

Benita Blau Titles 1961 RIC Yearbook

The yearbook staff is proud to announce the new name of the Rhode Island College yearbook—the **Janus**.

Liz Davis, editor-in-chief, said, the name, submitted by Benita Blau '61, was chosen because of its mythological implications. Janus, an ancient Roman god of gates, is symbolized by his ability to look both backward to the past and forward to the future. He is usually pictured with two heads, one smiling and the other frowning.

This year, the yearbook will include all activities through Commencement. Because of the resulting delay, books will be mailed to members of the senior class during the summer. Under-



BENITA BLAU

classmen may pick up their copies from next year's staff in September, said Liz.

For her winning name, Benita will receive the \$10 prize which was offered by the yearbook staff.

Outstanding Seniors Honored At Annual Awards Day Program

Yesterday, at the Awards Day program, Roberta Gagnon and Alexander Freda were presented with the Kappa Delta Phi Award. The Delta Kappa Gamma Award was presented to Barbara Chaika and Ronald Felber was awarded the Hetherman Trophy.

The Kappa Delta Phi Award is given to a senior man and a senior woman, not previously honored, who have rendered outstanding service to their class and college.

The Delta Kappa Gamma Award is given to an outstanding senior woman in the top fourth of her class, who has shown excellence in student teaching and leadership. The candidate is also judged on the basis of humility, poise, graciousness, and consideration for others.

The Hetherman Trophy is awarded to a senior man on the basis of scholastic endeavor, participation in athletics and other

extracurricular activities, personality, appearance, and attitude toward professional preparation.

The two seniors honored for attaining the highest indices were Ann Reynolds and Pauline DiBiasio.

The new Anchor Class, the class of '63 was awarded the Anchor by Dick Walker, president of the senior class and this year's Anchor class.

The salutary address was given by Fran Palumbo, vice-president of Student Council and chairman of Awards Day. The main address was given by President William Gaige.

The following was the order of presentation of awards:

The President's List certificates were awarded by Dr. Willard; the Kappa Delta Pi Awards to the two seniors with the highest indices by Mrs. Mulligan; the **Who's Who** awards by Dean Mierzwa; **Anchor** keys by Elaine Cairo; **Helicon** Awards by Carol

Giuliano; Alpha Psi Omega Award by Benita Blau; the Newman Club Award by Mary McCullough; the Men's Athletic Awards by Messrs. Brown, Sheehan, and Bogda; the Kappa Delta Phi Awards by Danny Lees; the John E. Hetherman trophy by Dr. Donovan; and the Delta Kappa Gamma Award by Dean Mierzwa.

The program was concluded with the singing of the Alma Mater, accompanied by Don Doyle, and led by Elaine Cairo.

Vespers Take Place June 4

Senior Vespers will take place at 4 p.m. on Sunday, June 4, in Roberts Hall. Clad in their academic robes, the faculty and seniors will proceed to the front of the hall.

Rabbi Morris Schusschier will give the invocation, followed by the Scriptural reading and the prayer by Reverend Slade Innis.

The seniors will sing the class hymn, "God of Our Fathers." Don Doyle will accompany them at the organ while Joan Edwards leads the singing.

President William C. Gaige will introduce Dr. Mary L. Thorp, who will deliver the major speech.

Following a solo by Lenore Gustafson, the seniors will sing the Alma Mater. The benediction will be given by the Reverend John V. Doyle, and afterwards there will be a reception in the cafeteria for the parents and friends of the seniors.

Select Gift

After much discussion, the senior class has decided to purchase a stone bench as their class gift to R.I.C. The presentation will be made on Class Day, June 9.

Sheila Portney, who heads the class gift committee said, "I hope that the bench will set a precedent for other classes in the future. We thought that it would be good to have benches where students can sit outside in the nice weather."

The seniors have not yet reached a decision as to where the bench will be placed.

The ANCHOR

"A GROWING NEWSPAPER ON A GROWING CAMPUS"

Vol. XXXIII, No. 14

RHODE ISLAND COLLEGE

Wednesday, May 24, 1961

Best Captions Submitted By Junior, Frosh

The winners of the Caption Contest which was run in the April 26 issue of the **Anchor** are Pat Hartigan '62 and John Di Tomasso '64.

John's winning caption was, "Son, what did I tell you about using two dabs?" Pat's caption was, "I don't care if he is the only guy that fits in your sports car, he's got to go!"

The two winners each received two free tickets to the Fashion Show which was held on May 19.

(The cartoon used in the contest may be seen on p. 4.)

To Extend Closed-Circuit Use

Mr. Ernest C. Allison, associate professor of English, and Mr. Robert Danilowicz, head of the audio-visual aids department, announced that Western literature and freshman mathematics will be taught by closed-circuit television next year. These courses will be in addition to the professional orientation course now offered on the closed-circuit system.

The two-semester course will be for those who are not English majors, Mr. Allison announced, but English majors will be allowed to view the program.

Eight lectures per semester will be delivered by Mr. Allison. The receivers will be located in each classroom; there will be no common viewing room.

The lectures will consist of

supplementary material, background material, and props (costumes, diagrams, statues) that could not otherwise be introduced into the course. This material will give the students the background for the literature studied, and enable them to use their individuality and creativity in understanding and interpreting this literature.

Mr. Allison said that he felt that the programs would be "good and informative" and would also give a "dimension of excitement to the study."

He did comment, however, that he doesn't "think very highly of educational television in this connection. It is not a very good substitute for classroom teaching."

The number of lectures which will constitute the mathematics

course is as yet undecided. Mr. John Nazarian, Mr. Stanley Trail, and Mr. Howard S. Hall will pilot the program along with Mr. Danilowicz.

The television facilities are being set up in the basement floor of Craig-Lee. This is, as Mr. Danilowicz stated, "a modest facility which will permit us to do some work next year with television."

Television facilities such as
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Student Senate Officers Elected

Last week the student body elected three officers for next year's Student Senate: Dick Danielson '62, president; Tom Santopietro '63, vice-president; and Ginny Mahoney '63, social secretary.

Dick Danielson has served on Student Council for two years. A student in the math-science curriculum, Dick has been on the President's List for two years, and has participated in each of his class' Stunt Night productions. He is also a member of both Kappa Delta Pi and Kappa Delta Phi.

At the present time Dick is doing his responsible teaching at Lockwood Junior High School in Warwick.

Dick says he feels qualified for the presidency because "the two years that I spent as a representative to Student Council have given me invaluable experience in the functioning of this organization."

"These experiences," Dick continued, "will help me to guide Student Council through an efficient, productive year."

Tom Santopietro is a sophomore and is majoring in Industrial Arts. He is a member of Kappa Delta Phi and Sigma Iota Alpha.

In his freshman year, Tom was vice-president of his class, and participated in the Eastern States Conference. This year he is a representative to Council from the sophomore class.

Concerning the question of

Dean Distributes Dorm Data

—AND THERE WILL BE A FENCE!

Many questions have arisen concerning rules, facilities, and "the fence" for the new girls' dormitory. As the opening date approaches, some definite answers have been given.

To date there are not enough applications to fill the dorm.

Dien Mierzwa said that according to a poll taken among freshmen last year "two hundred and sixty-seven girls" showed definite interest toward living in the dorm.

She said, "There are hardly any juniors or seniors. We are drawing mostly from the freshman and sophomore classes. And

we are disappointed."

The rules for the dorm will not be completed until the girls move in. At that time, a new assistant Dean will work out many of the policies with the girls. Only essential rules, such as curfews and restrictions on the main lounge, are being prepared now.

The cost of staying at the dorm remains at \$400 board, plus \$375 room per year. There might be some kind of pro-rating for weekend meals at an additional cost.

The College is presently investigating a laundry service for residents. For \$8.50 a semester the girls will be provided with sheets and towels. This will save the girls the cost of purchasing these items. Although there are laundry facilities in the dorm, these are for personal laundry and not for linens.

Although eight girls will share a bathroom, the "mad rush" on date nights will be cut down to a minimum since there will be a vanity in each room. Each bath will have two showers.

Storage space will be limited in the dorm. Dean Mierzwa commented, "You never get a

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The new women's dorm, which will open in September, will be equipped with floodlights and a seven-foot fence around the back, for protection against "Peeping Toms."



DICK DANIELSON

whether the vice-president should be involved in campus-wide activities, Tom said, "Under the new Constitution, the vice-president will have the responsibility of organizing a Campus Chest and of being chairman of the Organizational Boards. I

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Editorials

Voting Method Questioned

Council deserves credit for using the written ballot to secure approval of the new Constitution, but the manner in which the distribution of the ballots was handled left much to be desired.

One person in each division was to distribute and collect the ballots from the members of his division. Many of them did not pick up the ballots until Friday afternoon, and, having no more classes that day, had to search the campus for the division members.

Many students voted with ballots which were not received from division representatives, and thus the representatives could easily have "stuffed the ballot box"—or other students could have found ways of voting more than once.

Approval of the Constitution was serious enough, but suppose this had been an election for class or council officers—where personal loyalties were involved?

We hope the method of voting will be used again, but at the same time, let's not make it easy for anyone to be dishonest.

Test Conditions Unfair

Dean Mierzwa has made a report on the standing of our seniors on the Graduate Record Examinations, in relation to the standing of seniors at other colleges. (See p. 3.) We are surprised that our students did even this well, when we consider the conditions under which they were obliged to take the tests.

First of all, the aptitude tests, which should have been taken at 9 a.m. when people are usually more mentally alert, were taken at 1 p.m. after the seniors had had to attend several classes. All tests were administered in the auditorium, and the extremely dim lights were not supplemented as they usually are during examination periods. For some reason, additional lights were not available.

Most of the seniors were forced to keep their coats and even hats on because of a cold draft from the back of the auditorium. In addition, they did the tests—one of which was three hours long with only a short break in the middle—on the very uncomfortable lap boards.

It is commendable that the administration made it possible for the GRE's to be taken at no expense to the students, but we feel that if they were really interested in having them obtain the best results possible, they should have provided more satisfactory conditions for the taking of the exams.

Performance Swells Pride

"We are proud," said President Gaige, after a group of students had finished singing Professor Abraham Schwadron's choral selection, "Song for a Sabbath Eve," at the Governor's Conference on May 16. And we certainly are: of Mr. Schwadron, who, as an alumnus of the College, has proved that the talents of our graduates are not limited to teaching; of Professor Gertrude McGunigle, who inspiringly conducted the selection; and of the students and others who combined their "best" voices to make "Song for a Sabbath Eve" a most dramatic and uplifting experience for the entire audience.

We are also grateful to Dr. Ridgeway Shinn, professor of history, who accompanied the singing, and although the nuances of the spinet piano were not as effective as those of the grand piano would have been, he was able to demonstrate to a large extent the dramatic proportions inherent in the accompaniment also.

We're glad the governor was here to see what we're doing at little old Rhode Island College these days—and we'd like to think that he is a little proud of us, too.



Members of the Choir, Chalktones and Schoolmasters sing Professor Abraham Schwadron's composition, "Song for a Sabbath Eve," at the Governor's Conference on May 16. Professor Gertrude McGunigle is conducting, while Dr. Ridgeway Shinn (not visible) accompanies.

American-European Students Compared

By Miss Barbara Stanton

Ed. note: This article is the last of this year's contributions by members of the faculty. We are deeply grateful to the three faculty members who cooperated in this project.

These remarks are based on rather less than a year's observation of students in this country, and naturally the students are, for the most part, though not entirely, those of Rhode Island College. My comparisons are drawn between American and English students, though sometimes I refer more generally to European students.

I don't intend to criticize the American educational system, though I would like to point out some of the attacks made on it by Europeans. Most of this European criticism of American education is based on the assumption that its aims are the same as those of European education.

The graduate of a European high school has reached the same academic level as an American student after two years of college. Does this prove the superiority of the European system? Or the greater intellectual powers of the European student?

It is difficult for them to realize that the aims of an American high school are not exclusively intellectual. They cannot appreciate the need for the developing of "American feeling" in high school.

But in learning to be Americans the students do acquire a social poise which their European counterparts lack. This ease of manner is a very striking characteristic in young Americans, and can sometimes be misleading, as it makes one expect a greater degree of maturity than they really possess.

Superficially at least, however, the American college freshman is socially more advanced than the Englishman, although he is academically less so. This difference is intensified in the university.

The English college, like the high school, is a place of primar-

A Student's Views

Speech Criticized

On May 16, His Excellency John A. Notte, governor of Rhode Island, spoke at the Assembly Program, establishing what will probably be an annual event, "now that we have grown in size and stature," said President Gaige, before introducing the Governor.

Previous to the Governor's Day program, at the Chapel of May 11, President Gaige stated that he felt it was important enough to cancel class meetings to hear the Governor because we should be interested in the information the Governor had for us.

President Gaige also promised the students that this would not be a political speech, but an informative speech.

After listening to the Governor, it is this writer's opinion that such a speech would best be delivered at a political rally or party dinner.

It is true that a politician cannot step out of character, nor should he, but the "information" fed to a captive audience Tuesday was neither impressive nor new.

The presentation of Mr. Schwadron's composition, *Song of a Sabbath Eve*, by members of the student body was warmly received and made everything that followed anti-climactic.

The establishment of a Governor's Day Program is something desirable, but the idea would have more meaning if planned by the students and run by the students.

ily academic training, with the underlying aristocratic idea inherited from the universities of Oxford and Cambridge, that the student can afford to spend three or four years of his life pursuing knowledge and developing his personality without needing to earn his living.

In fact, the majority of students in England today are on scholarship, and would be unable to exist without some kind of subsidy.

Working one's way through college in the American style is extremely difficult. Pressure of academic work makes it almost impossible to earn money except during vacations. Then it is discouraged by the authorities. Opportunities for work, especially for women, are poor compared with those existing in America, and it would be impossible to earn enough money to support oneself throughout the year.

However, no able student is deprived of a college education,

Letter from Editor-in-Chief

Carl Gets Briefing

Dear Carl,

Say, what am I supposed to write to someone who is succeeding me for a year of hard work? I mean, do you want a note of encouragement? Or shall I tell you about all the homework you won't get done, or the deadlines you'll sweat to meet, or the apathy you'll have to contend with?

Because honestly, I don't know how one bows out gracefully, but for once in my journalistic career I am aiming to please—seeing as how it's my last opportunity.

Next year a new student government will be in operation; what possible editorials! Carl, don't pass them up, but don't—don't write editorials for the sake of writing them. You know what I mean. There are always a few people around who think you're not doing your job unless you're blasting someone—heck, that's only a hundredth of what the editor has to worry about! But you know what to do with that type—just ignore them the way I did.

Last year Liz August, who was then editor-in-chief, wrote me an open letter in her last issue and told me she had paid all the bills and straightened up the files; to tell you the truth, I haven't even done that for you yet. But I promised you I'd write down all kinds of suggestions for you to use next year, and I won't let you down. I already have about three.

About the only thing I'm really leaving you is hard work, Carl—but I wouldn't expect you to work any harder than I have. You won't know—just as I didn't—how rough the job really is until you're doing it. And I'm sure you'll react the way I did; it'll become the most important thing in your college career, and regardless of how much else you have to neglect, you'll never regret it.

One thing is sure; there'll be some excellent people on your staff next year, just as there have been on mine, and you won't have much trouble delegating responsibility.

Then there's always Mr. Whiting, our wonderful, idealistic advisor—but we all need ideals, and this year we've even achieved some.

The success of the *Anchor* next year is definite; just keep your chin up! And be the "friendliest" editor!

Elaine Cairo

P.S.: Don't forget my free one-year's subscription as ex-editor-in-chief!

as many scholarships are available, which cover all expenses if the student's need is great enough.

The European student emerges after his college training with an education perhaps more academically rigorous than an American student may undergo, but also in a sense, a more limited experience of life. Unless he has followed a definite course such as training for teaching, he may be less well-prepared for earning his living—in fact, he may never have tried it.

The American system of working one's way through college is in many ways admirable. I particularly admire the student who decides later on in life to go back to school.

I also envy him, for the greater flexible requirements of many colleges make it very difficult for a student to follow a college course unless he is prepared to do so immediately after he leaves high school.

But there are disadvantages to the American system, too. The student's energies are dissipated between holding down a job, his academic work, and taking part in college life.

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Student Council Reports

At the May 17 meeting, Student Council passed a motion that closed the Men's Lounge on May 18 and 19 because of the untidiness and the eating of food.

Muriel Frechette, chairman, read the report from the Financial Committee. An innovation next year is the establishment of a conference fund. The policies governing the disbursement of funds are:

1. A maximum of \$5 per day for food will be allowed for each delegate.
2. A maximum of \$4 per day for hotel accommodations will be allowed for each delegate.
3. The allocation for transportation will be determined by the train rates to the location.
4. Excluding registration fees, the maximum allocation for any one delegate for a three-day conference shall be \$125.
5. No more than four delegates shall attend any conference beyond New York City.
6. The organization wishing to send delegates to a conference shall submit an itemized list of expenditures and appear before the Student Senate.

May 10

At the May 10 meeting, Student Council voted to standardize the present class ring as to content, arrangement, and stone color, and to make this ring a college ring.

The final report from the Blood Bank Committee was read to Council by Tom Santopietro, chairman. This report stated that blood will be available to any student or faculty member and blood will be donated on a volunteer basis. A motion was passed that the Blood Bank be adopted at R.I.C. to go into effect next year.

Bernie Singleton reported that his committee is looking into the prices for printing the Social Calendar, which Student Council is going to publish in book form to sell to the students at the beginning of the year. This book will list social events and lectures for the week and will contain the student directory.

Student Council also recommended to Mr. Overbey that students be hired as bus-boys from 11-1 to clear the tables.

P. E. Courses Added

By Anne Walsh

The expansion of R.I.C. involves much more area than that exhibited on a campus map; along with its physical improvement, R.I.C. is emerging into a college which offers a variety in its curriculum. Particular projects may be observed in the growth of the curriculum of the Physical Education Department.

During the past year, the sophomore elective physical schedule has had many additions. Golf II, Tennis II, Badminton II, and Social Dance II have been incorporated into the curriculum of 1960-1961, whereas previously, these courses were not offered in advanced form.

The policy for these recreational skills and physical exercises is co-educational. Throughout the sophomore year, training in modern dance was available to anyone interested.

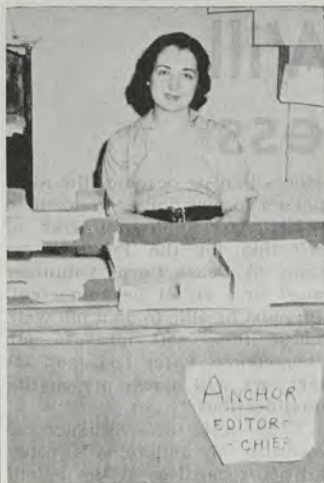
In addition, an entirely new course has been introduced. This spring some of the college men participated in Theatre Dance, which was specifically designed for the campus' male population.

This course, primarily a survey, included introductory experiences in various aspects of theatre dance, theatre dance pieces, dance ballets, tap, and clog.

The course was specifically geared so as to initiate the male to the disciplines of dance required in each phrase, and to aid them in differentiating and evaluating the varied dances observed in theatre and on television.

As of last fall, a one-semester course in archery was introduced. Such spontaneous interest resulted that archery was offered as a co-ed club activity under the W. R. A. this spring.

Dr. Fannie Melcer, head of the physical education department, commented on the progress: "Courses have been added in keeping with the philosophy of the department which aims at having the student obtain 'a depth of skill in specific areas that he will continue practicing as recreation and physical exercise' — even after graduation."



ELAINE CAIRO

Anchor Salutes

Although it has been the policy of the Anchor to refrain from spotlighting staff members, this year's staff and editors would like to make an exception in the form of a surprise salute to Elaine Cairo for outstanding work as editor-in-chief.

Elaine has devoted all her time and effort to improving the quality of the paper and make-up procedures.

Under her direction the advertising department has been expanded to include national ads.

The photography department has secured its own dark room and developing equipment. Both afford apprentice photographers more opportunity to learn new methods of developing.

The scope of news has been expanded to include international and national coverage.

With the improvements that Elaine and her staff have initiated, the Anchor has been built up to a point where more issues can be put out next year without sacrificing efficiency.

Elaine has been, during the last year, a dedicated editor, and it is with admiration that her staff salutes her.

Expects Profit Exceeding \$300

Ron Gaudreau, coordinating chairman of Campus Chest, has announced that the total profit from the Cotton Carnival will probably exceed \$300.

No project will be undertaken with the money this year, but the money will be put in a fund to be added to the profits of next year's Campus Chest Weekend.

"We feel that apart from making money, we have stimulated interest in a very worthy project," said Ron.

"It was especially gratifying to see that many faculty members assisted," he added. He cited the shoeshiners, who were Dean Dorothy Mierzwa, Dr. Mary Keefe, Miss Shelagh Gilmore, Miss Cathryn Ducey, Miss Ettlta and Mr. Franklin Stern.

Other members of the Campus Chest committee were Dick Liscio, carnival chairman; Barbara Chaika, fashion show chairman; Eileen Borges, faculty-student basketball chairman; Mike Ranalli, publicity chairman, and Sheila Portney, decorations chairman.

Commencement Ball Planned

On Saturday, June 3, at the Pawtucket Country Club, the four-year-old dream of all seniors will become a reality.

The Commencement Ball will begin at 6:30 p.m. with a cocktail hour after which dinner will be served from 7:30-9 p.m. Seniors and their guests will dance to the music of Art Tancredi's Orchestra from 9 p.m. until 1 a.m.

The favors will be brandy snifters which bear the seal of R.I.C. and the date of the ball.

"All seniors are urged to attend, since this dance will be an unforgettable event in their college life," said Pat Ross, chairman of the Prom Committee.

RIC Compares GRE Results With Others

On the whole, Rhode Island College seniors compared well with selected groups of other colleges on the Graduate Record Examinations, according to figures reported by Dean Dorothy Mierzwa.

According to Dean Mierzwa, the colleges included in the comparative groups were selected so as to achieve "a variety of situations and a comparable number of persons taking the tests."

On the verbal part of the aptitude test, R.I.C. seniors ranked approximately 10 per cent above the average percentile rank of a group of colleges, including Marymount, Providence, Regis, Rosemont, Trinity and Hartwick. The group achieved a percentile rank of 33 as compared to 45 for R.I.C.

On the quantitative part of the aptitude test R.I.C. seniors scored below the same comparative group, which averaged a percentile rank of 42 as compared to 37 for R.I.C.

With a percentile rank of 67 on the area test of education, R.I.C. ranked above the comparative group which achieved a rank of 63.

This latter group of colleges included Antioch, Elmira, Wheaton, and the Universities of Long Island, New Mexico, Detroit, Loyola, and DePaul.

Closed TV (Continued)

these have been used in over 300 colleges in the United States. Mr. Danilowicz stated that the main factor one must keep in mind is that with television "we are limited in what it can do, and we must not exceed the limitations or the work will not be effective."

with different peoples without the restraint which many young Europeans feel, they can promote a better understanding of Americans amongst other peoples.

Students Compared (Continued)

Since the job must be kept at all costs either the academic work suffers or the student fails to benefit from a college education in its broadest sense because he cannot devote any time to extra-curricular activities.

This is a particular danger in a college like our own but one which I hope will decrease as we develop a nucleus of residential students.

Moreover, although earning one's own living can help develop the personality, it is not the only way. The English college student can devote his full energies to further his education; in so doing, not only may he acquire more knowledge (in itself of little merit), but he learns to organize his time, and to be more responsible in his attitude towards his work. Since he has more time at his disposal, both during the college term and the vacations, more independent work is expected from him.

For the mere acquisition of knowledge has little value in itself: the important thing is to know how to apply one's knowledge.

I find some American students tend to be too easily satisfied with the first opinion that comes their way, whether it is that of their teacher or one they happen to have read. They are content to be spoon-fed with facts and they lack the desire, or perhaps the knowledge, to think out different interpretations if given facts.

They tend to be obsessed by grades. I am not completely unrealistic and I realize the importance of grades, since they determine whether one is to continue in one's college career, but I am irritated by students who are completely indifferent as to whether or not they ever see again an assignment they have handed in, but who want to know the grade. It shows a complete lack of responsibility for one's work. What is important is not the fact that a student got a "D," but why he got it.

It is true that the aims of American and European education are different, and that American schools have to fulfill a function which is unknown to European schools, but I don't think that the intellectual powers of Americans are taxed enough.

If more were demanded from students throughout their school

To Read Sr. Will June 9

At 2 p.m. on June 9, in Roberts Hall, the traditional class day exercises will be held. At this all-college assembly the senior class Will and History will be read.

Dick Walker, class president, will address the seniors, while Muriel Frechette will speak to the undergraduates. As a response to Muriel's message, Ed Rondeau will speak on behalf of the underclassmen.

After the speeches, the seniors will present to R.I.C. their class gift. Jean Maynard, who is in charge of Class Day, said, "Everyone is invited and is urged to attend."

careers, I am sure there would be a response. I don't think that Americans lack the will to study, or the desire, but not enough is asked of them at the time when their powers of learning are at their greatest.

Intellectual ability, like physical ability, can deteriorate through lack of exercise, and some people do not keep themselves in good enough intellectual training.

This is the disadvantage the American student suffers under; what of his advantages? Does he profit by them? Their material advantages, for example? Does he realize how much freer he is than the average European student to indulge his tastes to start building up a library of books or records — to travel?

Certainly in terms of miles, a European seems to have the advantage over an American as regards travelling around Europe. But in terms of money a trip to Paris may call for almost as much hard saving on the part of an Italian in Rome as of an American in Providence. And if he cannot go to Europe the whole of the United States is open to him.

Few people nowadays can afford to spend their summer vacations doing the grand tour of Europe, but one can acquire a little geographical perspective on life by travelling somewhere away from home.

And if the student can manage to travel to a foreign country, he can put to use that other great asset which young Americans seem to possess — their greater social ease.

In this way, by associating



Splash! Charlie Wilkes lands a water-laden balloon right in the face of an unlucky sport. (Guess who?)



Lou Lynch '63 gets A-1 service from shoeshiners Miss Ettlta and Miss Gilmore (the one eyeing the photographer) at the Cotton Carnival.

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Corps Applicants Will Be Tested for Fitness

Candidates for the Peace Corps who want to begin their service this summer will be tested May 27 or June 5 for their fitness for one project already announced and others now being explored. This announcement was made recently by Peace Corps headquarters in Washington.

The Peace Corps is actively recruiting for engineers, surveyors, geologists, teachers of English as a second language, community development workers and agricultural extension workers.

Liberal arts graduates will be particularly qualified for openings in the teaching of English and in community development. The Peace Corps will provide the special training they will need in the project to which they are assigned.

The Peace Corps entrance test should also be taken by anyone interested in joining the Corps at any time in the future.

Surveyors, geologists and civil engineers are needed for surveying a secondary road system in parts of Tanganyika, a project announced recently by President Kennedy. Similar skills will be needed for projects in other countries. Peace Corps volunteers will most likely serve in Latin America, Africa, South Asia or areas where a need exists. Several projects will be announced in May and June.

Robert Sargent Shriver, director of the Peace Corps, said one of the greatest demands will be for people to teach English.

"We have received many queries from liberal arts graduates asking where they could fit into the Peace Corps," Mr. Shriver said.

"They believe that because they are not expert with a slide rule, they have no function to perform.

"The Peace Corps needs them as much as it needs anyone. For example, they can be taught how to teach English either as a first or second language to other peoples in the training they will receive."

It is anticipated that many teachers of English will be placed in both primary and secondary schools by the end of the year in countries of Africa, Asia and Latin America. There also have been requests for secondary school teachers of mathematics, biology, chemistry, and physics.

Another major need will be to supply volunteers who know farming methods. Here, a degree of technical knowledge is not so much required as a thorough

grasp of farming and its basic tools.

Candidates who have a questionnaire on file with Peace Corps headquarters will have been notified of the time and place of examination by the middle of May. With few exceptions, they will not have to travel long distances to a testing center.

Volunteer forms are obtainable at any post office, from members of Congress, from county agricultural agents, and from colleges and universities.

Those who have not filled out a questionnaire may do so at the testing center and will be allowed to take the test if circumstances permit.

The May 27 general examination will be for volunteers who wish to work as elementary school teachers, teachers of English as a second language in agriculture or animal husbandry, as engineers, surveyors, and geologists.

After the administration of this first test, there will be a special testing of liberal arts and teachers college graduates for teaching of English, biology, chemistry, physics and mathematics in secondary schools.

Peace Corps candidates can take one or both tests. The second test will be given June 5.

To qualify for every possible position in the Peace Corps, college graduates should take both tests. If the graduate prefers to teach English, biology, chemistry, physics or mathematics, he can elect to take only the second test. If he would not like to teach these subjects, the volunteer should take only the first test.

It is important to note that a teaching certificate is NOT needed. Qualified volunteers will be given teaching instruction during their training by the Peace Corps.

Candidates will take the Peace Corps entrance test for a measure of intelligence and learning ability, for knowledge of American history, institutions and values, for language aptitude or achievement and for job competence.

They will complete a biographical data blank and a health inventory.

Optional tests will measure their skills in such areas as teaching ability, farming and animal engineering, basic mechanical engineering, basic health and child care.

There will be no such mark as a passing score. Different projects will require different abilities and someone who scores low in one area may score so well in

others that he becomes the ideal person to pick for assignment.

Nicholas Hobbs, director of selection for the Peace Corps said, "A Peace Corps volunteer must first of all be competent. He must be able to do a job well. These tests will measure job competence. Later tests and interviews will assess personality qualifications."

"The tests are designed to measure an individual's capabilities regardless of the extent of his schooling. Indeed, the Peace Corps wants practical people with basic skills."

The total testing time is estimated at five and a half hours. The results will be scored by the Educational Testing Service.



Mrs. Ella Greene, wife of Dr. Frank E. Greene, professor of English, will be the house director for the new women's dormitory.

Dorm Data (Continued) large closet in a dorm." But each room will have a built-in closet with a space above to keep a small suitcase.

All other luggage will be stored in a luggage room in the basement. A four-drawer storage is another feature of the dorm.

Basic security measures are being taken also. Among these is a seven-foot fence of wire mesh around the back of the building. Mr. Overbey feels this will keep away "peeping Toms."

The rear emergency exits will be wired with alarms to the house director's apartment. The front door, however, will not be wired.

Another safety measure will be adequate lighting with floodlights, continuation of streetlights, and small lamps in the court. The Providence Police Department will patrol in addition to the 24-hour campus police.

It is the Dean's hope that the girls will stay on campus weekends. In the first few weeks there might be some programs planned for the weekends. The library will also be open on Saturdays and Sundays.



MEG MURPHY

Fellowships Are Available

Over two hundred fellowships for graduate study in 15 foreign countries in 1962-63 will be offered by foreign governments and universities through the Institute of International Education.

The Institute of International Education announced on May 12 that applications for these fellowships are now available.

The fellowships cover tuition costs and varying amounts for living expenses for study in universities in Austria, Brazil, Canada, France, Germany, Iran, Israel, Italy, Mexico, the Netherlands, Poland, Romania, Sweden and Switzerland.

Students applying for Austrian, Danish, French, German, Israeli, Italian, or Netherlands government awards may apply for a Fulbright Travel Grant to supplement their fellowships.

Two additional awards, offered by an American foundation, are for study or research in any country in the Far East, South or Southeast Asia, and Africa.

General eligibility requirements include United States citizenship, a bachelor's degree or its equivalent before departure, foreign language ability, and good health. A good academic record and demonstrated capacity for independent study are also necessary.

Preference is given to applicants under 35 years of age who have not had extensive experience abroad. While married persons are eligible for most of the fellowships, the stipends are geared to the needs of single grantees.

College and university students should obtain application forms from their campus Fulbright Adviser. Dr. Charles Willard, dean of the college, is the Fulbright Adviser on campus.

Other prospective applicants may obtain further information and application forms from the Information and Counseling Division, Institute of International Education, 1 East 67th Street, New York; or any of the Institute's regional offices.

M. Murphy To Be Editor

"I've thought about the job of Anchor editor since I came to R.I.C.," admitted Meg Murphy '63, who will assume the duties of editorship in 1963. Next year she will serve as news editor under Carl Smith, with the understanding that she will automatically become editor-in-chief in her senior year.

Meg was graduated from Classical High School and is presently pursuing the elementary curriculum with a concentration in French.

She has been extremely active both last year and this year. She is a member of the Dramatic League and has participated in both of her class' Stunt Night productions, last year as script committee chairman and co-director, and this year as a chorus member.

She has been a member of the editorial board of the 1960 and 1961 Helicon. Last year she was not only an Anchor reporter but also the club's secretary. This year she has also served as secretary of Student Council.

Meg is already thinking of what she can do to make the Anchor a better publication. "I believe that the quality of the writing can be improved greatly; consequently, I would like to see a great increase in the number of workshops held for reporters, and greater selectivity in the choice of staff members," she said.

She is also in favor of more student contributions to the Anchor. "I hope that, in the future, more students will take advantage of the fact that the Anchor has a 'letters-to-the-editor' column.

"Unlike vocal complaining," she continued, "a well-written letter will usually get results."

Meg feels that "the Anchor is of most importance on campus in that it is the voice of the students, faculty and administration, and with its increased circulation, it is the representative of the college to the public at large."

This year, Meg said, there have been more "student views on statewide and national issues" in the Anchor. She hopes "to see this practice continued and the number of these articles increased.

"Another new addition to the paper is that of faculty articles," she continued. "I consider this faculty column to be still in the experimental stage, and I would advocate its continuance unless this privilege is abused."

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Junior Heads WRA

Sportlight Shines

W.R.A. recently announced the election of Linda Morrissey '62 as president for the school year 1961-62. Linda is enrolled in the early childhood curriculum and is a member of Kappa Delta Pi.

Her activities include membership in the Basketball Club, of which she is the manager, the Field Hockey Club, the Softball Club and the Ski Club.

Linda feels that her main duty as president of W.R.A. will be to oversee the other student leaders of the organization and

to make sure that everything is run efficiently.

Linda says that the Women's Recreation Association has many plans for the coming year but that nothing has gone into effect as yet. These plans include a Freshmen Orientation Day, which would acquaint the incoming freshmen with what the W.R.A. has to offer.

The organization might also mimeograph a quarterly news letter to inform everyone of the planned activities for the next quarter.

When Linda was asked about the future of W.R.A., she said, "This past year has been a year of organization. Next year, with the help of our managers and participants, we shall really have a good year."

Field Event Is R.I.C.'s One Victory

On Saturday, May 13, the R.I.C. track team journeyed to Bridgewater State Teachers' College for a quadrangular meet. Although the team made a fine showing, they were overwhelmed by strong competition. Rhode Island's only first place was taken by Lyle Perra with a winning javelin throw of one hundred, forty-nine feet. Thus far the school's field event squad has proven to be the team's main strength.

Other members of the team placing in the meet were: Wayne Browning, third in the two-mile and fourth in the mile; Hayman and Browning, third and fourth respectively in the discus throw; Herbie Noonan, third in the 440, and Hayman, second in the shotput. The combination of Perra, Noonan, Russillo, and Windsor took third place in the half-mile relay.

The R.I.C. team finished the meet with a total score of 17½ points. Other team scores in the meet were: Lyndon, winning with 39 points; Fitchburg, second with 37 points. Rhode Island's showing was quite good considering the fact that only nine men represented the school in the meet.

The over-all standing of the competing teams was not determined until the final event, when Lyle Perra's victory in the javelin decided the outcome.

Coach Bogda, commenting on the newly formed track team, said that the turnout for the squad has not been too good this year. He said that at present the team's strength is only about one-third what it should be. Although the team is small, their enthusiasm for the sport is great. Mr. Bogda feels that with an additional turnout for the squad the team should do much better next year.



The R.I.C. nine, shown in action in one of their last games, has finished the season with one win and six losses.

Conference Baseball Standings as of May 15

	W	L
Fitchburg	4	0
Danbury	3	0
Castleton	1	0
Central Conn.	1	0
Willimantic	5	1
Lyndon	2	1
Bridgewater	3	2
Worcester	3	2
Plymouth	2	2
Salem	1	1
Boston	4	5
N. Adams	1	2
Keene	1	2
*Rhode Island	1	6
Farmington	0	1
Johnson	0	2
Lowell	0	4
Westfield	0	3

Fleming Wins Singles for RIC

The R.I.C. tennis team journeyed to New Hampshire May 14 to meet defeat 7 to 2 at the hands of a superior Keene squad. George Fleming was the only winner in singles play, defeating his opponent 6-4 and 6-3.

In double play George teamed with Mike Ranalli in defeating their opponents 13-15, 6-0, 6-0.

Singles

Fleming vs. Jones, 6-4, 6-3.
Ranalli vs. Maynhan, 0-6, 0-6.
Chaput vs. J. Wood, 7-5, 3-6, 4-6.
Petrun vs. Jestude, 3-6, 1-6.
Younkin vs. R. Wood, 1-6, 1-6.
Moffett vs. Hallel, 3-6, 4-6.

Doubles

Fleming vs. Maynhan, 13-15.
Ranalli Jestude, 6-0, 6-0
Moffitt vs. R. Wood, 4-6
Petrun J. Wood, 0-6
Chaput vs. Jones, 4-6
Beaudet Hallel, 6-6

Modern Dancers to Try TV

By Lorna Duphiney

The third annual Modern Dance Concert was presented at Roberts Hall on May 5 and 6. It was well received on both evenings and the concert must be deemed a success.

Much of the same program will be seen on Channel 12, WPRO-TV, on June 11. The half hour selected for the program, 4:30 to 5:00 p.m., has an estimated audience of 30,000 viewers.

Four thousand high school students at Cranston High, East

Providence High, and Barrington High also saw the performance as the dance group toured these high schools and made four performances.

Dancing has been a tradition here at Rhode Island College. At the old campus, May Day programs were presented in which all freshmen women were required to participate. From this beginning, Miss Billie Burrill and some interested students developed the Modern Dance Club. During the past year the Dance

Club has been advised by Dr. Fannie Helen Melcer, who has expanded the club to include male dancers.

If enough serious interest continues to develop at R.I.C. there is a possibility of the administration looking favorably at the institution of a curriculum minor in dance.

Beginning next year, the Modern Dance Club will function as a separate organization. Until now, it has been affiliated with W.R.A., under the direction of Miss Antoinette Gentile.

Much of the success of this year's concert was due to the assistance of many faculty members, departments, organizations, and non-dancing students.

The club would also like to thank Mr. Angelo Rosati, Miss Patricia Moore, Miss Mary Davies, Miss Billie Burrill and Miss Antoinette Gentile.



KATHY WHEELER

W.R.A. President '62

Cathy Wheeler Furthured WRA

W.R.A.'s retiring president is Cathy Wheeler, a senior who has been following the elementary curriculum with a concentration in history. Probably no other single student has done more to help the organization attain its present standing on campus.

She has been active in sports on campus since her freshman year. The club was not organized as such then and did not have regular officers, but Cathy did act as I.C.C. representative for two years.

Cathy has been awarded the W.R.A. Service Cup for this year, which is given to an "outstanding senior for participation, leadership, and service," as the inscription on the cup reads. Her name will be engraved on the cup and it will be placed in the trophy case which the Physical Education Department plans to purchase.

According to Cathy, the W.R.A. Council, which was established only recently, "entailed a lot of responsibility this year and completely revamped the functioning of the organization."

This, along with the writing of the Constitution, laid the foundation for a closely knit association of clubs and intramurals, she said.

Cathy, apart from sports activities, has led a rather busy life on campus. She was Student Council representative from her class during her freshman and sophomore years. During her junior year, she was class secretary and W.R.A. representative to I.C.C. During her senior year, she devoted her time exclusively to W.R.A.

She has also been a member of the Newman Club and the Choir, and has participated in her class' Stunt Night entries. In addition, she has attended the Outdoor Education Conference for the last two years.

Off-campus, Cathy plays for a basketball team, the Co-eds, which is part of the Providence Senior Recreation League. She coached the team for three years, and played in the championship game for first place.

Continued on Page 6

W.R.A. News

Holds Annual Banquet

W.R.A. held its annual Awards Banquet on May 9. The program was opened with a welcome address from the president of the association, Cathy Wheeler. Following the dinner, the guest speaker, Carl E. Stenberg, an instructor on the College faculty, spoke on "Physical Education—Recreation or Rah-Rah?"

The installation of the new officers and the presentation of awards then took place.

The executive board for this past school year included: Cathy Wheeler, president; Dorothy McCarthy, vice-president; Helen Dufresne, secretary; Rosalind Galluccio and Judith MacDuff, treasurers; Pat Piver, social chairman; Carolyn Paparella, as-

sistant social chairman; and Janet Rashed, publicity chairman.

The newly installed officers are: Linda Morrissey, president; Janet Rashed, vice-president; Eileen Borges, secretary; Sue Holland, treasurer; Roberta McClanaghan, publicity manager; and Carolyn Paparella, social chairman.

Club Pins were awarded to Anne Degnan, Eleanor Walsh Hummel, Diane McBride, and Marcia Petine for the Modern Dance Club, and to Alice Canhan, Suzanne Guillotte, Judith MacDuff, and Ruth Sheidow for the Stunts Club.

To be eligible for a club pin a student has to accumulate a total of 12 points in one activity. Points are given as follows: three for manager; three for two-thirds attendance; one for Game or Sports Day participation; two for demonstration, and three for major performance.

Special Senior Certificates of Merit were presented to June Blanchette, basketball; Barbara Chaika, service; Liz Davis, cheerleaders; Kay Hoover, service; Helen LaBelle, cheerleaders; Sue Neary, field hockey; Irma Polofsky, basketball, volleyball, softball; and Cathy

Continued on Page 6

Tennis Team Is Defeated

Plymouth vs. R.I.C.

The Plymouth Teachers College tennis squad defeated the R.I.C. squad 9-0 in a match played May 15 at the Anchor-men's home court. The Plymouth squad who were the Conference champs last year, are headed toward another first place standing this year.

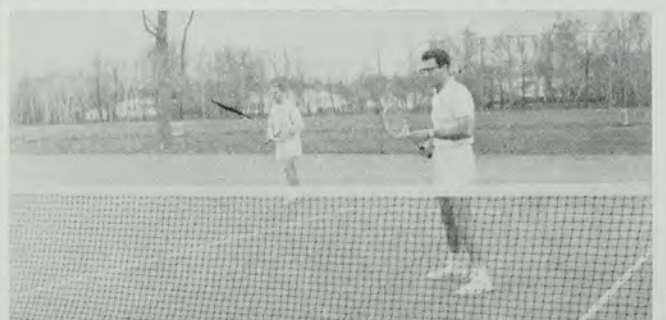
The summary:

Singles

Plymouth	R.I.C.
Sargent vs. Fleming, 6-2, 6-3.	
Owrl vs. Chaput, 6-1, 6-4.	
Shackett vs. Petrun, 6-4, 6-4.	
Wilmot vs. Ranalli, 1-6, 6-1, 6-2.	
Wszolek vs. Moffitt, 6-1, 6-4.	
Joos vs. Younkin, 5-7, 6-3, 6-1.	

Doubles

Sargent vs. Fleming, 6-3, 7-5.
Shackett Chaput
Thornton vs. Petrun, 3-6, 6-2.
O'Connor Moffitt 7-5.
Wright vs. Younkin, 6-4, 6-3.
Dupris Beaudet



Chuck Moffitt and John Ruggiano get set to handle a few fast tennis balls.

Museum Conducts Art Tour

The first House Art Tour, a public tour of mostly private Providence art collections, sponsored by the Museum Associates of the Rhode Island School of Design, will take place on Thursday, May 25, from 10 a.m. to 6 p.m.

Seven private houses, as well as Carrington House, which is part of the RISD Museum of Art, and an exhibition at the Museum of art collections owned by RISD faculty members, will be included in the tour, which is for the benefit of the Museum.

The price of the tour is \$6, which will include refreshments served at the Museum from 3 to 6 p.m. and transportation from house to house aboard a chartered bus. Tickets may be bought at any house or the Museum, which is located at 224 Benefit Street, Providence.

The suggested starting point for the tour is Aldrich-Dexter Field at 235 Hope Street. Here the bus may be boarded, which will circulate constantly between

the houses and Aldrich-Dexter Field. It will make a complete roundtrip in twenty minutes.

A guide will be aboard the bus for information of the passengers. Parking at Aldrich-Dexter Field is free of charge. The bus may also be boarded at any house.

There will be a hostess and guides in each house. The whole tour should, on the average, take about three hours, according to Mrs. C. George Taylor, publicity chairman for the tour.

Those who are unable to take the whole tour may visit as many houses as they desire. The tour need not be started at Aldrich-Dexter Field, but may be started at any house, although, because of parking problems, the Field is the most convenient place to start, according to Mrs. Taylor.

Following is a list of the home owners who have opened their houses to the public for the tour:

Mr. and Mrs. Winthrop W. Aldrich, 110 Benevolent Street.

Mr. and Mrs. David Giles Carter, 102 Prospect Street.

Mr. and Mrs. Malcolm G. Chace, Jr., 99 Power Street.

Mrs. Murray S. Danforth, 101 Prospect Street.

Senator Theodore Francis Green, 14 John Street.

Mrs. E. Bruce Merriman, 60 Manning Street.

Mr. and Mrs. John P. Sturges, 51 Manning Street.

Governor Is Speaker Here

His Excellency, John A. Notte, Governor of Rhode Island, spoke in Roberts Hall at the Governor's Conference on May 16.

Governor Notte informed R.I.C. students that each of them "may be an object of betterment" in the society in which he lives.

A concern for our way of life, he continued, "must be as broad as the national scene and as narrow as the individual communities."

Governor Notte explained his own reactions to the state government. The activities of the government, he said, should be conducted "as efficiently as possible."

If new tax sources were inevitable, he continued, "I would construct a tax system which would be the most equitable and sound."

"The need for additional revenues is inevitable," he said.

Governor Notte still believes the original tax program was the "fairest plan." He feels it is obvious that those people who signed petitions against the proposed income tax were not "fully informed" of the reasons for, and the implications of, such a tax.

"With great reluctance," Governor Notte said, he submitted an alternate tax program. Some of the cuts made in the second program "will force us to borrow money," or, as in the case of some of the cutbacks in education, "will throw the burden back on the local government."

The alternate tax program, he said, "does not aid industry" and "is not equitable."

"At the present time," he concluded, "the first program is better for our fiscal structure, better for our consumer, and better for our industry."

W.R.A. News (Continued)

Wheeler, basketball, volleyball, softball, tennis, service. Intramural Certificates of Merit were awarded in volleyball, co-ed volleyball, and bowling.

In volleyball "My Sin" placed first and "The Scandals" second. The first place team members were Janice Bailey, Lorraine Berard, Arlene Brouillard, Mary Ann Clark, Betty Federici, Carleen LaFleur, Joanne McCurdy, Madeline Parente, and Louise Styborski. Janet Godbout was captain of "The Scandals."

In co-ed volleyball, "Perra's Terra's" with Lyle Perra as captain placed first; "Holy Jumpers" with Tom Gledhill as captain placed second, and "Butches" with Frank Vollucci as captain placed third.

Members of "Perra's Terra's" were Ruth Sheidow, Kathy Gorman, Arlene Stanlewiz, Kathy Young, Charles Wilkes, Raymond O'Brien, Art Schattle, and Lyle Perra.

In bowling, High Average Women and High Series Women went to Cynthia Ferdman; High Average Men and High Series Men to Ed Auger; High Game Women to Janet Godbout; High Game Men to Joe Coppolelli, and High Team to Ed Dowling, Art Plante, and Cayole Lamereaux.

Catherine Wheeler was this year's recipient of The Women's Recreation Association's Service Cup. Each year the Service Cup is awarded to a senior who has demonstrated outstanding leadership, sportsmanship, and service in the activities of W.R.A.

At the Sports Day held on the

LITTLE MAN ON CAMPUS



"I UNDERSTAND YOUR CLASS STARTED DISSECTING CATS OVER IN LAB TO-DAY."



TOM SANTOPIETRO



GINNY MAHONEY

University of Rhode Island campus on May 6, R.I.C. placed second in badminton, and third in tennis. First place in badminton went to U.R.I., and in tennis to U.R.I. and Barrington.

Members who participated included Arlene Stanlewiz, Eileen McNanna, and Linda Morrisey in badminton, and Carol Borys, Janet Godbout, Sheila Ogni, and Cathy Wheeler in tennis.

The W.R.A. executive board has been planning the Handbook to be given to the freshmen at next year's orientation program.

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Senate (Continued)

plan to see to it then, that the Campus Chest is successful and that the organizations are functioning together in the best possible manner."

Ginny Mahoney '63, recently elected social secretary of the Student Senate, is in the early childhood curriculum with a concentration in art.

Ginny has served as social committee chairman of the class of '63 for two full years. It was under her direction that her class sponsored the first freshman prom. The entire student body will also recall the memorable "M.E.R.P. Week," another of Ginny's projects.

The office of social secretary provided for in the new student government Constitution, relieves the vice-president of some of his duties, including chairman of Winter Weekend.

Ginny worked on the Winter Weekend Committee this year as assistant chairman of decorations, and was in the steering committee of the leadership workshops. She is also art editor of the 1961 student handbook.

Ginny is already aware of one problem she will face next year. "We have to plan a program to

Dutch Artist Is Featured

The public relations office of the Rhode Island School of Design has announced that the first exhibition of paintings by Willem A. van Konijnburg to be held in this country since the death of the Dutch artist in 1943, is currently on view at the RISD Museum of Art in Providence. It will close on June 4.

The 32 watercolors, oils, and drawings in exhibition represent a cross section of the work of van Konijnburg, one of the major figures of Dutch modern painting. All the works in the exhibition are from the collection of Mrs. Howard Giles and were loaned to the Museum by their owner.

Van Konijnburg's painting is relatively unknown in the United States. Termed a symbolist by his countrymen, the artist was constantly concerned with universal concepts involving human character.

The works exhibited by the Museum show the full range of his interests from themes of daily life and nature to religious subjects as exemplified by the cartoon for a section of the great cathedral window at Delft.

Cathy Wheeler (Continued)

Cathy feels that there is a "good slate of officers and a good Council for next year" and hopes they will "build on the foundation that has been established."

She credits Miss Gentile with giving the organization the "spirit and incentive it needed to keep going." But, she added, "Without the cooperation of the other advisors (Dr. Fannie Melcer, Miss Billie Burrill, Miss Patricia Moore, and Miss Shelagh Gilmore), the organization could not have reached its present standing on campus."

replace Stunt Night as part of Winter Weekend," she said.

"I have some ideas already, but nothing is definite yet."

Although she will have her hands full with campus-wide activities, Ginny doesn't plan to let her class down. "I have told all the nominees for next year's social committee chairman that I will help them if I can, by offering suggestions," she said.

The Anchor

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Governor John A. Notte, Jr., addresses the student body at the Governor's Conference on May 16. President William Gaige is seated at his right