



THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

Vol. XXI.

FRIDAY, FEBRUARY 18, 1949

No. 5

"All College Girl" Elected Student Body President

Bernadette Kelley To Succeed J. Converse

Miss Bernadette Kelley was elected President of Student Council last Friday for the term extending from January to June. Miss Olive Rothwell is Vice-President.

Robert Shields was elected Treasurer of Student Council, and Elizabeth Reardon, Sophomore, is Secretary. Mr. Shields is an active member of the Dramatic Club and a member of the "Anchor" staff. Miss Rothwell is well known for her cooperative spirit and the successful work she did for the Student Council Dance.

Miss Kelley is well prepared to succeed the very capable John Converse in this office. She has been an active member of the W.A.A. and the Dramatic League throughout her four years at the college. Miss Kelley was chosen Secretary of Student council when a Sophomore. In her Junior year she was elected Class Treasurer, and as a Senior was returned to Council to serve as its Vice-President. For these and other active contributions to college life, she was voted this year's "All College Girl".

Miss Rothwell is well-known for her active interest in the W.A.A. and the Dramatic League. She served as co-chairman for Senior Stunt Night Committee.

If we are to judge by the records of these girls, the success of Student Council in the coming term is assured.

Martin Horan Joins Faculty

Well-Known Director Teaches Politics Here

Mr. Martin B. Horan has joined the faculty of R.I.C.E. this semester to teach Rhode Island Political Institutions, an elective for Juniors and Seniors.

Majoring in Economics and History, Mr. Horan received his A.B. degree from St. John's College, Brooklyn, New York. In 1931 he received his A.M. in Social Studies from Columbia University. He also attended Teachers' College, Columbia University where he studied Education, Psychology, and Tests and Measurements at Long Island University. Mr. Horan studied vocational guidance—employment practices and placement.

Mr. Horan's professional certification includes a state life certificate in New York State and social science certification in Connecticut. Mr. Horan has had experience teaching in the elementary and secondary schools of New England and New York. He was assistant professor of economics at St. John's University, Brooklyn from 1933 to 1942. He was a student teacher certificate approved by the Board of Education of New York City for the School of Education, St. John's University. He instructed classes in personal administration and industrial relations at R. I. State College.

Mr. Horan was personnel director and employee relations manager at the Owens-Corning

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Faculty Entertains Seniors

The Faculty Tea for the Seniors was held February 9th in 102. Miss Catherine M. Connor was in charge of the tea and had for her committee the following: Decorations, Mrs. Edith Becker and Miss Marion Wright; Refreshments and servers, Miss Lucy Hanley and Mrs. McKenzie; Poems, Miss Mary Lee. The reception line consisted of President and Mrs. Lucius Whipple, Miss Connor, Miss Lee, Miss Thorpe, Miss McGinnis, and the Senior Class Officers, Miss Goodwin, Miss Mulligan, Miss Mc-

Carthy, Miss Tesavai, and Miss Boland. The speakers were Mrs. M. B. Andrews, Miss Mary Weber, Miss Doris Aldrich, and Miss Amy Ernest. The uchers were Mr. Ernest Allison, Mrs. Bertha Andrews, Mr. Robert Brown, Miss S. Elizabeth, Miss Shirley Carr, Mr. James Duffy, Miss Grace Healey, Miss Jacqueline McCormick, Miss Helen Scott, Mrs. Cecile Smith, Miss Amy Thompson, and Mr. Charles Underhill. Miss Emily McChesker of the Sophomore class headed the fifteen Sophomore girls who were servers.

Spring Courses Offer Variety

The Rhode Island College of Education through extension courses offers an opportunity for teachers in service or those who are preparing to teach in the public schools of the State to keep in step with modern developments in the field of education. All courses carry credit toward the degree of Bachelor of Education. Classes begin on Monday, February 14, and continue until June 6. The number registered for the Spring session is not yet available.

Schedule of Courses
Monday Afternoon (4:30-5:30)
Thesis Seminar—Dr. Donovan
Principles of Education—Mr. Waite
Weather and Climate—Miss Wright

Monday Evening (7:30-9:30)
What Business Expects of the Schools—Mr. McKivergan
Our American Heritage—Mr. Hobbs

Tuesday Evening (7:30-9:30)
Vocational Mathematics—Mr. Mitchell
Rhode Island Education—Mr. Horan

History and Philosophy of Education (Nurses only)—Mr. Waite
Literature—Mr. Geese

Wednesday Afternoon
Differentiating Instruction in Secondary School English—Mr. Allison

The Exceptional Child—Part I—Mrs. Langdon and Mrs. Willoughby

Foreign Relations of the U. S.—Since 1865—Miss Bassett

Wednesday Evening (7:30-9:30)
Educational Psychology—Miss Scott

Argumentation and Debate—Dr. Willard

The Public Library as an Integral Part of Public Education in the Community—Mr. Sherman

School and Public Relations—Mr. Walsh

Thursday Afternoon (4:30-6:30)
Driver Education—Mr. Leonelli
Sociology I—Mr. Sinclair

The Improvement of Reading—Miss Scott

Thursday Evening (7:30-9:30)
Races and Minority Groups in a Democratic Society—Mr. Murray

Educational Statistics—Dr. Tully

Principles in Public Health Nursing—Part II—Miss McDermott

Administration and Supervision in High School—Mr. Taylor
Continued on Page 4

Class of 1948 Sponsors Bridge-Whist to Pay Debt

Clubs Elect New Officers

CHOIR
President—Sylvia Cousins
Vice-President—Robert Culline
Secretary—Edna Gryszowka
Treasurer—John McCambridge
Social Committee
Chairman—Joseph Devine

CHARLES CARROLL CLUB
President—John Niedzwicki
Vice-President—Joseph Devine
Secretary-Treasurer—John Lauth
Social Committee—Emelio Fails

L.R.C.
President—Barbara Einarsson
Vice-President—Harold Merritt
Secretary—Janice Sloum
Treasurer—Ray Durigan

Social Committee
Chairman—Florida Langevin
Program Co-Chairmen—Frances Steere, Fannie Tavares

DRAMATIC LEAGUE
President—Harold Merritt
Vice-President—Nancy Harop
Second Vice-President—John Lauth

in charge of debate
Secretary—Joan Stacy
Treasurer—Dolly Marchand
Publicity Chairman—Bob Shields

NATURE CLUB
President—Grace Donnelly
Vice-President—Ruth Donnelly
Secretary—Janice Sloum
Treasurer—Betty Cullen
Publicity Chairman—Joan Ratier
Social Committee—Chairman—Mildred Dambrecht

SATIRE CLUB
President—Grace Donnelly
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Radio Raffle To Take Place Tonight in Room 102

The Class of 1948 will sponsor a bridge-whist which is to be held in the recreation room at the college at 8:00 p. m. on Friday, February 18. The purpose of the party is to raise funds with which to repay the loan made to the Class of 1948 by Student Council.

The Misses Claire Feeney, Mary Walsh, and Betty Corrigan comprise the committee assisting chairman Virginia Dowdy. Highlighting the evening's program will be the drawing of the winning ticket of the radio—another enterprise sponsored by the class of '48. The committee promises a good time to all who attend. Robert Shields, the official "go-between" for the class of '48 and the college has distributed tickets and classes for the bridge throughout the student body. He has taken charge of collecting the money, and this morning stated that a large number would attend.

This is only one of the many enterprises the class of '48 has planned in order to raise money to repay the Student Council for underwriting the '48 "Rhode". The '48 "Rhode" was delivered last month. Since the purpose of this bridge is to pay off a debt to the Student Council, it will be of benefit to all for all to attend, and consequently to support all of the future enterprise to the class of '48 or the college runs to eliminate this deficit.

Men Are All The Same

Says Barbara Williams

"I'd like a Valentine, please. I looked in the racks, but he's not my father, nephew, employer, mother-in-law, or secret pal."
"No, he's not my sweetheart. In fact, he never will be if I send one of those satchet affairs; he has hay-fever."
"To someone special. That sounds appropriate."
"I'm sorry. This isn't exactly suitable. He isn't that special, yet."
"To someone nice. Yes, he is nice—sweet and devoted, really."
"Price? That doesn't matter, at all. He DOES waltz divinely."
Fifty cents? I guess not. His rhumba is sad."
"A humorous one? Isn't February fourteenth the day to be sentimental? I couldn't think of a comical verse."
"Mary? Are you buying a Valentine, too? May I see it, please?"
"What an excellent card! I think I'll buy one just like it, if you don't mind. Incidentally, who is the lucky man? Not that we'd be sending Valentines to the same person, but..."
"Miss? Those humorous cards? I'd like to see them—one, featuring Rosabud the skunk, please."



THE ANCHOR

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Another Open Letter

Not long ago the *Anchor* reprinted from *Reader's Digest* portions of General Dwight D. Eisenhower's "Open Letter to Students." The *Anchor* felt that his message was of immense importance to future educators. This month's edition of the *Reader's Digest* contains another letter from General Eisenhower this time addressed to the parents of America. It is directly of concern to teachers, for contained in it is what the American parent should expect of the teacher and also "how to transform the spirit of the school." With the hope that you future teachers will read and take heed of what this great man has to propose, the *Anchor* reprints the highlights of his message below:

"For two reasons I am presumptuous enough to address this letter to America's parents.

"The first is: it is of us, whether or not we served in uniform, are veterans of a war in which freedom and free government were at stake. Our victory, won at staggering cost, will not be thoroughly consolidated until we, and our children and grandchildren, know the manifold ways in which freedom is still subject to attack and are equipped mentally, spiritually and physically to defeat every threat. Such fullness of knowledge and of alert readiness is a direct function of education and cannot be attained unless each of us is quick to speak out in warning or counsel. Tomorrow, the boundaries that make man master of his universe do not develop in a conspiracy of silence.

"The second reason I write this letter is: Shortly after my arrival at Columbia University I attended a conference of public school administrators in Teachers College and learned from them some of the difficulties standing in the way of providing a fully satisfactory educational system in this country. Both the school administrators and the heads of Teachers College see in the present conditions a definite threat to the future of free government. Although successful functioning of the democratic process requires a high level of education, these men fear our educational standards may actually deteriorate, specifically, to the shortage of qualified teachers is a national tragedy.

"I suggest that one of the difficulties in our educational system today is that we have come to think of the school as a thing apart from our daily lives. The school is no longer an important social and human center in the community as it was in a simpler day when the teacher was recognized and respected as a community leader, a welcome guest in every home. Are you forgetting that the home and the school have to work together to train our youth for effective citizenship in a free democracy?"

* * * * *

"The American school is the most important channel

by which we can pass on the American heritage. Our democratic convictions are the product of our upbringing by fathers and mothers and teachers who believed in the dignity and freedom and rights of man; who by word and example taught us the practice of dignity, the use of freedom, the exercise of rights without the infringement of our companions' equal status. Through group and individual effort we can cooperate with the teacher, we can convince him that we have a common purpose, show him that we are ready to provide him with proper facilities in the exercise of his profession and to respect him as one of the key members of our community. We can make certain that his future is commensurate with that of the future of our free America. All this we can do—and in doing will be adding to the richness of our children's education by a persuasive example of the effectiveness of team work and of the value of individual effort.

* * * * *

"With will and warmth, we can make sure that our children are raised with lasting realization of what freedom has meant to those who have enjoyed it, of what its loss has meant to those who have been enslaved. The basis of successful performance is an unbreakable partnership between home and school, a partnership that does not hesitate to acknowledge and use its wealth of resources. Together our parents and teachers can inculcate in our youth the need for faith, for understanding, for work. Such a partnership can successfully preserve in our country the greatest of all human possessions, individual freedom."

Returning Papers

What happens to homework, tests, and other papers over which students labor conscientiously and laboriously? Where, to paraphrase Francis Villon, are the brain-children of yesterday and yestereve and even yesterday?

It seems quite unfair, indeed to the young mind it is even of questionable ethical merit, for a professor to insist on having homework and other papers in on a certain date and carelessly or deliberately neglect to return them; of not greatly different nature is the practice of keeping papers for long periods, even months, as an accumulation of R.I.C.E. Some teachers fail to return not only homework but also examinations. Although probably erroneously, and we certainly hope so, despite the fact that some evidence students are likely to suspect that of their ether is not read or it counts little.

While the value may not be apparent, there may be some reason why possession is taken, they papers are kept. Especially in the case of those given over in class. Otherwise, who can believe that the sheets were important in the first place?

Papers are students' private property, and the rights of students are infringed when they are not returned. We are living in a country where democracy is regarded as ideal, and democracy is based on respect for rights and duties. Violation of these rights lies at the basis of reform. The schools teach democracy as a way of life; perhaps the time has come when the schools' should practice it.

From a practical standpoint, the benefits to be derived from returning papers and going over an examination paper are manifold. Every one in the college is aware of them. Besides the basic fairness of returning in corrected form papers on which the instructors insist, the educative value, if the papers are wisely assigned, and the tests thoughtfully planned, is equally clear. Especially in the case of students who are students are told that papers they may never again see must be handed in on time or the mark will be reduced.

There seems to be no sound reason for not returning papers promptly and thoroughly corrected. The practical pedagogical value as well as the ethical demands require such procedure. Since students in this college look upon their instructors as models, instructors should weigh carefully the effects of their methods. Are there members of the faculty who would suggest that when we become teachers we withhold students' papers permanently or even until they have lost their timeliness in relation to phases of the course being taken? In exchange for their papers to supervisors, do they have experiences out of which it grew? Is so perhaps an explanation of that policy now would equip to reply intelligently and convincingly to supervisors' or even students' questions later.

Hungry

The inauguration of the extended lunch period was well received by most of the students and faculty. Under the new system students have ten extra minutes in which to buy hot lunches and hamburgers. One even has time to finish the last math problem. In the last three pages of the history chapter before scurrying off to the post-lunch period. Another noticeable innovation is that students who have History or Theory and Practice

on the first floor are consuming the apple pie in the third floor are learning to eat Nabs and like them.

A sincere vote of thanks is due, however, to the Administration for this beautiful improvement. We have a longer period of time to enjoy our lunches. We would now appreciate lunches we could enjoy. We studied nutrition in college and learn why to eat and why. It does seem hypocritical to come from a Health course to lunch and find that one must choose Hamburgers, Hot Dogs, or Onion Soup. Prices of food commodities are high, we'll grant, but must we wait for delectable lunches to be served? During the war we would have eaten the above menu unquestioningly, BUT the war is over!

Chance For Bond Issue

The current discussion in the State Legislature of a possible referendum to gain public approval of a Constitutional convention to alter the basic laws of Rhode Island is being watched by all interested in the R. I. College of Education. Since the referendum will be voted on by all the people, it is believed possible that the people will be offered at the same time an opportunity to vote on other important questions.

Among these latter items may be included a bond issue for the improvement of physical facilities of this college, a matter which has been still awaiting action. Plans for the improvements, including a high school division of the Barnard School, have already been drawn, and the present seems an excellent time to get public reaction.

If a vote on the \$1,000,000 approved by the Board of Trustees is not taken at this time, there will be a delay— not of days, not of weeks, not of months, but actually of years. The reason for such a delay is difficult to imagine.

Pat simply: The people of Rhode Island, according to present indications, are going to the polls within the next few months to decide whether they want a constitutional convention. They may at the same time, if a bill is introduced, vote their approval or disapproval of a bond issue which would provide the money needed for urgent physical improvements at this college. Only recently this paper provided statistics to show that between regular students and other students our facilities cost more than nearly 4000 persons a year. Surely, the rights and needs of such a large group of students deserve prompt consideration.

This paper feels it is speaking for all students and for the thousands of teachers who take courses here who suggests that action be taken now, if it has not already been taken, to include a referendum on the R.I.C.E. bond issue in any special election. Otherwise, approval cannot come until the construction may be delayed years, especially if work is delayed until a large approval of the money needed. A bond issue, it must be remembered, will not affect next year's state budget, since it can be discharged over a long period of years, and certainly another million dollars added to the State debt will hardly be noticed. State College has had several bond issues larger than the one we need approved, and much work is already completed and other work under way. We feel sure the people of the State will vote for the modest sum sought by the teachers of the State who hold its future in their hands.

Ex Machina

The machine age has transformed R.I.C.E. There was a time when one could walk through the corridors of the basement floor and actually see the walls. Now one sees them lined with non-stout-looking machines and people gathered about them waiting to deposit their nickels. The machines are so numerous that one must improve one's cackling which will not be reduced by hot cold coke out at the frightened inexperienced purchaser but miraculously provide one with the correct change. This process of machine cashing has puzzled the curious student and many times we have seen students investigating slots, counting their change, and with stunned looks on their faces utter their praise and amazement, even in such demonstrative terms as "Wow, wow, wow!" These machines are not only accurate but very businesslike. In fact, they always use nickels in returning change, in the hope, obviously, that the purchaser will have ready the correct change for the next purchase.

On the side of the coke machine is the root beer machine and on the other is the candy machine. Both have similar attributes of which we feel you are aware. These should be, however, and here is the purpose of all this, one more machine in our corridors. Yes, a milk machine. They say, you know, seriously a milk machine would benefit us in many ways. For instance, it would eliminate a very annoying cafeteria line in which you buy hot lunches (which consist as you know of hot dogs) are quite perturbed at the large number of milk buyers. It would also save a great deal of time to get milk and pay for it while the Hot Dog line is becoming a Cold Dog. Certainly one or two milk machines would eliminate the problem of cooling lunches.

Mrs. Becker Wins Award

Mrs. Becker recently had her work, "The Blissful Bison", exhibited by the Ceramic National in Syracuse, N. Y. Of the 1,142 pieces from 446 artists submitted to the judges, only 455 works by 274 artists were accepted. Blissful winning a prize, "The Blissful Bison" will be part of the Ceramic National traveling show which will tour, until January 1950, all the major fine arts museums, including the famous Metropolitan Museum of Art in New York City. Since the size of the show had to be greatly reduced for traveling practicality, Mrs. Becker was indeed honored by having her piece judged outstanding enough to be seen by art critics throughout the country.

Ceramics has been Mrs. Becker's hobby for four years and she says that "at every spare moment" she works on it at the School of Design.

Helicon Staff Begins Work

Contributions for the *Helicon*, the annual literary publication of the Anchor, are now being accepted. It was disclosed today by Betty H. Pryce, editor-in-chief. A staff of eight members will read and judge the works and select the ones to be published. This staff includes one member of each class who has been elected and one from each class appointed by Miss Pryce. To avoid any possibility of bias, the contributions will be typed first and coded in some way so that the readers will not know the names of the authors. The only part the English department plays in this project is to encourage students to compete and to submit works that have been handed in for assignments that are considered worthy of attention.

The purpose of the *Helicon* is to afford an opportunity for literary expression among the students of the college. The writings may be either of prose or poetry. Works are judged on originality and style and the competition is open to all students. Although no definite word limit is set on the contributions, because of the limited size of the *Helicon*, they must be reasonably short.

Miss Pryce declined to place a definite deadline for the *Helicon*, but stated that it would be ready for publication early in the spring.

For the benefit of the freshmen who have never seen one, copies of past issues of the *Helicon* will be made accessible in the main library.

Concert Given At Barnard

The Rhode Island Philharmonic Orchestra, under the baton of Francis Maderia, played before the combined college and Barnard Junior high at the assembly on Feb. 9, which was held in the Barnard auditorium.

Now in its fourth season, the Rhode Island Philharmonic was organized by Mr. Maderia one year after he came to Providence to take the post of Assistant Professor of Music at Brown University. Mr. Maderia has been its conductor since its founding.

The concerts such as the one held here on February 9 are made possible by an appropriation passed by the State Legislature and administered by the State Dept. of Education.

MORE TIME FOR LUNCH

Several changes in the lunch schedule have been initiated this semester. The period has been extended ten minutes, and a reversal has been made in the floor plan whereby students are assigned one of the two lunch periods. Beginning February 3, classes scheduled for the first floor or the west end of the second will meet at 12:15-1:05, and students will attend the first lunch. Those scheduled for the third floor or the east end of the second will meet at 11:40-12:30, and students will attend the second lunch.

These changes have been made by the administration in order to provide students with more ample time in which to eat and in order to allow a different group to attend the second lunch.

PRESIDENT'S LIST

FRESHMEN

Margaret M. Hagan
Alice Herra
Philip Oliver
Roslyn M. Toomey

SOPIHOMORES

Samuel Flores
Janice Slocum

JUNIORS

Harold Merritt
Norma Rosen
Mildred Lambruch
Thomas Dabry

SENIORS

Edna S. Gryzyowka
Betty H. Pryce
Barbara Williams

SPECIAL

Edward R. Silva

Students whose names are listed above had all "A's" or all "A's" with only one "B".

Here 'n There

With Lorraine Bolduc

May I take this opportunity to say it feels wonderful to be back at R.I.C.E. The state training period was, for me, a highly satisfying experience, but as all good things it too had to come to an end. So, "we'll back to work" as Shakespeare might have put it.

At Western Washington College, they've recently had a little difficulty concerning the choice of a band for their prom. Well, thought I as I read the article, that's understandable. We have that kind of trouble, too. Then came my rude awakening. They were trying to decide whether or not to avail themselves of the services of Tex Benke for the evening!

Brown men have no need to worry about being behind the times in fashion. One of their reporters gave an excellent account of what to expect in the male wardrobe. Frankly, it is abashy! (The "Herald" containing the article will be posted so that all may read it and receive a jolt.)

At Boston University, a date bureau has been set up and as you might guess has just been swamped with "orders". Even some of the neighboring colleges have sent in requests. That might be the solution to our dance problems but who's going to start it and what?

Remember, you are always invited to come in and read about your neighboring colleges.

Did you know that there are 55 separate sections in the ceilings of the main library?

Meet the gang at

Tom's
Coffee Shop

THE ISMS IN ART

The Arts

The Rhode Island School of Design is sponsoring the exhibition "Ismis in Art Since 1800" through March 10th at the Museum of Art. There is a collection of seventy three paintings which represent twenty-seven art movements of the last 150 years. A series of lectures, gallery discussions and talks will be conducted according to the following program concerning the exhibition.

Series of Three Lectures by Gordon Washburn.

Thursday, February 3 at 8:30 P.M. The "Ism".

Sunday, February 6, at 3:00 P.M. Art in Revolution.

Sunday, February 13, at 3:00 P.M. Art Commits Suicide.

Gallery Discussions and Gallery Talks.

Tuesday, February 15, at 8:00 P.M.

"How 'modern' is Modern

Art?" An artist—Albert Grotz—in conversation with Roberta Alford, suggests answers with flashbacks to history.

Sunday, February 20 at 3:00 P.M.

"Looking backward from Surrealism to Neo-Classicism." A gallery talk by Roberta Alford preceded by a "surrealist" film.

Tuesday, February 22 at 5:00 P.M.

"How important is Modern art, to you as an individual, to society as a whole?" A gallery discussion led by Roberta Alford and Marian Davis.

Sunday, February 27 at 3:00 P.M.

"Through the Picture Frame!" A gallery talk by Marian Davis followed by a film on Modern art of children and Parents.

Sunday, March 6 at 3:00 P.M.

"Henri Matisse" film followed by a discussion of original work by the great French Painter.

Miss Sum Kam Kappa Guest

The members of Kappa Delta Pi met Tuesday and had for their guest speaker, Miss Sum Mol Mui Kam. Miss Kam is an exchange teacher from Lahaina, Maui, Hawaiian Islands. She flew from Hawaii in August and made several stops en route visiting friends and sight-seeing. Miss Kam is now teaching at the Vesic Street School kindergarten under the teachers' exchange system.

Miss Kam is a graduate of the University of Hawaii in Honolulu and before coming to the United States, taught for two years at Lahaina. She is especially interested in younger children and has transferred to America for one year to study methods used here and to meet more American children.

Seniors Choose May Day Leaders

Barbara Gallogly, Shirley Campbell, and Ann Maquire were chosen May Queen Candidates by the Seniors. The Queen's Court will consist of the following: Sylvia Whitehead, Mary Mulligan, Lorraine Bolduc, Stella Teavay, Barbara Williams, Mary I. Sullivan, Margaret Mary McCarthy, and Terry Dzienkowski.

The Student Body voted for the May Day Queen Wednesday, but the results of the election will be kept secret until her appearance May Day.

GO TO THE
GAME TONIGHT

Seniors See Cupid's Debut

"Cupid's Debut, the Senior Informal, was held Saturday evening in room 102. Music was provided by Stan Moore and his orchestra.

Members of the art elective in Three Dimensional Problems planned the decorations which carried out an attractive Valentine motif. The favors were unique Valentines which each girl presented to her escort.

Committee members were Lorraine Bolduc, chairman, Ruth Donnelly, Ann Hajian, Edna Gryzyowka, Stella Teavay, and Mary Milone.

In the receiving line were President and Mrs. Lucius A. Whipple, Vice President and Mrs. Fred J. Donovan, Miss Catherine M. Connor, Miss Gertrude E. McGunagle, Mrs. Bertha M. Andrews, Miss Amy Thompson, Miss Mary A. Weber, and Miss Wendell C. Carlson.

SNOOPER SAYS—

Dear Kiddies,

Well, the hatched scars are healing, and we have dug into a new semester. You know what a new semester is, it's a scrubbing of schedules and seats in an attempt to make the prof forget who the helions are.

The nicest thing about the new semester is that it unites old friends, Eddie and Lorraine, Walter and Edna Sylvis and Bill.

Not only semesters, but other things happen February. Lincoln's Birthday, Washington's Birthday, Edison's Birthday, Victor Hugo's Birthday, Ground Hog's Day, the opening of the Hudson Tunnel, and Valentine's Day.

Oh, by the way, youngsters, better late than never, the general theme here, has been adopted by the plant life that lives in this place. The Christmas Cactus in the Biology Room got up enough guts to finally bloom.

Also since February is the shortest month, I will be in style and be short, too.

THE SNOOP

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Sports Caravan

by Edward Bourque

Last Wednesday night saw a fast competent team, the Ricoldeas, on the boards of the R.I.C.E. gym. The Ricoldeas showed what they could do against a team putting up stiff competition. From the very first minutes of the game to the last seconds our team was ahead of Salem. Only once did Salem tie the score but the Ricoldeas soon came back to put themselves out front again and held the lead till the end of the game. The final score was Ricoldeas 56, Salem 53.

Vin McCrystal put in a fine performance, as usual. Maintaining his reputation as highest scorer on the team. Vin put twenty-six points through the net in the game against Salem. Second honors for Wednesday's game go to "Cappie" Asermley credited with ten points. "Cappie" is an interesting player to watch during a game. He is fast and extra-cooperative. His continual antics and chatter add color to the game and pleasure for the fans. Maybe someone could suggest another nickname for "Cappie," such as "Birdie." What do you think? We were glad to see Norman Barnes, now out training, playing for the Ricoldeas. We missed seeing Ernie Fowels, Paul Donovan and Jim Reynolds who are tem-

porarily disabled. Let's hope to see them racing across the floor again soon, minus the limping.

Thursday night the Ricoldeas will play the State College Frosh team at the Rhode Island Auditorium as part of the preliminaries. This promises to be one of the best games of the season. All of you are familiar with the situation that will take place on Thursday. The Charles Carroll Club is sponsoring its annual supper after midnight at the Auditorium which will take place. After the supper everyone is invited to proceed to the Auditorium to watch the game which will get under way at seven-thirty. Here is a great opportunity for the student body to support two organizations at the same time. Attend the supper and the game. Simple? It means a great deal to a team if they can look to rooms filled with people, knowing also that these people are behind the team. Try to make a little effort to attend games not merely from a standpoint of competition among classes for Anchor points, but as a means of spurring the players on to victory.

On or about March first, the intramural league will begin. This endeavor was quite successful last year. This year we are looking forward to have men turning out for the different teams.

See you all at the game.

Nature Club Plans Tours

The Nature Club has several important and interesting activities planned for the semester, the foremost being the annual conference at Massachusetts State College at Amherst. For that conference, the Nature Club has been invited to produce a skit on well-known activities and personalities at the college at Amherst as special entertainment for the Buffet Supper, Friday evening. Miss Carlson is to be chairman of the Friday morning session of the Conference.

A trip to the Ladd Observatory at Brown is also on the schedule in response to requests for another visit. Hosted by the fine astronomer and lecture given by Dr. Charles Smiley to members of the Nature Club at a meeting during the past semester.

Among other activities planned will be a movie sponsored by the Rhode Island Audubon Society on Tuesday, February 15. New members are invited to join the Nature Club now; so they may be able to take part in those activities already mentioned and kept in store for future.

SPRING COURSES

Continued from Page 1

Saturday Morning
Rhode Island Education (9-11)
Mr. Moran
Education in Atomic Energy and Its Implications (Workshop) (9-11) Mr. Meinhold
Organization and Functions of R.I. Political Institutions (11-1) Mr. Moran

ATTEND CONFERENCE

During the past week-end two members of our faculty, Professor S. Elizabeth Campbell and Professor Russell J. Meinhold, have attended the Annual Conference of the National Council of State Consultants in Elementary Education at the Hotel Commodore in New York. Dr. Michael F. Walsh also attended. The theme of the conference was "Evaluation in Elementary Education".

Mr. HOBAN

Continued from Page 1

Fiberlag Corporation in Ashton, R. I. from 1943 to 1946. He assisted in management and development training programs in plants throughout Rhode Island and Massachusetts. At present he is the training director at the Acushnet Process Company in New Bedford. For the past four years Mr. Hoban has appeared as speaker for management, labor, supervisory, religious, teacher, and P. T. A. groups in Rhode Island and Massachusetts.

Mr. Hoban is a member of the Association for Supervision and Curriculum Development, N. E. A. He also belongs to the American Management Association.

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CLASSROOM DOODLINGS

By J. A.

I hear reports that there is a strong movement on the part of the students to establish a recreation room of sorts where members of both sexes could convene to smoke and/or play cards during their off hours. The faculty, it seems, looked down their collective nose at the thought of it, and one repudiated the idea because it would make R.I.C.E. look like North Main Street. Although this faculty member claims to be well acquainted with it, for the benefit of those who reside on or near this street, I'm sure no personal offense was intended.

An obvious solution to this problem of a place to smoke would be to equip all classrooms with comfortable chairs and a copious plenitude of ash trays so that students may smoke of and when they wished... (I'm only kidding, Mrs. A... HA HA... ha... ulp!).

Speaking of cigarettes, have you ever heard that commercial on the radio announce that nine doctors out of ten find a certain cigarette definitely less irritating? I've often wondered just what the tenth doctor had to say about it. Things like that bother me.

Here's a brilliant idea for some enterprising soul with time on his hands and in need of funds. Why not begin a Book Placement Service by keeping a card index of used books up for sale, thereby saving much of the confusion resulting from the desperate search for these books that others in each semester. A reasonable fee for the keeper of these records would be ten per cent of the transaction, and I'll be his first customer.

Definition of a split second: the length of time it takes, after the light has turned green, for the driver in back of you to start tooting his horn.

Did you know it's a fact that Ivory Soap is only 98.9% pure? I pick up the oddest bits of information.

And here's a loud buzz for the power of the press. So far I haven't heard a single "by the same token" from the instructor that I mentioned last time as having used this very disconcerting phrase seven times in one lecture. I like people who can accept criticism.

There are 42 clocks in R.I.C.E.

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Intercollegiate Press Corner

Gainesville, Fla. (J.P.) — Functional architecture for Florida climate will be the motif for the University of Florida's six new dormitories, university officials said here in disclosing features of the new housing units.

A department from the University's traditional Gothic architecture, the new buildings will feature modern design and will be rectangular in shape, the roofs having a shallow slope instead of the usual peak.

Although the men's and women's dormitories will be widely separated campus areas, architecture will be almost identical and each of the buildings will have a "sun deck" corridor connecting it with other dormitories in the area. The buildings will not be built in sections as to the case with existing campus dormitories, but will be accessible by long corridors on each floor.

A spacious lounge will be located in each building as will a roost room for visitors. The buildings will not be built until a court decision is given concerning the equality of issuing revenue certificates as a means of liquidating the cost of building.

Other innovations include a good-sized recreation room together with a large study room in each building. Built in furniture will be the order of the day, and cots, desks, dressers, and closets in some cases beds, will be built into the walls of rooms. In addition, each women's dormitory will have a "shampoo room" where the girls may wash their hair, and hair dryers will be furnished too.

Pittsburgh, Pa.—(J.P.)—Pennsylvania College for Women has inaugurated this year a new college service in testing and guidance. To be called the Office of Evaluation Services, it will be di-

rected by Dr. Lily Detchen, formerly national director of the American Council on Education Veterans' Testing Service and for several years associated with the Board of Examinations of the University of Chicago.

One of the most direct aims of the new office will be to assist the college faculty in determining effectiveness of a curriculum adopted in the fall of 1946. This curriculum notably includes, in addition to other work, five so-called "Area" courses, entitled Human Development and Behavior, Natural Sciences, Social Relationships, Aesthetic Achievements and Organization of Experience. While, at the time of study, these latter courses are related to specific "areas" of knowledge, they all make a common effort to emphasize those broader aspects of a liberal education which transcend subject matter limits. Since the area courses are not all grouped in the first or second year of study, as is the practice with the new common "survey" course in many liberal arts colleges, opportunity is continuously provided to the student to relate these broader aims to her educational program.

Convinced that ways of measuring the less tangible outcomes of this instruction and of the educational and social programs of the college need to be undertaken, the college has embarked upon a cooperative effort to do so. It is evident that ways will have to be determined to appraise such less concrete outcomes as the ability to apply social facts to the problems of modern society, readiness to undertake independent critical thinking, preparation to select and defend consistent philosophies of life, and other such important objectives of education at the higher levels for which no suitable tests now exist.

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