

V.F.



Man has nought to fear but . . .

THE ANCHOR

the unrevealed potential of his own inherent evil.

... FREE ACCESS TO IDEAS AND FULL FREEDOM OF EXPRESSION ...

Vol. XXXV, No. 2

RHODE ISLAND COLLEGE

TUESDAY, OCT. 9, 1962

Dedication, Dance, Concert, and Bonfire To Highlight R.I.C.'s Second Homecoming

Final preparations for Homecoming Weekend, sponsored by student senate, have been completed. The highlights of the weekend, October 19, 20, and 21, will be the coronation of the Homecoming queen and the Saturday evening dance. Candidates for Homecoming queen have been chosen. They are as follows: Alice Greenlund, senior; Kathleen Arnone, junior; Arlene Nelson, sophomore; and Pamela Tencher, freshman. Initiating the weekend will be a bonfire Friday, the 19th, followed by individual class parties. On Saturday morning at 11, the new dining center will be

officially dedicated to Dr. Fred J. Donovan. Following the ceremony there will be a buffet luncheon in the center at 12. Immediately after the buffet there will be a parade with floats sponsored by each class. Saturday afternoon's activities include the annual alumni soccer game at 2, the crowning of the Homecoming queen at half time, and the awarding of a plaque to the class which makes up the best cheer and float.

R. I. C. In Hands Of Voters

This November an issue pertinent to each and every student at RIC will be a topic of much debate. The future of RIC is in the hands of the voters of the state. Two items will appear on the ballot. The first item is: "Shall the act passed by the General Assembly at the January 1962 session authorizing the issue of state bonds not exceeding \$6,500,000 in the respective amounts and for the purposes listed below, and temporary notes in anticipation thereof, be approved?"

University of R. I. New adult education and community college building (to replace old University Extension Building in Providence)	\$2,000,000
Expansion and development at Kingston	\$2,500,000
Rhode Island College Expansion and development at Providence.	\$2,000,000

amount not exceeding twenty million dollars, for the purpose of financing the construction (excluding land and furnishings) of housing, dining, and other auxiliary facilities at such institutions, and authorizing temporary borrowings in anticipation thereof, be approved?"

The other item is as follows: "Shall the act passed by the General Assembly at the August 1962 special session, authorizing the Board of Trustees of State Colleges to issue bonds for the payment of which neither the faith and credit nor the taxing power of the state shall be pledged, but which shall be payable solely from pledged revenues (as defined in the act) of housing, dining and other auxiliary facilities at the University of Rhode Island and Rhode Island College, in an amount not exceeding \$20,000,000. The bonds will be paid off through the income which the school receives from such things as dormitory rentals, student fees and dining facilities, not through voters tax money.

To climax Saturday's activities, the annual Homecoming dance will take place at the Metacomet Country Club. It will start at 6 with a hospitality hour, followed by a buffet at 7. Regarding the hospitality hour Lorna Duphiney, co-chairman of the weekend, said, "The hospitality hour will be an excellent opportunity for the alumni to be re-acquainted and to meet the undergraduates."

The dance will be held from 8 to 12 with music provided by Art Tancredi's orchestra. The price of tickets for Saturday activities is approximately \$10 a couple.

A folk and jazz concert conclude the weekend on Sunday at 2 in Robert's Hall. This event is sponsored by Sigma Mu Delta, Kappa Delta Phi, and Sigma Iota Alpha. The program includes folk singer Bon-

(Continued on Page 7)

P. C. Men Go Liberal

"To advance liberal thoughts and actions at Providence College" is the purpose of a newly-organized club at Providence College—the Liberal Club. Initiated by Ray Riccio, '63, and Al Maccarone, '63, last year, the group met for the first time September 24th in Harkins Hall, P. C.

It appeared to the founders of the club that the students last year seemed apathetic and parochial in outlook. To broaden the scope of the average P.C. student the men decided to form a club where ideas on controversial subjects could be exchanged and these "voters and leaders of tomorrow" could clear up any doubts in their minds concerning problems on the local, state, national, or world level. Modeling the club after the one at U.R.I., the men submitted a constitution to student congress and the club was officially formed.

A tentative schedule for this year was drawn up and officers were elected. Al Maccarone, a history major and one of the

men who organized the club, was elected president. Vice-president is Paul Cull, '65; secretary is Paul O'Rourke, '63, and Gerry Mussari, '63, is treasurer.

The group hopes that the advancement of liberal thought will be accomplished on the P.C. campus by having meetings during which topics such as federal aid to education, the supreme court ruling on prayers in public schools, and the Cuban and Berlin crises will be discussed. In order to reach all the students at P.C., the club will show films that deal with the population explosion, the Tennessee Valley Authority, and urbanization. The present-

(Continued on Page 7)



Pam Tencher



Arlene Nelson



Kathy Arnone



Alice Greenlund

Josh White Appears Today

Josh White, one of America's most distinguished professional folk singers and top-selling recording artists, will entertain the students of the College today from 1-3 p.m.

"I like to sing," contends Josh White, "it's the best way to get a message across." The message Mr. White conveys strikes loudly against intolerance and segregation, often putting his career second to his campaign. Much of what he sings is so tinged with the spirit of social protest against inequity that critics have dubbed him "the singing Christian."

Born in South Carolina in 1908, Mr. White was one of eight children. His preacher father named him Joshua Daniel after the Biblical characters. As a child, he supplemented the family income by leading blind men around for a fee. Over a period of years, he was the eyes of blind Joel Taggart, fabulous John Henry Arnold, Willie Johnson, and Lemon Jefferson, all famous throughout the South.

From these men and others he met in his wanderings, Josh White learned blues, spirituals, work songs, and other folk music. "Even when I was a little boy I made up and sang songs of ordinary people trying to convey their joys and sorrows, their grievances and their hopes."

As a guitar virtuoso at age 17, John White travelled to New York and recorded seven-

teen spirituals for \$100. He also signed to sing blues under the name Pinewood Tom.

Shortly after his marriage to Carol Carr in 1935 he got his first big break. He played the role of Lemon Jefferson in the Broadway play *John Henry*. At this time, he established his fame as a great entertainer.

From humble circumstances and through difficult times Josh White has come to fame and success. He has been asked to perform at the White House three times and has given six concerts at the Library of Congress. His scholarly research into the origin and development of folk songs was rewarded with an honorary doctor of folk lore degree from Fisk University in Tennessee. Concerts, and radio and T.V. appearances are still his major activities along with recordings.



This is Nguyen Hong Ian, his future is to be influenced greatly by Rhode Island College Students. For his story, turn to page 4.

Editorials

Riot in Perspective

Humanity ran rampant at the University of Mississippi last week. Members of the supposed educated class, who are considered to be the most objective and reasonable of beings, mocked and soiled a basic American tenet and moral law—that of human equality. Normally rational members of society blindly worked themselves into a frenzied state of psychotic emotionalism, and wrought death, destruction, and disgrace.

The terroristic proceedings offered us a

real and vivid illustration of William Golding's message in his *Lord of the Flies*. Man has nought to fear but the unrevealed potential of his own inherent evil. We all possess it, and fear it, be it called Id or Satan. We viewed the events in Mississippi not with complacent self-righteousness, but with guilt. It is terrifying and shocking to consider that we have observed not a lower form of life, but human beings. Last week, we saw not rabid animals but our brutal selves.

No Finals for Seniors?

At present, there is a committee from senate which has been instituted to investigate the possibility of the elimination of final examinations for second semester seniors. It would be necessary for the students to have a "B" average in a course in order to be excused from the final.

This proposal deserves more than merely surface consideration by students, faculty, and administration. We believe that such a program would be a good one, since it would most assuredly produce an added incentive on the part of those involved to maintain a consistently high class average. Such a policy is not unprecedented, since, for example, it exists and is effective at Providence College.

The proposal does, of course, raise several questions worthy of considerable consideration. Should seniors be excused from final exams merely because they attained a "B" average, or should they be required to achieve a higher grade? Should the student with a low "B," one who is fairly close to a "C," be excused? Would it not be unfair to the student with an 88 or 89 average to prevent him from taking the examination and achieving a final grade of "A?" Would it be wise to

institute this policy in all departments?

We believe that only those students who manifest academic excellence in a given area should be excused without exception from taking final examinations. Consequently, we would recommend that only seniors with "A" averages be given an unqualified "exam exemption."

Certainly, if a senior has a borderline "B"—"C" grade, he must be expected to take the final; if he has a grade which falls in the "solid" zone, then the professor involved should decide whether or not he will administer the test to the individual; finally, if the student had maintained a "B+" average, the professor, in conjunction with the senior, might confer as to their course of action. If the professor and the student jointly decide that the student shall take the examination, then he must do so realizing that he may find himself receiving a "C" rather than the "B" or desired "A."

The Anchor believes that the policy would not pertain as well to some departments as to others. In lieu of this, we feel that it must be left to the department heads to determine whether or not the proposed program would be effective in their areas.

Letters to the Editor

Unimpressed by Local Niagara

Dear Editor:

The time has now come to rise and rebel. I appeal to you as a representative of the students to take action which will bring about results. The matter with which I confront you should by now be universally known, or at least universally recognized as chronic apathy on the part of officials.

How many of us can withstand the trek up out of the pit during this dry spell when the memory of those soggy, dark, dreary, and wet days during the deluge of the rainy season is still etched vividly in our minds and hearts. How can any perceptive member of the pit area face the future of the oncoming winter, with its miserably cold breezes and relatively wet snows, with anything less than apprehension.

I ask of you, rather, I demand

of you to bring this problem, to an end. Can you as an intelligent and literary person comprehend the feeling of moist freezing feet, the dank tempers, the absent-of-dryness-feeling acquired by laboriously trying to buck the miniature tidal wave which occurs on the stairs connecting the pit area with parking lot B? I myself get the same feeling a wet back does when he tries to leave one miserable area to find out that the trip isn't worth it.

Dispel these atrocities. Appeal to your readers. Do something.

Desperately yours,
Peter X. Robinson
Chairman of New Social Reform Committee

Ed. Note: (we suggest the following solution to your problems.)

1. Place a supply of rubbers at the bottom of the stairs.
2. Hire reverse rain dancers.
3. Provide pails of mud for making pies.
4. Provide Mae Wests at the bottom of the stairs.
5. Bring an inflatable rubber life raft.
6. Get here at 7:45 and park in another lot.

The Anchor welcomes all letters to the editor. All such statements must be signed, although names will be withheld from publication upon request. Leave all letters in the Anchor office, or leave them in the student mailbox in care of Margaret Murphy.



FROM THE SENATE

Meeting of September 26

After the late arrival of several members, Mr. Hines explained senate's attendance policy. Members are automatically expelled after two unexcused absences. Three lates are equal to one absence.

For the first hour and one half, a senate listened to and questioned committee reports.

In the preceding meeting senate refused an invitation to the New England Teacher Preparation Association conference in Boston to save the money for a more important conference. Helen Maziarz read a letter from President Gaige concerning such action. It seems that RIC helped found the conference.

After several unsuccessful attempts, a motion was finally made that senate nominate two people from the sophomore, junior and senior classes and the person receiving the most votes be sent to Boston; student coordinator was to go automatically. The representatives chosen were Lorna Duphiney, Mike Van Leeston, and Bernie Singleton. Then it was decided that the losing nominees would become automatic alternates to the conference.

A discussion about the expenses arose after the student co-ordinator moved that the treasurer allot to her the sum of \$35 for the conference, October 5. Upon Dean Mierzwa's suggestion, Sheila Cabral withdrew her motion and asked for \$45 to allow for any emergency that might arise.

Another long discussion concerned the size of bulletin board posters. After many arguments from both sides, the motion was finally passed that class posters could be 24" x 36" while other posters must be 12" x 18."

Meeting of October 3

The meeting of student senate was called to order Wednesday, October 3, 1962 by Tommy Izzo, Vice President, at 6:45 p.m. with the Lord's Prayer. Senate appointed Dave Young custodian for B 16. Lorna in her social committee report announced that the new dining center will be named the Fred J. Donovan Dining Center.

To publicize the Bond Issue Dean Haines suggested a relay run, each runner carrying a flame, to Kingston and back to the State House on Capitol Hill.

Mr. Haverly and Mr. Overby will meet with senate at the October 10th meeting to discuss situations in the cafeteria. Ann Masterson moved that senate think of and list its grievances to be discussed with the cafeteria and business managers ahead of time. The suggestions were as follows:

1. Why did the size of drinking cups change from 8 oz. to 7 oz, and 16 oz. to 14 oz., with no change in price?
2. What are the reasons for not listing a la carte prices?
3. What is the effect of the cafeteria policies on class and group events?

4. Why were a list of the cafeteria policies not sent to the individual classes?

Lou Lepore moved that student senate send a telegram to Gov. Ross Barnett in Mississippi stating our view, as an educational institution, on his actions before, during, and after the crisis at the University of Mississippi at Oxford. Dave Young questioned whether senate was able to send such a telegram when "maybe half the students on campus go along with what is happening in Mississippi." Other members of senate contended that it was impossible to bring everything to the student body and senate was supposed to represent the student body. The motion carried. Next a motion was made to appoint a committee to draw up a letter to be brought to senate next week for senate approval.

Tommy Izzo moved that the secretary mimeograph the minutes and give a copy to each senate member, so she will not have to read them. One of the senators contended that the secretary has enough to do without going to the work of mimeographing fifteen copies of her report each week. Danny Pires felt that doing something like this was necessary for "to gain the respect of the student body, senate must run its meetings properly."

The orders of the day were called at 8:37 p.m.

Saville, Der Dago
Touzin Bussis Inaro
NOCHOE!

DEMIS TROUX

Summit Couzin

Summit Doux

Pronounce each letter, it's recognizable English!

VOTE

YES

FOR

THE

REFERENDUM



A slight grammatical error which has been bothering us for quite some time.

The ANCHOR

"AN INDEPENDENT STUDENT VOICE"

Published by the students of Rhode Island College

Editor-in-Chief Margaret Murphy

Editorial Board

Managing Editor Judith Fairhurst
Associate Editor Diane Detoro
Sports Editor Dick Sullivan
Make-up Editor Diane Giragiosian

Secretary Joyce Caldwell
Business Manager Ann Masterson
Photography Editor John Westnidge
Exchange Manager Dorothy Hanson
Advertising Manager Peggy DiBiasio
Circulation Manager James Masterson
Editorial Board Appointee Ronald Lee Gaudreau
Organizational Board Representative Lucille A. Nolan

Election Results

Election of officers of the dormitory were held September 27. Elected to hold office were: Mary Jane Lepley, president; Carolyn Fagan, vice-president; Marjorie Whitehead, judicial board chairman; Joyce Caldwell, secretary; Lorraine Berard, treasurer; Grace Notorantonio, social chairman; and Betsy Iannone, publicity chairman.

Representatives from each pair of adjoining suites were chosen for dormitory Council and social committee October 1. Those selected were: Dormitory Council—Marjorie Naylor, Jane Bartnik, Joan Grabbert, Helen Gumieniak, Sandy Goren, Betsy Alexander, Sharon Tolles, Deborah Goepfert and Geraldine Federico; Social Committee—Judith O'Donnell, Ann McLaren, Judith Conboy, Susan George, Barbara Cooney, Mary Beth Clark, Jackie Benjamin, Maureen Keough, and Carol Alger.

When asked about her outlook for the coming year, President Mary Jane Lepley said she sees "A good year ahead. One of our first functions will be an open house and coffee hour to be held Sunday afternoon of Homecoming Weekend (Oct. 21)."

"Karamazov" Reviewed

By Tom Pezzullo

The RIC Film Series opened its '62-63 season on Sept. 26, with the "Brothers Karamazov." Notable in the film were the performances of Yul Brynner as Dimitri Karamazov, the Russian Lieutenant, and Maria Schell, as his coquettish amour.

The film is based on a great Russian novel, and, strangely enough, even Sigmund Freud found time to call it "the greatest novel ever written." It's production was excellent but perhaps the director was too much inclined to wind, and to the gypsies, who flit in and out through all the numerous scenes.

However, the film did provide an opportunity for the audience to appreciate the color photography; something which has been a rarity in previous seasons of the film series.

To anyone who has seen the film, the most memorable line is the one which follows when Ivan Karamazov warns his profligate father: "Be careful, someday you'll take a woman who'll kill you!" Papa Karamazov replies, "Each man must choose his own battlefield to die on." Despite his fault of ending sentences with a preposition, the man has some pretty profound things to say.

"Karamazov" has something for everyone, including a wild son, an idiot-epileptic-bastard son, a saintly son, and, of course, to make any family complete, an atheistic son. The trial scene and the scene involving an ex-captain in the Russian army who has sunk to the lowest depths, makes the ending, and the whole plot in fact, conclude with just the right dramatic impact.

If this is an indication of the calibre of films to be presented in the coming year, the RIC series will prove to be a delightful addition to the college's enrichment program.



Student Senate President, John Hines

136 Make President's List

The following students have been named to the President's list. These students have attained an index of 3.5 or better for the semester ending June, 1962.

Freshmen: Peter Babiec, Lynne Caldaroni, Mary Cassidy, Michaela Delaney, Jeanne Dupre, Carol Fisher, Mrs. Bonita Greene, Susan Healy, Barbara Jacobson, Mrs. Norma Kroll, Virginia Lamagna, Janice Larivere, Geraldine Rezendes, Mary Robinson, Marcia Siniak, and Maureen Sullivan.

Sophomores: Erna Bomba, Gretchen Cerrito, Anita Docet, Paulette Dufresne, Susan Fretchette, Therese Gauthier, Thomas Gledhill, Carole Gray, Jacqueline Lynch, Arlene McArdle, Mary Meinhold, Jo-Ann Namaka, Bernice Perry, Joan Rigney, and Mrs. Diana Sweet.

Juniors: Donna Bowolick, James Fallon, Ronald Gaudreau, Anita Hulthenius, Josephine Kelleher, Joan Kostyla, Mary McGuinness, Rochelle Pavlov, Raymond Sabourin, Joseph Souza, Burrows Younkin, and Joseph Reis.

Seniors: Mrs. Judith Adams, Lois Bennet, Elaine Broady, Jeannine Cote, Richard Danielson, Shirley Derouin, Reine Leduc, George Levesque, Anthony Mancini, Kathleen Moran, Marjorie Nashawaty, Eugene Oliver, Suzanna Roberge, Edward Rondeau, Carolyn Smith, Martha Very, and Carol Zinno.

Transfers: Mrs. Nancy Grant, Robert Schmidt, Louise Anne Straight.

The following students have attained an index of 3.5 or better in student teaching for the semester ending June, 1962.

Juniors: Carol Anderson, Catherine Antonuccio, Allen Bailey, Barbara Balkus, Matilda Beagan, Pauline Beauchesne, Kathleen Boardman, Mary Bol-

ger, Carolyn Borys, Nancy Boylan, Eugene Brickach, Earl Briden, Vivian Brissette, George Buteau, Esther Campbell, Alice Canham, Helynn Carpenter, Marjorie Chirichella, Marilyn Cook, Iva DaSilva, Lucille D'Ercole, Margaret DiBiasio, Diana DiMuccio, Ellen Donnelly, Elaine Etchells, Joan Fagan, Donna Fishman, Barbara Fletcher, Mrs. Barbara Gabrey, Robert Goulet, Marie Goyette, John Hanley, Elaine Jackson, Marjorie Keefe, Joan Kenedy, Susan LaFlamme, Carol Lamoureux, Rosemarie Leone, Mary-Jane Lepley, Ruth Lewis, Judith MacDuff, Anne Mackie, Patricia Malafronte, Barbara Marriett, Mary McCahey, Maureen McCormack, Mary McCullough, Joan McManus, Mary McWey, Majorie Medhurst, Veronica Murphy, Grace Notorantonio, Janet O'Brien, Daniel Pires, Muriel Plante, Dorothy Polofsky, Linda Pozzo, Patricia Quinn, Janet Rashed, Linda Rybka, Florence Schiano, Yvette St. Germain, Bernard Singleton, Frances Smith, John Smith, Moury Spencer, Patricia Spinella, Evelyn Tourtelotte, Bette Tubman, and Ann Waters.

Seniors: Nancy Dyer, Mrs. Carol Kumpel, and Mrs. Elayne Rotmar.

Sigma, Kappa, Pace Pledges

The Sigma Mu Delta pledge tea will be held on Oct. 16 at 7:30 p.m. in the alumni lounge. The tea will be for all women of the College who are interested in pledging this fairly new service organization. All those interested in pledging must have a cumulative index of 2.2 to be eligible. The freshman woman are invited and encouraged to attend, although they will not be allowed to pledge until second semester.

The agenda for the tea will be to meet the present members and the advisor. Also, an explanation of the organization and the part it plays in campus life will be given. The women may ask questions of any of the members as to the nature, functions and duties of the organization and its members.

The Kappa Delta Pi social hour for prospective initiates was held on Oct. 1 in the Little Theater and the Alumni Lounge at 7 p.m. Ronald Gaudreau, president of the organization, brought greetings to the prospective pledges and introduced the officers and the advisors.

The president also discussed

the qualifications for membership and stressed the fact that although marks are important they are not the only concern for membership. He stated that Kappa wants leaders in social, educational, and cultural fields, as well. The ideals which this honorary organization represent were discussed as was the honor associated with being a Kappa member.

The assembly then moved to the Alumni Lounge where refreshments were served. This also afforded the candidates a chance to meet the members and ask questions about the organization, its functions, and goals.

Campus Profiles: Senate Pres.

As president of the student senate, John Hines holds one of the highest student offices on campus. He plans to go on to further studies at either Boston College or Boston University's Law School.

According to John who is presently out student teaching at the Lockwood Junior High School in Warwick, teaching is both challenging and enjoyable. Even though he will not remain in the field of education, he says that he is quite thankful for the experience.

As president of the student senate, he acknowledged that he is aware of the difficulties which might arise because of his being off campus for a semester. He feels however, that these difficulties won't handicap him, for he has a "very capable vice-president" in Thomas Izzo.

According to John, "the student senate and its office of president has undeveloped potential." He is looking forward to a more "responsible and active organization," and promises to do what he can to strengthen senate and the office of president.

John's past political popularity has been evidenced by his election to the office of class president during his freshman,

sophomore, and junior years. He is also an active member of both Kappa Delta Phi and Sigma Iota Alpha. In the latter organization, he is chaplain and parliamentarian.

Concerning the question of social organizations, John stated that he is happy to observe that the campus has more than one "fraternal-type organization." He hopes the movement for this type of organization will grow, for he feels that these social groupings offer a person "an opportunity to get to know his fellow students more than just casually."

He states further that these organizations can foster not only social interests, but educational and intellectual interests also. According to John, they not only benefit the individual, but are beneficial to the College.

In addition to his student teaching, and role as president of senate, John is an orderly at Fatima Hospital three nights a week, and in his spare time he is a page in the House of Representatives.

What's Inside the Stony Shells?

Over two and a half million dollars have been spent in the construction of three new buildings on the Rhode Island College campus. These soon-to-open buildings are the library, the science building, and the dining center.

Located behind Craig-Lee is the new science building constructed at a cost of \$973,500. In the basement of the building is a shop, a basic equipment storage room, a chemical storage room, a room for animals used in tests, and a receiving room.

Three hundred persons may be accommodated in a large lecture hall on the east side of the building. A storage and preparation room connects this lecture hall with a 104-seat demonstration room. On the west end of the building is a psychology classroom and testing area.

The testing area has 10 small individual cells which will be used for individual testing. Also on the west end of the science building is a large drafting room to be used by the men in I. A. Along the main corridor are 3 labs, 2 standard classrooms which can be converted to labs, and 2 smaller labs.

A general science lab, a physics lab, and a chemistry lab are on the second floor. Along with these, there are 3 classrooms and 2 small labs. Also included in this air-conditioned building are lockers and 36 offices for faculty members. Architects for the science building were Charles A. Maguire and Associates.

Already in use is the new dining center with a seating capacity of 802. Three hundred thirty-two people may be seated on the main floor and the mezzanine will seat 470. In the basement is a hostel which will eventually accommodate twenty men and an office for the director food service.

The main floor may be divided for banquet or club facilities. Lamborghini, Christoph, and Pipka Associates were the architects for the \$725,000 structure. As soon as steam and electric facilities are in place, the center will be ready for full use by the students.

When the library is opened for the first time, seating capacity will be 400, and there will be a book volume capacity of

100,000. At first classes held in the building, which converted for just library use, however, there will be seating for 1000 and a book capacity of 300,000 volumes.

In the basement of the library is a storage area for books and the College television studio, which in the words of Ernest Overby, College treasurer, is "more than adequate for our purposes."

On the first floor of the library, is the circulation desk, of-



waiting . . .

vice space, a browsing room, a reading room, a book museum, a large reading room, a room for periodicals, study space for individuals, and the conventional study room.

Second floor facilities include 2 conference rooms, 4 classrooms, a reading room, a fine arts center, a large reading room, a curriculum center and test area and offices for library personnel. Cost, including all equipment, for the library building was \$997,500. It was built by Lester J. Milman and Associates.

Coed Relates Summer Experiences

Ed. Note: ANCHOR news editor, Diane Detoro, spent the summer working with underprivileged children. The following is a brief account of her experiences and reflections.

Can you envision a girl of eleven who has never been in a swimming pool, or any other body of water other than the bath tub? Can you imagine an active, growing boy of the same age who has never climbed a tree, or swung on a vine, or seen and held a frog, or a grasshopper, or even a harmless snake?

This might be hard for you to visualize in this advanced day and age when children are supposedly exposed to everything, and experience so many new and different things. It might be as hard for you as it was for me until I spent one whole summer working in a settlement day camp with such underprivileged children.

The settlement house is in Akron, Ohio, and the camp it sponsors, and where I worked as a counselor, is situated about fifteen miles out of the city in a small town called Everett. This section of Ohio, with its many small and branching rivers is the site where the famous Ohio Canal was built, during a time when riverboats and steamboats were a growing country's most important means of transportation. Much of the quaintness still remains in the small towns which have grown up upon the river banks. This section of Ohio is an ideal spot for camps.

It is to this tiny bit of rural America that the East Akron Community House brings the youth of Akron. In all probability, it is the first trip out of the city for many. It is here that these youth see, admire and enjoy, for the first time, nature, as it cannot be seen, admired, and enjoyed in a city, whose industrial reputation is that of the "Rubber Center of the World." It is here that I realized that "when you become a teacher, by your pupils you'll be taught." And they taught me many things.

The camp was open to both boys and girls and ran for ten weeks, alternating boys and girls on two week sessions. Besides a staff of paid counselor, it boasted many volunteer junior counselors. They came mostly from high schools in Akron, and offered their services free to any organization that depends mainly on the United Fund and the donations of industrialists and philanthropists to carry on their work with underprivileged youth.

The campers were for the majority Negroes and West Virginian whites, many of whose families had migrated to Akron when the coal mines were closed down. For many, our camp, was their first trip away from the city, and their first experience in an environment where there were songs, to sing, trees to climb, spacious fields and pastures to run in, woods to hike through, creeks to play in, and even an old-fashioned covered bridge on which to make a silent wish. But most of all there was a pool to swim in, with diving board, shallow and deep water, and people to instruct them in the sport of swimming.

How would you feel when you've never before been in any water other than the bath tub? How would you act and what would you do?

The first impulse of many of the children was to run to the fence that encloses the pool and stand and gaze with childlike timidity through the gate, bursting at the seams to be in the water, but were still shy and unsure of something they didn't understand. They needed the



commands of their counselors and didn't plunge right in.

They waited for the word, and then eased in gently; some of the braver held their noses and jumped right off the edge, just to see how it felt. Maybe at the beginning some didn't go in at all because they were afraid, and wanted someone reassuring beside them. They eventually went in, and at the end of two weeks were doing things in the water they had never dreamed they could do.

At the end of the two weeks these children had learned to do more than swim. They had

(Continued on Page 5)

Math Subject Of Institute

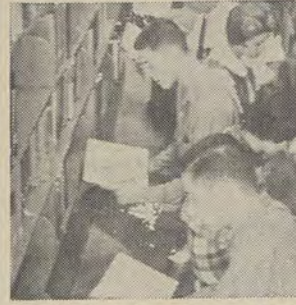
Thirty Rhode Island high school mathematics teachers are currently participating in Rhode Island College's Mathematics Institute for Secondary Schools.

The program is designed to give the teachers, who were selected on the basis of their ability to benefit from the course, a chance to gain a better understanding of some of the modern and basic concepts of mathematics. There will also be discussions concerning the introduction of new mathematics programs in the schools.

Sponsored by a \$7,810 grant from the National Science Foundation, the institute will include two sequences, each stretching over two semesters. Mr. Patrick J. O'Regan, director of the institute, is teaching the calculus sequence and Dr. Philip M. Whitman, chairman of the math department, is teaching finite math the first semester; this will lead up to co-ordinate geometry, which will be taught by Mr. J. Shapiro of the Newton (Mass.) high school mathematics department. Three special lecturers will also participate in the program; Rev. Stanley Buzuzska, S.J., Boston College mathematics department chairman; Dr. Eugene Ferguson, Newton, Mass. school system mathematics chairman; and Dr. Max Beberman, University of Illinois mathematics department.



Dial 411 for Math 102



It's just I can't hear him



At least we have a roof over our heads!

Students Are Foster Parents To Vietnamese Youngster

Nguyen Hong Lan, a five-year-old Vietnamese child, is the sole male head of his family. His father died last May 4th, leaving alone a wife with tuberculosis and three young children to raise and educate.

Lan (his family name comes first and his given name is last) loves to draw. He is a gentle and a rather shy little boy who has started school. He loved going to school but had to drop out because his mother could not pay the 41 cents a month tuition. He misses his father, clearly.

The students of the College have adopted Lan through the Campus Chest Committee, a group that is charged with the responsibility of donating student funds in the interest of charity — specifically, international education philanthropy. The funds are raised primarily from Spring Weekend, and are supplemented by the fines collected by the student court.

Lan's adoption resulted through the work of the members of last year's committee. Tom Santopietro was chairman, Carol Loughery was secretary, and the members were former Dean Doris Anderson, Tom Izzo, and Russ Sawyer.

It was the desire of the committee to adopt a child from any one of the participating countries. The only stipulation that the committee made was that the child be entering his or her first year in school. It was the committee's wish that if at all possible, they would continue to support the child through high school.

The students' generosity, through the Foster Parents Plan, will provide Lan with a cash grant of \$8.00 a month, medical care, parcels of clothing, nourishing foods, and the assurance of an education. This complete support of the child totals \$15 per month, or \$180 yearly.

The Foster Parents Plan hopes that the committee will correspond with the child and remember him on special occasions such as his birthday, Christmas, and any other day that might be important in the life of a child.

In his first letter to the committee, he stated that he is fine and thanks the committee for a sum of 580 piasters, rice, towels, mosquito nets, cloth, school bag, pens, and copybooks. He told the committee that he has started school, and promises to work hard in his studies. He

added that he will also try to be well-behaved.

In the second letter he told the committee that he went to the Foster Parents Plan office and was informed that the committee at Rhode Island College accepted him as their foster child. He explained in exact numbers the articles he had received thus far: 12 meters of material, 10 copybooks, a bag of rice to eat, etc. He also mentioned that his mother is serving as a seamstress in order to earn money for their support.

The present chairman of the Campus Chest Committee is Russ Sawyer. Except for the administration, the other members have yet to be named. It is the chairman's hope that the

(Continued on Page 7)

Ed Psych to Meet Under Rock At Noon

By PETER X. ROBINSON

Do you feel like a little sardine in a tightly-packed can with other little sardines, or are you one of the leftover ones that couldn't quite fit in the proper container? Many of these little fish, that is students, are meeting in such places as the student lounge in Alger Hall, or the student lounge in Craig-Lee. Also, the little theater group in Biology has found their own small sea of disorientation.

A few students have been noticed going into the observation rooms in Henry Barnard for courses which run the gauntlet from freshman math all the way to advanced calculus. A sophomore going into a student lounge was overheard saying, "Well, I must be lucky today. I got here in time to get one of these comfortable lounge chairs which relaxes me so during our abstract discussion of philosophy."

Of course, some students feel this is just temporary, and when the science building is completed, the problem will be resolved. A freshman indicated her preference for the informal class when she stated, "I like it very much, the atmosphere is really relaxing. It relieves the routine which I get in many of my other courses."

Are you bothered by the fact that you attend classes in normal classrooms, do you need a change of pace, do you need something for snob appeal? If you answered "Yes" to these questions, you might be eligible for a class in a far-off, unusual place.

Dances At R. I. C. Features Odd Themes

The senior class "Carousel Dance" was held in honor of the freshmen, Saturday, September 29, 1962, in the student center. Dress was informal. The atmosphere was set by Art Tancredi's Orchestra. It was a financial success for the seniors.

Space was the theme of the Rhode Island College Theater's "Beatnik Ball" on October 5 from 5-12 p.m. Plutonian punch was served to add to the stary atmosphere. A special added attraction was a bongo contest. Music was by the Dick Grilli Combo.

Summer Jobs in Europe

3000 Openings—Resort, Farm, Office, Factory, Hospital, Construction, Child Car, Camp Counseling, and More Throughout Europe. Wages from Room and Board to \$175 a Month. Complete Packages with Tours from 6 to 24 Days—costing from \$150 (not including Trans-Atlantic transportation) to \$799 (including round trip jet flight). TRAVEL GRANTS AWARDED FIRST 1000 APPLICANTS See your Placement Officer or Student Union Director or send 20 cents for complete 20-page Prospectus and Job Application to: DEPT. N, AMERICAN STUDENT INFORMATION SERVICE, 22 Avenue de la Liberte, Luxembourg City, Grand Duchy of Luxembourg

NEW BOOK TITLES

Art and Existentialism
Discrimination
Social Justice
The American Labor Movement
The Philosophy of Mind
at the R.I.C. Bookstore

Soccer Score Now At 1-1-2

Sept. 22, 1962

The RIC soccer team journeyed to URI Saturday, Sept. 22, to play the second game of the season. This game was the first of the season for the Rams who defeated the Anchormen by a score of 4-2.

Neither team scored until late in the first period when Laszlo Seigmund scored the first goal for URI and teammate Brian Richter followed with a second goal.

The RIC eleven was held goalless until the third period when Louis Lynch '63 scored RIC's first goal after two min-



utes of play. In the fourth period, Paul Francis scored the second of RIC's goals.

One of the factors contributing to RIC's defeat was the injury of Gino Riccio and Ed Vallee. Both players were hurt during the second period of play, and there was concern as to the extent of their injuries. Both boys are now fully recovered, however, and should see plenty of action during the remainder of the season. At several points in the game the Anchormen were engrossed in arguing among themselves to the amusement of both the Ram squad and the spectators.

Sept. 26, 1962

On Sept. 26, the RIC soccer team played host to Barrington College in a game which saw the Anchormen come close to their first victory of the season. Bill Cunningham from Barrington scored his teams' only goal 2 1/2 minutes after the start of play.

RIC's goal didn't come until the third period when Senior Lou Lynch scored to tie the game. Unable to score again, RIC and Barrington players fought hard throughout the remainder of the game, much to the pleasure of the good sized crowd in attendance.

The line up for RIC: Riccio, Lamontagne, Joly, Auger, Gled-

hill, Rabidoux, Francis, Schwab, Moffit, Lynch, Perra.

For Barrington the line-up was: Larson, McDonough, Ferrin, Mulcey, Dedries, Cunningham, Williamson, Thomas, Richardson, Johnson.

Oct. 1, 1962

In its first conference game of the season, RIC was defeated Monday, Oct. 1, in a home game by Salem Teachers College. The score at the end of regulation time was tied at 1-1.

The game then went into overtime and Salem scored two goals, one of these on a penalty shot, to win the game. The final score was Salem 3 and RIC 1.

The only goal scored for the Anchormen came in the fourth period as the result of Ed Vallee's fine booting. Salem's goals included two by Bob Manzi and one by Leo Espindle.

Oct. 3, 1962

A victory was earned by the RIC booters on Wednesday, Oct. 3, after a rough soccer game played against Massachusetts Maritime Academy. Hungry for a victory RIC ran over Massachusetts Maritime Academy by scoring two of their three goals in the first period of play. Charles Moffitt scored the first goal five minutes after the game started, followed by a goal from Bob Hamel.

The cheers of a huge crowd of fans were silenced when Lyle Perra suffered a compound fracture of the leg. After he was taken to the hospital, play resumed.

With revenge on their hands, RIC booters engaged in an excellent defensive procedure and were able to score the winning goal in the fourth period. Louis Lynch scored this goal.

One of the happiest faces in the crowd belonged to Coach Bogda. Although hidden worries prevailed concerning Lyle's injury, Coach Bogda smiled as the team rolled in their first victory.

Scorers: RIC—C. Moffitt, R. Hamel, L. Lynch. Massachusetts Maritime Academy—R. Granger, A. Barker.



Dance Performance Ready, Lacks Males

Each year the College sponsors, under the direction of Dr. Melcer, a program of dance which is presented at high schools throughout the state.

This year, Dr. Melcer has announced that the program will take place the week of Nov. 2 and that there is an immediate need for male dancers to fill a variety of roles. The problem is lack of time. Dr. Melcer would like only those men who have had previous dance experience or those who are superior ballroom dancers to present themselves for this performance. Those men who are interested in dance but who have had no previous experience should contact Dr. Melcer so that the entire dance program may be fully explained.

Australians Give Views On Cup Races

"It is impossible to compare the crews of the *Weatherly* or the *Gretel*, until you consider the position of yachting in the United States and in Australia." This, according to Henry Arnett, a native of Australia, and district sales manager of Qantas Airlines, is the primary consideration in any discussion of the relative merits of the crews of the two yachts which competed in the 18th challenge for the America's Cup.

Mr. Arnett and several other Australians who visited Newport during the cup races felt that much of the publicity given the Australian crew and yacht

was unfavorable. "Perhaps," said Mr. Arnett, "it's because they really don't know anything about yachting in Australia."

The criticized us because many of the crew members of the *Gretel* were in their thirties or early forties, but they fail to realize that a young man doesn't just buy his way into yachting circles, but rather he works his way up the ladder.

It is the same in dog breeding and dog showing. The Australian man of wealth would never permit a trainer to train his dog and show him in an international or even local dog show. Perhaps," said Mr. Arnett, "it is a matter of pride and not one of expediency which is so characteristic of Americans. A yachting man therefore sails his own yacht."

He stated that in America, where the emphasis is slightly different, yachting has less its sportsman-like quality and has become a job or position. The training of the two crews alone shows a marked difference. Though the Australian boys trained for this match, it wasn't with the same force and drive that the American crew seemed to exhibit.

"Isn't this true of most Americans?" asked Carl Van Locke, another Australian.

"The Americans, as far as many of my countrymen, and this includes myself, can see, are driven by some dynamic force. This," continued Mr. Arnett, "perhaps accounts for the fact that the American worships youth almost to the point of idolatry."

"I realized that I strayed from the point," quipped Mr. Arnett, "but I felt that the general attitudes of both countries must be considered in any evaluation."

When asked what the crew thought of America and the Americans, Mr. Arnett said, that, "they were at first a bit awed by how fast Americans live, but with the proper training they soon became adjusted to the life in Newport."

One of the most exciting parts of the entire four race series, for those that couldn't attend the races, was the reception given to the two yachts at the finish of the last race. The *Weatherly*, which beat the *Gretel* by about three minutes, saluted her opponent as the *Gretel* crossed the finished line. A crowd of 200 spectators lined Port O'Call Marina and cheered

the *Gretel* as she headed to her deck.

Mr. Arnett thought that the crowds were "just terrific," and did a lot to boost the moral of the crew.

"After all they were disappointed but it wasn't the same type of disappointment that the Americans demonstrated when they lost the second race," said Frank MacArthur, a lawyer from New York.

"I'm not saying that when the Americans lost that second race that they were poor sports, but they reacted in a more emotional way." This, continued Mr. MacArthur, "and I agree with what has been said before, is merely a reflection of national attitudes and national traits."

"Well," said Mr. Arnett, "the American Cup has been in the United States since 1851, ever since the Americans won it from England. Another year certainly won't make that great a difference, and I'm sure that next time, our boys will take it home."

CORRECTION

In the first issue of the *Anchor*, the basketball results for last season were reported as 17 wins and 10 losses. This should be 16 wins and 11 losses. The *Anchor* regrets this error.

Coed Relates . . .

learned of a world that had existed, for many of them, only in their dreams and imaginations. They had seen and done things in this new world that they probably wouldn't see and do again until they returned to camp next year.

And we the counselors and leaders of these children learned also. Though we might not have realized it then we were looking at a microcosm, and seeking an experiment in human development. That these children experienced and learned new things was one fact. In view of their racial and social backgrounds, that they experienced and learned these things together and in harmony with one another was the other and more important one. To have aided, however, minutely, in the teaching of the lesson was the most important fact to me, for it was here that in reality the pupils taught the teacher.

SUPPORT THE SOCCER TEAM

Student Tells of Denver Convention

Ed. Note: Miss Grenga, who is not a member of the ANCHOR staff, prepared the following statements concerning her participation on the S.N.E.A. convention at Colorado.

Attend the national conventions! I can still remember asking Miss Mary Davey, our Rhode Island Student Education Association advisor, to repeat the words which offered me the experience of a lifetime—"Represent Rhode Island at the Student National Education Association National Convention in Colorado."

With only two days to prepare for the most enlightening sixteen days of my education, I hardly had time to become nervous about my first air flight. It seemed as though the time between my telephone conversation with Miss Davey and our arrival at Theodore Francis Green Airport elapsed in a few seconds. Little did I realize that the following two weeks would pass as quickly as a dream, yet would be implanted upon my memory as a child's first day at school.

Even now I can close my eyes and picture the majestic Rocky Mountains beyond Colorado State University where I attended the Student NEA Sixth Leadership Conference, June 22-31, and the seventeenth annual Teacher Education and Professional Standards (TEPS) National Conference, June 26-29. This University setting was ideal and lent itself beautifully to the industrious meeting sessions.

Now I understand fully what a convention entails. I can sympathize with those who return from any conference with dark-circled eyes and the enthusiasm to explode with new and wonderful ideas, for I feel that the student representatives were subjected to every phase of a full-scale conference. At the beginning of the SNEA conference, each of us was assigned to committees for which we were expected to do much work.

I was assigned to the Evaluation Conference Committee and the Regional Plans Standing Committee. The former existed throughout the convention and a final report, compiled of commendatory and critical remarks on the nature of the convention, was submitted. In my opinion, this report which would help future conventions achieve perfection, was a complete, concise, and unbiased evaluation. The latter (regional plans) is a committee which will continue work during the entire year



on the feasibility, practicality, and beneficial aspects of regional conferences and which will submit materials and other resource information to next year's committee so that it may benefit from our investigations. This particular committee became my favorite from the first meeting because of the fact that Rhode Island is the host for the 1962 New Regional Convention. My enthusiasm was further boosted when I was assigned the chairmanship for the coming year.

One of my fondest memories is the moment I heard D. Larry McLean, SNEA President, announce my name as one of those chosen by the nominations committee to be a candidate for the national office of parliamentarian. Since the entire council meeting were conducted in a formal parliamentary manner, I feel it was an honor to be considered qualified for this position even though I was not elected to this office. Much followed elections, for my roommate and dear friend, Judy Feight from New Mexico was elected national secretary.

This was truly a "working" conference, and at the TEPS orientation on Tuesday, June 26, this judgment was confirmed. The conference was designed around the theme, "Professional Imperatives: Expertness and Self-Determination." Through working papers, general sessions, addresses and reaction panels, section meetings, and study groups, the participants were asked to give serious attention to several aspects of these two major responsibilities of any profession. The three days invested in this con-

ference proved to be very beneficial; especially the experience I had with my study group (our emphasis was "Expertness in Teaching; Approaches to the Study and Definition of Professional Competency"). Here I was, the only student among twenty-five of the nicest professional people I have ever met. Mrs. Edith Hatch, an RIEA delegate, who was my associate in this study group contributed professional assistance, and also managed to convey a note of personal interest in me, for which I will be forever grateful.

I did not want to see the conferences come to an end, but before I realized it, Miss Hatch was saying "See you in Denver at the National Education Association Convention," and Miss Davey and I were attending the closing general session and conference banquet of TEPS. I was in a group of thirty students who practiced between twelve and one a.m. many nights so that we could entertain the TEPS people at the banquet

(Continued on Page 8)

Board Holds Oct. 1 Meeting With Food Director

At the October 1 meeting of the organizational boards, Mr. Haverly, Director of the Dining-Services, and Mr. Nacci, Assistant Business Manager, answered questions from the board members concerning dining service facilities.

"If food for a function is donated, we do not object. But when it is purchased from another concern, we definitely do object," said Mr. Haverly.

Mr. Nacci added, "It is for co-ordination that these policies have been made. We are trying for the best possible service at the best possible price."

One of the students asked, "Isn't competition good for all concerned—if there is no competition, then service tends to get poorer?"

Mr. Nacci's reply was that "the profit goal is very low, as low as 2 or 3 per cent, and is used to help cover the government fee which we must pay every year. We have the lowest labor rate around; I don't see how any caterer could possibly have a lower labor cost. Since we buy from a state purchasing agent, we should surpass any commercial service, and with our new equipment we should have excellent service."

Each of the members of the organizational board was given a copy of the new dining service policies by Mr. Haverly. One of the students asked, "Why, if this was the first time that these rules had been printed, have they had to be observed since the beginning of the year?"

Mr. Haverly said that a copy of the policies had been sent to the faculty the last week of

August. "I did not send the copies to the students because I assumed they would be told by the dean of students, the public relations office, and the faculty advisors."

"When you order food or soda through us," Mr. Haverly added, "we will handle the books, charging you \$1 for handling."

Continuing, Mr. Haverly said, "Having worked with food for a few years, I know some of the tricks the caterers pull. It is for your own protection that we have set up these rules. We are always open for suggestions and will accept constructive criticism gladly."

Associates to Meet Friday, October 19

The Rhode Island College Associates are planning a special meeting on October 19 to which the parents of all the freshmen are invited.

This meeting is designed to enable the parents to discuss and to ask questions about the many aspects of college life. Administration officials will be on hand to answer the questions and to be of assistance.

Parents of all students will soon receive membership forms for the Associates.

John Ciardi to Present Annual Alumni Lecture on Poetry

John Ciardi, lecturer and host to CBS TV's weekly show "Accent," will give the third annual Alumni Lecture Monday, October 22 at 8 p.m. in the auditorium. His topic will be "What Good is a Poem?"

A native of Boston, Professor Ciardi graduated from Tufts College and recently was awarded an honorary degree of Doctor of Literature by his alma mater. He did graduate work at the University of Michigan; instructed in English at the University of Kansas City, and after serving in the Army Air Corps, instructed at Harvard and became a professor of English at Rutgers University.

Poet, translator, teacher, and editor, as well as lecturer, most

critics agree that John Ciardi has developed a rare working knowledge of poetry. It is reported that students, fellow writers, and lecture audiences across the nation have found in him a man who can speak "plain sense on the subject of poetry, freeing it from the fogs of misunderstanding which too often surround it."

There will be no charge for this lecture, and a policy of first-come-first-seat will be in effect.

Philharmonic Sets Winter Program

Continuing its primary mission of performing great symphonic music for as many people as possible, the Rhode Island Philharmonic Orchestra proudly announces the programs to be presented at the Veterans' Memorial Auditorium, Providence, during the 1962-1963 Winter Subscription Concert Season.

October 23, 1962 is the first date on which the concert will be presented. The program includes: J. C. Bach—Sinfonia in E. Flat; Mozart—Violin Concerto in G Major; Jaime Laredo, Soloist; Haydn—Symphony No. 86 in D Major.

The November 20, 1962 program includes: Bach—Suite in D Major; Schuller—Seven Studies on Themes of Paul Klee; Brahms—Piano Concerto No. 1, Leon Fleisher, Soloist.

The program on February 12, 1963 is as follows: Beethoven—Overture to "Leonore" No. 3; Joseph Wagner—Symphony No. 2; Tchaikovski—Symphony No. 7.

The last concert, April 21, 1963, will include: Samson and Delilah, Saint-Saens in concert form with Jean Madeira, Contralto; Francis Medeira, Conducting.

Students half price anywhere in the hall.

WELCOME STUDENTS

Your Philip Morris Student Representative invites you to



IN THE COLLEGE BRAND ROUND-UP

RULES AND PRIZES TO BE AWARDED WILL BE ANNOUNCED SHORTLY

SAVE YOUR PACKS



Book Review

By Morton Felix

Helen Merrell Lynd. *On Shame and the Search for Identity*. Science, Editions, Inc., New York, 1961. 317 pages. Pocket-book.

Miss Lynd opens her book with this statement: "In every age men ask in some form the questions: Who am I? Where do I belong? The degree of awareness and the kind of emphasis with which these questions are asked vary at different periods. Times of swift change and social dislocation bring them to the fore, against the background of whatever personal hopes and social harmonies an earlier period has cultivated."

Her book can be seen as a personal odyssey of one social scientist to both transcend traditional approaches to man and to open up old routes with new ways of seeing and speaking about human reality. This book is neither as unified and coherent a whole as one may find in a text book nor purely an inspirational or avantgarde approach to human behavior. It is a cumulative record of speculations and analytic questionings which emerged from her own mind interacting with students and colleagues over a number of years.

She draws upon a fund of human perceptions, from art, literature, religion, and fellow psychologists with brevity and sensitivity. She is objective in posing her questions and in criticizing traditional orientations to human development and conflict but does not allow her objectivity to conceal from the reader her point of view, values and biases.

Though she is critical of modern society and some social scientists for viewing man in a restrictive way, her criticisms are not destructive, but are promise, promises of what people may become when they are afraid to face themselves and have courage to resist submission into social molds before they have fully experienced all possibilities within themselves. Her central theme is that man has been taught that exposure of himself is a crime and is wrong. She feels that experiences of shame which involve attitudes towards oneself are important datum in understanding human identity: rather than deny these feelings or feel that they are wrong, human beings must cultivate and be conscious of their attitudes. She feels that while guilt is an emotion generally felt over specific acts involving right from wrong, and can be alleviated



Catholic Mass Celebrated At R. I. C.

For the first time at Rhode Island College, a major religious ceremony was held on campus. Last Friday, October 5, at 7:45, Mass was celebrated on campus for Catholic students. The Mass was celebrated by the Rev. David J. Coffey.

When Rhode Island College was a normal school, the Newman Club attended Mass on First Friday at Saint Patrick's Church. In 1958, when Rhode Island College moved to its present location, the Newman Club attended Mass at Saint Augustine's Church.

Because of the increase in Catholics at the College, and because of the limited space at Saint Augustine's, Mass will be

celebrated on the campus every First Friday.

The reason for the religious service on campus is to allow more students to attend Mass and to avoid inconveniencing the parishioners at Saint Augustine's. Ellen Donnelly, president of the Newman Club, said, "This is a good opportunity for the members of Newman Club to get together for Mass and Communion and foster a proper religious attitude in the members."

through discrete acts, shame involves one's entire identity and self and may reflect conflicts in ethics and values, and cannot be easily disposed of only denied.

Man is an ethical creature or creator, and each of us is continually evaluating our actions and aspirations by some norm. It is the task of social scientists to understand fully the nature of the norms, the kinds of conflicts people undergo in their attitudes, and how individuals communicate with themselves through experiences of guilt and shame. A very definite contribution of Miss Lynd is her comparison of guilt and shame on many levels and the implications each emotional experience has for one's identity.

Chapter 5 called *Clues to Identity* may be most rewarding to the general reader as he will obtain a vivid and analytic appraisal of what it means to be a human being in modern society. The book is highly recommended. Although while reading the book a reader may question, where is the author leading me, is there unity to her subject matter, the finale of her book attains a symphonic climax where diverse themes explicit or implicit are resolved; and with this book the reader must not be a passive listener.

Homecoming . . .

nie Dobson, and The Jewels of Dixie.

Bonnie Dobson has thrilled audiences in both the U. S. and Canada with her folk singing. The 21 year old Canadian girl is nothing less than fabulous, in the estimation of those who have seen her. She received a standing ovation when she sang at Yale. On Saturday, November 10, she will sing at a concert at Brown University. She has also cut three albums for

Prestige records. Hal Hopkins, one of the chairmen of the concert committee, said, "We expect a sell-out for the performance."

Appearing on Sunday with Bonnie will be the Jewels of Dixie. This group has the distinction of being the group that opened the Newport Jazz Festival last year. The price of tickets for Sunday's concert is \$1.50.

Foster Child . . .

committee can meet in the near future to plan for Lan's Christmas.

In addition to adopting a child, the committee is working on ideas to assist Rhode Island Peace Corps members in personal educational projects; to donate educational materials or the funds for their purchase to foreign colleges and/or universities through cooperation of the United Nations; and to expand our adopting program to include other agencies either in this country or abroad.

PC Men . . .

tation of guest speakers who will discuss subjects of interest will also be undertaken.

Membership in the club is open to all members of Providence College, but Al Maccarone stated that the constitution does not eliminate the possibility of having students from other colleges join. Unless the membership rules are changed, the club is open to both men and women students from other colleges.

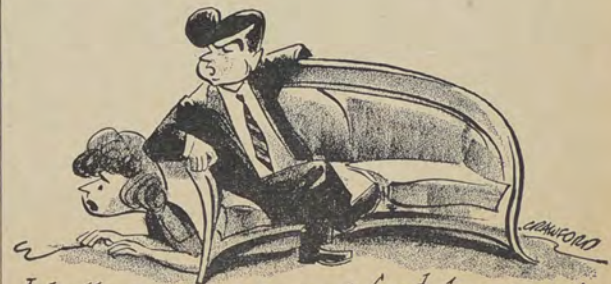
attend
homecoming
october
19, 20, 21



HIGH TEST, LOW TEST, NO TEST

Just the other night I was saying to the little woman, "Do you think the importance of tests in American colleges is being overemphasized?" (The little woman, incidentally, is not, as you might think, my wife. My wife is far from a little woman. She is, in fact, almost seven feet high and heavily muscled. She is a full-blooded Chiricahua Apache and holds the world's hammer-throw record. The little woman I referred to is someone we found crouching under the sofa when we moved into our apartment several years ago, and there she has remained ever since. She never speaks, except to make a kind of guttural clicking sound when she is hungry. Actually, she is not too much fun to have around, but with my wife away at track meets most of the time, at least it gives me somebody to talk to.)

But I digress. "Do you think the importance of tests in American colleges is being overemphasized?" I said the other night to the little woman, and then I said, "Yes, Max, I do think the importance of tests in American colleges is being overemphasized." (As I have explained, the little woman does not speak, so when we have conversations, I am forced to do both parts.)



To get back to tests—sure, they're important, but let's not allow them to get too important. There are, after all, many qualities and talents that simply can't be measured by quizzes. Is it right to penalize a gifted student whose gifts don't happen to be of the academic variety? Like, for instance, Gregor Sigafoos?

Gregor, a freshman at the New Hampshire College of Tanning and Belles Lettres, has never passed a single test; yet all who know him agree that he is studded with talent like a ham with cloves. He can, for example, sleep standing up. He can do a perfect imitation of a scarlet tanager. (I don't mean just do the bird calls; I mean he can fly South in the winter.) He can pick up B-B's with his toes. He can say "Toy boat!" three times fast. He can build a rude telephone out of two empty Marlboro packs and 100 yards of butcher's twine. (Of all his impressive accomplishments, this last is the one Gregor likes to do best—not building the telephone, but emptying the Marlboro packs. Gregor doesn't just dump the Marlboros out of the pack. He smokes them one at a time—settling back, getting comfortable, savoring each tasty puff. As Gregor often says with a winsome smile, "By George, the makers of Marlboro took their time finding this fine flavor, this great filter, and by George, I'm going to take my time enjoying 'em!")

Well, sir, there you have Gregor Sigafoos—artist, humanist, philosopher, Marlboro smoker, and freshman since 1939. Will the world—so desperately in need of talent—ever benefit from Gregor's great gifts? Alas, no. He is in college to stay.

But even more tragic for mankind is the case of Anna Livia Plurabelle. Anna Livia, a classmate of Gregor's, had no talent, no gifts, no brains, no personality. All she had was a knack for taking tests. She would cram like crazy before a test, always get a perfect score, and then promptly forget everything she had learned. Naturally, she graduated with highest honors and degrees by the dozen, but the sad fact is that she left college no more educated, no more prepared to cope with the world, than when she entered. Today, a broken woman, she crouches under my sofa.

© 1962 Max Shulman

* * *

And speaking of tests, we makers of Marlboro put our cigarette through an impressive number before, we send it to the market. But ultimately, there is only one test that counts: Do YOU like it? We think you will.



Are You Still Using That Greasy Kid Stuff?



Hee, hee, hee, have a little pie m'dear?



"Bubble, bubble, toil and trouble . . ."



Ho, ho, ho, have a little more pie m'dear?

Court and Picnic End Hazing Period

A week of good natured hazing of freshmen was climaxed Sunday, Sept. 23, by the traditional freshman court and picnic. Court was held in Roberts Hall under the supervision of the junior class, Miss Haines, assistant dean, and Mr. Nazarian, the junior class advisor.

Dick Liscio and Dave Capaldi, both juniors, presided as head justices of the court. The cases of the offending freshmen were presented by Tom Pezzullo and Tom Izzo, the prosecuting and defense attorneys. In the spirit of the event all freshmen were found guilty. Appropriate sentences were delivered, and shouts of laughter could be heard from all sides as the guilty freshmen walked the plank, took lestoil shampoos, were hit by cream pies and puddings, and received the electric chair, all in good spirit.

Later the same afternoon the freshmen were the guests of the juniors at a picnic held in back of Whipple Gym. This was the first time that a picnic has ever been held on campus, and from the attendance and amount of food eaten, it appears to be a good idea.

"If the freshman show of cooperation, spirit and good naturedness at these events and all the activities throughout hazing week is any indication of things to come, we're going to have a great class of '66," said David Capaldi.



Umf, glurb, if I could get this mike out of my mouth . . .



The Yokums at home.



And for my next number . . .

The Worth of An Education

A day in class is worth \$240 for a college student, says Dr. Frank S. Endicott, placement director for Northwestern University (Evanston, Ill.) On the basis of U. S. Bureau of Census reports, he points out that the average college graduate earns \$175,000 more than a high school graduate in his lifetime. That's almost \$44,000 more for each year of college, or roughly about \$240 a day.

- New Items**
- College Seal Glasses**
- College Seal Ash Trays**
- Tote Bags**
- R.I.C. Bookstore**

NOTICE TO ALL CLUBS AND CLASSES

All clubs and classes who wish to use the Anchor as a means of communication to the student body, can do so leaving the necessary information (typed) in the bookstore.

Conference Cont

and perhaps show our gratitude for all their vigorous efforts in preparing the conference. I believe this SNEA "choir" will become a tradition at the closing of every TEPS banquet.

Six thousand, six hundred seventy-two official delegates registered and over 10,000 people attended part or all of the convention. Approximately ten official delegates represented Rhode Island.

To say that the six days in Denver were challenging to me would be an understatement. Every moment was more filled with the desire to explore the world of education, and in NEA's former president Ewald Turner's words, "As the past, consider the present and plan for the future as the strongest and most able defender of free public education." Many times I wished I could go beyond physical limitations and attend more of the sessions listed in my information booklet. However, because of an overlapping time schedule, this was impossible. Some of the sessions which I attended were the general assemblies, business sessions, open meetings of the department of Classroom Teachers, NEA bylaws and rules committee's open hearing, open meetings of NCTEPS and the Future Teachers of America luncheon.

The new officers for 1962-63 had been installed: President, Hazel Blandhard, California; Vice President—President Elect, Robert H. Wyatt, Indiana; Treasurer, Lyman Giner, Kentucky; Executive Committee, Mary Ruth . . . Gladys . . .

lieve that the important ones are those which the priorities project accepted as having great current urgency: (1) To contribute the maximum learning opportunity for each person; (2) To assure staff members the opportunity to devote their professional competence to professional tasks in an environment conducive to learning; (3) to develop, in the public interest and with public consent, the autonomy of the organized teaching profession in the determination of the standards of competence and professional conduct; (4) to achieve the enactment of federal educational legislation which, with improved local and state revenue programs will produce the funds required to meet the nation's educational needs; (5) To achieve public understanding of the role and needs of education and a reaffirmation of the faith in public education; (6) To establish formal procedures by which professional organization and governing agencies can reach agreement on conditions of work including salaries; and to provide for appeal through educational channels; and (7) To achieve unified membership and surpass the goal, "A million or more by '64."

To terminate the convention, SNEA sponsored the Notables Dinner to which it was a pleasure and an honor to have had Miss Marie Howard as my guest. This was the culminating meeting of the convention, but somehow this was not the end of exploration in education, Student NEA activities, and strong friendship which had these wonder-range