

Campus Drive Initiated For Kennedy Library Fund

Spontaneous requests by college students on many campuses have resulted in the organization of a National Student Committee for the proposed \$10 million John Fitzgerald Kennedy Library in Boston, announced the Kennedy Library Corporation.

The national committee will coordinate student drives in late April on 2,100 campuses throughout the nation as their part in the public campaign to raise the necessary funds. On completion, the Library will be turned over to the United States Government to be operated as part of the National Archives.

Marybeth Geary '66 has been appointed chairman of the Kennedy Library Committee to direct the drive at Rhode Island College.

The site of the Library on the banks of the Charles River in

Training Continues For Corps Placement

College seniors are still able to apply for the Peace Corps and enter training this summer, according to Peace Corps officials.

Many seniors are writing the Peace Corps in Washington concerning the possibility of still entering into a Peace Corps training program this summer.

The answer is that applications filed as late as June 1 could still be processed in time for entrance into one of the training programs beginning in middle and late summer. It is, however, best to apply early to allow for better planning on the part of both the Peace Corps and the applicant.

In addition to turning in a completed questionnaire, an applicant must take the Peace Corps Placement Test. These aptitude tests will be administered nation-wide at Post Offices in principal cities throughout the United States on March 14, April 11, and May 9. The same test is to be given on many college campuses on a certain day between April 19-30. Interested seniors should inquire of their college Peace Corps liaison.

Peace Corps information teams from Washington will still be visiting many more colleges and universities this spring and will be administering the Placement Test on campus. Peace Corps officials emphasize that this is a non-competitive test, with no passing or failing grades.

This summer the Peace Corps hopes to train as many as 6,000 men and women at approximately 55 colleges and universities throughout the country. College seniors, available in June, have a much better chance than the average applicant to enter one of these training projects if they apply now.

Mr. Kennedy's native city was chosen by him shortly before his death. The building, in addition to an austere and beautiful memorial room, will include several working components: a Museum, an Archive and an Institute.

According to the Corporation announcement, the Institute of the Library will further one of President Kennedy's deepest concerns — his continuing attempt to bring together the world of ideas and the world of affairs; the world of scholarship and the world of decision. This purpose consistently animated his life, and no cause could better serve his memory.

The Institute will strive to bring intellectual and public affairs closer together in a diversity of ways—through lectures and seminars by professors, politicians and public servants of all parties and from foreign countries; through professional chairs; through fellowships for scholars, American and foreign; through visitor-in-residence; through organization of study groups and conferences bringing together scholars and practitioners to consider vital issues; through a publication program; through literary and public service awards; and through a variety of other means. The Institute will be committed to no program or policy but only to President Kennedy's own spirit of free and rational inquiry.

Featured Violinist To Make Appearance In Music Recital

A program of music for the clarinet, violin, and piano will be presented at Rhode Island College today at 1 p.m. in one of a series of chamber music recitals sponsored by the RIC music department.

The program will feature Gerald Bernstein, a member of the Rhode Island Philharmonic Orchestra, at violin; George Kent, instructor of music at RIC, piano, and Dr. Abraham Schwadron, chairman of the RIC music department, clarinet.

The recital will be given in the Little Theatre, Roberts Hall.

The program: Trio for clarinet, violin and piano, A. Khataturian; Andante con dolore; Allegro, Moderato, Presto.

Contrasts for piano, violin and clarinet, B. Bartok; II. Piheno (Relaxation), Lento.

Suite for violin, clarinet and piano, D. Milhaud; III. Veu, Vif.

Trio for violin, clarinet and piano, E. Krenek; Allegretto moderato, Allegro agitato.



DR. ROLLINS

Dr. Rollins, A Man Of Varied Interests

Dr. Rollins, professor of education in RIC's graduate division, replaces Dr. William F. Flanagan who was appointed earlier this month by the Board of Trustees of State Colleges to head the state's first junior college. Dr. Rollins will assume the chairmanship of the RIC Graduate Committee of which approximately 1600 part-time students and 39 full-time students are enrolled.

A member of the Rhode College faculty since 1958, Dr. Rollins was previously assistant professor of education in the Graduate Institute of Education, Washington University, St. Louis, Mo., and has had experience as a secondary school teacher and principal.

He is chairman of administration in graduate studies at RIC, director of the Center for Curriculum Development, and coordinator of RIC's advanced cooperative graduate programs with New England universities. Dr. Rollins' direction of the "Middletown Project" led to the establishment in Middletown, R. I., of one of the nation's first nongraded secondary schools.

He is permanent chairman of the Institute of Secondary School Administration, which he was instrumental in founding. He is also president of the New England Association for Supervision and Curriculum Development, and past president of the Rhode Island branch of the organization.

As well as having held a number of other offices and positions on committee, Dr. Rollins is a member of Kappa Delta Pi, education honorary fraternity, and Phi Sigma Iota, romance languages honorary.

Dr. Rollins is the author of a number of articles in professional magazines and is co-author of a text on secondary school education to be published May 1.

THE ANCHOR
offices are now
located in rooms
203 and 204
of the
Student Center
Telephone
Extension 370

Student Center to Open With Formal Ceremonies

New student areas situated in the old library area of the Student Center will open formally tomorrow, March 25. The Organizational Boards of Student Government invite all students to attend a tea in honor of the opening at 3 p.m. that day in the new student area.

Speakers for the occasion will be Dr. William Gaige, President of RIC, Mr. Ralph Lamborghini, the architect of the Student Center area, and Dick Liscio, Organizational Board chairman.

Facilities in the new area consist of both student activity rooms and administration and faculty offices. With the assistance of Organizational Boards the four student activities rooms

have been allocated to the *Janus*, *Helicon*, and *Anchor*. Also for student use are a women's lounge, a large student senate room, and a large Organizational Boards room. All of these rooms are located on the upper level of the student area.

In addition, on the lower level a large mixed lounge will be utilized as a conversational and reception area for students. The old mixer lounge next to the cafeteria will be turned into a game room. All the equipment for this game room has not yet arrived, however.

Money for furnishing these student areas was allocated by student government last year.

In conjunction with the opening of the student areas, Miss Suzanne Haines, assistant dean of students, stated, "We urge the students to utilize these areas as extracurricular learning experiences, and we urge them to take as much pride in keeping up the student activities area as they take in the programs of the clubs themselves."

Other facilities besides student activities rooms include, on the upper level of the new area, the office of institutional research, the office of educational services, and various faculty offices. On the lower level are the offices of the dean of students, the assistant dean of students, the College counselor and Mrs. Hosenemser, Coordinator of the catalog. Also on the lower level is the office of the future chaplain and adjacent to it a religious reading center.

R. A.'s Appointed For Residence Hall

Resident Assistant appointments at Mary Tucker Thorp Residence Hall for the 1964-65 academic year were announced last Wednesday, March 11. Appointed for both semesters were Patricia Buckley ('66), Joyce Caldwell ('65), and Patricia Fogarty ('66); for first semester, Mary McLaren ('66); for second semester, Linda Zahner ('65). Appointed as alternates for both semesters were Andrea Salvatore and Mary Elizabeth Clark; and for second semester, Elizabeth Alexander.

Carol Binda ('65) and Sandra Goren ('65) will continue in their capacities as R.A.'s. In the event that any one of the R.A.'s appointed cannot accept her appointment, one of the appointed alternates will be asked to accept the position.

The above appointees were chosen from a group of fourteen applicants to fill the four positions open by Suzanne Haines, Assistant Dean of Students, and Donna Lee McCabe, College Counselor. A breakfast to honor the appointees was held this morning in the Donovan Dining Center.

Dancers Preparing For Next Concert

The Modern Dance Company is preparing for its most ambitious concert to date. This year the modern dance group enlarged to become The Modern Dance Company so as to include alumni and qualified people in the community. Thus this year it will function for the first time as does the school committee orchestra.

Eleven dances are in rehearsal for the concert — a fourth more than before. Two numbers are from repertory. The dance to music from West Side Story will appear as a part of a suit of dances from various musical comedies. The other number is a resonance featuring Anita Ducet, Barbara Granieri, Ellen Hennessey, Beverly McGreevey, and Judy Roberts.

Mrs. Donald Puretz has created a moving number in traditional archaic style to Satie's Gymnopedies.

The dance group is most fortunate in having the cooperation of the Chalkstones who will sing the accompaniment for a suite of dances. "Dark is the Color of My True Love's Hair," "Cindy," and "Summertime" comprise the music for the three dances.

Miss Rita Bicho and Mr. George Kent will play a piano duet, "Scaramouche," for a lively group dance choreographed by Lorna Duphiney. Mr. Kent will also play the Bach "Passacaglia" on the organ to accompany a large group work choreographed by Gene Hall.

Miss Billie Ann Burrill will design the lights for the concert.

The Modern Dance Company will present some dances from the concert on Channel 6 in a half hour program. They will also present some numbers and adaptations on their annual tour of high schools. They have been invited this year to perform in Newton, Mass., at Week's Drive High School. This school's artistic program has received nationwide recognition and publicity this year.



Letters To The Editor

Dear Editor:

In a recent editorial opposing fair housing legislation, the writer indulged in some weird rhetoric and masterful illogic. I coined the last word to preserve balance, and I used the seemingly contrary adjectives because anyone who coordinates "tiresome" and "unfactual" with "dramatic," as was done by the writer, probably thinks in incongruities. Of course, one can refer to Macduff's description of the slaying of Duncan as a masterpiece of confusion.

The first paragraph is a combination of (1) *petitio principii* and (2) *non-sequitur*. I omit mention of *argumentum ad populum* because the writer may insist that he operates under conviction, not prejudice.

1. In branding the students as "uninformed" and the arguments as "tiresome" and "unfactual"—I omit "dramatic" of no significance since it is concerned with manner of presentation, not content—the writer at least begs an important aspect of the issue. The students and many others think that they are quite well informed, and arguments do not become tiresome simply because they are repeated. In this dispute, with many arguments on the pro-fair housing issue available and only something called "individual rights" on the other side, repetition seems much more likely from the negative position. In any event since the writer merely asserts his charges freely and without substantiation, the charges may be rejected with equal freedom and non-substantiation, in which case no progress has been made.

2. The statement that the students do not own and never have owned property, a statement which also is freely asserted and seems unlikely to be true in an age when 16-year-olds have cars and summer places, is not *ad rem*. One does not have to be a drunkard to understand the evils of excessive drinking, and one does not have to be a millionaire to know

that money is useful. Most experience is vicarious, and only experience of some sort can be the basis of knowledge.

Drawing a comparison between the "invasion of rights" by the teacher's oath and the effect of a fair housing law as absurd. Many years ago in explaining why he did not like cut flowers, George Bernard Shaw likened the cutting of flowers to decapitation of human beings. He said he liked babies, but he would not enjoy seeing their heads severed and placed into vases. A comparison should rest on some common ground, and certainly analogy has no place in argumentation.

There is an implication that students would be "angry" if home-owners "protested" — I have difficulty fitting the word into the context; so I quote it directly—to the board of education in an effort to force all teachers to sign loyalty oaths before they were allowed to teach. As an opponent of the present oath, I certainly would try to educate those people, but I would defend with my life their right to "protest." I am certain that most other opponents of the oath, if not all, feel the same way.

The last two paragraphs of the editorial are so complex that I can comment only on what seems to be the point. The following is one thought: "... an attempt to push a 'fair housing' bill into legislation is a clear invasion and suppression of decent peoples' human rights." No doubt the pushers are indecent; who else abuses decent people?

Proponents of fair housing believe that the world—here we are speaking of Rhode Island, one small section—is a society of persons living for mutual welfare. They ask merely that the essential equality of men be recognized. Race, creed, color, economic status, political views, intellectual achievement—these and other differences are not substantially related to man's essential nature. Proponents of fair housing ask that re-

Editorial - - An Explanation

In the March 17 issue of the ANCHOR there appeared an editorial on fair housing. As we stated in the explanation for last week's editorial, we felt it necessary to examine all positions of all issues. The following editorial represents the opposing view:

Pro 'Fair Housing'

That there is discrimination in this democracy proves that the foundations of the government of freedom, The Constitution of the United States of America and the Declaration of Independence, at present are lies accepted by hypocrites. Implicit in the Constitution and explicit in the Declaration is the self-evident equality of all men—minority groups are not excluded.

On this campus there has been founded a group that has taken the name of Rhode Island Students for Equality, RISE. The students who formed this group comprehended the rights granted by the Constitution and established a group to do all it could to defend victims of discrimination, be it because of race, or religion, or ancestral background. Presently RISE is engaged in working for the approval of a liberal fair housing bill, a bill that would set a precedent in this state by actually stating that discrimination is unlawful. The students should be commended for standing firm in their conviction that in this democracy—especially in a democracy—all men should be granted equality through its prin-

ciples and in the eyes of its citizens and government. Not to grant rights to all citizens of the nation is to violate the constitutional principles of equality.

And yet there are those who fear the loss of individual property owners' rights. The bill does not state that a property owner must rent or lease to any member of any minority group; rather, it simply states that a property owner may not refuse the rights of others. The bill demands that the property owner regard all his potential tenants as equal in respect to religion, race, and ancestral background.

Passage of this bill is sought in this state, one of the "free-northern states," to eradicate the discrimination which lately has jumped from its place of hiding into the legislature. Not to pass the fair housing bill is to mock the Constitution and the Declaration of Independence.

"We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness."

lations among men be based on essential human nature, not on accidents.

Again, no one "owns" property absolutely unless he acquires a piece of land not under any governmental jurisdiction. Such is not the case here. The State is supreme. It enforces laws regulating the use of property. The State prohibits manufacture of liquor, distribution of drugs, etc., in anyone's home. Indeed if the State wishes, it may take over property and raze homes for which persons have "worked long and hard in an attempt to become property owners."

Ownership of property, like every other privilege, ought to be permitted only so far as the property is used for socially acceptable purposes. Some mighty intelligent persons and some others, including this writer, think that discrimination on racial ground is not socially acceptable. Here we have the heart of the matter; ownership is relative to that heart. Only one who believes that there should be discrimination on racial grounds or one who does not understand that "ownership" is a relative privilege will oppose a fair housing law. I hope the writer of the editorial is in the second class, which is equal in error with the former, but nevertheless not uncharitably motivated.

Frank S. Greene
Professor of English

In an attempt to be as brief as possible, I will comment only on a few outstanding flaws in your reasoning. You went to great lengths in criticizing the mechanical rendering of last week's editorial but you failed to answer its questions, i.e. What right has a student to infringe in any way upon the rights of the homeowner and is it not true that passage of a "fair housing" bill would deprive the homeowner of rights essential to his freedom?

When speaking of property

ownership you refer to 16-year-olds having cars and summer places when in fact everyone knows that 16-year-olds cannot register cars much less hold a mortgage on summer places. You then say, "one does not have to be a drunkard to understand the evils of excessive drinking"—and I say, you could hardly expect a freshman or sophomore at Rhode Island College to understand the complexities of teaching until he actually experiences it.

You say that a comparison between the "invasion of rights" by the teachers oath and the effect of a "fair housing" law is absurd. I was always under the assumption that teachers and homeowners are equal. You want to give the teacher the freedom to do as he wishes in the classroom but you want to take this freedom away from the homeowner in relation to his property.

Further on you propose that the state is supreme. It enforces laws regulating the use of property. It's beyond me how you can combine liquor and narcotic laws with laws regulating the use of property.

In the last paragraph you

Ed. Note:

Persons have inquired why the Anchor is not publishing larger issues, is not devoting much space to club activities, and is omitting certain stories concerning events both on and off campus. A lack of funds forbids the 8 and 10 page issues that at one time were published on a bi-weekly schedule, but which could, in most cases, be filled on the present weekly schedule.

Because of the lack of space, it is requested that letters to the Editor be at a maximum of 10 column inches (1½ typewritten pages double-spaced). All letters must be signed but names will be withheld upon request.

summarize that "only one who believes in discrimination on racial grounds or one who does not understand that ownership is a relative privilege will oppose fair housing." This statement suggests that you are very quick to accuse people if they offer any objections to your way of thinking, and yet, earlier in your letter you stated that you would defend with your life the right to "protest." What you really imply is that they can protest if they share your interests; but if they oppose, they are accused of being prejudiced. I offer the following letter as an example of what I am inferring. It was sent to me by students who share your interests in this matter and have acknowledged its publication. I wonder if you condone this type of behavior? Ed.

Dear Editor:

Your editorial of March 17, "Against Fair Housing," was the best example we have ever seen of prejudiced, biased, undocumented, yellow journalism. You are certainly entitled to your views on fair housing, but you have as an editor no authority to publish them in editorial form as the views of the members of the entire Anchor staff.

In view of this, we feel that we must resign our positions as Anchor reporters.

Yours truly,
Dorothy A. Gilbert
Robert P. Murray

This may come as a surprise to you but this newspaper has policies which you have either forgotten or overlooked. I now feel it necessary to remind or inform you of such, while commenting on your letter.

1. Editorials DO NOT reflect the views of the entire "Anchor" staff. Certainly you realize that you as a staff member have never had a part in rendering editorials.

2. All editorials are some (Continued on page 3)

The ANCHOR

"An Independent Student Voice". Published by the students of Rhode Island College.

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Official College Notices

College Scholarships—1964-1965

Applications are available in the Office of the Vice President. These grants are renewable but must be applied for each year. Deadline for return of applications is Thursday, April 30, 1964.

National Defense Student Loans—1964-1965

Applications will be available on Monday, March 30, 1964 in the Office of the Vice President. Deadline for return of applications is Thursday, April 30, 1964.

F. J. Donovan

Student Counselor Program—1964-1965

Group interviews are being scheduled for Student Counselor applicants during the months of March and April. If there are any questions concerning the interviews, contact Miss McCabe, Student Center 107. Student Counselors will be notified of their appointment by letter during the week of April 20. A Training Program will follow.

D. L. McCabe

The following Memorandum to Faculty was distributed this week:

Automatic Grade Adjustment Because of Absence

The Student Senate has requested a clarification of College policy with regard to the automatic lowering of a student's grade because of absences.

The grade given in any course should represent the instructor's considered judgment of the degree to which the student has achieved the goals of the course. In most cases this means the degree of mastery he has attained in specified subject matters or skills. The grade indicates what the instructor judges has been achieved or mastered.

Various devices—examinations, papers, oral reports, experiments, participation in discussion — are commonly used by instructors as means of determining the student's degree of mastery. Attendance or absence *per se* is not such a device. Because of absence a student may miss lectures or experiments, the loss of which will decrease his mastery of required subject matter. But this loss cannot be assumed; it must be substantiated by lowered performance in the evaluating devices—tests, reports, etc.—to affect the student's grades. Because of absence a student may miss important tests, experiments, etc., reducing the evidence at hand to assess his mastery and thus affecting adversely the instructor's judgment of it. However, when the evidence of actual evaluation devices indicates a certain level of mastery or achievement, the instructor does not have the right to lower an achieved grade on the basis of excessive absence.

C. B. Willard

The Green Carpet Is To Look At!

We are all understandably proud of the beauty of our campus, and as spring comes along we look forward to the added color of the grass and shrubs. During March and early April our lawns can be badly damaged by being walked on. We ask students and faculty to please refrain from walking on the grass. Please use the sidewalks.

R. Carey

to make a value judgment about the students who formed the group? Unless the Anchor could prove that the students are uninformed, we cannot accept the adjectives. Moreover, the "tired," "dramatic," and "unfactual" arguments on which the students base their case are the very ideals embodied in our Constitution—the dignity and equality of man. Perhaps the Anchor editorial board feels that the Constitution is "tired," "dramatic," and "unfactual."

The analogy of the Fair Housing Bill and the Loyalty Oath really took the cake. It was pointed out explicitly by the opponents of the loyalty oath that it was the faulty, ambiguous wording of the oath that they were opposed to, not the idea of loyalty itself. But, the Anchor did not take this view with regard to Fair Housing. Not one word was mentioned in the editorial about faulty or ambiguous wording in the Fair Housing Bill. Rather, the Anchor disputed the idea of fair housing itself. Thus, the students refused to sign the Loyalty Oath because they disagreed with the wording. They formed the fair housing group to protest unfair housing practices. The two protests are in no way contradictory. Rather, they compliment each other because they both uphold the basic rights to petition and speak freely.

The next paragraph in the editorial was a hearts and flowers commentary on how the homeowner "feels." Feels about what? The Anchor failed to mention. What in effect, it probably means is—if the homeowners feels he wants to be prejudiced, why can't he be? The Fair Housing Law does not seek to legislate feeling. But, it does seek to legislate, as best it can, "equal opportunity to decent, safe, sanitary, and healthful accommodations." If the homeowner feels otherwise, it is too bad. I might feel I want to rob a bank, but that does not mean that I have a right to do so.

Furthermore, the fact that homeowners worked long and hard to become property owners is completely irrelevant. The Fair Housing Bill does not in any way force them to give up their rights to the property. What it does do is prevent the misuse of these rights.

The final paragraph of the editorial pointed out that the facts are clear. What facts? The Anchor certainly did not cite any. Furthermore, the Anchor says, "all the fancy dramatization in the world cannot conceal the facts." And neither can all the poorly written editorials.

Joan Connors '66

The explanation of last week's editorial was not written apologetically. Its purpose was to make the reader aware that the "Anchor" was not taking a stand in this matter but merely attempting to present opposing views.

You imply that you believe in free speech, but you say that the "Anchor" has no right to this. Do you feel that we should resort to censorship each time an argument opposed to yours is presented?

You are right on one point, the editorial was not documented; however, it was not meant to be. It was rendered with the intention of calling upon individuals to present documented arguments. You have failed to fill this request.

Ed.



WELL-KNOWN FAMOUS PEOPLE: No. 1

This is the first in a series of 48 million columns examining the careers of men who have significantly altered the world we live in. We begin today with Max Planck.

Max Planck (or The Pearl of the Pacific, as he is often called) gave to modern physics the law known as Planck's Constant. Many people when they first hear of this law, throw up their hands and exclaim, "Golly whiskers, this is too deep for little old me!"

(Incidentally, speaking of whiskers, I cannot help but mention Personna Stainless Steel Razor Blades. Personna is the blade for people who can't shave after every meal. It shaves you closely, cleanly, and more frequently than any other stainless steel blade on the market. The makers of Personna have publicly declared—and do here repeat—that if Personna Blades don't give you more luxury shaves than any other stainless steel blade, they will buy you whatever blade you think is better. Could anything be more fair? I, for one, think not.)



Max Showed no indication.....

But I digress. We were speaking of Planck's Constant, which is not, as many think, difficult to understand. It simply states that matter sometimes behaves like waves, and waves sometimes behave like matter. To give you a homely illustration, pick up your pencil and wave it. Your pencil, you will surely agree, is matter—yet look at the little rascal wave! Or take flags. Or Ann-Margret.

Planck's Constant, uncomplicated as it is, nevertheless provided science with the key that unlocked the atom, made space travel possible, and conquered denture slippage. Honors were heaped upon Mr. Planck (or The City of Brotherly Love, as he is familiarly known as). He was awarded the Nobel Prize, the Little Brown Jug, and Disneyland. But the honor that brought Mr. Planck most was that plankton were named after him.

Plankton, as we know, are the floating colonies of one-celled animals on which fishes feed. Plankton, in their turn, feed upon one-half celled animals called krill (named, incidentally, after Dr. Morris Krill who invented the house cat). Krill, in their turn, feed upon peanut butter sandwiches mostly—or, when they are in season, cheeseburgers.

But I digress. Back to Max Planck who, it must be said, showed no indication of his scientific genius as a youngster. In fact, for the first six years of his life he did not speak at all except to pound his spoon on his bowl and shout "More gruel!" Imagine, then, the surprise of his parents when on his seventh birthday little Max suddenly cried, "Papa! Mama! Something is wrong with the Second Law of Thermodynamics!" So astonished were the elder Plancks that they rushed out and dug the Kiel Canal.

Meanwhile Max, constructing a crude Petrie dish out of two small pieces of petrie and his gruel bowl, began to experiment with thermodynamics. By dinner time he had discovered Planck's Constant. Hungry but happy, he rushed to Heidelberg University to announce his findings. He arrived, unfortunately, during the Erich von Stroheim Sesquicentennial, and everyone was so busy dancing and duelling that young Planck could find nobody to listen to him. The festival, however, ended after two years and Planck was finally able to report his discovery.

Well sir, the rest is history. Einstein gaily cried, "E equals me squared!" Edison invented Marconi. Eli Whitney invented Georgia Tech, and Michelangelo invented the ceiling. This later became known as the Humboldt Current.

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* * *

Mr. Shulman is, of course, joshing, but the makers of Personna Blades are not: if, after trying our blades, you think there's another stainless steel blade that gives you more luxury shaves, return the unused Personnas to Box 500, Staunton, Va., and we'll buy you a pack of any blade you think is better.

Letters To The Editor

(Continued from Page 2)

what biased. They are merely articles which reflect individual views of the person or persons in control of the newspaper.

3. If by prejudiced, you mean that the editorial views were OPPOSED TO YOUR OWN then you are right.

4. In reference to your accusation of yellow journalism. Our circulation is limited and we do not sell papers, so sensationalism certainly cannot be attributed to this paper.

5. Your arguments are also undocumented.

Ed.

Dear Editor:

You remind me of the child who begins a discussion with, "I don't care what you say, I think—" Since you are not adult property owners I would advise you to take a larger sampling than your hyperbolic petulant editorial implies.

I am an adult. I own property, and have for some time. I am also a member of RISE, the student group which you caricatured in an unthinking editorial. You say the owner has not been asked what he thinks of the so-called "fair housing" legislation. Implicit in your wording is the insinuation that home owners would object to it: here is one that does not. Of course the

bill is imperfect. Of course there will be abuses. But we have to start somewhere, and I say that if I can spare one human being the humiliations that are heaped on members of minorities, it will be worth it. Abuses can be rectified. Legislation can be amended. Spirit and mind do not heal so easily.

Arlyne Harrower

I am gratified that you as a homeowner have expressed your views on the matter. You realize of course that you are only one of many thousands of Rhode Island homeowners. I believe we should allow them a chance to express their views, don't you?

Ed.

Dear Editor:

The editorial, "Against Fair Housing," which appeared in the March 17, 1964 issue of the Anchor is a perfect example of the flagrant use of loaded terms and wild generalization. After an apologetic "explanation" stating that all the positions of all issues must be examined, the Anchor had the audacity to print one editorial on one side of the issue.

The first sentence was really beautiful. A group of "uninformed" students, it said, has formed a group. What right has the Anchor editorial board

RHODE ISLAND COLLEGE BASEBALL SCHEDULE

1964

April 6—Monday	Bridgewater	Away
April 9—Thursday	Westfield	Away
April 18—Saturday	Danbury	Away
April 20—Monday	Central Conn.	Away
April 23—Thursday	Worcester	Away
April 27—Monday	Willamantic	Home
April 30—Wednesday	Westfield	Home
May 4—Monday	Lowell	Away
May 6—Wednesday	Gorham	Away
May 13—Wednesday	Willamantic	Away
May 18—Monday	Bridgewater	Home
May 21—Thursday	Worcester	Home

Anchormen Near Season Opener

Rhode Island College's baseball team has started workouts for the upcoming 1964 baseball season. The Anchormen will open their regular season campaign on Monday, April 6 at Bridgewater State Teachers College.

Doanld Puretz, in his first year as baseball coach at Rhode Island College, will be depending on a host of returning veterans and a strong addition to the pitching staff to secure a successful season for the Anchormen. Mr. Puretz is a former college and semi-professional baseball player from Brooklyn, New York.

Leading the R.I.C. baseball squad will be captain, Tony Nardi, a third baseman. Tony has played two years of baseball at Rhode Island College and also in the R. I. Amateur League during the past two summers. Other Lettermen returning to the R.I.C. squad include Carlo Izzo at first base, Jim Healey, pitcher, and outfielders Stanley Traverse, Joe Walejko and Pete Brzosteki.

Coach Puretz also commented on the fact that R.I.C. team will receive added strength with the acquisition of Mike Pitochi, former all state infielder and recent transfer from the University of Rhode Island. Another newcomer, Ron Razza will play second base for the Anchormen. Ronald Hammil, freshmen pitcher, figures to give Jim Healey plenty of support on the mound.

Although the Anchormen still lack a practice and playing field, the squad seems to be getting into shape in pre-season drills. Among the pre-season games, Coach Puretz has scheduled scrimmages with the varsity teams from Providence College and the University of Rhode Island. Mr. Puretz hopes that these same two teams will become part of Rhode Island College's regular season schedule in the near future.



Rhode Island College's baseball coach, Donald Puretz (right), explains a fundamental to Captain, Tony Nardi (left).

College Queens Compete For Scholarships

Queens from colleges throughout New England will once again compete for a scholarship to be awarded by the Eastern States Exposition during the 1964 run, September 19-27. A scholarship, last year amounting to \$500, has been increased for the 1964 Exposition to \$750.

To be eligible, the college queen must meet the following requirements: She must have been selected queen of a student sponsored event during the 1963-64 college year, be single, be enrolled in an accredited New England college

for the 1964-65 academic year, and must be in good academic standing.

College queen candidates from men's colleges, junior and teachers' colleges, as well as co-educational and women's colleges will be considered eligible.

Preliminary interviewing of applicants will take place at the exposition, Saturday, May 2, and finalists will be invited to return to the exposition as its guest, September 22, at which time the exposition queen will be selected. The exposition queen will also be presented a Paul Revere Bowl.

Judges will be a panel of educators and distinguished citizens from the New England states. The Exposition College Queen may use the \$750 scholarship at any accredited New England college.

Girls interested in applying for the scholarship should write to the Scholarship Department, Eastern States Exposition, West Springfield, Massachusetts.

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R.I.C. Golf Team To Hold Meeting

Rhode Island College's golf team will hold a meeting on Thursday, March 26, for all interested candidates. Morton Felix, golf coach, will meet with all candidates, old and new, at 1 o'clock on Thursday in Room 111 of Whipple Gymnasium to register and discuss plans for the coming season.

This will be the third year in varsity competition for the team which won 5 matches and lost 3 last year.

The majority of last year's squad will be returning this season but coach Felix stresses the need for new candidates to fill up possible weaknesses. Furthermore, the necessity of a large turnout will afford the team an excellent opportunity

for inter-squad competition which will serve to sharpen the accuracy of the players before they enter into league competition.

Since being initiated as a varsity sport at Rhode Island College, the golf team has received the same benefits as all other varsity teams. Team members if they qualify receive varsity letters or certificates along with school equipment and free green fees.

Included in this year's schedule will be ten matches with various colleges in the N.A.I.A. and N.E.S.C.A. conferences. The Rhode Island College golf team will open its season on April 14 in a home match against Bryant College.

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RULES:
1. Contest open to qualified students only.
2. Box tops only of Marlboro, Paxton, Parliament in bundles of 50 must be submitted to qualify. Soft packs of Marlboro, Parliament, Philip Morris, Alpine also accepted in bundles of 50.
3. Closing date, Wednesday, March 25th, 3 P.M., Student Center.
4. No entries will be accepted after official closing time.

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