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# The Anchor

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KANSAS CITY

"FREE ACCESS TO IDEAS AND FULL FREEDOM OF EXPRESSION"

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RHODE ISLAND COLLEGE

Wednesday, February 24, 1971

## Student Senate Calls For Hardy's Resignation

The R. I. College Student Senate at their weekly meeting voted to ask for the resignation of Donald Hardy, Vice President for Student Affairs.

This action was brought forth after Ray Feeney, speaking for the student members of the Committee on Student Regulations, repudiated the section of the document entitled, "Proposed Statement of Existing Student Regulations" which is now included in the College Handbook Supplement 1971-72.

In a prepared statement the students said, "We do this because: under the Constitution and the laws of this nation and state, certain rights are guaranteed to every citizen. These rights are blatantly violated by rules stated in this handbook supplement."

Mr. Hardy's resignation is called for should he fail to work for the repeal of the student regulation as issued through his of-

ice. At this date, Mr. Hardy has failed to repeal the laws and failed to resign.

Senate, however, had prepared for this and is prepared to take the issue to court and allocated \$400 to publicize their plight.

Speaking to Mr. Hardy on the phone he said that he would be "delighted if Senate would arrange to meet" with him. He mentioned at the time that Senate had not been in touch with him concerning this issue.

Mr. Hardy agreed that some issues have been raised and assured the *Anchor* that he wanted to do "everything in my power" to straighten this situation out.

In response to the Student Committee's charge that they had been duped into passing rules because they were already in existence, Mr. Hardy said the rules were in the *RICOL* and the faculty manual.

Ray Feeney disagreed with

Mr. Hardy's statement, and said that he could find no mention of these rules prior to the appearance of the "supplement."

Below is a copy of the student's letter to the faculty members of the Student Regulations Committee.

TO: Faculty and Administration members of Committee on Student Regulations

FROM: Student members

We the student members of the Committee on Student Regulations wish to repudiate the section of the document which was passed on December 9, 1970, entitled the "Proposed Statement of Existing Student Regulations" which is now included in the *College Handbook Supplement 1971-72*. We do this because: Under the Constitution and the laws of this nation and state, certain rights are guaranteed to every citizen. These rights include freedom of speech and due process of law. These rights are blatantly violated by rules stated in the handbook supplement.

On page 3, under the section "Expressions of Opinion," it is stated that "... Threats to the safety of person or property are cause for disciplinary action." We feel that students cannot be subjected to disciplinary action for merely saying that they are going to do something as this violates students' right of free speech. Criminal threats such as bomb scares or death threats are covered by State and Federal law and as such this regulation is unnecessary.

Under the statement entitled, "Lawful Activity" (page 4), it is stated that, "The college is not and cannot be a sanctuary. Its members are governed by civil law and specifically the laws of the state of R. I." We endorse this concept unanimously. Therefore, since the College is not a sanctuary, we cannot be bound by the rules contained in this document, as these rules violate both the Constitution of the United States and the general laws of the state of Rhode Island.

The section on "Lawful Activity" further states that "... the student is subject to disciplinary action by the College when its ... interests are jeopardized." Since the College is not a sanctuary, students are subject to prosecution by the state for unlawful activity. If such is the case, to further prosecute the student in a College court constitutes double jeopardy, which violates the Fifth Amendment to the Constitution of the United States.

The section on "Patterns of Behavior" on page 4, implies that a student's guilt on any particular charge is somehow influenced by his past behavior, that

**HARDY**

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## Senate Elections Postponed

Senate elections have been postponed from Feb. 24-25 to March 8-9. There are two reasons for this: 1. an erroneous ad in last week's *Anchor* and 2. a decision by Senate executive board and elections committee that not enough time was being allowed between nominations and elections.

The *Anchor* ad should have read that positions as Senators are open in all four classes. There are no special qualifications for seniors, juniors and freshmen who desire to run for senate. The sophomore constitution states, however, that their candidates must have attended at least

two senate meetings. This fact must be attested to by a current senator. A position is also open for a sophomore class social committee chairman. There is no qualification set for this office.

Applications will be received by the elections committee until a deadline of March 1st. All candidates are asked to submit or resubmit their applications by this date. Senators-at-large will be required to have petitions containing the names and student numbers of fifty students with their application.

All candidates should publicize their candidacy and the issues they are involved with.

## Board of Regents Meet;

## Consider Extending School Year

Thursday, Feb. 18, at 10:00 a.m., the Board of Regents held their bi-weekly meeting. The agenda concerned itself with business ranging from the approval of the dropping of two days from the calendar for the Supt. of Schools in Hopkinton, to action on Fraternity Subsidies at URI.

One of the more important topics covered at this meeting was the suggestion of extending the school year. An Interim Report on the feasibility of such an action was presented by the chairman, Mr. McKenna, of the commission studying the actions and recommendations. The plan would have students going to school on an alternating basis thus not making the student going to school more often but keeping the schools in operation longer.

There were many objections raised at this idea. One was that many parents may object that a certain segment of students may be stuck in the summer cycle. Mr. McKenna pointed out the Valley View project, which is an experimental project, concerning itself with the idea of extension. The project, Mr. McKenna said, has increased the use of facilities one-third at no extra cost. The school operates on a 9-weeks-on and 3-weeks-off basis. An objection was raised that the architects may object to the decrease in building operations. The chairman said, "Our concern is for education and welfare, not whether architects get contracts or not." (Mr. McKenna).

Another point brought up was that out of 7,000 children involved in the Valley View Project, only 14 requested a new cycle. Mr. McKenna also stated that although there was not extensive enough research to initiate a state-wide program, he hoped that a program could be set up in one or two districts on

an experimental basis. The board decided to hold off action until they could further research the idea and find out just what legislative action would be necessary.

Also on the agenda was the subsidies given to fraternities at URI. President Baum was present at the meeting in order to present proposals concerning the reduction of the said subsidies. The reduction was called for by the Board of Trustees. The request stems from a commission that studied the fire in one of the frats in May, 1968. The commission presented two reports. A majority report which supported the rights of the students, and a minority report which did not. The general consensus, however, was to gradually reduce and terminate subsidies to the fraternities and sororities. The trustees asked President Baum to present a program for this reduction. The first proposal was to start billing a number of units for sewers as of July 1. Also to start reducing the payment to house mothers in 19 units from \$400 to nothing in a span of three years. The second proposal was that no special rentals be set aside for frats. The intent of the trustees was to see that no private, voluntary organization received funds from the state.

President Baum stated that these proposals would in no way impose on the construction of new fraternities and sororities. In fact, the university allows any organization to construct on the grounds. For example, a local group concerned with the mentally retarded, hope to construct on the campus. President Baum mentioned that this would be a boost to the academic quality.

The first proposal was passed by the Board of Regents but the second was tabled until such time as the board and the various fraternities could get together.



Vice President Hardy Leaving?

## From URI

### Beacon Suspended

A new editorial staff and a board of directors is needed for the *Beacon*, the official student newspaper at URI, to publish again.

Earlier last week, Bruce Daniel, former editor of the *Beacon*, published his last edition of the newspaper. In this edition Mr. Daniel's resignation was printed on the front page and 15 pages were left blank as a protest.

The next edition of two pages featured an editorial by Anne Foster, acting editor, who said that Mr. Daniel's "farewell edition on nothingness" was produced without the knowledge of the staff for board of directors. This edition also contained ads and an apology for printing an unsigned letter which criticized a professor in URI's journalism department.

URI's Student Senate is now accepting applications for a new board of directors and staff.

### Student Senate Retained

In a recent referendum, undergraduate students at the University of Rhode Island voted to maintain its Student Senate as it is presently established. Previously, a student senator introduced a bill calling on the Student Senate to abolish itself. The Senate resolved to let the student body determine its future by a student referendum.

Seven hundred and two students favored retention of the Student Senate as their campus government body while 240 undergraduates voted to have another form of government. Only 35 students favored having the Student Senate recalled.

## An ANCHOR Special Report:

## Help Yourself to Being Helped

by Dee Tomasso

Have a problem? Need advice? Want to find out about yourself and what you're best suited for in life? Just want to rap with someone who'll listen? If you find yourself answering "yes" to any of these questions, drop in at the RIC Office of Counseling and Student Development. There you will find people ready and willing to listen to what you have to say, to offer advice if you need it and to counsel if you have problems.

Located on the lower level of the north wing of the Student Center, the Office of Counseling and Student Development is staffed by five counselors, two of whom are available there at any time throughout the college day, and, for the duration of the semester, in room 303 of the Student Union from 6:30-9:00 each evening. No appointment is necessary to see these counselors. Rather, it is possible to drop in whenever the desire or need arises. In addition, appointments can sometimes be made to speak to a counselor during vacations or semester breaks.

It should be noted that the service offered are **Not** purely clinical. Rather, an emphasis is placed on the second part of the office's title — student development. The counselors are available to discuss whatever the individual desires, be it personal, academic, or vocational. Not there to tell one specifically what to do, their major objective is to aid one in sorting out jumbled feelings and thoughts so that he may "come to the point of making his own decisions."

When circumstances indicate that an individual is in need of **Professional** aid he is, of course, given that aid, either by qualified people **on campus**, to whom he is referred. The point is this: the counselors are genuinely concerned about aiding those individuals who go to them with questions or problems and will call on the necessary resources to do so.

Provided by the Counseling Center throughout the semester are testing services designed to assist the individual in making decisions regarding personal, academic and career matters. These tests measure abilities, interests aptitudes and personality traits and when interpreted by the counseling staff, make known to the individual some basic facts about himself. With this knowledge, then, he is able to judge his actions and

make decisions that will be beneficial to his future.

In addition to providing for the availability of counselors to individuals, the counseling Center provides and sponsors other services. For example, currently being sponsored by this office to members of the Rhode Island College community is "Perspectives", a series of noontime seminars of provocative and timely films and discussions centering about contemporary vital issues." Begun on February 9, the program will continue throughout out the semester and will include such topics as self-awareness, human values, human sexuality, the modern woman, environmental problems and drug use and abuse. The last of these, drugs, will be the topic of symposium to be held the first week of March. For this symposium, outside sources will be called upon to make speaking appearances on campus.

The following two weeks, films and symposia will be concerned with the topic: human sexuality. These in turn will also be followed by a program of pre-marital counseling to be open to couples who are seriously contemplating marriage. Included in that program will be weekly meetings and discussions aimed at exploring and providing information about changing family roles, raising children, sexual relations and some of the conflicts that often arise in a marriage.

Through "Perspectives" and symposia, testing and counseling services and informal discussions, the staff of the Counseling Center attempts to reach each and every member of the college community in some way. In addition, the office is open to those individuals who are not directly associated with RIC but who feel they need or desire to seek the services that the center has to offer.

The wish of the members of the Counseling Center's staff is that students will take advantage of their availability and services and will drop in to discuss whatever is on their minds. The pamphlet describing the center states that "it is a sign of maturity when the student recognizes that availability of a helping resource in decision making concerns and avails himself of it." Therefore every student should, at the very least, be aware of the services being offered and, when and if the need or desire arises, should make use of those services. The staff of the center are there for you — take advantage and help yourself.

## Viewpoint

## Minutes of the Student Senate Office of RIC

by Thom Proulx

"Roger Decelles reported that he has sent a letter to Mr. DiMario stating that the Treasurer of the Senate must sign any withdrawal slips of Senate financed organizations that are in excess of one-hundred dollars (\$100).

A. Roger stated that he also sent letters to the Controller concerning the handling of funds. (letter in file)"

"It was moved by Roger Decelles and seconded by Paul Silva that all organizations, including athletics, must have all withdrawal slips over one hundred dollars (\$100) signed by the President or Treasurer of Senate. Appeals are to be presented to Senate and the decisions of either officer may be over-riden by a majority of Senate. (failed 4-6-0)"

Read these two statements

## R. I. Mental Health and Rehabilitation Services Cut

Mr. Anthony P. Travisono, Director of the Rhode Island Department of Mental Health, Retardation and Hospitals and Mr. John J. Affleck, Director of the Rhode Island Department of Social and Rehabilitative Services, have issued a joint policy directive aimed at curtailing expenditures for all purposes in both departments.

The directive was issued as a result of a letter to both directors from Governor Frank Licht recently.

In his letter, the Governor ordered suspension of purchases on all materials and services except those deemed to be "absolutely essential."

The Governor also issued a stop order on filling any new positions regardless of their funding source.

Further, the Governor ordered that positions which become vacant are not to be filled without prior approval of the office of the Director of Administration.

## Seeger In Providence

by Susan Flatley

Pete Seeger wandered into Veteran's Auditorium last Friday night to sing some real folk songs. Perhaps nobody sings folk better than Pete Seeger and certainly no one can intergrate folk and topical songs as meaningfully as he does. At Seeger's concert there were no amplifiers, no gimmicky light shows, no self-sell. There was just Seeger looking younger than I'd expected and singing a very particular assortment of songs from his infinite store of material.

What he sang and what he said was, I felt, for our audience in our city. I doubt that if I had caught his concert in Boston I would have heard anything like our Providence concert.

Together we sang, "This Land is Your Land", "A Hard Rain's Gonna Fall", and "Last Train to Nuremberg" — ("Do I see President Nixon . . . both houses of Congress . . . You and Me . . .") Each song was sincere and together they actually fit into a very eloquent statement of his convictions. I can only call his politics a "lover's quarrel" with America.

Pete Seeger has long supported Peace and Ecology. In fact, he told us about sailing the sloop "Clearwater" down the dirty Hudson River. It is also a good change to find a little pure folk in the turbulent waters of Pop Culture.

very carefully. See if you don't spot the one it'sy-bitsy flaw. I can only wonder how Roger Decelles wrote a letter declaring powers that he did not have then make a proposal to Senate asking for those same powers. How embarrassing for Mr. Decelles when his proposal flopped. My heart pumps peanut-butter.

ANCHOR  
Needs  
Staff Help

The only exceptions are Physicians, Registered Nurses, Social Case Workers, Institution Attendants, Correctional Officers, and Youth Home Life Supervisors.

The joint policy statement reads as follows:

The Governor has issued a directive which is effective immediately concerning appointments, purchase requisitions, and requests for new positions. The directive is included below.

To implement the Governor's directive and to establish other related controls, the following policies are effective immediately.

1. No purchase requisitions are to be submitted for supplies, materials or services for the current fiscal year ending June 30, 1971 unless they are absolutely essential. If there are any purchase requisitions which are absolutely essential, they must be accompanied with a concise written specific justification of need.
2. If there are any purchase requisitions for supplies, materials, etc. which are in process or in effect and are not absolutely essential; the status of each must be immediately reviewed and, if possible, cancelled or curtailed to meet minimum requirements.
3. All purchase requisitions that can be carried over to the new fiscal year beginning July 1, 1971 should be carried over to the new fiscal year.
4. All purchase requisitions that are required for the current fiscal year or carried over into the new fiscal year should be cleared with your Account Examiner of the Division of Management Services **before** they are processed.
5. All purchases of services, for example, consultants, temporary help, and etc. that are in effect or in process are to be reviewed immediately. If they are not absolutely essential, they should, if possible, be cancelled. If the services are needed and cannot be cancelled, they should be cut back to the absolute minimum of need.
6. No requests are to be submitted for new positions **regardless of their funding sources**. The exceptions to this provision are:  
Physicians  
Registered Nurses  
Social Case Workers  
Institutional Attendants  
Correctional Officers  
Youth Home Life Supervisors.

7. No vacancies are to be filled unless they are absolutely essential and relate to direct patient or resident care as provided above under No. 6. Should a critical need arise where a vacancy occurs in an area which is not directly concerned with patient or resident care, the vacancy should be brought to the immediate attention of the Assistant Director and Chief of Employee and Labor Relations with a specific explanation of the situation with all available alternatives.

8. **Prior approval** must be obtained from the Office of the Director of Administration before any vacant position may be filled.

9. This policy as it concerns appointments of personnel applies to any and all appointments which may be made under the provisions of the Classified and Unclassified Services as well as the purchase of any and all outside or supplemental services.

10. **Overtime**. The policies with respect to the control of overtime should continue to receive priority attention of all personnel concerned.

Each Assistant Director, Agency and Institutional Administrator is responsible for the implementation of this policy as well as its dissemination to all units and personnel under their authority.

It is most important for all personnel to remember the purpose of the department to serve the needs of people, patients, and residents under our care. This we should do to the very best of our ability and resources. If this policy, or any policy, in any way results in any situation which would affect the responsibilities of this department to meet the minimum standards of service, the circumstances should be brought to the immediate attention of appropriate supervisory personnel and subsequent levels of administration as is required.

Under no circumstances should a misunderstanding, lack of information or communication result in an act, or failure to act, which would not be consistent with our departmental responsibilities and the intent and provisions of this policy or any policy.

## The Anchor

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# EDITORIAL

## Student Senate: One Man's Puppet Show?

As one sits and watches the Rhode Island College Student Senate in action, it becomes easily apparent that one man is in control of the show. He does not pull the strings of all the members, but he does control a majority.

Perhaps the classic example of this man's dominance was this most recently past meeting of the illustrious body. At that meeting the questionable constitutionality of the "so-called student handbook supplement" was a major topic of discussion.

Within this discussion "the Puppeteer" made his voice heard, in a lengthy statement dealing with the philosophical problems of allowing the "so-called Supplement" to go unchallenged. Then the voice changed its method and target and the administration became the butt of some very unsophisticated name calling, and the resignation of the Vice President for Student Affairs was called for.

"The Puppeteer" read to a close, and sat back to let his eloquence sink into the minds of the unthinking puppets. Then he pulled the strings. A non-senate member who spoke out at will, as did his friends who cared to, who were not senate members, (An interesting point is that those who were not his friends were ruled out of order by the President Puppet.) "The Puppeteer" told his puppets "I would like this in the

minutes."

"The Puppeteer" then, speaking in "we should do this or we should do that's" told the Senate, "we should adopt this as a philosophical statement." The puppets immediately responded by a nearly unanimous vote to do so.

If the Student Senate is to adopt a philosophical stand on any matter, on matter how cumbersome such a meeting might become in order to create such a stance, it should come from within the body of the Student Senate, or should it be prepared to be introduced prior to the meeting of Senate, it should be done by a Student Senator, with copies for all Senators, not an ex-officio honorary members.

It is very dangerous for the Senate to listen to one reading of a five or six (at least!) page statement, and then to simply adopt it as Senate's philosophical stance. (They adopted a philosophical bit of name calling to the extremes of calling Vice President of the College a Hilter.)

This is not to defend the actions of Vice President Hardy in regard to the publishing of the "so-called Student handbook supplement." Rather it is to say to the student senate, if you are going to pretend to think instead of thinking for yourselves, you are doing yourselves, the students you represent and the college a great disservice.

### Viewpoint:

## Reaction to Educational Pessimism

by Paul Michaud

I believe that every student in America should have the opportunity for higher education beyond the high school level. By having the opportunity to go to college I do not necessarily mean that everyone should go. I mean that those who have the ability and stamina should continue on to college. Not everyone is capable of furthering his formal education at a college but might be able to be successful at a business school or trade school. College demands that for each course one takes, he must spend about ninety per cent of his time studying it on the outside of class. Class time is used primarily for instruction and questions that the students must have.

Today we live in a society where formal education is a necessity for the security of a man's job and livelihood. Without a formal education one cannot attain a decent job, and today it has become increasingly important for one to have a college education to get a decent job.

Some people are satisfied in life to have a job where they may collect garbage or sweep streets, but in general, most people do not want to do these jobs to support themselves and their families. They desire jobs that require more use of the brain and less use of the muscle.

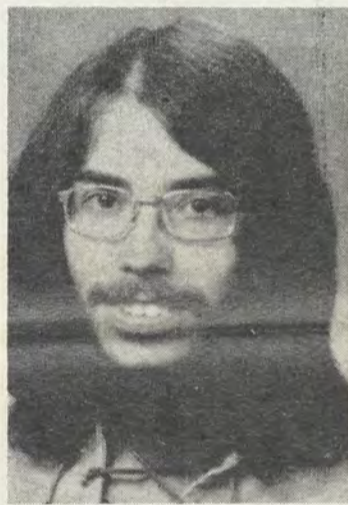
Douglas Bush has stated in his article *The Humanities*, "The substantial disciplines have been so denuded of content that multitudes of students often taught by uneducated teachers, have been illiterate, uninformed, and thoroughly immature," Mr. Bush must be saying that the immense amount of students entering college in recent years is not necessarily a good idea because it causes a great burden on the teachers and in reality, on the society as a whole and he states further by saying "we have an army of misfits, who lower educational standards and increase ex-

pense." He uses the phrase "an army of misfits" to emphasize the fact that there are many people in college today who do not belong there and the reason why they are in college is because of social, political, and economic conditions in the United States today. He seems to believe that many students do not have the ability for college and by having these students in college, the educational standards are lowered to a degree where it is actually not doing society any justice but rather an injustice. Those who do have the ability and potential are held back by this wave of "misfits," thereby keeping the advancements of education somewhat stagnant rather than the rapid advances it could make if education was free of the so called misfits that Mr. Bush speaks of. It should be allowed to advance at the level of the individuals who have the ability and know how to make rich educational advances for the society.

By the phrase "uneducated teachers" I think Mr. Bush means to say that the standard of living today has been rising very rapidly and that teachers are confronted with more and more to learn in order to properly teach their subject matter. Teachers are in great demand in practically every school and being as there are great shortages of qualified teachers, most school departments can't really afford to have the most qualified teachers on their staffs because there are just too many students to cope with and the schools need every teacher that they can enlist. I don't think he means that teachers are uneducated, but probably that they are preparing them much quicker today, and, without enough experience before the teacher takes over a classroom to teach thereby in a sense supporting the phrase "uneducated teachers."

I cannot share Mr. Bush's pes-

## Dempsey Resigns



Ray Dempsey, Vice President of the Student Senate resigned his position on February 22, 1971. His resignation is effective on Wednesday, March 3, 1971 at 10 p.m.

Mr. Dempsey said "It wasn't that MY work wasn't appreciated; it was that my WORK wasn't appreciated."

"A close friend to me said something which effected my identity' as a senator to a good degree." It was: 'If you succeed in giving those kids everything in the entire world and yet fail to bring them together, then you haven't done the job and you've failed in a very real sense. 'In other words, I can't represent you without you — I won't try any longer.'

Mr. Dempsey previously succeeded from the Senate.

simism because I do think that it is a democratic principle that everyone have the opportunity to attend college if his intelligence allows him to. I think that if more people go to college it will enable the society as a whole, to enrich itself and to overcome certain barriers, such as ignorance and poverty. The idea that lowering the standards of colleges to permit those of lesser ability to enter will hinder those of more intellect is not completely true. If a person has more intellect than another, it should not make any difference because

### Viewpoint:

## Inside Prison Walls

by Paul Orlando

Set off from the main highway, we drove down a narrow country road which seemed all but secluded from the bustling metropolis. Suddenly in the distance appeared a row of bright lights mounted on high cement walls capped with barbed wire. A sign became clearer as our state truck sped toward the shallow turn-off. The words on the rusted metal slab read: Massachusetts Correctional Institute, Norfolk, Massachusetts. There were no guards at the gates so we directed ourselves to the parking area which was designated for visitors only.

It was six o'clock and we were not scheduled to debate until seven. Anxious to see the inside of the prison, but still hesitant to make the prisoners' acquaintance, the R. I. College Debate team and their supporters moved slowly toward the main building. Greeted at the door by three guards behind bullet proof windows, we were unable to escape the scrutinizing stares and authoritative aires of the law enforcers.

Confirming that we were from Providence for the Norfolk Prison Debate, each member of our group had to sign his or her name on a large pad and check off whether or not we had ever committed a felony. The ladies then had to check their handbags while the gentlemen were stamped on the left hand with an invisible ink.

Once these precautionary procedures were taken care of, we had some time to admire the products the inmates had made and were selling to the general public. Handsomely done, the expensive looking pieces sold for a relatively nominal cost. The money from sales, I was told, goes into a canteen kitty which the prisoners use for special events.

The name of the college suddenly came over the loud-speakers. We were asked to report to the rear door for a numbers check. The heavy steel door is controlled by an officer in the windows caged. Once we were counted up, the strong movable structure rolled back, and it sounded like the sugubrious lead-in to death row. The guests then entered the prison walls.

he could always take courses which demand a more strict and disciplined study. The world is not composed of strictly intellectual people and therefore the intellectual must learn to live with those of lesser intellect just as those of esser intellects have earned to live with the intellectual.

College for the multitudes means therefore that if everyone is educated on the college level, then society cannot possibly lose, but stands to gain all that is in the reach of man. I believe that we are witnessing the beginning of a new trend, which is, that more and more people are receiving a college education that probably would not have done so years ago. With the opportunities that most people have today, society is richer, the individual enriched, and mankind is abundantly endowed.

Supervised by the prison's Community Services Director, the group proceeded down a long narrow cement corridor to another iron-clad barrier. As the rigid slab speaked open we saw a ocourtyard with snow-covered trees and bushes leading to another large building. Since I was the first one in the group I hurried along the walk and into the building. As I turned to the left I immediately noticed arms protruding from behind steel bars. I felt uneasy as I looked up and saw two prisoners staring right at me. I walked by them, swallowed and said hello. A guard then unlocked another barred door which led to a stairway. This took us to the auditorium where the debate was to be held.

We were ushered into the auditorium by several prisoners all dressed in blue denim shirts, black sweaters, cover-alls and buckled shoes. We were told to sit two seats in from the center in any row on the left side. I later found out the reason for this was that all the prisoners who came sat on the right, and in case one of them tried to tangle with one of the guests he would have to go farther over to reach them and by this time the guards would have dampened the action.

As we took our seats a band started to play. Each member of the group was a prisoner. But as for the music, it was wild and loose. The emcee began the program with some introductions, and soon the debaters were "shooting" arguments across the stage. Each side presented strong issues. The teams challenged the other on the topic of legalized abortions. The audience, including the prisoners, enjoyed the debate, but debating is a weekly activity in the prison, so the two convicts had a masterful advantage over the college novice debaters. As a result, the prison team got the decision. After the debate, the visitors from RIC had coffee and cookies with the prisoners. It was quite an experience talking with them and getting a "lead" about prison life. Several of the convicts are taking college courses at the prison from Harvard professors. The president of the prison debate club, by the way, is in on two counts of manslaughter. Most of the other inmates are in on robbery charges or drug violations. But to talk to these guys, you wouldn't think they could go wrong. In fact, one of the prisoners tells it like it is in a book he has written and recently published.

As the ninth hour approached, the prisoners were summoned back to their cells and the day's activities were drawing to a close. We filed out in the same manner we had entered, except on the way out the males were screened to check for the invisible ink mark. For the college debaters, the adviser, Mr. Joyce of the Speech department, and their guests, it was a unique experience and one that will long be remembered.

We drove from the prison feeling a little happier that we were returning to the world outside, even if it meant heading back to the college.

# Anchormen Crack Century Twice; Gain First Seed In NAIA Playoffs

The Anchormen ran their conference record to 11-0 by downing Bridgewater this past week by a 110-61 score. They also went to Camden, N. J. and whipped Rutgers of Camden by a 106-70 score.

Against Bridgewater Jerry Suggs did a fine job defensively in pulling down 17 rebounds.

Karl Augenstein has been pacing the Anchormen of late, and against Bridgewater he hit on 8 to 10 from the floor and a total of 18 points. It was in this game that he surpassed Les Jordan as the number one sharpshooter for the Anchormen.

After the victory over Camden, the old record book was pulled out and Augie's name replaced Bill McCaughy's for rebounds in a single game, Augie snatched 33 rebounds as compared to 31 for McCaughy in 1964 against Worcester State.

The victory also marked Coach Bill Baird's 100th career victory

as the Anchormen are 17-2 over all this season.

## ANCHORMEN HOST PAYOFF

While the Anchormen were rolling up their 17th win of the current season, the NAIA district 32 selection committee was picking the Anchormen as the first seed and host team in the southern division tourney.

The Anchormen are slated to meet Bently, the fourth seed, on **Friday, February 26 at Walsh gymnasium.** The winners of that game and the Boston State-Western New England game will meet on **Saturday, February 27.** The Anchormen are expected to go all the way in this one.

Assuming they do, they will do battle Monday, March 1 with the northern division winners. St. Francis of Maine is expected to cop the North. These winners will play to determine the NAIA representative from this, the 32nd district.



## Summaries

### R. I. COLLEGE 110

	G	F	P
Wilson	6	4	16
Huelbig	8	2	18
G. Suggs	4	1	9
Augenstein	8	2	18
D. Suggs	4	0	8
Jordan	3	0	6
Jacobson	5	2	12
Porter	1	1	3
Rice	1	0	2
Tornatore	1	0	2
Harrington	0	2	2
Meehan	1	2	4
Ahern	1	2	4
Meeks	3	0	6
<b>Totals</b>	<b>46</b>	<b>18</b>	<b>110</b>

### BRIDGEWATER 61

	G	F	P
Beecy	1	0	2
Brennan	4	3	11
Harrington	2	3	7
O'Donnell	8	2	18
Orlandella	2	0	4
Stello	1	0	2
Wice	5	3	13
Parsons	2	0	4
Joy	0	0	0
<b>Totals</b>	<b>25</b>	<b>11</b>	<b>61</b>

### RIC 106

	G	F	P
Wilson	2	7	11
Huelbig	9	1	19
J. Suggs	3	0	6
Augenstein	15	2	32
D. Suggs	1	0	2
Jordan	2	0	4
Jacobson	3	0	6
Rice	0	2	2
Porter	1	0	2
Tornatore	4	3	11
Meehan	1	0	2
Harrington	0	0	0
Ahern	1	0	2
Meeks	3	1	7
<b>Totals</b>	<b>45</b>	<b>16</b>	<b>106</b>

### RUTGERS 70

	G	F	P
Singleton	10	6	26
Rozier	1	3	5
Hood	2	0	4
Stasko	0	0	0
Minatte	7	4	18
Troncione	1	1	3
Markowski	0	1	1
Dillard	6	1	13
<b>Totals</b>	<b>27</b>	<b>16</b>	<b>70</b>

## Wrestlers Dropped

In its last match, the Anchormen Grapplers lost a tough hard, fought match to a strong Hartford team. For a while it looked as if Rhody would pull off the upset. After an opening loss in the 118lb. class, the Anchormen took five straight decisions. Hartford then turned the tables and ran up four decisions of its own in a row to win the match. The final score showed 23-20 for Hartford.

The Summary:  
118-lb class — Strallacci, H. defeated Crenca, 14-5.

126-lb class — Vellucci, RIC, and Nappoleon, drew, 1-1.

142-lb class — Patterlano, RIC, pinned Attar, 2:50, 3rd period.

150-lb class — Pacheco, RIC, defeated Fazio, 8-4.

158-lb class — Steinbar, RIC, won by forfeit.

167-lb class — Wethie, H, defeated Vierling, 9-0.

177-lb class — Solloway, H. pinned Nalle, 1:52, 2nd period.

190-lb class — Collabella, H. pinned Nicholson, 1:54, 1st period.

Unlimited — Bears, H, pinned Weiner 1:31 1st period.

## Freshmen Basketball

For the seventh time this season, the Frosh went out to do basketball battle, this time they were the main attraction playing in Whipple Gym.

The Freshman were meeting a strong RIJC team which had rolled to a 15-5 record so far. The Knights were just to powerful for Rhody as they defeated them 97-85. Brian Ahern with 34 and March Rosario with 21

points led the RIJC attack. Buddy Snead and Gary Graham were high for Rhody, with 23 and 19 respectively.

The little Anchormen are now 5-2 with 2 scheduled games left. Johnson and Wales at home on Tuesday, February 23rd and Westfield State at home the next night. Come out early and see them!

## Mat Notes

R.I.C. is currently 5 and 10 on the season, though 5 losses came on trips to Pennsylvania and Long Island. That's 5-5 on New England soil.

Hartford has a strong physical team, boasting noteworthy wins over University of Connecticut and Brandeis this season.

Last year the Anchormen were walloped by Hartford. The match was at Hartford.

The match to watch could be at 150 lbs. where strong and experienced Tom Fazio, perhaps Hartford's best wrestler, collides with the Anchormen's Ace, cap-

tain Bob Pacheco. Bob — only a junior — has the talent and heart to go a long way; (Bobby won his match).

R.I.C.'s Bert Crenca is leading the team in both points and take-downs. Only a sophomore, he'll be shooting for the pin tonight (lost a tough one).

The next duel meet is R.I.C.'s last — it's at home against very tough Central Conn., one week from Thursday night at 7:00 p.m. that February 25.

The NESCAC's will be the 27th at Lowell St. — hope to see you!

## Stats On The Anchormen

### RIC SCORING AVERAGE

Games	Points	P.P.G.	
Wilson	19	470	24.7
Huelbig	15	285	19.0
J. Suggs	19	94	4.9
Augestein	19	287	15.1
D. Suggs	19	219	11.5
Jordan	19	261	13.7
Jacobson	15	65	4.3
Porter	10	28	2.8
Tornatore	10	38	3.8
Meehan	9	14	1.5
Ahearn	7	16	2.2
Meeks	7	23	3.2
Rice	10	44	4.4
Harrington	7	13	1.8

Team	Total	Per Game
Offense	1871	98.4
Defense	1506	79.2

## Spotlight on the Anchormen



**LES JORDAN** 6-4 205 Guard Senior Cranston, R. I.

Les saw action in all 28 games in 69-70. Jordan is the best sixth man in the school's history and could be a member of the starting five this season. He has developed a fine long range jump shot and has hit near or above the 50% mark for the past three seasons. A strong rebounder, Les can play at both the forward and guard positions. Jordan is a good one-on-one ball player and dribbles well for a big man. He is a graduate of Cranston East High School. Les is also the top man on the RIC tennis team.

Season	G	FG	FGA	PCT	FT	FTA	PCT	RB	PTS	AVG
1967-68	9	20	33	.600				21	40	4.4
1968-69	26	91	179	.508	27	38	.710	125	209	8.0
1969-70	28	188	387	.483	62	81	.765	203	438	15.6

Individual High Score 32 pts. vs S.M.U. (70)



**BERT CRENCA** 118 Providence, R. I. Sophomore

In his first year of varsity competition as a freshman, Bert won his letter with a 10-4 dual record and collared a NESCAC championship. An excellent take down specialist, Bert constantly works for a pinning combination. A graduate of LaSalle Academy and a former R. I. state and New England champion, Bert is strong at 116.



**ROBERT PACHECO** 150 East Providence, R. I. Captain Junior

Competing with minor injuries during the past season, Bob compiled an 8-4 dual record and placed second in the NESCAC tournament at 142. At 150, Bob's excellent balance speed and take down ability rates him as one of the top returnees and one who is aiming for a conference championship and a definite NEIWA contender. A graduate of East Providence H.S. where he was team captain, Bob placed second in the R.I. state tournament and third in the New Englands in 1968.



**KARL AUGENSTEIN** 6-8 210 Forward-Center Junior Warwick, R. I.

Karl joined the team at thesesemester break and proved to be a valuable asset to the Anchormen. He is an exceptionally good shooter for a big man and has proved his scoring ability from anywhere around the key area. Karl averaged 14 rebounds and 14 points per game last year and should be in the starting five for RIC again this year. Karl is a graduate of Bishop Hendricken and was an all-state selection.

Season	G	FG	FGA	PCT	FT	FTA	PCT	RB	PTS	AVG
1969-70	17	104	207	.502	32	47	.681	251	240	14.1

Individual High Score 26 pts. vs. Bryant College (70)

# Senate & Class Elections Will be held on **MARCH 8 and 9**

NOMINEES SHOULD SUBMIT APPLICATIONS BY MARCH 1, 1971  
TO CHRISTINE COURTOIS VIA MAIL DESK

**SENIOR CLASS: 2 SENATORS**

**JUNIOR CLASS: 1 SENATOR**

**SOPHOMORE CLASS: 1 SENATOR**

(Qualification—must have attended 2 senate meetings & have this attested to by any current senator)

**1 SOPH. SOCIAL COMMITTEE CHAIRMAN**

**FRESHMAN CLASS: 3 SENATORS**

**& ALL CLASS OFFICERS**

**2 Senator-at-large positions are open**

(Qualification: Must have a petition with 50 signatures and student numbers of full-time undergraduate students)

### APPLICATION

Name: ..... Class: .....

Cum. Index: ..... Soc. Sec. Number: .....

Position you wish to run for: .....

A referendum concerning the student activity fee will also be on the ballot.

## **COME ONE, COME ALL!**

**To The Board of Governors**

# **"FLEA MARKET"**

### **What is a flea market?**

Its a place to buy and sell goods. You can also bargain with people for the right price!! Just bring anything you want to sell; put a price on it and if the buyer and you don't agree, **then BARGIN!** Sell whatever you wish. (For instance, furniture, records, clothes, pets, pocketbooks, guitars, & lots more.)

### **Where is it?**

In the lounge on the first floor of the Student Union.

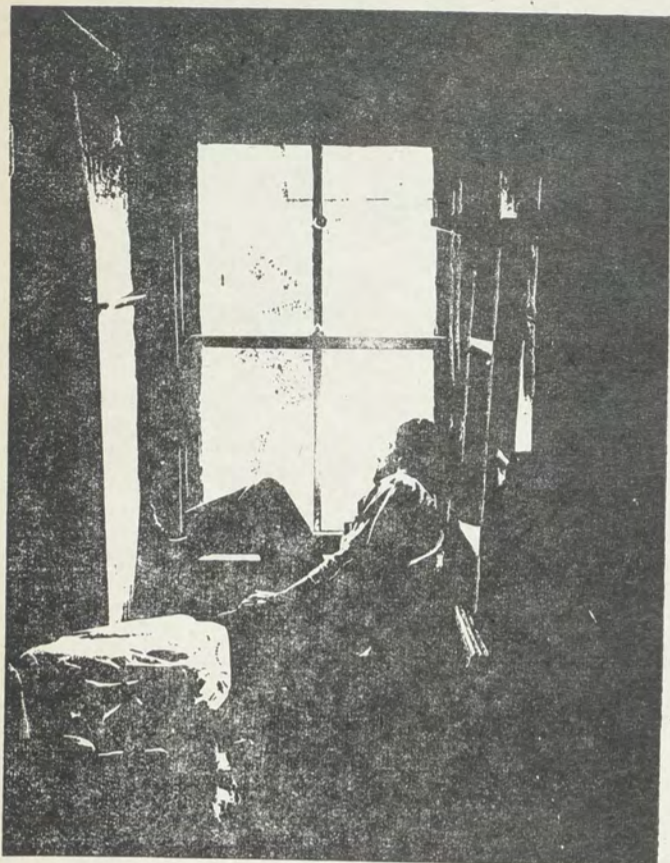
### **What time?**

**Monday, March 1, 10 A. M. to 4 P. M.**

*A Flea Market Can Be Fun! Fun! Fun!*

And you don't need much money. (Maybe even no money!)

**So Come and Join Us!**



# what do you see?

If you see faces void of hope, and know of lives trapped in bondage, we have something to talk over with you. We are deeply concerned about what is happening to people, and have chosen to become active agents in finding solutions. Education needs new minds to create a stimulating atmosphere for learning. Drug abuse continues to increase, and understanding men are needed to work with youth to free them. Underprivileged nations need leadership and direction to release them from ignorance. Prejudice and materialism and fear permeate the lives of young and old. These are problems that concern us most, but we can't find answers

by ourselves. That's why we need you, and why people need you. And that means we need each other. "We" are the Christian Brothers, a talented team of highly trained men who believe it is time to do all we can to serve the people. Through community, we serve in the fields of education and youth work, exemplifying the attitudes of Christ toward His people by serving their needs in society. If you don't like the view, and want to do something about it, drop us a line.

The Christian Brothers  
Box T  
612 Academy Ave.  
Providence, R.I. 02908

## ANNOUNCING A Pre-Marital Counselling Program

### FOR ENGAGED COUPLES

For details and registration forms, inquire at the Office of Counselling and Student Development, lower level, North Wing, Student Center Building

## A DRUG SYMPOSIUM

will be held in

The Student Union Ballroom

beginning at

Noon each day March 1-5

Watch for further Announcements . . .

IF YOU MISSED SEEING US ON CAMPUS  
CALL 800-424-8580 TOLL FREE

VISTA

VOLUNTEERS IN SERVICE TO AMERICA

### WANTED:

College men and women for management positions in government. Must meet physical requirements. Financial aid available for in-college trainees, or applicants can enroll in special training course on graduation. Stateside and/or overseas travel guaranteed.

Here's a government position with a real future for both men and women. An officer's job in the Air Force. A management level job in anybody's book. Certainly, there's no better way to get the experience and training needed for executive responsibility.

If you have two years of college remaining, you could find yourself earning an Air Force commission while you learn, through the Air Force ROTC two-year program. Along with college credits and a commission, you'll receive \$50 each month as a student. And upon graduation, that management position we promised will be waiting for you. If an advanced degree is in your plans, you'll be happy to learn that the Air Force has a number of outstanding programs to help you further your education.

If you're in your final year of col-

lege, you can get your commission through the Air Force Officer Training Program. It is open to all college grads, both men and women, who qualify.

Check it out. You'll find that the Air Force is one career that offers something for everyone. Nearly 430 different jobs, ranging from aeronautical engineering to zoology, with almost everything else, including flying, in between. But whatever your duties, you'll soon discover that the Air Force will let you move just as far and as fast as your talents can take you.

So look ahead and let your college years pay off for you with a managerial position in the U.S. Air Force. Just send in this coupon or write to USAF Military Personnel Center, Dept. A, Randolph AFB, Texas 78148, and get your postgraduate career off the ground.

Find yourself in the United States Air Force

USAF Military Personnel Center  
Dept. A  
Randolph AFB, Texas 78148

Please send me more information on:

- Officer Training School
- Air Force ROTC Program

NAME \_\_\_\_\_ AGE \_\_\_\_\_  
(please print)

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

PHONE \_\_\_\_\_ DATE OF GRADUATION \_\_\_\_\_

SCHOOL \_\_\_\_\_

I understand there is no obligation.

## Hardy

(Continued from Page 1)

is, that his guilt is cumulative. Since the body which adjudicates alleged misconduct, the Board of College Discipline, states that it is not bound by common law or statutory rules of evidence, under this regulation a person's past record could be introduced as evidence against him. This is contrary to the concept that a person is innocent until he is proven guilty, and as such, is unconstitutional.

The sections dealing with firearms, explosives, etc., alcoholic beverages, and gambling are covered by state law, and since the College is not a sanctuary and is governed by state law these regulations are unnecessary, and their inclusion in the College Handbook could further subject the students of this college to double jeopardy.

Under the section entitled "Compliance with Lawful Authority" students are expected to identify themselves upon request of College officers, but there is no provision requiring that College officers must satisfactorily identify themselves to students. We feel that this is totally unreasonable.

The same section states that "Students are expected to . . . comply promptly with the instructions of [College] officers . . . Disagreements regarding interpretations of a situation or rule can be resolved at a later date." This regulation allows College officials to be totally arbitrary in their dealings with students. This regulation denies students the right to freedom of

## Ramblings

by Tom Proulx

The hill was desolate, baked dry by the sun. The old man was not really that old. His mouth was parched. His stomach was empty. At his feet lay a ball of bloated flesh. Empty eyes searched to the east to a boat on the far away ocean.

"Ya see that there, youngster? That boat there is dumping the wheat into the sea. They say it's for the e-con-o-mee. They say that if they didn't do it that the

speech and their right to protest unjust treatment after the fact.

In conclusion, we feel that the above regulations are completely unconstitutional and are in violation of the civil rights of the students of this college. We wish to reprimand this entire Committee, especially ourselves, for our shortsightedness in passing these regulations. We, the student members of this Committee, admit our negligence in not raising these objections at the time when these regulations were passed. When we voted to approve them, we were not aware of the repressive nature of these regulations and the enormous potential for abuse which is contained therein. This is not, however, any excuse for our negligence, and we intend to request that the Student Senate censure us for our carelessness.

The Student Members of the Committee on Student Regulations,  
Manny Anas  
Ray Feeney  
Ed Oliver  
Gail Peltier

price of bread and such might git unstable or som'um. Anyway, it's for the best."

Painful eyes turned to the mouth. Tongue grated against mouth like a pebble against a rock.

"Ya see that there, youngster? That there truck is dumpin' milk. They say that for the good of the dairee farmer. They say it helps keep the price of daifree goods like ice cream and such at a good level. Anyway it's for the best."

Bitter eyes glared to the west, where empty fields stretched as far as the eye could see.

"Ya see that there, youngster? That there's farm land that the Government bought. They don't grow nuthin on it though. Just keep it empty like that so as to keep the price of vegtabuls where it belongs. If they didn't then them men on what they call Wall Street might not be too happy. Anyway, it's for the best."

Burning eyes flamed toward the south, to a puff of smoke.

"Ya see that there, youngster? That there smoke ya see is a patch of patatas be'in burnt. They do that so as to help the farmars git a better price on the food. Ya see, youngster, alla this dumpin' and burnin' and emptyin' farm lands is for our good. Why, if we didn't do this, I bet the hole what-ya-call-it e-con-o-mee would just fall ta pieces, it would. Ya understand now, don't ya, youngster?"

Tired eyes closed forever. Youngster could not understand. Youngster could not see. Youngster was dead. Anyway, it was all for the best.