

The Anchor

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Rhode Island College's Student-Run Newspaper

November 7, 2000

Shackin' up outdoors

Shacktown 2000

by Daria D'Amore
Anchor Editor

Many turned out on Wednesday, November 1st to fare the cold



The humble beginning of Shacktown 2000

for one night. Students from various organizations constructed boxes into makeshift homes, and camped on the quad overnight. Organized by Habitat for Humanity, this event was held to raise awareness of the problem of substandard housing throughout the state. Donations were also collected to raise money for one of Habitat's project homes.

The afternoon Wednesday was spent building temporary cardboard homes. A jumble of random boxes dispersed across the quad turn into an urban development in one afternoon. Each organization had a different vision for their home. The Asian Student Association (ASA) turned their boxes into one large enclosure, slightly resembling a house. Other organizations made their boxes more like two-foot high mansion, with several rooms for each to sleep in. Some of the participating organizations were Student Community

Government, Tech Ed, ASA, Habitat For Humanity, and the Anchor.

The evening began with a candle light vigil for the homeless. Hot chocolate, cake, as well as other

klers. Set on a timer, the sprinklers have not been turned off since they were installed. So when they began pouring on the boxes, it was difficult for Physical Plant to shut them off. The sprinklers ran for about 20 minutes before they could turn them off. Luckily the box houses were built sturdy enough that the minor soaking did not affect the structure of our homes.

The next disruption of the night was when Midnight Madness ended. Held in the Health and Physical Education Complex, I would assume the event ended around 1230 because I could barely open my eyes to read my watch. There was an influx of loud rowdy students passing by the shacks, preventing many from sleeping.

Besides the disturbances, the night was still a success. Everyone enjoyed their cardboard box experience, and many are planning next year's Shacktown already. For more information about Shacktown, Habitat For Humanity, or any of their events contact the Chaplain's Office, SU 300, 456.8168 or email: campusministry@ric.edu.

Bill Dorry building *The Anchor* shack

Amnesty International brings world awareness to RIC

by Daniel Aznavorian
Anchor staff

This year-marked the return of the Rhode Island College chapter of Amnesty International, an organization promoting human rights throughout the world. The club faded away several years ago; with the aid of organization president Phillip Amaral, Amnesty International has made a comeback in the past few

This Week in RIC history:

On November 8, 1977 two female RIC faculty members, Dr. Nancy Oppenlander and Dr. Mary Ball Howkins, reported that female faculty members made \$1556.79 less than the average male faculty member, according to a study they conducted. "This disparity suggests a long term record of sex discrimination," the report stated.

months.

Inspired by last year's Human Rights Dinners Philip Amaral wanted to do more, he resurrected the Rhode Island College chapter of Amnesty International to bring back awareness of the events occurring throughout the world. "I'm becoming more passionate with about human rights," said Amaral. In particular, the group has focused on the Israeli-Palestinian conflicts in the Middle East.

Amaral started the chapter over the summer, acquiring two advisors: Carolyn Fleuhr-Lobban, Professor of Anthropology and Geography and Dr. Laura Khoury, professor of Sociology.

"I'm delighted to see a group of students becoming so involved in human rights," stated Dr. Carolyn Fleuhr-Lobban.

Their first event, held in Donovan Dining Center, was a success highlighting the recent problems occurring in the Middle East. The organization also encouraged stu-

dents to sign a petition urging an independent investigation by various countries into the killings among the Palestinians and Israelis. They hope to bring the petition to Secretary of State Madeleine Albright or the United Nations.

Described as a "small group of very dedicated people," Amnesty International currently consists mainly of club officers. The group has organized information tables in Donovan Dining Center, focusing on the violence in the Middle East and encouraging students to get involved and informed.

Future endeavors for the organization include a letter writing campaign and a Human Rights Dinner in December, as well as demonstrations on campus promoting their cause, though most plans are not yet solidified.

More information about Amnesty International can be found at the Unity Center in room 14 in Donovan Dining Center.

Feature Photo



This tree fell down several days ago beside the Art Center on College Road. How long will it be till someone removes this eyesore?

Friends, lovers and enemies:

Secrets of survival

by Denise Smith, Ph.D.

"Human social life can be compared with a group of porcupines sleeping on the ground on a wintry night. Should they roll together to gain warmth, they are apt to hurt one another with their prickly quills. Should they roll apart to avoid pain, their loss of mutual support renders them isolated and exposed to the chill night. Porcupines comfort and contentment, then, are to be found in their discovery of the Perfect Distance." (Maurice E. Linden, M.D., 2000)

Not unlike porcupines, most of the 'prickles' in human relationships arise due to one person's needs for closeness or distance conflicting with another's, in

other words, differences in how each defines the perfect distance. Resolving these conflicting needs requires good interpersonal skills in order to maintain your priorities or to negotiate compromise when your priorities conflict with those of another. For instance, let's say a friend wants to come over and discuss a problem with you but you feel tired, have a big exam the next day and want to go to bed. Your objective is both going to bed and maintaining a good relationship with your friend. In this case you need to find a way to balance care for a friend with caring for yourself.

Balancing self-care with care

"Survival"

continued on page 5

The hazards of cigarette smoking

by Karin L. O'Rourke
Office of Health Promotion

Cigarette smoking is the most devastating and preventable cause of disease and death in our society. According to the American Cancer Society, each year smoking claims more than 400,000 lives in the U.S. Research has shown that 90% of new smokers are children and teenagers. As the number of smokers increase the number of deaths from lung cancer increase. Second-hand smoke is also harmful. A nonsmoker who lives with a smoker has a 30% greater risk of developing lung cancer.

You have probably heard it all before. Smoking is bad for your health and for others around you. Most people think they will be able to quit when they want. But when they try, they can't. Quitting is difficult because nicotine is very addictive. It changes how

your body works. Nicotine is more addictive than cocaine and heroine.

Cigarettes and tobacco products such as cigars, smokeless tobacco (chew) and pipe tobacco contain more than 4,000 individual compounds. Among these 60 are carcinogens (cancer-causing substances), which include tar, lead, carbon monoxide, formaldehyde, phenols, cyanide, ammonia and nicotine to name a few. The chemicals are absorbed through the lungs, and through the skin in your mouth, lips, nose and throat. Tobacco harms your body right away, however you may not know it for a long time.

Tobacco produces sticky tar, which stay on the lungs, which damages lung tissue and makes it harder for you to breathe. Tobacco robs your body of oxygen. It in-

"Smoking"

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Campus Tidbits

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Chamber Music Series Performance

The Wednesday One O'clock Chamber Music Series will present the Corigliano String Quartet on Nov. 8, in the Lila and Hohn Sappinsley Hall. The quartet is dedicated to the presentation of new American music in tandem with standard string quartet repertoire. Recent performances have taken the Corigliano Quartet to New York, Chicago, Detroit, Houston, Indianapolis, Minneapolis and Korea. They are currently quartet-in-residence at the Julliard School of Music in NYC. Their program will include works by Ives and Beethoven. All are welcome.

Take a Professor to Lunch Week Begins Nov. 13

Take a professor to Lunch Week begins Monday, Nov. 13. Students who are interested in taking their professors to lunch may involve one student and his or her professor or a small group of students with their professor. In addition to inviting professors, students will also be permitted to invite RIC staff members who have been helpful to them in some way. Interested students should first invite the professors or staff members and then sign up in the DDC office in the mezzanine level prior to the lunch. Student will receive lunch tickets from the DDC office staff at that time. There will be a \$5 limit for each lunch. The Take Your Professor to Lunch program is student engagement initiative for the purpose of enhancing student-faculty interaction and helping to create a more vibrant learning environment.

Thorp Lecture Nov. 15

The RIC community is invited to the Mary Tucker Thorp Lecture for Excellence in Scholarship that will be delivered by Julie Wollman Bonilla, a faculty member in the elementary education department of the FSEHD. Wollman Bonilla's lecture will be held in the Faculty Dining Center on Wednesday, Nov. 15, at 4 p.m. A reception will follow.

Business in Education Lecture Series

On Wednesday, Nov. 8, at 7 p.m. in the Student Union Ballroom, Janet White, vice-president of the Providence Chamber of Commerce, will lead a program on "Information Technology Opportunity in Rhode Island." Key people in industry and

the Rhode Island Technology Council will accompany her. The purpose of this program is to attract RIC grads into careers in Rhode Island that have a technology emphasis. All are welcome. Refreshments will be served.

RIC Art Club Annual Auction

The RIC Art Club is holding its annual art auction on Wednesday, Dec. 6. Viewing begins at 6:30 p.m. in the Art Center; auction begins at 7 p.m. All donations welcome. Artist's work needed for donation to auction. Any questions please call the Art Department at ext. 8054.

Spring Course Bulletin Corrections

A Core Four course was inadvertently omitted from the Spring Course Bulletin. GEN 262, "The Global Development Debate and World Hunger" is offered on Tu and Th from 2-3:50 p.m. in CL 205 by Professor Oehlkers. The registration number is 21779. Also, AFAM 261-01 "Bebop/African/American Culture and Aesthetics" is inadvertently listed as TBA. It will be offered by Professors Dufour and Abate on Tu and Th from 10-11:50 a.m. in the REC Center Dance Studio.

Food Collection for the Holiday Season

Last year with the help of the RIC Community, we provided food for 70 families during the holiday season. We at the Chaplains' Office, along with the American Marketing Association (AMA), are co-sponsoring a non-perishable food collection from now until Dec. 15. You can drop items off at our office (SU 300), in a box that will be in the Student Union lobby near the Information Desk, and in bins that AMA will be decorating and leaving around campus. If you want to adopt a family for Thanksgiving, please stop in the office, call us at ext. 8168 or email campusministry@ric.edu ASAP. We have 30 families available. The deadline for Thanksgiving donations is Wednesday, Nov. 15. All food collected will be donated to St. Teresa of Avila Church on Manton Avenue in Providence. Thank you in advance for helping us to make this holiday season a little easier on those who need it the most.

Assistant Vice President
Finance/Controller Candidate
Schedule
Candidates for the position of the

assistant vice president finance/controller will begin arriving on campus for interviews over the next month. John Fitta will be retiring at the end of the calendar year. The names and titles of candidates invited thus far are presented below. In addition to times set aside for the candidates to meet with the Search Committee and employees of college units reporting to the controller, an hour has been set aside for other interested members of the College community to meet and ask questions of the candidates. Everyone is welcome to attend these open sessions.

New York City Trip Nov. 10

The Art Department-Student Art Club is sponsoring a one-day trip to NYC on Friday, Nov. 10. The bus will leave RIC at 7 a.m., Drop-off and pick-up will be at the Metropolitan Museum. Pick-up will be at 8 p.m. All are welcome to explore the museums and the city! The cost is \$20. Please call the Art Department, ext. 8054 or Lisa, ext. 9599.

Event Planning and Policy Update Workshop

Attention All Student Organizational Advisors! Student groups wishing to utilize the benefits of RI College Institutional Recognition are required to send a representative to one "Event Planning and Policy Update Workshop" scheduled on the following dates: 11/6 @ 9 a.m., 11/8 @ 2 p.m., 11/16 @ 9:30 a.m. and 11/17 @ 1 p.m. All sessions are held in the Student Union # 305 and are only one hour long. Advisors are strongly encouraged to attend a workshop as well. Please RSVP by calling Kristen Salemi at x8538. Thank you.

Flu Vaccine Clinic Cancelled

The Flu Vaccine Clinic scheduled for November 29th at Rhode Island College has been **Cancelled**, due to a national vaccine shortage. I am working to reschedule this prevention clinic as soon as I have more information. Centers for Disease Control is recommending that individuals considered at high-risk should be the first to receive the vaccine. You may call VNA of Care New England to determine your risk status and where you may get vaccinated. (VNA-Care New England 728-9090 or www.vnacne.org). In the meantime, let me remind you that Influenza has frequently peaked in January, February and March. So

do everything you can to stay well...distance yourself from those who are coughing and sneezing, get your rest, WASH YOUR HANDS, and keep your fingers crossed!

American Landscape Display at Adams Library

American landscape paintings from books in the library's collection will be on display in the lobby of the Adams Library through Oct. 31. Visit the library and enjoy the splendor of the land.

Italian Film Festival Nov. 9-28

"Italian Landscapes and Cinema," an Italian film festival with guest speakers will be held at RIC, Nov. 9-28, at 7 each evening in Gaige Hall auditorium. Guest speakers will give a presentation before the screenings and lead discussion afterward. All films are subtitled and free of charge. The public is invited. The festival is being presented by the modern languages department and the film studies program at RIC in collaboration with the College Lectures Committee, the National Italian-American Foundation and the dean of the Faculty of Arts and Sciences. Nov. 9 - *Mastroianni, I Remember* (90 min.) with speaker Lawrence Budner, director of film studies at RIC. Nov. 14 - *La Famiglia* (128 min.) with speaker David Kertzer, professor of anthropology and history at Brown University. Nov. 21 - *Il Bell'Antonio* (101 min.) with speaker Massimo Riva, associate professor of Italian Studies at Brown. Nov. 28 - *Caro Diario* (100 min.) with speaker Maurizia Natali, adjunct professor of film studies at RIC and Rhode Island School of Design.

RIC Is Your Town-Let's Talk About It

Ask questions and offer comments and suggestions about campus life at a campus town meeting with members of the Committee on Student Life on Wednesday, Nov. 1, at noon, in DDC. For more information contact: Carol Hryciw-Wing <chryciw@ric.edu> or Gary Penfield <gpenfield@ric.edu>.

Graduate School Expo 2000

The Master's degree program in Library and Information Science at Simmons College in Boston will be represented at the Graduate School Expo 2000 on Wednesday, Nov. 15, from 1-4 p.m., in the Grand Ballroom of Memorial Union at the

Kingston campus, URI. Interested parties may stop by during stated hours. *Ellen Weaver Paquette*

The Samuel Huntington Public Service Award

The Samuel Huntington Public Service Award provides an annual stipend of \$10,000 for a graduating college senior to pursue public service anywhere in the world. The award allows recipients to engage in a meaningful public service activity for up to one year before proceeding on to graduate school or career. All graduating students from accredited college are invited to apply by Feb. 15. Stop by the Office of Student Financial Aid to obtain an application. *Deborah Paquette*

Radio City Music Hall Trip

The Class of 2002 is sponsoring a trip to Radio City Music Hall for a Christmas Spectacular on Friday, Dec. 1. The bus will leave RIC at 6:30 a.m. and leave NYC at 8pm. Tickets are \$50 for RIC students/\$55 for non-RIC students and include the show, transportation, and time to shop. *Andrea DiCicco*

PPST and PLT Informational Workshops

The Academic Development Center will sponsor informational workshops for students preparing to take the Pre-Professional Skills Test or the Principles of Learning and teaching. The PPST workshops will be held on Wednesdays throughout the semester in Craig-Lee 153, from 12:30-1:30 p.m. The PL workshops will be offered on Monday afternoons in Craig-Lee 154 in the OASIS conference room, from 4-5 p.m. Students with requests for individual tutoring help can call ext. 8071 to make an appointment. *Jayne Nightingale*

The Other Egypt: the Western Desert Oases

Have you already sailed down the Nile with Richard? Alternatively, have you thought of stepping off the beaten track of international travel? Why not try an adventure tour of five of Egypt's western desert oases led by me? Explore "the Other Egypt" from Siwa Oasis near the Libyan border, to the newly discovered mummies at Bahariya, enjoy hot springs at Dakhla, discover early Christian and Roman ruins near Kharga, camp out in the White Desert and much more. For more details, call or email Carolyn Fluehr-



Hi Honey,

Classes don't register themselves you know. Get off your duff, its your future.

Love,
Mom

To:

My favorite Student
Rhode Island College
600 Mount Pleasant Ave.
Providence, RI
02908



The Anchor

Established 1928

Free access to ideas and
full freedom of expression.

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Photography editor
Layout editors
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Lobban, ext. 8006, cfluehr@ric.edu. Carolyn Fluehr-Lobban.

Now on Sale at the Box Office

Tickets are now available for the following events: **RIC Theatre "The Love Of A Nightingale"** - Thursday-Saturday, Nov. 9, 10, 11; Friday-Sunday 17, 18, & 19. **RIC Chorus** - Friday, Dec. 1. **Tito Puente Orchestra** - Saturday, Dec. 2. **RIC Symphony** - Saturday, Dec. 8. **RIC Dance** - Saturday & Sunday, Dec. 8 & 9. Please call the Box Office at ext. 8144 for performance times and prices or to charge by telephone.

Season Subscriptions Now on Sale

Season tickets are now available for the following events: The Performing Arts Series: President's Music Series: \$68 - includes concerts by The Eroica Trio, The Boston Symphony Chamber Players, and two concerts by The Muir String Quartet. Potpourri Series: \$89 - Camaval 2000 Bale Folclorico, Author/Humorist David Sedaris, The Parsons Dance Company, and Alonzo King's Lines Contemporary Ballet. Full Series: all nine events - \$139. Additional performances include Violinist Joshua Bell and pianist Andrey Ponochevny. RIC Theatre's four shows comprise this year's season including: Shakespeare's *A Midsummer's Night Dream*; Timberlake Wertenbaker's,

The Love of the Nightingale; *The Little Foxes* by Lillian Hellman, and Stephen Sondheim's musical, *Company*. Subscriptions are \$33 each. Call the box office, ext. 8144, for more information or to charge by telephone. *Tim Robertson.*

Christian Student Services Organization (CSSO)

Meetings for CSSO are held on Wednesdays from 12:30 PM to 1:45 PM in the Chaplains' Office, Student Union Room 300. Students meet to discuss issues of faith and to get involved in service activities. During the weekly meetings, students share problems, sing, pray as a group, learn about Christianity, and help plan the volunteer and service projects that Campus Ministry sponsors. Students can stop in at any meeting throughout the year. Pizza, snacks, candy, water, juices, and soda are always available. Call our office at x8168 if you have any questions or would like more information.

Catholic Mass

There is a Catholic Mass on campus at 10:00 p.m. Sunday evenings. It is held in the Student Union Ballroom. Everyone is invited to attend.

Florence Study Abroad Program

The Study Abroad Program in Florence, established this past spring by assistant professor of Ital-

ian, Santa V. Fortunato of the Department of Modern Languages, took place from May 27 to June 24. A group of 16 RIC students from various departments, faculty, alumnae and a student from Boston University studied all levels of the Italian language, culture and opera at the prestigious Istituto Italiano di Cultura in the historic center of Florence. Fortunato accompanied them. The students also participated in the many out-of-town excursions to Venezia, Siena, San Gimignano and Verona that were offered by the istituto. According to their written comments on the Florentine program, it was extremely successful. The program is now accepting applications for the 2001 first summer session. Decisions to participate in the Florence Study Abroad Program should be made no later than February if you want to ensure the best airfare price (it doubles in May). For more information, please email sfortunato@ric.edu or call ext. 8029.

Aquatic Programs and Special Events

SCUBA Diving! Being a Lifeguard! People who do those things started by learning how to swim. Life is learning. Learning is life. The Recreation Center Aquatics Department offers learning opportunities on many levels that can help you reach your goals. Consider these goals: feeling safer in the water, being proficient enough to swim for

exercise, learning to snorkel or SCUBA dive, becoming a lifeguard, entering a swim meet or triathlon, participating in small craft activities like sailing, canoeing or kayaking.

Improving your swimming skills can help you achieve any or all of these goals. The following aquatic classes are being offered right now: **Swimming for the Terrified**: Thursdays, 1-1:45 p.m. **Beginner**: Tuesdays, 10-10:45 a.m. **Snorkeling**: Thursdays, 7-8:30 p.m.; Nov 9th and 16th. Individualized instruction is also available on a limited basis.

A free SCUBA experience and a preview of the Lifeguard Training course will be offered in December. Water you waiting for? Set a goal! Learn something new! For more information call: Alan Salemi at 456-8227 or Janice Fifer at 456-8283.

Workshop on Homophobia

On November 8 from 12:30-2 p.m. the Women's Center, along with Youth Pride will be sponsoring a workshop on Homophobia in the Student Union Ballroom. This workshop will touch on the area of diversity and our need for a diverse campus. This workshop promises to be fun and very interactive. For more information, call Jen Palma x8474.

Yoga Workshop

On November 1, from 12:30-2 p.m., the Women's Center will

be hosting a yoga workshop in the Student Union Ballroom. This will be a relaxing and interactive workshop. Yoga is a great stress reliever for midterm exams. Come join us and dress comfortably. For more information, call Jen x8474.

RIC Trip: Radio City Music Hall

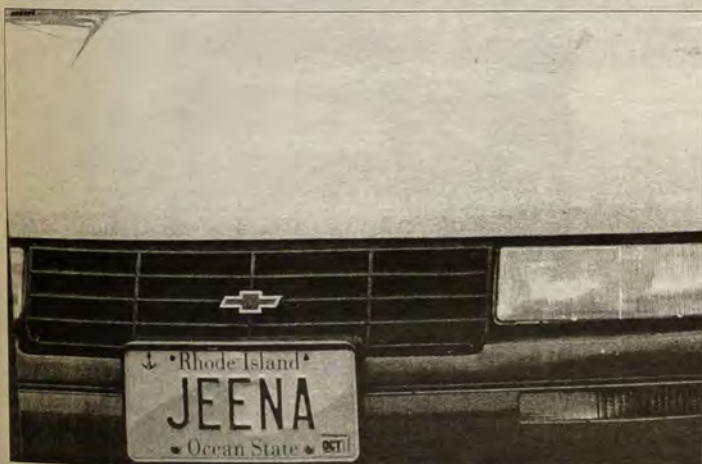
Come to Radio City Music Hall for the Christmas Spectacular, starring the World Famous Rockettes on Friday, December 1! \$50 for RIC students, \$55 for non-RIC students. The bus will be leaving the Student Union loop at 6:30 a.m. and leaving NYC at 8:00 p.m. The Price includes the show, transportation and all day in NY. Tickets are non-refundable and are on sale at the Student Union Information Desk. The event is sponsored by the class of 2002. For more information, contact Andrea DiCicco at 331-3892.

Skills USA Vica Celebrates its 25 Anniversary

Skills USA Vica is a national, nonprofit organization that works with business and industry in giving students the job that they desire. In celebration of its 25 Anniversary it invites all college students to find out more about how the organization works. Officer meetings are Mondays at 11:00 a.m. If you are interested contact Mandy Romanski-Monty at 353-2039.

Hall of Shame

Once again people were found, by our roving photographer, parking in handicapped parking spaces - - without proper identification. Is it really that hard to walk?



**You people need to learn, and
The Anchor will teach you.**



**Learn to read -
HANDICAPPED PARKING**

Who let the dogs out?

by Cliff Rebole
Anchor Editor

On November 1st, 2000, a tragedy occurred in my life.



Fudge, my sister's fiancé's boxer, was kidnapped, along with his son, Wrinkles. When my sister Milene and her fiancé Victor left his apartment to travel to the store, they noticed that the dogs' leashes were dangling, with no dogs attached to them. Immediately they both freaked out, running up and down the street, asking anyone they could find for answers. His neighbor noticed the dogs outside at 11:45 am, but when they went outside at noon, the two dogs were dognaped. So, in a matter of fifteen minutes, my two precious animals were ripped from the arms of their owners. How could such a tragedy take place? Could the dogs have run out, without someone having to unleash them? No, there was no way that they could take the latches off their collars and run off, especially Wrinkles, who is less than a year old.

How can people in America be such wienies? How can someone just walk up a driveway and take two dogs with the owners sit-

ting right inside? Take my car, hell, I will hand you the keys, but don't take the dogs. Yes, it is a little sad that I'd rather keep the dogs than the car, but there's just something about a dog, especially a little puppy, that can give you the kind of happiness a car can not give you. I think some people in this society are so sick thinking that they can take two animals from someone's house without even thinking about the consequences. Obviously, people get very attached to their dogs and the fact that some people cannot see that or just do not care about other people's feelings and/or personal property makes me sick. My sister and her fiancé were both devastated. Two of his four boxers vanished into thin air and there was nothing he could do about it. At least when a pet dies, you know that he/she is dead, but when they're taken, all you can think about is who has them, where they are sleeping, and how they are being treated.

Thankfully, the next day the two of them went out to the dog pounds. When they reached one near my house and asked about two boxers, the woman told them they had picked up two the night before. After running through the pound, there they were, Fudge and Wrinkles, in all their glory. The

lady at the pound told them that the two dogs were picked up the night before in the shipyard near my house. How they got there is a mystery. We definitely know that someone had to unleash them, but their intentions are mysterious. Whether they just let the dogs go as a cruel joke or were actually trying to sell them both will probably never be known. Maybe Fudge bit the asshole's balls off and he let them both go, hopefully, that was what happened. But either way, they were both found and we should all rejoice in glory. I would just like to say that if ANYONE on campus has any information about who could have taken my doggies, please contact the Anchor at x8280. I know it's a long shot, but maybe you heard someone bragging about it. Even though we got the dogs back, I'd still like to know who the guy was so I can bite his balls off myself. If you or anyone you know decide to steal someone's dogs out of their backyard, I hope you lose your balls too because that is just wrong. Anyone who does that can die... no, not die, they can be tortured in the most painful manner that you can even imagine and then live life with nothing but their head dancing around. They don't even deserve legs or feet. So, let's all be happy that we got our dogs back and that I don't have to turn this into a 30-part series. Long live dogs and may all the dognapers in the world lose their testicles!

How Did You Get Into College

by William A. Dorry
Anchor Editor

What is college education worth? Well that depends on



whom you ask. For my generation a college degree is worth no more than a high school diploma. A running joke among my peers is that a graduate degree is the equivalent of a college degree thirty years ago. The sad fact is that I believe that they are correct.

The idea that everyone deserves to go to college has become engrained in the American psyche. To this end many colleges have lowered standards and accept applicants who would otherwise not be admitted. All in order to facilitate this ignorant idea of a universal college education. Many

academics assert that by admitting and educating the masses we will build a stronger nation. Record numbers of people have earned degrees in the past years and yet civic and voter apathy have become the norm.

The learning process has fared little better after these unqualified students are admitted. Students maintain good grades through a system of grade inflation, the remedial training of "qualified applicants," and by the dumbing down of courses and requirements. This can be seen in the fact that most law schools and employers are unhappy with the writing ability of degree holding applicants. So much so that many law schools have hired staff to help in teaching the finer points in writing. How can you graduate college and still not have the ability to write well.

Why has this happened to our universities and colleges?

Well the answer I believe is based in the relatively new idea that blue-collar work is undesirable. Many students have been steered away from vocational work by this new cultural viewpoint. That is unfortunate because now the United States has a shortage of qualified technicians. The idea that blue-collar labor is worth less than white-collar labor is false, as well as arrogant.

If this trend does not change America will face a crisis. Too many unqualified college graduates already saturate the landscape. The continuation of this will only mean that a college degree will be even less valuable than it is now. Colleges should take this up as a challenge. Rebuild the respect that people once had for the collegiate institution. Otherwise you will become nothing more than snake oil dealers selling something that is worthless.

A RESPONSE TO MARIJUANA ARTICLE

I was saddened and dismayed to see that an article that professed to give the facts was so misleading (Marijuana... get the facts, October 17, 2000). I am further shocked that a senior nursing student would not carefully research the most up-to-date medical research on marijuana. If I am mistaken and Ms. O'Rourke did carefully research the most up-to-date medical research on marijuana, she must have assumed that her four years of academic training at Rhode Island College have better prepared her for disseminating information than MD's and PhD's. Many of Ms. O'Rourke's assertions are not accurate and must be challenged.

Ms. O'Rourke was accurate when she stated that marijuana smokers typically inhale more deeply and retain smoke in their lungs longer than tobacco smokers do. More materials that are dangerous are deposited into the lungs each time a marijuana user takes a puff, as a result. This is not to say that smoking one marijuana joint is the equivalent of five cigarettes, it is the associated behavior- not the joint that causes the excess deposit of dangerous material. Secondly, marijuana smokers tend to smoke far fewer joints, or bong hits, depending on preferred method, than cigarette smokers smoke cigarettes. The total volume of inhaled smoke over time, is what matters, not the amount inhaled per cigarette or joint.

To counter the fallacy that marijuana use contributes to short term memory loss, I would like to point you to a study by the US government. This study found that no cognitive difference was found in long-term users and non-users in Jamaica, Greece, and Costa Rica, three countries with a long tradition of marijuana use. To Ms. O'Rourke's credit, some studies in the last thirty years have shown slight cognitive differences between Marijuana users and non-users. However, the studies that have shown this discrepancy have been challenged as being

faulty and the overwhelming evidence is that long-term marijuana use does not appear to cause any consequential enduring harm to intellectual ability.

The myth that smoking marijuana kills brain cells is based on thirty years of speculation and has never been supported by any scientific study. None of the medical tests used to detect brain damage in humans have found harm from marijuana, even from long-term high-dose use.

Researchers that have looked for a connection between marijuana use and amotivational syndrome have not been able to find one... in twenty-five years. Likewise, there has been no scientific connection made between the use of marijuana and the likelihood that a person will progress to "harder" drugs. Smoking marijuana does not kill brain cells, there has never been a credible study completed that proves otherwise. The scientific evidence proves marijuana does not lower sperm counts, nor does it interfere with women's menstrual cycles. There has been no evidence that marijuana users are more susceptible to a weakened immune system than non-users.

A student, so close to graduation, should be able to complete a fair evaluation of the current research when preparing an article that claims to report the facts. The facts are that the long-term use of marijuana is still being debated. Some studies have suggested exactly what Ms. O'Rourke reported but many more have refuted her claims and it is her responsibility to address these conflicting studies. To ignore evidence that one does not like is not only unprofessional but also unethical.

Sincerely,

John Walsh
Senior History Student

Executive Profile



Name: Brent Robitaille
Major: English (secondary education)
Anchor Position: Graphics Editor
Job Description: The graphics editor is responsible for all non-photo pictures appearing in the Anchor. He is also in charge of the layout and content of "Inkspill".
Personal Quote: "If I can make one person on this campus laugh, I will consider my job well done. I have yet to see solid evidence of that having occurred."

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The Center for Behavioral and Preventative Medicine at the Miriam Hospital is seeking healthy smokers between 18 and 65 for a research study. The study will examine the effects of a new medication on craving for cigarettes.

Participants will receive a free medical screening plus \$350 for completing the study. Enrollment is limited.

For more information about the Craving Study, call the Lifespan Health connection at:

(401)-444-4800 or (800)-927-1230.

(Monday through Friday, 9am - 4:30pm)

Smoking

From Page 1

increases your risk of heart disease by hardening your arteries. Tobacco makes you more susceptible to colds, flu, asthma, allergies and ulcers. Tobacco increases your risk of all kinds of cancer not just lung cancer. Other smoking related cancers include Adult Acute Leukemia, cervical cancer, esophagus cancer, laryngeal cancer, kidney cancer, pancreas cancer, stomach and urinary cancer.

Smoking also does a number on your appearance. It gives you bad breath, yellow teeth, stained

fingers, smell of smoke on clothes and hands. Women who smoke are four times more likely to have excessive facial wrinkles at a younger age than nonsmokers. Cigarettes are expensive, addictive and can kill! Quit smoking once and for all. You will look better and feel better!

For help on smoking cessation call the Rhode Island Cancer Council at 728-4800. For more information please contact the American Cancer Society at 1-800-ACS-2345. You may also call the Health Promotion Office, CL-127 456-8061.

Survival

From Page 1

for others can be a delicate business. Some of us are too good at denying our own immediate goals and giving in to the goals of the other person. Others of us are good at primarily meeting our own needs but have trouble when it comes to considering the needs of others. In either case, when a relationship is out of balance, this can lead to a build up of frustration on the part of one person in a relationship, which may lead to a blow up and the eventual end of the relationship.

Maintaining balance in relationships, (i.e. negotiating closeness and distance) requires two main types of interpersonal skills: asking for things and saying no. Asking for things includes making requests and initiating discussions. Saying no may require resisting pressure or maintaining a position or point of view.

There are wide individual differences in each of these skills. Some of us are good at asking for things but terrible at saying no. Others can say no, but cannot ask for anything. Additionally, our ability to use these skills may be situational. For example, some people can say 'no' to strangers but not to friends. Others may be able to ask for help from friends but not from a professor.

We have a tendency to go to extremes of asking or not asking. We may vacillate between complete neediness (asking in a clinging, grasping, hysterical manner) and complete self-sufficiency

(never asking, saying yes to everything) or extreme entitlement (asking in an inappropriately demanding manner or refusing belligerently) versus complete unworthiness (never asking or saying no). Understanding where you fit along each of these continuums is the first step in improving interpersonal effectiveness.

The next step is to take a look at what factors may be interfering with your interpersonal effectiveness. Some examples of these are:

Lack of skill: You don't know what to say or how to say it. Try observing how other people, who seem to be interpersonally skillful, communicate.

Worry thoughts: "They won't like me. I can't stand it if someone gets upset with me. If they say no it will kill me. I don't deserve to ask for and get what I want." Revising some of your worry thoughts may help you to regulate your emotions in a way that enables you to act more effectively. Tell yourself, "It is ok to want or need something from someone else. I can stand it if I don't get what I want or need."

Emotions: Anger, fear, guilt may get in the way of your ability to act effectively. Identifying what you are feeling and accepting these feelings as valid can improve your ability to take effective action.

Indecision: You can't decide what to do or what you really want. Re-examining your priorities may help with this.

Environment: Characteristics of the environment make it difficult, even for a skilled person, to be effective. (e.g. other people are too powerful, or won't give you what you need without punishing you). When this is the case, try to recognize that some characteristics of the environment can not be changed and seek to accept the situation.

Remembering that we have options for regulating the intensity of how we ask for things or how we say no may help to alleviate some of these interfering factors. For instance, prioritize your objectives and if they are very important (you're flunking math and have one more chance to pass on tomorrow's test) increase the intensity of how you ask or say no. Ask firmly, insist. Refuse firmly, don't give in. e.g. "I'm sorry, I'm not able to talk with you right now. Let's make a time to meet tomorrow." For lesser priorities, ask firmly, but be willing to take no. Refuse firmly, but reconsider. E.g. "I can't right now, I really should be studying, but maybe I could take a short break." Examples of even lower intensity would be to hint but take no for an answer or, when asked to do something, express hesitancy but say yes. E.g. "I should be studying, but I guess I can make time to talk."

Remember that you can get individual or group help with interpersonal skill development by scheduling an appointment at the Counseling Center or attending one of our workshops. Call 456-8094 or stop in at Craig-Lee 130 to do so.

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Rhode Island College Fall Sports Update

Men's Soccer

(10-8-1 Overall, 3-3-1 in the Little East)

Providence, RI-Head Coach Len Mercurio's team is currently 10-8-1 overall and 3-3-1 (fifth place) in the Little East Conference. The Anchorwomen will play at fourth-seeded Western Connecticut on Tuesday, Oct. 31 at 4 p.m. in the opening round of the LEC Tournament. Freshman goalkeeper Joe Burns earned his first collegiate win, in his first collegiate start, against Southern Maine on Oct. 28. Burns made five saves in a 3-2 overtime victory for the Anchorwomen. Burns owns a 1.82 goals-against average and a .714 save percentage in 99 minutes of action this fall. Junior goalkeeper Carlos Pinhanos has not played since Oct. 19 due to a knee injury. He has played in ten games, starting all of them. He has logged 900 minutes with 47 saves, a .783 save percentage, a 1.30 goals-against average and has 2.0 shutouts to his credit. Senior goalkeeper Peter Gallo has played in 11 games, starting eight. He has logged 766 minutes with 42 saves, a .724 save percentage and owns a 1.88 goals-against average. Gallo has 2.0 shutouts on the year. Senior midfielder Jeff Kelly has played in 15 games, starting ten of them. He leads the team in scoring with nine goals and five assists for 23 points on the year. Of RIC's ten wins, Kelly has scored the game-winner in five of them. He is tied for 14th all-time in career scoring and is eighth in career assists at RIC. Senior forward Tim Brown has played in 19 games, starting 18 of them. Brown is second on the club in scoring with ten goals and two assists for 22 points. He currently has three game-winning goals on the year. Brown scored his 41st career goal against Salve Regina University on Oct. 24, moving him into second place all-time at RIC. He has 41 goals and eight assists for 90 career points. Brown is tied for third all-time in career scoring at RIC. Senior midfielder J.P. Calci has played in 17 games, starting 16 of them. He is third on the squad in scoring with 11 assists, the most on the team, for 11 points. He is chasing the RIC record for single-season assists. The RIC record is 12 set by Arthur Cabral in 1981. Calci has been an astute playmaker all season. He currently has 17 career assists, which is tied for sixth all-time at RIC. Junior midfielder Pete Ceprano has played in 19 games, starting 18 of them. He is fourth on the team in scoring with three goals and four assists for 10 points. Freshman forward Craig Bannon has played in 15 games, starting four. He has three goals, including one game-winner, for six points on the year. Freshman midfielder Justin Komiega has played in 18 games, starting 16 of them. Komiega has one goal and three assists for five points on the year. Junior midfielder Ali Cabrera has played in 11 games,

starting ten of them. He has one goal for two points. Senior midfielder Corey Meunier has played in 11 games, starting six of them. Freshman back Paul Sousa has played in 19 games, starting all of them. He has one assist for one point on the year. Senior midfielder Todd Wojcik has played in 14 games, starting 13 of them. He has one assist for one point. Sophomore back Rob Williamson has played in 19 games, starting 18 of them. Williamson has two assists for two points. Freshman midfielder Brian Schimmel has played in 17 games, starting six of them. Junior back Ivo Luis has played in nine games, starting six of them. He scored the game-tying goal with just 31 seconds left in regulation against Southern Maine on Oct. 28. RIC won the game 3-2 in the 99th minute. Senior stopper James Williamson has played in 14 games, starting 13 of them. Freshman back Josh Nelson has played in 13 games, starting three. Freshman midfielder John Calderon has played in 18 games, starting three. Freshman back Matt Knowlton has played in five games. Sophomore midfielder Alex Lord has played in eight games, starting one. Lord has one assist for one point. Junior midfielder Alex Gracia has played in seven games. Freshman back David Marchand and freshman midfielder John Charest are reserves on the team.

Women's Soccer

(8-9 Overall, 3-4 in the Little East)

Head Coach Nicole Barber's team finished the season with an 8-9 overall record and a 3-4 (sixth place) mark in the Little East Conference. The Anchorwomen qualified for the LEC tournament as the sixth seed, the first post-season berth for the women's soccer team in the program's six-year history. RIC lost 3-0 to Plymouth State on Oct. 24 in the opening round of the LEC Tournament. Junior forward/midfielder/goalkeeper Caitlin Schimmel played in 17 games, starting all of them. Schimmel had seven goals and five assists for 19 points. She played five games in net, logging 322 minutes between the goalposts. She had a 2.24 goals-against average and a .814 save percentage. Schimmel also had 35 saves and one shutout to her credit. Freshman goalkeeper Micaela Morin played in 13 games, starting 11. She had 101 saves, a .777 save percentage, and a 2.32 goals-against average in 1,124 minutes. Morin had two shutouts on the season. Senior forward Jen Danielian played in 15 games, starting all of them. She led the team in scoring with ten goals and four assists for 24 points. Danielian had 36 shots and three game-winning goals on the year. Junior forward Kerri Ferreira played in 13 games, starting 12 of them. She was second on the team in scoring with ten goals and

three assists for 23 points on the year. Ferreira had one game-winning goal to her credit this fall. Sophomore midfielder Allison Vales played in 17 games, starting all of them. She had four goals and one assist for nine points on the season. Vales was tied with Schimmel for second on the club with two game-winning goals on the year. Sophomore forward Oloade Falola played in 16 games, starting 14 of them. She had two goals and one assist for five points on the season. Freshman midfielder Marcella Henao played in 11 games, starting five on the year. Henao had two goals for four points. Senior stopper Katie Hagan played in 16 games, starting all of them. She had four assists for four points on the year. Sophomore midfielder Hollie Benevides played in 17 games, starting 11 of them. She had one goal and one assist for three points on the year. Freshman back Malissa Holden played in 17 games, starting all of them. Holden had one goal and one assist for three points this fall. Senior back Stephanie Florio played in 17 games, starting 16 of them. She had two assists for two points. Freshman midfielder Kim Wood played in 15 games, starting 13 of them. Wood had one goal and one assist for three points on the year. Freshman stopper Kristen Pellerin played in 17 games, starting 16 of them. Junior midfielder Megan Allen played in 11 games, starting four. Senior midfielder Lauren Brown missed almost the entire season with a broken ankle. Brown played in two games, starting one, before breaking her ankle against Salve Regina on Sept. 7. She had one assist for one point on the year. Sophomore forward Audrey Hinman missed almost the entire season with a knee injury she suffered against Salve Regina on Sept. 7. She played in one game this fall. Senior goalkeeper Jessica Robitaille missed all but two games after tearing her ACL against Salve Regina on Sept. 7. Robitaille played in two games, with ten saves, a .769 save percentage and a 2.05 goals-against average in 132 minutes.

Men's Cross Country

Head Coach Dick Hoppman's Anchorwomen placed tenth overall and fifth in the Little East Conference at the 2000 Little East/MASCAC Alliance Championships, hosted by RIC, on Oct. 28. Freshman Tim Short placed 35th overall with a time of 29:01. Senior Dan Fero placed 72nd overall with a time of 31:04. Freshman Steve Gould placed 80th overall with a time of 31:37. Junior Nick Alfred placed 81st overall with a time of 31:48 on the day. Junior Chris Puleo placed 97th overall with a time of 34:09. Freshman Joe Giardina placed 102nd with a time of 34:46. Sophomore Brian Carney placed 106th with a time of 40:03. In upcoming action, RIC will take part in the ECAC Div. III Cham-

pionships on Saturday, Nov. 4.

Women's Cross Country

Head Coach Matt Hird's Anchorwomen placed seventh overall and fifth in the Little East Conference at the 2000 Little East/MASCAC Alliance Championships, hosted by RIC, on Oct. 28. Sophomore Michelle Boudreau was RIC's top finisher, placing 25th with a time of 21:56. Freshman Janine Sgagliardich placed 30th overall with a time of 22:07. Freshman Rebecca Horton placed 32nd overall with a time of 22:20. Senior Keely Subin placed 38th overall with a time of 22:34. Senior Alysia Blinn placed 41st overall with a time of 22:50. Senior Melissa Rapoza placed 45th with a time of 22:56. Sophomore Leslie Eastwood placed 55th overall with a time of 23:24. In upcoming action, RIC will take part in the ECAC Div. III Championships on Saturday, Nov. 4.

Women's Tennis

(11-2 Overall, 3-1 in the Little East)

Head Coach Dick Ernst's women's tennis team finished the 2000 season at the New England Women's Intercollegiate Tennis Tournament, played at Amherst College, on Oct. 20 and 21. The Anchorwomen finished in a 19th place tie with three points. RIC placed second at the Little East Conference Championships, hosted by RIC, on Oct. 14-15. The Anchorwomen finished with 17 points; three behind the University of Southern Maine's 20. Plymouth State College was third with 12 points. UMASS-Boston was fourth with seven points, and UMASS-Dartmouth placed fifth with five points. The women's tennis squad is 34-6-1 over the past three seasons, the highest winning percentage of any RIC team in that time span. Sophomore Donna Vongratsavay was the Little East Champion at number three singles and number two doubles. She was 13-5 (.722) in singles and 13-4 (.764) in doubles for 19.5 points on the year. Senior captain Cynthia Murray was 10-7 (.588) and 10-5 (.667) at number one singles and number one doubles respectively for 15.0 points on the year. Senior Lisa Vinacco was the Little East Champion at number two singles. She was 12-5 (.706) and 10-5 (.667) at number two singles and number one doubles respectively for 17.0 points on the year. Sophomore Carminda Rocha was the Little East Champion at number four singles and number two doubles. This was the second consecutive year Rocha won the LEC at number four singles, she also won in 1999. Rocha was 12-4-1 (.750) and 12-4 (.750) at number four singles and number two doubles respectively for 18.5 points on the year. Junior Courtney Chauvette was 3-3 (.500) in singles and 8-6 (.571) in doubles for 7.0 points on the year. Sophomore Sara Hebert (Cumberland,

RI) was 1-1 (.500) in singles and 3-2 (.600) in doubles on the year for 2.5 points. Senior Maureen Lapre was 2-3 (.400) in singles and 1-2 (.333) in doubles for 2.5 on the year.

Women's Volleyball

(13-10 Overall, 3-4 in the Little East)

Head Coach Kristen Norberg's team will take part in the opening round of the LEC Tournament on Wednesday, Nov. 1 at UMASS-Dartmouth. The match will begin at 7 p.m. RIC is currently 13-10 overall and 3-4 in LEC action. Junior middle hitter Brandee Trainer has played in 83 games in 23 matches. She has a .234 hitting percentage with 234 kills (.2819/game), 30 service aces (.361/game), 159 digs (1.916/game) and 62 total blocks (.747/game). Trainer leads the team in hitting percentage, blocks, and kills. Junior setter Kim Lebrun has played in 83 games in 23 matches. She owns a .204 hitting percentage with 97 kills (1.169/game). Lebrun leads the team with 365 assists (4.398/game). She also has 37 service aces (.446/game) and 189 digs (2.227/game) on the year. Junior middle hitter Erica Waltonen has played in 82 games in 23 matches on the year. She has a .191 hitting percentage with 179 kills (.2183 /game), 45 service aces (.549/game), 237 digs (2.890/game) and 35 total blocks (.427/game). Waltonen leads the team in service aces and digs. Senior defender Jessica Arrighi has played in 76 games in 21 matches. She has a .215 hitting percentage with 89 kills (1.171/game), six service aces (.079/game), and 184 digs (2.421/game). Sophomore outside hitter Stephanie Callaghan has played in 72 games in 22 matches. She has a .192 hitting percentage with 112 kills (1.556/game), eight service aces (.111/game) and 69 digs (.958/game). Sophomore setter Susan Chiu has played in 82 games in 23 matches. She is second on the team with 188 assists (2.293/game). Chiu also has 25 service aces (.305/game) and 130 digs (1.585/game). Junior setter Gayle Glew has played in 80 games in 23 matches. She has a .100 hitting percentage with 45 kills (.562/game), 57 assists (.712/game), and 62 digs (.775/game). Freshman outside hitter Victoria Bilalyan has played in 54 games in 20 matches. She has a .143 hitting percentage with seven kills (.130/game), 19 service aces (.352/game), and 17 digs (.315/game). Junior defender Kristina Ferreira has played in 69 games in 22 matches. Ferreira has 78 digs (1.130/game). Sophomore defender Stephanie Salvatore has played in 16 matches. She has nine digs (.257/game) on the year. Freshman defender Naran Ou has played in ten games in six matches.

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Like a fine wine, RIC's Vinacco gets better with age

by Keely Subin

North Providence's Lisa Vinacco is a unique student-athlete at Rhode Island College. While most college student-athletes are between the ages of 18 and 22, Vinacco is the oldest RIC student-athlete at the age of 32.

Age hasn't slowed her down, in fact, it's been a tremendous asset for the RIC women's tennis team. "I feel because I am older, I have more experience as far as strategy goes," Vinacco says. "I have been playing for 11 years, which is probably longer than a lot of other players."

The senior recently capped off her collegiate tennis career by winning the Little East Conference in the number two singles flight. Vinacco posted a 12-5 (.706) singles record and a 10-5 (.667) doubles record for 17.0 points this fall.

RIC Head Coach Dick Ernst says, "Lisa has been a great player for us the past two seasons. She is a solid player who knows how to win big matches. We're going to miss her leadership and experience next fall. She is like another coach out on the court."

"I think I can help the other players on the team because of my experience," Vinacco adds. "I can give them advice on how to play certain shots and opponents."

The highlight of this season for Vinacco was when the Anchorwomen played Bryant College, one of their most difficult opponents, on Sept. 20. The match was not only physically hard, but also mentally tough. With everyone watching and cheering, she stayed focused and won at num-



Age is no problem for Vinacco

ber two singles that day 6-2, 6-3, against the Bulldog's Jenelle Caiola.

In two years at RIC, Vinacco

has compiled a singles record of 28-8 (.778) and a doubles record of 23-9 (.719) for 39.5 career points.

As a junior in 1999, Vinacco competed at number three singles and number one doubles. She was 16-3 (.842) in singles and 13-4 (.765) in doubles for 22.5 points. Vinacco teamed with Cynthia Murray to win the Little East at number one doubles. Her efforts helped the Anchorwomen win the Little East Championship for the third time in the 90's.

Before coming to RIC, Vinacco earned her associate's degree in business management from the Community College of Rhode Island and also worked as a manager at McDonald's for 14 years.

When she decided to go back to school, Vinacco contemplated playing tennis at RIC. She knew it would be difficult to manage school, work and life as a collegiate student-athlete who travels a lot. "It has been a good experience and I have made a lot of good friendships through playing tennis at RIC," she says. "I am glad I decided to do it."

She is currently majoring in physical education at RIC. Vinacco hopes to be a physical education or health teacher after she graduates. She also hopes to stay involved in the sport of tennis as a coach.

What's Bruin in Providence

by Erica Tremblay
Anchor Contributor

see them working their hardest and giving their all.

Peter Vandermeer, a second year player, thinks the team has really come together and their record so far is proof of that. Although he likes the mixture of rookies and veterans, it has taken a lot of work to get used to each other.

For a complete schedule, check out www.providencebruins.com. Tickets can be purchased at the door or by calling 273-5000. RIPTA buses offer transportation from the RIC campus to the Providence Civic Center, where the home games are held. After all, where else can you go see twenty gorgeous young men?

Do you need something to do on a Friday night without getting arrested? Try a Providence Bruins game! The 2000-2001 season is underway with an almost perfect record. This season should be very interesting with a new head coach and assistant coach, along with a huge turnover in players. The older players take on the mentor role to help the new players, some as young as nineteen. Head Coach, Bill Armstrong, wants to the guys to gel as a team and see every player giving 110% daily. Even if the Bruins don't win every game, Armstrong wants to

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RIC THEATRE ANNOUNCES

AUDITIONS

For RIC Theatre's Mainstage Production of

LILLIAN HELLMAN'S



Directed by Jamie Taylor, Ph.D.

November 27 & 28 (Monday & Tuesday)

7 - 9:00 P.M.

The Little Theatre

(in the John Nazarian Center for the Performing Arts)

*Scenes can be picked up in the Nazarian Center / Office 135
on Mondays and Wednesdays between 2-4 P.M.

*There is no sign-up sheet. If you are interested, then just show up
between the times and dates mentioned above.

*The audition will consist of specific readings of the scenes in the play.

Show Dates: February 15, 16, 17, & 23, 24, 25, 2001

REHEARSALS BEGIN: JANUARY 15, 2001

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THE FILM VERSION OF *THE LITTLE FOXES*
STARRING BETTE DAVIS IN 1941.

(the video should be available at major video stores)



THIS WEEK'S HUMOR SECTION CAN MOSTLY BE
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THE DEDICATED ANCHOR GRAPHICS
STAFF HARD AT WORK CREATING
THIS WEEK'S
SUPERCLARENCE.

DUE TO LACK OF PARTICIPATION, THE RIC HACK TEAM HAS BEEN UNABLE TO OBTAIN AN ATHLETIC FIELD FOR USE DURING PRACTICE. ALL TEAM PRACTICES WILL NOW BE HELD IN FRONT OF ADAMS LIBRARY.



Award-winning Minsk pianist performed at RIC Nov. 5

by George LaTour
Anchor Contributor

The already acclaimed 23-year-old pianist from Minsk, Belarus, Andrey Ponochevny, performed in the recently established Emerging Artists Series at Rhode Island College Sunday, on November 5. The program, which will consist of Brahms' Sonata No. 3 in F minor, Opus 5 and, after an intermission, Chopin's 24 Preludes, Opus 28, began at 7:30 p.m. in the Lila and John Sapinsley Hall in the Nazarian Center for the Perform-

ing Arts.

Ponochevny received his first piano honor at the age of 10, when he was awarded the first prize at the International Contest of Music Lycees in Riga. Since then, he has received many awards, including the first prize at the International Piano Competition in Cologne, a diploma for final recital and two special prizes at the International Chopin Piano Competition in Warsaw. Additionally, he received a special diploma for the final round at the International Chopin Piano Com-

petition for Young Pianists in Moscow; second prize and special award for best performance of the compulsory work at the International Radio Competition in Prague, and first prize at the International Piano Competition in Riga.

In July 1998 he won first prize at the 24th International William Kapell Piano Competition in Maryland, which attracts the world's best pianists from more than 35 nations.

The final round venue was with the Baltimore Symphony at the

Kennedy Center for the Performing Arts in Washington, D.C.

"The winning performance of Andrey Ponochevny was an interpretation of Tchaikovsky's Piano Concerto No. 1, played with power and finesse that brought the audience to its feet in a long standing ovation," noted the *Washington Post*.

Ponochevny has taken part in several European music festivals, and presented concerts at the Chopin Society in Warsaw, L'Institut Polonais de Paris, The National Philharmonic Hall, Warsaw, the Ruhr Klavier Festival, Duisburg,

and at the Beethovenhalle in Bonn, Germany.

His concerts have been recorded and broadcast by television and radio stations in Warsaw, Prague, Cologne and Minsk.

More recently, he performed in recital at Alice Tully Hall at the Lincoln Center in New York City among other sites. Last season he performed 10 concert engagements in the United States followed by appearances in Europe.

He has studied under Yuri Guldauk since 1997. Prior to that, he studied with Ludmila Shelomentseva.

Around Campus

November 6

The Evasons

Brought to you by RIC Programming, these "mind readers" will be in the SU Ballroom all day. It's FREE!!!

November 8

Corigliano String Quartet

Part of the Chamber Music Series, admission is free for this event. The performance will be held in the Sapinsley Hall at 1 pm.

November 9 - 11

The Love of the Nightingale

Written by Timberlake Wertenbaker, and directed by P. William Hutchison, this production will be held in the Helen Forman Theater. Shows will be held at 8 pm. Reserve seating is \$11, with discounts for senior citizens, faculty/staff, RIC and non RIC students.

Through 11

Open Dance Company Class with Clay Taliaferro

Open for all, this class costs only \$6 per session. Classes will be held 10 - 11:30 am on Nov. 5, 7 & 11; 5:30- 7 pm on Nov. 6, 8 & 9. Classes will be held in the Dance Studio in the Rec Center.

November 14

Monty Python and the Meaning of Life

This cult classic will be shown in Horace Mann 193. Presented by the RIC Film Society, tickets are \$1 for RIC students, \$2 for all others.

November 14

Christine Owen

Part of the "Out of the Wingdale" exhibition. There will be a lecture at 11 am, with a workshop from noon to 5 pm. Both events will be held in the ceramics studio.

November 15

Thinkfast

Kind of like Jeopardy, "Thinkfast" is hosted by RIC Programming. It will be held in the SU Ballroom at 7 pm. Oh by the way, it's FREE!

November 17

Fanfare!

Performed by the RIC Wind Ensemble, conducted by Rob Franzblau, the performance will be held in the Sapinsley Hall at 8 pm. General Admission is \$7, for more information call 456.8194.

Through 30

Out of Wingdale into the Fire

Contemporary ceramics in the Anagama tradition. An opening reception for the exhibit will be held at 7pm. The Bannister Gallery is open Tuesday through Saturday, Noon - 5pm; Thursday through Saturday evenings 7 - 10 pm.



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AT THE MOVIES

AVON CINEMA (421-3315) 260 Thayer St., Providence.

The Broken Hearts Club: Starts Fri.-Wed., 9:35; Sat.-Sun. mat., 3:35.

Bittersweet Motel: Fri.-Sat., midnight.

Menikmat: Wed., 7:30.

Warren Miller's Ride: Thurs., Nov. 9, 6, 9.

CABLE CAR CINEMA (272-3970) 204 South Main St., Providence.

The Idiots: Starts Fri., 9:30; Sat.-Sun. mat., 1.

Dancer In the Dark: 7.

Cecil B. Demented: Thurs., 9:30; Fri.-Sat., midnight;

Sat.-Sun. mat., 3, 5.

HOYTS PROVIDENCE PLACE 16 (270-4646), Providence Place Mall.

Bamboozled: 6:25

Bedazzled: 7:40 9:55

Best In Show: 7:25 9:40

Book of Shadows: Blair

Witch 2: 7:45 9:45 10:15

Charlie's Angels: 6:30 7:00

7:30 9:00 9:30 10:05

The Contender: 9:10

The Legend of Bagger Vance:

6:45 7:15 9:35 10:00

The Little Vampire: 7:35 9:50

Lucky Numbers: 6:55 9:05

Meet the Parents: 6:35 7:20

9:15

Pay It Forward: 7:10 10:10

Remember the Titans: 6:40

9:20

The Yards: 6:50 9:25

Random Stuff Around Town

With a twist of Justin Shaw

Sorry folks, Justin is on hiatus this week, and I have no jokes for you. Love, Daria.

November 8 - December 3

"Digital Prints" by William W. Leete
This exhibition features the coloristically complex and technologically sophisticated computer-generated works by Prof. Emeritus of Art William Leete, and accomplished investigator and practitioner of computer imaging. The exhibit will be held at the URI Corridor Gallery, and a gallery talk by the artist will be held on Wednesday, November 8 at noon. Both events are free to the public, for more information call 874.2775

November 9-12, 16-19

Translations by Brian Friel
This is a lyrical drama which delves into the language and the soul of a nation. All performances are at 8 pm with the exception of the November 19, which is a 3 pm matinee. Tickets are available at the Leeds theater Box Office, 77 Waterman St. Ticket prices are 414 general admission, \$10 senior citizens and Brown faculty/staff, and \$5

for students. Call 863.2838 for more information.

November 10 - 12

Grease

For five shows only this ever so popular movie/musical will be at the PPAC. Ticket prices range from \$27 to \$42 and are on sale now at the box office. For more information call 421.2997.

Through November 12

Who's Afraid of Virginia Woolf?

The Trinity Rep production of *Who's Afraid of Virginia Woolf?* Will be held in the downstairs theater at 201 Washington St.. Tickets are available at the Trinity Rep box office, or call 401-351-4242. Personally, I'm petrified of Virginia, she has hairy pits!

November 15 - December 10

Partial Disclosures, an installation by Robert Flynt

This exhibit is an installation created for URI by New York-based, intentionally exhibiting photographer, Robert Flynt. Flynt will form a dramatic figurative photographic environment where pacing, punctuation, sec-

tions and boundaries are simultaneously explored visually and through the gallery space. This event will be held at the URI Photographic Gallery, a lecture will also be given by the artist on November 14th at 4 pm. The exhibit and lecture are free.

Through November 26

The Year of the Baby

This Quincy Long play is directed by Vanessa Gilbert and has a fairly interesting plot. Apparently a couple wants a baby and decides to steal one. For more information contact the Perishable Theater at 401-331-2695. I recommend staying home and renting "Raising Arizona", it's cheaper and you don't have to wear any pants.

Through December 10

Remainders: The Hoodoos

A showcase of Gary Richmans graphic and pictorial arts will be held in the Main Gallery at URI. For more information call 401-874-2775. It's an exhibit called "The Hoodoos" what else do you want from me!?

- End-

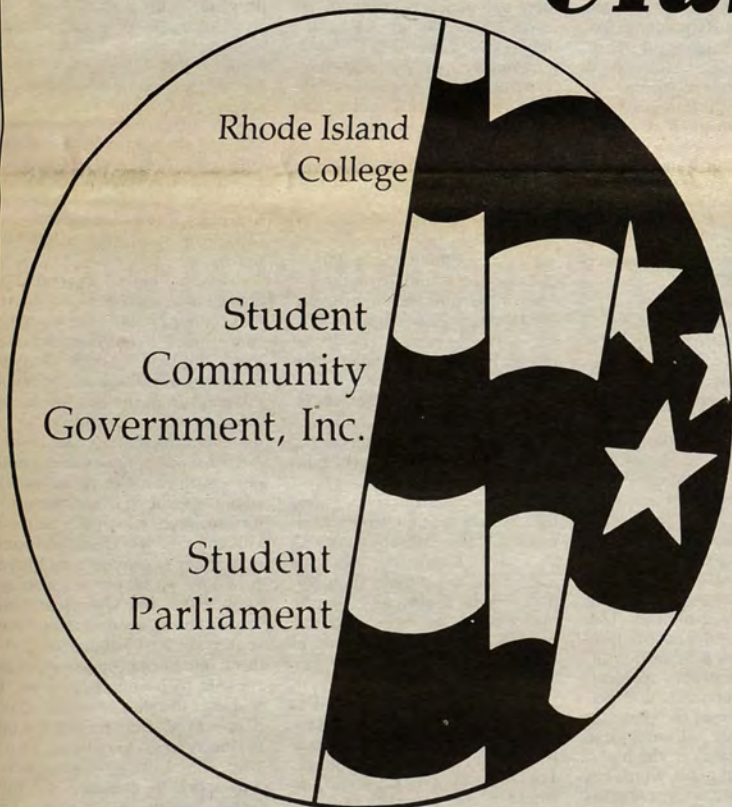
Class Elections

Nov. 8th, 2000

10 am - 4 pm

Student Union

Level 1



For the classes of 2001 secretary, 2003 secretary

**declaration period begins Tuesday, Oct. 31
ends at noon on Tuesday, Nov. 7**

for more info contact Daria D'Amore 456.8547

Congressman Robert Weyand Democrat for U.S. Senate

Since first entering public service, I have made education a top priority. Investing in our children and providing to them the resources to excel at all ages should be without question. We must ensure that our children have access to a college education once they complete high school.

In my first term in Congress, I introduced legislation to allow for the tax deduction of education costs. Working families need to be able to not only afford the increasing costs associated with a higher education but do so without mortgaging away their own future.

In addition, I have strongly supported increases in the Pell Grant program and other financial aid programs so we can be sure that financial inability never stands in the way of a deserving student's pursuit of higher education. Claiborne Pell gave us the Pell Grants so that every Rhode Island child could realize his or her dream of achieving a college degree. It is one of his greatest gifts to generations of Rhode Islanders. Literally hundreds of thousands of students have been able to go on to college because of Senator Pell. We are forever indebted to him for this enormous contribution.

I have been a strong supporter of getting our own house in order just as we work to get our classrooms in tip-top shape. That's why I authored a bill that would eliminate costly duplication in the administrative decision-making process in Rhode Island's schools of higher education in 1995. The more money we put into our classrooms the more resources teachers and our children will have at their disposal for the process of learning.

Let's also not forget the enormous contributions of those who have defended our nation. It is why I worked to amend the Higher Education Act to allow the U.S. Department of Education to accept recommendations from Veterans Administration hospitals. Our veterans stood on the frontlines to protect democracy and the very least we can do is provide them the resources to continue their education not unlike our armed forces have done for decades with the G. I. Bill.

America's working families need our help from day one when it comes to ensuring a lifetime of success for our children. That's why I have worked to ensure that our very young children start their lives off on the right foot. As an example, I secured \$500,000 in the fiscal year 1999 federal budget for the expansion of the Cranston Child Opportunity Zone (COZ). A national model - one of only four in all of America - this program brings together in one place all the necessary programs and services to ensure that children and their parents have access to every learning tool possible.

Smaller classrooms, better-trained teachers, an investment in technology, school construction and modernization programs are all education priorities for me as your next U.S. Senator.

Furthermore, I support Vice President Al Gore's initiative to expand access to higher education through programs like "401-J" accounts. The program will link existing statewide college savings and prepaid tuition plans, many of which let families invest their money in special accounts, which grow tax-free and/or inflation-free.

It is imperative that we increase access to these programs, allow every parent's savings to be used in any participating state and use incentives to encourage states

that do not have programs to create them.

The Vice President appropriately states that, "the rising cost of higher education is keeping students from continuing their education, effectively creating what I call an Education Gap."

We need to build on the achievements of the Clinton-Gore Administration, which has successfully fought for the largest increased investment to expand access to higher education since the G.I. Bill. Under the leadership of Al Gore, Democrats have worked together to lead the way by making the first two years of college affordable to every qualified young person with the HOPE scholarships, and further making education more affordable through Lifelong Learning Tax Credits. Pell Grants have increased by 52% and decreased interest rates on college loans. Under Al Gore, we have taken steps to lower the cost of repaying students loans. And we created the Direct Student Loan Program, which has made student loans easier to access, while saving taxpayers a lot of money.

I agree with Al Gore that "education is a top national priority for national leadership and national investment. Quality education for all is our best anti-poverty program and most powerful anti-discrimination measure."

Senator Lincoln Chafee Republican for U.S. Senate

A quality education is the champion of life's explorations and begins with a solid foundation in elementary and secondary scholastics. Senator Chafee strongly believes that programs funded by the federal government, while only representing seven cents out of every dollar spent on education in America, are critical resources for ensuring that every child receives the opportunity to thrive and become a productive member of our society.

From the establishment of land-grant institutions, the post-World War II G.I. Bill and the Pell Grant program, to federal student loan initiatives and the AmeriCorps program, the United States has had a rich tradition of federal involvement in its higher educational system. The Chafee approach to education is rooted in the Senator's firm belief in establishing a solid base for a lifetime of learning, and preparing for a postsecondary education; not just providing one.

Senator Chafee strongly believes in a continued federal support for the education process so that accessibility and affordability of a college education remain within the grasp of families from all economic backgrounds.

The Early Learning Process

As Mayor of Rhode Island's second largest city, Senator Chafee demonstrated a strong interest in public education, and worked tirelessly to continually improve the city's public school system. Since his arrival in the Senate, he has maintained his commitment to educational quality through his support for an array of programs designed to promote the education of all children, including those with special needs. As an example, the Senator has passionately advocated for full funding of the Individuals with Disabilities Act (IDEA), which was intended to expand educational opportunities for special needs children. The original IDEA legislation authorized the federal government to pay 40 percent of the costs of local special education programs. To date, however, federal appropriations have been woefully

inadequate - currently funding only 12% of the program cost. As a mayor who regularly faced this problematic and expensive issue, Senator Chafee has worked to remove the burden of this under-funded mandate from the backs of our states, cities and towns.

Among the components of the Senator's belief in a strong educational foundation is his staunch advocacy of early childhood education, including support for the Head Start and Even Start programs. Chafee has also worked to ensure a quality education for middle- and high-school children by supporting provisions in federal spending bills to fund Rhode Island's Truancy Court and the City of Cranston's After School initiatives. His work in these areas underlies his credo that chronic absenteeism is an accurate barometer of juvenile delinquency. Providing this age group with meaningful and productive activities is a critical tool for helping young people of all backgrounds make the choices which will keep them on the path of success in their educational journey.

Additionally, Senator Chafee's approach includes supporting federal initiatives to help local school districts build and renovate crumbling school facilities, while providing flexible funding for the hiring and training of new teachers. The Senator is the prime Republican sponsor of the Building, Renovating, Improving and Constructing Kids Schools (BRICKS) Act, which would fund the rebuilding of America's deteriorating school infrastructure through new construction and rehabilitation. His efforts in the hiring and training new teachers are designed to allow local governments to train and recruit quality educators, while providing local parents and educators with an appropriate amount of flexibility.

Affordability and Excellence

Upon achievement of a solid understanding of the educational basics, the Chafee higher education plan is focused on two areas: accessibility and affordability. The Senator also supports measures to reinforce colleges and universities as critical centers of innovation in research and technology.

The Pell Grant program has long been a staple of the federal government's affordability program for low-to-moderate-income families and students. This year, Senator Chafee successfully led the fight for a \$1 billion increase in the program's appropriation, which amounts to a 15 percent increase over the previous year. The Senator will continue to press for increases in the maximum individual grant, which has decreased 4.7 percent in real terms since 1980, while the overall funding has increased 69 percent in that period.

The Senator also supports continuation and expansion of the AmeriCorps national service program, which allows students to receive college tuition assistance in exchange for a pledge to help serve their communities after graduation. Chafee has been a strong proponent of Rhode Island's AmeriCorps programs, including City Year Rhode Island, and was an original co-sponsor of legislation to reauthorize the federal AmeriCorps program.

The Senator's commitment to volunteerism is based in the tremendous impact that it has had on Rhode Island's inner city schools, local residents and the education of the volunteers themselves. Since 1993, City Year Rhode Island has engaged 380

corps members in 650,000 service hours in high risk communities, engaged more than 500 middle school students in tutoring and a Saturday service program, as well as motivated thousands of Rhode Islanders to volunteer in annual days of service. The benefits of this program have been immeasurable and will be felt for many years to come.

Rhode Island's colleges and universities are a particularly strong priority for Senator Chafee. This year, Chafee has advocated significant funding initiatives for the University of Rhode Island's Cancer Prevention Research Center, Crime Lab and Institute for International Sport, and Bryant College's distance learning MBA program for US Naval personnel. These programs will ensure that Rhode Island's higher education institutions remain not only centers of learning, but also critical centers of innovation in research, technology and education.

While Senator Chafee believes that the federal government should be a catalyst for education, he understands that federal direction can never replace parental involvement, or stymie the role played by local school boards, governments and educators. The Senator's approach to education is embodied not in a single philosophical tenet; rather, it is rooted in a number of programs designed to encompass as many aspects as there are methods in which we learn. Chafee believes that this multi-faceted approach - stretching from pre-school through a college degree - will prove a sound basis for America's future economic and academic success.

Congressman Patrick Kennedy Democrat for Congress 1st District

As technology continues to explode, the link between any state's economic success and its commitment to public higher education becomes even stronger. Public colleges and universities are now essential elements of prosperity for a state and the people who live there.

This November 7, Rhode Island voters have the opportunity to make a major and much needed investment in public higher education with a Yes vote on Question 4. This ballot question, a bond referendum entitled "Higher Education," asks voters to authorize the State of Rhode Island to issue \$36.95 million in general obligation bonds to improve public higher education in our state. The bond would accomplish this in two ways:

\$26 million will be used to make renovations to existing facilities at the University of Rhode Island and Rhode Island College. The remaining \$10.95 million would be used to build a new permanent campus for the Community College of Rhode Island (CCRI) on land donated by the U.S. Navy in Newport.

Many of the "quality of life" improvements slated for 14 dormitories at URI, and four more at RIC, have been a long time in coming. Some of the facilities were built in the 1950s and 1960s. Proposed renovations include new elevators and ramps for students with disabilities, sprinklers and fire safety equipment, electrical systems, air conditioning, student lounges, landscaping, bathrooms and security posts.

The improvements at URI are part of a larger, more ambitious plan to construct a "Freshman Village." There, 1,250 new students will be able to live and study in an environment that allows them to make the transition to college smoothly, and get their college ca-

reers off to a strong start.

At RIC, the four oldest residence dorms are slated for refurbishment. There, passage of Question 4 will mean improved access for students with disabilities, stairway and elevator repairs, and enhancements to heating, ventilation and air-conditioning systems. In addition, electrical service will be upgraded, insulated window panels will be installed and new study areas will be outfitted. In short, students there will be able to live and learn in the best possible environment.

Question 4 will also make the final piece of the state's 40-year comprehensive plan to bring public higher education to every corner of the state a reality, with the construction of the Newport County campus of CCRI. The new facility would complement CCRI campuses in Warwick, Lincoln and Providence as part of our state's commitment to bring higher education to all Rhode Islanders, regardless of geography or income. I am particularly excited about this project because I worked with the late Senator John H. Chafee and Senator Jack Reed to ensure that 65 acres of land would be donated by the Navy for the new CCRI campus. It will provide training in important job skills that will allow people to take advantage of the new, high-tech job opportunities available on Aquidneck Island and throughout the state.

Question 4 offers Rhode Island an opportunity to build a network of public higher education that will help our state - and all its people - compete in the 21st Century. It is the kind of investment that will pay enormous dividends for years and years to come. Please Vote Yes on Question 4.

Secretary James Langevin Democrat for Congress 2nd District

Every child deserves a chance at a better tomorrow, and that chance begins with a quality education. It's something we owe to our children: the opportunity to excel in a world that will be much different than the one we knew growing up. Learning is a never-ending journey that begins at birth, and continues throughout our entire life. We all acknowledge the value of a first-rate quality education, which will help our kids enter the workforce and compete in an ever-changing global economy. However, we also acknowledge that significant improvement is needed in our present system of education. But I think one of our top priorities, in regards to higher education, is making sure that as many young people as possible receive the opportunity to go to college. That's why when I get to Washington, I will work to enhance the Pell Grant program, which has touched the lives of so many Americans and which continues to be one of Senator Pell's greatest legacies to our state and our nation. When Pell grants were first introduced in 1974, they covered nearly 80 percent of the cost of attending a four-year public college. Now, more than 25 years later, the grants cover less than 40 percent. College expenses have risen significantly, and while Congress has increased the funds awarded under the Pell Grants, they have not been sufficient to keep pace with those growing costs. As your next Congressman, I will work to increase support for the Pell Grant to ensure that they are helping our young people achieve the dream of a college education. I also think we need to continue to provide funding to President Clinton's HOPE Scholarship program and Lifetime

Learning tax credits, which in 1999 were claimed by an estimated 10 million American families struggling to pay for college. The Hope Scholarship helps make the first two years of college universally available by providing a tax credit of up to \$1,500 for tuition and fees for the first two years of college. The Lifetime Learning tax credit provides a 20 percent tax credit on the first \$5,000 of tuition and fees for students beyond the first two years of college, or taking classes part-time (in 2003, this increases to \$10,000 of tuition and fees).

I'll also fight for more affordable student loans, so that young people don't have to start off life under a crippling debt. Every week, I hear stories from young professionals who are struggling to make ends meet because of enormously high loan payments. We need to do more to help recent grads help pay off their loans as quickly and as easily as possible, so that they can move on with their lives and help build a sound financial future for themselves and their families.

I'd also like to see more support given to community service programs, like AmeriCorps, to help students ease the financial burdens of college expenses. Service through the AmeriCorps program gives people of all ages the opportunity to make a positive difference in their community, all while earning money to either pay off tuition fees, or help defer student loans. Legislation has been introduced that would make these education awards tax-free, and I wholeheartedly support such an effort. I think we need to do more to help our state institutions secure the funding they need to maintain current programs and expand into new areas to service a wider variety of students. Also, improvements need to be made to the infrastructure at all three of Rhode Island's public institutions for high learning.

Every child deserves a chance at a better life. Education is the great equalizer. No matter what their background, it opens every door and helps our kids reach their goals and dreams. To preserve the future of this great country, we need to insure that we have a first-rate system of education, and do all in our power to help make every child's dream a reality.

Rodney Driver

Independent for Congress 2nd District

A good education is essential for most people who want a meaningful and satisfying career. (The uneducated person who becomes a big success in life is the rare exception.) Also the availability of quality education is necessary to attract and keep good jobs to our state.

Rhode Island's colleges and universities certainly offer high quality education. What ought to concern us is the recurring evidence that American students - especially at the high-school level - compare poorly with students from other industrialized societies. And Rhode Island students trail those from other New England states.

When I have spoken to grade-school classes (about politics or mathematics) I have been impressed with their enthusiasm and ability.

But something happens between grade school and college. If we try to blame the public-school teachers, the blame falls back on us at the college level because we trained those teachers. I'm more inclined to think the backsliding is due to our culture of television, parties and other sources of instant, effortless gratification.

Before joining the mathematics department at URI in 1969, I'd had prior teaching experience at the University of Minnesota in the 1950s while a graduate student completing a Ph.D. Then I held positions for nine years at the Research Institute for Advanced Study in Baltimore, MD, the Mathematics Research Center in Madison, WI, and at Sandia National Laboratories in Albuquerque, NM.

Over the span of 40 years, performance of the average student has declined! To accommodate this, some teachers have lowered their expectations and inflated grades. Many times I taught a general-education mathematics course at URI. Believe it or not, before I could do anything interesting in this course I had to spend a couple of weeks teaching college students about fractions, percentages and the distributive law of arithmetic.

No school and no teacher wants to see lots of students failing, so there is pressure to give good grades. Some faculty members at the college level will never report an "F" regardless of how

decisively it is earned. And in some extreme cases, they won't report anything below a "B," the grade of "B" being reserved for the weakest or laziest students. In my years at URI, I was not the most popular teacher because I tried to maintain academic standards and honestly report the grades students had earned.

There are many talented and hard-working students in our colleges, and my comments are not meant to suggest otherwise. But the key to upgrading education for the average student (whether in high school or college) is the establishment of standards of excellence and the courage of the instructors to stick to them in the face of pressure from grumpy students, parents and administrators.

I believe in offering the opportunity for a college education to everyone who shows a sincere interest. But after a student has demonstrated a propensity for cutting classes or not doing the assigned work, I see no reason why the taxpayers should continue to subsidize his or her social life at college.

Probably none of the above is what you want to hear from a candidate, so I'll add some thought about financial support for higher education: Most college teachers are not highly paid. They know they can't expect to be compensated like professional athletes. They teach and they do research because they want to teach and do research. Being retired from URI, I can say without conflict of interest that faculty salaries ought to be increased to levels more commensurate with those of other professionals requiring a similar level of education. I also believe that there are funding needs for building or refurbishing academic buildings and college dormitories. However, construction of new sports arenas would be low on my list of priorities.

Dorman Hayes

Independent for Congress 2nd District

One of my chief criticisms of our higher education system today is its lack of affordability. With courses today costing \$135/credit or more a college education is beyond the economic ranges of many Rhode Islanders, especially those from the black, Hispanic and Asian communities and others from economically deprived homes. Adjusting for inflation, I believe that \$10/credit in 1965

would be roughly equivalent to \$45-\$50/credit in today's dollars.

Considering the extremely high cost of housing (try finding an apartment for less than \$500/month), medical care and other necessities of life, \$45-\$50/credit may be too high for many students. These present fees are a radical departure from former fees, when considering the history and philosophy of the Morrill Acts providing for the Land Grant colleges and past commitments by the federal and state governments to provide quality, affordable educational services.

As a former student activist, I believe that students today have the right and the responsibility to go before their student governments and request appropriate action, including a strike if necessary, to lower these fees.

My view is that our colleges and university should meet the higher educational needs of all Rhode Islanders. Not just in the academic subjects but in the other trades and skills that are essential to making a living and improving our quality of life. Today, many of these trades and skills, such as welding, carpentry, computer science, architecture, etc., can only be acquired through on the job training or at private educational institutions. This is not fair. Working people, whose taxpayer dollars are used to support our colleges and university, should not have to turn to private educational institutions in order to meet their higher educational needs.

For much of our history our economic base was in agricultural products. During the 19th Century, this gradually switched to industrial products. In more recent years we have developed a more service oriented economy dependant on tourism and medical services. My view is that in the future we should again return to an agricultural-industrial economy.

During the 20th Century, the world economy evolved on an unlimited supply of inexpensive petroleum. Petroleum was used to fuel our transportation systems, heat our homes, generate our electricity and as a base for plastics, fabrics and other industrial products. With almost half of the world's petroleum reserves and more than 60% of our domestic reserves exhausted this era is rapidly coming to a close, never to be seen again. Even now, we are going to have to learn to survive

in an expensive, limited supply petroleum economy.

Fifty years from now what petroleum reserves are left will be tightly regulated by the government, most reserved for military purposes and other priority needs. We are going to have to find alternative energy sources to fuel our cars, heat our homes and generate our electricity.

As petroleum products become less available, and more expensive, transportation costs will rise. Agricultural and industrial products that we now import from other parts of the country and the globe will no longer be as affordable as locally produced products. We are again going to have to learn how to grow our own food and manufacture our own industrial products. For these reasons we need to conserve our industrial and agricultural resources. Not just for historic and open space needs but because eventually we are going to need them simply to survive in a viable economy.

I believe that future changes in our economy with the phasing out of our petroleum reserves will bring radical changes in our educational needs. We had a taste of this in the 1970's, during the first energy crises. At that time much research was done on solar energy, other alternative energy systems and sources, co-generation, advanced recycling systems, alternative transportation systems, etc.

With real energy changes on the horizon we are going to be hard pressed in making positive adjustments. We will be developing new ways to treat waste water, to generate methane from our sewage, to convert our homes to solar energy and to develop wind powered energy. We will again be producing agricultural products from land that hasn't been used for this purpose in 200 years.

In order to meet these changes we are going to need an educational system that has already anticipated them. Which is why I am advocating the re-establishment of a College of Agriculture with a department of Agricultural Engineering.

*Information provided by RHOE HIGHLIGHTS 2000 ELECTION EDITION

*All candidates for U.S. Senate and Congress were invited to present their perspectives on higher education. The above candidates were those who chose to participate.

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Horoscope

The Anchor
November 7, 2000
Page 14

by Linda C. Black

Aries (March 21-April 19) Your buddies want to tell you what to do on Monday, and you'd be wise to listen. It's your Mom, or some Mom-like person, who's giving the orders on Tuesday.

Your social life could be seriously curtailed then and on Wednesday, as a consequence. Thursday looks like fun, but don't talk too much. Don't swagger, either. Jealousies could get stirred up if you're lookin' too good on Friday. All systems could shut down if you don't do the maintenance Saturday, but by mid-Sunday you should be past the tough part and ready to party again.

Taurus (April 20-May 20) The money's flowing your way on Monday, so divert some into your pockets. If neighbors or relatives ask your advice on Tuesday, tell them to proceed with caution. Finish up a delicate task on Wednesday and you'll have more room to play at home on Thursday. You don't have to work late on Friday. You may decide being home is more important than the extra money then. Sleep late on Saturday and save your socializing for later, and for your favorite people. A friend may be grappling with a tough situation on Sunday; just being there to listen helps.

Gemini (May 21-June 21) You're feeling chatty on Monday, but keep your lips zipped. Something you say in jest could come back to haunt you on Tuesday. You could get a glimpse of your perfect job on Wednesday. If you already have it, rake in the cash and compliments on Thursday. New responsibilities could curtail your travel on Friday. That's OK, as your house is calling for your attention on Saturday. Cleaning up a big mess gets you started. Have friends over to

admire your transformed environment late Sunday.

Cancer (June 22-July 22) You can find the best deals on Monday by following a thrifty friend. On Tuesday you're the one in front, but watch out. Something that seems too fabulous is fake.

Talk in private with a loved one on Wednesday, and get back into alignment. There's a slight disagreement on Thursday about how to spend the money, but the two or three of you can work it out. It means doing without one thing on Friday so you can have another, but that's OK. Don't get into a rush on Saturday or Sunday. Going too fast, even in familiar territory, could lead to a nasty bump.

Leo (July 23-Aug. 22) Your friends are into a good thing Monday. Instead of telling them what to do, listen. It's a little bird on your own shoulder that gives you the best advice on Tuesday. You'll have to be in a quiet place to hear that little voice. It's trying to tell you something on Wednesday, too, so schedule some meditation time. You may find the answer you've been seeking for ages, almost by accident. That's part of the reason why you're so strong on Thursday and Friday. Standing up for yourself could cause some changes, but don't worry. They're way past due. Friends are ready to tell you how to spend your money this weekend. Take notes, then decide what works best.

Virgo (Aug. 23-Sept. 22) You're likely to be nervous on Monday and feel like you're under a microscope. Just try to ignore that huge eyeball looking at you from above. The snoop should have gone on to other microbes by Tuesday. Hide out with friends and talk over recent developments Wednesday. You'll have

to make a decision around Thursday so you can take action by Friday. You love completion anyway, so don't fret. Once you've made up your mind, the rest will be easy. You're cute as a button this weekend, as everybody keeps telling you. Accept their compliments, you've earned 'em. You may even get a backhanded one from a person who's hard to figure out. Just add it to your treasure trove!

Libra (Sept. 23-Oct. 23) Travel and long-distance phone calls should be productive on Monday. A new idea from a loved one can help you avoid running up big expenses Tuesday and Wednesday. All that nagging may prove useful after all! Toss in your influence with a powerful team on Thursday and Friday. You can help strong individuals work together, and that could make a big difference. Don't fall for a risky scheme over the weekend. It's likely to cost you more than you get back in benefits.

Scorpio (Oct. 24-Nov. 21) Follow the money trail Monday, and you'll find out who's in the best position to pull strings. That's the job you want! A foreign friend can help you get a little closer to it Tuesday and Wednesday. Be respectful to an authority figure on Thursday, but don't tell everything, of course. Give away something you don't want on Friday to keep something you like better. Friends provide the rest of the story over the weekend. Private conversation brings closure on one old issue, and a couple of surprises, too.

Sagittarius (Nov. 22-Dec. 21) Concede a minor point on Monday, and you may win the bigger battle. Money's the issue Tuesday and Wednesday. Take care, or you could lose more than you planned. Don't fall

for the old okey doke. You just want to get out of town Thursday, and with planning, you might make it. A neighbor's unusual request slows you down Friday, but that's OK. It's more important that you help solve a problem than get where you thought you were going. Be patient with a critical older person over the weekend. You're getting the third degree, but you know it's for your own good.

Capricorn (Dec. 22-Jan. 19) You're swamped on Monday, and it's the job you like the least. Don't light a match to that mountain of paperwork, there might be something in there you need. You may have to say no to a loved one's unreasonable request on Tuesday. Think about it together Wednesday. By Thursday you may have an idea that better satisfies both of you. Staying within the budget is a major criteria on Friday. Don't scrimp and save, just buy one item instead of everything you want. You can get much higher quality that way. Hassles may delay your travel on Saturday and Sunday, but don't let them stop you completely. Just pay attention to where you're going, and what's going on around you.

Aquarius (Jan. 20-Feb. 18) Don't give away a secret on Monday. Developments at work on Tuesday could lend a whole different flavor to the proceedings. Just do your job on Wednesday, and you'll advance more than you realize. A fascinating relationship includes a sharp difference of opinion on Thursday, but that doesn't mean you can't be friends. You can be very effective partners, too, as you may find out on Friday. Don't concede the point you feel most passionate about, though. You're right about that, from your point of view, anyway. Take time to get all the details done perfectly over the weekend. You may find more of them than you thought were there, but that's just

because you're looking harder.

Pisces (Feb. 19-March 20) Take care of a family matter first on Monday, so you can get distracted later if you want to. Don't fall for a fanciful dream on Tuesday, you're likely to get a nasty bruise on your

ego. It's not that you're foolish, it's just that you want something that's not quite real yet. Rest and relax as much as possible on Wednesday. Your intuition should be working well then, especially in a quiet and beautiful setting. Classical music is optional. There's little time for that on Thursday or Friday. You're hustling to keep up with the orders, but be careful. You don't want to make an expensive mistake, and that could happen. Don't let the stress get to you this weekend. Just do what you can, and ask a perfectionist partner to take care of the rest.

If You're Having a Birthday This Week ...

Nov. 13: The money you invest this year could make your future warm and snugly. Don't just toss your money away. Learn to do it right.

Nov. 14: Set long-range goals, and you can make them happen. Don't expect to finish the whole thing this year, however.

Nov. 15: Finish what you started last year. The tough part's over now, so gather the rewards of your efforts.

Nov. 16: Don't procrastinate. Travel first and make plans later. Get out of town in November.

Nov. 17: This year your assignment is to obey authority gracefully and to assume authority with confidence. They're two sides of the same coin.

Nov. 18: You learn how to jump hurdles as you confront old fears and beat them. It's all part of growing up.

Nov. 19: Modify your routine so it works better. Make improvements to achieve the success you richly deserve.

COLLEGE SPECIAL
Large Cheese Pizza
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MONDAY SPECIAL
2 LARGE PIZZAS
with cheese & 1 Topping!!! ... **\$11.99**

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1 order of garlic twists
1 2-liter bottle of soda
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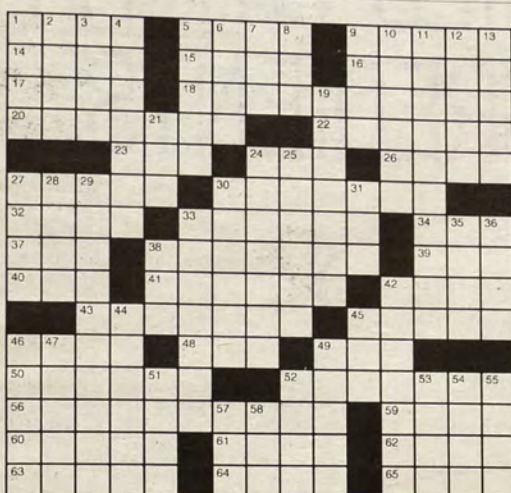
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Medium Cheese Pizza,
an order of
Garlic Twists,
& 2 cans of soda
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GARLIC TWIST BREADSTICKS • WINGS • CALZONES • SALADS • SUBS • SPINACH PIES • & MORE!

ACROSS

- 1 Persian monarch
- 5 Scotia
- 9 Estate measures
- 14 Verne's skipper
- 15 Oklahoma city
- 16 Actress Bara
- 17 Galena and cuprite
- 18 Petty tyrant
- 20 Groom's attendant
- 22 Never celebrated
- 23 Squirmy catch
- 24 Part of MD
- 26 Besides
- 27 Break open
- 30 RSA president (1994-99)
- 32 Love god
- 33 Sang merrily
- 34 Spigot
- 37 In the past
- 38 Annoys
- 39 Bullring cheer
- 40 Ump's kin
- 41 Horse operas
- 42 Ship's staff
- 43 Female deity
- 45 Tricks
- 46 Football great
- 47 Tarkenton
- 48 Anger
- 49 Flight from the law
- 50 World Series perfect-game pitcher
- 52 Japanese warrior
- 56 Comprehend
- 59 Den
- 60 Borscht vegetables
- 61 Wicked
- 62 Bring to ruin
- 63 Feel
- 64 Scruff
- 65 Ollie's partner



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11/7/00

- 6 Son of Judah
- 7 Pooh-bah
- 8 Fruit drink
- 9 Bus, letter directive
- 10 Swindle
- 11 Standard clocks
- 12 Idyllic gardens
- 13 Casual military address
- 19 Guidance devices
- 21 Convened
- 24 Valletta populace
- 25 Goes in
- 27 Wall Street pessimist
- 28 Impel
- 29 Housetop plot
- 30 Rogers or Roberts?
- 31 Asner or Ames
- 33 Introductions
- 35 Away from the wind
- 36 Sunday seats

That scoundrel Cliff Rebele stole this week's solution to the crossword puzzle and put it on the second page of this issue. The Fiend! Action must be taken against this heathen. I say we all band together and hang this piece of scum. I know who could lead us...

- 38 Whale school
- 42 Type of cloud
- 44 Beginnings
- 45 Battering device
- 46 Bungles
- 47 Indian princess
- 49 Dipper
- 51 Scottish Gaelic
- 52 Cut with shears
- 53 Talk wildly
- 54 Verdi opera
- 55 Golf club
- 57 Sawbuck
- 58 Gardner of film

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Classified ads cost \$1 for members of the college community. For anyone who is not a member of the college community, classified ads cost \$3 for 30 words, \$5 over 30 words. Please limit classified ads to 50 words.

Date ad placed: _____ Date of issue: _____

Classification:

- ☐ For Sale/ Rent ☐ Help Wanted ☐ Roommates
☐ Services ☐ Personal ☐ Miscellaneous

Print ad: _____

Name: _____ Telephone: _____

For verification purposes only.

Classified ads will be unacceptable if this form is not filled out completely.
Classified ads may be placed, with payment, at The Anchor, Student Union room 308.




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biology chemistry :: sciences
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