those things which help to explain the present. It is not so much a critical study of the educational theories and educational practice of the past as an attempt to explain and interpret present educational practice and theory by that of the past. For this reason much material which would otherwise be included is omitted. Only those things are chosen which seem to throw the most light upon the education of to-day.

The course throughout is designed to keep in mind four main topics: the purpose of education; the meaning and sources of the curriculum; the place of the child, or of the individual, in the process of education; the school as an institution. In keeping with the general aim, the syllabus begins with a consideration of these four topics from the standpoint of to-day in order to secure a proper point of view. Special attention is given to Greek education as furnishing the basis and source of much that is found in present education. Less time is given to Roman education, and only enough to early Christian education, Scholasticism, the Renaissance, and the Reform-

ation, to form a connecting link between Hellenized Roman education and the education of England in the seventeenth century. It is intended that the greater part of the time shall be devoted to education in the United States, and to the consideration of those educators who have exerted the greatest influence on this country.

Psychology

The course in psychology covers a period of one year, beginning with the second half-year in the school. The aim of the course is to give a comprehensive view of those facts of mental life which bear directly upon the problems of the teacher. The text-book for the first part of the course is Thorndike's *Elements of Psychology*. Physiological psychology is studied with special reference to habit formation. In dynamic psychology the application to teaching is constantly emphasized. This is followed by a careful study and discussion of Thorndike's *Principles of Teaching*, in order to make the application to the work of the teacher as close as possible. In connection with this course the theory of the lesson plan is presented and illustrated by lessons given in the School of Observation. The nature of proper study is also considered with practice in applying the theory to the preparation of lessons.

Pedagogy

The course in pedagogy is a study of educational theory based upon psychic and social demands. It comprises the aim of education, educational agencies, physical conditions of the school and hygiene of the school-room, the meaning and function of the curriculum, motivation, school management, the principles and art of teaching. The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools. Special study is given to such topics as the selection and arrangement of materials

of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods, and devices; the summing up of the results of instruction; the five general types of teaching; and the art of questioning.

Geography

"Geography is the study of the earth as the home of man." This definition is a guide in studying geographical principles and related facts. Students are led to see how nature has affected the habits of man, and how man has affected nature, modifying its features, and using its forces and products for his own interests.

Every effort is made to make the study concrete, in order to give to the future teacher a training in dealing with objective materials and an abundance of illustrative material with which to enliven and supplement the text. Constant use is made of the stereopticon, photographs, and the other excellent materials available. Practice is given in sketching and modeling. Small models are constructed from appropriate materials to illustrate the people, homes, clothing, equipment, and customs of other lands. These models have become an interesting part of the geography museum. Students are required to become familiar with various texts, reference books, and supplementary readers. Collections are made of pictures and materials. The geographical articles in leading magazines are catalogued by the students, and those of special importance are reviewed in class.

History and Civics

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and in turns lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and

Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Physiology

It is expected that students will be familiar with the main facts of physiology, as of other elementary subjects, before entering the Normal School. A rapid review of the outlines of the subject will be given, with due attention to methods of presentation. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life.

Botany, Zoology, and Mineralogy as a Preparation for Teaching Nature Study

Plant and animal forms which can be used to advantage in grade work are studied in their seasons and in their natural relations. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. The studies include native birds in the field; seeds, bulbs and buds; fishes, amphibia, and reptiles; insects and their development through the larva to the adult; common minerals and rocks;



THE BIOLOGICAL LABORATORY

flowers and the relations of flowers to insects; trees and ferns. This course includes also a discussion of the value and aims of nature study and its relation to other subjects in a school curriculum, live material and its care, the preparation of a teacher for nature study work, the principles underlying a well-planned lesson or series of lessons, the method of teaching nature-study, and the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature study for grade schools is outlined. Observation of nature study lessons in the grades is a part of the course.

Physical Science

Special courses in physics and chemistry are arranged for those who have not had these subjects in the high schools. The work consists of experiments performed by the students, under the supervision of the teacher, with the preparation of a laboratory notebook. The student is led to derive the laws of physics from the laboratory experiences and is taught to observe the phenomena of chemistry. By means of lectures, in many cases illustrated by the aid of the projecting lantern, general principles are stated and attention is called to the applications of these principles to common affairs.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism, and electricity, with laboratory work, will exempt her from the study of physics. A similar certificate for chemistry, including laboratory work, will exempt a student from the study of chemistry. Blank certificates may be obtained on application.

Mathematics

The elementary work in arithmetic includes a comprehensive review of principles and processes, in order that the student may gain

skill in computation, a broader, clearer, and more accurate knowledge of the subject, and power to analyze conditions.

An elective in arithmetic, which takes up more complex problem work with a consideration of topics not included in the required course, is offered to students who are fitting themselves to teach in the grammar grades.

In the class in methods a study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

English Method

The course in English method considers oral language work, literature, composition, and grammar. After an introductory discussion of the nature of language, its development in the child, and his language possession when he enters school, a study is made of the means of gaining fluency and correctness of speech,—the conversation lesson, the reproduction of the story, drills and games, and language teaching. The work on written composition includes the four forms of composition and the technic to be developed with each, letter-writing, the mechanics of composition, the use of models, and the correction of themes. The discussion of grammar includes the following subjects: the history of the teaching of English grammar as an explanation of its Latinization; the purpose in teaching the grammar of the mother tongue; a plan for grades seven and eight; terminology; the relative value of analysis, diagrams, parsing; and lesson plans for some of the most difficult topics.

The regular work in English method will be offered in two separate courses. One will consider particularly the teaching of English in the primary grades; the other, after a brief review of the primary

work, will make a more careful study of the problems of English in the grammar grades.

Literature

The course in literature, given in the third half-year, will consider briefly the short story, the epic, the drama, and the lyric. In connection with the reading and class discussion of the stories included in *Mable's Stories Old and New*, a study of the elements of this form of fiction will be made from the point of view of the teller of stories to children. The *Odyssey* will be used as the example of the epic and as a source of story material for the grades. The work on the drama will include class study of Shakespeare and of the technic of the drama, together with individual reading and group reports on the modern dramatists. The study of the lyric, which will be confined to the nineteenth century poets, will consider the poet's interpretation of nature, love, social conditions, the arts, and worship. The aims of the course will be to develop a refined and intelligent appreciation of literature, and to give such a knowledge of the principles of structure of the types used in the grades as will furnish a basis for the method work in literature.

Reading Method

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading

This subject includes phonetics, articulation and pronunciation, and exercises to discipline the organs of speech in accurate and

agreeable action. It aims to increase the personal equipment of the student by the practice of effective reading and speaking, and to prepare for the teaching of reading by furnishing criteria of good reading and by tracing the principles, psychological and physiological, that underlie expression.

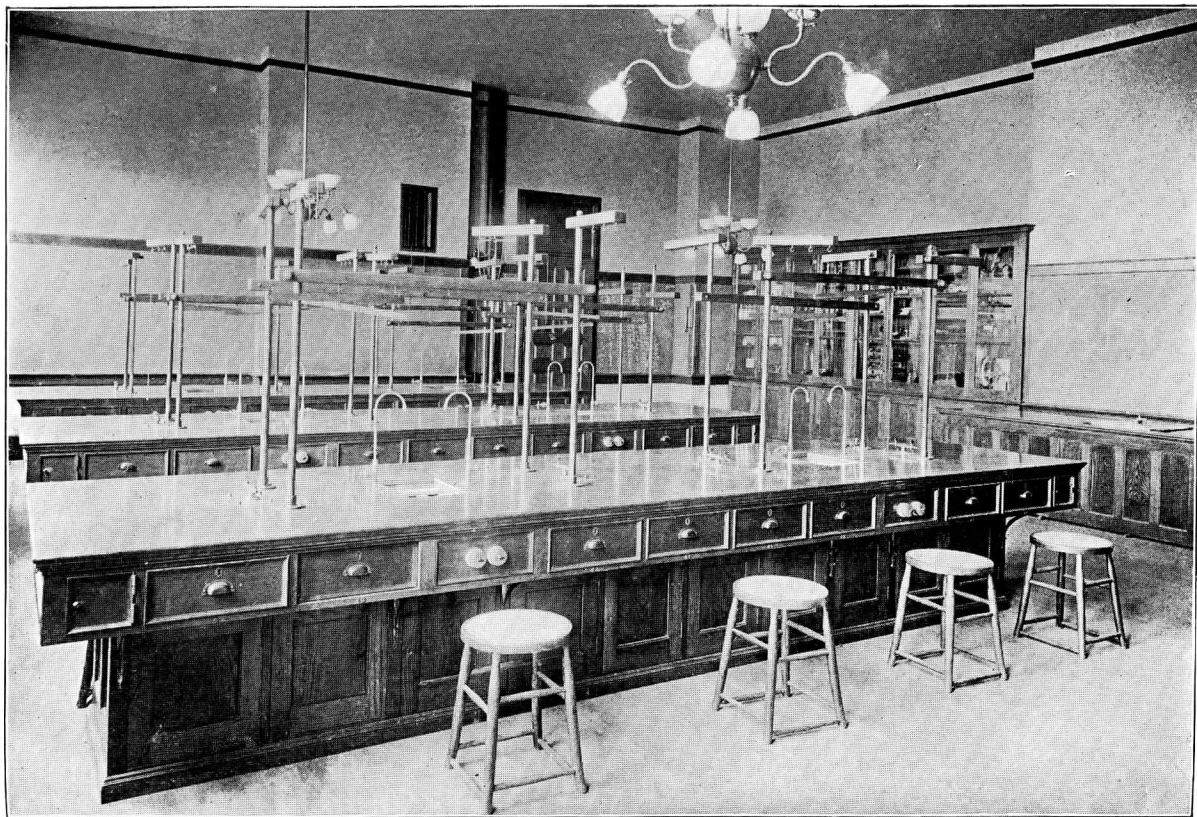
Drawing

The work of this department should be principally the study of methods of teaching drawing, and the consideration of courses of study with the application in actual teaching. In the past, owing to the serious lack of preparation of students and their consequent inability to do the work called for in the primary and grammar grades of the public schools, it has been found necessary to devote too large a proportion of the time to acquiring subject matter instead of to normal methods.

With the operation of the new regulation in regard to entrance requirements in drawing, which is stated fully on another page, it is expected that a much larger share of the time allotted to this subject can be given to work which will tell in efficiency in teaching, and which will eventually raise to a higher standard the work in drawing throughout the State.

Penmanship

Penmanship is taught during the second and third half-years of the course. Two periods a week during the second half-year are devoted to form-study and movement. The aim is to develop good muscular control, ease, and rapidity of movement, and to teach plain, practical forms for small and capital letters. During the third half-year, one period a week is given largely to the practice of writing upon the blackboard. Students are required to give additional time for practice.



THE PHYSICAL LABORATORY

Music

The entire school meets on Friday of each week for practice in singing. Students in the entering class who are unable to read music will be given additional training. One period a week for the second year is given to instruction in methods of teaching music in the public schools.

Special students are admitted to these courses, which furnish unusual opportunities for those who wish to become teachers of music.

Manual Arts

Thoroughly practical courses are offered in cooking, sewing, manual training, and school gardening. These are intended to give the training necessary for teaching in the elementary schools. All work is well illustrated in the School of Observation, where one to four hours a week according to the grade are spent by the children in these forms of the manual arts.

In the Normal School there are seven regular courses offered, with opportunities for advanced work for students who are fitting themselves for special teachers of these subjects.

An elementary course of one period a week in paper cutting, cardboard construction, raffia, elementary book-binding and chair caning, is required of all students for the first year.

An elementary course of two periods a week in cooking, including the main principles of the proper cooking of plain food, is required of all students for the first half-year, unless they can show, by an examination, that they have had an equivalent course elsewhere.

An elementary course in sewing, of two periods a week for a half-year, is offered as an elective, except that it is required of all students who are preparing for positions in the schools of Pawtucket.

Two courses in cooking and two in manual training each of four periods a week for a half-year, are offered as electives, with still further courses for those who wish more advanced work in these subjects.

Subjects for Kindergarten Students

In addition to those subjects in the general course that are required of them, students in the kindergarten-primary course take also the following special subjects:

Froebelian Philosophy. Die Mutter and Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations. The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay modeling, cardboard modeling, raffia, work in sandbed, and free cutting.

Child Nature. Buelow's Child and Child Nature.

Stories, Games, and Songs. Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games, and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work. The making of original programs.

General Work. Written themes throughout the course. Methods of conducting mothers' meetings.

Drawing. Special course adapted to the needs of kindergartners, including blackboard drawing.

As far as possible these courses will be offered as electives to students who are preparing for work in the primary grades.

Physical Training

The department of physical training aims to promote the general health of students, to correct faults of posture and carriage, to develop muscular control, and to encourage the formation of habits of hygienic living, as well as to enable the students to conduct intelligently lessons in gymnastics.

The first year is given largely to floor and apparatus work in Swedish gymnastics, classic dancing, and gymnasium games. This is continued in the second year, with the addition of lectures on personal hygiene by the examining physician, instruction in the principles of gymnastics by the director of the department, squad drills conducted by students in the gymnasium, practice in teaching rhythmic exercises and games in class, discussion of schoolroom conditions, and actual practice in teaching children.

Arrangements are made for gymnasium suits at moderate prices. Students are requested not to buy gymnasium shoes until their feet have been tested.

Dr. Arnold, the examining physician, in addition to making the necessary physical examinations of students, and giving the lectures on personal hygiene, holds regular office hours when she may be consulted by students in regard to any matter pertaining to health.

It is expected that all students will be able to take the regular gymnastic work of the school. Those who are in poor health or who lack the physical vigor essential for the best work of a teacher, should not attempt to take the Normal School course. No student will be excused from the work of this department except on the recommendation of the school physician.

Observation and Practice

Students begin their observation in the kindergarten during their first term, having a weekly conference with the Kindergarten Supervisor for a discussion of what they see and of underlying principles. This is followed by weekly observation in the grades, and conferences with the Supervisor of Training, or general lectures by members of the faculty.

At the beginning of the second year there is more definite work, with observation of special lessons in all grades and the preparation of lesson plans in the different school subjects.

For the fourth half-year the students are divided into groups and assigned to particular grades for one period daily of observation and teaching. At intervals the groups are changed and the students assigned to different grades. Carefully prepared plans for the lessons that are to be taught must be submitted in advance for criticism. The students in a group teach in turn for a definite number of weeks, the other members of the group assisting in the preparation of plans and sharing in the criticism. Constant use of the teaching experience and of the lesson plans is made in the various classes in the normal school.

The fifth half-year is spent entirely in the training schools. As far as possible each student-teacher is given charge of a room under regular city or country conditions. Two such rooms are under the direction of a critic teacher, whose entire time is given to this work.

In the kindergarten-primary course the observation after the first half-year is largely in the kindergarten and primary grades. The forenoons of the fourth half-year are spent as assistants in the normal school and in the city kindergartens. For the fifth half-year the students in this course are in training in the primary grades, as in the general course.

This system of training embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be be gained only by one who is in charge of her own children.

or
Carlos
&
King
Andrew *
Long
Farrell

Amy
Barker
Mildred
King
Bertha
Andrews
Anna
Lang
Mary
Fennel



STUDENT TEACHERS IN THE FIRST GRADE

A.
C.
D.

Bertha Christina Amelund F m in m.
Stillwater, R. J. Feb. 1912 Nov. 1919
20 yr 4 mo.

Today is Mar. 20, 1993 and I'm 91 yrs. 5 mo.

LECTURES AND ADDRESSES

The Year 1910 to 1911

1910.

- Sep. 26. President W. H. P. Faunce of Brown University.
- Nov. 2. Dr. E. A. Hanley. A Trip to the West.
- Nov. 29. Mrs. Wright Sewall of Indianapolis. International Peace.
- Dec. 21. Dr. Charles V. Chapin. Prevention of Contagious Diseases.
- Jan. 4. Dr. Jay Perkins of Providence. Tuberculosis.
- Jan. 6. Dr. Andrew W. Edson, Associate Superintendent of Schools, New York City.
- Jan. 26. Dr. Walter E. Ranger. Address to the graduating class of the School of Observation.
- Feb. 13. Judge George N. Bliss of Providence. Flag Day Address.
- Mar. 3. President Howard Edwards of Rhode Island State College.
- Mar. 7. Dr. Francis W. Rowley, President of Massachusetts Society for Prevention of Cruelty to Animals.
- Mar. 29. Miss May Murray. Tuberculosis.
- April 21. Dr. George D. Strayer of Teachers College. The Meaning of Education in Our Democracy.
- May 26. Mr. H. M. Maxson, Superintendent of Schools, Plainfield, N. J.
- June 6. Frank J. Gould, London. Moral Training.
- June 23. Professor Bliss Perry of Harvard University. The Coherent Life. Commencement address.

40 yrs. after

took course
in same room
Sept. - Feb.
1951-2

Lectures in Extension Course

- Dec. 3. Mr. Herbert W. Gleason, Boston. Yosemite and the Sierras.
- Jan. 7. Superintendent Andrew W. Edson, of New York. Group Teaching and Individual Instruction.
- Jan. 21. Dr. James J. Walsh, of Fordham University. Ideal Popular Education.
- Feb. 4. Dr. Edward L. Thorndike, of Teachers College. Mental Work and Mental Fatigue.
- Feb. 18. Dr. John L. Elliott, of Ethical Culture School, New York. The Spirit of Ethics Teaching in the Schools.
- Mar. 4. Mr. William McAndrew, Principal of the Washington Irving High School, New York. Suggestions for Girls in School.

Several of the lectures in this course have been given under the auspices of the Commissioner of Public Schools.

Lectures in Kindergarten Course

- Nov. 29. Miss Patty S. Hill, Teachers College. Work and Play in Elementary Education.
- Feb. 1. Mr. Horatio B. Knox. Two Old Time Kindergartners.
- Mar. 1. Superintendent Randall J. Condon.
- Oct. 25 to May 9. Ten lectures on the Mother Plays and two on Nature Work, by Miss Gertrude Mallock, of Boston.

Addresses by members of the faculty at the regular teachers' meetings.

- Nov. 30. Miss Craig. The observation and practice work of the school.

- Dec. 18. Mr. Knox. The struggle for supremacy between the French and the English, illustrating a method of presenting problems for solution to a class in history.
- Jan. 11. Dr. Earhart. Spelling.
- Jan. 25. Dr. Jones. Motivation.
- Feb. 14. Mr. Fisher. The Language of Mathematics.
- Mar. 8. Miss McArdle. Problems of a grade teacher.
- Mar. 22. Mr. Balcomb. The Mobile Convention and a visit to Tuskegee.
- April 26. Miss Beale. The place of grammar in the elementary curriculum.
- May 10. Miss Stillman. Art in common things.
- May 24. Miss Perham. Our children.

The Saturday Courses

Following the Saturday lectures, courses were this year offered by the members of the faculty as follows:

Round Table discussion of Modern Problems in Education, by Dr. Arthur J. Jones, Instructor in Education.

Reading Method, with observation of classes of children, by Miss Clara E. Craig, Supervisor of Training.

The Background of American History, by Mr. Horatio B. Knox, Instructor in History.

Arithmetic Method, by Mr. C. Edward Fisher, Instructor in Mathematics and Physics.

Teaching Children to Study, by Dr. Lida B. Earhart, Instructor in Psychology.

Children's Games, with a study of the play element in the training of children, by Miss Edith L. Hill, Instructor in Physical Training.

Sewing, a course for grade teachers, by Miss Lucy C. King, Instructor in Domestic Science.

Manual Training, two courses, by Mr. Joseph J. Landall, Instructor in Manual Training.

Most of these courses were continued only for the six regular Saturday sessions. The manual training classes were continued for fifteen lessons.

SOCIAL LIFE

Inter-class debates, a gymnastic meet, a play, and many class socials are conducted each year by the students that there may be that good-will and fellowship so desirable in every profession. A glee club and orchestra, and individual talent among the students furnish entertainment at the morning exercises as well as at the socials. A sub-freshman day, at which prospective students are entertained by the student body, and a historical excursion have been instituted this year.

This side of the school life receives the hearty co-operation and sympathetic guidance of the faculty, but since activities of this kind must be spontaneous and self-controlled to produce the best results, the planning and execution are, as far as possible, under the direction of the students themselves.

The Annual Drama

On the evening of May 16, the drama "Achilles in Scyros," by Robert Bridges, was presented by the following students:

THETIS—Mother of Achilles	PEARL PENNINGTON
ULYSSES—Prince of Ithaca	JESSIE STANDISH
DIOMEDE—companion of Ulysses	GERTRUDE MAHAN



ONE OF THE SATURDAY CLASSES, CANING CHAIRS

DEIDAMIA—daughter of Lycomedes,

CATHERINE MCKITCHEN

ACHILLES—disguised as PYRRHA NORA COAKLEY

LYCOMEDES—King of Scyros HELEN MAHONEY

ABAS—servant of Ulysses NAOMI READ

CHORUS OF SCYRIAN

MAIDENS,

MARIE FARRELL

MARIE FLANIGAN

ANNA MALONEY

MARY GRIMES

ANGELA COLLINS

LILLIAN FIELD

EXECUTIVE STAFF

ALICE PETZKA *Chairman Committee on Stage Setting*

CARRIE SWIFT *Prompter*

CHARLOTTE ELLIOTT *Costume Mistress*

MISS EMILY CORNISH *Director*

The Debates

During the year three public debates have been held by the students.

April 27. *Resolved:* That the entire regular course of the Rhode Island Normal School, both required and elective, should be printed in the catalogue together with the times of recitations and dates of formal examinations.

Senior B, affirmative. Junior A, negative. Won by the negative.

May 2. *Resolved:* That it is beneficial to have an organized form of student government in public high schools.

Junior B, affirmative, Junior C, negative. Won by the affirmative.

June 1. Final debate. *Resolved:* That the principle of entrance examinations should control admission to the Rhode Island Normal School.

Junior B, affirmative; Junior A, negative. Won by the affirmative. For the final debate commissioner Walter E. Ranger, presided, and Superintendents Draper, Reed, and Wyman acted as judges.

The debating teams for the different classes were as follows :

SENIOR B	JUNIOR A
Ethel McCombe	Hattie Rich
Mary Farrell	Rachel Jenks
Janet Ottley	Marguerite Hoyer
Elenora Swanson	Alice Campbell
Helen Hogan	Loretta Tobin
JUNIOR B	JUNIOR C
Loretta Farrell	Marion Tucker
Mary Gormley	Marie Leach
Freda Padley	Dorothy Sayer
Carrie Swift	Marion Ryan
Bessie Mahoney	Ethel Mancil

The Gymnastic Meet

The third annual gymnastic meet was held in April, with twenty representatives of each of the four classes taking part. The judges were Miss Manship of the Moses Brown School, Miss Morse of the Boston Latin School, Miss Withum of the Walnut Hill School, and Mrs. Richard Austen, formerly of the Normal School. The gymnastic work was judged for form, accuracy, and control.

The four classes worked together in Swedish free standing exer-

cises, and each class separately in dancing and apparatus work, including jumping, climbing, vaulting, and exercises on the booms.

The banner for the greatest number of points was awarded to the Junior B class. For the dancing and also for the gymnastic work two honors were awarded to each class. The holder of a first honor wears the school monogram on the sleeve of the gymnasium suit.

WINNERS OF HONORS

Gymnastic Work

FIRST HONOR	SECOND HONOR
Senior B—Miss Gardner	Miss McKitchen
Junior A—Miss Day	Miss Brown
Junior B—Miss Field	Miss Swift
Junior C—Miss Brett	Miss Maloney

Dancing

Senior B—Miss McKitchen	Miss Dudman
Junior A—Miss Rich, Miss Mahoney	Miss Day
Junior B—Miss Padley	Miss Hathaway
Junior C—Miss Tucker	Miss Brett

Student Government

Those who would govern others must first learn to govern themselves. The student body of the Rhode Island Normal School is a self-governing democracy. Enrollment in the school makes every student (a part member) of a society, of whose life and activities practically every detail is regulated by laws enacted by the girls themselves, after full and free discussion, and enforced, as far as enforcement is necessary, by officers of their own choosing. Officially this self-governing body is "The Students' League of the Rhode Island Normal School." The machinery of the League is of the

simplest sort: a president, vice-president and secretary with representatives chosen from the various classes, altogether constituting the executive committee of the League.

This committee exercises a general supervision of school affairs; to it are referred not only many questions of general policy, but all matters of order and discipline, and its recommendations, when ratified by the League, become the laws of the school, subject only to final appeal to the principal.

Organized at the opening of the present school year the League has already developed large possibilities of usefulness in the every-day life of the school. We believe also, that it is destined to cultivate among the girls habits of thoughtful responsibility, deliberation, and self control, which are going to find expression in happy and well-ordered school rooms.

The officers of the League during the year just past, were as follows:

FIRST TERM

President—Gertrude L. Curran

Vice-President—Mary L. Farrell

Secretary—Alice B. Day

SENIOR B

Pauline Gray

Madge Lynch

Sadie McCrystal

Grace Reynolds

JUNIOR B

Mary McCusker—*Pres.*

Rachel Jencks

Hattie Rich

Loretta Tobin

JUNIOR A

Catherine McKitchen—*Pres.*

Edna Maine

Ardelia Peckham

Naomi Read

JUNIOR C

Catherine Gilbane—*Pres.*

Dora Clifford

Elsie Donovan



EXECUTIVE BOARD OF THE STUDENTS LEAGUE, 1911

SECOND TERM*President*—Naomi W. Read*Vice-President*—Helen A. Moffitt*Secretary*—Angela P. Collins**SENIOR B**Mollie Flanigan—*Pres.*

Mary Farrell

Janet Ottley

Erma Tulip

JUNIOR BCatherine Gilbane—*Pres.*

Isabelle Carroll

Elsie Donovan

Carrie Swift

JUNIOR AHelen Mahoney—*Pres.*

Alice Campbell

Nora Coakley

Loretta Tobin

JUNIOR CMarion Tucker—*Pres.*

Anna Flynn

Maude Sawyer

GENERAL INFORMATION**Board**

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home on Governor street, and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$4.00 to \$7.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained subject to the general control of the principal, at which wholesome lunches may be obtained every

school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

Tuition and Text-Books

Students not residing in Rhode Island are required to pay tuition at the rate of \$150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

Tuition is free to residents of Rhode Island who are properly qualified for admission, if they will sign the following agreement, blanks for which will be furnished.

In consideration of being admitted as a pupil to the Rhode Island Normal School, I agree to hold myself in readiness to teach in the public schools of Rhode Island for at least one year after having attended the school.

If for any reason after leaving the Normal School I find that I am unable to teach in the public schools of Rhode Island in accordance with this agreement, I agree to pay tuition at the rate of \$60 per annum to the Board of Trustees of the Rhode Island Normal School, unless excused by said Board of Trustees. If admitted I purpose to remain in the School such time as is necessary to complete one of the prescribed courses of study.

Signature.....

Address.....

I HEREBY CONCUR in the above agreement.

Signature of parent or guardian.

.....

Place.....Date.....

Text-books and ordinary supplies are furnished to all students.

Mileage

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State as such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home.

Student teachers in training present an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building. The aid furnished to any one student cannot exceed one hundred dollars per year.

Employment of Graduates

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

Teachers' Registry Bureau

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards,

and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

Special Advantages

Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features.

The work of the school is thoroughly professional from the first. Many electives are offered, including advanced courses and training in kindergarten subjects and in the various forms of the manual arts.

For positions in the grades and as supervising teachers of special subjects, graduation at a normal school is already considered as almost an essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training. College graduates are asked to consider the advantages offered by this school for preparation for these positions.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to other residents of the city, the use of its carefully chosen collection of nearly one hundred and fifty thousand volumes. Departments specially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of



A CORNER IN THE LIBRARY

best literature, the Reference Department, and the Children's Room. The library staff co-operates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

The Committees of the Faculty

The four standing committees of the faculty have rendered important service during the year.

The Student Progress Committee has investigated the work of students who were falling behind, has helped to plan courses for individual students, and has endeavored in every way to advance the interests of each member of the school through personal contact and sympathetic grasp of conditions.

The Social Committee has arranged debates, gymnastic meets, and various social functions, and has done much to increase the value and the attractiveness of the social life of the school.

The Committee on Library and Publications has aided in selecting books, in arranging the various publications of the school, and in other important directions.

The House Committee has taken charge of matters of order and discipline in the school, working with the students to bring about desired results. Much of the success of the student government is due to the untiring work of this committee.

Advanced Standing in College

Graduates of the Rhode Island Normal School who before entering the Normal School have satisfied the college entrance requirements in full, and whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow such students to complete the college

course in two or three years after leaving the Normal School. Such an opportunity will be appreciated especially by those who are fitting themselves for positions as teachers in high schools, normal schools, or colleges. There is a large demand for teachers who have received both a normal school and a college training.

The Observation School

The children for the Observation School come from the city district which is at present bounded by Gaspee, Smith, Davis, Orms, Bath and Promenade streets. Others are admitted as far as there is room, on the payment of tuition, as indicated on page 14 of this catalogue. The course of study is the same as that for the Providence schools, except that it is somewhat modified and enriched to meet the conditions. Every effort is made to maintain this school at the highest possible standard of efficiency. The amount of practice teaching is limited and is under the immediate control of the regular teachers. Much time is given to manual training, cooking, sewing, gymnastics, and other forms of practical training.

Catalogues and Information

Catalogues may be obtained from the school or from the Commissioner of Public Schools, Room 119, State House, Providence. The school office is open from 8:15 to 5 on school days, and on Saturday from 8:15 to 12.

As far as possible application for admission should be made before the opening of the term in September, as it is impossible on the opening morning to give individual attention to the large number of new students.

The necessary blanks may be obtained of the high school principals.

The office will be open during the summer, and the principal or the registrar will meet new students at any time preferably after the first of September, to arrange for admission.

REGISTRATION OF STUDENTS

Senior A Class

Completed Course January 27, 1911

NAME	P. O. ADDRESS
Atkinson, Mabel Laura.....	Rehoboth, Mass.
Ballard, Elizabeth Irene.....	25 Ridge Street, Providence
Banigan, Nellie May.....	11 Eleventh Street, Providence
Barbour, Grace Irene.....	90 Ford Street, Providence
Barnes, Lydia May.....	Mendon Road, Ashton
Bartlett, Gladys Isora.....	Nasonville
Bourne, Bernice Beatrice.....	10 Lloyd Avenue, Phillipsdale
Bourne, Lottie Emma.....	10 Lloyd Avenue, Phillipsdale
Bowen, Elsie Elizabeth.....	R. F. D. No.4, Attleboro, Mass.
Boylan, Mary Frances.....	110 Donelson Street, Providence
Brennan, Magdalene Cecilia.....	Peacedale
Buchanan, Agnes.....	50 Webster Street, Newport
Campbell, Grace Edna.....	617 Broadway, Pawtucket
Carroll, Helen Elizabeth.....	679 Cranston Street, Providence
Carroll, May Louise.....	772 Hope Street, Providence
Connell, Bertha Marguerite.....	889 Cranston Street, Arlington
Coutanche, Agnes Cecelia.....	335 Williams Street, Providence
Coyne, Jane Agatha.....	1632 Chalkstone Avenue, Providence
Cummiskey, Margaret Gertrude Alexis.....	Crompton
Cummiskey, Monica Ellen Aurelia.....	Crompton
Dennis, Anna Lockwood.....	2938 Pawtucket Avenue, East Providence
Donovan, Agnes Helen.....	16 Rocket Street, Westerly
Doran, Frances Andrea.....	32 Jenkins Street, Providence
Dring, Jane Brennan.....	24 Old Beach Road, Newport
Farley, Agnes Christina Magdalen.....	178 Laurel Hill Avenue, Providence
Farrell, Mary Frances.....	Arkwright, Coventry
Gallagher, Sarah Ignatia.....	874 Branch Avenue, Providence

NAME	P. O. ADDRESS
Galvin, Katherine Louise.....	East Greenwich
Garrity, Elizabeth Catherine.....	82 Main Street, Blackstone, Mass.
Gaskin, Mary Lucina.....	202 High Street, Valley Falls
Graham, Helen Ruth.....	440 West Avenue, Pawtucket
Hammarlund, Edith Christina.....	182 Sutton Avenue, East Providence
Harris, Maud Gwendolyn.....	345 Waterman Avenue, East Providence
Hawkins, Mildred Louise.....	52 Hancock Street, Pawtucket
Hoffman, Ruth Eleanor Connor.....	Lyndonville, Vermont
Holton, Annie.....	44 Winthrop Avenue, Providence
Kelley, Margaret Frances.....	212 Bay State, Taunton, Mass.
Leddy, Mary Imelda.....	38 Franklin Street, Newport
McCarthy, Christine Agnes.....	13 Adams Street, Taunton, Mass.
Mitchell, Jennette Harrison.....	24 Lawn Avenue, Pawtucket
Monahan, Catherine Edwina.....	223 Wickenden Street, Providence
Moody, Bessie Arabelle.....	20 Hancock Street, Pawtucket
Mulligan, Helen Marguerite.....	71 Beaufort Street, Providence
O'Connor, Alice Barbara.....	290 Mineral Spring Avenue, Pawtucket
O'Neil, Alice Florence.....	348 Public Street, Providence
O'Neil, Bertha Kathryn.....	164 Potter Avenue, Providence
Peckham, Barbara Carlotta.....	9 Tilley Avenue, Newport
Perry, Irma Linda.....	336 Benefit Street, Providence
Poland, Agnes Frances.....	27 Langdon Street, Providence
Quinn, Frances Margaret.....	64 Oak Street, Providence
Rounds, Gertrude Emma.....	Attleboro, Mass., R. F. D. No. 1.
Sawtelle, Ruth Rosamond.....	Blackstone, Mass.
Sherwood, Vera Hazel.....	19 Hayward Street, Attleboro, Mass.
Shippee, Marion Elwood.....	East Greenwich
Smith, Bertha Ellis.....	15 Smith Street, Valley Falls
Smith, Helen Gertrude.....	89 Kenyon Street, Providence
Smith, Lucy Katherine.....	48 Anthony Street, East Providence
Taylor, Hulda May.....	Phenix
Thornton, Grace Eliza.....	11 Squanto Street, Providence
Totten, Martha Jane.....	51 Lonsdale Avenue, Pawtucket
Urquhart, Christine McDonald.....	Ledge Road, Newport
Williams, Gladys Brown.....	100 Morris Avenue, Providence

Senior A Class

Completes Course June 25, 1911

NAME	P. O. ADDRESS
Budlong, Florence Edith.....	Norwood
Carmody, Helen Julia Rose.....	343 Broadway, Providence
Carr, Margaret Mary.....	149 Jewett Street, Providence
Chapman, Irene Lucy.....	191 Carpenter Street, Providence
Cotter, Helen Josephine.....	721 Potter Avenue, Providence
Cunningham, Della Irene.....	11 Avon Street, Providence
Curran, Gertrude Louise.....	10 Burnside Street, Providence
Daley, Catherine Agnes.....	Uxbridge, Mass.
Deahy, Elizabeth Cecilia.....	58 Barton Street, Pawtucket
Devlin, Rose Genevieve.....	482 Douglas Avenue, Providence
Donnelly, Mary Irene.....	184 North Bend Street, Pawtucket
Eddy, Mabel Hannah.....	15 Forest Street, Taunton, Mass.
Ennis, Zella Corrinne.....	3 Chestnut Street, Westerly
Fitzpatrick, Anna Frances.....	155 Arthur Avenue, Providence
Gaynor, Margaret Frances.....	21 Second Street, Attleboro, Mass.
Gray, Pauline Margaret.....	229 Gano Street, Providence
Greenwood, Bessie.....	499 Broad Street, Lonsdale
Hayes, Margaret Mary.....	73 Armstrong Avenue, Providence
Jordan, Emma Mae.....	Danielson, Conn.
Lee, Ida Noble.....	1 Whittemore Place, Providence
Lillibridge, Florence Minnette.....	Burnside Avenue, Attleboro, Mass.
Lynch, Madge Frances.....	260 Point Street, Providence
McCrystal, Sadie Gertrude.....	Natick
McGovern, Anna Loretta Cecilla.....	27 Peirce Street, Providence
McManus, Mary Catherine.....	144 Prairie Avenue, Providence
Mee, Ann Evangelist.....	28 Cherry Street, Woonsocket
Moulton, Sarah Penelope.....	518 Public Street, Providence
Neary, Gertrude Irene.....	104 Union Avenue, Providence
Nowell, Beatrix Eleanor.....	7 Washburn Street, Providence
O'Brien, Annie Louise.....	Mulberry Street, Warren
O'Brien, Nora Cecilia.....	59 Dartmouth Avenue, Providence
O'Sullivan, Katherine Elizabeth.....	23 Park Street, Taunton, Mass.
Read, Margaret Isabel.....	66 Dunedin Street, Arlington

NAME	P. O. ADDRESS
Reynolds, Grace Garland.....	85 Ford Street, Providence
Rockwell, Marguerite Ross.....	7 Pemberton Street, Providence
Sullivan, Elizabeth Regina.....	52 Taunton Avenue, East Providence
Thornton, Alice Waterman.....	44 Bridgham Street, Providence
Tucker, Marguerite Grace.....	45 Baker Street, Providence
Wickett, Harriet Smith Cynthia.....	Howard

Kindergarten Senior Class

Completed Course January 27, 1911

Fiske, Georgia Frances.....	166 George Street, Providence
Selleck, Marjorie Louise.....	68 Mendon Road, Cumberland Hill

Graduation in June 1912 Jan. 1912 Senior B Class Completed

Alexander, Jane Stanton.....	103 Prospect Hill Street, Newport
Andrews, Bertha Christine.....	Stillwater
Anthony, Theodora Grace.....	Wyatt Road, Middletown
Baker, Grace Hazel.....	229 Alabama Avenue, Providence
Banfill, Irene Mary.....	105 Park Avenue, Woonsocket
Barker, Amy Marguerite.....	Paradise Avenue, Middletown
Booth, Jessie.....	23 Cowesett Street, Crompton, Warwick
Bradley, Augusta May.....	Seekonk, Mass.
Braman, Emmie Rose.....	8 Tilley Avenue, Newport
Brown, Alma Manton.....	12 Smith Street, Valley Falls
Byron, Rose Ella.....	463 Potter Avenue, Providence
Canavan, Mary Alice.....	Riverpoint, Warwick
Carley, Anna Katharine.....	165 Pine Street, Pawtucket
Carroll, Anna Carine.....	66 Lyon Street, Pawtucket
Cashman, Helen Marguerite.....	100 Camp Street, Providence
Coffin, Valina May.....	247 Spring Street, Newport
Degnan, Mae Theresa.....	67 John Street, Providence
Dooley, Katherine Loretta.....	790 Atwells Avenue, Providence
Dudman, Gladys Alice.....	58 Rhode Island Avenue, Pawtucket
Duffy, Agnes Irene.....	Clyde
*Dugan, Ruth Ellen Gertrude.....	8 Walnut Street, Taunton, Mass.

*Withdrawn from the school the past year.

NAME	P. O. ADDRESS
Emerson, Ida Louise.....	112 Pleasant Street, Providence
Farrell, Mary Louise.....	16 Cypress Street, Providence
Farrell, May Frances.....	84 Carpenter Street, Pawtucket
Fisher, Mildred Steele.....	280 Rugby Street, Providence
Fitzler, Wilhelmina Loretta.....	28 Highland Road, Tiverton
Flanigan, Mary Louise.....	59 Elmwood Avenue, Providence
Gardner, Irene May.....	110 Oxford Street, Providence
Grinnell, Evelyn Howland.....	Tiverton
Harrington, Catherine Elizabeth.....	20 Merton Road, Newport
Hennessey, Alice Eileen.....	175 Burnside Street, Providence
Hillman, Alma Catherine.....	17 1/2 Hodges Street, Attleboro, Mass.
Hogan, Helen Bernidette.....	316 Branch Avenue, Providence
Houston, Margherita Frances.....	Crompton
Jenney, Elizabeth Louise.....	15 Myrtle Street, Pawtucket
King, Mildred Amey.....	Box 59, North Scituate
*L'herault, Mary Emily Adelina.....	24 Rand Street, Central Falls
Littleton, Wilhelmina Jane.....	115 Calverly Street, Providence
Long, Anna Elizabeth.....	Box 205, Natick, Warwick
*Lyons, Annie May.....	Pontiac Avenue, Howard
McCaffrey, Mary Katharine.....	North Smithfield
McCombe, Ethel Elizabeth.....	824 Harris Avenue, Woonsocket
MacDougall, Barbara Anna.....	170 Laurel Hill Avenue, Providence
McKitchen, Catharine Theresa.....	108 Pine Street, Pawtucket
Maloney, Anna Gertrude.....	480 Smith Street, Providence
Marsden, Isabel Maude.....	Pascoag
May, Elsie Margaret Wilhelmina.....	26 Appleton Avenue, Pawtucket
Nicol, Isabelle Mae.....	115 Ring Street, Providence
Nolan, Louise Roberts.....	32 Pine Street, Pawtucket
Oates, Irene Madeline.....	8 Parnell Street, Providence
O'Donnell, Catherine Raphael.....	159 High Street, Woonsocket
O'Donnell, Mary Josephine.....	159 High Street, Woonsocket
O'Halloran, Alice Everista.....	67 Roanoke Street, Providence
Ottley, Janet Roberta.....	Wickford
Parmenter, Clara Inez.....	147 Sixth Street, Providence
Peckham, Ardelia Frances Browning.....	95 Greenend Avenue, Middletown

* Withdrawn from the school during the past year.

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NAME P. O. ADDRESS

- For Prov. Training Visited me 1948 Pennington, Pearl ^{m.} ~~Newton~~.....293 West Avenue, Pawtucket d
- Peterson, Ruth Hildegard.....27 Marlborough Avenue, Providence
- Petzka, Alice Minturn.....Aquidneck Avenue, Middletown d
- Subt. West Warwick Quinn, Maisie.....Riverpoint
- Read, Naomi Williams.....48 Carver Street, Pawtucket d
- Risk, Ella Louise.....36 Sumner Avenue, Central Falls
- ★ Sherman, Evelyn Louise.....Harrisville
- m. Ford - ★ Sibley, Marguerite Louise.....152 Arnold Street, Woonsocket d
- Slattery, Gertrude Adelaide.....58 Anthony Avenue, Pawtucket d
- m. Cooney - Sprague, Bertha Alice.....Lakewood d 63
- Swanson, Elenora Celinda.....Spring Green, Warwick
- Tobin, Josephine Gertrude.....66 Franklin Street, Bristol
- Tulip, Erma Claire.....56 Lawrence Street, Arlington d
- Wallace, Madeline.....221 Sterling Avenue, Providence d
- Williams, Alice Juanita.....60 School Street, Westerly d
- Young, Emily Maria.....Hope

Horace Cook

Senior B Kindergarten Class

- m. Sweet Adams, Hope Spencer.....24 Allen Avenue, Pawtucket ✓
- D. Dorsey, Marguerite Isabelle.....105 Potter Avenue, Providence d
- Ledyot, Gladys Maude.....505 Providence Street, Woonsocket
- m. Spooner d. Maine, Edna Lucile.....293 Auburn Street, Auburn

June 1912 Junior A Class Completed

- Allen, Ruth Naomi.....56 Clarendon Street, Auburn ✓
- ★ Babbitt, Martha Durfee.....Warwick d
- Bigwood, Cora Louise.....Natick
- Bray, Marion Belle.....654 Plainfield Street, Providence
- m. Perry Brown, Gertrude Maybel.....482 Pine Street, Providence d
- ★ Campbell, Alice Elizabeth.....121 Pocasset Avenue, Providence
- Campbell, Belle Vivian.....176 Harrison Avenue, Woonsocket
- Bridesmaid 1917 Carey, Margaret Colette ^{Keefe, Denis} St. Paul's Hill, North Smithfield d
- 1955 d Coakley, Nora Stanislaus.....953 Broad Street, Providence d
- Conley, Bertha Regina.....101 Allen Street, Riverpoint
- Day, Alice Brown.....101 Governor Street, Providence

NAME P. O. ADDRESS

- *Desjarlais, Valerie Marie Louise.....70 Hugo Street, Providence
- Gibbons, Edith Marie.....74 Mulberry Street, Pawtucket d
- ★ Hazard, Amey Stanton.....Warwick
- Holmes, Claire Catherine.....70 Candace Street, Providence d
- Hoye, Marguerite Agnes.....98 Congress Avenue, Providence
- m. Carr Hughes, Mary Reita.....38 Jefferson Street, Providence
- ★ Lindgren, Mabel Ingaborg.....44 Orchard Street, East Providence
- m. Green Lippitt, Marion Edgar.....41 Pocasset Avenue, Providence
- *McCusker, Marie Rose.....Oakdale Street, Providence
- McCusker, Mary Anna.....236 Academy Avenue, Providence d
- McCusker, Rose Evelyn.....2 Main Street, Arkwright
- McDonald, Mary Clare.....82 Willow Street, Providence d
- McGinn, Leona May.....28 Meader Street, Providence
- Mahoney, Helen Gertrude.....35 East Street, Providence d
- Manning, Grace Alice.....27 Linwood Avenue, Providence
- Moffit, Helen Abigail.....29 Phillips Street, Providence
- O'Hara, Mary Virginia.....31 Corinth Street, Providence
- m. Maso Palmer, Olive Ruth.....250 Highland Avenue, Providence
- Riccus, Agnes Julia.....974 Smith Street, Providence
- Jenny Rich, Hattie Eckley.....373 Plainfield Street, Providence
- Shea, Frances Eulalia.....16 Gould Street, Newport
- Berry Standish, Jessie Marion.....16 Chestnut Street, Westerly d
- Carr Tobin, Loretta Gertrude.....22 Lincoln Avenue, Riverside d
- Tucker, Etta May.....10 Howard Street, Providence d
- Walsh, Agnes Miriam.....28 Bainbridge Avenue, Providence 5 yr. ill
- *West, Margaret Mary.....95 Roanoke Street, Providence
- ★ Wood, Georgianna.....Wickford

Junior A Kindergarten Class 1912 June

- Jenks, Rachel Bosworth.....Union Village, Woonsocket
- Bolles Robinson, Harriet Fairbanks.....74 Olive Street, Providence
- Steere, Hortense Elizabeth.....9 John Street, Valley Falls

*Withdrawn from the school during the past year.

Class Jan. 1913

Junior B Class

NAME	P. O. ADDRESS
Ballou, Ellen Lena.....	North Scituate
Barber, Marjorie Denison.....	.97 High Street, Westerly
Brannigan, Gladys May.....	.24 Jefferson Avenue, Pawtucket
Buckley, Emily.....	.184 East Street, Pawtucket
Byrne, May Louise.....	.321 Weeden Street, Pawtucket
Carroll, Isabel Regina.....	.772 Hope Street, Providence
Coleman, Emma Celestine.....	.9 Elizabeth Street, Valley Falls
Collins, Angela Patrice.....	.66 Wood Street, Providence
Collins, Gertrude May.....	Riverpoint
Conley, Gertrude Dorothea.....	.15 Market Street, Warren
Conley, Sarah Louise.....	.146 Ridge Street, Providence
Conlon, Elizabeth Mary.....	.4 Luna Street, Providence
†Cook, Marion Richmond.....	.264 Carrington Avenue, Woonsocket
*Daley, Elizabeth de Chantal.....	.201 Power Street, Providence
Dexter, Dora Lucina.....	.91 Lester Street, Providence
†Doheny, Gertrude Frances.....	.19 Spring Street, Woonsocket
Donovan, Anna Dorothy.....	.1015 Branch Avenue, Providence
Donovan, Elsie Kathryn.....	.219 Spring Street, Newport
†Donovan, Kathrine Genevieve.....	.14 Sterry Street, Pawtucket
Eddy, Ellen Emeline.....	.269 Broad Street, Central Falls
Farrell, Loretta Ellen.....	.823 Atwells Avenue, Providence
Fenner, Florence Ethel.....	Hughesdale
Field, Lillian Radford.....	.374 Prairie Avenue, Providence
†Flaherty, Anna Madeline.....	.28 John Street, Valley Falls
Gardner, Ethel Louise.....	.110 Oxford Street, Providence
Gavitt, Beatrice Irene.....	.118 Beach Street, Westerly
Gilbane, Katharine Josephine.....	.453 Hope Street, Providence
Gormley, Mary Veronica.....	.1704 Westminster Street, Providence
Graves, Jennie Louise.....	.223 Ives Street, Providence
Greene, Ann Sophia.....	.87 Prairie Avenue, Providence
Grimes, Mary Catherine.....	.61 Main Street, Pawtucket
Guny, May Anna.....	.304 Orms Street, Providence
Hargraves, Isabelle Celestine Cecelia.....	.452 Prairie Avenue, Providence

†Withdrawn from the school during the Junior C half-year.

*Withdrawn from the school during the past year.

NAME	P. O. ADDRESS
Hathaway, Ruth Bradford.....	100 Burnett Street, Providence
Healey, Grace Ellen.....	152½ Benefit Street, Pawtucket
†Inman, Elsie Salisbury.....	Bridgeton
†Jackson, Edith Margaret.....	.3 Park Street, Pawtucket
Jackson, Mary Agnes Louise.....	.36 Cottage Street, Providence
Janson, Alice.....	.22 Orchard Street, Woonsocket
Keily, Martha Evelyn.....	.53 Cypress Street, Providence
Kelleher, Marguerite Mary.....	.198 Anthony Street, East Providence
†Leighton, Marion Elizabeth.....	.135 Prairie Avenue, Providence
Lockrow, Beatrice Sheffer.....	.28 Mann Avenue, Newport
Luby, Anna Margaret.....	.252 Dean Street, Providence
McCabe, Mary Josephine.....	.271 Rand Street, Central Falls
McCarthy, Elizabeth Cathrine.....	.87 Barnes Street, Providence
Mahan, Gertrude Zita.....	.31 Jenks Street, Central Falls
Mahoney, Elizabeth Agnes.....	.15 Health Avenue, Providence
Mahoney, Margaret Mary.....	.22 Grant Street, Providence
Mainey, Agnes Regina.....	.220 Regent Avenue, Providence
Moore, Katharine Rose.....	.85 Jenkins Street, Providence
Moriarty, Minnie Smith.....	.223 Indiana Avenue, Providence
Mulligan, Marguerite Josephine.....	.180 Washington Avenue, Providence
Nason, Ruth Ellwood.....	.20 Brooks Avenue, Newport
Niebuhr, Meta Dorothy.....	.182 Kenyon Avenue, Pawtucket
Nolan, Florence Gertrude.....	.87 Bernon Street, Providence
Nye, Frances Mitchell.....	.48 Firglade Avenue, Providence
O'Brien, Helen Josephine.....	.19 Chester Avenue, Providence
O'Connor, May Ernestine.....	.99 Ring Street, Providence
Padley, Freda Warren.....	.94 America Street, Providence
Peckham, Mabel Bradford.....	Jamestown
Pillion, Olive Granville Miriam.....	.312 Elmwood Avenue, Providence
†Price, Helen Olivia.....	.153 West Clifford Street, Providence
†Quinn, Mary Ellen.....	.44 Oak Street, Providence
Reaves, Florence Louise Regina.....	.71 Bradford Street, Providence
Reed, Cora Anastasia.....	.9 Yorktown Place, Providence
Russell, Mary Alice.....	Natick
Russell, Matilda Agnes.....	Natick

†Withdrawn from the school during the Junior C half year.

NAME	P. O. ADDRESS
Ryan, Kathryn Frances.....	10 Dudley Street, Pawtucket
Shanley, Ellen Marie.....	53 Roanoke Street, Providence
Smith, Mary Elizabeth.....	Valley Road, Middletown
Swift, Carrie Olive.....	44 Darien Street, Providence
Tatro, Annie Elizabeth.....	Arctic
Toomey, Anna Elizabeth.....	995 Plainfield Street, Johnston
Warburton, May Estelle.....	21 South Street, Pawtucket
West, Alice Marie.....	95 Roanoke Street, Providence
Wilbur, Helen Josephine.....	40 Clyde Street, Pawtucket
Zubrisky, Mary Barbra.....	11 Printery Street, Providence

Junior B Kindergarten Class

Ballou, Anna Sweetser.....	13 Summer Street, Woonsocket
Manchester, Leonora.....	39 Powel Avenue, Newport

Junior C Class

Baker, Martha Annette.....	819 Elmwood Avenue, Providence
Beirne, Alice Clara.....	65 Dodge Street, Providence
Brett, Annette Ethelind.....	167 Harrison Street, Providence
Bryant, Loretto Dorothy.....	45 Steele Street, Providence
Campbell, Gertrude Elizabeth.....	Pascoag
Campbell, Katherine Lauretta.....	119 Child Street, Warren
Clifford, Dora Ruth.....	74 Miller Avenue, Providence
Cooney, Mary Katharine.....	153 Calhoun Avenue, Providence
Coutanche, Mary Cecilia.....	71 Arnold Street, Providence
Cutler, Grace Nanella.....	58 Stewart Street, Providence
Dalton, Mary Helen.....	130 Lester Street, Providence
Davis, Laura Martha.....	54 Alice Street, East Providence
Donahue, Mary Estelle.....	Linwood Avenue, Pawtucket
*Donovan, Lillian Marguerite.....	Westerly
Fanion, Viola June.....	Allenton
Fitz, Josephine Salisbury.....	Pascoag
Flynn, Anna Josephine.....	219 Carpenter Street, Providence
Fox, Mary Elizabeth.....	24 Royal Street, Providence

*Withdrawn from the school during the past year.

NAME	P. O. ADDRESS
Gallagher, Marion Edwina Dolores.....	624 Broadway, Pawtucket
Galligan, Mary Alice.....	61 Bernon Street, Providence
*Garrity, Margaret Mary.....	370 South Main Street, Woonsocket
Glasko, Susie Isabelle.....	Harrisville
Haslam, Evelyn Gladys.....	50 Meadow Street, Pawtucket
Hastings, Mary Rachel.....	Diamond Hill
Healy, Loretta Clare.....	22 Preston Street, Providence
*Jencks, Ethel Linwood.....	Warwick Neck
*Kane, Loretta Clair.....	44 Governor Street, Providence
Leach, Marie Sarah.....	202 Prairie Avenue, Providence
Luther, Alice Eliza.....	501 Potter Avenue, Providence
M'Cormick, Lena Louise.....	283 Amherst Street, Providence
McElroy, Annie Margaret.....	488 Chalkstone Avenue, Providence
McGwynn, Margaret Catherine.....	111 Wallace Street, Providence
*McNiff, Gertrude Isabella.....	67 Pemberton Street, Providence
Maloney, May Louise.....	480 Smith Street, Providence
Mancib, Ethel Barney.....	368 Wickenden Street, Providence
Marshall, Elizabeth Clare.....	Berkeley
Moore, Irma Adeline.....	51 Ashton Street, Providence
Northup, Martha May.....	Wickford
O'Connor, Margaret Cecelia Campbell.....	576 Main Road, Tiverton
Peckham, Frances Harris.....	28 Sherman Street, Newport
Peterson, Elizabeth.....	112 Bradford Street, Bristol
Richards, Gertrude Alma.....	21 Priscilla Avenue, Providence
Robinson, Miriam.....	Hampden Meadow
Ryan, Marion Etheline.....	Wickford
Sawyer, Maude Gertrude.....	East Greenwich
Sayer, Dorothy Maxson.....	12 Summer Street, Newport
Smith, Louise Henry.....	Paradise Avenue, Middletown
Spargo, Henrietta Mary.....	58 Battey Street, Providence
Tucker, Marion Lucy.....	45 Baker Street, Providence

Special Teachers' Course

Elliott, Charlotte Barnwell.....	Highlands, North Carolina
*Ludd, Mabel Cleveland.....	Dorset, Vermont

*Withdrawn from the school during the past year.

NAME	P. O. ADDRESS
*Miller, Mabel Renfrew.....	5 Avon Street, Providence
*Ruhlin, Eva.....	189 Somerset Street, Providence
*Swan, Lillian Ethel.....	101 Forest Street, Providence
Tefft, Mattie Bell.....	Peace Dale

Special Kindergarten Students

Elder, Eva May.....	203 Hanover Street, Providence
Kinney, Edith Denison Snow.....	38 County Street, Seekonk, Mass.

Unclassified Students

*Lennon, Edith Marie.....	42 Beech Street, Pawtucket
*Newton, Gladys Adeline.....	West Barrington
Pairpoint, Ellen Maude.....	31 Rolfe Street, Elmwood Station, Providence
Stevens, Margaret.....	118 Cushing Street, Newport

Students from R. I. School of Design

Adams, Lorea Standish.....	26 Front Street, Rockland, Maine
Creamer, Katherine Turley.....	466 North Main Street, Fall River, Mass.
Frazier, John Robinson.....	54 Granite Street, Westerly
*Green, Alice Mary.....	167 Princeton Avenue, Providence
Grinnell, Wilfrid Alton.....	Tiverton
Nye, Bessie Lucile.....	Natick
Waitt, Marion Ruth.....	206 Lowell Avenue, Providence
Williams, Margaret Marshall.....	50 Doyle Avenue, Providence

Summary

Senior A Class, completed course January 27, 1911.....	62
Senior A Class, completes course June 23, 1911.....	39
Kindergarten Senior Class, completed course January 27, 1911.....	2
Senior B Class.....	72
Senior B, Kindergarten Class.....	4
Junior A Class.....	38

*Withdrawn from the school during the past year.

Junior A, Kindergarten Class.....	3
Junior B Class.....	78
Junior B, Kindergarten Class.....	2
Junior C Class.....	49
Special Teachers' Course.....	6
Special Kindergarten Students.....	2
Unclassified Students.....	4
Students from the R. I. School of Design.....	8

Total..... 369

Saturday courses, number registered..... 189

Grammar Grades, Observation school..... 140

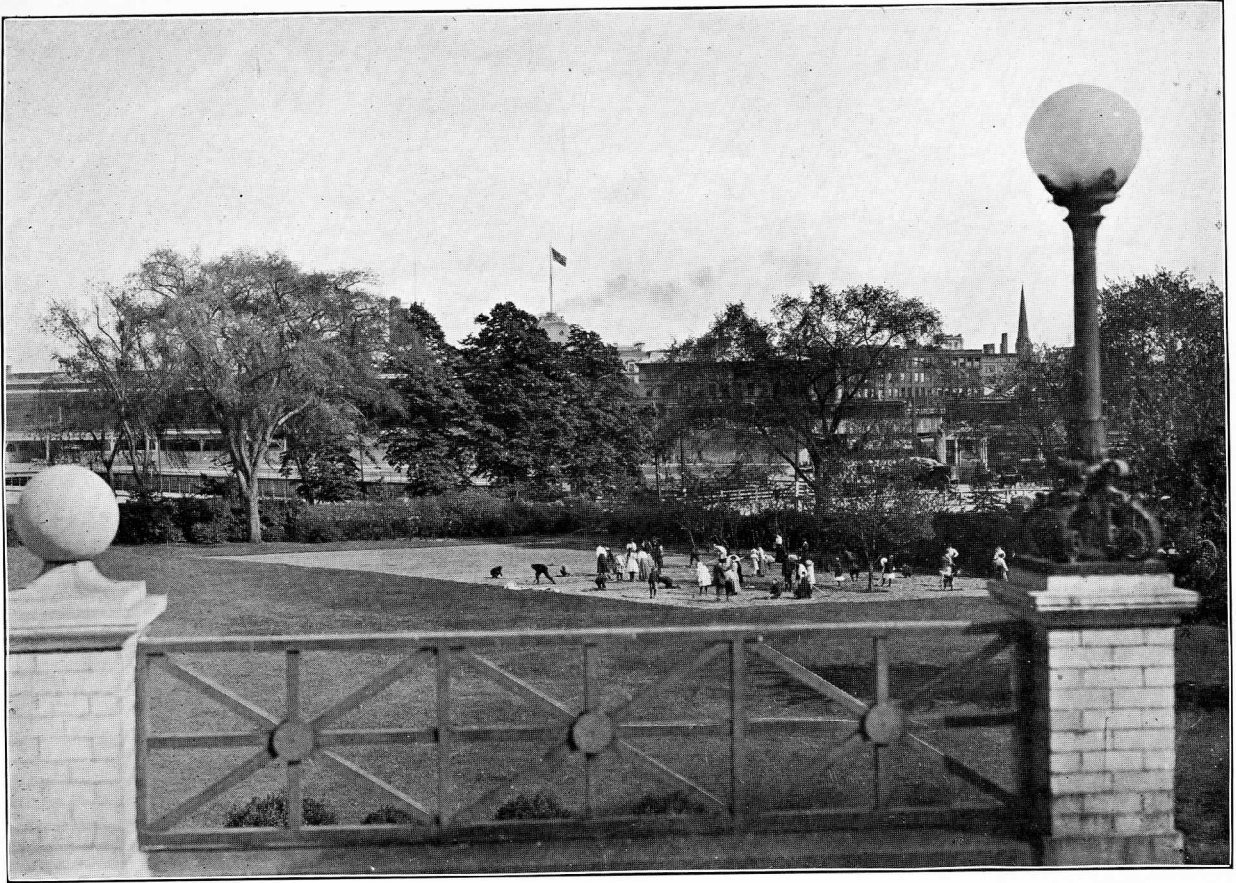
Primary Grades, Observation school..... 165

Kindergarten, Observation school..... 33

Outside training schools, approximate average attendance..... 1,400

Total number under Normal school instruction..... 2,296

Withdrawn from the school during the year, Normal students..... 28



CHILDREN AT WORK IN THE SCHOOL GARDEN