

THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

Vol. I

July 30, 1947

No. 2

FALL COURSES TO OFFER TWO CREDITS EACH

Wide Variety Marks Program Planned Next Term

LIST RELEASED

Dr. Donovan Reveals Double Schedule Arranged

The 1947-1948 Rhode Island College of Education Extension Program will include both fall and spring semesters, according to an announcement made this morning by Dr. Frederick J. Donovan, Vice-President of the college.

Dr. Donovan released the list of courses and instructors for the fall session, beginning October 6, 1947, and ending January 24, 1948, but said that the schedule for the spring session is not yet complete. The latter program will extend from February 2 to May 22. All courses, said the Vice-President, will carry two credits.

Included in the fall set-up will be a new course entitled English Curriculum. Designed to bring about an integration and analysis of the English program throughout the grades, it will feature the services of two teachers each from the elementary, junior high and senior high levels. The teachers, to be named later, will be recruited from Rhode Island schools.

Dr. Mary E. Thorpe, Principal of Henry Barnard School, will conduct the diagnostic Clinic in the Language Arts, and John E. Cronin, Recreational Director for Providence, will be in charge of a Saturday morning course, the title of which is indefinite.

Thirty courses will be offered at the college and five at off-campus centers. College classes, with the exception of those meeting on Saturday, will be held from 4:30-6:30 p. m., and from 7:30-9:30 p. m.

ON-CAMPUS COURSES

Monday, 7:30-9:30 p. m.—English Grammar, Mr. Frank Greene; Trigonometry, Mr. Christopher Mitchell; Audio-Visual Aids, Mr. Russell Meinhold; General Principles of Elementary Education, Miss S. Elizabeth Campbell; Races and Minority Groups in a Democratic Society, Mr. John Murray; Conversational French, Mr. Nelson Guertin; Vocational Teacher Training, Mr. Raymond Perry.

Tuesday, 4:30-6:30 p. m.—Creative Design, Mrs. Edith Becker; Thesis Seminar, Dr. Fred J. Donovan; Reading Program, Miss Avis Marden; Analytic Geometry, Mr. Christopher Mitchell; Rhode Island Education, Mr. Martin Horan.

Tuesday, 7:30-9:30 p. m.—History of Education, Mr. Frank

Continued on Page 4

Student at Summer Session Becomes Grandfather

There is a new grandfather in our midst. The first grandchild of Mr. John E. Bassett arrived July 13. The proud grandfather of the 8 lb. 5 oz. boy is head of the electrical department of the Central Falls Trade School. Although not enrolled in the Child Growth and Development Class at the college, Mr. Bassett has a very busy schedule this summer. He is taking R. I. Education and Principles of Education every morning, and engages in his business as an electrician in the afternoon. Harry James Bentley will see very little of his grandfather until the summer session is over.

Tyros in Music Really Play Pieces

From the band room at La Salle Academy issue each day sounds of earnest effort. That these definitely resemble the strange noises produced by beginners on trumpet, trombone, and clarinet is incidental, according to Prof. Wilfred Roberts, instructor, who is a firm believer in rapid progress. His classes are now, too. After spending one day in observation and one learning to hold and blow an instrument, the neophytes played their first "piece" on the third day of the course! Budding clarinetists looked at their "Except from Beethoven's Seventh Symphony," gulped, tried it, and beamed all over. They had succeeded—and the trumpeters and trombonists were right behind them.

Since the classes have been held away from the college, transportation has been furnished by school bus and beachwagon. The instruments belong to the La Salle band, whose beginners Mr. Roberts trains during the summer also. Since sixteen registered for the brass instrument class, trombones were pressed into service and now, both they and trumpets play in unison, and harmony (written and otherwise).

The twenty music teachers or prospective music teachers who are learning quickly do not make Mr. Roberts as proud as four male clarinetists—none of whom ever studied music, and all of whom are holding their own! The proof of the ability of the two groups will come at the final assembly, August 1, at 12:30, when this wind instrument ensemble will perform.

Miss Cuzner Offers Help To Students

Librarian Gives Expert Advice on Many Problems



"Where can I find something about lesson plans?"

This is only one of the numerous questions which confront our librarian, Miss Katherine L. Cuzner, every college day. Although the questions are varied and sometimes difficult to interpret, she will stay with them and you until she has tracked the answer down some avenue of research. With her lies the responsibility not only of helping all who pass through the library portals, but also of seeing that used material is returned after a reasonable length of time so that others may share in its benefits. Library work also includes a great deal of clerical work, and the librarian has to be her own secretary.

A Bachelor of Science graduate from Simmons College, Miss Cuzner received her degree of Master of Arts from Columbia University. She has done further work in the Extension Department of Brown University. Miss Cuzner stated that she is "happiest when on a boat" and this is brought out by the fact that she has traveled several times to England and the Continent visiting the most noteworthy of libraries. Before coming to the College of Education she was cataloguer at Duke University, Durham, North Carolina.

Her reaction to the present enrollment of teachers who have taken seats on the other side of the desk is that they have a serious approach to college work and are more than appreciative of any little service performed for them. Her chief joy from this library work is the pursuit of information and the many interesting research problems presented for her solution by teacher-students.

Any sleepless nights which Miss Cuzner may have had as a result of her demanding duties would seem not to be in vain if they are considered in the light of the achievements of the almost five hundred who are enrolled at the college this summer.

Closing Day Will Feature Program By Music Groups

10 Sullivans Enrolled In Summer Classes At College

The number of Sullivans enrolled in the 1947 Summer School of R.I.C.E. exceeds the number of Smiths by six, a recent survey revealed. Registered are the following Sullivans: Wallace Francis; Mary Alice; Marie D.; Margaret L.; Madelyn M.; Katherine Virginia; Edward M.; Dorothy A.; Anne L.; and Anna D.

In second place are the Smiths: Michael James; Maude; Lorna Mary; and Helen C.

JOURNALISM STUDENTS TOUR BULLETIN PLANT

Visit to Newspaper Climaxes Course for Students

Climaxing five weeks of theory, members of the summer Journalism Class were conducted July 25 and 28 on a tour of the Journal-Bulletin building by Mr. Jess Willard of the newspaper's Public Relations Department. Mr. Willard lectured on the procedures of the various departments, and explained any points raised by students.

The trips enabled the Journalism Class, who have published two editions of the summer *Anchor* as part of their course, to gain first-hand knowledge of newspaper publishing on a large scale.

All Classes to Have Parts in Annual Exercises

A closing day assembly on August 1 at 12:45 p. m., arranged by Miss Gertrude E. McGunigle and Mr. Wilfred Roberts and accompanied by Mr. Wendell Withington, will feature the Choral, Instrumental and Conducting classes in the following program:

Chorus
"Gloria Patri".....Palestrina
Ruth Pearson conducting
"Salangadou". Creole Folk Song
Maryjo Trayner conducting
"Stodola Pumpa" (Barn Pump).....Czech Folk Song
Eileen Barry conducting

Violin Solo.....Miss Lennea Bockert

Band Selections

Chorus
"O Didn't It Rain".....Negro Spiritual
"In Stilly Night".....Brahms
"Battle Hymn of the

Republic" arr. by Wilhousky
Student conductors will conduct the first half of the choral program, and Miss McGunigle will conduct the last choral group.

A 25-piece band, under the direction of Mr. Roberts and composed of music students from the woodwind and brass classes, will play a selection of marches and familiar folk tunes.

Plans for refreshments and an informal gathering in the Reception Room immediately following the program are being made by Maryjo Trayner, Elizabeth Doyle, and Mary T. Walsh.

HIGH-FLYING TEACHERS

* * *

But "Flying" Is Literal

Braving a heavy rainfall, fifty students of the R.I.C.E. summer session joined the Aviation Workshop class Thursday afternoon, July 17, on a tour of the state airport at Hillsgrove. The program included a visit to the communications tower, the plane hangars, the weather information center, and the service department. An official of each section explained the departmental procedures to the groups.

Later in the afternoon a helicopter owned by the New England Helicopter Company landed at the airport. It was piloted by Bill Randall, who last winter used

the same ship to rescue a child from the icy Pawtucket River. Mr. Randall answered many questions posed by the interested class concerning the flying machine.

The acknowledged highlight of the afternoon was the fifteen-minute airplane ride offered each student. Pilots and planes for the trips were provided through the courtesy of the Wiggins Aircraft Company, the Draper Manufacturing Corporation, and the Nelson Aircraft Company.

The tour was arranged and conducted by Dr. Frederick Tuttle, instructor of the Aviation Workshop held the week of July 14.



THE ANCHOR

Published by Summer Session Journalism Class
of R. I. College of Education

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YOU DID IT!

Well, it is almost over now.

Remember when you found out that you would have quite a bit of outside reading to do in your course?

Remember when you decided it was much easier to give tests than to take them?

Remember that sultry week in mid-July?

Remember when you wondered if August could possibly have as many lovely days as July?

Remember getting up that first Saturday morning?

Remember the first time you climbed those stairs?

You didn't think you'd make it. BUT YOU DID!

TWO VITAL BILLS

The first session of the 80th Congress comes to a close after having faced but not solved the problem of providing financial aid for the elementary and secondary schools of the United States. Four major bills were considered by the Senate Subcommittee on Education, and a dozen measures found their way into House pigeonholes.

The basic principle underlying S. 81 sponsored by Senator Theodore Francis Green, and S. 170 sponsored by Senator Pat McCarran, was the appropriation of funds to assist the states by supplementary grants for teachers' salaries. These two bills were direct, brief, and unambiguous. Their purpose was to remedy the plight of the underpaid teacher in all the forty-eight states.

The bill that has been most widely publicized, however, and which has the greatest chance of passage at the next session, is the original S. 472, now known as the Taft-McCowan bill. Herein is made an attempt to lessen the disparities among the states by establishing a national floor of \$40 per pupil. This is a national minimum program designed to equalize educational opportunities. Rhode Island will receive under this scheme no aid, because she already expends more than \$40 for each student. Southern states will be the greatest beneficiaries.

If there is to be Federal aid to education it behooves us, therefore, as taxpayers and teachers, to keep abreast of the times, to be familiar with the measures and programs for the benefit of American education, to study these programs, and finally, to decide what we feel will do the most to pump strength and vigor into American democracy.

"And Pledge Our Loyalty"

Many of us have been taught from childhood not to value a gift by its cost, but rather by the thought which prompted it. Why, then, do we, who consider ourselves educated, still put such a high value on cost?

How many parents will refuse to send their children to the school dental clinic, where the charge for service is small, because they fear inferior work will be done on their children's teeth! Rather than make the effort to investigate the school dentist to discover his qualifications, and base their decisions on that, they may send their children to a private dentist of whom they know little, merely because he charges a high fee. They seem to feel that there is a relation between price of service and quality of service. If we investigate the facts, we would soon discover that although this may be so at times, it does not always hold true.

Many of us graduates of the Rhode Island College of Education are guilty of the same kind of reasoning as these parents. We have received four years of a college education—four years which, had we attended some other college, might have cost us thousands of dollars; yet, because we received that education at practically no expense to ourselves, we are tempted to discredit its value. We don't take the time to investigate the standing of our college, but rather go forth and, in ignorance, "tear down" the very institution to which we owe so much. A high monetary cost to an individual does not necessarily insure his receiving a superior education. Many of the most beautiful things in life—the lovely gifts of nature, the song of the birds, the radiant sunset, the starlit heavens—are free for all to enjoy. Yet, because they cost us nothing we are apt to take for granted these wonderful gifts of God.

In discrediting our college, do we stop to think of what we are doing to ourselves? If we are graduates, and, as such, lower the standing of the college by our public fault-finding and accusations, are we not also lowering our own reputation in the eyes of our listener? The answer is obvious!

What a wonderful opportunity is offered to the teachers through the summer sessions at the college. Here with no charge made for courses, a teacher of Rhode Island may receive a wealth of knowledge. Because this too is free, we are apt to underestimate the value of what we are receiving.

Let's wake up! It may be true that one can find fault with our college, but then, is this not true with any collegiate institution? Let's change our tactics, and build up our college at every opportunity. By so doing we will be building up our own reputations as graduates of the Rhode Island College of Education.

DOES THE SHOE FIT?

Next to the armed services, the teaching profession is the greatest exponent of discipline. Every school has its rules, and each teacher establishes her own classroom regulations and standards.

What are some of the things that teachers demand of their pupils? They require the completion of assignments on time, disregarding the other assignments a child may have and the time-consuming activities of a pupil outside school. They prohibit gum-chewing in classes. They expect a child to secure permission if he wishes to express orally any feelings that may have been aroused during a lesson, never permitting half-smothered remarks of individuals nor spontaneous group outbursts.

Courteous behavior in assemblies, neatness about the school property, and honesty are traits which teachers endeavor to develop in the boys and girls who come under their influence.

Teacher, if by some magical process, your pupils could observe you in your attendance at this summer session, or at Teachers' Institute in the fall, would they be able to say, "There's a person who practices what she preaches"?

Many Thanks
to the Members of the
Faculty and Student Body
for

Their Gratifying Cooperation in
Publishing the Two Summer
Editions of the Anchor

Betty H. Pryce

LETTERS TO THE EDITOR

Editor:

I'm a ten-year man. That is it's about ten years since I've lingered around R.I.C.E. to any extent. And maybe that's why I've noticed such a transformation in its spirit and the building on the inside. Not the outside—that's just as drab and dreary! But they've sure done something to loosen up things on the inside. At long last there's a comfortable place to relax on the first floor—it's a pleasure to walk by and see people reading in red-leather, easy chairs and listen to someone playing the piano in spite of classes going on.

I know it must be a joy to some of the students to know they can find a comfortable place to smoke without being frowned upon for doing it.

One other thing that intrigued me was the homey, cozy corner at the back of the library. That sure does something toward freeing the old tension 'round about.

I understand the cafeteria has improved somewhat. That I haven't seen, but I'm glad to know and shall make it my business to see before the session is over. To say the least, though, my mouth has been literally wide open for days watching the "face-lifting" process everywhere at R.I.C.E. There are bright, cheery offices in several places, individual phones, secretaries, touches of flowers, a handy bookshop on the ground floor and—but there's not time or space for me to enumerate all I've seen. Then again I don't think I've seen all I might see! Anyhow, congratulations to all who've been trying to "lift the face of R.I.C.E."—it's quite evident to a ten-year man that you've succeeded! And to the students who think R.I.C.E. is way behind the times—you should have been around ten years ago! And to those around ten years from now—close up that dreary auditorium!

URSULA KAY

Providence

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Editor:

The 474 teachers, and teachers-to-be, enrolled at the Rhode Island College of Education summer school outnumber the enrollment at any summer session held at the college for the past fifteen years. It is a good showing, and inasmuch as over ninety per cent of those attending are teaching in Rhode Island, the people of the state should take note of the fact. It should tend to dispel the fear which has been expressed in some quarters that too many teachers are interested primarily in their pay check. The teachers are taking, on an average, three courses, a fact which indicates that they are not attending merely for the sake of receiving annual increments. Many are making real sacrifices in giving up opportunities for vacation trips, summer employment, and the like.

One good reason advanced as to why the teachers in Rhode Island should receive the six hundred dollars, which was subsequently granted to the by the state legislature body, was that teachers would be in a better position to further their education in summer schools. It was argued that the money spent would be an investment in the future of the American school child. The present enrollment at the college should serve to convince the people of Rhode Island that the money appropriated for increased teachers' salaries was well spent.

DANIEL J. PENDERGAST

Oakland Beach

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Editor:

It has been said that "One picture is worth a thousand words." Today in modern education much importance is given to visual aids and their place in learning. Since experience has proved the value of visual aids, it seems logical to assume that a teacher would benefit greatly from actually seeing lessons taught by a qualified teacher to a group of children.

The theory classes which are given by the college are excellent, but there are those who would like to see included in the summer session one or more courses (we might call them "demonstration courses") where the teachers of Rhode Island could see these theories put into practice with a group of children. To many of us might be applied the familiar words, "We're from Missouri, you'll have to show us."

ETHEL A. C. JOHNSON

East Providence

* * * * *

Editor:

As one of many teachers of Commercial Education in Rhode Island, I have often wondered why we have been neglected by the Rhode Island College of Education in the courses offered for the degree of Master of Education.

I am positive that learning to toot a clarinet is most beneficial to my students in bookkeeping, or that my study of Racial Problems is of benefit to a class in Business Arithmetic in their study of addition, subtraction, multiplication or division.

Most people earn their living in the world of business, and I earnestly request the College authorities to include us in the courses offered to summer students.

EDGAR C. LAKEY

Newport

* * * * *

Editor:

Well before the beginning of summer school many teachers received the bulletin which listed the courses to be given. This promptness was extremely helpful to all—especially to those teachers in service who must plan their courses carefully in order to meet requirements for certification or for degrees. Having a bulletin well in advance of the opening session aids in making a wise choice of courses.

It is my purpose to express my thanks to those individuals who made the bulletins available so early. As a teacher in service I sincerely hope that this policy of early mailing of bulletins will be continued.

JEAN FORD

Tiverton

Five Periods Daily Offer Elaborate Schedules

Students Average Three Classes—Veterans Take Four Each—Total of 1411 Class Hours

Twenty-three instructors are giving a total of 41 courses during the summer session, a check today revealed. Each student is averaging three classes, with veterans taking a minimum of four. Many are taking a full five-period daily program for the five weeks.

The total class hours being taken by all students daily is 1411, Dr. Donovan, Director, disclosed.

Three special features were arranged for the benefit of the summer school students. A panel discussion in connection with the safe driving courses was conducted for Wednesday, July 23. An aviation work shop was held last week and a Junior Red Cross Institute was conducted July 26. The latter provided the opportunity for teachers to become better acquainted with the services and activities which students may carry on as part of the curriculum. In conjunction with the Institute there was an exhibit of sewing, arts, and industrial arts objects made by Rhode Island pupils. Miss Alice Comstock, Junior Red Cross Field Representative, directed the Institute.

The schedule of courses follows:

First Period—Educational Statistics, Organization and Administration of the Secondary School, Rhode Island Education, Survey of French Literature: The Novel, A Survey of College Mathematics (Part I), Elementary School Principal, Journalism — School Publications, and Primary Methods—Music.

Second Period—Principles of Education, Current Economic Problems, How to Study, History of England, Child Growth and Development, Laboratory in Elementary Science, Wind Instruments I—Clarinet, Intermediate Methods—Music.

Third Period—History of Education, Junior High School Algebra, Races and Minority Groups in a Democratic Society; Guidance, Counseling, and Personnel Work; Ten Shakespearean Plays, Seminar in Methods and Materials in High School Science (Part I)—Chemistry, Wind Instruments II—Brasses, Harmony I, Principles of Physical Education and The Development of Social Consciousness in American History (1880-1940).

Fourth Period—Educational Psychology, Arithmetic for the First Six Grades, The Critic Teacher, Principles of Sociology, Science for the Junior High School, Audio-Visual Aids to Instruction, Survey of Musical Literature, Chorus and Conducting, and Aviation Workshop (12:30-4:00 p. m.).

Fifth Period—Driver Education-Training, Improvement of English Instruction in the Elementary School, The Reading Program (Clinical Procedure), The Geography of South America, Biological Units in Elementary Science, and Harmony II.

Instructors for the summer session are: John F. Brown, Ed.M.; Wendela C. Carlson, Ed.M.; S. Elizabeth Campbell, Ed.M.; Frank E. Greene, A.M.; Martin B. Horan, A.M.; William F. Kahl, A.M.; Mary M. Lee, Ed.M.; Renato E. Leonelli, Ed.M.; Mary E. Loughrey, Ph.D.; Avis G. Marden, Ed.M.; Gertrude E. McGunigle, A.M.; Russell Meinhold, M.S.; Christopher Mitchell, Ed.M.; John C. Murray, A.M.; George J. O'Brien, A.M.; Daniel H. O'Grady, A.M.; Clifford Pearce, Ph.D.; John G. Read, Ed.D.; William F. Redding, A.M.; Wilfred Roberts, Ed.B., B.S.; Marguerite Tully, Ed.D.; Frank E. Waite, A.M.; Wendell S. Withington, Ed.M.; and Marion L. Wright, A.M.

51 Veterans Among Student Body Here

Most Former Service Men Carry Full Program of Courses

The Summer Session at Rhode Island College of Education saw the attendance of many veterans. The veterans having interrupted their training to enter the armed services have now resumed their studies. The total number of veterans registered for the summer session is fifty-one. Included in this number are two women veterans, Mildred L. Swindells, who served in the WAC, and Maude Smith, who served in the WAVES. Most veterans are carrying a minimum of four courses, the required number to receive the GI subsistence for the summer session.

The following is a list of veterans continuing their training under the GI Bill: Joseph A. Bagaglia, Gerard Baribault, Walter A. Boissel, Edward H. Bourque, Donat Brochu, George E. Burke, William Burton, Cecil J. Card, John Carriero, George C. Cesana, Donald Chamberlin, Philip Coakley, Thomas P. Cullen, Ronolo DelDeo, James E. Driscoll, Thomas V. Farnsworth Jr., William A. Farrell, James T. Fitzgerald, Herman A. Garlick, Robert W. Hayes, Nevel W. Huff, Adrian A. Imbriglio, Raymond Keating.

Also, Conrad Laflamme, Edgar C. Lakey, William V. Lalli, John Lauth, Normand G. Lavoie, Thomas J. Lennon, John A. Maguire, Dennis J. McAuliffe, William N. McIntyre, James T. O'Connor, Arthur R. Pontarelli, Edward A. Raleigh, Thomas H. Shea, Edward J. Siezega, Maude Smith, Michael J. Smith, Wallace T. Sullivan, Mildred L. Swindells, Thomas J. Trainor, Edward J. Watson, George C. Westcott, Joseph A. Whelan, Eugene Williams, Ralph A. Worth.

Bill Farrell and Jim Smith, graduate of '47, are working for their degrees of Master of Education. George Westcott and Edward A. Raleigh, both R.I.C.E. alumni, have been teaching in California.

Safety Panel Session Held

Seven Speakers Stress Need of Concerted Public Action

Stressing the need of concerted action and public interest in safety problems, a panel of seven speakers addressed the summer school on July 23, in the college auditorium. Mr. Renato Leonelli, who has been conducting a summer course in Driver Education and Training, introduced the speakers to the assembly. Mr. Leonelli explained that safety problems have increased tremendously in recent years, and that Rhode Island, although it has had the best of records possible, must strive even harder toward accident prevention in order to meet the present situation. The speakers, representative of local and national groups interested in public safety, were Mr. Sam Burchiel, General Manager of the Automobile Club of Rhode Island; Mr. Allan E. Hawkes of the Highway Research Department, Registry of Motor Vehicles; Battalion Chief Leo Gorman of the Providence Fire Department; Officer Norman Pegg of the Providence Police Department; and Mr. Carl Slader, Director of First Aid, Water Safety, Accident Prevention, American Red Cross.

The need for instruction in accident prevention was brought out by all of the participants in the discussion. It was advocated that courses in the regular school curriculum on fire and highway accident prevention would do much to lower the high numbers of deaths and injuries needlessly caused by carelessness.

A lively question period followed, in which the dangers of bicycle riding on the highways were discussed. In reply to a query, Mr. Hawkes described the new classes for prospective drivers which are being given at the State House.

LIE AND LAY

While, free from care, the other day,

Beneath the verdant shade I LAY, I said, "How charming here TO

LIE

And view the glories of the sky!" While thus at ease I long HAD

LAIN,

I saw a trav'ler cross the plain, And bade him on the sod TO LAY A load that galled him on his way. Well pleased, his burden down he

LAI'D

And LAY beside me in the shade.

From "The Gentleman's Magazine," 1825

APOLOGY

In the last issue, John Carreiro, Thomas Cullen and Catherine Kennedy, all of Fall River, were inadvertently left out of the story on out-of-town registration.

57 Providence Teachers Attend Summer Classes

In a survey of the registration for the 1947 Summer Session of R.I.C.E., the City of Pawtucket was found to have the largest representation of any R. I. town or city, excluding Providence. Pawtucket has an enrollment of 43 teachers, while Providence is represented by 57 teachers, including both private and public school teachers.

North Providence High School, Rogers High School in Newport, and Samuel Gorton High School of Warwick have the largest individual enrollment, each enrolling nine teachers. Pawtucket East has eight teachers attending summer session.

Also present are two members from Byrant College, two from the Providence Bible Institute, two from Henry Barnard School, and one from a Jewish Parochial School. Sockanosset and Oaklawn School for Girls are also represented.

THE AIRPLANE AND US

(With apologies to R. L. S.)

Oh, how I love to go up in the air,
Up in the sky so blue
Oh, I do think it's the loveliest thing
Ever a child can do.

* * *

"Going up, chum?"
"Not me. I like good old terra firma."

"Me neither, not 'til it's as safe as home."

"Sissies — 'fraid cats — yellow. Come on."

"Nope, someone has to stay on the ground so they can write about the tragedy."

* * *

Amid these and similar comments everyone waited his turn in the plane. Did I say waited? I should have said clamored, for in reality, each and everyone was out to make sure he got his ride. Even the rain, which did an excellent job on everything else, was unable to dampen our spirits.

Truly, it was a happy group that traveled around the airport, listened to the experts tell the workings of the various departments, dashed under airplane wings for protection from the elements, and (ah, happy climax!) finally went up in the air.

Looking down at the toy sail boat in the bay, the doll houses that studded the landscape, and even looking DOWN on the clouds was a new experience for most of us.

Fun, sure thing; educational, of course! Who said they couldn't be combined?

* * *

"Ooops! what happened?"
"Just hit a small air pocket. Why?"

"Tell you later when my stomach gets back in place, chum."

R. I. Air Plans Are Outlined

Willard Fletcher Tells of Bright Future for State

Mr. Willard Fletcher, the administrator of the Division of Aeronautics in the Rhode Island Department of Public Works, addressed the afternoon assembly of the Rhode Island College of Education summer session on July 16 at 1:00 p. m. in the school auditorium. Dr. Frederick Tuttle, instructor of the Aviation Workshop course which has been given as part of the curriculum introduced Mr. Fletcher to the group.

The Aeronautics Division, situated at Hillsgrove, is made up, Mr. Fletcher said, of the administration plus the Director of Public Works and his engineers, and was established in 1936. The work of this body has been the planning of airports in the state and the maintaining of their development in relation to the progress being made in the development of the airplane itself, in order that the greatest possible efficiency and utility of both may one day be secured.

In preparation for that time, an over-all plan involving six state-controlled airports to be situated at Hillsgrove, Westerly, Quonset, North Smithfield, Newport and Block Island was conceived; W.P.A., P.W.A., and any other available appropriated funds have been utilized toward the realization of this plan. During World War II, the Hillsgrove, Quonset, and Westerly fields established excellent records as military and naval air bases. Block Island and North Smithfield have airports in comparatively early stages of development and the procurement of land for the planned Newport field has been delayed by vested interests in that locality.

With the ever-increasing fund of knowledge gained in compiling and interpreting pertinent data concerning weather and wind in this locality, Mr. Fletcher maintains that invaluable information has been put at the disposal of his engineers, who, consequently, have been able to plan less expensive but equally useful airports with fewer landing strips. With the perfection of the so-called "caster-type" landing wheel, already being used on heavy planes, Mr. Fletcher foresees the coming of the field with one enlarged air strip.

The one problem confronting the Aeronautics Division, Mr. Fletcher said, is the procurement of money appropriations sufficient to insure the establishment, the maintenance, and the development of adequate airports and airport facilities to meet the increasing needs of the time. He feels that the most effective solution lies in the education of the public in this direction.

A question and answer period followed the talk.

FALL COURSES

Continued from Page 1

Waite; Speech, Miss Virginia Prescott; Parent-Teacher, Dr. Mary T. Thorp; Arithmetic—Grades 1-6, Miss S. Elizabeth Campbell; Physical Sciences—Grades 4-12, Dr. John G. Read; Principles of Business Organization Applied to the Schools, Mr. Martin Horan.

Wednesday, 7:30-9:30 p. m.—Economic Geography, Miss Marion Wright; Creative Design, Mrs. Edith Becker; Understanding Ourselves and Others, Miss Mary Basso.

Thursday, 4:30-6:30 p. m.—Library Techniques, Miss Katherine Cuzner; Economics I, Mr. Benjamin Sinclair; Health 33, Dr. Florence Ross; Professional Relations, Mr. Frank Waite; Children's Literature, Miss Amy Thompson.

Thursday, 7:30-9:30 p. m.—English Curriculum, Mr. Frank E. Greene; Mathematics in General Education, Mr. Charles Underhill; School Superintendent, Mr. Clarence Bosworth; Guidance, Counseling, and Personnel, Dr. Marguerite Tully; and an as yet untitled course by Mr. John Cronin.

On Saturday morning Diagnostic Clinic in the Language Arts with Dr. Mary T. Thorp, is scheduled. A Speech course is also planned.

OFF-CAMPUS COURSES

Monday—Arithmetic for the First Six Grades, Miss Campbell, West Warwick; *Tuesday*—Arithmetic for the First Six Grades, Grades, Miss Campbell, East Providence; *Wednesday*—Democratic Principles in Elementary Education, Miss Campbell, Woonsocket; Audio-Visual Aids to Instruction, Dr. Read, Pawtucket; *Thursday*—Democratic Principles in Elementary Education, Miss Campbell, East Greenwich.

All off-campus courses will meet from 4:00-6:00 p. m.

The bulletin of the Fall Session will be available in September.

Sophomores Present Scenes From "Romeo"

Georgia Townsend, Chester Fuller, and David Brooks in Cast

Three R.I.C.E. sophomores, two of whom are taking the summer course in Shakespeare, presented scenes from "Romeo and Juliet" before other students of the class in Shakespeare in the college auditorium recently. Using a script prepared by Chester Fuller, Juliet was played by Georgia Townsend, who had the same role in the annual college Shakespearean production last spring; Romeo was played by David Brooks, who was Mercutio last spring; and the roles of Benvolio and Tybalt were taken by Mr. Fuller. Mr. Brooks also interpolated the lines of Mercutio when needed.

By eliminating all elements not concerned with the main thought of the play, the production retained unity. Messrs. Brooks and Fuller are studying at the college this summer, while Miss Townsend is serving in the recreation department in Central Falls.

Retired Teacher Advises Travel as Aid to Work

Louise Hobson Recalls Her Own Journeys Around World—Crossed Atlantic Five Times

"Travel every chance you get even if you have to go on a shoe string. Learn all you can before going on a trip, but if a chance to go appears before you know what you will see—do not wait—go," advised Miss Louise Hobson, a retired teacher attending the summer session, in a recent interview.

She is a disciple of her own advice. Five trips across the Atlantic, one to Hawaii, one to Japan, a 56-day trip to South America and the West Indies, three summers spent camping in Yosemite, and a month's trip to Alaska amply qualify Miss Hobson as an inveterate and experienced traveler.

Having come in contact with people of all walks of life from Tolstoy's grandson to humble Mexican peons, she feels they have more similarities than differences. "The courtesy of the Mexican peon is wonderful," said Miss Hobson, "and their voices are usually more pleasant and well-modulated than ours. We could certainly learn much from them."

Miss Hobson believes travel sharpens one's appreciation and enjoyment of things. A chat with her turns into a fascinating story hour with one tale following another—tales of a stern wheeler boat in the Yukon that had to change its route because caribou wouldn't relinquish their position in the stream, or of the taxi driver in Hawaii who, having overheard his customers speaking derogatively about him, "paid them back" by treating them to soda.

In speaking of the Swiss Alps

Miss Hobson quoted the following statement by Dr. Edward Holyoke: "True, our Rockies are far grander than the Alps, but in Switzerland it is like landscape gardening. Each mountain shows off to the best advantage."

A course in European History given by the late Dr. Stevenson of R.I.C.E. aroused Miss Hobson's interest in seeing the tennis-court of Estates-General fame which she would otherwise have missed.

Under the auspices of the World Federation of Education Association, which grew out of the International Relations Committee of the N. E. A., she journeyed to Japan and South America; and, also, attended biennial conventions in Edinburgh and Geneva.

A few of the South American souvenirs she brought to the United States are displayed in the Geography Workroom. Here may be seen balsa boats, pictures made of butterfly wings, a mate cup, cocoa pod, dolls such as the children of Rio de Janeiro and Buenos Aires actually play with, and many other interesting articles.

Having retired from school teaching last June, Miss Hobson in the fall will again take to the road, this time with a California companion whom she met sixteen years ago on one of her trips. The pair plan to go to Florida in November and thence to Cuba and New Orleans.

Miss Hobson has not yet decided where she will be next summer, but, she observes, "I won't be in Providence."

Four Journalism Students Conduct Round-Table

Prepare Program Broadcast Over Station WPRO Under Juvenile Court Auspices—Teachers Invited to Use Facilities

Four students in the class in Journalism and School Publications took part in their own original radio program presented over Station WPRO Tuesday morning as part of a regular Juvenile Court series. Special portable radios were installed in classroom so that Summer Session students might join the regular listening audience.

Those taking part in the round-table discussion were George C. Westcott, now a vice principal in Stockton, Cal.; Beth Cashman, a teacher in Riverside; Ethel C. Johnson, a teacher in East Providence; and Arthur R. Pontarelli, a teacher in North Providence High School. All are graduates of R. I. College of Education.

The speakers discussed the part played by journalism and publications in school life. Special emphasis was placed on the vocational and social values resulting

from the work. It was pointed out that instead of being considered an extracurricular activity, journalism can be integrated as a valuable part of the curriculum.

Albert J. McAloon, an administrative assistant of the Juvenile Court, served as co-ordinator of the program. He also spoke briefly to the students of journalism, explaining that the Juvenile Court will provide radio time for any teachers or students who feel they can present an interesting program. The court's program is on WPRO each Tuesday morning from 9:45 until 10 o'clock, and on WHIM Tuesday night from 7:45 until 8 o'clock. To suit the convenience of teachers and students, the programs may be transcribed at other times, and broadcast during the regular periods. Teachers interested are invited to contact Mr. McAloon by mail, by telephone, or in person at the Juvenile Court, Providence.

Audio-Visual Aids Course; Covers Subject In Detail

Mr. Russell Meinhold Explains Methods of Application of New Devices—Seeks to Bring World to Classroom

Among the significant courses offered at the R.I.C.E. summer session was Fundamentals in Audio-Visual Aids, given by Mr. Russell Meinhold, M.S. Mr. Meinhold is head of the science department at Rogers High School, Newport.

The scope of the course included the principles governing the use of audio-visual aids; examination, evaluation and selection of apparatus; preparation and selection of materials; evaluation of film strips and recordings; and the many sources of visual helps for the individual teacher.

The aim of modern audio-visual teaching as stated by Mr. Meinhold is to "bring the world to the classroom," and, through the medium of time-saving and interest-stimulating devices, to supply the child with a series of vicarious experiences which will result in a sharpening of the mental processes, rapid and increased learning power, richer understanding,

and a more practical application of knowledge through meaningful activities.

As his contribution to the course, each member of the class planned a unit of work employing audio-visual methods, or actually prepared some aid to be used in the field of his major interest.

Mr. Meinhold feels that it is the facetious and lackadaisical attitude of the teachers themselves toward visual helps which has given rise to most of the objections to a program of this sort within the past decade. This "pleasure" motive which many teachers have been communicating to their classes must be eliminated before sound, practical instruction through these devices can be achieved.

Another misconception which Mr. Meinhold is determined to combat is the general feeling that the visual aids program is an un-integrated and distinct part of the curriculum. It is stressed that these aids are tools intended merely to supplement and not to obscure existing teacher-techniques. With the correct application of the principles of audio-visual instruction, and the use of proper materials at the proper psychological moment, the teacher of today has been given a powerful instrument with which to assist the learning process, Mr. Meinhold feels.

Laboratory and conference periods were arranged by the instructor for those members in the course who desired actual experience in the operation of the audio-visual apparatus made available to the class.

Anything Goes

The way teachers dress
Doesn't concern the press.
But 'tis interesting to note,
Many attending here would get a vote,
For a costume with chic and style,
Or one resurrected from the junk pile.
Some for length and colors extreme,
Others for wearing a made-to-order dream.
Now, hats—they're in a special class.
Some you just can't pass.
Glamorously large and modishly small,
Down the nose some crawl.
Swooping up or dipping down,
They cause many a male frown.
Shoes let's not go into,
Anyhow, how could you?
A bit of leather, a heel, two straps,
They serve the purpose, perhaps.
Ah, well—clothes are clothes.
I guess then, anything goes!
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