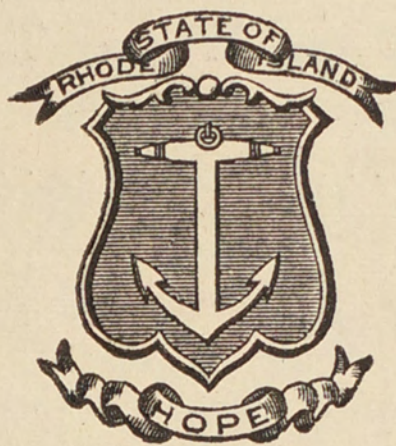


RHODE ISLAND
NORMAL SCHOOL BULLETIN
PROVIDENCE, R. I.



CATALOGUE NUMBER
JUNE, 1912



A VIEW ACROSS THE GROUNDS OF THE NORMAL SCHOOL

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CALENDAR FOR 1912-13

Fall and Winter Term

OPENING OF TERM.....	<i>Monday, September 9</i>
MEETING OF R. I. I. I.	
	<i>Thursday and Friday, October 31 and November 1</i>
FIRST QUARTER ENDS.....	<i>Friday, November 15</i>
THANKSGIVING RECESS.....	<i>November 28 and 29</i>
CHRISTMAS RECESS.....	<i>December 21-January 1, inclusive</i>
FIRST TERM ENDS.....	<i>Friday, January 24</i>

Spring and Summer Term

SECOND TERM BEGINS.....	<i>Monday, January 27</i>
GOOD FRIDAY.....	<i>March 21</i>
THIRD QUARTER ENDS.....	<i>Friday, April 4</i>
SPRING RECESS.....	<i>April 5-12</i>
ARBOR DAY.....	<i>Friday, May 9</i>
MEMORIAL DAY.....	<i>Friday, May 30</i>
CLOSING EXERCISES OF SCHOOL OF OBSERVATION..	
	<i>Wednesday, June 18</i>
GRADUATING EXERCISES.....	<i>Friday, June 20</i>

- WILLIAM G. VINAL, A. M. 165 Arlington Avenue
Geography, Nature Study
- EDMUND P. CHURCHILL, S. M. 344 Elmwood Avenue
Physics, Chemistry
- ADELAIDE PATTERSON. 141 Prospect Street
Oral Reading
- *GERTRUDE E. KNOX. 374 Hope Street
History
- EMORY P. RUSSELL. 10 Moses Brown Street
Music
- WALTER E. RANGER, LL. D. Commissioner of Public Schools
Lecturer on School Law
- JEANNIE O. ARNOLD, M. D. 101 Brown Street
Physician
- ERNEST K. THOMAS. 21 Beacon Avenue
Special Instructor in School Gardening, from R. I. State College

TRAINING DEPARTMENT

- CLARA E. CRAIG. 69 Carpenter Street
Supervisor
- †ELIZABETH C. BAKER. 32 Creighton Street
Kindergarten Supervisor
- ELEANORE A. FIELD. 211 Atlantic Avenue
Kindergarten Supervisor

Observation School

- EMILY J. ROTHWELL, Grade Eight. 30 Tobey Street
- MARY L. BROWN, Grade Seven. 10 Beacon Avenue
- MARY A. McARDLE, Grade Six. 38 Bridgham Street

* Since April 22, 1912.

† On leave of absence.

FACULTY

JOHN L. ALGER, A. M., Principal 59 Keene Street

NORMAL DEPARTMENT

HARRIET M. BEALE 20 Medway Street
English

MARIE S. STILLMAN 134 Anthony Street, East Providence
Drawing

EDITH L. HILL 511 Hope Street
Gymnastics

C. EDWARD FISHER, A. B. 232 Pleasant Street
Mathematics

*HORATIO B. KNOX, A. M. 12 Creighton Street
History

LUCY C. KING 184 Meeting Street
Sewing, Domestic Science

FLORENCE E. GRISWOLD 141 Prospect Street
Grammar, Penmanship

JOSEPH J. LANDALL 112 Grand Avenue, Edgewood
Manual Training, Construction Work

MARION D. WESTON, A. M. 107 Comstock Avenue
Physiology, Biology

LEON E. BELL, A. M. 614 Hope Street
Psychology

* Deceased

CATHERINE E. MCCORMACK, Regent Avenue,	
	69 Carpenter Street
MINNIE E. NILES, Doyle Avenue	108 Evergreen Street
ANNIE T. TURNER, Willow Street	186 Reynolds Avenue
MARGARET M. COLTON, Grove Street	49 Bainbridge Avenue
MARY WILLIAMS, Thayer Street	53 Elton Street
MARY D. PHILLIPS, Branch Avenue	10 East George Street
JENNIE T. COFFEY, Rochambeau Avenue	20 Seventh Street

Warwick

BARBARA A. MARR, Apponaug School	Apponaug
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Woonsocket

ELIZABETH M. FORD, Pothier School,	
	53 First Avenue, Woonsocket

MARY E. MAKEPEACE, Librarian	289 Wayland Avenue
ROSALIE C. RICHARDS, Registrar	254 Washington Street
LOUISE ANTHONY, Drawing Assistant	West Barrington
JOSEPHINE E. SMITH, Laboratory Assistant	184 Meeting Street
*SARAH P. MOULTON, Laboratory Assistant	518 Public Street
†ARDELIA F. B. PECKHAM, Laboratory Assistant,	
	7 Congress Avenue
ALICE FOSTER, Clerk	27 Glenham Street
EMMA J. WILLIAMS, Pianist	19 Arch Street
MRS. ALFA L. SMALL, Pianist in Gymnasium	82 Doyle Avenue
MRS. ELIZABETH ADAMS, Matron	162 Garden Street, Pawtucket
BENJAMIN C. POTTER, Engineer in charge of Building,	
	18 Frederick Street

* Until January 26, 1912

† After January 26, 1912

WINIFRED E. GLEASON, Grade Five.....	116 Congdon Street
MARY L. PERHAM, Grade Four.....	53 Waterman Street
LINA F. BATES, Grade Three.....	15 Greene Street
MILLCENT F. LOVELL, Grade Two,	
	269 Prospect Street, Pawtucket
MARION HAMILTON, Grade One.....	235 Broadway
MARY B. SULLIVAN, General Assistant.....	125 Governor Street
MILDRED L. SAMPSON, Kindergarten.....	111 Bowen Street

Training Schools

Barrington

VIRGINIA REYNOLDS, Lincoln Avenue School, West Barrington

Bristol

MARY E. SPOONER, Oliver School...41 Cottage Street, Bristol

ANNIE SCANLON, Walley School....191 State Street, Bristol

Central Falls

E. LOUISE KING, Garfield Street School,

42 Summit Street, Central Falls

Cranston

ELIZABETH R. McCOTTER, Eden Park....8 Chestnut Avenue

MARY T. MCGINN, Meshanticut Park...2017 Cranston Street

East Providence

MARY E. BOSWORTH, Grove Avenue,

18 Everett Avenue, Providence

Pawtucket

MARY E. McCABE, East Street...777 Broadway, Pawtucket

ESTELLA F. SCOTT, Prospect Street,

23 Garden Street, Pawtucket

Providence

EDITH G. FREEMAN, Bridgham School.....16 Arch Street

LUCY W. HOUSE, Temple Street.....14 Euclid Avenue

COMMITTEES OF THE FACULTY

House—*MR. KNOX, MISS HILL

Social—MR. FISHER, MISS STILLMAN, MISS KING, MISS PATTERSON

Students' Progress—MISS BEALE, MR. BELL, MISS WESTON, MISS
GRISWOLD

Publications and Library—MR. LANDALL, MISS MAKEPEACE, MR.
CHURCHILL

HISTORICAL SKETCH

Established in Providence.....	1854
Removed to Bristol.....	1857
Discontinued.....	1865
Re-established in Providence.....	1871
Benefit Street Building occupied.....	1879
Training schools for practice teaching established.....	1893
Present building occupied.....	1898
Preparatory course discontinued.....	1908
Free tuition to non-residents discontinued.....	1909

Recent Growth of the School

	1907	1912	Gain in 5 years
Total registration.....	312	402	28.9%
Residents of Rhode Island in normal courses.....	242	386	60%

Number of Graduates Since 1871

Number of graduates in full normal course.....	1843
Number of graduates in city training course.....	329
Total number of graduates.....	2172

* Deceased

THE BUILDING AND GROUNDS

The location of the school, near the State Capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone Avenue, Smith Street, and Promenade Street trolley lines. Connection from most of the other lines is made by free transfers on Dorrance Street or at the Union Station.

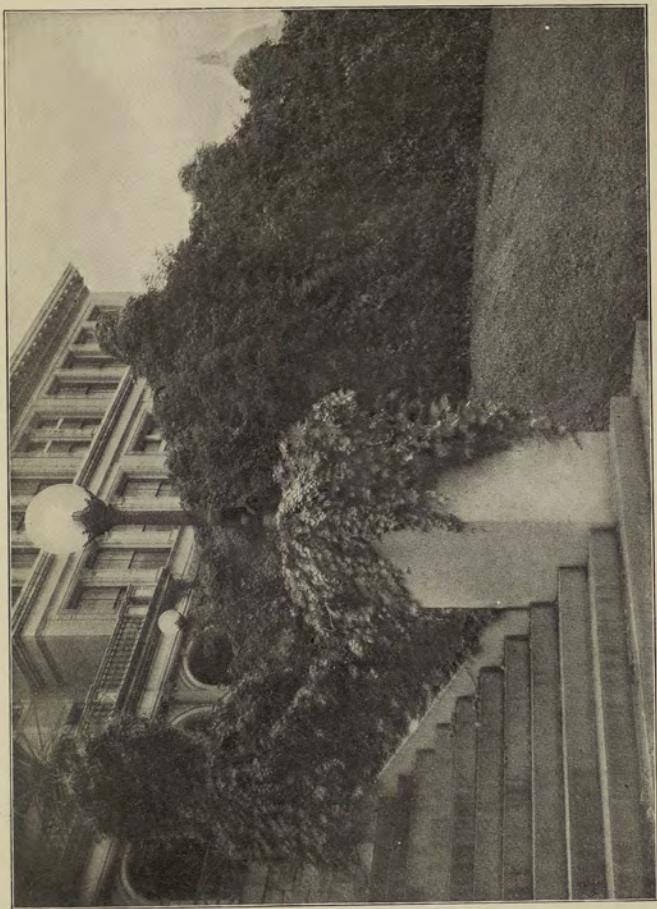
The grounds are large, beautifully designed, and well kept. In one corner a large area is devoted to school gardens, under the direction of an instructor from the Rhode Island State College.

The building is practically fire-proof and is modern in all its appointments. Ample means for heating, ventilating, and lighting have been supplied, and especial care has been taken that all plumbing and sanitary appliances be as perfect as possible. The pictures and decorative material are of a high order of merit.

The School of Observation

The School of Observation, on the first floor of the Normal School building, comprises a kindergarten and eight grades, with one room for each grade. There are about forty pupils in each room. Most of these children come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at the rate of \$32 a year for the kindergarten and primary grades, or \$40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and



THE STEPS AND ENTRANCE

interested in the selection of books for school purposes. The collection already numbers over 1,000 volumes, and is rapidly increasing. All sample copies sent to the school are placed in this library as soon as they have been examined by the departments interested.

The Training Schools

The training schools, in which the Seniors teach for the last twenty weeks of each course, are located in different parts of the State. The rooms in use at the present time with the grade or grades of children in each room, are indicated in the following list:

Barrington

Lincoln Avenue School 5 and 6, 7 and 8

Bristol

Oliver School 1, 5

Walley School 4, 5

Central Falls

Garfield Street School 1, 6

Cranston

Eden Park School 3, 5

Meshanticut Park School 1 to 7

East Providence

Grove Avenue School 2, 3

Pawtucket

East Street School 1, 3

Prospect Street School 6, 7

Providence

Bridgham School 5, 7

Doyle Avenue School 5, 7

eight, and cooking in grades six and seven. The boys have wood and metal work, with direct application to a boy's problems. The illustrations show a few of the lines of work. An effort has been made to connect the manual training as closely as possible with elementary science. Many of the boys have become greatly interested in their experiments, especially in electricity. Two brothers working together have nearly completed an elaborate apparatus for wireless telegraphy. During the past year printing has been added as a means for training in the eighth grade. The illustration of the printing room shows the presses, the composing stone, and some of the cases of type.

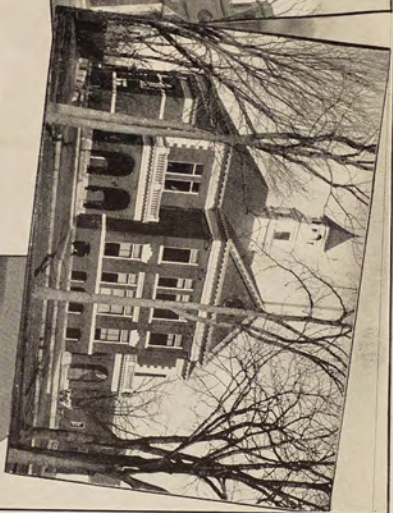
It is frequently stated that boys in institutions for special classes have valuable opportunities that do not come to the children in the regular public schools. The School of Observation has been endeavoring, to the limit of its ability, to select suitable forms of practical training for all its children.

Equipment of Departments

All the laboratories and departments are well equipped with material, apparatus, and books.

The library is one of the most beautiful and serviceable rooms in the building. The shelves contain a good working selection of standards in professional and general literature, educational reports, and pamphlets. The reading-tables are supplied with the best current literature, both professional and general. In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student. The total number of volumes in the general and departmental libraries, exclusive of text-books, is about 15,000.

An extremely valuable collection of modern text-books is known as the publishers' exhibit library. The books are not to be loaned, but they may be examined at the school at any time by those



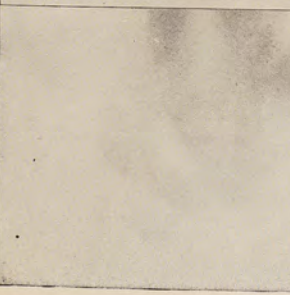
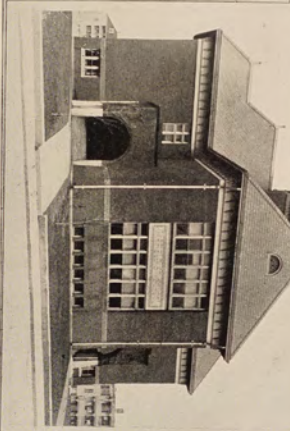
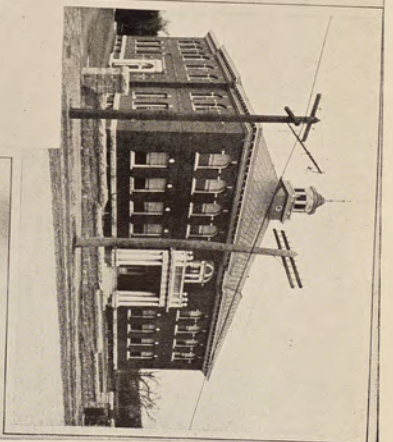
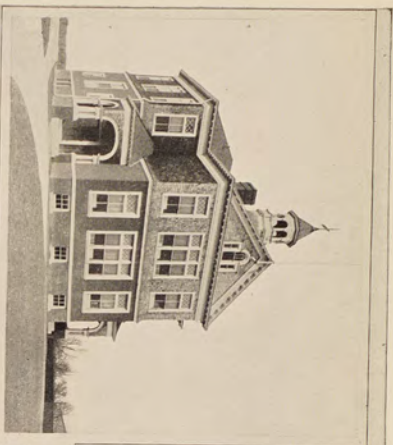
Oliver School, Bristol

Eden Park School, Cranston

Walley School, Bristol

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS

Branch Avenue School.....	3, 4
Grove Street School.....	2, 3
Regent Avenue School.....	1, 3
Rochambeau Avenue School.....	4, 5
Temple Street School.....	3, 4
Thayer Street Grammar School.....	5, 7
Willow Street School.....	1, 3
Warwick	
Apponaug School.....	4, 5
Woonsocket	
Pothier School.....	2, 3



Lincoln Avenue School, West Harrington

Garfield Street, Central Falls

Apportioning School

TWO ROOMS IN EACH BUILDING ARE USED AS STATE NORMAL TRAINING SCHOOLS

REQUIREMENTS FOR ADMISSION

Age. Candidates must be at least seventeen years old.

Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers.

Blank forms for this purpose may be secured from the Registrar.

All students will be examined by the school physician as soon as possible after their admission. Only those who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school.

Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the Board of Trustees, or they must show by an examination that they have had the equivalent of a good high school education. Only students of good standing or those who give promise of ability as teachers should be recommended by the high schools for admission.

High School Course of Study. The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

At least two years' successful study of one foreign language

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years' work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, U. S. history, and geography

Some elementary training in music

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color

Scales of color in values and intensities

Design as applied to book covers and other simple constructions

Lettering and working drawing, both free-hand and mechanical

History of ancient and modern art

Students who have not received the necessary training in drawing will be required to take extra courses in drawing in the Normal School, and will usually be expected to take the three-year course. An examination will be given in this subject at the beginning of the term.

Certificates. Blank forms will be furnished, on which the student's entire high school record is to be given.

Admission to Special Courses

Admission to the course for college graduates is possible only to those graduating in regular four-year courses from colleges of high standing.

Candidates for admission to the special course for teachers must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date.

Students from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal

of their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma.

Dates of Admission

Students may be admitted to courses 1, 2, or 4 either in September or in January. They may be admitted to courses 3 or 5 only in September.

COURSES OF STUDY

The school offers five courses of study, as follows:

1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.
2. A kindergarten-primary course of the same length.
3. A general course of three years, including the work of either of the above courses, with extra electives.
4. A special course of one year for teachers of successful experience.
5. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation and his need for teaching experience in the training schools.

General Course

First half-year. Reviews of arithmetic, history, and physiology. Voice training. Drawing and constructive work. Nature study. Domestic science. Gymnastics. General lectures and observation of kindergarten and grade work. Elective course in child nature, songs, and rhythmic exercises. Penmanship and music for those who need special training in these subjects.

Second half-year. Psychology. Grammar. Nature study. Geography. Penmanship. Drawing and constructive work. Gymnastics. Composition. General lectures and observation. Electives in physics, chemistry, arithmetic, sewing, kindergarten work, manual training, domestic science, and voice training. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects. Students who show during the first term that they are proficient in oral and written English will be excused from the course in composition.

Third half-year. Psychology. Methods in geography, arithmetic, reading, and music. Literature. Drawing. Penmanship. Electives as in the previous half-year. Observation of class teaching.

Fourth half-year. Pedagogy. History of Education. Nature study. History and civics. English method. Drawing. Gymnastics. Music. Music method. Practice teaching in the Observation School.

Fifth half-year. Teaching in the training schools.

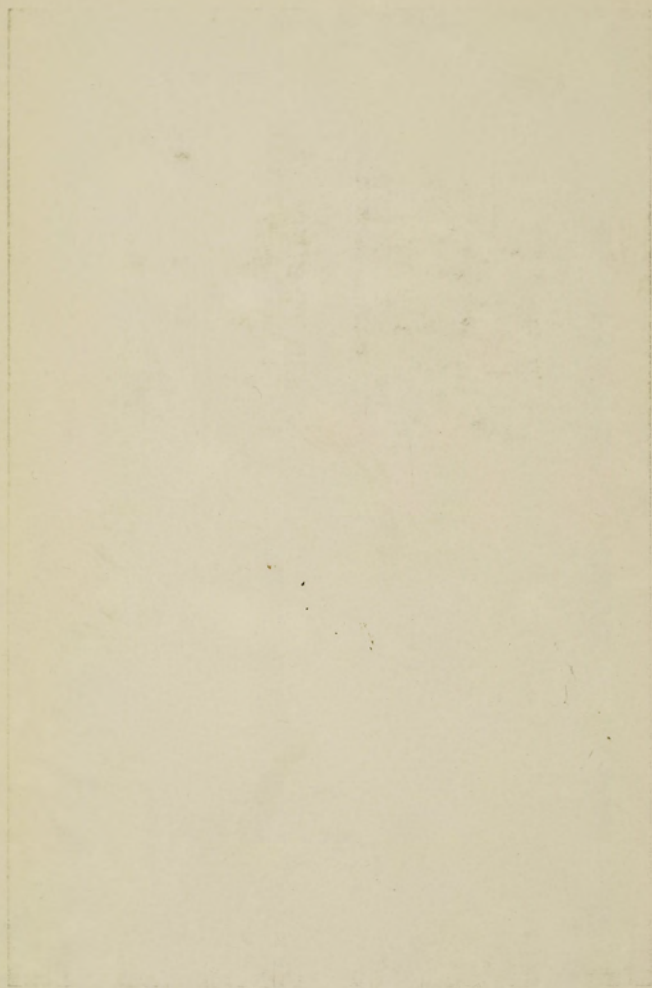
Kindergarten-Primary Course

Those who wish to take the kindergarten-primary course must show marked ability in vocal and instrumental music.

The work of the first term will be the same as that of the first term in the general course, except that one of the regular subjects will be omitted and a kindergarten subject substituted in its place. The general lectures for both sections will begin with a study of the kindergarten and its philosophy, and of child nature. During the later terms psychology, pedagogy, and history of education will be taken with the regular classes. There will also be special courses in Froebelian philosophy, gifts, and occupations, child nature, stories, games, songs, the making of programs, drawing, nature study, etc.



STUDENT TEACHERS IN THE FIRST GRADE



During the fourth half-year the students will work in the kindergarten, as assistants, for the entire forenoon session of each day.

The fifth half-year the students will teach in the primary training schools.

A certificate good for teaching in kindergartens only may be secured at the end of the second year.

The Three-Year Course

It is expected that all students who enter the Normal School will show a reasonable degree of proficiency in the elementary subjects. Otherwise much time and effort are wasted. While the three-year course provides an opportunity for further review for those who need it, or for the extra drawing for those who fail to meet the required tests in this subject, the course is not designed to take the place of adequate work in the high schools. Its purpose is rather to give an opportunity for special training along such lines as the student may elect. It is possible in this course to take a longer time for the regular work, or to take extra courses in reviews, in kindergarten training, cooking, sewing, music, manual training, or other subjects. In the shorter course it is almost impossible for a student to take extra subjects or more advanced work. The longer course offers this opportunity. In the longer course the work will in every case be planned to meet the needs of the individual student, so that all the regular subjects may be covered, with such extra work as may be desired. Review courses will at once be prescribed for students who fail to meet satisfactorily the tests of the regular professional work. Students are urged to take the three-year course if it is possible for them to do so.

Course for Teachers

This is a course of one year, largely elective, to be arranged by the principal to meet the needs of the individual student. Each

student will be allowed to specialize to a limited extent in drawing, music, manual training, sewing, nature study, or in any of the regular school subjects.

Course for College Graduates

This course will include such work in psychology, pedagogy, and history of education as may be needed to complete the courses in these subjects previously taken in college. It will include regular observation and practice in the Observation School, and a study of methods of teaching the grammar school subjects, including music, drawing, and gymnastics. Students in this course may specialize to a considerable extent in science, mathematics, drawing, or in the various forms of training in the manual arts.

DESCRIPTION OF THE WORK IN THE VARIOUS SUBJECTS

History of Education

The function of the history of education in the normal school is considered to be, to give the teacher as he begins his work an understanding of the purpose of education to-day, a realization of the nature of the social demands on the school, and an appreciation of the place and function of the school and of its work; to bring more clearly before him present educational needs and problems.

Accordingly, the course begins with present educational needs and problems, and reaches back into the past for those things which help to explain the present. It is not so much a critical study of the educational theories and educational practice of the past as an attempt to explain and interpret present educational practice and theory by that of the past. For this reason much material which would otherwise be included is omitted. Only those things are chosen which seem to throw the most light upon the education of to-day.

Psychology

The course in psychology covers a period of one year, beginning with the second half-year in the school. The aim of the course is to give a comprehensive view of those facts of mental life which bear directly upon the problems of the teacher. Physiological psychology is studied with special reference to habit formation. In dynamic psychology the application to teaching is constantly emphasized. This is followed by a careful study and discussion of the principles of teaching, in order to make the application to the work of the teacher as close as possible. In connection with this course the theory of the lesson plan is presented and illustrated by lessons given in the School of Observation. The nature of proper study is also considered with practice in applying the theory to the preparation of lessons.

Pedagogy

The course in pedagogy is a study of educational theory based upon psychic and social demands. It comprises the aim of education, educational agencies, physical conditions of the school and hygiene of the school-room, the meaning and function of the curriculum, motivation, school management, the principles and art of teaching. The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training schools. Special study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods, and devices; the summing up of the results of instruction; the general types of teaching; and the art of questioning.

History and Civics

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and in turn lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Geography

"Geography is the study of the earth as the home of man." This definition is a guide in studying geographical principles and related facts. Students are led to see how nature has affected the habits of man, and how man has affected nature, modifying its features, and using its forces and products for his own interests.

Every effort is made to make the study concrete, in order to give to the future teacher a training in dealing with objective materials and an abundance of illustrative material with which to enliven and supplement the text. Constant use is made of the stereopticon, photographs, and the other excellent materials available. Practice is given in sketching and modeling. Small models are constructed from appropriate materials to illustrate the people, homes, clothing, equipment, and customs of other lands. These models have become an interesting part of the geography museum. Stu-

dents are required to become familiar with various texts, reference books, and supplementary readers. Collections are made of pictures and materials. The geographical articles in leading magazines are catalogued by the students, and those of special importance are reviewed in class.

Mathematics

The elementary work in arithmetic includes a comprehensive review of principles and processes, in order that the student may gain skill in computation, a broader, clearer, and more accurate knowledge of the subject, and power to analyze conditions.

An elective in arithmetic, which takes up more complex problem work with a consideration of topics not included in the required course, is offered to students who are fitting themselves to teach in the grammar grades.

In the class in methods a study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

English Method

The course in English method considers oral language work, literature, composition, and grammar. After an introductory discussion of the nature of language, its development in the child, and his language possession when he enters school, a study is made of the means of gaining fluency and correctness of speech,—the conversation lesson, the reproduction of the story, drills and games, and language teaching. The work on written composition includes the four forms of composition and the technic to be developed with each, letter-writing, the mechanics of composition,

the use of models, and the correction of themes. The discussion of grammar includes the following subjects: the history of the teaching of English grammar as an explanation of its Latinization; the purpose in teaching the grammar of the mother tongue; a plan for grades seven and eight; terminology; the relative value of analysis, diagrams, parsing; and lesson plans for some of the most difficult topics.

Literature

The course in literature, given in the third half-year, considers briefly the short story, the epic, the drama, and the lyric. In connection with the reading and class discussion of the stories included in *Mable's Stories Old and New*, a study of the elements of this form of fiction is made from the point of view of the teller of stories to children. The *Odyssey* is used as the example of the epic and as a source of story material for the grades. The work on the drama includes study of Shakespeare and of the technic of the drama, together with individual reading and group reports on the modern dramatists. The study of the lyric, which is confined to the nineteenth century poets, considers the poet's interpretation of nature, love, social conditions, the arts, and worship. The aims of the course are to develop a refined and intelligent appreciation of literature and to give such a knowledge of the principles of structure of the types used in the grades as will furnish a basis for the method work in literature.

Reading Method

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice

classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading

This subject includes phonetics, articulation, and pronunciation, and exercises to discipline the organs of speech in accurate and agreeable action. It aims to increase the personal equipment of the student by the practice of effective reading and speaking, and to prepare for the teaching of reading by furnishing criteria of good reading and by tracing the principles, psychological and physiological, that underlie expression.

Botany, Zoology, and Mineralogy as a Preparation for Teaching Nature Study

Plant and animal forms which can be used to advantage in grade work are studied in their seasons and in their natural relations. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. The studies include native birds in the field; seeds, bulbs, and buds; fishes, amphibia, and reptiles; insects and their development through the larva to the adult; the common minerals and rocks; flowers and the relations of flowers to insects; trees and ferns. This course includes also a discussion of the value and aims of nature study and its relation to other subjects in a school curriculum, live material and its care, the preparation of a teacher for nature study work, the principles underlying a well-planned lesson or series of lessons, the method of teaching nature-study, and the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature study for grade schools is outlined.

Physiology

It is expected that students will be familiar with the main facts of physiology, as of other elementary subjects, before entering the Normal School. A rapid review of the outlines of the subject will be given, with due attention to methods of presentation. Permanently prepared microscopic slides, the skeleton, the manikin, and models of separate organs are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life.

Physics and Chemistry

Special courses in physics and chemistry are arranged for those who have not had these subjects in the high schools. The work is made practical so far as possible. Students are given such elementary knowledge as is necessary for an understanding of the ordinary phenomena of every-day life. The course in chemistry is closely related to the work in domestic science.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics including mechanics, sound, heat, light, magnetism, and electricity, with laboratory work, will exempt her from the study of physics. A similar certificate for chemistry, including laboratory work, will exempt a student from the study of chemistry. Blank certificates may be obtained on application.

Drawing

The work of this department is principally the study of methods of teaching drawing, and the consideration of courses of study with the application in actual teaching. In the past, owing to the serious lack of preparation of students and their consequent



ONE OF THE MAIN ENTRANCES

inability to do the work called for in the primary and grammar grades of the public schools, it has been found necessary to devote too large a proportion of the time to acquiring subject matter instead of to normal methods.

With the operation of the new regulation in regard to entrance requirements in drawing, which is stated fully on another page, a much larger share of the time allotted to this subject is given to work which will tell in efficiency in teaching, and which will eventually raise to a higher standard the work in drawing throughout the State.

Penmanship

Penmanship is taught during the second and third half-years of the course. Two periods a week during the second half-year are devoted to form-study and movement. The aim is to develop good muscular control, ease, and rapidity of movement, and to teach plain, practical forms for small and capital letters. During the third half-year, one period a week is given largely to the practice of writing upon the blackboard. Students are required to give additional time for practice. Students in the entering classes whose work shows a need for further training in this direction will be assigned to special classes for this purpose.

Music

In addition to the regular chorus singing, one period a week for the second year is given to instruction in methods of teaching music in the public schools, with practical application in the School of Observation. Additional training will be given to students who are unable to read music.

Manual Arts

Nine thoroughly practical courses either required or elective, are offered in cooking, sewing, manual training, and school gardening. These are intended to give the training necessary for teaching in the elementary schools. All work is well illustrated in the School of Observation, where one to four hours a week according to the grade are spent by the children in these forms of the manual arts.

An elementary course of two periods a week in cooking, including the main principles of the proper cooking of plain food, is required of all students for the first half-year, unless they can show, by an examination, that they have had an equivalent course elsewhere.

Three elective courses, each of four periods a week for a half-year, are offered in cooking and household economics.

An elementary course in sewing, of two periods a week for a half-year, is offered as an elective. This is required of all students who are preparing for positions in the schools of Pawtucket.

An elementary course of one period a week in handwork which may be adapted to any or all the grades is required of all students for the first year. The work includes paper and cardboard construction, modeling, raffia and reed basketry, chair caning, weaving, and bookbinding.

Three other courses in manual training, each of four periods a week for a half-year, are offered as electives. These include an elementary course designed as a preparation for teaching in the grammar grades, and two advanced courses in wood and metal work, furniture construction, ordinary repairing, and other forms of practical training.

The work in school gardening is made a part of the course in biology in the third half-year.

Subjects for Kindergarten Students

In addition to those subjects in the general course that are required of them, students in the kindergarten-primary course take also the following special subjects:

Froebelian Philosophy. Die Mutter and Kose-Lieder. The Education of Man.

Froebelian Gifts and Occupations. The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay modeling, cardboard modeling, raffia, work in sandbed, and free cutting.

Child Nature. Buelow's Child and Child Nature.

Stories, Games, and Songs. Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work. The making of original programs.

General Work. Written themes throughout the course. Methods of conducting mothers' meetings.

Drawing. Special course adapted to the needs of kindergartners, including blackboard drawing.

As far as possible these courses will be offered as electives to students who are preparing for work in the primary grades.

Physical Training

The department of physical training aims to promote the general health of students, to correct faults of posture and carriage, to develop muscular control, and to encourage the formation of habits of hygienic living, as well as to enable the students to conduct intelligently lessons in gymnastics.

The first year is given largely to floor and apparatus work in Swedish gymnastics, classic dancing, and gymnasium games. This is continued in the second year, with the addition of lectures on personal hygiene by the examining physician, instruction in the principles of gymnastics by the director of the department, squad drills conducted by students in the gymnasium, practice in teaching rhythmic exercises and games in class, discussion of schoolroom conditions, and actual practice in teaching children.

Arrangements are made for gymnasium suits at moderate prices. Students are requested not to buy gymnasium shoes until their feet have been tested.

Dr. Arnold, the examining physician, in addition to making the necessary physical examinations of students, and giving the lectures on personal hygiene, holds regular office hours when she may be consulted freely by students in regard to any matter pertaining to health.

It is expected that all students will be able to take the regular gymnastic work of the school. Those who are in poor health or who lack the physical vigor essential for the best work of a teacher, should not attempt to take the Normal School course. No student will be excused from the work of this department except on the recommendation of the school physician.

Observation and Practice

Students begin their observation in the kindergarten during their first term, having a weekly conference with the Kindergarten Supervisor for a discussion of what they see and of underlying principles. This is followed by weekly observation in the grades, and conferences with the Supervisor of Training, or general lectures by members of the faculty.

At the beginning of the second year there is more definite work, with observation of special lessons in all grades and the preparation of lesson plans in the different school subjects.

For the fourth half-year the students are divided into groups and assigned to particular grades for one period daily of observation and teaching. At intervals the groups are changed and the students assigned to different grades. Carefully prepared plans for the lessons that are to be taught must be submitted in advance for criticism. The students in a group teach in turn for a definite number of weeks, the other members of the group assisting in the preparation of plans and sharing in the criticism. Constant use of the teaching experience and of the lesson plans is made in the various classes in the normal school.

The fifth half-year is spent entirely in the training schools. As far as possible each student-teacher is given charge of a room under regular city or country conditions. Two such rooms are under the direction of a critic teacher, whose entire time is given to this work.

In the kindergarten-primary course the observation after the first half-year is largely in the kindergarten and primary grades. The forenoons of the fourth half-year are spent as assistants in the Normal School and in the city kindergartens. For the fifth half-year the students in this course are in training in the primary grades, as in the general course.

This system of training embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

GENERAL INFORMATION

Board

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$4.00 to \$7.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

Tuition and Text-Books

Students not residing in Rhode Island are required to pay tuition at the rate of \$150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

Tuition is free to residents of Rhode Island who are properly qualified for admission, if they will sign the following agreement, blanks for which will be furnished.

In consideration of being admitted as a pupil to the Rhode Island Normal School, I agree to hold myself in readiness to teach in the public schools of Rhode Island for at least one year after having attended the school.

If for any reason after leaving the Normal School I find that I am unable to teach in the public schools of Rhode Island in accordance with this agree-

ment, I agree to pay tuition at the rate of \$60 per annum to the Board of Trustees of the Rhode Island Normal School, unless excused by said Board of Trustees. If admitted I purpose to remain in the School such time as is necessary to complete one of the prescribed courses of study.

Signature.....

Address.....

I HEREBY CONCUR in the above agreement.

Signature of parent or guardian.

Place..... Date.....

Text-books and ordinary supplies are furnished to all students.

Mileage

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home.

Student teachers in training present an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building. The aid furnished to any one student cannot exceed one hundred dollars per year.

Employment of Graduates

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

Teachers' Registry Bureau

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

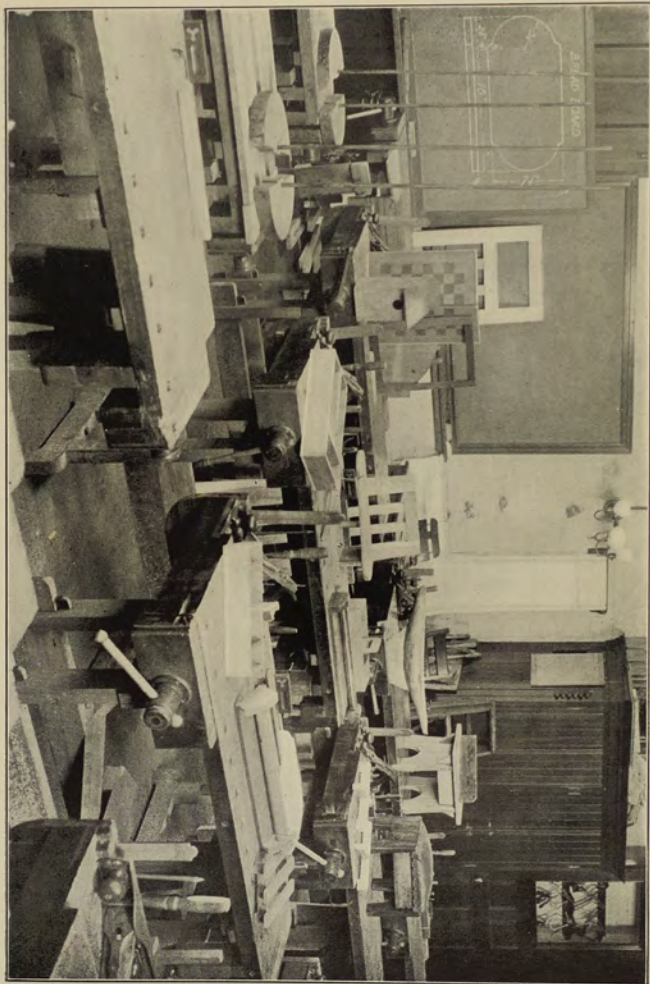
Special Advantages

Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features.

The work of the school is thoroughly professional from the first. Many electives are offered, including advanced courses and training in kindergarten subjects and in the various forms of the manual arts.

For positions in the grades and as supervising teachers of special subjects, graduation at a normal school is already considered as almost an essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training. College graduates are asked to consider the advantages offered by this school for preparation for these positions.

IN THE MANUAL TRAINING ROOM



The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to other residents of the city, the use of its carefully chosen collection of nearly one hundred and fifty thousand volumes. Departments specially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff co-operates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

The Committees of the Faculty

The four standing committees of the faculty are rendering important service.

The Student Progress Committee has investigated the work of students who are falling behind, has helped to plan courses for individual students, and has endeavored in every way to advance the interests of each member of the school through personal contact and sympathetic grasp of conditions.

The Social Committee has arranged the various social functions, and has done much to increase the value and the attractiveness of the social life of the school.

The Committee on Library and Publications has aided in selecting books, in arranging the various publications of the school, and in other important directions.

The House Committee has taken charge of matters of order and discipline in the school, working with the students to bring about

desired results. Much of the success of the student government is due to the untiring work of this committee.

Advanced Standing in College

Graduates of the Rhode Island Normal School whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow such students to complete the college course in two or three years after leaving the Normal School. Such an opportunity will be appreciated especially by those who are fitting themselves for positions as teachers in high schools, normal schools, or colleges. There is a large demand for teachers who have received both a normal school and a college training.

Catalogues and Information

Catalogues may be obtained from the school or from the Commissioner of Public Schools, Room 119, State House, Providence. The school office is open from 8:15 to 5 on school days, and on Saturday from 8:15 to 12.

The necessary blanks may be obtained from the high school principals.

The office will be open during the summer, and the principal or the registrar will meet new students at any time, preferably after the first of September, to arrange courses of study and to give such information as may be needed.

LECTURES AND ADDRESSES

The Year 1911 to 1912

1911.

- Sept. 22. Rev. Bruce Kinney, of Topeka, Kansas. Indian Legends.
- Oct. 10. Professor Walter B. Tripp, of Emerson College of Oratory, Boston. Reading, Martin Chuzzlewit.
- Oct. 28. Dr. Inago Nitobe, Japanese exchange professor. Japanese Education of Girls.
- Nov. 2. President L. D. Harvey, of Stout Institute, Menomonie, Wisconsin. Conditions for Effectiveness in the Teacher's Work.
- Feb. 12. General Elisha H. Rhodes. Flag Day Address.
- Mar. 27. Edward Avis. Birds and their Calls.
- April 24. Dr. Charles H. Keyes, President National Council of Education of N. E. A. Acceleration and Arrest in Public Schools.
- April 29. Dr. Johannes Kopke, German exchange professor. Training for Teachers in Germany.
- May 28. Harry Houston, New Haven, Connecticut. Teaching Penmanship.
- June 21. President Howard Edwards, of Rhode Island State College. The Woman Teacher and the State. Commencement Address.

Lectures in Extension Course

- Nov. 18. Miss Jane Brownlee, of New York. Character Building through Definite Moral Training.

- Miss Anne E. George, of New York. Montessori Methods as Applied to Primary Education. (First lecture.)
- Dec. 16. Dr. James J. Walsh, of Fordham University. Problems Old and New in Education.
- Miss Anne E. George, of New York. Montessori Methods as Applied to Primary Education. (Second lecture.)
- Jan. 6. Dr. Andrew W. Edson, of New York. The Practical Application of Child Study through the Elementary and High School Grades.
- Jan. 20. Professor Walter B. Tripp, of Emerson College of Oratory, Boston. Reading, David Copperfield.
- Feb. 3. Dr. Frank M. McMurry, of Teachers College. Judging the Work of the Teacher.
- Feb. 17. Professor Walter B. Jacobs, of Brown University. "The Lickinest Teachers Makes the Knowinest Younguns."
- Mar. 2. Professor Frank M. Leavitt, of University of Chicago. A Classification and Interpretation of Existing Examples of Industrial Education.
- Egbert E. MacNary, of Springfield. Some Manual Training Ideas.

Lectures in Kindergarten Course

- Nov. 14. Professor Henry N. Holmes, of Harvard University. Some Proposals for Connecting the Kindergarten and the Primary School.
- Jan. 9 to Feb. 27. Four lessons in Folk and Morris dances. Miss Olive M. Leslie, of Cambridge.

Addresses at the Regular Teachers' Meetings

- Oct. 25. Mr. I. O. Winslow. Course of study in the Providence public schools.
- Nov. 8. Mr. Fisher. Essentials of a course of study.
- Nov. 22. Mr. Bell. Religious consciousness.
- Dec. 13. Miss Mary Stillman, principal of the East Street school for backward children. The consideration of backward children and the Binet test.
- Jan. 10. Miss Craig. The work of the student in training.
- Feb. 14. Miss Patterson. Oral Reading: an outline for the grades.
- May 8. Mr. Vinal. Nature Study in the grades.

The Extension Classes

Courses were offered this year by members of the faculty on Tuesday and Thursday afternoons, and on Saturday mornings following lectures.

Tuesday Course

Kindergarten methods. Eleanore A. Field, Supervisor.

Thursday courses

A laboratory course in chemistry, including simple tests for determining adulterations in food and in other articles used in the home, by Edmund P. Churchill, Instructor in Physics and Chemistry.

Manual training for the grammar grades, by Joseph J. Landall, Instructor in Manual Training.

Background and interpretation of American history, the first fifteen minutes being given to a talk on current events, by Horatio B. Knox, Instructor in History.

Blackboard Drawing, by Marie S. Stillman, Instructor in Drawing.

Saturday courses

Observation of work and a discussion of grade problems, by Clara E. Craig, Supervisor of Training. A part of the time in this course was given to a study of primary occupation work by Marion Hamilton, Critic Teacher in Grade I.

Arithmetic methods, by C. Edward Fisher, Instructor in Mathematics.

Oral reading for grammar grades, by Adelaide Patterson, Instructor in Oral Reading.

Cooking for the grammar grades, by Lucy C. King, Instructor in Domestic Science.

SOCIAL LIFE

In addition to field trips, a historical excursion, an annual drama, and a special event at which high school seniors are entertained by the student body, there are each year many class socials and other opportunities for developing the good will and fellowship so desirable in every profession.

This side of the school life receives the hearty co-operation and sympathetic guidance of the faculty, but since activities of this kind must be spontaneous and self-controlled to produce the best results, the planning and execution are, as far as possible, under the direction of the students themselves.

The Annual Drama

On the evening of May 3, Shakespeare's "As You Like It" was presented by the following students:

DUKE—living in banishment MARIE PARILLO

FREDERICK—his brother and usurper of his dominions

HELEN O'BRIEN

AMIENS	HELEN ROCKWELL
JAQUES	GERTRUDE MAHAN
LE BEAU—a courtier attending upon Frederick .	LAURA DAVIS
CHARLES—wrestler to Frederick	COLETTE DORGAN
OLIVER DE BOYS	MARGUERITE SMITH
JAQUES DE BOYS	MILDRED BIXBY
ORLANDO DE BOYS	MAY O'CONNOR
ADAM—servant to Oliver	MAY WARBURTON
TOUCHSTONE—a clown	FLORENCE FENNER
CORIN—a shepherd	PHOEBE MOORE
SILVIUS—a shepherd	FLORENCE SWEET
WILLIAM—a country fellow	MARGARET DONOVAN
ROSALIND—daughter to the banished duke .	RUTH HATHAWAY
CELIA—daughter to Frederick	LILLIAN FIELD
PHOEBE—a shepherdess	JOSEPHINE JOHNSON
AUDREY—a country wench	FREDA PADLEY

The Gymnastic Meet

The fourth annual gymnastic meet was held in April, with twenty representatives of each of the four classes taking part. The judges were Miss Bates and Miss Green, of Wellesley College, Miss Bemis, of the South Boston High School, Miss Brownell, of Newport, Dr. George Cutler, of Bridgewater Normal School, and Professor Fred Marvel, of Brown University. The gymnastic work was judged for form, accuracy, control, and vigor.

The four classes worked together in Swedish free standing exercises, and each class separately in dancing and apparatus work, including jumping, climbing, vaulting, and exercise on the booms.

The banner for the greatest number of points was awarded to the Senior B class. For the dancing and also for the gymnastic work two honors were awarded to each class. The holder of a first

honor wears the school monogram on the sleeve of the gymnasium suit.

WINNERS OF HONORS

Gymnastic Work

FIRST HONOR	SECOND HONOR
Senior B—LILLIAN FIELD	FREDA PADLEY
Junior A—MAY MALONEY	MARGARET MCGWYNN
Junior B—RUTH HUESTIS	LILLIAN FALLEN
	MILDRED WOOD
Junior C—CORRINE BLANCHARD	ESTHER LINDSTROM

Dancing

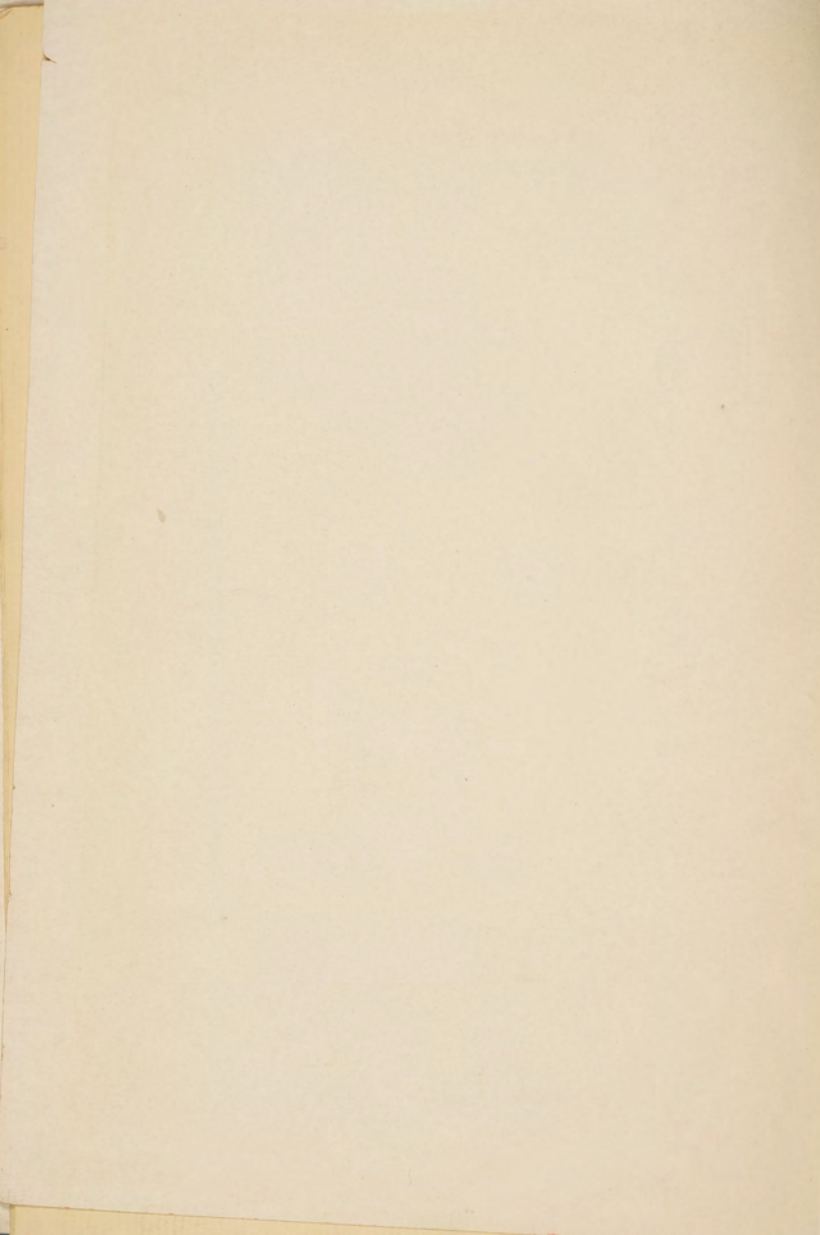
FIRST HONOR	SECOND HONOR
Senior B—ELIZABETH MAHONEY	RUTH HATHAWAY
Junior A—ETHELIND BRETT	MARION TUCKER
Junior B—RUTH CAVANAUGH	LILLIAN FALLEN
HELEN ROCKWELL	MARGUERITE DILLON
Junior C—MARY DAUBNEY	PHOEBE MOORE

Student Government

Those who would govern others must first learn to govern themselves. The student body of the Rhode Island Normal School is a self-governing democracy. Enrollment in the school makes every student a member of a society, of whose life and activities practically every detail is regulated by laws enacted by the girls themselves, after full and free discussion, and enforced, as far as enforcement is necessary, by officers of their own choosing. Officially this self-governing body is "The Students' League of the Rhode Island Normal School." The machinery of the League is of the simplest sort: a president, vice-president, and secretary with representatives chosen from the various classes, together constituting the executive committee of the League.



A CORNER IN THE LIBRARY



This committee exercises a general supervision of school affairs; to it are referred not only many questions of general policy, but all matters of order and discipline, and its recommendations, when ratified by the League, become the laws of the school, subject only to final appeal to the principal.

Organized in the fall of 1910, the League has already developed large possibilities of usefulness in the every-day life of the school. We believe also, that it is destined to cultivate among the students habits of thoughtful responsibility, deliberation, and self-control, which will find expression in happy and well-ordered school rooms.

The officers of the League during the year just past, were as follows:

FIRST TERM

President—Mary McCusker

Vice-President—Mary Gormley

Secretary—Maude Sawyer

SENIOR B

Helen Mahoney—*Pres.*

Alice Campbell

Nora Coakley

Loretta Tobin

JUNIOR B

Marion Tucker—*Pres.*

Grace Cutler

Anna Flynn

Dorothy Sayer

JUNIOR A

Katherine Gilbane—*Pres.*

Isabelle Carroll

Angela Collins

Helen O'Brien

JUNIOR C

Mary Tracy—*Pres.*

Helen Cooper

Mary McEnanly

SECOND TERM

President—Mary Gormley

Vice-President—Marion Tucker

Secretary—Helen Rockwell

SENIOR B

Mary Smith—*Pres.*
Angela Collins
Mary Jackson
Frances Nye

JUNIOR A

Laura Davis—*Pres.*
Grace Cutler
Anna Flynn
Ethel Mancib

JUNIOR B

Mary Tracy—*Pres.*
Mary Louth
Mary McEnanly
Hazel Padley

JUNIOR C

Mildred Moore—*Pres.*
Grace Carmody
Anna Gorman

REGISTRATION OF STUDENTS

Senior A Class

Completed Course January 26, 1912

NAME	P. O. ADDRESS
Alexander, Jane Stanton	103 Prospect Hill Street, Newport
Andrews, Bertha Christine	Stillwater
Anthony, Theodora Grace	Wyatt Road, Middletown
Baker, Grace Hazel	229 Alabama Avenue, Providence
Banfill, Irene Mary	105 Park Avenue, Woonsocket
Barker, Amy Marguerite	Paradise Avenue, Middletown
Booth, Jessie	23 Cowesett Street, Crompton, Warwick
Bradley, Augusta May	Seekonk, Mass.
Braman, Emmie Rose	8 Tilley Avenue, Newport
Brown, Alma Manton	12 Smith Street, Valley Falls
Byron, Rose Ella	463 Potter Avenue, Providence
Canavan, Mary Alice	Riverpoint, Warwick
Carley, Anna Katharine	165 Pine Street, Pawtucket
Cashman, Helen Marguerite	100 Camp Street, Providence
Coffin, Valina May	247 Spring Street, Newport
Degnan, Mae Theresa	67 John Street, Providence
Dooley, Katherine Loretta	790 Atwells Avenue, Providence
Dudman, Gladys Alice	58 Rhode Island Avenue, Pawtucket
Duffy, Agnes Irene	Clyde
Emerson, Ida Louise	112 Pleasant Street, Providence
Farrell, Mary Louise	16 Cypress Street, Providence
Fitzler, Wilhelmina Loretta	28 Highland Road, Tiverton
Flanigan, Mary Louise	59 Elmwood Avenue, Providence
Gardner, Irene May	110 Oxford Street, Providence
Grinnell, Evelyn Howland	Tiverton
Harrington, Catherine Elizabeth	20 Merton Road, Newport
Hennessey, Alice Eileen	175 Burnside Street, Providence
Hillman, Alma Catherine	17½ Hodges Street, Attleboro, Mass.
*Hogan, Helen Bernidette	316 Branch Avenue, Providence

*Withdrawn from the school during the past year

NAME	P. O. ADDRESS
Jenney, Elizabeth Louise	15 Myrtle Street, Pawtucket
King, Mildred Amey	295 Union Avenue, Providence
Littleton, Wilhelmina Jane	115 Calverly Street, Providence
Long, Anna Elizabeth	Box 208, Natick, Warwick
*Lyons, Annie May	Pontiac Avenue, Howard
McCaffrey, Mary Katharine	North Smithfield
McCombe, Ethel Elizabeth	824 Harris Avenue, Woonsocket
MacDougall, Barbara Anna	163 Laurel Hill Avenue, Providence
McKitchen, Catharine Theresa	108 Pine Street, Pawtucket
Maloney, Anna Gertrude	480 Smith Street, Providence
Marsden, Isabel Maude	Pascoag
May, Elsie Margaret Wilhelmina	26 Appleton Avenue, Pawtucket
Nolan, Louise Roberts	32 Pine Street, Pawtucket
O'Donnell, Catherine Raphael	159 High Street, Woonsocket
O'Donnell, Mary Josephine	159 High Street, Woonsocket
O'Halloran, Alice Everista	67 Roanoke Street, Providence
Ottley, Janet Roberta	Wickford
Parmenter, Clara Inez	147 Sixth Street, Providence
Peckham, Ardelia Frances Browning	95 Green End Avenue, Middletown
Pennington, Pearl	293 West Avenue, Pawtucket
Peterson, Ruth Hildegard	27 Marlborough Avenue, Providence
Petzka, Alice Minturn	Aquidneck Avenue, Middletown
Quinn, Maisie	Riverpoint
Read, Naomi Williams	48 Carver Street, Pawtucket
Risk, Ella Louise	36 Sumner Avenue, Central Falls
Sherman, Evelyn Louise	Harrisville
Sibley, Marguerite Louise	152 Arnold Street, Woonsocket
Slattery, Gertrude Adelaide	58 Anthony Avenue, Pawtucket
Sprague, Bertha Alice	Lakewood
Swanson, Elenora Celinda	Spring Green, Warwick
Tobin, Josephine Gertrude	66 Franklin Street, Bristol
Tulip, Erma Claire	56 Lawrence Street, Arlington
Wallace, Madeline	221 Sterling Avenue, Providence
Young, Emily Maria	Hope

*Withdrawn from the school during the past year

Kindergarten Senior Class

Completed Course January 26, 1912

NAME	P. O. ADDRESS
Adams, Hope Spencer	24 Allen Avenue, Pawtucket
Dorsey, Marguerite Isabelle	105 Potter Avenue, Providence
Maine, Edna Lucile	30 Colonial Avenue, Eden Park

Senior A Class

Completes Course June 21, 1912

Babbitt, Martha Durfee	Warwick
Bigwood, Cora Louise	Natick
Brown, Gertrude Maybel	482 Pine Street, Providence
Campbell, Alice Elizabeth	121 Pocasset Avenue, Providence
Carey, Margaret Coletta	St. Paul's Hill, North Smithfield
Carroll, Anna Carine	66 Lyon Street, Pawtucket
Coakley, Nora Stanislaus	953 Broad Street, Providence
Conley, Bertha Regina	101 Allen Street, Riverpoint
Day, Alice Brown	18 Bellevue Avenue, Providence
Farrell, May Frances	84 Carpenter Street, Pawtucket
*Fisher, Mildred Steele	280 Rugby Street, Providence
Gibbons, Edith Marie	74 Mulberry Street, Pawtucket
Holmes, Claire Catherine	70 Candace Street, Providence
Houston, Margherita Frances	Crompton
Hoye, Marguerite Agnes	98 Congress Avenue, Providence
Hughes, Mary Reita	42 Jefferson Street, Providence
Lindgren, Mabel Ingaborg	44 Orchard Street, East Providence
Lippitt, Marion Edgar	41 Pocasset Avenue, Providence
McCusker, Mary Anna	16 Firglade Avenue, Providence
McCusker, Rose Evelyn	2 Main Street, Arkwright
McDonald, Mary Clare	82 Willow Street, Providence
Mahoney, Helen Gertrude	35 East Street, Providence
Manning, Grace Alice	46 Linwood Avenue, Providence
Moffit, Helen Abigail	29 Phillips Street, Providence
Nicol, Isabelle Mae	115 Ring Street, Providence
O'Hara, Mary Virginia	31 Cornith Street, Providence

*Withdrawn from the school during the past year

NAME	P. O. ADDRESS
Palmer, Olive Ruth.....	250 Highland Avenue, Providence
Riccus, Agnes Julia.....	974 Smith Street, Providence
Rich, Hattie Eckley.....	373 Plainfield Street, Providence
Shea, Frances Eulalia.....	16 Gould Street, Newport
Standish, Jessie Marion.....	16 Chestnut Street, Westerly
Tobin, Loretta Gertrude.....	22 Lincoln Avenue, Riverside
Tucker, Etta May.....	10 Howard Street, Providence
Walsh, Agnes Miriam.....	28 Bainbridge Avenue, Providence
Williams, Alice Juanita.....	60 School Street, Westerly

Kindergarten Senior Class

Completes Course June 21, 1912

Jenks, Rachel Bosworth.....	Union Village, Woonsocket
Robinson, Harriet Fairbanks.....	50 Olive Street, Providence
Steere, Hortense Elizabeth.....	9 John Street, Valley Falls

Senior B Class

Allen, Ruth Naomi.....	56 Clarendon Street, Auburn
Ballou, Ellen Lena.....	North Scituate
Barber, Marjorie Denison.....	97 High Street, Westerly
Beirne, Alice Clara.....	65 Dodge Street, Providence
Brannigan, Gladys May.....	24 Jefferson Avenue, Pawtucket
Bray, Marion Belle.....	654 Plainfield Street, Providence
Buckley, Emily.....	184 East Street, Pawtucket
*Byrne, May Louise.....	321 Weeden Street, Pawtucket
Campbell, Belle Vivian.....	176 Harrison Avenue, Woonsocket
Carroll, Isabel Regina.....	772 Hope Street, Providence
Coleman, Emma Celestine.....	9 Elizabeth Street, Valley Falls
Collins, Angela Patrice.....	66 Wood Street, Providence
Collins, Gertrude May.....	Clyde
Conley, Gertrude Dorothea.....	15 Market Street, Warren
*Conley, Sarah Louise.....	146 Ridge Street, Providence
Dexter, Dora Lucina.....	91 Lester Street, Providence
Donovan, Anna Dorothy.....	1015 Branch Avenue, Providence

*Withdrawn from the school during the Junior A half-year

NAME	P. O. ADDRESS
Donovan, Elsie Kathryn	219 Spring Street, Newport
Eddy, Ellen Emeline	269 Broad Street, Central Falls
Farrell, Loretta Ellen	823 Atwells Avenue, Providence
Fenner, Florence Ethel	Hughesdale
Field, Lillian Radford	374 Prairie Avenue, Providence
Gardner, Ethel Louise	110 Oxford Street, Providence
Gavitt, Beatrice Irene	118 Beach Street, Westerly
Gilbane, Katharine Josephine	Saylesville
Gormley, Mary Veronica	1704 Westminster Street, Providence
Graves, Jennie Louise	223 Ives Street, Providence
Greene, Ann Sophia	87 Prairie Avenue, Providence
Hargraves, Isabelle Celestine Cecelia	594 Prairie Avenue, Providence
Hathaway, Ruth Bradford	100 Burnett Street, Providence
*Hazard, Amey Stanton	Warwick
Healey, Grace Ellen	152½ Benefit Street, Pawtucket
Jackson, Mary Agnes Louise	36 Cottage Street, Providence
Keily, Martha Evelyn	53 Cypress Street, Providence
Kelleher, Marguerite Mary	198 Anthony Street, East Providence
Lockrow, Beatrice Sheffer	28 Mann Avenue, Newport
McCabe, Mary Josephine	271 Rand Street, Central Falls
McCarthy, Elizabeth Catherine	87 Barnes Street, Providence
McGinn, Leona May	28 Meader Street, Providence
Mahoney, Elizabeth Agnes	15 Health Avenue, Providence
Mahoney, Margaret Mary	22 Grant Street, Providence
Mainey, Agnes Regina	220 Regent Avenue, Providence
Moore, Katharine Rose	131 Doyle Avenue, Providence
Moriarty, Minnie Smith	223 Indiana Avenue, Providence
Nason, Ruth Ellwood	20 Brooks Avenue, Newport
Niebuhr, Meta Dorothy	182 Kenyon Avenue, Pawtucket
Nolan, Florence Gertrude	87 Bernon Street, Providence
Nye, Frances Mitchell	48 Firglade Avenue, Providence
O'Brien, Helen Josephine	19 Chester Avenue, Providence
O'Connor, May Ernestine	99 Ring Street, Providence
Padley, Freda Warren	94 America Street, Providence
Peckham, Mabel Bradford	Jamestown
Pillion, Olive Granville Miriam	312 Elmwood Avenue, Providence

*Withdrawn from the school during the Junior A half-year

NAME	P. O. ADDRESS
Reaves, Florence Louise Regina	71 Bradford Street, Providence
Russell, Mary Alice	Natick
Russell, Matilda Agnes	Natick
Shanley, Ellen Mari	53 Roanoke Street, Providence
Smith, Mary Elizabeth	Valley Road, Middletown
Swift, Carrie Olive	1620 Smith Street, Providence
Tatro, Annie Elizabeth	Arctic
Toomey, Anna Elizabeth	996 Plainfield Street, Johnston
West, Alice Marie	95 Roanoke Street, Providence
Wilbur, Helen Josephine	40 Clyde Street, Pawtucket
Wood, Georgianna	Wickford
Zubrisky, Mary Barbra	11 Printery Street, Providence

Senior B Kindergarten Class

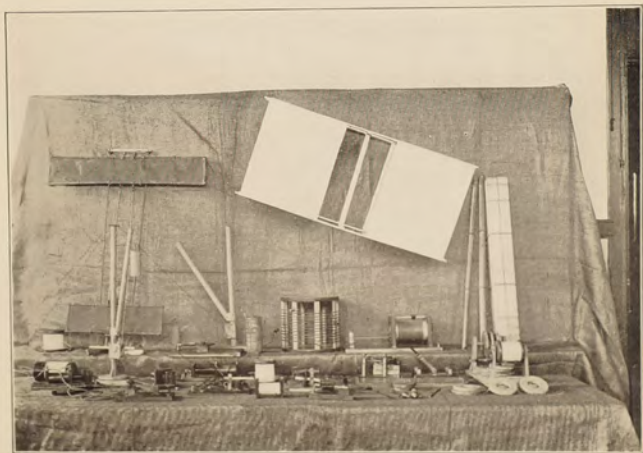
Ballou, Anna Sweetser	67 Summer Street, Woonsocket
Manchester, Leonora	39 Powel Avenue, Newport

Junior A Class

Baker, Martha Annette	819 Elmwood Avenue, Providence
Brett, Annette Ethelind	167 Harrison Street, Providence
Clifford, Dora Ruth	74 Miller Avenue, Providence
Conlon, Elizabeth Mary	344 Branch Avenue, Providence
Cutler, Grace Nanella	58 Stewart Street, Providence
Davis, Laura Martha	54 Alice Street, East Providence
Donahue, Mary Estelle	31 Potter Street, Pawtucket
Fanon, Viola June	Lafayette
Fitz, Josephine Salisbury	Pascoag
Flynn, Anna Josephine	219 Carpenter Street, Providence
Fox, Mary Elizabeth	24 Royal Street, Providence
Gallagher, Marion Edwina Dolores	624 Broadway, Pawtucket
Glasko, Susie Isabelle	Harrisville
Grimes, Mary Catherine	61 Main Street, Edgewood
Guny, May Anna	304 Orms Street, Providence
Harvey, Mary Helen Dalton	130 Lester Street, Providence
Hastings, Mary Rachel	Manville, R. F. D.



The Printing Room.



Showing the variety of work and interest in the manual training class.



Typical forms of children's work in the first and second grades.



From the class in construction work, showing individuality in design.

NAME	P. O. ADDRESS
Healy, Loretta Clare.....	22 Preston Street, Providence
Janson, Alice.....	52 Orchard Street, Woonsocket
Leach, Marie Sarah.....	202 Prairie Avenue, Providence
*Luther, Alice Eliza.....	501 Potter Avenue, Providence
M'Cormick, Lena Louise.....	283 Amherst Street, Providence
McElroy, Annie Margaret.....	488 Chalkstone Avenue, Providence
McGwynn, Margaret Catherine.....	111 Wallace Street, Providence
Mahan, Gertrude Zita.....	31 Jenks Street, Central Falls
Maloney, May Louise.....	480 Smith Street, Providence
Mancib, Ethel Barney.....	368 Wickenden Street, Providence
Marshall, Elizabeth Clare.....	Ashton
Moore, Irma Adeline.....	51 Ashton Street, Providence
Mulligan, Marguerite Josephine.....	180 Washington Avenue, Providence
†Northup, Martha May.....	Wickford
Peckham, Frances Harris.....	28 Sherman Street, Newport
Peterson, Elizabeth.....	112 Bradford Street, Bristol
Reed, Cora Anastasia.....	9 Yorktown Place, Providence
Richards, Gertrude Alma.....	21 Priscilla Avenue, Providence
Ryan, Marion Etheline.....	Wickford
Sawyer, Maude Gertrude.....	East Greenwich
Smith, Louise Henry.....	Paradise Avenue, Middletown
Tucker, Marion Lucy.....	45 Baker Street, Providence
Warburton, May Estelle.....	21 Portland Street, Providence
*West, Margaret Mary.....	95 Roanoke Street, Providence

Junior B Class

Allen, Marion Elvira.....	2938 Pawtucket Avenue, East Providence
Armstrong, Elma Sherwood.....	74 Jackson Street, Lakewood
Arnold, Hope Allen.....	Pleasant Valley, R. F. D. 1
Barclay, Mary Elizabeth.....	Melville
Barone, Theresa.....	609 Charles Street, Providence
Bixby, Mildred Elizabeth.....	100 Fourth Street, Providence
†Brown, Alice Margarete.....	Saunderstown
Browne, Gladys.....	7 Wendell Street, Providence

†Withdrawn from the school during the Junior C half-year

*Withdrawn from the the school during the past year

NAME	P. O. ADDRESS
Buell, Eleanor Morris	420 Coe Street, Woonsocket
Burns, Mazie Veronica	78 Jefferson Street, Providence
Campbell, Gertrude Elizabeth	..... Pascoag
Carroll, Rose Anna	74 Vernon Street, Providence
†Carry, Geneva Augusta Pray	298 Broadway, Newport
Cavanaugh, Ruth Daria	48 Whipple Street, Pawtucket
Cooke, Christine Dunwoody	779 North Main Street, Pawtucket
†Cooney, Mary Katharine	153 Calhoun Avenue, Providence
Cooper, Helen May	11 Hayes Street, Providence
Crandall, Helen Macy	..... Peace Dale
Cronan, Helen Ursula	4 Fay Street, Taunton, Mass.
Driscoll, Gertrude Madeleine	57 Montgomery Street, Pawtucket
Dillon, Marguerite Cleophas	74 Ninth Street, East Providence
Doane, Sarah Elizabeth	..... Peace Dale
Donahey, Florence Miriam	33 Bridgham Street, Providence
Donovan, Margaret	68 Larch Street, Providence
Doran, Anna Ursula	32 Jenkins Street, Providence
Doran, Mary Margaret	32 Jenkins Street, Providence
Emery, Gertrude Jeanette	154 Providence Street, Woonsocket
Evans, Gertrude	..... Arnold Mills
Fallen, Lillian Doloras	140 Sterling Avenue, Providence
Farlander, Helen Inez	50 Ballou Street, Woonsocket
Gatchell, Ruth Merrill	23 Daniels Street, Pawtucket
*Hamilton, Sarah Luevinia	54 Howell Street, Providence
Haslam, Evelyn Gladys	128 Congress Avenue, Providence
Healey, Loretta Cathleen	38 Market Street, Warren
Hill, Ethel Mildred	59 Greene Street, Pawtucket
*Holt, Ethel Beatrix	100 Almy Street, Providence
†Hopkins, Margaret Richardson	54 Moore Street, Providence
Huestis, Ruth Crapon	105 Beacon Avenue, Providence
Inman, Elsie Salisbury	..... Bridgeton
Jackson, Mary Francesca	105 Indiana Avenue, Providence
Johnson, Josephine Louise	23 Gladstone Street, Providence
Jones, Ethel Florence	57 Bradford Street, Woonsocket
Jones, Mary Loretta	14 Lee Avenue, Newport

†Withdrawn from the school during the Junior C half-year

*Withdrawn from the school during the past year

NAME	P. O. ADDRESS
Kennedy, Ida Bell	1 Hancock Street, Pawtucket
Lawton, Margaret	6 Whitfield Court, Newport
Leary, Anna Isabel	9 Jillson Street, Providence
Louth, Mary de Sales	16 Wyatt Street, Providence
†Luby, Gertrude Dorothy	252 Dean Street, Providence
Lunden, Ruth Elizabeth	12 East Street, Providence
McCaffrey, Katherine Agnes	249 Orms Street, Providence
Macdonald, Marion Ethel	109 Oakland Avenue, Providence
McEnanly, Mary Elizabeth	68 Cross Street, Providence
†McIntosh, Anna Gemble	27 Dean Avenue, Newport
McKnight, Elizabeth Josephine	138 Glenwood Avenue, Pawtucket
McManus, Lucy Everista	144 Prairie Avenue, Providence
†Mahoney, Theresa	63 East Street, Providence
Moore, Marie Elizabeth	..... Pascoag
Morris, Anna Idella	947 Atwells Avenue, Providence
Mulligan, Mary Veronica	75 Orange Street, Attleboro, Mass.
Mulvey, Anna Eileen	..... Pascoag
Neill, Iva Hixon	120 Social Street, Woonsocket
Nicholas, Ethel May	..... Greene
Nolan, Loretta	..... Crompton
Oatley, Margaret Stedman	..... Carolina
†Olsson, Matilda	..... Longmeadow
Oslin, Ella Bernardine	241 Amherst Street, Providence
Padley, Hazel May	94 America Street, Providence
Parsonage, Leonora Veronica	525 Spring Street, Newport
Perkins, Inez Renshaw	379 Broadway, Pawtucket
Petersen, Elizabeth	1235 Chalkstone Avenue, Providence
Priest, Ruth Jennie	11 Westfield Street, Providence
Reid, Annie Stewart	..... Peace Dale
Rockwell, Helen Monimia	7 Pemberton Street, Providence
Rogers, Iva May	205 Sterry Street, Pawtucket
Ryan, Kathryn Frances	10 Dudley Street, Pawtucket
Sayer, Dorothy Maxson	23 Powel Avenue, Newport
Smith, Elizabeth Gertrude	298 Lowell Avenue, Providence
Smith, Marguerite Regina	10 Wood Street, Warren

†W ithdrawn from the school during the Junior C half-year

NAME	P. O. ADDRESS
Spargo, Henrietta Mary	.58 Battey Street, Providence
†Sullivan, Elizabeth Anastasia	.42 Nichols Street, Wayland Park
Sullivan, Julia Gertrude	Westerly
Sullivan, Winifred Veronica	.25 Carey Street, Newport
Thurston, Gladys Wilmarth	.251 Carpenter Street, Providence
Tighe, Alice Graham	.77 Pearl Street, Providence
Tracy, Mary Edna	.268 Sayles Street, Providence
Trimble, Elizabeth	Wakefield
Upper, Mary Alfaretta	Pawtuxet
Warner, Ruth Carleton	.112 West School Street, Woonsocket
Whaley, Lois Abbie	Wakefield
Williams, Mary Johanna	.7 Park Avenue, Westerly
Wood, Mildred Alice	.315 Lonsdale Avenue, Pawtucket

Junior B Kindergarten Class

Babcock, Mary Floyd	.145 Lexington Avenue, Providence
Brooke, Louise Frances	.400 Pleasant Valley Parkway, Providence
Dodge, Susan Maretta	Longmeadow
Westcott, Louise Marshal	.12 Tobey Street, Providence

Junior C Class

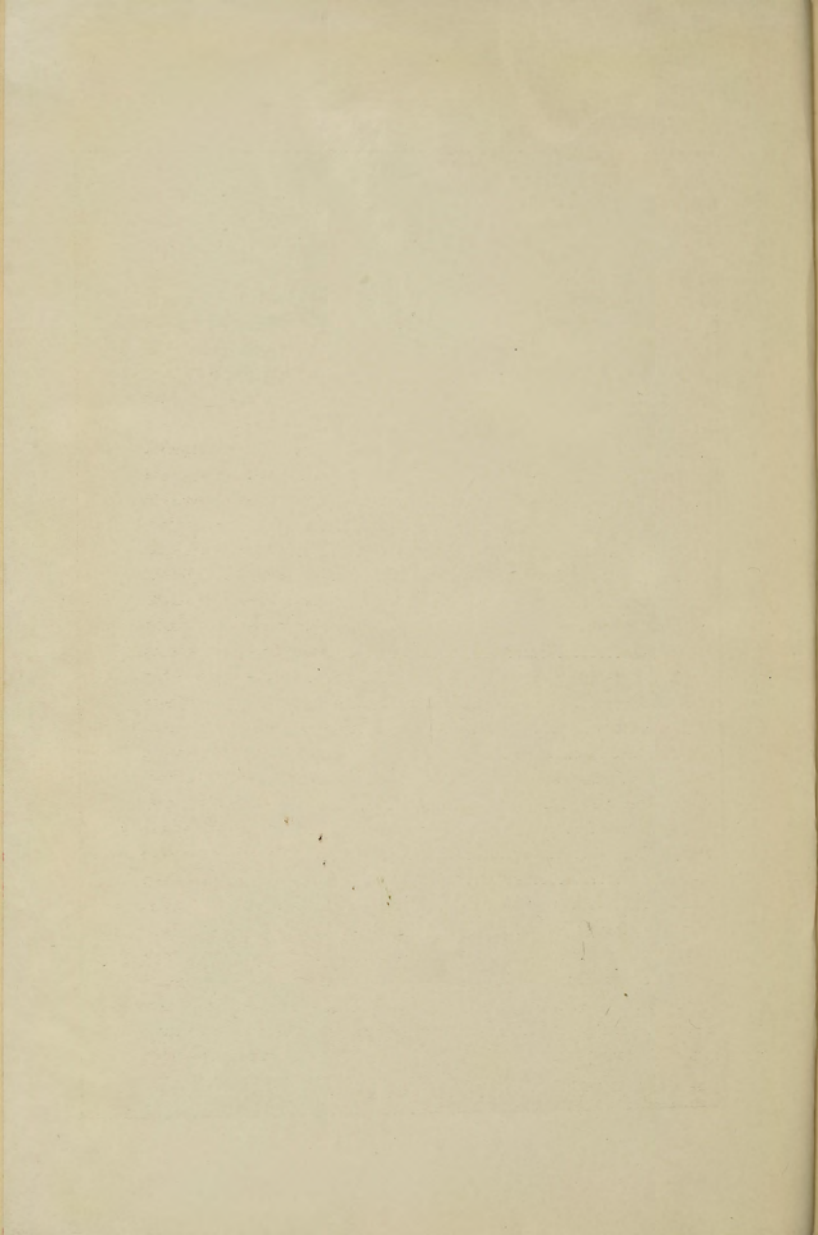
*Achim, Marion Eleanor	.1370 Eddy Street, Providence
Albro, Marguerite	.63 Oak Avenue, Riverside
Baggott, Lydia	.38 Hazard Avenue, Providence
Blake, Helen Marguerite	.479 Huntington Avenue, Providence
Blanchard, Corrine Anna	Harrisville
Boyd, Shirley Permelia	.16 Eveleen Street, Central Falls
*Bradbury, Gladys Owen	.49 George Street, Providence
Briggs, Maybel Ethel	Allenton
Brothers, Margaret Mary	.49 Putnam Street, Providence
Campbell, Katherine Lauretta	.119 Child Street, Warren
Canning, Elizabeth Margaret	.180 Carpenter Street, Providence

†Withdrawn from the school during the Junior C half-year

*Withdrawn from the school during the past year



THE BIOLOGICAL LABORATORY

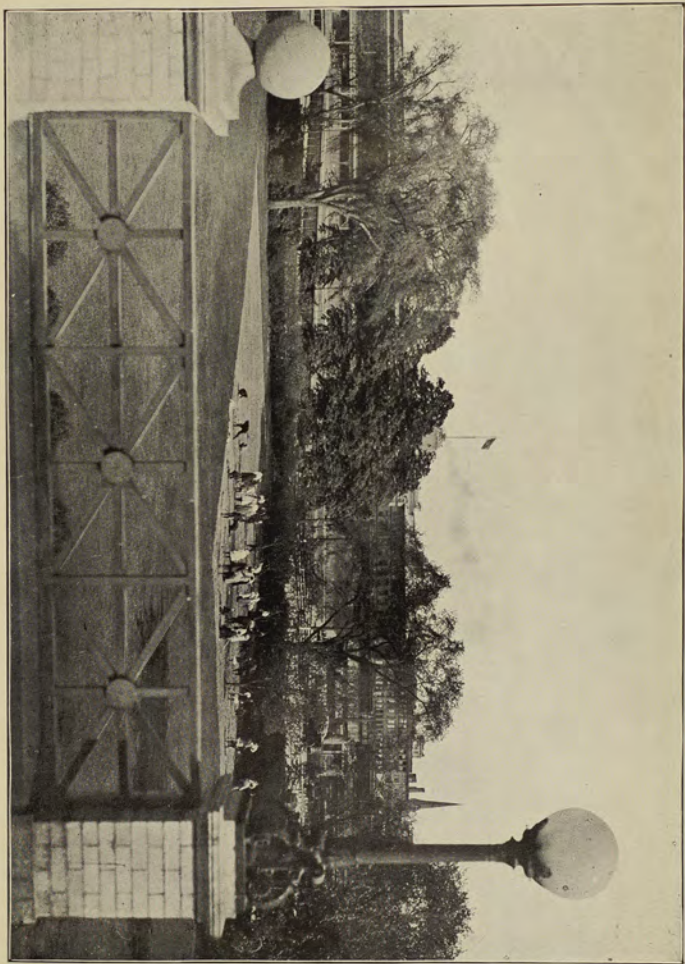


NAME	P. O. ADDRESS
Carmody, Grace Mary	136 Wood Street, Providence
†Chapman, Ethel Nash	19 Summer Street, Westerly
Cohen, Jeanette	1 Bullfinch Court, Providence
Coleman, Catherine Veronica	32 Preston Street, Providence
Collagan, Laura	12 Zone Street, Providence
Conley, Esther Walburga	15 Market Street, Warren
Connolly, Katherine Theresa	13 Andem Street, Providence
Curran, Mary Agnes	82 Putnam Street, Providence
Cushing, Marguerite Zita	291 Bernon Street, Woonsocket
Cute, Elizabeth Veronica	264 Ferris Avenue, Rumford
Daubney, Mary	85 Bradford Street, Providence
Davison, Ruth Ethel	128 Arnold Street, Lonsdale
Dillon, Mary Louise	3 Havens Street, Valley Falls
Dorgan, Colette Hortense	5 West Park Street, Providence
Drury, Mary Nina	381 Blackstone Street, Providence
†Durfee, Marion Allen	1057 Cranston Street, Arlington
Easterbrooks, Mary Dimond	Bay View Avenue, Bristol
Farnes, Gertrude Rose	229 Benefit Street, Darlington
Farrell, Nora Veronica	51 Main Street, Arkwright
Fitzsimmons, Louise Elizabeth	120 Metcalf Street, Providence
Fox, Madeleine Mary	128 Providence Street, Providence
Gates, Hazel Benita	14 Kenwood Street, Providence
Gorman, Anna Genevieve	16 Comstock Avenue, Providence
†Greene, Ethel Susanna	94 Oakland Avenue, Providence
Greene, Nettie May	381 Pontiac Avenue, Auburn
Grogan, Margaret Sara	Pascoag
Hallihan, Mary Helena	234 Chauncy Street, Mansfield, Mass.
†Hanley, Sadie Frances	685 Broad Street, Providence
†Hazard, Mildred Franklin	18 Park Street, Providence
Hodges, Edith Cobb	108 Comstock Avenue, Providence
Hokanson, Mildred Florence	18 Arcade Avenue, Seekonk, Mass.
Keegan, Martha Stephen	94 Laura Street, Providence
Kelley, Katherine Anna	37 Barstow Street, Providence
Keough, Mary Veronica	44 Vale Street, Providence
Kirwan, Regina Margaret	185 Reynolds Avenue, Providence
King, Elizabeth Agnes	41 Pearl Street, Providence

†Withdrawn from the school during the Junior D half-year

NAME.	P. O. ADDRESS.
Leslie, Katherine Helena	Wakefield
Lindstrom, Esther Wilhelmina Elizabeth	208 Garden Street, Pawtucket
McCabe, Anna Catherine	151 Livingstone Street, Providence
McCabe, Anna May	Georgiaville
McCall, Anna May	847 Newport Avenue, Pawtucket
McCluskey, Mary Josephine	275 Douglas Avenue, Providence
McCoart, Helen Louise	8 Linden Avenue, Rumford
McNally, Mary Grace	37 Andem Street, Providence
McNulty, Elizabeth Josephine	240 Walcott Street, Pawtucket
McNulty, Mary Alice	161 Mill Street, New Bedford, Mass.
Maguire, Agnes Frances	78 Bourne Avenue, Rumford
Manchester, Mabel Edith	825 Hope Street, Bristol
Marlborough, Alice Elizabeth	239 Second Avenue, Woonsocket
Meegan, Alice Frances	103 Pomona Avenue, Providence
Monaghan, Mary Rose	202 Bellevue Avenue, Providence
Moore, Ina May	51 Ashton Street, Providence
Moore, Mildred Talmage	47 Daboll Street, Providence
Moore, Phoebe Armine	Norwood
Murphy, Margaret Agnes	104 Jenkins Street, Providence
Murphy, Rebecca Veronica	Abbott's Run
O'Driscoll, Barbara Marguerite	88 Walnut Street, East Providence
O'Reilly, Genevieve Marie	172 Massachusetts Avenue, Providence
Owens, Josephine Majella	138 Brownell Street, Providence
Parillo, Marie Louise	600 Charles Street, Providence
Paul, Katharine Russell	42 Franklin Street, Bristol
Perry, Eleanor Ramsay	16 Burton Street, Bristol
Quilty, Ella Veronica	156 Taunton Avenue, East Providence
*Rose, Armenie Elizabeth	Block Island
Seamans, Julia Hazel	Ashland
Shea, Helen Regina	503 Washington Street, Providence
Shea, Mary Eleanor	273 Mineral Spring Avenue, Pawtucket
Sullivan, Miriam Saunders	14 Mulberry Street, Providence
Sweet, Florence Abigail	26 Whipple Avenue, North Providence
Taylor, Grace Victoria	49 Waldo Street, Pawtucket
Walsh, Edna Mary	17 Progress Street, Pawtucket
Williams, Marie Virginia	6 Trenton Street, Providence
Wood, Mabel Ruth	21 Pomona Avenue, Providence

*Withdrawn from the school during the past year



CHILDREN AT WORK IN THE SCHOOL GARDEN

Summary

Senior A Class, completed course January 26, 1912.....	61
Senior A Class, completes course June 21, 1912.....	34
Kindergarten Senior Class, completed course January 26, 1912.....	3
Kindergarten Senior Class, completes course June 21, 1912.....	3
Senior B Class.....	62
Senior B, Kindergarten Class.....	2
Junior A Class.....	38
Junior B Class.....	80
Junior B, Kindergarten Class.....	4
Junior C Class.....	76
Junior C, Kindergarten Class.....	1
Special Teachers' Course.....	1
Special College Graduates' Course.....	1
Special Kindergarten Students.....	1
Students from the R. I. School of Design.....	2
Students from the R. I. School of Design completed course January 26, 1912.....	1
Withdrawn from the school during the year.....	32
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Total.....	402
Average membership at afternoon and Saturday extension classes.....	300
Grammar Grades, Observation school.....	148
Primary Grades, Observation school.....	166
Kindergarten, Observation school.....	51
Outside training schools, approximate average attendance.....	1,400
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Total.....	2,467