

**Necessity  
Is  
Strength  
and...**

**THE**

# ANCHOR

RHODE ISLAND  
LIBRARY  
COLLEGE

**Security  
Is  
Weakness.**

... FREE ACCESS TO IDEAS AND FULL FREEDOM OF EXPRESSION ...

VOL. XXXV, NO. 4

RHODE ISLAND COLLEGE

TUESDAY, NOV. 6, 1962

## Constitution Changes Called For

A constitutional revision report, drawn up by a 13 member commission, including college presidents, lawyers, and professors, was made public on September 18.

The present state constitution, according to the commission, has become rather complicated and archaic in some sections and a change is needed. They also claimed that their purpose was not to rewrite the constitution but revise it so that it can serve the state better than the present document.

In the commission's report, changes were recommended in all branches of the government. Also recommended were changes in the line of succession to the governorship, in the status for the Board of Trustees of State Colleges, and in local elections.

The present constitution, Article IV, Section 2, provides that the legislative power be vested in two houses, the Senate and the House of Representatives. A suggestion that Rhode Island switch to a single branch legislature was considered by the commission and rejected.

Another important change in the legislature—which was recommended by the commission, concerned the veto power of the governor. At the present time, the governor must veto or approve an entire bill. The

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DR. HENRY MARGENEAU

## Dr. Margeneau to Receive LL.D. Degree on Thursday

Dr. Henry Margeneau, noted lecturer and Professor of Physics and Natural Philosophy at Yale University, will speak to the students of RIC at a convocation on November 8. The College will confer an honorary degree upon him at this time. The subject of his address is as yet unknown.

Dr. Margeneau, one of the leading authorities on the rudiments of physics, has spoken at numerous colleges and universities. He has made many important contributions in spectroscopy and nuclear physics. At the present time he is teaching at Yale University. Besides publishing well over one hundred and fifty scientific and philosophical articles, he has written two books of his own, and has co-authored three others.

Dr. Margeneau, as a member of a research group, during the Second World War, did invaluable work in micro wave theory. His extensive work in this field led to the invention of devices that made possible the use of a common antenna in

a radar set for both transmitting and receiving information concerning operations.

Being a native of Germany, Dr. Margeneau studied at Teacher's College in Hartford, Germany. He received his Bachelor of Arts at Midland College in Nebraska, his Masters of Science at the University of Nebraska, and from Yale University he received his Doctorate of Philosophy.

"Electric!" "Dynamic!" These were the words used to describe Dr. Margeneau when he spoke at RIC on March 8, 1961. In addition to being asked to address the student body again, the College will bestow upon him an honorary degree.

"A mere scientist with philosophical inclinations" is Dr. Margeneau's evaluation of himself. His talk of March 8, 1961 dealt with "A Scientist's View of Changing Concepts of Man in a Scientific Society," consisted of: a definition of science, the development of science, science at the present, and science in the future.

## Campus People to People Program Promoted

The People-to-People University program is a student-originated, student-operated movement to build friendship and understanding among university and college students throughout the world. Now operating on 400 campuses in this country and abroad, the People-to-People movement is not, however, in operation on any of the campuses in Rhode Island.

At a meeting, on October 19 at the State House in Providence, representatives from each of the colleges in Rhode Island met with the international directors of the movement,

Bill Dawson and Rick Barnes, to discuss the program and the value of instituting it on Rhode Island campuses. It was decided at this meeting that the representatives would convey to the student bodies of their respective campuses the purposes of the program, and meet again on November 16 to decide if a state-wide organization might better serve the needs of the Rhode Island colleges.

The program set up on each campus would be a separate entity joined only to the headquarters at Kansas City through any help it may desire from the national headquarters. The program at the University of Kansas was started in March of 1961. The international headquarters are at Kansas City, Missouri, with branch offices located in Los Angeles and Brussels.

Although each of the programs on the campuses around the country are individualistic, they generally follow the model of the first program at the University of Kansas.

The six-point program consists of:

1. The establishment of per-

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## Notte Loses to Chaffee

Monday and Tuesday, Oct. 29 and 30, the *Anchor* conducted a campus straw vote for the upcoming elections in the State. Although there were 500 ballots, only 225 voted. The results are as follows:

Democrat	Republican
<b>GOVERNOR</b>	
John A. Notte 70	John Chaffee 147
<b>LIEUTENANT GOVERNOR</b>	
Edward Gallogly 139	Joseph O'Donnell 72
<b>SECRETARY OF STATE</b>	
August LaFrance 162	Alice DeSaint 49
<b>TREASURER</b>	
Raymond Hawksley 146	Frank Nunes 65
<b>ATTORNEY GENERAL</b>	
J. Joseph Nugent 137	Arthur Votolato 66
<b>CONGRESSMAN</b>	
John Fogarty 190	John F. Kennedy 22
Fernand St. Germain 152	Gordon Butler 57

## Kappa Pi Announces 31 Pledges

"While awaiting the approval of the executive secretary-treasurer of the society, and your initiation: you will wear the colors of Kappa Delta Pi—jade green and violet."

These words intoned by Ronald Lee Gaudreau '63, president of Kappa, closed the formal ritual connected with the pledging of 3 seniors and 28 juniors to the honor society Monday, Nov. 5.

Those accepted as pledges: Robert Goulet, Joseph Soza, and Rachael Pavlov, seniors; Eileen Antolini, Lionel Archambault, Virginia Bilotti, Erna Bomba, Andrea Cooper, Anita Doucet, Paulette Dufresne, Judith Fairhurst, Cynthia Faria, Susan Frechette, Thomas Gledhill, Carol Gray, Janet Gregory, Shirley Johnson, Jill Kessler, Mrs. Paula Laramée, Mrs. Mary Lavallee, Martin Loiselle, Susan Mazo, Arlene McArdle, Mary Louise Meinhold, Elizabeth Moran, Geraldine Moretti, Jane Pierce, Joan Rigney, Barbara Story, Marjorie Turcotte, and Sandra Westcott, Juniors.

Following the formal ceremony, the members and the pledges listened to a lecture by Dr. Thomas Devine, Supervising

Critic of Secondary Students, and later attended an informal coffee hour.

This was the second meeting for the pledges, who attended a coffee hour Oct. 1, and was one more step toward their final acceptance on Dec. 5 as members.

The pledges, as part of their pledging, will be assigned to the new Guide Corps Program, of which Kappa has assumed the leadership. As members of this program, the pledges will be responsible for guiding high school students on tours throughout the college, and in general giving them a taste of college life.

According to Iva DaSilva '63, membership chairman:

"We attempted to find some area which was commensurate with the high ideals and aims of Kappa, and yet be of a service to the College. This Guide Corps Program seems to be the answer."

"This pledging," said Ron Gaudreau, "is part of Kappa's plan to give the organization greater solidarity, while the Guide Corps Program is yet another plan to make Kappa an integral part of the College, and still maintain the ideals and purpose of the organization."



## Editorials

# Scholar, Educator, Gentleman

The formal dedication of the dining center occurred three weeks ago. At that time, the College and various dignitaries acknowledged the role Dr. Donovan has played in the development of Rhode Island College. At this time we would add our tribute to a man whom we think embodies what Rhode Island College is, and what it shall continue to be.

Dr. Donovan is a gentleman educator. With his composed manner and his quiet conversation, he works patient-

ly and unceasingly for the continued excellence of the College.

His attitude toward the student body has been one of understanding. His office has always been open to the students and he has manifested a sincere interest in the veterans on campus.

To his duties as an administrator, he brings from his teaching experience great understanding; his life as an educator is characterized by those undefinable qualities that make him a gentleman.

## Blight Bogs Campus

In the first issue of the *Anchor*, we stated editorially our contention that no matter what our students' backgrounds may be, they are capable of understanding the true values of education. We also stated that, "The individual must, however, desire to rise above his situation; he must shake off his apathy and complacency."

It is evident now, as it always has been, that this apathy, this complacency, is the blight, the scourge of Rhode Island College. Apathy makes its slothful appearance in the form of the dissolved club, the stumped growth of a campus organization, the disregarded political issue, and the unthinking rejection of cultural enrichment.

More specifically, many of our present organizations are drawing close to extinction, and several no longer exist because of lack of student participation. Within the last three years, it has been reported by Dean Mierzwa, there have been few new organizations which have appeared on the campus scene. Certainly, we are not advocating the institution of additional groups which may follow the same road to nothingness as did many of their predecessors.

We are merely pointing out that a lack of individuals, who are excited sufficiently by an idea to organize themselves into a group, is a serious indictment upon our student body. We have yet to see any students formally unite and back a radical viewpoint or a minority opinion; perhaps we will now hear that self-righteous cry arise, "But we are a conservative student body!" We maintain that this answer merely disguises the true reply that the majority of our students are intellectually stagnant. To hold a minority opinion necessitates a thorough understanding of the majority viewpoint, since, generally, the minority are constantly on the defensive. In short, being a member of the minority requires thinking, something

which is avoided with fear and trembling by our go - to - class - sit - in - cafeteria - do - the - minimum - of - required - work - and - go - home - and - watch - Huckleberry - Hound students.

Disregard for political issues is equally evident. For example, there was a blatant lack of interest in the recent straw ballot which was conducted to determine the campus choice of candidates in the forthcoming state election. Out of a random selection of 500 students, only 225 voted. In another instance, there was discussion concerning the University of Mississippi, but student action was deferred to the point of ridiculousness. If we stop to think of the campus atmosphere at the time of the Cuban crisis, we would realize that although there was some intelligent discussion, the majority of the students were primarily concerned with the fear of having to fight for their country. This should not surprise us, and it doesn't; it sickens us.

The final, and perhaps most disturbing indication of stagnancy, is the blind rejection of self-enrichment which characterizes many of our students. At the chapel of October 18, there was a magnificent turn-out of 75 students; at the Josh White concert, there was an unusually good attendance — this may be explained by the fact that the students expected to be excused from afternoon classes. At the John Ciardi lecture, there were approximately 300 students in attendance; at "Mark Twain Tonight!", approximately 400 students appeared to witness Hal Holbrook's outstanding portrayal of a legendary American.

It is not fair to say that all our students are apathetic; they are not. We do believe, however, that we are deluding ourselves with the basically false assumption that the majority of our undergraduates are students. We conclude that they are vegetables.

## From The Senate

### Meeting of October 24

The student senate meeting of October 31 was called to order by John Hines, president, at 6:45 p.m.

The committee to look into the possibility of extending library hours reported that the hours may be extended to 11:00 p.m. on weekdays and 12:00 p.m. during final exams after the new library opens.

Senate gave Lionel Archambault the following list of grievances to take to Mr. Nacci.

1. Lights in the lower parking lot.
2. A walk between the dorm and the dining center.
3. Flood in the lower parking lot.
4. Meal tickets for commuting students.

### 5. Drainage for new dining center.

Dave Young moved that the students of RIC place a 1/2-page advertisement in the Sunday or Monday *Journal* in favor of the bond issue. After having called the *Journal* office, Ron Nicholas reported that an ad in the Sunday paper costs \$405.28, in Monday morning or afternoon issue \$381.24, and in the Monday morning and afternoon issues \$429.12. Senate defeated the motion because it wished to advertise in both the morning and afternoon editions and was not aware of the combined price. John appointed the five senators on the bond issue committee to write the ad.

Lorna Duphiney moved that senate trade in the ditto ma-



chine and buy a heavy duty one.

One of the members on senate disagreed with the cheerleaders' price of the basketball game and dance in the gymnasium and student lounge. He felt that the price should be split as some people would go to the game but not to the dance. Tommy Izzo explained that organizational boards

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## Letters

### to the Editor

#### A WORD OF THANKS

Dear Editor:

The members of the Campus Chest Committee wish to thank you and your staff for the recent article on Bay Lan, the young Vietnamese child we recently adopted through the Foster Parent's Plan.

The article was most informative to the student body and, I'm sure, will help to bring about a better understanding of our program.

Once again, we extend our sincere thanks to the *Anchor*.

Very truly yours,  
Marjorie J. Medhurst  
Secretary  
Campus Chest Com.

#### DEPLORES MESS

Dear Editor:

I can't help but become quite annoyed when I look around the cafeteria and see the terrible mess the students leave after taking a coffee break or having lunch. I become more annoyed, however, when I realize the fact that a young lady had to be hired by the cafeteria simply to clean up after us. Just who do we think we are?

This college and its facilities belong to us. Why can't we be proud of them and treat them accordingly. Is this the way our students live at home?

I realize the enforcement committee has jurisdiction over the cafeteria, and I commend them for the job they have done with regards to smoking during meal hours. I hope that they now direct their attention towards those students who neglect to clean the debris they leave behind. I hope also that the court imposes more than the minimum fine on these violators.

Once again, let's all be more conscious of our responsibility to ourselves and our facilities.

Sincerely yours  
Daniel Pires

#### HAS MAN PROGRESSED?

Dear Editor:

The President's recent world shaking speech is given a new insight by a speech which was delivered during the Peloponnesian War in 416 B. C. by the Melians who were under attack by the Athenians. The speech cites the same basic problems which we are now encountering with Cuba and Russia. The Melian representatives answered to their aggressors:—"The quiet interchange of explanations is a reasonable thing, and we do not object to that. But your warlike movements, which are present not only to our fears but to our eyes, seem to belie your words. We see that, although you may reason with us, you mean to be our judges; and that at the end of the discussion, if the justice of our cause prevail and we therefore refuse to yield, we may expect war; if we are convinced by you, slavery."

Reflecting upon the two orations one can but wonder how far has man really progressed since the dawn of reason.

Peter X. Robinson

#### ACADEMIC REQUIREMENTS

To: The Anchor

Re: Academic Qualification for Kappa Delta Pi

From: Dorothy R. Mierzwa

I wish first to explain the academic requirement for membership in Kappa Delta Pi, which is, that the student's cumulative index must be in the upper quintile of the College. The upper quintile is computed by taking the indexes of the last marking period, arranging them in rank order for the total enrollment of the College at that time, and the top 20% or upper quintile is thereby determined.

The original list of candidates eligible to Kappa Delta Pi, in terms of upper quintile index, was determined in this manner. At the time of the establishment of this list, only four Senior candidates were omitted, because their five semester cumulative index was considerably below and only the student teaching grade raised it substantially. (It is possible to raise one's cumulative six-semester average from .14 to over.18; example 5 semester 2.72, with 3.80 equal 2.90; 2.96 plus 3.80 equals 3.10 or 2.92 plus 4.00 plus 3.10)

Due to some possible error in calculation, the initial list was based on an upper quintile of 2.90. When the organization voted that student teaching was definitely to be included, all junior and senior records were reviewed. The grades of the College were once again reviewed and the upper quintile was determined, at 3.10. Because of this difference, a number of students who earlier were on the list who had a 2.90 had to be deleted. Thus, the final list contained the names of all Juniors and Seniors in the upper quintile or 3.10 cumulative index.

#### DISAGREES VIOLENTLY

Dear Editor:

As a member of Student Senate I wholeheartedly oppose, as I am sure many other students do, the unfair and inaccurate coverage you gave to the Student Senate meeting of October 10th in the last issue of the *Anchor*.

You have, first of all, devoted only seven inches of a column to a meeting which lasted more than two hours. Of these seven inches six were devoted to an issue which took approximately one half an hour to discuss in its entirety. It is true that the issue discussed should not have taken up so much valuable Senate time. It is also true, however, that many other important issues and discussions came forth at this meeting. Of these you make absolutely no mention. Not only were these things apparently ignored, but the one issue reported on was done so inaccurately.

The sensationalism which you implied when you said Miss Mahoney and Miss Coogan "burst into the meeting room . . ." was non-existent. As a matter of fact both of the young ladies

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## Campus Profiles:

### Daniel Pires: President of '63

The president of the senior class this year is Danny Pires. A social studies-English major, Danny has been active in class and College activities since his freshman year.

In his first two years on campus he was a member of the Newman Club and Student National Education Association. During his freshman year he was pledged to Kappa Delta Phi and served as pledgemaster for Kappa during his sophomore year.

He has served on various committees in the past three years. Among these committees are: Winter Weekend committee, the Fine Arts Committee, co-ordinator of Sunday for Winter Weekend, co-chairman of the court committee for freshman hazing. During his sophomore year, he attended the Big Eastern States Conference.

During the interview, Danny commented concerning class unity. He feels that class unity is good within the senior class. He gave many reasons for this comment, one being that the present senior class is the smallest of the classes on campus. Danny said, "As the classes increase in number, they will cease to be united. There will be so many diversified interests among the classes that the clubs and organizations on campus will have to be the cohesive units."

During the four years that he has been at the College, Danny has observed a growing respect for the College by the student body. "The students of RIC are now proud to come here which was not always so. This is something which has only come about recently on campus." Danny also comment-



DANNY PIRES

ed that he was pleased at the more liberal atmosphere that he has seen on campus.

As president of the senior class, Danny is automatically a member of student senate. His interest in senate has been continuous since his freshman year, and during his sophomore year, he was a senate representative.

Danny feels that, "The greatest problem before senate now is to bridge communications between itself and the student body. Before communications can be bridged between the faculty and the students, senate must have better communications between itself and the student body."

## Production Seen Timely

"The crisis which we are undergoing right now might give significance to the play, *The Diary of Anne Frank*," said Mr. Joseph Graham, faculty director of the Theater Group production. Mr. Graham went on to say, "I think it has a certain timeliness. The tyranny we are fighting now is very similar to the tyranny that they faced." The production of the Rhode Island College Theater will be presented November 15, 16, and 17. The whole production has a working force of at least 40 people.

Margaret Henry, who plays the role of Anne Frank, feels that the play was a very good selection by the Theater Group. "It is a moving play, and the role of Anne takes a lot of work and study to bring the feeling of the character of Anne that is needed." Michele Talbot, who has the role of Mrs. Frank, thinks that it is hard to get a character, but "after we get the props and the set completed it will be easier for me." Miss Talbot isn't very optimistic about the organization of the production at this point but thinks that other crews are beginning to move at a faster pace.

Mr. Frank, a role which is felt to be very demanding upon the actor, is filled by Mr. Caldin Tillotson, who is a member of the faculty at Henry Barnard. Mr. Tillotson has previously worked for Rhode Island College Theater productions.

Helen Fiedorowicz, co-chairman of the property committee, stated that the actors are making wonderful progress. She particularly likes the perform-

ance of Mr. Tillotson. "He puts his whole heart and soul into it, and takes over the character very well."

This production will be viewed on three successive nights while previous productions were shown on only two nights.

Barbara Neals, a co-chairman of the property committee, had this to say concerning the director, "Mr. Graham seems fair, and doesn't drive the players. He really knows what he is doing."

## Why Bite the Hand That Feeds You?

Recent controversy at Brown University concerning an oath and affidavit affirmed by students desirous of obtaining national defense student loans calls to attention Section 1001 (f) of the National Defense Education Act of 1958.

Section 1001 (f) of the Act reads as follows: "No part of any funds appropriated or otherwise made available for expenditure under authority of this Act shall be used to make payments or loans to any individual unless such individual (1) has executed and filed with the commissioner an affidavit that he does not believe in, and is not a member of, and does not support any organization that believes in or teaches the overthrow of the United States Government by force or violence or by any illegal or unconstitutional methods, and (2) has taken and subscribed to an oath or affirmation."

Taking the oath, the borrower affirms his true allegiance and faith to the United States of America and vows to support and defend the Constitution of this country against all enemies, foreign and domestic.

Signature of a borrower on an affidavit is also compulsory in order to obtain a loan. The student affirms that he does not believe in, nor is a member of, nor supports, any organization that believes in or teaches the overthrow of the U. S. Government by force or by any illegal or unconstitutional methods.

Each student borrower must execute the affidavit and oath in order to get his loan. Students at Brown are contesting the constitutionality of this required provision of the National Defense Student Loan program.

Students from Rhode Island College have taken the oath and to date no one has objected. It has been stated that their reasoning is "Why bite the hand that feeds you?"

## Science Foundation

### Promotes Progress

*Ed. Note: This is the second in a series of articles concerning scholarships and fellowships.*

The National Science Foundation has initiated a program of fellowships for study in the sciences as one means of promoting the progress of science.

The fields of research and study covered by these awards include the mathematical, physical, medical, biological and engineering sciences, anthropology, economics (excluding business administration), geography, the history and philosophy of science, psychology (excluding clinical psychology), and sociology (excluding social work).

Awards are made to individuals preparing for careers in research in the medical sciences, but not for study in a program leading to the M.D. degree or to qualification in a clinical field.

The fellowship, which is awarded for one academic year, includes full tuition and fees, a limited travel allowance, and dependency allowances of \$500 for spouse plus \$500 for each child. Renewal is possible.

In order to qualify the candidate must demonstrate an ability and special aptitude for advanced training in the sciences. This aptitude is determined by an examination. Also, the candidate must be a U. S. citizen and receive no concurrent remuneration from other fellowships, federal grants, or G. I. benefits.

A panel of scientists chosen by the National Academy of Sciences — National Research Council evaluate candidates on scholastic standing and potential for a productive career in science.

Applications are usually due by January 1 of the present academic year and awards are announced in March of that same year.

Students may direct further inquiries to Dr. Meinhold or write:

Fellowship Office  
National Academy of Science  
National Research Council  
2101 Constitution Avenue, N.W.  
Washington 25, D. C.

## Miss Kraditor New Appointee

Miss Aileen Kraditor has been named by the College as the replacement for Dr. Rodman.

A native of Brooklyn, Miss Kraditor received her B.A. from Brooklyn College in 1950, and her M.A. in 1951 from the same institution. Both of these degrees are in philosophy. Miss Kraditor will receive her Doctorate from Columbia University in United States History. The last of her doctoral exercises will be finished this week when she will defend her doctoral dissertation. Her doctoral thesis concerns the study of woman suffrage in the United States.

## Dean Questions System of Government

*Ed. Note: This is the second article by the Dean of Students concerning her experiences and observations while traveling in the Soviet Union this summer.*

The real showcases of the USSR are their mammoth stadia and sports arenas; ornate and massive permanent exhibits of agricultural and industrial progress and their remarkable space achievements; beautiful eye-filling palaces of culture and theatres; spotless subways of marble lighted by crystal chandeliers; and extensive apartment units rising most everywhere in the large cities.

Finally, one cannot evade the ever-prevailing symbols of the cause to which this society is dedicated. Lenin, Marx and other Communist heroes are as familiar as our commercials. Slogans and the dedicated people who are striving to fulfill them are displayed everywhere. The essence of this reverence is seen when one approaches Red Square and notices the thousands who queue up to view Lenin in his tomb.

There are certain aspects of my visit to the Soviet Union which were unique in contrast with prior experiences in traveling and living abroad. I found the pervading drabness, especially in Moscow, depressing. There seemed to be little color, no stylish dress or architecture, no permanence in the ill-constructed housing, and the hustling crowds were without smiles or facial expression.

Friendship and cordiality were extended almost to an extreme. This was in the form of many lapel pins whether of Gagarin, the dove of peace or of Lenin;

in securing the best facilities for travel and in arranging visits to various places of interest. But all of this was superficial.

What the Russians wanted was the opportunity to have us listen to their endless comments on the progress and merits of the Communist system. Questions were asked of us about the States. But, little opportunity was afforded to discuss our way of doing things. The Russians crave praise and become uncommunicative if one appears to question their point of view. They desire badly to be on top and seem to want to convince themselves of their success.

## SMD Sends Bids to 10

Thursday, October 25, Sigma Mu Delta sent bids to ten women of Rhode Island College. Those who are now pledged to the organization are: Seniors: Patricia Farley; Juniors: Patricia Bradley, Jeannine DeFalco, Kathy Gorman, Valerie LaTour, Priscilla Smith; Sophomores: Michaela Delaney, Patsy Doyle, Eileen Recchia, and Martha Shea.

The annual pledge tea for prospective members was held on Thursday, November 1, at 7:30 p.m., in the Alumni Lounge. At the tea, the girls received the outline of their pledge week activities.

Somehow, one feels that all that he is seeing is for display. The schools, the exhibits, the factories and the gatherings were arranged. What might one find were it possible to travel without restrictions?

Wherever we went, I found myself virtually forced to rise to the defense of my country. Interpretation of conditions in America seem inadequate to counter the biased information held by the average Russian.

One understands this problem if he realizes that what the masses learn is provided and controlled by the government. There is no opportunity to read Western newspapers, to have contacts with the West or to travel outside the Soviet Union. Furthermore, this has been the system for over forty years and the present generation, in particular, has experienced some

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Left to right: Priscilla Smith, Pat Doyle, Valerie La Tour; standing: Kathy Gorman, Martha Shea, Jeannine De Falco, Mickey Delaney.

## "A Run For the Money"

Students from Rhode Island College and the University of Rhode Island participated in a Referendum Marathon Relay on Sunday, October 23, in an effort to gain support for the two college referendum items.

The RIC runners left the campus at noon after their torch had been lit by President Gaige. President Francis Horn lit the URI torch at 11 a.m. for the twelve URI cross country runners. The runners from the two colleges met at the YMCA on Broad Street, where a runner from each college proceeded to the State House.

John Hines and Stephen Rosenberg, Student Senate Presidents of RIC and URI respectively, received the lighted torches and presented them to Raymond Hawksley, State Treasurer.

The two referendum issues are for the provision of \$6,500,000 for the two colleges and authorization for the Board of Trustees to borrow \$20,000,000 over a ten-year period. Neither measure will be at a cost to the taxpayer.

The Anchoresses and the Speaker's Bureau were also organized for support of the referendum. They distributed literature at shopping centers and other public places and spoke at gatherings and rallies. Broadcasts were made in foreign languages by various students and these were given to local radio stations.

Rhode Island College will use its share to construct a classroom building, a gymnasium with classrooms and offices, and various utilities, landscaping, and athletic fields.



... TO STATE HOUSE

## "Turn Toward Peace"

*Ed. Note: This is the second in a series of three articles concerning a nation-wide peace movement.*

A birth took place in 1961; the birth of an idea. An organization grew from this idea; an organization, it is felt by the founders, which offers hope and salvation to the people of the whole world. The hope they offer to man is that all men may live in freedom as neighbors.

It is felt that the gift of living will be preserved, if the world will follow this utopian ideal. The group also offers to the world a possible solution to world peace. The organization that holds these idealistic goals is called "Turn Towards Peace."

"Turn Toward Peace" was started through the combination of the ideas of Robert Pickus and Norman Thomas. Since its founding in 1961, its function has been that of a multi-level coordinating body. TTP is not a peace movement in itself, but an organizing body of all the various peace movements in the United States.

By having a national group such as this, communication between these small organizations is maintained, and also, these small groups are backed by a larger and more influential group.

Anyone who believes that there is a peaceful solution to world problems is invited to join "Turn Toward Peace." Race, color, creed, or sex are not considered when one applies for membership, for the members contend that there is absolutely no discrimination in this organization. Many groups, such as the American Veterans Committee, various student peace unions, several labor unions, the National Association of Social Workers, a group known as the Catholic Workers, and the New England group called Political Action for Peace, have been absorbed into the TTP movement.

The first national project conducted by "Turn Toward Peace" was considered a great success by its members. TTP sponsored the Washington Student Lobby, which brought about 4,000 students to the capital on February 16-17, 1962. Although TTP backed this lobby, the students themselves did all the work. This project showed TTP that it could act best as a catalyst and service center.

"Turn Toward Peace" also promoted such projects as: coordi-

inating drives, providing brochures, and holding special meetings to insure the success of the lobby. Over one thousand telegrams besieged the White House opposing the resumption of atmospheric nuclear tests. TTP has printed and distributed many thousands of pamphlets, among them: "Berlin and Germany," "Nuclear Testing and Disarmament," and "U. N. Issues, 1962."

Many persons believe that "Turn Toward Peace" is gathering momentum all over the country through its use of the resources of the combined organizations. The members of TTP as well as the members of all the independent organizations for peace, are out to prove they're right—that peace is the only answer.

To succeed, it must at least counteract the war advocates, the military groups, the industrial giants, and the idea of fighting to solve problems. As Robert Pickus, national founder of "Turn Toward Peace," said, "It will provide a base for a peace movement capable of freeing the government for creative action."

## Sophs Christen Hall with Ball

The Fred J. Donovan Dining Center will be the setting for this year's Sophomore Hop. "The Starlight Ball," as the dance is called, will be held November 10. It will be the first social function to take place in the new dining center. All classes are invited to attend.

Dancing will be from 8 to midnight. The music will be provided by Tommy Masso and his eight piece orchestra.

Highlighting the evening, will be the crowning of queen of "The Starlight Ball." The candidates are Patricia Hincks, Carol Pasqualetti, Maria Beatini, Mary Lou Sweet, and Anne Adessi.

Steve Solomon, sophomore president, urges everyone to attend. "Don't wait," he says, "until after the dance is over to hear how great it was. Be there and see for yourself."

support  
the  
referendum

## Lepley Leads Dorm

"The strength of the officers depends on those who back them up," said Dean Haines at the installation of dormitory officers October 22. The installation followed a dinner for the officers and Dean Mierzwa, Dean Haines, and Mrs. Greene.

Dean Mierzwa spoke to the girls concerning "Leadership." "All of us know when there is a presence or absence of leadership," the Dean said, "but not all of us are able to assume the role."

Addressing the officers the Dean said, "You must learn to rise above personal feelings when making decisions. You have gained many responsibilities with the office which may not be easy, but you must remember your decisions now affect 140 girls."

Mary Jane Lepley was formally installed as president by Dean Haines. Each resident assistant then installed one of the other officers, and received a rose from the girl she installed.

Mary Jane then installed the suite representatives of Dormitory Council and the Judicial Board Representatives. "The Executive Board is here to help you," Mary Jane said, "feel free to approach them whenever you have a problem concerning the dorm."

Special guest at the installation was Dr. Thorp, in whose honor the dormitory was named. An expression of the gratitude of all the girls, Dr. Thorp received a standing ovation.

The installation was followed by refreshments.

## Mothers Stay At Dorm

Mothers of the residents arrived at the dorm last Friday to spend a night in the Hall. Each suite put on a skit in the Main Lounge and these were followed by refreshments. Then the girls and their mothers retired to their suites for whatever entertainment the girls wished to provide. The mothers' stay was ended Saturday morning with a brunch in the Donovan Dining Center from 10 to 12 a.m., where the mothers were given a favor.

Sunday afternoon, faculty, parents, relatives, and friends of the residents attended an open house and tea in the dormitory from 2 to 4. Well over 100 attended this affair.

Attend the

"Starlight Ball"

Saturday, November 10

First Social Activity

To be held in the

Fred J. Donovan

Dining Center



FROM RIC...

## Annual Teacher's Institute Held

Teachers from all over the state traveled to Rhode Island College Oct. 25 and 26 to attend the 117th Annual Teacher's Institute. "Focus on Guideline to Change" was the theme of the convention. The principal address was given by Dr. Andrew D. Holt, President of the University of Tennessee.

Whipple Gym was turned over to the exhibitors from over 100 companies who displayed everything a teacher could use, from crayons to insurance. The gym was overflowing with teachers out to see new educational devices.

According to one educator, "This is the best turnout we've had in years."

The parking lots verified that statement. Cars were parked in every available spot from Donovan Dining Center to Mt. Pleasant High School. Students on campus Thursday were forced to go out to lunch to avoid the long lines in the cafeteria.

Nearly all the rooms in Craig-Lee were filled with teachers attending meetings, demonstrations, lectures, panels, discussing everything from elementary education to programs concerning salary negotiations, and retirement and insurance consultation services.

Mr. Ralph Christon, a biology teacher at Rogers High School in Newport, noted the "changing atmosphere at this year's institute."

He said the professional atmosphere of younger teachers was dominant at the Institute.

Another teacher from Newport, an elementary school principal, commented that she felt that the Institute was truly beneficial.

"It was not just another long weekend, or an excuse for a shopping excursion, but a time in which teachers could come and see for themselves the materials which they have heard so much about."

Typical of the adverse comments made by some teachers:

"We don't need the days off. We should have workshops. The school department makes us come here, wet our appetites for these new gadgets, but when we order them we can't get them."

"All this Institute is is politics," remarked one teacher who refused to give her name on the grounds that she had a political job and would lose it.

## Bond Issue Supporter

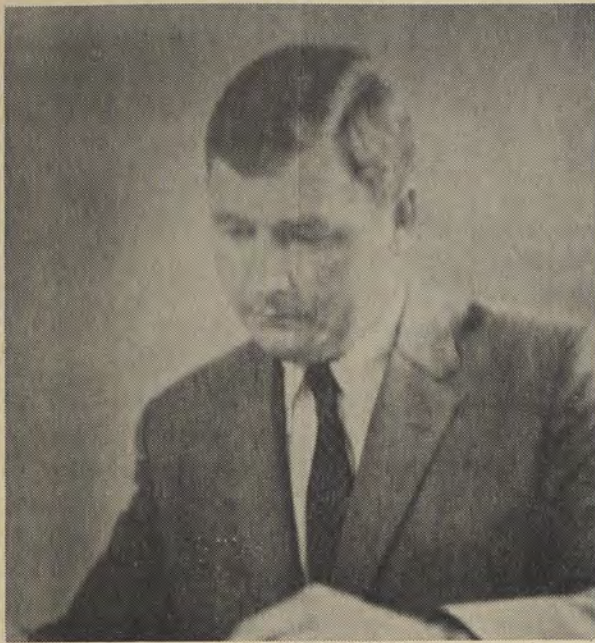
At URI Governor John A. Notte, Jr., endorsed the URI-RIC referendum bond issues in a campaign speech at that campus. The Governor said, "We are asking Rhode Islanders to support the twenty million dollar referendum which will not cost the taxpayer a cent," at a coffee hour sponsored by URI's Young Democrats.

## Dr. Bush-Brown Adams Lecturer

"The Role of Aesthetics in American Culture" is the topic of the James P. Adams Lectures this fall. There will be four speakers in this series, which is named after Dr. James P. Adams, Chairman of the Board of Trustees (1955-59). The public is invited to attend free of charge.

The first speaker is Dr. Albert Bush-Brown, President of Rhode Island School of Design, who will speak on "Architecture: An Aesthetic Assault Toward the Future" on November 19. Second in the series will be Helga Sandburg, Carl Sandburg's daughter, on Tuesday, November 27. Her topic will be "Problems of the Creative Writer in America." Wednesday, December 5, Dr. Robert Iglehart will talk about "The Fine Arts in America," and Dr. Frank McMullan will deliver the last lecture in the series Wednesday, December 12, concerning "Some Thoughts on the Theater in America."

Dr. Albert Bush-Brown will open the series November 19. He received his Bachelor of Arts in 1947, Master of Fine Arts in 1949, and Doctor of Philosophy in 1958, all from Princeton University, where he served as In-



DR. ALBERT BUSH-BROWN

structor of Art and Archaeology during the academic year 1949-50.

A member of the Society of Fellows at Harvard University from 1950-53, Dr. Bush-Brown specialized in the history and criticism of architecture, the fine arts, and philosophy. Following a year at Western Reserve University, Cleveland, Ohio, as an Assistant Professor of Art and Architecture, he joined the faculty of the Department of Architecture at Massachusetts Institute of Technology in 1954. He was appointed Associate Professor in 1958.

He was awarded a Howard Foundation Fellowship in 1960 by Brown University for advanced study. With the aid of this grant he is writing an illustrated book of essays intended to advance understanding of the field of architecture, to promote higher standards among practicing architects, and to better man's physical environment.

Dr. Bush-Brown's writings on architecture have been widely published. His own historical and critical perspective of architecture have appeared in the *New York Times* magazine section, *Harper's* magazine, the *Atlantic Monthly*, the *Reporter*, and in professional journals such as the *Architectural Record* and the *Journal of Aesthetics and Art Criticism*. His book, "Louis Sullivan," was published in 1960.

*The Architecture of America*, an extensive social interpretation of American architecture which he wrote in collaboration with Dr. John E. Burchard, Dean of the School of Humanities and Social Studies at MIT, was published last year. Presently Dr. Bush-Brown is editor of "Architecture and Planning" for the *Encyclopaedia Britannica*.

The Membership of Kappa Delta Pi and R.I.C.F. request that the Student Body of Rhode Island College reserve the night of December 15 and attend the Annual Christmas Ball. — \$3.50.

## Religious Program Defined by Stenberg

"There appears to be a new spirit working across the world during these recent years — a more reverent and serious spirit relating to religion and to religious bodies." In line with this statement, a faculty committee at Rhode Island College has been delegated to explore the possibilities of having chaplains of the various faiths on campus at certain times. Under the championship of Mr. Carl E. Stenberg, this large informal committee will consider the problems and issues relating to the religious interests of a largely commuting student body and will make recommendations to a smaller more formal group.

Since the practice of having compulsory chapel periods was eliminated last year, the chapel committee started a series of voluntary religious lectures. This idea has not yet been sufficiently tested, but several faculty members have expressed a desire for a more careful look at the whole religious program.

The committee will make an informal exploration of the idea of a formal chaplaincy program with chaplains who can spend a set amount of time on the campus each week. They will also look into the possibility of some sort of a meeting place or office that will serve for all the faiths. In the future there will be the opportunity for interested students to be heard and there will eventually be student members on the committee.

## Robinson Speaks on Greek Ideals

"Greek Ideals in Art" was the topic of a talk which Prof. Charles A. Robinson Jr., of Brown University, delivered at Rhode Island College Monday, November 5.

The RIC students in the Western Civilization-Western Literature course attended the talk, but it was open to the general public at no charge. Dr. Robinson spoke in Roberts Hall Auditorium at RIC.

He is the David Benedict Professor of Classics at Brown. His talk included slides, commentary and illustrative quotations from Greek literature.

## Nelson Speaks on Corps

Eighteen months ago, the Peace Corps came into existence, and along with it came Cassandra-like predictions of its immediate failure, because of its idealism. Just how premature and inaccurate these judgments actually were is indicated by the phenomenal growth of the Corps in the past year and a half.

Today, the Peace Corps has 4,500 volunteers serving in 37 countries, and in the next year the number of volunteers is expected to be increased by an additional 5,000, making a total of almost 10,000 Peace Corps members serving in 62 countries.

These volunteers are performing no small service to the United States, as was pointed out by Mr. Richard Nelson, Administrative Assistant to the Director of Public Relations of the Corps, in a speech at the College on October 24.

"These people are carrying the ideals of democracy to neutral nations and they are most serious in their efforts to spread the cause of peace," he said.

Mr. Nelson has recently returned from Ghana where there is a group of 51 Peace Corps secondary school teachers. Ghana, which is a left-leaning nation, had asked for teachers from any country at all, and the United States responded to its request by sending these volunteers.

Mr. Nelson told his Rhode Island College audience that the Ghanaian government has now requested more Peace Corps teachers. "In a country like Ghana," he said, where the government is inclined toward the Communist bloc, the masses of the people are becoming increasingly interested in learning about the United States, and the value of having Americans prepared to answer their questions intelligently cannot be underestimated.

There are limitless opportunities for teachers in the Corps, because, as Mr. Nelson indicated, "Of all the fields in the Peace Corps, more than one-half are being filled by teachers particularly in the art of the liberal arts." He also attempted to correct the misconceptions held by many students about the standard of living in various "underdeveloped" countries: "Peace Corps volunteers in the teaching field will have the same living conditions as the average teacher in the particular country."

"Moreover, the Ministry of Education in many of these countries will usually see to it that volunteer teachers will have adequate housing. Housing is obtained at no cost to the volunteers; the Peace Corps will see that they have money to pay their costs."

A student listener asked, "What will the volunteer have to gain in the way of enrichment?" Mr. Nelson replied that it has been estimated that in 10 years, 95% of the Foreign Service will be made up of former Peace Corps volunteers. In addition, the Central Intelligence Agency has already indicated that it will give preference to ex-volunteers who wish to join its ranks.

As far as financial considerations are concerned, there is an \$1800 separation allowance given to the volunteer upon his completion of the two-year tour of duty in a foreign country. In

addition, several universities in this country are now offering Master's Degree credits for the two year's work in the Peace Corps. There is also the factor of cultural enrichment which should be considered.

Mr. Nelson explained carefully the application procedure and requirements. "Seniors graduating in June, 1963 will be given the privilege of learning within 4-6 weeks what decision has been made about their application. This is considerably less than the normal waiting period. The only requirements are that the volunteer be at least 18 years old, be in good health, and have something to offer the Corps."

The training is intensive, of necessity. The prospective volunteer receives instruction in the history and political philosophy of the country to which he will be going, in U.S. history, in the language and dialect that he will need to know, and in learning the methods of countering Communist propaganda. "The entire training program takes about two or three months, and just about 25% of the applicants wash out," Mr. Nelson said.

"Although about 100% of our volunteers contract some intestinal illness, such as dysentery, we have lost, in the past 18 months, only three volunteers, two of whom were killed in plane accidents. Incidentally, none of our volunteers get seriously ill, since they have been inoculated against virtually every disease imaginable."

Mr. Nelson concluded that, "The petty annoyances that the volunteer may encounter will be more than offset by the thrill of doing something worthwhile for his country and for the entire world community."

## Constitution . . .

(Continued from Page 1)  
new constitution would give the governor the power of the "item veto" and also more time to decide whether to veto or approve a bill.

The commission, in regard to dual office holding, recommended that the governor appoint the secretary of state and that he no longer serve as secretary of the Senate. The present constitution, Article VI, Section 4, allows the secretary of state to serve in both the legislative and executive branches of the government.

One of the major changes proposed in the executive branch is the four-year term of office. The twenty-sixth amendment to the present constitution

(Continued on Page 8)

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# Practice in Full Swing

The Rhode Island College basketball team began its fall practice Saturday, October 27th, with 25 players participating. The team practices on each weekday for two hours, plus a Saturday session. Having progressed from their training in weightlifting, the players now are going through the basic fundamentals of basketball step by step. Although there is some variance in the different practice sessions, a typical practice would follow this pattern.

The players begin loosening their muscles by doing a few sit-ups, push-ups and deep-knee bends. At this point they begin drill with the familiar lay-up, a shot whereby the player lays the ball up and into the basket, sometimes with the aid of the backboard. For some players, however, the lay-up is a difficult shot to execute. Bernon "Jack"

Wheeler is a good example. Rather than laying up the ball, Jack dunks it. Of course, in most instances, this ability is an asset rather than a liability and Jack, along with Mike Van Leesten and Bob Sheldon, should make the front court very powerful.

Following the lay-ups, the players proceed with some jump-shots from outside the immediate area of the basket. It is from this area that Ray Pepin and Charlie Wilkes, veteran backcourt men, will be doing their shooting.

Whereas lay-ups and jump-shots are best mastered by the individual players, the next drill, passing and dribbling, is best mastered by the team as a whole. Splitting up the players into groups of five, Coach Sheehan explains the various methods of passing the ball. One would think that this routine would be one of the easier drills, yet it is not. Anyone watching the players practicing these drills would realize the complexity of many of these routines.

After practice in passing and handing off the ball, the players run through actual plays under the guidance of Coach Sheehan. He wants to correct weakness before the season starts rather than wait until it is too late.

Under the direction of Coach Sheehan this year's team should certainly prove to be very powerful in league competition.



## Support Your Basketball Team

# Schedule of Coming Events

### Tuesday, November 6

1:00 Auditorium—Forum.  
8:15 Veterans' Memorial Auditorium—Boston Symphony Orchestra, Erich Leinsdorf, director.

Continuous—Art Cinema—Ingamar Bergman Film Festival, "Brink of Life" and "The Magician."

### Wednesday, November 7

3:00 and 7:30—Auditorium—Film "Diabolique" - and others. The first film runs 107 minutes; the others run a combined length of 24½ minutes.

6:45—Craig-Lee B-16—Senate Meeting Helicon Coffee Hour

Continuous—Art Cinema—Ingamar Bergman Film Festival, "The Virgin Spring" and "The Devil's Eye."

### Thursday, November 8

1:00—Auditorium—Convocation—Conferring of an Honorary Doctor of Laws Degree on Dr. Henry Margeneau.

Continuous—Art Cinema—Ingamar Bergman Film Festival—The same films as Wednesday will be shown.

### Saturday, November 10

8:00—Fred J. Donovan Dining Center—Sophomore Hop. Open to all classes.

### Wednesday, November 14

6:45—Craig-Lee B-16—Senate Meeting.

7:30—Faculty Lounge—Sigma Iota Alpha coffee hour. All interested College men invited.

### Thursday, November 15

1:00—Auditorium—College Lecture on Religion. Rev. John Liberakis, pastor, Greek Eastern Orthodox Church, Providence. The lecture will be followed by an informal coffee and conversation hour at 2 p.m.

8:00—Auditorium—Dramatic League Production, "The Diary of Anne Frank."

### Saturday, November 17

8:00—Auditorium—"The Diary of Anne Frank."

### Monday, November 19

8:00—Auditorium—James P. Adams Lecture Series. Dr. Albert Bush-Brown, President of Rhode Island School of Design, will speak on the topic, "Architecture—Aesthetic Assault on the Future."

### Other Notices

Cinema Theater—"The Wonderful World of the Brothers Grimm." The first dramatic film in Cinema. The showings are at 2:30, on Sundays at 7:30, on Monday through Thursday at 8:00, and on Friday and Saturday at 8:30.



BETTY MINES



DORIS HLAVSA

# Physical Education Department Sports New Faculty Members

Two of the many new faculty members at Rhode Island College are in the physical education department. They are Miss Betty Mines and Miss Doris Hlavsa.

Miss Mines came to Rhode Island College from Middletown High School in Middletown, Rhode Island. She earned her bachelor of science degree at Women's College, University of North Carolina. Having taught physical education in secondary schools for a year, Miss Mines welcomed the "opportunity to teach at the college level."

Miss Mines said she feels that physical education is to teach movement efficiency and to help each student under-

stand his individual capabilities."

The increase in enrollment demands "more facilities for physical education. A new physical education center if needed or the program will not be able to expand with the ever-increasing enrollment."

Miss Doris Hlavsa stated that she feels "physical education does more than teach efficient movement. It helps the individual socially, recreation-wise, and it is self-satisfying."

After six years of teaching secondary school physical education, Miss Hlavsa was "happy to have the chance to teach college students." She graduated from Courtland State Teachers College in New York with a B.S. degree. Presently she is working for her master's degree in guidance at Hofstra College on Long Island.

Miss Hlavsa is faculty advisor for field hockey.

## Soccer Season Ends

The RIC soccer team played its last game of the season Tuesday, Oct. 30, against Willimantic State College. Coach Bogda had hoped that the team would defeat Willimantic after having tied them in a home game Oct. 15. Willimantic, also out for their first conference victory, handed the Anchormen a 6-2 loss. Scoring one goal in the first period, four in the third period, and one in the fourth, Willimantic held RIC scoreless until the fourth period. In a fine team effort, Paul Francis and Charlie Moffitt were able to score a goal apiece in the last four minutes of regulation play.

The season ended leaving the Anchormen with an overall record of two wins, nine losses and three ties. The Conference record is no wins, seven losses, and two ties.

When asked to cite some reasons for the team's losses, Coach Bogda felt that it was mostly due to lack of experience. He also said that he was never able to have the team practice together because of class schedules. None of the games were played with the whole team present and substitutes had to play positions with which they were not familiar. Coach Bogda also feels that the team always played their best and gave a good showing regardless of the score. Next year, the team will lose three veteran players: Charlie Moffitt, Ray Rabadoux, and Ed Auger. The captains for next year's team will be selected today from the squad members who will be seniors next season.

### Summary of goals scored

Charles Moffitt	6
Paul Francis	3
Bob Hamel	3
Lou Lynch	3

# Last Home Game Sees R.I.C. Lose

RIC played its last home soccer game on October 23 against Keene Teacher's College.

Although a large crowd of spectators was expected, rain caused the majority to take cover, leaving about thirty people to witness the game.

Keene scored their first goal about halfway through the first period. The Anchormen scored twice in the second period to lead by one goal at the half. The third period saw Keene score two goals while RIC was able to post only one. Again in the fourth period Keene scored twice while RIC could score only once.

The game was well played considering the poor playing conditions. The Anchormen controlled the ball well, keeping it in front of the Keene goal during much of the game. Several times both teams were hard put to kick the ball with any degree of success as sloppy conditions prevented smooth ball handling. Unfortunately for the Anchormen, two of Keene's goals came when the ball was deflected by RIC players.

The final score was Keene 5 and RIC 4.

### Summary

Line-Up	
RIC	
G. Riccio	G
D. Lamontagne	RF
V. Russillo	LF
R. Rabadoux	RH
T. Gledhill	CH
H. Trainer	LH
P. Francis	OR
R. Hamel	IR
C. Moffitt	CF
L. Lynch	IL
G. Capron	IL
E. Vallee	OL

KEENE	
S. Hildreth	G
D. Carr	RF
L. Trembley	LF
L. French	RH
M. Emond	CH
D. Erwin	LH
A. Alexander	OR
W. Buckler	IR
J. Knowles	CF
T. Lavelle	OL

Substitutes: RIC: Auger, Boyaj, Loughery, Mattucci, Costa, Higgins.

Scorers RIC: 1st period, none; 2nd period, C. Moffitt, 2:50, R. Hamel 13:30; 3rd period: C. Moffitt, 5:10; 4th period, L. Loughery, 12:30.

Scorers Keene: 1st period, T. Lavelle, 12:30; 2nd period, none; 3rd period, D. Erwin, 5:50, J. Knowles, 14:30; 4th period, A. Alexander, 4:15; J. Knowles, 17:20.

Ed Vallee	3
Howie Boyaj	1
Dennis Costa	1
Lou Loughery	1

### Final Scores

New Bedford 7	RIC 1
URI 4	RIC 2
Barrington 1	RIC 1
Durfee 0	RIC 1
Salem 3	RIC 1
Mass. Maritime 2	RIC 3
Danbury 10	RIC 2
Fitchburg 6	RIC 2
Gorham 0	RIC 0
Willimantic 1	RIC 1
Salem 2	RIC 1
Alumni 1	RIC 0
Keene 5	RIC 4
Castleton 15	RIC 0
Willimantic 6	RIC 2

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**Important:** As your entries are received they become eligible for all subsequent drawings. So enter often and enter early—before the drawing for the first five Tempests (right after Thanksgiving). Entries received by Thanksgiving weekend will be eligible in drawings for all 50 Tempests!

**Remember:** The more entries you submit, the more chances you have to win!



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## Green Named To New Post

Lt. Colonel Norman E. Green, USAF, has been recently appointed to the position of Institutional Research Officer at Rhode Island College. The establishment of the position was authorized by the Board of Trustees of State Colleges.

Lt. Colonel Green, a graduate of Rhode Island College of Education, class of 1939, received his masters degree in psychology from Columbia and his Ph.D. in sociology and psychology from the University of North Carolina in 1955.

At present, Lt. Colonel Green also holds the position of Director, Operational Application Laboratory, Deputy for Technology, Electronic Systems Division. The mission of this laboratory, totaling 46 personnel, is to conduct research and development in behavioral sciences areas (human factors) in man-machine systems design, development, integration, performance evaluation and testing. The program includes basic and applied research and direct system support and planning activities.

Mr. Green, age 43, has 20 years of active duty in the United States Air Force. His former Air Force specialty qualifications include: Communications Officer, Photo Intelligence Officer, Intelligence Officer, Air Force Instructor, Education and Training Staff Officer, and Public Relations Officer.

Besides being able to speak, read and write in French, Mr. Green also reads Spanish. His membership in professional societies include: American Psychology Association, 1948-54; Southern Sociological Society, 1954-60; American Society of Photogrammetry, current; American Sociological Association, current. As a civilian, he taught English, French, and Social Studies in junior high and senior high school 1939-41, and was an instructor of psychology at the University of Alabama in 1948-49.

## People . . .

(Continued from Page 1)  
sonal contact and friendship between American and International students on American campuses.

2. Community hospitality for the international student.

3. Forums in which the U. S. student and his international schoolmates discuss world and national problems.

4. Job placement for visiting students, both part-time during school and full time during the summer.

5. A communications campaign to acquaint the community with the program and expand it to encompass other campuses.

6. A tour of "student ambassadors" going abroad during the summer.

The People-to-People University program is essentially a vehicle for contact. It is to help make American students aware of what is going on among university groups in other nations of the world. "Students must realize that we are living in the world today," said the directors of the movement, "and this program will be of aid to the students on the campuses of the United States as well as being of help to the students from different countries."



LT. COL. NORMAN E. GREEN

## "Young Citizens Award" R. I. C. Winner Announced

Diane DeToro, Executive Editor of the *Anchor*, was recently honored with a Young Citizens Award from Akron, Ohio. Diane volunteered her services as a counselor to the East Akron Community House (from which the award came) last summer.

Diane, in her comment on the award, stated, "I feel it is a tremendous honor, mostly because I gained much from the experience of working with the Community House. The fact that I never expected the award makes it that much more valuable also."

## Constitution . . .

(Continued from Page 6)  
tion provides that the governor shall hold office for two years.

The commission declared that the two year term of office does not give the incumbent a chance to get used to the problems of his office and to enforce his policies. A four-year term as governor would do away with the task of primaries and campaigns every two years.

Regarding the judiciary, the Commission recommended that the Supreme Court judges be appointed by the governor and then approved by the State Senate. At present, the Supreme Court justices are elected by the House and Senate. Under the new constitution, the House and Senate would no longer have the power to remove justices of the Court and the justices would be given life tenure.

The constitutional revision committee also recommended a new line of succession to the governorship. Under Article VII, Section 9 and 10, of the present constitution, the succession passes from the lieutenant governor to the person entitled to preside over the Senate. The new line would go from lieutenant governor to the speaker of the House.

Another important recommendation was made by the Commission concerning the Board of Trustees of State Colleges. The commission recommended constitutional status for the Board, which means it would get its authority from

The Young Citizens Award states, "This certificate is awarded to Diane Detoro for having demonstrated an appreciation of the fundamental qualities of a good citizen and the outstanding practice of good citizenship through her volunteer service to the community."

Each summer, the Community House sponsors a day camp, Camp Freedom, for the youth of Akron. Camp Freedom is primarily for the underprivileged youth of the city of Akron. The fees are so low that the parents with a low income and large families can afford to send their children there. It serves the added purpose of keeping the children off the streets.

The East Akron Community House is a settlement house which is supported by the United Fund much like the Federal Hill Settlement House here in Providence. The Community House is deeply grateful for the people that work for them.

Miss Detoro, who is in the social studies-English curriculum, devoted most of her free time last year to working on the *Anchor* as a reporter and managed to "pull a 3.1 cumulative index."

When Diane was out in Ohio, she visited a few of the large colleges. "There was a totally different atmosphere on the bigger campuses than there is here. I like this small college atmosphere."

the constitution rather than the legislature.

The Commission declared that this would not put the institutions beyond the control of the legislature, "but it does give the Trustees the power to run the universities and the colleges without unnecessary intrusion or pressure." At present, Article XII, Section 1 and 2, invests in the general assembly the power to give to people the advantages and opportunities of education including the appropriations of money for the support of educational institutions.



(Author of "I Was a Teen-age Dwarf", "The Many Loves of Dovie Gillis", etc.)

## GLOOM AT THE TOP

Oh, sure, you've been busy, what with going to classes, doing your homework, catching night crawlers, getting married—but can't you pause for just a moment and give thought to that dear, dedicated, lonely man in the big white house on the hill? I refer, of course, to the Prexy.

(It is interesting to note here that college presidents are always called "Prexy." Similarly, trustees are called "Trixie." Associate professors are called "Axy-Pixy." Bursars are called "Foxy-Woxy." Students are called "Algae.")

But I digress. We were speaking of the Prexy, a personage at once august and pathetic. Why pathetic? Well sir, consider how Prexy spends his days. He is busy, busy, busy. He talks to deans, he talks to professors, he talks to trustees, he talks to alumni. In fact, he talks to everybody except the one group who could lift his heart and rally his spirits. I mean, of course, the appealing, endearing, winsomest group in the entire college—you, the students.

It is the Prexy's sad fate to be forever a stranger to your laughing, golden selves. He can only gaze wistfully out the window of his big white house on the hill and watch you at your games and sports and yearn with all his tormented heart to bask in your warmth. But how? It would hardly be fitting for Prexy to appear one day at the Union, clad in an old rowing blazer, and cry gaily, "Heigh-ho, chaps! Who's for sculling?"



No, friends, Prexy can't get to you. It is up to you to get to him. Call on him at home. Just drop in unannounced. He will naturally be a little shy at first, so you must put him at his ease. Shout, "Howdy-doo, sir! I have come to bring a little sunshine into your drear and blighted life!" Then yank his necktie out of his vest and scamper goatlike around him until he is laughing merrily along with you.

Then hand him a package and say, "A little gift for you, sir." "For me?" he will say, lowering his lids. "You shouldn't have."

"Yes, I should," you will say, "because this package is a carton of Marlboro Cigarettes, and whenever I think of Marlboro, I think of you."

"Why, hey?" he will say curiously.

"Because Marlboros have taste, and so do you," you will reply.

"Aw, go on," he will say, blushing furiously.

"It's true," you will say. "Moreover, Marlboro has a filter, and so do you."

"In my swimming pool, you mean," he will say.

"Yes," you will say. "Moreover, Marlboro has a soft pack, and so do you."

"My limp leather brief case, you mean," he will say.

"Yes," you will say. "Moreover, the Marlboro box has a flip-top, and so do you."

"But I don't have a flip-top," he will say.

"But you will," you will say. "Just light a Marlboro, and taste that tasty taste, and you will surely flip your top."

Well sir, you will have many a good chuckle about that, you may be sure. Then you will say, "Goodbye, sir, I will return soon again to brighten your lorn and desperate life."

"Please do," he will say. "But next time, if you can possibly manage it, try not to come at four in the morning."

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\* \* \*

*Prexy and undergrad, male and female, late and soon, fair weather and foul—all times and climes and conditions are right for Marlboro, the filter cigarette with the unfiltered taste.*



## Hal Holbrook In Interview

After a two-hour performance on Tuesday, October 30, Hal Holbrook, still looking very much like Mark Twain, arrived at his reception and talked with students and faculty members concerning the theater and his performance.

When asked why he chose to portray Mark Twain, Mr. Holbrook stated that he became interested in the humorist when he began to read his writings. He also stated that it has taken years of study and practice to develop both the physical appearance of Twain and his presentation.

He has developed his own technique of applying make-up, and commented to a member of the RIC Theater Group that in trying to achieve the effect of age, "spotting" can be effective. By this he meant that red grease pencil should be applied in spots to the basic make up.

It was asked by one member of the group, whether Mr. Holbrook preferred portraying Mark Twain to acting in Shakespearean plays. He answered, "I like doing Mark Twain, but I love doing Shakespeare. It's much more challenging, and requires a great deal of experience." Holbrook also expressed a desire to do Shakespeare at Stratford in Canada. He doesn't believe he will have the opportunity this year, however, since the group is going on tour, and the actors will be restricted to Canadians.

"My material varies," stated Mr. Holbrook, "according to its timeliness. My lighting is nearly always the same, however, and I have always used black back drops for contrast."

When asked what type of audience he preferred, Holbrook replied:

"Both my manager and I like college audiences. He prefers to work with students in setting up the lighting and backdrops because they're intelligent and co-operative, he finds he has quite a bit of difficulty working with union men. I love a college audience because there is an intellectual atmosphere; and they are more emotionally free, they laugh easily, and

they are more open-minded than the older groups."

Concerning the material presented, Mr. Holbrook stated that during his "Ghost Story" he doesn't generally expect as many laughs as he got, but with a younger audience, he is not surprised when he hears chuckling, since younger people "tend to let off steam." He continued to say that he was surprised that he received no applause after his delivery of a selection from *Huckleberry Finn*.

The lack of applause was explained by various students in the following way: "We weren't sure whether to applaud or not"; "We didn't know whether you were going to continue or not"; "We didn't want to break the mood."

"Sometimes," commented Holbrook, it's more effective if there is no applause."

While discussing some of his occupational problems with the students, the actor said that he has been attempting to gain weight in order that he may look more like Twain.

"I gave up smoking cigarettes and gained 17 pounds, but then I took up cigar smoking and lost it again."

One student asked if he ever lapsed into the mannerisms of Twain. To this Holbrook replied, "Not anymore, when I



found out that I was, I made a conscious effort to stop myself. I think that if you imitate some-

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## Letters to the Editor

(Continued from Page 2)

merely walked in and asked for recognition in order to address the body. Receiving this approval they calmly explained the circumstances as to why they were there and asked for a clarification of the policy. After a discussion which in my estimation lasted slightly longer than necessary, this clarification was given. On these points I think you, Miss Murphy, will agree, since you too were present.

After the discussion on this issue was over, Mr. Pezzullo asked for a Point of Personal Privilege. The President, upon hearing it, declared it out of order. He did not veto it. He did not refuse to recognize it either, since he listened to the point before declaring it out of order. What was vetoed was a motion to recognize the point of personal privilege. May I also point out that the Senate as a whole did not wish to override the veto as they can if they so desire.

You might have also considered some of the other important business which came up before the Senate that evening. You make no mention of the fact that Senate, listened to, offered suggestions and accepted the fine Homecoming Weekend report given by the Social secretary. This along with the diligent work of Miss Duphney and Miss Mahoney, helped to make the Weekend a success.

The student body would also, I am sure, have been interested in the report submitted by Ron DiOrio concerning the sale of social calendars. After all, the report did directly affect the student's money and policies which will have to be examined in the future.

You might also have made mention of the report given by the student co-ordinator regarding the NEPTA conference attended by students from the college and, once again, since students' money was spent perhaps the student body would have been interested. They would, I am sure, also have been interested in what went on at that conference.

The report on the Bond Issue would have been worthy of mention in this column, too. In this report was contained a number of plans which Senate hopes to carry through in order to encourage voters to approve the College Bond Referendum.

Old business contained some points which would have been of interest to the student body and faculty—especially the sections concerned with the student ditto machine and a suggestion box.

What disturbs me also, is the fact that you made absolutely no mention of new election procedures which were passed and which will directly affect students running for class offices and those voting in these elections.

I realize that it is unfeasible to reprint the senate notes in their entirety. I realize too, that you try to print news which most of the students are interested in. This does not warrant, however, the exclusion of important information nor the over-emphasis of news which will simply attract the attention of those who are interested in only controversial and novel information. You, should, I feel, try to select that news which, when concerning student government will give

a fair picture of what is going on at senate.

In your editorial entitled "Come to the Show" in the same issue you have, once again, created an unfair picture of what transpired at the October 10 senate meeting. If you are going to write an editorial of judgment on senate, I would suggest that you attend more than just "one meeting." The standards by which you judge a meeting should be altered. I strongly encourage students to attend stunt night and dramatic league performances if they "desire a bit of relaxation." They should not, however, attend a senate meeting for the same because they will be among a group of students earnestly trying to represent their interests as best they can. It is unfortunate that the editorial board considers Senate meetings on the same plane as stunt night and other theatrical performances.

In summary I say the *Anchor* has not been fair in their judgment of student government and its meetings. Not only should it be fair, but it must be careful to be accurate if it is to give a true picture of what transpires at these meetings.

For those students who want an unbiased opinion of what their representatives are doing, I suggest that they at least read the official senate minutes posted on the Student Senate Bulletin Board or try to attend a meeting.

Sincerely yours,  
Daniel T. Pires

### ALL NOT APATHETIC

Dear Editor:

Unaccustomed as I am to public writing I would like to take this opportunity to "speak" to the student body.

During the two years that I have been on this campus, many people, including myself, have condemned student apathy, laziness, and lack of dependability; there is certainly obvious evidence to support such condemnations. Nevertheless, sometimes we tend to generalize and to forget to praise those students who are always "there" when there is a job to be done. Two students in particular come to my mind today, the day after Holbrook's performance here—Judy MacDuff and Bill Waters. These two gave many hours of hard work to this production; in fact, I think they have seen most stage performances at the College from between the curtains off stage right. There are other students, too numerous to mention by name here, who always seem to be around to help backstage and who go out of their way to ask if there is anything they can do.

Although I don't like to sound like a producer making an acceptance speech at an Academy Awards dinner, "I would like to also thank" the members of the Fine Arts Committee for continually completing so many tasks and keeping tabs on my memory, the Sigma Mu sorority for ushering, handling the box office, and hosting the reception for the performer, and finally the audience—"without whom a successful program would not be possible."

I have mentioned only people with whom I have worked personally, but I do know that it is students like these who do not deserve to be lumped un-

(Continued on Page 10)

## Colleges Have Grippers

Ed. Note: This editorial was taken from the December 21, 1951 issue of the ANCHOR. Apparently times and students have not changed.

Colleges will always have grippers. It could almost be termed an occupational disease. Some students do have legitimate complaints. Others, it would appear, gripe for the love of griping. Unfortunately, the prevalence of grippers often obscures the legitimacy of some grievances.

The recent action of Student Council is creating a student-faculty committee to investigate academic grievances is an important move toward elimina-

ting this confusion. Any complaints of the students will be dealt within a calm, dignified manner. The complainants should act accordingly.

The *Anchor* believes that the committee can be a valuable asset if the students do not use it as a sounding board for personal grudges against individuals. If each Ricean realizes that the common complex of all students is persecution and that the committee, in its investigation, may discover that the student—strangely enough—is at fault, it is doubtful that hasty accusations will waste the time of the committee. The members of the committee should also realize that matters of this nature must be treated on a strictly objective basis and that personalities will but detract from the efficiency of the group.

The very wording of the motion that council should "invite the faculty" to be represented on the committee exemplifies the attitude with which all students should treat the matter. Council is attempting to achieve progress by working with the faculty, not against it. It is about time that some students realize that the faculty is not a group of highpowered morons created for the express purpose of suppressing and frustrating student desires. No one—not the faculty nor the students—denies that many may have cause for complaint. Neither does anyone deny that there is no reason why they should not be presented in a dignified, adult manner to the proper authorities. There is no reason to publicize the circumstances to the world in general. Diplomacy never killed any just cause.

Council has indeed set a fine example for the rest of the student body. Should the plan succeed—and the *Anchor* hopes it does—colleges will still have grippers. But perhaps at RICE griping for the sake of griping will become a lost art.

## LITTLE MAN ON CAMPUS



## Questions System of Government . . .

(Continued from Page 3)

of the remarkable achievements. Thus, they are convinced of their merit and the ultimate rule of Communism in the world.

Many efforts to contrast the States and the USSR resulted in frustration because of opposing philosophies. A planned economy leaves it to the government to determine what is needed. Autos, clothing, and so many items taken for granted in our daily living are held out as promises in future Five-Year plans. The Soviet citizen has to content himself with the present.

I do not mean to underestimate the apparent effectiveness of the Soviet Union. It is actually frightening to see what has been accomplished under this autocracy. The citizens emphasize the welfare benefits of education, health and medical care, cheap housing and no unemployment. It is disturbing to me, however, that one cannot discuss with them that other systems can provide for general welfare.

I question what happens to a society where everything is given to you. What happens to

initiative and to thinking? If there are people who are dissatisfied, and there must be, they did not express themselves. How long can people be manipulated and granted token rewards and live on promises?

As I evaluated what I had seen and experienced, I felt that above all, the Communist system was effecting a dehumanization and de-emphasis of importance of the individual. The non-descript faces of the people were striking. Many of the present generation, such as our guide, have been cared for by the government (State) since the age of three months. From nursery, to kindergarten, to boarding school, and now the university or job, they have been taught that the State is their guardian. They have benefited.

There is no religion and the State thereby is the object to be served. One recognizes how any regard for the individual per se is almost non-existent since everything one does is emphasized for the benefit of the masses and State. So much of life is in groups. Travel is always in a large group, education is of the masses, the workers work, live, study, have rec-

reation, and vacation in their self-contained unit.

Peace and friendship are terms expressed so commonly that they become almost farcical. Always the Soviets are the advocates and the West is the aggressor. History has been taught in such a way and all the propaganda is so presented that every war was begun by the United States. The people are being fed the "peace line" and at the same time doubt and fear are instilled with the emphasis on the aggressiveness of the West. There was not much evidence of the people's fear of war as I felt all their energies and time went into trying to earn a living and take care of immediate needs.

In summary, I left the Soviet Union with a feeling that I had seen and learned little. It would require a long period to try to scratch beneath the surface. I had opportunities not experienced by most tourists. Our group did not receive the caviar-vodka circuit because we were not the usual Intourist first-class visitors.

I had managed to explore places outside what is permitted. But, I still was not able to secure the free expression of citizens which heretofore had been achieved. Thus, I felt that I still had seen only what the USSR wants visitors to see.

I do not overlook the accomplishments. One cannot question the Russian space achievements, the improvements in housing, education and general living standards. But it is appalling to see the defective plumbing, the substandard construction, and the generally inefficient management. Under free enterprise one could not survive very long with these same conditions.

The question which continues to linger with me is how long can people be kept under this control? Will the Soviet system ultimately make such progress that it does afford the best in life? Can a society without moral values sustain itself? Is the State enough of a symbol to motivate all human energies adequately? It is an experience for an American to see the gains of the Soviet Union.

But I believe it is an even greater challenge to look at ourselves and our way of life and recognize the shortcomings of the Soviet society. The challenge is for us and I do not believe we can be complacent. Anything less than trying to maintain our benefits and strengthening our way of life may prove our downfall.

Ours may be the more difficult process but the alternative of living under the Communist system could materialize should we fail to exercise the privileges of our democratic heritage. My brief exposure to the Soviet Union and three other summers in the Soviet bloc have reinforced my conviction about our society. I would not ever hope for anything other than the privileges I have had to date.

## Holbrook . . .

(Continued from Page 9)

one constantly and for a long time, you don't have time to develop fully your own personality."

From Rhode Island, Mr. Holbrook left for performances in both Wilmington and Washington; both are commercial performances after which he will return to his college tour.



## Senate To Hold Introductory Forum

Student senate will hold a forum on November 6 at 1:00 in the auditorium as an Introduction to senate.

Tom Izzo, vice-president of senate, said, "We will explain the relationship between senate and general assembly." He also emphasized that the first forum is no indication of what other forums will be like, for there are no major decisions to be discussed.

Mr. Izzo indicated that Forums are very important because they give the student body the opportunity to see what senate is achieving for them.

Students can fulfill their obligations by taking part in the development of student government by attending the Forums.

## From The Senate . . .

(Continued from Page 2)

granted the date, but it was the cheerleaders' privilege to have the kind of function they wanted and to charge any price they wished.

Senate elected Jane Proctor as delegate to the Northeastern states conference, with Bernie Singleton and Kathy Gorman as alternates.

The orders of the day were called at 8:20.

### Meeting of October 31

John Hines, president, called the student senate meeting to order Wednesday, October 24, 1962 at 6:45 p.m., Ann Masterson, chairman of the committee to look into the possibility of discontinuing final exams for seniors gain the support of one semester, reported that Dean Willard said that the faculty would have to decide whether a person should take the final exams.

He recommended that the seniors gain the support of the influential faculty. It was reported that Dean Willard liked the idea because it encouraged seniors to work harder, a final exam gives no true picture, graduate honors are determined by the quarter grade, and exams do not make that much difference.

The committee to revise the anchor points recommended that activity slips be used rather than anchor books.

A suggestion box will be placed on the bulletin board for students' suggestions about matters on campus.

John suggested that senate send a telegram to the federal administration congratulating it for its firm stand on Cuba.

A new bulletin board is now in Alger Hall and one is in Craig-Lee for student use.

A motion was made that a committee be set up to meet

## Attention Hams!

Perry Allen has been a bed-ridden patient at the Rhode Island State Infirmery for the past twelve years; he has multiple sclerosis. His condition is such that 80 per cent of his body is paralyzed. For a long time, Mr. Allen has been interested in being an amateur radio operator.

In fact, he was about to go to Boston to take the amateur examination when he was stricken with the disease. The radio operators of Rhode Island have secured permission for Mr. Allen to have a receiver by his bedside as well as to install an antenna on the roof of the hospital.

In order to be recognized by the F.C.C., however, Mr. Allen must be taught how to transmit and receive messages in morse code. The Rhode Island operators request that any student who has knowledge of the code please offer his services. All such students may volunteer or receive further information by contacting John F. Murphy, 6 Barnes Street, Greenville.

## Helicon Has Party

On Wednesday, November 7, the *Helicon* will sponsor a party to introduce the magazine and the staff to the student body. The party will be held in the Faculty Lounge from 4:00 to 5:30 p.m. Coffee and pastry will be served.

The *Helicon* this year will be more than just a literary magazine. Its title will be "*The Helicon: A Miscellany*," because contributions of all types will be accepted. The magazine will include, besides the traditional literary contributions and drawings, works of criticism and of analysis in all fields of interest to the student body.

## Letters to the Editor

(Continued from Page 9)

der the titles of apathetic, lazy and undependable.

And now, having used approximately three hundred words to say two—Thank You's—I am,

Sincerely yours,

Kay Ettla

with members of the administration to govern policies of apparel on campus. Several senators felt such a ruling would be more effective coming from the administration rather than the student. Tom Pezzullo mentioned that an instructor does not have to admit anyone to class if he objects to his apparel. The motion was defeated.

A motion passed that all notices of senate committee meetings be posted twenty-four hours before the meeting so that those who were interested could go to the meeting.

A motion was made and defeated that the president of student senate with some students and members of the administration and faculty look into the advisability and purpose of a committee to hear, convey, and discuss any just grievances students might have as to unfair marking systems.

The orders of the day were called at 8:35.

## Voters Of Rhode Island!

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Published by the students of Rhode Island College

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# THE ANCHOR

The mind of the majority is like a compact car

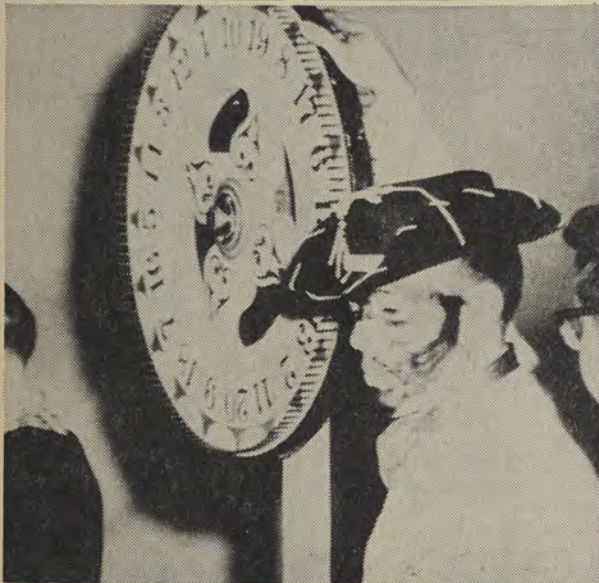
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Vol. XXXV, No. 5

RHODE ISLAND COLLEGE

TUESDAY, NOV. 20, 1962



## Cowhands Ride Tomorrow

"Frontier Night," sponsored by Kappa Delta Phi, will be held tomorrow night in the student center from 8 to 12. Proceeds from this annual event will be used this year to aid underprivileged children.

First held by Kappa three years ago, "Frontier Night" is not in the vein of an ordinary dance. Said Frank Volucci, social chairman of the fraternity, "This is unusual, and it is the most interesting social function on campus. Those attending are asked to dress in the old-time western mode and come prepared for a good time."

Round and square dancing will highlight the evening's activities. Music will be provided

by Dick Grilli's Combo, and a caller will direct the dancing.

"We're going to auction off every conceivable object," Frank said, "and there will be very big door prizes. Play money will be sold to use in the auction."

Bernie Singleton, president of the fraternity, had this to say about the dance. "We would like to see everyone there for a two-fold purpose. Not only will they help us help underprivileged children, but also 'Frontier Night' will help stimulate social activity on campus rather than off campus."

Advance tickets are now on sale. Admission is \$1.00.

## Converse Hits NEA and RIEA

Every new teacher, whether or not he likes it, faces immediately upon taking a position the question of affiliation. He may drift with the tide, of course, and simply join the organization that happens to be dominant in the locality in which he finds employment. But the person with an inquiring mind can not leave it at that. This person must probe deeper. And eventually he must consider the question of teacher unionization.

Obviously, it would be best if every potential teacher looked into the question before he actually started teaching. There is plenty of material on the subject. Much of it can be found in the library at Rhode Island College.

Possibly an assessment of the situation as it exists in Rhode Island at the present time would be of some help. But it must be kept in mind that it is an involved subject and that part of it goes back a hundred years.

In Rhode Island just about all teachers are unionized. However, they do not all belong to honest unions. Some belong to a type or organization that went out of style in industry thirty years ago.

The American College Dictionary defines a labor union as

"an organization of wage earners or salaried employees for mutual aid and protection, and for dealing collectively with employers." And, certainly, the two great teacher organizations, the American Federation of Teachers and the National Education Association, fit this description.

But the American College Dictionary defines another pertinent term and it is here that the AFT and the NEA go their separate ways. The term "company union" is defined as "a union dominated by the employers of its members." This description fits the NEA and its affiliates. In fact, the NEA has been just so designated by the AFL-CIO.

This is an area about which Association officials are sensitive. They deny the charge most emphatically. They immediately start playing the numbers game. You will be told that 85% of the membership of the NEA are classroom teachers; that 90% of the membership of the R.I.E.A. are classroom teachers; that the classroom teachers can outvote the administrators by ten to one IN A DELEGATE ASSEMBLY if they so choose. But they do not tell you what percentage of the NEA Board of Directors are

(Continued on Page 11)

## Sonorous Gift Will Soon be Heard Class of 1928 Gives Bells as Tribute

The Twin-Tone Mission bells, given to the College by the class of 1928 as a tribute to Dr. Mary Lee, their class president and former student, alumna, and administrator of the College, will be rung regularly from now on.

They will sound at the beginning of every major College convocation, and will summon students to class at the beginning of morning, afternoon and evening sessions. The electronically controlled chimes will also sound at 10 p.m. to mark the close of the College day.

Dr. Mary M. Keefe, chairman of the Biology Department, represented the class of 1928 in presenting the gift to the College on Alumni Day last June.

Said Doctor Keefe, "The basic chime system can be augmented later by the addition of other tones and more elaborate sound patterns. For instance, additional equipment may be purchased that would make it possible to use tape recordings of carillon music."

Dr. Keefe also specified that the bells would "ring and toll," two distinct and different

sounds. Swinging or ringing bells would call students to classes; the "toll" would be a single chime that would have a mournful affect or connotation; the bells would toll, for example, if there were a death on campus.

building designed to house the professional education classrooms was named Craig-Lee Hall in honor of Dr. Lee and Dr. Clara M. Craig who served the College from 1893 to 1940 as teacher, laboratory school principal, and director of student teaching.

President Gaige spoke of Mary Lee at the first chapel exercises held after her death and cited her "faith in simplicity and her awareness that character, love and patience are the keystones to great teaching."

In an article written for the *Anchor* of November 8, 1957, Professor Catherine M. Conner, spoke of Doctor Lee's "undeviating reliance upon principle, dislike of illogical thinking, her hatred of sham and shoddy ways, her sense of proportion basic to her rare sense of humor, her simplicity and religious devotion that brought her that precious gift of seeming to live always in grace." "These," said Professor Conner, "are woven like bright threads in the tapestry of the College."



Dr. Mary Lee

Dr. Lee graduated from the College in 1928. During her undergraduate days, she served as president of her class, and she was one of the first presidents of Student Government. She was also chosen as the College's first student delegate to the annual conference of the Eastern States Association of Professional Schools for Teachers.

After graduation, she taught mathematics at East Providence junior high school before joining the R.I.C.E. faculty in 1937. Dr. Lee earned her Master of Education degree from the College in 1933, and was awarded the honorary degree of Doctor of Education from Catholic Teachers College in 1948. Dr. Lee served as Director of Training at the College from 1940 until her sudden death in August, 1957.

When the new College campus was dedicated in 1958, the

## New Library Named for Dr. J. P. Adams

Rhode Island College's new \$1,200,000 library will be named in honor of Dr. James P. Adams, a man who has devoted a lifetime to higher education.

The Board of Trustees of State Colleges of which Dr. Adams served as chairman for five years, approved the naming at its monthly meeting Wednesday, November 7.

The structure, which will eventually house 300,000 volumes and provide study and research space for 870 students, is scheduled for completion early next year. It was designed by Lester J. Millman Associates.

Dr. Adams has a record of service to higher education which stretches back to 1919 when he was appointed an instructor at the University of Michigan. He was awarded his bachelor's and master's degrees by the same institution.

He joined the faculty of Brown University as a professor of economics in 1927, and held that position until 1941. Dr. Adams also served as vice president of Brown from 1930 until 1944.

In 1945, Dr. Adams returned to the University of Michigan as Provost, and held that post until his retirement in 1951.

His sense of dedication caused him to come out of his retirement to assume the chairmanship of the Board of Trustees of State Colleges in 1955. In that same year he was awarded an honorary doctorate by the University of Rhode Island. RIC

(Continued on Page 11)

## Ahmad Jamal to Appear at RIC

At the last meeting of the Winter Weekend Committee, Wednesday, November 6, it was announced that Ahmad Jamal had been contracted to play at the Jazz Concert, Sunday, February 17, 1963 from 2-4 p.m.

It was also announced that the theme for the Weekend would be "Abrabian Allusion."

The committee for the Weekend: Lorna Duphiney, chairman; Ron Gaudreau, treasurer; Dick Liscio, Ginny Mahoney, Jo Squillante, decorations; Andrea Eagan, guests and chaperons; Sue Coogan and Anne Walsh, publicity; Joe Reis and Karen Genevoux, band; Carol Binda, refreshments; Joan McNally, queens court; Sue Holland, buffet.

