

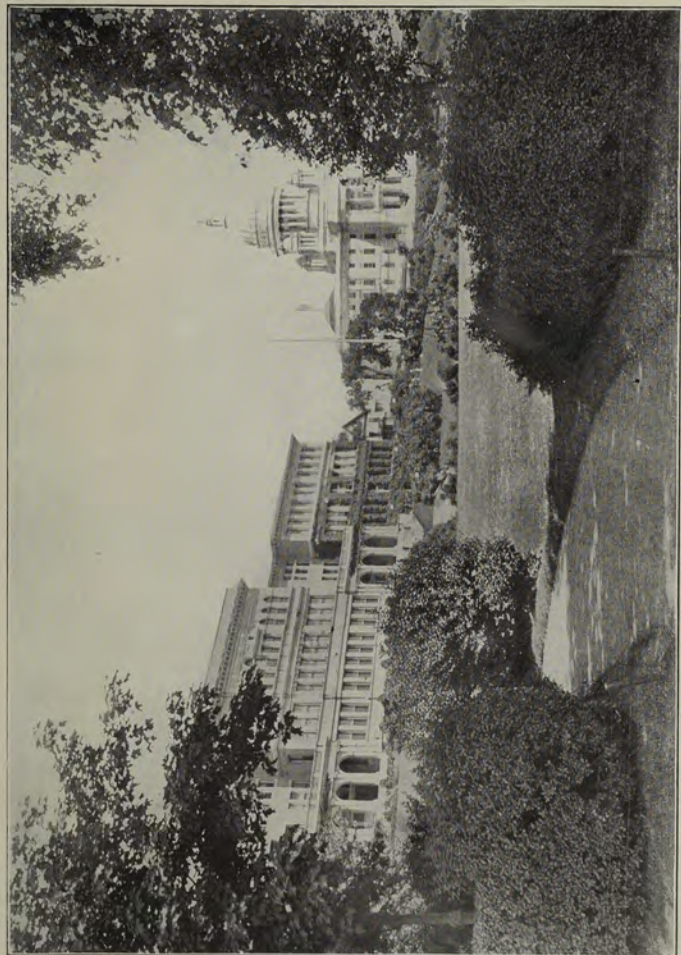
RHODE ISLAND
NORMAL SCHOOL BULLETIN

PROVIDENCE, R. I.



CATALOGUE NUMBER

MAY, 1915



THE NORMAL SCHOOL AND THE STATE HOUSE

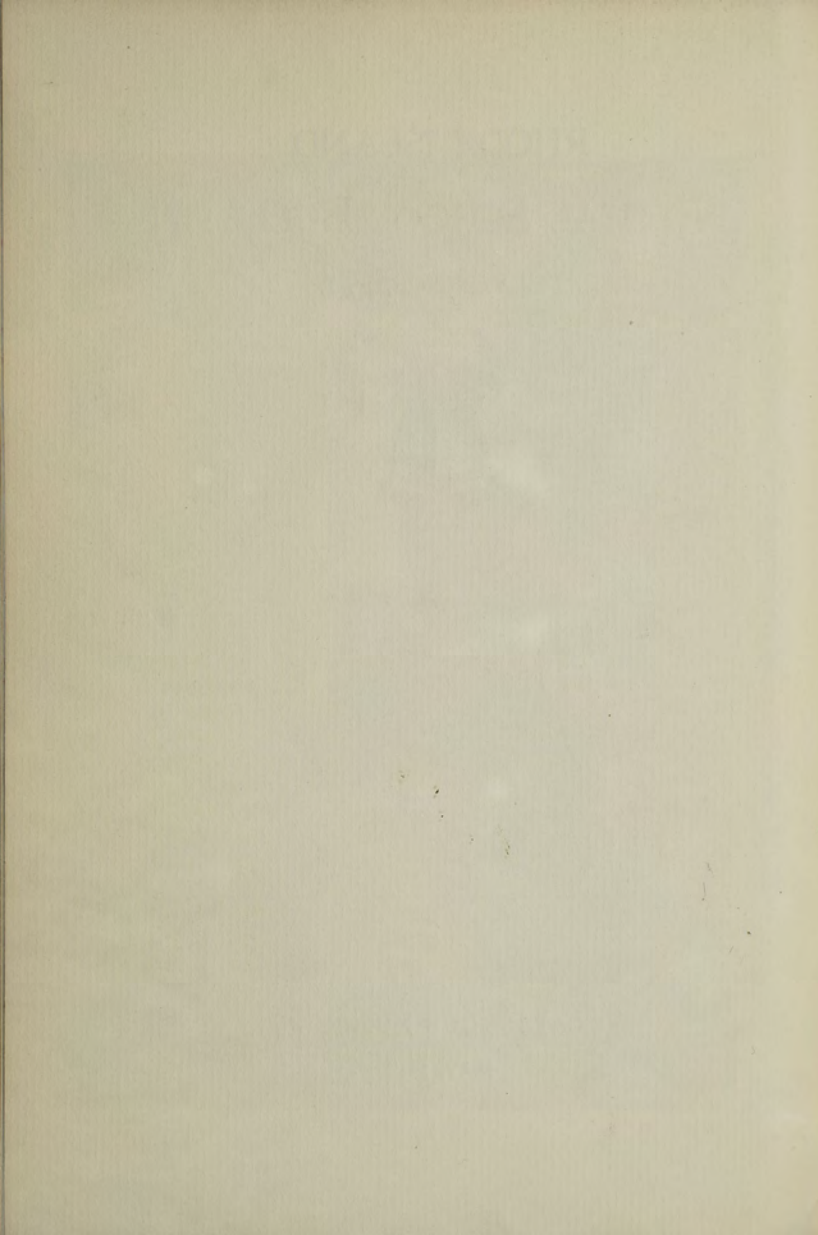
RHODE ISLAND
NORMAL SCHOOL BULLETIN

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MAY, 1915



CALENDAR FOR 1915-16

Fall and Winter Term

ENTRANCE EXAMINATIONS,

Wednesday and Thursday, June 30 and July 1

Wednesday and Thursday, September 8 and 9

OPENING OF TERM..... *Monday, September 13*

COLUMBUS DAY..... *Tuesday, October 12*

MEETING OF R. I. I. I.... *Thursday and Friday, October 28 and 29*

FIRST QUARTER ENDS..... *Friday, November 19*

THANKSGIVING RECESS.. *Thursday and Friday, November 25 and 26*

CHRISTMAS RECESS..... *December 20 to 25, inclusive*

FIRST TERM ENDS..... *Tuesday, January 25*

Spring and Summer Term

ENTRANCE EXAMINATIONS,

Wednesday and Thursday, January 26 and 27

SECOND TERM BEGINS..... *Monday, January 31*

WASHINGTON'S BIRTHDAY..... *Tuesday, February 22*

THIRD QUARTER ENDS..... *Friday, April 7*

SPRING RECESS..... *April 10-15, inclusive*

GOOD FRIDAY..... *Friday, April 21*

ARBOR DAY..... *Friday, May 12*

MEMORIAL DAY..... *Tuesday, May 30*

CLOSING EXERCISES OF SCHOOL OF OBSERVATION,

Wednesday, June 21

GRADUATING EXERCISES..... *Friday, June 23*

CALENDAR FOR 1916-1917

ENTRANCE EXAMINATIONS,

Wednesday and Thursday, June 28 and 29, 1916

Wednesday and Thursday, September 6 and 7, 1916

OPENING OF TERM..... *Monday, September 11, 1916*

BOARD OF TRUSTEES

HIS EXCELLENCY THE GOVERNOR,
R. LIVINGSTON BEECKMAN

HIS HONOR THE LIEUTENANT-GOVERNOR,
EMERY J. SAN SOUCI

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FRANK HILL	Ashaway
GEORGE T. BAKER	Barrington
E. CHARLES FRANCIS	Woonsocket
REV. J. R. BOURGEOIS	Arctic
JUDGE FREDERICK RUECKERT	Providence

WALTER E. RANGER,
Commissioner of Public Schools and Secretary of Board of Trustees.

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FLORENCE E. GRISWOLD.....	141 Prospect Street
<i>Grammar, Penmanship</i>	
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<i>Physiology, Biology</i>	
WILLIAM G. VINAL, A. M.....	165 Arlington Avenue
<i>Nature Study</i>	
ADELAIDE PATTERSON.....	141 Prospect Street
<i>Oral Reading</i>	
MARGARET HILLS IRONS, A. M.....	141 Prospect Street
<i>History</i>	
RICHARD D. TUCKER, Ph. B.....	17 Dexterdale Road
<i>Chemistry, Physics</i>	

- HELENE R. ABELS.....254 Washington Street
Drawing and Construction Work
- GUY F. WELLS, A. M.....136 Irving Avenue
History of Education, Pedagogy
- ROBERT M. BROWN, A. M.....105 Comstock Avenue
Geography
- ALVIN L. COTTON, B. S.....7 Congdon Street
Manual Training
- ELINOR M. SHAW.....257 Benefit Street
Music
- GRACE E. BIRD, Ph. B.....136 Irving Avenue
Psychology
- MYRTA A. LITTLE, A. M.....254 Washington Street
English
- WILDA M. LONG.....254 Washington Street
Physical Training
- LAURA M. DAVIS.....54 Alice Street, East Providence
Assistant in Domestic Science and Sewing
- WALTER E. RANGER, LL. D.....Commissioner of Public Schools
Lecturer on School Law and Administration
- VALENTINE ALMY.....Assistant Commissioner of Public Schools
Instructor in School Law
- ERNEST K. THOMAS.....Kingston
Special Instructor in School Gardening, from R. I. State College

Observation School

EMILY J. ROTHWELL, Grade Eight.....	30	Tobey Street
MARY L. BROWN, Grade Seven.....	10	Beacon Avenue
MARY A. MCARDLE, Grade Six.....	111	Somerset Street
WINIFRED E. GLEASON, Grade Five.....	116	Congdon Street
MABEL T. GARDNER, Grade Four.....	96	Carrington Avenue
LINA F. BATES, Grade Three.....	83	Franklin Street
MILLCENT F. LOVELL, Grade Two, 269 Prospect Street, Pawtucket		
ELEANOR K. HOLDEN, Grade One.....	125	Governor Street
MARY B. SULLIVAN, General Assistant.....	125	Governor Street
MILDRED L. SAMPSON, Kindergarten.....	5	Congdon Street
ANNA S. BALLOU, Assistant in Kindergarten,		
		67 Summer Street, Woonsocket
THERESA BARONE, Montessori.....	609	Charles Street

Training Schools

Barrington

NELLIE M. REED, Lincoln Avenue School, West Barrington
254 Washington Street, Providence

Bristol

MARY E. SPOONER, Oliver School...41 Cottage Street, Bristol
ANNIE SCANLON, Walley School...42 Union Street, Bristol

Burrillville

ELIZABETH M. PICHE, Harrisville School.....Harrisville

Central Falls

E. LOUISE KING, Garfield Street School,
42 Summit Street, Central Falls

Cranston

ELIZABETH R. MCCOTTER, Eden Park,
254 Washington Street, Providence
ELIZABETH B. CARPENTER, Meshanticut Park,
72 Norwood Avenue, Edgewood

East Providence

MARY E. BOSWORTH, Grove Avenue,
18 Everett Avenue, Providence

Hopkinton

BARBARA A. MARR, Ashaway School.....Westerly

Johnston

MARY E. SHEA, Lincoln School,
254 Washington Street, Providence

Pawtucket

MARY E. McCABE, East Street...777 Broadway, Pawtucket
ESTELLA F. SCOTT, Prospect Street,
23 Garden Street, Pawtucket

Providence

EDITH G. FREEMAN, Bridgham School.....16 Arch Street
LUCY W. HOUSE, Temple Street.....14 Euclid Avenue
CATHERINE E. McCORMACK, Regent Avenue,
157 Irving Avenue
MINNIE E. NILES, Doyle Avenue.....108 Evergreen Street
ANNIE T. TURNER, Willow Street.....186 Reynolds Avenue
MARGARET M. COLTON, Grove Street...49 Bainbridge Avenue
MARY WILLIAMS, Thayer Street.....53 Elton Street
MARY D. PHILLIPS, Branch Avenue...10 East George Street
JENNIE T. COFFEY, Camp Street.....20 Seventh Street

Special Critic Teachers for one year

JANE S. DIX, Elm Street45 Baker Street
MINNIE L. GALLAGHER, State Street..123 Wesleyan Avenue
MARY E. LINCOLN, California Avenue.....368 Pine Street
ANNIE I. MUNNEGLE, Jenkins Street.....89 Dana Street
MARGARET A. T. O'CONNOR, Roo sevelt Street,
282 Williams Street
KATHERINE TURBITT, Courtland Street...41 Kossuth Street

Special Critic Teachers for one-half year

SADIE E. BARRETT, Potter Avenue.92 Linwood Street
 MARY I. GRANT, Berkshire Street.53 Waterman Street
 KATHERINE M. MURRAY, Harris Avenue.21 Wood Street

Kindergarten

MINNIE S. WOODWARD, Vineyard Street.911 Broad Street
 ANNA L. GUNNISON, Elm Street.150 Lexington Avenue
 A. GERTRUDE MAYNARD, Bellevue Avenue,
25 Fenner Street, Auburn

South Kingstown

LILLIAN E. KNOWLES, West Kingston School. . West Kingston

Warwick

IRENE HAWES, Pontiac School.Pontiac

Woonsocket

ELIZABETH M. FORD, Pothier School,
53 First Avenue, Woonsocket

Special Critic Teachers for one-half year

ELLA G. BARRY, Willow Street.57 Pine Street, Woonsocket
 CASSIE I. DEANE, Earl Street.160 Adams Street, Woonsocket

MARY E. MAKEPEACE, Librarian.289 Wayland Avenue
 CLARA F. SYKES, A. B., Registrar.254 Washington Street
 CATHERINE M. RUSSELL, Office Assistant,
60 Owen Avenue, Pawtucket

MRS. ALFA L. SMALL, Pianist.82 Doyle Avenue

MRS. ANNIE K. WOODMAN, Manager Lunch Room.Norwood

BENJAMIN C. POTTER, Superintendent of Building and Grounds,
18 Frederick Street

HISTORICAL SKETCH

Established in Providence.....	1854
Removed to Bristol.....	1857
Discontinued.....	1865
Re-established in Providence.....	1871
Benefit Street Building occupied.....	1879
Training schools for observation and practice established....	1893
Present building occupied.....	1898
Preparatory course discontinued.....	1908

Statistics of Growth

	1908	1915
Total registration.....	324	452
Residents of Rhode Island in regular normal courses.....	277	444
Number of graduates in full normal course, 1854-1865....		62
Number of graduates in full normal course, 1871-1915, inclusive.....		2,160
Graduates of city training course, 1891-1902.....		390
Total number graduates of Rhode Island Normal School..		2,612
Less number of graduates counted twice.....		40
Total number persons graduated from Rhode Island Normal School.....		2,572

THE RHODE ISLAND NORMAL SCHOOL

PURPOSE The purpose of the school is to provide efficient teachers for the children of the State. The school employs four main agencies in accomplishing this important work:

1. The Normal Department, for the study of educational theory and of the subject-matter taught in the public elementary schools.
 2. The Observation Department, providing opportunity for observing in the various grades under experienced teachers, with a beginning of practice by the students.
 3. The Training Department, for experience in teaching in public schools under the guidance of skilled critics.
 4. The Extension Department, for improvement of teachers and of school conditions, by means of Saturday classes, lectures, and such other aid as may be given by a corps of specialists in education.
- These topics will be treated in this Bulletin in the order stated.

The Normal Department

LOCATION AND EQUIPMENT The location of the school, near the State capitol, is well shown by the picture of the two buildings in the front of this catalogue.

It is easily reached from the trains in seven minutes. Passing the building are the Chalkstone avenue, Smith street, and Promenade street trolley lines.

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Less number of graduates counted twice.....		40
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Scholarship. Candidates for graduation must be graduates of a college or of a high school approved by the State Board of Education, or they must show by an examination that they have had the equivalent of a good high school education. They must also pass successfully at least four of the required entrance examinations. Only students of good standing who give promise of ability as teachers should be recommended by the high schools for admission.

High School Course of Study. The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English

At least two years' successful study of one foreign language

Laboratory courses in physics and chemistry sufficient for the college entrance requirements

At least two years' work in history

The usual course in high school mathematics

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography

Some elementary training in music

An equivalent of at least two periods a week, for two years, in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color

Scales of color in values and intensities

Design as applied to book covers and other simple constructions

Lettering and working drawing, both free-hand and mechanical

History of ancient and modern art

The grounds are large, beautifully designed, and well kept.

All the laboratories and departments are well equipped with material, apparatus, and books.

The library, in one of the most beautiful and serviceable rooms in the building, contains a good working selection of standards in professional and general literature, educational reports, and pamphlets. Reading-tables are supplied with the best current literature, both professional and general. In addition to the volumes in the main library, each department has its own library of special works of reference, convenient of access to the student. The total number of volumes in the general and departmental libraries, exclusive of text-books, is about 16,000.

All sample copies of elementary text-books sent to the school are kept in a publishers' exhibit library. This collection already numbers about 1,300 volumes, and is proving of value to superintendents and teachers, as well as to the school.

REQUIREMENTS FOR ADMISSION *Age.* Candidates must be at least seventeen years old.

Moral Character. A written testimonial of moral character is required of all candidates.

Health. Candidates must present a physician's certificate stating that they are in good health and free from any physical defect that would unfit them for service as teachers. Blank forms for this purpose may be secured from the Registrar. Only those students who are believed to be in sufficiently good health to enable them to make successful teachers will be allowed to remain in the school. A thorough physical examination will be given at the school before the candidate is finally accepted.

In *drawing*, for nature and object drawing, mechanical drawing, design, and history of art, as indicated in the requirements for this subject.

These examinations will not be severe. They will be designed to test general ability, accuracy of thought, and logical presentation of material, rather than mere memory of fact.

The examinations for admission in September may be taken either in June or in September, on the specified dates. For admission in January they may be taken in June, September, or January. Entrance examinations will not be given at any later dates than those indicated. Students desiring admission must therefore present themselves at one of these regular examinations.

DATES OF ENTRANCE EXAMINATIONS For the year 1915-16 the examinations will be given on the following dates:

Wednesday and Thursday, June 30 and July 1, 1915

Wednesday and Thursday, September 8 and 9, 1915

Wednesday and Thursday, January 26 and 27, 1916

Wednesday and Thursday, June 28 and 29, 1916

Wednesday and Thursday, September 6 and 7, 1916

The order of examinations for each series will be as follows:

Wednesday, 9:30, Arithmetic

11:00, Drawing

2:00, United States and Rhode Island History

Thursday, 9:30, English

11:00, Geography

COURSES OF STUDY

The school offers four courses of study, as follows:

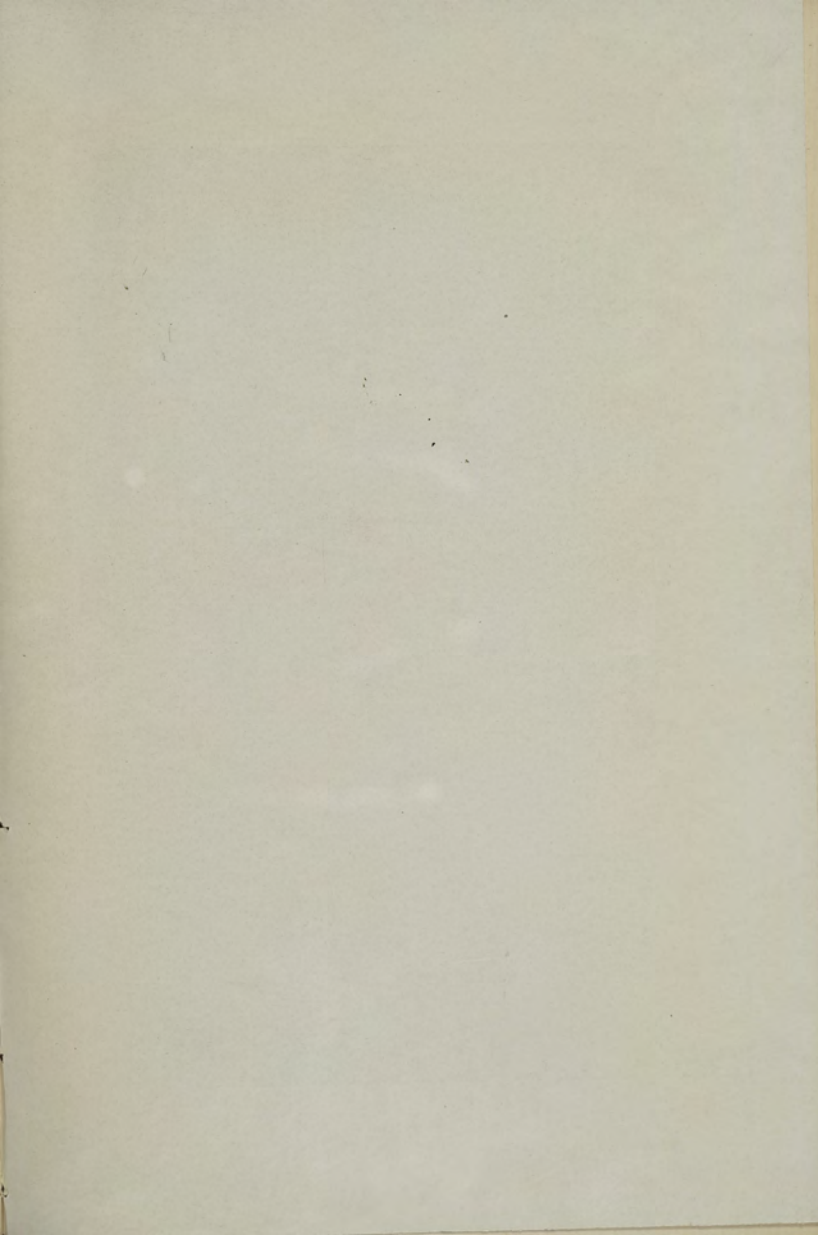
1. A general course of two and one-half years, which prepares for teaching in the primary and grammar grades of the public schools.

Certificates. Blank forms will be furnished, on which the student's entire high school record is to be given.

ENTRANCE EXAMINATIONS All courses at the Normal School presuppose a good working knowledge of the essentials of an elementary education, together with the habits of speech and the accuracy of thought of a well-trained student. The entrance examinations are limited to the elementary subjects in order to test most effectively the candidate's knowledge of the fundamentals, her correctness and skill in the use of language, her accuracy of thought and of expression, and general adaptability for successful teaching. Failure to pass in any subject must mean added effort, and probably an extra half year of study. Serious failure in any two disqualifies for admission until the next regular examination, as it shows that the candidates would probably be unable to perform successfully the work of the school without further reviews.

Tests will be given in the following subjects:

- In *arithmetic*, for accuracy and facility in the use of numbers, including simple fractions, decimals, and percentage, and for correct solution of the ordinary problems required of children in elementary schools.
- In *English*, for command of correct and clear English and for knowledge of the elements of grammar.
- In *history*, for the main facts in the history of this State and of the United States, and a general ability to give clear and logical answers.
- In *geography*, for a general understanding of common school geography, including location, physical features, climate, industries, and commerce.



Students who have not received the necessary training in drawing, or who are admitted to the school after failing to pass in any one of the required entrance examinations, will be given extra work in the subject indicated, and will usually find it necessary to take three years to complete the course.

2. A kindergarten-primary course of the same length, and with the same standards for admission. In addition, candidates are required to pass an examination in vocal and instrumental music, and they must show special aptitude for work with little children.

3. A course for college graduates. This may be taken in one year or in one and one-half years, according to the student's previous preparation.

4. A special course of one year for teachers of successful experience. Candidates for admission must present satisfactory evidences of success in teaching, maturity of mind, and earnestness of purpose. Applications for admission to this course should be made to the principal at an early date. While this course does not lead to the diploma of the school, and is intended for those teachers to whom the length of the regular course is a serious obstacle, it will prove of great value to an earnest teacher who desires training in scientific methods of presentation and of management. A certificate of accomplishment is given on the completion of the course.

DETAILS OF GENERAL COURSE *First Semester.* Arithmetic 3; History 3; Oral English 2; Physiology and Botany 4; Drawing and Hand Work 3; Domestic Science 3; Physical Training 2; Education 1; Music 1; Penmanship 1.

Second Semester. Psychology 3; Grammar 2; Composition 2; Geography 4; Drawing 2; Physical Training 2; Education 1; Music 1; Penmanship 1; Oral Reading 1. Also from 4 to 6 hours of the

following: Physics 4; Chemistry 4; Manual Training 3; Domestic Science 3; Sewing 2; Oral Reading 2. Students who have not had satisfactory courses in both physics and chemistry in accredited high schools will be required to elect one of these subjects.

Third Semester. Psychology 3; Literature 3; Zoölogy 3; Methods in Arithmetic 2, in Geography 2, in Reading 1, in Music 1; Drawing 2; Physical Training, 3; Education 1; Penmanship 1; Observation 1.

Fourth Semester. Education 3; History of Education 2; History and Civics 3; English Method 2; Nature Study 2; Drawing 2; Music 1; Physical Training 2; Observation and Practice Teaching 5.

Fifth Semester. Teaching in the training schools.

THE KINDERGARTEN-PRIMARY COURSE Students in the kindergarten-primary course take from 3 to 5 hours a week throughout the first four semesters for kindergarten theory, plays, games, and occupations, omitting, after consultation with the principal, an equal amount of the work of the regular course. In the fourth semester the entire forenoon is spent in teaching in the kindergarten, with a corresponding reduction of other work. The fifth semester is given to practice in the primary training schools. The certificate allows its holder to teach in the kindergarten or in the four primary grades.

COURSE FOR COLLEGE GRADUATES This course will include such work in psychology, pedagogy, and history of education as may be needed to supplement the courses in these subjects previously taken in college. It will include a study of methods of teaching the grammar school subjects, observation and practice in the observation school, and a half year of teaching in the training schools. A considerable amount of time must usually be given to preparation for teaching such subjects as drawing, music, physical training, penmanship, and reading.



THE NORMAL STUDENTS AND THE CHILDREN OF THE OBSERVATION SCHOOL
GRAMMAR SCHOOL GRADUATION, 1913

an analysis of certain typical school methods and arrangements from the standpoint of psychology involved. For Junior A students; three hours a week. Miss Bird.

5. Observation and Conference. Observation and discussion of grade problems. For Junior A students; two hours a week. Miss Craig.

6. Education. A study of the work of the teacher from the standpoint of methods of instruction and social requirements. Typical subjects for consideration are: . The changes to be brought about in children by means of instruction and school activities; lessons as one means of obtaining the desired changes; the measurement of results of teaching; the management of the classroom; means whereby teachers in service may improve in teaching ability; school hygiene; Rhode Island school law. For Senior B students; three hours per week. Mr. Alger, Mr. Wells, Dr. Ranger, and Mr. Almy.

7. History of Modern Elementary Education. A study of the development of (1) the modern elementary school, (2) the elementary school curriculum, (3) methods of teaching, (4) school equipment, and (5) the teaching profession. For Senior B students; two hours a week. Mr. Wells.

8. Observation and First Practice Teaching. The application of principles and methods to teaching groups of children in the School of Observation. Group and class conferences based on the daily work of student teachers. This course includes a brief study of Montessori principles, with observation of Montessori methods. For Senior B students; five hours a week. Miss Craig and the critic teachers of the School of Observation.

**DEPARTMENT OF
GEOGRAPHY**

1. Physiographic Introduction to Geography. Work includes drill on the controls of human occupations, such as topography, wind, rain

THE SPECIAL COURSE The work of students in the special course is arranged, after a conference with the principal, according to need.

Courses of Instruction

All courses are arranged on the basis of one half year each, and as a rule they are to be taken in the order given. The periods, called hours in the following pages, allow fifty minutes for classroom work in each case.

DEPARTMENT OF EDUCATION 1. Introduction to the Study of Education. A general course planned to give a knowledge of some of the more interesting and significant facts in education and to develop efficient habits of work in the use of educational materials. For Junior C students; one hour a week. Mr. Wells.

2. Problems of the public schools. A study of the kindergarten and of the grades in the school of observation. The function and meaning of the kindergarten. Conference based on observation in the kindergarten and in the grades. For Junior B students; one hour a week. Miss Craig and Miss Baker.

3. Elementary Psychology. An introductory study of human behavior as a basis for the work in educational psychology; The nervous system as the organ of behavior; unlearned tendencies to action; learning as adaptation to environment; the functions of feeling, habit, attention, imagination, and logical thinking in conduct. For Junior B students; three hours a week. Miss Bird.

4. Educational Psychology. The psychology of the learning process from the standpoint of the teacher: Educational meaning of instincts; habit formation and drill; economy in securing retention of ideas; pedagogical applications of psychology of attention and interest; conditions necessary for effective thinking;

2. Composition. A study of the technique of narration, description, exposition, and letter-writing according to the studio method. A review of punctuation and spelling. Aim, to increase the power of clear and forceful expression and to give an adequate basis of knowledge for teaching these subjects in the grades. For Junior B students; two hours a week. Miss Little.

3. Grammar. A review of essential constructions of the language. The course aims to lead to clearness in the interpretation of thought. For Junior B students; two hours a week. Miss Griswold.

4. Oral Reading 2. Advanced steps in the development of natural oral expression. Articulation and vocal training. Advanced work in tone projection. For Junior B students; one hour a week. Miss Patterson.

5. Oral Reading 3. The art of story telling, including the grading, adaptation, and oral interpretation of stories and poems for children. Elective for students who have taken Oral Reading 1; two hours a week. Miss Patterson.

6. Literature. A study of the two types of literature adapted to the child in the elementary school: story and lyric. Class discussion of some of the world's greatest short-stories is supplemented by reading about the technique of the short-story. The lyric is considered in groups according to theme,—nature, love, patriotism, etc.

The application of this work is made in a study of children's literature to develop principles of selection, and to give information about the different kinds of material and familiarity with the best example of each type. For Junior A students; three hours a week. Miss Little.

7. Reading Method. Review of the development of expression with reference to elementary reading. Drill in pronunciation,

and soil. The relationship of people to environments forms a distinct feature of the course. This knowledge is finally applied to specific regions in detail through a study of regional geography. For Junior B students; four hours a week. Mr. Brown.

2. Method Work in Geography. A course of study in geography forms the basis of this work. Especial emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The work of regional geography begun in Geography 1 is continued. For Junior A students; two hours a week. Mr. Brown.

DEPARTMENT OF ARITHMETIC 1. Elements of Arithmetic. A comprehensive study of principles and processes. The aim is to give greater skill and accuracy, with a broader knowledge of underlying principles, and at the same time to make a very direct connection between the subject-matter and the principles and methods of teaching. For Junior C students; three hours a week. Mr. Alger.

2. Methods in Arithmetic. An analysis of the subject with the purpose of discovering what parts are best adapted to the ends in view. The work is outlined for all grades, and plans for the more difficult lessons are studied in detail. For Junior A students; two hours a week. Mr. Alger and Mr. Wells.

DEPARTMENT OF ENGLISH 1. Oral Reading 1. A definite attempt to create a vital interest in standard literature by means of natural oral interpretation, based upon psychological steps of development and to bring the students to a realization of the criteria of the teacher. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics. Vocal training, breath control in relation to tone, tone placing. For Junior C students; two hours a week. Miss Patterson.

Elective for all students who have not taken a similar course elsewhere. Required of Junior B students who have not taken an approved course in chemistry in the high school. Four hours a week, with extra time for laboratory work. Mr. Tucker.

5. Zoölogy. A discussion of animal life with reference to habits, development, adaptation to environment. Practice in keeping aquaria, insect cages, etc. A practical basis for teaching nature study. For Junior A students; three hours a week, with extra time for laboratory and field work. Mr. Vinal.

6. School Gardening. Methods and practice in school gardening. Supervision of children. Lectures. The time for this course is taken from that given to courses 5 and 7, as the work is limited to the early fall and late spring. Mr. Thomas and Mr. Vinal.

7. Nature Study. Preparation for teaching nature study in the grades. Lesson plans, practice teaching in class and in the School of Observation, individual and home projects, organizing material for future use in teaching. Laboratory and field work. For Senior B students; two hours a week. Mr. Vinal.

DEPARTMENT OF HISTORY AND CIVICS I. A review of the earlier history of this country, with a study of the background of American history as shown in the events leading to the discovery and settlement of America. The course is intended also to teach the pupil how to organize material, and to use it to the best advantage. Emphasis is placed on clear, concise, and forcible expression of thought, as well as on accuracy of knowledge and breadth of vision. For Junior C students; three hours a week. Mrs. Irons.

2. Later American History and Civics. History is treated as an orderly development of the institutions and life of mankind.

phonetics, blending of phonograms, building word families. For Junior A class; one hour a week. Miss Patterson.

8. English Method. Literature: story-telling and the use of the story; the selection of poetry; lesson plans. Oral language: the conversation lesson; drills and games; language teaching. Written composition: the four forms of composition and the technique to be developed with each; letter-writing; punctuation; the studio method; the use of pictures; the correction of themes; scales of measurement; Grammar: functional rather than technical; the Latinization of English grammār; plans for teaching. For Senior B students; two hours a week. Miss Little.

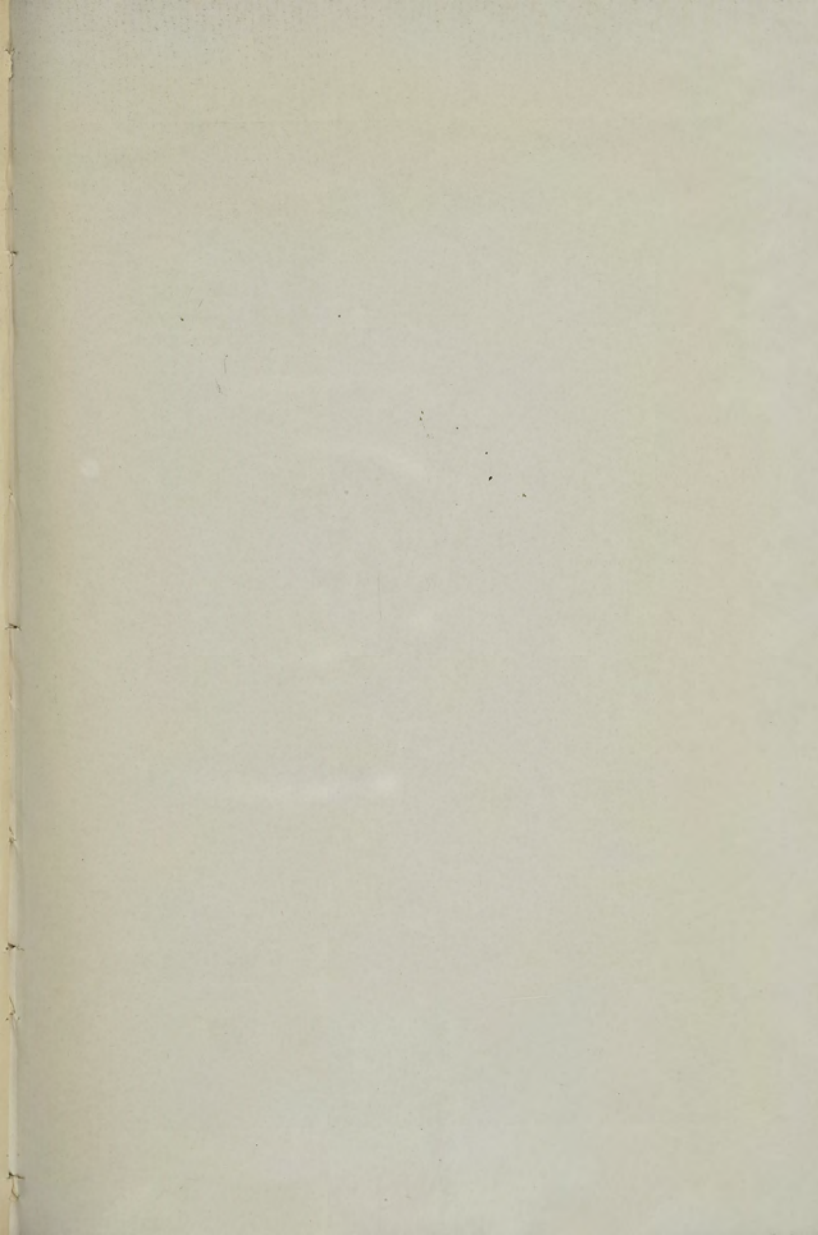
**DEPARTMENT OF
SCIENCE**

1. Botany. A general review of the subject with special reference to the knowledge needed for teaching nature study. Laboratory and field work. For Junior C students; two hours a week. Miss Weston.

2. Physiology. A rapid review, with attention to methods of presentation and to facts of daily experience. For Junior C students; two hours a week. Miss Weston.

3. Physics. A brief survey of fundamental principles, with numerous applications to the needs of every day life. Elective for Junior B students. Required for those who have not taken an approved course in physics in the high school. Four hours a week. Mr. Tucker.

4. Chemistry. The aim of the course is to give to those who have not studied the subject a general idea of the most important laws of chemistry, and to present a basis for a more intelligent study of allied subjects. The chemistry of food, tests for adulteration of food products, the Babcock and other common tests for milk, and the ordinary chemistry of the household, are included in the course. It is intended to be practical rather than theoretical.



Its events are the outcome of adequate causes, and in turn lead to results capable of the clearest definition.

The work of the classes in method includes a discussion of the best ways to teach the folk lore of Greeks, Romans, Norsemen, and Indians, making real the daily life and industries of primitive peoples; also a discussion of how to teach the history of the United States, showing pupils the industrial and political growth of the country, and developing the form and history of our civil institutions in intimate association with the history of the nation.

In all classes an effort is made to familiarize the pupil with such of the original sources as are available to students and teachers, and especially to bring the future teacher into close contact with the great masterpieces of historical writing. For Senior B students; three hours a week. Mrs. Irons.

KINDERGARTEN DEPARTMENT The kindergarten courses are planned to give a practical knowledge of kindergarten theory, with abundant training in the kindergarten itself. For the first year from three to five hours a week are spent in a study of kindergarten philosophy and in the various forms of handwork used in the kindergarten. Story telling, kindergarten songs, plays and games, and observations, form an important part of the work. In the third semester, in addition to a continuation of this study, one entire morning each week is spent in a kindergarten. In the fourth semester the students teach in the kindergarten for the entire forenoon each day. The fifth semester is spent in teaching in the primary grades of the training schools. Miss Baker, Miss Sampson, and the Kindergarten Critics.

THE MONTESSORI SCHOOL The work of this school is as yet entirely in an experimental stage. Opportunity is offered to a few advanced students to aid in conducting the experiments, but no announcement of special training can be made at present. Miss Craig.

DEPARTMENT OF MANUAL ARTS 1. **Cooking.** An elementary course, including the main principles of the proper cooking of plain food. Students who can show by an examination that they have had an equivalent course elsewhere may be excused from this course. For Junior C students; two hours a week. Miss King and Miss Davis.

2. **Domestic Science.** For students who wish to prepare more fully for teaching cooking and the household arts in their own rooms, or to lay a foundation for more advanced work leading to positions as special teachers of the subject. Elective. Three hours a week. Miss King.

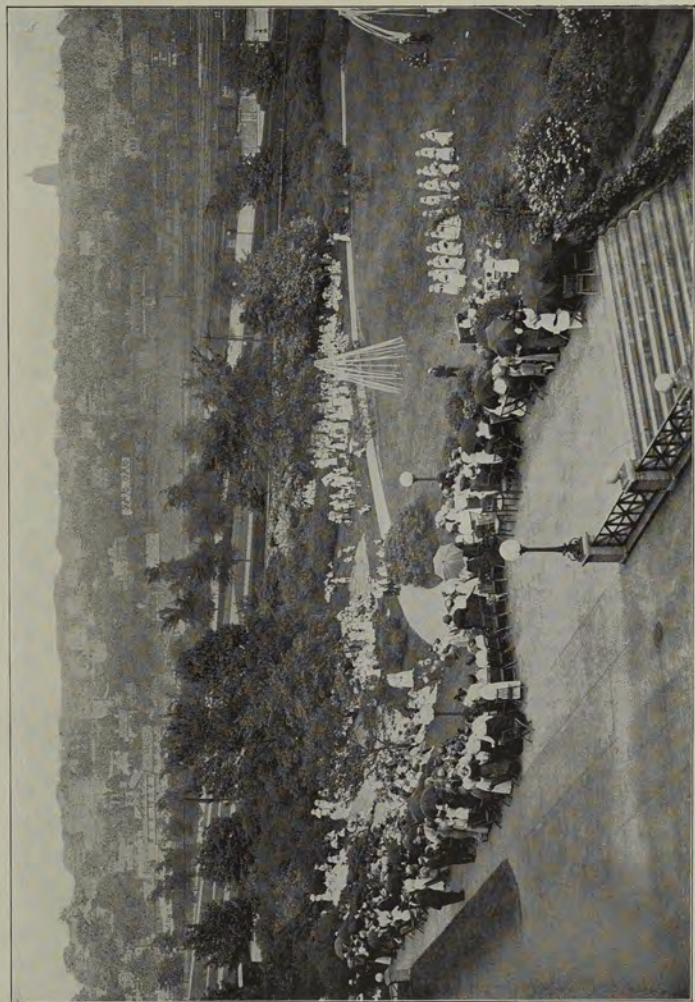
3. **Advanced Domestic Science.** A continuation of course 2. Three hours a week. Miss King.

4. **Sewing.** A preparation for teaching sewing in the elementary schools. Required of students who are planning to teach in places where sewing is a part of the regular grade work. Elective for other students. Two hours a week. Miss King and Miss Davis.

5. **Manual Training.** An elementary course leading to individual skill in hand work and to ability to teach the rudiments of wood working in schools. Elective. Three hours a week. Mr. Cotton.

6. **Advanced Manual Training.** A continuation of the elementary course. Wood and metal work. Printing. Elective. Three hours a week. Mr. Cotton.

DRAWING The work of this department is principally the study of methods of teaching drawing. It is expected that students will be familiar with the elementary principles of the subject and will be fairly expert with the pencil before entering the Normal School. The course includes considerable hand work in paper construction, raffia work, etc. Practice in teaching



MAY FESTIVAL, 1914

In the later classes the gymnastics and dancing increase in difficulty of coördination, and the games in variety and skill. Methods of teaching physical training, with practice by the students, further lectures on personal hygiene and on emergencies, and supervision of games and folk dances, complete the course. For all students; two or three hours a week. Miss Long.

General Information

BOARD The school maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$3.50 to \$5.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. A limited number of students may obtain room and board at the former for \$3.50 per week. At the latter, prices range from \$3.50 to \$7.00 per week. Students should consult the principal before engaging board, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the principal, at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the school, the prices are kept at the lowest point consistent with good materials and efficient service.

TUITION AND TEXT-BOOKS Students not residing in Rhode Island are required to pay tuition at the rate of \$150 a year, payable half-yearly in advance. They receive no mileage and no allowance for car fares in going to and from training schools.

Tuition is free to residents of Rhode Island who are properly qualified for admission, if they will sign the following agreement, blanks for which will be furnished.

drawing is given during the fourth semester. Three hours a week for Junior C students. Two hours a week for Junior B, Junior A, and Senior B students. Miss Stillman and Miss Abels.

PENMANSHIP The work in penmanship aims to give abundant practice, so that students may become thoroughly proficient in the technical work as well as in the methods of teaching penmanship to children. No single system of writing is used, as it is expected that students will be able to teach according to any of the modern plans. The muscular or arm movement is an essential accomplishment. A fair amount of time is given to practice in writing on the blackboard. The subject may be dropped when the student has reached the required degree of proficiency. One hour a week for the first three semesters. Miss Griswold.

MUSIC One period a week throughout two years is given to instruction in singing and to preparation for teaching music in the elementary schools. Students are expected to be able to read music before entering. If they are not, they are given extra work during the first semester. Miss Shaw.

DEPARTMENT OF PHYSICAL TRAINING The courses in physical training aim, first, to make the student physically fit for the work of a student and teacher, and, second, to give the instruction necessary for conducting intelligently the physical training in a grade room. Some time is given each year to festivals and pageantry in the School of Observation. Supervised play, games, and folk dancing, form a regular part of the training.

The work of the Junior C class is entirely for the benefit of the students. A thorough physical examination is made at the beginning of the course. Lectures upon personal hygiene, floor and apparatus work for general exercise and for correcting faulty posture, folk dancing and simple group games, leading up to captain ball and basket ball are included in the courses.

Island Normal School. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the principal when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interests of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the school informed of changes of address.

SPECIAL ADVANTAGES Unusual opportunities are offered to the students of the Rhode Island Normal School. In addition to the advantages arising from its splendid building and equipment, its unique and eminently practical training system is one of its strongest features. The work of the school is thoroughly professional from the first.

For positions in the grades and as supervising teachers of special subjects, graduation from a normal school is already considered as almost an essential element of training. There is also a need for supervising principals and superintendents who have received a normal as well as a college training.

The library facilities are unusually extensive. In addition to the large and carefully selected school library, there are at the service of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

Students' Agreement

In consideration of my admission as a student to the Rhode Island Normal School and of the professional training afforded me therein, I hereby agree to teach in the public schools of Rhode Island for at least two years after having attended said school, unless excused therefrom by the Board of Trustees of said school. I declare in good faith that I fully expect to complete one of the prescribed courses of study in said school and to follow teaching as a regular occupation.

Signature.....

Address.....

I HEREBY CONCUR in the above agreement.

.....
(Parent or Guardian)

Place

Date.....

Text-books and ordinary supplies are furnished to all students.

MILEAGE In order to equalize the advantages of the school as nearly as possible, a mileage appropriation of four thousand dollars is distributed among those students who reside in the State at such a distance that they are unable to reach the school by the payment of a five-cent fare. Pupils boarding in Providence will be entitled to the same mileage as if they lived at home. The aid furnished to any one student cannot exceed one hundred dollars per year.

Student teachers in training present under certain conditions an added car fare claim when the amount necessarily expended by them in reaching their training schools exceeds the amount they would have drawn if they had been in attendance at the Normal School building.

EMPLOYMENT OF GRADUATES The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in Rhode Island are urged to prepare themselves in the Rhode

the rate of \$32 a year for the kindergarten and primary grades, or \$40 a year for grammar grades.

The course of study in this school is similar to that in the Providence public schools. The same subjects are taught and the same books are used. In addition, much time is given to various forms of practical training. The girls have sewing in grades five and eight, and cooking in grades six and seven. The boys have wood and metal work or printing. An effort has been made to connect the manual training as closely as possible with elementary science, in which many of the boys have become greatly interested.

The functions served by the School of Observation are as follows:

1. It furnishes opportunity for the students of the Normal School to see good teaching. It supplies illustrative material for class discussions on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the Normal School what the clinic is to the school of medicine. It helps to keep the work of the Normal School on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by needlessly disturbing conditions. She gains confidence in her own

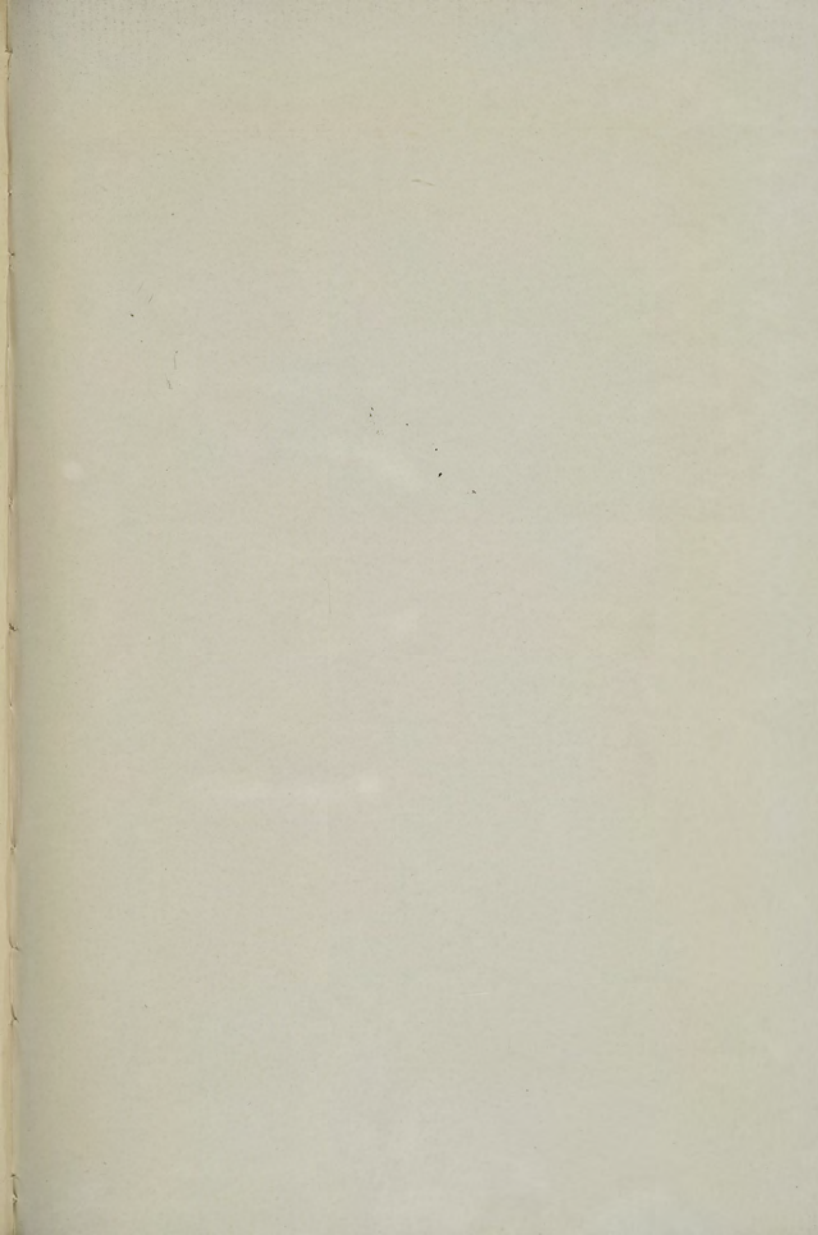
The Providence Public Library offers to all students of the Normal School, upon the same conditions as to residents of the city, the use of its carefully chosen collection of one hundred and eighty thousand volumes. Departments especially valuable to the Normal students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff coöperates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.

ADVANCED STANDING IN COLLEGE Graduates of the Rhode Island Normal School, whose course throughout has been marked by sufficiently broad and accurate scholarship, may secure admission to advanced standing in Rhode Island State College, in Brown University, or in other colleges. This will allow such students to complete the college course in two or three years after leaving the Normal School.

Many of the leading universities of the country recognize the value of Normal School training by giving to graduates of normal schools two full years of credit toward the B. S. degree in Education. This recognition is based on experience and is in harmony with the tendency to consider quality of work instead of work in a few specified subjects as the determining factor in college credit.

THE SCHOOL OF OBSERVATION

The School of Observation, on the first floor of the Normal building, comprises a Montessori school, a kindergarten, and eight grades, with one room for each. There are about forty pupils in each of the regular grade rooms. Most of these children come from the city district adjoining the building. Others from outside the district may be admitted on the payment of tuition at



ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially, that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and in general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing themselves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the Normal School. The School of Observation should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. While the main functions of the Observation School are those expressed above, it would not fulfill its duty to the State if it did not provide opportunity for the study and evaluation of new ideas which seem to give special promise of worth. Its work with the Montessori material is an illustration of this point.

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At present there are twenty-four such centers, each including two regular school rooms. The critic teacher in

charge in each center is nominated by the Trustees of the Normal School and elected by the School Committee in the town or city in which she serves. In addition to these twenty-four centers for practice teaching in the grades, there are three centers for kindergarten training. Owing to the present large number of students in training, there have been this year two other training stations in Woonsocket for the first semester, three special critics in Providence with one room each for the first semester, and six special critics in Providence, with one room each, for the entire year.

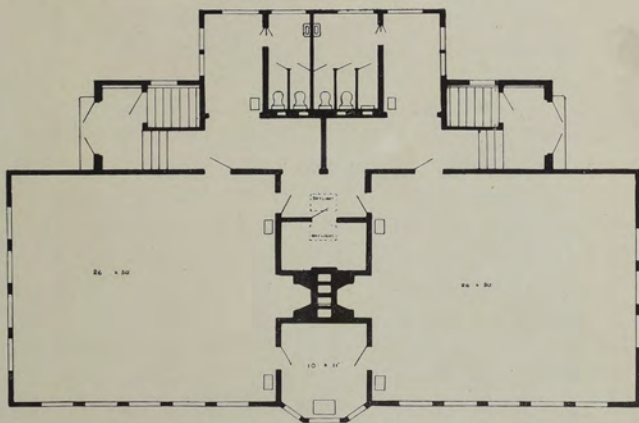
The schools used for training centers are indicated by the list of critics given on the first pages of this catalogue.

The Rhode Island system of training schools embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own children.

The West Kingston Training School, of which a cut is shown, is intended to be a model rural school. When constructed in 1912, it took the place of four single-room buildings, and it is a clear demonstration of the possibilities of consolidation. The children are transferred to and from the school by carriages. The building is arranged as indicated by the plan of the ground floor. The problems of lighting and heating have been very satisfactorily solved; the closets are on the main floor; in the basement are a kitchen and



THE WEST KINGSTON TRAINING SCHOOL.



(Angell & Swift, Architects)

PLAN OF THE BUILDING

Special work will be assigned and examinations will be required of all who take any of the courses for a certificate of credit.

For the coming year the following courses have been planned.

1. School Law and Administration. A study of Rhode Island school law: the course of authority, school fund and its apportionment, the pension system, legal rights and duties of teachers, certification, legal relation of school officials and teachers. The work involves a comparison of Rhode Island school law and the laws of other states. Saturdays at 11:15. 20 sessions. Mr. Almy.

2. School Methods. A study of the work of the teacher from the standpoint of method of teaching. Consideration of the special changes to be effected in pupils by school work; types of lessons as determined by the objects sought, methods of measuring results of teaching, lesson plans, the assignment, teaching how to study, the motivation of school work, use of current events and facts in life outside of school, essentials of method in the different school subjects, correlation of topics, the relation of good teaching to the problem of control and discipline. Saturdays at 9:15. 20 sessions. Mr. Wells.

3. School Management. Primarily the study of the work of the teacher in using means and arrangement which condition effective teaching. The teacher's responsibility for the health and comfort of pupils and for the formation of hygienic habits—the meaning and value of medical inspection, hygienic equipment of the school, principles involved in the heating, lighting, ventilation, and seating of schoolrooms, necessity of provision for physical activity of pupils; problems of attendance; the program of lessons and study periods; economics in use of time; the importance of school records; arrangements which help to socialize the school; means of control of pupils aside from good teaching; class management as an immediate means of securing order and as a

manual training shop, which have been adequately equipped at very small expense, and a hot air engine for pumping the supply of water.

The school is near the West Kingston railroad station, and can easily be seen as one passes on the train.

THE EXTENSION DEPARTMENT

The Saturday lectures are given at 10:15 on the second Saturday of each month from November to March. The lectures for each year are planned to cover some special topic. Among those who have addressed the teachers in these courses in past years are included many of the ablest and most experienced educators of the country. These lecture courses, started in 1909, have, therefore, given the teachers of the State an admirable opportunity for informing themselves concerning current educational thought and practice.

The series for the present year, as will be seen from the appended list, has included a study of special schools for blind, deaf, and other classes of children.

The Extension Classes begin their work on the week following the meeting of the Rhode Island Institute of Instruction. Sessions are held weekly, except that classes do not meet in vacations nor on days when the classes would conflict with the monthly Saturday lectures.

The right is reserved to cancel any class if it is not elected by a sufficiently large number of teachers. In case there are too many applicants for the work of any class, admission may be regulated so as to give a fair opportunity to those coming from the different parts of the State.

Those who obtain a satisfactory rank in any of the first three subjects will receive corresponding credit from the State Board of Education toward state teachers' certificates.

7. Oral Expression. This course will consist of regular work in expression, voice culture, and articulation. Opportunity will be given for criticism and individual help in the oral interpretation of stories and poems. Tuesdays at 4:30. 10 sessions. Miss Patterson.

8. Elementary Woodwork. This course consists of the construction of a carefully selected set of models designed to give a general knowledge of the common woodworking tools. Mr. Cotton; 10:15-12:15. 20 sessions.

9. Elementary Cabinet Making. For those who have taken course 3 or its equivalent. Mr. Cotton; 10:15-12:15. 20 sessions.

Other courses may be added if a demand for them is shown, the list of possibilities including courses in Elementary Handwork, Public School Music, Montessori Methods, Domestic Science, Plays and Games.

LECTURES AND ADDRESSES

The Year 1914 to 1915

- Sept. 16. The Historical Background of the European Situation.
Mrs. Margaret Hills Irons.
- Sept. 23. The Geographical Basis of the War in Europe. Mr.
Robert Marshall Brown.
The Historical Background of the European Situation.
Concluded. Mrs. Irons.
- Sept. 30. The Mission and the Message of the Normal School.
Dr. A. E. Winship, Editor New England Journal of
Education.
- Oct. 7. The Plan of the Campaign and the Position of the Con-
tending Armies in Europe. Mrs. Irons.
- Oct. 14. The Geographical Basis of the War in Europe. Mr.
Brown.
The Great Personalities in the War. Mrs. Irons.
- Oct. 21. The Identification of the Constellations. Illustrated.
Dr. David W. Hoyt.
- Oct. 28. Children's Diseases Which Teachers Should Recognize.
Illustrated. Dr. Harold G. Calder.
- Nov. 4. From the Golden Gate to Puget Sound. Illustrated.
Mr. James W. Erwin.
- Nov. 11. One Hundred Years of Peace. Illustrated. Dr. James
L. Tryon, New England Director of the American
Peace Association.

- Nov. 25. What Every Woman Knows. Barrie. Miss Adelaide Patterson.
- Dec. 2. Musical. Miss Shaw and Mrs. Small.
- Dec. 4. Through Europe with the Camera. Illustrated. Mr. Henry W. Poor.
- Dec. 9. A Study of Special Constellations. Illustrated. Dr. David W. Hoyt.
- Dec. 16. Christmas Play by the Children in the Observation School.
- Dec. 30. The Christmas Carol. Dickens. Miss Patterson.
- Jan. 6. Rome. Illustrated. Miss Clara E. Craig.
- Jan. 13. Professional Ethics. Honorable Walter E. Ranger.
- Jan. 26. Graduating Exercises of the Grammar School Class. Mr. Charles F. Towne, First Assistant Superintendent of Schools, Providence.
- Feb. 3. Unemployment. Mr. James R. Brown, of New York City.
- Feb. 10. The Finest of Fine Arts,—How to be Always Happy. Dr. Charles E. Barker, of New York City.
- Feb. 17. Diplomatic Questions from Different View Points. Mrs. Irons.
- Feb. 24. Musical Program by Normal Students, arranged by Miss Shaw.
- Mar. 3. The Blue Bird. Maeterlinck. Miss Patterson.
- Mar. 10. The Convention of the National Educational Association at Cincinnati. Mr. Guy F. Wells.
- Mar. 17. The Rhode Island School for the Feeble-Minded. Illustrated. Dr. Joseph H. Ladd, Superintendent.

- Mar. 24. South America, The New Mecca for Tourists. Mrs. Emma Shaw Colcleugh.
- April 20. The Relation of Birds to Horticulture. Illustrated, Mr. Clifton Loveland.
- April 21. Club Projects. Illustrated. Mr. E. K. Thomas, of the Rhode Island State College.
- April 28. Current Events. War Zone. Polar Explorations. Juvenile Courts in Rhode Island. Mr. Brown and Mrs. Irons.
- April 28. Home Gardening. Illustrated. Mr. Thomas.
- May 5. Musical Program. Miss Shaw and Mrs. Small.
- May 12. Presentation of Photograph of Mr. Dana Colburn, the First Principal of the Rhode Island Normal School. Mr. Edward J. Cox, of Jamaica Plains, Mass.
- May 19. A Plain Talk on Music. Mr. E. W. Newton of Ginn & Co., assisted by Miss H. S. Leavitt.
- May 26. The Elmira (N. Y.) Boys' Club. Illustrated. Mr. Rufus Stanley, representing the U. S. Bureau of Agriculture.
- June 2. Home Life of Birds in Rhode Island. Illustrated. Mr. Harold L. Madison, Curator of Roger Williams Park Museum.
- June 9. A Canning Exhibit. Mr. Thomas.
- June 23. Address for Graduating Exercises of Grammar School Class. Mr. Roy L. McLaughlin, Principal of Rochambeau Avenue School.
- June 25. Commencement Address. Reverend W. H. P. Faunce, President of Brown University.

Lectures in Extension Course

- Nov. 14. The Perkins Institution for the Blind. Dr. Edward E. Allen, Director. Illustrated by lantern slides, moving pictures, and by demonstration of methods of teaching.
- Dec. 12. Rhode Island Institute for the Deaf. Principal Edwin G. Hurd. Illustrated by lantern slides and by demonstration lessons with pupils from the Institute.
- Jan. 9. Rhode Island School for the Feeble-Minded. Dr. Joseph H. Ladd, Superintendent. Illustrated by lantern slides.
- Feb. 13. Sockanosset School for Boys. Superintendent, E. E. Gardner. Illustrated by lantern slides.
- Mar. 13. Special Schools Within our Local School Systems.
Mr. Isaac O. Winslow, Providence.
Mr. Frank O. Draper, Pawtucket.
Mr. Willard H. Bacon, Westerly.

Public Lectures in Connection with Kindergarten League

- Dec. 8. What May the Kindergarten do for the Art of Music. Professor Calvin B. Cady, Teachers College, Columbia University.
- Jan. 19. Folk Dancing and Dramatic Games. Miss Caroline M. Crawford, Teachers' College, Columbia University.

Rhode Island Normal Observation School Mothers' Club

- Oct. 28. When Europe Went to War. Colonel H. Anthony Dyer.
- Jan. 20. The Home Life of Rhode Island Birds. Mr. Harold L. Madison, Curator of Roger Williams Park Museum.

Rhode Island Association of Teachers of Household Arts

- Mar. 19. Home Economics, a National Need. Miss Anna Barrows, of Teachers College.
Planning a Sewing Course. Miss Ella J. Spooner, of Simmons College.

Extension Classes at the Normal School

- Geography, Mr. Brown.
Manual Training, Mr. Cotton.
Nature Study, Mr. Vinal.
Oral Reading, Miss Patterson.
School Law, Mr. Valentine Almy.
School Management, Mr. Wells.
School Methods, Mr. Wells.
Supervision of Elementary Instruction, Mr. Wells.

Elsewhere, in Addition to Single Lectures Not Listed

- Geography, Mr. Brown.
Three courses, covering the work of different grades for teachers of Pawtucket, Central Falls and Lincoln.
Two courses for teachers of Woonsocket.
One course for teachers of Wakefield.
Eight lectures in each course.

LIST OF STUDENTS

Senior A Class

Completed Course January 26, 1915

NAME	TOWN
Albro, Marguerite Kathryn.....	East Providence
Baggott, Harriet Amelia.....	Providence
Barry, Clara Mae.....	West Warwick
Barry, Grace Marguerite.....	Providence
Bellefleur, Charlotte Louise.....	Cranston
Boardman, Elizabeth Marie.....	Providence
Buckley, Julia Marie.....	Providence
Byron, Anna Theresa.....	Providence
Carter, Evelyn May.....	Bristol
Connors, Grace Dorothy.....	Providence
Conyers, Marion.....	Providence
Cowles, Jessie Miller.....	Newport
Crane, Anna Teresa.....	Providence
Curran, Mary Agnes.....	Providence
Curry, Phebe Ella Threasa.....	Providence
Daly, Mary Catherine.....	Providence
Davis, Susanna Kathryn.....	Pawtucket
Dexter, Ruth Mildred.....	Providence
Doherty, Helen Mary Gearon.....	Woonsocket
Easterbrooks, Mary Dimond.....	Bristol
Ennis, Glenna Edith.....	Westerly
Erno, Bertha Beatrice.....	Central Falls
Esten, Averil Freda.....	Burrillville
Fallon, Anna Frances.....	Pawtucket
Farnes, Gertrude Rose Clare.....	Pawtucket
Fenelon, Bessie.....	Westerly
FitzGerald, Katherine Mary.....	Pawtucket
Flynn, Katharine Marie.....	Providence
Francis, Louise Alice May.....	Providence
Gallagher, Frances Lucille.....	Providence
Galvin, Mary Agnes.....	East Greenwich
Glasheen, Grace Elizabeth.....	Providence
Golrick, Marguerite Marie.....	Providence
Gorman, Anna Genevieve.....	Providence

NAME	TOWN
Granfield, Sadie Frances	Providence
Greene, Mary Elizabeth	Woonsocket
Haas, Minnie Augusta	Providence
Hammond, Dora Margaret	North Kingstown
Hannan, Etta Geraldine	Burrillville
Harty, Helena Anastasia	Providence
Heffernan, Louise Mary	Providence
Henry, Ethelyn Margaret	Providence
Herzog, Susanna Elizabeth	Providence
Holland, Mary Veronica Frances	Providence
Honan, Irene Aleda	Providence
Howland, Clara May	Jamestown
Jones, Blanche Mae	Providence
Kane, Henrietta	Newport
Kelley, Katharine Amelia	Newport
Kelley, Katharine Anna	Providence
Kelley, Madeline Marie	Providence
Kennedy, Mary Beatrice Cecilia	Cumberland
Laird, Harriet Lovegrove	Providence
Laurence, Marie Blanche	West Warwick
Leonard, Martha Frances	Warren
Lindstrom, Esther Wilhelmina Elizabeth	Pawtucket
Lynch, Mary Rose Cleophas	Providence
Lyons, Gertrude Mary	Providence
McCabe, Anna May	Smithfield
McCabe, Helen Frances	Providence
McCall, Anna May	Pawtucket
McGawley, Mary Cecilia	Woonsocket
McGovern, Annie Josephine	Providence
McNamara, Hazel Grace Veronica	Providence
Meakin, Anna Gertrude	Woonsocket
Merber, Ida Annie	Providence
Mills, Ruth Evelyn	Cumberland
Mitchell, Rose Adda Evelyne	West Warwick
Mulligan, Marguerite Luella	Pawtucket
Murphy, Margaret Agnes	Providence
Murphy, Margaret Rose	West Warwick
Murphy, Rebecca Louise Veronica	Cumberland
Murray, Ellen Rice Clair	Providence
O'Connell, Mary Bridget	Newport
Padien, Ann Irene	Woonsocket
Palmer, Catherine Amelia	Cranston
Paquin, Nellie	Middletown
Proude, Jane Ethel	North Providence

NAME	TOWN
Quinn, Mary Elizabeth	Providence
Reynolds, Grace Harvey	Providence
Rodgers, Mary Patricia	Providence
Savage, Cecilia Agnes	Cumberland
Shea, Nora Katherine	Newport
Smith, Eileen Louise	Providence
Smith, Marion Brownell	Providence
Smith, Mary Alice	Jamestown
Staples, Susan Thompson	Woonsocket
Sullivan, Julia Gertrude	Westerly
Sullivan, Miriam Saunders	Providence
Thornton, Ethel May	Cranston
Tonge, Grace Clark	Providence
Walsh, Alice Martina	Woonsocket
Walsh, Isabelle Agnes Gladys	Providence
Walsh, Mary Florence	Providence
Ward, Emma Maria	Providence
Watson, Sarah Arnold	Newport
West, Bessie	Westerly
Whitford, Mary Elizabeth	South Kingstown
Wilsker, Rose	Newport
Wood, Marion Avis	Burrillville

Senior Kindergarten Class

Completes Course June 26, 1915

Carpenter, Charlotte Amelia Ida	East Providence
Field, Fannie Amy	Providence
Smith, Veronica Genevieve	Providence

Senior A Class

Completes Course June 25, 1915

Bailey, Mary Grace	Cranston
Bowe, Erna Margaret Mathilda	Providence
Brogan, Marguerite	Bristol
Burke, Ellen Ann	Providence
Cahill, Mary Etta	Burrillville
Chester, Louise Horsman	Cranston
Crane, Esther Amelia	East Norton, Mass.
Crook, Annie Williams	Pawtucket
Culley, Lisette Evelyn	Westerly

NAME	TOWN
Curren, Helena Gertrude	Providence
Goodwin, Ida Elizabeth	East Providence
Gormley, Elizabeth Agatha	Providence
Hagerty, Madeline Mary	Providence
Hollingworth, Nettie Mae	Providence
Holt, Grace Parker	Pawtucket
Hyland, Anna Theresa	Providence
Jenks, Edith Beatrice	Pawtucket
Jette, Cora Eva	Pawtucket
Kelly, Anna Teresa	Providence
Kenyon, Susan Helen	Providence
King, Esther Louise	Providence
Lafreniere, Emma Elizabeth	North Kingstown
Larkin, Elsie Matilda	Hopkinton
Long, Marion Frances	Woonsocket
Luther, Ethel Aldrich	East Providence
McCabe, Helen Louise	Burrillville
McCann, Mary Anna	Providence
MacDowell, Daisy Isabel	Barrington
McGhee, Gladys Leola	Providence
McMahon, Helen Winifred	Pawtucket
McNally, Mary Grace	Providence
Maloney, Marie Agnes	Pawtucket
Moore, Ina May	Providence
Murray, May Ethel	Providence
Myra, Ruth Elizabeth	East Providence
O'Connell, Annie Marie	Providence
O'Donohue, Marion Consilio	Providence
O'Neil, Gertrude Cecilia	Providence
O'Neil, Susan Marie	Providence
Ormond, Marguerite Christine Loyola	Providence
Peters, Emelia	Providence
Rogers, Louise Means	Pawtucket
Shea, Mary Cathryn Eleanor	Providence
Sheridan, Julia Marie	Providence
Smith, Edna	Providence
Stanhope, Clara Ailman	Newport
Stenhouse, Lillian Sanford	Newport
Stevenson, Mabel Russell	Cumberland
Strahl, Evelyn May	Edgartown, Mass.
Sullivan, Anna Elizabeth	Bristol
Sullivan, Lena Agnes	Providence
Sweeney, Lillian May	Providence
Tiernan, Mary Elizabeth	Providence

NAME	TOWN
Toner, Catherine Loretta.....	Providence
Tracy, Louise Flemming.....	Central Falls
Turbitt, Carmel Louise.....	Providence
†West, Ethel Frances Dorothy.....	Providence
White, Frances Irene.....	Providence

Senior Kindergarten Class

Completes Course June 20, 1915

Brayton, Elizabeth Agnes.....	Providence
✓ Chapman, Ethel Nash.....	Westerly
Coates, Leona Gertrude.....	Providence
Nuzum, Ruth Pauline.....	Pawtucket

Senior B Class

Bailey, Hortense Isabel.....	East Greenwich
Barry, Esther Lillian.....	West Warwick
Bentley, Louise Frances.....	Providence
Bishop, Ethel Louise.....	Westerly
Broadhead, Edith Emily.....	Providence
Brown, Lillian.....	West Warwick
Burns, Estelle Sophrona.....	West Warwick
Carty, Mary Frances.....	Pawtucket
Cassidy, Agnes Anna.....	Woonsocket
Colburn, Jennie Maude.....	Providence
Crapon, Lenore Sibley.....	Providence
Davis, Marion Vanessa.....	West Warwick
Donovan, Catherine Augusta.....	Providence
Donovan, Frances Cornelia.....	Providence
Early, Elizabeth Frances Angela.....	Providence
Fagan, Rose Helena.....	Burrillville
Felton, Laurona Beatrice.....	New Bedford, Mass.
Flaherty, Theresa Dorothea.....	Cumberland
Flynn, Elisabeth Christina.....	Providence
Flynn, Margaret Dorothy.....	Newport
Frazier, Elsie Marie.....	South Kingstown
Gardiner, Grace Ines.....	North Kingstown
Garside, Hazel Lorretta.....	Providence
Gleason, Mae Isabelle.....	Woonsocket
Grady, May Veronica.....	Providence

†Died April 14, 1915.

NAME	TOWN
Hade, Mary Catherine.....	Newport
Harrington, Mary Margaret.....	Newport
Hayden, Ruth Rodman.....	Providence
Hooper, Susie Elizabeth.....	Newport
Horgan, Mary Genevieve.....	Newport
Hunt, Elizabeth Hortense.....	East Greenwich
Ide, Helen Frances.....	Providence
Johnson, Hilda Gustava.....	Providence
Jordan, Mary Elizabeth Gertrude.....	Pawtucket
Keefe, Christina May.....	Cumberland
Keenan, Mary Etta.....	Pawtucket
Kernan, Alice Agnes.....	West Warwick
Kilcline, Mary Rebecca.....	Woonsocket
Labbee, Mary Curtis.....	Providence
Lanthier, Idella Agnes.....	Warwick
LeBoeuf, Bertha Lorraine.....	Providence
Leddy, Catherine Eleanor.....	Newport
Lennon, Regina Elizabeth.....	Pawtucket
Lennon, Ruth Margaret.....	Pawtucket
McCann, Stella Marie.....	Pawtucket
McEnelly, Rose Marie Kehoe.....	Providence
McGinn, Mary Ellen.....	Providence
McKitchen, Mary Josephine Elizabeth.....	Pawtucket
McNally, Anna Cecilia.....	Central Falls
Madden, May Theresa.....	Providence
Mahoney, Florence Grace.....	Providence
Mangan, Margaret Mary.....	Pawtucket
Marlborough, Anna Mary.....	Woonsocket
Martin, Anna May.....	Woonsocket
Mournighan, Mary Gertrude.....	West Warwick
Mulligan, Cathleen Agatha.....	Providence
Myers, Katherine Veronica.....	Providence
Nelson, Eva Emelia.....	Warwick
Nichols, Elizabeth Brown.....	South Kingstown
Nolan, Esther Frances.....	West Warwick
Nolan, Mary Elizabeth.....	Providence
Nolan, Mildred Louise.....	Providence
O'Connor, Margaret Antoinette.....	Pawtucket
O'Donnell, Mary Josephine.....	Providence
Patterson, Mary Elizabeth.....	Lincoln
Pilblad, Rose Naomi.....	Providence
Power, Edna Mae.....	Cranston
Presbrey, Helen Moore.....	Providence
Riccitelli, Mary Victoria.....	Johnston

NAME	TOWN
Roach, Mary Catherine.....	Providence
Roarke, Mary Elizabeth.....	West Warwick
Rogers, Mary Katherine.....	Providence
Russell, Elizabeth.....	Warwick
Sayles, Loretta Mary.....	West Warwick
Sherman, Amy Ellen.....	Portsmouth
Sloan, Violet Miller.....	North Providence
Sisson, Gladys.....	Newport
Smith, Helena Hope Winifrede.....	Providence
Sullivan, Sara Anita.....	Providence
Taber, Mabel Janet.....	Providence
Tatz, Elsie.....	Providence
Tiernan, Catherine Teresa.....	Providence
Tierney, Annie Virginia.....	West Warwick
Tighe, Hortense Marie.....	Providence
Tornquist, Victoria Maria.....	Pawtucket
Tully, Alice Gabrielle.....	Providence
Turner, Annie Isabel.....	Burrillville
Webber, Beatrice May.....	Cumberland
West, Rosalind Genevieve.....	Providence
Wheeler, Lillian Elizabeth Stewart.....	Portsmouth

Senior B Kindergarten Class

Barrows, Clara Eddy.....	Providence
Bergeron, Hortense Helen.....	Warren
Black, Dorothea Anne.....	Providence
Heffernan, Anna Adelaide.....	Providence
Leith, Mary Helen.....	Providence
Waller, Katherine.....	Providence

Junior A Class

Ahern, Catherine Agnes.....	Providence
Boardman, Nellie Louise.....	Providence
Carmody, Evelyn.....	Providence
Cassidy, Helen Monica.....	West Warwick
Clifford, Marion Anna.....	Providence
Conaty, Ellen Frances.....	Providence
Cook, Alice Marie.....	Providence
Deady, Helen Elizabeth.....	Providence
Farrell, Helen Isabel.....	Pawtucket
Flanagan, Mary Etta.....	Providence

NAME	TOWN
Gormly, Isabel Lynn.....	Providence
Hussey, Alice Lydia.....	Providence
Keenan, Mary.....	South Kingstown
Keough, Kathleen Agnes.....	Pawtucket
McCarthy, Mary Genevieve.....	Providence
McCluskey, Mary Josephine.....	Providence
McCusker, Genevieve Xavier.....	Cranston
McDermott, Nettie Veronica.....	Providence
O'Reilly, Mary Elizabeth.....	Providence
Prendergast, Honoria Veronica.....	Providence
Rabenius, Litzzi Sofia Magdalena.....	Cranston
Remington, Charlotte Owen.....	Burrillville
Riley, Irene Veronica.....	Providence
Rowen, Kathryn Helena.....	Woonsocket
Scully, Agatha Eleanor.....	West Warwick
Simister, Mary Eliza.....	Warren
Smith, Regina Elizabeth.....	Providence
*Stein, Dorothy.....	Cumberland
Tucker, Gladys Cross.....	Charlestown
Walsh, Alice Frances.....	Providence

Junior A Kindergarten Class

Blake, Mertis Louise.....	Barrington
Heath, Helen Louise.....	Barrington
McNanna, Elizabeth.....	Pawtucket
Mowry, Vernetta Reed.....	Providence
Mulligan, Martha Kennedy.....	Providence
Potter, Louise Winsor.....	Providence
Spinney Anna.....	Cranston
Vance, Mae Waller.....	East Providence

Junior B Class

Adams, Florence May.....	Central Falls
Allen, Esther Armington.....	East Providence
Baldwin, Elizabeth.....	Pawtucket
Boyce, Clara Chase.....	Warren
Boylan, Rose Gertrude.....	Providence
Brady, Mildred Frances.....	Providence
Brown, Margaret Elizabeth.....	Providence
Brush, Mary Rebecca.....	East Providence

*Withdrawn from the school during the past year.

NAME	TOWN
Burke, Elizabeth Johanna	Providence
Cannon, Sarah Theresa	Providence
Carpenter, Dorothy May	Rehoboth, Mass.
Chenette, Praxede Paule	Pawtucket
Clavin, Gertrude Rosanna	Providence
Connolly, Emily Marguerite	Providence
Cotton, Esther Christine	Providence
Darelius, Edith Alfrida	Providence
Day, Gladys Lydia	Woonsocket
Dodge, Mary Elizabeth	East Providence
Donovan, Marguerite Adelaide	Newport
Dunn, Alice Loretta	Newport
Dyer, Mae Loretta	Providence
Field, Marion Margaret	Pawtucket
Fisher, Vera Muriel	Providence
Fitzpatrick, Grace Eleanor	Providence
Gardner, Irma Cecilia	West Warwick
Hopkins, Lottie May	Foster
Hutchins, Mary Arleyville	Central Falls
Keegan, Dorothy Mary	Providence
Keller, Adelaide Augusta	Westerly
Keville, Mary Veronica	Providence
Labbee, Margaret Catharine Schmid	Providence
*Leahy, Mary Margaret	Bristol
McGuire, Anna Loretta	Woonsocket
McKenna, Mary Elizabeth	Providence
McLaughlin, Annette Bridget	Providence
Mahan, Grace Virginia	Providence
Maher, Madeline Cecilia	Providence
Mainey, Madeline Catherine	Providence
Mowry, Marion Swan	North Smithfield
O'Reilly, Helen Katherine	Providence
Payne, Elizabeth Marion	Providence
Perkins, Ruth Elizabeth	Pawtucket
Robertson, Mary Lilla	Warwick
Shackleton, Edna May	Pawtucket
Shanley, Loretta Clare	Providence
Silvia, Mary Genevieve	Newport
Sweet, Gladys Adelaide	North Providence
*Taylor, Helene Gertrude	South Attleboro, Mass.
Voorneveld, Katie Fenton	Providence
West, Dorothy Elizabeth	Providence

*Withdrawn from the school during the past year.

NAME	TOWN
West, Miriam	Warwick
Wolfe, Margaret Louise	Providence

Junior B Kindergarten Class

Higgins, Hannah Cecilia	Fall River, Mass.
Hill, Catherine Dieuwke	Providence
Houston, Irene	Providence
Howarth, Madeleine Axe	Providence
Livsey, Alice Ross	East Greenwich

Junior C Class

Angell, Esther May	North Scituate
Atwood, Mildred Hunt	Providence
August, Elizabeth Margaret	Bristol
Barnes, Margaretta Deborah	Westerly
Bentley, Gertrude Genevieve	Providence
Brady, Ruth Mary	Providence
Brennan, Irene Magdalen	Providence
Byron, Ellen Louise	Providence
Carmody, Gertrude Margaret	Providence
Carter, Alice Christina	Burrillville
Coffey, Mary Hope	Providence
Condon, Helen Alice	Bristol
Connors, Mary Alice	Burrillville
Coyne, Grace Margaret	Tiverton
Cronin, Isabel Costello	Providence
Curry, Helen Josephine	Providence
Degnan, Margaret Estelle	Providence
Donnelly, Sarah Katherine	Providence
Dyer, Julia Veronica	Providence
Ethier, Clara Estelle	West Warwick
Frees, Esther Anna	Providence
Furlong, Theresa Anita	Providence
Gage, Addie May	East Providence
Gannon, Lillian Frances	Providence
Gibbons, Catherine Mary	Providence
Goldberg, Rose	Providence
Goodwin, Mildred Morrison	Providence
Green, Elizabeth	Providence
Grimes, Bertha Margaret	Warwick
Healy, Catherine Helen	Westerly

NAME	TOWN
Hobart, Helen Marion	Stonington, Conn.
Hunt, Eunice Priscilla	Providence
Jette, Eva Parmelia	Central Falls
*Johnson, Dorothy Naomi	Providence
Kelley, Maryetta Pauline	Pawtucket
Kilroe, Anna Cecilia	Providence
King, Marguerite Evelyn	Providence
*Kingley, Mary Elizabeth	Providence
Lamond, Marie Elizabeth	Providence
Langworthy, Neva Leslie	East Providence
Larkin, Thelma Angeline	Hopkinton
Leonard, Gertrude Adelaide	East Providence
Lewis, Marian Gertrude	Providence
Lichtfeldt, Hermione Susan Mary	Tiverton
Little, Helen Frances	Pawtucket
McCabe, Agnes Louise	Pawtucket
McCabe, Margaret Teresa	Central Falls
MacDonald, Marguerite Lawder	Bristol
McGovern, Mary Bernardine	Providence
MacKay, Ruth Eleanor	East Providence
McLearney, Marguerite Frances	Woonsocket
McWeeny, Marcella Florence	East Providence
Menard, Helena Marie	Providence
Mullen, Mary Elizabeth	Providence
Niles, Mary Penelope	Providence
O'Connor, Gertrude Leocadia	Woonsocket
O'Connor, Helen Claire	Providence
O'Connor, Louise Zita	Providence
Palmer, Ruth Cecelia	Cranston
Quinn, Sarah Frances	Providence
Robinson, Edith Lillian	Providence
Rogers, Lydia Emily	Warren
Russell, Gertrude	Warwick
Sargent, Marjorie Holland	East Greenwich
Shea, Elinor Isabelle	Ashton
Stone, Ruth Adeline	Johnston
Sullivan, Mary Magdalen	Westerly
Sullivan, Teresa Mary	Providence
Sutherland, Elizabeth Forrest	Providence
Trotter, Helen Howard	Bristol
Upton, Sydney Francis	Providence
Vieira, Margaret	New Bedford, Mass.

*Withdrawn from the school during the past year.

NAME	TOWN
Ward, Kathleen Mourine	Providence
Watters, Ethel Louise	Providence
Weiss, Louise Miriam	Providence
Whaley, Mary Dorcas	South Kingstown

Junior C Kindergarten Class

Bergin, Marie Bernadette	Providence
Curley, Marguerite Lillian	Providence
Fitts, Helen Louise	Providence
Keough, Agnes Constance	Pawtucket
Simmons, Beatrice Gertrude	Newport

Special Students

Barone, Theresa	Providence
Bertram, Jessie Anna	East Providence
Crandall, Martha Althea	Hopkinton
Creamer, Mary Agnes	Providence
Fraser, Minnie Isabel	Providence
Goodchild, Anna Ruth	Providence
Hillman, Ida Elizabeth	Attleboro, Mass.
Killian, Anna Theresa	Providence
Lincoln, Hope Kirby	Providence
McGuinness, Mary Frances	Providence
*May, Jennie Otto	Providence
Reynolds, Angie Grace	Pawtucket
Sweet, Florence Abigail	Providence
Walker, Margaret	Providence
Warner, Viola	Scituate

*Withdrawn from the school during the past year.

Summary

Senior A Class, completed course January 20, 1915	100
Senior A Class, completes course June 19, 1915	57
Kindergarten Senior Class, completed course January 20, 1915	3
Kindergarten Senior Class, completed course June 19, 1915	4
Senior B Class	90
Senior B, Kindergarten Class	6
Junior A Class	29
Junior A, Kindergarten Class	8
Junior B Class	50
Junior B, Kindergarten Class	5
Junior C Class	74
Junior C, Kindergarten Class	5
Special Students	14
Withdrawn from the school during the year	6
Deceased	1
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Total	452
Teachers registered in afternoon and Saturday classes, at Normal School	268
Teachers registered in afternoon classes in other places	260
Grammar Grades, Observation school	141
Primary Grades, Observation school	153
Kindergarten, Observation school	27
Montessori	15
Outside training schools, approximate average attendance	2,500

