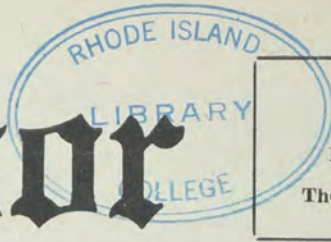


Established 1928

# The Anchor



And so,  
From High Atop  
The Student Union . . .

"FREE ACCESS TO IDEAS AND FULL FREEDOM OF EXPRESSION"

VOL. VII, No. 20

RHODE ISLAND COLLEGE

Wednesday, March 31, 1971

## Senate Censures AGAIN!

Student Senate voted at its March 24 meeting to censure Mr. Thomas Geddes, Controller, for his decision to delay the payment of student checks from March 19 to March 26. Although it had originally been stated in the March 12 and 16 RIC Briefs that the postponement was due to the State Controller's Office, a letter from Charles W. Hill, State Controller, to Mr. Geddes showed that this was not the case.

### Change In Student Pay Day

"We are very much disturbed by the type of announcement which was placed in the Rhode Island College memorandum, 'Briefs' dated March 12 and March 16 which read as follows: 'CHANGE IN STUDENT PAY DAY: We have been advised by the State Controller's Office that the students' pay checks will not be available until Friday, March

26. The checks may be picked up in the Personnel Office after 2:00 p.m. on Friday, March 26.

Billy R. Baker"

As you know, Tom, we offered your College a choice of pay days for the payment of student pay checks of Friday, March 12, one week earlier than the regularly scheduled pay day of Friday, March 19; or one week later, Friday, March 26. Your office decided on Friday, March 26. Now this office is being blamed for this belated payment!

In fairness to this office, your office should take steps to rectify this misstatement of fact.

State Controller  
Charles W. Hill"

Larry DiRocco, Senator from the Class of 1974, who initiated the motion to censure Mr. Geddes, stated that "Robert Hall has erred in passing the buck." He

SENATE

Page 3

## Sponsor Program for Freshmen



Dr. Joyce Holland

The participants in the sponsor program for Freshmen appear to have two things in common: first, they agree that the program so far has been somewhat less than a success. Second, it is generally agreed that the program could be successful when certain improvements and a better understanding of what should be done are determined. Those involved in this program include the coordinator, Dr. Joyce Holland, Associate Dean of Freshmen; the sponsors, consisting of volunteers from the sophomore, junior and senior classes; and the freshmen themselves.

In speaking with fellow freshmen their remarks varied from, "It's nice in theory, but it's not working . . . I'm indifferent to it . . . I really like my sponsor, but for some reason the program doesn't seem to click." Other freshmen said that they only heard from their sponsor once. One girl has never heard from her sponsor. However, those with sponsors found that they were

available if needed. They also agreed that the program could be successful and suggested the following ways for improvement: first, having more planned meetings and activities and, second, having sponsors get together to discuss ways to improve their efforts.

The few sponsors that I contacted generally appear to be discouraged with the progress of the program so far. The principle reason that was offered for the poor performance of the program was that it started too late, but they believe that the program can be successful with future classes of freshmen if it starts the first week of school and if meetings are held regularly. They also feel that the program can be salvaged for the Class of '74 if the freshmen themselves show a little more interest and enthusiasm in this program which is for their benefit. It might be noted here that there are approximately 30 sponsors, with 30 freshmen in each sponsor's group.

In interviewing Dr. Holland, coordinator of the sponsor program for freshmen, she stated that "The purpose of the program is essentially to give freshmen a kind of contact with upperclassmen. 'We're building on things that have been done previously.'" Dr. Holland went on to say that in her opinion the sponsor program was built on previous experience, such as the Encounter program.

In answer to the question, "Are you able to see any kind of success at all in this program?", Dr. Holland replied, "Yes, some. It's been a difficult year. We started late and then there was

FRESHMEN

Page 5

## Priorities In Dorms; Are They Fair?

Out-of-state students in the class of 1974 have been informed by the Housing Office that they have been given almost last position on the room assignments for next year. The only people below them are transfer students and RIC students who have been living off-campus. The priority list is as follows:

1. Resident assistants.
2. Present hall residents in the class of 1972.
3. Present hall residents in the class of 1973.

4. Special program students in the class of 1974.

5. Rhode Island residents in the class of 1975.

6. Rhode Island residents in the class of 1974.

7. Out-of-state residents in the class of 1975.

8. Out-of-state residents in the class of 1974.

The order for room assignments was made by Dr. William Cheney, director of Housing; the Student Housing Advisory Committee; and selected faculty mem-

bers. Dr. Cheney hopes that there will be enough space for all present residents who are in the class of 1974, despite the fact that the class of 1975 could fill all the vacant rooms in the dormitories if enough applications for housing from that class were received. The latter, though, is highly doubtful, and with the opening of the new hall in September there will be additional opening of the new hall in September. Although this hall is presently designated as a men's dormitory, it will become co-ed if there are not enough men to fill it.

The reason next year's freshmen are being assigned rooms before present hall residents of the class of 1974 is that freshmen should experience dorm life, if possible, and it is extremely difficult to find and adjust to off-campus housing, according to Dr. Cheney. After having experienced on-campus living for a year and having learned the city, especially those from out-of-state, it was felt that the class of 1974 would adapt better if they did have to live off-campus. Dr. Cheney noted that the contracts signed by the class of 1974 were not the renewable four-year contracts that have been used in the past. Rather, they would be renewable.

DORMS

Page 6

## Bottom Drops Out of Teacher's Market

"This is the most highly competitive market in 19 years. We usually have about 30 teacher applicants in my town. This year we have over 100, and we have four vacant jobs." Thus spoke Mr. John Drury, Jr., Assistant Superintendent of Schools in Burrillville. Agreeing with him wholeheartedly were Mr. John Rose, Assistant Superintendent of North Kingstown, and Mr. Robert Fresher, Assistant Superintendent of Cranston.

The occasion was the March 24 meeting of the RIC Student National Education Association in the Rhode Island Education Association Building behind Walsh Gym, and about thirty slightly shell-shocked Ed students got the word direct from the buyers themselves — the bottom has dropped out of your market.

Speaking of his town, Mr. Rose said, "Two years ago, any one of you could have walked into North Kingstown and gotten a job. Starting with the class of 1969, we noticed a tremendous increase in applications. By the class of 1970, we were overwhelmed. I got one from Israel today."

Mr. Fresher, when asked how he would try to "sell" prospective teachers on the Cranston school system, replied, "I don't have to sell you. This is the most competitive market I have ever seen, not only in numbers but in quality. Compared to you people, I couldn't get a job today — and when I started out, I was a principal after five years of teaching and a superintendent after five more. At last we can pick and choose. Now that business is bad, many businessmen are trying to get into teaching. We don't want people coming in from business and from the service anymore. Teaching in a parochial school doesn't do you any good any more. Once we needed these people, who were so often dead-set

in their ways. We got them emergency certification. We don't need to any more. Now that we can do it, we want people we can check on — people who've done student teaching with someone we know — people who've gone to an accredited school — people we can evaluate."

The trio discussed what they are looking for in applicants, and agreed that student teaching is one of the primary considerations. In Mr. Drury's words, "I want a teacher!" In the panel's opinion, "if you have a personality clash with your critic teacher, that's too bad — but we've got so many applicants we don't have to worry — you'll just get lost in the shuffle."

The three also agreed that they look for enthusiasm toward the job and extra-curricular activities with children — "If you've worked with the Boy Scouts, or Girl Scouts, or YMCA, or retarded children, then we know you care about kids." All three agreed that, with today's flooded market, teacher applicants must sell themselves — and, according to Mr. Drury, "Don't sell yourself short!" Mr. Fresher agreed, "Have a little bit of ham," he said, "but also a little humility — not humbleness, but humility. Don't come in here like you're God's gift to education, but don't downgrade yourself either. Make us realize you're good, but remember you haven't got all the answers. Be good on double-pronged answers in an interview. If I ask you, 'What are your views on non-grading?' tell me, 'Mr. Fresher, I realize that I will be in your school system, and that I must work within your guidelines. However, I believe in this, and would like to work toward it.' This tells me you've got a mind of your own, yet you appreciate my problems at the same time."

TEACHER'S MARKET Page 3

## March for Soviet Jewry Planned

The Student Struggle for Soviet Jewry and the R.I. Conference on Soviet Jewry are sponsoring a march and rally on Sunday, April 4, 1971. This "Exodus March for Soviet Jewry" will be a symbolic march to freedom for those Soviet Jews who are not allowed to leave the Soviet Union. The march precedes the holiday of Passover, the traditional celebration of the Jewish Exodus from Egypt.

The march and rally will begin at 11:15 on Sunday Morning by assembling at 80 Brown Street (Hillel House on the Brown campus). There will then be a march to Burnside Park, where a rally is planned. At Burnside Park, people will be boarding busses to go to Boston to march in a larger Parade and rally.

The march in Providence is coordinated with similar marches throughout the country. The SSSJ is hoping to get a huge amount of people to march in Providence to show solidarity with the Jews of Russia. Those who wish to go to Boston may do so, but it is not a requirement. If you can only march in Providence and not go to Boston, you are welcome to come and join.



Sons and daughters of Jubal in rehearsal

## Review: Wind Ensemble

# Perplexed Writes

by Kirk House

On Tuesday, March 23, I found myself sitting in Roberts Auditorium, feeling very perplexed. The reason I felt so perplexed was that I had been sent to cover a performance by RIC's Wind Ensemble, and the extent of my knowledge of wind instruments is that if you blow in one end, noise comes out the other. Thus, when about 50 sons and daughters of Jubal trooped out on stage, I took a deep breath and wondered how I could possibly write anything intelligent about them.

Well, to start with, I enjoyed it — and so, I think, did just about everybody else in the theater. The Wind Ensemble (which also has a percussion section)

proved itself capable of doing justice to works ranging in time from the Classical period (J. N. Hummel's "March") to today's "The Rakes of Mallow" by Leroy Anderson of Cambridge, Massachusetts, and ranging in mood from William Schuman's sorrowful "When Jesus Wept" to the fast-paced, bouncing "Children's Gallery" scene from Norman Dello Joio's "The Louvre." In speaking of his choice of pieces, John Pellegrino, conductor of the Ensemble, said, "I tried to get a variety of pieces, both for the listeners and the performers. After all, as well as being fun this is also a part of their music education. I also want to mention what a great help the officers of the Ensemble have been

in putting on this performance. It looks like all glamour out there now, but before this performance came a lot of hard work."

In speaking of the group itself, Ensemble Vice-President Dennis St. Germain said, "The group has grown significantly in the three or four years of its existence. I just wish people would realize that the students in this group are representing them and the school. For instance, tomorrow we're going to Bishop Feehan High School in Attleboro to play. Last semester we played at Scituate. When we do this, we represent the students of this college."

As such, they deserve more support. Only about a hundred people were present Tuesday. Anybody who wasn't there missed a good show. My personal favorites were Hummel's "March," which to me evoked visions of Medieval Crusaders, and the Variations on Charles Ives' "America," which gave the well-known tune various treatments, ranging from a somber, funeral tone to a wild, unbridled, gypsy-like air. It is to be hoped that future performances by the Ensemble (including the expanded program on the twenty-sixth) will be better attended.

Jubal, by the way, is in Chapter 4 of Genesis. Look him up.

## Regents Block URI Police Plan

by Carol J. Young

The Board of Regents has put a damper on controversial plans by the University of Rhode Island administrators to get enabling legislation this year allowing establishment of a regular police force on the Kingston campus.

Joseph C. O'Connell, vice president of business affairs, said yesterday he has been asked by the board to "defer action on the proposed legislation requesting police authority."

"For the time being, it has been suggested that I investigate with the state and local police authorities alternative methods for improving police protection for a community of 10,000," Mr. O'Connell said.

The directive to explore other alternatives for police protection was given at a closed session of the board last week. The meeting, held after a regular open session, was attended by Mr. O'Connell, Police Chief Clinton E. Salisbury and Detective Capt. H. Ronald Hawksley, both of South Kingston and John A. Mulligan, Narragansett town manager.

The proposed legislation would give the regents power to ap-

point police at any of the three public institutions of higher education at the request of the respective president. No bill has been introduced on the matter.

Mr. O'Connell explained that he envisioned having a small cadre of "fully trained, qualified police" who would, of necessity, be armed while on duty and who would be under control of the URI administration. They would supplement the campus security watchmen.

The issue of having armed police on campus has been objected to by student and faculty groups since the proposal was first made public a few months ago, and Chief Salisbury has said publicly that he thought it was impractical to have a separate police force on the URI campus.

Dr. Fred G. Burke, commissioner of education, said that the many of the regents had serious questions about having the state colleges involving themselves with special police forces.

They questioned whether it was a proper function of an educational enterprise, he said.

"The bill may not be dead if we cannot come up with any other solution," he added.

Dr. Burke said he told the URI administrators and the regents that one alternative might be the formation of a public safety committee responsible for naming three or four specially trained, "youth oriented" men who would be attached to an established force but who would have the campus as their regular beat.

Mr. O'Connell said he is not dissatisfied with the cooperation the university already gets from state and local police but the burden on them is great.

"We feel that incidents of crimes of a serious nature have increased to the extent we want to have more control," he said. He mentioned specifically more thefts, some assaults, false alarms and bomb threats.

In addition, he said, a regular police force would have authority to give traffic tickets returnable in a local court and this would serve as a greater deterrent than campus tickets.

The university issues between 1,500 and 2,000 tickets a month for parking and traffic violations, he said, but they have to be enforced by student-faculty discipline boards and have no legal status in the courts.

Dear Editor:

I am writing to you in response to an article that was printed in the March 24 issue of the *Anchor*. This article was entitled Intramural Basketball Championship.

In this article, the reporter did nothing but discredit the intramural program and all those who participated in it. The reporter seemed to enjoy writing with sarcastic humor which degraded all those who were present.

I feel that if this reporter cannot report an event correctly, then he or she should not be a reporter. It is not his right to decide who is a "poor sport" or who has "short tempers;" it is his duty to write about the sporting event. It is also not his right to use the school paper to persecute and judge people.

What right do I have to say these things? The reason I am writing a response to this article is because I am the individual who lost his temper, and I do not feel I need anyone to publish how poorly I acted. I know

## Letters to the Editor

Dear Editor:

Once in a great while a person comes along who truly listens to the youth of America. In the fall of 1970 I met such a man; he is Dr. Louis Silverstein. Dr. Silverstein was not a mechanical teacher like others at RIC. He did not hand his students a syllabus, talk endlessly about expected term papers or an intricate, unique marking system. Rather he asked the students what they wanted to learn. At last at RIC the students were asked their opinion and succeeded in proving how uptight and apathetic we are. There was little response from most of his students. As a result, his only objective seemed to be that we, as future teachers, might be able to cope with present-day problems in the classrooms of which we take charge.

It seems that some students were taken aback by some of Dr. Silverstein's discussions. If these individuals can't discuss sex, ra-

cism, and other problems with their peers, however can they hope to establish any type of rapport with their future students?

I fear, Dr. Silverstein, that we at RIC have subjected you to an injustice. We submitted you to see the follies that we as New Englanders have. Our follies are the way each one of us lives or acts and does. I only hope you haven't gained too much unfavorable insight into the personality of New England. You have reached some of us; we can look at ourselves and others and see a facade. You only tried to break this barrier. Most of us can't face life; we only have to drive home to middle class suburbia and hide ourselves. We, as people, have failed to face reality and recognize another's viewpoint. Instead, some took a personal offense. Accept a deep regret of RIC's loss from a student who learned.

Stephen P. Kirby

## URI 'Smoke-In'

About 150 students at the University of Rhode Island held a "smoke-in" on the Kingston campus yesterday to protest what they called unfair and harsh marijuana laws.

Some students said marijuana cigarettes were being passed around but added that only a small percentage accepted them.

Paul W. Brubacher, Dean of Students, said he did not see any students using marijuana. Some students were smoking, he said, but he did not know if their cigarettes contained tobacco or marijuana.

No disciplinary action will be taken, Mr. Brubacher said, because the demonstration was peaceful and also because he had no proof that anyone in attendance actually used drugs.

I acted poorly. No one knows this better than I. However, I once again state that I do not feel that everyone who participated should have been degraded because of me.

I would like to publicly apologize to Mr. Taylor, Mr. Baird, and all those members of the athletic department who made the intramural program possible. I would also like to apologize to my teammates and the members of La Grop, especially Norm Fartin, for not controlling myself and for being a bad sport. I would like to assure them that my actions will not be repeated in the future.

I would like to close by saying that I think the intramural program is a good program that does teach "fair play and enjoyment of the game."

Bob Mendes '73

SKIERS!

STUDENT DISCOUNT

Alpen Inn, Sugarbush

Lodging • Meals • Parties  
Swimming • Skating • Movies

\$59

ONLY plus tax  
per night

\$4 Sugarbush, 9 days for only \$20  
\$10 deposit for reservations to  
Alpen Inn, Sugarbush Valley, VT  
01601, Tel. (802) 496-3481

or call:

Bob Herzog  
401-949-2878

## Promotions Given 25 on RIC Faculty

Twenty-five faculty members at Rhode Island College have received promotions in rank — nine of them to full professor.

Promoted from associate professor to full professor are: Dr. Frank J. Deignan and Dr. Spencer DeVault of the psychology department; Dr. Arthur L. Laferriere and Dr. J. George O'Keefe, physical science; Dr. Anna R. Mullaney of the Henry Barnard School faculty, Dr. John Nazarian and Dr. Patrick J. O'Regan, mathematics; Dr. Philip R. Pearson, biology, and Dr. Raymond L. Picozzi, elementary education. Dr. Nazarian is associate dean of the division of arts and sciences.

Promoted from assistant professor to associate professor are: John M. Crenson of the department of elementary education; Dr. Anastasia Hoffmann and Dr. James D. Turley, English; Dr. P. William Hutchinson of the department of speech and theater; Dr. J. Stanley Lemons, history, and Donald C. Smith, art. Smith is currently acting chairman of the art department.

The 10 faculty members who were named assistant professors are: Mrs. Martha Ballinger, Mrs. Sarah C. Frerichs and Mrs. Carolyn R. Lenz of the English department; Miss Carolyn P. Champion, physical education; Dr. Marilyn E. Custer, modern languages, Joseph G. Habershaw, Mrs. Marilyn Schultz and Mrs. Ann D. Ury of the Henry Barnard School faculty; George Mack of the music department, and Tony Y. Teng, history.

## Senate

(Continued from Page 1)

also declared that, "as demonstrated by this letter, it is very evident that our administration tried to place the blame elsewhere, when it lay directly with them."

The motion, which tied 7-7-1 in the first count, was passed on the deciding vote of Senate President Ted Tetrault.

Dear Mr. Geddes:

On March 24, 1971, a motion was passed by the Student Senate of Rhode Island College to "censure Mr. Thomas Geddes, RIC Controller, for his actions with

## Drop Out

(Continued from Page 1)

"Do a good job on your application," cautions Mr. Rose. "We have so many applicants we can afford to throw them out because they're soiled, or sloppy, or illegible, or folded too many times — and we do. And ask for an interview! If you don't, you might not get one; we can't interview everyone."

Mr. Drury concurred. "If you can't get an interview, ask if you can send him a letter explaining your qualifications. Better yet, a tape recording. Chances are the superintendent will say, 'If this person cares enough about teaching to make me a tape recording, he's probably worth listening to.' Then go SEE somebody who knows something about tapes, and do a good job. And don't sell secretaries short! From the minute you walk in or call up for an application, you're on parade. Secretaries can do a lot for you — I value the opinion of my secretaries very highly."

"Remember," says Mr. Rose, "you want them to see you as a teacher — don't take a chance on turning somebody off. At least, be innocuous in your dress."

Mr. Drury agrees. "We try to think of you as you will appear in front of children. If you are bizarre in your dress, or careless or foul in your speech, we don't want you there."

"SMILE!" suggests Mr. Fresher. "From the minute you walk in through that door to the minute you walk out, it makes or breaks the whole thing. And please, don't tell me who you know. Don't write, 'at the suggestion of Mayor so-and-so, I am writing you concerning the status of my application —' I don't want to hear it! And whatever you do, don't use your clergyman, your father, or your aunt Tillie as a reference. Your clergyman loves you, and your Aunt Tillie thinks you're the greatest thing in the world, but we won't even send for them."

"What we want," explains Mr. Rose, "is people who've had a chance to evaluate your performance — employers, teachers. But ask these people first — and make sure they'll give you a favorable one." Out-of-state references, the panel agrees, will not hurt anyone. "And don't worry; we'll send for them."

The three recommended that any applicant should research his community beforehand to ensure that the town fits him. "For instance," explained Mr. Drury, "in Providence there is racial strife. Some people can work well in this type of atmosphere and do a wonderful job. If you

regards to the withholding of paychecks of work-study students."

The Student Senate feels that the apparent lack of honesty on the part of your office in attempting to place the blame for the delay of the student's paychecks on an innocent party is most reprehensible. Further, the explanation which was given once the truth of the matter was known, (i.e., that to pay the students early rather than late would have added to the workload of your office) indicates that the welfare of the students of this College is not an important consideration in the decision-making process of your office. We feel that such an attitude on your part is not conducive to an atmosphere of mutual trust and respect, and as such, is grossly inappropriate in an educational institution.

It is the feeling of Senate that the conduct of your office in this

can't, you might want to teach in a small town like Burrillville. Everybody's cut out for something different. For instance, I found that I couldn't work with retarded children. I'd get too worked up — they didn't need me. But I got interested in juvenile delinquents, and I can work with them. But if you do come to a small town, remember one thing — don't walk into the teachers' room and say, "That Johnny Jones is a real ignoramus — I can't do a thing with him." Because you know what? You're talking to his aunt! In small towns, we're all related."

Mr. Rose agreed "Every system is different. For instance, in North Kingstown now, we're experimenting with a high school in one room as big as a football field. The noise comes right through; you've got people coming in and out all the time. If you can't take this kind of situation, we don't want you. Why, in North Kingstown, people think nothing of my riding to work on my Honda every day."

Mr. Fresher shook his head. "I couldn't do that in Cranston," he said.

Returning to the subject of hiring, the panel agreed that appearance is a big factor. For instance, beards hurt — and superintendents can now afford to disqualify people on that alone. With women, the hairdo is the important thing: "We can tell exactly what kind of a teacher you'll be from the way you do your hair." Unfortunately, none of the gentlemen elaborated on this point.

One of the few times the administrators disagreed was in response to the question of whether "militant-type" activity on campus hurts anyone's chances of being hired, Mr. Drury claiming that with him it does ("From a strictly selfish point of view, I've got all the harassment I need now. I need someone to work by my side, not to be a thorn in it...," and Mr. Fresher claiming that he doesn't care ("I'm a little hazy on what the SDS does, anyway. For all I know, they raise pigeons."). The panel also split on how one should react to not being hired, Mr. Drury saying, "Don't take it personally. After all, we're more interested in your qualifications than in you personally." Mr. Fresher disagreed. "Take it very personally. I'm more interested in you personally in that inter-

matter has done much harm to the relationship between students and administration. We would hope that such a situation would not re-occur in the future, or that if it did, a greater degree of trust and candor would be shown on your part.

Sincerely,  
Raymond Feeny  
Acting Secretary

It was brought to the attention of Senate by Ray Feeny that a permanent Parking Committee will be set up soon. Back in May, 1970, the Ad Hoc Parking Committee had made the recommendation that all parking lots be operated on a first-come first-serve basis. It was moved by Ray Feeny and seconded by Charles Haskell that Senate urge the new committee adopt the recommendations of the Ad Hoc Committee. After discussion, in which several amendments were proposed and

Page 6

view than in your qualifications." By way of advice, the trio suggested that any single person should consider working overseas, and that one might consider using a teacher placement agency. All three averred that your chances of being hired in February are "a smidgin better" than in September. If you are graduating in January and student teaching in September, they recommend that you apply very soon after beginning the teaching; and send in a preliminary evaluation from the critic as soon as possible.

To wrap up the meeting, the panel surprised the SNEA members by advising them not to spend an extra year in school to get a Master's degree. "Let me tell you something," said Mr. Drury. "I started out at age 14 with Ringling Brothers' Barnum & Bailey Circus. Later, I went to Rhode Island College of Education. The only reason I did that was to please my aging father — until I got out teaching. 'Hey,' I said, 'this is great! This is what I want to do! With \$45 in my pocket, I got on a bus for New York, after finishing Rhode Island College of Education in three years. I got a job running an elevator from midnight to eight; school (at Columbia) started at nine. When I graduated, I went to one of the oil companies, to teach overseas, and told them, 'I've got a Master's degree from Columbia University.'

"How much experience have you had?"

"None."

"Then we can't use you."

"I thought I had something they'd roll over and play dead for — a Master's degree from Columbia University — and they didn't even want me."

"You can price yourself right out of the market," explained Mr. Rose. "If we're given a choice between an inexperienced applicant with a Master's and an inexperienced one with a Bachelor's, all other things being equal, every one of us will take the Bachelor." When asked if students unable to obtain teaching jobs should seek work with children rather than full-time work on the Master's, the panel unhesitatingly and unanimously replied, "Yes."

As for the thirty education students present, only the words of Coleridge can suffice —

"A sadder and a wiser man  
He rose the morrow morn."

## Freshmen Speak

Suggestions for Freshman Week, views on student apathy and the Student Senate, and information about themselves — these are topics discussed during a series of interviews held with the recently elected Freshman Class Officers.

These Class Officers are Ed Cunningham, President; Ray Gallison, Vice President; Arlene Marcotte, Secretary; Patricia Meehan, Treasurer; Sheila Garbecki, Social Committee Chairman, and Dave Baker, Larry DiRocco, and Harry Roll, Class Senators.

Ed Cunningham, in addition to being president of the class of '74, is also a member of the Curriculum Committee. Ed would like to see the Senate and class officers work together more often. When asked about his views on student apathy, he said that the problem is more complex than it appears and that apathy is just an excuse for student disinterest.

A hard working vice president who checks his mailbox 3 times a day for mail from his constituents is Ray Gallison. He has undertaken the responsibility of running the Publicity Committee and as chairman he asks for

### New Dimension: Chess at R. I. C.

For the past 6 weeks, Mr. Winfield Scott has been holding sessions in Room 308 of the Student Union on the fundamentals of playing Chess. These sessions are held on Thursday afternoons at 2 p.m. and a number of students attend. They study the rules, regulations and strategies involved in playing this game. Some of these students hope to promote enough interest in Chess to establish a Chess Club on campus.

As a result of their interest they have invited Mr. Arthur Bisguier to visit RIC. Mr. Bisguier is a former United States Chess Champion (1954-1958) and is also an International Grand Master in the United States. On Wednesday, March 31, 1971, Mr. Bisguier will perform simultaneously on 25 boards. This event will take place in the Faculty Center, admission is free and the public is invited.

Any student interested in playing one of the boards can register in Room 200 of the Student Union. A refundable deposit of \$1.00 is necessary to register.

So, if you enjoy Chess, here is your opportunity to play opposite an expert. Even if you are just curious, come Wednesday, March 31; it sounds enjoyable and well worth attending. Any Thursday afternoon at 2 p.m. in Room 308 of the Student Union drop by and find out more about Chess at RIC.

#### CORRECTION

The owner of the lost class ring in the notice in last week's Anchor should report to Mann 150, Grad. Office.

more volunteers to serve on this committee. Ray's goal is to work with the freshman class and get things going now. Anyone interested in joining the Publicity Committee should contact Ray through the Student Mail or see him personally.

A girl known for her organizing ability is Arlene Marcotte. Arlene, who was secretary of her high school Senior class, won an award for outstanding organization and participation in class events. Arlene would like to see the freshman class unite. She suggests having a project for the class to rally around and having it go off well.

Freshmen: rest assured! Your money is in the hands of Pat Meehan; Pat does well in Math and knows how to operate a bookkeeping system for the class funds. Pat is concerned about student apathy, particularly because many students seem apathetic about their apathy. But Pat tries not to get discouraged.

Sheila Garbecki, the new Social Committee chairman, says that plans are being made for Freshman Week to be held sometime in April. Ideas for social events range from a rock concert and a beach party to a Talent Night and a freshman play. The Committee has also suggested a Spring Weekend. Freshmen, your ideas on voluntary hazing or any social events for the upcoming Freshman Week will be appreciated; Sheila thinks that Freshman Week can be a success if freshmen will take an interest in it.

Dave Baker's main objective this year as Senator is to unify the class, particularly because he sees so much potential in the class, while only a minority is interested in class affairs. Dave previously worked on the Senate Finance Committee.

Although Larry DiRocco's contact with the Senate has been achieved through running for office, Larry has had legislative experience as a Senator in the Model Legislature last year. Larry would like to see the Senate unite itself more. He sees a need for compromise before the Senate is going to present its policies to the student body.

Having worked with the various members of the Senate last semester at one time or another, Harry Roll is familiar with Senate procedures. At present, Harry is helping correct the inequities of the regulations of the **RICOL Handbook**, especially the supplement. Harry would like to try to make the Student Senate supply more information and be more responsive to the entire student body. Harry would like to use the freshman class as a base to try and accomplish this and to restructure the Senate, if necessary.

At present, elections for next year's class officers are scheduled for April. At this time, Arlene, Pat, Sheila, Larry, and Dave are planning to run for re-election.

So, freshmen, if you have any ideas about your class that you would like to make known, talk to one of the officers. They're willing to listen.

# President Kauffman: An Interview -- Part II

## Where, oh where has my parking space gone?

**Q.** There are not that many complaints but there is a question about where the dorm residents park and that many of the students that do park on campus like the commuters find that they can sneak behind the dorms and find a parking space there and not have to park in the lot. That takes up the dorm parking lot. Many of the dorm residents are complaining, and of course many of the regular students are complaining because they cannot find parking places during rush hours.

**A.** Well, one of the greatest problems we have is the parking problem. The one thing, I would say, that is most common in American higher education is a parking problem. If anything would unite students on all campuses throughout the country, it would be gripes over parking. If there's anything that presidents would wish would go away, it's automobiles and parking problems.

One of the factors with which we have to deal is obviously that the automobile is something that has become regarded as the natural right and possession of every individual in our society. It used to be that it was regarded as a luxury and the opportunity to operate and park an automobile on the college campus was a privilege restricted to upperclassmen or to only a certain category of the population; and obviously all of this has collapsed over the last decade or more. What we have is a huge problem, which has very practical as well as aesthetic implications.

Most of us, I'm sure you would agree if you were in our position, resist hard-topping our entire acreage. We'd like to leave some green and we'd like to keep exhaust fumes from the quadrangle and so on. Nevertheless, we find it difficult to restrict student use of automobiles because this has become a kind of personal right. The Board of Trustees that we used to have and now the Board of Regents and certainly the State, the public, do not look with favor upon large expenditures of taxpayers' money to provide better parking facilities. On most campuses around the country, there are parking fees which go to cope with the parking problem, even if only to pay for security officers to tag and tow cars. There may be parking fees to pay their salaries. Many campuses have perimeter parking lots which have a fee and a shuttle bus operation to bring people into the academic area. We may have to go to that some day.

At the present time, we have a new parking committee which has just been approved by the Council, which will consist largely of administrative and student representatives. It is just getting under way. We have the Director of Security, Mr. Shannon, also charged with safety; his title is Director of Security and Safety. He is an important part in trying to cope with (I can't say solve, but cope with) our parking problem. We have met with our master plan architects in the last month and I have approved the development of some additional parking areas of a temporary nature. By temporary I mean we will not put a permanent surface on them, since these are locations where we will ultimately have to build academic facilities, classroom facilities. But we do have some things in view. They'll probably not be able to be handled until the summer. That should provide some improvement, including the dormitory area.

Nevertheless, I would be less than honest if I didn't say that parking will continue to be a problem as long as every individual wants to bring his car to campus and wants to park it as close to the door of where he's going as possible. I think that students get very upset over any kind of zoned parking but I do think that it's reasonable to expect that employees who have to be at work at a certain time are given some assurance that they will have a place to park and that some areas are designated for staff and employees. (I know that this will be a point of continuing controversy, however.) I think that the situation will improve by next fall with the three temporary parking areas which we will develop this summer, which should improve the situation. But this will be a continuing problem and until we find a way to finance adequate parking facilities such as multiple-level ramps, I don't think we can have a permanent solution.

Such financing will undoubtedly have to include both staff and student parking fees; otherwise I don't know how we will ever build them in the next five years, given the public treasury's condition.

**Q.** One person did suggest multiple-level ramp idea and I mentioned to her that no doubt you're going to have a fee. She retaliated and said that it would be obvious that a multiple-level building for cars would be just as necessary in the near future as any academic building. If we don't have to pay for — but in a sense we do, there will probably be an increase in our tuition to pay for the new building — but if we were not in a sense, to pay a fee for a new building, why then should we pay a fee for multiple level? So I'll pose that question to you.

**A.** I think the logic of that falls apart. It is one thing to ask the taxpayers to subsidize public education. It's another thing to ask them to subsidize personal parking. Nowhere else would anyone expect that, it seems to me. The whole rationale for public education is quite different from any philosophy that I could conjecture about parking. Parking is an individual's responsibility and education is, I hope, partly society's responsibility. I don't find the community in which I live held liable to provide me with free parking, nor do I think that one can hold the school liable for my parking.

### Future Plans for the College

**Q.** I don't know if it's just a rumor or not, but have you stated at some time that you hope to go to an all-commuter college?

**A.** I'm just completing the building of a new dormitory which I sought the approval of the Board of Trustees. So I'm quite shocked at any rumor like that. It is true that I do not foresee in the next decade the construction of any additional dormitory facilities. I do believe that the essential character of Rhode Island College is as a metropolitan commuter institution. That is our real value to the State, our easy accessibility, the opportunity of some 85% to 90% of the state's population to be able to go to school here without requiring residential facilities. We obviously do not have the financial strength to aspire to be a national institution.

If I can make this a high quality service-oriented college that renders service to the maximum number of people in R. I., I think it will justify our existence. Consequently, I do not see us becoming a residential college as a character of our institution. I see us as a predominantly commuter institution and I'm pleased with that. That's one of the reasons why I came here. It seems to me that this kind of institution is very much in the vanguard in higher education opportunity, that small residential colleges off in the country are no longer the mainstream, if they ever were.

### I Think We Make a Great Difference in Rhode Island

The opportunity to make a difference in society rests largely with schools such as ours which cater to a population that is very much engaged with the real world and for whom the absence of such an institution would probably mean the absence of college opportunity. I think we make a great difference in Rhode Island, that we should build on that strength, and that we should not believe that somehow or other quality and status are tied to a significant number of dormitories. I don't believe they need to be, nor do I believe that our stature should be tied to a residential character. I think that we will always have a small proportion of our student population in residence. That's just a fact of life I accept without any reservations.

**Q.** Some people say that you would like to have a free college, to have as many people as possible come to RIC with lower tuition and with possibly no entrance exams; so that students with high or low grades in high school who have a real desire to get somewhere, and who may not be able to do so otherwise can go to college. Would you like to see them come and make it an open college?

**A.** The open college idea does not, in any way, imply an absence of standards. I don't know

**KAUFFMAN**

**Page 5**

# Rhode Island Festival: Theatre '71

by Diane Andrade

Theatre '71 has brought some of this country's best-known contemporary theatre groups, directors, critics and playwrights to the Rhode Island area. The Festival includes theatrical performances, workshops, lectures, and symposia lasting the entire week of March 28-April 2.

This year's Festival is the first of its kind in this country. It is also to be the first of a series of annual Arts Festivals in this area (next year's Festival will focus on poetry).

When asked about the Festival, Dr. Hutchinson explained its purpose as "primarily educational" and "to spur the contemporary theatre movements." He also went on to say that the idea of the Festival grew out of conversations between Mr. Hugo Lechey, member of the R. I. Council of the Arts, and Mr. John Emigh, who is concerned with the Brown Theatre Group. The Festival was "committee-run," the members of the committee being made up of the representatives from each of the Festival's supporters.

Admission to all events is free, but, for performances, go to the box office of the school at which it will be held or write

Rhode Island Festival: Theatre '71  
Box 2454 East Side Station  
Providence, R. I. 02906

or call 401-421-7825. No ticket is necessary for lectures and symposia, but the seating capacity is limited.

The Festival's supporters are: The R. I. State Council of The Arts, the National Endowment for the Arts, Brown University, Providence College, Rhode Island College, Rhode Island Junior College, Rhode Island School of Design, Roger Williams, and the University of Rhode Island.

Participating theatre groups are: The National Black Theatre, Burning City Theatre, The Little Theatre of the Deaf, (the children's group of the famous Theatre of the Deaf), Manhattan Project, Michael Grando/Mime, Open Theatre, Bread and Puppet Theatre, Performance Group.

Directors: André Gregory, Richard Schechner, Peter Schumann, Roberta Sklaar, James Roose-Evans.

Critics: Erika Monk, Laura Shapiro, Larry Stark, and others to be announced.

Playwrights: Israel Horovitz, Rochelle Owens, James Schevill, Megan Terry, Lanford Wilson, Susan Yankowitz, and possible others.

### THEATER '71 SCHEDULE REVISED

SEVERAL CHANGES in the schedule of the Rhode Island Festival — Theater '71 were announced last week, and the revised schedule is printed below. Two events have been moved to larger halls.

It should be noted that all tickets have been taken up for every performance except that at 10 p.m. Friday by Michael Grando, the mime. Because this has been moved from Faunce House Theater to Hope High School auditorium tickets are still available and can be obtained by applying to the Festival Office, P.O. Box 2454, East Side Station, Providence 02906, or telephone (401) 421-7825. Tickets are free.

Also free will be the big parade of Bread and Puppet Theater this afternoon at 2 o'clock. It will form on the Brown campus and proceed down through Memorial Square and Kennedy Plaza, up Washington Street and back down Westminster Mall, returning to either the Brown campus or Rhode Island School of Design.

#### Wednesday, March 31.

11 a.m. — Directors' symposium. Faunce House Theater, Brown University.

4 p.m. — Manhattan Project: **Alice in Wonderland**. Faunce House Art Gallery, Brown University.

8 p.m. — Bread and Puppet Theater: **Domestic Resurrection Circus**. Sayles Hall, Brown University.

8 p.m. — Burning City Theater: **Massacre of the American Ghost Dance Indian**. Dining Hall, Roger Williams College, Bristol campus.

9 p.m. — Michael Grando, mime. Edwards Auditorium, University of Rhode Island.

#### Thursday, April 1.

10 a.m. — Critics' Symposium. Faunce House Theater, Brown University.

2 p.m. — Playwrights' Symposium. Faunce House Theater, Brown University.

8 p.m. — Burning City Theater: **Massacre of the American Ghost Dance Indian**. Memorial Union Ballroom, University of Rhode Island.

8 p.m. — Performance Group: **Commune**. Alumnae Hall, Pembroke College, Brown University.

8 p.m. — Michael Grando, mime. Library Rotunda, Roger Williams College, Bristol campus.

#### Friday, April 2.

12 noon — Producers' Forum. Bigelow Lounge, Brown University. (Benevolent Street, Providence.)

8 p.m. — Little Theater of the Deaf: **Journeys**. Hope High School auditorium, Hope and Olney Streets, Providence.

10 p.m. — Michael Grando, mime. Hope High School.

## Freshmen

(Continued from Page 1)

ty in making contact sometimes with freshmen or getting ongoing content developed." She also stated that not only has she learned a lot as coordinator, but also the sponsors themselves have learned a great deal about the needs that were required for such a program. "One of the things we're going to be doing very shortly is assessing it (sponsor program) and looking at it in connection with Encounter," said Dr. Holland. She went to to say that they expected to build a much stronger bridge between Encounter and the sponsor program. Dean Holland thought the program would be of some use to the freshmen. Making and maintaining contact with freshmen was difficult but she knows of some cases where sponsors have been able to spend time with freshmen.

In answer to the question, "Can you suggest any improvement?," Dr. Holland remarked, "The improvement is going to come from what we've done with the sponsors and attain a clearer understanding of what should be done. But it's really something (the program) that the sponsors, counsellors and I want to create together.

At the end of the interview Dr. Holland stated, "This has been a year of beginnings; a beginning for me in a new school and in a new position, a beginning for the Class of '74 (and it is the first time that there has been a Dean of Freshman Programs): a beginning in the new curriculum and a beginning in the ways to expand the learning experience. It's very nice to be in on beginnings." She praised the sponsors for being able, exciting and challenging people to work with.

## Kauffman

(Continued from Page 4)

how these rumors start. I made a speech to the Faculty which the *Anchor* was kind enough to carry in its entirety (for which I was grateful). The *Providence Evening-Bulletin* used the term "open school" in the headline of the story covering that speech. What I have said and what I believe is that this kind of an institution should be seen as possible for those who want to get an education. Therefore, I would hope that we can develop the capacity to be more open than closed. By this I mean I do not feel comfortable with claims to being exclusive, which is what a lot of schools claim to be. They get their kicks, so to speak, from releasing every spring statistics about how many applicants there were and how few they took. They believe that they score some kind of status points by saying that they only took one out of every 10 who applied or one out of every 15 who applied, and so on, as though this is a mark of distinction or quality.

... **Legitimate Function of the State's Junior College System**

On the contrary, I regard Rhode Island College as an inclusive school. This is what I look for it to be; if we can get sufficient financial support, that's what it will be. By that I mean that we should include, that we should not brag about all the ap-

## "Ramblings"

by Thom Proulx

Continuing in our series of fact finding surveys, the *Anchor* is once more proud to present a startling look at the many problems now confronting the freshman class. After the smashing results of the last survey, I thought it would be best if I, in my never-ending search for truth, justice and the American way, put forth another infamous questionnaire. All right, kiddies. Let's all get out our Mickey Mouse pencils and begin.

This time, for procedural purposes I will have a #1.

1. The freshman class has been placed on the bottom of the priorities list in the dorms. This means:

A. They must ask permission to use the bathrooms.

B. They are the last ones to be let out of the dorms in times of danger (fire).

C. They have signed a 1000 year contract with the Company that built Browne dorm and the rest.

D. They are the last to get a room in the dorm.

E. I am an upperclassman.

2. The theory of "returning to nature," i.e., sleeping outdoors, was first presented by:

A. Hippies

B. John Birth Society

D. Nixon

The freshman class is now in the process of planning an all-nighter. It would be advantageous, then, to first define an all-nighter.

3. An all-nighter is:

A. A pipe-dream

B. A scientific fact, being the

opposite of the daytime and lasting all night, thus deriving its name: All-nighter (moan!)

C. Non-existent

4. The type of person who can attend an all-nighter is:

A. Female

B. Male

C. None of the above

(If you answered C to the above, then give yourself a red star.)

5. At an all-nighter people generally:

A. Stand around and sing patriotic songs.

B. Do dirty things like eating funny brownies and lighting up J's and even taking a P once in awhile. (No, dum-dum. That's just at a beer blast.)

C. Do no-no's on couches (that's what he meant in B.)

D. Actually enjoy themselves.

E. None of the above.

6. The "powers that be" would allow an all-nighter, provided:

A. Sufficient supervision was provided.

B. The rule be set that the people fit the status of C in #4.

C. Have the Mousekateers at their group.

D. All of the above.

Well now, kiddies. Wasn't that fun? Now I would like us all to join in our favorite theme song — All together now, 1, 2, 3, and:

"M-I-C. (see you real soon.)

K-E-Y. (Why? because we love you.)

M-O-U-S-Eeee."

By the way, good luck, class of '74. Something tells me you're going to need it.

to be enrolled here as students.

I know of one middle-aged woman who's very, very proud of RIC and who is taking 18 credits. She has several children and has a whole new life opened to her as a result of this opportunity we have provided. We now have about 250 persons in this category. We had practically none two years ago. You might want to talk with Mr. Lavery about this. We have a number of adults in this community, including a number of black men and women, who thought that they could never get a college education because of their inadequate high school preparation, or their inability to take classes late in the afternoon or evening, or their lack of funds. We are aiding these people now on an individual basis with counselling and tutoring services and financial aid when necessary, quite out of the mainstream of the ordinary college entering population.

That's the kind of opportunity and openness I believe should exist. I am in no way saying that we as a single institution should take anyone regardless because we are, after all, part of the State system, which views the junior college as having the open door policy. I do believe that we should strive to make as our number one goal that of providing educational opportunity for those who seek it. I would be proud if every qualified person who wanted to come to Rhode Island College could be accepted and if we could have the budget and staff to insure that they all succeed.

## Senate's Budget Commission

The Senate Budget Commission is laying the groundwork for hearings next month, when all organizations on campus which receive funds from Senate will be asked to present an explanation of their spending procedures.

The Commission has retained an accounting firm, Koenig & Co., which will soon begin a detailed examination of the financial records of all organizations on campus. They will have free access to any records which they deem pertinent to their investigation. When their survey has been completed, hopefully within three or four weeks, the firm will make recommendations as to how to improve the financial records of Senate and also point out any discrepancies in the records of individual organizations. The accountants will also assist in implementing any new record-keeping processes which they may recommend.

The idea of reviewing all Senate spending procedures was conceived last fall by various members of the Senate. There was some dissatisfaction with existing procedures because they were felt to be lacking in providing full responsibility for funds.

While the Commission is concerned with bookkeeping operations, an equal concern is determining student priorities in allocating the activity fee of forty-five dollars per year. Accordingly, questionnaires were mailed to the majority of RIC students in January asking their opinions of all organizations which receive Senate funds.

As of March 25, it was estimated that fifteen per cent of the questionnaires had been returned. Anyone who did not receive a form should ask one of the commission members for one and fill it in. It is not necessary to sign the form.

The Budget Commission is composed of ten students, none of whom is a member of the Senate. The Chairman is Pat Sloan,

## Middle East

Reverend Skaff, who teaches theology and history at Stonehill College, spoke on Islam and Christianity last Wednesday.

Although the lecture was titled "The Middle East," Reverend Skaff spoke of the way the West was traditionally viewed Islam, recounting the historical backgrounds which linked the two. Islam, it seems, always presented herself to the Christian mind comparable to the modern-day as a religion of force and war, threat of Communism. Islam, he said, was "the devil incarnate," also regarded by Christianity as heresy, for Mohammed had cut off the people from "the true fold."

Reverend Skaff compared these two religions, explaining how the Christians developed a "crusade mentality" and later the extreme Christian chauvinism described in a quote by a certain missionary that, "becoming Christian, they became civilized."

His talk was well presented, almost in a satirical form, enlightening the audience to the fact that "being Christian" did not always imply being humane.

Co-Chairman is John Cerrito and Secretary is Annette Lamoureux. Other members are Ray Feeney, John Furia, Peter Levy, John Silvia, Al Bettencourt and Sue Fowler. These members have specific organizations which they are responsible for investigating prior to the open hearings next month. These hearing will begin a short time after the accountants complete their examination.

Some quotes from the Senate Resolution on the Budget Commission should shed further light on its purpose. From Section I, Duties, the commission is empowered to "conduct a qualitative review of the books (of all organizations) for the academic years 1969-70 and 1970 to the present." Also, "The commission shall strive to determine the degree to which RIC students benefit from the activities supported by the activity fee as well as the sentiments of the students toward the fee itself and the uses to which it is put."

From Section II, entitled Powers, the commission may "Demand the fully receipted books of all funded organizations . . . conduct hearings to which representatives of the student organizations must come, if requested . . . failure to appear will result in loss of funds for that particular organization for the next academic year."

The Commission has also been granted \$650 for use of the steno pool and bookstore and publication of its final report.

The Resolution established an April 1 deadline for the Commission to present its report, but this date will be set back. Once the Commission makes its recommendations, it will be up to the Senate to make any decisions on implementing them.

## Tuition - Debate!

Should tuition be raised? This is the issue which will be discussed by three members of the Rhode Island College Debate Club on Wednesday, April 14th. All students, faculty, and other interested persons are invited to attend the event, which will be held from 2-4 p.m. in Clarke Science 128.

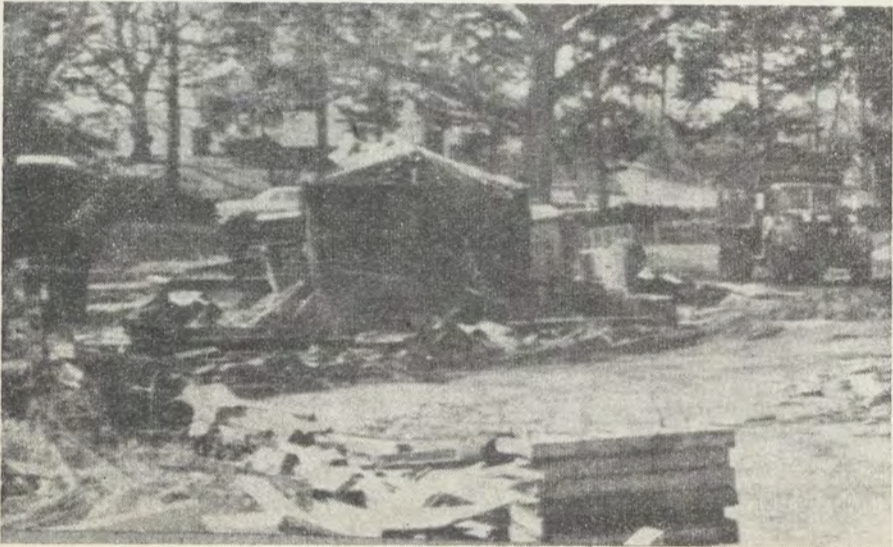
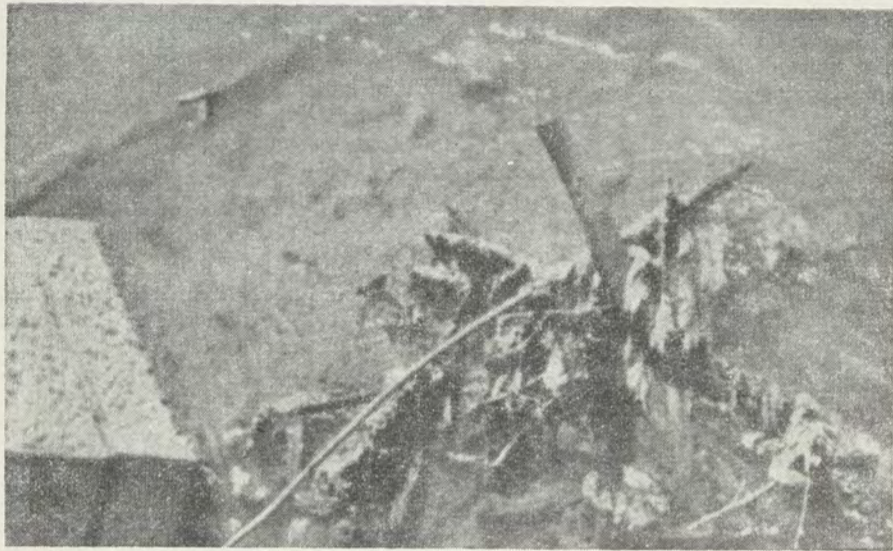
Al Bettencourt will debate affirmatively against Charles Haskill and Donna DiSegna on the topic, RESOLVED: THAT THE TUITION AT RHODE ISLAND COLLEGE SHOULD BE INCREASED TO THE POINT AT WHICH STUDENTS PAY A MINIMUM OF 50% OF ACTUAL COSTS. Timing the round will be Bill Jeannotte, another club member.

Also being sponsored by the Debate Club is the Public Speaking Contest, to be held on April 29th. All students interested in participating are urged to contact Prof. P. C. Joyce in Craig Lee 129.

**ANCHOR  
Needs  
Staff Help**

# From The Camera's Eye

by Fred Lawson



## Dorms

(Continued from Page 1)

depending upon the availability of space after the class of 1975 had been housed. The deadline for housing applications for freshmen for next year is May 1. Shortly after this date, present residents will be informed as to their standing for room accommodations for next year. If they are not given a room, they will be put at the top of the waiting list.

This new policy from the Housing Office has brought about much dissension from the dormitories. Last week, Dr. Cheney came to each dorm to explain the reasons for the new policy. Most residents felt that this meeting was highly unsatisfactory, for it appeared that there was no way to change the situation.

Many of the affected students and concerned students are residents of Browne Hall, the largest of the three dormitories. Gail Cottrel, a senior out-of-state resident said of the policy, "It stinks. It is terribly unfair to the students." Laura Montgomery, an out-of-state freshman transfer student, gave the following comment:

"Along the educational lines it is a very poor thing to do. . . . There is a terrible emotional strain in looking for housing. There is nothing within thirty minutes' walking distance from this school. Unless you have a car, living off campus is an impossibility. I don't think he (Cheney) realizes how many people will have to quit school because they don't have in-campus housing.

"Having lived off-campus for a semester I find that it is much

more expensive and it is not an enjoyable experience. I think there is a very simple solution to the problem — accept only as many freshmen residents as there are open rooms."

Linda Zaleski, a freshman from Bristol, Connecticut, said:

"If I knew of this situation and how they treat out-of-state residents, I would have gone to my own state school. And they are making money off us, too."

Linda was not given a room assignment until very late. Until that time she and her parents looked for an apartment, to no avail. Of this she says: "I don't want to have to put my parents through that hassle again."

Student senator Harry Roll (class of 1974) was asked if Senate has any plans in relation to the new policy. He said Senate will take the matter up as soon as possible. As an out-of-state resident, he feels that off-campus housing is not what the out-of-state student desire. Also, the college needs people on weekend to support the snack bar, recreation activities, and other school functions, for it is not the student who lives down the street who will stay in the dormitory, but the students from out-of-state who can't get home.

Mr. Roll was asked about what courses of action the students could possibly take. One proposal he and Senator Edward Oliver have come up with is the following:

March 29, 1971

To All Freshmen Out-Of-State Residents:

As you know, the order of priorities for next year's rooms has been announced by the Housing Office. The present out-of-state freshmen are last on this

list. We feel that the timing involved in presenting this fact to those affected students during the summer was grossly unfair. Personally, we think that you add necessary diversity to campus life and therefore should receive a higher priority in receiving a room.

As a possible solution to this problem, we suggest that all out-of-state students immediately contact their Senators and representatives to their state legislatures and inform them of this problem (or have your parents do this). Further, we advise that these representatives be instructed to write letters to RIC and this state's legislature and governor, informing them that in response to this unjust policy, measures "might" be introduced into their respective law-making bodies giving last priority specifically to all Rhode Island students who attend their state institutions. We feel that this is necessary as an "incentive" towards a policy change by this college and the Rhode Island state legislature concerning housing priorities.

Sincerely,  
Edward J. Oliver  
Senator-Weber Hall  
(D-35)

Harry Roll  
Senator-Freshman  
Class (L-103)

Mr. Roll emphasized the point that nothing can be done by the resident students without the backing of the commuter students. He asks that if anyone on campus has any suggestions in relation to this matter that they contact him in Weber Hall or through student mail.

## Ecology Corner

### The problem and its extent

by Carl Becker

The woodland park project has made fine 'planning' progress since last week. Final plans of action should be in the first issue after vacation. Don't get too busy for April 17 or 18 because they're on the drawing board as the kickoff weekend of Earth Week. Everyone is going to be invited to the food, fun and fresh air activities.

Nationally, within a very few years, we will face a severe water crisis. The crisis will come about because of three factors: 1. our continued increase in the use of water; 2. our lack of proper treatment of our effluent rendering it unfit for use; and 3. our ruining of the land in its ability to hold water.

Water is finite: there never will be, nor has there ever been, more water on the face of the earth than there is now. We use well over 360 BILLION GALLONS of water in the United States: this equals 1,900 gallons PER PERSON PER DAY. It is estimated that by 1980 we will need 600 Billion gallons. However, the available water per capita HAS SHRUNK in the past years, and the QUALITY of water we now use is greatly inferior than we have ever known. Texas draws 7 million acre feet of water per year that nature is replacing at a rate of only 50,000 acre feet per year. Nebraska has dug 27,000 wells since 1845, and it is estimated that the state will run dry in 50 to 100 years. It takes 40 gallons of water to grow the feed necessary to produce one egg. Agriculture in general CONSUMES 60% of the water it uses.

Industry consumes only 2% of the water it uses, but the quality of the remaining 98% it does turn back to the environment is, as we all know, pretty bad.

It has just been estimated that it would cost 33 to 37 BILLION DOLLARS to make a start in cleaning up our effluent: in the year 1970 1.2 Billion was appropriated for this purpose. The effluent (the polite word for garbage and sewerage) has been identified: all of it is harmful to man and other living creatures.

Yet despite the recognition of our problems, we continue to also ruin the natural water holding abilities of the earth. America originally had 137,000 pounds of humus (earth) per acre, and only one pound of humus will hold and store 2 pounds of rain water, gradually releasing it to rivers and water tables. As we strip our forests, plant crops and concrete over the land, we find our soil today contains zero to 70,000 pounds of humus per acre. The floods of California are not caused by excessive rainfall, (actually the average rainfall of California is declining by 1/10 of an inch per year) but by the fact the ground no longer can HOLD the water.

In Rhode Island we aren't much better off. We do have a pretty good water supply, but the bay is something else again. Talk to shell fishermen: when was the last time you went swimming above Warwick: watch the paper for the notice about pollution in the bay after every rainstorm. This problem alone is worth some consideration: the land no longer holds the water, the rain is channelled into storm sewers, the treatment plant can no longer treat that much water, so the gates are opened and the rain along with the untreated sewerage is dumped into the bay.

During vacation go to the beach and take a good walk or hike a wooded trail. Enjoy Nature!

## Senate

(Continued from Page 3)

rejected, the motion was passed 12-3-0.

Patrick Sloane, former Senate President, presented a list of proposed amendments to the Charter of the Council of Rhode Island College. It was moved by Senator David Smith that these be placed on the agenda for the next Senate meeting, in order to give Senate members more time to consider the amendments. This was passed unanimously by a voice vote.

Paul Silva informed Senate that Raymond Dempsey had con-

tacted the American Civil Liberties Union, the Rhode Island Legal Service, and the Rhode Island Bar Association concerning the incorporation of the Rhode Island College Student Senate, and that they had all recommended that Senate contact its own lawyer. Senator Joe Lamacca volunteered to get the information from the office of the Secretary of the State of Rhode Island.

Acting Treasurer George Neubauer, in his report on the financial assets of Senate, told the Senate that \$670 had been used from the loan fund opened to students on the work-study program who had failed to get their checks last week. The funds would be returned to the Senate treasury on Friday, March 26. A request for funds from the Debate Club was discussed, and then tabled until the next meeting, in order for Mr. Neubauer to further examine the itemized list presented by the club.

## RIC Passion Play On TV 10

A Passion Play, adapted for television by RIC student Fred Stacy, will be produced by Mr. Stacy and presented by WJAR-TV, Channel 10, Easter Sunday at 3:00 p.m.

Included in the cast are RIC students and faculty members Tomm Doyle, Bill Finlay, Steve Fenley, Rev. Vincent Maynard, Norm Ranone, and Dr. James Bierden.

Director is Jay Mullen of Channel 10.

## Graffiti

Man with two wives  
will soon take  
a husband