



# ANCHOR

Vol. XXVI, No. 4

RHODE ISLAND COLLEGE OF EDUCATION

Friday, December 18, 1953

## Choir Offers Yule Concert

R.I.C.E.'s Annual Christmas Concert was held in the Henry Barnard Auditorium on Tuesday, December 15 at eight o'clock.

The program for the concert included the following:

- Part I**
- Processional**—  
Hark, The Herald Angels Sing Mendelssohn
- Carols**—  
Puer Nobis Nascitur Bingham
- The Christmas Child—  
French Noel  
arr. by A. Peloquin
- Austrian Folk Carol—  
Soloist, Rosemarie Downing
- Choir**  
Organ  
Ave Marie Archadelt  
Jesus, Joy of Man's Desiring Bach  
Miss Bicho
- Carols**  
What Strangers Are These?  
Old Scottish Carol  
Stars Lead Us Ever On  
Sioux Tribal Carol  
Soloist, Bernice Finan  
Hodie, Christus Natus Est  
Healey, William
- Choir**  
Carols  
The First Noel Old  
English Carol  
Silent Night Grubel  
Choir and Audience  
Part II
- Organ**  
Gesu Bambino  
Miss Bicho
- Choir**  
Song of Christmas  
Roy Ringwald  
Joy to the World

## Drama Group Gives Program

Members of the Assembly Committee and the Dramatic League presented a program of Christmas Readings in the Henry Barnard School Auditorium on December 15, 1953.

The program went as follows:

- Piano Selection**—  
The Miracle of Saint Nicholas  
"Adapted from the French"  
Patricia Gove
- Christmas Morning (A fantasy)  
by  
Walter Haydock  
Narrator, Santa Claus  
Lucille Moreau
- Child—  
Marcia Smith
- Piano Selection**—  
Lullaby of the Christ Child  
(Old French Carol)  
Patricia Gove
- Happy Christmas  
by  
Daphne Du Maurier
- Narrator—  
Beverly Gorman
- Mrs. Lawrence—  
Allison Hiorns
- Mr. Lawrence—  
Donald Lyons
- Refugees—  
Allison Hiorns,  
Lucille Moreau
- Marigold—  
Alfredine Schiavulli
- Bob—  
Marie Okerblom
- Piano Selection**—  
Lo Now A Rose E'er Floating  
(Traditional 16th Century Melody)  
Patricia Gove
- Keeping Christmas  
by  
Henry Van Dyke
- Reader—  
Joan Carlson
- After the final curtain, faculty members and students sang.



"Glory to God in the Highest"

## R. I. Development Council Engages Architectural Firm

Howe, Prout, and Eckman, a Providence architectural firm, has been engaged by the Rhode Island Development Council to draw up preliminary plans for the new building.

If the plans now being drawn are approved by the committee appointed by the Governor, there is real hope that the Governor may recommend that the legislature appropriate funds for the construction of the buildings in the Mount Pleasant area of Providence. At present the estimated costs of these new buildings is between 2½ and 3 million dollars.

## Centennial Bridge Plans Announced

Opening Centennial year activities, the Associated Alumni of Rhode Island College of Education will hold a Bridge on Saturday, January 16, at 2:00 P.M. in the College Lounge.

Miss Ann M. McSherry, '52, is General Chairman of the affair. She is being assisted by various committees on arrangements.

Miss McSherry has announced that a fashion show "Through the Years", and a doll dressed in 100 one-dollar bills will be two outstanding features.

All Alumni are urged to attend. Undergraduates are also invited.

## Anchor Prepares For Press Meeting

Nancy McIntosh and Shirley Szarko, as Co-Editors of the Anchor will attend the Columbia Scholastic Press Association Conference in New York City in March, 1954.

Henry Cote, Art Editor; Barbara Finnegan, Feature Editor; and Clare Renasco, News Editor will also attend.

Mr. Greene as Faculty Advisor of the Anchor, will accompany the group during their 3 day stay in New York.

The students will be drawn in to assist in many aspects of the planning of the building since the president feels that their opinions are important.

This report of the progress on the new plant for R.I.C.E. and Henry Barnard School was presented by President Gaige at chapel exercises, Thursday, December 3, 1953.

## Riceans Form Newman Club

A special committee of Catholic students from the college met recently to formulate a constitution for a Newman Club.

This constitution has been presented to the administrative council for approval. It will be brought up at Student Council before Christmas and presented to forum after the Christmas recess.

This organization was initiated by approximately 190 students who have registered their need for such an organization. The club is assured of a chaplain and has been assisted thus far by a member of the clergy appointed by the Bishop.

## Joan Duval Crowned Queen of Holly Hop As Riceans Open Christmas Holiday Season

Green and red mobiles swayed and sparkled as Riceans twirled and swirled to the music of Perry Borelli's Orchestra at the Holly Hop, December 12.

In the student lounge, made festive by a brightly decorated Christmas tree, a red brick fireplace and a shiny, red, life-size Santa, Riceans not only danced, but gathered to sing carols during intermission.

High point of the dance was the crowning of Joan Duval as queen by President Gaige. Wearing the holly decorated crown, Joan then danced with her escort, Sandy Riccittelli, who held

## Future Accreditation Forecast for R. I. C. E.

The New England Association of Colleges and Secondary Schools has turned down the application of R.I.C.E. for membership, but made many favorable comments indicative of future accreditation.

An association committee joined with the American Association of Colleges for Teacher Education to evaluate the college plant and its program.

R.I.C.E. is a member of the A.A.C.T.E. whose report has not yet been received.

## Students Plan Midyear Dance

Preparations for the All College Ball, which will be sponsored by Student Council, are now underway.

The theme of the ball will be "Winter Fantasies," with Riceans dancing amidst castles, fairies, and snow images, to the music of the Leonard Brothers Orchestra. Chairman of the preparations for the ball is Bob Smith, Vice President of Student Council. Maureen Kenney is in charge of decorations.

The dance will be held January 9. It is semi-formal, no flowers and the tickets are \$2.50 per couple.

## Prom Committees Make Preparations

On May 1, 1954, the Agawan Hunt will be the scene of the Junior Prom. Music will be provided by Tommy Masso and his orchestra. Other plans are incomplete.

Committee members include: Programs, Maureen McVicker; Mary Shanley, Patricia O'Dea; Favors, Barbara Finnegan, Jane Whitehead, Beverly Gorman, Barbara Gibau, Clare Renasco; Arrangements, Barbara Malenfant, Joan Little, Lois Lindeman; Orchestra, Mary Burns, John Hagan; Invitations, Jeanne Minahan, Clare Finan, Denyse Pelletier; Refreshments, Frances Fox, Edmund Coletta; Publicity, Catherine McKeon, Frances Wiggins, Joan Reardon, Patricia Johnson, Mary Lou McKenna, Janice Polke and Kathleen Harrison.

The Visitation Committee listed as weaknesses the inadequate physical plant and lack of room for growth at the present location; insufficient instructional staff; lack of development of the college in recent years; unsatisfactory library; and inbreeding of the Barnard faculty.

Strong points listed were loyalty of the faculty and student body; support of the trustees, Governor Roberts, the General Assembly and the "new dynamic leadership of President Gaige."

## Frat Holds Degree Dinner

Kappa Delta Phi, Epsilon Chapter, held its annual Third Degree Banquet at Oates Tavern, December 8, 1953. Seated at the main table with the officers of the fraternity were Christopher R. Mitchell, a member of the faculty here at R.I.C.E., and Aaron DeMoranville, a senior, and Superintendent of Schools in Johnston. Many other faculty members were present.

Seven new candidates were installed into Kappa Delta Phi at the Annual Dinner: Richard Brassard, Thomas Burke, Robert Di Riso, William McDonald, Edward Riley, John Russell, and Robert Tetreault.

Brothers of Kappa Delta Phi would like to thank everyone concerned in announcing that they have received a total of over thirty-four dollars to be used for the distribution of gifts at the State Home on Christmas morning.



Janet Maddox Helps Decorate For Dance.

## N. E. Report

Although R.I.C.E. has failed temporarily to win accreditation of the New England Association of Colleges and Secondary Schools, this is not the setback that it may seem at first glance. In fact, such a frank appraisal of our limitations when released to the Rhode Island public should emphasize to them our desperate need for enlarged quarters and improved facilities.

Scores of persons who cannot meet professional certification requirements have been given emergency permits for teaching on a temporary basis, because there are too few properly certified teachers available. How can R.I.C.E. hope to alleviate this situation without room and equipment to educate more of our state's eligible young people?

Weak points of Rhode Island's only college designed exclusively for preparation of teachers have been clearly pointed out. Now it is up to the citizens of the state to eradicate the failings and, through the building of a modern plant, make R.I.C.E. an institution which other states may strive to equal.

In the meantime, enlargement of the faculty and creation of a real guidance department to counsel students, both recommended in the report, can be effected without delay. These two steps and other internal faults pointed out by the accrediting committee can be corrected at once.

## Returning Papers

Although most professors at R.I.C.E. promptly pass back corrected tests, there are a few who make a habit of never returning a test paper, or never even giving out the mark. Clearly it is unfair for a student to put his best effort into a test and then never find out his grade much less wherein he made his errors.

Tests serve two purposes: they point out what a pupil knows, and what he needs to learn. Tests that are never discussed and returned cannot fulfill their second and perhaps more important purpose. Incentive to do one's best is lacking if one is not even sure that his paper will be corrected. Furthermore students will not be satisfied with their report marks if they cannot ascertain the basis of the mark at least partially in test results.

Surely if a professor bothers to give an exam he must intend to read it. After correcting it, there is no additional hardship in returning the papers. A week between administering a test and returning it seems a reasonable length of time. After this, most of the benefit of using a test as a teaching aid is lost.

## In A Rut

Where is it? Has it gone the all too familiar way to oblivion of so many committee reports? We refer to the work of the committee who drew up plans to alleviate the parking and traffic situation on the campus.

The most recent communique concerning the subject stated that the report had been approved by the administrative council. But *shades of Henry Barnard*—what is going to be done to prevent double parking, blocking in cars, etc.

One realizes that it takes time for plans to go into action, but couldn't temporary measures be set up?

## Council Comments

*Student Council* has recently:

Formed a committee to examine the council budget and report on the necessary changes.

Discussed school activities and the possibility of creating greater interest in the clubs.

Decided to report to the student body and the faculty that council members believe applause in chapel is undesirable.

Established a committee, consisting of the four class presidents, council president, vice president and treasurer, to review the absence plan.

Considered the matter of articles being removed from lockers and decided that this will be considered at forum.

Appointed a committee to prepare plans for the election of permanent delegates to Eastern States Teacher's Conference.



## Spirit of Faith Marks Holy Season

At this time of year, all over the world we hear exclamations of "Merry Christmas" and "Happy Chanukah." These two holidays are looked forward to throughout the months with excitement and happiness, for it is these particular festivals which generally reflect the thoughts of the Christian and of the Judean World.

A Greek legend tells us that thousands of years ago there were annual celebrations dedicated to the gods of life and happiness. The Greeks used the evergreen tree as an essential instrument for their reverence, as this tree remained "alive" throughout the year—even when the others lost their color and leaves. There were great bonfires held, reflecting that Light is a symbol of Life. In the words of another legend it is the personification of winter and spring, life and death.

And so, by extension, we can relate these legends to the story of Christmas. The beautiful story of the birth of The Christ Child—symbol of life and of hope—is closely coinciding with the stories of the life of the Greek peoples. The lights burned on the evergreen tree in Christian homes are the refined symbols used by the Greeks centuries ago, denoting reverence, joy, hope, and life.

The theme of the Chanukah story is "Right Against Might." It is a national holiday of freedom for Jews everywhere, commemorating the victory of the Jews under Judah Maccabee against a tyrant king who was forcing them to withdraw from Judaism. An-

tiochus, the tyrant ruler of Syria, after failing to get a positive response to his orders to worship idols from the Jews, destroyed their religious Temple at Jerusalem. The successful revolt led by the Maccabees was brought to a finale by the rededication of the new Temple to the service of God, three years later. For eight days the dedication service lasted, with song and sacrifice. Torches and candles were also lit in the homes.

There is a popular misconception of an adjoining idea between the lights of the Christmas tree and the candles of the eight-branched Menorah. The Christmas tree lights are symbols of the Birth of the Holy Christ Child, and, therefore, denote life and the hope for the continuance of the Christian religion. The Menorah lights are kindled each night of Chanukah to keep alive memories of an heroic and impressive past, rekindling Israel's hope which has burst into full unbounded flames of truth and faith in modern Israel and sustaining a hope in a future which shall bring the world closer to the realization of man's divine mission.

Both holidays are alike, however, in the family aspect. Gifts are exchanged, parties held, songs sung, prayers hoped, dreams fulfilled.

And thus, in this world of ours, Jew and Christian alike can walk and live by the inspiration taken from the prophets:

"Not by Might nor by force, but by my Spirit" saith the Lord.

## Dear Editors,

I am writing this letter in hopes that some reader will help me solve my problem.

Some days I arrive early on the campus and get a good parking place. But when it's time to leave I find myself surrounded by cars and unable to move.

Other days, because I arrive late and have to park blocking someone's way, I have a very guilty conscience.

Riding buses or living on campus are the only ways I can think of to alter the situation. Do you have a remedy?

Hopefully yours,  
Marie Okerblom

For some time now, the W.A.A.

has been offering various activities for the entire student body. Among these activities are: The Fiz-Ed Feast, May Breakfast, Skating Parties, and Square Dances.

These events are supported by the same people. After very serious consideration, it occurred to me, that in order to boost the attendance at the affairs, Anchor points should be awarded on the same basis as attendance at dances.

It would be appreciated if the Student Body consider this proposal and introduce it in forum.

Respectfully submitted,  
Joan Little,  
President, W.A.A.

## Here 'N There

by Joan Little

After many hours searching through the millions of papers we receive each day, I finally found something that might interest you.

Before I travel to other columns, may I congratulate Donald Driscoll for his fine follow-through after losing a bet.

And now, from the *Tower Light* of State Teacher's College, Towson, comes this gem of wise advice.

### TRUE SPIRIT

Don't attend meetings, or else, arrive late.

Leave before the meeting is over.

Never have anything to say at the meeting, wait until you get outside.

When at the meetings, vote to do everything, then go home and do nothing.

The next day, find fault with the officers and your members.

Take no part in the organization affairs.

Never ask anyone to join the organization.

Talk cooperation, but don't cooperate.

If asked to help, say you haven't time.

If appointed to a committee, never give any time or service to the committee.

Never accept an office, as it is easier to criticize than to do things.

Don't do any more than necessary, and if others willingly and unselfishly use their ability, then howl because the organization is run by a clique.

### KNOW ANYONE LIKE THAT?

Dedicated, this month, to some of the people who like to show off their twenty-five dollar words.

1. Peek—to grab with the fingers, like a berry.
2. Colic—something like onions, used in spaghetti.
3. Fiscal—an examination you have to pass to get on the basketball team.
4. Mantel—just the opposite of fiscal. Something to do with the head.
5. Fallow—a guy.
6. Viper—a fellow who polishes cars in a garage.
7. Hanker—what keeps a ship from moving.

—Valley Echo, Passaic Valley High School, Little Falls, N. J.

Now read them over again and see if you get them this time.

Here's a recipe for a teacher from the Buffalo State *Record*, prepared by James Marshall, long-time leader in educational affairs in New York City:

Select a young and pleasing personality, trim off all mannerisms of voice, dress, or deportment. Pour over it a mixture of equal parts of the wisdom of Solomon, the courage of Daniel, the strength of Samson and the patience of Job.

Stew until done in a hot stuffy classroom, garnish with an inadequate salary and serve hot to an unappreciative community.

## THE ANCHOR

Published by students of R. I. College of Education.  
Member of Columbia Scholastic Press Association  
and Rhode Island Inter-Collegiate Press Association.

Co-Editors . . . Nancy McIntosh, Shirley Szarko  
News Editor . . . . . Clare Renasco  
Feature Editor . . . . . Barbara Finnegan  
Make-up Editor . . . . . Marie Okerblom  
Art Editor . . . . . Henry Cote  
Sports Editors . . . . . Pat O'Dea, John Ryan  
Business Editor . . . . . Lillian Monopoli  
Business Staff . . . . . Mary Shanley, Dick Mainy  
Exchange Editor . . . . . Joan Little  
Photographer . . . . . Bob Coelho

### Apprentices

News Staff . . . . . Lois Chabot, Beverly Gorman, Anne Gendron, Jean Anderson, Charlotte Rosenberg, Carmel Scadera, Joan Reardon, Corinne O'Brien, Joyce de Cota, Anne Murphy, Irma Siniscalchi

Feature Staff . . . . . Joan Murphy, Sandra Crovitz, Kathleen Gauthier, Irma Siniscalchi, Ann Murphy, Lucille Moreau, Peggy Anderson, Joan Calise, Clare Finan

Business Staff . . . . . Joyce Motte, Elaine Perry, Helen McGovern, Rosaleen Mantzaris, Mary Cardoza, Bette Herrick, Louise Harrold

Make-up Staff . . . . . Sheila O'Donnell, Marie Sears, Theresa Correra, Peggy Herrera, Janice Polke, Florence Surowiec, Pat Johnson, Barbara Manish, Norma Lowe

Typing Staff . . . . . Jane Whitehead, Marie Poff  
Art Staff . . . . . Joyce DeCote, Charlotte Rosenberg  
Circulation Staff . . . . . Norma Lowe, Joan Sousa

# PRES. GAIGE COMMENTS ON N. E. REPORT

*For New England Association:* Arthur H. Hughes, Trinity College, Chairman; Henry W. Littlefield, University of Bridgeport; Lloyd P. Young, Keene Teachers College.

*For Amer. Assn. of Colls. for Teacher Ed.:* Thomas O. Marshall, University of New Hampshire, Chairman; Henry C. Herge, Rutgers University.

## A. The Effectiveness of Curricula (Program of Studies)

In this single-purpose institution, the undergraduate curricula are effective in reaching the objectives which, in many instances, are quite specific. The progress is strongest in the areas of technical professional curricula and weakest in general education. The various curricula as revealed in the catalog, through class visitation and discussions with faculty and staff, do provide for a high concentration. Among the points which were noted as significant were:

1. There is a need to revise curricular offerings to the end that certain combinations of courses be effected to provide larger units of instruction.
2. The responsibilities for continuing studies of curricula need to be implemented.
3. The number of semester-hours of instruction each term for students is heavy if the out-of-class requirements are normal, and
4. The replacement of some antiquated equipment and the purchase of needed materials of instruction is recommended and will undoubtedly result from the construction of a new plant.

**THE PRESIDENT'S COMMENT**—The administration and faculty realize the need for study and some changes in the curriculum. Such a study was begun over two years ago, but it had to be laid aside so that the energies of the faculty could be devoted to the tremendous task of evaluating the various programs of the College and preparing the materials for the joint visitation that occurred in November. Not only is the President on record in print that such study is necessary and that there are too many short courses, but members of the administration and faculty have stated on many occasions their desire to recommence the study and adjustment of our curriculum. The faculties of the College and the Henry Barnard School will begin forthwith such a study.

Some money is at hand and replacement of some of the antiquated equipment will be accomplished by the end of this school year. As is noted elsewhere we had already made a beginning to remodeling of the old plant and for provision of adequate equipment, particularly in the library. The appointment by the Governor of a committee to study the possibility for a new campus caused the administration to halt the work already started.

In general, the committee regarded the graduate program as weaker than the course of study offered for undergraduates. Al-

though the staff is well chosen and is given competent leadership, some attention should be given by the college to certain standards and policies, particularly those relating to methods for evaluating student progress and, perhaps to an even greater extent, the patterns and sequences of the programs chosen by individual students. The programs leading to the M.Ed. appear to include too wide a list of greatly diversified and unrelated subjects.

**PRESIDENT GAIGE'S COMMENT**—The administration of the College, including the Director of the Graduate program has been aware of the need for further strengthening of the graduate program. Such evidence as the President has been able to gather indicates a steady improvement of this program over the past five years. The growth of the program as a result of the improvement and of the State's new certification requirements has overtaxed the facilities available. Considering that there has been one Director with only the help of a faculty committee already carrying normal teaching loads, and considering the small sum devoted to this program, it is a remarkable fact that the program is providing respectable opportunity to teachers to improve themselves and to work towards the masters degree.

The weaknesses as noted by the visiting committee are valid and are possible of correction within one year, two at the most. Such correction will require an able full time assistant to the Director of the Graduate Program and the addition of at least one faculty member.

## B. The Preparation and Experience of the Faculty (Faculty)

Your committee formed the opinion that the faculty of the R.I.C.E. was at least on a par with the faculties of similar institutions elsewhere. The visiting faculty which supervises much of the graduate work likewise appears to be well selected and competent. Our principal criticisms of an adverse nature were:

1. A larger staff is needed at R.I.C.E. Although the teaching load is not unsatisfactory, it will bear improvement, and there is surely a need for betterment in the present ratio of faculty as compared with the number of students.
2. There is perhaps evidence of too much "in-breeding" in the faculty and especially in the staff of the laboratory school. Part of this situation is to be ascribed to the problems of an institution which is the only one of its sort in a small state.
3. We did not find sufficient evidence of intellectual productivity on the part of the faculty as manifested by publications of a scholarly and professional nature. However, our investigations of this point were perhaps somewhat perfunctory.

We were favorably impressed by the enthusiasm and loyalty of the R.I.C.E. faculty.

**THE PRESIDENT'S COMMENT**—The need for a lower ratio of faculty to students has already been expressed by the

president and reported through the press. This year an added English professor and an added librarian were hired. During the second semester an additional professor will be added to the Division of Social Science. The budget for next year calls for two more professors and an administrative assistant.

Every effort is being made to correct in-breeding at the Henry Barnard School, though last June after hunting for four months, it was necessary to hire one of our replacements from our own alumni because we simply could not find a person outside the state to come for the salary we could pay. Introduction of more faculty members and the consequent relief will unquestionably increase the volume of writing for publication.

## C. The Administrative Leadership

**It appears that the faculty and the student body have responded with ready approval to the dynamic leadership which has been brought to the institution by President Gaige. It appears also that he is well qualified to act as a champion of the cause of R.I.C.E. in the obviously indicated political circles in the State of Rhode Island and in the field of public education there. The support of the Governor has been enlisted for the growth of the institution. The sound steps proposed for the future by President Gaige seem to have the whole-hearted approval of the Trustees and the blessing of the State Board of Education. Although the board of control for R.I.C.E. is also responsible for the administration of the state university at Kingston, it appears that there is no clashing of the interests of the two institutions. The climax is favorable for a rapid and wholesome growth of R.I.C.E. in the immediate future as well as on a long-range basis.**

**The Vice-President of R.I.C.E. was commended by the committee for his careful and capable administration of the internal affairs of the college.**

**The various channels established between the faculty and the administrative officers are completely satisfactory. There is no evidence of arbitrariness on the part of the administration or of serious dissatisfaction in the instructional staff. Relations between the various component parts of the organization are without exception harmonious.**

## D. Provisions for Admitting Qualified Students (Reqmts. for Admission)

1. Graduation from approved high school with good scholastic record.
2. Entrance examination — minimum score of 150 on battery of six Co-op. Tests.
3. Recommended by High School Principal.
4. Recommended by college faculty committee of three members who interview applicant.
5. Satisfactory health certificates.

An examination of the records of a sampling of the students admitted and those refused admission indicates that the students at R.I.C.E. are of good quality. About 250 to 300 apply for admission, and 150 to 200 are accepted each year. The program of getting application materials filed, arranging for the entrance examinations, for the interviews and notifying applicants if admitted, is done by the secretary to the president. On the basis of all of these data the admission of the

student is the responsibility of the president.

Since R.I.C.E. is a relatively small college, most all members of the faculty participate in admitting students. This participating consists largely of carrying out details and does not include determining policy or having any committee organization or responsibility for admitting the students. The admissions are made by the president. The quality of students seems good; the measures used seem adequate; but a "committee on admissions" of faculty members might be organized and given the responsibility to admit students.

R.I.C.E. appears to meet therefore the minimum standards for the admitting of qualified students.

**THE PRESIDENT'S COMMENT**—The materials presented to the visiting committee and the information given in interviews were evidently not clear. A change was made in admissions procedure last year. It is too complicated to note here. Suffice it to say that individual members of the faculty and then the faculty as a whole shared in the plan. It was adopted by the faculty. Every College faculty member and eight from the Henry Barnard School served on the interviewing teams and share in the rating of the candidates. Faculty members as a whole had no other duties. Final decision as to the admission of the candidates was made by members of the Administrative Council of which the President is chairman. No single applicant was admitted or rejected except by concurrence of at least three members of the Council.

## E. The Adequacy of its Physical Plant (Physical Plant)

**It becomes at once apparent to any stranger that AN and almost certainly THE outstanding deficiency of R. I. C. E. lies in the inadequacy of its physical plant. Renovation of the present building was begun recently but was brought to a halt as plans were hatched for the constructing of a new college of education on a campus consisting of property owned by the state and lying at a somewhat greater distance from the center of the town. It is thus very likely that a new physical plant will be established in the not too distant future and it is in some ways unfortunate that the present evaluation of the institution could not wait until the new buildings have been erected on the new site and occupied. As it is, much that is potentially good has had to be ignored or discounted since your committee has obviously been obliged to report on current facts rather than on hopes for the future.**

**The laboratory school is much more satisfactory from the standpoint of adequacy. In many respects it is very good for the purposes it serves. The main building, however, which has now stood on Capitol Hill back of the railroad station for over 50 years is overcrowded and dingy. The property occupied by the present buildings lies thus near the center of Providence and is undoubtedly of considerable value for a variety of state or municipal or even other uses. There is not enough land available to allow for an expansion of R.I.C.E. on its present site, however. A new site on state-owned property in Providence has been suggested and approved both by the College authorities and those of the state. The interest of the Governor and other officers of Rhode Island has been awakened and your committee is convinced**

**that the institution will be moved in the foreseeable future and that it will derive an immeasurable great benefit from its change to new quarters.**

## F. Financial Ability (Finance)

The Committee found the financial aspects of the College were as represented in the reports. Available information and evidence indicates an increased willingness on the part of the State to support the College through increased appropriations and through a new physical plant. The following observations are noted:

1. The present administration is seeking and receiving financial support for its program.
2. Increased appropriations for materials and equipment for instructional purposes should be requested.
3. The Committee feels that it is unrealistic to carry certain due notes on loan funds as assets and recommends that they be written off.
4. Continued efforts should be made to balance the cafeteria account.

1. *General Control*  
See C above
2. *Faculty*  
See B above
3. *Program of Studies*  
See A above
4. *Requirements for Admission*  
See D above
5. *Requirements for Graduation*  
Conventional and satisfactory
6. *Recognition of Other Institutions*

It is patent that a graduate of an institution of this sort would undertake graduate work only in the field of education. A large proportion of those who pursue post-graduate studies returns to R.I.C.E. as candidates of the M.Ed. There is evidence, however, that graduates of this institution have been admitted without question as graduate students in other institutions.

## 7. Guidance Program

There are many guidance activities going on at R.I.C.E. and many faculty members are involved in these activities. In the brief time we had to study this phase of the program, it was difficult to see an organized or planned guidance program. The following people are working in the field of guidance: dean of men, dean of women, dean of freshmen women, director of training, principal of laboratory school, college physician, secretary of the alumni, registrar, class advisers, and secretary to the president.

Each of these people works with students and each person keeps his own records. No one seems to be responsible to coordinate the whole program, save duplication of efforts and records, or see what effect the total program is having on a particular college student. There are faculty advisers, each one having about 25 student advisees. The amount of guidance done by each varies with the faculty members. Several students reported that all of the faculty were friendly, sympathetic and glad to advise students.

Due to R.I.C.E. being a relatively small college, much guidance

*Continued on Page 4*

## Coach Brown Presents Letters To Soccer Team

Mr. Robert Brown awarded 1953 Soccer Letters on November 25, 1953 to the following people: Robert Smith, Mgr., Carleton Collins, Asst. Mgr., Mgr. 1954, Robert Coker, Herbert Waugh, Joseph Genereux, Thomas Burke, Roland Blais, Vincent Cullen, Donald Verissimo, Richard Heslin, Arthur Burgeron, David Steele, Ed Butler, Douglas Pinto, Robert Tetreault, Richard Brassard, David McCarthy, John Hagan, John Veader, John Ryan, Roger Viera, and Joseph Parfenchuck.

Juniors who received award sweaters were: Robert Coker, Vincent Cullen, Joseph Genereux.

### Varsity Beats Alumni

The R.I.C.E. basketball team beat the talented Alumni squad 58 to 51. The Riceans piled up an early lead and were never headed. They were seriously threatened, though, in the fourth quarter as the Alumni pulled to within one point of a tie. Two quick baskets by undergraduates put the game on ice.

R.I.C.E. scoring was closely divided with big Roger Viera getting 14 points, Jack Ryan 13 points, Roland Blais 12 and Bob Rahill 11. Blais' fine ball-handling and passing sparked the team throughout the game.

Heading the Alumni team was Lou Marshall, last year's captain, who scored 11 points. Feeney with 10 points and Cappy Assermerly, with seven, aided the Alumni considerable in a losing cause. Frank Burns also handled the ball well for the losers.

### N. E. REPORT

*Continued from Page 3*

ance is being done on a personal basis. It seems that the College is doing it the "hard and inefficient" way. Pertinent records are kept in four or five different places. By a planned, organized guidance program, students should get more guidance services and with less faculty work.

### 8. Activities Program

R.I.C.E. is a "day college", having no dormitories and all students live at home. This reduced the number of clubs and activities sponsored by the College, but the offering seems limited. The College has choral groups but no program for band or orchestra. There are few opportunities for hobby, or subject interest groups, such as science, radio, literature, art, outing, or music.

Such things as poise, social confidence, good conversational ability, courtesy, responsibility, consideration for the opinions and rights of others, are best learned from working with groups. Many of these traits cannot be learned from a book or in a formal class. They are developed more effectively in extra-curricular activities, where students do most of the planning and managing of the program.

The Student Cooperative Association seemed to be particularly effective as did one or two other groups. The college administration and the officers of the Student Cooperative might well study the breadth and adequacy of the activities program and see if all the needs of the student body are being met.

### 9. Library

The Committee regards the present library as unsatisfactory.

Plans for expansion of the library which had been approved



## 1931 Graduate Made Principal

Miss H. Gertrude Coleman, graduate of the class of 1931 of the Rhode Island College of Education and former editor of the *Anchor*, was recently appointed principal of the John Howland School, Providence.

Prior to this appointment, Miss Coleman served as a critic at the Asa Messer School in Providence.

A candidate for a master's degree in June, 1954, Miss Coleman is making a survey covering released time. The title of her paper is "A Study of the Problem of Religion in Public Schools with Special Emphasis upon Religious Instruction in Rhode Island Elementary Schools."

were halted early this fall when it became evident that support for a new campus would probably be forthcoming. The Committee feels that if there hadn't been a change in plans major weaknesses of the library's physical facilities and book collection would have been eliminated prior to the visitation. The following points should be noted:

1. On the basis of information obtained from students and the librarian, the library is used on a basis comparable to other institutions.

2. Between 75 and 100 students living outside Providence obtain library cards at the public library.

3. Records show limited inter-library loans with local institutions.

4. Faculty should be informed of new accessions through a systematic plan.

5. Faculty should become more active in participating in book selection.

6. Increased book appropriations will necessitate more assistance in the library.

### 10. Student Health

The College has a full-time physician and a college nurse. Each student is given a good physical examination by the College each year. This examination

## Late News

At a recent class meeting, the seniors elected the following committee chairmen for senior events.

**Maureen Kenney — Commencement Day**

**Al Choquette — Class Day**

**Donald Driscoll — Cap and Gown Day**

**Peggy Fontaine — Vespers Day**

## Alumni Study For Expansion

Members of the R.I.C.E. Alumni met at the college on Tuesday, December 8 to discuss the possibility of widening the lines of communication among the alumni and to acquaint the Alumni with the plans for the centennial year.

At the opening of the meeting, Mrs. Dorothy Sullivan, president of the Associated Alumni, welcomed all those who were present.

Rae K. O'Neill presented the members with plans for the Centennial year. Miss Anne McSherry, chairman of the Centennial Bridge, related the progress made by her committee. The bridge is scheduled for January. Miss Avis G. Marden, chairman of the Centennial Dinner, described plans for the dinner which is to be held in May. Plans for a new building, a project which has interested the alumni for many years, were related by Miss Sara L. Kerr.

Two representatives of each class during the past fifty years as well as all past presidents of the alumni and alumni parents of present students were invited to attend the meeting.

President Gaige addressed the group after supper which was served in the cafeteria at six o'clock.

includes a chest X-ray, test of eyes and hearing. All defects are reported to parents, as well as to students, and follow-up is made to see if defects are corrected. Good records are kept of all examinations, illnesses, treatments, and improvements made.

The equipment used for this program is limited but used well. Limited infirmary equipment is available, but as a day-college only, R.I.C.E. needs but little equipment. The College has arrangements with a city hospital near the College to take any student recommended by the doctor. In some cases reduced charges are made.

The facilities for an adequate physical examination are very limited. This is recognized and plans for a new College plant are being considered which would provide more adequate facilities. The present student health program seems to meet the minimum standards of the N.E.A.C.S.S. for colleges of this type.

11. *Physical Plant*

See E above

12. *Finances*

See F above

*Conclusion*

The Committee regards the following features of R.I.C.E. as

## Stage Show of Epic Poem Scores Success

Through the sponsorship of Rhode Island College of Education, Rhode Islanders were privileged to witness the performance of Stephen Vincent Binet's epic poem, "John Brown's Body".

Unique, creative, inspiring best describe the players and the production. Tyrone Power, Ann Baxter and Raymond Massey as the leads, were in no way hampered by the stark simplicity of the stage and lack of scenery. Instead, they made magnificent use of tone modulation and expression with a minimum use of gestures.

Through the medium of their voices, the Civil War Era came to life with vivid forcefulness.

Following the pace set by the stars, the chorus, directed by Richard White, exhibited remarkable skill in choral speaking, singing and presentation of sound effects. They added immeasurably to the imaginative impact of the production, which was polished and professional throughout.

It is satisfying to note that the production played to a capacity audience at the Veterans' Auditorium; an audience that was marked by its quiet attention. Because of its attraction to the imagination, the production drew the audience into the story—letting them participate in the action.

## Mother's Club Holds Bridge

As their major money making venture of the year the Henry Barnard Mother's Club held their Annual Bridge and Sale on November 18, 1953 in the school auditorium.

Over 400 mothers attended to either play bridge or purchase food, handwork and other items that were donated to the club.

Although it is too early to tell, the net gain will approximate \$900.00. Some of this money is given to the principal, Dr. Thorp, to use in her Discretionary Fund which includes: Money used for special trips and excursions, costumes and graduating class pins.

The mothers also use the money to provide milk and lunch for the less privileged children of the school and Christmas baskets for the needy. Emergency dental and eye clinic needs are also met. The money provides for special Auditorium experiences for all grade levels.

Every two or three years the club makes a significant gift to the school.

Their latest purchase was the piano in the music room of the school.

Chairman of the Bridge and Sale was Mrs. David Meyers with Mrs. Robert Klein Co-Chairman. Mrs. Thomas Siedentopf was the ticket chairman.

strengths or weaknesses, relatively speaking. We make no attempt to preserve a particular order in our listings.

### Strengths of R.I.C.E.

Loyalty of the faculty and student body.

Support of the trustees and of the Governor and legislative body.

New dynamic leadership of President Gaige.

Program of health services.

Provision for continuous contacts between students and children.

Location of state audi-visual center on R.I.C.E. campus.

Weaknesses of R.I.C.E.

Inadequacy of present physical plant.

Location at present site (no recreational fields, no room for growth).

Need for a larger instructional staff.

Laissez-faire policy of past years.

Inbreeding.

Library.

Some aspects of graduate program.



**Where You  
ALWAYS Shop  
With Confidence**

**LEARN TO DRIVE  
THE  
DUAL DRIVING SCHOOL**

**Courteous, Competent  
Instructors**

**All Lessons in the Car**

**CALL TE 1-0479**

**THE DUAL DRIVING SCHOOL**

**MEET THE GANG  
at  
TOM'S  
Coffee Shop**

♦ ♦ ♦

**Coffee — Ten Cents**

**EXAMS  
ARE COMING**

But ...

There's an "A" in Your Future

If you prepare now, with the  
**COLLEGE OUTLINE SERIES**

♦ ♦ ♦

**College Bookstore**