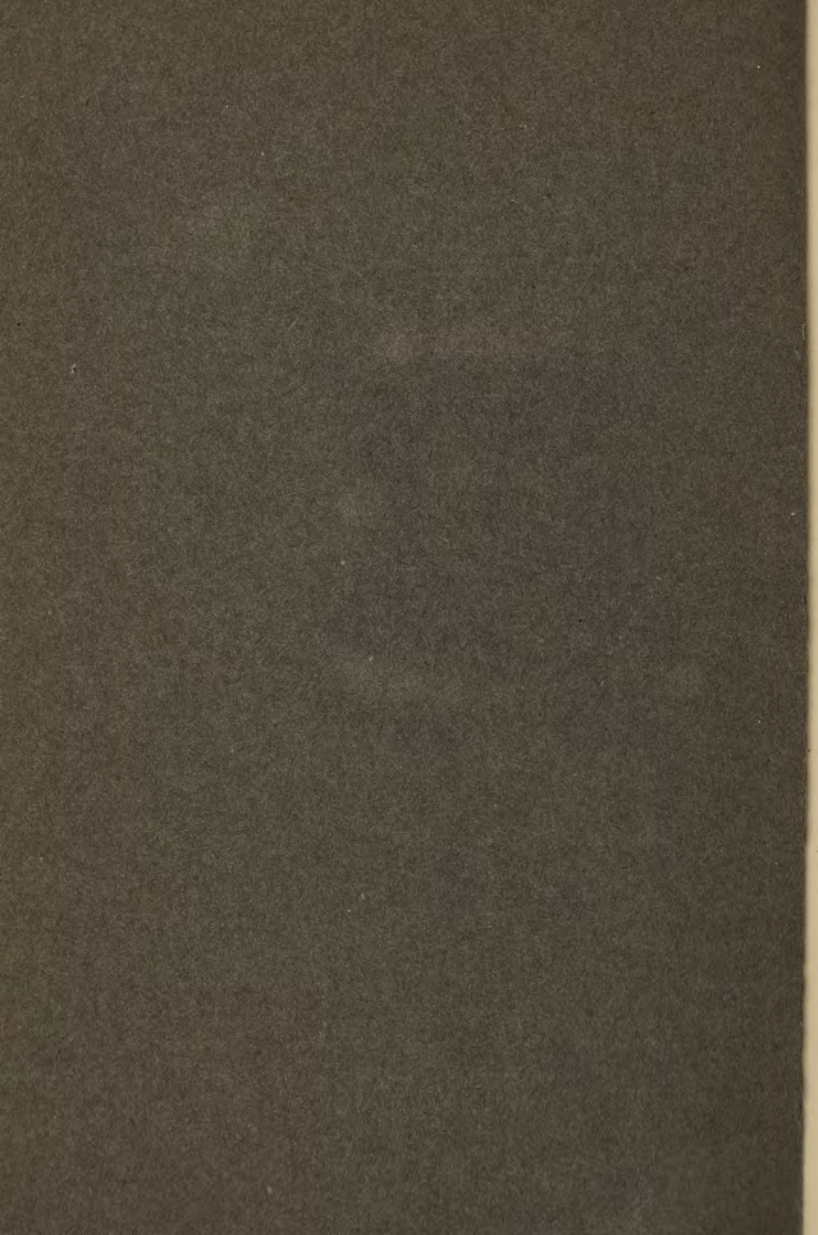


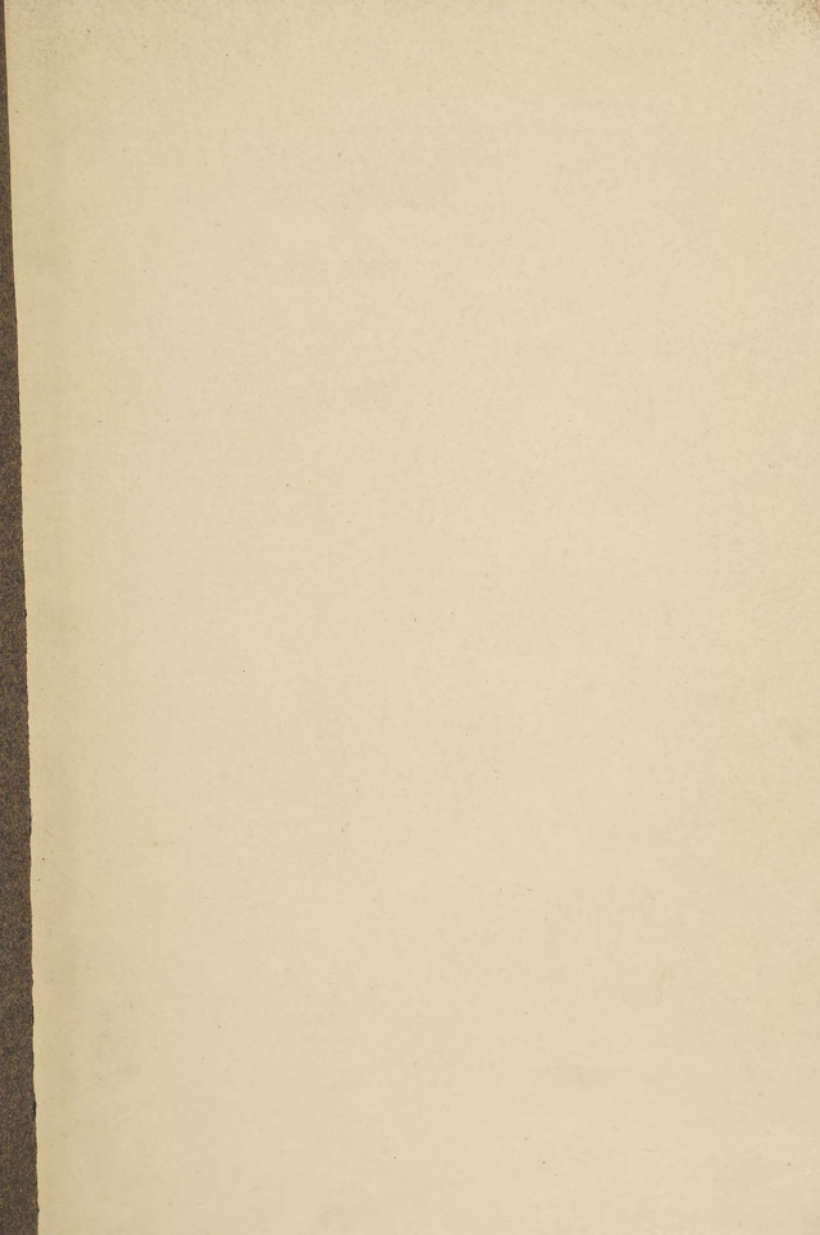
RHODE ISLAND
NORMAL SCHOOL
BULLETIN



CATALOGUE NUMBER

MAY 1913







A VIEW ACROSS THE GROUNDS OF THE NORMAL SCHOOL

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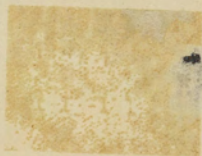
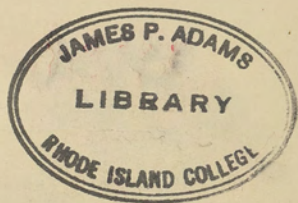
RHODE ISLAND
NORMAL SCHOOL BULLETIN

PROVIDENCE, R. I.



CATALOGUE NUMBER

MAY, 1913



CALENDAR FOR 1913-14

Fall and Winter Term

ENTRANCE EXAMINATIONS,

Wednesday and Thursday, June 25 and 26

Wednesday and Thursday, September 3 and 4

OPENING OF TERM.....*Monday, September 8*

COLUMBUS DAY.....*Monday, October 13*

MEETING OF R. I. I. I.....*Thursday and Friday, October 30 and 31*

FIRST QUARTER ENDS.....*Friday, November 14*

THANKSGIVING RECESS.....*November 27 and 28*

CHRISTMAS RECESS.....*December 22 to 27, inclusive*

FIRST TERM ENDS.....*Tuesday, January 20*

Spring and Summer Term

ENTRANCE EXAMINATIONS,

Wednesday and Thursday, January 21 and 22

SECOND TERM BEGINS.....*Monday, January 26*

WASHINGTON'S BIRTHDAY.....*Monday, February 23*

THIRD QUARTER ENDS.....*Friday, April 3*

SPRING RECESS.....*April 6-11*

ARBOR DAY.....*Friday, May 8*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,

Wednesday, June 17

GRADUATING EXERCISES.....*Friday, June 19*

BOARD OF TRUSTEES

HIS EXCELLENCY THE GOVERNOR,
ARAM J. POTHIER.

HIS HONOR THE LIEUTENANT-GOVERNOR,
ROSWELL B. BURCHARD.

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FRANK E. THOMPSON.....	Newport
FRANK HILL.....	Ashaway
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E. CHARLES FRANCIS.....	Woonsocket
REV. J. R. BOURGEOIS.....	Arctic

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Commissioner of Public Schools and Secretary of Board of Trustees.

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REV. SAMUEL G. AYERS.....	Woonsocket

FACULTY

JOHN L. ALGER, A. M., Principal.....59 Keene Street

NORMAL DEPARTMENT

HARRIET BEALE.....20 Medway Street

English

MARIE S. STILLMAN.....134 Anthony Street, East Providence

Drawing

C. EDWARD FISHER, A. M.....232 Pleasant Street

Mathematics

LUCY C. KING.....184 Meeting Street

Sewing, Domestic Science

FLORENCE E. GRISWOLD.....141 Prospect Street

Grammar, Penmanship

JOSEPH J. LANDALL.....19 Carolina Avenue

Manual Training, Construction Work

MARION D. WESTON, A. M.....107 Comstock Avenue

Physiology, Biology

LEON E. BELL, A. M.....55 Park Street

Psychology

WILLIAM G. VINAL, A. M.....165 Arlington Avenue

Geography, Nature Study

ADELAIDE PATTERSON.....141 Prospect Street

Oral Reading

- MARGARET HILLS IRONS, A. M. 35 Humboldt Avenue
History
- FLORENCE A. SMITH. 257 Benefit Street
Music
- AGNES S. THOMPSON. 374 Hope Street
Physical Training
- RICHARD D. TUCKER, Ph. B. 211 Pleasant Street
Chemistry, Physics
- LOUISE ANTHONY. West Barrington
Assistant in Drawing and Construction Work
- HELEN P. SHEPARDSON. 374 Hope Street
Assistant in Physical Training
- ALICE B. DAY. 18 Bellevue Avenue
Assistant in Domestic Science and Sewing
- †MARJORIE D. BARBER. 77 Lloyd Avenue
Assistant in English and Geography
- WALTER E. RANGER, LL. D. Commissioner of Public Schools
Lecturer on School Law
- JEANNIE O. ARNOLD, M. D. 101 Brown Street
Physician
- ERNEST K. THOMAS. 21 Beacon Avenue
Special Instructor in School Gardening, from R. I. State College

TRAINING DEPARTMENT

- †CLARA E. CRAIG 69 Carpenter Street
Supervisor

†On leave of absence since January 1, 1913.

‡After January 27, 1913.

ELIZABETH C. BAKER.....West Barrington
Kindergarten Supervisor

*ELEANORE A. FIELD.....211 Atlantic Avenue
Substitute Supervisor

Observation School

EMILY J. ROTHWELL, Grade Eight.....30 Tobey Street
MARY L. BROWN, Grade Seven.....10 Beacon Avenue
MARY A. McARDLE, Grade Six.....38 Bridgham Street
WINIFRED E. GLEASON, Grade Five.....116 Congdon Street
†MARY L. PERHAM, Grade Four.....53 Waterman Street
‡MABEL T. GARDNER, Grade Four.....96 Carrington Avenue
LINA F. BATES, Grade Three.....15 Greene Street
MILLICENT F. LOVELL, Grade Two,

269 Prospect Street, Pawtucket

MARION HAMILTON, Grade One.....222 Elmwood Avenue

MARY B. SULLIVAN, General Assistant.....125 Governor Street

MILDRED E. SAMPSON, Kindergarten.....111 Bowen Street

§ANNA S. BALLOU, Assistant in Kindergarten,

67 Summer Street, Woonsocket

Training Schools

Barrington

NELLIE M. REED, Lincoln Avenue School, West Barrington

254 Washington Street, Providence

Bristol

MARY E. SPOONER, Oliver School...41 Cottage Street, Bristol

ANNIE SCANLON Walley School...42 Union Street, Bristol

*Since December 30, 1912.

†Until January 24, 1913.

‡After March 10, 1913.

§After March 13, 1913.

Central Falls

E. LOUISE KING, Garfield Street School,
42 Summit Street, Central Falls

Cranston

ELIZABETH R. McCOTTER, Eden Park,
101 Blackamore Avenue
MARY T. MCGINN, Meshanticut Park . . . 2017 Cranston Street

East Providence

MARY E. BOSWORTH, Grove Avenue,
18 Everett Avenue, Providence

Pawtucket

MARY E. McCABE, East Street . . . 777 Broadway, Pawtucket
ESTELLA F. SCOTT, Prospect Street,
23 Garden Street, Pawtucket

Providence

EDITH G. FREEMAN, Bridgham School 16 Arch Street
LUCY W. HOUSE, Temple Street 14 Euclid Avenue
CATHERINE E. McCORMACK, Regent Avenue,
69 Carpenter Street
MINNIE E. NILES, Doyle Avenue 108 Evergreen Street
ANNIE T. TURNER, Willow Street 186 Reynolds Avenue
MARGARET M. COLTON, Grove Street . . 49 Bainbridge Avenue
MARY WILLIAMS, Thayer Street 53 Elton Street
MARY D. PHILLIPS, Branch Avenue . . 10 East George Street
JENNIE T. COFFEY, Rochambeau Avenue . 20 Seventh Street

South Kingstown

LILLIAN E. KNOWLES, West Kingston School . . West Kingston

Warwick

BARBARA A. MARR, Apponaug School Apponaug



VIEW OF BUILDING FROM GASPEE STREET ENTRANCE.

Westerly

NELLIE I. FLYNN, Bradford School. 6 Summer Street

Woonsocket

ELIZABETH M. FORD, Pothier School,
53 First Avenue, Woonsocket

MARY E. MAKEPEACE, Librarian. 289 Wayland Avenue
CLARA F. SYKES, A. B, Registrar. 254 Washington Street
ALICE FOSTER, Clerk. 27 Glenham Street
MRS. ALFA L. SMALL, Pianist. 82 Doyle Avenue
MRS. ELIZABETH ADAMS, Matron. . 162 Garden Street, Pawtucket
MRS. ANNIE K. WOODMAN, Manager Lunch Room. Norwood
BENJAMIN C. POTTER, Engineer in charge of Building,
18 Frederick Street

HISTORICAL SKETCH

Established in Providence. 1854
Removed to Bristol. 1857
Discontinued. 1865
Re-established in Providence. 1871
Benefit Street Building occupied. 1879
Training schools for practice teaching established. 1893
Present building occupied. 1898
Preparatory course discontinued. 1908
Free tuition to non-residents discontinued. 1909

Recent Growth of the School

	1908	1912	1913	Gain in	
				1 year	4 years
Total registration.	324	402	466	15.9%	43.8%
Residents of Rhode Island					
in normal courses.	277	386	440	14%	58.8%

Growth by Five-Year Periods

Registration for	1871-2.....	140
“	“ 1876-7.....	143
“	“ 1881-2.....	159
“	“ 1886-7.....	150
“	“ 1891-2.....	214
“	“ 1896-7.....	251
“	“ 1901-2.....	258
“	“ 1906-7.....	312
“	“ 1911-12.....	402

Number of Graduates Since 1871

Number of graduates in full normal course.....	1944
Number of graduates in city training course.....	329
	<hr/>
Total number of graduates.....	2273

THE BUILDING AND GROUNDS

The location of the school, near the State Capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone Avenue, Smith Street, and Promenade Street trolley lines.

The grounds are large, beautifully designed, and well kept. In one corner a large area is devoted to school gardens, under the direction of an instructor from the Rhode Island State College.

The School of Observation

The School of Observation, on the first floor of the Normal building, comprises a kindergarten and eight grades, with one room for each grade and one ungraded room. There are about forty pupils in each of the regular grade rooms. Most of these children come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at the rate of \$32 a year for the kindergarten and primary grades, or \$40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and eight, and cooking in grades six and seven. The boys have wood and metal work or printing. The illustrations show a few of the lines of work. An effort has been made to connect the manual training as closely as possible with elementary science, in which many of the boys have become greatly interested.

It is frequently stated that only in institutions for special classes do children have opportunities for practical training. The School of Observation has been endeavoring, to the limit of its ability, to select suitable forms of training for all its children.

Equipments of Departments

All the laboratories and departments are well equipped with material, apparatus, and books.

The library is one of the most beautiful and serviceable rooms in the building. The shelves contain a good working selection of standards in professional and general literature, educational reports, and pamphlets. The reading-tables are supplied with the best current literature, both professional and general. In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student. The total number of volumes in the general and departmental libraries, exclusive of text-books, is about 15,000.

An extremely valuable collection of modern text-books, known as the publishers' exhibit library, may be examined at any time by those interested in the selection of books for school purposes. The collection already numbers over 1,000 volumes, and is rapidly increasing. All sample copies of elementary text-books sent to the school are placed in this library as soon as they have been examined by the departments interested.

The Training Schools

The training schools, in which the Seniors teach for the last twenty weeks of each course, are located in different parts of the State. The schools in use at the present time with the grade or grades of children in each room, are indicated in the following list:

Barrington

Lincoln Avenue School 5 to 7

Bristol

Oliver School.....	I, 5
Walley School.....	4, 5

Central Falls

Garfield Street School.....	I, 6
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Cranston

Eden Park School.....	4, 6
Meshanticut Park School.....	I to 7

East Providence

Grove Avenue School.....	2, 4
--------------------------	------

Pawtucket

East Street School.....	I, 3
Prospect Street School.....	6, 7

Providence

Bridgham School.....	5, 7
Doyle Avenue School.....	5, 7
Branch Avenue School.....	3, 4
Grove Street School.....	2, 3
Regent Avenue School.....	I, 3
Rochambeau Avenue School.....	4, 5
Temple Street School.....	3, 4
Thayer Street Grammar School.....	5, 7
Willow Street School.....	I, 3

South Kingstown

West Kingston School.....	I to 8
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Warwick

Apponaug School.....	4, 5
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Westerly

Bradford School..... 1 to 4

Woonsocket

Pothier School..... 2, 3

REQUIREMENTS FOR ADMISSION

Age. Candidates must be at least seventeen years old.

Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. Blank forms for this purpose may be secured from the Registrar. Only those students who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school. A thorough physical examination will be given at the school before the candidate is finally accepted.

Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the Board of Trustees, or they must show by an examination that they have had the equivalent of a good high school education. They must also pass successfully at least four of the required entrance examinations. Only students of good standing who give promise of ability as teachers should be recommended by the high schools for admission.

High School Course of Study. The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

At least two years' successful study of one foreign language

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years' work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, United States history, and geography

Some elementary training in music

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color

Scales of color in values and intensities

Design as applied to book covers and other simple constructions

Lettering and working drawing, both free-hand and mechanical

History of ancient and modern art

Certificates. Blank forms will be furnished, on which the student's entire high school record is to be given.

Entrance Examinations

By a recent vote of the Trustees it has been determined that all students entering the Rhode Island Normal School hereafter shall be given a series of tests in the elementary subjects, and that serious failure in two or more of these subjects will disqualify for admission. All courses at this school will presuppose a good working knowledge of the essentials. Reviews in these elementary subjects should, therefore, be taken in the high schools rather than in the Normal School.

Tests will be given in the following subjects:

In *arithmetic*, for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.

In *English*, for command of correct and clear English and for knowledge of the elements of grammar.



THE STEPS AND ENTRANCE

- In *history*, for the main facts in the history of this State and of the United States, and a general ability to give clear and logical answers.
- In *geography*, for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.
- In *drawing*, for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material, rather than mere memory of fact.

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at any later dates than those indicated. Students desiring admission must therefore present themselves at one of these regular examinations.

Dates of Entrance Examinations

For the year 1913-14 the examinations will be given on the following dates:

Wednesday and Thursday, June 25 and 26, 1913

Wednesday and Thursday, September 3 and 4, 1913

Wednesday and Thursday, January 21 and 22, 1914

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic

11:00, Drawing

2:00, United States History

Thursday, 9:30, English

11:00, Geography

Admission to Special Courses

Admission to the course for college graduates is possible only to those graduating in regular four-year courses from colleges of high standing.

Candidates for admission to the special course for teachers must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date.

Students from colleges or other normal schools may be admitted to advanced standing on presenting satisfactory evidence of their qualifications. Examinations may be required in all subjects.

Special students are admitted at the beginning of any term to classes already organized, provided that they satisfy the principal as to their qualifications for entering these classes. Candidates may be required to pass examinations. In estimating qualifications, special favor is shown to teachers of experience. Special students receive no diploma.

Dates of Admission

Students may be admitted to courses 1 and 2, either in September or in January. They may be admitted to courses 3 and 4 only in September.

COURSES OF STUDY

The school offers four courses of study, as follows:

1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.

Students who have not received the necessary training in drawing, or who are admitted to the school after failing to pass in any

one of the required entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take three years to complete the course.

2. A kindergarten-primary course of the same length.
3. A special course of one year for teachers of successful experience.
4. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation and his need for teaching experience in the training schools.

General Course

First half-year. Arithmetic. History. Physiology. Oral Reading. Drawing and constructive work. Nature study. Penmanship. Music. Domestic science. Gymnastics. General lectures and observation of kindergarten and grade work. Elective course in child nature, songs, and rhythmic exercises.

Second half-year. Psychology. Grammar. Geography. Penmanship. Drawing. Music. Gymnastics. Composition. General lectures and observation. Electives in physics, chemistry, sewing, kindergarten work, manual training, domestic science, and voice training. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects. Students who show during the first term that they are proficient in oral and written English will be excused from the course in composition.

Third half-year. Psychology. Methods in geography, arithmetic, reading, and music. Literature. Drawing. Biology. Penmanship. Gymnastics. Observation of class teaching. Electives as in the previous half-year.

Fourth half-year. Pedagogy. History of Education. Nature study. History and civics. English method. Drawing. Gymnastics. Music method. Practice teaching in the Observation School.

Fifth half-year. Teaching in the training schools.

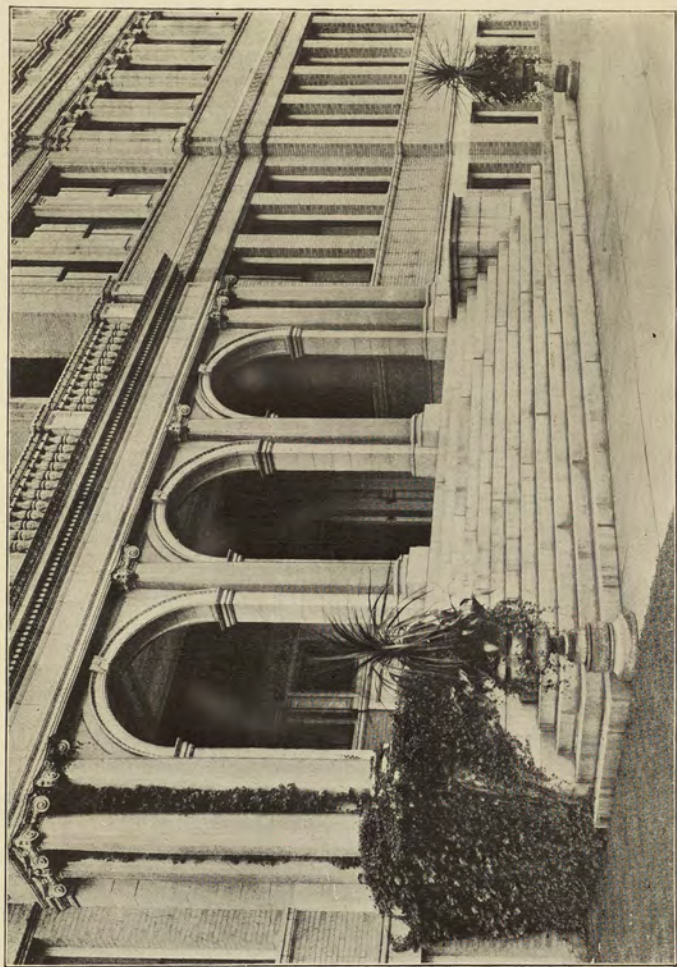
Kindergarten-Primary Course

Those who wish to take the kindergarten-primary course must pass the regular entrance examinations, and must show satisfactory ability in vocal and instrumental music, as well as a marked aptitude for dealing with small children.

The work of the course is similar to that of the general course. In the first term all students in both courses are introduced to the kindergarten and its philosophy through conferences and observation of the work of the kindergarten. In the later terms a part of the work of the regular course is omitted, and in its place courses are offered in the kindergarten subjects. In the fourth semester the students teach for a part of each day in the kindergarten. The fifth semester is spent in the primary grades of the regular training schools.

The Three-Year Course

It is expected that all students who enter the Normal School will show a reasonable degree of proficiency in the elementary subjects. Otherwise much time and effort are wasted. This course is not designed to take the place of adequate work in the high schools. Its purpose is rather to give an opportunity for special training along such lines as the student may elect. It is possible in this course to take a longer time for the regular work, or to take extra courses in kindergarten training, cooking, sewing, music, manual training, drawing, or other subjects. In the shorter course it is almost impossible for a student to take extra subjects or more



ONE OF THE MAIN ENTRANCES

advanced work. The longer course offers this opportunity. In the longer course the work will in every case be planned to meet the needs of the individual student, so that all the regular subjects may be covered, with such extra work as may be desired.

Course for Teachers

This is a course of one year, largely elective, to be arranged by the principal to meet the needs of the individual student. Each student will be allowed to specialize to a limited extent in drawing, music, manual training, sewing, nature study, or in any of the regular school subjects.

Course for College Graduates

This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these subjects previously taken in college. It will include regular observation and practice in the Observation School, and a study of methods of teaching the grammar school subjects, including music, drawing, and gymnastics.

DESCRIPTION OF THE WORK IN THE VARIOUS SUBJECTS

History of Education

The function of the history of education in the normal school is considered to be, to give the teacher as he begins his work an understanding of the purpose of education to-day, a realization of the nature of the social demands on the school, and an appreciation of the place and function of the school and of its work; to bring more clearly before him present educational needs and problems.

Accordingly, the course begins with present educational needs and problems, and reaches back into the past for those things which

help to explain the present. It is not so much a critical study of the educational theories and educational practice of the past as an attempt to explain and interpret present educational practice and theory by that of the past. For this reason much material which would otherwise be included is omitted. Only those things are chosen which seem to throw the most light upon the education of to-day.

Psychology

The course in psychology covers a period of one year, beginning with the second half-year in the school. The aim of the course is to give a comprehensive view of those facts of mental life which bear directly upon the problems of the teacher. Physiological psychology is studied with special reference to habit formation. In dynamic psychology the application to teaching is constantly emphasized. This is followed by a careful study and discussion of the principles of teaching, in order to make the application to the work of the teacher as close as possible. In connection with this course the theory of the lesson plan is presented and illustrated by lessons given in the School of Observation. The nature of proper study is also considered with practice in applying the theory to the preparation of lessons.

Pedagogy

The course in pedagogy is a study of educational theory based upon psychic and social demands. It comprises the aim of education, educational agencies, physical conditions of the school and hygiene of the school-room, the meaning and function of the curriculum, motivation, school management, the principles and art of teaching. The theory and practice of organizing and managing schools is presented both in the course in pedagogy and in connection with the pupil's work in the observation and training

schools. Special study is given to such topics as the selection and arrangement of materials of instruction; apperception and its function in teaching; the presentation of new material; the use of charts, maps, methods, and devices; the summing up of the results of instruction; the general types of teaching; and the art of questioning.

History and Civics

History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and in turn lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing.

Geography

"Geography is the study of the earth as the home of man." This definition is a guide in studying geographical principles and related facts. Students are led to see how nature has affected the habits of man, and how man has affected nature, modifying its features, and using its forces and products for his own interests.

Every effort is made to make the study concrete, in order to give to the future teacher a training in dealing with objective materials and an abundance of illustrative material with which to enliven and

supplement the text. Constant use is made of the stereopticon, photographs, and the other excellent materials available. Practice is given in sketching and modeling. Students are required to become familiar with various texts, reference books, and supplementary readers. Collections are made of pictures and materials. The geographical articles in leading magazines are catalogued by the students, and those of special importance are reviewed in class.

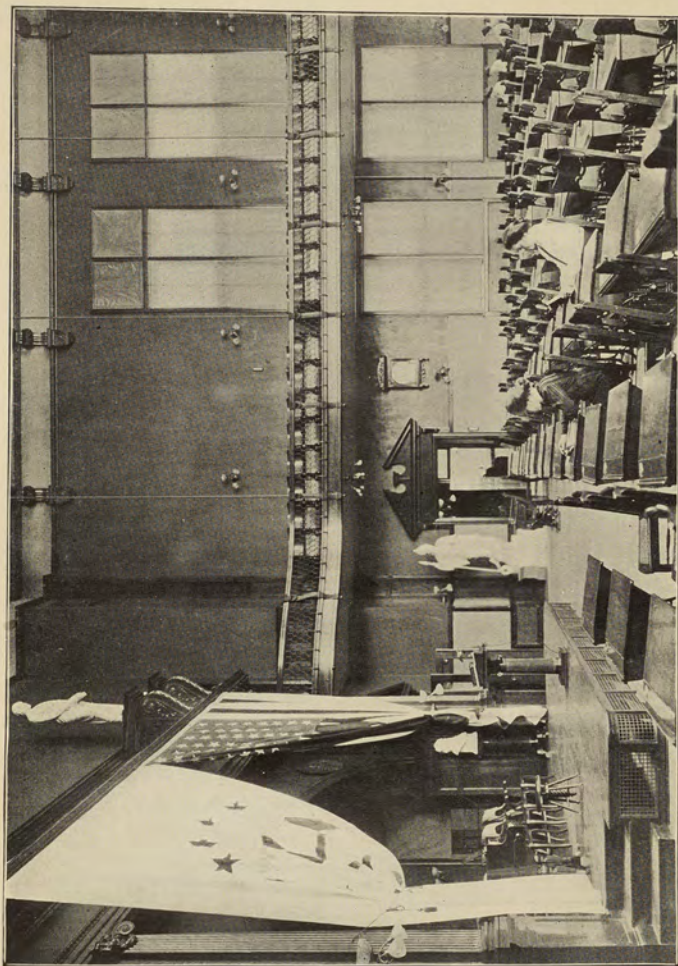
Mathematics

The elementary work in arithmetic includes a comprehensive review of principles and processes, in order that the student may gain skill in computation, a broader, clearer, and more accurate knowledge of the subject, and power to analyze conditions.

In the class in methods a study is made of the principles underlying the teaching of the subject in primary and grammar grades. The subject is analyzed with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are worked out in detail.

English Method

The course in English method considers oral language work, literature, composition, and grammar. After an introductory discussion of the nature of language, its development in the child, and his language possession when he enters school, a study is made of the means of gaining fluency and correctness of speech,—the conversation lesson, the reproduction of the story, drills and games, and language teaching. The work on written composition includes the four forms of composition and the technic to be developed with each, letter-writing, the mechanics of composition, the use of models, and the correction of themes. The discussion of grammar includes the following subjects: the history of the



A CORNER OF THE ASSEMBLY HALL ON FLAG DAY

teaching of English grammar as an explanation of its Latinization; the purpose in teaching the grammar of the mother tongue; a plan for grades seven and eight; terminology; the relative value of analysis, diagrams, parsing; and lesson plans for some of the most difficult topics.

Literature

The course in literature, given in the third half-year, considers briefly the short story, the epic, the drama, and the lyric. In connection with the reading and class discussion of the stories included in *Mable's Stories, Old and New*, a study of the elements of this form of fiction is made from the point of view of the teller of stories to children. The *Odyssey* is used as the example of the epic and as a source of story material for the grades. The work on the drama includes study of Shakespeare and of the technic of the drama, together with individual reading and group reports on the modern dramatists. The study of the lyric, which is confined to the nineteenth century poets, considers the poet's interpretation of nature, love, social conditions, the arts, and worship. The aims of the course are to develop a refined and intelligent appreciation of literature and to give such a knowledge of the principles of structure of the types used in the grades as will furnish a basis for the method work in literature.

Reading Method

This course aims to equip the student with a definite idea of the teaching of reading in the elementary school. Method discussion is made as significant as possible by a systematic study of reading classes in the successive grades of the observation department. Text-books are examined with a view to their later use in practice classes. A course of phonics is developed in connection with the teaching of primary reading.

Oral Reading

This subject includes phonetics, articulation, and pronunciation, and exercises to discipline the organs of speech in accurate and agreeable action. It aims to increase the personal equipment of the student by the practice of effective reading and speaking, and to prepare for the teaching of reading by furnishing criteria of good reading and by tracing the principles, psychological and physiological, that underlie expression.

Botany, Zoology, and Mineralogy as a Preparation for Teaching Nature Study

Plant and animal forms which can be used to advantage in grade work are studied in their seasons and in their natural relations. The course, therefore, gives much laboratory study of living material and much field work. Practice is given in stocking and keeping aquaria. The studies include native birds in the field; seeds, bulbs, and buds; fishes, amphibia, and reptiles; insects and their development through the larva to the adult; the common minerals and rocks; flowers and the relations of flowers to insects; trees and ferns. This course includes also a discussion of the value and aims of nature study and its relation to other subjects in a school curriculum, live material and its care, the preparation of a teacher for nature study work, the principles underlying a well-planned lesson or series of lessons, the method of teaching nature-study, and the method of conducting field-excursions. Many lessons and series of lessons are planned and given. A course of nature study for grade schools is outlined.

Physiology

It is expected that students will be familiar with the main facts of physiology, as of other elementary subjects, before entering the Normal School. A rapid review of the outlines of the subject will

be given, with due attention to methods of presentation. Microscope and stereopticon slides, the skeleton, the manikin, and models of separate organs are valuable aids. The fundamental physiological facts are presented in their broad outlines as far as possible by constant induction from, and reference to, the facts of daily experience. In this way the facts taught are brought to bear on the hygienic conduct of life.

Physics and Chemistry

Special courses in physics and chemistry are arranged for those who have not had these subjects in the high schools. The work is made practical so far as possible. Students are given such elementary knowledge as is necessary for an understanding of the ordinary phenomena of every-day life. The course in chemistry is closely related to the work in domestic science.

A certificate from an accredited high school that a student has satisfactorily completed a course in physics, including mechanics, sound, heat, light, magnetism, and electricity, with laboratory work, will exempt her from the study of physics. A similar certificate for chemistry, including laboratory work, will exempt a student from the study of chemistry. Blank certificates may be obtained on application.

Drawing

The work of this department is principally the study of methods of teaching drawing, and the consideration of courses of study with the application in actual teaching. In the past, owing to the serious lack of preparation of students and their consequent inability to do the work called for in the primary and grammar grades of the public schools, it has been found necessary to devote too large a proportion of the time to acquiring subject matter instead of to normal methods. A much larger share of the time

allotted to this subject is now given to work which will tell in efficiency in teaching, and which will eventually raise to a higher standard the work in drawing throughout the State.

Penmanship

Penmanship is taught as needed during the entire course. Two periods a week during the second half-year are devoted to form-study and movement, to develop good muscular control, ease, and rapidity of movement, and to teach plain, practical forms for small and capital letters. During the third half-year, one period a week is given largely to the practice of writing upon the blackboard. Students are required to give additional time for practice. Students in the entering classes whose work shows a need for further training in this direction will be assigned to special classes for this purpose. The requirements for graduation will include ability to write legibly and neatly as well as ability to teach penmanship to children.

Music

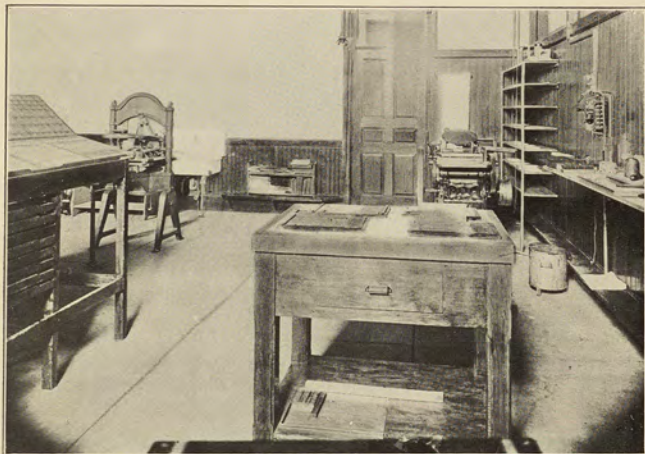
In addition to the regular chorus singing, one period a week throughout the course is given to instruction in singing and in methods of teaching music in the public schools, with practical application in the School of Observation. Additional training will be given to students who are unable to read music.

Manual Arts

Nine thoroughly practical courses, either required or elective, are offered in cooking, sewing, manual training, and school gardening. These are intended to give the training necessary for teaching in the elementary schools. All work is well illustrated in the School of Observation, where one to four hours a week according to the grade are spent by the children in these forms of the manual arts.



GARDENING, GRADE SIX



THE PRINTING ROOM

An elementary course of two periods a week in cooking, including the main principles of the proper cooking of plain food, is required of all students for the first half-year, unless they can show, by an examination, that they have had an equivalent course elsewhere.

Three elective courses, each of four periods a week for a half-year, are offered in cooking and household economics.

An elementary course in sewing, of two periods a week for a half-year, is offered as an elective. This is required of all students who are preparing for positions in the schools of Pawtucket.

An elementary course of one period a week in handwork which may be adapted to any or all the grades is required of all students for the first year. The work includes paper and cardboard construction, modeling, raffia and reed basketry, chair caning, weaving, and bookbinding.

Three other courses in manual training, each of four periods a week for a half-year, are offered as electives. These include an elementary course designed as a preparation for teaching in the grammar grades, and two advanced courses in wood and metal work, furniture construction, ordinary repairing, and other forms of practical training.

The work in school gardening is made a part of the course in biology in the third half-year.

Subjects for Kindergarten Students

In addition to those subjects in the general course that are required of them, students in the kindergarten-primary course take also the following special subjects:

Frobelian Philosophy. Die Mutter and Kose-Lieder. The Education of Man.

Frobelian Gifts and Occupations. The gifts, and the occupations of sewing, weaving, paper-folding and cutting, also clay modeling, cardboard modeling, raffia, work in sandbed, and free cutting.

Child Nature. Buelow's Child and Child Nature.

Stories, Games, and Songs. Selection of stories for kindergarten use, analysis of the same and practice in telling them. Writing of original stories. Classification of children's games and practice in playing them. Physical and rhythmic exercises. Practice in teaching and singing kindergarten songs.

Program Work. The making of original programs.

General Work. Written themes throughout the course. Methods of conducting mothers' meetings.

Drawing. Special course adapted to the needs of kindergartners, including blackboard drawing.

As far as possible these courses will be offered as electives to students who are preparing for work in the primary grades.

Physical Training

The department of physical training aims to promote the general health of students, to correct faults of posture and carriage, to develop muscular control, and to encourage the formation of habits of hygienic living, as well as to enable the students to conduct intelligently lessons in gymnastics.

The first year is given largely to floor and apparatus work in Swedish gymnastics, classic dancing, and gymnasium games. This is continued in the second year, with the addition of lectures on personal hygiene by the examining physician, instruction in the principles of gymnastics by the director of the department, squad drills conducted by students in the gymnasium, practice in teaching rhythmic exercises and games in class, discussion of schoolroom conditions, and actual practice in teaching children.

Arrangements are made for gymnasium suits at moderate prices. Students are requested not to buy gymnasium shoes until their feet have been tested.

It is expected that all students will be able to take the regular gymnastic work of the school. Those who are in poor health or who lack the physical vigor essential for the best work of a teacher should not attempt to take the Normal School course. No student will be excused from the work of this department except on the recommendation of the school physician.

Observation and Practice

Students begin their observation in the kindergarten during their first term, having a weekly conference with the Kindergarten Supervisor for a discussion of what they see and of underlying principles. This is followed by weekly observation in the grades, and conferences with the Supervisor of Training, or general lectures by members of the faculty.

At the beginning of the second year there is more definite work, with observation of special lessons in all grades and the preparation of lesson plans in the different school subjects.

For the fourth half-year the students are divided into groups and assigned to particular grades for one period daily of observation and teaching. At intervals the groups are changed and the students assigned to different grades. Carefully prepared plans for the lessons that are to be taught must be submitted in advance for criticism. The students in a group teach in turn for a definite number of weeks, the other members of the group assisting in the preparation of plans and sharing in the criticism. Constant use of the teaching experience and of the lesson plans is made in the various classes in the Normal School.

The fifth half-year is spent entirely in the training schools. As far as possible each student-teacher is given charge of a room under regular city or country conditions. Two such rooms are under the direction of a critic teacher, whose entire time is given to this work.

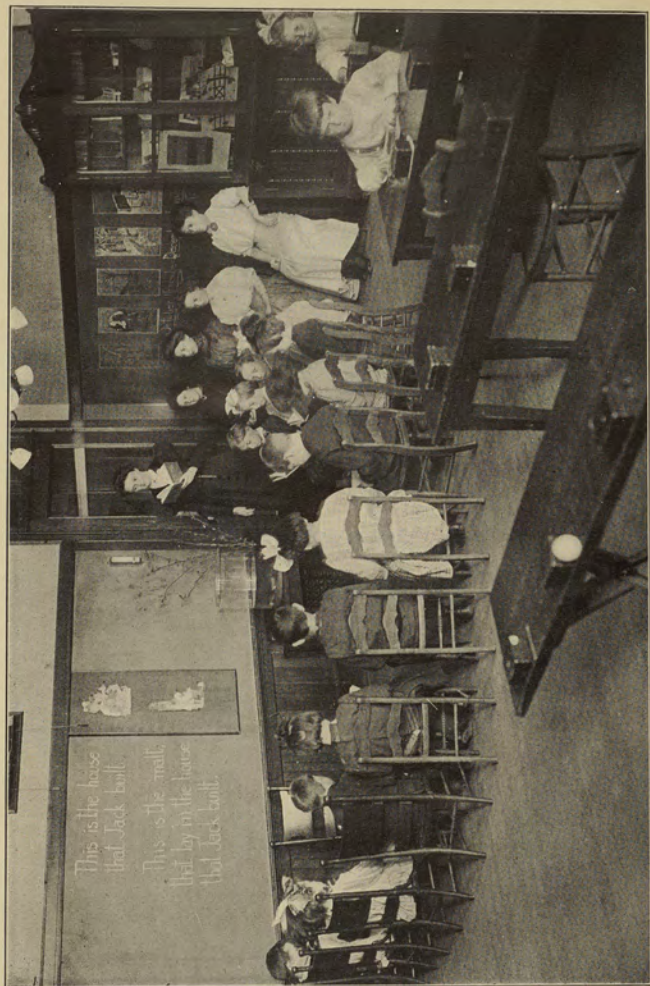
In the kindergarten-primary course the observation after the first half-year is largely in the kindergarten and primary grades. The forenoons of the fourth half-year are spent as assistants in the Normal School and in the city kindergartens. For the fifth half-year the students in this course are in training in the primary grades, as in the general course.

This system of training embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

GENERAL INFORMATION

Board

The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$3.50 to \$7.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.



STUDENT TEACHERS IN THE FIRST GRADE

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

Tuition and Text-Books

Students not residing in Rhode Island are required to pay tuition at the rate of \$150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

Tuition is free to residents of Rhode Island who are properly qualified for admission, if they will sign the following agreement, blanks for which will be furnished.

RHODE ISLAND NORMAL SCHOOL

Students' Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature.....

Address.....

I HEREBY CONCUR in the above agreement.

.....
(Parent or Guardian)

Place

Date.....

Text-books and ordinary supplies are furnished to all students.

Mileage

In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one student cannot exceed one hundred dollars per year.

Student teachers in training present under certain conditions an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building.

Employment of Graduates

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

Teachers' Registry Bureau

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may

effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

Special Advantages

Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features.

The work of the school is thoroughly professional from the first. Many electives are offered, including advanced courses and training in kindergarten subjects and in the various forms of the manual arts.

For positions in the grades and as supervising teachers of special subjects, graduation at a normal school is already considered as almost an essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to other residents of the city, the use of its carefully chosen collection of nearly one hundred and fifty thousand volumes. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known

to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

The Committees of the Faculty

The four standing committees of the faculty are rendering important service.

The Student Progress Committee investigates the work of students who are falling behind, helps to plan courses for individual students, and endeavors in every way to advance the interests of each member of the school through personal contact and sympathetic grasp of conditions.

The Social Committee arranges the various social functions, and is doing much to increase the value and the attractiveness of the social life of the school.

The Committee on Library and Publications aids in selecting books, in arranging the various publications of the school, and in other important directions.

The House Committee aids greatly in matters of order and discipline in the school.

Advanced Standing in College

Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow such students to complete the college course in two or three years after leaving the Normal School. Such an opportunity will be appreciated, especially by those who are fitting themselves for positions as teachers in high schools, normal schools, or colleges. There is a large demand for teachers who have received both a normal school and a college training.



Lincoln Avenue School, West Barrington

Garfield Street, Central Falls

Apponaug School

TYPICAL TRAINING STATIONS. THERE ARE 22 SUCH STATIONS. TWO ROOMS IN EACH ARE USED AS TRAINING SCHOOLS

Catalogues and Information

Catalogues may be obtained from the school or from the Commissioner of Public Schools, Room 119, State House, Providence.

The office is open throughout the summer, closing at 12 on Saturdays. The west front entrance is the one used in reaching the office when school is not in session.

LECTURES AND ADDRESSES

The Year 1912 to 1913

General Lectures for the Normal Students

- Oct. 30. The Meaning and Scope of the Work of the Housewives' League. Mrs. Julian Heath, National President.
- Jan. 3. The Child Welfare Movement. Dr. Anna L. Strong, Director of the Providence Child Welfare Exhibit.
- Jan. 10. The Eternal Conflict between the Real and the Artificial in Education. Principal W. A. Baldwin, Hyannis Normal School.
- Jan. 21. The Value of Poetry in the Elementary Schools. Lieutenant Governor Roswell B. Burchard. Graduating Exercises of Grammar School Class.
- Feb. 12. The Present Day Excavations in Egypt. Illustrated. Mr. L. Earle Rowe, Director of the Rhode Island School of Design.
- Feb. 24. School Sanitation. Mr. Wallace Hatch.
- Mar. 17. Influence of Geography upon the Lives and Customs of the People of India. Mr. Sumner Cushing, Salem Normal School.
- April 22. The Making of Books. Mr. H. P. Patey of Ginn & Company.
- May 12. Reading by Mrs. Miller, the first teacher of Oral Reading in the Rhode Island Normal School.
- June 18. Address for Graduating Exercises of Grammar School Class. Mr. Valentine Almy, Assistant Commissioner of Schools.

June 20. Commencement Address. Dr. James J. Walsh, of Fordham University.

Throughout the year the following have been given:

A series of illustrated talks on appreciation of music by Miss Smith, assisted by Mrs. Small.

A series of readings by Miss Patterson.

A series of readings by students under the direction of Miss Patterson.

A series of familiar talks on the various works of art in the Normal School Building, by students under the direction of Miss Beale and Miss Stillman.

Occasional talks by teachers on topics of special interest.

Lectures in Extension Course

- Nov. 16. Beauty in Common Things. Henry Turner Bailey.
- Nov. 19. Nature of the Mental Image. Professor Stephen S. Colvin.
- Dec. 3. The Technic of Learning. Professor Colvin.
- Dec. 7. The Social Ideal in Education. Henry Turner Bailey.
- Dec. 17. Individualized Teaching. Dr. W. H. Holmes, Superintendent of Schools, Westerly.
- Jan. 4. Measuring Results. Honorable Payson Smith, State Superintendent of Public Schools, Maine.
- Jan. 7. The Earth and its Rotation. Professor Winslow Upton.
- Jan. 18. Structural Design. Henry Turner Bailey.
- Feb. 1. Problems in Elementary Education. Dr. David Snedden, Commissioner of Schools, Massachusetts.
- Feb. 4. The Earth as a Planet. Professor Upton.
- Feb. 8. What are Satisfactory Results in the Elementary Schools? Mr. Ossian Lang, Editor Social Center Magazine, New York.

- Feb. 15. Current Educational Thought. Principal John G. Thompson, Fitchburg Normal School.
- Feb. 18. The Solar System. Professor Upton.
- Mar. 4. The Solar System Related to Other Systems. Professor Upton.
- Mar. 7. The Progress of Public Schools in Oregon. Honorable L. R. Alderman, State Superintendent of Schools, Oregon.
- Mar. 8. Public Schools in Los Angeles. Superintendent J. H. Francis, Los Angeles.
- Public Schools in Boise, Idaho. Superintendent Charles S. Meeks, Boise.
- The Teaching Profession. Professor Henry Suzzallo, Teachers College, Columbia University.
- Mar. 18. Banks and Banking. Mr. C. H. W. Mandeville, Cashier National Exchange Bank.
- Mar. 25. The Sidereal Universe. Professor Upton.

Lectures in Library Course

- Nov. 12. The advantages of the small library. Professor Harry L. Koopman.
- Dec. 10. Making the library effective. Miss Gertrude E. Whittemore.
- Jan. 14. Reference work. Mr. William E. Foster.
- Jan. 28. How to promote the reading of better books. Mr. Frank J. Willcox, Holyoke Public Library.
- Feb. 11. System in the library. Mr. Harold T. Dougherty.
- Feb. 25. Library opportunities. Mr. Herbert W. Fison, Malden Public Library.
- Mar. 11. Library work for children. Mrs. Mary E. S. Root.



THE BIOLOGICAL LABORATORY

Public Lectures in Connection with the Kindergarten League

- Nov. 5. How the Kindergarten and the Primary School Contribute to the Child's Education in Literature and the Fine Arts. Miss Caroline D. Aborn, Supervisor of Kindergarten in Boston.
- May 13. The Kindergarten and its Present Outlook. Miss Laura Fisher, Supervisor of Kindergartens in New York.

In Connection with the Association of Drawing Teachers

- April 16. The Art Impulse. Professor Stephen S. Colvin.

The Extension Classes*Thursdays*

- Cooking, Miss Day.
Sewing, Miss King.
Oral Reading, Miss Patterson.
Manual Training, Mr. Landall.
Handwork for the Grammar Grades, Miss Anthony.

Saturdays

- Arithmetic, Mr. Fisher.
Children's games and folk dances, Miss Thompson and Miss Shepardson.

REGISTRATION OF STUDENTS

Senior A Class

Completed Course January 24, 1913

NAME	P. O. Address
Allen, Ruth Naomi	56 Clarendon Street, Auburn
Ballou, Ellen Lena	112 Hanover Street, Providence
Barber, Marjorie Denison	97 High Street, Westerly
Brannigan, Gladys May	24 Jefferson Avenue, Pawtucket
Bray, Marion Belle	654 Plainfield Street, Providence
Buckley, Emily	114 East Street, Pawtucket
Carroll, Isabel Regina	772 Hope Street, Providence
Coleman, Emma Celestine	9 Elizabeth Street, Valley Falls
Collins, Angela Patrice	66 Wood Street, Providence
Collins, Gertrude May	River Point
Conley, Gertrude Dorothea	15 Market Street, Warren
Dexter, Dora Lucina	42 Blackamore Avenue, Eden Park
Donovan, Anna Dorothy	1015 Branch Avenue, Providence
Donovan, Elsie Kathryn	219 Spring Street, Newport
Eddy, Ellen Emeline	269 Broad Street, Central Falls
Farrell, Loretta Ellen	823 Atwells Avenue, Providence
Fenner, Florence Ethel	Hughesdale
Gardner, Ethel Louise	110 Oxford Street, Providence
Gavitt, Beatrice Irene	118 Beach Street, Westerly
Gilbane, Katharine Josephine	Saylesville, R. F. D.
Gormley, Mary Veronica	1704 Westminster Street, Providence
Graves, Jennie Louise	223 Ives Street, Providence
Greene, Ann Sophia	87 Prairie Avenue, Providence
Hargraves, Isabelle Celestine Cecelia	225 Public Street, Providence
Hathaway, Ruth Bradford	100 Burnett Street, Providence
Healey, Grace Ellen	152½ Benefit Street, Pawtucket
Hogan, Helen Bernidette	39 Ashton Street, Providence
Jackson, Mary Agnes Louise	36 Cottage Street, Providence
Keily, Martha Evelyn	53 Cypress Street, Providence
Kelleher, Marguerite Mary	198 Anthony Street, East Providence

NAME	P. O. Address
Lockrow, Beatrice Sheffer	28 Mann Avenue, Newport
McCabe, Mary Josephine	271 Rand Street, Central Falls
McCarthy, Elizabeth Catharine	87 Barnes Street, Providence
McGinn, Leona May	28 Meader Street, Providence
Mahoney, Elizabeth Agnes	9 Health Avenue, Providence
Mahoney, Margaret Mary	22 Grant Street, Providence
Mainey, Agnes Regina	220 Regent Avenue, Providence
Moore, Katharine Rose	131 Doyle Avenue, Providence
Nason, Ruth Ellwood	20 Brooks Avenue, Newport
Niebuhr, Meta Dorothy	182 Kenyon Avenue, Pawtucket
Nolan, Florence Gertrude	87 Bernon Street, Providence
Nye, Frances Mitchell	48 Firglade Avenue, Providence
O'Brien, Helen Josephine	19 Chester Avenue, Providence
O'Connor, May Ernestine	99 Ring Street, Providence
Padley, Freda Warren	94 America Street, Providence
Peckham, Mabel Bradford	Jamestown
Pillion, Olive Granville Miriam	312 Elmwood Avenue, Providence
Reaves, Florence Louise Regina	71 Bradford Street, Providence
Russell, Matilda Agnes	10 Brayton Avenue, Natick
Shanley, Ellen Marie	53 Roanoke Street, Providence
Smith, Mary Elizabeth	Valley Road, Newport
Swift, Carrie Olive	1620 Smith Street, North Providence
Toomey, Anna Elizabeth	996 Plainfield Street, Johnston
West, Alice Marie	95 Roanoke Street, Providence
Wilbur, Helen Josephine	40 Clyde Street, Pawtucket
Wood, Georgianna	Beach Street, Wickford

Senior Kindergarten Class

Completed Course January 24, 1913

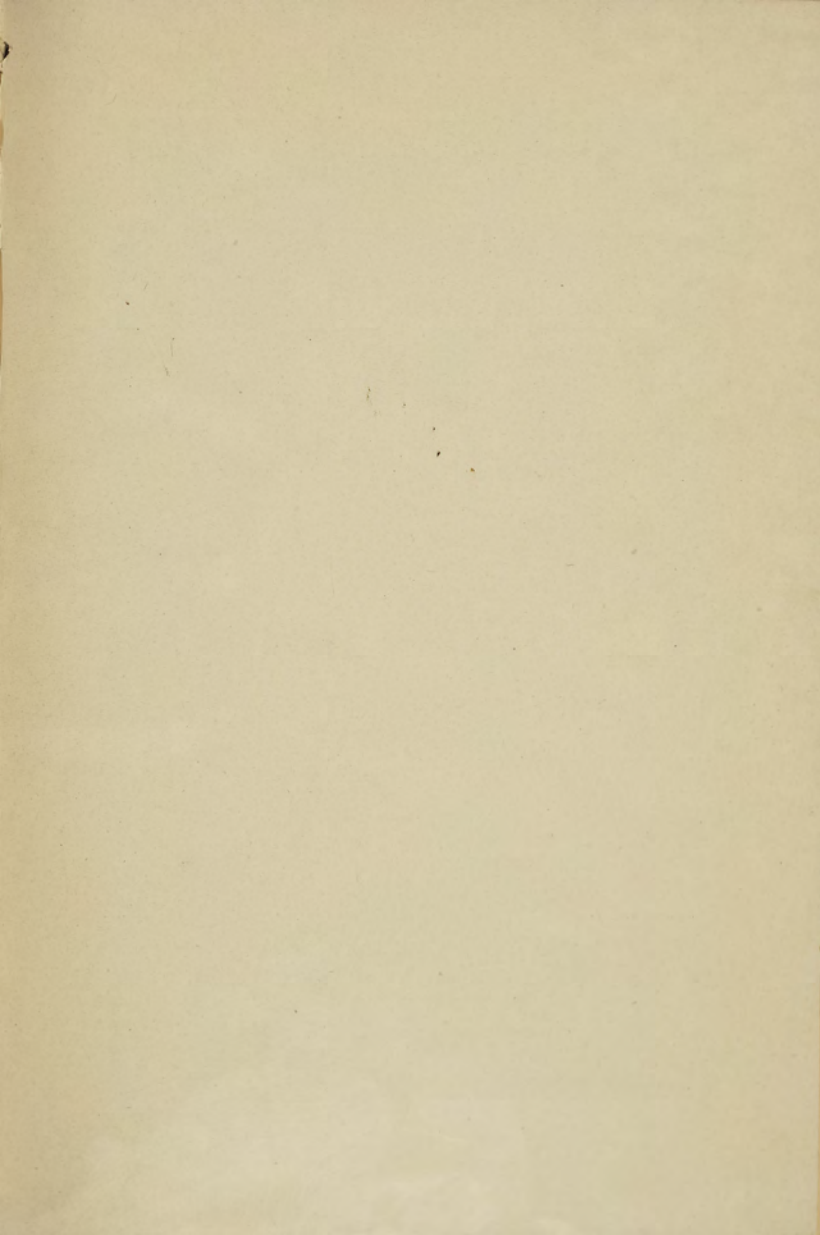
Ballou, Anna Sweetser	67 Summer Street, Woonsocket
Manchester, Leonora	39 Powel Avenue, Newport

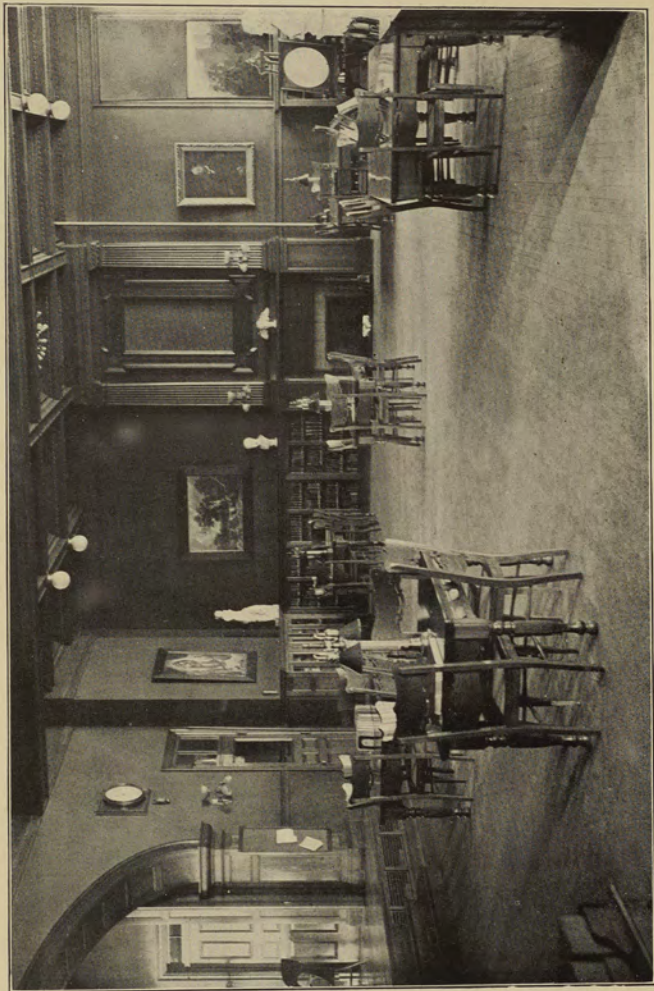
Senior A Class

Completes Course June 20, 1913

Baker, Martha Annette	773 Elmwood Avenue, Providence
Brett, Annette Ethelind	167 Harrison Street, Providence
Clarke, Mary Elizabeth Annabelle	17 Tillinghast Avenue, Natick

NAME	P. O. Address
Clifford, Dora Ruth	74 Miller Avenue, Providence
Conlon, Elizabeth Mary	344 Branch Avenue, Providence
Cutler, Grace Nanella	North Scituate
Davis, Laura Martha	54 Alice Street, East Providence
Fanion, Viola June	164 West Clifford Street, Providence
Fitz, Josephine Salisbury	Pascoag
Flynn, Anna Josephine	219 Carpenter Street, Providence
Fox, Mary Elizabeth	24 Royal Street, Providence
Gallagher, Marions Edwina Dolores	624 Broadway, Pawtucket
Glasko, Susan Isabelle	Harrisville
Grimes, Mary Catherine	61 Main Street, Edgewood
Guny, May	304 Orms Street, Providence
Harvey, Mary Helen Dalton	130 Lester Street, Providence
Hastings, Mary Rachel	East Greenwich
Healy, Loretta Clare	22 Preston Street, Providence
Janson, Alice	52 Orchard Street, Woonsocket
Leach, Marie Sarah	202 Prairie Avenue, Providence
McCormick, Lena Louise	283 Amherst Street, Providence
McElroy, Annie Margaret	488 Chalkstone Avenue, Providence
McGwynn, Margaret Catherine	111 Wallace Street, Providence
Mahan, Gertrude Zita	31 Jenks Street, Central Falls
Maloney, May Louise	480 Smith Street, Providence
Mancib, Ethel Barney	368 Wickenden Street, Providence
Marshall, Elizabeth Clare	Ashton
Moore, Irma Adeline	51 Ashton Street, Providence
Mulligan, Marguerite Josephine	180 Washington Avenue, Providence
Peckham, Frances Harris	28 Sherman Street, Newport
Peterson, Elizabeth	112 Bradford Street, Bristol
Richards, Gertrude Alma	21 Priscilla Avenue, Providence
Russell, Mary Alice	10 Brayton Avenue, Natick
Ryan, Marion Etheline	Wickford
Sawyer, Maude Gertrude	East Greenwich
Smith, Louise Henry	Paradise Avenue, Middletown
Tatro, Annie Elizabeth	Arctic
Tucker, Marion Lucy	45 Baker Street, Providence
Warburton, Mary Estelle	21 Portland Street, Providence
Zubrisky, Mary Barbra	11 Printery Street, Providence





A CORNER IN THE LIBRARY

Senior B Class

NAME	P. O. Address
Allen, Marion Elvira.....	2938 Pawtucket Avenue, East Providence
Armstrong, Elma Sherwood.....	74 Jackson Street, Lakewood
Arnold, Hope Allen.....	Davisville, R. F. D.
Barclay, Mary Elizabeth.....	Melville
Beirne, Alice Clara.....	65 Dodge Street, Providence
Brothers, Margaret Mary.....	49 Putnam Street, Providence
Browne, Gladys.....	7 Wendell Street, Providence
*Buell, Eleanor Morris.....	405 Coe Street, Woonsocket
Burns, Mazie Veronica.....	78 Jefferson Street, Providence
Campbell, Gertrude Elizabeth.....	Pascoag
Campbell, Katherine Lauretta.....	17 Elton Street, Providence
Carroll, Rose Anna.....	74 Vernon Street, Providence
Cavanaugh, Ruth Daria.....	48 Whipple Street, Pawtucket
Coleman, Catherine Veronica.....	32 Preston Street, Providence
Conley, Esther Walburga.....	15 Market Street, Warren
Cooke, Christine Dunwoody.....	779 North Main Street, Pawtucket
Cooper, Helen May.....	11 Hayes Street, Providence
Crandall, Helen Macy.....	Peace Dale
Dillon, Marguerite Cleophas.....	74 Ninth Street, East Providence
Donahey, Florence Miriam.....	33 Bridgham Street, Providence
Donohue, Mary Estelle.....	31 Potter Street, Pawtucket
Donovan, Margaret.....	68 Larch Street, Providence
Doran, Anna Ursula.....	32 Jenkins Street, Providence
Doran, Mary Margaret.....	32 Jenkins Street, Providence
Dorgan, Colette Hortense.....	5 W. Park Street, Providence
Driscoll, Gertrude Madeleine.....	57 Montgomery Street, Pawtucket
Emery, Gertrude Jeanette.....	154 Providence Street, Woonsocket
Evans, Gertrude.....	Arnold Mills
Fallen, Lillian Doloras.....	140 Sterling Avenue, Providence
Farlander, Helen Inez.....	50 Ballou Street, Woonsocket
Gatchell, Ruth Merrill.....	23 Daniels Street, Pawtucket
*Haslam, Evelyn Gladys.....	128 Congress Avenue, Providence
Healey, Loretta Cathleen.....	38 Market Street, Warren
Hill, Ethel Mildred.....	59 Greene Street, Pawtucket
Huestis, Ruth Crapon.....	105 Beacon Avenue, Providence
Inman, Elsie Salisbury.....	Bridgeton

*Withdrawn from school during the past year.

NAME	P. O. Address
Jackson, Mary Francesca.....	105 Indiana Avenue, Providence
Johnson, Josephine Louise.....	23 Gladstone Street, Providence
Jones, Ethel Florence.....	364 Coe Street, Woonsocket
Jones, Mary Loretta.....	14 Lee Avenue, Newport
Kennedy, Ida Bell.....	1 Hancock Street, Pawtucket
Lawton, Margaret.....	6 Whitfield Court, Newport
Leary, Anna Isabel.....	9 Jillson Street, Providence
Louth, Mary de Sales.....	16 Wyatt Street, Providence
Lunden, Ruth Elizabeth.....	.64 Cypress Street, Providence
Luther, Alice Eliza.....	12 Waterman Avenue, Providence
McCaffrey, Katherine Agnes.....	249 Orms Street, Providence
Macdonald, Marion Ethel.....	109 Oakland Avenue, Providence
McEnanly, Mary Elizabeth.....	68 Cross Street, Providence
McKnight, Elizabeth Josephine.....	138 Glenwood Avenue, Pawtucket
McManus, Lucy Everista.....	144 Prairie Avenue, Providence
Manchester, Mabel Edith.....	825 Hope Street, Bristol
Meegan, Alice Frances.....	74 Woodbine Street, Providence
Moore, Marie Elizabeth.....	Pascoag
*Moriarty Minnie Smith.....	223 Indiana Avenue, Providence
Mulligan, Mary Veronica.....	75 Orange Street, Attleboro, Mass.
Mulvey, Anna Eileen.....	Pascoag
Nicholas, Ethel May.....	Greene
Nolan, Caroline Loretta.....	Crompton
Oatley, Margaret Stedman.....	Carolina
Padley, Hazel May.....	94 America Street, Providence
Parsonage, Leonora Veronica.....	525 Spring Street, Newport
Perkins, Inez Renshaw.....	379 Broadway, Pawtucket
Priest, Ruth Jennie.....	11 Westfield Street, Providence
Reed, Cora Anastasia.....	9 Yorktown Place, Providence
Reid, Annie Stewart.....	Peace Dale
Rockwell, Helen Monimia.....	7 Pemberton Street, Providence
Rogers, Iva May.....	205 Sterry Street, Pawtucket
Ryan, Kathryn Frances.....	10 Dudley Street, Pawtucket
Sayer, Dorothy Maxson.....	23 Powel Avenue, Newport
Smith, Elizabeth Gertrude.....	298 Lowell Avenue, Providence
Smith, Marguerite Regina.....	10 Wood Street, Warren

*Withdrawn from the school during the past year.

NAME	P. O. Address
Sullivan, Winifred Veronica.....	25 Carey Street, Newport
Thurston, Gladys Wilmarth.....	251 Carpenter Street, Providence
Tracy, Mary Edna.....	268 Sayles Street Providence
Trimble, Elizabeth.....	Wakefield
Warner, Ruth Carleton.....	121 West School Street, Woonsocket
Whaley, Lois Abbie.....	Wakefield
Williams, Mary Johanna.....	7 Park Avenue, Westerly
Wood, Mildren Alice.....	315 Lonsdale Avenue, Pawtucket

Senior B Kindergarten Class

Babcock, Mary Floyd.....	145 Lexington Avenue, Providence
Brooke, Louise Frances.....	400 Pleasant Valley Parkway, Providence
Dodge, SusanMaretta.....	Longmeadow

Junior A Class

Barone, Theresa.....	609 Charles Street, Providence
Blake, Helen Marguerite.....	479 Huntington Avenue, Providence
Briggs, Maybel Ethel.....	Allenton
Canning, Elizabeth Margaret.....	180 Carpenter Street, Providence
Carmody, Grace Mary.....	134 Wood Street, Providence
Cohen, Jeanette.....	1 Bullfinch Court, Providence
Collagan, Laura.....	12 Zone Street, Providence
Connolly, Katherine Theresa.....	13 Andem Street, Providence
Crohan, Helen Ursula.....	4 Fay Street, Taunton, Mass.
Cushing, Marguerite Zita.....	291 Bernon Street, Woonsocket
Cute, Elizabeth Veronica.....	264 Ferris Avenue, Rumford
Davison, Ruth Ethel.....	128 Arnold Street, Lonsdale
Dillon, Mary Louise.....	3 Havens Street, Valley Falls
Doane, Sarah Elizabeth.....	Peace Dale
Farrell, Nora Veronica.....	51 Main Street, Arkwright
Fox, Madeleine Mary.....	128 Providence Street, Providence
Gates, Hazel Benita.....	14 Kenwood Street, Providence
Greene, Nettie May.....	381 Pontiac Avenue, Auburn
Grogan, Margaret Sara.....	Pascoag
Hodges, Edith Cobb.....	108 Comstock Avenue, Providence
Hokanson, Mildred Florence.....	18 Arcade Avenue, Seekonk, Mass.

NAME	P. O. Address
Holt, Ethel Beatrix.....	166 Vinton Street, Providence
Keegan, Martha Stephen.....	94 Laura Street, Providence
Keough, Mary Veronica.....	44 Vale Street, Providence
King, Elizabeth Agnes.....	41 Pearl Street, Providence
Leslie, Katherine Helena.....	Wakefield
McCabe, Anna Catherine.....	151 Livingstone Street, Providence
McCabe, Anna May.....	Georgiaville
McCall, Anna May.....	847 Newport Avenue, Pawtucket
*McCluskey, Mary Josephine.....	275 Douglas Avenue, Providence
McCoart, Helen Louise.....	8 Linden Avenue, Rumford
McNulty, Elizabeth Josephine.....	240 Walcott Street, Pawtucket
McNulty, Mary Alice.....	161 Mill Street, New Bedford, Mass.
Maguire, Agnes Frances.....	78 Bourne Avenue, Rumford
Marlborough, Alice Elizabeth.....	239 Second Avenue, Woonsocket
Monaghan, Mary Rose.....	202 Bellevue Avenue, Providence
Moore, Mildred Talmage.....	47 Daboll Street, Providence
Murphy, Margaret Agnes.....	104 Jenkins Street, Providence
Murphy, Rebecca Veronica.....	Abbott's Run
Oslin, Ella Bernardine.....	241 Amherst Street, Providence
Paull, Katharine Russell.....	889 Hope Street, Bristol
Petersen, Elizabeth.....	1235 Chalkstone Avenue, Providence
Quilty, Ella Veronica.....	27 Carpenter Street, East Providence
Seamans, Julia Hazel.....	Ashland
Shea, Helen Regina.....	503 Washington Street, Providence
Shea, Mary Eleanor.....	273 Mineral Spring Avenue, Pawtucket
Spargo, Henrietta Mary.....	58 Battey Street, Providence
Sullivan, Julia Gertrude.....	34 Pearl Street, Westerly
Sweet, Florence Abigail.....	14 Whipple Avenue, North Providence
Taylor, Grace Victoria.....	788 Hope Street, Providence
Tighe, Alice Graham Carolyn.....	77 Pearl Street, Providence
Upper, Mary Alfaretta.....	Pawtucket
Walsh, Edna Mary.....	735 East Avenue, Providence
Wood, Mabel Ruth.....	21 Pomona Avenue, Pawtucket

Junior A Kindergarten Class

Walsh, Lillian Marie Anne.....	306 Prairie Avenue, Providence
Westcott, Louise Marshall.....	12 Tobey Street, Providence

*Withdrawn from the school during the past year.

Junior B Class

NAME	P. O. Address
Albro, Marguerite Kathryn	63 Oak Avenue, Riverside
Baggott, Lydia	38 Hazard Avenue, Providence
Barry, Clara Mae	Maple Avenue, Riverpoint
Bellefleur, Charlotte Louise	76 Lyon Avenue, East Providence
Blanchard, Corinne Anna	Harrisville
Bowe, Erna Margaret Mathilda	4 Norwich Avenue, Providence
Buckley, Julia Marie	27 Palmer Street, Providence
Burke, Ellen Ann	8 Powder Mill Street, Providence
Byron, Anna Theresa	463 Potter Avenue, Providence
Cahill, Mary Etta	Bridgeton
Carter, Evelyn May	736 Hope Street, Bristol
Connors, Grace Dorothy	151 Wendell Street, Providence
Conyers, Marion	26 Whitney Street, Providence
Cowles, Jessie Miller	Bateman Avenue, Newport
Crane, Anna Teresa	12 Merchant Street, Providence
Crook, Annie Williams	171 Walcott Street, Pawtucket
*Culley, Lisette	47 School Street, Westerly
Curran, Mary Agnes	104 Home Avenue, Providence
Curry, Phebe Ella Threasa	Longmeadow
Daly, Mary Catherine	24 Camden Avenue, Providence
Daubney, Mary Elizabeth	85 Bradford Street, Providence
Davis, Susanna Kathryn	8 Woodland Street, Pawtucket
Dexter, Ruth Mildred	421 West Avenue, Pawtucket
Doherty, Helen May	199 Huntington Avenue, Woonsocket
Drury, Mary Nina	381 Blackstone Street, Providence
Early, Elizabeth Frances Angela	260 Atwells Avenue, Providence
Easterbrooks, Mary Dimond	Bay View Avenue, Bristol
Ennis, Glenna Edith	3 Chestnut Street, Westerly
Esten, Averil Freda	Glendale
Fallon, Anna Frances	34 Potter Street, Pawtucket
Farnes, Gertrude Rose Clare	229 Benefit Street, Darlington
Fenelon, Bessie	6 Narragansett Avenue, Westerly
FitzGerald, Katherine Mary	38 Clyde Street, Pawtucket
Flynn, Katharine Marie	4 Marlborough Avenue, Providence

*Withdrawn from the school during the past year.

NAME	P. O. Address
Francis, Louise Alice May	8 Beetle Street, Providence
Gallagher, Frances Lucille	132 Hudson Street, Providence
Galvin, Mary Agnes	361 South Main Street, East Greenwich
Glasheen, Grace Elizabeth	36 Constitution Street, Providence
Golrick, Marguerite Marie	80 Cypress Street, Providence
Goodwin, Ida Elizabeth	57 Fifth Street, East Providence
Goman, Anna Genevieve	16 Comstock Avenue, Providence
Granfield, Sadie Frances	66 East Transit Street, Providence
Greene, Mary Elizabeth	63 Hope Street, Woonsocket
Haas, Minnie Augusta	31 Frank Street, Providence
Hallihan, Mary Helena	234 Chanucy Street Mansfield, Mass.
Hammond, Dora Margaret	Lafayette
Hannan, Etta Geraldine	Sayles Avenue, Pascoag
Harty, Helena Anastasia	33 Fletcher Street, Providence
Heffernan, Louise Mary	49 Academy Avenue, Providence
Henry, Ethelyn Margaret Maynard	162 Prairie Avenue, Providence
Herzog, Susanna Elizabeth	37 Home Avenue, Providence
Holland, Mary Veronica Frances	70 President Avenue, Providence
*Holt, Grace Parker	362 Lonsdale Avenue, Pawtucket
Honan, Irene Aleda	224 Ives Street, Providence
Howland, Clara May	Jamestown
*Jette, Cora Eva	22 Warren Avenue, Pawtucket
Kane, Henrietta	55 Dixon Street, Newport
Kelley, Katharine Amelia	12 Bridge Street, Newport
Kelley, Katherine Anna	37 Barstow Street, Providence
Kelley, Madeline Marie	103 Julian Street, Providence
Kennedy, Mary Beatrice Cecilia	Barrett Street, Berkeley
Kirwan, Regina Margaret	185 Reynolds Avenue, Providence
Laird, Harriet Lovegrove	222 Howell Street, Providence
Laurence, Marie Blanche	Phœnix
Leonard, Martha Frances	Asylum Road, East Warren
Lindstrom, Esther Wilhelmina Elizabeth	208 Garden Street, Pawtucket
Lyons, Gertrude Mary	678 Atwells Avenue, Providence
McCabe, Helen Louise	Glendale
*McCarthy, Irene Louise	274 Harris Avenue, Woonsocket
MacDowell, Daisy Isabel	Barrington

*Withdrawn from the school during the past year.

NAME	P. O. Address
McGawley, Mary Cecilia	.85 Park Avenue, Woonsocket
McGovern, Annie Josephine	.12 Chad Brown Street, Providence
McNally, Mary Grace	.37 Andem Street, Providence
McNamara, Hazel Grace Veronica	.214 Dudley Street, Providence
Meakin, Anna Gertrude Louise	.47 Cold Spring Street, Woonsocket
Merber, Ida Annie	.58 Candace Street, Providence
Mills, Ruth Evelyn	Mendon Road, Ashton
Mitchell Rose Evelyne	Maple Avenue, Riverpoint
Moore, Ina May	.51 Ashton Street, Providence
Mulligan, Marguerite Luella	.10 Holly Street, Central Falls
Murphy, Margaret Rose	Riverpoint
Murray, Ellen Rice Clair	.44 Roanoke Street, Providence
Myra, Ruth Elizabeth	.167 Ivy Street, East Providence
*Neill, Iva Hixon	.190 Social Street, Woonsocket
O'Connell, Mary Bridget	.91 Long Wharf, Newport
O'Donohue, Marion Consilio	.17 Tecumseh Street, Providence
*O'Driscoll, Barbara Marguerite	.88 Walnut Street, East Providence
O'Reilly, Genevieve Marie	.172 Massachusetts Avenue, Providence
Owens, Josephine Majella	.138 Brownell Street, Providence
Padien, Ann Irene	.64 Transit Street, Woonsocket
Palmer, Catherine Amelia	.1536 Cranston Street, Cranston
Paquin, Nellie	Brown's Lane, Middletown
*Perry, Eleanor Ramsay	.16 Burton Street, Bristol
Peters, Emelia	.53 Armstrong Avenue, Providence
Proude, Jane Ethel	Box 245, Greystone
Quinn, Mary Elizabeth	.46 Huron Street, Providence
Reynolds, Grace Harvey	.28 Oak Street, Providence
Rodgers, Mary Patricia	.70 Bowdoin Street, Providence
Savage, Cecilia Agnes	.371 High Street, Valley Falls
Shea, Mary Cathryn Eleanor	.68 Seventh Street, Providence
Shea, Nora Katherine	.19 Cherry Street, Newport
Smith, Eileen Louise	.644 Chalkstone Avenue, Providence
Smith, Marion Brownell	.474 Friendship Street, Providence
Smith, Mary Alice	Jamestown
Staples, Susan Thompson	.130 Broad Street, Woonsocket
Stenhouse, Lillian Sanford	.26 Mill Street, Newport

*Withdrawn from the school during the past year.

NAME	P. O. Address
Sullivan, Miriam Saunders	14 Mulberry Street, Providence
Thornton, Ethel May	89 Fort Avenue, Pawtuxet
Tonge, Grace Clark	467 Potter Avenue, Providence
Tracy, Louise Flemming	44 Hawes Street, Central Falls
Tully, Alice Gabrielle	370 Hope Street, Providence
Turbitt, Carmel Louise	41 Kossuth Street, Providence
Walsh, Alice Martina	295 High Street, Woonsocket
Walsh, Isabelle Agnes Gladys	13 Rowan Street, Providence
Walsh, Mary Florence	174 Holden Street, Providence
Ward, Emma Maria	70 West River Street, Providence
Watson, Sarah Arnold	52 Ayrault Street, Newport
West, Bessie	95 Main Street, Westerly
Whitford, Mary Elizabeth	Wakefield
Wilsker, Rose	17 Church Street, Newport
Wood, Marion Avis	Harrisville

Junior B Kindergarten Class

Brayton, Elizabeth Agnes	16 Clematis Street, Providence
Carpenter, Charlotte Amelia Ida	237 Waterman Avenue, East Providence
Chapman, Ethel Nash	19 Summer Street, Westerly
Smith, Veronica Genevieve	268 Brown Street, Providence

Junior C Class

Baggott, Harriet Anelia	38 Hazard Avenue, Providence
Bailey, Mary Grace	62 Villa Avenue, Edgewood
Bannon, Lillian Adelaide	313 Prairie Avenue, Providence
Barry, Grace Marguerite	120 Laural Hill Avenue, Providence
*Bliss, Edna	214 Benefit Street, Providence
Brogan, Marguerite	Mount Hope Avenue, Bristol
Carr, Florence Margaret	4 East Britannia Street, Taunton, Mass.
Chester, Louise Horsman	767 Park Avenue, Auburn
Coates, Leona Gertrude	20 Peace Street, Providence
Crane, Esther Amelia	Crane's Street, East Norton, Mass.
Curren, Helena Gertrude	134 Messer Street, Providence
*Dodge, Mary Elizabeth	4 Washington Avenue, Riverside

*Withdrawn from the school during the past year.

NAME	P. O. Address
Erno, Bertha Beatrice	75 Summer Street, Central Falls
*Fagan, Rose Helena	Park Place, Pascoag
*Farrally, Phyllis Rogers	83 State Street, Bristol
Felton, Laurona Beatrice	17 Bonney Street, New Bedford, Mass.
*Fitzsimmons, Louise Elizabeth	120 Metcalf Street, Providence
Frazier, Elsie Marie	Peace Dale
Garside, Hazel Lorretta	726 Potter Avenue, Providence
Goldin, Etta Evangeline	12 Jenkes Street, Providence
*Gorman, Regina Agnes	48 Hope Street, Providence
Gormley, Elizabeth Agatha	1745 Westminster Street, Providence
*Gracia, Sabina	530 Bolton Street, New Bedford, Mass.
Hagerty, Madeline Mary	73 Union Avenue, Providence
*Hall, Gladys	Portsmouth
Hollingworth, Nettie Mae	37 Academy Avenue, Providence
Hunt, Elizabeth Hortense	19 Pierce Street, East Greenwich
Hyland, Anna Theresa	696 Atwells Avenue, Providence
Jenks, Edith Beatrice	122 Ceder Street, Pawtucket
Jones, Blanche Mae	295 Massachusetts Avenue, Providence
Kelly, Anna Teresa	222 Prairie Avenue, Providence
Kenney, Elizabeth Helen	42 Robeson Street, New Bedford, Mass.
Kenyon, Sue Helen	10 Rye Street, Providence
King, Esther Louise	869 Atwells Avenue, Providence
Lafreniere, Emma Elizabeth	Allenton
Larkin, Elsie Matilda	Ashaway
Leahy, Mary Margaret	Woodmoor Lodge, Bristol
Long, Marion Frances	67 Summer Street, Woonsocket
Luther, Ethel Aldrich	81 John Street, East Providence
Lynch, Mary Rose Cleophas	232 Manton Avenue, Providence
McCabe, Helen Frances	83 Hospital Street, Providence
McCann, Mary Anna	4 McCann Place, Providence
*McCarron, Annie Louise	402 Hope Street, Providence
McCarthy, Mary Genevieve	191 Transit Street, Providence
McCusker, Genevieve Xavier	2 Main Street, Arkwright
McDonough, Mary Eustelle Veronica	125 Governor Street, Providence
McGhee, Gladys Leola	39 Elmdale Avenue, Providence
McMahon, Helen Winifred	43 Grove Street, Pawtucket

*Withdrawn from the school during the past year.

NAME	P. O. Address
McNally, Anna Cecilia	370 Central Street, Central Falls
Maloney, Marie Agnes	155 Robinson Avenue, Pawtucket
*Moriarty, Loretta Anastasia	367 Lonsdale Avenue, Pawtucket
*Murphy, Edna Iva Vealaunta	80 Whitehall Street, Providence
*Murray, Mary Teresa	East Greenwich
Murray, May Ethel	83 Florence Street, Providence
Myers, Katherine Veronica	745 Potter Avenue, Providence
Nolan, Mildred Louise	87 Bernon Street, Providence
Nuzum, Ruth Pauline	313 High Street, Pawtucket
O'Brien, Frances Mary	30 Locust Street, New Bedford, Mass.
O'Connell, Annie Marie	861 North Main Street, Providence
O'Connor, Alice Mildred	382 Benefit Street, Providence
O'Connor, Margaret Antoinette	147 Park Street, Pawtucket
O'Neil, Gertrude Cecilia	9 Harriet Street, Providence
O'Neil, Susan Marie	1081 Eddy Street, Providence
Ormond, Marguerite Christine Loyola	10 Salisbury Street, Providence
Power, Edna Mae	246 Norwood Avenue, Edgewood
*Richmond, Bessie	East Greenwich
Roarke, Mary Elizabeth	72 Harris Avenue, Riverpoint
Rogers, Louise Means	169 Mulberry Street, Pawtucket
Sheridan, Julia Marie	476 Prairie Avenue, Providence
Shortall, Bride Agnes	57 Parker Street, New Bedford, Mass.
Sloan, Violet Miller	7 Ferncliff Avenue, Centerdale
Smith, Edna	21 Centennial Court, Providence
*Steere, Deborah Wade	160 Prospect Street, Providence
Stevenson, Mabel Russell	2 Geldard Street, Valley Falls
Strahl, Evelyn May	Edgartown, Mass.
Sullivan, Anna Elizabeth	833 Hope Street, Bristol
Sullivan, Lena Agnes	10 Alphonso Street, Providence
*Sullivan, Sara Anita	19 Roanoke Street, Providence
Sweeney, Lillian May	169 Dudley Street, Providence
*Taylor, Annie Mabel	788 Hope Street, Providence
Tiernan, Mary Elizabeth	181 Wendell Street, Providence
Toner, Catherine Loretta	115 Putnam Street, Providence
West, Ethel Frances Dorothy	16 Benedict Street, Providence
West, Rosalind Genevieve	95 Roanoke Street, Providence

*Withdrawn from the school during the past year.

NAME	P. O. Address
White, Frances Irene	240 Webster Avenue, Providence
White, Harriet Lucile	115 Woodward Road, Providence

Junior C Kindergarten Class

Bergeron, Hortense Helen	20 Warren Street, Providence
Boardman, Nellie Louise	112 Ring Street, Providence
Brewster, Vivian Helen	Deep River, Conn.
Field, Fannie Amy	10 Porter Street, Providence
*Gardiner, Hazel Belle	42 Oliver Street, Bristol
Mahoney, Mary Cecelia	47 Pitman Street, Providence
Slade, Julia Buffinton	South Somerset, Mass.

Special Kindergarten Students

*Goff, Flora May	Hebronville, Mass.
Holt, Ellerbe	520 Hope Street, Providence
Kinney, Edith Denison Snow	194 Seventh Street, Providence
Potter, Theodora Lillian	142 Morris Avenue, Providence
Smith, Elinor Isabel	212 High Street, Pawtucket
White, Dora Marion	2 Euclid Avenue, Providence

Special Domestic Science Students

Guile, Mabel Eunice	380 New York Avenue, Providence
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Special Music Students

Darrah, Lillian May	9 Benevolent Street, Providence
*Kehoe, Alice Mary	136 Union Avenue, Providence

Special Students for a Part of the Year

Eddy, Mabel Hannah	15 Forest Street, Taunton, Mass.
Millard, Grace Martha	75 Gladstone Street, Providence

*Withdrawn from the school during the past year.

Summary

Senior A Class, completed course January 24, 1913	56
Senior A Class, completes course June 20, 1913	40
Kindergarten Senior Class, completed course January 24, 1913	2
Senior B Class	77
Senior B, Kindergarten Class	3
Senior A Class	53
Junior A, Kindergarten Class	2
Junior B Class	114
Junior B, Kindergarten Class	4
Junior C Class	70
Junior C, Kindergarten Class	6
Special Kindergarten Students	5
Special Domestic Science Students	1
Special Music Students	1
Special Students	2
Withdrawn from the school during the year	30
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Total	466
Teachers registered in afternoon and Saturday classes	85
Grammar Grades, Observation school	142
Primary Grades, Observation school	160
Kindergarten, Observation school	38
Outside training schools, approximate average attendance	1,650
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Total	2,541

