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# THE ANCHOR

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RHODE ISLAND COLLEGE

TUESDAY, DECEMBER 17, 1963



The Chalktones, a women's singing ensemble at R.I.C., will perform on a television program on WJAR (Channel 10) at 9:30 p.m., Friday, December 27, 1963.

## Five Year College Program Arouses Student Interest

Much discussion has been stirred up among the student body concerning a proposed five year College Teacher Education program. The subject was brought up at an academic convocation and symposium at R.I.C. November 12. Many of the weaknesses of the present teacher education program were also discussed.

The five year program would consist primarily of students carrying fewer courses. This would allow them to dig deeper into the courses they have rather than carrying seven courses and receiving little from them. However, this program is just proposed and will, if decided on positively, take much more work to settle the curriculum.

Anchor reporters recently quizzed many students on campus with these two questions: Do you think a five-year teachers' program, as proposed at the symposium is advisable and better than the present one? Why? And, what do you feel some of the problems of teacher education are?

### Students Speak

One sophomore contends that if the quality of education we are receiving now is to be improved, it must be lengthened to five or possibly six years. Pressures to academic achievement would thus be decreased and the quality of our present education would be increased. One main problem of teacher education, which should be rectified within a few years is the question of whether students majoring in education should take more liberal arts courses or concentrate in teacher education practicum and professional orientation. The student strongly believes that a more liberal background should be had by more teachers, and once this is accomplished, concentration in practicum would be desired and practical.

### Tremendous Idea

Other students stated that a five-year program is a tremen-

dous idea, academically, only if the required credit hours would be between 10 and 12 per semester so that students may go deeply enough into the courses. These students also feel that the final year be tuition free because "to some students another year of education would break them financially." To be able to achieve a five-year program some of the required courses should be electives.

### It's Ridiculous

A junior expressed his opinion this way: "It's ridiculous because you don't need all that for teaching elementary pupils. We should go every year to keep up with the new ideas in the subject field."

Some students think that at the end of five years a student should receive his master's degree and stated they feel it is discouraging to have earned only a bachelor of education after five years of education. Since teachers need masters degrees or a certain number of credits to be able to teach, consecutive five years of college education is not needed.

Still, there are those who are against the five year program because they are against the four year program. This group of students believe that the only system that can satisfy all students is one in which a certain number of credits are needed for a degree and the student has the right to proceed at any pace he wishes.

### Unnecessary Courses

The majority of students criticize the amount of unnecessary education courses. They say that they need academic background—more subject matter. Eliminate courses such as professional orientation, geography, developmental reading, and children's literature, and offer courses that would help students in their major or minor. A student said, "One can earn a B.S. in four years with

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## Chalktones Present Christmas Concert Thursday Evening

The Rhode Island College Chalktones and choir, accompanied by the College orchestra will present the Annual Christmas concert tomorrow evening at 8 pm. in the auditorium of Roberts Hall.

Under the direction of Dr. Abraham A. Schwadron, associate professor of music and chairman of the music department at R. I. C., the orchestra will open the program with Mozart's "The Marriage of Figaro Overture."

Included among the selection to be performed by the R. I. C. Choir are "Gloria in Excelsis eo," "The Wassail Song," and "The Hunter from Die Marien Lieder. The choir will be under the direction of Mr. George Kent, instructor in music.

"Lullaby of Jesus," and "Go Tell It On The Mountain" are two of the five selections to be sung by the Chalktones during the program. The group will sing under the direction of Miss Rita V. Bicho, assistant professor of music at the College.

The concert will be open to the public without charge.

## Student Teaching Assignments Vary

Relatively new ideas in student teaching are assignments to a cooperating instructor or a team teaching situation. As 186 persons begin student teaching in January, two will engage in team teaching and 16 will be assigned to cooperating instructors.

Team teaching is one of the new trends in education in which a group of usually about five teachers combine their resources to teach an elementary grade level. Each teacher within the group is responsible for a certain subject area.

Two students will enter a team teaching situation at the

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## Five Dollar Fine Rescinded Accept Attendance Probation After Several Heated Sessions

At a special student senate meeting last Friday, the student governing body voted approval of a modified attendance probation plan to replace the controversial \$5 fine which would have been imposed on a student if he missed classes without approved excuse, either the day before or the day after a major vacation, in this case the Christmas vacation. Fourteen senators voted approval of attendance probation, five were against it, and one abstained.

Dr. William Gaige, president of the College, offered the alternative of attendance probation if the students did not wish the \$5 fine. The modified attendance probation plan stipulates that if a student has an unexcused absence, the day before or the day after a major vacation, he will be subject to suspension from the College should he have an unexcused absence during the following quarter.

This action was taken after two weeks of controversy.

**Petition Presented and Denied**  
On Friday, December 6, a petition with approximately 1000 signatures of persons from the College community was presented to the administration. The petition requested a two day extension of the Christmas vacation in order to have a vacation calendar similar to that of other area colleges.

No action was taken on the petition until Tuesday afternoon at which time it was denied. Primary reasons for the denial were inconvenience to persons who had made plans using the original College calendar as a reliable source of vacation dates, and the loss of class time, particularly the Monday-Wednesday-Friday classes.

### Fine Notice Posted

On Tuesday morning, before the denial of the petition, a notice was posted bearing the name of the vice-president of the College. The notice stated that if any student had an unexcused absence from any classes either December 19 or January 2, he would be fined \$5.

### Mass Meeting Held

Photographers and newsmen from a local newspaper appeared Wednesday afternoon at the College in order to report on a mass meeting of the student body. The meeting could not be termed a general assembly meeting as the Constitution of the Student Government of Rhode Island College states (p. 84, 1963-64 Handbook) in Article III (general assembly), Section III (meetings), part B, that "special (general assembly) meetings may be called on 24 hour notice by the president of student government, by two-thirds of the entire student senate, or by 10% petition of the student body." At 12:45 p.m. Wednesday, December 11, Tom Izzo, president of student government was given four petitions. One petition denounced

the \$5 fine and requested a general assembly meeting. Another petition requested an open student senate meeting. Of the total 327 signatures on these petitions, only 21 were valid because wording had been changed in the initial appeal.

It was reported that a student Wednesday morning approached the president of the College and requested his attendance at a 3 p.m. general assembly meeting. It was not until Dr. Gaige was on the stage that he learned the meeting was a mass meeting of the student body and not an official general assembly.

Another petition was given to Tom Izzo at the meeting. This petition was signed by 440 persons and protested the \$5 fine.

### Question and Answer Period

Both President Gaige and Tom Izzo answered questions of the students. After an hour of questions and answers, the meeting was adjourned on the note that the situation would be further studied. Dr. Gaige answered more student-posed questions after the overwhelming majority of students left Roberts Hall. Several students apologized to the President for the action of students at the meeting.

### Open Senate Meeting

At a student senate meeting held Wednesday night in the mixed lounge, approximately 100 students present were given the privilege of senate recognition. Senate proposed that letters be sent to the administration request clarification of the attendance system, that the

(Continued on Page 3)

## Freshmen Begin Casting Ballots

Primary elections were held last week for freshman class officers at Rhode Island College. Because there were only two candidates for the office of president and two for the position of vice-president, these offices were not included in the primary.

Today and tomorrow the freshmen will by secret ballot elect their leaders. Candidates include Alan Clarkson and Geoffrey Beauchemin for president; James Maguire and Kathleen McLee for vice-president; Barbara Rossi and Susan Jacovone for secretary; Tony Ventura, Wayne Cady, Michael Barbosa, and Donald Benway for senate. Candidates for social committee include Rosemary O'Hara, Nicholas Christopher, Anthony San Giovanni, and Sue Rollins.

Fran Syner of the student senate election committee stated that results of the election will be posted either tomorrow or Thursday.

## Editorial;

# Controversy Produces Extremes

The series of events concerning the vacation controversy, which overshadowed all else this past week, produced excellent and admirable displays of courage, intelligence and maturity on the part of many student leaders at Rhode Island College, along with a dispiriting display of immaturity, irrationality and disrespect for authority on the part of a minority of the student body.

The attitude which the student body accepted to achieve the end it desired was not that of mature college students. Chaotic mass meetings with no specifically defined purposes, disorganized petitions, irrational thinking, and radical action for the sole purpose of radical action are not the signs of maturity or intelligence. Neither is the fact that a majority of students allowed themselves to be misled by a misinformed minority.

### Actions Deplorable

Most disheartening and repugnant, however, was the outward display of disrespect shown toward President Gaige, when he addressed the assembly on December 11 and towards Thomas Izzo, student elected Student Senate President. It was by request of the students, supposedly, that President Gaige consented to attempt to explain the rejection of the initial petition and the concurrent levying of a \$5.00 fine for cutting classes. Yet these same students greeted this attempt with hissing and booing, with sarcastic laughter and cat-calls and with countless interruptions and unnecessary repetition of the same questions.

Some students made known their distaste and embarrassment for this discourtesy on the part of their impertinent counterparts by leaving the meeting. Others lost their incentive and simply remained to observe the results. At the end of the meeting, several students approached President Gaige to express their embarrassment and to apologize for their fellow students display of rudeness.

Many students congratulated Tom Izzo for the courageousness of the stand he assumed during the meeting. The ANCHOR also congratulates Mr. Izzo and wonders if those who yelled "coward" and impeachment" could have declared this meeting invalid, as Mr. Izzo did, and place the issue in the hands of Student Senate, in the face of the tremendous student disapproval being expressed. There was certainly no thought of personal gain on the senate president's part, nor of the student opinion for his action.

### Senate Performs Well

And finally, the members of Student Senate, who backed its president's decision to the hilt, again in the face of tremendous student disapproval, deserve to be congratulated. By vote of the senate, they decided to cease the special senate meeting of December 13, and attempt to discuss and debate logically the alternate proposals sent to them by President Gaige. In the wake of changing student opinion they stuck to the issue of the students' protest of the \$5.00 fine and accepted the proposal to have it rescinded. They stated their position in writing and defended their vote magnificently at the open meeting immediately following the senate meeting.

The ANCHOR feels that senate's actions during this past week have more than adequately defined its strength on this campus. By standing firm behind their President despite angry protests from their constituents, and by debating and voting logically on the defined issue of the fine, the senators have proven that they are mature and intelligent individuals and not merely "patsys" to be led by the nose and used by anyone who pleases, for his own advantage. And the senate president, Thomas Izzo, by the exercise of his constitutional rights and the use of his own judgment has strengthened both the office of senate president and the senate itself.

## President's Christmas Message

I am grateful to the ANCHOR for the opportunity to express my pride in the students, faculty, and staff of Rhode Island College and to extend to each student, each faculty member and each staff member Mrs. Gaige's and my warmest wish for a happy Christmas season and for a rewarding New Year.

William Gaige

## In Retrospect . . .

By The Editorial Board

It seems that the only thing most of the RIC student body has failed to do in the last five days is to sit down and logically think about the entire vacation controversy and its many ramifications. The editorial board of the Anchor has attempted to summarize and analyze what has happened concerning this issue. In order to analyze the situation fully we have reconstructed the series of events of the past five days as accurately as possible.

### Two Mistakes

There were two things wrong with the initial petition as the Anchor sees it. First, while faculty, students, and administration generally were in sympathy with it, and fully recognized it as right, it was circulated too late for any kind of satisfactory action. And secondly it made no provision for coming to class on Dec. 20. Plane reservations, train reservations, theater tickets, had all been purchased by faculty and students and travel accommodations could not be altered for either Dec. 19 and 20 or Jan. 2. If the President of the College had yielded to such a strong display of student opinion as expressed in the petition, it would have meant a change in the College calendar, which would have to have been approved by the Board of Trustees of State Colleges; it would have meant two successive Friday classes missed and for those who had a Thursday, Friday sequence, three periods missed in the same class, and it would have meant unnecessary inconvenience for many people.

It was generally recognized by the administration that this calendar was an oversight and a mistake, that action would be taken in the future, but that change at this time was next to impossible. We believe the majority of the student body felt this way also. Although unhappy about having to come back on Jan. 2, they recognized the position of the College in this matter.

### Petition Rejected

On Dec. 10, in the morning, a notice was posted on the student bulletin board announcing the levying of a \$5 fine for cutting classes on Dec. 19 and Jan. 2. On the same day Tom Izzo and the Anchor received a letter from President Gaige explaining the reason for the rejection of the first petition. Unfortunately, the letter was not posted, so that the majority of the students were not aware of the President's response until Wednesday at 3 p.m. when Tom read the letter from the stage. Due to the poor timing of the posting of the fine and the letter informing the student body, many students assumed that the fine was in retaliation for the petition.

In the wake of this two petitions, one protesting the \$5 fine, the second calling for an open general assembly meeting to discuss the issue of the fine were circulated and signed. One of the petitions was presented to Tom Izzo at approximately

1 p.m. on Wednesday, and he was informed that the assembly meeting had been called by the students. He was invited to preside. The second petition was handed to him at 3 p.m. on the stage. Meanwhile, posters protesting the fine were posted around the campus.

### Petitions Were Invalid

Upon careful examination of the petitions, the Anchor discovered that there were in actuality, four. Of the four, three were invalid, for the message they conveyed was scratched out in certain areas and substitutions were made. It was therefore impossible to determine whether the students had signed for the original statement or the altered version. This left one petition containing 21 signatures, far short of the required 170, needed to call a general assembly.

From the stage, Tom Izzo, declared the mass meeting invalid, due to the fact that the petition was handed to him at 12:45 and the meeting assembled at 3:00 (Article III, Section III, Part 3 of the Student handbook). Furthermore he exercised his constitutional rights (Article LV, Section III, Part A, No. 7) in taking this action. However, he remained, along with President Gaige who had been invited by an unidentified person, to answer student's questions.

### Issues Became Confused

The auditorium was completely filled. Some people were standing in the aisles and all students were highly excited certainly not prerequisite for intelligent discussion. Most of the students had attended because they thought that the discussion would revolve around changing the College calendar, a direct contradiction of the petitions and posters. As the meeting progressed, the main issue became the \$5.00 fine rather than an extended vacation. Finally the extended vacation was forgotten entirely.

Students continued to question President Gaige and a minority of students began to get abusive. There was an outward display of disrespect toward the President and the meeting approached complete chaos. Finally the President stopped talking and promised reconsideration of the situation. Tom Izzo informed the students that the matter would be taken up at the senate meeting that evening.

### Awaited President's Decision

All day Thursday, Dec. 12, the student body waited for the President's decision. Excitement still ran high. On Friday, by a majority, senate voted to close a special meeting, called for the purpose of debating two alternatives offered by President Gaige. (For the alternatives see news story page 1). About 10 students picketed the meeting protesting its' being closed and had to be removed from the room by the Sergeant-at-Arms. About 75 students jammed the stairs and the hall

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## The ANCHOR

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## Letters To The Editor

Dear Editor:

Wednesday, December 11, was one of the usual hectic days that beset the R.I.C. student. However, on this particular Wednesday, revolt was in the air.

The students were angered. A match between the administration and the student body. One voice proclaimed: "We need a Hitler." Posters aptly depicted the discontent of the student body. One poster: "\$5.00 if we don't go to classes. They're (administration? Doctors and professionally mature individuals?) crazy." Another read: "P.S. This symbol is used by an organization in the U. S. S. R. which is attempting to overthrow communism—up to now students at R.I.C. have been as successful as them." Communism at R.I.C.? There

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## Five Year . . .

(Continued from Page 1)

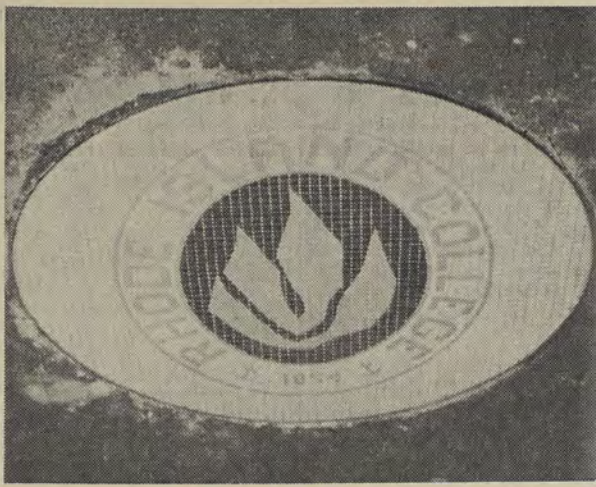
few education courses and get a better job than taking an Ed.B. in five years.

A junior, when asked what the major problem of teacher education is today, said that the preparatory education system today tends to be rather non-academic and mostly theoretical ideas rather than personal practical experience. He went on to say that Dr. Koener, president of the board of directors of the Council for Basic Education and author of the controversial book, "The Miseducation of American Teachers," believes that education is too diversified to do any good. What happened to the correlated curriculum in high school? Another student stated, "The main problem that I see is that students in elementary and secondary curriculum take the same education courses which are geared for one or the other depending on the instructors' interest."

### Wisest Plan Devised

Barry Schwab, a senior, feels that the five year program is perhaps the wisest plan devised for teacher education. He said, "My belief in this springs from two facts. First, teacher education presents a special problem in that it must combine professional teaching courses with the major and minor concentration of the student and these courses should not and cannot be neglected if the teacher is to have sufficient background. Second, the primary interest and knowledge of the prospective teacher whether it be history, English, math, or science must be further developed so that he can instruct his pupils properly. At present the above mentioned ideas are specialized into a four-year program where students carry six or seven full or half courses a semester. Spreading one's self out is very advantageous, but it is a hindrance and outright danger if courses must suffer for the sake of others."

He furthermore believes that examination of Dr. Koener's report, "The Miseducation of American Teachers" with a comprehensive review of actual teaching attitudes and experiences will better aid education, and redefine its goals and objectives.



It is requested that you do not walk on the mosaic, as it is the College symbol. The mosaic was a gift of the class of 1963 and is located on the walk between the Donovan Dinning Center and the Adams Library.

## Five Dollar Fine . . .

(Continued from Page 1)

\$5 fine be rescinded and that a plan other than the \$5 fine be immediately effected for this vacation period. It was also stated that a list would be posted for students and faculty to sign if they would be inconvenienced by a change in vacation dates and that these hardship cases report the "situation" to the dean of students by Thursday, December 12, at 6 p.m.

### Alternatives Offered

On Friday morning, Dr. Gaige met with several senators to discuss the entire situation. He was requested to put his proposals in writing for presentation to the senate. In this written report Dr. Gaige stated, "I will rescind the \$5 fine and substitute for it the penalty that any student missing classes on the day before or the day following Christmas vacation will be placed upon attendance probation during the second semester. This means that he may not take unexcused absences, and, if he does, he will be subject to suspension. I should be willing to have the student senate propose another penalty commensurate with the offense."

President Gaige, in his second alternative stated that if senate approved by a majority, he would be willing to hold classes on Friday, Dec. 20, and to cancel classes on Jan. 2 and 3. Unless irrevocable commitments were made, students would have to attend classes Dec. 20 and Jan. 6 or undergo a \$5 fine.

### First Proposal Accepted

At the closed portion of the senate meeting Friday afternoon, the first alternative was approved with the modification that the penalty would be enforced only during the first quarter of the second semester. Senate, in its official statement, declared, "In making our de-

cision, we accepted President Gaige's alternative with modification. We are acting not only for the interest of this student body in the College but for future student bodies who will be confronted with the same problems." Senate continued by saying that they chose the solution they did because the \$5 fine was the main issue and in this way it is rescinded. They also stated that the calendar is going to be restudied and the policy concerning cuts and absences is going to be defined. "These concessions were made by the administration, therefore we chose solution 1 as an appropriate solution," senate concluded.

Yesterday morning another petition was formulated, this time requesting a general assembly meeting. The general assembly petition was granted and the meeting will be held tomorrow at 3 p.m. in the auditorium of Robert's Hall.

## Teaching . . .

(Continued from Page 1)

Hampton Meadows School in Barrington. The system used at this school is an adaptation of the team teaching plan sponsored by Dr. Robert Anderson at Harvard University. According to Dr. S. Elizabeth Campbell, Coordinator of Student Teaching at Rhode Island College, these two students will become members of a teaching team for the fifth and sixth grades at the school.

The program of cooperating instructors was initiated in 1961 after the number of semester hours in elementary education was reduced. A pamphlet entitled "The Cooperating Instructor in the Student Teaching Program" states that these instructors are "responsible during the student teaching period for the teaching of definite phases of teaching theory, formerly taught on campus during the elementary practicums." Cooperating instructors usually supervise two student teachers in one classroom.

Of those students assigned to cooperating instructors, four are at Asa Messer School, Providence, and Broad Street School, Central Falls. Two each are at Vineyard Street School and Veasie Street School, Providence, at Garden

## Letters . . .

(Continued from Page 2)

was talk of a Journal-Bulletin photographer who would record the unprecedented event.

When this student heard of the imposition of a \$5.00 fine for those who failed to report to classes before and after the vacation, he was mildly shocked. This student had no intention of cutting a class before or after the Christmas holiday because he can't afford (intellectually speaking that is) to lose this valuable time. The real shock came after this student read the many posters in the student union.

As mentioned previously, this student was somewhat irate over the \$5.00 fine ultimatum. Who? Why? and Is it fair? The first answer was obvious; the second a little difficult and vague; the third in the negative.

This student knows that the administration has many and varied problems in maintaining harmony in such a complex unit as R.I.C. Surely the student may question any proposal made because it is his privilege and right to question any procedures which concern him.

Basically, the entire problem seems to be one of lack of communication. As students, faculty, and administration are all parts of the same whole, so they should be able to reach out to each other on a more amicable basis. Students and faculty can and have found a common level of overlapping, but the gap between student and administration seems to widen and deepen.

A bridge can be built on an adult approach rather than on a flagrant assault of authority and authority defensive retaliation as had been demonstrated in the chaos today.

Richard Kiley '66

Dear Editor,

At the Student "assembly" Wednesday, President Gaige made one point clear. He stated and restated that the administration's action—in the form of the \$5.00 fine—was in no way connected with the petition or the proposal for an extended vacation, save the fact that poor timing brought both of them to light at the same time.

My question . . . why were these two "unrelated," "purely coincidental" proposals presented as the only two alternatives from which the Student Senate was to choose?

That is, if the fine was in no way connected with our petition for a longer vacation, why were we given a choice of no fine or a longer vacation, but not both?

Daniel Rivers

City School, Cranston, and at Hennessey School, East Providence.

The remainder of the student teachers are assigned to cooperating teachers. Concerning the difference between cooperating instructors and teachers, Dr. Campbell said, "Cooperating teachers may have the responsibility for supervising two students, the distinction between cooperating teacher and cooperating instructor being that the cooperating teacher has one student per classroom."

## In Retrospect . . .

(Continued from Page 2)

outside B-16, also in protest. It appears to the *Anchor* that a closed meeting was in order, due to the mood of the students and the display of student boisterousness witnessed at the Wednesday night meeting. At the closed meeting, by a 14-5 vote, the first alternative was accepted, in line with the students request that the \$5.00 fine be rescinded.

### Still Not Satisfied

After the meeting students assembled once more this time in C.L. 131-132 to hear senate's decision. After the decision was announced there was loud talk of "impeachment" and "cowards." Now the student body wanted an extended vacation and the \$5.00 fine (the 2nd alternative).

In principle, the idea of a \$5 fine for cutting classes and the idea of coming back to classes on Jan. 2 is not agreeable to almost all the faculty, students, and administration. However, the procedure used by the students to change this and the administrative action attitudes accepted by them upon the decisions handed them was wrong. The petitions were disorganized, the manner of the students was disrespectful and impertinent, the process of thought was somewhat irrational, even the local newspaper accounts were inaccurate. Senate assumed that it was acting in the interests of the students in rescinding the \$5 fine, and any student who allows himself time to think about the mass meeting and of the conversations of the majority of students during these days cannot help but agree with this.

We students boxed ourselves into a corner by making the \$5 fine our central issue, and as a result, we actually placed the senate in the position of having to take the first alternative. If we had disciplined ourselves to think rationally and logically, we might possibly have won both "the battle and the war." However, senate's decision will stand. The entire situation has pointed out many weaknesses in our administrative system and in our administration-student communications. These should and can be worked out. However, it would be best to attack them, united and organized, in the new year.

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# R. I. C. Five Defeats Westfield And Willimantic But Loses To Worcester St. In Conference Games



R.I.C.'s Mike Van Leesten (34), adds two points against Westfield State College. Tony Zebrowski (11) of Westfield unsuccessfully attempts to block Van Leesten's shot.

## R.I.C. vs. Westfield

Rhode Island College's basketball team scored its most impressive victory up-to-date by rolling over Westfield (Mass.) State College, 92-51, in a New England State Colleges Athletic Conference game played early last week at Whipple Gymnasium.

Led by Mike VanLeesten and Frank Smith who combined for 52 points the Anchormen led all the way in the victory over Westfield.

R. I. College raced out to a 9-2 lead in the first minutes of the game. Mid-way through the first half, the Anchormen, led by Bill Nicynski and Frank Smith ran to a 24-5 advantage. Nicynski set up Smith for most of the eight field goals he tossed through the hoops in the first half.

The score rose to 38-13 by halftime. R. I. C.'s attack during the second half was centered around the scoring of VanLeesten, Smith and Bill McCaughey. Van Leesten scored 17 of his points during the second half.

R. I. College's height advantage was clearly too much for the undermanned Owls as the Anchormen's VanLeesten, Smith and McCaughey scored 27, 25 and 14 points respectively.

The game was marked by the appearance of captain Charlie Wilkes in the R. I. C. lineup for the first time this year. The senior guard suffered a broken bone in his hand four weeks ago and the cast was removed on the day of the Westfield game.

The Summary:

R.I.C. (92)			
	G	F	P
Van Leesten	9	9	27
McCaughey	6	2	14
Smith	10	5	25
Nicynski	0	4	4
Wheeler	1	0	2
Wilkes	0	0	0
Troverse	0	2	2
Walsh	3	0	6
Clement	1	0	2
Connon	0	0	0
Brzosteki	1	0	2
Wolejko	2	0	4
Roberti	0	0	0
Brzosteki	2	0	4
Hanley	2	0	4
Totals	35	22	92

## R.I.C. vs. Willimantic

Rhode Island College gained its second straight basketball victory in the N.E.S.C.A.C. by downing Willimantic State College, 92-65, in a game played last week at Willimantic.

A balanced scoring attack gave the Anchormen four players who scored in double figures. Mike VanLeesten tallied for 19 points. He was followed by Frank Smith and Bill McCaughey, with 12 points each. Jack Wheeler added 10 more points for Rhode Island College.

## The summary:

RHODE ISLAND COLLEGE (92)			
	G	F	P
Nicynski	2	1	5
Van Leesten	8	3	19
McCaughey	4	4	12
Smith	6	0	12
Wheeler	5	0	10
Clement	1	0	2
Walsh	4	0	8
Wilkes	0	0	0
Connon	0	0	0
Brzosteki	3	0	6
Wolejko	1	0	2
Traverse	3	0	4
Roberti	1	1	4
Hanley	2	2	6
Totals	40	12	92

The Worcester Lancers moved out to an early lead and with eleven minutes remaining in the first half, the winners led 16-7. Worcester's strong defensive play allowed them to hold a 35-25 lead at halftime.

During the second half, Rhode Island College made several bids to overcome the Lancers leading margin, but Worcester followed with key baskets on each occasion to put the game out of R. I. C.'s reach.

## R.I.C. vs. Worcester

Worcester State College's basketball team handed Rhode Island College its first setback in the New England State Colleges Athletic Conference by defeating the Anchormen, 61-53, in a game played last Friday at Worcester.

Rhode Island College, sparked by Tom Hanley, Tim Walsh and Stanley Traverse, came to within four points of the Lancers, 57-53, with only one minute to play. Worcester, however, made good on four foul shot attempts and gained its 61-53 win.

# R. I. C. Wrestlers Prepare For Opening Match

Rhode Island College's wrestling team has three weeks left to prepare for the opening match of its first full season of varsity wrestling activity. The Anchormen have been conditioning for their opening date on January 6 when they entertain Brandeis University.

Coach Gene Maeroff has eight lettermen back from R.I.C.'s first wrestling team which participated in a limited schedule last year. The squad has been bolstered by experienced freshmen candidates in the lower weight classes.

The 123 pound weight class will be filled by sophomore prospect Chuck Fontes. Joe Lavigne, also a sophomore, will get the nod in the 130 pound class. Two wrestlers, John Westnedge, a junior, and George Sako, a freshman, will

battle for the spot in the 137 class.

Coach Maeroff will have a problem in choosing which wrestlers will fill the 147 and 157 pound weight classes. This will be a pleasant problem, however, since several lettermen and a few new-comers will be fighting for spots in these weights.

Co-captain Robert Hamel seems to be a likely prospect for the 147 class. He will receive tough competition from freshman, Dan Jenkins and senior, Robert Lapierre. In the 157 class, senior, Lyle Perra and freshman, Ronald Hamill will be grappling for positions. A letterman from last year's squad, Chuck Costello, will pose a threat to wrestlers in both the 147 and 157 classes.



Wrestling co-captains Ed Lemoi (bottom) and Bob Hamel practice for opening match on January 6 when the Anchormen entertain Brandeis University.

In the 167 pound class Tom Dolce, a senior, or Henry D'Alosio, a junior, will get the okay. Harry Trainer, a senior, may fill the 177 pound class. Ted Hoffman, a freshman, will get the 191 position.

Co-captain Ed Lemoi seems to be a sure choice for the unlimited weight class.

In their second match on January 10, the Anchormen will meet Boston College in a unique wrestling-basketball doubleheader which will find the cagers playing St. Francis College of Maine.

## Rhode Island College Wrestling Schedule

- Monday, January 6  
Brandeis University  
7:30 p.m. Home
- Friday, January 10  
Boston College  
6:00 p.m. Home
- Saturday, January 11  
Harvard University  
(Freshmen)  
3:30 p.m. Away
- Friday, February 7  
University of Hartford  
8:00 p.m. Away
- Monday, February 10  
Boston College  
8:00 p.m. Away
- Saturday, February 15  
United States  
Coast Guard Academy  
(Junior Varsity)  
6:00 p.m. Away
- Tuesday, February 18  
Massachusetts Institute  
of Technology  
(Junior Varsity)  
4:15 p.m. Away
- Saturday, February 22  
Brown University  
(Freshmen)  
2:00 p.m. Away



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