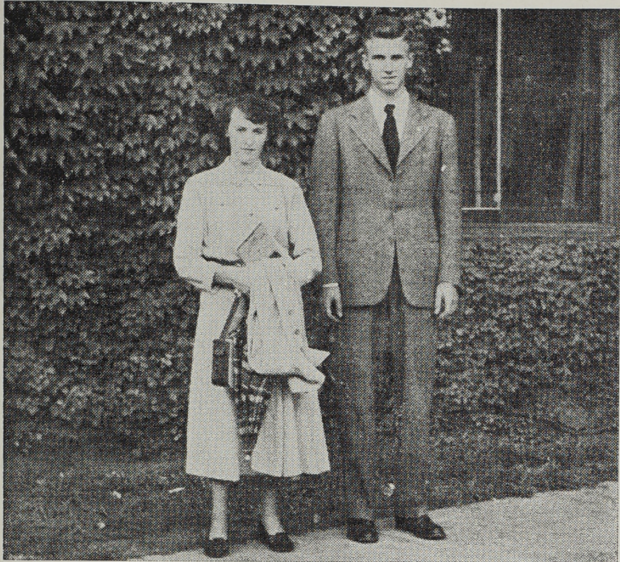


Before . . .



BULLETIN

Students Name Council Slate

Thomas Lavery, a member of the math-science division of the senior class, will preside at the Student Council meeting tomorrow as a result of an election held Friday. Miss Kinoian, will serve as vice president, also on the basis of the election. Both are high-ranking students and active in class and extra-curricular activities.

Elected unanimously as secretary and treasurer, respectively, were Margaret Hagan, a sophomore math-science student, and Myron Francis, a junior elementary student.

Enrollment Nears 500-mark as 153 Freshmen Report

61 Students On Cut List

Accused of Exceeding Absence Quota for Semester

According to a report made by Edward Travers, chairman of the Excessive Absence Board, 61 members of the student body violated the Absence Plan last semester and will be called before the Board some time during the first week of October.

Of the 61 offenders, 11 are members of last year's graduating class, 8 are Seniors, 18 are Juniors, 12 are Sophomores, and 12 are Specials. Two members of the Senior class are responsible for violations made during the first semester of last year but were training when offences for that semester were reviewed.

Offenders will be handed forms on September 21, at the first class meetings. These forms cover every aspect of the absences and are to be returned by September 28. The Board, which will meet during the first week of October, includes the three class presidents and has both executive and advisory power in dealing with the violations.

Entire Week Devoted To Welcoming New Students

With an enrollment of 498 students, 153 of them Freshmen, when the college began its academic year on September 12, the first week was dedicated to the Freshmen and was designated Freshman Week.

A number of teas and parties were planned for the Freshmen. The Junior-Freshman Party and the I.R.C. Tea were held last week and the President's Reception to the Freshmen will be held on Wednesday of this week. The W.A.A. Party and the Nature Club Party are scheduled for next week.

Hazing activities prevailed last week. Junior Class rules required Freshmen men to wear a Jacket and roll at least one pant leg rolled up above their sock. Freshmen women were required to wear men's ties as belts. All Freshmen wore Freshmen caps, name cards, the College Handbook, strung around their necks, and carried their books in a belt. They tipped their hats to all members of the faculty and addressed upperclassmen as "sir" or "Miss". Upon request they fed lifesavers to Juniors.

A further breakdown of the total enrollment of 498 reveals that there are 47 seniors at the college and 56 who are training, 95 juniors 105 sophomores, and 153 freshmen. Forty-two students are specials. There are 340 women enrolled and 158 men of whom 67 are veterans.

Among the colleges and universities represented by special students are: Rhode Island State College, Providence College, Bryant College, Our Lady of Providence Seminary, Boston University, Farmington Normal School, Lesley College, Goddard College, and Aurora College.

Coming Events

- Mon., Sept. 19, I.R.C. Meeting
- Wed., Sept. 21, President's Reception to Freshmen
- Mon., Sept. 26, W.A.A. Party for Freshmen
- Wed., Sept. 28, Nature Club Party
- Wed., Oct. 5, Faculty Reception to New Members
- Fri., Oct. 7, Sophomore-Freshman Party
- Sat., Oct. 8, Charles Carroll Club Dance
- Wed., Oct. 12, Columbus Day
- Wed., Oct. 19, Kappa Delta Pi Meeting
- Tues., Oct. 25, Play Production

Freshmen Hear Club Leaders

New-Comers Urged To Take Part In All Activities

Various clubs and organizations of the college were explained to the freshmen and upperclassmen at the All College Assembly, the first assembly of the college year which was held in the auditorium last Wednesday. Edward Travers, Junior Class president, was in charge of arrangements and introduced the speakers.

Mr. Travers, acting president of the Student Council explained the functions of the Council, assemblies, and chapel. He appealed to the freshmen to get into college activities, not at the sacrifice of academic aspects of college life, but to enjoy a well-rounded career in the College of Education. He stressed the importance of extra-curricular activities in modern education, and pointed out that experience in college gives a basis for profitable service for young people in the future.

Joseph Devine, accompanied by Ollie Anderson as pianist, led the student body in the singing of the College Alma Mater. Speakers and their topics were as follows: *Anchor*, Joan Stacy; Charles Carroll Club, Joseph Devine; Cheerleaders, Barbara Hughes; Choir, Eleanor Hawes; Dramatic League, Nancy Harrop; *Helicon*, Gilbert Bully; International Relations Club, Janice Slocum; Kappa Delta Phi, Ray Lombardi; Kappa Delta Pi, Haig Sarkesian; Libraries and Recreation Rooms, Gladys Usher; Men's Athletic Association, Frank Burns; May Day, Sarah Kinoian; Nature Club, Marion Dailey; *Ricoled*, Frances Steere; Sigma Rho, Joyce McAllister; Song Contest, Ollie Anderson; Student Council, Edward Travers; Stunt Night, Jack McCambridge; Women's Athletic

Continued on Page 4

During . . .



Juniors Fete Class of '53

The Juniors entertained their sister class, the Freshman, at a party which was held Thursday, Sept. 15, in the auditorium and the reception room.

A mock trial, presided over by "Judge" Myron Francis with a jury of twelve, passed sentence on offending Freshmen in the auditorium.

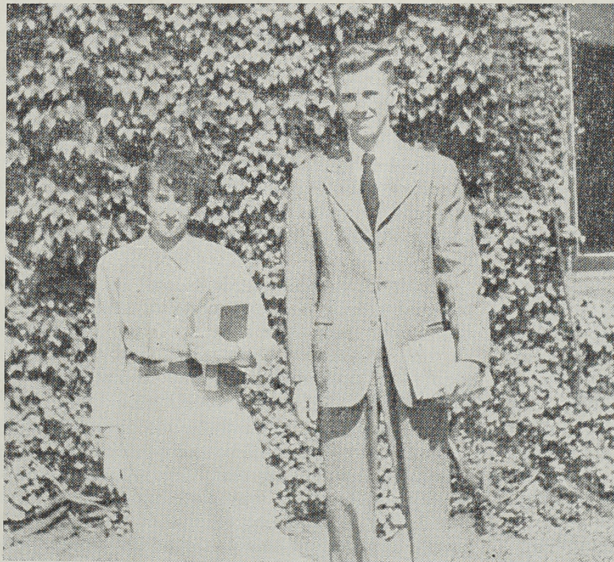
Various penalties were inflicted on those who failed to abide by the rules set by the Juniors for Hazing Week. The trial was followed by community singing led by Joe Devine.

The traditional Junior-Freshman party was then held in the reception room. Punch, sandwiches, ice cream, and cupcakes were served. Entertainment consisted of piano selections and a magician's act performed by Robert Hargraves. Entertainers were members of the Junior Class.

The committee in charge of the party consisted of Jean Levesque and Emily McClusky, social co-

Continued on Page 3

. . . After



Freshmen Survive Hazing Despite Juniors' Efforts

The Junior Class curled its mustache, gave a few nasty leers, and handed the Freshmen a set of hazing rules and regulations to initiate them properly into college life.

All last week the confused Frosh were required to doff their little blue crew caps to faculty members, pass out "Lifesavers", gratis, to

Continued on Page 3

THE ANCHOR

Published by students of R. I. College of Education, Member of Columbia Scholastic Press Association and Rhode Island Inter-Collegiate Press Association.

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Electives Snag

A portion of the confusion that resulted when students returned to the college last Monday was readily understandable. In regard to electives, the college appeared to have lapsed back to pre-1948 standards. The wise practice of distributing lists of electives weeks or even months previous to the start of a new semester, a practice which fortunately prevailed last year, was apparently discontinued when students left college in June without any information concerning the electives which are being offered this semester.

Confusion caused by students who had difficulty either in deciding what electives they would choose or in reaching a professor in time to obtain a place in his elective—or both—was actually minor in comparison with the possibility that some students may have elected subjects rashly and will be attending classes that will be of little interest to them.

Electives are an important phase of the academic program at R.I.C.E., particularly to Juniors and Seniors to whom they often constitute a major portion of a semester's work. The choice of electives is one which deserves serious and lengthy consideration. Such consideration is possible only when students receive lists of electives at least several days prior to the beginning of a new semester.

Clarity Needed

In the near future, certain students of this college will be called before a board designated by Student Council and will be asked to answer for violations made against the college's Absence Plan. This will be the second occurrence of its kind.

The *Anchor* feels that violators of a clear and concrete set of rules and regulations should be penalized for their actions. In this case, however, although the Absence Plan was intended to constitute a clear and concrete set of rules and regulations, it appears to have fallen far below its goal. A copy of the plan, as drawn up by Student Council, is reprinted in the 1949 *Handbook*. It is the only authority to which students may refer and is, in many respects, virtually unintelligible. There are three pages of confusing instructions which students must attempt to understand before they can comply with requirements concerning absences. Besides the confusing aspect of the plan, there seem to be several discrepancies. It is stated on page 36 that, "Absences because of personal illness, excuses for which should be obtained from Dr. Ross, . . . will be entirely separate from 'unexcused absences'." Then on page 38 it is stated that, "Names of students whose absences, excused and unexcused, exceed 10% of scheduled classes will be referred by the President of the College to the Student Council for investigation and action." The question seems to be, Are excused and unexcused absences entirely separate or are they grouped together? In another section of the plan one finds that "The penalty for excessive unexcused absences shall be the reduction of one grade for each unexcused absence in excess of the number allowed." But in still another section it is claimed that "Council may recommend to the President of the College that a student's grade be revised downward." In this case the question seems to be, Is the reduction of a student's grade an automatic penalty or is it merely one that is sometimes recommended?

A great deal of sincere effort was exerted by Student Council when it drew up the Absence Plan last year. A remarkable achievement resulted. Deserving students were once again allowed a certain number of cuts, the President's List was inaugurated to award further recognition to exceptional

students, and a spirit of cooperation and goodwill between the student body and the faculty was created. Certainly the *Anchor* does not intend to deny or diminish the credit due those persons who made the Absence Plan possible. Nor does it intend to criticize the actual essence of the plan. It wishes only to point out that many students do not understand the plan.

If several points could be clarified and the entire plan made clear, students would understand exactly what is expected of them in regard to attendance. It seems plausible to believe that there would be fewer people called before the Excessive Absence Board and that those called would understand why.

To A Freshman

By now you have passed through the bewildering first weeks of adjusting yourselves to new faces and a strange environment and have begun to look about and wonder just where you fit into Rhode Island College of Education.

Why did you come to R.I.C.E.? Maybe you weren't enthusiastic about the prospect of four more years of books and homework, but decided that it was easier than working for a living. Perhaps Aunt Annie, who is an aging alumna of good old R. I. Normal School, convinced your mother that this was just the place for you. Or was it because you always wanted to become a teacher? Whatever the reason, you are here, and you have a right to know what to expect.

Almost immediately you will be impressed by the atmosphere of friendliness and general amiability among the students. You are welcome here and everyone wants you to realize that fact. Perhaps this unanimity is a result of the similarity of our life goals or because we all justifiably feel the common pride of having been among the highest scholastically of those who took the entrance exams.

By now you have enrolled in all your classes. Some of them are far from perfect, but all of them are dedicated to the enormous responsibility of training you to teach others.

You have heard the term "professional" a dozen times and may be tired of it already, but you are probably beginning to dress more neatly and act with more decorum, particularly when you are with the children of the Barnard School. You are going to be an integral and respected part of your community and you wish to feel so. If you were one who had no intention of teaching when you entered, you will probably change your mind before the end of this semester.

You will come to cherish our customs and traditions. You will enjoy our clubs and organizations, our chapel services and assembly programs. You will be amazed and pleased by the power of your Forum. Most of all, you will find that at last you belong. You belong to a society of young people who, like you, are preparing for a highly respected and profitable profession and you belong.

Fine Selections

As the story on the front page demonstrates, the *Anchor* was in a position here to comment on the election of the new President of the Student Council, highest office in the college. But this editorial was written before the election precisely because the candidates for President are so outstanding, both as students and as workers for their classes and organizations, as to make dangerous comment on one alone.

Both are excellent students, and both have contributed greatly to the success of student life in this college since their entrance. They are popular, as their nomination clearly indicates, and each is capable of accepting the heavy responsibilities of the office of President of the Council.

Whichever one has won by the time this paper appears, the college will be the beneficiary. Indeed it is a wonderful thing that Miss Kinoian and Mr. Lavery can see their way clear amidst their numerous other undertakings to give of their time and energy to so arduous an office. And the students and faculty here know that their acceptance of nomination is a promise of full devotion to duties, for neither does anything halfway. One will be President, but that one can be assured of highly competent assistance from the other as Vice President. The students and the college can consider themselves doubly blessed.

There is no contest for the other offices, and in their new secretary, Margaret Hagan, and their new President, Myron Francis, the Council can be certain of the same excellence of performance that has marked those offices in the past. The Council is now ready for an excellent year.

LETTERS TO THE EDITOR

Dear Editor:

I came from a high school which is famous for the friendliness of its students and the fine spirit of the faculty, but it was not until I spent a week at Rhode Island College of Education that I really understood the meaning of "Welcome, Friend."

We began with a fine Orientation Day during which President Whipple made us feel perfectly at home and also during which the faculty showed us the building, explained the facilities, and gave us an introduction to the courses which we will follow during the coming year. Naturally we were nervous. For some of us it was the first entrance into a large educational institution, for all of us it was our first college experience. Yet I am sure that Orientation Day will remain as one of the pleasantest of our college memories.

Then the week began. We were delighted to show our new allegiance by wearing the odd decorations and observing the other unconventional conventions of Freshman Week. It was certainly a small price to pay for the won-

derful experience of being made to feel welcome.

Our classes were something new, but the long experienced teachers of freshmen gave of a fine and cordial introduction to our studies. The All-College Assembly was just what our eager hearts and puzzled minds ordered, and we understood then the importance and the value of all activities—class and extra curricular.

Faculty, students, the office and the maintenance staffs all extended themselves for us. But the effort was not without its reward. Now we feel like full-fledged Riceans, and we are prepared to give the full value of our efforts, whatever they are worth, to show our appreciation.

Although this letter is written without authorization of the class, I know it expresses the feelings of all members of the class of 1953. We look forward eagerly and determinedly to our four years here. We now not only know R.I.C.E., we love it, and our love is traceable directly to the fine demonstration of affection and interest of faculty and upperclassmen during the past week.

Sincerely and loyally yours,
Just a Freshman.

Editor:

Viewing with alarm the squelching of human liberties in certain countries in Europe, I began to note that we here in America have a perfect environment for securing Democracy. There are many of us who believe that democracy is a fixed political pattern for living. Little do these believers realize that each succeeding generation of Americans in some fashion brought about a growth in our way of life that has advanced us to our present state.

Americans see democracy as a system of popular self government according all individuals political and social rights regardless of race, color, or creed. More than any other country in the world only America can boast of bestowing equality upon humans in a limited sense. The way in which Americans can preserve democracy as they see it is by formenting a

growth on these basic principles in the succeeding years.

In order to make American democracy grow we must first educate, mobilize, and express public opinion. The only way that we can achieve this end is to teach through the home, the school, the press, the church, and the radio what the American way means to individuals and groups. All Americans should appreciate the personal values set aside for them in the Bill of Rights and its guarantee of personal liberty for which our forefathers bravely fought. Only in this manner will the people of America and the people of the world realize that under our democracy education, opportunity, and personal rights are stretched in comparison with the rest of the world. The public must be educated not only to understand its needs but to carry on its responsibilities which are called for in a democracy.

H.S.

Intercollegiate Press Corner

Staunton, Va.—(I. P.)—A survey of the cut system under which Mary Baldwin College is operating, prepared by Dean of Students Elizabeth Parker, reveals some interesting facts and figures. At the present sophomores, juniors, and seniors have unlimited cuts in all classes with the exception of laboratories and physical education classes.

Last year's sophomore class, formerly allowed only two cuts per three-hour course has the greatest percentage of cutting—62.5%. Only 29% of the juniors missed more than the former allowance of three cuts per three-hour class, while 43% of the seniors cut in excess of the previous year's allowance.

It is difficult to say exactly how grades have been affected by this new system. Reports indicate, however, that more sophomores fell below a C average when cutting beyond the old quota than did any other class. Of the classes so cutting 19.5% resulted in grades below graduation quality. Juniors did better with 14.9% of the classes cut beyond the former limit resulting in grades below C. The seniors ranked highest with only 5% below C.

A study of the attendance records of twenty-seven students who had cut one or more classes more than might reasonably be expected. Of these, sixteen were sophomores, six juniors, and five seniors.

Prof. Helen E. Scott Wins Doctorate In Education

Faculty Member Earns Degree at Boston University

Miss Helen E. Scott, assistant professor of Psychology at Rhode Island College of Education, was awarded the degree of Doctor of Education from Boston University on August 12. The subject of Miss Scott's dissertation was "An Evaluation of Two Methods of Practice for Their Effectiveness in the Improvement of Recall." The proving ground for her material was the Providence Public Schools, 22 classes enrolling about 600 Grade 5 boys and girls.

A native Kansan, Miss Scott attended the University of Southern California where she earned her A.B. and A.M. degrees. Miss

Scott's teaching experience was gained in Independence, Kansas, where she was an elementary school teacher, and in Springfield, Vermont, and Lewiston, Maine, where she served as Elementary Supervisor. Other colleges and universities at which Miss Scott



DR. HELEN E. SCOTT

has taught are Lyndon Teachers College in Lyndon, Vermont, University of Maine, and Boston University. Miss Scott has been a member of the R.I.C.E. faculty since 1947.

FRESHMEN SURVIVE

Continued from Page 1

Juniors, and memorize the jingles; "1950—They're pretty nifty; 1951—That's the greatest one," etc.

Freshmen men displayed multicolored socks by rolling up one of their pants' legs and Freshmen girls distinguished themselves by wearing father's tie in place of a belt. Huge name cards identified each of them. College handbooks, dangling from their necks, and books slung over their shoulders completed the ensemble.

Names were taken of the Frosh who failed to dress in this manner; who did not address the upper

classmen as "Sir" or "Miss" and give way to them in the corridor, on the stairs and in the cafeteria; and who did not know the answers to those all important questions, "Who is Buster?" and what door leads to all floors?"

The offenders were brought to trial on Thursday at four o'clock in the auditorium. "Judge" Myron Francis presided and a jury of twelve passed judgement on the culprits who paid for their crimes.

Court then adjourned to the Reception Room where the Junior Class feted their Freshmen sisters and brothers, thus officially ending Hazing Week, and formally welcoming the Freshman Class to R.I.C.E.

Dr. Whipple and Faculty Welcome Freshman Class

Second Orientation Day Held Friday Before Opening—President Stresses Importance of Teaching

For the second consecutive year the incoming Freshmen have had the opportunity to become acquainted with R.I.C.E. free from the disturbing influence of Upper Classmen. Orientation Day was held Friday, September 9. One hundred fifty Frosh ascended the stone steps eager to begin their first day of college. After finding their way to the Auditorium, the group was welcomed by Dr. Lucius A. Whipple and other members of the Faculty.

Dr. Whipple reminded the Freshmen that they had been carefully selected and urged them to start now to become eligible for the Honor Society. "You are training to become teachers. . . We expect application to studies and diligence in that application." Dr. Whipple then mentioned the clubs and organizations which comprise the extra-curricula life at college. In conclusion Dr. Whipple gave the Freshmen one bit of advice which holds for any class "Lack of absence and tardi-

ness is a goal for which you must strive."

The class of 1953 proceeded to prepare their programs and meet with their Faculty advisors. Then they were served a lunch in the Cafeteria. After a short Assembly period, Miss Weber, Mrs. Andrews, Miss Scott and Miss Wright conducted the Freshmen on a tour of the building. At two-thirty, weary but happy, R.I.C.E.'s youngest class began to stampede the bookroom, eager to purchase supplies and return home with the weekend to recuperate.

What impressed them most on their first day at college? The replies were varied. Barbara Murray said, "The friendly manner of teachers who tried to make things easy for you." What did they think of R.I.C.E.? "Confidentially I'm all mixed up," was Robert Wall's candid answer. The general comment seemed to be, "I like R.I.C.E., but I haven't seen much of it yet"—to which your reporter can only reply, "You will."

Class Elections

SENIOR CLASS

President: George Gallipeau.
Vice President: Maureen Gilligan.
Secretary: Mary Farrelly.
Treasurer: Ray Lombardi.
Social Committee Chairman: Roger Vermeesch.

JUNIOR CLASS

President: Edward Travers.
Vice President: Gilbert Bully.
Secretary: Nancy Harrop.
Treasurer: Joseph Talbot.
Social Committee Co-Chairmen: Emily McClusky, Jean Levesque.

Student Council Representatives: Frank Burns, Janice Slocum, Jack McCambridge.

SOPHOMORE CLASS

President: Vartkis Kionoian.
Vice President: Jane McKenna.
Secretary: Janice Petit.
Treasurer: Norman Tucker.
Social Committee Chairman: Connie Dole.

Student Council Representatives not yet chosen.

Faculty Changes Are Announced

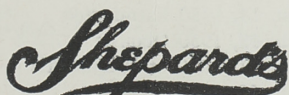
Several changes in the faculties of the college and the Henry Barnard School have recently been announced. At the college, Miss Rita Bicho is replacing Mrs. Corinne Marano as college pianist. Miss Bicho, a graduate of Hope High School and the American Institute of Normal Methods in Music, Auburndale, Mass., last taught choral music at East Providence High School. She has been choir director and organist at various churches, among them the St. Francis Xavier Church in East Providence, and has taught private piano for a number of years. Miss Eunice M. Gilpin has joined the office staff in place of Miss Dorothy Gladding.

Miss Dorothy Crompton, formerly of New Rochelle, is replacing Miss Lillian E. Swan as art supervisor of the Henry Barnard School. Others who have left the Barnard faculty are Miss Cecile Smith, Mrs. Ruth Schifino, and Mrs. Olive Arnold. New members are Miss Elaine Murphy, a graduate of Rhode Island College of Education, Miss Mary Doherty, and Miss June Pierce.

JUNIORS ENTERTAIN

Continued from Page 1

chairmen; Ed Travers, Gil Bully, Nancy Harrop, and Joe Talbot, Junior class officers; and Frank Burns, Jack McCambridge, and Janice Slocum, Junior Class Student Council representatives.



Where You ALWAYS Shop with Confidence

Professor Campbell Given Post In State Education

New State Consultant To Continue Work at College

Dr. Michael F. Walsh, State Director of Education, has named Professor S. Elizabeth Campbell



PROF. CAMPBELL

of the R.I.C.E. faculty to the position of State Consultant in Elementary Education, it was announced today. Professor Camp-

bell will assume her new position this week.

A graduate of Rhode Island College of Education and Boston University, where she graduated cum laude, Miss Campbell has been doing advanced work at Harvard Graduate School and has recently returned from Northwestern University where she was enrolled in the graduate department.

Miss Campbell, an Assistant Professor of Education at this college, has long been identified with educational work in the state. Along with her new work, which will cover such needs as individual school systems indicate is necessary, Miss Campbell teaches education courses at both the college's regular sessions and extension sessions.

2 Students Take Courses At Wisconsin University

Margaret Reinsant and Phyllis Logan Attend Physical Education Classes During Past Summer Praise Program

This summer Peggy Reinsant and Phyllis Logan enrolled at the University of Wisconsin, in Madison to take courses in Physical Education. There they lived in dorms, attended classes, enjoyed the Student Union, and took advantage of the many opportunities offered by the university.

On the campus, tennis and handball courts were free to the students. These together with baseball diamonds, and the football fields afforded ample opportunity for outdoor sports and diversions. Students were urged to compete in intramural sports such as softball, tennis and golf.

A new important feature which has been added to the educational program at the University of Wisconsin is the fact that students, believe it or not, were able to attend some of their favorite university classes without stirring from their beds or easy chairs. The secret is the University Radio Station WHA's series, "College of the Air", which took its mike to regular classroom lectures. Of course, no credit was given for this type of attendance to the lectures.

Along with usual college students and returning "school marm", the university also en-

rolled tots from nursery school age through sixth graders to attend its summer session. The youngsters took part in the annual Summer Laboratory School which is held in Madison's most modern elementary school building, Washington School.

The Laboratory served a dual purpose: For the youngsters, it provided fun and rich educational experiences beyond that possible in the regular school curriculum. For School of Education students and returning teachers, it provided the opportunity to observe and work with children who are progressing normally in a school operated along forward-looking lines of educational thinking.

Classes started at 7:45 during the summer session and lasted

Continued on Page 4

Meet the gang at

Tom's
Coffee Shop

Coffee — 5 cents

COLLEGE BOOK STORE

- "T" Shirts with Seal
- Car Seals
- Sweat Shirts with Seal
- College Supplies
- Plastic Book Match Covers
- Kleenex
- Head Scarf with Seal
- Stamps
- Stationery
- Catchall Products

Sports Caravan

by "Mike" Francis

The R.I.C.E. Sports Wagon is running well on its way to another Caravan of sports entertainment and athletic competition. Athletic Director, Robert L. Brown, the ever eager beaver sports mentor and advisor who has already begun grooming his soccer aspirants for the squad, has an early starting schedule this season. Prospects for a highly successful season are plentiful since Coach Brown has most of his first team back from last year. I hope this latter statement, however, will not discourage Freshmen candidates for there is plenty of room for added strength. And I am positive that Mr. Brown would appreciate the Freshman Class's support both from the male participant standpoint as well as from the just as important female morale support viewpoint.

I shouldn't go on though without first welcoming the Freshmen, who I've already tried to recruit, and wishing them every possible luck. May you, the members of the incoming Class of 1953, have all the fun that is your due here at R.I.C.E.—just pitch in and you are sure to succeed.

To date it has been pretty difficult trying to scout the Class of '53 for sports enthusiasts, so with no offense towards those whom I do not know, I will mention the names of a few of Mr. Brown's prospects. There is rugged Karl Antonevich, Pawtucket, a cinch to enhance the team's chances in both soccer and basketball; Eddy Brewster, a handsome lad from that even handsomer town of East Providence, sure to strengthen the court squad later on in the season; Vito Campo (brother to Sophomore Sal Campo), an ex-gridiron star from the Pleasant Mount who looks like he may be another soccer convert. The track squad which will be formed next spring will find a very capable field event man in Dick Gould, a tall evenly proportioned Freshman. By the next issue I will have known the boys much better and will be able to report to you a record worth notice. I will also attempt to acquaint you—the reader—with each athlete through my column. Till then—here is the soccer schedule for the near future.

SOCCER SCHEDULE 1949

| | |
|---------|----------------------------|
| Oct. 8 | Keene at R.I.C.E. |
| Oct. 18 | Fitchburg at Fitchburg |
| Oct. 22 | N. Bedford at R.I.C.E. |
| Oct. 28 | Durfee at R.I.C.E. |
| Nov. 5 | New Bedford at New Bedford |
| Nov. 12 | Durfee at Durfee |

CLUB LEADERS

Continued from Page 1

Association, Doris Pendleton; Who's Who in American Colleges and Universities, Emily McCloskey.

Speakers endeavored to cover all aspects of the organizations that they described. Qualifications for membership, meeting times and places, and duties of members were among the points that were discussed.

67 Veterans Studying Here For Careers As Teachers

As the fifth college year since the end of the war began, R. I. College of Education was still receiving a substantial number of veterans eager to prepare for the teaching profession. This year 67 former servicemen are enrolled, a figure approximately the same as for last year.

KADELPHIANS

1900—Kappa Delta Phi—1950
Golden Anniversary

This year marks the fiftieth year of our fraternity, Kappa Delta Phi. We are certain that the next fifty years will prove even more successful than the first fifty.

An apology is in order from us to the Class of '49. Our last column was written but unintentionally omitted. In it, we had words of praise and congratulation for the accomplishments of the "Forty Niners", especially to our Kappa Men. We only hope that we can fill their shoes. Three of our officers belonged to last year's senior class; Walter Huse, president; Gene Bouchard, Vice President; and Walter Boisel, Secretary. The new slate consists of Robert Shields, President; Bert Salois, Vice President; Ray Lombardi, Secretary; and George Gallipeau, Treasurer. George has held this position for two years.

A Word now to the Freshmen men. It is during this year that you are being watched for a possible invitation to join the fraternity. Consult your Handbook for more information.

We Frat-men are preparing big plans for our annual Christmas Party for Underprivileged Children. We are sure we have the support of every member of the student body and faculty.

Congratulations are in order for Dick Kells, Walter Huse, and David Brooks, brothers, each of whom acquired a wife during the past summer. Perhaps in a few years we will have more candidates for Kappa Delta Phi. The fraternity also sympathized with Bob Shields and his recent operation. And last, but not least, we wish to say, "welcome back," to Walt Littlefield—keep up the good work. See you next issue.

I. R. C. Tea

Freshmen and members of the upper classes were entertained at the annual International Relations Club Tea for Freshmen which was held at 4:00 P.M. Tuesday afternoon in 102.

Mr. Glenn Costin of Brown University, the new director of the World Affairs Council, and Mr. Cliffe Harrimann, President of the Politics Club at Brown University, were guests. Mr. Costin and Mr. Harrimann outlined plans for the coming year which include the organization of a collegiate World Affairs Council, a United Nations Week, and inter-college group meetings.

Here 'n There

with Roslyn Toomey

Once again the typewriter calls for the first edition of the *Anchor*. This is an exchange column. In case the new class of R.I.C.E. is slightly confused, I will attempt to explain. Every month the *Anchor* receives newspapers from the various colleges and universities of the nation. From these your reporter selects items of interest or in other words the inside track of what is going on at neighboring colleges.

At this time the *Western Washington Collegian*, the *Northwestern*, and the *Bryant Archway* comprise the exchanges since they have been operating summer sessions. As soon as all colleges open, however, the *Anchor* will have a good cross section of college papers which will be available to anyone who wishes to read them.

Now for the campus news. The *Western Washington Collegian* has announced that starting in 1951 the college will operate under a new 5 year teacher training plan, leading to a general teacher's certificate. Under the new plan all public and private colleges may train teachers for a general teaching certificate. This extra year of study may be obtained either by attending summer school or by teaching for a year and returning to college for the fifth year.

The *Bryant Archway* carried a story about its recent sport dance. At this social event all awards for sports earned during the year were presented. The new ball field has been used very successfully all summer for Bryant's softball games. "A new field, a new club house, all in a good-easy-to-get-to location, but where are our fans?" complains the sport reporter.

Northwestern University in Evanston, Illinois announces a new course, *Introduction to the Sciences of Human Behavior*, to be sponsored by the psychology, anthropology, and sociology departments. An odd feature to this elective is the fact that it lasts only three quarters. This course should be very popular with the students not only for its interesting subject matter but for the spring months which can be spent out in the sunshine. Speaking of sunshine, I think I'll take advantage of this warm weather. See you next issue.

BASKETBALL SCHEDULE 1949-50

(Subject to change)

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|---------------|----------------------|
| Dec. 7, 1949 | at New Britain |
| Dec. 10, 1949 | Willimantic |
| Dec. 13, 1949 | Salem |
| Dec. 17, 1949 | at Prov. Coll. Frosh |
| Dec. 21, 1949 | Gorham |
| Jan. 3, 1950 | at Quonset |
| Jan. 7, 1950 | at Keene |
| Jan. 12, 1950 | at Bridgewater |
| Jan. 14, 1950 | Farmington |
| Jan. 18, 1950 | Quonset |
| Jan. 21, 1950 | at Willimantic |
| Jan. 28, 1950 | Keene |
| Feb. 3, 1950 | at Gorham |
| Feb. 4, 1950 | at Plymouth |
| Feb. 8, 1950 | Bridgewater |
| Feb. 10, 1950 | Plymouth |
| Feb. 21, 1950 | Salem |
| Feb. 25, 1950 | Prov. Coll. Frosh |

Extension Work Starts Sept. 26

Registration Scheduled At College For All Courses

Rhode Island College of Education will offer 41 extension courses this fall. Five of the courses will be offered off-campus and the remaining 36 will be offered at the college. Dr. Fred J. Donovan, director of the Extension School, announced that registration will be held at the college on September 17, 19, 20, and 21.

There will be fifteen two hour meetings of each class. All courses carry credit toward the degree of Bachelor of Education. Some may be credited towards the degree of Master of Education. There is no tuition fee required for legal voting residents of Rhode Island. Out-of-state residents are charged six dollars a semester credit. The tuition fee for the Masters Degree which will be required of residents of this state as well as out-of-state residents, is seven dollars and fifty cents a semester credit and ten dollars for a graduation fee.

An Art Workshop, Teaching Art in the Elementary School will be conducted October 30, November 1, 2 in Providence by Binney and Smith, and on November 28, 29, 30 in Cumberland, also by Binney and Smith. One credit will be given for 15 hours work.

The off-campus schedule follows: Wednesday afternoon, Cumberland, Democratic Procedures, Miss Campbell; Wednesday afternoon, Woonsocket, Audio-Visual Aids, Mr. Meinhold; Thursday afternoon, Woonsocket, Origin and Functions of Rhode Island Political Institutions, Mr. Horan; Thursday afternoon, Pawtucket, Audio-Visual Aids, Mr. Wilfred Berube; Thursday evening, Warwick, The Evolving Curriculum in English and Social Studies, Mr. Elmer Smith.

The schedule for classes at the college follows:

Monday Afternoon (4:30-6:30) — Thesis Seminar, Dr. Fred J. Donovan; Social Learnings in the Elementary Grades, Mr. C. Owen Ethier; Development of Ancient Thought and Institutions, Dr. Emma Thomson; Nutrition and Health, Mrs. Cassie L. Essley; Child Study, Dr. Mary T. Thorp.

Monday Evening (7:30-9:30) — English Trends in the Secondary School, Mr. Walter Brownson; School Nursing, Mrs. Angela L. Gagna; Techniques Used in the Study Marguerite Tully.

Tuesday Afternoon (4:30-6:30) — Health 33, Dr. Florence M. Ross; The Public Library as an Integral Part of Public Education in the Community, Mr. Stuart C. Sherman; Geography and the Air-Age, Miss Marion Wright; Three Dimensional Art, Mrs. Edith C. Becker; Financial Mathematics, Mr. Christopher R. Mitchell; History of Education, Mr. Frank E. Waite.

Tuesday Evening (7:30-9:30) — Types of Literature, Mr. Frank E. Greene; Science in the Elementary Grades, Mr. McCahey; Drawing—Introduction to Shop and Mech. Drawing, Mr. Wilfred Roberts; Dance, Mrs. Francesca Battistini Olivieri.

Wednesday Afternoon (4:30-6:30) — Rhode Island Education, Mr. Martin B. Horan; Contemporary Culture and the Teaching of English, Mr. Ernest C. Allison; Educational Seminar, Mr. Frank E. Waite; Reading Seminar, Miss Helen E. Scott; Junior High Materials and Methods for Social Studies Instruction, Miss Avis G. Marden.

Wednesday Evening (7:30-9:30) — The Exceptional Child—Part II—Mental Deviates, Mrs. John Langdon and Mrs. Miranda G. Willoughby; Org. and Functions of R. I. Political Institutions, Mr. Martin B. Horan; Elementary Education, Dr. Frederick B. Tuttle; Conversational French, Mr. Nelson A. Guertin; School and Public Relations, Mr. Edward A. Walsh.

Thursday Afternoon (4:30-6:30) — The Improvement of Reading, Miss Helen E. Scott; Economics I, Mr. Benjamin G. Sinclair; Improvement of Elem. Eng. Instruction, Miss S. Elizabeth Campbell; Education in Atomic Energy and Its Implications (Workshop), Mr. Russell Meinhold.

Thursday Evening (7:30-9:30) — Program Evaluation on the Elem. Level, Miss S. Elizabeth Campbell; Hearing Conservation, Miss M. Regina McPhillips and Miss Helen MacPherson; Literature Survey (Beginnings to Tudor Period), Mr. Colin E. MacKay.

WAA Party

Members of the Women's Athletic Association will entertain the women of the Freshman class at a party which will be held at 3:30 on September 26. The party, an out-of-doors affair, will take place on the campus grounds where an outside fireplace is available.

Doris Pendleton, W.A.A. president, and Caroline Magnatta, social committee chairman of the club, are in charge of arrangements for the affair and stressed the fact that all women of the Freshman class as well as members of the W.A.A. are invited to attend. They stated that the party would serve to acquaint the Freshmen with other members of the college and, at the same time, with the nature of the Women's Athletic Association.

Alumni Notes

Several R.I.C.E. alumni were married during the summer months. Walter Huse '49 was married to Dorothy Gladding in Warren on August 25. Walter is now teaching in Newport. Lillian Aiello '46 became the bride of Joseph Pontice of Tiverton on August 6. The couple are now living at 81 Eliot St., North Providence. Rose Donatelli '46 was married to William Lamborghini of Plymouth, Mass. on August 27. They are now residing in Plymouth.

Many members of the Class of '49 have been assigned positions in the Warwick School Department. Gloria Flood is teaching in Lakewood, Lorraine Bolduc is at Nausauket School, Ann Hajian is teaching at the Oakland Beach School, and Sylvia Cronin and Helen Laptik are teaching at the Wyman School.

Nature Club

Freshmen and upperclassmen will be entertained by members of the Nature Club at a party on Wednesday, September 28. Current plans for the party, which will be held out of doors, include a treasure hunt.

Although all members of the college are invited to attend the party, members of the Nature Club are primarily interested in introducing their club to the Freshmen. Activity, the keynote of the Nature Club, will be featured at the party.

The committee in charge of arrangements for the affair includes the newly elected officers of the club: Janice Slocum, president; Mary Zajac, vice president; Peggy Plant, secretary, Donald Oliver, treasurer; Marion Dailey, social committee chairman; and Jocelyn McNanna, publicity chairman.

WISCONSIN COURSES

Continued from Page 3

until noon for five days a week. Phyllis and Peggy took courses in Health Information for Teachers and Basic Skills, as well as tennis and archery. After graduating from R.I.C.E., these credits that they earn will enable them to receive a certificate and teach physical education in the elementary grades.