

VOL. VLII, No. 22

RHODE ISLAND COLLEGE

Wednesday, April 21, 1971

On Non-Matriculating Students

"What we are doing is giving people an opportunity to achieve and if they achieve they get in." Thus spoke Dr. Thomas Lavery, head of the program for parttime students, in reference to the non-matriculating program.

Non-matriculating students by definition are those who are not working toward a degree. In an interview Dr. Lavery said, "The major thrust of the (part-time) program is for non-matriculat-



Dr. Thomas Lavery

ing students. The philosophy behind this program is this: there are many people who have been away from high school for a number of years, who for some reason either did not achieve well when they were in high school or did not take the college prep program or dropped out of school. These people have the ability, the motivation and the desire to get a college education but they don't have the background to qualify regularly through the Admissions Office.

They don't have, say, two years of a foreign language. They might have an equivalency diploma and maybe they don't want to take College Boards because they have been away from school a considerable period of time."

According to Dr. Lavery, nonmatriculating students get admitted through the office of part-time students by sending in an application and high school transcript or equivalency. Dr. Lavery decides who gets in and says that most people who apply usually do.

"Non-matrics" get into the degree program by performance. On a part-time basis these students take six courses: at least one course in each of the three areas in the General Studies program and other courses in areas of student's particular interests. Most students take two courses in each of the three areas in the General Studies program. If they get a 2.0 index in the six courses, they can get into a regular degree program. All of the courses they will have taken count towards their degree. While non-matrics are doing this, Dr. Lavery is their advisor. Once they have completed this program they apply as anyone else would and they are accepted. The majority of them will be applying as full time students for September.

Dr. Lavery said that at present there are 277 non-matriculating students enrolled in courses; there were 162 last semester.

In regard to Financial Aid there is a special fund in which financial aid can be given to non-matrics. At present there are 25 to 30 non-matrics receiving financial aid.

Dr. Lavery continued, "The average non-matriculating student is someone in his thirties NON-MATRIC. Page 5

She's not what you would call a tall girl, nor is she short. Her dress, some say, leans toward hippie styles. She has worked on the Sunfests that were held last year in Pawtucket, on the Free School in Providence, and with the board of directors in Pawtucket. She also claims to have joined the growing number of people who have had their phones tapped.

The "she" referred to is Miss Mary Ann Pacheco, a freshman biology major at RIC. Miss Pacheco first noticed the "sup-posed" wiretap when one day she picked up the phone and, instead of hearing the dial tone, she heard typewriters and men talking. Suddenly, she heard a man say, "They're on," and the dial tone returned. Her first course of action was to call the phone company. The company said that there was no tap on the line. Shortly after, the phone company sent a notice demanding that she pay her bill because she had supposedly been late in many of her payments. Mary Ann denied this.

Miss Pacheco then went to the Civil Liberties Union in the hope of finding help in a legal vein. Here, Mary was once more thwarted. The Civil Liberties people told her that it was not



illegal for her phone to be tapped by the local authorities. Finally she called "Call For Action." The only satisfaction was a passive "We'll check into it."

When asked why she thought she was being bugged, Miss Pacheco said, "Someone obviously considers me an inconvenience to them. But not important enough to get rid permanently. So they're trying to scare me by tapping my phone."

Mary Ann pointed out that the police were not greatly in favor of the Free School. In fact, they

have already raided the place once on suspicion of drug use.

Miss Pacheco also suspects that her mail is being opened. She pointed out one example where a letter from a friend arrived with the flap folded neatly back.

(Ed Note: The Post Office was contacted on this point and they informed us that the letters should be sent to them and they would take steps to discover who was responsible. The act of opening first class mail is a federal offense.)

Student-Designed Courses & Concentrations

A committee formed to receive and act upon proposals submitted by students for their own designed courses (on a group basis) and for individual concentrations has been activated. An outgrowth of the College Curriculum Committee, this new subcommittee is called the Committee on Student Designed Courses and Concentrations. The committee consists of 5 members, including one student. The committee members are: Dr. Patrick J. O'Regan (chairman), Dr. Anastasia Hoffmann, Mr. Kenneth E. Lyon (student), Professor Katherine Murray and Dr. Clyde Slicker.

Any student who wishes to

propose a course should contact one of the committee members and have the following information to communicate: the names of at least 15 students who have indicated interest and willingness to register for it and an available instructor who is willing to teach the course. Other points to be remembered are the following: The course must deal with content not available in existing courses. It must last for one semester or one academic year. If there is a wish to include this course in a major or concentration, in a minor, or in General Studies, then the appropriate department head would have to review the course. This same

course will not be approved more than twice in 5 years. The most important criterion of the above is the course desired and evidence that a group of students is interested.

Dr. Charles B. Willard, Vice President for Academic Affairs, commented when interviewed, "The committee is charged to help the students accomplish what they are seeking so that their aim would be to indicate to the students and help the students find a way of getting what they want accomplished at the time they want it."

As part of the procedure, a syllabus must be presented to the committee. The major points of the syllabus are eight in number. They should include the instructor, title, description, purpose and outline of content including suggested materials, proposed methods of study, costs and evaluation. The syllabus must be presented to the committee no later than November 1 or April 1 of the semester preceding the one in which it is proposed to offer the course. Although April 1 has passed, it was indicated to this reporter that any studentdesigned courses that are ready can start in the fall of '71. In discussing studentdesigned courses Dr. Willard said, "When it goes through this committee the course doesn't have to get departmental and COURSES Page 5



Ecology Weekend (See Back Page)



Vincent Dexter, Carl Becker and Dean Eustis

Letters to the Editor

Dear Editor:

There is much talk today about American and South Vietnamese soldiers in Laos and Cambodia. People seem to think that it is absolutely terrible and imperialistic for this to occur and that we should immediately pull out of there and forget the entire thing. We are supposed to forget the genocide and mass murders that the Communists are doing in Southeast Asia. We are supposed to forget about the North Vietnamese imperialist aggressors who daily attempted and often succeeded in slaughtering thousands of innocent people in Cambodia and Laos. We are supposed to forget about Red Chinese and Soviet aid to those imperialist aggressors and turn all our attention on the supposed Unied States imperialist aggression, and aggression which is untrue and promulgated by the commies and their stooges in this country to get the Americans to think that everything we did and stand for in this world was wrong. Why don't people protest the fact that the North Vietnamese imperialists invaded South Vietnam first? Why don't they protest the senseless killings of innocent South Vietnamese, Laotians, and Cambodians by the North Vietnamese soldiers and the Viet Cong? Are we supposed to believe that the North Vietnamese are not committing any crimes in the South? Are we supposed to believe that the Communists are good people who seek nothing but freedom and brotherly love for their brothers in the South? I think that one would have to be politically naive to believe that. If not naive, then incredibly stupid.

I don't call for a "Stop Nixon Campaign"; rather, I call for a "Stop Muskie Campaign," because if people like Muskie are not stopped now, then there will be disastrous consequences for this country as a nation. I think that people like Muskie would sell the country to Russia if they thought that they could get three square meals a day. I do believe that Senator Muskie is sincere in what he says, except I don't know what he says, and neither do millions of other Americans. That is why I call for a "Stop Muskie Campaign" now. If he don't know what he's

saying, and I don't know what he's saying, then how can anyone possibly know who's saying what?

The only concrete thing I heard Muskie say was that Nixon was wrong, great, but I'm not about to put faith in a man who says another is wrong and doesn't offer any concrete proposals. I suggest that if the Democrats can't come up with anything better than Muskie for President, then they should at least run Alfred E. Newman (who's he) for vice-president. That should enhance the ticket immensely. Sincerely,

Paul H. Michaud

Dear Editor:

I wish to announce my candidacy for the position of Secretary of Student Senate. I have been Acting Secretary of Senate for the past few weeks, so I feel I am qualified for the job. However, this is not my primary reason for running.

There has been a good deal of what I could most charitably call foolishness in Senate this year. There have, however, been a few constructive things accomplished this year by a minority of Senators. The establishment of the Budget Commission and the Student Bill of Rights are examples of what can be done if the students of this College elect people who are willing to work and not just bicker over Robert's Rules of Order.

Most of the constructive achievements which have come out of Senate this year will carry over into next year. For this reason, I feel it is vital that next year's Senate be willing to work for a change and not just talk about it. I would like to continue the work which has been started this year, and this is why I am running for Secretary in the upcoming elections. Sincerely,

Ray Feeney

Dear Editor:

I have been serving as acting Vice President of the Student Senate for the last four weeks. During this time I have begun to reorganize the Senate committee system in an effort to make them more effective and productive. However, there is

The Power Crisis

Governors sponsored a lecture

by Paul Michaud

There is today a definite demand for more electrical power. There are more and more electrical devices being devised and used, thereby causing a greater demand on the output of electrical power. If there is an increase in the output of power, what effect does this have on our environment? On April 14, the Board of

more to be done, not only in this area of the Senate, but in the entire realm of Student affairs here on campus.

Because I'd like to finish what I started already on Senate and I want to see more done, I am a candidate for election to the office of Vice President of the Student Senate.

I am available at any time to debate and discuss the issues involved in this election with any opponent I may have.

Joseph Lamarca

Dear Editor:

As acting treasurer of Student Senate for the past month, I have been able to see firsthand the serious problems facing students on this campus. Because of my desire to continue to persue solutions to these problems, I hereby announce my candidacy for treasurer of Student Senate. Position papers stating my platform will be issued at a later date.

given by Mr. Donald Moore, who is an Assistant Chief Engineer at the Narragansett Electric Company in Providence. In his speech, he related to the audience some of the problems which occur when this demand is made for more electrical power. He said that people demand the good life and rightfully so, but that in demanding the good life, they are demanding more electrical power. When demanding more electrical power, people should stop to consider the fact of pollution. He said that many people already regard Narragansett Electric as the state's major air polluter and that any increase in electrical output will only probably further pollution. "Now let's look at this problem closely," he said. There are four major sources of air pollution and, in order of their highest per cent contribution, they are:

- 1. The transportation problem.
- 2. Manufacturing industries. 3. Residential and office
- burning. Trash and garbage burn-4.

ing. These four sources emit the sulphur oxide, carbon monoxide (autos), hydrocarbons, particulate matter, and the nitrogen oxide from combustion which pollute the air. The basic problem with pollution in Rhode Island, said Mr. Moore, is the particulate, or sulphur, content that we burn (coal and oil). He said

that the Narragansett Electric Company has endeavored to eliminate as much of this as possible by not burning coal. As of July 15, 1968, he said, Narragansett had stopped burning coal to produce electricity. They now burn oil which is treated with governmentapproved chemicals to cut down on the burning of the sulphur content of the oil. These chemicals make the oil burn cleaner. If you can get rid of the sulphur, said Mr. Moore, you can certainly get rid of most of air pollution. Mr. Moore also pointed out that Narragansett Electric burns natural gas, but the only problem here is that they cannot get it to burn all the time. The naural gas is supplied to them on a limited basis and they can only burn the gas from May to October. He said it would be impractical to switch entirely over to natural gas because, taking the nation as a whole, there just wouldn't be a sufficient supply. He maintained that if this happened, there would only be a supply of natural gas for about sixteen and one half years. (given current supply)

What is the key to air pollution, then?

Mr. Moore says that it would be the sulphurization of oil, and that atomic energy could emerge to take place of producing electricity. Are we willing to pay the price to clean up the air? We can ill afford not to. We must expect to pay for it, because it doesn't come free.

WANTED:

College men and women for management positions in government. Must meet physical requirements. Financial aid available for in-college trainees, or applicants can enroll, in special training course on graduation. Stateside and/or overseas travel

MUSIC PRODUCTIONS OF BOSTON PRESENTS WEDNESDAY APRIL 21st 8:00 P.M. RHODE ISLAND AUDITORIUM, PROVIDENCE, R. I.

TICKETS \$3.50 & \$4.50 Enclose self-addressed stamped envelope to: Rhode Island Auditorium, Providence, R. I. Also available at all Auditorium Agencies/Ladd's Music on Thayer St./Mother Records at Brown U. For further information call 421-9018 or PL 1-6000

Here's a government position with a real future for both men and women. An officer's job in the Air Force. A management level job in anybody's book. Certainly, there's no better way to get the experience and training needed for executive responsibility.

If you have two years of college earning an Air Force commission while you learn, through the Air Force ROTC two-year program. Along with college credits and a commission, you'll receive \$50 each month as a student. And upon graduation, that management position we promised will be waiting for you. If an advanced degree is in your plans, you'll be happy to learn that the Air Force has a number of outstanding programs to help you further your education.

If you're in your final year of col- uate career off the ground.

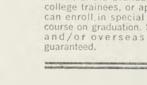
lege, you can get your commission through the Air Force Officer Training Program. It is open to all college qualify

Check it out. You'll find that the Air Force is one career that offers something for everyone. Nearly 430 different jobs, ranging from aero nautical engineering to zoology with almost everything else, including flying, in between. But whatever your duties, you'll soon discover that the Air Force will let you move just as far and as fast as your talents can take you

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CITY	STATE ZIP
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SCHOOL	



Sincerely, Dave Baker Acting Treasurer of Senate

RIC-SAFT Has Membership Week

The Rhode Island College Student American Federation of Teachers designated the week of March 29 through April 2 as SAFT Membership Week. Tables had been set up in the Student Union, Donovan Dining Center and the Student Center: information was distributed concerning the SAFT and new members were signed up. Membership dues are \$3.50 per year, for which the member is entitled to both the American Teacher magazine and newspaper and a \$200,000 Lloyd's of London Occupational Liability Insurance policy as well as membership in the national student organization.

On Wednesday of Membership Week, the SAFT presented, as its guest speaker, Mr. Ed.

DAVID FRYE co-starring

MARILYN MICHAELS the lovely songstress,

commedienne

Thurs., May 6, 1971 8:30 P.M.

Veterans Auditorium

Tickets: \$4.50 - 5.50 - 6.50 AVERY PIANO CO. STUDENT UNION LADD'S MUSIC CENTERS

McElroy, the chief negotiator of the Warwick Teachers' Union. Mr. McElroy spoke on negotiations.

Before the advent of negotiations the position of the average teacher was, indeed, a vulnerable one; salaries were low and teaching conditions were poor. Teachers had been treated, in effect, as second-class citizens; however, through negotiations, arbitration and collective bargaining, the teachers have been able to improve salaries, working conditions and, indirectly, the quality of education.

In his talk, Mr. McElroy stated that bargaining in Rhode Island started in the 1960's and that it is usually school boards and administration that oppose teacher negotiations and collective bargaining. Mr. McElroy also talked about binding arbitration as a means by which a school system could "catch-up," so to speak, in improving working conditions, and so forth. Collective bargaining, in his opinion, is better than binding arbitration, for more can be gained through bargaining than through arbitration.

Interested teacher education majors may contact any of the officers via the student mail or either Dr. Averill or Mr. Fox for information on the RIC-SAFT. The officers are:

Co-chairmen Dan Crowley and Marianne Spinola Treasurer Emily Marotti Secretary Ellen Bedard

A notice to all present members of the SAFT: there will be a meeting of the RIC-SAFT on Monday, May 3, at 7:00 p.m. in the Student Union room 308. Please be there, it is important. Ellen M. Bedard,

Secretary of the RIC-SAFT

Prejudice Against *Review* Women In **Medicine?**

New York, April 20 - Dr. Harold I. Kaplan, professor of psychiatry at New York Medical College, said in a magazine article that the prejudice which exists against women in medicine is without foundation.

Give women an equal chance in the medical profession and they will "match men on every professional level," Dr. Kaplan states in the current issue of Redbook magazine.

"In general, women have been treated in medical schools like second-rate citizens," he charged. "Yes, some women drop out of medicine, but many men drop out too . . . There is a significant number of physicians in industry and business, and no one seems excited about that. I think the difference in male and female performance among medical students and doctors is illusory."

Dr. Kaplan revealed in the article, written by award-winning journalist Fern Marja Eckman, that he has been under heavy fire from male colleagues since publication of his seven-year study on the recruitment and utilization of women doctors.

"Men don't appreciate men who stand up for women's right's" he said. "They can't understand why a prominent male educator should get involved."

Citing the success of reforms already instituted at New York Medical College to aid female students who are also wives and mothers, Dr. Kaplan called for similar changes in other schools.

"Provide them (women students) with day-care centers, give them tax deductions for nurseries and household help, modify programs to integrate PREJUDICE Page 5 A New Leaf

by Jeff Siwicki

Rather early into A New Leaf, George Rose, valet to bankrupt millionaire Walter Matthau, asks his employer, "How many men these days require the services of a gentleman's gentleman?" In like manner, in these days of democratic, social "relevance" in the arts and in the motion picture in particular, it is felt in many quarters that a picture that would devote itself to presenting a manners comedy of the "upper" classes would be, sociologically, an irrelevancy to the committed community, and, artistically, a curious anachronism at best.

Well, Elaine May's first film very well may be an anachronism (it could have been filmed 30 or 40 years ago in much the same style), but the fact that it gains "universality" as a brilliant satire on (albeit gentlemanly) greed and is a lot of relaxing fun to boot will probably preserve its integrity, hopefully, in the eyes of even the most ardent protectors of "modern social cinema" interests.

A New Leaf follows the struggles of a liquidated millionaire to whom money has always been of paramount importance in life; Henry Graham (Mr. Matthau,) who borrows \$50,000 to clear up back bills, promising to repay the loan to his uncle by marrying a wealthy, eligible young woman within 6 weeks. And he does it! - by securing the love and matrimonial loyalty of clumsy, klutzy botanist (and millionairess) Henrietta Lowell (Miss May). After patient weeks of a marriage of toleration (on his part) and of naive love (on her part), Henry, having assessed and gained control of his wife's financial machine, plots to ex-

terminate his Golden Goose while holding on to her golden eggs. That the story ends on a note of "unsophisticated" sentimentality, rather than with the trite black comedy which one might expect of many modern comedies, is the most pleasingly anachronistic single element of the picture.

The humor of screenwriter May in A New Leaf is very much like that of skitwriter and playwright May - one reaches for the words subtle and wry and Wildean, but nothing seems to "fit" Miss May's gift adequately. In any case, her heretofore essentially verbal gift now translates well into the film medium. As satirists before her (Sturges, Mankiewicz), director May achieves her greatest moments within the frame and within the take: the enormously successful shot in which Matthau and May are discussing their discovery of the chauffeur and Miss May's consumptive old crab of a cleaning woman hobbles across the screen and almost into the camera puffing on her cigarette, the liberated old-bag servant par excellence, attests well to the fact that static camera movement need not necessarily be the alleged "antithesis of cinema." Camera movement is rare, but interesting when it is used, as in valet Harold's pacing after his on-the-go employer: we are "on-the-go" with the pair as well. The director's Movielab color is deep and rich, yet beautifully lit, giving the impression of the finest Technicolor balance — a fine indication of a good eye in a promising director. As director of actors, also, Miss May shines, and not only in the cases of her A NEW LEAF Page 4

ANNOUNCING THE GOLD KEY SOCIETY

IS RECRUITING NEW MEMBERS.

ACQUAINT YOURSELF WITH THIS SERVICE ORGANIZATION

ATTEND THE COFFEE HOURS ON

Wednesday, April 21 & Wednesday, April 28

FROM 7 TO 9 P.M. IN ALUMNI LOUNGE, ROBERTS HALL

Applications for Membership are available at the Student Union Information Desk.

Submit to Sheila Forte c/o Student Mail NO LATER THAN APRIL 30.

STOP TALKING and **DO SOMETHING**

58 countries are asking for liberal arts majors to work in agriculture, health, and teaching English as a second language.

42 countries are asking for secondary and elementary education majors, many to train teachers how to teach math and science, physical education, and other areas.

12 countries, including Jamaica and the Eastern Caribbean Islands, are in desperate need of industrial arts majors.

Seniors should apply immediately for programs which begin training in July. There is no commitment in applying. After you send in a completed application the Peace Corps will offer you a job and a country which you accept or reject.

See Jim Bullard, returned Peace Corps Volunteer (Eastern Caribbean), in the Student Center Thursday and Friday, April 22 and 23.

Junior Class Financial Report Viewpoint:

by Rudy Herzog

Since last October, I have been the Junior Class Treasurer and it is only right that the class of '72 becomes aware of its current financial status. The brief chart below is self-explanatory

BEGINNING BALANCE \$1,338.89 as of 6/30/70 Withdrawal 10/2/70 -200.00Rock Group Troy hired

for Junior Ring Dance Balance \$1,138.89 WD 10/15/70 -50.00Deposit for Ring Dance at Venus DiMilo

Balance \$1,088.89 WD 10/20/70 -10.50Printed tickets for dance Balance \$1,078.39 Deposit 10/29/70 +156.00Ticket sales Balance \$1,234.39 +221.00Deposit 11/5/70 Ticket sales Balance \$1,455.39

Deposit 11/5/70 +235.00Ticket sales Balance \$1,690.39 WD 12/1/70 -90.76

Special Programs

Through a grant to Providence College, the National Science Foundation Association for instructional services has provided support for two special summer programs; namely, Urban Research Methods and A Soviet Studies Program. These programs offer an inter-disciplinary approach. There will be no tuition charge for these programs. All participating students will be required to pay a \$15.00 fee for registration.

In addition to Providence College students, students from Rhode Island College and the Rhode Island School of Design, through an exchange program are eligible to enroll.

490 Urban Research Methods 6 Credits

The program is designed to expose the students to the research methods of social science and to develop the student's capability to use these tools. To these ends, the program consists of an initial twenty hour Section in Statistics, followed by twentyfour Sections in each of four disciplines, Economics, Political Science, Psychology, and Sociology, all designed to introduce the research methods that can be used to study urban problems. In addition to classroom time, students will undertake research projects.

Students will receive "6" academic credits (3 of these 6 credits may be applied to Economics, Political Science, Psychology, and Sociology and to the satisfaction of Departmental Major requirements).

June 7th through July 30, 1:00 5:00 p.m. Interested students should contact Dr. Robert H. Trudeau, Department of Political Science, Providence College. 491 Interdisciplinary Program in

Soviet Studies 5 Credits An intensive study of Russian and Soviet Literature, politics, economics, and the state of physical science in the Soviet Union. One week readings prior to the regular Summer Session.

June 14th — July 30th, 6:45 p.m. - 8:45 p.m. Interested students should contact Dr. Zygmunt J. Friedemann, Department of Political Science, Providence College.

In each of the above programs, there is room for 18 students from other institutions.

Steno Pool charges of Nov. 20 Balance \$1,599.63 WD 12/15/70 -118 45 91/2 oz. glasses used as

gifts at Ring Dance Balance \$1,481.18 WD 12/16/70 -35.00Newspaper Ad in the "Anchor" concerning

Ring Dance Balance \$1,431.18 WD 12/16/70 -15.00Christmas Charity

Balance \$1,416.18 WD 12/16/70 -426.86Final payment made to Venus De Milo for Junior

Class Ring Dance Balance \$ 989.32

BALANCE AS OF APRIL 12 IS \$989.32

The above total is the figure left in the class treasury. This amount must be used to cover all future expenses until the Class of '72 graduates next June.

Viewpoint:

"... So I told him. 'Listen. Father. I could never kill ... ' "

> (The Great Mandella) Peter Yarrow

If peace is a dream for children, spring is a good time for a Peace rally. Last Sunday's "Dump Nixon" demonstration drew upwards of fifteen thousand people and included dogs, frozen lemonade, bubbles, bicycles and the local popcorn pushers. A bunch of green and vellow balloons flew a picture of Nixon over the buildings of Providence. It was funny and sad at the same time. We've lost our naievete but not our innocence. This is why a protest against the war can become a celebration of life.

The rally was a success. Of course there was the expected smattering of hecklers but they stayed together and were pretty much ignored. The Y.A.F. showed up too with signs like "Tell it to Hanoi" and "Support Nixon -Help America."

The most notable speakers included Birch Bayh, Ed Muskie, and Pete McCloskey. Bayh decried the "Spiro Agnew" idea of patriotism; "Because I love this country I want to stop the war!" Muskie asked for faith in our political system's ability to vote the Nixon Administration out of office in 1972. McCloskey criticized Nixon's pretense at "winding down" the war. He noted that our bombs have left Where Were You?

Where were you, all you wearers of écology emblems and decal owners (with cars attached) where were you this weekend? Why didn't you show up at the Campus Clean Up, for we all know the place needs it. An equal amount of praise and condemnation must be given to a certain fraternity for making "Earth Day" a part of their pledges' initiation. It made a

Viewpoint:

Chapter I: The Awareness of Students' Feelings

A friend and I were talking one day last week about her seminar in education. She was concerned about the manner in which her instructor criticized his students. So she decided to give her report on the awareness of the feelings of students.

She and I were in a computer math course here at R.I.C. The professor, a young man (and one whom I've been asked not to name) was very well versed on computers and how they operate, but knew very little about people, especially the type commonly called . "college students." The class had ended early and a few of us went up to talk to him in his office. All the time we were there, he kept sorting his books in a manner which leads one to believe that he was in a hurry to leave.

One student said, "Excuse me, Mr. 'X', could you please explain this program to me? I'm confused.'

Mr. 'X': "Well, of course you're confused. If you would read the book you wouldn't be."

Student: "But I did read the book and I'm still confused. If you'd only take a minute . . ." Mr. 'X': "Listen, go ask your friends. They know what to do and they have more time than I do."

Student No. 2: "Why is it that the second program ran but the first didn't?"

seven hundred thousand homeless in Laos.

I looked over the heads of the crowd to see a kite dancing in the cloudy sky. "STOP WAR!" was painted on it. It was a sign, both of horror and innocence, and to me it was a perfect symbol of this day, this generation. Maybe Peace is a child's dream but perhaps we are children.

good impression on many of the people who were there, though it is a shame that the older "brothers" didn't at least let the pledges finish their jobs before dragging them off. It was also a shame that the same fraternity negated the good work their pledges had done by conforming to that worn-out habit of painting their symbol on a rock.

The Teacher's Text Mr. 'X': "Because you copied

the second program from someone who knew what they were doing!"

Me: "I don't think that's very fair of you to say."

Mr. 'X': "He's a big boy. He can take it."

Student No. 3: "Boy, your dedication is surpassed only by your lack of humor. It's teachers like you that turn people off to learning."

Mr. 'X': "Look, I lived through it and so will you. If you don't like it, drop the course."

And with that he hurried out of what was then named Mann Hall. I hope that this little story reminds you of some of the poor teachers you had and learn how not to be one of them. By the way, the story is a true one and as I said I have been asked not to write the professor's name, however, just because his friends call him John Philip . . . , is no indication that he likes music.

A New Leaf

(Continued from page 3) use of such comic experts as Mr. Matthau, Jack Weston, and James Coco, but in her creation and guidance of that mad, mad ensemble of liveried hangers-on (Miss May's household dynasty) who are among the greatest screen cut-ups since Tod Browning's Freaks!

And the editing? Reportedly, Miss May handed Paramount a finished print running something over three hours; the present version runs 102 minutes. It would seem that Miss May's quarrel with Paramount is over

Youth Advisory Council

The Executive Committee of the Youth Advisory Council to the Governor met today with Governor Frank Licht to discuss the Council's programs for the coming year. Among the subjects discussed were the Council's plans to launch a statewide voter registration drive to register those who will now be able to vote because of recent Congressional action; and a proposal by the Council's Commission on Youth and Adult Correctional Services to conduct an in-depth study of Rhode Island's correctional services programs.

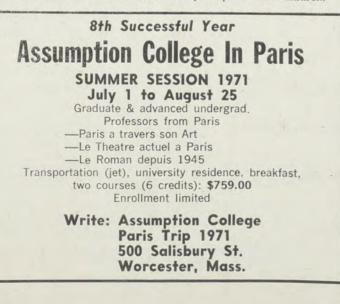
The Chairman of the Youth Advisory Council, Steven Hill of Bryant College, said after the meeting that he was quite pleased with the outcome of the meeting, and felt that the Governor indicated a solid commitment to back the efforts of the Council.

what was edited out rather than over how the story was told in editing, for the editing in the present version very much parallels, and seems well-suited to, the style of the rest of the picture. One would think, then, that the editing within sequences is Miss May's; it certainly appears so. The editing within sequences seems as reserved as the camera-work, and might best be described as judicious. Especially effective are her rapid cuts to close-ups of characters' facial reactions to alarming or surprising lines or situations: the cut to Mr. Matthau's eased and triumphant face as Miss May explains to Mr. Weston her plan to print her husband's name on her checks; Mr. Coco's reactions throughout his interview with Mr. Matthau. Oh, Miss May can . . judiciously . . . "go impressionistic," but only on the proper occasion (Mr. Matthau's envisioning methods of doing his wife in as she first suggests his teaching history at the College); her relation to the jump-cut is one of artistic authority rather than one of fashionable subservience to a current "truer" structural device.

"How many men these days require the services of a film of extraordinary urbane wit and artful sentiment(ality)?" Quite a few, apparently, as the appreciative laughs and comments of an exciting New Leaf audience will reveal.

but

NEWEST **ANCIENT CHINESE KNIFE COIN PENDANT** Metal, antique copper $1\frac{1}{4} \times 2\frac{1}{2}$, strung on leather. Reproductions, of course, but these lok as if they have just been dug up. The coins are called TAO and originals have been dated back to 700 BC by scholars. \$3.50, with history, boxed if desired. See Them At JAAA **47** Walnut Street East Providence, R. I. OR Send check or M.O. for \$3.68 (tax inc., ppd.) **BE THE FIRST**



Courses

(Continued from Page 1) curriculum committee approval right away ..."

Student-Designed Concentrations While the student-designed courses are intended for groups of students, the student concentrations are designed by and for the individual student.

Dr. Patrick O'Regan (chairman of the committee) commented on the uniqueness of this idea in saying "if a student shows enough interest in an area and has the ability, the student could have a concentration no one ever had before."

Any student wishing to design his own personal concentration should get in touch with at least one of the committee members either by writing or in person. It is important to note that the criteria by which the committee will be governed are the following: This option is open to students in the third semester or above. The proposal for the concentration must include at least the following information: faculty advisors, purpose, design, requests for funding (if appropriate), and means of evaluation. The proposed concentration must have been reviewed by the departments concerned and should be designed for 1 year or 8-10 courses or 30-32 semester hours of work plus up to one-half year or 4-5 courses or 15-16 semester hours of essential cognate work. The concentration should include some means for focus through a project, or directed study or field experience or some other appropriate means. It must be noted that the proposed concentration (submitted in writing) must have been taken before the end of the student's fifth semester. The most important factor the individual student should keep in mind is to submit a valid idea regarding his concentration. All other matters could be worked out in cooperation with a committee member or faculty advisor.

Later on in the interview concerning sturent-designed courses and concentrations, Dr. Willard said, "I'd like to get the idea

Prejudice

(Continued from page 3) them more practically into the exigencies of family life," he urged. "For American medical educators to resist such changes and then accuse medical women of being part-time doctors is nothing but male chauvinism. I will put it even more plainly. It's bigotry."

The article emphasized that although the United States is faced with a serious shortage of doctors it ranks a dismal 26th among 29 countries in the percentage of its doctors who are women, with only South Vietnam, Madagascar and Spain rated below.

- L O S T --ONE BOY'S BRISTOL HIGH GRADUATION RING CASH REWARD contact Debbie Almeida 253-7179

across that this is a valuable opportunity for students who have ideas about what their own education should be like. It doesn't give them an opportunity to write the whole ticket for the whole 120 hours...but for the students who feel courses aren't relevant . . . those students now will be able to say what courses they want . . . if it's justifiable academically." Dr. Willard went on to say that some interesting and valuable courses will be developed, some of which will become a permanent part of the curriculum, while others will serve the needs of a particular student. "I am interested in what happens in the concentrations. I'm sure that courses will be suggested because of the great variety of information and knowledge that now exists. There are things that we just don't have in the school that I'm sure some of the students will want in a particular area that we don't have. This is going to be interesting and fun but I don't know what's going to happen with regard to the concentrations. We have a great many and those that students will seek out are highly personalized . . . He went on to say that "An individual in a particular field who wants to study a particular subject can already do it through the 390 courses which are directed or individual study courses, where one individual student will work with one individual faculty member on a particular prob-

lem." Dr. O'Regan also expressed particular interest in the concentrations, which he felt would have more impact on the two ideas.

Kauffman To Go To White House

Dr. Joseph F. Kauffman, president of Rhode Island College, has been invited to the first White House Conference on Youth which will open Sunday, April 18, in Estes Park, Colorado.

He will be the only Rhode Island educator to atend the fourday event which will bring together young people and adult leaders to consider areas of concern to youth and to develop recommendations for institutional action over the next decade.

Ten task forces, composed of eight young people and four adults, have been at work since last summer preparing advisory reports on such issues as foreign relations, environment, race and minority group relations, drugs, education, ethics and culture, poverty, legal rights and justice, economy and employment and the draft.

As a delegate, Dr. Kauffman will serve in the area of education, meeting in discussion groups and in large task force sessions to make specific recommendations on youth involvement in institutional policy and program formulation.

This youth conference marks a departure from the traditional White House Conferences on Children and Youth in that, for the first time, there will be a separate conference on youth, with young people playing a major role in the development, deliberations and follow-up process of the conference.

Of the 1,500 delegates, only 500 are adults.

Non-Matriculating

(Continued from Page 1)

who has been away from school 17 or 18 years. Most of the nonmatrics are bright; they are doing well. Several people got 4.0's.

Non - matriculating students who need tutoring can get it from Mr. Roger Parrish's office.

In regard to plans for the non-matric program, Dr. Lavery said that one of his plans is a small amount of money for student help for some ex-non-matrics to work with some who have just come into the program.

Other types of non-matrics include those who are qualified but who applied too late to get into a degree program, some foreign students whose records may be difficult to evaluate, someone who attends a distant college and wants to take some courses here during the summer, or a housewife who just wants to see if she could do well in college courses.

For many non-matrics RIC gives them their only "second chance" to get a college education.

Once Upon A Mattress

Rehearsals continue for the upcoming RIC Theatre musical production of Rodger-Barer-Fuller-Thompson's "Once Upon a Mattress."

"Mattress," directed by Ella Smith of the Speech-Theatre Department, will be presented May 6, 7, 8, and 9 in Roberts Theatre. Included in the cast are Mark Goldman as the Minstrel; Carol Berti as Princess No. 12; Keith Tabela as the Wizard; Mary Mc-Kinnon as Lady Larken; Sharyn DiBiasio as Queen Aggravain; Norman Ranone as Prince Dauntless; Tomm Doyle as King Sextimus; Paul Vincent as the Jester; Steve Fenley as Sir Harry; Linda Pugliese as Princess Winnifred; Leslie Cameron as Lady Rowena; Karen Lamb as Lady Lucille; Brian O'Neil as Sir Studley; John Finnegan as Sir Luce; Sandy Zacharias as Lady Merrill; Pamela Rosa as Lady Mabelle; Donna Parascandolo as Kitchen Wench, Emily; Emily Niewodowski as the Nightingale of Samarkand. Dancers are: Barbara Aiken; Carol Berti; Bill Carberry; Paul Dixon; Bill Finley; Karen Lamb; Kathie, McAuliffe; Sylvan Vaicaitis. Knights and Ladies of the Court include Rachel Barthelemy; Marie Brito; Cynthia Camara; Gary Galkin; Pat Kelly; Ray Kilduff; Kathie McAuliffe; and Jeri Perlingieri.

Further details will appear in upcoming issues of the Anchor.

DSE Awards

The Department of Special Education has been awarded junior and senior traineeships for the professional preparation of teachers of the mentally retarded. Juniors and seniors minoring in special education for the retarded are eligible. The junior traineeship provides a \$300 stipend while the senior traineeship provides a \$800 stpend plus tuition. Interested persons may secure applications from the Special Education Department secretary. Application deadline is May 14, 1971.

Bettencourt Announces Candidacy

It will come as little or no surprise to many people on this campus, but at this time I would like to announce my candidacy for Student Senate President at RIC. Mr. Gary Hennesey, who was recently elected to the School Committee in Seekonk, Massachusetts, has agreed to run as my Vice Presidential running mate. He ran on the Democratic ticket in Seekonk and was the top vote-getter. He has shown a high interest in school politics and is an honor student here at RIC.

Between Mr. Hennesey and myself I feel we have the experience to lead the Senate. I am a former President of the Warren High School Student Council. At Warren High I was elected to the Hall of Fame. Last year I was Vice President of the Student Senate at RIJC. I was also an intern for Senator Pell in the student intern program; in addition to this I was on Governor Licht's Youth Advisory Council. While at RIJC I was elected to Who's Who Among Students in American Junior Colleges. In 1968 I was the assistant editor of the Lance, RIJC's newspaper. Recently I was on the Student Senate at RIC. Currently I am a member of the Athletic Committee and Debate Club. Last semester my index was 3.65.

I believe in hiding nothing from the students. I want to be elected on my views and experience. I don't intend to lie my way into an election. I have taken stands on several controversial issues on this campus. For the remainder of the year I will continue to take stands. If you agree with me, I want your vote. If you disagree with me on almost everything, please do not vote for me.

But, as I have said, I like everything to be aboveboard. So before my "enemies" tell you, I want to tell you that I support President Nixon and I am proud of it. I want the war to end tomorrow, but I like President Nixon's plan. But the way I see it, as Student Senate President I will have virtually nothing to do with the war; that is, nothing I do or say will end the war or prolong it. Therefore I regard the "war issue" as not a campaign issue on this campus. I might also add that my running mate, Mr. Hennesey, **does not** in any way, shape or form support President Nixon, and he is proud of that.

I would like to recruit an entire slate of candidates for all senate offices. I am now appealing to anyone and everyone who has an interest in campus affairs to join my "Action Party." I welcome liberals, radicals, conservatives, Nixonites, Muskie supporters and almost everyone who wants to work to make RIC a better place to become educated, to play and (for dorm students) to live.

As I see it, the main problem that Senate has had this year is a lack of communication. It has failed to communicate with both the students and the college administration. To me, the main purpose of student government is to act as a liaison between the students and the college administration. Without communication **nothing** will be accomplished. I feel that I can communicate with the students, even if they disagree with my political views. The reason I have appealed to people of all different political and social views is that I feel that the only way to get all the facts and to discuss something intelligently is to get various views.

The only way to find out what the students want is to ask the students. Therefore I plan to put much stock in the recent survey by Pat Sloan's budget commission. Furthermore, I will have many more public opinion polls if elected.

At the top of my list of priorities is solving the parking problem. Next I want to improve communications with URI and RIJC, especially in curriculum activities and social activities. I would lke to establish a printing service on campus where the Anchor and Helicon, as well as other printed materials, could be printed. In addition, I would like this printing service to print thesis papers by Masters Degree candidates and to establish a library of these thesis papers as well as any other creative or factual material that students wish to have published.



Mon. thru Fri. 7:00, 9:00 - Sat. and Sun. 5:00, 7:00, 9:00



Ecology Corner

by Carl Becker

So this is Earth Week. To a working environmentalist the proclamations and the projects which happen at this time are the cause of greater harm than good. It is because these once-a-year happenings give some people a sense of security about the environment crises. It gives others the idea that if they take part in a clean-up project once a year that they're doing their part for the Earth.

However, I don't want to totally condemn Earth Week. If it was taken in the sense that it was originally given it would be an excellent form of education — and an alarming one. I guess the air, water, and land aren't in a bad enough condition for everybody to get upset year 'round. It's just that some of us would rather not wait until things get that bad.

This Thursday at eleven o'clock, the Anthropology-Geography Department is presenting Mr. Kenneth Corey of the graduate department of community planning at the University of Cincinnati. Mr. Corey will discuss "Community Planning and Geography" at Gaige Auditorium (formerly Mann Auditorium).

I want to thank all who helped this weekend on the park project. The planting is finished and should do quite well if we can keep the parking out of the woods. It is my hope to continue plans and activities for this area. I'd like to rebuild the stone wall on the south end, and I'll propose some creative arrangement of stone on the north. The Walsh Lot side has to be edged; also some containers for waste and litter will be installed. A special thanks goes to the pledges of Kappa Delta Rho and Sigma Mu Delta, who turned out in force; and I extend an invitation for all to use and enjoy this land.





Earth Day '71 saw several visitors, among them President Kauffman (top left), and varied activities, such as grounds-cleaning (top right and right center) and planting of honeysuckle (lower right and center) and ivy (lower left).

