



JUL 31 1948

SUMMER EDITION

THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

FRIDAY, JULY 30, 1948

TRUMAN WINS STRAW VOTE

12 To Complete Work In Music

Certificates Will Be Given At Closing Program Aug. 2

Twelve teachers, the first to have completed three summer sessions of study in music will receive their supervisory certificates from William P. Robinson, State Supervisor of Certification, at closing day exercises on Monday, Aug. 2.

Those to whom certificates will be granted are: Eileen Barry, Maria Carmardo, Geraldine Carley, Margaret Constantine, Frances D'Angelo, Anna Dennis, Joan Doyle, Helen Foley, Louise Holland, Ruth Pearson, Frances Steere, and Maryjo Trayner.

Dr. Michael F. Walsh, State Director of Education, has been invited to speak.

The assembly, beginning at 12:30 p.m. will feature a musical program prepared by the choral and conducting classes of the summer school. The following selections will be heard:

"A Tribute to Song," Harry Robert Wilson, Miss Gertrude McGonigle conducting; "Listen to the Lambs," N. Nathaniel Dett, Frances Steere conducting; "Virgins Slumber Song," Max Reger, Margaret Constantine conducting; "At Eventide," Alfred Gaul, Anna Dennis conducting; "Gay Young Jack," Finnish Folk Song, Helen Foley conducting; "Kooosheo," Isabelle Ferris, Maria Carmardo conducting; "Sanctus," Gounod's "Masse Solonelle," Louise Holland conducting; "Ave Maria," Jacob Arcadelt, Frances D'Angelo conducting; "Gloria," Mozart's "Twelfth Mass," Joan Doyle conducting.

Refreshments will be served in the Reception Room after the exercises.

GRADUATE DIES

George W. Orford, a graduate of R. I. College of Education and former supervising principal of three North Providence schools, died suddenly of a heart attack last Tuesday in Karlsruhe, Germany, where he was a supervisor of American elementary schools.

Mr. Orford earned his master's degree at Boston University. He also attended Columbia University and spent one year at Annapolis.

He was a World War II veteran and upon his discharge in 1946 he took a civilian job in the Army of Occupation in Germany.

It was his duty to establish enough schools to care for the American elementary school children living in the U.S. zone. On Oct. 14, 1946 the schools were opened under his supervision.

Music By Tommy Masso Hits Popular Note In Cafeteria

The rhythmic melodies of Tommy Masso's musicians inspired spontaneous singing and dancing July 21 when they visited the college cafeteria during the lunch periods. Food and conversation were all but forgotten as students watched an impromptu jig and polka, joined in the singing, and listened to the harmonizing which issued from a table of music majors.

Both old and new favorites were played. "Too Fat Polka" received much applause, especially the falsetto trill of the bass fiddle player. Most of the audience participated in singing the time-tested tunes such as "Shine On, Harvest Moon" and "Let Me Call You Sweetheart."

When Tommy Masso plays, even teachers enjoy being reminded (in song) of "School Days."

Physical Education Course Streamlined

Sports Instructors Given Briefing Workouts In Athletics

A new streamlined course in Physical Education under the supervision of Prof. Robert Brown has been added to the curriculum of the Rhode Island College of Education summer term.

After a short briefing in the fundamentals of football, soccer, softball, basketball, volley ball and other prominent sports, the students are required to familiarize themselves with the rules and regulations by actively participating in games themselves. Each week a different student is appointed by the instructor to coach and supervise his own particular group.

Every Saturday morning a fifty-minute seminar is conducted at which time the instructor lectures on the particular sport that was taught during the week, and at this time also he answers questions on various phases of the sport involved.

Six new mats have recently been acquired and tumbling and general gymnastics have kept the classes busy. Plans are now in order for a special apparatus course to be held this fall. It will consist of all kinds of apparatus work and enthusiasm has already been shown by the students who intend to take the course.

PRESIDENTIAL POLL

| Candidate | Men | Women | R. I. | Other States | Total |
|-----------|-----|-------|-------|--------------|-------|
| TRUMAN | 44 | 82 | 113 | 13 | 126 |
| DEWEY | 31 | 79 | 81 | 29 | 110 |
| WALLACE | 3 | 1 | 4 | 0 | 4 |
| OTHER | 5 | 3 | 5 | 3 | 8 |

BY GROUPS

| | Vets. | N-Vets. | Elem. | Jr.H. | Sr.H. | Col. | Stu. | Adm. |
|---------|-------|---------|-------|-------|-------|------|------|------|
| TRUMAN | 34 | 92 | 49 | 26 | 22 | 2 | 23 | 4 |
| DEWEY | 28 | 82 | 43 | 21 | 18 | 4 | 21 | 3 |
| WALLACE | 1 | 3 | 1 | | 1 | | 2 | |
| OTHER | 2 | 6 | 5 | | 1 | | 2 | |

Expert Presents Course In Curriculum Research

Providence Supervisor Designs Changes In Schools

Elmer A. Smith, A.M., Supervisor of curriculum Research in the Providence Public Schools, is offering a course entitled "Improving the Curriculum." This course aims to assist those directing curriculum improvement programs.

"Generally speaking, the schools of today are getting away from the drab, standardized, mental disciplined schools of our fathers," Mr. Smith explained. "Because every community is different, no two school programs will be just alike. In building a curriculum it is important to gear it to the particular city or town it is to serve. It should include all the experiences that are motivated by the teacher and school as well as all outside influence," Mr. Smith said. His course seeks to provide the principles on which a sound curriculum is based.

Mr. Smith was graduated Phi Beta Kappa from Brown University from which he received both his Ph.B. and A.M. degrees. He has served as instructor at Catholic Teachers College, Northeastern University, and the Providence Institute of Engineering and Finance.

Textbooks written by him include "Meet an American," "Invitation to Reading I, II, III," and "Language Skills II."

This instructor is the author of literature, library, awareness, and literature appreciation tests. He has been a member of educational groups studying curriculum improvement, counseling, guidance, and personnel service.

Rhode Island College of Education has been granting the Master's Degree since 1924. William J. Harper and Charles H. Keyes were the first two candidates to receive the Master's Degree in 1924. From 1924 to 1947, 161 candidates have received their Master's Degree. Of this number, 95 candidates have received their degree in the last seven years. To date, 100 women and 61 men have received their Master's Degree at this college.



ELMER A. SMITH

Fall Courses Offer Variety

Dr. Donovan Announces Complete Extension Schedule

Thirty-two courses, including seven to be given off campus, will be offered by the College of Education extension department next fall, according to an announcement by Dr. Fred J. Donovan, director of the summer session and extension school. The classes, virtually all of which will meet for two hours and provide two credits, will begin on Oct. 4 and continue for 15 weeks. Each student is limited to two courses.

Envelopes for those wishing to receive printed bulletins upon publication are available on the second floor, together with mimeographed lists of courses and instructors.

The schedule provides a balance of cultural and professional courses in many fields. A new course entitled "The Newspaper and Contemporary Affairs" will be conducted Tuesday evenings by Edward Walsh, veteran newspaper and public relations man and teacher. Miss Mary D. Basso will again be on the staff, taking charge of a course in "Basic Needs and Human Behavior" on

Poll Shows Dewey is Close 2nd

Minor Candidates Find Little Support In R.I.C.E. Tally

President Harry Truman was a 126 to 110 choice over Governor Thomas E. Dewey in a straw vote on Presidential candidates conducted by students and faculty of the summer session, a check of returns showed. Henry A. Wallace polled only four votes in a total of 248 cast. Minor candidates had eight.

Analysis of the returns by tabulators of this paper, which sponsored the vote, indicated that Dewey was favored by out-of-state residents 29 to 13 and by college instructors, either now studying here or part of the faculty, by a vote of four to two.

The straw vote attracted ballots from about one-half the summer session population, a proportion far in excess of that achieved among those of college teaching rank, either as members of the faculty or students. Only six votes represented voters of collegiate teaching rank.

Comparative figures for Truman and Dewey showed almost an even division within each class of the teaching profession represented in the summer session. With every grade represented and with students from six states, including California, the poll showed sharp division of opinion on the two major candidates, with virtually no support for any others.

William Z. Foster, Communist candidate for President, received only one vote.

Wednesday evenings. This course is sponsored by the college and Youth and Family, Inc. Guest lecturers will be used frequently in these two courses, which are open to the general public.

The complete schedule follows:

Off Campus Courses

Monday Afternoon (4:00-6:00) —Arithmetic for the First Six Grades, Miss S. Elizabeth Campbell; Tuesday Afternoon—Program Evaluation for Elementary School, Barrington, Miss Campbell; Wednesday Afternoon—Arithmetic Grades 1-6, Woonsocket, Miss Campbell and Miss Helen Scott; Thursday Afternoon—Program Evaluation for Elementary School, Lincoln, Miss Campbell; Psychology of Speech Handicapped, Pawtucket, Leo Do-

(Continued on Page 4)

THE ANCHOR

Published by Students of the R. I. C. E. Summer Session
Class in Journalism and School Publication.

| | |
|----------------------|---|
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ELECTION POLL

It is encouraging to see the enthusiasm displayed by teachers in the recent election poll. It is noteworthy that such a poll was conducted in a teacher college. Teachers, who generally are supposedly inactive politically, that is, not attached to any political party, still remain eager enthusiasts of the outcome of political campaigns. Apparently the barrier presented in holding public office has not discouraged their interest in the future of our government.

Many arguments against the holding of public office by teachers are: 1. the influence a teacher exerts is infinite; 2. the professional study-coach might unduly persuade the pupil to accept his views without much deliberation; therefore teachers should be completely impartial, if that is humanly possible, in all controversial issues. 3. teaching is a full time job. Holding public office should be a full time job. Therefore a teacher could not successfully operate in such a dual capacity.

On the other hand, many believe:—1. Teachers are better prepared to know economic and social trends, international and local policies, cultures and traditions of American and foreign societies, business and its relationship to global commerce, and the individuals who will be the integral part of our future as a nation; 2. a deplorable condition exists, when, in order to teach, one must sacrifice his constitutional right to participate in politics. 3. accustomed to responsibility, capable to cope with most human problems, and well-educated, a teacher deprived of the right to engage in government affairs, could be a major force for intelligent democratic actions.

These arguments for and against teacher participation in politics are thought-provoking. Whether or not one may be action-provoking remains to be seen. Some teachers have ignored tradition and entered politics. Some former teachers have proved excellent government officials. Certainly politics would be more improved than injured by the participation of more teachers, though public opinion might prevent their entrance on a large scale.

EXCHANGE TEACHERS

The Exchange Teacher idea is sluggishly being adopted by the various school administrations within the country. Foreign countries are eager in their quest to obtain teachers from the United States. It would appear that relatively little thought has been entertained concerning the benefits of such practice. Or, perhaps, the teachers themselves are reluctant to leave their present security.

We promulgate the idea that, as educators, we are morally bound to instruct that the student get an overall preparation to arm himself with the requisites society demands. No longer can we accept an isolationist attitude. We must be cognizant that the world is the society now, not merely the small sphere which we term our community. Thus, our educational system must present continuity of thought and continuity of instruction.

It need not be stressed, for the idea is most evident, that an exchange of teacher personnel not only enriches the experience of the teacher but gives greater insight and understanding of peoples and things to be students under exchange-teacher jurisdiction. How else could we better begin to create an international understanding? How else could we better attempt to bring peace on earth through good will and understanding—of all men?

WHAT'S IN A NAME

It is evident that the board of certification is not cognizant of the fact that a rose by any other name is just as sweet. Be it so, we could comply. Advocated herein is a "not" concerning the use of

the plain and apparently uncertified terms "Extension or Fall Session" and "Summer Session." Why cannot Rhode Island College of Education have a graduate school? The graduate courses given by this college are on a par with, and far surpass many, graduate courses within the curricula of innumerable leading colleges and universities. The board of certification would be enlightened, and we would be proud of the Rhode Island College of Education Graduate School.

LOOKING AHEAD

With the current session not yet ended, Dr. Fred J. Donovan is already working on the program to be offered in the summer of 1949.

A new course to be offered is one in "Materials for the Elementary Schools." Meeting every day for an hour, this course will be presented as a combined panel and workshop. Miss Marie E. Gearan, Director of Training, at Lowell Teachers' College, will serve as co-ordinator of the course. Ten leading educational publishing houses will be invited to visit, each presenting in three days a survey of the elementary school materials which they publish. Those taking the course will thus become familiar with the latest and best materials available to the elementary school. The course will be open to superintendents, supervisors, principals and teachers.

Instead of a completely separate Visual Aids course, Dr. Donovan is planning to have three courses in which subject matter and visual aids will be integrated. These will be Visual Aids in English, Mathematics and Social Science. With Professor Russell Meinhold working closely with the instructors, these courses will show how visual aids can best be utilized in each field.

Dr. Donovan feels that the majority of students prefer the current five-week schedule of classes. Unless general opinion should point to the contrary, this policy will be continued next summer.

SUMMER COMMENCEMENT

Thought-provoking and pertinent might be the question, "How about a summer Commencement at Rhode Island College of Education?" with the increasing strides made by the college in the quest to present the best in graduate curricula an additional improvement, that of a graduate commencement in August, could well be instituted. The benefits of such would be of inestimable value to the college and to the graduate students.

Those completing music courses receive a letter of certification enabling them to receive added compensation. Those completing other graduate courses, however, are obliged to submit a thesis one year and four months following acceptance of outline by the graduate board. This, in many instances, results in a two-year wait for the increment that follows attainment of a Master's Degree. Superfluous would it be to enumerate the major colleges which now conduct summer graduate commencements. Every progressive move which is of benefit to student and college is of worthwhile consideration. "How about a summer Commencement at Rhode Island College of Education?"

FALL SESSION SCHEDULE

Consistent with his policy of always attempting to improve the graduate courses at Rhode Island College of Education, Dr. Donovan has released an imposing schedule for the fall session. It appears that those seeking Master's credit are insured of a worthwhile selection. For the benefit of the summer session students this list is published that those intending to enroll during the fall session have ample time to make the proper selection contiguous with their major pursuit. In addition, those who wish to confer with Dr. Donovan concerning fall courses have opportunity to select their vocational needs before entertaining thoughts about their vocational needs.

VACATION AT LAST

After forty-six weeks of coping with things educational, we of the professional improvement group finally see respite in sight. Physically, psychologically—any of those things whatever they may be—we are READY. Our mind-set at this point is set for Onset, Mattapoiset, or Pocasset—and with little reservation. We hope you have plans, and, like us are looking forward to no more classes for a while.

ANCHOR WAVES AND Letters To The Editor

My Friends:

And I know you are my friends—(I hope)—I come before you to ask for your support in the November elections. Again this year—as in previous years—my party has selected me to run for Mayor of East Bicycle, Alaska. If I am elected I promise you . . . nothing . . . and that is just about what you will get. Graft and bribes shall go . . . right into my pocket. My administration shall be clean . . . even if I have to whitewash the city hall myself. On the platform I stand. When you go to the polls on Election Day, do not push the lever above the donkey—do not push the lever above the elephant—pull the lever above the cross-eyed monkey for a dirty shady administration. . .

No doubt you have all heard of the two teachers from California, Mr. Westcott and Mr. Raleigh. In September they return to California to resume their positions for another year. In June they travel to Rhode Island for our summer session. Rumor has it that they are writing a book . . . *The Ups and Downs of Going Back and Forth*. . .

Your reporters have it from very good authority that Mr. McKivergan is giving up teaching in the Fall and going to New York to join the Powers Modeling Agency. It seems in one of his classes they were testing consumer efficiency and he graciously . . . and beautifully . . . modeled several women's monstrosities . . . hats, I mean.

If you happen to be on the front steps some morning during first period and see a little girl playing there, don't be surprised . . . she's waiting for her mother to finish her class.

If the prediction of the Mythology class is correct, we may all trade our raincoats, rubbers, and umbrellas for a half dozen cool "T" shirts. According to the mythologists, the weather on St. Swithin's Day, July 15, will govern that of the next 40 days. So far the prediction has been accurate.

A compliment to Mr. Sherlocke Sorem for his excellent lecture on *Sociometrics* in Mr. Smith's class.

Near the end of Psychology class, Dr. O'Neill from the platform asked a female student if she would care to dance after class to the strains of Tommy Masso's Quartet. In reply to the surprised looks, Dr. O'Neill said, "You needn't be afraid; I'm not like most college professors . . . I can dance."

Your reporter has taken many courses in history, but he has never heard or read a better description of the dismissing of the Continental Army than the one given by Mr. Horan in his Rhode Island Education course. You may

collapse from laughter, but you never fall asleep from boredom.

Captain Edward Geluska, U.S.M.C.R. was Officer of the Day at the Memorial Service at Field's Point. He is currently attached to the Marine Reserve.

Ask a person suddenly for his last name . . . don't be surprised if he forgets it. This was a problem in distributing the *Anchor*.

As this is the last issue of the *Anchor*, I would like to take this opportunity to thank you for your kind indulgence. It has been a pleasure writing for you, and I hope you have enjoyed this column. Thanks again, and remember be sure to vote under the sign of the cross-eyed monkey in November.

To The Editor:

The faculty is to be commended on its wise judgment in making the summer session a 5 week program. Many of us have no good reason for opposing the extra week—the extra day just has more appeal.

It seems to me that it is a good plan for students coming from out-of-state. Their work here completed in 5 weeks they have the extra week for traveling, hence a longer vacation.

For those who approve the five day plan I would propose that they save the money and energy that would be spent for those longer weekends and have a bang-up week of relaxation at the end of the session.

Student

Dear Editor:

The time-honored adage about the early bird illustrates a well-established fact of life in general. It especially applies to registration for courses at R.I.C.E. Many teachers made enthusiastic by the excellent offerings in the bulletin arrive to register only to find a devastating list of closed courses. Registrants by mail receive belated notifications of the same. Although unfortunate, the logic of the situation can be realized, for the classes defeat the important element of discussion.

Harder to understand, however, is the closing of those courses required for certification while there is still a demand for them. These, especially R. I. Law, have time limits imposed by the State Department of Education. Delay in taking others, necessary for even provisional certification, can be very serious to the individual. Special provisions should be made to take care of this situation. The natural solution would seem to be the provision of two or more sections in those courses where registration is unusually heavy.

Unless something is done, the only alternative for the heretofore unlucky is to set up a cot in the corridor and storm the registrar office at dawn of the first day.

Disappointed

Aviation Class Holds Workshop

Special Course Given In Response To Heavy Demand

Another education milestone was passed at the Summer Session just concluded with the completion of the workshop and course in Air Age Education under the direction of Archie Dailey.

So successful was the course, that a special Aviation Education Workshop for a five-day period was started July 26 to accommodate those who did not get into the regular course because of previous schedule commitments.

Rhode Island College of Education has the distinction of being one of the first institutions in the country to sponsor courses of this nature. The one held this past session exceeded in scope and in the number of guest lecturers the initial course of 1947.

Visits to the Quonset Naval Air Station and the State Airport at Hillsgrove were the outstanding field trips, while at the college lecturers of distinction drew from their varied experiences to indoctrinate the 22 teachers who took the course into air age education.

So enthusiastic were the teachers that many of them expressed the wish that school opening was right at hand so they could put into immediate practise some of the principles of Air Age Education that they have learned.

The statement of Albert Tavani, State Aviation Director, that there is no better airport in the country than the one at Hillsgrove was demonstrated to the teachers on their trip there July 22.

They took flights, saw the planes routed in and out of the airport, witnessed tower operations, a helicopter flight demonstration, heard a discussion on aerology, and were interested spectators to the many-sided operations of a busy airport. A speaker from the American Airlines discussed air line problems for their benefit.

The teachers left with the feeling that Mr. Tavani's statement that the outlook for airport development in Rhode Island was better than ever before was indeed true. With the State director they too hoped that the airport would not be only an alternate but a regular port of call for international traffic not too far in the future.

That the course has attracted national attention was shown by the visit of John Sherman, executive secretary, Air Coordinating Committee, and Edward S. Prentice, assistant chief, aviation division, State Department, as well as Dr. F. B. Tuttle of the Civil Aeronautics Administration whose aid in planning and putting on the

course was invaluable to Mr. Dailey.

Among the lecturers in the latter part of the course were, besides Mr. Tavani and Dr. Tuttle, Dr. Crane, of the Quonset Naval Air Station, who discussed aviation medicine and flight surgery and Owen J. O'Connor, noted Navy flier and hero of a Canadian plane crash.

The intensive five-day workshop, with studies and lectures for three and a half hours each day, took in the history of aviation,

Married Couple Taking Courses Together This Summer

Mr. and Mrs. Arthur J. Hatton of Cranston, who are attending Summer Session classes together share an enthusiasm for working for children. They are furthering this interest by taking both the course and workshop in Parent Education. Both are also studying History of Education.

Mrs. Hatton, Associate Director of the Providence District Nursing Association, is a Bachelor of Science graduate of Columbia University and is now working toward a Master of Education degree. As Supervisor of Attendance in Cranston, Mr. Hatton gets many opportunities to advance the well-being of children. He is seeking a baccalaureate.

aerodynamics, aerology and navigation, visits to Quonset and Hillsgrove,

The teachers who took the course were unanimous in their belief that these air age education courses should be continued at the college. Those taking it ranged from Army and Navy fliers, some with combat experience, down to prospective teachers, but they were all agreed that the course opened an entirely new field of educational thinking.

Guest Teachers Offer Courses

Dr. Mary M. Keefe, one of 16 guest teachers at the summer session, is a former graduate of R.I.C.E. Dr. Keefe received her Ed.B. at R.I.C.E. and furthered her studies at the Universities of Fordham, Columbia, Vermont, and Brown. She received her M.A. in Science from Teachers College, Columbia University. Dr. Keefe was formerly an instructor at Fordham and at the University of Vermont and is now Professor of Science at St. Thomas College, Minneapolis. Dr. Keefe was in charge of the course in General Science given by R.I.C.E. at the summer session.

Another summer guest instructor, Miss Marguerite Brennan, A.M., is a former R.I.C.E. graduate who received her Ed.B. from R.I.C.E. and completed for Master's work in English at Brown University. Miss Brennan, who conducted the course in Reading Supervision, is Reading Supervisor of the Newport schools. All the materials and methods necessary to introduce the ideas and plans into any individual classroom were presented during the course.

Another summer faculty member, Martin B. Horan, who conducted the classes in Rhode Island Education, and Organization and Functions of R. I. Political Institutions, brought to the class his vast knowledge of the educational and industrial fields, gained through teaching throughout the schools and colleges of New England and New York, and through direct contact with the industrial leaders.

Exchange Teachers



Miss Mary E. Byron, right, and Miss Kathryn M. Carley, both of Providence, will teach next year in Seattle, Wash., under an exchange plan worked out by the School Department of the two cities. Both are graduates of R.I.C.E., and are working for advanced degrees.

Photo by Allan Morris

Parents and Teachers Join In Workshop on Relations

Program Designed To Bring Home and School Closer Together—Noted Speakers Address Groups Regular Course Concludes

Dr. Mary T. Thorp, director of the class in Parent Education, and Mrs. Sidney Burton, co-chairman with Mrs. Newton Leonard of the workshop in Parent Education, were interviewed concerning this project—its purpose, aims, values and plans.

About 100 students in the summer session were members of the class, workshop or both. Those registered in the workshop came not only from Rhode Island, but from Southern Massachusetts and Eastern Connecticut. Dr Thorp's class presented a demonstration lesson to this group.

On July 26, the opening date, Mrs. Hartland presided. Speakers were Drs. Michaela Walsh, Lucius were Drs. Michael F. Walsh, Lucius A. Whipple and Fred J. Donovan. From 1:30-2:30 through July 26-July 30, general meetings were held for everyone interested. Speakers of note developed the main topic, which concerned the "hows-and-whys" of co-operation between parents and teachers for the purpose of furthering the best interests of the child. From 2:30-3:30 the workshop was available for those who registered. The discussion groups opened with a luncheon on the twenty-sixth and closed with a tea on the thirtieth.

The Parent Education Program was developed from these four main points:

1. School Education (which correlates all other activities)
2. Health
3. Home and Family Life.
4. World Understanding.

The actual organization of the

workshop commenced on Tuesday, July 27. A question was located for the overall topic, followed by related questions. Each of the six speakers on this day was represented by a consultant and a recorder from among the students in Dr. Thorp's class. The speakers (who further developed the 4-point plan) with their respective subjects were as follows:

1. Miss Marie R. Howard (leader)—"Gladly to School"
2. Dr. Lillian Scott—"Healthy, Happy and Wise"
3. Mrs. James Bates—"But he is My Friend" (a program of world understanding).
4. Mrs. Thomas Wise—"The Family Circle."
5. Mrs. Robert Krovitz—"Treading the Two-Way Path."
6. Mrs. Ben Boyden (leader)—"Time and Place for Play."

In connection with this undertaking, the groups were sponsored on two radio programs—the first, a 15-minute broadcast on Friday afternoon, July 23 at 4:30. It was in the nature of a Publicity Campaign for the purpose of encouraging others. Mrs. Ulric Shortley was the moderator; Dr Thorp, Miss Howard, Frank E. Greene and Mrs. Burton, the speakers. The second, and considerably longer program was a workshop on the air, presented on Tuesday, July 27 at 9:30 P.M.

The Parent Education Program endeavored to bring together parents and teachers in order that they might put forth greater effort to better understand and assist all youngsters charged to their care.

Student Takes 1948 Honors

People have been known to do strange things before an examination, but RICE claims the winner of the year. One of the summer Students found herself in a hospital all last week minutes before she was scheduled for a test in mythology.

It is no myth, however, that Miss Edna Gahan suffered a bad fall while leaving the building with two of her friends in search of a shady spot where they might eat lunch and study. When the accident occurred, she was laden down

with books, papers, and her lunch which included a bottle of milk.

Miss Gahan is a bit hazy about the details but she is certain that her back hit a cement step. X-ray pictures, fortunately, disclosed no serious injury.

If that make-up test includes a question concerning Achilles, Miss G. should find no trouble "spotting" the answer, and if YOU have a question about the bottle of milk, -it came through the melee without a scratch which only proves, once again, that it is the woman who always pays.

Many Exhibits Enliven R.I.C.E.

Displays Provided To Augment Lectures of Instructors

During this summer session, several exhibits of educational materials have been on display in the classrooms and corridors of R.I.C.E.

Familiar to most students are the book displays by various publishers to be found on the first floor. Not so generally seen, perhaps are the displays of Miss Marguerite Brennan and Prof. Ernest Allison.

In conjunction with her course in Reading Supervision, Miss Brennan presents colorful materials compiled and used by Newport teachers. The materials set out are changed weekly to correlate with the subject at hand.

Related to the study of entrance age to kindergarten, materials to test eye skills and reading readiness were assembled. On the bulletin board are to be found many attractive methods for teaching, drilling and reviewing vocabulary. Arranged about the room are books and periodicals of help to the teacher and supervisor. A teacher looking for new methods and ways to teach and enrich reading will find help in Miss Brennan's materials.

In the Geography Workroom on the second floor, Mr. Allison has assembled a variety of the materials available to the teacher of English. These materials are drawn from many sources, and are all pointed toward enriching end enlivening the English program. Music programs, playbills, bookplates, textbooks, examples of student reports, magazines, and even comics are just a few of the materials which can be assembled by student and teacher to give vitality and life to the study at hand. Mr. Allison has labeled each section of the display.

AMERICA—ONE WORLD

(Inspired by Dr. John Furbay)
He Comes from north, east, south and west;

He wears a cape, a smock or vest;
He comes to our United States;
What lies in store beyond our gates?
He wants to build a better world,
To see these stars and stripes unfurl'd,
To learn our tongue, practice our ways,
And pave the world for better days.

O people mine, O can't you see?
His hope is *you* - both *you* and *me*!
Teach him to know this land of ours,

It's country ways and city tow'rs.
What matter, diff'rent color'd skin?

Or other faith? He's still our kin.
And as we teach, we learn from him

His hopes and dreams, his fears and whims.

Let's work to understand all men
To grow as one, to live as friend.
Thus will our stars and stripes prevail

O'er this, our "one world", without fail.

EILEEN BRADY

News Room Scene



This scene of three typists busily at work, while a quartet of reporters look on eagerly to see that their stories receive good treatment, was taken during preparation of this paper. Pictured, from left to right, are: front row—C. James Card, Rosella B. Storin, Mary A. Walsh, Gloria DelPapa, and Isabel Mullen; rear row—Blaise Vallese and Edward J. Siezega.

Photo by Allan Morris

Conferring on Editorials



Making a last minute check on editorials and news stories are, left to right, seated—Alice Elwell, Patricia DiSarro, Philip Coakley; standing—David Smith, Thomas F. Whelan and Edward Russo.

Photo by Allan Morris

Final Assembly Program Slated

Aviation Experts Listed For Addresses Here on Saturday

The summer program will be climaxed Saturday with a joint program presented by John Sherman, executive secretary of the Air-Coordinating Committee and Edward S. Prentice, assistant chief of the Aviation Division of the U.S. Department of State. They will talk on "Civil Aviation."

Mr. Sherman is in close touch with all of the high policy decisions made on the interdepartmental level of the government. Mr. Prentice has just returned from the second Annual assembly of the International Civil Aviation Organization held in Geneva, Switzerland.

The assembly will be conducted as a forum. Dr. Fred Tuttle, who is again this summer conducting the Aviation Workshop in connection with the Civil Aeronautics Administration and Link, Inc., will act as moderator.

Each speaker is planning to give a short formal talk. At the conclusion of these informative speeches the forum will be open to questions from the floor.

At the second assembly, Dr. John Furbay, teacher, author, lecturer, traveler, and air-age expert was the guest speaker. "Air-Age in a Progressive Civilization" was the topic discussed. Dr. Furbay called attention to the fact that a plane can travel four times around the world today in the same time that it took George Washington to travel from New York to Boston.

He said, "The one world is here, but the spiritual one world has yet to come. It can be brought about by first casting out the great American phobia of repulsion to foreigners and foreign-born people."

"We must learn that all people are essentially alike, and that people are people", the lecturer said.

"To accept our democratic way of life, other people must first accept us. Only by understanding us and we them can they accept our system", he declared.

Dr. Furbay said that the aesthetic values of other nations when combined with the technology of the peoples of the west, the outstanding leaders in both the spiritual and material one-world which he envisioned, would be available to all.

Varied Activities Offer Diversions For Students

Guest Lectures, Assemblies, and Trips Provide Something Extra—Check Indicates Wide Choice Available

Many and varied were the special activities offered at the 1948 Summer Session. The assembly programs featured speakers whose messages correlated with courses. Guest lecturers visited classrooms and field trips, long and short, were provided.

Prominent among those of the faculty who encouraged the migratory instinct of students was Dr. Mary Keefe, Ph.D. who taught "General Science" and "The Teaching of Biology". Members of her classes were obliged to go on at least one of the excursions, but many attended all. On July 9, Dr. Keefe's two classes accompanied Miss Carlson's class in Wild Life Conservation in order to visit the State Health Department, Division of Laboratories. Dr. Edgar J. Staff, Chief of Staff, and Dr. Ralph E. Stanton, Senior Toxicologist, conducted a lab tour.

On July 22, this same group spent the day at Woods Hole. Here they inspected the Marine Biological Laboratory, the U. S. Fish Commission, and the U. S. Oceanographic Bureau. While there, the Science Summer Sessions absorbed valuable information on marine life and a full quota of sunshine and salt air.

To further enrich the study of general science the groups surveyed the Gorham Manufacturing Co., the Narragansett Electric Light Plant, H. P. Hood and Sons, and the United States Weather Bureau which is located on top of the Post Office Annex. At the North Scituate Seagrave Observatory, the science students confined themselves to moon-gazing, because, alas, the stars did not make an appearance on the night of July 12. Their host was the Society of the Rhode Island Skyscrapers (amateur astronomers).

Mr. Frank E. Greene, another advocate of first-hand experience, accompanied the Journalism class on a tour of the Journal Building. Mr. Jess Willard conducted.

To supplement their courses at the Rhode Island College of Education, music majors journeyed to Auburndale, Massachusetts, to call on the Summer Session at Lasell Jr. College, where the American Institute of Normal Music Methods was in session. While there, the Riceans observed demonstration classes with children and music and were especially interested in their chorus and rhythmic program. They attended a lecture given by Dr. James Mursell, head of the Music Department at Teachers College, Columbia.

A red letter day for many was July 22. While the scientifically minded were examining marine life at Woods Hole, and the musical contingent was studying methods at Auburndale, the Air Age Class was having a look at civil aviation. Mr. Archie Daily, accompanied his group of 22 to the Rhode Island State Airport at Hillsboro. All three excursions lasted the entire day.

Events designed to vitalize classes for students at the Summer Session included a lecture by a flight surgeon from Quonset and several demonstrations. Mr. W. Roger Zinn pointed out the benefit of sensory experiences to classes in Guidance, Reading Supervision, Elementary Education and Visual Aids. A representative of an art materials company illustrated a talk, "Working With Color". He showed the use of finger painting.

KEEPS BUSY

William H. McLin, who is principal at the Benjamin Fineberg School in Attleboro, is also doing some traffic duty for the community in his spare time.

Recognizing some of the book men who are displaying their wares at the Summer Session going along the road the other day, Mr. McLin promptly whistled them to a stop and demanded to see their registrations, licenses, etc.

The book men were in a bad way until they recognized the practical joker.

FALL COURSES

Continued from Page 1

Campus Courses

Monday Afternoon (4:00-6:00)—Modern American Poetry, Dr. Donovan; General Science in the Elem. Grades, George E. McCahey. Monday Evening (7:30-9:30)—Elementary Supervision, Jerome T. Nolan; What Business Expects, Vincent McKivergan.

Tuesday Afternoon (5:30-6:30)—The Critic Teacher, Dr. Mary M. Lee; Teaching Junior High Math, Christopher Mitchell; Health 33, Dr. Florence Ross. Tuesday Evening (7:30-9:30)—Program Evaluation for Elementary School, Miss Campbell; Psychology of the Speech Handicapped, Mr. Dolan; Shakespeare, Frank E. Greene; Newspaper & Contemporary Affairs, Mr. Walsh; Rhode Island Education (for teachers only), Martin Horan.

Wednesday Afternoon (4:30-6:30)—Children's Literature, Miss Amy Thompson; Physical Science, Russell Meinhold; Geography of Rhode Island, Marion Wright. Wednesday Evening (7:30-9:30)—Rhythms & Dances—Physical Education, Matthew McDermott; Basic Needs and Human Behavior, Miss Basso; Audio-Visual Thesis Seminar, Mr. Meinhold.

Thursday Afternoon (4:30-6:30)—Math Seminar, Mr. Mitchell; Driver Education, Renato Leonelli; Economics I, Benjamin Sinclair; Unit Method in English, Ernest Allison. Thursday Evening (7:30-9:30)—Arithmetic—Grades 1-6, Miss Campbell; Recreation & Playground, Guido Cerelli, John Brady; Classroom Control, Pasquale Capuano; Recreational Crafts Program, Ruth Pyne; Principles in Public Nursing, Miss McDermott.

Saturday Morning—Physiology of Exercise (Phys. Ed.), George Kenny; Principles of Education, Frank E. Waite; Development of History of Education, Mr. Horan; History of Education, Mr. Waite; Rhode Island Education (for teachers only), Mr. Horan.

California Seen On School Toes

Edward Raleigh, George Westcott Present Vivid Picture

Two genial gentlemen, erstwhile Rhode Islanders and graduates of the Rhode Island College of Education, contrast the educational systems in Rhode Island and California. Edward Raleigh and George Westcott are quick to enumerate the advantages of teaching in the Golden State.

Both emphasize the higher pay scale in Stockton and the professional and monetary advancement as work beyond the baccalaureate degree is attained. Mr. Raleigh stated that California, like most of Rhode Island, operates under the single salary schedule, "and unlike Rhode Island," he continued, "men's classroom attire may be very informal, and women teachers often wear—yep, bobbysocks."

The progressive idea is dominant in California, although it varies in degree of adoption in various localities. Substantiating this assertion, Mr. Westcott cited a recent \$6,000,000 bond issue floated by the comparatively small city of Stockton (60,000 population) which will provide needed new schools and improve others. He noted increasing interest in and more extensive use of field trips, collections, exhibits, and audio-visual aids.

Another advantage offered by the far western state, which has been especially noticed by Mr. Westcott, is the ideal climate. He mentioned specifically improvement of his own health.

In comparing the school calendar, Mr. Raleigh pointed out that California requires 170 school days per year as compared with 180 here. Stockton offers no housing difficulty to these nomadic pedagogues. A four-room house, completely furnished, plus usage of common utilities can be rented reasonably. Teachers in Stockton receive a temporary adjustment allowance of \$500, although the cost of living in that locale is not as high as in Rhode Island.