

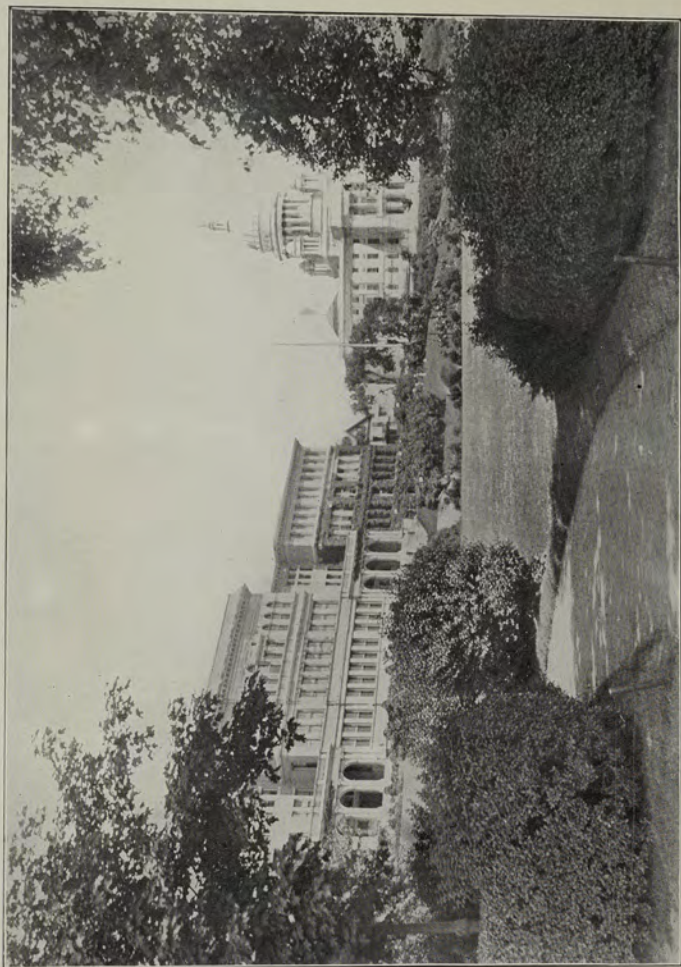
RHODE ISLAND
NORMAL SCHOOL BULLETIN

PROVIDENCE, R. I.



CATALOGUE NUMBER

MAY, 1914



THE NORMAL SCHOOL AND THE STATE HOUSE

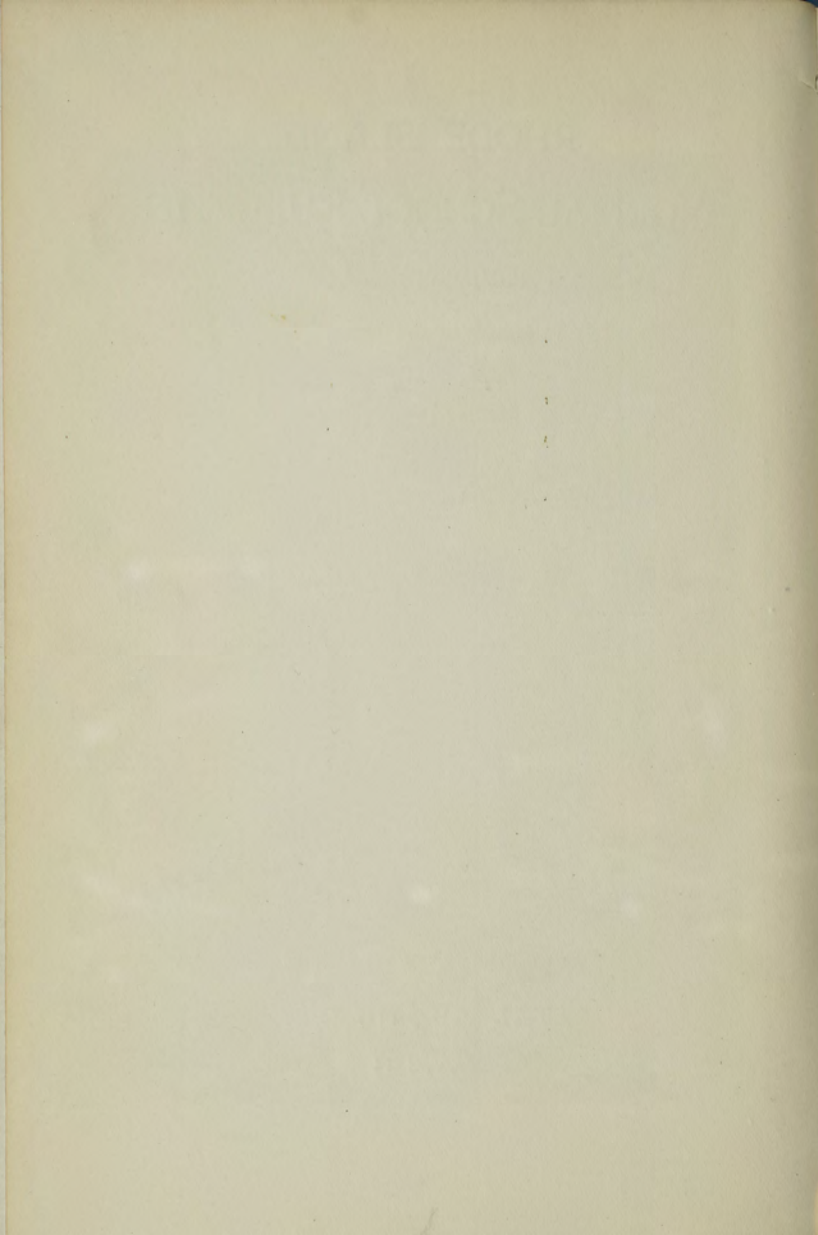
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*Died December 26, 1913.

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MARIE S. STILLMAN.....134 Anthony Street, East Providence

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LUCY C. KING.....184 Meeting Street

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Special Instructor in School Gardening, from R. I. State College

TRAINING DEPARTMENT

CLARA E. CRAIG. 157 Irving Avenue
Supervisor

ELIZABETH C. BAKER. 5 Congdon Street
Kindergarten Supervisor

Observation School

EMILY J. ROTHWELL, Grade Eight. 30 Tobey Street

MARY L. BROWN, Grade Seven. 10 Beacon Avenue

MARY A. MCARDLE, Grade Six. 38 Bridgham Street

WINIFRED E. GLEASON, Grade Five. 116 Congdon Street

MABEL T. GARDNER, Grade Four. 96 Carrington Avenue

LINA F. BATES, Grade Three. 15 Greene Street

MILLCENT F. LOVELL, Grade Two, 269 Prospect Street, Pawtucket

MARION HAMILTON, Grade One. 222 Elmwood Avenue

MARY B. SULLIVAN, General Assistant. 125 Governor Street

MILDRED E. SAMPSON, Kindergarten. 5 Congdon Street

ANNA S. BALLOU, Assistant in Kindergarten,
67 Summer Street, Woonsocket

Training Schools

Barrington

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254 Washington Street, Providence

Bristol

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 ANNIE SCANLON, Walley School. . . . 42 Union Street, Bristol

Burrillville

ELIZABETH M. PICHE, Harrisville School. Harrisville

Central Falls

E. LOUISE KING, Garfield Street School,
 42 Summit Street, Central Falls

Cranston

ELIZABETH R. MCCOTTER, Eden Park,
 254 Washington Street, Providence
 MARY T. MCGINN, Meshanticut Park,
 2017 Cranston Street, Meshanticut

East Providence

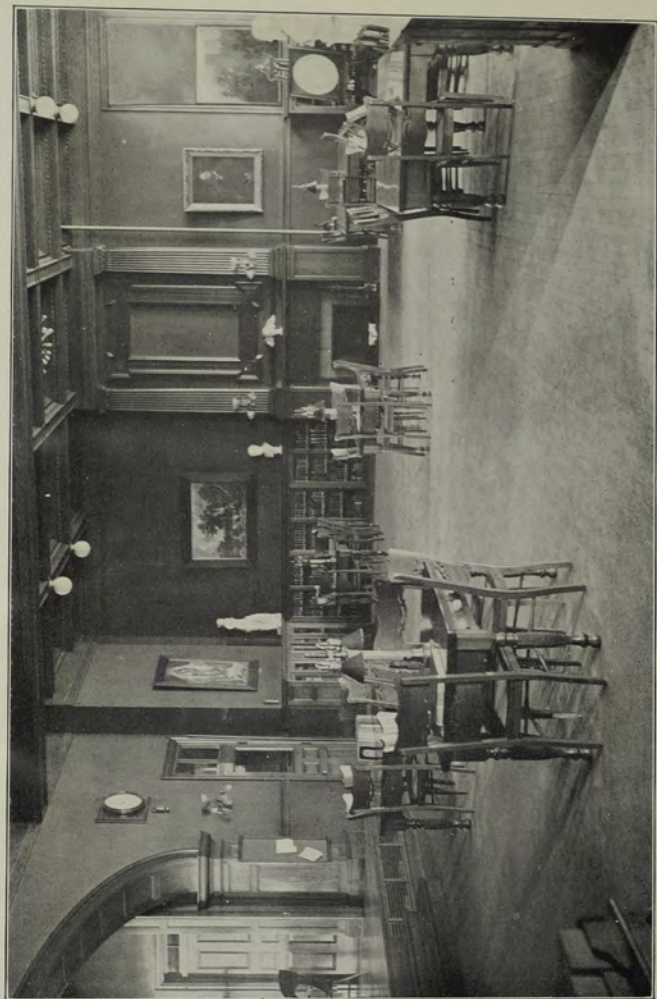
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 18 Everett Avenue, Providence

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 ESTELLA F. SCOTT, Prospect Street,
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 CATHERINE E. MCCORMACK, Regent Avenue,
 157 Irving Avenue
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RHODE ISLAND NORMAL SCHOOL BULLETIN

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HISTORICAL SKETCH

Established in Providence. 1854
Removed to Bristol. 1857
Discontinued. 1865
Re-established in Providence. 1871
Benefit Street Building occupied. 1879
Training schools for observation and practice established. . . . 1893
Present building occupied. 1898
Preparatory course discontinued. 1908

Statistics of Growth

	1908	1914	Gain in 6 years
Total registration.....	324	460	41.9%
Residents of Rhode Island in regular normal courses.....	277	442	59.6%
Number of training stations.....	16	24	50%
Towns and cities with training stations.	6	12	100%
Total number of graduates of the last 20 years, 1894-1913.			1,606
Of this number there are now teaching in Rhode Island...			948
Per cent. now teaching in Rhode Island.....			59%

Number of Graduates since 1854

Number of graduates in full normal course, 1854-1865....	62
Number of graduates in full normal course, 1871-1914, inclusive.....	1,996
Graduates of city training course, 1891-1902.....	390
	<hr/>
Total number graduates of Rhode Island Normal School..	2,448
Less number of graduates counted twice.....	40
	<hr/>
Total number persons graduated from Rhode Island Normal School.....	2,408

THE RHODE ISLAND NORMAL SCHOOL

PURPOSE

The purpose of the school is to provide efficient teachers for the children of the State. The school employs four main agencies in accomplishing this important work:

1. The Normal Department, for the study of educational theory and of the subject-matter taught in the public elementary schools.

2. The Observation Department, providing opportunity for observing in the various grades under experienced teachers, with a beginning of practice by the students.

3. The Training Department, for experience in teaching in public schools under the guidance of skilled critics.

4. The Extension Department, for improvement of teachers and of school conditions, by means of Saturday classes, lectures by educational leaders, and such aid as may be given by a corps of specialists in education.

These topics will be treated in this Bulletin in the order stated.

The Normal Department

LOCATION AND EQUIPMENT

The location of the school, near the State capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone avenue, Smith street, and Promenade street trolley lines.

The grounds are large, beautifully designed, and well kept. In one corner a large area is devoted to school gardens, under the direction of an instructor from the Rhode Island State College.

All the laboratories and departments are well equipped with material, apparatus, and books.

The library, in one of the most beautiful and serviceable rooms in the building, contains a good working selection of standards in professional and general literature, educational reports, and pamphlets. Reading-tables are supplied with the best current literature, both professional and general. In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student. The total number of volumes in the general and departmental libraries, exclusive of text-books, is about 16,000. During the year about 300 volumes of historic value have been presented to the library by the Honorable Thomas W. Bicknell, formerly Commissioner of Schools for Rhode Island.

All sample copies of elementary text-books sent to the school are kept in a publishers' exhibit library. This collection already numbers about 1,200 volumes, and is proving of value to superintendents and teachers, as well as to the school.

**REQUIREMENTS
FOR ADMISSION**

Age. Candidates must be at least seventeen years old.

Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. Blank forms for this purpose may be secured from the Registrar. Only those students who are believed to be in sufficiently good health to enable them to

make successful teachers will be allowed to remain in the school. A thorough physical examination will be given at the school before the candidate is finally accepted.

Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the State Board of Education, or they must show by an examination that they have had the equivalent of a good high school education. They must also pass successfully at least four of the required entrance examinations. Only students of good standing who give promise of ability as teachers should be recommended by the high schools for admission.

High School Course of Study. The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

At least two years' successful study of one foreign language

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years' work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography

Some elementary training in music

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color

Scales of color in values and intensities

Design as applied to book covers and other simple constructions

Lettering and working drawing, both free-hand and mechanical
History of ancient and modern art

Certificates. Blank forms will be furnished, on which the student's entire high school record is to be given.

**ENTRANCE
EXAMINATIONS**

All courses at the Normal School presuppose a good working knowledge of the essentials of an elementary education, together with the habits of speech and the accuracy of thought of a well-trained student. The entrance examinations are limited to the elementary subjects in order to test most effectively these very things: knowledge of the fundamentals, correctness and skill in the use of language, accuracy of thought and of expression, and general adaptability for successful teaching.

Reviews in the elementary subjects should be taken in the high school rather than in the Normal School. Failure to pass in any subject must mean added effort, and probably an extra half year of study. Serious failure in any two will disqualify for admission until the next regular examination.

Tests will be given in the following subjects:

In *arithmetic*, for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.

In *English*, for command of correct and clear English and for knowledge of the elements of grammar.

In *history*, for the main facts in the history of this State and of the United States, and a general ability to give clear and logical answers.

In *geography*, for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.

In *drawing*, for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material, rather than mere memory of fact.

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at any later dates than those indicated. Students desiring admission must therefore present themselves at one of these regular examinations.

DATES OF ENTRANCE EXAMINATIONS For the year 1914-15 the examinations will be given on the following dates:

Wednesday and Thursday, June 24 and 25, 1914

Wednesday and Thursday, September 9 and 10, 1914

Wednesday and Thursday, January 27 and 28, 1915

Wednesday and Thursday, June 30 and July 1, 1915

Wednesday and Thursday, September 8 and 9, 1915

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic

11:00, Drawing

2:00, United States and Rhode Island History

Thursday, 9:30, English

11:00, Geography

COURSES OF STUDY The school offers four courses of study, as follows:

1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.

Students who have not received the necessary training in drawing, or who are admitted to the school after failing to pass in any one of the required entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take three years to complete the course.

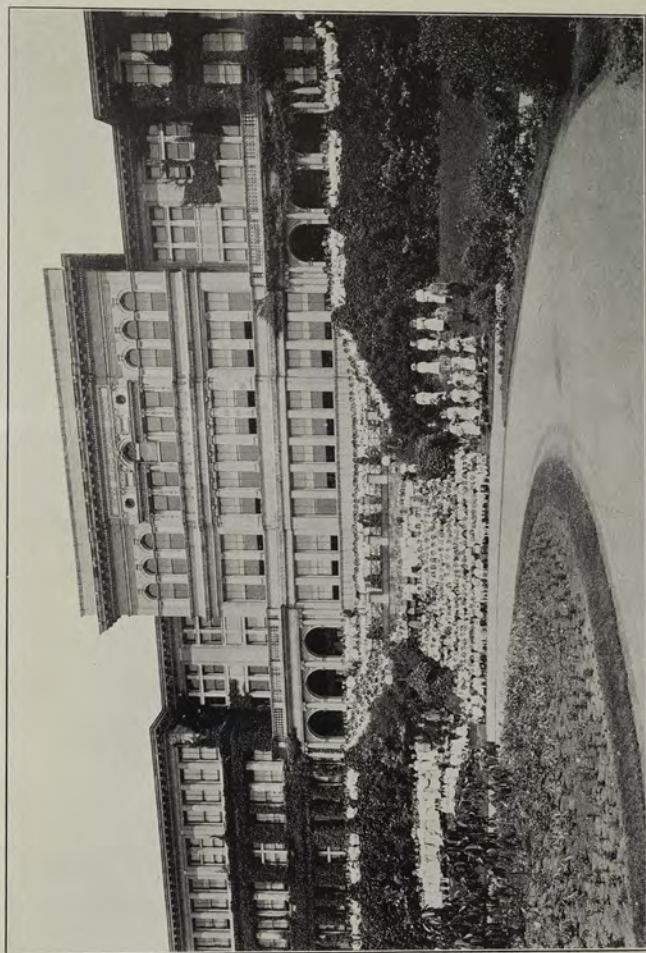
2. A kindergarten-primary course of the same length, and with the same standards for admission. In addition, candidates are required to pass an examination in vocal and instrumental music, and they must show special aptitude for work with little children.

3. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation.

4. A special course of one year for teachers of successful experience. Candidates for admission must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date. While this course does not lead to the diploma of the school, and is intended for those teachers to whom the length of the regular course is a serious obstacle, it will prove of great value to an earnest teacher who desires training in scientific methods of presentation and of management. A certificate of accomplishment is given on the completion of the course.

DETAILS OF *First Semester.* Arithmetic 3; History 3;
GENERAL COURSE Oral English 2; Physiology and Botany 4; Drawing and Hand Work 3; Domestic Science 3; Physical Training 3; Pedagogy 1; Music 1; Penmanship 1.

Second Semester. Psychology 4; Grammar 2; Composition 2; Geography 4; Drawing 2; Physical Training 2; Pedagogy 1; Music 1; Penmanship 1; Oral Reading. From 4 to 6 hours of the follow-



THE NORMAL STUDENTS AND THE CHILDREN OF THE OBSERVATION SCHOOL
GRAMMAR SCHOOL GRADUATION, 1913

ing: Physics 4; Chemistry 4; Manual Training 3; Domestic Science 3; Sewing 2; Oral Reading 2. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects.

Third Semester. Psychology 4; Literature 3; Biology 3; Methods in Arithmetic 2, in Geography 2, in Reading 1, in Music 1; Drawing 2; Physical Training 3; Pedagogy 1; Penmanship 1; Observation 1.

Fourth Semester. Pedagogy 2; History of Education 3; History and Civics 3; English Method 2; Nature Study 2; Drawing 2; Music 1; Physical Training 2; Observation and Practice Teaching 5.

Fifth Semester. Teaching in the training schools.

THE KINDERGARTEN-PRIMARY COURSE Students in the kindergarten-primary course take from 3 to 5 hours a week throughout the first four semesters for kindergarten theory, plays, games, and occupations, omitting, after consultation with the principal, an equal amount of the work of the regular course. In the fourth semester the entire forenoon is spent in teaching in the kindergarten, with a corresponding reduction of other work. The fifth semester is given to practice in the primary training schools. The certificate allows its holder to teach in the kindergarten or in the four primary grades.

THE THREE-YEAR COURSE Opportunity is given for a longer course for those who wish to take extra studies or to go more slowly over the regular work. A number of valuable electives are offered each year, with abundant opportunity for specialization within a limited field.

COURSE FOR COLLEGE GRADUATES This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these

subjects previously taken in college. It will include a study of methods of teaching the grammar school subjects, observation and practice in the observation school, and a half year of teaching in the training schools. A considerable amount of time must usually be given to preparation for teaching such subjects as drawing, music, physical training, penmanship, and reading.

Courses of Instruction

All courses are arranged on the basis of one half year each, and as a rule they are to be taken in the order given. The periods, called hours in the following pages, allow fifty minutes for classroom work in each case.

DEPARTMENT OF EDUCATION

1. Introduction to the study of education. A preliminary view of some of the more interesting and significant facts in education as introductory to later specialized work. A concrete study of certain private and public schools: the school building and the meaning of parts in the life of the school, problems involved in the selection and arrangement of subject-matter in the curriculum, reasons for special methods employed, typical problems of management; American school systems; tendencies in teaching profession and school population. For Junior C students; one hour a week. Mr. Wells.

2. Problems of the public schools. A study of the kindergarten and of the grades in the school of observation. The function and meaning of the kindergarten. Conference based on observation in the kindergarten and in the grades. For Junior B students; one hour a week. Miss Craig and Miss Baker.

3. Elementary Psychology. The aim of this course is to acquaint the student with the elementary facts of mind structure and mental functioning. To this end sensation, perception, imagery, affection, and attention are studied. Some experimental work is given in these subjects, with a view to training each student

in the observation of his own mental processes and those of others. For Junior B students; three hours a week. Dr. Woods.

4. The Psychology of Learning. A study of the psychology of the learning process from the standpoint of the teacher. Characteristics of different stages of child development, the educational meaning of instincts, economy in memorizing, the psychology of drill, interest and attention, the specialization of mental traits, and similar topics are considered. For Junior A students; three hours a week. Dr. Woods.

5. Observation and Conference. Observation and discussion of grade problems. For Junior A students; two hours a week. Miss Craig.

6. Pedagogy. A study of the work of the teacher from the standpoint of methods of instruction and social requirements. The practical purposes of education; principles involved in the selection and organization of subjects; the social basis of school incentives; school hygiene; the mechanics of schoolroom conduct; types of lessons as determined by special objects; the assignment; methods of measuring results; Rhode Island school law. For Senior B Students; three hours a week. Mr. Alger, Mr. Wells, Dr. Ranger and Mr. Almy.

7. History of Modern Elementary Education. A study of (1) the development of the modern elementary school, (2) the elementary school curriculum, (3) methods of educators, (4) school equipment, and (5) the teaching profession. For Senior B students two hours a week. Mr. Wells.

8. Observation and Practice. The application of principles and methods to teaching groups of children in the School of Observation. Group and class conferences based on the daily work of the student teachers. This course includes a brief study of Montessori principles, with observation of Montessori methods. For

Senior B students; five hours a week. Miss Craig and the critic teachers of the School of Observation.

DEPARTMENT OF GEOGRAPHY 1. Physiographic Introduction to Geography. Work includes drill on the controls of human occupations, such as topography, wind, rain and soil. The relationship of people to environments forms a distinct feature of the course. This knowledge is finally applied to specific regions in detail through a study of regional geography. For Junior B students, four hours a week. Mr. Brown.

2. Method Work in Geography. A course of study in geography forms the basis of this work. Especial emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The work of regional geography begun in Geography 1 is continued. For Junior A students, two hours a week. Mr. Brown.

DEPARTMENT OF ARITHMETIC 1. Elements of Arithmetic. A comprehensive study of principles and processes. The aim is to give greater skill and accuracy, with a broader knowledge of underlying principles, and at the same time to make a very direct connection between the subject-matter and the principles and methods of teaching. For Junior C students, three hours a week. Mr. Fisher.

2. Methods in Arithmetic. An analysis of the subject with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are studied in detail. For Junior A students, two hours a week. Mr. Fisher.

DEPARTMENT OF ENGLISH 1. Oral Reading 1. A definite attempt to create a vital interest in standard literature by means of natural oral interpretation, based upon psychological steps of development and to bring the students to

a realization of the criteria of the teacher. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics. Vocal training, breath control in relation to tone, tone placing. For Junior C students; three hours a week. Miss Patterson.

2. Composition. A study of the technique of narration, description, exposition, and letter-writing according to the studio method. A review of punctuation and spelling. Aim, to increase the power of clear and forceful expression and to give an adequate basis of knowledge for teaching these subjects in the grades. For Junior B students; two hours a week. Miss Beale and Miss Barber.

3. Grammar. A review of essential constructions of the language. The course aims to lead to clearness in the interpretation of thought. For Junior B students; two hours a week. Miss Griswold.

4. Oral Reading 2. Advanced steps in the development of natural oral expression. Articulation and vocal training. Advanced work in tone projection. For Junior B students; one hour a week. Miss Patterson.

5. Oral Reading 3. Oral interpretation of stories and poems for children. Added work in voice training. Elective for students who have taken Oral Reading 1; two hours a week. Miss Patterson.

6. Literature. A study of the two types of literature adapted to the child in the elementary school: story and lyric. Class discussion of some of the world's greatest short-stories is supplemented by reading about the technique of the short-story. The lyric is considered in groups according to theme,—nature, love, patriotism, etc.

The application of this work is made in a study of children's literature to develop principles of selection, and to give information

about the different kinds of material and familiarity with the best example of each type. For Junior A students; three hours a week. Miss Beale.

7. Reading Method. Review of the development of expression with reference to elementary reading. Drill in pronunciation, phonetics, blending of phonograms, building word families. For Junior A class; one hour a week. Miss Patterson.

8. English Method. Literature: the art of story-telling and the use of the story; the selection of poetry and lesson plans. Oral language: the conversation lesson; drills and games; language teaching. Written composition: the four forms of composition and the technique to be developed with each; letter-writing; punctuation; the studio method; the use of pictures; the correction of themes and scales of measurement; Grammar: functional rather than technical; the Latinization of English grammar; plans for teaching. For Senior B students; two hours a week. Miss Beale.

DEPARTMENT OF SCIENCE

1. Botany. A general review of the subject with special reference to the knowledge needed for teaching nature study. Laboratory and field work. For Junior C students; two hours a week. Miss Weston.

2. Physiology. A rapid review, with attention to methods of presentation and to facts of daily experience. For Junior C students; two hours a week. Miss Weston.

3. Physics. A brief survey of fundamental principles, with numerous applications to the needs of every day life. Elective for Junior B students. Required for those who have not taken an approved course in physics in the high school. Three hours a week. Mr. Tucker

4. Chemistry. The aim of the course is to give to those who have not studied the subject a general idea of the most important

laws of chemistry, and to present a basis for a more intelligent study of allied subjects. The chemistry of food, tests for adulteration of food products, the Babcock and other common tests for milk, and the ordinary chemistry of the household, are included in the course. It is intended to be practical rather than theoretical. Elective for all students who have not taken similar course elsewhere. Required of Junior B students who have not taken an approved course in chemistry in the high school. Three hours a week, with extra time for laboratory work. Mr. Tucker.

5. Zoölogy. A discussion of animal life with reference to habits, development, adaptation to environment. Practice in keeping aquaria, insect cages, etc. A practical basis for teaching nature study. For Junior A students; three hours a week, with extra time for laboratory and field work. Mr. Vinal.

6. School Gardening. Methods and practice in school gardening. Supervision of children. Lectures. The time for this course is taken from that given to courses 5 and 7, as the work is limited to the early fall and late spring. Mr. Thomas and Mr. Vinal.

7. Nature Study. Preparation for teaching nature study in the grades. Lesson plans, practice teaching in class and in the School of Observation, individual and home projects, organizing material for future use in teaching. Laboratory and field work. For Senior B students; two hours a week. Mr. Vinal.

DEPARTMENT OF HISTORY AND CIVICS

1. A review of the earlier history of this country, with a study of the background of American history as shown in the events leading to the discovery and settlement of America. The course is intended also to teach the pupil how to organize material, and to use it to the best advantage. Emphasis is placed on clear, concise, and forcible expression of thought, as well as on accuracy of knowledge

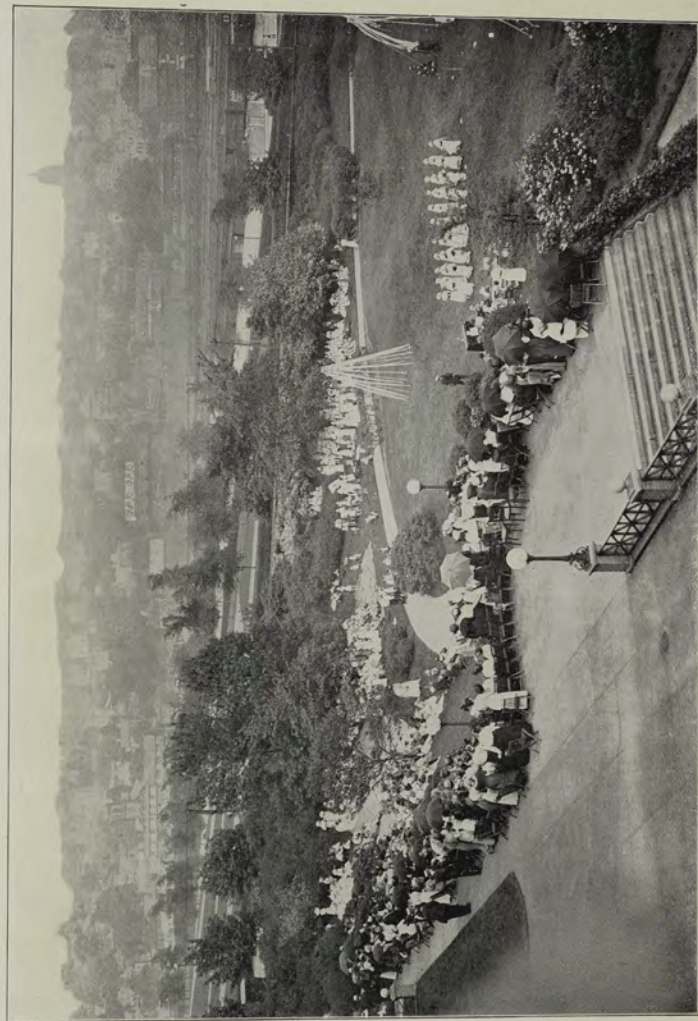
and breadth of vision. For Junior C students; three hours a week. Mrs. Irons.

2. Later American History and Civics. History is treated as an orderly development of the institutions and life of mankind. Its events are the outcome of adequate causes, and in turn lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing. For Senior B students; three hours a week. Mrs. Irons.

KINDERGARTEN DEPARTMENT The kindergarten courses are planned to give a practical knowledge of kindergarten theory, with abundant training in the kindergarten itself. For the first year from three to five hours a week are spent in a study of kindergarten philosophy and in the various forms of handwork used in the kindergarten. Story telling, kindergarten songs, plays and games, and observations, form an important part of the work. In the third semester, in addition to a continuation of this study, one entire morning each week is spent in a kindergarten. In the fourth semester the students teach in the kindergarten for the entire forenoon each day. The fifth semester is spent in teaching in the primary grades of the training schools. Miss Baker and Miss Sampson.



MAY FESTIVAL, 1914

THE MONTESSORI SCHOOL The work of this school is as yet entirely in an experimental stage. Opportunity is offered to a few advanced students to aid in conducting the experiments, but no announcement of special training can be made at present. Miss Craig.

DEPARTMENT OF MANUAL ARTS 1. Cooking. An elementary course, including the main principles of the proper cooking of plain food. Students who can show by an examination that they have had an equivalent course elsewhere may be excused from this course. For Junior C students; two hours a week. Miss King and Miss Davis.

2. Domestic Science. For students who wish to prepare more fully for teaching cooking and the household arts in their own rooms, or to lay a foundation for more advanced work leading to positions as special teachers of the subject. Elective. Three hours a week. Miss King.

3. Advanced Domestic Science. A continuation of course 2. Three hours a week. Miss King.

4. Sewing. A preparation for teaching sewing in the elementary schools. Required of students who are planning to teach in places where sewing is a part of the regular grade work. Elective for other students. Two hours a week. Miss King and Miss Davis.

5. Manual Training. An elementary course leading to individual skill in hand work and to ability to teach the rudiments of wood working in schools. Elective. Three hours a week. Mr. Cotton.

6. Advanced Manual Training. A continuation of the elementary course. Wood and metal work. Printing. Elective. Three hours a week. Mr. Cotton.

DRAWING The work of this department is principally the study of methods of teaching drawing. It is expected that

students will be familiar with the elementary principles of the subject and will be fairly expert with the pencil before entering the Normal School. The course includes considerable hand work in paper construction, raffia work, etc. Practice in teaching drawing is given during the fourth semester. Three hours a week for Junior C students. Two hours a week for Junior B, Junior A, and Senior B students. Miss Stillman and Miss Abels.

PENMANSHIP The work in penmanship aims to give abundant practice, so that students may become thoroughly proficient in the technical work as well as in the methods of teaching penmanship to children. No single system of writing is used, as it is expected that students will be able to teach according to any of the modern plans. The muscular or arm movement is an essential accomplishment. A fair amount of time is given to practice in writing on the blackboard. The subject may be dropped when the student has reached the required degree of proficiency. One hour a week for the first three semesters. Miss Griswold.

MUSIC One period a week throughout two years is given to instruction in singing and to preparation for teaching music in the elementary schools. Students are expected to be able to read music before entering. If they are not, they are given extra work during the first semester. Miss Shaw.

DEPARTMENT OF PHYSICAL TRAINING The courses in physical training aim, first, to make the student physically fit for the work of a student and teacher, and, second, to give the instruction necessary for conducting intelligently the physical training in a grade room. Some time is given each year to festivals and pageantry in the School of Observation. Supervised play, games, and folk dancing, form a regular part of the training.

The work of the Junior C class is entirely for the benefit of the students. A thorough physical examination is made at the begin-

ning of the course. Lectures upon personal hygiene, floor and apparatus work for general exercise and for correcting faulty posture, folk dancing and simple group games, leading up to captain ball and basket ball are included in the courses.

In the later classes the gymnastics and dancing increase in difficulty of coördination, and the games in variety and skill. Methods of teaching physical training, with practice by the students, further lectures on personal hygiene and on emergencies, and supervision of games and folk dances, complete the course. For all students; two or three hours a week. Miss Thompson and Miss Shepardson.

General Information

BOARD The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$3.50 to \$7.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

TUITION AND TEXT-BOOKS Students not residing in Rhode Island are required to pay tuition at the rate of \$150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

Tuition is free to residents of Rhode Island who are properly qualified for admission, if they will sign the following agreement, blanks for which will be furnished.

Students' Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature.....

Address.....

I HEREBY CONCUR in the above agreement.

.....
(Parent or Guardian)

Place

Date.....

Text-books and ordinary supplies are furnished to all students.

MILEAGE In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one student cannot exceed one hundred dollars per year.

Student teachers in training present under certain conditions an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building.

EMPLOYMENT OF GRADUATES The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

SPECIAL ADVANTAGES Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. The work of the school is thoroughly professional from the first.

For positions in the grades and as supervising teachers of special subjects, graduation from a normal school is already considered as almost an essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service

of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the Normal School, upon the same conditions as to residents of the city, the use of its carefully chosen collection of nearly one hundred and fifty thousand volumes. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

ADVANCED STANDING IN COLLEGE Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow such students to complete the college course in two or three years after leaving the Normal School.

Many of the leading universities of the country recognize the value of Normal School training by giving to graduates of normal schools two full years of credit toward the B. S. degree in Education. This recognition is based on experience and is in harmony with the tendency to consider quality of work instead of work in a few specified subjects as the determining factor in college credit.

THE SCHOOL OF OBSERVATION

The School of Observation, on the first floor of the Normal building, comprises a kindergarten and eight grades, with one room for each grade and one ungraded room. There are about forty pupils in each of the regular grade rooms. Most of these children

come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at the rate of \$32 a year for the kindergarten and primary grades, or \$40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and eight, and cooking in grades six and seven. The boys have wood and metal work or printing. An effort has been made to connect the manual training as closely as possible with elementary science, in which many of the boys have become greatly interested.

The functions served by the School of Observation are as follows:

1. It furnishes opportunity for the students of the Normal School to see good teaching. It supplies illustrative material for class discussions on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the Normal School what the clinic is to the school of medicine. It helps to keep the work of the Normal School on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by

needlessly disturbing conditions. She gains confidence in her own ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially, that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

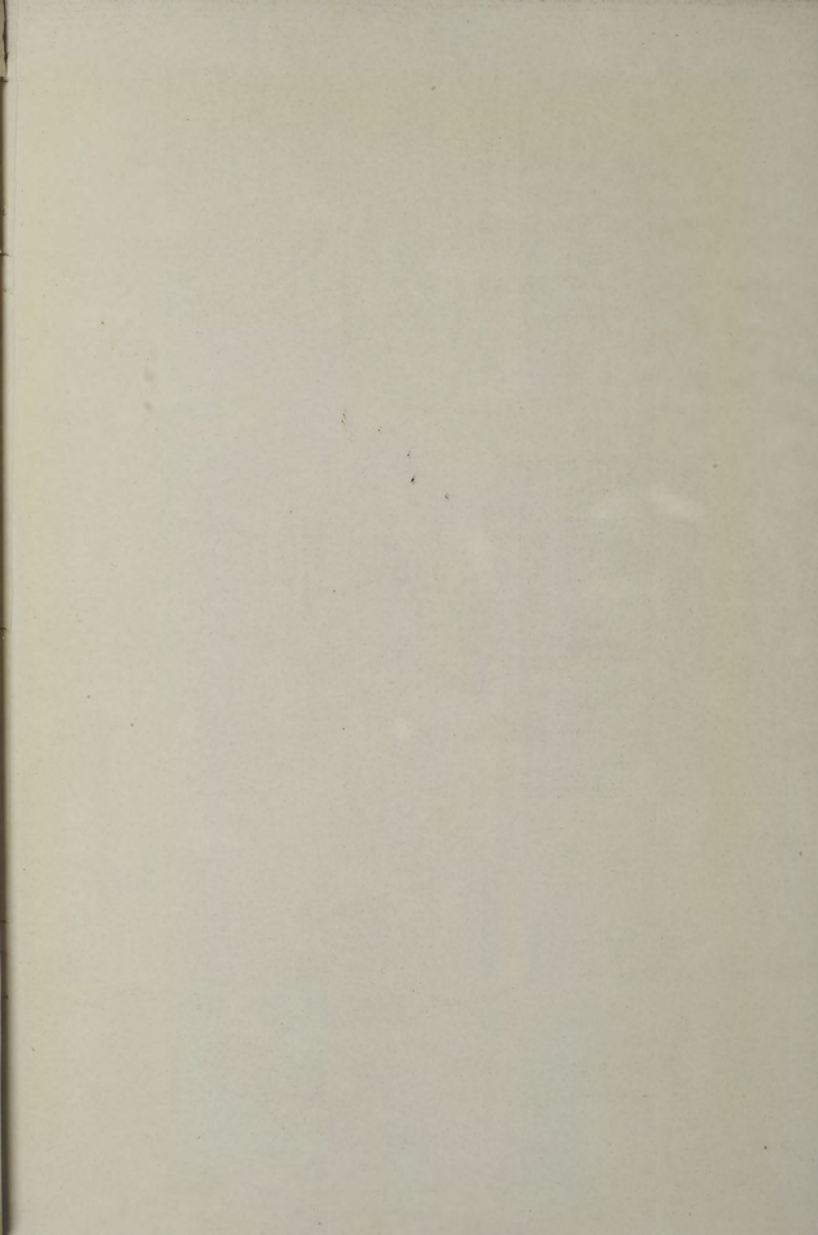
3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing themselves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the Normal School. The School of Observation should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. While the main functions of the Observation School are those expressed above, it would not fulfill its duty to the State if it did not provide opportunity for the study and evaluation of new ideas which seem to give special promise of worth. Its work with the Montessori material is an illustration of this point.

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At present there are 24 such centers established as follows:





Harrisville School, Burrillville



Apponaug School, Warwick



Prospect Street School, Pawtucket



Garfield Street School, Central Falls



Temple Street School, Providence



Pothier School, Woonsocket

TYPES OF THE TWENTY-FOUR BUILDINGS USED FOR TRAINING SCHOOLS

Barrington	
Lincoln Avenue School.....	5 to 7
Bristol	
Oliver School.....	1, 5
Walley School.....	4, 5
Burrillville	
Harrisville School.....	2, 4
Central Falls	
Garfield Street School.....	1, 6
Cranston	
Eden Park School.....	4, 6
Meshanticut Park School.....	1 to 7
East Providence	
Grove Avenue School.....	3, 4
Pawtucket	
East Street School.....	1, 3
Prospect Street School.....	6, 7
Providence	
Bridgham School.....	5, 6
Doyle Avenue School.....	5, 6
Branch Avenue School.....	3, 4
Grove Street School.....	2, 3
Regent Avenue School.....	1, 3
Temple Street School.....	3, 4
Thayer Street Grammar School.....	5, 7
Willow Street School.....	1, 3
Camp Street School.....	1 to 4
South Kingstown	
West Kingston School.....	1 to 8

Warwick

Apponaug School..... 4, 5

Westerly

Bradford..... 1 to 4

Woonsocket

Pothier School..... 3, 4

Willow Street School..... 2, 4

Each training school has a critic teacher nominated by the Trustees of the Normal School, and elected by the school committee in the town or city in which she serves. Two of the regular school rooms are set aside for student teachers under her direction. Here the young teachers receive a thorough training in the actual work of the school room for a full half year of apprenticeship.

This system of training embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

The West Kingston Training School of which a cut is shown opposite page 41, is intended to be a model of what rural schools should be. When constructed in 1912, it took the place of four single-room buildings, and it is a clear demonstration of the possibilities of consolidation. The children are transferred to and

from the school by carriages. The building is arranged as indicated by the plan of the ground floor. The problems of lighting and heating have been very satisfactorily solved; the closets are on the main floor; in the basement are a kitchen and manual training shop, which have been adequately equipped at very small expense, and a hot air engine for pumping the supply of water.

The school is near the West Kingston railroad station, and can easily be seen as one passes on the train.

THE EXTENSION DEPARTMENT

Included under the extension work are the following:

1. The Saturday Lectures.
2. The Extension Classes.
3. Conferences.
4. Exhibits.

A list of the lectures and classes of the present year is given on the following pages.

Plans for the work for 1914 and 1915 have been tentatively arranged as follows:

Beginning November 7th, the Saturday classes will meet on the first, third and fourth Saturdays of each month, vacations excepted. The following courses will be given.

1. School Law and Administration. A study of Rhode Island school law: the source of authority, school fund and its apportionment, the pension system, legal rights and duties of teachers, certification, legal relation of school officials and teachers. The work involves a comparison of Rhode Island school law and the laws of other states. Mr. Almy; 11:15. 20 sessions.

2. School Methods. A study of the work of the teacher from the standpoint of methods of instruction and social requirements.

Principles involved in the selection and organization of subject-matter; the social and instinctive basis of school incentives; types of lessons as determined by special objects; the assignment; methods of measuring results. Mr. Wells; 9:15. 20 sessions.

3. Elementary Woodwork. This course consists of the construction of a carefully selected set of models designed to give a general knowledge of the common woodworking tools. Mr. Cotton; 10:15-12:15. 20 sessions.

4. Elementary Cabinet Making. For those who have taken course 3 or its equivalent. Mr. Cotton; 10:15-12:15. 20 sessions.

5. General Geography. A consideration of underlying principles and methods of presentation. The newer trend of geography, emphasizing regional geography and response to environment. Emphasis especially on the dynamic side. Study will include types of presentation for the topics of the different grades, and the introduction of problem work for the upper grades. In the spring a few excursions will be offered. Mr. Brown; 9:15. 20 sessions.

6. Supervision of Elementary Instruction. A study of the means employed in certain school systems to improve the work of teachers while in service—systematic observation, criticism, exhibits, teachers' meetings, courses of study; types of methods and materials; standard tests and their use by teachers and supervisors; problems of gradation and promotion; the elementary school curriculum. The work will be largely based on study of materials indicating practices in the best school systems. The course is primarily for those engaged in supervision and for those who desire to prepare themselves for supervisory work. One session each month will be given to discussion of current educational literature. Mr. Wells; 10:15. 20 sessions.

Satisfactory completion of the courses in School Law and Administration, and in School Methods will meet the requirements for the Second Grade State Teachers' Certificate in these subjects.

Other courses may be added if a demand for them is shown, the list of possibilities including courses in Elementary Handwork, Music, Oral Expression, Montessori Methods, and Domestic Science.

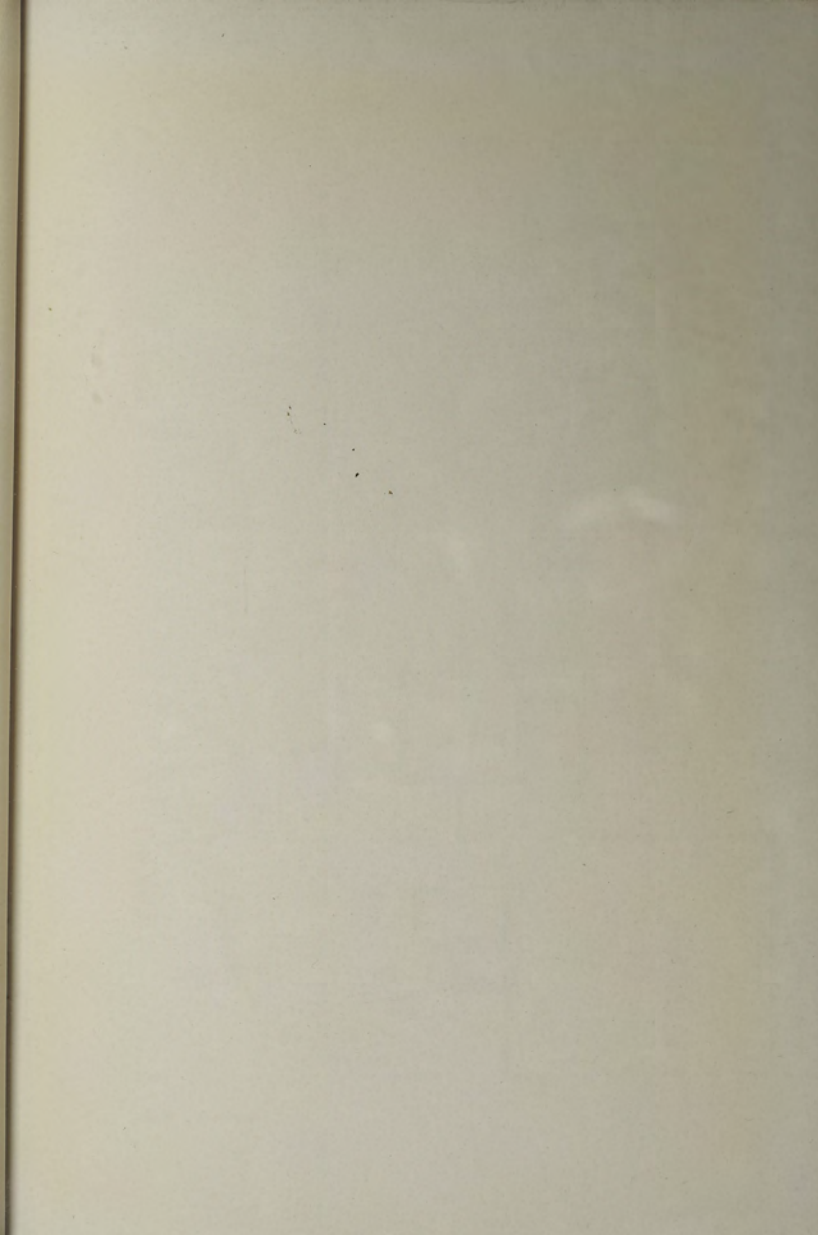
A syllabus showing in detail the material to be covered in each subject will be given out.

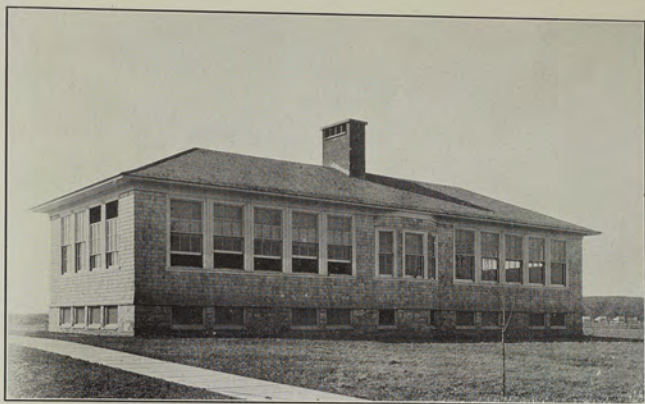
- Jan. 7. Scenes from the Senate. Mrs. Emily Montague Bishop.
- Jan. 20. The Function of the Teacher. Address for Graduating Exercises of Grammar School Class. Honorable P. P. Claxton, Commissioner of Education for the United States.
- Jan. 28. Disraeli. Louis M. Parker. Miss Adelaide Patterson.
- Feb. 4. Australia. Illustrated. Dr. Edmund W. Sinnott, of Bussey Institute.
- Feb. 11. International Problems: The Panama Canal. Mrs. Margaret Hills Irons.
- Feb. 12. Adventures of a Rhode Island Boy in the Signal Service of the Civil War. Mr. John Bellows.
- Feb. 17. Jamaica. Illustrated. Professor Harlan H. York, Brown University.
- Feb. 25. Life History of a Pond. Professor William G. Vinal.
- Mar. 4. A Trip to Richmond and Vicinity. Professor Guy F. Wells.
- Mar. 11. The Meaning of the Single Tax. Mr. J. W. Bengough.
- Mar. 18. What the Social Worker Really Is. Dr. Miram Van Waters, Children's Aid Society, Boston, Mass.
- April 15. Education from Plato to Montessori. Honorable Thomas W. Bicknell, Ex-Commissioner of Schools of Rhode Island.
- April 22. Our Training Schools. Illustrated. Principal John L. Alger.
- April 29. The Conference of the International Kindergarten Union at Springfield, Mass. Miss Elizabeth C. Baker.

- May 4. Independence Day Address. Honorable Walter E. Ranger, Commissioner of Schools.
- May 6. Modern Russian Women. Mrs. Alfred L. Lustig.
- May 13. Animal Intelligence. Dr. Elizabeth L. Woods.
- May 20. The New German Woman. Mrs. Camillo von Klenze.
- June 17. Address for Graduating Exercises of Grammar School Class. Mr. Hugh F. Cameron.
- June 19. Commencement Address. Mr. William E. Wilson, Principal, State Normal School, Ellensburg, Wash.

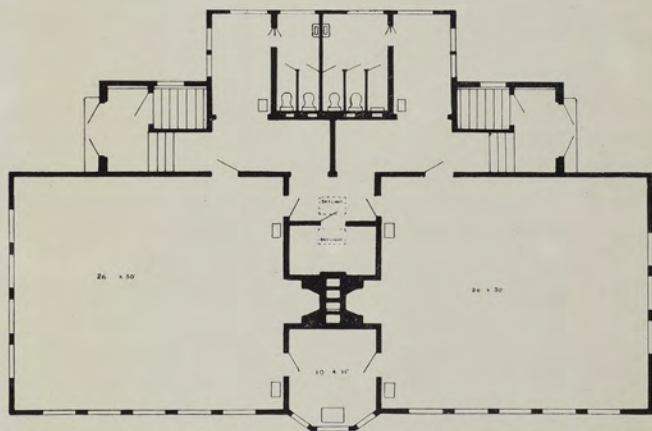
Lectures in Extension Course

- Nov. 8. The Teaching of Arithmetic. Dr. David Snedden, Commissioner of Education, Massachusetts.
Discussion led by Mr. I. O. Winslow, Superintendent of Schools, Providence, and Professor C. Edward Fisher.
- Dec. 13. How to Reconcile the Contradiction in the Theory and Practice of Education. Dr. Charles A. McMurry, Director Normal Training School and City Superintendent, DeKalb, Illinois.
Discussion led by Mr. Frank O. Draper, Superintendent of Schools, Pawtucket, and Professor Guy F. Wells.
- Jan. 10. The Purposes of Geography Teaching. Professor Richard E. Dodge, Teachers College, Columbia University.
Discussion led by Professor Robert M. Brown.
- Feb. 14. Our School and Social Life. Professor George D. Strayer, Teachers' College, Columbia University.
Discussion led by Mr. William C. Hobbs, Superintendent of Schools, Cranston.





THE WEST KINGSTON TRAINING SCHOOL



PLAN OF THE BUILDING

Angell and Swift, Architects)

- Mar. 14. Teaching English in the Elementary Schools. Mr. Robert J. Sisk, Principal Burr School, Newton, Mass. Discussion led by Mr. Emerson L. Adams, Superintendent of Schools, Central Falls, and Miss Harriet Beale.

Public Lectures in Connection with Kindergarten League

- Nov. 7. Montessori Schools. Illustrated. Miss Mary E. Gough.
- Nov. 10. What Kind of Freedom Should the Young Pupil Have? Professor William H. Kilpatrick, Teachers' College, Columbia University.

Saturday Classes at the Normal School

- Educational Psychology, Professor Colvin.
- Expression, Miss Patterson.
- Manual Training, Mr. Cotton.
- Montessori Methods, Miss Craig.
- Plays and Games, Miss Thompson and Miss Shepardson.
- School Law, Mr. Almy.
- School Management, Professor Wells.
- School Methods, Professor Wells.

At Newport

- Methods in Geography, Professor Brown.

LIST OF STUDENTS

Senior A Class

Completed Course January 20, 1914

NAME	TOWN
Allen, Marion Elvira.....	East Providence
Armstrong, Elma Sherwood.....	Warwick
Arnold, Hope Allen.....	North Kingstown
Barclay, Mary Elizabeth.....	Portsmouth
Beirne, Alice Clara.....	Providence
Brothers, Margaret Mary.....	Providence
Browne, Gladys.....	Providence
Burns, Mazie Veronica.....	Providence
Campbell, Gertrude Elizabeth.....	Burrillville
Campbell, Katherine Lauretta.....	Providence
Cavanaugh, Ruth Daria.....	Pawtucket
Conley, Esther Walburga.....	Warren
Cooke, Christine Dunwoody.....	Pawtucket
Cooper, Helen May.....	Providence
Crandall, Helen Macy.....	South Kingstown
Dillon, Marguerite Cleophas.....	East Providence
Donahy, Florence Miriam.....	Providence
Donohue, Mary Estelle.....	Pawtucket
Donovan, Margaret.....	Providence
Doran, Anna Ursula.....	Providence
Doran, Mary Margaret.....	Providence
Driscoll, Gertrude Madeleine.....	Pawtucket
Emery, Gertrude Jeanette.....	Woonsocket
Evans, Gertrude.....	Cumberland
Fallen, Lillian Doloras.....	Providence
Farlander, Helen Inez.....	Woonsocket
Field, Lillian Radford.....	Providence
Gatchell, Ruth Merrill.....	Pawtucket
Healey, Loretta Cathleen.....	Warren
Hill, Ethel Mildred.....	Pawtucket
Huestis, Ruth Crapon.....	Providence
Inman, Elsie Salisbury.....	Burrillville
Jackson, Mary Francesca.....	Providence

NAME	TOWN
Johnson, Josephine Louise	Providence
Jones, Ethel Florence	Woonsocket
Jones, Mary Loretta	Newport
Kennedy, Ida Bell	Pawtucket
Lawton, Margaret	Newport
Leary, Anna Isabel	Providence
Louth, Mary de Sales	Providence
Lunden, Ruth Elisabeth	Providence
Luther, Alice Eliza	Providence
McCaffrey, Katherine Agnes	Providence
Macdonald, Marion Ethel	Providence
McEanly, Mary Elizabeth	Providence
McKnight, Elizabeth Josephine	Pawtucket
McManus, Lucy Everista	Providence
Manchester, Mabel Edith	Bristol
Meegan, Alice Frances	Providence
Mulligan, Mary Veronica	Attleboro, Mass.
Nicholas, Ethel May	Coventry
Nolan, Caroline Loretta	Warwick
Oatley, Margaret Stedman	Richmond
Padley, Hazel May	Providence
Perkins, Inez Renshaw	Pawtucket
Priest, Ruth Jennie	Providence
Reed, Cora Anastasia	Providence
Reid, Annie Stewart	South Kingstown
Rockwell, Helen Monimia	Providence
Rogers, Iva May	Pawtucket
Sayer, Dorothy Maxson	Newport
Smith, Elizabeth Gertrude	Providence
Smith, Marguerite Regina	Warren
Sullivan, Winifred Veronica	Newport
Thurston, Gladys Wilmarth	Providence
Tracy, Mary Edna	Providence
Trimble, Elizabeth	South Kingstown
Williams, Mary Iohanna	Westerly
Wood, Mildred Alice	Pawtucket

Senior Kindergarten Class

Completed Course January 20, 1914

Babcock, Mary Floyd	Providence
Dodge, Susan Maretta	Warwick

Senior A Class

Completes Course June 19, 1914

NAME	TOWN
Baggott, Lydia	Providence
Barone, Theresa	Providence
Blake, Helen Marguerite	Providence
Blanchard, Corinne Anna	Burrillville
Briggs, Maybel Ethel	North Kingstown
Brooke, Louise Frances	Providence
Canning, Elizabeth Margaret	Providence
Carmody, Grace Mary	Providence
Cohen, Jeanette	Providence
Coleman, Catherine Veronica	Providence
Collagan, Laura	Providence
Connolly, Katherine Theresa	Providence
Cronan, Helen Ursula	Taunton, Mass.
Cushing, Marguerite Zita	Woonsocket
Cute, Elizabeth Veronica	East Providence
Daubney, Mary Elizabeth	Providence
Davison, Ruth Ethel	Lincoln
Dillon, Mary Louise	Cumberland
Doane, Sarah Elizabeth	South Kingstown
Dorgan, Colette Hortense	Providence
Farrell, Nora Veronica	Coventry
Fox, Madeleine Mary	Providence
Gates, Hazel Benita	Providence
Greene, Nettie May	Cranston
Grogan, Margaret Sara	Burrillville
Hodges, Edith Cobb	Providence
Hokanson, Mildred Florence	Seekonk, Mass.
Holt, Ethel Beatrix	Providence
Keegan, Martha Stephen	Providence
Keough, Mary Veronica	Providence
King, Elizabeth Agnes	Providence
Leslie, Katherine Helena	South Kingstown
McCabe, Anna Catherine	Providence
McCoart, Helen Louise	Providence
McNulty, Elizabeth Josephine	Pawtucket
McNulty, Mary Alice	New Bedford, Mass.
Maguire, Agnes Frances	East Providence
Marlborough, Alice Elizabeth	Woonsocket
Monaghan, Mary Rose	Providence
Moore, Marie Elizabeth	Burrillville
Moore, Mildred Talmage	Providence

NAME	TOWN
Mulvey, Anna Eileen	Burrillville
O'Reilly, Genevieve Marie	Providence
Oslin, Ella Bernardine	Providence
Parsonage, Leonora Veronica	Newport
Paull, Katharine Russell	Bristol
Petersen, Elizabeth	Providence
Quilty, Ella Veronica	East Providence
Ryan Kathryn Frances	Pawtucket
Seamans, Julia Hazel	Scituate
Shea, Helen Regina	Providence
Shea, Mary Eleanor	Pawtucket
Spargo, Henrietta Mary	Providence
Sweet, Florence Abigail	North Providence
Taylor, Grace Victoria	Providence
Tighe, Alice Graham Carolyn	Providence
Upper, Mary Alfaretta	Warwick
Walsh, Edna Mary	Pawtucket
Warner, Ruth Carleton	Woonsocket
Whaley, Lois Abbie	South Kingstown
Wood, Mabel Ruth	Providence

Senior Kindergarten Class

Completes Course June 19, 1914

Walsh, Lillian Marie Anne	Providence
Westcott, Louise Marshall	Providence

Senior B Class

Albro, Marguerite Kathryn	East Providence
Baggott, Harriet Amelia	Providence
Barry, Clara Mae	West Warwick
Barry, Grace Marguerite	Providence
Bellefleur, Charlotte Louise	Cranston
Boardman, Elizabeth Marie	Providence
Buckley, Julia Marie	Providence
Burke, Ellen Ann	Providence
Byron, Anna Theresa	Providence
Cahill, Mary Etta	Burrillville
Carter, Evelyn	Bristol
Connors, Grace Dorothy	Providence
Conyers, Marion	Providence
Cowles, Jessie Miller	Newport
Crane, Anna Teresa	Providence

NAME	TOWN
Curran, Mary Agnes.....	Providence
Curry, Phebe Ella Threasa.....	Warwick
Daly, Mary Catherine.....	Providence
Davis, Susanna Kathryn.....	Pawtucket
Dexter, Ruth Mildred.....	Providence
Doherty, Helen Mary Gearon.....	Woonsocket
Easterbrooks, Mary Dimond.....	Bristol
Ennis, Glenna Edith.....	Westerly
Erno, Bertha Beatrice.....	Central Falls
Esten, Averil Freda.....	Burrillville
Fallon, Anna Frances.....	Pawtucket
Farnes, Gertrude Rose Clare.....	Pawtucket
Fenelon, Bessie.....	Westerly
FitzGerald, Katherine Mary.....	Pawtucket
Flynn, Katharine Marie.....	Providence
Francis, Louise Alice May.....	Providence
Gallagher, Frances Lucille.....	Providence
Galvin, Mary Agnes.....	East Greenwich
Glasheen, Grace Elizabeth.....	Providence
Golrick, Marguerite Marie.....	Providence
Gorman, Anna Genevieve.....	Providence
Granfield, Sadie Frances.....	Providence
Greene, Mary Elizabeth.....	Woonsocket
Haas, Minnie Augusta.....	Providence
Hammond, Dora Margaret.....	North Kingstown
Hannan, Etta Geraldine.....	Burrillville
Harty, Helena Anastasia.....	Providence
Heffernan, Louise Mary.....	Providence
Henry, Ethelyn Margaret.....	Providence
Herzog, Susanna Elizabeth.....	Providence
Holland, Mary Veronica Frances.....	Providence
Honan, Irene Aleda.....	Providence
Howland, Clara May.....	Jamestown
Jones, Blanche Mae.....	Providence
Kane, Henrietta.....	Newport
Kelley, Katharine Amelia.....	Newport
Kelley, Katherine Anna.....	Providence
Kelley, Madeline Marie.....	Providence
Kennedy, Mary Beatrice Cecilia.....	Cumberland
Laird, Harriet Lovegrove.....	Providence
Laurence, Marie Blanche.....	West Warwick
Leonard, Martha Frances.....	Warren
Lynch, Mary Rose Cleophas.....	Providence
Lyons, Gertrude Mary.....	Providence

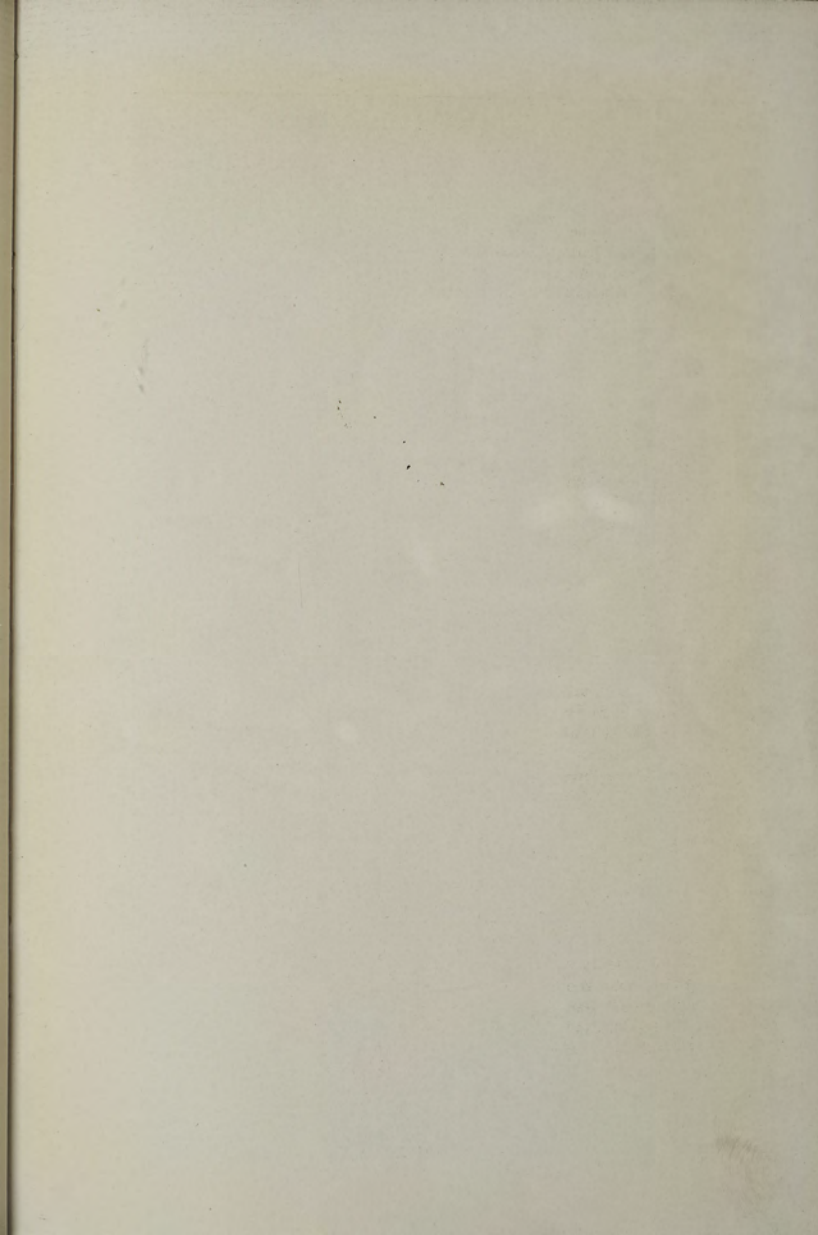
NAME	TOWN
McCabe, Anna May	Smithfield
McCabe, Helen Frances	Providence
McCall, Anna May	Pawtucket
McGawley, Mary Cecilia	Woonsocket
McGovern, Annie Josephine	Providence
McNally, Mary Grace	Providence
McNamara, Hazel Grace Veronica	Providence
Meakin, Anna Gertrude	Woonsocket
Merber, Ida Annie	Providence
Mills, Ruth Evelyn	Cumberland
Mitchell Rose Evelyn	West Warwick
Moore, Ina May	Providence
Mulligan, Marguerite Luella	Central Falls
Murphy, Margaret Agnes	Providence
Murphy, Margaret Rose	West Warwick
Murphy, Rebecca Veronica	Cumberland
Murray, Ellen Rice Clair	Providence
O'Connell, Mary Bridget	Newport
Padien, Ann Irene	Woonsocket
Palmer, Catherine Amelia	Cranston
Paquin, Nellie	Middletown
Proude, Jane Ethel	North Providence
Quinn, Mary Elizabeth	Providence
Reynolds, Grace Harvey	Providence
Rodgers, Mary Patricia	Providence
Savage, Cecilia Agnes	Cumberland
Shea, Nora Katherine	Newport
Smith, Eileen Louise	Providence
Smith, Marion Brownell	Providence
Smith, Mary Alice	Jamestown
Staples, Susan Thompson	Woonsocket
Sullivan, Julia Gertrude	Westerly
Sullivan, Miriam Saunders	Providence
Thornton, Ethel May	Cranston
Tonge, Grace Clark	Providence
Tully, Alice Gabrielle	Providence
Walsh, Alice Martina	Woonsocket
Walsh, Isabelle Agnes Gladys	Providence
Walsh, Mary Florence	Providence
Ward, Emma Maria	Providence
Watson, Sarah Arnold	Newport
West, Bessie	Westerly
Whitford, Mary Elizabeth	South Kingstown
Wilsker, Rose	Newport
Wood, Marion Avis	Burrillville

Senior B Kindergarten Class

NAME	TOWN
Brayton, Elizabeth Agnes	Providence
Carpenter, Charlotte Amelia Ida	East Providence
Field, Fannie Amy	Providence
Smith, Veronica Genevieve	Providence

Junior A Class

Bailey, Mary Grace	Cranston
Bowe, Erna Margaret Mathilda	Providence
Brogan, Marguerite	Bristol
Chester, Louise Horsman	Cranston
Crane, Esther Amelia	East Norton, Mass.
Crook, Annie Williams	Pawtucket
Culley, Lisette	Westerly
Curren, Helena Gertrude	Providence
Early, Elizabeth Frances Angela	Providence
Felton, Laurona Beatrice	New Bedford, Mass.
Frazier, Elsie Marie	South Kingstown
Goodwin, Ida Elizabeth	East Providence
Gormley, Elizabeth Agatha	Providence
Hagerty, Madeline Mary	Providence
Hallihan, Mary Helena	Mansfield, Mass.
Holt, Grace Parker	Pawtucket
Hyland, Anna Theresa	Providence
Jenks, Edith Beatrice	Pawtucket
Jette, Cora Eva	Pawtucket
Kelly, Anna Teresa	Providence
Kenyon, Sue Helen	Providence
King, Esther Louise	Providence
Lafreniere, Emma Elizabeth	North Kingstown
Larkin, Elsie Matilda	Hopkinton
Lindstrom, Esther Wilhelmina Elizabeth	Pawtucket
Long, Marion Frances	Woonsocket
Luther, Ethel Aldrich	East Providence
McCabe, Helen Louise	Burrillville
McCann, Mary Anna	Providence
McDonough, Mary Eustelle Veronica	Providence
MacDowell, Daisy Isabel	Barrington
McGhee, Gladys Leola	Providence
McMahon, Helen Winifred	Pawtucket
McNally, Anna Cecilia	Central Falls
Maloney, Marie Agnes	Pawtucket





GOVERNOR FOTHER AND MADAME MONTESSORI AT THE NORMAL SCHOOL

NAME	TOWN
Murray, May Ethel	Providence
Myra, Ruth Elizabeth	East Providence
Nolan, Mildred Louise	Providence
O'Connell, Annie Marie	Providence
O'Donohue, Marion Consilio	Providence
O'Neil, Gertrude Cecilia	Providence
O'Neil, Susan Marie	Providence
Ormond, Marguerite Christine Loyola	Providence
*Owens, Josephine Majella	Providence
Peters, Emelia	Providence
Rogers, Louise Means	Pawtucket
Shea, Mary Cathryn Eleanor	Providence
Sheridan, Julia Marie	Providence
Sloan, Violet Miller	North Providence
Smith, Edna	Providence
*Steere, Deborah Wade	Burrillville
Stenhouse, Lillian Sanford	Newport
Stevenson, Mabel Russell	Cumberland
Strahl, Evelyn May	Edgartown, Mass.
Sullivan, Anna Elizabeth	Bristol
Sullivan, Lena Agnes	Providence
Sweeney, Lillian May	Providence
Tiernan, Mary Elizabeth	Providence
Toner, Catherine Loretta	Providence
Tracy, Louise Flemming	Central Falls
Turbitt, Carmel Louise	Providence
West, Ethel Frances Dorothy	Providence
White, Frances Irene	Providence

Junior A Kindergarten Class

Bergeron, Hortense Helen	Providence
Boardman, Nellie Louise	Providence
Chapman, Ethel Nash	Westerly
Coates, Leona Gertrude	Providence
Nuzum, Ruth Pauline	Pawtucket

Junior B Class

Bailey, Hortense Isabel	East Greenwich
†Bannan, Lillian Adelaide	Providence
Barry, Esther Lillian	West Warwick
Broadhead, Edith Emily	Providence

*Withdrawn from the school during the past year.

†Deceased.

NAME	TOWN
Brown, Lillian.....	West Warwick
Burns, Estelle Sophrona.....	West Warwick
Carty, Mary Frances.....	Pawtucket
Cassidy, Agnes Anna.....	Woonsocket
Clifford, Marion Anna.....	Providence
Colburn, Jennie Maude.....	Providence
Crapon, Lenore Sibley.....	Providence
Davis, Marion Vanessa.....	West Warwick
Donovan, Catherine Augusta.....	Providence
Donovan, Frances Cornelia.....	Providence
Fagan, Rose Helena.....	Burrillville
Flaherty, Theresa Dorothea.....	Cumberland
Flynn, Elisabeth Christina.....	Providence
Flynn, Margaret Dorothy.....	Newport
Gardiner, Grace Ines.....	North Kingstown
Garside, Hazel Lorretta.....	Providence
Grady, May Veronica.....	Providence
Hade, Mary Catherine.....	Newport
Harrington, Mary Margaret.....	Newport
Hayden, Ruth Rodman.....	Providence
Hollingworth, Nettie Mae.....	Providence
Hooper, Susie Elizabeth.....	Newport
Horgan, Mary Genevieve.....	Newport
Hunt, Elizabeth Hortense.....	East Greenwich
*Hussey, Alice Lydia.....	Providence
Ide, Helen Frances.....	Providence
Johnson, Hilda Gustava.....	Providence
Jordan, Mary Elizabeth Gertrude.....	Pawtucket
Keefe, Christina May.....	Cumberland
Keenan, Mary Etta.....	Pawtucket
Kernan, Alice Agnes.....	West Warwick
Labbee, Mary Curtis.....	Providence
Lanthier, Idella Agnes.....	Warwick
Leahy, Mary Margaret.....	Bristol
LeBoeuf, Bertha Lorraine.....	Providence
Lennon, Regina Elizabeth.....	Pawtucket
Lennon, Ruth Margaret.....	Pawtucket
McCann, Stella Marie.....	Pawtucket
McCarthy, Mary Genevieve.....	Providence
McCusker, Genevieve Xavier.....	Cranston
McEnelly, Rose Marie Kehoe.....	Providence
McGinn, Mary Ellen.....	Providence
McKitchen, Mary Josephine Elizabeth.....	Pawtucket

*Withdrawn from the school during the past year.

NAME	TOWN
Madden, May Theresa	Providence
Mahoney, Florence Grace	Providence
Mangan, Margaret Mary	Pawtucket
Marlborough, Anna Mary	Woonsocket
Martin, Anna May	Woonsocket
Mournighan, Mary Gertrude	West Warwick
Mulligan, Cathleen Agatha	Providence
Myers, Katherine Veronica	Providence
Nelson, Eva Emelia	Warwick
Nolan, Esther Frances	West Warwick
Nolan, Mary Elizabeth	Providence
O'Connor, Margaret Antoinette	Pawtucket
O'Donnell, Mary Josephine	Providence
Patterson, Mary Elizabeth	Lincoln
Pilblad, Rose Naomi	Providence
Power, Edna Mae	Cranston
Presbrey, Helen Moore	Providence
Remington, Charlotte Owen	Burrillville
Roach, Mary Catherine	Providence
Roarke, Mary Elizabeth	West Warwick
Rogers, Mary Katherine	Providence
Rowen, Kathryn Helena	Woonsocket
Russell, Elizabeth	Warwick
Sayles, Loretta Mary	West Warwick
Sherman, Amy Ellen	Portsmouth
Simister, Mary Eliza	Warren
Sisson, Gladys	Newport
Smith, Helena Hope Winifrede	Providence
Stein, Dorothy	Cumberland
Sullivan, Sara Anita	Providence
Taber, Mabel Janet	Providence
Tatz, Elsie	Providence
Taylor, Helen Gertrude	Attleboro, Mass.
Tiernan, Catherine Teresa	Providence
Tierney, Annie Virginia	West Warwick
Tighe, Hortense Marie	Providence
Tornquist, Victoria Maria	Pawtucket
Tucker, Gladys Cross	Charlestown
Turner, Annie Isabel	Burrillville
Webber, Beatrice May	Cumberland
West, Rosalind Genevieve	Providence
Wheeler, Lillian Elizabeth Stewart	Portsmouth

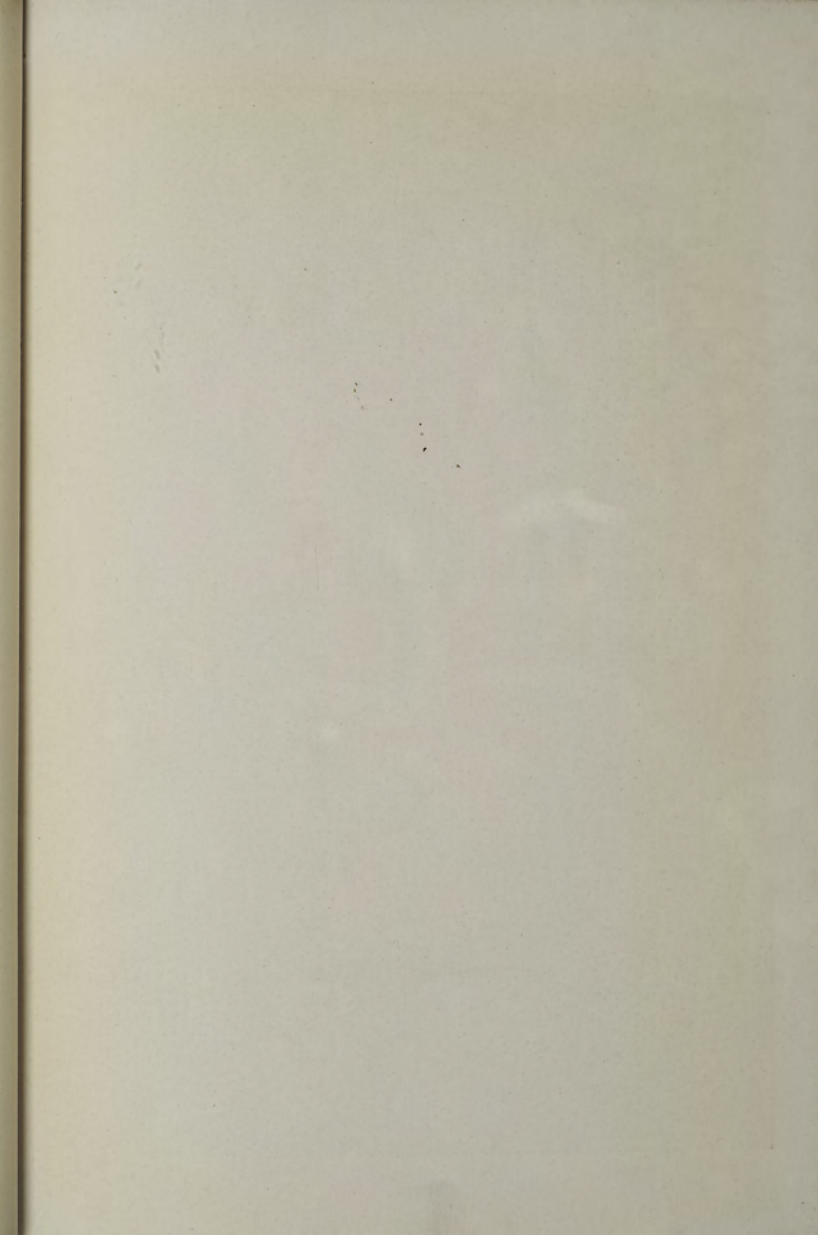
Junior B Kindergarten Class

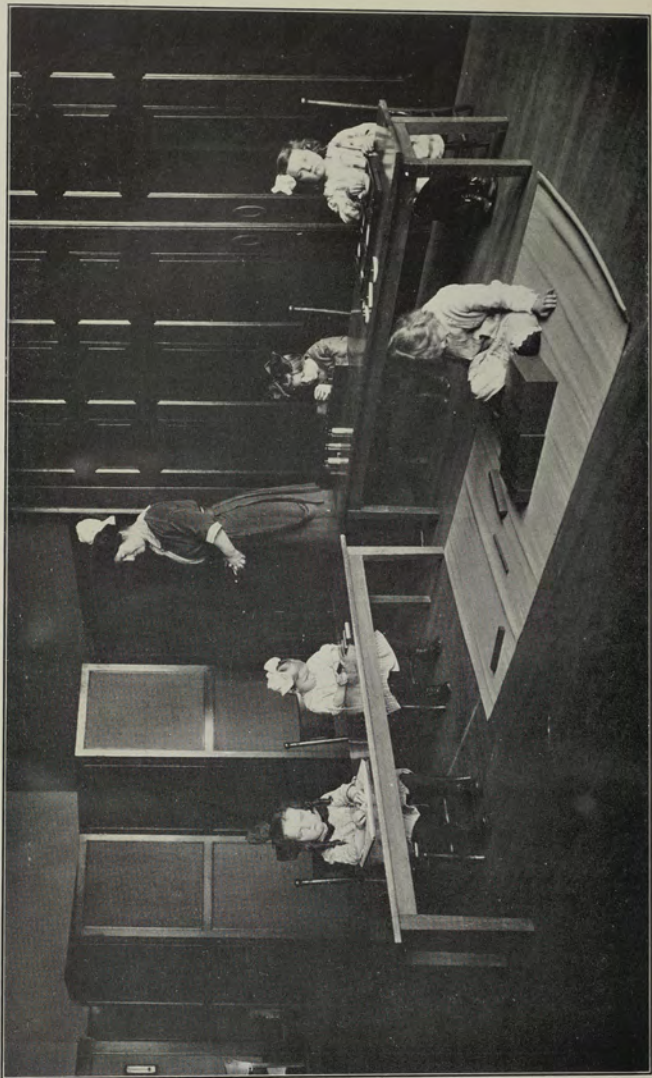
NAME	TOWN
Barrows, Clara Eddy.....	Providence
Black, Dorothea Anne.....	Providence
Heffernan, Anna Adelaide.....	Providence
Leith, Mary Helen.....	Providence
McNanna, Elizabeth.....	Pawtucket
Mowry, Vernetta Reed.....	Providence
Mulligan, Martha Kennedy.....	Providence
Spinney, Anna.....	Providence
Waller, Katherine.....	Providence

Junior C Class

Adams, Florence May.....	Central Falls
Ahern, Catherine Agnes.....	Providence
Bishop, Ethol Louise.....	Westerly
Brush, Mary Rebecca.....	East Providence
Carmody, Evelyn.....	Providence
*Carr, Florence Margaret.....	Taunton, Mass.
Cassidy, Helen Monica.....	West Warwick
Conaty, Ellen Frances.....	Providence
Cook, Alice Marie.....	Providence
Deady, Helen Elizabeth.....	Providence
Farrell, Helen Isabel.....	Pawtucket
Flanagan, Mary Etta.....	Providence
Gleason, Mae Isabelle.....	Woonsocket
Goldin, Etta Evangeline.....	Providence
Gormly, Isabel Lynn.....	Providence
*Johanson, Judith Helen Linnea.....	Newport
Keenan, Mary.....	South Kingstown
Keough, Kathleen Agnes.....	Pawtucket
Kilcline, Mary Rebecca.....	Woonsocket
Leddy, Catherine Eleanor.....	Newport
*Little, Helen Frances.....	Pawtucket
McDermott, Nettie Veronica.....	Providence
*McMullen, Anna Gertrude.....	Providence
Mahan, Grace Virginia.....	Providence
*Mahoney, Mary Cecilia.....	Providence
*Moriarty, Hazel Louise.....	Providence
*Murphy, Kathleen Mildred.....	Providence
Nichols, Elizabeth Brown.....	South Kingstown
*O'Connor, Alice Mildred.....	Providence

*Withdrawn from the school during the past year.





A MONTESSORI GROUP

NAME	TOWN
O'Reilly, Mary Elizabeth.....	Providence
Prendergast, Honoria Veronica.....	Providence
Rabenius, Litzzi Sofia Magdalena.....	Cranston
Riccitelli, Mary Victoria.....	Johnston
Riley, Irene Veronica.....	Providence
Rogers, Lydia Emily.....	Warren
Scully, Agatha Eleanor.....	West Warwick
Smith, Regina Elizabeth.....	Providence
Walsh, Alice Frances.....	Providence

Junior C Kindergarten Class

Blake, Mertis Louise.....	Barrington
Heath, Helen Louise.....	Barrington
Houston, Irene.....	Providence
*O'Connor, Maybelle Margaret.....	Pawtucket
Potter, Louise Winsor.....	Providence
Vance, Mae Waller.....	East Providence

Special Students

Bertram, Jessie Anna.....	East Providence
Carroll, Charles.....	Providence
Fisk, Mary Albertine.....	Cumberland
MacPhail, Andrew Hamilton.....	Providence
*Morton, Caroline Mildred.....	Providence
Nagle, Sarah Waterman.....	Providence
Shaw, Janet Rosa.....	Providence
Vaughan, Elizabeth Dodge.....	Providence

*Withdrawn from the school during the past year.

Summary

Senior A Class, completed course January 20, 1914.....	69
Senior A Class, completes course June 19, 1914.....	61
Kindergarten Senior Class, completed course January 20, 1914.....	2
Kindergarten Senior Class, completed course June 19, 1914.....	2
Senior B Class.....	104
Senior B, Kindergarten Class.....	4
Junior A Class.....	60
Junior A, Kindergarten Class.....	5
Junior B Class.....	88
Junior B, Kindergarten Class.....	9
Junior C Class.....	30
Junior C, Kindergarten Class.....	5
Special Brown University Graduate Students.....	2
Special Students.....	5
Withdrawn from the school during the year.....	13
Deceased.....	1
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Total.....	460
Teachers registered in afternoon and Saturday classes.....	214
Grammar Grades, Observation school.....	149
Primary Grades, Observation school.....	164
Kindergarten, Observation school.....	34
Outside training schools, approximate average attendance.....	1,800
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Total.....	2,541

