

All Hands on Deck:

Librarians as Advocates of OER

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Dragan Gill, MLIS
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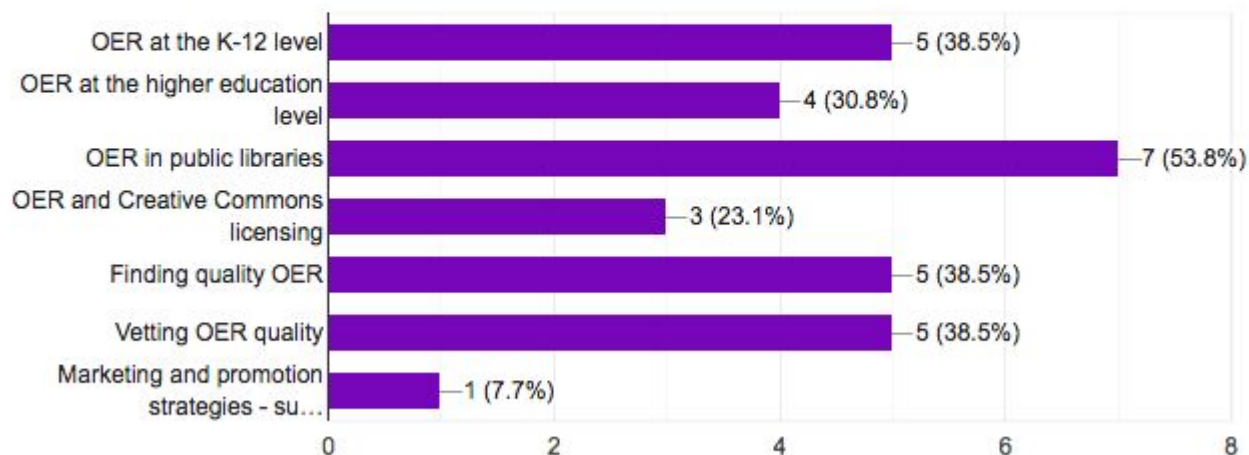


Quick Poll

What are you most interested in learning and/or discussing during this workshop? (Please select up to but no more than three.)



13 responses



What is OER?

OERs are broadly considered to meet the “5Rs Framework,” meaning that users are free to:

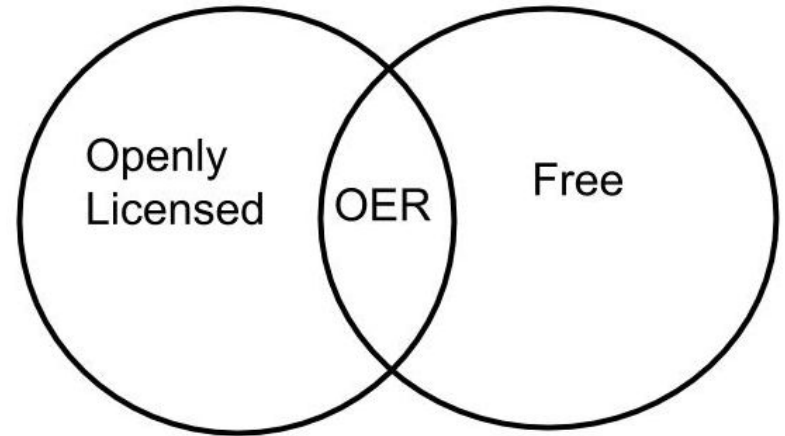
Retain: Users have the right to make, archive, and own copies of the content;

Reuse: Content can be reused in its unaltered form;

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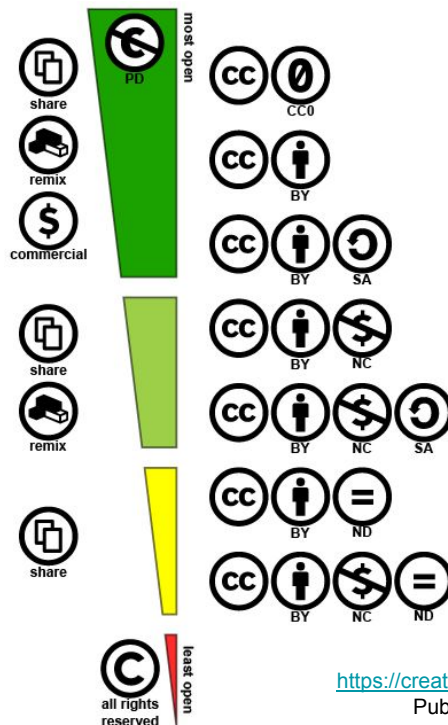
Remix: The original or revised content can be combined with other content to create something new;

Redistribute: Copies of the content can be shared with others in its original, revised or remixed form.



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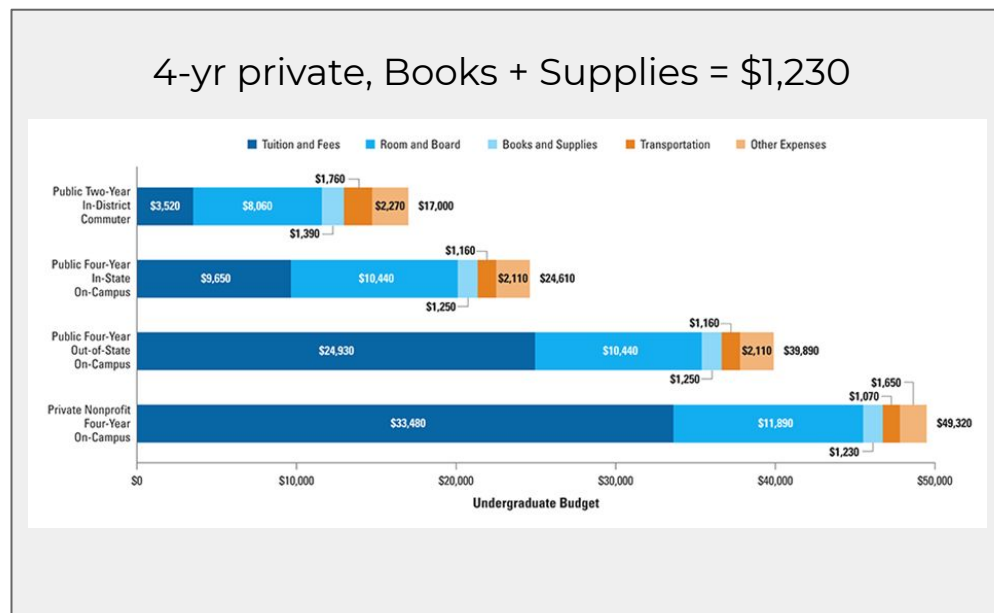
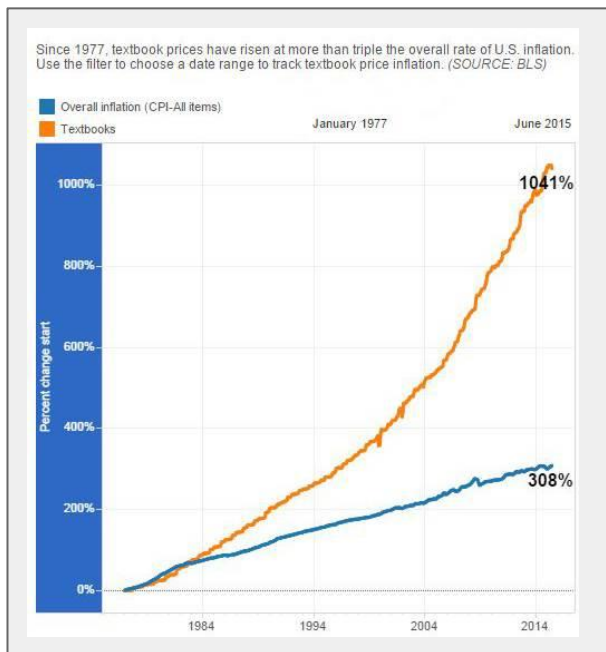


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Inflation of Textbooks & Average Costs Today



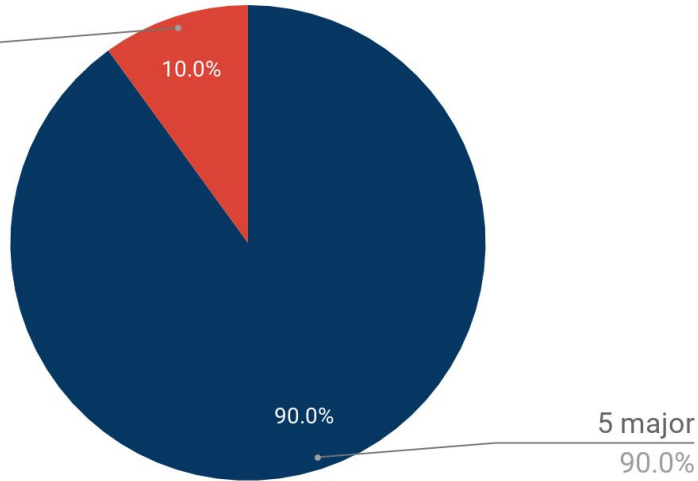
[As a student] in your academic career, has the cost of required textbooks caused you to:

2012	2016	
63.6%	66.5%	Not purchase the required textbook
49.2%	47.6%	Take fewer courses
45.1%	45.5%	Not register for a specific course
33.9%	37.6%	Earn a poor grade
26.7%	26.1%	Drop a course
17.0%	19.8%	Fail a course

Near-Monopoly in the Market

Textbook Market

everybody else
10.0%



5 major publishers hold nearly 90% of the market, giving faculty *less* freedom to select desirable texts

OER as Pedagogy



Dr. Teal Rothschild, Ph.D.
Professor of Sociology
Roger Williams University

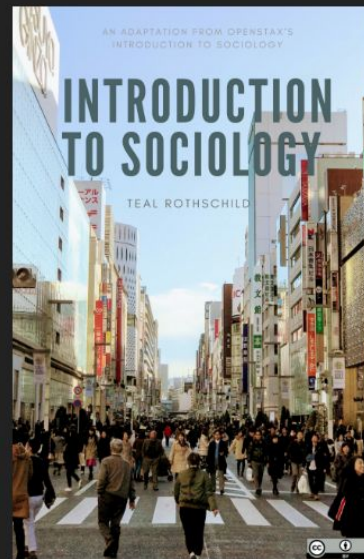
Rothschild's Introduction to Sociology

An adaptation of OpenStax's Introduction to Sociology 2e

Teal Rothschild

  Creative Commons Attribution

[READ BOOK](#)



Academics: Faculty Awareness/Discovery

Discovery & Access

Import MARC records for OER and OA content into catalog.

Create LibGuides on OER and OA.

Include OER repositories in database lists.

Provide workshops on accessing and using OA and OER resources.

LMS Integration

Most OER can embed into most LMS platforms

LTI & Integration tools make it easy!

[OER Commons](#)

[OpenStax Partners](#)

Academics: Resource Sharing/Tech Services

Interlibrary Loan

Open Access Button - For Libraries

<https://openaccessbutton.org/libraries>

Open Access Handbook for Interlibrary Loan Librarians

<https://openaccessbutton.org/oa-for-ill-handbook>

Contributing OA & OER: Institutional Repositories

College & library archives and special collections

Citizen Archivist/Digital Humanities projects

Faculty publications

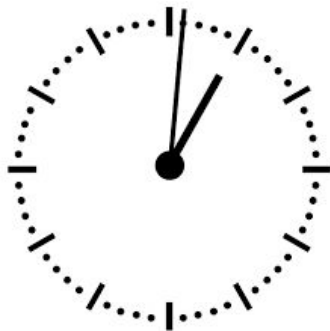
<https://newprairiepress.org/culsp/iss1/5/>

Undergraduate research

Open-enabled pedagogy

Campus-made OER repositories

Why OER at the K-12 Level?



Google

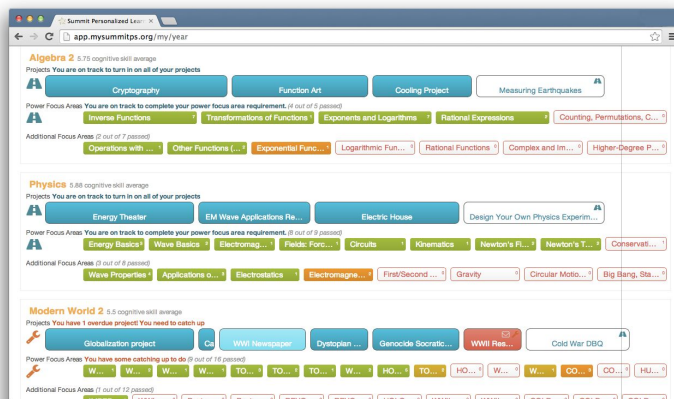
Pinterest



<https://it-dogr.wikispaces.com/April+27>

engage^{ny}

Forms of OER: Open Curriculum



English Language Arts Guidebook Units

Classroom-ready daily ELA lessons developed in partnership with the Louisiana Department of Education. Units include daily lessons, assessments, texts, blank and completed handouts, and student writing examples.

Forms of OER: Performance Assessments



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ASSESSMENT
RESOURCE
BANK

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or [Learn More](#)



Popular K-12 OER Sites

[Learnzillion](#)

[Gooru](#)

[PBS Learning Media](#)

[OER Commons](#)

[Ed.Ted](#)

[PowerMyLearning](#)

[CPalms](#)

[Khan Academy](#)

[Nature Works Everywhere](#)

Unless specified otherwise:

Email: info.innovate@innovate.ri.gov

Password: oer2017

Gooru: username: innovateRI


PBS LM: pw: oerRI2017

K-12 OER in Rhode Island: Design Team





- Networked Improvement Community
 - Following Carnegie's Six Improvement Principles
- Design Team led by: Highlander Institute and RI Office of Innovation
 - Comprised of teachers/educators from: East Providence, Johnston, Compass, North Kingstown, BVP, Coventry, Foster
- Sound familiar? Building off RTTT ISS
- **Vision:** Rhode Island teachers will have easy access to a comprehensive array of quality, free materials that are easy to find, leverage and repurpose for local context.



K-12 OER Repository



RI Office of Innovation



SEARCH

FOLDERS

Subject

Starts With (case sensitive)...

Comprehensive Health Instructional Outcomes - (1)

Computer Science - (2)

ELA - (52)

Engineering and Technology - (5)

Language Arts - (4)

Mathematics - (17)

Music - (1)

Science - (29)

Grade

Standard

Publisher

Provider

AverageRating

Resource Type

Media Type

Results

Enter text to search

Q Go

✕ Clear

+ Add New Resource

Newest First

1 - 10 of 99 items

The Influence of Religion on Government

★★★★★

Add

Station Rotation lesson to helps students to make connections between the roots of Judaism and western civilization, specifically how principles of Judaic Law helped to mold the guiding moral and legal principles in the United States today. This lesson pulled upon open resources from the Institute for Curriculum Services and offers extension activities from Sh'ma.

Grade	Subject	Audience Type	Publisher	CreatedBy
Grades 7-8,Grades 9-12	Social Studies	Teacher	Mia Palombo	Mia Palombo
HP 1 (9-12)-1.a	HP 1 (9-12)-2.a	HP 1 (9-12)-2.b	HP 2 (9-12)-1.a	HP 2 (9-12)-1.b
HP 2 (9-12)-3.b	HP 5 (9-12)-1.c	HP 5 (9-12)-2.c	CCSS.ELA-Literacy.RH.9-10.4	CCSS.ELA-Literacy.RH.9-10.2
CCSS.ELA-Literacy.RH.9-10.9	CCSS.ELA-Literacy.WHST.9-10.2	CCSS.ELA-Literacy.WHST.9-10.1		

The African American Experience in Rhode Island

★★★★★

Edit

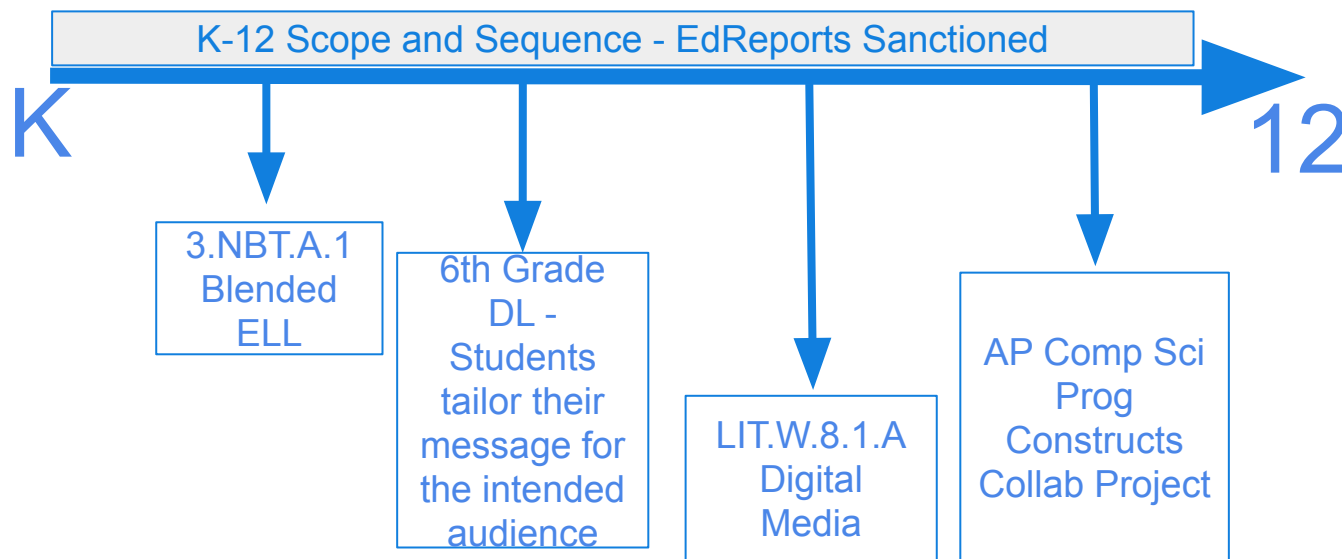
Add

This compilation of primary sources from the RI Secretary of State's website can serve as a resource for educators to inform their lessons on African Americans in RI and in U.S. History. This resource provides some more truthful commentary about the history of slavery and servitude, and the treatment of people of color in Rhode Island, which in part reflects the U.S. These resources are suitable for use 6-12 with proper questioning, but could also be made accessible for younger students. Some sample questions for grades 4-12 are provided. Not full lessons or activities.

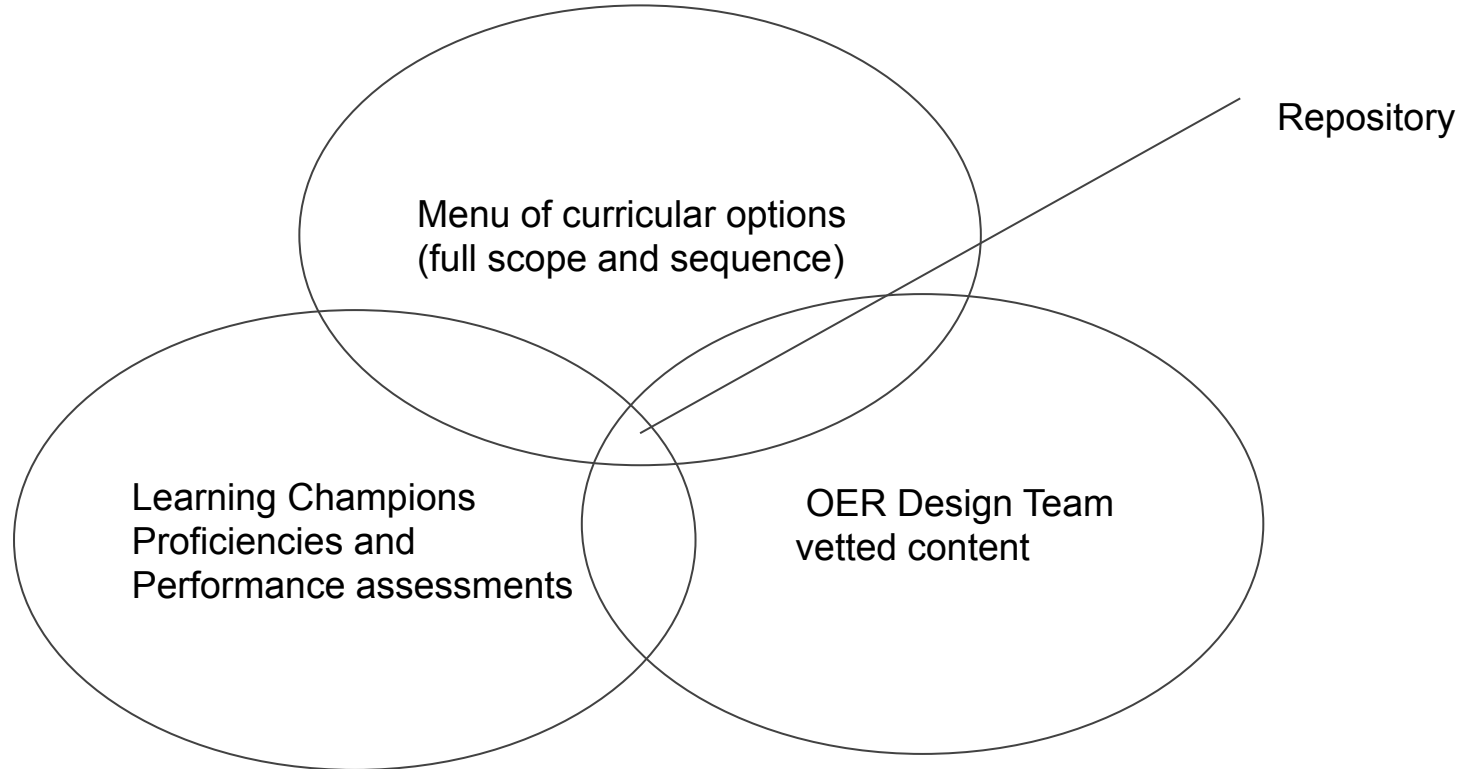
Grade	Subject	Audience Type	Publisher	CreatedBy
Grade 6,Grade 7,Grade 8,Grades 5-6,Grades 7-8,Grades 9-12	Social Studies	Student,Teacher	System Admin	System Admin
HP 5 (5-6)-2.b	HP 5 (5-6)-2.c	HP 5 (5-6)-3.a	HP 5 (5-6)-3.b	HP 4 (5-6)-2.b
HP 5 (5-6)-1.a	HP 3 (5-6)-1.a	HP 3 (5-6)-1.b	HP 3 (5-6)-2.b	HP 3 (5-6)-2.c
HP 3 (5-6)-3.b	HP 3 (5-6)-3.c	HP 3 (5-6)-3.d	HP 3 (5-6)-3.e	HP 3 (5-6)-3.f
HP 3 (5-6)-3.g	HP 3 (5-6)-3.h	HP 3 (5-6)-3.i	HP 3 (5-6)-3.j	HP 3 (5-6)-3.k
HP 3 (5-6)-3.l	HP 3 (5-6)-3.m	HP 3 (5-6)-3.n	HP 3 (5-6)-3.o	HP 3 (5-6)-3.p
HP 3 (5-6)-3.q	HP 3 (5-6)-3.r	HP 3 (5-6)-3.s	HP 3 (5-6)-3.t	HP 3 (5-6)-3.u
HP 3 (5-6)-3.v	HP 3 (5-6)-3.w	HP 3 (5-6)-3.x	HP 3 (5-6)-3.y	HP 3 (5-6)-3.z
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HP 3 (5-6)-3.af	HP 3 (5-6)-3.ag	HP 3 (5-6)-3.ah	HP 3 (5-6)-3.ai	HP 3 (5-6)-3.aj
HP 3 (5-6)-3.ak	HP 3 (5-6)-3.al	HP 3 (5-6)-3.am	HP 3 (5-6)-3.an	HP 3 (5-6)-3.ao
HP 3 (5-6)-3.ap	HP 3 (5-6)-3.aq	HP 3 (5-6)-3.ar	HP 3 (5-6)-3.as	HP 3 (5-6)-3.at
HP 3 (5-6)-3.au	HP 3 (5-6)-3.av	HP 3 (5-6)-3.aw	HP 3 (5-6)-3.ax	HP 3 (5-6)-3.ay
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HP 3 (5-6)-3.dr	HP 3 (5-6)-3.ds	HP 3 (5-6)-3.dt	HP 3 (5-6)-3.du	HP 3 (5-6)-3.dv
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HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii	HP 3 (5-6)-3.ij	HP 3 (5-6)-3.ik	HP 3 (5-6)-3.il
HP 3 (5-6)-3.im	HP 3 (5-6)-3.in	HP 3 (5-6)-3.io	HP 3 (5-6)-3.ip	HP 3 (5-6)-3.iq
HP 3 (5-6)-3.ir	HP 3 (5-6)-3.is	HP 3 (5-6)-3.it	HP 3 (5-6)-3.ia	HP 3 (5-6)-3.ib
HP 3 (5-6)-3.ic	HP 3 (5-6)-3.id	HP 3 (5-6)-3.ie	HP 3 (5-6)-3.if	HP 3 (5-6)-3.ig
HP 3 (5-6)-3.ih	HP 3 (5-6)-3.ii			

K-12 OER in Rhode Island

Coverage, Depth & Engagement



K-12 OER in Rhode Island



Public Libraries & Open

Discovery & Access

Import MARC records for OER and OA content into catalog.

Include OER & OA content in finding aids, especially those for teachers, homeschoolers and students.

Include OER repositories in database lists

Provide workshops on accessing and using OA and OER resources.

Open Access & OER Creation

Create Digital Humanities & [Citizen Archivist Projects](#)

Use open licenses on digitization projects

Include the public or work with schools
[Contribute](#) to the [DPLA](#)

Use [open source software in makerspaces & labs](#)



<http://www.ala.org/advocacy/intfreedom/iftoolkits/litoolkit/openaccess>

CrowdSourced Tool for Sharing Information and Assessing Products

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OER Repository -- Quick Demo

<https://me.backpack.education/planner/Resource>

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