

(Photo by Robert Neal)

The Anchor

Volume LXVI, Number 22

May 2, 1974



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The Anchor

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The ANCHOR is composed weekly, during the school year. It is printed by photo-offset by Ware River News, 4 Church Street, Ware, Mass.

Advertising is sold at the rate of \$1.75 per column inch. A 10 per cent discount is allowed campus organizations. Ads in "Free Classifieds" are free to all members of the RIC community. For further information, consult our advertising manager.

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COLUMBIA SCHOLASTIC
PRESS ASSOCIATION

COMMENTARY

Two Big Fish Get Away

By Will Collette

It is difficult not to be discouraged by last Sunday's acquittal verdict handed down in the John Mitchell-Maurice Stans perjury-extortion-obstruction of justice case. I know in my heart that the American justice system requires of its conscientious citizens that the assumption of innocence until proved otherwise must be guardedly maintained, it did indeed seem that justice was robbed.

There may be very good reasons. One of them undoubtedly must be the problems of measuring the credibility of witnesses, compounded beyond speculation by the simple fact that more than half of the figures on the witness stand were people who had made the big-time, who were prominently in the nation's eye. How this works, I feel, follows quite simply. When two men like John Mitchell and Maurice Stans climb the stand and denounce the charges against them in somber, righteous tones, how can common folk like the people on the jury, deny them? It's a principle that politicians, especially those in trouble, exploit to the hilt. A prominent public figure, even a despicable public figure, thrusts his hand at you and says, How ya doin'?, and you respond in awe of his notoriety, momentarily transfixed by his aura of prominence, even though you may dispise his politics.

It will be difficult to try these public figures before juries of their peers, because, in this day and age, we have created legends of these men. Even such the likes of Rose Mary Woods and the President's

two-dimensional brothers Donald and Edward (star performers at the Mitchell-Stans trial) have touched power and share in the aura.

Naturally, the commentators will attempt to redeem themselves, saying that this trial, of course, has only marginal significance in the context of the Watergate scandals. There will be other charges against the two

principals, and yet other days in court to set matters straight.

The final answer will come only when the biggest fish of them all, President Richard Milhous Nixon, has his day in court. Things will be slightly different then, because his court will be the United States Senate, and there, we must hope, his jurors will not be so overawed by power and the trappings of public prominence.



The Student-Teacher Game

by John Persico

Roles, those charades we put on to impress or influence people, have become the most conspicuous aspect in current personality theory, largely through the popular writings of such people as Berne, Perls and Maslow. However, despite the many intriguing dynamics of this behavior that have been highlighted, e.g., mutual reciprocity, tacit agreement, reinforcement, there has been little or no elucidation of what is the primary component in role playing. This is the power or dominance element which provides the foundation for the ensuing behavior. Roles may be divided into two categories according to their particular power arrangement. In the first are egalitarian roles; here the role players display respect for each other's value structure. In the second category we find the super-ordinate-subordinate roles; here one set of values is assumed superior to the other. This is obviously that set which rests firmly on a power base. In the egalitarian category we find such roles as friends, vacationers, co-workers, etc. In the s-s group are such roles as teacher-student, general-private, priest-layman, father-child, etc.

There is only one factor which can transform a relationship from one category to another; this factor is the introduction or withdrawal of some aspect of power. By withdrawal we change an s-s role to an egalitarian and by introduction we change an egalitarian to an s-s relationship.

I realize that what I am driving at is not clear, however, bear with me a little longer. The specific and, I feel, important point that I am trying to make is that while some roles may be under the individual's direct influence, in an s-s relationship one may not alter his role without changing the power fulcrum. His only other alternative

is to withdraw from the relationship and this is not always possible to do, short of suicide.

What is little understood is that power is most insidious; not in such blatant examples as a convict, child or enlistee faces, but in those situations exemplified by the teacher-student relationship.

In such a relationship as this power is not only actual, that is, real and elemental (economic deprivation can accrue from a surplus of F's and a deficit of B's, as almost any potential income analysis will show), but power is also invested by the student, quite unwittingly, as I will show.

By a process of pairing the primary reinforcers (grades, discipline) with some secondary reinforcer (teacher presence, teacher helpfulness), these latter qualities alone are then able to elicit the desired response from the student. In our schools these are deference, docility and conformity to the instructor's ideas. The student is little aware of this process as it begins in the first grade and is well established by the time he reaches the twelfth. If not, he is flunked out.

The outcome of this is a steady flow of highly conditioned robots and parrots to fill vacancies at institutions such as RIC (Here I must exclude a very small percentage of students who for one reason or another have become deconditioned).

What does all this mean? Simply, that in a class society such as ours the entire fabric would be torn from seam to seam if the populace demanded their democratic right to participate in egalitarian roles. Quite consistent with this would be the havoc engendered by any super-ordinate who placed a subordinate's value on the same plane as his, or conversely by the subordinate demanding equal respect for his values.



The present situation presents a stark contrast to the so-called good old days when a man was judged not by his title but by his actions. Today, however, despite our vaunted advance in the social sciences, we can no longer trust to human nature. The solution is simple; teachers have the power to flunk dissident students, employers to deprive employees of an economic livelihood, and even parents, sad to say, are guilty of an abuse of power when they threaten their children with withdrawal of love. What resources have the subordinate role players? Only one; they must act as do monkeys in primate hierarchies, adopt elaborate deference displays. In the vernacular, to achieve recognition and survival the subordinate must kiss ass. Kissing ass may be done actively or passively. In my estimate RIC students are divided roughly into the following groupings: ass kissers, 25 percent; ass sitters (these are passive ass kissers), 65 percent; and ass kickers (these are usually called dissidents), 10 percent.

(Con't. on Pg. 4)

Guest Viewpoint

Administration Response To Gyn Editorial

by Donald P. Hardy
Vice-President For
Student Affairs

The editorial on page 2 of the April 25th edition of The Anchor entitled "Either Gyn Services or Scanlan's Resignation", in my view, needlessly personalizes and distorts a very important issue. It offends my sense of principle to have an editorial writer take a strong position on a complex medical matter and conclude that a highly competent physician should agree or should leave.

For almost four years Dr. Scanlan and his staff have provided high quality service to our campus community. Ten thousand four hundred and eighty six patients visited the College Health Services during the 1972-73 academic year. This number, and the fact that many patients were seen more than once, suggests that the staff and services are positively regarded by this campus.

The College Health Services makes no pretense of providing a total medical service. Rather, it is staffed and programmed to complement the extensive health care available in the Providence area. For example, Dr. Scanlan and his staff have provided basic gynecological services exclusive of birth control, and have utilized the specialists and clinics in the area for the referral of students who need special care or who desire birth control prescriptions. A guiding principle for the campus service has been to provide for the basic needs of students and to offer those services which are not reasonably available to students in the community.

Within the last year, a considerable number of students and staff members have challenged whether a full range of gynecological services were reasonably available and, further, have urged that they be made available on the campus. Basically, this is a medical question, but it also has financial and educational ramifications. Dr. Scanlan has taken a professional position recommending against providing a full range of gynecological services on the campus.

His position has been challenged. In an effort to resolve the issue, the College has contracted for the services of a professional medical consultation team from the American College Health Association. It is expected that this team will spend two days on the campus, before the spring semester is concluded, to confer with students, staff and others in the process of evaluating the total program, staffing and funding of our College Health Service. The report of this team will be basic ingredient in resolving the gynecological controversy and in our planning for health services during the years ahead.

President Willard and I are committed to follow up this report on the campus and with the Board of Regents to the end that our College Health Service will provide adequate and sound medical care for this campus community. Should the report recommend expanding our services to include a full range of gynecological services on campus, I will support that recommendation and work for its implementation. I expect that could be done with integrity, without the need for the resignation of one who has served us all so well.



About Writing to the Anchor

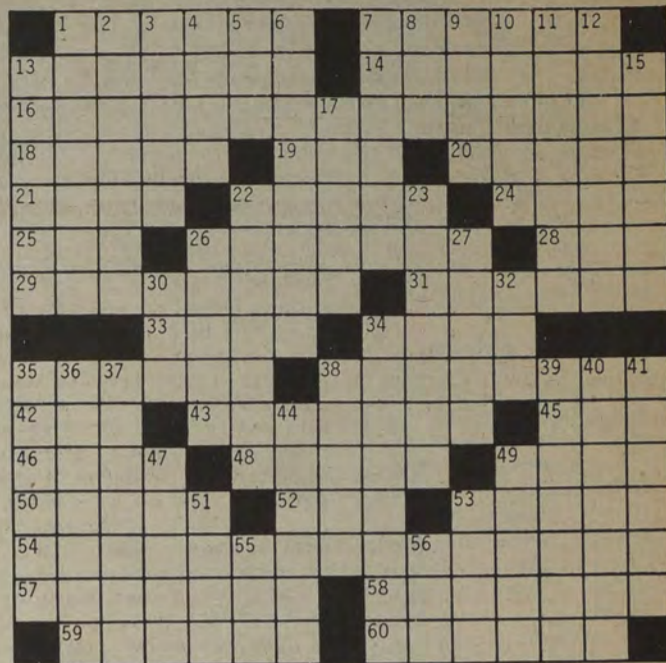
Throughout most of this year, we have attempted to make all members of the campus community feel comfortable about communicating through the ANCHOR. And many of you have taken us up on our offer by either submitting articles or letters to the editor. But in this last area, "Letters to the Editor," we have made the observation that the persons who respond to material printed in the ANCHOR are mostly going to be those who feel directly affected by whatever issue we have tried to confront.

We'd like to see a change in that. We welcome your comments, whether you like what we're doing or not. There are only two issues of the ANCHOR left to be published by the present editorial board and a new set

of editors waiting in the wings. They would appreciate your comments on what we have accomplished or failed to accomplish so that they can begin to form their own ideas on how to run the ANCHOR for next year. Please, if you are interested in having your feelings considered, write to us. Tell us how you feel about the ANCHOR, what you would like to see continued, what areas you feel we should pay more attention to, what you would like to see discontinued. Without your expressions, we can only guess about what you are thinking.

If you would like your comments published, please type them, double-spacing and provide your name and address. We appreciate your suggestions.

targum crossword



© Edward Julius, 1973 Targum CW73-38

ACROSS

- 1 Vulgar in language
- 7 Lollipop
- 13 Cure-all
- 14 Sang in a low soft voice
- 16 By means of nature
- 18 — Simpson (famous fashion house)
- 19 Any Phoenix basketball player
- 20 Killed
- 21 Elevator cages
- 22 Refers to
- 24 Wild buffalo of India
- 25 Overhead trains
- 26 Jabs into
- 28 Precious stone
- 29 Acted as a detective
- 31 City on the Rio Grande
- 33 The Seven —
- 34 Fr. city destroyed in WWII
- 35 Descriptive of this crossword puzzle
- 38 Friendly
- 42 Constellation
- 43 Tin Man's essential (pl.)
- 45 Bathroom (abbr.)
- 46 Actresses Gish and Roth (for short)
- 48 Prefix: four
- 49 — Rays
- 50 Not appropriate
- 52 Acquired
- 53 Interwoven hair
- 54 Indigenous wealth
- 57 Loosely-woven cotton
- 58 Medium-sized sofas
- 59 A writ of execution
- 60 Spuds (dial.)
- 15 Electrical-energy machine
- 17 Softened the sound of
- 22 Live together illegally
- 23 Nabisco cracker (Sp.)
- 26 Prefix: wing
- 27 Chalky silicates
- 30 Exploit
- 32 Brown kiwi
- 34 Most intelligent
- 35 Salty
- 36 Discharge body fluid
- 37 Of the roof of the mouth
- 38 Performer
- 39 More dim, said of tearful eyes
- 40 Substance used in making rubber (pl.)
- 41 Escapes cunningly
- 44 Garter, e.g.
- 47 Frothy matter on liquids
- 49 "Et tu, —"
- 51 High school math (abbr.)
- 53 Clay plug
- 55 Black cuckoo
- 56 Body of water

DOWN

- 1 "Felix Ungar"
- 2 Opposite
- 3 — out (parachutes)
- 4 Land measure
- 5 Zodiac sign
- 6 Famous golfer
- 7 Emotional displays
- 8 Coffee-maker
- 9 Small beds
- 10 Australian tree-dweller
- 11 Increase in size
- 12 Maintained one's brakes
- 13 Warless periods

An Open Letter to the Board of Regents, Gov. Phillip Noel and RIC Staff and Community:

As a student of R.I. College for the past two years and ten months and as a member of the Student Affairs Committee on Racism and Sexism, I address this letter to the above named persons but more importantly to the total staff and student body of this school and to that nebulous audience known as the tax paying public. I do this because the issues which I intend to raise are much too important to continue to go unrecognized by the Rhode Island community and just as important because of the unresponsiveness of the traditional structures in dealing with these issues.

As a Black student and as a member of various committees and groups within the college community, I and others have, for some time, been trying to make this college come to grips with the problem of racism and discrimination as it exists on this campus. This problem, while it can be simply stated, is actually a very complex one with ramifications in all of the various educational, occupational and administrative practices of this institution. A remedy will be difficult and recovery slow. Yet it must be dealt with if the academic institutions intend to function and progress in this society. Of all the institutions of this society perhaps the colleges and schools have the most fundamental responsibility for seeking and implementing a solution, given their status within the community and their avowed duty of educating our young and training them to deal in the real and often harsh environment that is our society. Their responsibility to train the thinkers, leaders and teachers of tomorrow brings with it the obligation to seek new avenues and solutions to old problems and to insure that societies and mankind's progress does not stagnate. These responsibilities have produced many startling changes within our society and the leadership in many fields has come, in many areas, from within this academic community. In everything from technological advances to social changes, from napalm to protest over war and living conditions. Academicians and their college committees have led the way to and changing society's attitudes and standards. Realizing this it is especially painful when one of these institutions becomes, for whatever the reasons, a blind defender of the

Welcome to Health Services

We're here to greet you and to treat, Whatever is wrong from your head to your feet We always meet you with a smile, And hope your health card is on file The doctor will never turn you away, Even if you come three times a day You can tell us your problems, or just have a cold, But whatever you tell us will NEVER be told The Staff, RIC Health Services.

Clarification On Collective Bargaining

To the Editor:

In your interview with Dr. Shinn, published April 25th, a parenthetical statement was made, apparently by the author(s) of the interview, which referred to Student Parliament and the collective bargaining process. This statement was very misleading and must be corrected.

It is true that I reported to Parliament that the administration of RIC had agreed to a student member on the management team. The administrators who agree were: President Charles Willard, Negotiator Ralph Lataille and Commissioner Fred Burke. With these guarantees of support, Parliament opted for the management team. Even the RIC-AFT Chief Negotiator, Dr. Lederberg, recognized (and I quote ("it's your strongest option"). Unfortunately, the Board of Regents did not go along. The majority of the Board did not recognize a substantial student interest involved in the talks. This sentiment existed in spite of strong arguments in our favor by Dr. Willard and Commissioner Burke.

Both negotiating teams still believed that a student role of some sort was desirable. The agreement the Anchor mentioned, to allow for a student observer, was drawn up. The Parliament Executive Council (consisting of myself, Vice

President James Hasenfus, Secretary Jan Gillen and Treasurer Elaine Quigley) accepted it and the Parliament ratified our decision.

This is not what Dr. Averill offered us (or to be more accurate, Dr. Lederberg). We received a highly unofficial offer to establish a RIC-AFT-Parliament liason committee. This committee would sift through student concerns about the contract and then possibly incorporate some agreements into their contract proposals. Ms. Lederberg was non committal about the student role beyond this. This proposal is something different from an "observer". It gave the Parliament all the disadvantages involved in the talks (picking a side in the talks). Without the advantages (a guaranteed voice, an iron-clad right to be at the talks).

The student observer, Paul Olszewski, has found his experiences good. He has received a standing invitation to attend the management caucus. He has also visited the union caucus. During these visits, he has often expressed the student point of view.

Just what impact our participation will have on the final contract is impossible to say. Sincerely yours, Kenneth D. Haupt President SCG

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For The Right

by Rev. Ennio Cugini

The ecumenist's pretension and boast that the Ecumenical movement amongst the churches is a fulfillment of the prayer of our Lord Jesus Christ, 'that they all may be one; as thou Father, are in me, and I in thee, that they also may be one in us,' is sheer mockery.

It is to be noted that the modern Ecumenical church involving Protestants, Roman Catholics, with Jews and others to follow, bears no resemblance whatsoever to the unity, oneness and character that existed in the New Testament church, the one in which Christ's prayer for a time found fulfillment.

The Christians belonging to that Church were in joyful agreement concerning all Truth. They were agreed that Jesus of Nazareth was the Christ, that He was the Son of the Living God and that salvation from sin and its consequences was by faith in His Name.

They were in full agreement on the matter of the Bible. It is evident from the record that they believed and trusted that the Bible was and is the Word of God. Several of their number, Peter and Paul, were conspicuously aware that their writings, as those of the Old Testament prophets, were Scripture and bore marks of inspiration by the Holy Spirit of God. They believed that the Scriptures were infallible, perfect and free from any kind of error.

Those early Christians believed, even as Christians today, that all men are born sinner and are sinners by nature and deed. That all men possess incorrigible natures, are incapable of the performance of one good thing, are devoid of any fear of God, are prone to violence, hellbound and in need of personal salvation. They viewed men as children of the devil and victims of the fall.

The preached the Gospel of Christ's redemption, a personal salvation from sin and not a social gospel of societal regeneration or one of environmental reclamation as is characteristic of the Ecumenical churches.

In addition to these, the Christians of the New Testament Church were taught to care for their widows and orphans, the poor and the needy. It was considered a mark of infidelity for the churches or any of their members not to attend to the welfare of their dependents out of their own resources. In several instances, where occasion demanded, these Christians divested themselves of houses, goods and properties, converted these to cash and brought the money to the Apostles that distribution might be made to the needy of their number. Let the ecumenists take note and stop

promoting the hoax called 'welfare'.

They understood perfectly the basic laws of economics, it was part of their heritage from the days of Moses. These Christians stood uncompromisingly for private ownership of land, for the right of inheritance and defended vigorously the institution of free enterprise. The believers taught, by precept and example, that the profit motive was right, useful and necessary.

It ought to be noted that it was the Christian churches in the tradition of the New Testament church that God used to establish America. They gave us a heritage of liberty and freedom. They established a culture and a civilization that was capable of producing a generation of free men, so imbued with the ideas of liberty and afire with a passion for truth that they were willing to put their fortunes, their honors and their reputations on the line in defense of those ideals. They fought the War for Independence to a successful conclusion. They did not believe in surrender but in victory. All Americans owe a debt of gratitude to Historic Christianity. It produced in these United States a prosperity and an affluency which has made us the envy of all the nations of the earth, particularly the Marxists and the anti-Christians. America's foundations are rooted deeply in the Historic Christian tradition.

Now the ecumenical churches have set themselves to undo all that has been accomplished by the Christian churches in the United States. In the of 'Christianity' they assume themselves to be 'instrument for change'. What change?

The ecumenical church's record is one that ranges from believing the big lie that Jesus is not the Christ to outright financing of Marxist revolutionaries. It is a conglomeration that treats with disdain the truths surrounding the Virgin Birth of our Lord Jesus Christ. It has demonstrated contempt towards the Word of God and has produced revisions which are hardly consistent with the thoughts and intents of the authors of Scripture. It has substituted a social gospel for the true gospel of the Lord Jesus. It is parasitic, adding nothing to the culture life of this nation.

The ecumenical movement is not of God. It ought to be recognized for what it is, the church of revolution. It should be resisted, exposed and separated from. It finds expression through those main line denominations associated with the National and World Council of Churches.

Some Awards We's Like To See

by Art Joyner

(As commencement times draws near and the various college committees draw up the lists of names of worthy recipients for sundry testimonials, we received and present to you a list of possible prizes for campus celebrities. We hope that you will enjoy them in the good, clear American way they were intended. — Ed.)

The Dramamine Award — For not rocking the boat.

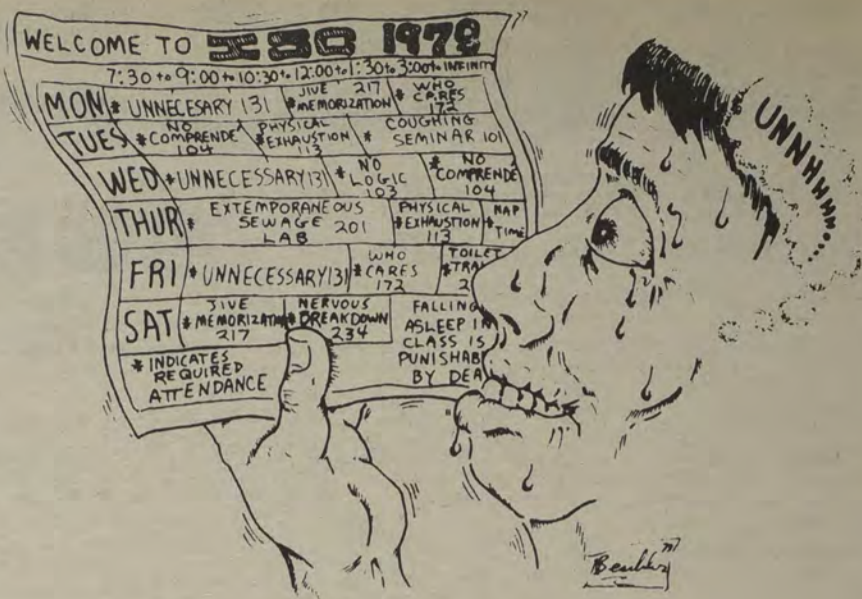
Charles Willard
The Boris Spassky Award — For making all the right moves but forgetting what game he was playing.

The Admiral Zummer Award — For making sweeping pronouncements and leading from the back of the boat.

Don Hardy
The Chameleon Award — For the most changes of position according to background.

Charles Willard
The Victorian Cross — For highly Moral but not too practical pronouncement on an issue of importance.

Dr. Scanlon
The Rip Van Winkle Award — For sleeping through years of storms.



Student-Teacher game. Con't. from Pg. 2

If the validity of my analysis is accepted then the next question, to cop a phrase from Lenin, is "What is to be done?" For my part I feel there are two primary ways to approach the situation; here I am assuming one wants to change it. In fact, it might be proper to devote a little time to this assumption, for it seems I too casually take this point for granted.

Why is the situation a problem for students and why does it need correcting? First, when a student is assumed to be ignorant and the professor omnipotent, education does not take place. Instead growth and exploration is denied and what passes for education is only psyching the professor and rote memorization. In my classes at RIC I have not met a professor who has not been wrong on several occasions. But because of their assumed superiority they will fight to the death for their right to remain wrong. Woe to the student who engages in this struggle, for he surely does so with his grade in jeopardy.

No I do not believe that the mere accumulation of degrees or publications should be the sole criteria for selecting a college instructor, but on the faculty here roughly one-half hold only a master's degree, while formal books published by our faculty are as scarce as hen's teeth. Such a background hardly qualifies the majority of our instructors as experts, let alone omnipotent or infallible.

Let us accept that these latter are trivial qualifications. What then are the requirements for a position here? It would certainly seem a matter worth investigating, considering its importance to the student. Of course, here as elsewhere the student is kept in the dark, for as Dean Shinn has said, the model of shared democracy is obsolete.

Another point worth mentioning is the rights a student has in a dispute with one of his instructors. Again he has none except humility. Why? Because he has no actual power. There is not a single counterpart to the Bill of Rights or the American jury system here at RIC. According to our founding fathers, man is entitled to a fair and impartial hearing by his peers. The only counterpart to this system at RIC is a redoubtable Board of Appeal, where a student will be heard by faculty. One has about as much chance of a fair and impartial hearing there as a man at a necktie party. I am not arguing that RIC should have a jury of students to decide scientific matters, or that they would be capable of doing so. I am arguing that most cases of dispute do not involve neat black and white issues but usually a very subjective difference of interpretation between student and teacher. Are you telling me I should not have a right to appeal something which directly affects my future earning capacity? Or that some guy's opinion with a master's degree is always better than mine? What criteria is his judgement based on? Did anyone at this college ever see a set of criteria for judging an essay question? Compounding this is the problem of deciding how one student's essay rates a higher grade than another's. This decision is made by one person; one individual sits in supreme judgement handing out rewards and punishments to thirty or more human beings. Is there any single individual who could eliminate personal biases in such a situation? Time and again I have been mystified as to why one student gets an A and another a D. Only a fool would abdicate his rights as we students have done.

Finally, the last reason that students at RIC or any other university should perceive a problem is that we have a goodly

The Rhode Island College Student Body

The Rhodesian Cross of Good Government — For effectively taking and maintaining office without a constituency.

The Rhode Island College Student Parliament

The Most Bureaucratic Award. The Committee on Committees

The Energy Saver Medallion — For working only occasionally.

The Rhode Island College Computer

The Army Corps of Engineers Camouflage Award — For successfully fooling this public.

The Rhode Island College Library for their 600,000,000 cards in the card catalogue and only 100 books.

The D.A.R. Democracy Cup — For taking the most votes without a consensus.

Bill Hurry and the Financial Aid Department

Donald Hardy for his famous "fish or cut bait"

Charles Willard for proving the cliché "a little knowledge...."

Best Dress Staff Member

Dr. V. Profughi for his satorial splendor

The Christine Jorgenson Award — Given for the most successful quick change.

Dean Shinn

The Richard M. Nixon Award

Charles Willard



COLOR THIS ELEPHANT WITH YOUR CRAYONS. THEN CUT HIM OUT AND PASTE HIM ON YOUR FOREHEAD!



ANCHOR AND COMMENTARY

"Togetherness" To Fight Church and State at RIC

by Bob Mendes

I would like to direct my editorial towards two articles that were headlined "Students' Rights Defined" (by John Persico), and "Who's In Charge" in your March 14 and April 19, 1974 issues respectively. My intention is not to disagree with these articles, but to add to what they have touched on. Forming a "union" as Mr. Persico says, to deal with the problem of "instructors" is the only way that our student body can deal with the policies and policymakers that constitute our problems. Who and What is an "instructor"? Have you asked yourself that year after year while you've been in college? According to Webster's Seventh Collegiate Dictionary an instructor is, (quote) "one that instructs: Teacher; scieif: a college teacher below professional rank", (unquote). Furthermore, Webster defines a professional as, (quote) adj. 1.a: of, relating to, or characteristic of a profession b: engaged in one of the learned professions c: characterized by or conforming to the technical or ethical standards of a profession 2. a: participating for gain or livelihood in a activity field of endeavor often engaged in by amateurs b: engaged in by persons receiving financial return 3. a: following a line of conduct as though it were a profession. noun; one that engages in a pursuit or activity professionally" (unquote). Confusing to you? Exactly. Nobody seems to know what "they" really are. But I hope we can all agree that "they" are definitely not God or gods (some wouldn't mind the title, I'm sure). Then I ask you, why do they have so much power? Could it be because they are "unionized"? Whether they are members of the AFT (American Federation of Teachers) or the NEA (I believe it stands for National Education Association) they have a voice. What do we as students have? Student Parliament. Oh yeah, we have Student Parliament. We might as well have Jerry Mahoney, Knucklehead, and Charlie McCarthy (No disrespect to all those students who serve on this Parliament. They have intentions, and work hard to get us what few privileges we have. I know, I was one of these "puppets" myself as an undergraduate) instead. Pulling their strings would be identical to what is done now with our Student Parliament. Let me give you a few examples. First, why is it necessary for Student Parliament to need its faculty advisor's advice and consent on every matter (especially matters of controversy?). Do we need "their" approval to spend our money on what "we" want (after all we all pay "our" Student Activity Fee, paid by "us" every semester)? This is college, not high school. We are supposed to be adults, let's handle our own destiny. We do not need "their" consent. Then why does it go on? Who runs our Student Parliament? Nobody seems to be too interested. Secondly, how is it that individuals (including myself) have and are elected yearly to Student Parliament by merely receiving 30, 35, 50, or 100 votes in an election for these positions? Could it be "apathy" rules this campus?

I know I could go on with a few more examples, however, I hope my point has come across to you. We as students of Rhode Island College need to join together, just as "they" do and unionize. Does that word scare you? If it does,

you're in need of more help than you realize.

Schools across the country have formed student "Unions" to protect and enforce the rights of each and every one of us. This is "our" institution (as well as the state of R.I.), and we have every right in the world to bitch, challenge, and fight those individuals who wish to deny us these things. By "unionizing" we can protect ourselves against a number of things. A few of these are:

1. We can protect ourselves from instructors who "go through the motions" of educating us
2. Prevent the "hassles" that we receive when registration time comes

3. Insure that "institutional-type" mistakes happen a little less (An example of this is the records office's constantly screwing up our records. They seem to never receive or have copies of what is supposed to be in our records. We always seem to be the ones who are at fault when it comes to dealing with that office).

4. Have a say in how, why, and what is taught to us in our classes (We pay to learn, not sit like 'robots' and copy what our "so-called instructor" reads off to us. We can listen to cassette-tapes if that's all we wanted. Let's get away from R.I. College's subjective style classes so we can really learn)

5. Insure each and every one of us that we graduate on time (if you check around you will find that a great number of RIC students have a difficult time graduating on time)

6. Have a say in the "real" policy making that governs us

7. Have a say how "our" student activity money is spent

8. Have an input into the planning of future educational directions (how many students are on the committees that make these plans - excluding the "puppets" mentioned earlier)

8. Have a voice to protect ourselves from "our" school security force, and also in what they are not supposed to be doing (they seem to be doing more than providing us with "security". I'm starting to see them as "policemen". If we wanted "cops" on campus, we could pick up the phone and call them).

10. Having something to say about the "rip-offs" we suffer every semester at the hands of our college bookstore (why is it that instructors make students buy a different book than the one used for that same course the semester before?)

This list could go on and on, especially if every one of you added one of your own to it. I only hope my point or points came across to you.

Together we are a voice and have a voice. Individually, as a separate body, you and I are considered "full-of-shit", "radicals", or "upset at the moment", by our "watchdogs". Aren't you tired of being referred to as one of those students who is always bucking the system? I ask you, what system? I personally am tired of having Rhode Island College referred to by many at the

Angered at Fund Veto

Reasons Behind Veto

To The Editor:

On April 24th, last Wednesday, at 7:30 p.m. the so-called RIC Student Parliament convened. Among other things on their agenda was a request by the Attica Brigade for \$400 to help finance a bus to Washington, D.C. for an Impeach Nixon rally and a cutback-cost of living action. Originally the Brigade asked for \$800, we don't have a budget, and the Finance Commission cut it down to \$400 and passed it. Then the Student Parliament president Ken Haupt vetoed it for purely political reasons.

Wednesday night the Brigade tried to give a reasonable and logical argument, which turned out to be a mistake. Among the points that we brought out were: 1) in 1969 RIC helped finance a bus for an anti-war demo in Washington, 2) we did not ask for an inflated figure to get what we wanted like most other groups, 3) the Anchor has taken the stand that Nixon should be impeached and has received no flack and 4) in passing Throw The Bum Out leaflets to students at RIC, the Brigade received a good response, which indicated that the student body would like to see Nixon impeached. We in the Brigade felt it is not good enough to just talk but that students must take action to get what they want. We wanted to show our feelings about Nixon and the system which he represents.

Ken Haupt's argument was that the demo was too political, that it was partisan politics. However, sending members of Parliament to Washington, as someone pointed out, was as political and partisan as what the Attica Brigade wanted to do. How Ken Haupt ever came up with the idea that lobbying is non-partisan politics is beyond me. When it seemed that he was losing, Mr. Haupt came out with his real reason for vetoing the Brigade's request. Up until that point he saw no need to tell the truth. It seems that Nixon is a Republican and Att. General Richard Israel is a Republican and Israel would not like it if the Student (?) Parliament helped finance a bus to throw the President out. The members of the Brigade that were present couldn't believe this. Here was the Student Parliament, which is supposed to represent students, kissing the ass of Dick Israel. After this was brought out the vote on the issue was taken, it failed (9-8-2).

The next day, still bewildered about what happened the night before, I found out why the Parliament was on its knees kissing Israel's ass. The Student Parliament is trying to get a hold of the Students Activities Fees. Everyone is against it, from Willard to Noel. Richard Israel, however, has spoken out in favor of student control at URI. The Parliament has been trying to get him to speak in favor of it at RIC. Therefore the Parliament is willing to cater to Israel and forget about the students, to get what they want from the system.

I believe very strongly that this is the wrong tactic to use. The Parliament should not rely on politicians for power. They should go to the student body and force the administration to give in. The Parliament has or could have much more power than they realize. Willard can not just dismiss or get rid of the Student Government; this would create a storm which he cannot afford. One does not go crawling on hands and knees, begging the system for crumbs, but instead one stands up and fights back. If the system gives it to you, it can take it away because they control you. But if you fight back and force them to give in then they cannot take away your power and victories because you got them and won them with the students behind you.

This could be the Student Parliament's chance to truly represent students instead of the administration. They could bring RIC students together and help pave a progressive future for RIC. I wonder what they'll do? Play political games and let the administration make all the decisions or fight for student rights and bring the school to student control where it belongs?

Joe Santos
A member of Attica Brigade

"thirteenth grade" or "apathy U" (I'm sure we've all heard these type of remarks before). The sad part of it is that many people begin to act the parts that these comments represent.

We are college students supposedly pursuing the same goals as the students who attend P.C., Brown, University of R.I., U.C.L.A., or Bombay U. (if such a place exists). Why do we have to be treated like "glorified high school students"? We don't. But as long as we allow this to happen, it will never change. As I've already

stated - we have to work "together" towards one common goal - "Our" rights as college students. Without You and I "they" would not have jobs. Let's stop being the "silent-majority" on this campus. All we do is sit around and complain to each other. We are over five thousand strong - if we are together. We can have a great deal to say about who and what runs and controls our academic lives. Wake-up, get off your asses, we would not be asking for anything, we should be demanding what is rightfully and constitutionally "ours".

In a request to the Student Parliament, the Attica Brigade asked \$800 for transportation, a bus, for 30-40 people to Washington, D.C. for last Friday's 'Throw the Bum Out' demonstration. A recommendations was made by Elaine Quigley, Parliament treasurer, suggesting that they be allowed half that amount in consideration of the fact that this was to be a highly political activity, one that might not reflect student opinion on the whole. President Ken Haupt introduced a veto stipulating that no money be given to the Attica Brigade for this.

Several points were raised about this. A member of the Brigade noted that since no budget had been allotted to them last year as a college recognized organization, it was only fair that they received the full amount. A Parliament member recounted the times in the past when it had given money to others for political causes, but Haupt answered that this was never the case while he has been in office. He also stated that such a move might offend the sensitivities of Republican state Attorney General Richard Israel.

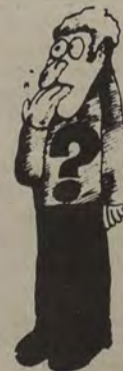
A vote was taken to override Haupt's veto and grant the group \$400. It lost because a two-thirds majority was needed, and the 'yes's only polled nine votes over eight 'no's.

After the meeting President Haupt was asked what had been meant by his reference to Atty. Gen. Richard Israel. It was found that he had been concerned with the chances of Student Parliament gaining control over the budget (i.e. collection and disbursement of student of activity funds) vs. student collection and administration disbursement, as it now stands.

This issue first came up three years ago when Drew Morgan, the special legal aid to state commissioner of education Fred Burke, ruled that such a move would not be truly constitutional. In effect he stated it would be improper if students controlled what he considered state money.

Israel came forward at the request of Student Parliament and Vice President for Student Affairs Donald Hardy. He said that such a condition would indeed be legal because such fees would never enter the State Treasury with the provision that they be audited yearly by an independent certified accountant. He felt that if a fee levied by the college has no effect on state appropriations they should be student-directed, and he made an example of state employed teachers who are no asked what they do with their pay, when they are performing vital services.

After coming out in favor of a similar situation for URI three years ago, it was well expected that RIC's student Parliament would also find a proponent in Mr. Israel. Apparently, when such a request is finally made, the Student Parliament's present budgetary standing will be well scrutinized, so as to gain an insight to the organization's character and stability. Mr. Haupt expects that this issue will be coming up soon, and it was for these reasons that the Attica Brigade never got its money.



So, Mr. Persico, "right on" for what you said in your article, however, let's join together (all of us) and demand all that we have coming to us. I personally want to admire and congratulate you for having the "balls" to speak out in anger for what is yours rightfully. I only hope that more of "us" find our true convictions soon and join together to fight for what is "ours".

Thank you again, Mr. Persico, and thank you for taking the time to read my article. If anyone is interested in working with me to begin the initial steps for having "our" own STUDENT UNION here at R.I. College, please feel free to contact me by calling ext. 579 (daily) between 3 and 4 p.m., or by stopping by Craig-Lee 163. If you cannot reach me, feel free to leave me a note. Thank you.

P.S. A point of interest - I have investigated the individual cost-per student for a union and it averages between \$11.50 and \$12.00 per year. We can have a lot of protection for that little amount. (Students will start paying fifty-four dollars per year for an activities fee starting in the fall. What do you get from that? Definitely not protection.)

Women's Alliance Hits Delay

The RIC Women's Alliance met on Wednesday, April 24th, to discuss the lack of understanding between students in favor of full-time gynecological care and an administration whose apparent sentiments on premarital sex and "women's problems" range from vague non-commitment to the opinion that sex should be "procreative, not recreative."

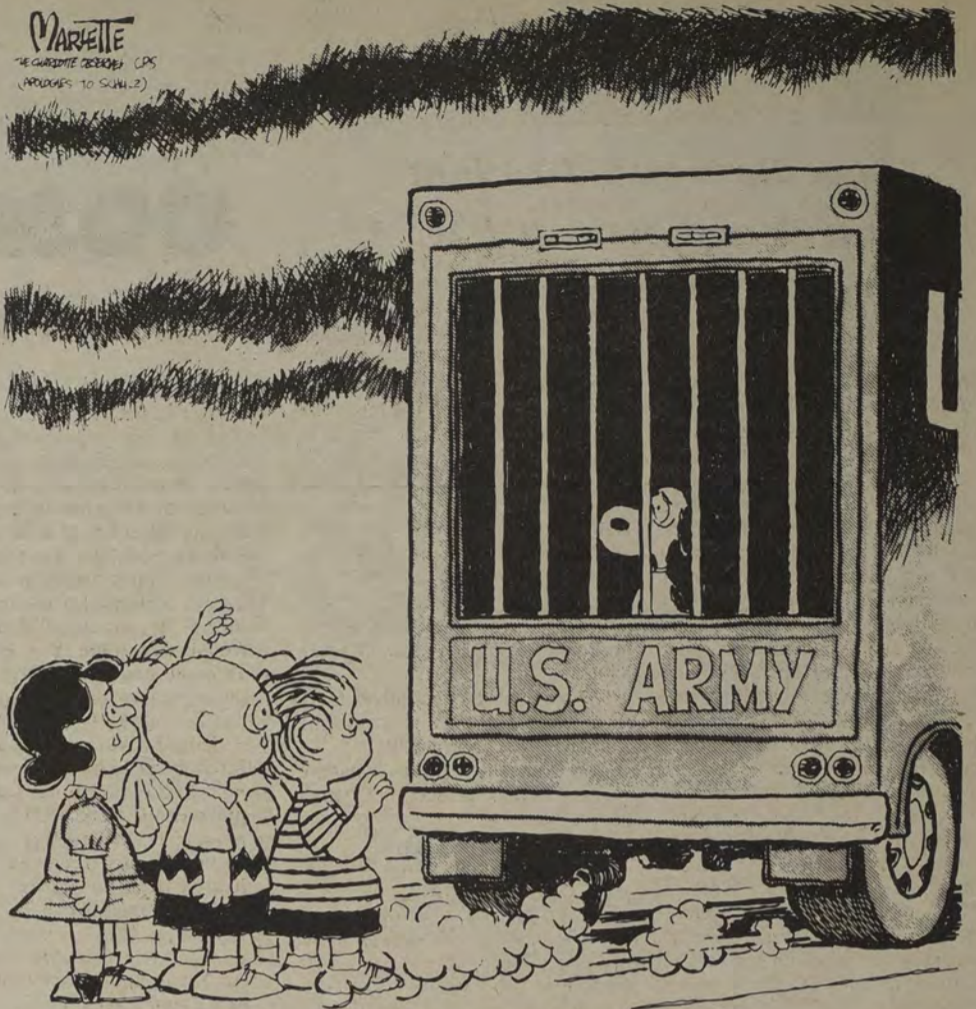
We have seen the responses made by the administration and the college health services. At the first meeting of Browne Dorm students with most of the RIC Task Force on Human Sexuality, and Vice-President for Student Affairs, Donald P. Hardy, Dr. James Scanlan, director of the health services, failed to show. Instead, he offered to meet with students individually (one at a time) at a time convenient to him. After the next public meeting, held at Roberts Auditorium on Apr. 17th, he responded to students' demands by issuing an undated communique listing the gynecological services currently being offered. By and large, they were mostly tests for common GYN ailments, but nowhere near the full-range requested, especially dealing with the need for birth-control services. So much for Dr. Scanlan's interest in the gynecological needs of women.

Now we have to deal with administration tactics, namely the tactic of "make some promises now, and let the issue die on its own." They are dependent upon what has been traditional at RIC: student apathy. The American College Health Service will be on campus within a few weeks, according to President Willard, to assess the need for such services and will make its recommendation some time during the summer. And what better timing could there be? Most of the student population will simply not be here, and if the recommendation does come out in support of the administration's implicit position, all the momentum that has been built up in support of majority's desire for such services will be lost. The administration and Pres. Willard know this. He can then let the issue slop by and when students want to know what has happened, he will be able to say that no one came to him with their needs.

It is therefore necessary to jump into this issue with both feet first—we cannot let this issue slip away. Student interest has to be shown to the consultants when they finally come to make their grand diagnosis. If you are tired of being intimidated and ignored, if your needs are not being filled, come to the next meeting of the Women's Alliance and talk about it. We meet every Wednesday at 2 p.m. on the terrace outside of Donovan. Let's decide what can be done to convince the people who really run the campus that the same old tactics will not work!

Cindy Stergis, Treasurer
Judy Solloway, Coordinator,
RIC Women's Alliance.

The first week of May is National "Be Kind To Animals" Week . . .



NEWS ITEM: PENTAGON TESTS DEADLY GASES ON BEAGLE PUPPIES

Frankly Feminist by Gena Corea

Carol Parr and LSU

Carol Parr refused to lie down and play female.

When the head of a university English department offered her a teaching position with a work load heavier than that carried by men of comparable background but at a rank inferior to theirs, she objected.

After exhausting appeals within Louisiana State University (LSU), she filed complaints last January with three federal agencies: the Equal Employment Opportunity Commission (EEOC), the Department of Health, Education and Welfare (HEW), and the Department of Labor.

The agencies sent investigators to the campus who found they weren't the first to investigate. The Commission of the Status of

Faculty Women at LSU had issued a report in 1972. Among the commission's findings were:

-The 14 trustees and almost all the top administrators are males.

-Despite the fact that qualified women in each academic discipline are available on a national scale, females make up only 15 percent of the faculty.

-Females are clustered at the lower teaching ranks. They are 33 percent of the instructors but only four percent of the professors. (HEW also found that females are 70 percent of the lowly special lecturers.)

-Males hold 92 percent of the tenured positions.

-Females hold 75 percent of the untenured positions.

-The number of positions for

women decreased from 1971 to 1972.

-At each rank, men make more money than women—\$501 more as instructors and \$1,601 more as professors.

-Females remain at the lower teaching ranks longer than males do. The average years service at LSU at the instructor rank is 5.6 for males, 9.1 for females. For associate professors, it's males, 8.7; females, 13.6.

So women work at ranks at which they serve large numbers of students in elementary courses. These positions demand much time for instruction and leave little for research, the report pointed out.

It added: "Faculty at lower ranks often lack stimulating contact with advanced...courses that encourage productivity. The longer the faculty member remains at this level, the less productive she appears to be and the less eligible for promotion, a condition intimately related to her financial plight."

"The situation thus resembles a treadmill, leading nowhere but absorbing the energies necessary for productivity, recognition and promotion to higher rank."

According to a National Academy of Science publication, females with doctorates "have somewhat greater academic ability than their male counterparts." Despite that fact, the situation Dr. Parr finds herself in at LSU is not an unusual one for academic women.

An HEW task force reported last November that in determining faculty rank and predicting salary, sex discrimination is a more important factor than the number of years employed, books published, and years since completion of education.

Nationally, the salary gap between men and women at the same rank is widening, the report added.

But we forgot something. Here, tangled in the statistics and

smothered under the reports, is Carol Parr.

She is pretty discouraged. She thought that by now, 10 months after filing complaints, the case would be settled.

"This might go on for two more years," she said. "I'm afraid I'm falling behind in my field and now I'm wondering: Should I turn my back on all my training and try to begin in a new field?"

A hard question. No settlement of her case is in sight. This is where the three investigations stand:

-The EEOC is waiting for LSU to provide it with more data.

-HEW completed an investigation and sent LSU a report. In response, the university came up with an Affirmative Action Plan which is awaiting HEW approval.

-The Department of Labor's local office completed an investigation, concluded there were inequities, and sent its report to Washington for review. That was five months ago. The local official said he doesn't have "the vaguest idea in the world when it will come back."

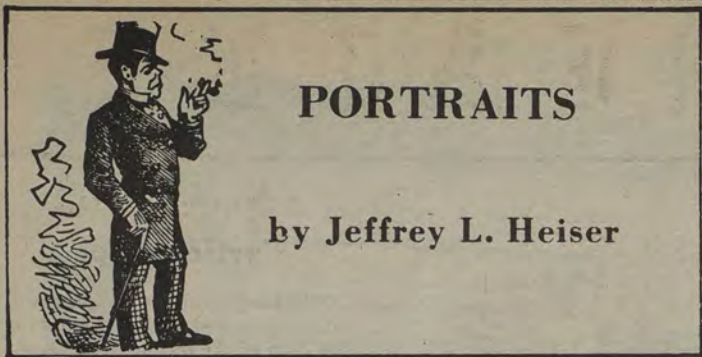
At intervals in the next few months, we'll check on how each of the agencies is responding to Carol's case. For each agency, we'll see: What laws it implements and how, how it is staffed and budgeted, how quickly and in what manner it settles cases.

And we'll see how Carol is holding out.



'Yes, Mr. President, we did get the tapes you sent...'





PORTRAITS

by Jeffrey L. Heiser

I am sitting on the hood of an old sedan after sunset, watching cars and folks float by, talking with Sebastian. Sebastian is a bit taller than myself, however, he has short, thick, hairy arms with large hands that display stubby fingers. He has dark eyebrows over deeply set dark eyes, that shift nervously about whenever anyone ever talks to him. I talk to him while his eyes follow a young woman down the street. I am talking about sailors while watching Sebastian's eyes follow her fading figure under a dim street-light and around a corner. While this is taking place, I stop talking and watch Sebastian until she has gone. Sebastian farts rudely while lighting a cigarette with one hand. I begin humming "Sunny Afternoon" in an out-of-key falsetto with related effeminate gestures to let him know that I am equally talented. Sebastian adds a nasty comment, and, while laughing, we heard her scream.

Sebastian's face was immediately transformed: his eyes straightened out at mine while his face became red under his dark heavy stubble. We ran like crazy.

Sebastian reached him before I did and gave him an awful, brutal drubbing that was mercifully brief. However, to me it seemed to last an eternity. I looked at the girl, who sat against the wall. Her appearance was naturally-unnaturally disheveled and she seemed not to be aware of what

was going on. Her face was drawn and dark.

Judging by the scattered hair on the man's head. I would place him in his late twenties, although there was no way I could be sure: his body was thrown against the opposite wall of the alley like a discarded overcoat, and his face was bruised and bloody. Sebastian stood like a quivering statue, a contortion of strength and rage. His hands remained clenched as he shook one at the unsuccessful, terrified man, who leaned one arm against the broken pavement to support himself while meekly raising the other in a pitiable expression of defense. Sebastian stood between the young woman and the beaten man, facing him:

Do you know what you are doing? They put people away for life for doing that. The man began stammering uncontrollably, as if delirious with fever. Sebastian continued his speech, which was broken by a frustrated search for words through a foaming mind.

I...I could...this totally innocent, why don't you go see a prostitute? he blurted out amazingly.

I had situated myself next to the young woman in an effort to alleviate her shaking while she cried quietly in relief. I stared at Sebastian while the man scampered away in fear down the alley. Sebastian turned and faced me, his short, thick, hairy arms ending in trembling fists. I looked at the young woman.



Photo by Marcel Desrosiers

A Fairy Tale

by Art Joyner

Once upon a time, in a far away land named Goodwill, there existed a very small city called Ivy. Now Ivy was not a very big or important city, but all of the rulers of the city took themselves and Ivy very seriously. In fact, they seemed to think that Ivy was the most important city in the whole land, and that they were especially chosen to be the guardians of all the good and very old jewels of the land. Because of this, they were very jealous of their power and protected these jewels with all their might, for they believed that it was from the jewels that they gained all their wisdom and power.

Now the mayor of Ivy was a very old and very shrewd chameleon who had practiced changing colors every day for a very long period of time, until he could change colors very rapidly at the slightest change of background. The old mayor was very proud of his power and spent most of his day laying around on the jewels of the city changing colors with the changing light. But the mayor of Ivy wasn't alone — oh, no! He had a number of assistants. Among these were two whom he loved dearly, for they too could change colors. Not as rapidly as he, but in their own particular way. His No. 1 assistant had been in Ivy a number of years and in fact had been there when the mayor had pulled his greatest feat, he had changed from mediocre gray to royal purple (which was

why he had been selected mayor). So the mayor, realizing his potential, kept him on. Now No. 1 was not, as I have said, as good at changing colors as was the shrewd old mayor, but he had another wonderful trick all his own. He could at will change into any object he desired. His favorite objects were a road-block sign, a detour sign, and a fortune telling weight machine, which gave out fortunes which nobody could understand, and all this was very useful in guarding the jewels. Assistant No. 2 had gotten his position by doing the amazing trick of changing from water lily white to the color of vanilla ice cream (which is white with tiny brown speckles). So for a long time these three, with the help of some lesser chameleons, ruled the city of Ivy, guarding the jewels and changing colors as needed.

Then one day there arose within the city a problem. It seemed that some of the lesser lizards wanted to have some say in how the city as run, not only that but they declared that the precious jewels of the city were only multicolored glass and should be thrown out. Of course this upset the mayor and his assistants greatly, and they conferred long and hard, changing colors, like a rainbow, for they didn't want to lose their jewels. But the voices of the lesser lizards were loud and some of the other assistants thought and thought and finally they came up with a

solution. They called together the troublesome lesser lizards, and told them (changing colors from royal purple to scholarly gray). "While we feel there is a lot of merit in what you say, it is obvious that you don't yet see the problem of being a chameleon. In order for you to be able to understand what we are going through, you must first learn how to change colors, so we will appoint someone to teach you." Then they designated a bright white lizard to show all the lesser lizards how to change colors. All the lesser lizards thought this was reasonable as they followed the bright lizard to the classroom. The bright lizard was very proud of himself because even though he could not change to gray he was sure he could achieve a light tan which was almost the color of the lesser lizards and he knew this would help them. But if was found that the bright lizard could not keep his nice tan; he kept reverting back to bright white at the most inconvenient times. When the lesser lizards saw this they became very scary and demanded that the mayor appoint a lesser lizard as teacher. But the mayor (who was no dummy said, "That's not the way to learn how to change colors, and besides that would be discrimination, but I want to be fair so I will study the matter. Meanwhile I will appoint my No. 1 assistant to handle all complaints." Whereupon assistant No. 1 immediately changed into the weight machine and started spewing out weights and fortunes that no one understood.

After a while things got worse for the mayor; first the King of the land asked him for some proof that he was treating the lesser lizards fairly. The mayor turned four different colors, because he knew this might mean losing some of his jewels. But he didn't panic; he simply hired one of the lesser lizards to find some proof and this poor lizard looked high and low for proof that never existed. Assistant No. 1, who was always helpful, stopped being a weight machine long enough to become a detour sign and suggested that they appoint several commissions to study the matter.

As time passed most of the lesser lizards realized that they couldn't keep up with the color changes and drifted away to other things, but some of them kept on annoying the mayor.

I wish I could tell you that everything ended well or that the problems were solved and everyone lived happily ever after. But that wouldn't be true. There is no ending to this story for the last I heard the mayor was still changing colors while he played with his jewels. The No.1 assistant was still handing out fortunes and occasionally becoming a roadblock, assistant No. 2 was still speckled and the poor teacher was still trying to get his tan together. And the lesser lizards, well, they were becoming more and more frustrated by all the colors (most of them went out and bought sunglasses so they wouldn't be distracted), and were still trying to pin the chameleons down.

So fellow Ivyites, if you happen to see an increase in sunglasses on campus, you'll know why.



These are scab wines



... And so are these:
Ripple
Thunderbird
Rhinegarten
Carlo Rossi
Wolfson's
Triple Jack
Red Mountain
and all those others produced by Ernest and Julio Gallo of Modesto, California.

What is E & J Gallo?
- Big arribusiness.
- They sell 37 per cent of all the wine in the U.S.
- in 1972, they sold 109 million gallons.
- in 1972, they made a profit of \$44.7 million.
- in July, 1973, they had 60 farmworkers jailed for striking in support of the UFW.
- Last August, they were sued for providing contaminated water at one of their campus.

Why are they scab wines?
Because Gallo wineries, largest producers of wines in the U.S., reneged on its contract with the United Farmworkers Union and switched over to the Teamsters without the democratic consent of the workers.
What's the difference?
The Teamsters were chosen by Gallo, and not the workers and they do not offer the same benefits, such as control over the pesticides used in the fields and the elimination of the

infamous labor contractor practice.
WHAT CAN YOU DO TO HELP?
- For one thing, you can stop buying Gallo and all wines produced in Modesto, California.
- Gallo needs you, because more than 80 per cent of their wine is sold to students.
- If you want to do more, contact The Farmworkers Support Committee, 212 Union St., Prov., 751-2008.

BOYCOTT GALLO! viva la huelga!



the MAGIC THEATRE



Music in Review

ROXY MUSIC
Atco No. SD-7045
retail \$5.98

"Roxy Music," the name of a group as well as the titles of their first three records, came as a total surprise to me, a revelation out of the clear, blue sky and is possibly one of the most amazing groups I have heard in the past three to five years.

Their third album, titled like the first two, simply "Roxy Music," is distinguished with incredibly little effort by its cover portrait of a voluptuous young woman, wrapped in tattered red satin, clutching an orchid. She is lying in what appears to be a tropical rain-forest and both her disposition and demeanor suggests orgasmic ecstasy. What is inside and conveyed by Roxy Music's music is, to whatever extent possible through

every significant innovator of modern rock; flat, ironic tonal renditions by the Procul Harum, the frenetic drive of Lou Reed's old group, the Velvet Underground, recording effects first introduced by Jimi Hendrix, plus David Bowie's constant kinky undertones of illicitness

"Mother of Pearl", on the second side is probably the most striking work on the album, most likely the one that you will hear played on the radio (but definitely NOT on top-40). It begins with a tough, rock n' roll bass line by Johnny Gustafson (very much like that for Buffalo Springfield's "Mr. Soul"). This pulsating overture yields to a kind of torch song by Ferry that knocked me out. Combined with a surprise ending and fade-out, this cut stands out as remarkable.

By this time, I don't think it necessary to say that you should rush out and buy this album. Roxy Music presents in this album (I haven't as yet heard their other two) a most compelling new sound that will probably be difficult to escape. But, if you want to, YOU can be a trend-setter — get into Roxy Music now, because it's good bet that no one else you know has ever heard of them, at least, for now

—W.C.



A. Santagato

Scott Joplin — On Par With the Best

Angel's new release of Scott Joplin rags, waltzes and two-steps comes right on the heels of Rag-Time music's period of zenith, its highest level of popularity since the turn of the century when the famous black composer made it the music of America. Marvin Hamlisch (who won one of the three Oscars for adapting Joplin's music for the year's big movie "The Sting") is strutting from one T.V. talk show to another, praising mother and Maalox, but mostly Scott Joplin for his sky-rocket of success.

And it is not for nothing that "everyone" is tapping their feet to the "Maple Leaf Rag" and other Joplin gems. That style of music is truly remarkable, in rhythm, melody, its freshness and many other undefinable qualities.

Angel records has just cut **Palm Leaf Rag**, as something of a follow-up to **The Red Back Book**, a surprise best-selling album by Gunther Schuller and the N.E. Conservatory of Music (and inspired Hamlisch to use ragtime for "The

Sting"). **Palm Leaf Rag** is scored in the same style as **Red Back Book** with the substitution of honkie-tonk violin and band-box brass for the traditional piano, though pianists Ralph Grierson does have several very good piano solos throughout.

In comparison to the four other ragtime collections I have reviewed for the Anchor, I would have to rate this new release at a par with the best, like **Red Back Book** and Joshua Rifkin's first volume of piano music on Nonesuch records.

It is unfortunate, however, that the pressure of such explosive popularity does place a strain on one's attention span. Where there were only three volumes of ragtime music a year ago, now there are more than a score, each competing for attention, each being produced under pressure from a market that can't seem to get enough rag-time music. Fortunately, **Palm Leaf Rag** bears the tension well.

—W.C.



recorded music, moving and frightening.

The members of Roxy Music are first caliber. Nearly all of the six man band are classically trained. The lead singer and composer is Bryan Ferry. Trained as a painter, he only recently has lit into music as a release for what must be enormous libidinal energy. His vocal style is eerie, yet always disciplined. The slightly atonal renditions add credibility to the bizarre arrangements which is the focus of the group.

Andrew McKay, saxophonist, learned his skills with various English symphony orchestras. He seems to have changed from those times, because his John-Cage-turned-Greaser style, is nothing that one would expect from the likes of Eugene Ormandy.

Roxy Music has been the backup band for such glitter-rock stars as Alice Cooper and David Bowie. They have learned some of the more mystique-producing traits of these two stars, but have added dimensions that are uniquely their own. Their lead cut, "Street Life," is a driving, pulsating demon, with special effects from a synthesizer (which, in my opinion, they use better than any other rock group that you can attribute to nearly

Positively Barnado

Dr. John
Atco No. SD 7043
Retail \$5.98

Dr. John has a new album, to which you might respond "Big Deal!" especially if you had planned to try to buy tickets for his scheduled upcoming concert. As you might have found out, the concert was canceled, because Dr. John doesn't like to leave the West Coast, and specifically, California.

Well, big deal, this album isn't. It's nice, and kind of sweet to listen to, but it sure as hell isn't exciting. To be frank, it's mediocre. The arrangements seem to indicate to me that Dr. John now feels that he has "made it." So the chords flow smoothly, there's little innovation and it seems that every song is a showcase for how good he has learned to sing. His back-up girl chorus has lost it funkiness. He's backed up by a full band of brass.

Maybe I don't like performers who treat their audiences with disdain. Maybe that is what is prejudices this comment, but Dr. John seems to have lost that Cajun guttiness that made him big in the first place. Frank Sinatra he ain't and this album is lousy rock and roll music.

W.C.

A Notice to the Participants

The Magic Theatre is pleased to announce a return engagement for the Spring. We formally invite you to celebrate with us through your contributions to this Theatre.

The Magic Theatre welcomes all modes of expression, including that in form of poetry, prose, artwork, photography or ideas on anything at all. From time to time, we like to critique certain works; in order that your wishes be understood regarding any contributions, please indicate somewhere on the person of the work any particular title, a byline, and whether it is permissible to consider critiquing the work. Even if your expression doesn't lie in the range of the creative arts, we welcome letters with opinions or discussions of any sort.

The Magic Theatre is open to contributions from any faction of the campus. We welcome both students and faculty, and like to be aware of any particular happenings within a department, so if you have a special program planned, share it with us here.

Any work may be put in the Anchor mailbox at the Student Union Information Desk, or mailed to the Magic Theatre, c-o the Anchor.

There is too little communication between people now. Together we can fix it. Join the Magic Theatre and let your voice be heard.

Jaquel Brel is Alive and well and living in Paris . . . ?

A little known, but highly successful off-Broadway musical has been chosen as Roger Williams College Theatre Department's final Major production for the 1973-74 Season. The show consists of a collection of songs by the great Belgian songwriter, "Jacques Brel", translated into English with none of the fire, passion, magic or humor lost in the translation. Jacques Brel's songs are melodically beautiful, sentimental or stern, full of social comment and full of fun, realistic and dream-like, and always from the heart. This is truly a musical with dignity, and it will be presented with the dignity intact. Consider the atmosphere of a Parisien cave, candlelight, champagne, good company, and top it all off with an evening of fine entertainment.

Featured in this production will be Carolyn Jones of Rochester, New York; Judith Hutchings from Fairfield, Connecticut; Anthony Risoli of Tenafly, New Jersey; and John Lombardi of Waterbury, Connecticut. The show will open in the Coffeehouse Theatre on the Bristol Campus on April 25th and will run every night up to and including May 4th. Showtime is 8:00 p.m. Admission, including beverage, is one dollar.

For an evening that will be remembered not only as enjoyable but also as one of rare significance, make it a point to take the time to see this production. Reservations may be made by calling 255-2368. Tickets will be sold at the door.

ROGER WILLIAMS COLLEGE THEATRE presents JACQUEL BREL is alive and well and living in Paris...April 25 thru May 4. Coffeehouse Theatre, Bristol Campus at 8:00 p.m. Admission 1.00.



Persuasive Speaking Contest Winner Receives Three Awards

Persuasive Speaking Contest Winner Receives Three Awards

A the tenth annual Persuasive Speaking Contest, Richard Jannetta received the first place monetary prize of \$40 plus a permanent trophy. In addition, he won the audience cash prize as voted by the audience. Mr. Jannetta spoke on the subject of "The Food and Drug Administration Can Be Hazardous to Your Health!" His emphatic delivery and forceful gestures increased the persuasive power of his thoughts.

Second place winner, John Meola, received \$25 and a permanent trophy for his speech calling for the audience to protest the significant increased costs of electricity being passed on to consumers.

Barbara Mays won \$20 and a third place trophy for her persuasive speech on the subject of "Two Sides to the Coin: Male Liberation."

The Mistress of Ceremonies, Pamela Heslin, received a tall trophy from Prof. Joyce in recognition of her leadership in the Debate Society during her college career. Recently, Pamela competed successfully in the National Speech Events Tournament of Champions when she spoke on the subject of, "The Aftermath Pains of War."

Professional Judges for the R.I.C. Persuasive Speaking Contest were, Linda Lafrenaye of Vanderbilt Univ., Edward Murphy, a 1966 President of the Debate Society and Diane DeSantis McCaffrey of Barrington High School, Speech Department.

judgment has made outstanding achievement in English. The award will be given for each of the next five graduating classes.

The Hetherman Award, given to the student who best exemplifies the qualities of academic, athletic, and gentlemanly character manifested by John Hetherman, a member of the class of 1940 who was killed in World War II, will be presented by William Baird, director of athletics.

Also to be presented is the Senator Claiborne Pell Gold Medal which is given to the student who excels in United States History. It will be presented by Ronald Ballinger, professor of history and department chairman.

The Hohenemser Award is given to an outstanding music student at the college in memory of the late Cantor Jacob Hohenemser, a distinguished Providence musician and alumnus of RIC. He was cantor of Providence's Temple Emanuel which is sponsor of the award. Dr. Raymond Smith, chairman of the music department will present this award.

The cap and gown investiture will be conducted by Dr. Shinn following the symbolic capping of the senior class officers by Dr. Willard.

Musical selections for the event will be provided by the Rhode Island College Symphonic Band under the direction of Dr. Francis Marciniak, assistant professor of music. They will include "The Entertainer" by Scott Joplin, arranged by Alfred Reed, "Festival" (as the processional) by Clifton Williams, and "Invercargill" by Alex Lithgow (recessional). Miss Rita Bicho, associate professor of music will conduct the singing of the national anthem and the alma mater during the ceremonies.

Invocation will be offered by asst. Chaplain Marcel Belisle, Chaplain Dave Ames.



This dog has been to Pams by Oliver Krol Reyes

Cap & Gown Program Announced

Rhode Island College, according to tradition the first college in the state to begin the commencement season activities, will hold its annual cap and gown convocation on Wednesday, May 8 at 2:30 p.m. in the Roberts Hall auditorium. Honors and awards to the outstanding members of the class of 1974 will be presented on this occasion and greetings will be brought to the senior class by Charles Willard. Addresses will be given by Jason Blank and Michael Finch and Jo-Ann Drake.

Senior class awards and the class gift will be presented by Ray Gallison president of the class of '74. This year's graduating class has voted donation of \$1000 to the Meeting Street School in the name of Rhode Island College.

A number of other awards and honors given annually to graduating seniors will be made also. The Emin Awards, named for donors Bertha Emin and her daughters and grandchildren, ten in all, all alumni, will be presented by Dr. Ridgway Shinn, vice-president for academic affairs. Emin awards, two prizes drawn from separate \$500 endowments presented by Ms. Emin and the Emin family to the college, are to go to the graduating senior at RIC from Smithfield with the best academic record and to an outstanding woman student based upon academic achievement and participation in college activities. The Garrigue Memorial Prize for excellence in English will be

presented by Dr. Nancy Sullivan. A new award, the Garrigue prize is offered as a memorial to nationally respected poet Jean Garrigue, a visiting professor and poet in residence at RIC in 1972 at the time of her death. Established by Dr. Sullivan, the Garrigue prize will provide \$100 to the graduating senior who in the college's

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The cap and gown investiture will be conducted by Dr. Shinn following the symbolic capping of the senior class officers by Dr. Willard.

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Invocation will be offered by asst. Chaplain Marcel Belisle, Chaplain Dave Ames.

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Dr. Chasse Attends Ethnic Gathering

Dr. Paul P. Chasse, who has directed research in Franco-American Ethnic Heritage Studies for New England during the past seven years at RIC, recently attended the annual meeting of the Societe Historique Franco-Americaine of New England as it celebrated its diamond jubilee in Boston.

Among the major speakers at the symposium were Msgr. Adrien Verrette, the president, Mr. Georges-H. Dagneau of the Quebec Ministry of Cultural Affairs, Mr. Marcel Cadieux, Ambassador of Canada in Washington, Mr. Jacques Kosciusko-Morizet, Ambassador of France in Washington, and Cardinal Humberto Medeiros, Archbishop of Boston.

Cardinal Medeiros, a native of Fall River who grew up amongst and ministered there later with Franco-Americans, summarized the role of the latter in the history of the Church in New England by stating unequivocally that, despite discrimination and injustices of all kinds from a variety of sources, "the Franco-Americans contributed more than any other ethnic group in establishing and maintaining the Church in New England." He stressed the religious and cultural roles played

by these descendants of French Canadian immigrants through their unmatched program of church and school construction over the past century.

Dr. Chasse points out that, in light of the gradual phasing out of parochial schools in general, the Franco-American educational unit is proportionately penalized. He regrets that federally sponsored and subsidized bilingual programs exist only in Maine and in N.H. and that R.I. is deprived of this cultural advantage. Pressed further, Dr. Chasse finds that discrimination against Franco-Americans in New England is far from having subsided: "it is still just short of being as blunt in its overt manifestations as employers and politicians discriminate against the "Portugee", as these people are irreverently called. Today, the discrimination may seem more subtle, hence less visible, but it is still as insidious as ever as it shields itself behind a plethora of rules applied at random and to suit the whims of the power structure.

Dr. Chasse attended the meeting as the delegate from the Rhode Island American and Canadian French Cultural Exchange Commission to which he was appointed by Governor Philip Noel.

Open Letter Con't. from p. 3

way things used to be done, the status quo. Such is the case at R.I. College on this particular issue. That racism pervades the RIC campus is a fact which can be ascertained by looking. Out of over 300 staff employees less than 30 are black, out of that number the overwhelming majority are working in federally sponsored minority recruitment programs, programs which may be cut at the whim of the federal axe. Only two blacks on the staff can be considered to be on the executive level but even that is not as it appears. One is the director of the Urban Educational Center, an off campus subsidiary of the college which is geared to minorities and working class whites. The other is the Affirmative Action officer, a position which entails much responsibility and no power. This AA officer is only an advisor to the President of the school and as such can only offer advice.

The academic area is no better. There are only 2 out of 62 tenured Black professors at this college and only 9 out of 364 instructors. Only a handful of courses deal in even a cursory way with the Black and Minority experience or Black and Minority contributions. This in itself is a perpetuation of the status quo and offers little hope that the students who pass through this school will be any less racist or any more aware of the problems than were those of the succeeding generations. Thus it is obvious that the problems of conflict between racial groups in this community will not lessen.

I have said it is obvious to anyone who would care to see that this college is a racist institution and a discriminator in practice but despite the deplorable statistics the administration of this college consistently refuses to admit that there is a problem. Integration is a new phenomena for RIC (eight years ago there were less than 10 black students on campus) and it seems that this administration, despite its protestations to the contrary, is committed to keeping it a limited phenomena (200 black students out of a total 8,000 enrollment).

The administration has consistently thrown up roadblocks to the changes which are necessary to correct the problem. The H.E.W. required affirmative action plan has been rejected for lack of substance on at least two occasions and even now this school's administration is actively watering down its new plan over the objections of its affirmative action officer and the committee it designated to draft this document.

The Student Development committee on Sexism and Racism requested statistical information in order to enter into meetings on the scope of racial and sexual discrimination and have been repeatedly denied access on the grounds that it would be duplicating the efforts of the A.A. officer. yet the A.A. officer has stated a number of times that this is not necessarily true, nor has the administration shown that such redundancy would be detrimental to ending such discrimination. Access to information has not been forthcoming on the scale needed and what information that has been made available has been piecemeal and vague.

The administration has, for reasons it has not made public, denied the request for a gynecologist on campus, even though over one half of its student population is female (4,000+ students) and there has been overwhelming support for most quarters on campus.

Hiring practices continue to be nonstandard and discriminatory. The hiring of the present president (President Willard was hired without the Board of Regents interviewing any candidates even though there were over 100 ap-

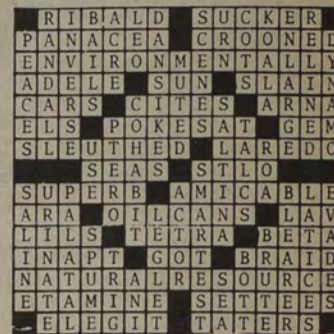
plications) was unprofessional, if not illegal.

What had the college done to date to rectify these problems! It has consistently denied any knowledge of discrimination and it had hidden behind tactics to maintain the status quo, commissioning committees, playing protesting groups and individuals off against one another, mouthing commitments which it will not even put into writing let alone follow, and blocking and circumventing any and all efforts to change the way things are.

This is indeed not the position which an institution with the responsibility to lead and to promote progress should take. While recognizing that there are always more reasons to remain the same or to "move with caution" than there are to strike out boldly

and to make radical changes one must also recognize that if this rationale were the norm for our society we would still be back in the stone age waiting for the up-tenth commission report on whether or not to try and harness fire.

Art Joyner



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Dr. Paul P. Chasse of RIC's Dept. of Modern Languages is shown with Cardinal Humberto Medeiros of Boston and Bishop Louis E. Gelineau of Providence as all three attended the New England Societe Historique Franco-Americaine's 75th in Boston.



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Do you sometimes want to reach out to others? Most people do, but perhaps God has specially touched you. The Dominican Sisters of the Sick Poor try to recognize each person's unique call—so we have made the requirements for joining us as flexible as possible.

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Overseas Teaching

If you will be certified to teach by August and if you are interested in teaching in Australia, see Tricia Haney in the Career Development Center, Roberts Hall.

They are actively seeking all majors and if chosen to teach in Australia, air fare will be provided.

Third Curriculum

The Third Curriculum is opening a summer program. For further information contact Joyce Kohl or Stephen Shaw, Student Union 304, extension 505, before May 6.

Selective Service

The Student Life Office wishes to provide a service to all males 18 years of age or older who have not registered with the Selective Service System. Registration services will be provided on Tuesday, May 7, from 11 a.m.-2 p.m. in the Student Union. Males from out of state may register also.

1973-74 College-Recognized Organizations

Anchor — Student Contact Person: Will Collette; Advisor: Dr. Robert Comery.

Students Involved in Community Organizations — Student Contact Persons: Jan Gillen, JoAnn Drake; Advisor: Jason Blank.

THIS WEEK'S VIBES

MOVIES

May 1: *Claire's Knee*, RIC, Gaige Auditorium, 7:30 p.m.

May 3: *The Lower Depths* by Jean Renoir. Brown, Carmichael Auditorium, 7 p.m.

May 4: *Dr. Jekyll and Mr. Hyde* starring John Barrymore. Brown, Carmichael Auditorium, 12 midnight.

May 5: *Henry V* directed by and starring Laurence Olivier. RIC, Gaige Auditorium, 8 p.m.

May 6, 7, 8: *The Godfather*. Brown, Faunce House, 7 p.m. (6), 7 p.m. and 10:15 p.m. (7), 9 p.m. (8).

THEATRE

Sherlock Holmes continues, until May 19 at Trinity Square's Downstairs Lederer Playhouse. Curtain: 8 p.m.

RWC Dance in Concert

A non-profit dance group has formed on the Bristol Campus of Roger Williams College, and they've named themselves "M-O-V-E, A Company of Dancers." After all, according to founder-director Kelli Wicke Davis of Barrington, "Dancers aren't stagnant — they MOVE." On May 8 and 9 they will present their premier concert in the New Student Center at Bristol.

The M-O-V-E Company consists of, in addition to Ms. Davis, six students who are enrolled in the day or evening division at RWC. They are: Debbi Dennis and Michelle Schulman; Deborah Curtis; Kathy Ferry; Carlynn Reed; and Michael Mayo. This core group will be complemented by eight students enrolled in the Theatre Dance Styles Class: freshmen Mark Katz and Debra Vierra; sophomores Seth Abbott, Sue Buckley, and Lisa Gray; and juniors Leslie Jenkins, Riki Lindsey, and Tony Risoli.

Ms. Davis describes the concert program as "an educational overview of dance — where it's been and where it's going." Accordingly, the first half of the program will focus on historical dance — from Renaissance through rock — while the second half will be given over to contemporary, modern, and jazz dance. Three quarters of the program was choreographed by Ms. Davis, with the students

responsible for the remaining quarter.

Ms. Davis holds a B.A. in Dance and Theatre from Denison University in Ohio, and an M.S. in Dance from Indiana University. She has taken professional instruction under several prominent dancers, including Alvin Ailey and Paul Taylor, and has taught dance for several years on the high school, undergraduate, and graduate levels. Her professional work includes the presentation of over 40 original choreographic works, as well as master classes, educational programs, and concerts. She has served as choreographer for the Indiana University Modern Dance Company, the Indiana University Repertory Company, the Barrington High School Music and Theatre Departments, and the Denison University Dance and Theatre Departments. She has been Director of Dance at Roger Williams College since September, 1972.

The M-O-V-E Company forms what Ms. Davis hopes will become "a full-fledged, college-based repertory company in Rhode Island." The May 8-9 concert, in her words, "will give both experienced and less experienced dancers an opportunity to perform in a professional atmosphere."

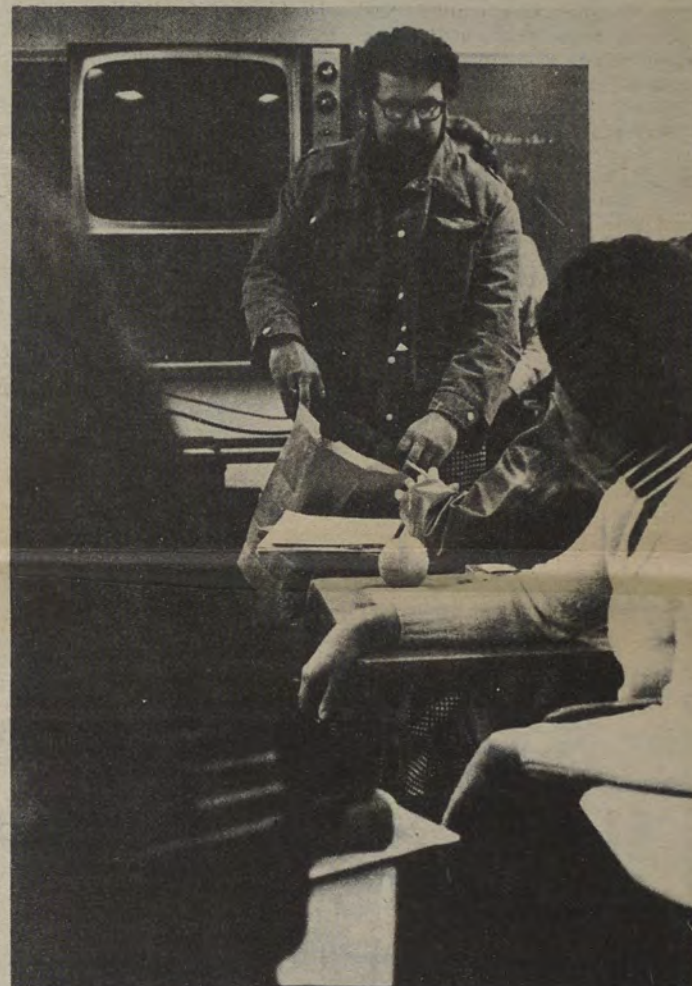
The concert begins at 8 p.m. on both nights, and there is a \$1.00 donation.

Please Help Us Out!



Action or Reaction???

These pictures were recently taken of a class in CL051. The class was identified as Speech 457. It appears to very strange behavior (or does it?) for an academic situation. No reasonable answer was forthcoming, even though an attempt was made. If anyone can provide some insight into this irregularity, the Anchor staff would be most appreciative.



Note Paperbag and Fruit

Don Redlich Dance Co. Comes to Prov.

This coming week one of America's foremost modern dance companies called the "finest in the world" by some critics will be in Providence at Veteran's Memorial Auditorium on Saturday evening May 4th for one performance only.

Don Redlich, the master of modern and innerpretive dancing, has developed a company whose style draws critical ravings whenever they appear.

Brought here by Artists Internationale aided by a grant from the National Endowment on the Arts and the Rhode Island State Council on the Arts it is expected that this will be one of the finest programs in dance of the season.

For information on tickets call 831-4600.



Don Redlich

Arts of Portugal Shown in 3-Day Festival

The Lusophile Society of RIC will present a Portuguese Spring Arts Festival on Friday, Saturday and Sunday of this week. On Friday, Sculpture and paintings will be on display at Henry Barnard School from 8 to 11 p.m. Refreshments will be served and no admission will be charged.

On Saturday, poetry readings in the Portuguese language will be held in the Faculty Center. These readings will include selections from both classical and popular works. These readings will go from 8 to 11 p.m., and again, no admission will be charged.

On Sunday, a concert will climax the festival. Featured artists will be the Arruda Accordion Band, Natalie de Rezendes, soloist and the os Lusitanos folk dance group. The performance will be held in Roberts Auditorium beginning at 3 p.m. Tickets will be sold at the door and reserved seats may be obtained by calling Cecilia Amaral at 434-2479.



the doctor's bag

Address letters to Dr. Arnold Werner, Box 974, East Lansing, Mi. 48823

Question: Many times after I have intercourse I have some pain on urination. The pain has always gone away after a week or so. I was checked for VD last month and it was negative. (Written by a woman).

Answer: Painful urination may be a sign of a bladder or kidney infection. When this occurs following intercourse as you describe, it is often a sign that bacteria have been introduced into the bladder during intercourse and infection has occurred. Such an infection should be treated and not be allowed to just disappear by itself.

Women are more susceptible to urinary tract infections than men because the urethra (the tube carrying urine from the bladder out) is very short allowing bacteria to find their way into the bladder. This can occur following intercourse because of direct and vigorous stimulation of the urethra by the shaft of the penis.

In addition to treatment of the urinary tract infection which should take precedence, attempts must be made to prevent future infections. A careful examination by a urologist should be made to determine if there are any abnormalities of the urethra or bladder. A woman subject to such frequent infections is quite likely to have predisposing circumstances within the bladder which make it more susceptible to infection. Such

women often have a pattern of urinating rather infrequently during the day which permits large amounts of urine to remain in the bladder much of the time, increasing pressure on the bladder wall and disturbing its blood supply. Therefore, such women are advised to urinate every two to three hours during the day. In addition, they should urinate immediately before having intercourse and as soon as possible after having intercourse. This will decrease the likelihood of bacteria growing.

Question: I have noticed a white bubbly fuzzy collection of something in the drinking water I get from the tap after it stands for a few minutes. Also, the water sometimes appears slightly orange. What could produce fuzzy water? Is it harmful?

Answer: The fuzzy water stems mainly from the fact that you are probably drinking "hard" well water. The term hard, refers to the mineral content of the water and untreated well water contains a lot of stuff that will precipitate out in drinking glasses. In particular, if you use ice cubes in your drinking water you will get a tremendous amount of fuzz because the minerals in the water precipitate during freezing. None of this is harmful and in fact, some people feel strongly that hard water has some health advantages that soft water lacks. There is a small possibility that there is some detergent residue on your dishes which is causing foaming when you fill the glass with water. The likelihood of your drinking water being contaminated with detergent is not very high.

The orange color is due to rust. Most sources of drinking water contain ample amounts of rust which usually settles in pipes. Any

disturbance of the pipes such as construction work or sudden increase in water pressure would churn up the rust and liberate it into the drinking water. This is also not dangerous.

Question: How can you explain the somnolence which happens after lunch and what kind of person is subjected to this?

Answer: I cannot explain sleepiness which occurs after lunch. I do not even know much about what kind of person is affected, except that I am one of them.

Question: My doctor said I had a right ovary fixed onto the uterus. My complaint is severe backaches and some right sided pain making me ill and causing me discomfort. He recommended birth control pills; however, I have no real menstrual problems.

Can you explain this to me? He said that if the pills didn't help, he would recommend a hysterectomy. I am 40 years old.

Answer: From your description, it sounds as if your physician believes the pain you are having is related to ovulation (the release of the egg from the ovary). If there are adhesions between the ovary and the uterus, it's conceivable that this could cause considerable pain although in no other way affect menstrual function.

The use of the birth control pill in such a situation would be to prevent ovulation and therefore prevent the pain. The birth control pill is used in a number of medical situations for reasons other than its contraceptive value and this would be one of them. If the birth control pills do not stop the pain, the suggested surgery might well be in order. Pregnancies at age 40 are generally not recommended but if this painful condition existed when

you were younger and interested in having children, it is possible that surgery could have been performed which would remove the ovary but would not involve a hysterectomy and therefore would probably not affect your ability to have children.

Question: In my semen I have quite a few small, translucent jelly like particles. Is this any cause for alarm?

Answer: No. Semen is made up of a small amount of sperm and larger amounts of secretions produced by the seminal vesicles and the prostate gland. It should come as no surprise to you that there are people who have studied the stuff very carefully. They report that the prostate, among other things, contributes two enzymes to the ejaculate. One of the enzymes causes coagulation and the other causes liquefaction of the semen after several minutes time. These substances are added to the semen in the last milliseconds before ejaculation. Most likely, you are observing normal coagulated semen. Consistency of semen varies somewhat depending on the frequency of ejaculation and the degree of sexual excitement, among other things.

Question: What causes sleepiness besides simple physical exhaustion? I often become sleepy in class, while reading, even while participating in sex. It doesn't seem to be related to the amount of sleep I had the night before. Sometimes I feel good all day after four hours of sleep, while other times I'm sleepy after eight hours.

Answer: Individual sleep requirements are a mysterious matter. About 90 per cent of people, usually need between 6 and 9 hours sleep to function well. There are a few people who function well on a continual basis with

less than six hours sleep and there are some unusual people who require more than nine hours sleep a night. Often people who require a great deal of sleep are in good physical health but have emotional difficulties making it hard for them to face each day.

Sleepiness during the day is often a matter of how involved a person is with what they are doing and boring activities tend to increase drowsiness. It is not uncommon for people to feel very sleepy after eating as well. You are however, the only person I have heard of who complains of falling asleep during sex. Usually people feel sleepy or contented or relaxed after intercourse but are too involved to fall asleep during intercourse. There is a condition known as narcolepsy in which a person has episodic uncontrollable sleepiness which can occur anytime including during intercourse. Such a condition should be investigated by a physician experienced in dealing with these things; this is usually a neurologist.

Question: Several weeks ago my boyfriend and I engaged in anal sex. Since then I have had a bad case of constipation. Drug store laxatives seem to have no effect on me. I was wondering if my experience of a couple of weeks ago could possibly be related to my present difficulties as I have never been greatly constipated before.

Answer: Anal intercourse can result in a tearing of the skin that lines the anal sphincter which would result in painful defecation until such tears are healed up. Painful defecation almost inevitably leads to constipation. On the other hand, anxiety can work wonders in producing constipation and lasts a great deal longer than it takes for a superficial skin tear to heal.

Anal intercourse without the use of a condom carries with it a very real risk of urethral infection in the man; serious vaginal or bladder infections in the woman can occur if genital intercourse follows under these circumstances.

RHODE ISLAND COLLEGE STUDENT COMMUNITY GOVERNMENT ELECTIONS COMMISSION

A runoff election for Student Parliament has been necessitated by filing of six (6) petitions for five (5) seats in Constituency Three.

The candidates and the departments they represent are:

Kenneth Haupt — History
Robert Larkin — Political Science
James Hasenfus — Economics
Brian Taft — Anthropology/Geography
Lorraine Wright — Anthropology/Geography
James Reynolds — Modern Languages.

All majors in the departments of History, Political Science, Economics, Anthropology/Geography, and Modern Languages are eligible to vote.

Balloting will take place May 14, 15, and 16 from 10 a.m. to 3 p.m. on the second floor of the Student Union.

Elections Commission
RIC Student Community Gov't.
Brian Taft, Chairperson.



TRUCKING It's Free

—Drop your request off at the ANCHOR office, 3rd fl., S.U. Bldg.

Unless otherwise specified, riders are willing to share expenses and drivers would appreciate help with the expenses.

Drivers

FROM Pawt. end of East Side to RIC for 8:30 a.m. Mon. and Fri. Call Will, 331-0008.

FROM RIC to East Side Mon. thru Thurs. around 6 p.m. Call Will, 331-0008.

FROM Greenville to RIC (along Rte. 44) 3 p.m. Call 949-3874 or ext. 473.

FROM RIC to Greenville along Rte. 44, 3 p.m. Call 949-3874 or ext. 473.

FROM Cumberland to RIC 8 a.m. Mon. and Wed., 9 a.m. Tues. and Fri. Call Ken at 725-4476 or ext. 473.

FROM Bdwy area to RIC Mon., Thurs., Fri. about 9:30 a.m. Call Richard at ext. 471, leave message.

Riders

NEEDED: Rides from East Side to RIC for 11 o'clock on Wednesday and 2 o'clock on Thursday. Will share expenses. Call Mary 751-1653.

FROM Greenville (Apple Valley Mall) for RIC to arrive for 10 a.m. Call 949-2843.

FROM RIC for Jefferson Blvd (Warw) after noontime weekdays. Call Ellen Weaver at 831-9381.

FROM Greenville (Apple Valley Mall) for RIC to arrive for 10 a.m. Call 949-2843.

FROM RIC to Tollgate High (Warw.) after noontime weekdays. Call Ellen Weaver at 831-9381.

FROM corner Chalkstone and Smith for 8 a.m. class Monday and Wednesday. Call Betty or Mary Ann 272-9799.

FROM East Side to RIC Mon. and Wed. at noon. Leaving RIC Mon. and Wed. at 2 p.m. Tues. at 3 p.m. Call Sandy, 739-4688, after 3 p.m.

FROM RIC to Pawt. at 6:30 p.m. Monday. Call Kathy 722-1276.

FROM Bdwy (Olneyville) to RIC Mon. and Wed. for 9 a.m. class, Thurs. for 10 a.m. class. Contact Damaris via student mail or call 861-1999 evenings.

FROM RIC to corner of Mt. Pleasant and Atwells Ave., Thurs. after 4:15 class. Call Maryann 751-5260.

FROM RIC to Lincoln. Noon daily. Call Sue 724-4677.

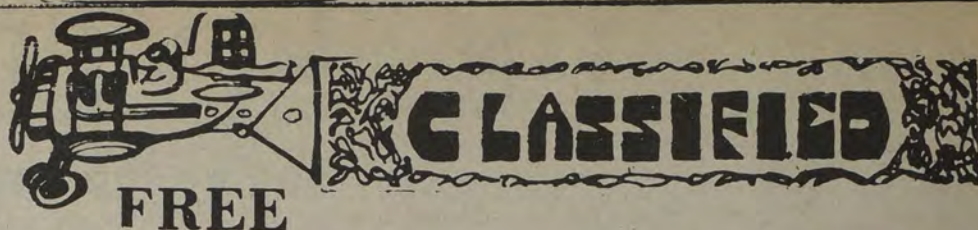
FROM Lincoln to RIC to arrive 8 p.m. daily. Call Sue 724-4677.

FROM East Side to RIC Tues. and Thurs. for 10 a.m. Call Jane 421-0502.

FROM RIC to downtown Prov. 11 a.m. daily. Call Lucia 86 -9552.

FROM RIC to East Side Mon. and Thurs. at 4 p.m. Call Jane 421-0502.

RIDE needed from RIC to Pawtucket Wednesday nights after 4-7 class. Call Linda at 723-9796.



WANTED: anyone interested in learning how to qualify for insurance discount certificate and how to drive safely. Call: Russ Palumbo, ACE DRIVING SCHOOL, 433-0060.

FOR SALE: 1967 Ford Fairlane — 6 cylinder — good condition. \$300 or best offer. Call 781-4756 after 5:00 p.m.

FOR SALE: 1971 Vega 4 speed - new engine. Excellent condition. Call 947-3864.

FOR SALE: 1965 Dodge Dart, 6 cylinder standard transmission. Fantastic on gas. \$175. 785-2238. APARTMENT to sublease for the summer. Walking distance from RIC. Call 353-6196 for more information.

FOR SALE: Refrigerator, Kelvinator, 12 cu. ft., 5' high, 30 1/2" wide. Excellent condition. \$75. 785-2238.

FOR SALE: 36" Overseas Trunk. Brand new. Paid \$37.00. Sell for \$25.00. 353-4424.

ACTING and modeling portfolios, portraits and special events photographed. Call 231-4469 after 7 p.m.

FOR SALE: Sherwood S-7100A Stereo receiver - 8 Mos. old. 22 watts-channel 8 ohms 1 KHZ, list \$240. I want \$185. For specifics call Brian at 769-4172.

FOR SALE: Harmon Kardon 330A A.M.-F.M. Stereo receiver. Two TDC Mark IV Speakers and 1 pair of Sennheiser open air headphones. Will negotiate around \$300. Call Bruce 783-2615 or Anchor office. This system is guaranteed for 5 years and is new.

FOR SALE: Reel-to-reel tape player (Webcor), 4 speakers, good sound. Price open. Call: 272-4594, nights. Keep trying if no answer.

FOR SALE: Vega 4-speed, new engine, excellent condition. Call 949-3864.

FOR SALE: Gas stove, good condition. \$40. Two Toyota tires \$25. Tel. 351-5469, ask for Carmela. MALE ROOMMATE: (young faculty or grad student preferred). Wanted to share apartment near campus. Call 331-4585.

A HOME FOR HUMPH, please. Must relinquish great cat to please landlady. Call: Pat 295-7162.

VW BUS or Bug Trailer hitch, heavyduty Bolt on Type, \$20. 738-323. '65 VW Convertible for sale. Call 461-1672.

FOR SALE: 8 track car stereo and speakers with warranty. \$40 complete. 941-7566.

GERBILS need a home. Free. Call 737-2358.

PICTURES anyone? Portraits, weddings, publicity, kids, etc. Call Jon McNally, 941-0652, after 6 p.m.

FOR SALE: Datsun, 1970 1600 Roadster Convertible, black, new clutch, tires, shocks, exhaust, and battery. Throw in tune-up parts, 25 plus m.p.g. Asking \$1600. 737-2418.

APARTMENT to sub-lease for the summer. Walking distance from RIC. Call 353-6196 for more information.

FOR SALE: 2 tires on wheels - 6.50X13. 4-ply nylon \$10. each. \$18 for 2. Call 351-0133.

FURNISHED ROOM in private home; cooking facilities, parking and all utilities. Two minutes walking distance to RIC. Close to Busline and shopping area. Available June 1. Phone 353-3038.

ON SALE: Fluorescent fixtures, like new. Rapid start with shades, tubes. 3 - 4' for \$25.00. 2 - 8' for \$30.00. Call 353-4424.

FOR SALE: 2 Converse air mattresses. Brand new, lightweight. Great for back-packing or camping. Both for \$16. Call 725-0813 after 5 p.m.

A NON-CREDIT course in the sign language of the deaf will be offered soon in Pawtucket, R. I. For information, please call Louise Salvias at 761-6889 after 6 p.m.

FOR SALE: 5 speed Chirlda, Boys Frame. Mint condition. Cost \$70, will sell for \$60 or best offer. Reason for selling - moving up to a ten speed. Call Joe at 231-7204.

PIANO LESSONS — elementary to intermediate. Reasonable rates. Call 231-5987.

FOR SALE: TRC 101-23 channels, 5 watt transistor, walkie talkie, squelch, synthesized crystals, retails \$130. Asking \$70 or best offer. Call 624-4457. Ask for Bernie.

FOR SALE: 1967 Ford Fairlane - 6 cylinder - good condition. \$300 or best offer. Call 781-4756 after 5 p.m.

FOR SALE: '65 VW Type 3 Variant S (Squareback). Needs Front End and "Clutch" Work. Can be done inexpensively. Actually a rip-off at \$200.00. Jeff in the Anchor Office.

FUJI FINEST, suntour plug shifter. Bike is in mint condition. \$125. Contact Ken in Weber Hall at 831-9482.

TERM PAPERS and others typed for \$.50 per page. For more information, please call 421-8356.

FOR SALE: Tent Camper, sleeps six. \$525. Call Ext. 585 or 751-0677.

Next Week's A.A.C. Program

During this past semester the Academic Activities Committee at Rhode Island College conducted a very successful program and series of meetings concerning various aspects of the PRESENT ECONOMIC AND FINANCIAL CRISIS. The main thread running throughout the meetings as well as the main points of contention centered around the questions: Can the capitalist system be reformed? and Does the capitalist system have anything to offer the American people? Some solutions to the economic crisis offered in the A.A.C. ranged from nationalization of the huge monopolies, to higher welfare, to a complete restructuring and obliteration of the tax system, to a major rehauling of national priorities, etc., etc. On the other hand it was pointed out that the monopoly capitalist class can give rise to nothing healthy and has become a complete fetter on any

advance of mankind, giving rise only to all-around decay and degeneration, wars of aggression, and further exploitation and oppression of the people.

For the next several weeks the program for the ACADEMIC ACTIVITIES COMMITTEE will be concerned with the general topic What does the capitalist system offer the American people? and Can the capitalist system be reformed? For the remaining part of the semester we will attempt to further this discussion and resolve these questions for all members of the academic community.

PROGRAM:
Tuesday, May 7 2:00 Room 308
Nancy Oppenlander
Instructor of Political Science
Sex Discrimination in U.S. Society
Wednesday, May 8 2:00 Room 308
Member of Rhode Island Student Movement
Reformism serves the Monopoly Capitalist Class
All presentations will be made in the Student Union. Persons interested in presenting a topic for discussion are encouraged to do so and may contact the A.A.C. through the Student Union mail box.



NOTICES (or haven't you?)

The Calendar Committee will meet at 2:00 p.m. on Monday, May 6, in the Kelley Board Room. Members of the samples of campus groups surveyed by the Committee are urged to return their responses.

Wednesday, May 8, 2 p.m.
ROGER FISHER, originator and producer of THE ADVOCATES in Student Union Ballroom to speak on the subject, "Television: The Purposeful Programming or Spectator Sport?"

MASS ON CAMPUS
Sunday: 10 a.m. Student Union; 7 p.m., Thorp Dorm
Weekday Mass . . . daily except Wednesday, SU 306, 12 noon. Revs. Joseph Creedon and Marcel Belisle

As a bond issue for an extension to Adams Library roughly doubling its size will be on the November ballot, the Library Advisory Committee is seeking opinions regarding library needs. We feel that we should know clearly what is wanted before we are faced with an architect and a blueprint. We have sought opinions from all the academic departments and the Student Parliament and now wish a wider response. Thus the Committee urges that all members of the college community, whether faculty, staff, or student, submit their recommendations for the library extension to Dr. Sally Marks, Gaige 310E, by Friday, May 10. Library Advisory Committee

Third Curriculum Needs YOU!

We are looking for students, faculty, or any persons interested in teaching courses during the summer session of Third Curriculum. ALSO . . .

Do YOU Want to Take a New Course?

Your ideas for courses give us what we need to work with.

We NEED YOU to write in your needs and ideas to THIRD CURRICULUM, Student Union Room 304, ext. 505.

Third Curriculum is expanding into the summer. If you have any ideas for courses or would like to teach one, please contact Joyce Kohl or Stephen Shaw, SU Rm. 304, ext. 505, BEFORE May 6.



YOU HAD ALL
THE ANSWERS UP
YOUR SLEEVE
BUT YOU PUT ON THE
WRONG SHIRT.



MAYBE WHAT YOU NEED IS A MAXIMUS SUPER
Maximus Super Beer, F. X. Matt Brewing Co., Utica, N.Y.

Recreation

Accelerated Manhood

by Jim Raftur

Although the sun was unusually bright and strong for the middle of March, it did little to warm the mood of Brother Gregory. The look of concern on his beet red face reflected his state of mind as clearly as the somberness of his black tunic. His hydrant like body seemed to recoil itself into a tightly wound spring as he walked the school grounds. The basketball season had ended the night before with another resounding defeat for St. Joseph's High, the team was a lesson in consistency, their final record was 0-18. As coach of this untalented group of non-athletic students, Brother Gregory was feeling the explosions of the increasing flak. Distinguished Alumni were known to be trying to find a way to dismiss a member of the clergy without harming their chances at the Pearly Gates. Rumors persisted that the students were passing about a petition asking for a public defrocking of our troubled hero. Even his fellow brothers of the cloth were turning against Brother Gregory. Many of them had actually stopped talking to him during the two hours of silence, from 6:00-8:00 p.m., which were part of their vows. The situation was dire indeed as our good brother approached the neighborhood playground on his sad, solitary walk.

The one thing Brother Gregory didn't need was a reminder of the winter's futility, but, as fate is apt to do, it thrust just such a reminder in the poor man's face. For, although he tried desperately to avoid seeing it, there was a basketball game in progress on the cracked macadam court directly in front of him. The youngsters, all about 10 to 12 years of age, were whirling, leaping, spinning, and falling, like some macabre dance routine planned by a sadistic choreographer, just for the viewing of our disheartened brother. His love of the game, although weakened slightly by his failures, forced him to watch the action taking place, much like a man who has been involved in a bad car accident may suddenly find himself intrigued by the high speed danger of the Indianapolis 500.

The game was a haggard, bastardized distant relation to organized basketball. Constant interruptions for arguments, occasional fights, mid-game trades all tended to slow and confuse the outcome; still Brother Gregory could not help noticing one boy in particular. It was almost impossible not to notice him as he towered over his playmates. Brother Gregory's trained eye estimated his height at 6'3". Except for his length he had the same look of unadulterated youth as the rest of the boys. Beyond his height, some remarkable skills were also noticeable. The youngster could handle the ball like vintage Cousy,

possessed a jump shot which was a carbon copy of West and had the innate defensive timing of Russell. The longer Brother Gregory watched, the more he became convinced he had found something special.

Finally, the game ended, the vanishing daylight putting a stop to the activity, something which a lack of energy could never have accomplished. Brother Gregory nearly raced over the boy in his anxiety to find out more about him.

"Hello, son," he said, while protectively clutching the boy's long slender arm.

The boy looked apprehensively and quietly at the unusually dressed man.

"You really know how to play the game!" the brother exclaimed complimentarily.

His next question was asked with a poorly concealed tone of anxiety, "How old are you, son?"

"I'll be thirteen next week," the boy answered with the twang of adolescence.

"What grade are you in?"

"The seventh."

This answer brought upon an odd division of emotions to Brother Gregory. On one hand he was overjoyed that the youngster wasn't some eighteen year old jock getting his kicks by dominating the playground youths, but on the other hand, the boy's age meant that he couldn't be of immediate aid to St. Joseph's hoop fortunes. Evil plots ran through our normally saintly brother's mind; phoney birth certificate kidnap? How could he get the services of this extraordinary boy? Finally an idea came to our beleaguered coach.

"How'd you like to play ball for St. Joseph's next year?" he asked.

"I'll only be in the eighth grade next year," was the eminently reasonable reply from the boy.

"I can put you in the accelerated program, son," said Brother Gregory confidentially. "You can take all the eighth and ninth grade courses in two weeks of summer work!"

When the boy seemed somewhat surprised by this last statement, Brother Gregory reassured him, and reassured himself, by whispering, "Leave it to me, I'll take care of it. What's your name anyhow, so I can start making out the forms?"

"Lucien McCoy," answered the confused young man.

Brother Gregory pulled off his coup d'etat, he battered his way through the walls of red tape, circumvented regulations, ignored the spirit of the laws and conducted himself in the normal coach-like fashion. What reflection this had upon his religious-like fashion we will leave to that Great General Manager in the sky.

Lucien McCoy, boy wonder, was an instant success. He led his less than mediocre teammates to an enviable 12-6 record, averaged 22 points per game and was the topic of barroom conversations throughout the state. All this at the tender, vulnerable age of thirteen.

There is an adage concerning "ill gotten gains," Brother Gregory proved not to be the exception to the rule. For, while he basked in the warm sunlight of victory, clouds in the form of college recruiters appeared on the horizon. They swarmed like locust, flying here and there between the McCoy's third floor apartment, St. Joseph's gymnasium and the nearest bank. Lucien, the Big L as he was now called, had sprouted to 6'6" and was rapidly becoming a matter of national security. College coaches eagerly explained to his parents that Lucien could enter their schools immediately by passing the new projection test. He could be accelerated right into a university. When these two simple,

bewildered folks expressed doubt that their son could pass — after all, he hadn't even had algebra yet — the coaches winked confidentially and told them not to worry. The coaches then ran back to their campuses where they began prepping their team's only egghead, the guy whose grade index was higher than his points per game, to take the projection test for Lucien.

Brother Gregory lost his phenom after only one season of glory. In September Lucien enrolled at Mammoth State, a fourteen-year-old freshman. In a nationwide press conference, television viewers heard Lucien say that he decided on Mammoth State because of its "academic excellence." He read the speech from cue cards and the home viewers couldn't help but notice that he had trouble pronouncing the big words. Actually Lucien had chosen the school for a variety of reasons. He was offered a new Jaguar with chauffeur, a five hundred dollar a month job changing bathroom lights in his dorm, a Lear jet, a partridge in a pear tree, and a one year option on the cheerleader of his choice. No one expressed any surprise when Lucien's father, an ex-janitor, showed up on campus as the newly appointed Student Academic Advisor.

Lucien's athletic success continued; he was the plague of the conference. He led his team to the league championship and into the quarterfinals of the N.C.A.A. tournament, where they were finally defeated. His joy and triumph was almost perfect, marred only by the fact that he couldn't join in all the post game comradeship of his teammates — he was too young to get into bars.

Hiding a talent like Lucien from pro scouts became as impossible as hiding the truth from Columbo. The race was on again.

The powers in charge of the N.B.A. rightfully, and righteously, decided that Lucien was indeed eligible for the hardship draft. After all, his Jaguar was one year old by now. Lucien became eligible for pro ball after his freshman year of college, at the age of fifteen.

Philadelphia won the right to negotiate with the now 6'10" lad. By the mere toss of a coin, the 76'ers were allowed to spend a fortune for his precocious talents. They signed Lucien after a heated battle with the Kentucky Colonels of the A.B.A. When the decision was announced, it took Presidential intervention to avoid the secession of the South. Philadelphia offered Lucien a package deal: all the real estate of South Philadelphia, a schematic drawing of the burglar alarm system at Fort Knox, tourist rights to the Liberty Bell, and a check which read, "\$—,000,000" — Lucien was to fill in the blank with a number, one through nine. Mr. McCoy, Sr. fit comfortably in the upholstered chair which sat behind the Mayor's dark wood desk. He had found a home and the city had found a Mayor.

The talk is beginning in Washington about a political career for Lucien. These plans will have to be postponed until he reaches voting age. A movie of his life is now being shot in Hollywood — Richard Thomas (John-Boy Walton) is playing the lead, standing on a box.

Lucien McCoy has been accelerated.

RECORD: 5-6

(+NESCAC So. Div. Game)

RIC - 0, at Jersey City St. - 1.
RIC - 3, at George Mason Univ. - 13.
RIC - 4, at George Mason Univ. - 14.
RIC - 10, ROGER WILLIAMS COLLEGE - 2.
RIC - 10, BRYANT COLLEGE - 4.
RIC - 3, +KEENE ST. - 5.
RIC - 4, +KEENE ST. - 1
RIC - 0, +Eastern Connecticut St. - 5.
RIC - 2, +at Eastern Connecticut St. - 6.
RIC - 8, at Roger Williams College - 3.
RIC - 8, BABSON COLLEGE - 0.

Committee to Study Recreation Program

by Justin Case

On January 21, 1974, the Rhode Island Collge Council decided to establish an ad hoc committee to study the Rhode Island College Recreation Program with its present status and future. The committee is under the direction of Dr. Starring from the elementary education department, who is a member of the council.

The background and rationale for this proposal is that "while the Rhode Island College Recreation Program has been of service to many within the college community, the overall objectives and goals of the program have never been formally established. The present and future financial foundation of the program appears uncertain and ill-defined. The recent controversial proposal to convert Whipple Gym into a theater (according to the RIC Council) further underscores the uncertain fate of the program.

In spite of these uncertainties, there are many within the college community who consider a recreation program to be an integral part of the total educational process. These individuals believe that the program could not only serve as an outstanding fringe benefit for faculty and staff, but could be improved to better serve all members of the college community as an educational vehicle for learning "life-time" sports and other recreational activities. The presence of an outstanding recreation program, takes on even more significance in view of the absence of any required physical education program at the college. Since the recreation program is

intended to serve the needs of the entire college community, the above problems and uncertainties require examination by a group of individuals representative of the college community as a whole.

Representing the college community on the ad hoc committee are Robert Mendes representing the graduate students, Steve Banon as undergraduate representative, John Taylor representing administration, Jim Rubervitz of the Psychology department, and Janis Marecsak from physical education.

The RIC Council has charged the committee with the following responsibilities:

a. to evaluate and, if appropriate, redefine the overall role and objectives of the Rhode Island College Recreation Program

b. evaluate the present effectiveness of the existing recreation program

c. define and recommend short and long terms for the recreation program both in terms of physical facilities and recreational activities

d. evaluate the present system of budgetary support for the recreation program, and if appropriate recommend alternative methods of raising funds sufficient to support the program's goals as perceived and recommended by the committee.

Says Dr. Starring, "I feel recreation is a very worthwhile and an appropriate part of education. Hopefully by next fall we will have the final report of the efforts of the committee."

RIC Dominates at Yale Judo Tourney

On Sunday, April 21st, the RIC Judo Club took part in a Judo Tournament, held on the 8th floor of Yale's massive Physical Education Center, located in New Haven, Connecticut. Six competitors from RIC entered the contest with at least one person placing in each division entered. The competitors were two ladies: Lynn Triese and Debby House, and four men: Steve Drager, Mike Suglia, Dave Rosenblum, and Tommy Quinn.

The Ladies' matches were first and Lynn was the first for our team to compete and place second in her weight division of 115-125 lbs., winning three of her five fights. Tommy Quinn, after a struggle to make his weight class of 154 and under, won three of his five fights

receiving a third place in his weight class. But the big winner for the day was Steve Drager who placed first in his weight class of 154-176. All competition was of the White Belt class, although the club is expecting two or three Brown Belt promotions relatively soon, especially if the members keep on placing the way they have been.

Practices are every Monday and Wednesday, 7-8:30 p.m. in the Wrestling Room, downstairs in Walsh Gym. Stop by sometime and watch, maybe you will be interested in joining. Our instructor is a second-degree Black Belt, Mr. Bob Austin. New members accepted the first several weeks of each semester. Maybe we will see you in September.

Sayonara.

Outing Group Hikes on Greylock

During the weekend of 19-21 April, several members of the RIC community and their friends walked the trails surrounding Mt. Greylock in northwestern Massachusetts. In the hiking party were: Peter Harman, Peter Marks, Margaret McCarthy, Patty McGuire, Nancy Panners, Jean Pelosi, Jim Schaefer, and Russ Turcotte.

The group left RIC in the late afternoon on Friday and traveled to the Mt. Greylock Reservation near Adams, Mass., where a base camp was established in the Sperry Road Campground.

Saturday, a circuit trip was made which criss-crossed many beautiful mountain streams fed with melting snows. Lunch was

taken at the Wilbur Clearing Lean-to followed by an hour nap on the sun-bathed roof of the shelter. Then the ascent was made on Greylock, followed by a short stay on the summit and then the descent. On the descent several members of the party chose to walk in knee-deep snow for a short while! The total route was slightly under nine miles of which nearly four were on the AT.

Sunday, the group split into two groups based on philosophical bent and on the amount of moleskin used on Saturday. Five members hiked back to the Money Brook Lean-to for a fine day of leisure after transporting Harman, Panners, and Schaefer to the beginning of their hike. After tending off some accusations of

masochism, these three started their nine-mile hike on a dirt road leading to Chesire and reached the AT in about two miles. Then a six mile northly walk took them over Jones Nose and Saddle Balls Mtn. to the Hopper Trail and then one mile back to camp. When all were reassembled, the return to RIC was made.

The three day trip which included food and transportation cost each person \$6.50. Many thanks go to John Taylor for his help in planning, collecting monies, and supplying tents. Another trip is planned for 17-19 May in White Mountains. Interested persons should contact Jim Schaefer or Peter Harman for more information.

S I D E S

Title IX Needs Revision

by Justin Case

The Title IX of the Education Amendments Act of 1972 provides that with certain limited exceptions:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance ..."

Although there is no evidence in the language or history of Title IX to indicate that Congress intended it to apply to Collegiate or Intercollegiate Athletics, the Health Education and Welfare draft regulations are drawn expressly to provide specific rules for the conduct of athletic programs at educational institutions.²

The draft of HEW regulations, however, comes at a time when impressive progress is being made in the development of women's athletics, both in intramural and intercollegiate programs on most, if not all campuses.³ Participation by women in intercollegiate athletics doubled in a five-year period from 1966-67 when 15,727 women took part to 1971-72 when 31,582 participated. It would not be surprising, according to Robert C. James (NCAA Committee Chairman) if the last figure had doubled by the end of this year.

Probably one case which would point out the conflict of interest between the Office of Civil Rights of the HEW and the coaches of the NCAA is Sections 86.38 of Title IX on "Competitive Athletics". Competitive athletics is defined as "athletic teams for which selection is based upon competitive skill". Proposed Section 86.38 (c) provides that a recipient which operates or sponsors competitive athletics:⁴

"(1) shall do so without discrimination on the basis of sex, and shall provide students of each sex an equal opportunity to participate therein, as provided in this section; and

"(2) shall not discriminate therein on the basis of sex in the selections of sports or levels of competition, provision of equipment or supplies, scheduling of games and practice times, or otherwise."

The key phrase here is "equal opportunity" which imposes obligations different from "non-discriminatory treatment". If membership on athletic teams were to be based solely on objective performance tests, in many sports women would qualify, if at all, in substantially lower numbers than men.⁵ Guidance is offered in subsection 86.38(f) which establishes rules which define what is meant by "equal opportunity". In general, the rules state that an institution may either operate separate teams for each sex or a single team for which members are selected on the basis of competitive skill and without discrimination on the basis of sex.

Subsection 86.38(g) (2), however, provided that if separate teams are operated and not enough students of one sex come out to make up a team, then the institution must operate a single team in that sport without discriminating on the basis of sex. On the otherhand, if the institution operates a single team and members of one sex are "substantially excluded" from that team, the institution must provide separate teams — "provided sufficient numbers of each sex choose to participate therein to form a viable team for members of that sex."

A problem might arise if insufficient numbers of each sex choose to participate in a sport. Suppose basketball tryouts were

held and everyone was invited. Let us say that three women choose to try out for the team. The members for the team are all chosen on the basis of competitive skill and the coach wants only the twelve best out of all candidates for the team. No women make the team. Then in order to keep within the law, the institution must provide for separate teams. But there are only three women interested in forming a basketball team and competitive athletic basketball rules state a team must have five players. The institution then must make some choices. The institution can break the law (if the Title IX in regard to athletics becomes law), by having just one all male team, thereby paying whatever consequences set up by the law. The institution could keep within by having no team at all. Another choice would be to let the three women on the team but there would be discrimination against the three male members on the team who had won their positions on the basis of skill.

Looking at the picture from the financial side, other problems would arise if separate teams in each sport were set up. Half the money which goes to the whole athletic program would have to go to women's athletics and half to men's athletics, in keeping with "equal opportunity" regardless of the amount of interest shown by either sex to certain programs. What would happen if every cent the athletic budget received was needed to maintain the present programs? To divide that amount in half would be disastrous unless more money was given to athletics through the state, the college administration, or an increased student activity fee. At the present time less money is going into education decreased college enrollment throughout the country. Women certainly deserve equal opportunity in all phases of life but at the present time unless there are enough funds, it could be at the expense of the men. Maybe HEW regulations should look at the amount of interest shown by women in various sports and divide them proportionally.

Such problems could come about because the HEW, when drafting the regulations, lacked the expertise in athletic management necessary. Additionally, no contact was made prior to or during the drafting with any of the national sports administrative factors. HEW regulations now sit on the desk of HEW First Secretary Caspar Weinberger.

Briefly summarized are other regulations the HEW has drafted.

- The draft regulations require not only that there be no sex discrimination in the administration of college athletics, but also, as a practical matter, require affirmative action to finance and expand competitive sports programs for women.

- Fully integrated physical education programs for men and women are required.

- Facilities, equipment, athletic services for men's and women's athletics must be integrated and-or equal.

- As a practical matter, either an integrated team, two separate teams, or no team must be maintained.

- The draft regulations assume immediate compliance with all the foregoing standards, no matter what the practical financial consideration of doing so may be.

Because there was no contact with any of the national sports administrative bodies when the regulations were drafted, the Legislative Committee of the NCAA has called on HEW to

Soccer Clinic Held

On April 25, over 100 persons attended the Soccer Clinic held at Walsh Gymnasium on the Rhode Island College Campus. The clinic was open to all soccer enthusiasts, coaches, and players. The clinic was conducted by Manfred Schellscheidt, head Coach for the Rhode Island Oceaneers, (the new professional soccer team) who demonstrated with his team, functional training; George Ford, Rhode Island State Coach, who demonstrated the techniques of ball control; and Geza Henni, head soccer coach for the University of Rhode Island, who covered the techniques of goalkeeping.

A display of soccer paraphernalia preceded the clinic itself. Materials for the display were furnished by Sports Dugout, Inc. of North Smithfield, R.I.

The program co-ordinators, Phil E. Pincince Jr. and William Alves, both members of the Rhode Island College Soccer Team, felt that their objectives were carried out successfully, those being: to have all soccer players, potential soccer players, and interested individuals get a basic understanding of what sound soccer is all about, and motivate people to spread soccer among their peers. They also felt that the clinic was such a success that they would like to see it as an annual event at the college.

consider some factors such as the following in revising the regulations:

- The financial ability of the institution generally and its athletic department specifically, to support existing and additional programs.

- The availability, condition and flexibility of existing facilities.

- The progress achieved in development of programs for men and women in recent years.

- The recommendations of the professional athletic administration to the administrative authorities of the university concerning program sponsorship and development.

- The interest expressed by students in various sports programs and sustained through normal developmental processes, i.e., establishment basis for a trial period; establishment of intercollegiate status; recognition as a varsity sport.

- The ratio of enrollment between men and women in the institution.

According to Mr. William Baird, Athletic Director of Rhode Island College, he feels the athletic department has tried to provide equal opportunity for women. He pointed out that at one time women could compete on an intercollegiate level in field hockey and softball but these programs had to be curtailed because of lack of interest shown. The gymnastic team has grown considerably the past few years and is composed of mostly women. RIC women in gymnastics compete on a varsity level against such big name teams such as Yale, Brown, and URI. The interest is also there for women's basketball. This year's team finished 5-5 and competed against other women's basketball teams such as PC, Mt. St. Joseph's and Salve Regina. The team was limited to ten games, only because they could not find enough other teams to play them.

Footnotes

¹ Memorandum on HEW Proposed Regulations Implementing Statutory Prohibition Against Sex Discrimination in Federally-Assisted Education Programs and Activities.

² NCAA Memorandum to Chief Executive Officers of NCAA Institutions. February 21, 1974.

Meet the Stenmen

by Tim Geary



Jim White

This year's baseball team is lead by two of the most dedicated athletes to ever attend the Mount Pleasant campus. Paul McElroy, a Cranston East alumnus and Jim White, a Bristol High product, are co-captains this year. It's no mere coincidence that the Anchormen have already bested last year's win output. These two are one of the main reasons.

Paul McElroy was a catcher all his life until this year when RIC became blessed with an overabundance of catching talent in the persons of Steve DuFault and Mike Higgins. Being the team player that he is, Mac agreed to go to right field even though he had had no previous experience at the position. This type of unselfishness is a trait that has characterized Mac and one that along with his good humor off the field and intensity on it, has made him one of the most popular jocks on campus.

Mac is probably the best clutch hitter that Coach Dave Stenhouse has. Mac is an industrial arts major.

Baseball

RIC Goes Bad Then Good

by Ray Zorr

Rhode Island College's baseball team came up with a split this past week. They dropped the first two games to Eastern Connecticut by scores of 5-0 and 6-2 in a day in which Coach Stenhouse was left wondering if this was the same team he had seen win three out of their last four games. He said that the game was "one of the most miserable displays of hitting" that he had seen.

His words must have had some effect on the Anchormen because they went out and promptly murdered Roger Williams 8-3 and Babson 8-0.

Kenny Razza made his first college start and made the most out of it. Razza hurled a four hitter and after the second inning he allowed only 1 hit. He struck out 3 and allowed only 1 earned run.

RIC started off by scoring in the first inning. Joe Mikaelian walked and stole second. Steve DuFault walked and Foster LeBer's hustle beat a throw to first base after the third baseman had bobbled it. Mikaelian scored to make it 1-0.

In the second Mikaelian hit a bullet to the third baseman with the bases loaded and no outs. The third baseman caught it, tagged third and threw to second to complete a triple play leaving RIC and Mikaelian frustrated.

In the third, however, RIC did score again. Paul McElroy walked, Steve DuFault singled, Sly Rice walked and Mike Higgins and Dave Luzzi singled in runs.

NCAA News, March 15, 1974, "Colleges Seek Input to Title IX".

⁴ Memorandum on HEW Proposed Regulations

⁵ Ibid.



Paul McElroy

Jim White has already made a name for himself on the soccer field. So much so that he was invited to try out as goalie for the Rhode Island Oceaneers. He said that he doesn't expect to make it but as this is being written he is still on the roster although not signed.

During the past soccer season Jim set records for allowing fewest goals in a season and having the most shutouts. Jim, along with Steve Camargo, co-captained the soccer team to the best record in RIC history and a post season berth.

As a pitcher Jim was sensational last season posting an amazing 1.80 E.R.A. Yet he only won one game which shows how frustrated he must have been.

After knowing Jim two years I can honestly say that I have never met a more dedicated, hard working athlete. Jim is a history major and no dummy either. He is a prime candidate for the Heatherman award which is awarded to the senior who best exemplifies scholastic and athletic abilities.

In the sixth Mikaelian hit a linedrive homerun to left with Gary DiSciullo scoring ahead of him. An inning later Steve DuFault singled and went to second on a wild pitch. Mike Higgins singled him in. In the eighth Mikaelian hit his second homer of the game and his fourth of the year to make it 8-3 RIC.

Jim White duplicated Razza's four hitter with one of his own and did even better in the run department. He allowed none and struck out 7 in his best effort of the year. It was Jim's first win of the year and one well deserved.

The Stenmen won it in the third when Gary DiSciullo singled, Tim Mercer singled sending Gary to third. Mercer stole second and Paul McElroy singled them both in.

Mercer led off the fifth with a high drive over the left field fence for his first college homer. Joe Mikaelian walked and scored on a misplayed fly ball by the centerfielder. Pete Slauta doubled in the next run in the person of Steve DuFault who had reached on the centerfielder's error and Foster LeBer knocked in Slauta with a single to left.

RIC picked up a run in the seventh on a walk and an error. In the eighth RIC wrapped up the scoring when Sly Rice hit his first homer of the season on a line over the left field fence.

The Anchormen are not 5-6 on the season.

Players of the week: Jim White, Tim Mercer and Sly Rice.

**Writer Wanted
For Golf.**

B.O.G. PRESENTS

Readings by Poet James Humphrey



Thursday, May 9 at 8:00 p.m.

Reading will be in Browne Dormitory Lounge

ADMISSION IS FREE.

(Photo by Arthur Bouchard)