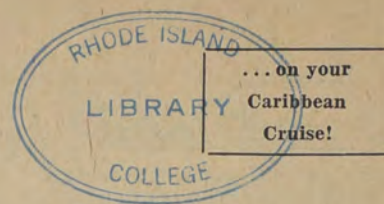


Have fun  
this  
weekend...

# The ANCHOR

"A GROWING NEWSPAPER ON A GROWING CAMPUS"



Vol. XXXII, No. 10

RHODE ISLAND COLLEGE OF EDUCATION

Wednesday, February 17, 1960

## Judy Brown New Editor

by Claire Horan

Heading the *Helicon* staff for this year's edition is Judith Brown, senior. Her role as editor is not a new assignment to Judy as she served in this same capacity in her sophomore year as editor of the Student Handbook.

An active participater in college activities, she has been a member of the Dramatic League, Newman Club and the *Anchor* since her freshman year. In her sophomore year she was elected to the honorary dramatic fraternity, Alpha Psi Omega.

In her junior year Judy was elected to Kappa Delta Pi, the



Judith Brown,  
Helicon Editor

honorary educational fraternity and is now serving as their Historian reporter. Judy was one of the charter members of the English Club originated last year at the college. Presently she is serving as the club's program chairman.

The rest of the *Helicon* staff is comprised of eight members. Each class elects one representative and another is chosen from the class by the editor. The assistant editor will be chosen from the staff.

Roberta Tomasetti has been appointed Art Editor to add a bit of artistic distinction to the literary pieces which make up the *Helicon*.

This student publication is dedicated to the efforts of the students. While being interviewed Judy Brown stated, "The *Helicon* staff welcomes all contributions of any nature from the student body."

Series is John S. Brubacher. Professor Brubacher's lecture will be of particular interest to the student body since he is the author of our required philosophy text, *Modern Philosophy of Education*. His topic will be, "Darwinian Evolution and Deweyan Education."

## Highlights To Come...

The educational highlights to be presented on campus for the next two weeks are numerous and varied. The Lecture and Enrichment Program on February 11, at 4:00 P.M. in the Little Theater is presenting the Rev. Robert Quinn, O.P., from Providence College. Father Quinn will be speaking on "The Educated Man — Some Misconceptions."

On February 18, also at 4:00 P.M. in the Little Theater, the program will consist of Dr. James P. Adams' lecture on "Sir Winston Churchill, Master of Words."

In a lighter vein the Chapel program on Thursday February 18, in the Auditorium will present the Barrington College Choir.

Speaking on Tuesday, March 1 as part of the Graduate Lecture

## Stunt Night Seating

To prevent overcrowding — which would subsequently cause a fire hazard — and to facilitate easier movement of classes, this seating plan has been devised for Stunt Night. Additional seats will be added to the auditorium so that its capacity will be expanded to 1,100 people. A section of the auditorium containing 305 seats will be reserved for students, faculty and judges. Guests will sit in the remainder of the auditorium, approximately 795 seats.

Only two classes will view each skit. The juniors and seniors will view the freshmen and sophomore skits; No class may enter or leave the auditorium during another class's skit. By this the committee hopes to prevent the many disturbances created last year.

Tickets will be issued for Stunt Night by the chairman, two tickets to each participating member in Stunt Night. One ticket will be for the student and the other, a white one, will be for his guest. Each class is to have a different color ticket. Those people who are not appearing in Stunt Night will receive guest tickets. These will be given out on a first come first served basis on Wednesday at 12:00 P.M. outside the cafeteria.

Ushers will be selected, two from each class to maintain order and facilitate rapid seating of the classes. The senior and junior classes will be seated on the stage at the time of judging.

## One To Be 1960 Queen

On Tuesday, February 9, the members of the Senior Class nominated three candidates for queen of Winter Weekend to be elected by three upper classes and whose coronation at the Ball will be a major highlight. The All-College girl is a senior chosen for her outstanding interest and participation in campus activities. Anita Pascale, Jean Louth, and Dorothy Heslin are the representative candidates for this honor.

The members of the court which represent the three under classes are Marsha Alexander and Fran Palumbo, juniors; Maureen Baldwin and Marianne Cipolla sophomores; Meg Murphy and Diane DiMuccio, freshmen.

### Jeanne Louth

Another outstanding campus student is Jeanne Louth. Reviewing her college years at R.I.C.E. gives evidence of her perpetual activity. A member of *Who's Who*, Jeanne, an English Social Studies major and member of Kappa Delta Pi, has been elected to the various offices of Student Council since her sophomore year. Besides being general chairman of Winter Weekend, Jeanne is assistant editor of *Ricoled*, and a member of both the Newman and Ski Clubs.

### Dorothy Heslin

Dorothy Heslin is another queen candidate. An Elementary major who completed her teacher training in the fifth grade at John Wickes School, she was on the President's List in both her freshman and junior years.

Elected to *Who's Who* in her junior year, Dorothy is the 1960 Editor of *Ricoled*. She is a twice delegated representative this year, first to the Little Eastern States Conference held last November, and next to the Big Eastern States Conference next month.

Concerning Winter Weekend, Dorothy "thinks that it should be a huge success because of the way it has been well-planned and carried out."

### Anita Pascale

Anita Pascale, in the Early Childhood curriculum, has throughout her college years been an active member of the student body. She has held the office of Student Council Treasurer, is presently its vice-president. She was a R.I.C.E. representative in the Little Eastern States Conference in both her freshman and sophomore years.

Anita has been re-elected Stunt Night Chairman after showing her competence in this successful inter-class competition with a victory last year. Previously, she held offices in the now defunct debating society, was a member of the All-College Girl court in her junior year, and has belonged to WRA since her sophomore year.

## 76 GET TOP INDEXES

The following students, having attained an index of 3.50 or higher, have been placed on the President's List:

Seniors on campus — Anne Silvestri, Madeline Duhamel, Jeanne Louth, Ann Maginn, and David Orsini.

Seniors in student teaching — Marcia Abbenante, Eleanor Anderson, Sharon Army, Nancy Baker, Joan Botelho, Brenda Camara, Dolores Caranci, Marguerite Carlson, Maureen Casey, Ruth Costantino, Diane Couch, Catherine Cullenane, Catherine Devaney,

Karen Farmer, Marilyn Grady, Brenda Hughes, Paula Hughes, Paula Hughes, Jacqueline LaChapelle, Jacqueline Lussiere, Dianne Maxwell, Eleanor Neary, Joan Pinsonneault, Jane Quinn, Natalie Rogers, Mary Taylor, Kathryn Thompson, Raquel Shapiro, Rosella Smith, Margaret Stanton, Cynthia Talbot, Ann Venagro, Dorothy Welch, Virginia Bray, Thomas Eastham, Elaine Hill, Suzanne Marrah, Abigail McLaughlin, Moorad Mooradian, Kenneth Olson, Carole Solkoff, Roberta Tomasetti, Thomas Drury, Earl Fox, Miriam Molloy, Ellen Moreau, Jo-Anne Ouellette, Franklin Peters, Marcella Petisce, Robert Records, Thomas Sweeney, Mary Crimmins.

Junior's — Marcia Case, Virginia Dooley, Agnes Nerney, Lynn Nelson, Ann Reynolds, Simone Bousquet, Muriel Frechette, Marion McDonough.

Sophomores — Lois Bennett, Reine Leduc, Jeannine Cote, Carolyn Mancini, Marjorie Nashawaty.

Freshmen — Earl Briden, Edward Casey, Margorie Keefe, Mary McGuinness, Margorie Medhurst, Myrtle Powers.

## Frat Bids To Pledges

Hell Week for the pledges to Kappa Delta Phi will be held from March 7-11. During this period, the applicants will be put to the test by the brothers of Epsilon chapter.

The pledges will be required to conform to various requests of the brothers, as well as to wear an appropriate costume.

At a meeting held on February 11, pledge-master, Newton Allen, and President Richard Michael, spoke to the pledges on the importance of a serious attitude in regard to pledging.

Pledged to the frat are: Daniel Pires, Ronald Gaudreau, Frank Mattiucci, Richard Sullivan, Robert D'Agnew, Frank Cotter, Neil Gallagher, John Hines, Arthur Campbell, Charles Miles, Thomas Santopietro, Bill McCann, Richard Danielson, Richard Magarian, Michael Iacone, Michael O'Hearn, Carl Smith, and Richard Spillane.

## Prof From Australia

by Joan Clough

Visiting R.I.C.E. this semester is Professor Heather Cochrane of Adelaide Teachers College, Australia. After winning a scholarship from the English Speaking Union which allowed her to visit any English speaking country, Miss Cochrane chose R.I.C.E. from a list of teachers colleges and was offered a temporary position teaching Early Childhood Practicum.

The purpose of her visit is to compare education in the U.S. with that of Australia and, of course, to compare this country itself with Australia. The main difference that Miss Cochrane finds between R.I.C.E. and Adelaide Teachers College is the size of the classes. She finds it a delight to teach the small classes at R.I.C.E.

A graduate of Adelaide Teachers College, Miss Cochrane has taught for six years. Her first teaching appointment was teaching non-English speaking New Australians and she also taught in a mining town before teaching at Adelaide.

Miss Cochrane is very interested  
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Frat pledges take notes at a special pledge meeting.

## In the Mail Editorial — Need 2 Honor Lists

*Editor's note:* Letters to the editor must be limited to approximately 300 words and may be left on the mail board addressed to the editor-in-chief.

### Wait Your Turn Please

Dear Editor:

Recently while sitting at the table near the snack bar, I was quite surprised to see how some members of the office staff of the college barge their way into line ahead of everyone else in order to be served.

A rail has been placed in front of the snack bar in order to discourage this practice so that it will be a "first come first serve" basis. It is then to aid the workers behind the snack bar also.

I recommend that there be a little more courtesy shown to all.  
Dan Pires '63"

### R.I.C.E. Can Save Money

February 3, 1960  
Dear Editor:

While attending the entertaining and enlightening assembly program on "Modern Art and Modern Music" by Dorothy Adlow and Nicholas Slonimsky on January 19, the thought came to me that a great deal of money could be saved in terms of our future building program here at R.I.C.E. in the next several years. A second thought also crossed my mind: what exactly, are the aims and goals of a college education. I should like to speak on this latter point first.

The education to which you students are exposed is primarily a search for knowledge and truth as well as the instilling of attitudes appropriate to a college educated person; yet it is more than this. How dull college would be if it meant only course work, doing required readings and term papers, and fulfilling numerous other obligations.

The college community is a place where the finer things of life are revealed and the opportunity for personal enrichment is made available. Perhaps for some of you this has meant a first exposure to the opera; to others a more intimate view of abstract art; and perhaps there are those who sit and ponder the philosophical implications of Plato and St. Augustine. But how many of you are there who have not been touched by this finger of culture? I think of the numerous enrichment lectures, music discussion periods, assembly programs, and other such efforts on the part of the college to open the door for you so that you may "par-

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The President's list is comprised of students who have attained a scholastic index of 3.50 or over. There is no distinction made between those students who are studying on campus and those who are student teaching off campus. We feel that there should be a distinction made and that two academic honor lists should be compiled: one list for on-campus students and another for off-campus students.

It seems that with such a vast difference of learning techniques involved, the mastering of these techniques should not be honored in the same manner, for, although both areas are difficult and require long hours of preparation, the task of studying for biology, U.S. History, and final exams is distinct from the task of teaching the "3 R's" to a class of 40 pupils.

By no means do we say that one group deserves more academic recognition than the other. We merely state that these dissimilar areas should not be acknowledged with the same award. Since student teachers and campus students are each evaluated on a separate basis, so also should their honors be acknowledged separately.

## Editorial — New Time for Council

The Anchor applauds Student Council's decision to change the time of its weekly meetings from Wednesday, 6th period, to Wednesday, 4:30 to 6:00 P.M. We feel that this is a prudent decision, for, with the ever-enlarging campus, Council is met with an ever-increasing slate of business and the extra time should facilitate a more efficient handling of the agenda. Not only will this new time provide for lengthier and thereby more fruitful meetings, but with the rush of classes put aside, the atmosphere should prove more conducive to decision making.

### Human, Not Machine

Dear Editor:

I am about as sick of this school as I can get. Academically and socially it has been a success; morally it seems to have been a complete failure.

I am speaking specifically in the area of consideration for others. I have been working at the snack bar of this college for a year and a half. Though it is not my life's work, I try to do the job to the best of my ability. Usually at the snack bar there are only two people working at a time; one person handles sandwiches and the other handles the drinks and incidentals.

As you may or may not be aware, there are at times forty or fifty people crowding the counter demanding service. To process this many people in any commercial restaurant with a similar staff would take at least twenty-five minutes before their orders were taken. I seriously doubt that anyone is forced to wait more than fifteen minutes at any time; usually, it is much less.

Yet, in spite of the fact that each and every customer can see such a large crowd waiting, each demands my service immediately

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### An Alumna's Explanation

Dear Editor:

As chairman of the Student Council committee which formed the present Student Government Constitution, may I presume to offer some additional information and comment on the present constitutional controversy?

The Constitution did contain an article in the section under By-laws

### President Speaks

by William C. Gaige

Our understanding of and allegiance to the concepts underlying the word excellence are at the base of our future welfare. First of all, there is the matter of interpretation — the matter of whether we mean a standard which exists and is to some degree being met, or whether we mean an ideal toward

which we strive but which constantly recedes before us. Both meanings are important.

The first has more practical value because there are clear models available for us toward which to work. For some, this first interpretation is enough. One can spend his whole life striving to achieve the excellence which already exists around him.

But for a society, particularly a society in a dynamically changing world, the second interpretation is the most necessary and meaningful. For, if as we strive toward the ideal we gain new vision of truth and possibility, then our society is a living, growing, improving so-

*Continued on Page*

## COUNCIL NOTES

by Paula McNally

The Student Council met on Wednesday, February 7.

A motion was made by Danny Lees, '62 to allot \$500 from the Gift Fund to purchase bleachers for sports events. The bleachers are conditioned for outdoor use and will seat one hundred persons. They are portable and may be moved to different sections of the playing fields. It is hoped that the bleachers will arrive in time for the spring sports season.

An amendment to Article 3, Section 2 of the Constitution was made concerning the election of the All College Girl. The dates of the election were extended to include the Monday, Wednesday, and Thursday preceding Winter Weekend. This revision was made in order to allow the Juniors who are off campus an opportunity to take part in the voting.

Because the Winter Weekend Pep Rally is being held during Student Council's meeting period, Council will meet today from 5 P.M. to 7 P.M.

to the effect that the iron anchor was to be kept on display on campus. It was understood that a display case was to be provided — probably in the Auditorium foyer. Mr. Joseph Menard states that this article was amended at a Student Council meeting on February 4, 1959. Undoubtedly a check of the minutes of that meeting will verify that statement. However, the article was again amended at a Student Council meeting on May 20, 1959, and another check of minutes will verify the second amendment. Probably the person responsible for transferring the Student Government Constitution to the Handbook was not aware of the second revision.

Amendment of the By-laws is the province of Student Council, but notification of any amendment must be to the student body at the next Forum meeting, following the change. Because the change was

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### From Where I Sit . . . . .

by "Pat Pending"

February 10, 1960

Would you believe it? There was a campus contest held today and the prize was a Winter Weekend ticket. Not too many knew about it because it wasn't too widely publicized. But after all, how could you expect but a minority of students on a campus so large as this one to be aware of every event.

Gee, I wish I could have entered. I surely could have used that ticket. I could have met most of the requirements, too. The rules for the contest were published yesterday; they said I must "1. Take a small size envelope and put the name you choose where the address usually goes. 2. Take a small slip of paper and sign your name on it. 3. Put the slip of paper in the envelope and seal the envelope."

Luckily I had a small sized envelope in my pocket and I knew where the address usually goes. I found a small slip of paper and scribbled my name on it.

But there was something wrong. Quickly I perused the contest rules. I could not find an answer there. I had noted that there should be a person at the desk to put the date and exact time of the entry on the envelope. But there was no one behind, on top, or under the table with whom I could share my problem.

Gee, I wish I could have entered the contest but the entries had to be in today. I had my small sized envelope all ready, but with poised pen in hand, I simply could not write that name where the address usually goes. Why? Oh, I forgot to say. The contest rules didn't say what it was I was naming.

## RELIGION AND POLITICS, THE UNSPEAKABLES

by Carl Smith

Why is it that here at R.I.C.E. we always shy away from intelligent discussions of either religion or politics? It would appear that students on a college campus would be better acquainted in the spirit of enlightened inquiry.

Why are two topics of such importance to the liberal education of the college student often shrouded in either apathy, ignorance or prejudice? When they are not, it seems that they cannot be discussed because the majority of students have not learned to differentiate between angry argument and enlightened debate.

Often when people come out of their shells long enough to enter a discussion on either topic, they become angry and narrow-minded so that the purpose of the discussion is defeated. For instance when someone discusses his views, some one will say, "You're nuts," or "You're saying that because you are this or that."

Of course a Catholic will base his views of religion on Catholic theology and a Protestant likewise on Protestant theology. How can we argue except from our own experience and from what we have been taught?

The same thing applies to political issues and parties. But the object of such discussion is not necessarily to prove any individual wrong but rather to discover all sides of any issue and allow each individual to search his own decisions.

As students here at R.I.C.E. we should be entering into discussion on religion and politics not to convert but to inform. We have a definite obligation in this respect, for we have been entrusted with a higher education so that we may ultimately instruct the students of tomorrow. Any student who leaves R.I.C.E. with exactly the same views on either religion or politics has obviously wasted four years. He may have acquired knowledge but not education.

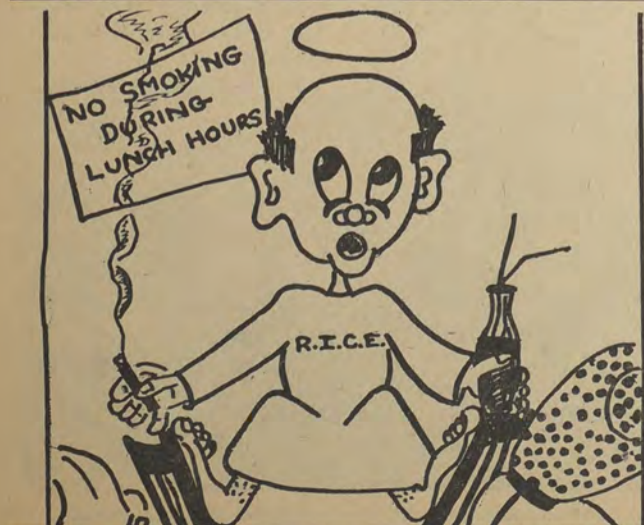
Unfortunately the narrow-mindedness that forbids such discussion, and this pertains specifically to religion, sneaks up time and time again here on campus.

In many instances certain literary pieces have been left out of English courses because of the objection of certain religious factions. For example, Protestants may object to studying St. Thomas Aquinas and Catholics may object to studying Montaigne. Such students should realize that these pieces are not necessarily being studied for their religious content but rather because they are important to the student's understanding of the literature of the period.

In the classroom it is considered blasphemous for a professor to stand up for his religious beliefs and immediately the charge of bigotry is levelled at him.

In chapel, students become annoyed and often belligerent when a representative from a religious group alien to their own gives his church's opinion on theological matters. Some revert to such childish behavior as dozing off, jeering the speaker, laughing, whispering and catching up on homework. These actions show narrow-mindedness and immaturity and neither of these attitudes belong on a college campus.

The political scene on campus  
*Continued on page 3*



# MEET THE ANCHOR STAFF MEMBERS

by Dolores Rossi

*Editor's note:* The following is a group of interviews of the newly elected *Anchor* officers who have not been previously interviewed.

## Feature Editor

The current feature editor of the *Anchor* is Judy Norcross, '62, an Elementary-English major. Judy joined the *Anchor* at the beginning of this year and worked on the feature staff before becoming its editor. She is also a member of the Newman Club at R.I.C.E.

It is Judy's job to work with the other managers to decide the contents of each *Anchor* issue. She assigns stories to her feature reporters and then edits their stories. Judy feels this is an important department of the paper because, "it

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## Secretary

Meg Murphy, '63, is the Secretary of the *Anchor* and also a Student Council reporter to the paper. Previously, Meg has been on the staff of feature reports.

Since coming to R.I.C.E., Meg has become a member of the Newman Club, Dramatic League, and the *Helicon*. Meg has also been Publicity Chairman of a recent Freshman Seminar and is now the Freshman Stunt Nite Script Chairman and a member of the All-College Girl's court.

As secretary, Meg records the minutes of the Staff meetings and

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## Exchange Manager

An active student on campus is Louise Pitochelli, '60, an Early Childhood-English major, who has recently been appointed *Anchor* exchange manager.

On the *Anchor* Louise has been a news reporter, typist, circulation manager and exchange manager. She is a member of Kappa Delta Pi and the Choir and has been on the President's List. Louise has also taken part in R.I.C.E. May Day and Stunt Night productions.

As exchange manager, Louise must see to it that the *Anchor* is

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## Sports Manager

Newly elected *Anchor* sports manager is Carl Smith, '62, a member of the Social Studies-English curriculum.

Carl has been on the sports staff since joining the *Anchor* this year. He has been active in the Dramatic League, the Southern State Teachers Conference, Stunt Nite productions, and he recently received a bid to Kappa Delta Phi.

As sports manager, Carl must oversee the sports staff, which includes assigning stories to his staff members, keeping the staff briefed

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## Circulation Manager

Jim Kinder, '62, a Social Studies-English major, is the circulation manager of the *Anchor* staff this semester.

During his two years at R.I.C.E., Jim has been active on the soccer team and in the Dramatic League, Choir, Orchestra, and Kappa Delta Phi. Last semester he was assistant circulation manager of the *Anchor*.

It is Jim's duty, along with his assistant Janis Barth, to distribute the *Anchor* to faculty members, students, and office employees of

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## Religion (Continued)

is one of general ignorance, disinterest and apathy. Who at R.I.C.E. ever held a political rally or spoke out on a political issue loud enough to be heard? How many of the students belong to the I.R.C.? When was the last time we had an assembly dealing with any political issue? These are the questions each student should be asking himself.

If anyone is in doubt as to the knowledge the students at R.I.C.E. have on current political issues, let him take an on the spot poll. The results, I fear, would be very discouraging. Where are the soap boxes that characterized the college campuses of fifty years ago? Are

## Announcing . . .

*Editor's Note:* Any announcement of engagements, weddings, or births may be given to the feature editor.

The engagement of Elaine McMahon to Joe Vanni, Jr., a Math-Science major, has been announced. November 19, 1960 has been set as the wedding date.

## Fredenburgh, A Top Chess Man

Checkmate! No, not Milt Fredenburgh, a freshman this year, Milt has had much experience playing chess. A member of the R. I. Chess Club, Providence Chess Club, and the United States Chess Federation he has won many tournaments.

He was R. I. Junior Chess Champion in 1956-7-8; Providence Chess Club Champion Class B, 1958; and placed third in the New England Championship tournament class B, 1958. In addition, Milt has won several "Speed Chess" tournaments. This requires fast thinking since forty moves must be made in five minutes.

While a senior at Classical High, Milt tied for top position with members of the Brown League. He also tied with Philip Hirans for seventh place in the Intercollegiate Championship held in Pennsylvania this year.

Milt's futre chess plans are for the organization of tournaments on campus.

we who have so much to lose politically as apathetic as we appear? I wonder.

For example the suggestion for asking Senator John Kennedy to speak at this spring's commencement exercises was turned down because of the political and religious undercurrents. This is a direct result of our inability to be objective.

My object in writing this essay is to plead for greater understanding and an enlightened attitude toward two topics that vitally concern each of us. Please discuss religion and politics!

Weekend came to R.I.C.E. with Dean Mierzwa and has been in effect for three years. Each year strengthens the ideas. Before another Weekend is held next year, further study on Stunt Night and the facilities available will be needed, the Dean feels. It is her hope to see 500 couples at the Ball on Saturday night, for she feels this is one activity which a large number of the students consider they *should* come to.

In discussing her work with Student Council, the Dean listed several areas which she would like to see cleared up this semester.

1. The finance committee will study the student activity fee and its distribution.
2. The revising of the Student Council Constitution will be studied. The constitution was extensively revised in May, 1957, when the structure of I.C.C. was set up.
3. I.C.C. is another area to examine to see if its scope and powers need to be studied further. It was set up to stimulate interest and to take some of the responsibility from Student Council. As the College changes, the Dean feels I.C.C. must also change.
4. Another area concerns what



Student Council and *Anchor* members make an important phone call in the "pub." They are: standing 1. to r., Bernard Singleton, Carl Smith, Jim Kinder; sitting 1. to r., Louise Pitochelli, Mary Beth Peters.

## KNOW YOUR STUDENT COUNCIL MEMBERS

by Gale Rowles

*Ed. note* — The members of Student Council this semester are Joseph Aguiar, Anita Pascale, Eleanor Neary, Joseph Menard, Natalie Alviti, Jeanne Louth, '60; Mary Beth Peters, Jan MacBeth, Daniel Lees, Barbara Chaika, Bruce Genereux, Donald McKiernan, Pat Ross, '61; Corene Ricciardi, Norman Camp, '62; Arthur Campbell, Bernard Singleton, Ronald Gaudreau, John Hines, '63. This is the first of two articles to introduce the Council representatives who have not been previously interviewed.

### Joseph Menard

Representing the senior class on Student Council is Joe Menard. Joe is following a Math-Science course. A graduate of Pawtucket West High School, he was treasurer of his junior and senior classes there.

Joe, who is a member of the Men's Athletic Association and Kappa Delta Phi fraternity, has been president of his sophomore, junior, and senior classes here at R.I.C.E.

When asked what he hoped to accomplish at Student Council, Joe replied, "I hope to accomplish nothing by myself, nor do I expect any member of council to singularly accomplish anything. As a member of council, I will try to help formulate ideas and laws that will be for the betterment of the college."

### Bernard Singleton

Bernard Singleton is representative for the freshman class and is serving on Council's constitution revision committee. After graduating from St. Raphael Academy in 1955, Bernie spent four years in the Navy. Here at R.I.C.E., he is a member of the Men's Athletics Association and the Newman Club.

"While in Council," said Bernie, "I will attempt to make it the most powerful organ on campus. I sincerely hope that it will be the voice of the student body and I feel that it soon will be."

kinds of rules and regulations are to be maintained and how Student Council is going to enforce them. No desirable way has been found in three years of study. The Dean doesn't believe in only one chance for a student should learn, she feels, to be a citizen and others should learn to carry out their responsibilities in enforcement.

5. Also under study are plans for leadership training groups for the newly elected officers. The Dean's ideal is to have an off-campus leadership conference next fall. The students and the Dean would spend a weekend off-campus

### Mary Beth Peters

A representative to Council from the junior class is Mary Beth Peters. Mary Beth is also the treasurer of Council. She is in the Social Studies-English curriculum. A graduate of East Providence High School, Mary Beth was secretary of the Science Club and vice-president of Junior Achievement there.

Here at R.I.C.E., Mary Beth is a member of the Dramatic League, Alpha Psi Omega, Inter-Club Council, International Relations Club, and the Orchestra. She has been vice-president of I.R.C.

Mary Beth stated that one of her intentions at Council is to urge Council to investigate the inadequate furnishing of the cafeteria in regard to window coverings. She feels the college should take on this financial burden.

### Barbara Chaika

Another representative from the junior class is Barbara Chaika, who is majoring in Elementary education and concentrating in Biological Sciences. Barbara was graduated from Hope High School, where she was on the staff of her yearbook and student director of the senior play.

Barbara is president of the junior class and is an active member of W.R.A. and the Chapel Committee.

"As president of the junior class and member of Student Council," Barbara said, "I hope to bring to Council the suggestions, requests, and gripes of my class and work with Council in furthering its aims."

discussing the College's problems and leadership.

6. Student Council plans to secure a constitution from all college organizations to see what the various groups are doing.

The Council, with the Dean, is planning for Awards Day in May, decorating the student lounge, and moving ahead in solving the problem of a gift to the College. Three years ago \$3,500 was set aside in a reserve fund for the gift, but still has not been used for one.

Dean Mierzwa feels that if the constitution can be brought up to date and regulations set up, Student Council will be able to make real progress.



by Marjorie Medhurst

Although she has many activities on campus as advisor for both Student Council and Inter-Club Council, Dean Dorothy Mierzwa is advisor for Winter Weekend. In speaking of her activities with I.C.C. and Winter Weekend, the Dean said the plans were working out well. I.C.C. periodically sends progress reports from the various committee chairmen to the Dean.

The Dean has given her assistance in solving many of the problems presented by Winter Weekend. When the question of using the Veteran's Auditorium for Stunt Night came up, she spent an afternoon with the student chairmen at the Auditorium. She hopes the present plan for seating in our auditorium will be followed by everyone.

The lack of space also presented a problem in planning for the Ball.

However, the Council and the Dean have secured more space; the main floor of the library will be used as a lounge area on Saturday night.

The idea for an All College



Dorothy Mierzwa, Dean of Students

## Dr. Campbell Coordinator Of Student Teaching

by Diane Paine

Dr. S. Elizabeth Campbell, professor of Education at R.I.C.E., has recently been appointed Coordinator of Student Teaching at the college. She will be responsible for assigning R.I.C.E. students to their practice positions, in the Rhode Island public schools. In addition, Dr. Campbell will be in charge of the selection and orientation of the cooperating teachers who will supervise the college students.

Dr. Campbell, a graduate of R.I.C.E., received her Master of Education degree from Boston University. Before joining the college faculty in 1942, Dr. Campbell was a teacher in the elementary schools of Central Falls and a cooperating teacher at the Henry Barnard School. She was named Professor of Education in 1958.

In addition to her teaching duties at the college, Dr. Campbell has also lectured at numerous colleges. She has served on the extension faculties of the University of Maine, Brown University and the Teachers Colleges of Bridgewater and Willimantic. She was also, for a time, the State Consultant in Elementary Education for the State Department of Education.

Although Dr. Campbell takes justifiable pride in the role that she has been fulfilling as educator, she speaks of her accomplishments

modestly. Instead, she would rather talk about the role of education in the world and the many hundreds of budding young teachers who have come under her capable guidance. Dr. Campbell speaks with praise of Central Falls and R.I.C.E. "I received a marvelous start in the schools of our city. I'm ever grateful for the opportunities given me by R.I.C.E.," she said.

Besides having held many responsible positions, Dr. Campbell has been and still is an energetic scholar. She holds membership in many Educational Organizations and Societies. She belongs to Pi Lambda Theta and Delta Kappa Gamma, both honor societies in Education, she is a member of the R.I.C.E. Alumni Association, The Boston University Club of R. I., the Harvard Club and the American Association of University Women. Dr. Campbell is the immediate past president of the Association for Childhood Education International.

## Study Habits Seminar Held by Class of '63

by Ron Gaudreau

It is hoped that approximately 120 freshmen are better prepared to study History, Science and English as a result of a Seminar conducted by the freshman class on January 12. The Seminar was chaired by "Bernie" Singleton; ticket chairman, Ron Gaudreau; registration, Art Campbell; and publicity, Meg Murphy. A dinner preceded the Seminar which began at 7 o'clock.

Dean Dorothy R. Mierzwa opened the Seminar with an analysis of study. She stressed that we have acquired some skills but we need to develop more and better ones. She felt that the acquisition

and expansion of our schools that has ever occurred.

Several pamphlets and books have been written on the faults in the structure and the services of our schools and on the means of increasing those services and eliminating those faults. We must have more teachers and more buildings. We must re-study the curricula that we offer the children and youth of all ages in the light of new knowledge about learning, about learning, about human nature and about the developing subjects to be taught.

The word excellence is often used. Our major thinkers point out that only through the development of excellence in the goals and programs of our schools can we develop each individual child, youth and adult to the fullest use of his talents.

As future teachers, you have a double reason for thinking of excellence, understanding it and striving toward it. The first reason is not, I think, the most basic one, although it is the chief reason why we have done as well as we have over the years.

This reason is the ethical goal that we have always had that children are important and that we want to do all that we can for them. To this concept we now add the new dimensions of knowledge about learning, about the basic subjects upon which our intellectual progress is dependent, and about



Dr. S. Elizabeth Campbell

## DEAN OF THE COLLEGE IS R.I.C.E. ALUMNUS

Dean of the College, sometimes called the Academic Dean, is a very impressive title, yet one that carries a weight of responsibility. The bearer of this title at R.I.C.E. is Dr. Charles B. Willard, who until November 1959 was Dean of Professional Studies. He is an

## R.I.C.E. Players Place In Chess Tournaments

by Joan Kennedy

R.I.C.E. will be well represented in the annual Providence Chess Club Tournament which began last month and will run through March. Participating in the games, for Rice, will be: Milt Fredenburgh, John Ruggiano, Andy Dickson, Ray Jordan, Don Waterman, and Gene Oliver.

R.I.C.E., so far, has competed against U.R.I., Providence, and East Providence High School. The results of these rounds were:  
R.I.C.E. 1 — U.R.I. 3  
R.I.C.E. 1 — Providence 3  
R.I.C.E. 4 — East Providence 0

The tournament is arranged as follows: Each time a player scores, he receives a point; the points are totaled to form the resulting score. When a team wins a match, it is said they have won a round. Rice has played three rounds of the present series.

The tournaments were first organized under the auspices of the Providence Chess Club which later formed the Rhode Island Chess League. There are nine teams in the League at present: High Schools — Classical, East Providence, and Warwick; Colleges — R.I.C.E., U.R.I., and Brown; City Clubs — Providence, and Woonsocket.

The teams are, in order of position: Woonsocket — 1st U.R.I. and Classical — 2nd Providence — 3rd R.I.C.E. — 4th.

Plans are now in progress for tournaments among the members of the R.I.C.E. Chess Club.

## A Machine For Chess

by Raymond Jordan

*Ed. note:* The following article is a contribution made by a member of the Chess Club.

Alex Bernstein and Michael de V. Roberts have been grooming a new chess player who, from the beginning, has played somewhat better than a novice and in individual moves displays master chess play. This newcomer to the chess world has recently spent most of "his" time computing artificial satellite orbits; "he" is the rapid digital computer IBM 704.

The machine, IBM 704, has been programmed by A. Bernstein and de V. Roberts so well that "he" is capable of beating all novices and, once in a while, an expert. Of course, your first question is: How does a machine play chess? Isn't this a little far-fetched?

To the second question the answer is no, and to the first question — the following. The machine begins by investigating all 64 squares on a chess board (as it is supplied by an IBM card), e.g., is it occupied, whose man, etc.?

Next, of the usually 30 possible moves, the machine selects seven by asking the following 8 questions: (1) Am I in check and can I prevent mate; (2) are any exchanges possible, and can I gain by them; (3) can I castle now; (4) can I develop a minor piece; (5) can I occupy an open file; (6) can I place any men on the squares created by pawn chains; (7) can I make a pawn move; and (8) can I make a piece move?

As the third step, it now tests each move four moves ahead, considering replies and counter-replies; in all, it examines 2,800 possible positions. It then chooses a move. All of this takes about 8 minutes.

This is all very impressive and it would seem difficult for such a thorough chess player to lose, but lose IBM 704 does. Its chief weakness is a bias toward moving attacked pieces instead of defending them. It will always accept a sacrifice — another weakness, and it is invariably a sucker for a three-move trap. Yet for all these serious weaknesses IBM 704 plays a decent and not-too-obvious game and is even polite, for it finishes every game with a sporting, "thank you for an interesting game."

alumnus of R.I.C.E., Class of '34; and as Editor of the *Anchor* was responsible for instituting the bi-weekly edition. He received both his Masters and Doctorate from Brown University.

The post, Dean of the College, was created to meet the needs of an expanding college curriculum resulting from the proposed integration of more liberal arts courses.

Dean Willard's primary duties deal with co-ordinating all divisions of study, developing new curriculum — for example; the expansion of the present professional curriculum to include a program for Senior High teaching; assisting division heads in improving present curriculum; and selecting new faculty members.

During an interview with Dean Willard he remarked, that "we are all concerned with the maintenance of a first-class academic school, a good faculty, and the development of a well rounded curriculum. These are our goals."

The attainment of these goals, a greater attention to an independent study program and an honors program are areas in which he plans to direct most of time and energy.

## SENIOR TEA BY FACULTY

On Wednesday, February 10 the annual Faculty-Senior Tea given by the faculty for the seniors was held in the Student Lounge from 3:30 to 5:30.

Mr. C. Owen Ethier was the general chairman. Other chairmen were: Secretary, Mr. Donald F. Lyons; Faculty Invitations, Miss Eileen Torney; Arrangements, Miss Mary Colton and Miss Gertrude Hanley; Ushers, Miss Catherine Czuzner; Servers, Miss Natalie Alger; Senior Invitations, Mr. Stanley Trail and Mr. Chester Smolski.

of the reading habit was one way in which we could improve our vocabulary. After the Dean's address the group was divided into three sub-groups to hear Dr. Frank E. Greene, Mr. Theodore Lemeshka, and Mr. Martin B. Horan.

Dr. Greene's lecture on *Skills on Studying English* stressed the "Greene Five Point Theme Method," which would help to increase the quality of an English paper:

1. Make a list of topics and choose one;
2. Make a good outline;
3. Write your theme from your outline;
4. Read theme aloud;
5. Rewrite if necessary.

*Skills Relating to the Study of History* was the title of Mr. Horan's lecture. He emphasized, "we should read with a purpose and understand what we read." He advised his listeners to take notes on significant dates and people, and to relate new material to previously learned material.

The importance of studying science and its relationship to our daily life were main points of Mr. Lemeshka's lecture on *Skills in Studying Science*.

He suggested outside reading as a good way in which we can broaden our science background.

The underlying feeling expressed by all speakers, was that proper motivation by the student is the key to obtaining the ends of study.

the concept of the great need which our society has to meet its own promise and obligations and to win the great world competition.

The second basic reason is inherent in the great words "Love thy neighbor as thyself." Here you must take your eyes from the word "neighbor" to the word "self," for the statement clearly says that one must love and understand and accomplish himself before he is in the fullest position to love and help his neighbor.

Therefore, you must think of excellence in the various aspects of your college life for your own sakes. Have you thought clearly of your own possibilities and how

much thought and energy you are putting into striving toward them? And finally, you must look beyond the nearest standards of excellence toward the ideal standards which represent a faith in the sacredness of each individual and improvability of human welfare on earth.

### QUIPS

Stores that cater to the tall girls carry everything for them except tall men.

NEA

\* \* \*

If you want work well done, select a busy man, the other kind has no time.

Elbert Hubbard

# Let's Look At Sports

by Carl Smith

Coming up on the basketball schedule in the next four days are the last two games of the basketball season. The first game that the Riceans will play is a rematch with Westfield. Since the last Westfield game is the only game R.I.C.E. has won this season, the chances appear about even for a second win. However, in view of our recent loss of Ron Felber and

our showing in the last two months, the prospects of a sure win are slim. The second game is against Castleton who has a four win and three loss record for this season. I think Castleton's record speaks for itself. Unless there is an unusual burst of spirit due to the Winter Weekend, I am afraid that the Riceans will end the season as they started it — with defeat.



## Sport-lite Shines

The *Anchor* Sport-lite focuses its attention in this issue on sophomore, Donald Hickey. Don, a well known sportsman, plays guard position for the Ricean basketball team. In the fall, Hickey also plays the center half position for the soccer team.

Donald Hickey was graduated from La Salle Academy in 1958. There he had quite an active career in both basketball and football.

Don is in the Elementary curriculum with a concentration in History. Interested in athletics, Don hopes to further his educational background in the field of physical education.

## Mountain Snow Fun

by Ann Venagro

They came, they saw, they conquered — conquered Mount Mansfield and Spruce Peak in Stowe, Vermont, that is. These modern day Caesars were 45 Riceans who spent part of their mid-semester recess at Round Hearth Skiing Lodge in Stowe. The group, whose advisor was Mr. John Nazarian, left Providence on Friday, January 29, and returned Tuesday, February 2.

Many of those who went on this ski trip are members of the Ski Club, and according to the club's president, Bob Edwards, much improvement was seen in the skiing ability of the juniors and seniors who had gone on previous trips. Bob now feels that the club has several good intermediate skiers.

Happily, the report this year was no accidents and plenty of fun. It seems Tom Drury and Tom Sweeney both decided to ride the same lift up the slope at the same time. As these Math-Science majors should know, only one quantity of matter can occupy a given space at a given time. Sweeney soon found himself lying in the snow while Drury rode the lift hanging by one hand. (Astronaut No. 8)

Cheeks red, but not from the cold, could have been seen on the faces of Dave Masi and Bob Records who took a wrong trail and lost themselves on Spruce Peak for a while. See any St. Bernards, boys?

## Have Six Intra-mural Teams in Competition

by Anthony Mancini

Intra-mural athletic competition was resumed last week in the M.A.A. Basketball League. The league consists of six teams drawn from the four classes, though players are not required to participate with a team from his individual academic class as is required in the class inter-mural tournament to be held in March.

Each squad consists of no more than eight members and players must be included on rosters sub-

mitted to the athletic director. The majority of games are held on Tuesdays and Thursdays at 4 p.m. in Whipple Gym. The games consist of two fifteen minute halves (running time) and are being officiated by members of the R.I.C.E. varsity squad.

The highest scorer in league play thus far is Leach of the Leopards, a team composed entirely of freshmen. He has hooped thirty points in three games.

Standing of Teams as of February 9, 1960.

Team	Won	Lost
Bearcats	4	0
Gnus	3	1
Cougars	1	2
Leopards	1	2
Rams	1	2
Tigers	0	3

### Feature Ed. (Continued)

is the job of the feature staff to bring out the human interest side of a story in order to create a 'talking' press."

In Judy's opinion, "... our newspaper is striving to serve its students so that they can keep up to date and well informed on issues vital to our college life. Another very important aim of the *Anchor* is to grow with our expanding campus. This can come about only by more student participation in putting out the paper."

### Sports Mgr. (Continued)

on policies regarding sports, and keeping staff attendance. In addition, he must edit all sports columns written by his staff and frequently must write articles not previously assigned.

Carl states that the aims of a college newspaper should be "to serve the best interests of the student body, to inform the students and faculty, to report the news with integrity, and to provide the medium through which each student and faculty member may be heard if he so desires. The newspaper must also be sure that what it prints is correct and be sure to defend it."

### Circulation Mgr. (Cont.)

both R.I.C.E. and the Henry Barnard School. He is responsible for getting the *Anchor* to students doing practice teaching and also to those people who are not part of the student body, but wish to subscribe to the *Anchor*.

In Jim's opinion, one way in which the *Anchor* can effectively serve our campus is by "continuing to present the honest and straightforward truth. Also to introduce more of the student body members such as those introduced in "Anchor Salutes" and "Sport Spotlite."

### Exchange Mgr. (Continued)

sent to other colleges in the country as part of our exchange program. By doing this we can exchange news and ideas with other campuses across the country. In this way, we can learn exactly what other colleges are doing to further their development and solve the problems which plague every institution of education.

### Secretary (Continued)

the Officers' Board meetings and keeps these reports on file. She is also in charge of filing the policies and editorials of the *Anchor*. In addition, the secretary must take care of and file all official correspondence.

Of the importance of the paper to the campus, Meg says, "This paper is the 'voice of the campus' and therefore must inform the college community as to what is taking place. A particularly important function is to point out some of the problems which exist on campus, so that the students can seek possible solutions." I feel that the paper has certainly executed this duty well, in thinking back to some of the controversial issues brought into light by the *Anchor* last semester."

## Riceans Play Some Close — Others with Wide Margins

R.I.C.E. 59 — Bridgewater 61 R.I.C.E. 38 — Worcester 64

In its game against Bridgewater, the varsity went down to its eleventh defeat in twelve games. The game was played at Bridgewater.

The Riceans, whose scoring was well divided among five players, got off to a slow start and at the half trailed 35 to 29. In the second half the team began to roll. Led by Claude Gladu from the floor and Don Hickey and Ron Felber from the foul line, R.I.C.E. trailed 59 to 58 with less than a minute left. A Bridgewater basket gave the Bears a three point lead which was cut to two, the final score, on a free throw by Ron Felber.

R.I.C.E. 65 — Boston State 67

Following a week of exams the varsity met Boston State Teachers at Boston. For the second straight time R.I.C.E. lost by one basket 67 to 65.

The first half which ended with Boston leading 33 to 31 was a scoring duel between Tom Eastham and Ron Felber of R.I.C.E. and Roger Jackman and Leo McSweeney of Boston. The difference at the half was provided by a set shot by Jackman with seconds remaining as the free throws were even at 7 apiece.

In the second half the Riceans set almost the same pace again led by Eastham and Felber along with Ray Pepin. In the last two minutes baskets were exchanged but R.I.C.E. down two points could not find the equalizer.

Eastham was high man for the night with 27 points and was followed by Felber with 15. Leading Boston were Jackman with 21 and McSweeney with 19 points.

Playing its first home game since before the Christmas vacation R.I.C.E. opposed Worcester at Whipple Gym.

The score at the close of the half was Worcester 35, R.I.C.E. 24. Ron Felber was outstanding in this period scoring 13 points on 6 baskets and 1 free throw.

Worcester opened the second half by scoring eleven straight points. This deficit plus the fact that Felber only played about four minutes and did not score, was too much to overcome. R.I.C.E. lost 64 to 38.

Tom Eastham played a very consistent game scoring 6 points in the first half and 8 in the second. Bert Boldeec, 14 and Jack Clifford, 17, led the visitors.

R.I.C.E. 50 — Bridgewater 69

In their second meeting of the season R.I.C.E. again lost to Bridgewater, this time 69-50. The game was played at home.

The first half was a very close contest in which the teams battled fairly even, with Bridgewater gaining the half time advantage 31-28.

For the first time at the outset of the second half the R.I.C.E. offense began to click. This inability has hampered them all year. Bridgewater, however, finishing strong with George Zeliever and Jack Sweeney leading the way, pulled out the victory.

Sophomore Claude Gladu and freshman Bob Sheldon led R.I.C.E. with 16 and 15 points respectively.

## GIRLS' SPORTS TO FIND ALL-STAR W.R.A. TEAMS

by Mary Jane McGuinness

All Star College Teams of various sporting activities will be chosen and will receive recognition on Awards Day as a result of third quarter W.R.A. activities.

Ten pin bowling at the Shipyard, Providence, is one of W.R.A.'s newest features. The girls will receive free instructions and will organize into teams of five with the hope of bowling in competition with other colleges.

To select the All Star College volleyball team, the W.R.A. is sponsoring a volleyball tournament open to members of all classes. Teams of ten players, all from the same class, will compete each Mon-

day from 4:15 to 5:30, "Any team that forfeits will be dropped," said Miss Basile of the W.R.A. "This procedure will be used to insure the fact that the winning team has played all the teams and a sufficient amount of games to classify as "All Star."

The W.R.A. is also sponsoring a Volleyball Club which meets on Wednesdays from 4 to 6, "to give interested students an additional opportunity to improve individual skills and game techniques."

The Fencing Club meets Wednesday from 4 to 5, "to give fencers additional training for competition at the Annual College Fencing Tournament, usually held at Brandeis University."

Apprentice Dance Club meets Monday, 4-5; Modern Dance meets Wednesday from 7:15 to 10:00. Swimming will continue as usual at the Plantations Club, Providence.

### WINTER WEEKEND

All aboard for a gala Caribbean Cruise!

First stop, Stunt Night — Friday at 8:00

Second stop, Basketball game — Saturday at 2:00

Third stop, All-College Ball — Saturday, at 8:30

Fourth stop, Jazz Concert — Sunday at 2:00

Fifth stop, Buffet Supper — Sunday at 5:30

Last stop, Washington's Birthday and rest!

See the new paper-backs out on display again.

Racks and racks to choose from.

♦ ♦ ♦

COLLEGE BOOKSTORE

WANTED!!

WANTED: 140 seniors at the Stunt Night dress rehearsal at 6:00 in the auditorium. REWARD: one winning show.

**Yesteryear's Do's and Don't's for Teachers from Rules for Teachers 1872 from State Teachers College, Lowell, Massachusetts.**

1. Teachers each day will fill lamps, clean chimneys, and trim wicks.
2. Each teacher will bring a bucket of water and a scuttle of coal for the day's session.
3. Make your pens carefully. You may whittle nibs to the individual taste of the pupils.
4. Men teachers may take one evening each week for courting purposes, or two evenings a week if they go to church regularly.
5. After ten hours in school, the teachers spend the remaining time reading the Bible or other good books.
6. Women teachers who marry or engage in unseemly conduct will be dismissed.
7. Every teacher should lay aside from each pay a goodly sum of his earnings for his benefit during his declining years so that he will not become a burden on society.
8. Any teacher who smokes, uses liquor in any form, frequents pool or public halls, or gets shaved in a barber shop will give good reason to suspect his worth, intentions, integrity and honesty.
9. The teacher who performs his labors faithfully and without fault for five years will be given an increase of 25 cents per week in his pay providing the Board of Education approves.

**So, Smile!**

Notice was given top billing outside a Rutland, Vermont, drive-in-theater:

When the snow has gone, and the grass has riz—  
This is where the monies is.

\* \* \* \* \*

At a New York cocktail lounge this sign over the bar cautions patrons: "In case of an indian attack, you're probably very drunk!"

\* \* \* \* \*

From an alumnus' report over an interview with a girl applicant: "She is at present very much of a young lady. However, she might adapt herself to our college community very well."

**Human (Continued)**

and is constantly irate if he doesn't receive it. I am sick and tired of listening to complaints.

They wouldn't be so unbearable if they only came from the student body; these people are in many ways still not adult. But certainly from a professor, one who is at least supposed to have more intelligence than the student body, I shouldn't hear the comment — if his coffee isn't ready at his arrival because I am waiting on another customer — that getting a cup of coffee is a "long and arduous process!"

Do you people expect immediate service from me, even when I am waiting on another customer? Or do you object to the fact that once in a while, as I am still working on an order, I will talk to a customer? Am I wasting time talking? Am I losing efficiency? I have heard no comments to fortify such a supposition.

I don't mind too much hearing criticisms from the student body; but I can tell you, that when it comes from a professor, it hurts. Though I may act it at times, I am not a machine; my feelings are hurt as easily as those of anyone else.

I will accept gladly any constructive criticisms that will enable me to do my work better or more efficiently; but if you can't say something constructive, don't say anything at all!

Edward Connor, '61

**Explanation (Continued)**

made so late in the year, the next Forum did not occur until the following semester, and the revision was somehow lost in the shuffle. However, minutes of each Student Council meeting are posted for perusal by the student body, and the minutes of all past meetings are kept on file, available to any student upon request. It is therefore difficult to understand such an oversight.

May I suggest that the Vice-President of Student Council be responsible for a bound copy of the Student Government Constitution, to be considered the "official" copy? All changes in the Constitution could be made in that copy, which could be given to the editor of the *Handbook* each year for inclusion in the *Handbook*. This copy could be kept on file with the secretary's minutes.

In closing, may I extend my best wishes for a successful Winter Weekend.

Sincerely,  
Alice Corsair Reinhardt '59"

**Miss Cochrane (Continued)**

in drama and music. During school vacations in Australia she loves to dig opals, gems found in the sparsely populated regions of inland Australia. Another of her hobbies is hunting kangaroo and emu.

After leaving R.I.C.E., Miss Cochrane plans to return home via England and intends to spend a few months traveling throughout England and Europe.

**Revision of the Social Calendar for the Spring Semester**

- March 25, Friday — Frosh Record Hop
  - April 2, Saturday — Frosh Prom
  - April 9, Saturday — Pledge Dance, Kappa Delta Phi
  - April 22, Friday — Record Hop, Senior
  - May 8, Sunday — Jazz Concert, Kappa Delta Phi
  - May 13, Friday — Modern Dance Concert
  - May 20, Friday — Frosh Record Hop
- Please note: On student activities meeting schedule  
Choir — every Wednesday at 2:00 and every Friday at 1:00 P.M.  
Student Council — every Wednesday at 4:30 P.M.  
I.R.C. — every first and third Monday evening.



**To Chairmen It's Comedy and Tragedy**

by Natalie Alviti

Running after busy Stunt Night Chairmen for interviews, can be hazardous! What can any reporter expect when he interrupts make-up conferences, music practices and dance routines to ask — "What fun have you had directing Stunt Night?" Blank faces and riotous haw-haw were the only answers received and then a rather sarcastic, "Are you kidding?"

Joan Kennedy, '63 values her Stunt Night experiences most for the rapidity with which she has been able to meet and know the members of her class. Starting from a sketchy idea of what Stunt Night is, the Frosh jumped in and came up with something which Joan hopes "will make the class proud of the work done." As the last days approach before the big night, Joan is looking forward to seeing her class make a good impression.

Mike Iacona of the sophomore class speaking for Connie Lavalley and himself says that he is busy, busy, busy. Mike is sure his class has a winner! He is looking forward to a time when he will have actors who know their lines and singers who sing on key.

Concerning Stunt Night, in general, Mike said, "I think that Stunt Night should be a little more unified — that is chairmen should work closer together to insure harmony of purpose and direction. Perhaps a board should be established to read scripts instead of individuals. This would avoid sameness of plots and other difficulties that come about."

In the future, Mike would like to see Stunt Night, if it remains

in its present form, off-campus. He would like also to see the sequence of presentations changed from their present order of frosh, sophomore, junior and senior classes.

Janice MacBeth, the on campus co-chairman of Stunt Night was questioned concerning her adventures with the junior class' Stunt Night.

Stunt Night planning was a constant struggle to find something new and different — something which might win first place for the Juniors. Janice is looking forward to an exciting performance. Kathy Duffy is co-chairman.

Anita Pascale enjoyed the script committee meeting of the senior class most of all in preparing her class' Stunt Night. She said, "I always felt that a taped script committee meeting would make a good show." Anita found some aspects of Stunt Night quite frustrating — "Trying to rehearse one hundred fifty people in a show that calls for a cast of fifty in a college that offers nine hundred people two places to rehearse."

Anita thinks that Stunt Night can not continue on such a large scale as it presently is doing. "Perhaps Stunt Night is singing its swan song this year."

Miss Pascale left me with these final words: "I'm looking forward to a Stunt Night in which we will have proper props, a conscientious cast, scenic scenery, singable songs, completed costumes, jolly judges, danceable dances, an awake audience and a merry mother."

**Training Memoirs**

Some students may be under the impression that student teaching is very serious at all times. There are, however, occasional moments when children reply to questions with unexpected answers.

While teaching at Kenyon Street School, Claire Horan assigned her first grade class to draw a picture of their teacher. One little boy who had come this country from Germany four years ago drew remarkably well for a child of his age. In his portrait of Claire, she was adorned with a white hat on which was a German swastika. When Claire asked him what the figure was, he said it was a German cross!

Judy Brown taught grades seven and nine at Nathaniel Greene Junior High School. When she asked her seventh grade how the Punic Wars received their name, one pupil answered, "Because they were small wars." Later, when Judy asked why the Orange Free State was so-called, she received this answer, "Because of the climate, they can't grow oranges there."

As a teacher at Summit Avenue School, Nat Rogers was giving her kindergarten class their first art experiences. When drawing females one little girl would give them rounded sides, but later she drew her females with a normal shape. The reason behind these strange drawings was discovered one day when Nat asked her class if they had any interesting news to tell, and the little girl said, "I have a new baby brother at my house!"

John Fratiello was teaching at South Providence Elementary School, and gave an exercise in Social Studies with answers to be looked up in the Book. A particular section read, "Columbus asked his father, 'Where are the ships coming from?'" John received this answer, "His father answered, 'Never mind, tomorrow we'll go to the docks and see.'"

One little boy in John's class wanted to put a two cent stamp on his mother's Christmas card because he was only mailing it on the corner of his street. Another of his students wanted to give a book report on the encyclopedia.

**THE ANCHOR**

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Apprentices	Ron Gaudreau, Ann Degan, John Chirico, Paula McNally, Anthony Mancini.

**Save Money (Continued)**

take of the fruit." How many of you have made an effort to advance yourselves, to make yourself a better rounded person by your attendance at these programs? I wonder, particularly as I think of the poor attendance at the previously mentioned assembly program. For too many of you the analogy of opening the door of culture and the old adage of leading a horse to water rings true.

Oh yes, how can we save ourselves money? Our anticipated enrollment in five more years will be double the present figure and, by 1980 should be more than four times the 900 presently on campus. Obviously we shall need a new auditorium to seat all of our students. But will we? I say make attendance at Assembly and Chapel optional and, based upon that percentage of attendance, I am sure that our present auditorium will serve our needs through 1975, with two exceptions, Stunt Night and Graduation!

Sincerely,  
Chester E. Smolski