

THE ANCHOR

RHODE ISLAND COLLEGE OF EDUCATION

Vol. I

SUMMER SESSION, 1947

No. 1

At First Assembly



This picture taken at the first assembly of the students of the Summer Session of Rhode Island College of Education shows almost all the teachers engaged in advance studies. The speaker at the assembly was Dr. Michael A. Walsh, State Director of Education, who paid high tribute to the teachers for their zeal in seeking cultural improvement after a year of active service in the profession. Dr. Fred J. Donovan, vice president of the college and director of the summer session, presided at the meeting. This picture was taken by the Gray Studios, 63 Washington Street, Providence. Anyone wishing a copy of the original picture may obtain one through the editors of this paper. The original picture is clear, and it is regarded as a desirable souvenir of the summer session.

(See advertisement on page 4)

474 ATTEND SESSION

Dr. M. F. Walsh Praises Work Of Profession Cites Record of Past War as Evidence of Value

Addressing the 472 students of the summer session of the Rhode Island College of Education who met in the college auditorium for the first assembly of the season Wednesday morning, July 9, Dr. Michael F. Walsh, State Director of Education, congratulated the present and future teachers of the state on their professional enthusiasm as evidenced by their attendance in such large numbers, the largest enrollment in fifteen years. Introduced by Dr. Fred J. Donovan, Director of the summer session, Dr. Walsh said that the attendance of the teachers justified the interest shown by Governor John O. Pastore and the General Assembly in the recent passage of the Teachers' Aid Bill.

"No profession under the sun," continued Dr. Walsh, referring to the vast army of valiant men and women who served and died in the recent war, "can point to such a monument. Why not be proud

Continued on Page 4

Students at Session Represent Eight Other States

Records in the Registrar's Office show that twenty-one students representing eight states are enrolled in the Summer School. Among the group are Mr. George Westcott and Mr. Edward Raleigh, both teaching in the State of California.

Others from outside Rhode Island are: Miss Susanna H. Donahue of Bristol, Conn.; Miss Louise M. Stanley of Orlando, Fla.; Mrs. Dagny A. Erickson of South Brewer, Me.; Miss Marion C. Beckwith of Silver Spring, Md.; Mrs. Doris Howard Johnson and Miss Dorothea E. Place of Attleboro; Miss Mary E. Eddy of Blackstone; Miss Margaret Constantini, Miss Ruth Hathaway, Miss Marion F. Kane, Miss Catherine A. Kennedy, Miss Bessie Mintz, Miss Gertrude Nester, Miss Mary Nester and Miss Mona Shea of Fall River; Mr. John Duchesneau and Miss Mary T. Walsh of Seekonk; all in Massachusetts; Mr. Francis J. Ferguson of Pleasantville, N. J.; and Miss Sadie H. Lulkin of Brooklyn, N. Y.

Guest Teachers Offer Courses

Martin B. Horan and
William Kahl
Join Staff

This summer the teaching staff is bolstered by several outstanding educators. One of these men is Martin B. Horan, who teaches the Development of Social Consciousness in American History. Mr. Horan received his A.B. from St. John's College, Brooklyn, New York, majoring in history, with economics a minor. He received his A.M. at Columbia, and then completed the requirements for his Doctor of Philosophy at New York University. Mr. Horan also did graduate work at Teachers College, Columbia and at Long Island University.

When Mr. Horan completed his formal education he began teaching elementary grades throughout New England and New York. In 1932, he taught history at St. John's College. Next Mr. Horan became interested in industrial relations and entered that field. He entered the Owen-Cumming Fiberglass Corp. of Ashton as a training co-ordinator and soon became employee relations manager.

Continued on Page 3

Previous Records Fall as Teachers Return to School

Variety of Courses Seen as Major Factor in Greatly
Increased Attendance This Summer

41 COURSES ARE OFFERED

23 Instructors, Including Guest Professors, Make Up
Faculty—Students Come From Many
Parts of Nation

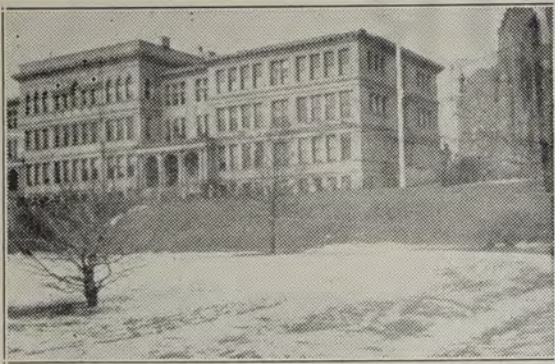
Summer session attendance records of the Rhode Island College of Education were broken this year when 476 students, about 90 per cent of them teachers, registered for 41 courses given by 23 instructors. In the huge group are 51 veterans, two of them women.

The student body this summer represents many states, from Rhode Island to California, while colleges where the present student body obtained original degrees are scattered around this country and even reach to Alaska.

Wide variety of courses and expansion of the faculty, with a number of guest professors on hand, was regarded as the college's contribution to the sharp increase in attendance over anything attained in the past decade. On the part of the teachers making up the student body, the new recognition of the profession as a leading force in the state and the prospect of further recognition in the years ahead were seen as motivating factors.

Also a factor in the gain is the fact that recognition is being given for advanced study and for graduate degrees. Mr. James Duffy, registrar, said the attendance this summer exceeds even most hopeful advance estimates, standing in sharp contrast to the low figure of 93 reached in both 1944 and 1945. In 1939, there was no summer school; in 1941, a total of 434 enrolled, but the next year only 367 were on hand. Before

Continued on Page 3



THE ANCHOR

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TEACHER, ARE YOU LOST?

There has come to our attention a most curious situation, one which is worthy of no little conjecture, and which is rather appalling in its potentialities. Briefly, the matter is this: many of the teacher-students here at Summer School are, for all practical purposes, lost or strayed. It seems that some of them, in the confusion engendered by the necessity of filling in five lines on a registration card, neglected to supply the requested information concerning position, school, and institution from which the registrant graduated.

This omission may be caused by one of two things: a temporary lapse of memory, or an actual ignorance of the answers. The former possibility is the least frightening; Dr. Pearce will agree that it illustrates the psychological principle of interference, and that the temporarily-forgotten information will undoubtedly soon come back to mind.

If, however, the second possibility—ignorance of position, school, etc.—is the case, there is cause for alarm. In fact, we are alarmed. We find ourselves sympathizing with the bewildered teacher who has been teaching, perhaps for years, in a strange and nameless school; and who, at night, goes home to an uncooperative diploma which refuses to divulge the name of the institution of higher learning from which it was issued.

It must be nerve-racking, also, to receive periodical checks from an unknown town or city, although, of course, there is something to be said for such a practice.

Yes, we're somewhat worried about our lost teacher-students, but other duties call; we are on our way to console those of the administration who naively expected the registering teachers to fill in all the blanks.

FINE SPIRIT SHOWN

The unprecedented number of teachers attending the current R.I.C.E. summer session is a clear manifestation of the ever-increasing interest and pride which teachers hold in their profession. Almost five hundred teachers, despite a strenuous school year, have returned to the classroom, this time in a student capacity, to take advantage of the broad variety of summer session courses.

These teacher-students are studying for certificates, Bachelor's Degrees, or Master's Degrees, and to enrich themselves socially, culturally, and educationally. Certainly this attendance should be gratifying to the Governor and the General Assembly, to the State Department of Education, and to the people of Rhode Island.

The summer session teacher-students deserve every commendation for their fine spirit.

DOCTOR'S DEGREE?

The State of Rhode Island has shown its willingness to be more progressive in education by granting the teachers of the State a \$600 raise. The teachers, in return, have shown how that additional money can raise the standards of the profession by the largest summer school attendance in fifteen years. With enough money for a decent livelihood, they can afford to give up summer work in favor of working for higher degrees.

Now that they have shown their willingness, and R.I.C.E., in turn, plans to change in the fall the system for working for master's credit to the advantage of the teachers by giving each course a two-credit value, thereby decreasing the number of courses needed for a master's degree by one, why cannot the educators, administrators, and the State get together to devise some means of granting a doctorate at the College of Education?

Many more teachers would work for such a degree if it were available at R.I.C.E. than do now. To do so would be easier and more convenient for them, and it would help raise the standards of the College and of education in Rhode Island—the very thing upon which Dr. Walsh, our Director of Education, expounded at an assembly held on July 9, at the summer session of the Rhode Island College of Education.

CAFETERIA TRENDS

(Reprinted from Hiccup Magazine)

Very recently Lester O. Gadfloy, author of the best-seller, *Don't Throw Away That Eggshell!*, and one of the world's leading nutrition experts, wrote a new book entitled *Our Pill Economy*. Of course, as any of you who have already read the book know, Mr. Gadfloy's second effort is largely unintelligible babble. The reason for this is apparent; Mr. Gadfloy just came over from the Old Country.

At any rate, Mr. Gadfloy's book has been hailed from coast to coast, because the last sentence of the book is truly inspiring. "In conclusion, I say," he says, "I am sure there is place for hot lunch in post-war world."

Mr. Gadfloy's book immediately brought to mind conditions in the R.I.C.E. cafeteria. More hot lunches are being sold than ever before! Three reasons for the increased consumption of hot lunches are: 1. Teachers have been given a \$600 raise in pay and can now afford the lunches; 2. Hungry veterans; and 3. Inflationary sandwich prices.

So many hot lunches are being sold that the cooking staff has had little time to play high-low-jack or to watch for "flying saucers." In fact, the cooks are often forced to draft additional help. When the author visited the kitchen to interview the cooks, he was handed 40 slices of bread, a head of lettuce, five slices of bacon, five tomatoes, and was asked to prepare twenty bacon, lettuce, and tomato sandwiches.

Despite the hot weather and the soul-searing humidity, sales of hot coffee continue to be brisk. The cafeteria ladders report that now that sugar is plentiful, few people want sugar in their coffee. When sugar was rationed, customers refused to drink coffee that had less than half a cup of sugar in it.

Early returns indicate that the percentage of slugs jammed into the coke machine this year compares favorably with the average for the years 1940-1946. The totals, however, do not approach the record slug percentage of 96.3% which was achieved in 1932-1933. On the other hand, the 1947 slug is made of lead or waste metal. The 1932 slugs were old Hoover buttons.

So many people have had to wait so long for food in the cafeteria each afternoon that a special advisory board has been set up to investigate and correct the situation. Three solutions to the problem have been suggested. The solutions are as follows: 1. Issue chow passes; 2. Auction off the food; 3. Serve beans six days a week.

LETTERS TO THE EDITOR

To the Editor:

The announcement made at the first assembly of the summer school relative to the new policy for extension courses at R.I.C.E. certainly must be a source of pleasure to all teachers who have been attending these classes. The proposed change is long overdue. To pursue a course from October to May and garner 1½ credits was enough to stifle the ambition of the most energetic teacher. And furthermore, it's easier (for me) to add 2 and 2 than to deal in fractions.

I'm sure that the teachers in attendance here this summer appreciate the efforts of the State Department and of Dr. Donovan in particular to try to satisfy the needs of those who are endeavoring to obtain degrees. The friendly spirit and the willingness to help make the heat and work easier to take.

MARY G. HONAN

Dear Editor,

There are several extremely satisfying and pleasant factors about the summer session at the College this year.

The courses offered are comprehensive, embracing many fields and having wide appeal. Not only have the cultural courses been increased, but the educational ones have strong cultural features. As an example, the class in journalism has enabled its students to read the papers much more intelligently and to sense something of the drama behind the written words.

Visiting lecturers—that is, not members of the faculty throughout the year—have brought new interests and a fresh point of view. Every one, whether student or teacher, appears earnest, interested, and happy.

Sincerely,

ELISABETH MURRAY

Newport.

To the Editor:

It is my purpose to praise the college officials for their great efficiency in conducting the summer session at the Rhode Island College of Education. It is a pleasure to return, and renew our friendships both with the faculty and fellow teachers, and at the same time to refresh our minds with the fine courses that are being offered this year. The members of the faculty are very gracious and helpful in every way possible. The office clerks, the librarian, and all others connected are doing their part to make the summer school successful.

It is very evident that the Head of the Summer School, (Professor Donovan), the Registrar, (Mr. Duffy), and all others who have the summer school at heart are making remarkable progress to benefit the teachers of Rhode Island, and thereby aid the children of our State.

FRANCES C. D'ANGELO

Providence.

Dear Editor,

To my knowledge this is the first time a paper has been issued during the summer session of the Rhode Island College of Education. Perhaps this will set a happy precedent that will be followed in years to come. Let us hope so.

No doubt these papers will find their places among the treasured mementos of many of us, and in the years to come the re-reading of these pages will bring to mind many pleasant memories of the summer school session of 1947.

ETHEL A. C. JOHNSON

East Providence.

Editor:

As a summer school student I wish to express my appreciation of the efficient administration of the summer session. Though faced with the largest number of students in years, the administration has done everything possible to make smooth the course of the summer student.

But there is one more detail needed, which, I admit, some may easily consider too trivial to mention. This matter is the ringing of bells to mark the beginning and close of each class. Instructors as well as students would appreciate this definite beginning and closing of a period, for it would eliminate the ever present and annoying questions, "When does the period end?" and "How much more time have we?" At any rate, why not try some system of bells for a short period of time?

JEAN FORD

Tiverton.

Editor:

This is the first time that I have ever attended a summer session at R.I.C.E., and I think it is really fine. The school atmosphere just bristles with stimulating and constructive thought.

Being here has made me deeply conscious of the tremendous task before you educators. The challenges of life are increasing by leaps and bounds and you folks are caught "right in the middle." Will you beat them or will they beat you at the finals? May I suggest that you honestly try to teach each student the art of correct thinking, because as his thoughts are so is he. Try to meet his actual needs during this process, thereby encouraging democratic thought, a necessity in the American way of life.

FLORENCE H. SANTOS

Providence.

To the Editor:

I have often wondered why the auditorium at R.I.C.E. is not equipped with a public address system. I have attended several meetings there and have listened to speakers whose voices possessed varying degrees of volume and carrying power, and I have learned that it is necessary to sit well to the front to be assured of hearing everything.

It may be that there is some good reason for this lack, which I, as a newcomer, would have no way of knowing, but on the surface, the need seems very apparent. Possibly in the promise of better things for R.I.C.E., this forward step will be taken.

MARY CLARKE

Hope.

Teachers Take Driver Course

Will Instruct Senior and Junior High Pupils Later

"The Driver Education and Training course offered at the summer session of Rhode Island College of Education will give driver insight and experience to fifteen teachers of Rhode Island and nearby Massachusetts," Mr. Renato Leonelli, Ed.M., announced in an interview today. These teachers, in turn, will instruct junior and senior high school students of the state.

Since the course is open to qualified drivers only, particular emphasis is placed upon proper attitudes of the driver rather than upon actual operation of a car. "Courtesy to the pedestrian is paramount," Mr. Leonelli stated. The content matter, based upon the *Sportsmanlike Driver Series*, will be broken down into five major units—the driver, the driver and the pedestrian responsibility, sound driving practices, society's responsibility, and how to drive.

Before the teacher is ready to drive, he or she must submit to seven psychophysical tests to measure steadiness, vision, reaction time, color vision, reaction to night glare, spatial relation, and strength. These tests are used to acquaint the driver with his own special defects so that he will make allowances for them while driving, or will remedy them, if possible, as in the case of poor vision.

Only dual control cars are used in instruction, and each driver will be required to take an actual road test in one. Two people will go out together, with one checking the other's driving. Both will then be compared with driver norms established by the A.A.A.

In the latter part of July, a skill test involving parking technique will be conducted on the front campus.

With this kind of driving edu-



Dr. F. J. Donovan Is Center Of Activity at College

"I don't know—ask Dr. Donovan."

This remark, frequently heard around the college, typifies the dependence—for, in the last analysis, it is just that—of faculty and student body upon Dr. Frederick J. Donovan, Director of the Summer Session and Vice-President of the College. It is with him that the major responsibility for planning, organizing, and conducting these summer sessions lies.

Since the Directorial position is probably the most demanding of any during a summer session, Dr. Donovan leads a strenuous administrative life, from the preparing of the summer bulletin to the planning of next summer's courses. Every unresolved problem eventually finds its way into Dr. Donovan's office for solution.

education and training, Mr. Leonelli feels that the teacher will know what to expect from students and will know what reactions to driver situations will be.

A popular and familiar figure at the college, Dr. Donovan is a versatile and extremely busy man. During the regular college year his responsibilities are many and varied. As Dean of Men, he is friend, counselor, and mediator, and conducts a weekly orientation class in the Charles Carroll Club. His capacity as head of the English Department brings him into the classroom, and, of course, his vice-presidency imposes many duties upon him. Dr. Donovan is in charge, too, of making up the annual college Catalog, and is chairman of the Master's Degree Committee. These and numerous additional considerations draw daily upon his administrative and educational abilities, and upon his inherent friendliness and kindness.

Dr. Donovan graduated from Manhattan College with a Bachelor of Arts degree, and received his degree of Master of Arts from the University of Detroit. He has done advanced work at Fordham University, the University of Michigan, Brown University, and New York State Teachers College, and has taught at Providence College, and Catholic Teachers College (Providence). The latter awarded him the honorary degree of Doctor of Education.

Dr. Donovan's contributions to the success of the summer session cannot be underrated. Surely all corridors lead to Dr. Donovan's office.

GUEST TEACHERS

Continued from Page 1

He then taught a Labor Training course for Rhode Island State College. At present Mr. Horan is working independently as a labor relations man.

Another guest teacher is William Kahl who teaches History of England. Mr. Kahl is a graduate of Brown University and teaches a course in ancient civilization at Simmons College. At present Mr. Kahl is doing graduate work at Harvard University and writing his thesis for a doctorate in philosophy.

Married Couple Among Summer Students at College

A husband-and-wife combination is included among the student body of the Summer Session here this year. Fred W. Thomae and Mrs. Thomae of Pawtucket are both taking courses in preparation for their teaching work in that city. Mr. and Mrs. Thomae have a son who is a pre-medical student in the junior year at Brown. Before entering the teaching profession, Mr. Thomae was a Lutheran minister.

CAA Conducts Aviation Class

CAA Official Takes Charge of One Week Course

One of the unusual courses being offered to students at this summer session is the Aviation Workshop which began its activities last Monday. The course has been made available through arrangements with the Civil Aeronautics Administration of Washington, D. C. Frederick B. Tuttle of the CAA has come from Washington to conduct the week's work.

The current interest of children in things of the air offers an opportunity for this subject to be used as an aid in the teaching of other subjects. The text-book offered is a remarkable volume whose material is organized into three distinct units: the Primary, the Intermediate, and the Junior High School levels. Each unit is subdivided into the various subjects taught at those levels and presents material that could be easily incorporated within the regular program. A course in science shows aviation as the application of specific scientific principles. Mathematics courses discuss the various mathematical problems involved in present day aviation construction and operation. Such subjects as English Composition, Music, and Social Studies are arranged so that material on aviation may be included.

An interesting program of activities has been prepared to assist members of the class towards a more complete understanding of how material on aviation could be included in the regular curriculum. Mr. Willard M. Fletcher, Administrator of Aeronautics for Rhode Island, will present a lecture on problems of aviation in Rhode Island. A Link Trainer, the mechanical device used to instruct student pilots in the art of blind flying, will be set up in one of the classrooms for demonstration to the group. In addition, a trip will be made by the group to the State Airport at Hillsgrove to observe the actual operation of an airport and airlines.

SUMMER SESSION

Continued from Page 1

lowest registration was experienced, 209 reported for classes in 1943. Last year, attendance was 138, less than one-third this summer's enrollment.

Examination of registration cards discloses interesting information. For example, two of the 51 veterans are women, Miss Mildred L. Swindells, who served with the Women's Army Corps, and Miss Maude Smith, formerly of the Waves.

Sixty-four colleges and universities in this country, Canada, and Alaska are represented by graduates or present students. Holder of a diploma from Juneau Normal School in Alaska is Mrs. Liberty W. Royal, a native of that territory. For the past seventeen years she has resided in New England. Her husband, Louis W. Royal, a native of Boston and now a teacher in East High School, Pawtucket, met his wife while teaching in the West. After their marriage they came east. Mrs. Royal said that Juneau, a city of some 10,000 people (comparable with Johnston) is a center of lumbering, fishing, and mining.

Mrs. Royal likes New England because it offers great cultural advantages, which are sorely lacking in a frontier community. New England's culture offers great opportunities to children. The only thing that Mrs. Royal does not like about New England is the climate. (Who can blame her?) Juneau's average temperature is about the same as Washington, D. C. Often it is hard to convince New Englanders that it is colder here than in Alaska, but it is.

Mr. and Mrs. Royal have three children, the oldest is a junior at Brown, the second a sophomore at State, and the youngest a junior at East High School, Pawtucket.

From the rival states of California and Florida are three students. Miss Louise M. Stanley, a native of Orlando, Florida, holds a Bachelor of Music degree from Rollins College, Winter Park, Florida and is working for an advanced degree, Supervisor of music for Orlando's elementary schools, Miss Stanley has eight schools under her direction.

When asked how she happened to come to Little Rhody, Miss Stanley replied that she was on vacation in Taunton, Massachusetts, and was eager to attend a leading college for teachers.

Miss Stanley has not been in Rhode Island long enough to make any statements about the state, but did say that she enjoyed the courses very much and that the instructors were excellent.

Representatives from California are George Westcott and Edward Raleigh of Stockton. Both Mr. Westcott and Mr. Raleigh are natives of Rhode Island and graduates of R.I.C.E. Both stated that their reasons for leaving Rhode Island were that California offered higher wages and more chance for advancement. Having taught only a year in Stockton, both Mr. Raleigh and Mr. Westcott have been made vice principals of schools. Stockton has a population of over 100,000.

Among the alma maters of the summer session students are the following: University of Chicago, Providence College, College of Our Lady of the Elms, Chicopee Falls, Mass.; Trinity College, Washington, D. C.; Trinity College, Hartford, Conn.; Bridgewater State Teachers' College, Bridgewater, Mass.; Simmons College, Boston; Washington State Normal School; Fitchburg State Teachers' College, Fitchburg; Westfield State Teachers' College, Westfield, Mass.; Georgia State College for Women, Rollins College, St. Xavier's Normal College, Cinn., Ohio; Harvard, Cambridge, Mass.; Farmington Normal, Farmington, Me.; Boston University, Pembroke College, Prov.; Castine Normal School, Castine, Me.; N. E. Conservatory of Music, Boston, Mass.; Bryant, Prov., R. I.; Gorham St. T. C., Gorham, Maine; Wheelock School, Boston, Mass.; Brown University, Prov., R. I.; University of Utah, Salt Lake City, Utah; University of New Hampshire; College of Chestnut Hill, Phil., Pa.; Salem Normal, Salem, Mass.; Manitoba Normal School, Manitoba, Canada; Seton Hill, Greenburg, Pa.; Plymouth Normal School, Plymouth, Mass.

Bouve School of Physical Education, Boston; Hyannis State T. C.; Holy Cross, Worcester, Mass.;

Continued on Page 4

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Behind-the-Scenes Staff Vital to Summer Session



Norma Weeks



James F. Duffy



Virginia Crawford

Just as a stage play can not conceivably be successful without a battery of behind-the-scenes directors, managers, and other workers, so a college summer session cannot be successful without administrators and office staff to perform the myriad organizational, executive, and functional duties necessary for a satisfactory and smoothly operating summer session.

Definite plans for the present session at R.I.C.E. were begun as early as last January, when Dr. Frederick J. Donovan, Summer Session Director; Dr. Michael F. Walsh, State Director of Education; and Dr. Lucius Whipple, president of the college, met to

formulate the summer program. Letters were sent to every school superintendent in Rhode Island, requesting information on the types of courses desired by the teachers of the state, and inviting suggestions from the superintendents. The resultant information, when correlated, served as an aid in the planning of the courses. Instructors from Rhode Island, from out of state, and from the college, were then appointed to the summer faculty.

Dr. Donovan, as Director, has borne the major burden of organization and administration. In the words of a fellow faculty member, "Dr. Donovan has done everything but fix the clock in 212."

Mr. James F. Duffy, a member of the college faculty, holds the position of summer Registrar. His work begins early in May with the receipt of the summer session bulletin from the printers. The



Doris D. Aldrich



Helen O'Mara



Violet Lord

publication is mailed to over 4,000 R. I. teachers. It is for Mr. Duffy that registrants must fill out yellow cards, white cards, hard cards, thin cards, big cards, little cards—well, you know what it was like. Mr. Duffy, however, insists that all the cards are put to good use; the yellow slips, for instance, are sent to the instructors that he might connect the name Mary Jones with Row B, Seat 4, Fifth Hour. The details of daily attendance and cut records, and of the changing and dropping of courses by students, also fall to Mr. Duffy's lot.

Miss Helen O'Mara, popular secretary to Dr. Donovan, performs her official duties competently, and, in addition, manages to be witty, friendly, and invaluable to the *Anchor* for emergency typewriter repairs.

The college registrar, Miss Doris D. Aldrich, sees that, among

DR. M. F. WALSH

Continued from Page 1

of what we are doing? Sometimes we feel helpless, but why not? We need that divine guidance which can come only from Almighty God. Guidance should be the basis of every teacher's philosophy, as impressionable youth is influenced by us."

It is the aim of the Director, as well as of the faculty to make the College of Education the professional nucleus of the educational facilities of the state, second to none in the East, he said.

In conclusion Dr. Walsh urged, "Keep your heads high! Be proud of your work. Talk of it. You are the civic life. Give yourself to it."

Closing the assembly, Dr. Donovan announced that the fall schedule of extension courses, both for the college as well as off-campus, is in the making, and that suggestions are invited. A much-welcomed announcement was that hereafter each fifteen-session course of two hours a session would be given a two-point credit instead of the current one and one-half points. This statement was greeted with enthusiastic applause.

Experts Address Economics Class

Dr. George O'Brien, instructor in Economic Problems, was able to secure three speakers from the State Department for recent classes. The members of the class were given an opportunity to hear about the work done in the Department of Social Welfare when Miss Margaret Ward, Chief Supervisor and Assistant Administrator of Public Assistance, spoke to the group on Monday, July 9.

The next day Mr. Raymond Jor-

dan of the Department of Social Security spoke on the Old Age Pension and gave a description of the work done in his department. Mr. Mortimer Newton, Chairman of the Rhode Island Unemployment Compensation Board, gave a talk on the work covered in his department which includes Unemployment Compensation, Cash Sick Benefits, GI Compensation, and Seaman's Compensation.

other things, final class records are transferred to the permanent college records and to the Department of Education. She is capably assisted in the handling of the necessary secretarial detail by Miss Virginia M. Crawford.

Miss Violet Lord as secretary to President Whipple, is also instrumental in the affairs of the summer session. Miss Norma G. Weeks, college Bursar, assists in the preparation of the summer session budget, and then sees that enthusiasts do not spend more than the allowance (Killjoy!). She also has charge of billing the Veterans Administration for the expenses (reasonable expenses, men) of veterans attending the summer session.

SUMMER SESSION

Continued from Page 3

Wichita College, Wichita, Kansas; Mass. School of Art, Springfield; College of St. Elizabeth, N. J.; Radcliffe, Columbia, Boston College, Clark University, Am. International, Howard University, Pratt Institute, Brooklyn, N. Y.; Oswego Normal School, N. Y.; Westchester Normal School, Georgetown, Washington; Lowell St. T.C., R. I. College of Pharmacy, Mt. Holyoke College, R. I. State College, Emmanuel College, Emerson College, University of Missouri, Juneau Normal, Alaska; Regis College, Wheaton College, Concordia College, McGill University, Toronto; Sullins College, Bristol, Va.; Mt. St. Mary, Hooksett, N. H.; Stamford University, Calif.; and Wellesley College, Wellesley, Mass.

Mowry Lowe Will Discuss Radio at Assembly Here

WEAN Announcer to Consider Children's Programs, "Soap Operas"—Other Events Planned
July 23, August 1

Mowry Lowe, well-known local radio announcer, will discuss children's programs and "soap operas" in his talk as guest speaker at the second assembly of the Rhode Island College of Education summer session which will be held Wednesday morning, July 16, in the college auditorium at 10 o'clock. Mr. Lowe is sales representative on the staff of radio station WEAN.

After graduating from Pawtucket High School and studying three years at Northeastern University in preparation for a law career, Mr. Lowe in 1931 did some radio work and became so enamored with it that he forsook his bar examinations and has since been associated with the radio business. His personal interest is advertising and, besides announcing, he conducts his own particular programs "Man on the Street," "Doctors' Orders," and "Quiz of Two Cities."

A panel of guest speakers including Judge Patrick Curran of

the Rhode Island Safety Commission, Leo Gorman of the Providence Fire Department, Norman Pegg of the Providence Police Department, Allen Hawkes of the Rhode Island State Registry Division, Carl Slader of American Red Cross, and Samuel Burchill of Automobile Club of Rhode Island will discuss "Safety and Driver Education" at the assembly to be held on July 23 at 10 a. m. The short talks of each speaker will coordinate the work being done in the state by the represented groups and will be followed by a question-and-answer period.

The final assembly is under the direction of the Musical Supervisors of the Rhode Island College of Education summer school—Miss McGunigle, Mr. Roberts, and Mr. Withington—who, on August 1, at 12:30 p. m., will present an assorted program consisting of a group of vocal and instrumental activities representative of the summer music program. A social hour with refreshments will conclude the summer school session.

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