

Upward Bound Graduation



WHAT'S NEWS @

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Rhode Island College

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Commencement exercises 2006 -



'You will be a part of transforming our great nation,' Marian **Wright Edelman tells** RIC's Class of 2006

Smiles, relief and anticipation were evident on the faces of the graduates – and their parents – at ceremonies held last month at the state's senior public institution of higher learning. The College awarded 337 advanced degrees, 1,258 undergraduate degrees, and six honorary doctorate degrees, boosting the total of living alumni to nearly 50,000.



Undergraduate Commencement May 20, Esplanade

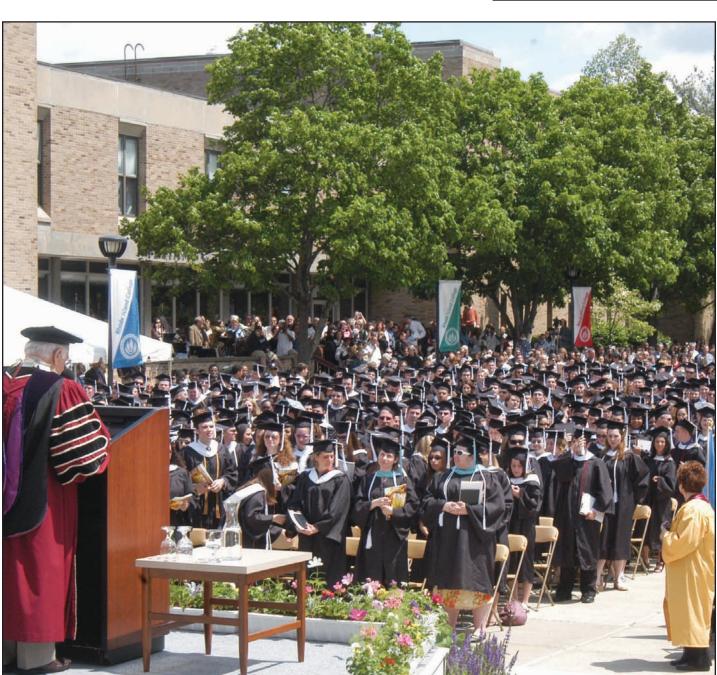
n the midst of the graduation celebration, child advocate Marian Wright Edelman gave the audience pause with a powerful speech about a nation whose "moral compass needs resetting" and whose people must resist "quickfix, simplistic answers and easy gains."

Edelman, who gave the 2006 undergraduate commencement address, invoked her upbringing in the segregated South where she learned values in a religious household. "Service is the very purpose of life, not something you do in your spare time or after you've made your first million," said the founder of the Children's Defense Fund.

"You will be a part of transforming our great nation," Edelman told the graduates. But she cautioned them to avoid several pitfalls.

Never work just for money, she said. "Don't confuse wealth or fame with character."

Edelman also urged grads not to confuse "morality with legality." She noted that politicians are passing tax cuts for the rich while every nine seconds a child drops out of school, every 36 seconds a child is born into poverty, and every 42 seconds a child is born without health-



POMP AND SPIRIT: Clockwise from above, RIC President John Nazarian speaks to the grads, Marian Wright Edelman delivers the commencement address, and graduate Marie Laferte shows off her spectacular "spectacles."

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Class of '66 representative recalls memorable commencement and academic career

Alison Strandberg
Staff Writer

ary Ward Grace '66 proudly represented her class at this year's undergraduate commencement at RIC when class reps from 1935 to 2005 led the graduation procession. Grace was a perfect choice.

"Everything nice that could have happened for me, did," said Grace of the time she spent as a student at the College. It was an educational experience that had a lasting impact on her life.

Grace's own commencement in 1966 was certainly noteworthy. For Grace, it capped off an academic career that included a Fulbright Scholarship, a role as student government president, and a chance to meet world-renowned guests at the President's House on campus.

She remembers her commencement clearly, a cool day, with temperatures in the 50s. Receiving her bachelor of arts degree in history that day made her a pioneer of sorts at RIC, where liberal arts education – now a burgeoning program of study – was in its infancy.

She also recalls the stunning commencement address given by John Kenneth Galbraith, a highly respected professor of economics at Harvard University and a former ambassador to India under President Kennedy. Galbraith, the principal speaker that day, made statements against the United States involvement in Vietnam.

"Vietnam was heating up but the Tet Offensive hadn't happened yet," said Grace. She remembers the crowd was surprised by Galbraith's words. "We were stunned. Parents were in shock," she said.

At the time of the graduation only local news outlets were present but the story was soon picked up by the national and foreign press. She recalls that a story about the speech appeared in the *London Times*. Why the interest? Grace says it was the "first time a major figure spoke out against U.S. participation (in the Vietnam war)."

Grace's husband ran into Galbraith (who recently passed away) 10 years ago at a party and mentioned the speech. Galbraith jokingly said to him, "I made a lot of



MARY WARD GRACE '66

enemies at that time."

While good luck played a part in Grace's extraordinary experience at RIC, it was her outstanding grades and poise that opened the most doors. The President's House on campus was completed while she was a student. RIC's then President William Gaige's wife was ill and unable to entertain guests at the house.

As Grace describes it, Gaige knew Grace's mother had raised her with "manners that no one knows about any more." He asked Grace to step in and help with guests. She had the chance to meet some extraordinary people most students would not have had access to

Such as, well-known actress Helen Hayes who was visiting the College. Gaige was unavailable, so Grace had the chance to spend the day with Hayes and took her around the campus. "We had a ball," she recalls.

Grace also remembers her academic career fondly. She was a history major who was told by a dean that because of her high grades she would be eligible for major grants. As Grace listened to the dean's pitch, she knew exactly what grant she would apply for.

Her then fiancé, now husband, was waiting outside the office for her, and when she came out of the meeting she told him, "I've decided I'll get a Fulbright and we will go to Australia." And that is exactly what happened.

The Fulbright Scholar Program

facilitates cultural exchange, providing both U.S. and non-U.S. citizens with grants to go abroad and lecture, conduct research, or participate in seminars.

After graduation, Grace set off for Australia as a Fulbright Scholar, studying with famous historian Manning Clark at the Australian National University in Canberra.

She was supposed to study why Australian troops were in Vietnam, but Clark "didn't really know what to do with me," said Grace. Drawing from graduate courses she had taken at Northeastern University, she wound up developing a master's program for history.

Grace spent nine months in Australia. Her fiancé spent three months with her, and while there, the two were married.

Though she didn't get too far on her research project because of her focus on the master's program, Grace believes she represented the United States well and left a lasting impact.

When her time in Australia was completed, Grace and her new husband returned to the United States but not before stopping in Thailand India, Turkey, and finally, Austria.

Grace said that she has kept in touch with people she met on that trip and to this day counts them as some of her closest friends. Twenty years after her journey, Grace and her husband returned to Australia to celebrate their wedding anniversary.

Though Grace's career has been outside of history, the skills she learned as a historian have helped her immensely, she said. Her documentation skills came in handy as the first female director for internal audit at Blue Cross & Blue Shield of Massachusetts. She also acted as a trainer and spokesperson for the company. "I am one of those rare people who enjoy public speaking," she said.

Grace is involved in organizing her 40-year class reunion and will be contacting former classmates in the near future. She is helping to organize an evening cocktail party at this year's homecoming. Interested alumni of the Class of '66 can contact Grace via email at smilingthru@verizon.net or send correspondence care of Mary Ward Grace to 120 Beaconsfield Road, Brookline, MA, 02445.

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Story ideas are welcome. Call 401-456-8090 or email rmartin@ric.edu.

New book chosen for Open Books-Open Minds program



Graduation may be over and summer around the corner, but don't close the books yet. Rhode Island College's Open Books-Open Minds common book program for the campus and community, has announced next year's book selection of WICKED: The Life and Times of the Wicked Witch of the West, by Gregory Maguire.

Newsday urges, "Listen up, Munchkins. Stop your singing, stop the dancing. The Wicked Witch is no longer dead. But not to worry. Gregory Maguire's shrewdly imagined and beautifully written first novel...not only revives her but re-envisions and redeems her for our times."

USA Today calls Maguire's book "an outstanding work of imagination."

The Los Angeles Times wrote, "it's a

staggering feat of wordcraft."

dress@ric.edu.

Book groups, events and related activities are being planned for the fall and spring. Look for more information in upcoming issues of *What's News*, online at www.ric.edu (RICalendar), or contact program coordinator Valerie Endress at 401-456-4781; ven-

Sharing the RIC experience: A mother/daughter story

BY

Caroline Francis '06

y mother, Deborah Francis, and I graduated from Rhode Island College last month. At the ceremony, we received our bachelor's diplomas one after the other, and had a joint party at our home following the on-campus festivities. I worked for four years on my degree; my mom worked for 12 years for hers, often one class at a time, as she balanced the rest of her life with her education.

Though she grew up without the opportunity or expectation of attending college, my mother was always a promising student, a smart woman. She decided that she wanted that opportunity as an adult, and she enrolled at RIC in 1994. Her goal had nothing to do with job placement (she was already working a long-time job); it was for the accomplishment itself. There was never a good time at which to start such a task, and there was certainly nothing about her life that made it easy to go back to school. However, her motivation to prove to herself that she could do it was greater than the motivation of most students who, like me, grow up expecting to go straight to college after high school.

As a youngster, I remember occasionally attending classes with my mom after my school day, or on Saturday mornings. I recall com-



Deborah Francis (left) and her daughter, Caroline Francis.

puter class, anthropology class (in which my mom successfully encouraged the professor to perform one of his chants for me), and summer geography class, where I found myself on a boat, at a museum, and, much to the surprise of us all, actually consuming a raw oyster straight out of the water! Then there was psychology class, in which the professor allowed me to take the exam with the rest of the students (I was probably about 11 at the time).

When it was time for me to decide on the college I would attend, I was influenced by the pressure of peers to look at pricey, brand-name schools. In my hometown, in fact, babies were often groomed at birth for Harvard or other institutions where one could spend an entire life's savings on one year of tuition. My mom, however, directed me away from that mindset. She reminded me that money is some-

thing to save, not to squander, and that "an education is an education," wherever you go. I knew she was right, and I thought that attending the same school as my mother seemed natural – and would be quite fun. So I started my education at RIC in September 2002.

Since then, my mom and I have gone on trips through Student Activities. She has often had lunch with my suitemates and me at Donovan, where everyone knows the two of us and always asks where our other half is if we are not together. We took the same course one semester, and shocked some of our classmates when they found out that she was my mother. (They thought we were just friends around the same age. My mom loved that.) Sometimes, I would skip a class to attend her art history seminars on some interesting topic about which she was either skeptical or excited.

Through her example, my mother reminded me that education is part of a lifelong discovery of everything around us. She has given me opportunities to learn so much on a wide breadth of subjects, and enjoy myself while doing so. She has brought me to classes that were typically small and close-knit at an institution where you quickly get to know each other's names, and can call your professors at home. But most importantly, my mom has given me the greatest gift she possibly could: learning the value of perspective. Through her example I have come to realize over these

past 12 years that a résumé means little, but the memories and wisdom you gain over your lifetime mean much. Rhode Island College has served my mother very well in her life, and it served me so very, very well as it allowed me to attend classes and spend more quality time with my mother over the years.

In my life, I now know that there is nothing I cannot accomplish, but there are only so many things that are important to do. Taking the initiative to enrich your life is one thing, but also having the perspective to know that living life with the ones you love is just as important. In fact, the future doesn't seem strange to me anymore; I know that life is too short to scramble around toward accomplishments that make us famous, but that it is just long enough to live it with motivation and happiness, and savor the quiet success of such simple and important achievements.

My mother had few choices in her life that were in her control. Making her family a priority, and patiently working for the simple things that many take for granted have always been her joys. When my father and six-year-old brother Keith cheered for my mother on graduation day, it was not so much because of her diploma, it was because of her perspective on life.

Thank you, Mom, and congratulations on receiving your bachelor of arts degree in art history after such a wonderful journey. You should be so very proud of yourself. I know I am.

Professor of music education/voice takes final bow after 29 years

BY Christopher Farrell '06 Staff Writer

here have been numerous performances and countless classes. The memories he has could fill a public library. In fact, Bill Jones, professor of music and elementary education, will tell you that he has been teaching at RIC for so long that about half of the music teachers in this state were his students.

What one memory would Jones like to take with him as he retires after almost three decades at the College? It's not that simple, he says, there's not just one, not even two, 10 or 20.

"It's in every one of my students who are leading their profession. They are adornments to their profession, and it makes me proud to know them and to be associated with them," he said.

He remembers one particular student who is now a well-known music educator in the state. As one of Jones' students, he was less than average at the subject.

"Everyone was telling him to find another career. I encouraged him to stay," said Jones. "Years down the road I had another student in my office who said that that same (person) was the reason she had stayed in school. I felt at that moment like, OK, sometimes things do work out."

Quite an influence from a guy who didn't even recognize his own vocal talent until high school. Jones said that at that point, he just wanted to sing. He went off to Texas College of Arts and Industries to major in music. The school had a strong music education program that happened to catch his attention.

"I just drifted into the subject," said Jones.

But his professors had another vision for Jones. They encouraged him to pursue a career in the recording industry. He took their advice and switched his major to voice performance. That's when puberty struck, not his at 20 years old, but for the 13-year-old son of a local elementary teacher in town who became his student. The youngster had a great voice, but nature was cracking it every other second, which could be a detriment for an aspiring young singer. Jones decided to give the boy lessons to help him through the change in his vocal range. Jones noticed something else about the



BILL JONES

lessons – he was very good at teaching.

"I intuited what was going on inside this boy's voice. That's what it's all about because in voice teaching, you

can't see what's going on. It all happens inside the other person. You have to figure out what's going on, and I found that helping him become successful was the biggest rush I had ever had, and a bigger thrill than any other performance I had ever had," Jones said.

He had found his calling.
Soon after, Jones went back to studying music education, and began his teaching career in south Texas. From there he attended graduate school in California, taught in South Dakota and South Carolina, before starting a family. Not surprisingly, his son and daughter are both musically talented. Joseph is a conductor/composer and Terri plays the harp.

Once, when his son needed a last minute replacement for a concert

he was organizing, Jones stepped in and sang under his son's direction. The student had become the teacher.

Now, after 29 years at RIC, Jones has plenty of praise for the College. "To all the applicants for my position I was able to say to them with truth that I would recommend this place, it's a great place to work. The College has supported me professionally in such a way that when I wanted to go and study something they have been there every step of the way."

So where does Jones go now? He'll retire to his farm in Foster and continue to pursue another passion – Professor Jones is also master beekeeper Jones. So it appears his after-teaching career will be as sweet as honey.

As the curtain closes on his very successful career in music, he has a special message for his former students.

"I tell all my students that I have been teaching for 40 years, and I don't regret a second of it. I got to do something I love and make a career out of it, and there's nothing else I'd rather have done."

Thank you, Bill Jones. Your music can still be heard in schools across Rhode Island.

Jan Evonska bids RIC farewell

Lauren Mesale '06 **Staff Writer**

an Evonska, a supervising word processing typist with J the Dept. of Educational Studies, is retiring after 35 years and 10 months to be exact, on the

Evonska began working at the College in the summer of 1970, just one month after graduating from Mount Pleasant High School.

At that time, there were only two faculty members in the department. There are now over 44 fulltime and 12 part-time members, who serve 11 degree programs. She has seen 11 department chairs, and eight changes in her department's name.

According to Evonska, her department was one of the first to have what she refers to as a "computer lab," in the 1970s.

"Actually, it was one computer set up in the corner of our reception area," said Evonska. "There,

an instructor would teach the students how to use various programs as they would huddle around the monitor in small groups. At the time, very few computer courses were offered at the College."

The work areas in the office were not separated by full walls, which allowed Evonska to learn alongside the students.

Today, there are 10 computer labs and 31 electronic classrooms spread across the campus.

Many changes in faces, technology, and programs of study have been witnessed by Evonska over the years.

"I've seen generations of families come through the department—former students' children, and even some of their grandchildren," she said. "I've really enjoyed helping the next generation."

In retirement, Evonska plans to devote more time to her favorite pastimes. "I love photography, gardening, and traveling, and I will certainly get to pursue all of those interests," she said.

Evonska was drawn to the art of photography in 1970, when she



JAN EVONSKA

decided to take a course on the subject. One of the classes was called "New England By Camera." The summer course included classroom instruction, followed by field trips to well-known New England landmarks like Sturbridge Village, Quincy Market, Mystic Seaport and Newport. Two of Evonska's

photos won awards in a national publication showcasing the work of college photography students. She hopes to eventually publish some of her more recent photographs.

But Evonska has not limited her subject matter to local sights. She has kept her camera close at hand as she traveled to Hawaii, Bermuda, Aruba, Florida, St. Martin, and

When Evonska saw a photo of a pair of owls in a tree near the Kauffman Center in an issue of What's News at RIC, she immediately wanted to capture the birds in still-frame. After numerous attempts, she was finally able to photograph one of the elusive birds. Visitors and staff members alike have admired that photo, which Evonska had proudly displayed in her office until her last day of work.

"My co-workers have been like a second family to me," said Evonska. "I'll take many unbelievable memories and wonderful friendships I've made over the years with me when I retire."

Professor J. Stanley Lemons made history at RIC for 39 years

Kerry McCartney Staff Writer

The 1960s can be characterized as a time of great change and upheaval in American society. Several of the nation's great leaders fell to assassins' bullets. Americans watched on TV as their sons, brothers and fathers died in the jungles of Vietnam. African Americans, women and homosexuals cried for freedom in cities throughout the nation. Revolution in American society was evident everywhere in the United States.

In 1967, here at Rhode Island College, Stan-



J. STANLEY LEMONS

lev Lemons was forging his own piece of history, beginning his career as a professor of history. Indeed, Lemons has two College firsts – the first male professor to teach women's studies and the first white male professor to teach a course in African-American history.

"At lot of people might not know, but women were at the

forefront of most reform movements," said Lemons, who helped found the women's studies program at RIC during the early part of his career.

What led a male professor to teach courses on women's history and work towards the formation of the first women studies program at RIC?

"I worked as a research assistant for Professor Allen Davis at the University of Missouri-Columbia, who was working on a biography of Jane Addams," recalled Lemons. "I was assigned to read any and all books about Jane Addams in the period of 1905-35 and I became fascinated with women's work during the Progressive Era."

Lemons continued pursuing his interest in the Progressive Era and the women's movement.

He chose to focus his research on the period after women achieved the right to vote. His research and writings became his first book, *The* Women Citizen: Social Feminism in the 1920s.

"Women were instrumental in helping craft the first social welfare legislation," said Lemons. "Their continued advocacy helped pave the way for passage of the Sheppard-Towner Act of 1921 that helped promote infancy and maternal

Lemons also delved into African-American history while at RIC.

white professor should teach black history," said Lemons. "The Students for a Democratic Society told black students to boycott the class."

Lemons remembered the class having about 10-12 white students and seven African-Americans. He soon learned that many of the students "were full of ideology but not too many facts."

"I told them you don't know this history just by being black," remembers Lemons. "Sometimes, it takes an outsider to look at the facts more objectively."

Along the way, Lemons added another area of expertise to his repertoire – the history of Rhode Island. In the 1970s, Lemons and a fellow RIC educator, George Kellner, combined their talents to teach a class titled The Paradox of Progress. Together, he and Kellner produced a multi-image project, which required more than two projectors, called The White City and Packingtown: Chicago From the Great Fire to the Great War. The duo earned second-place recognition for the James Harvey Robinson Prize sponsored by the American Historical Association in 1978.

Because Lemons and Kellner received such an overwhelming response to the project, they came up with the idea of creating a similar work detailing the history of Providence and Rhode Island.

In 1979, the Rhode Island Committee for Humanities awarded Lemons and Kellner a grant of \$25,000 to produce the Rhode Island project. Their collaboration resulted in another slide show and multi-image production titled Providence: A Century of Greatness, 1832-1932. Again, Lemons and Kellner received an Award of Merit, the highest award, from the American Association for State and Local History for the

Kellner and Lemons would continue with their research, authoring the book, *Rhode Is*land: The Independent State, in 1983. The book would later be revised in 2000.

Lemons continued his research and writing about Rhode Island history with Kellner until Kellner's death in 2004.

"George was a great colleague and, more importantly, a wonderful friend. I was privileged to work with him," said Lemons.

In addition to the books written with Kellner, "Sure, there were students who did not think a Lemons has written entries for Rhode Island's history for *Grolier's New Book of Knowledge*, The Encyclopedia Britannica, The World Book Encyclopedia, The Dictionary of American History: Supplement, Encyclopedia of the United States Congress, Dictionary of United States History: New England States, and Encyclopedia of New England Culture.

> In addition to dedicating his time serving on various academic and College-related committees, Lemons has authored six books and 18 articles. Over the years, Lemons received numerous accolades, including RIC's 1987-88 Mary Tucker Thorp Professorship in the Arts and Sciences for distinguished scholarship; the RIC Alumni Association Faculty Award in 1995; RIC's 1998-1999 Paul Maixner Award for Excellence in College Teaching; and the 2003 Award of Merit from the American Association for State and Local History for Lifelong Service to the Field.

Lemons handed in his final grades in May after nearly four decades of teaching. His plans are to continue his passion for research and writing at a less furious pace. And indulging in a lot of reading.

"I have quite a list of books I plan on reading. I want to wallow in reading," said Lemons. And besides teaching, what will he miss most?

"I will miss my colleagues, miss seeing them every day and talking to them," said Lemons. "I have been very fortunate to be surrounded by such great people through my whole career."

So Much More — Reflections of a graduate

BY Jerry Da Silva '06

reedom, opportunity, finan- ← cial stability, and prosperity are all things that we strive to achieve in our lifetime. For some, these ideas and concepts come easy, but for others, these concepts are nothing more than mere dreams. Dreams that fill the mind and soul with such optimism, yet feel so distant, and unobtainable. But with any dream there is hope. Hope of beating the odds and making your dreams a reality. It is this hope that has motivated and driven immigrants throughout history to try their luck at "The American Dream." Two of these immigrants are Manuel and Maria Da Silva. They are my parents.

Like many before them, my parents didn't want to settle for a life with little to no promise. They wanted to have a future full of possibilities, but more importantly, pass those possibilities on to their children. Without much support from family and friends, in 1979, my parents migrated from the little Azorian island of Sao Miguel, to the United States, not knowing any English, or having much money. What seemed at the time to be a wishful dream set up for failure, turned out to be something greater and far more precious than my parents could have ever imagined.

With hard work and dedication, they began to make their dreams come true. They slowly built the life and family they had wanted so badly. In 1997, they felt all their efforts and sacrifices had finally paid off when they purchased the home they had worked years for. With both of them having stable jobs, a home that they could call their own, and money saved to pay for their children's college tuition, they felt they had finally achieved "The American Dream."

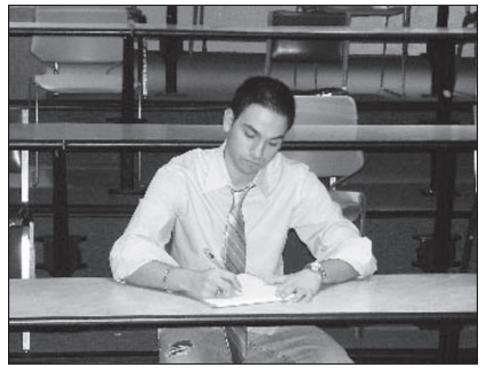
What should have been the hap-

piest time in their lives quickly turned to the worst when my sister, Kimberly Da Silva, was killed in a car accident when she was only 17 years old. All their hopes and dreams suddenly vanished right before their eyes. The idea of "The American Dream" no longer mattered to them, and quite frankly, no longer existed. Being only 14 years old at the time, I witnessed my family fall apart, and I knew that things would never be the same again.

With my parents grieving, and my older sister gone, I knew that I was the only thing left that mattered to my parents, and if my family was going to have a chance to survive this tragedy, I would have to grow up quickly and take charge. I remember promising myself that I would make my parents believe in that dream once again. That I would show them that all their efforts were not lost. That I would pick up where my sister left off, and that I would be the first person in my family's history to graduate from high school and college.

In the fall of 1997, I began working on my promise. I attended school during the weekdays, and helped my parents with errands in the evenings, translating English for them, a task that I had taken on when my sister passed away. My time in high school was difficult because I was dealing with so much outside the classroom. There were times that I didn't know if I could hold it all together, but I forced myself to. I was determined to keep my promise and I never let anything jeopardize my goals. After a trying four years, I graduated from Mt. Hope High School. Seeing my parents happy and proud meant more to me than anything else that day.

With a high school diploma now in my possession, I concentrated on my next goal, college. I attended Bristol Community College (BCC) in the fall of 2001, and majored in liberal arts. I achieved



JERRY DASILVA

great success as a student and was inducted into the Phi Theta Kappa National Honor Society for two-year colleges. In 2004, I graduated *magna cum laude* with an associate's degree. In the fall of 2004, I transferred to Rhode Island College where I was determined to carry out my promise. The success I achieved at BCC only made me more determined, but little did I know however that I would leave RIC with so much more than a degree.

Once enrolled, I began taking different courses to see what it was that I was interested in. I soon found myself drawn to the communications field, so I decided on that as my major. I concentrated on the media as my course of study. Throughout the next two years I worked hard in my major, taking courses in television production, journalism, and public relations. It wasn't long after I started my major at RIC that I realized that I had a passion for writing. Paper after paper, I worked on developing my writing skills. I also joined WXIN, the College's radio station, to improve on my verbal skills.

My hard work in the communications field showed as I made the dean's list. My dedication also proved to be a success as I was inducted into Lambda Pi Eta, the official honor society of the National Communication Association (NCA).

All of these accomplishments have helped me in my goal of being the first person in my family to graduate from college. So much has changed since I was that 14-year-old boy trying to hold his family together.

I graduated from high school, earned an associate's degree, and now, a bachelor's degree. What started off as a promise to myself has turned into something so much more. I have found myself in the process of this promise that I made almost 10 years ago. I have grown and learned so much as a student. It has helped me with my professional life, as well as my personal life. It has helped me accept, and come to peace with my sister's death. It has helped me not only acquire valuable skills that I will use throughout my career, but it has also helped me restore my parent's dream, a dream that died a long time ago, a dream that was fulfilled when I stepped on stage to receive my degree – a dream that

New RIC grad is stage and office manager at Kaleidoscope



KALEIDOSCOPE VIEW: Nicole Frechette '06 plans the summer 2006 touring season at her desk in the Kaleidoscope Theatre.

New RIC alum Nicole Frechette '06 will help Kaleidoscope Theatre continue to grow in her role as stage manager and office manager. Last summer, Frechette was stage manager for five of Kaleidoscope's summer touring shows. During the school year, she served as sound engineer for a new touring production by the theatre.

At RIC, Frechette worked as stage manager for numerous theatrical productions such as *The Misanthrope, The Pirates of Penzance*, and *All My Sons*. Active in the student-run Growing Stage, she was involved in productions of *Greater Tuna, The Chairs, WASP* and *Zig Zag Woman*. Frechette was also a technical assistant for the Nazarian Center for the Performing Arts.

This summer, Kaleidoscope The-

atre will present eight children's fairy-tale musicals at RIC. Among the RIC graduates and undergraduates appearing in the summer series are Ali Angelone '05, Liz Camboia '06, Timothy Caouette '06, Jamie Dellorco '07, Eric Desnoyers '09, Jillian Rivers-Keegan '09, and Justin Robinson '08.

"I have been very lucky to have worked with so many undergraduates at RIC, who, when they graduate, come to work for us full time," said David Payton '77, executive director of Kaleidoscope Theatre.

Kaleidoscope Theatre is now in its 29th year touring New England with fairy-tale musicals, award-winning school touring productions, dinner theatre murder mysteries and cabarets, and productions to help special needs programs and organi-

zations. For the past five summers, Kaleidoscope has made RIC its summer home.

The summer series schedule includes *Beauty and the Beast*, July 11: *Heidi*, July 18; *Snow White*, July 25; *Sleeping Beauty*, Aug. 1; *Cinderella*, Aug. 8; *Rapunzel*, Aug. 15; *Little Red Riding Hood*, Aug. 22; and *Jack and the Beanstalk*, Aug. 29.

Performances will take place Tuesdays at 11 a.m. in the Auditorium in Roberts Hall. Tickets are \$8 in advance and \$9 at the door. A special offer of \$5 per person is available for groups of 25 or more and for those buying season tickets with VIP seating. To purchase tickets by phone, call the RIC box office at 401-456-8144.

For more information on Kaleidoscope Theatre, call 401-942-3637.

RIC Athletic News



Only the weather derails RIC softball and baseball

BY Scott Gibbons, Sports Information Director

The RIC softball team posted its most successful season in school history, and if not for the weather, the Anchorwomen would have been off to the NCAA Div. III Softball Championship Round with a chance to play for the national championship.

Head Coach Maria Morin's team breezed through the regular season with a 29-8-1 overall record and captured its second consecutive Little East Conference regular season title. The Anchorwomen then went on to host and win their first-ever Little East Conference Softball Tournament Championship, which earned the club a berth in the NCAA tourney for the first time in program history.

The Anchorwomen garnered the second seed in New England and traveled to Babson College for the NCAA Div. III New England Regional Softball Tournament. Again, RIC answered the call, defeating seventh-seeded St. Joseph's of Long Island, 1-0, in nine innings in the first round on May 11, and coming from three runs down in the bottom of the seventh inning to tie and eventually down third-seeded Western New England, 5-4, in eight innings on May 12.

RIC was slated to face top-seeded Williams College on May 13 in game nine of the tournament before Mother Nature stepped in. Torrential rain pelted New England over the next few days, which rendered Babson's softball field unplayable.

NCAA rules prohibited moving the games to another site, and worse for RIC, since only eight games had been played in the tournament, the highest remaining seed with the best record would be declared the regional winner and advance to the championship round. Even though second-seeded RIC was 2-0, top-seeded Williams, which was 1-0, got the nod and headed to Raleigh, N.C., and the Anchorwomen's season came to an abrupt halt.

"We were very disappointed that the outcome couldn't have been decided on the field," Morin said. "That's all we wanted. The team was playing great and there is no way to know how far we could have gone. It was a real shame the NCAA ruled the way they did, especially for our four seniors who had to end their careers on that note."

The softball team's accomplishments in 2006 are numerous. The team was one of the best hitting squad's in the country, garnering a .316 team batting average. Morin was named the Co-Coach of the Year, an honor she has received in three of the last four seasons. The club closed out the year with a 35-8-1 overall record, recording the most wins in program history.

- Sophomore first baseman Christie Lotti was named First Team All-Little East, All-New England, All-NEISCA and was the LEC's Player of the Year.
- Junior pitcher Nicole Riley was named First Team All-Little East, All-New England, All-NEISCA and was the LEC's Pitcher of the Year.
- Senior left fielder Katie Benevides was named First Team All-Little East and also garnered Second Team All-New England and All-NEISCA honors.
- Senior center fielder Megan Ponte was named to the NCAA New England Div. III Regional Softball Tournament's All-Tournament Team, as well as garnering Second Team All-Little East hon-



2006 RIC WOMEN'S SOFTBALL TEAM

ors.

- Senior right fielder Andree Sitnik was named First Team All-Little East and was named the Most Outstanding Player of the 2006 Little East Conference Softball Tournament.
- Senior second baseman Casie Lyons was named Second Team All-Little East.
- Junior catcher/designated player Kristyn Alexander was named Second Team All-Little East and All-New England.
- Sophomore third baseman Krystal Bilek was named Second Team All-Little East.

"Everyone on this team made a contribution this season," Morin said. "It was a special year with a special team that I will never forget."

Although RIC's baseball team didn't make it back to the NCAA Tournament in 2006, the team had plenty of success with a new-look squad this year. Despite losing seven seniors from the '05 squad, Head Coach Jay Grenier's team logged a 21-20 overall record. It was the first winning season for the club since 2003 and the Anchormen won more games in a season since the 1979 club totaled 24 victories.

After being eliminated from the 2006 Little East Conference Baseball Tournament, the team was selected to participate in the Eastern College Athletic Conference (ECAC) New England Div. III Baseball Championship for the first time since 1987. The fourth-seeded Anchormen downed fifth-seeded and LEC rival UMass Boston, 9-4, in the first round on May 19 and were scheduled to take on top-seeded Keene State in the semi-finals on May 20 before weather once again

interfered with RIC's chances for a championship.

Rain and poor field conditions caused the tournament to be cancelled, and the Anchormen's season came to a sudden halt.

- Freshman left fielder Chris O'Connors was named a First Team NEIBA All-Star, Little East Conference Baseball Rookie of the Year and First Team All-LEC.
- Sophomore closer Eric Fama was named a Second Team All-NEIBA All-Star and First Team All-Little East Conference.
- Senior second baseman Ray De La Cruz was named a Third Team All-NEIBA All-Star and played in the 31st Annual College Baseball All-Star Game at Fenway Park on May 28. He was also named First Team All-Little East Conference for the second time in his career.
- Junior catcher Tim Henault was named First Team All-Little East Conference. Henault, who was named the team's MVP, was out for the team's final six games after being hit by a pitch, which resulted in a broken hand, against Eastern Connecticut on April 29.
- Sophomore third baseman/ designated hitter Pete Olson was named Second Team All-Little East Conference.

"We were disappointed that we didn't do as well as we would have liked in the Little East Conference Tournament," Grenier said. "Going to the ECAC Tournament was a surprise. It gave us a chance to get some more games in with our young team. Of course we would have liked to get the rest of the tournament games in, but it was a positive experience for our kids that will help us down the road."

Endless Summer Beach Party set for July 14

Come have fun and enjoy a great evening with a host bar, live music, and a surf & turf dinner at the North Beach Clubhouse in Narragansett on Friday, July 14.

The event will begin at 7 p.m. and is expected to last well into the night! The cost is \$75 per person, which is a great deal! All proceeds will benefit the Rhode Island College Student-Athlete Support

Center.

Chairpersons John and Pat '61 Maciel, Tom '73 and Maryann Dolan '70, Charlie '64 and Carolyn '66 Wilkes have done

> an outstanding job assisting in the planning of this firsttime event and it is sure to be success!

Please call Mike Morrison, assistant athletic director, at 401-456-8260 for tickets or for more information.

Anchor Club Golf Day July 17

Monday, July 1
Pawtucket Country Club
\$165 per golfer

Call Mike Morrison in the RIC Athletic Office at 401-456-8260 to receive a brochure.

Gifts from our alumni and friends really make a difference!

Gifts from alumni and friends to endowed funds provide direct and important benefits for students. This page features just a few of the many recipients of RIC scholarships and awards in 2006.



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PELLEGRINO SCHOLARSHIP: Professor Emeritus of Music John Pellegrino presents the John Pellegrino Award to Brian Behlmer.



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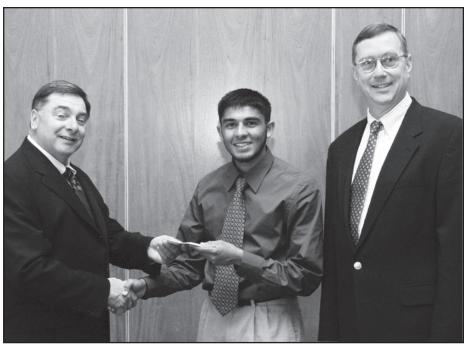
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LOBBAN AWARD: Carolyn Fluehr-Lobban and Richard Lobban present the Richard Lobban Award in African Studies to senior Robert Borges.



THE PETER W. HARMAN ENDOWED AWARD is presented to RIC junior Tauquir Puthawala by James Schweikart, dean of the School of Management. Jeffery Blais, associate professor of economics and finance, was also on hand for the presentation.



MARCINIAK SCHOLARSHIP: Kevin Kane '72, a member of The American Band, presents the Francis M. Marciniak Scholarship to Elena Bucci.



FORMAN SCHOLARSHIP: Robert Franzblau (left), associate professor of music, presents the Sylvan R. and Helen Forman Endowed Music scholarship to Evan Gravell.



THAYER SCHOLARSHIP: Jason Cabral, a theatre major, acknowledges applause on receiving the Meredith M. Thayer Scholarship from Bill Wilson, chair of the Dept. of Music, Theatre and Dance, while sisters of the late Meredith Thayer, Deborah (left) and Lyndsey look on. The presentation was made during the intermission of *Sweet Charity* on April 30.

Celebration... jubil



HONORED GUESTS: RIC President John Nazarian (second from left), meets with honorary degree recipients (left to right) Stanley Aronson, George Lima and Diane Postoian '76, at the advanced degree commencement on May 18.

Rhode
Island
College

WORDS OF WISDOM:
Speakers to the class of 2006 during undergraduate commencement exercises are (clockwise from bottom) Judge
Frank Caprio, Governor



Donald L. Carcieri, and

tion president Marianne

RIC Alumni Associa-

Needham '59.

MARCHING IN: RIC's Class of 1956 leads the commencement procession, as part of its golden anniversary celebration.

Commencement Continued from p 1

care coverage.

"Don't be afraid of being criticized," said Edelman. "Don't assume a door is closed to you. Push on it until you get it open," she added.

"Truth-telling and moral examples have become devalued commodities," according to Edelman, who suggested the graduates use

"ordinary people of grace as role models."

"Hang in there with life," said Edelman. "When you get to your wit's end, that's where God lives."



served that Rhode Island College is a "crucial, crucial part of our state." He pointed out that the College prepares many of the state's teachers, nurses, social workers and other professionals. "It has an important role to play in our future," he said.

ALL SMILES: Nichole

Magnifico, 2006 class

president, speaks to her

Judge Frank Caprio, chair of the state Board of Governors for Higher Education, advised, "You will accomplish more by your example than by your words."

RIC President Nazarian noted that the College's living alumni total is rapidly approaching 50,000, with the vast majority living or working in Rhode Island and the surrounding region.

"No matter where you are, if you mention that you are an alumnus or an alumna of Rhode Island College, you will encounter fellow alumni," said Nazarian. "We are everywhere, and everywhere we are benefits from us."

Honorary degrees were also given to Raymond W. Houghton, RIC professor emeritus and founder of the College's Upward Bound program, who received a doctor of humanities, and Anne M. Sliney '87, nursing specialist for the Clinton HIV/AIDs Initiative and RIC adjunct professor, who was given a doctor of science. Edelman was awarded an honorary doctor of laws.

Class president Nichole Magnifico urged her fellow graduates to "use each day hereafter to accomplish your dream."

Magnifico is the first recipient of the Richard R. Langevin Schol-

arship, established by U.S. Rep. James Langevin '90, HD '04 in memory of his father.

Alumni Association president Marianne Needham '59 told the newest alums that their degree will be "only as good as the college that awarded it." She urged the grads to be active in supporting and advancing the College.

Among the 1,258 new grads was Matt Bertrand, who said he was "thrilled" that his "eight-year trek" to get a bachelor of arts degree in secondary education was complete. He hopes to be teaching history in high school next school year.

Ron Rainer, a communications major said he no longer has the "comfort" of returning to RIC next fall, but does have job opportunities available to him. "I'm just really excited about where I am going and what job I am going to take," he said.

And Deborah Beck, whose degree is in secondary education, said she felt "very satisfied right now" after walking across the steps of The Murray Center to receive her degree.



MARINE GRAD: Second Lt. Matthew Charles Kelly, a graduating senior, salutes the flag during the *National Anthem*.

Members of the Class of 1956 led the commencement procession as part of their golden anniversary celebration. Representative from each graduating class of the College from 1935-2005 were also part of the procession.

Advanced Degree Commencement May 18, The Murray Center

In his remarks at the advanced degree ceremony, Daniel J. Ryan of the state Board of Governors for Higher Education, gave the graduates a final assignment: Read Stanley Aronson's weekly essays in the *Providence Journal*.

Aronson, the founding dean of the Brown Medical School whose *Journal* stories combine history, science, philosophy and medicine, then spoke directly to the grads, providing the commencement address. He was awarded an honorary doctor of humane letters degree.

Citing RIC as an institution that hosts many first-in-their-family college students, Aronson said, "Rhode Island College is my kind of college." He noted that his own alma mater, City College of New

Additional photographers for commencement: Charles Allsworth, Nancy Hoogasian and CSI Photography.

ation...graduation



York, had no dorms and no great athletic stars, but lists Jonas Salk and Colin Powell as alums, and has graduated more Nobel Prize winners that any other undergraduate college in the U.S.

Aronson called the act of failing "challenging" and "educational," and said that the "collective sequence of failure is something called experience."

He described professional life as the "all too brief period between puberty and senescence" and urged



WARM WELCOME: Mary Frances Sherlock Campbell, representing the Class of '35, greets the audience as she is escorted by her son Kevin Campbell '77 at the undergraduate ceremony.

the graduates to "grasp the capacity of questioning as something fundamental to your beliefs."

Also receiving honorary doctorates were performer and arts educator Diane Postoian '76 (fine arts) and political activist, labor leader, lawmaker and Tuskegee airman George S. Lima (public service).

In all, 337 advanced degrees were awarded at RIC in 2006, including a doctor of philosophy degree in education to Robin Kirkwood Auld, RIC assistant professor of health and physical education. The degree, which in 1999 became the first doctoral degree conferred by RIC, is offered jointly by the College and the University of Rhode Island.

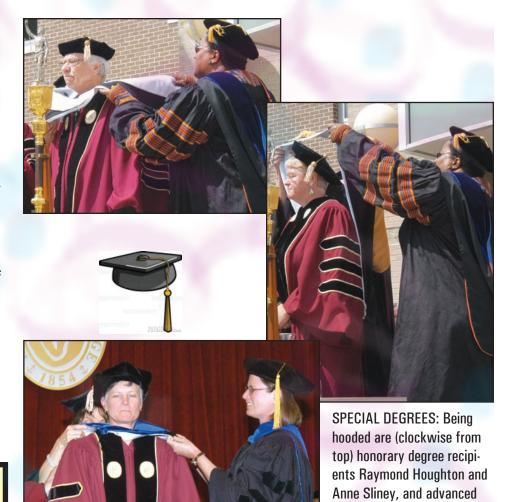
Eleven students qualified to receive Certificates of Advanced Graduate Study (CAGS) by earning at least 30 credits beyond the master's level. Six of the certificates awarded were in the area of mental health, the result of a program updated by RIC's Dept. of Counseling, Educational Leadership and School Psychology.

The program provides training for licensed mental health counselors in Rhode Island, and is aligned with state requirements so that students seeking licensing in the state are simultaneously completing the necessary course work to complete their CAGS. Before the six graduates received their mental health certificates this semester, there had been only one other granted in the previous five years.

Also awarded were master's degrees in social work, arts, arts in teaching, education, music education and professional accountancy.



APPLAUSE LINE: Some of the more than 1,200 graduates clap in approval during the undergraduate ceremony.



degree recipient Robin Kirkwood Auld, RIC assistant professor of health and physi-

cal education.

Commencement Quotables...

- "Don't assume a door is closed to you. Push on it until you get it open." Honorary degree recipient Marian Wright Edelman
- "Rhode Island College is a crucial, crucial part of our state." Gov. Donald L. Carcieri
- "You will accomplish more by your example than by your words." - Judge Frank Caprio
- "Rhode Island College is my kind of college."

 Honorary degree recipient Stanley Aronson
- "Use each day hereafter to accomplish your dream." Class president Nichole Magnifico
- "Finally." '06 graduate Deborah Beck



NICE TO MEET YOU: Florence Baker `03, shakes hands with Lt. Gov. Charles J. Fogarty at the undergraduate ceremony as U.S. Sen. Jack Reed HD '99 (left), and U.S. Rep. James Langevin '90, HD '04 (right) look on.

Cap and Gown Convocation -

Class of 2006: making it happen

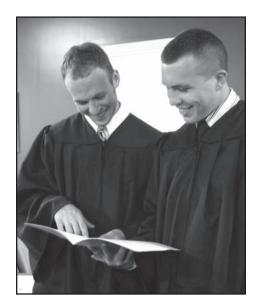
"Every man and woman is born into the world to do something unique and something distinctive, and if he or she does not do it, it will never be done." - Benjamin Elijah Mays

Members of the Class of 2006 were honored – and exhorted to be people of action—in the annual Cap and Gown Convocation May 3 that featured the traditional capping ceremony and the awarding of departmental awards to over 50 soon-to-be graduates.

In his speech to the seniors, RIC President John Nazarian recalled the saying: "When it comes to the future, there are three kinds of people: those who *let* it happen, those who make it happen, and those who wonder what happened."

Nazarian told the group that he is "confident that you will be among the group who make it happen."

In that spirit, Nazarian used the



WHERE'S MY NAME? Cap and Gown award winners Tim Smith (left) and Charles Hewes look over the program.

example and words (above) of Benjamin Elijah Mays, an African American born in 1895 to tenant farmers in South Carolina. Mays rose above the obstacles he faced to become a college professor and dean, an ordained minister and president of Morehouse College for 27 years. Mays became a mentor to the Rev. Martin Luther King, and delivered the eulogy after King's assassination.

Dan King, vice president for academic affairs, announced the recipients of departmental awards (see list below). Among the winners was Liss M. Mora, who has worked for three-and-a-half years on a sophisticated independent research project using recombinant DNA technology. She received the W. Christina Carlson Award for Excellence in Biology.

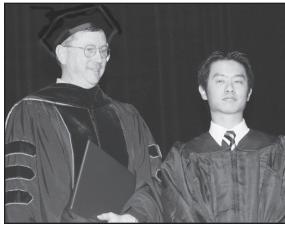
Wing Tai Chan, winner of the Wall Street Journal Award, came to the United States in 2000 from Hong Kong and enrolled at Rhode Island College in the fall of 2001. While completing his studies at RIC, Chan is working in project management at MetLife Auto & Home. He graduated with a triple major in economics, finance and management.

The Rose Butler Browne Award was presented to social work student Tanya Johnson. Johnson is currently writing a book titled Will Through the Eyes of the Soul of a Woman. With her license in substance abuse counseling, she works with young people who are victims of sexual abuse and trauma. Her efforts as a prevention specialist with Aids Care Ocean State help spread awareness about HIV/Aids through testing workshops and counseling, and she has initiated a program to end violence amongst inner city youth.

Miriam Eid was given the Tegu Polyglot Award. She was born in Belize in 1973 to Palestinian parents, and in 1980, she moved to Honduras where she learned to speak Spanish and learn its with his award at the Cap and Gown Convocation. culture. Although her parents returned to Palestine, she came to the United States in 1993 and barely speaking English, she enrolled at RIC in 2000. She is now fluent in English, Spanish and Arabic, and is received a degree in elementary education, with a concentration in Spanish.

Forty-nine RIC seniors merited inclusion in Who's Who Among Students in American Universities and Colleges. They were recognized by Gary Penfield, vice president for student affairs.

Thomas Schmeling, associate professor of political science, urged students to be "unreasonably" hopeful, determined and persistent" in his keynote address to the class. Schmeling was drawing on playwright George Bernard Shaw contention that "all progress depends



WALL STREET JOURNAL AWARD WINNER Wing Tai Chan (right) is joined on stage by Jeffrey Blais, associate professor of economics, who presented Chan

on the unreasonable man."

He also urged the seniors to pay attention, show up, have high expectations and be patient. (The full address appears below.)

The student speech was offered by Caroline Francis, co-winner of the Mark W. Estrin Film Studies Award. Francis recalled sharing many college experiences with her mother and fellow graduating senior, Deborah Francis, who receive the Art History Award. (See story by Caroline Francis on page ?????.)

The national anthem was sung by Amanda Hopkins and Jacqueline Valliere. The RIC Wind Ensemble, conducted by Rob Franzblau, concluded the event with the College's Alma Mater song, composed by Grace Electa Bird, professor of educational psychology at the College from 1914 to 1942.

— Cap and Gown Day – 2006 recipients of departmental awards -

Erin E. Todisco, Outstanding Student Award in Accounting Kimberly G. Cournoyer, Computer Information Systems Award

Julianne Jennings, James Houston Award in Anthropology Deborah R. Francis, Art History Award

Lila A. Jarzombek, Studio Art Award

Liss M. Mora, W. Christina Carlson Award for Excellence

Christopher M. Furey, Eleanor M. McMahon Award in the College Honors Program

Meghan H. Follet, Communications Achievement Award in Graphics

Zachariah J. King, Communications Achievement Award in

Kimberly L. Mazza, Communications Achievement Award in Public and

Professional Communications

Stephanie A. Desilva, Communications Achievement Award in Public

Relations

Abbey L. Easterbrooks, Communications Achievement Award in Speech and Hearing

Wing Tai Chan, Wall Street Journal Award in Economics or Finance

Diana M. Morvillo, Educational Studies Senior Award Theresa A. Drumm, Katherine Murray Prize in Educational Studies

Andrea L. Braga, Elementary Education Award Nori-Fatima Swennes, Jean Garrigue Award in English Caroline J. Francis, Mark W. Estrin Film Studies Award Candace J. Opper, Mark W. Estrin Film Studies Award Tanya Johnson, Rose Butler Browne Award

Elizabeth Camboia, Bertha Christina Andrews Emin Award for Outstanding Achievement

John C. Peloquin, Bertha Christina Andrews Emin Award for Scholastic Excellence

Karin L. Lavoie, Health and Physical Education Senior Award in Community Health Education

Kristen R. Bibeault Pepin, Health and Physical Education

Timothy J. Smith, School Health Education Award Jason M. Kiff, Claiborne deB. Pell Award in History Charles E. Hewes, Evelyn Walsh Prize in History

Justin W. Deveau, John E. Hetherman Award in Intercollegiate Athletics

Katie L. Benevides, Helen M. Murphy Award in Intercollegiate Athletics

Bethany L. Tucker, John Silva Memorial Scholastic Award Erin E. Todisco, Outstanding Student Award in Marketing Lianne M. Elsner, Richard A. Howland Computer Science Award

Melinda M. Duquette, Christopher R. Mitchell Award in Mathematics

Adria G. Zessis, Nelson A. Guertin Memorial Award in French

Diane C. Ferreira, Nelson A. Guertin Memorial Award in Spanish

Miriam D. Eid, Tegu Polyglot Award in Modern Languages Erica Borges, Peter Jeffrey Archambault Memorial Award Elena A. Bucci, Cantor Jacob Hohenemser Award

Diana E. Rowey, Alice K. Pellegrino Music Education

Jenna Tremblay, Rhode Island College Theatre Award Jennifer F. Johnson, Yetta Rauch Melcer Dance Award Sarah Rose Lamport, Nursing Award for Academic Excel-

Colleen O'Donnell, Nursing Award in Undergraduate Ser-

Lorraine E. Potter-Cooper, Nursing Award for Undergraduate Registered Nurse

Meghan E. White, Thomas J. Howell Award in Philosophy Heidi M. Cournoyer, American Institute of Chemists Award Christopher A. Latendresse, Ronald J. Boruch Award for Excellence in the Physical Sciences

Laura L. Steere, Departmental Physics Award

Robert D. Kalaskowski, North Providence League of Women Voters Award

Robert D. Kalaskowski, Herbert R. Winter Award for Academic Excellence in Political Science

Brian W. Lucier, Victoria Lederberg Psychology Award Susan M. DaSilva, Bachelor of Social Work Program Community Service Award

Melissa R. Hebert, Anthony E. Ricci Social Work Practice

Koisay S. Jallah, Mary Ann Hawkes Award in Justice Stud-

John C. Peloquin, Lauris B. Whitman Award in Sociology Nancie M. Morelli, Elisa F. Bonaventura Award in Special Education

Taffy L. Quaglieri, Josephine A. Stillings Award in Special Education

Cap and Gown Convocation address, May 3, 2006 by Thomas Schmeling, associate professor of political science

President Nazarian, members of the administration, platform guests and honorees, faculty and staff colleagues, friends and family of our students, Class of 2006. I am honored to address the graduating class on behalf of the faculty today, and grateful for the privilege.

On such occasions as these, faculty speakers often turn to their own fields of study, looking for wise advice and noble insights to share with those about to enter the so-called "real world."

I teach political science. It's a field where wisdom and nobility sometimes appear to be in short supply. Over 100 years ago, Mark Twain referred to politicians as America's only distinct criminal class. The very word "politics," Larry Hardiman tells us, is derived from the Greek word for many, which is "poly," and "ticks," which are, of course, blood sucking parasites.

Despite politics' bad reputation, let me speak to you for a few minutes about politics, and life.

Let us first get past the misguided notion that politics has nothing to do with your lives. Taxes, student loans, the price of gasoline, unemployment, pollution, War – all of these affect you directly, and all of them are questions of politics. Politics is woven deeply into the fabric of our lives. We cannot choose not to participate. Our only choice is whether our participation will be active, or passive.

But politics is not just something that *affects* your lives. Human life and politics are, in a deep sense, one and the same thing.

The word "politics" actually comes from the Greek word "Polis", as in Minneapolis or Indianapolis. It means "city" or, for the Greeks, the city-state. Politics is about the life of the polis – about

us living our lives together as citizens

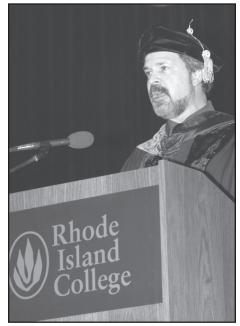
The *art* of politics, Aristotle tells us, is the art of living well together. It is about working together for common goals and settling our differences peacefully. Politics is a form of collective ethics. It is about how we treat each other as citizens.

Not long ago, I was riding a city bus. A young woman unwrapped her candy bar, and threw the wrapper on the floor. I asked her to pick it up. She looked at me coldly and said, "It's not your bus." "Whose bus do you think it is?" I asked her. She pointed at the driver and replied, "It's his." I shook my head. "It doesn't belong to him, I said, it's our bus." She looked at me as if I were from another planet - the whole idea that she and I shared *anything* seemed to puzzle her. The conversation ended when her friend picked up the wrapper, and casually tossed it out the open bus window into the street.

Now that may sound like just a story about a cranky old professor and a rude young woman, but for me it was a deeply political moment. Aristotle tells us that "The polis is a *partnership* in living well." We can all make each other's lives better or worse, easier or harder, safer or more dangerous, depending on what we do on a daily basis.

Soon, we faculty will no longer be able to demand anything from you as students. I know my own students are pretty happy about that. But after you graduate, we will all remain linked together as fellow citizens. We will all be on that bus together.

Here, then, very briefly, are five things that I would like to ask of you, not as students, but as fellow citizens; things that I hope you will also ask of each other.



THOMAS SCHMELING

First, pay attention. Know what's going on in your community and the world. Read the newspaper. The world belongs to those who understand it, and those who don't pay attention will always be its victims.

Second, show up and take part. Woody Allen once said that 80 percent of success in life is simply showing up. It's just as true in public life, because it's the people who show up that make the decisions. If we don't show up, and those people make bad decisions, we bear the responsibility.

So show up for elections, a community meeting, a public library fundraiser – anything that lets you take part in the life of your community

Third, have high expectations, for yourself and others. "We are what we repeatedly do," Aristotle says. "Excellence is not an act, but a habit." Strive to create the habit of excellence in yourselves, and encourage it in others. Encourage it especially in those who claim to serve the public. Do not give in to cynicism and low expectations in

your own life, or in politics.

Fourth, have patience. Important things take time. At least, have patience with those who are trying to do the right things. Have none with those who refuse to try.

Finally, be persistent. I am not a sports fan, but I love this bit of sports trivia: Babe Ruth, who is famous for his 714 home runs, struck out over 1,300 times. We only remember the home runs. In the end, persistence prevails.

The playwright George Bernard Shaw says that "The reasonable man adapts himself to the world; the unreasonable one persists to adapt the world to himself. Therefore, all progress depends on the unreasonable man."

So, be unreasonable. Be unreasonably hopeful; be unreasonably determined; be unreasonably persistent

This, then, is my advice to you, and my request of you as my fellow citizens: pay attention, show up, have high expectations, be patient, be persistent. These things will all help you succeed in your personal lives. They will also help you make the world a better place.

I have no trouble asking you to do these things, because I already know that you *can* do them. I know this, because you needed to do them to earn your bachelor's degrees and the many honors that have been awarded here today. We celebrate those remarkable achievements. The faculty of Rhode Island College are very proud of you all. On their behalf, I congratulate you.

Members of the class of 2006: A promising future awaits you as you leave your alma mater. Go meet that future, but come back to visit us. We will be here, doing *our* best to be excellent, so that you can always say with pride that you graduated from Rhode Island College.



Recipients of special departmental awards at Cap and Gown Day 2006.

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Collette C. Onyejekwe

Jessica L. Silvia

Brandi A. Skaling Carla M. Skatzes Heather L. Skene Melissa M. Skodras Dana J. Skorupa Erika L. Slate Ronald E. Smith Alexandra L. Smith Allison P. Smith Colin J. Smith David J. Smith Dorothy B. Smith Kellie L. Smith Kimberly M. Smith Pamela M. Smith Shanna K. Smith Thomas P. Smith Timothy J. Smith Traci-lyn Smith Cristina M. Soares Kristin M. Soares Jessica L. Soderstrom Christopher J. Soley Thomas Sollecito Lackhanavanh N. Somoulaylack Tammie S. Songen Christopher R. Sorel Christina M. Soscia-Spicola Jahaira Soto Danielle A. Soucy Justin R. Souliere Darren J. Sousa Jonathan D. Sousa Melissa L. Sousa Amnath T. Souvannaratl Amy E. Souza Brooke A. Souza Stacy L. Souza Daniel J. Sowa Anthony C. Spagnuolo Marc A. Spardello Kayleigh L. Speck Kristen A. Spencer Christopher L. Sperling Jessica R. Spink Laura A. Spino Nicholas R. Spino Krystal J. Sroczynski Alyson P. St Amand Emma G. St Germain Jennifer M. St germain Ashley D. St. Amand Elizabeth A. St.Onge Jared J. Starnino Melanie J. Steckert Scott S. Stetkiewicz Tovah E. Stevenson Kimberly J. Stinehour Cara A. Śtokowski Andrea L. Stone Tara L. Stopfel Pamala K. Stricklin Ashley M. Stringfellow Jessica L. Stursberg Cody C. Sullivan Sorng L. Sun Meridith G. Sundav Jenny M. Susi Amanda A. Sutcliffe Melissa A. Swanson Jennifer A. Sweet Summer Sweet Nori-Fatima R. Swennes Thomas N. Swift Kathryn E. Sykes Courtney E. Sylvia Jacqueline N. Sylvia Julie Sylvia Karen A. Sylvia Alice M. Szrom Mark L. Tabor Melissa Taddeo Benjamin A.Talbot Deana M. Tallo Carla M. Tammelleo Amanda D. Tancrell Kate L.Tancrell Melisa S.Tancrell Jaina E. Tasca Heather M.Tatro Jessica M. Tavares Shawn P. Tavares Steven E. Tedeschi Amde A.Tegbaru Scot M.Tennent Matthew A.Tente Michael S. Termale Luana Testa Matthew J. Testa Janet A. Tetreault Megan F. Thompson Patrick J. Tierney Alexis L.Till Emma S.Tipple Chelsey E. Tobin Erin E. Todisco Tracie L. Torcato Katie L. Totdahl Kerri L. Towers Justin P. Townsend Adam P.Tracy Lisa M. Traficante Scott A. Trainor Jenna Tremblay Lacey R. Trepanier Patricia A. Trepanier Nathanael Tronerud Yelena A. Trubitsvna Richard G. Truchon Michael A.Truppi Tess K. Tsagaroulis Eleni L. Tsigaridas Keith S.Tucker Ashlev L.Tunks Angela M. Twiggs Victoria L. Tvan Ntaobasi P. Udeh

Hyunjoo Uhm Zhanna Ulyantsev Kathryn M. Urban Nicholas J. Urban Kary A. Urso Melissa A. Vacca Anthony J. Vaccaro Sarah A. Vadeboncoeur Carmela R. Valcourt Matthew W. Valcourt Elizabeth J. Valeika Jennifer L. Valentine Christine A. Valeriana Monica M. Valerio Jacqueline A. Valliere Kimberly D. Van Hook Michael P. Van Gieson Ashley E. Vanasse Ashleigh N. Vanbuskirk Brianna L. Vandersip Kristen E. Vaneyk Elmer V. Vargas Haigouhi Vartanian Kevin S. Vartian Stephanie A. Vaughn Julianne C. Vedro Rochelle H. Verdi Kayla M. Verfaille Katie L. Vespia Eric U.Vidal Marisa S. Vieira Edean Villa Barbara L.Vinacco Nicholas A. Vincelette Matthew R. Vincent Kimberly M. Viola Danielle R. Vitale Rebecca A. Viveiros Sarah A. Voccio Mitchel J. Voyer Jacob A.Wahl Malia J. Wallace-Mello Shana L. Walsh Andrew P. Walters Ashlee R. Walters Debra A. Walukiewicz Marie J. Waring Joseph R. Wasilewski Noreen S. Wasti Kathleen E. Waters Kenneth E. Waters Shanna L. Watier David E. Watson Thomas J. Watson Kristen A. Weaton David R. Webb Christopher J. Weber Amy E. Webster Sarah J. Webster Mary D. Wedlock Joann M. Weiner Lindsay R. Wells Hallev R. Welz Magdalena Wenc Scott W. Westcott Amanda M. Westrom Nicole J. Whalen Susan E. Wheeler Heather M. White Jessica-Lynn White Lindsay R. White Meghan E. White Pamela L. White Kimberly M. Whittington Stephanie Whyte Erica E. Wilbur Kristina M. Wilkicki Audrey J. Wilkinson Amy J. Williams Brandon R. Williams Moyin A. Williams Erin C. Williamson Kathleen M. Williamson Lauren R. Williamson Kyle Wingate Jacqueline A. Winn James C.Winn Gretchen M. Witt Melissa A. Wojcik Kerri R. Wolfe Amanda L. Wood Ashleigh D. Wood James F. Wood Casey Woodard Alvssa M. Woodhead Jennifer M. Woodruff Laura A. Woods Victor J Megan J. Wordell Margaret M. Wright Allison C. Wroe Jennifer L. Xynellis Kensuke Yamagishi Ab Yang Rachel T. Yoder Manon E. Yoder Kreider Nicole D. Yorgensen Douglas B. Young Pamela R. Zalk Beth S. Zangari Julie E. Zanni Samantha R. Zeek Adria G. Zessis Amanda J. Zifcak Micaela B. Zubrisky

Full-time students who attain a minimum grade point average of 3.25 in any semester have their names placed on the Dean's List in recognition of their scholastic achievement.

RIC retirees recognized at Commencement Gala

Rhode Island College marked the retirements of 27 employees at the College's annual Commencement Gala, held May 19 in the Donovan Dining Center.

The retirees (from August 2005 through this month):

Peter L. Manfredo, Painter, Maintenance and Repairs, 29 years

James O'Donnell, Housekeeper, Custodial Services, 17 years

Maria A Capaldi, Cook's Helper, College Dining Services, 19 years

Ann M. Varatta, Cook's Helper, College Dining Services, 29 years

Jane C. D'Uva, Word Processing Typist, Mathematics and Computer Science Dept., 33 years

Dorothy M. Bianco, Associate Professor Emerita of Psychology, Psychology Dept., 18 years

Dorothy V. Petrarca, Assistant Professor of Nursing, Nursing Dept., 20 years

Barbara F. Choquette, Senior Enrollment Services Representative, Office of the Bursar, 13 years

Maryann D'Elena, Senior Word Processing Typist, Modern Languages Dept., 18 years

Kathleen Signoriello, Property Control and Supply Officer, Physical Plant Administration, 16 years

Bernice L. Petracca, Supervising Word Processing Typist, Nursing Dept., 30 years

Janice A. Evonska, Supervising Word Processing Typist, Educational Studies Dept., 36 years

Samuel B. Ames, Professor of Art, Art Dept., 33 years

Raymond Smith, Professor of Music, Music, Theatre, and Dance Dept., 39 years

J. Stanley Lemons, Professor of History, History Dept., 39 years

Jane D. Malone, Assistant Professor, Henry Barnard School, 33 years

James E. Davis, Associate Professor of Instructional Technology, Educational Studies Dept., 30 years

Joan C. Bloom, Associate Professor, Henry Barnard School, 32 years

William M. Jones, Professor of Music and Elementary Education, Music, Theatre, and Dance Dept., 29 years

Jerry E. Melaragno, Professor of Biology, Biology Dept., 31 years

Joseph J. McCormick, Professor of Special Education, Special Education Dept., 39 years

Victor L. Profughi, Professor of Political Science, Political Science Dept., 40 years

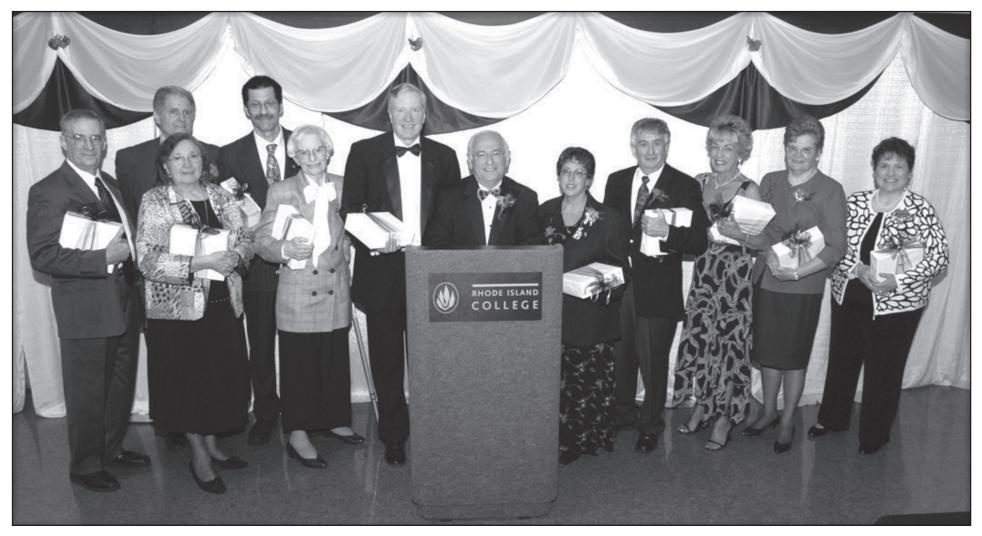
Gordon E. Rowley, Photographer, News and Public Relations, 28 years

James H. McCroskery, Assistant Vice President for Academic Affairs and Professor of Psychology, Academic Affairs, 18 years

Richard N. Keogh, Director of Research and Grants, Office of Research and Grants Administration and Professor of Biology, 40 years

Joseph M. Mallozzi, Gardener, Landscaping and Grounds, 29 years

Terence E. Hays, Professor of Anthropology, Anthropology Dept., 33 years



FACULTY AND STAFF retirees who attended the Commencement Gala May 19 are pictured above with President John Nazarian. From left: J. Stanley Lemons, professor of history; James McCroskery, asst. vice president for academic affairs; ?????????; Sam Ames, professor of art; Raquel Shapiro, professor in Henry Barnard School; Richard Keogh, director of research and grants administration; Nazarian; Maryann D'Elena, senior word processing typist in modern languages; Gordon Rowley, College photographer; ??????? Janice Evonska, supervising work processing typist in educational studies; and Bernice Petracca, supervising word processing typist in nursing.

Upward Bound's 40th class grads look to a brighter future

BY

Anthony Rebello '07 Staff Writer

The successful program may be cut if President Bush's proposed education budget is passed.

Keynote speaker Dr. Maksim Shapiro, Upward Bound class of 1993, began his address to the graduates by quoting a line from the movie, A Bronx Tale, "There's nothing worse in life than wasted talent."

The class of 2006, the 40th class to graduate, is the exact opposite of that statement. Commencement exercises were held in Gaige Hall on May 24.

Of the 53 graduates, 52 will be attending private and public institutions this fall (18 at RIC); one student has enrolled in an apprenticeship program.

Shapiro, one of many Upward Bound success stories, graduated from Yale University in 1997 with a bachelor's degree in chemistry. He later studied at the Albert Einstein College of Medicine, where he finished his studies in 2002. Presently, Shapiro is involved in a combined Neurology/Radiology residency program at the New York University Medical Center, where he will graduate in 2008.

Shapiro, a Shea High School graduate, said that many of his colleagues in the medical profession had opportunities laid out before them, but may not realize how easy they may have had it getting through high school and going into college, compared to other students like him.

"There's no question that for many of you, it was a different road. You have succeeded in one of the most challenging things in life, receiving a high school education. You all have a really bright future," he said.

Upward Bound is a program at RIC that gives at-risk high school students the opportunity to gain the motivation and skills needed to graduate from high school and pursue a college education. The program has aided in the college enrollment of over 2,000 high school students from low-income families since its establishment at the College in 1966.

Students who are accepted into the program are required to attend college preparatory classes that are held every Saturday morning during the regular school year. Students who have met specific goals are then invited to progress towards the next phase of the program, the summer component. During this six-week period, students have

the chance to live in one of RIC's residential halls and develop social skills, while attending college-level classes to improve their academic abilities.

Once the summer component ends, a group of students are selected for three-week internships that are aimed at helping each student define career interests. It also gives the students the opportunity to see how a college education could benefit them.

Edwin Castillo of Central Falls High School took part in an internship that has helped him acquire a job at a local drug store on Academy Avenue in Providence, where he is working in the pharmacy.

"It gave me a chance to see what I wanted to do with my life," he said.

Castillo will be attending the University of Rhode Island in the fall, where he will enroll in the pharmacy program.

Mariam Z. Boyajian, who has been the director for Upward Bound since 1986, said that this is "the largest class ever to graduate from the program" under her tenure.

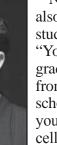
At the commencement, RIC President John Nazarian greeted the audience and said that the RIC program



ALUMNUS ADDRESS: Dr. Maksim Shapiro, a 1993 Upward Bound graduate, delivers the main address to the Class of 2006 at this year's commencement program.

students at the College, also had reassuring words for the class of 2006, "You can go forward assured that you will continue to reap in the success," he said.

Upward Bound works alongside four target school districts in the state where initiatives like this are needed to lower the drop out rates at the high school level. Five scholarships were given to students from each district: Emily Paiz (\$250) and Celissa Fonseca (\$250) of Central Falls, Zachary Clark (\$500) of East Providence, Titilayo Fakiyesi (\$500)



they didn't have the opportunity like Nazarian also told the Upward Bound, many would not be students. going to college," she said. "You are fall where she will be studying nursgraduating from high school where High School were also awarded with you have excelled in your Alumni Scholarships: Paiz (\$500), Justyna Karolina Szulc (\$1,000), studies and so expectaand Bryan Leyva (\$2,000).

tions for you are also high." Gary M. Penfield, vice president for student affairs and dean of

> including Upward Bound. This means that as of June 1, 2007, Upward Bound may no longer exist not only at RIC, but across the

Galán will be attending RIC in the

Three students from Central Falls

Despite its 40-year track record of

success, it could potentially be one

of the last Upward Bound classes.

President George W. Bush has pro-

posed in his fiscal year 2007 federal

budget plan an increased spending

to his No Child Left Behind initia-

NCLB will come from the elimina-

tion of some high school programs

funded by the federal government,

tive. Funds that will be distributed to

"It will be a great loss to future generations of at-risk students and to the community as a whole if a program that has been so successful at guiding and motivating our young people is eliminated," Boyajian said. "The history of this Upward Bound program and all other similar projects in the country clearly defines the successful outcomes and cost-effective delivery of services to a population targeted for participation."

Leyva was required to write an essay that he read after receiving the Alumni Scholarship. He was to write as if he was being interviewed on the Oprah show about the possible elimination of Upward Bound. He wrote in his essay that the program was "the modern light that guided me through the high school process."

Leyva also wrote that "it is a big mistake to the futures of thousands of low-income students if this program is eliminated. Write letters to your representatives. Let your voices be heard."

This commencement marks the beginning of a three-part celebration in honor of Upward Bound's 40th anniversary at RIC. It is uncertain how President Bush's NCLB initiative will benefit at-risk high school students from low-income families in the future, but it is certain that without Upward Bound, some 2000 students over the course of its 40 year run at the College may not have achieved higher learning without it.

Shakiris Presbot, one of the graduates from Central High School, wants future students to know, "If you want to be successful, (Upward Bound) is a good start."



THEY'RE UPWOUND BOUND: Winners of an essay contest for the annual Upward Bound alumni-funded scholarships are I to r: Emily Paiz (\$500), Bryan Leyva (\$2,000) and Justyna Szulc (\$1,000). All are seniors graduating from Central FallS High School. The awards were made at Upward Bound commencement exercises May 24 in Gaige Hall auditorium.

"is recognized as not only one of the of Pawtucket, and Astrid Galán oldest of the more than 750 Upward (\$500) of Providence. Bound programs in the country, but also as one of the most successful."

As he read off a list of the 32 accredited colleges and universities that the graduating seniors were accepted to, Nazarian added that there wasn't a high school in the state, "not public, private, or parochial, with a graduating class that approaches this degree of accomplishment."

Galán, who started with the program during her freshman year at Mount Pleasant High School, was also the recipient of the first Mary Juskalian/Upward Bound Scholarship, to be awarded annually. She said she would have finished high school, but would not be going on to college if Upward Bound wasn't a part of her life.

"Speak to a lot of the seniors. If

2006 Upward Bound graduates:

Yetunde Akinsulire Alden R. Andrade Monica Ardila John Paul Brito **Eric Butler** Jessica Janay Butler Edwin Alexander Castillo Zachary R. Clark Russell B. Cooley, Jr. Ambrose Neorh Curtis Belinda D. Da Graca

Demettrious Ramone Dawkins Astrid Galán **Ruth Desrosiers** Hazel Disla Richard Remcey Edouard-De- Keniisha Carmen Haye

Sabrina F. Estrela Titilayo C. Fakiyesi Karina Soares Ferrage Rossell S. Ferreiras Celissa V. Fonseca Daryl K. Frails

Felicia Lynn Gomes Ixmucane Gomez Satta Augusta Jangaba Ying Khang Neal Laughlin, Jr. Bryan Leyva Resean J. Lighty Antonio J. Luis Nilsa Clarybel Medrano Patricia Mejia Alba Ortiz Milton F. Padilla, Jr. Emily M. Paiz Ryan C. Pena Corey Lee Porter Shakiris Presbot Jennill Rachelli Quezada José R. Rivera Laurinda O. Rodrigues Ashley N. Santiago

Ashley L. Santos Karen Tatiana Sierra Claudine Dina Silva Nelinda Soares Justyna Karolina Szulc Tinieka Deshone Thompson Sarah T. Vanover Thiago Miguel Valles Stephanie Vaz Katrina Chi von Weiffenbach

RHODE ISLAND COLLEGE

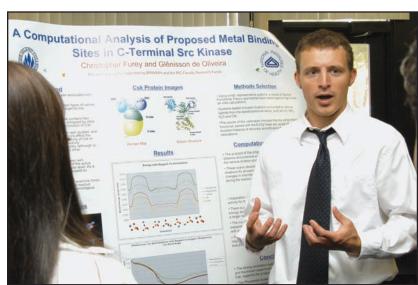
Convocation of Scholars 2006

Dan L. King, vice president for academic affairs, addresses the audience at the Faculty Research Celebration.

April 24 - May 3



Christine Roundtree '79 (left) and Joyce Stevos '65 enjoy a conversation during the Adjunct Faculty Appreciation Dinner.



Chris Furey '06 explains his Honors Project during the Dean's List/Senior Honors Reception.



From left, Charles McLaughlin, associate professor of technology education; Mary Ann Bromley, professor of social work; and Sue Pearlmutter, associate professor of social work, discuss their programs and research at the Center for Public Policy/P.I. Research Luncheon

From April 24-May 3, faculty, students, professional staff and emeriti had the opportunity to share research and collegiality. Convocation of Scholars 2006 featured lectures, presentations and celebrations that highlighted scholarship at RIC.





Students Matthew Tente '07 (left) and Jean-Baptiste Sankara '07 chat with Mary Ann Bromley, professor of social work prior to viewing the sabbatical research video, which was directed and produced by the two students.



Christine Marco, associate professor of psychology, and Karen Boren, associate professor of English, sample the cuisine at a reception celebrating faculty promotions and tenure.