

What's NEWS

@ Rhode
Island
College

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RIC's Early Enrollment Program: *A Cure For Senioritis?*

by George LaTour

High School students in Rhode Island (and their teachers) may have a cure for "senioritis" - the traditional lethargy that sets in each year as seniors begin to think about graduation.

Rhode Island College is offering an Early Enrollment Program (EEP) by which high school students may take college courses while in high school and thus pave the way for a smoother transition into college and a lessening of the study load in their freshman year.

This is the first such program to be offered in the state and already involves 124 students in six high schools: Tollgate and Pilgrim in Warwick, LaSalle Academy in Providence, North Providence, Coventry and Cranston East High Schools.

Under the program, "beefed up" courses, which can provide dual credit for both high school and college, are be-

ing offered in English, math, history and political science.

"A recent study points out that as much as 40% overlap exists between what is studied in high school in the senior year and what is studied in college in the freshman year," notes Charles E. Lawton, program director. An assistant professor of secondary education, he is currently on leave from the Lincoln School Department where he serves as chairman of the Junior-Senior High School English department.

By having students study college-level courses in their senior year, much of the boredom and lack of interest in studies can be overcome, contends Lawton who, with Dr. James D. Turley, associate dean of the school of education and human development, did the initial work last year on establishing the program.

RIC's EEP is based on the Syracuse Project Advanced (SPA) of Syracuse University which has been in existence "for eight or nine years."

Syracuse was contacted as were various high schools in New York in efforts to learn how such a program might be instituted at RIC.

"We were given a lot of cooperation," assures Lawton.

A two-day curriculum seminar was held last June "to write-up course outlines. Every course now has campus approval," said Lawton.

The RIC-designed program, which allows the student to complete their senior requirements for graduation while earning official college credit, provides that "these credits will be applicable" should the students decide to enroll at RIC.

Or, the credits may be transferred,

upon request, to any of the "many colleges and universities that ordinarily accept our transfer credits," said Lawton. The courses offered are being taught by high school teachers who have been selected by RIC as part of their "adjunct faculty." As such, they do not get paid (other than their regular high school salaries) "unless they come on campus for a workshop," pointed out Lawton.

The teachers are required to have a master's degree and to have been teaching for at least five years, he stressed.

Lawton assures the courses offered "are the same as those offered to our full-time undergraduate students at RIC."

The materials and subject matter of each course offered has been developed

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RIC To Benefit From Referendum

Passage of bond issue referendum Number 6 on the ballot November 4 will provide Rhode Island College with \$465,000 for repairs and improvements.

Among the improvements to be funded are the installation of emergency lighting in 12 buildings in order to meet building code requirements, the repair of the college's central boiler, the repair and resurfacing of the running track, the repair of roofs on several campus buildings, and repairs to campus parking lots.

Approval of the referendum will allot \$800,000 to WSBE-TV Channel 36 toward the purchase and installation of a full-powered transmitter. The University of Rhode Island will receive \$2,100,000 to "meet critical space needs in the College of Resource Development." the university will also be allocated \$1,700,000 to effect major renovations to several buildings and The

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More Students Busier Than Ever

Fulltime "equivalent" enrollment at RIC this fall is 5,961 - the highest ever in the college's history.

Not to be confused with actual enrollment head count, the FTE is determined by the number of undergraduate credit hours divided by 15. (Fulltime equivalent enrollment is defined as 15 credit hours.) The FTE is also determined by the number of graduate credit hours divided by 9.

The previous high was 5,891 recorded in 1973.

The actual head count this year is 9,260 students. The record headcount was in 1977-78 when it reached 9,643.

"We're very happy to see our FTE has increased substantially over last year," commented Dr. John Nazarian, vice president for administrative services. The FTE count last year was 5,500. This year's figure represents an 8.4% increase.

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Awaits 'Faculty' Approval: ROTC Offered At RIC

This year for the first time in memory, Reserve Officers Training Corps (ROTC) classes are being offered at Rhode Island College.

"A lot of interest was shown by students and administration for instruction on the RIC Campus" when a dual survey was taken by the administration and Army personnel, said Capt. Leo S. Prottzman who teaches ROTC courses at Providence College.

Some 60 RIC students signed up for at least one of the two basic military science courses tentatively introduced this fall to the RIC Campus. This compares to the usual 15 or so who usually sign up at RIC to take the course at PC which is designated a "host institution" for ROTC.

RIC students as well as students from other colleges around the state (other than URI which is also a host institution) have had to take ROTC at either PC or URI under a "cross-enrollment" program.

Reasons for the increased interest this

year, says Captain Prottzman, is basically "fear of the draft." Other reasons, he says, include concern over Soviet expansion and the Iranian situation.

There is some thinking that a relative scarcity of jobs after graduation may have some bearing also. A college graduate who has studied advanced ROTC qualifies for commission as a second lieutenant in the Army.

Captain Prottzman, who is the ROTC instructor at RIC, does not as yet have an office on campus, but will if the program meets with approval from the Faculty Curriculum Committee. He is teaching ROTC both at PC and RIC this year but hopes to be assigned to RIC fulltime next year.

Dr. John J. Salesses, acting assistant vice president for academic affairs, noted the "splendid opportunity for our students" ROTC affords while stressing the fact that before the program can become official it has to be presented to the Faculty Curriculum Committee

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RHODE ISLAND COLLEGE ROTC?



RIC ROTC STUDENTS along with those from Providence College on weekend training at Camp Fogarty in Rhode Island. RIC is offering ROTC courses this fall.

Senioritis

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by the high school teacher and the members of RIC's faculty who will be in close contact with the classes and teachers for the entire year.

Lawton points out in a flyer distributed to interested high school students that class sizes "will be smaller than frequently is the case in college freshman courses" thus making the assimilation of subject matter that much easier.

Another plus for the high school seniors is the availability of the library facilities at RIC for EEP students.

"Successful completion of any course will give advanced standing in college (in addition to earned credits) that will allow students to pursue more in-depth courses in their elected majors," said Lawton.

Costs per three-credit courses in the EEP is \$45 as compared to over \$123 in college for the same course, he emphasized. The money goes into a special treasurer's account at the college.

Students in area high schools who have an interest in such studies are being asked to check with their guidance counselors.

"The feed back (from students) has been both interesting and exciting," remarked Lawton, who says he and others at RIC "are looking to expand the program."

Eventually, he would like to see "a full-scale program for the college" which would include EEP courses from nearly all academic sectors.

Other possible RIC department involvement in the near future includes the departments of modern languages and art. The departments of anthropology

and psychology have also been contacted about participating.

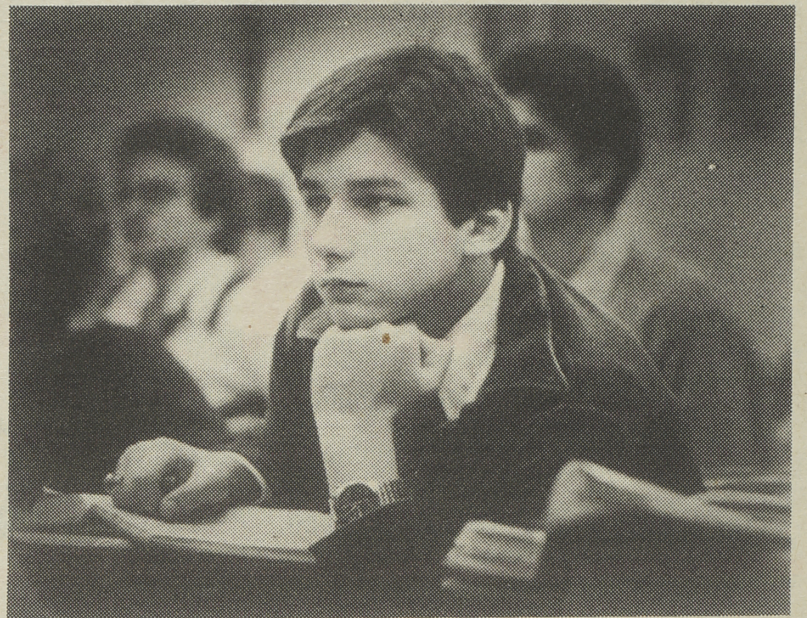
Lawton is enthusiastic about the enthusiasm shown at RIC where Dr. Eleanor M. McMahon, vice president for academic affairs, and Dr. Roger V. Bennett, dean of the school of education and human development, have endorsed the program. Others involved at the college include Professors Joseph P. McSweeney (English), Carmela E. Santoro (history), Peter W. Harman (economics), Arthur F. Smith (mathematics), Herbert R. Winter (political science) and Katherine Murray (anthropology/geography).

The above serve as "faculty curriculum liaisons" to the high schools and were appointed by the various department chairpersons.

Lawton noted also the efforts of James M. Colman, director of admissions; Ed Sutton, a social studies teacher in the Cranston school system, "who worked with us to set up the program," and Dr. Joseph A. Conforti, assistant professor of English and history, "who is interested in developing an American Studies component in the EEP."

On November 19, an Information Seminar will be conducted in the Faculty Center from 3-6 p.m. to which "all current pilot schools plus 10 other interested schools" are invited.

Current high school/adjunct faculty are: John Carpenter, Brother Frederick Del Antonio, Michael McNamara, Brother Joseph Ventura and James Quinn, all of LaSalle; Carolyn Chirnside, Coventry; Richard Fucci, Tollgate; Marianne Heimbecker, North Providence; Dr. George Lough, Pilgrim and Paul Zisseron, Cranston East.



EEP STUDENT Paul Moretti, Sr., studying calculus at LaSalle Academy. (What's News Photo by Peter Tobia)

'Who's Who' Nominees Sought

Nominations to "Who's Who Among Students in American Universities and Colleges" are now being accepted by the Office of New Student Programs, it was announced by Dolores A. Passarelli, director.

Deadline for nominations is Friday, November 7, at Craig Lee 050.

Those nominated have until Friday, November 21 to report to the Office of New Student Programs to fill out the appropriate application.

The Selection Committee has set the

following criteria:

SCHOLARSHIP: Undergraduates must have a minimum cumulative index of 2.5 and 60 earned credits completed as of September 15, 1980. Graduates must have a minimum cumulative index of 3.25 and 15 earned credits completed.

EXTRA CURRICULAR: Candidates must demonstrate participation and leadership in both academics and extra curricular activities and service to RIC.

OTHER: Candidates must demonstrate service to the community.

ROTC

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which "hasn't been done yet."

"What we have now are courses being offered under the academic blessing of Providence College. What we want are courses offered under the academic responsibility of RIC," he said.

He said PC has been "very cooperative" in the wake of his initial inquiries into their program as requested by David E. Sweet, president.

"ROTC offers another option to our students - both men and women," said Salesses, adding, "they have the opportunity to choose to what extent they want to get involved."

"RIC's potential is so outstanding," says Prottzman, "that starting next fall, we hope it will be an official ROTC Extension Center." He explained that an "extension center" is a cross-enrolled school that has potential of becoming a host school.

Prottzman said that basic courses are offered and if enough students come out and want advanced training, courses are gradually added giving advanced training. When a sufficient number of advanced courses have been instituted at the campus, the college is considered a host institution.

Initially, under RIC's ROTC program whereby only basic courses are offered on a voluntary basis, students seeking advanced studies will continue to attend courses at PC.

There are two advanced students at RIC now.

"If the school (RIC) can put 15 students in the advanced program and maintain that figure, they will be considered for host status," said the captain.

Of the 60 applicants for the freshmen ROTC course (Military Science I), 14 were registered and eight are auditing (for credit but with no indication of taking additional or advanced courses). Prottzman said there was a problem of not being able to accept all 60 applicants.

This he attributed to the course "not being in the computer base" and class scheduling. Concerning the computer base, he said he is "waiting for the curriculum committee to accept the courses (M.S. 1 and 2) for full credit and (provision for) grades to be added to the computer base." Regarding scheduling, he said some students merely could not rearrange their class schedules to permit fitting in the ROTC course.

He said at this point course credits "wouldn't be added till the senior year but when accepted in the computer base, they will be received right away."

"Things generally lag a year (in ROTC). This year we got our feet wet. Next year the program should take full effect," he said.

ROTC classes currently are being given in Mann and Gaige Halls.

Birth Control Advocate To Speak

William "Bill" Baird, widely publicized as an advocate of birth control and free choice in sexual matters, will be speaking at the Rhode Island College Student Union Ballroom at 8 p.m. on Tuesday, October 28.

Baird will address the topic, "Abortion and Rhode Island Politics: Are We Losing Our Right to Choose?" His appearance at RIC is sponsored by the Sex Information and Referral Service, a student organization.

The event is open to the public.

Notes From Bernadette

by Bernadette V. Small



(Beginning this issue "What's News" will carry notices and items of interest of a personal nature under the heading of "NOTES FROM BERNADETTE." Items in this first installment were gathered since June by Mrs. Small who is a staff assistant in the president's office. You may submit information to Bernadette at 456-8100.)

In keeping with college policy of sending baby books to the parents of new arrivals, Mother goose has paid visits to the homes of two such persons - both Benjamins!

The first is Benjamin Davis, son of assistant Professor and Mrs. Joseph Davis. Davis is with the department of economics and management. The second in our midst is Benjamin Estabrook Ober, son of assistant Professor and Mrs. Richard Ober. Ober is with the department of counselor education.

Books and flowers have gone out to members of the RIC community who have had illnesses or accidents.

Cut flowers went to Martha Ballinger, associate professor, during her stay at Massachusetts General Hospital this summer. A member of the English department, she is the wife of Professor Ronald Ballinger of our history department.

Mrs. Bertha O'Hara, RIC's assistant business manager for telephone services, is back with us after a bout of illness this summer.

Mrs. Hollie Day of the Computer Center has also returned to the college after a hospital stay for surgery this August.

A Good Wishes book was sent to Dean Roger Bennett of the School of Education and Human Development, who spent some time at home with a back problem.

We hope Mrs. Shirley Rinehart is enjoying her book as she recovers from injuries she sustained in an auto accident. Shirley is with the Upward Bound Office.

Mr. Robert F. Paolo, who is employed in our accounting office, is presently recuperating from surgery in Brigham's and Women's Hospital in Boston.

It is with deepest regret that we inform the campus community of the deaths of the following persons: Mr. Wincenty Balkum, the father of Mrs. Celia Landi who works in our purchasing office;

Mr. Evan Cerwonka, son of Mrs. Diana Cerwonka. Diana is the assistant business manager in the School of Social Work;

Mr. John F. Lane, the brother of Dottie Lane of office services. Dottie is a copy machine operator;

Mr. Gregory E. Milne, the son-in-law of Dr. James Scanlan, RIC's director of student health;

Mr. Como Fetta, father of Mrs. Terri Crocker of the R.I. Council on Economic Education staff and wife of Dr. Walter Crocker, dean of school services and continuing education;

Mr. Harvey Liddell, father of Glenn Liddell, director of student housing;

Mr. Paul Norfleet Frye, the father of assistant Professor Roy Frye of the department of instructional technology;

Mr. Harold Moskol, the father of assistant Professor Ann Moskol who is with the department of mathematics;

Mr. Daniel F. Sullivan, Jr., the brother of Dr. Nancy Sullivan, professor in the department of English;

Some of you will remember Dr. Fred Donovan, former RIC vice president, who died this summer;

Mrs. Christine Cotugno, cook's helper in Donovan Dining Center, died on October 10.

Floral expressions of congratulations have been sent to assistant Professor Elaine Perry of our department of communications/theatre. Her production of "To Kill a Mockingbird" won the Moss Hart Award for RIC.

A congratulatory floral went out as well to Miss Dawn Potter, an undergraduate who won the title of "Miss Rhode Island."



**WHAT'S
NEW(s)
at
RIC**

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Tel. 456-8132

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Other Voices

Reflections Upon Our Outreach Program

by Walter Crocker

Both through a review of the literature and in the reality of meeting and talking with people from all over the country, it appears that we at Rhode Island College are pursuing a unique course in the development of innovative outreach efforts. Most non-traditional efforts take one of two main paths:

1) They seek to become free-standing non-traditional institutions. They reject the traditional in all the things which are related to traditional post-secondary education. (Institutions such as Antioch and Empire State University of New York are examples of this type.)

2) Non-traditional units seek to be separate but equal components of a traditional college or university. They usually have separate physical space, separate faculty and separate staff but do seek to be on equal footing with the host institution. (DePaul, University of Wisconsin at Green Bay are two examples.)

The RIC position appears to be unique in that it is attempting to use reasonably developed non-traditional activities and programs to attract and hold learners who will be eventually mainstreamed into the regular traditional degree programs.

This unique marriage of traditional and non-traditional illustrates flexibility and credit acquisition in certain ways not known to our college before, but, at the same time, uses the best that the traditional system has to offer. (Library, resources, faculty, reputation, quality or reputation of degree itself.) In theory, we have a process similar to Locard's Exchange Principal - "Whenever two bodies or substances interact with one another, regardless of the fact that one of the two interactors is merely a catalyst, still some characteristic or quality rubs off each to the other."

What we have to try to do here at RIC is to ensure that the non-traditional activities are influenced by the best of things traditional and conversely.

There seem to be four major threads in our thrust to create a School of Continuing Education and Community Service, not as an empire in itself, but as a major contributor to the continued development of RIC. These four threads can best be labeled through interrogative statements.

1) The Administrative Track: "How can OCE and SS move from its present low-key position to become a major force and sizeable contributor to the 'Somewhat Older than Average Student' populations in regular programs at RIC? what are the administrative pitfalls and requirements in order to ensure this transition?"

2) Non-Traditional Options: "How can somewhat non-traditional activities, programs and course work (experiential learning credit, British Open University - TV, cable television, Weekend Degree Programs) be used to stimulate an interest in RIC on the part of the 'Somewhat Older than Average Adult Students?' How can each non-traditional activity be more efficiently and effectively developed and adopted by the college?"

3) Feeder System: "How might we create a workable feeder system to attract 'Somewhat Older than Average Adult Students' to RIC? What are the relationships and the priority rankings for such things as performance-based admissions, preassessments in reading, math and writing, the place of the former Psychology 150, the creation of an active, aggressive promotional program?"

4) Mainstreaming: "How can we perfect a mainstreaming system to which we are devoted? Issues in this category would include, 'How can we maintain low attrition rates? How can we increase our cost effectiveness? How can we communicate to the college and our client communities the fact that we are combining non-traditional activities and programs linking them with a traditional degree?'"

Our older adults and the outreach mechanisms we support contribute to a better RIC. Lord Whitehead once wrote:

The justification for a university is that it preserves the connection between knowledge and the zest for life by uniting the young and the old in the imaginative consideration of learning. The university imparts information, but it imparts it imaginatively.

While all of us in OCE and SS are devoting quite a bit of reflection time on these questions, I would welcome reactions, criticisms or comment.

(Dr. Crocker is dean of the Office of Continuing Education and School Services.)

Accreditation Team Concludes Visit

The NEASC accreditation team concluded its three day visit to Rhode Island College with a routine exit interview, Wednesday, October 22 at 11 a.m. In accordance with the NEASC handbook of procedures, the team met with the president to present its overview of the strengths and weaknesses of the institution. The president invited the college executive officers to participate in part of this meeting.

Sweet indicated one of the stated goals at the beginning of the accreditation process was that we arrive at the exit interview without discovering any major surprises. Available for comment after the interview session Sweet said, "it is my belief that the NEASC members found that Rhode Island College has a good and accurate perception of its strengths and weaknesses as outlined in the self-study report."

It was the president's impression that the team found the College to be characterized by high quality educational programs and a particularly

strong faculty. The president also stated that there was a real concern expressed by the team for an officially adopted mission statement to be widely understood and accepted at all levels both on and off the campus.

A written report will be submitted in approximately six weeks to the president of the college, prior to that, a rough draft will be sent to him to enable him to correct any errors of fact. When the final report is received, the president will send an official response to NEASC. The NEASC Commission on Higher Education is expected to act on the report and recommendation for accreditation by the first of May.

Speaking about the entire process, Dr. Sweet noted with pride the number of faculty and staff who participated and the quality of the self-study report. Sweet said that the full report of the NEASC team will be available to any interested member of the college community after the commission has completed its action in the spring.

Wins Approval

The Urban Grant University Act, written as Title XI of the Higher Education Act Amendments of 1980, won final Congressional approval September 25 by a Senate vote of 83-6.

The bill authorizes the secretary of education to make grants to urban universities to aid them in finding answers to urban problems and making their resources available to the urban communities in which they reside.

Rhode Island College is seeking to be designated the urban grant "university" for Rhode Island.

Grants will be made to support projects in which post-secondary resources, such as specialized training, research services, and technical assistance, are brought to bear on identified problems of specific urban communities.

Although the measure authorizes ex-

penditures of \$15-million in fiscal year 1981, rising by \$10-million increments annually up to \$55-million in fiscal year 1985, the prospects of actual appropriations of dollars is uncertain.

Because the Urban Grant University Act was not completed at the time the House of Representatives developed its version of the fiscal year 1981 money bill for the education department, no dollars were provided for this new initiative.

However, there is a chance that the Senate might provide a line item for the program in its appropriation bill.

This would make the issue negotiable in a House-Senate conference. Alternately, monies could be provided in a supplemental appropriation enacted later in the fiscal year. It is unlikely, however, that any decisions on funding will be made prior to the November elections.

Referendum

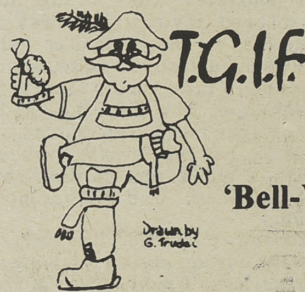
(Continued from p. 1)

Community College of Rhode Island stands to receive \$900,000 for an addition to the Warwick campus which would provide about 70 faculty members with office space and related facilities.

More Students

(Continued from p. 1)

"What this means," said Nazarian, "is more students taking more credits."



The Bell-Vista, a band blending subtleties of jazz and the energy of rock, classical and folk music, is scheduled to perform at the Rathskellar on Friday, October 31 from 2-5 p.m.



BOCCE BLAST: Jane Hanoian of the Records Office bocce team takes a turn while team-mates Joe DiMaria and Dennis McGovern anticipate her success. Waiting to display their skill are NEASC Steering committee members Sheri Smith, Anne Petry, and Annette Ducey. The Records Office team emerged the victor in the highly



publicized contest which included "cheerleaders", colorful uniforms and regalia, hilarity and high spirits (rouge and blanc?). On the "Pep Squad" are Dolores Passarelli, Holly Shadoian, Henry Guillotte, William Lawton and Lisa Finn. It all happened October 20.

To Offer Fortepiano Concert

by John Rufo

Mary Sadovnikoff, a specialist in the fortepiano, will give a concert at Rhode Island College on October 29, at 8 p.m. in Roberts Hall, room 138. The performance, which is part of the RIC Chamber Music Series, consists of music for the Viennese fortepiano.

Mrs. Sadovnikoff is a principle in what has been described as the fortepiano revolution. Her interest in giving an historically correct performance led to her specialization in the fortepiano. Though she built her first fortepiano, Ms. Sadovnikoff now performs on an instrument made by Philip Belt. This particular fortepiano is a replica of one in the Smithsonian Collection, built by Johann Ludwig Dulcken in 1795.

With the appearance of the harpsicord, and the powerful sound of a clavichord, the fortepiano served as the composing instrument of such luminaries as Mozart and Haydn. Playing those compositions as the authors had intended them to be played, Ms. Sadovnikoff was among the first to present recitals on the fortepiano in New York City. She has performed at numerous museums and colleges, and has

appeared as soloist on the modern piano with the Boston Pops Orchestra. In 1976 she represented Rhode Island in a Bicentennial Concert at the Kennedy Center in Washington, D.C.

An accomplished chamber musician, she has performed large portions of the classical repertoire for violin and fortepiano with Baroque violinists Daniel Stepner and Sonya Monosoff. Next year, at the request of Richard Burnett, England's leading exponent of classical and romantic music on the fortepiano, she will participate in the Historic Instrument Festival at Finchcocks in Kent.

Ms. Sadovnikoff holds degrees from Harvard and Brandeis Universities. In 1964-66 she was an Associate Professor of the Radcliffe Institute. She has taught at Brown University and Wellesly College.

In addition to the evening concert, Mary Sadovnikoff will conduct a master class on Tuesday at 1 p.m. in Roberts Hall, room 138. The evening concert will consist of the music of Mozart Haydn, and Beethoven. General admission is \$2.50, and \$1.00 for RIC students.



Mary Sadovnikoff

Focus on the Faculty and Staff

Dr. Peter A. Marks, assistant chairman of the department of economics and management, chaired the key session on Social Welfare and Uncertainty and be the major discussant of a paper on "Methodology in Economic Analysis" at the Atlanta Economic Association Conference in Boston, October 9-10.

Dr. Philip K. Quarcoo, assistant professor of economics and management will present a paper "An Econometric Model of Residential Housing Market Finance in New England: A Disequilibrium Approach" at the New England Business and Economic Conference at Hyannis, Mass., November 6-7. At the conference last year, Professor Quarcoo was a discussant of the paper "An Econometric Model of Credit Unions in New England," and excerpts of his comments are published at the *Proceedings of the Seventh Annual Conference*, a publication of the New England Business and Economic Association.

He recently published two other articles in the *Savings and Development Quarterly Review*, "Credit Allocation in Segmented Capital Markets of LDC" and "Strategies for Unifying Segmented Domestic Capital Markets in LDC."

Robert Guy, assistant professor economics and management, will be the primary discussant on the subject of a National Certificate of Conformance for excellence in annual audit and financial reporting for New England cities and towns at the annual meeting in New Hampshire of state and municipal finance officers.

Professor Guy recently served on the selection board for the position of city treasurer for East Providence and is in the process of programming an integrated accounting system for East Providence.

Dr. Alexander H. Cornell, acting chairman of the department of economics and management, has had published by the *NATO Review* the first of his series of articles in several languages on "Collaboration in Weapons and Equipment - Six Major Programs Suggest Path Ahead," one of several products of his current NATO Fellowship.

Dr. Steve C. Imber, associate professor of special education, has been selected to serve as a special education consultant to the WEAN radio series: "You and Your Family" with John Martin. This series is expected to run for several months and deal with a variety of topics relating to parents and their children.

Nancy J. Harris, assistant professor of economics and management, represented RIC at the August meeting of the American Accounting Association in Boston.

Marilyn S. Weston, assistant professor of economics and management, attended the Women and Business Conference in Boston which was sponsored by the Boston University School of Management in June.

WHAT'S NEWS AT RIC DEADLINES

Tuesday Noon
(for all regular news,
feature, photos)

Wednesday Noon
(for important
"breaking" news only)

Compare Notes

Faculty members who took part in the first segment of the faculty exchange program with Winthrop and Jersey City colleges met October 17 at the Faculty Center for an open session at which they shared their views of the experience.

Six of the seven members of the team which visited Winthrop College, October 12-15, were on hand for the "post mortem". Dr. Michael Zajano of the psychology department, captain of the RIC team, moderated the discussion. Other members of the visiting group are Dr. Charles Marzocco physical sciences department chair, Dr. Alice Grellner, chair of the secondary education department, Richard Olsen, director of Adams Library, Jane Stein of the nursing department, Dr. Donald Cousins of the psychology department, and Dr. Joan Glazer of the elementary education department, who was not present for the discussion.

A variety of topics were treated by the group. Among the issues which received considerably attention were comparisons of the personnel policies and governance arrangements at the two institutions. Research opportunities were discussed and travel funding was of interest. According to the team, travel monies at

Winthrop substantially exceed those available at RIC.

The team members from Jersey City were present at the same time RIC's team was at Winthrop. The groups representing all three institutions reflected on how each school is facing its budgetary problems. Community relations were also a concern the visitors addressed.

Winthrop and RIC will visit Jersey City College and RIC will be visited by the other two groups.

This is the first time RIC has participated in the Institutional Exchange Program which is operated under the aegis of the American Association of State Colleges and Universities. President David E. Sweet has been instrumental in effecting the college's involvement in the program through his knowledge of its existence and his personal contacts according to Dr. John Salesses, acting assistant vice president for academic affairs.

Salesses pointed out that the exchange is a "faculty development program" and not an exchange for teaching purposes. "Our team will check (the other institutions') students, curriculum, faculty and facilities so we'll know what's happening there," he said.

The team is not obliged to make a formal presentation to the faculty, but Zajano said that there will probably be some further open sessions at which impressions and reactions to the exchange will be aired.

"The institutional benefits come in many cases from the personal experiences individuals have," he observed.

Calendar Of Events

OCTOBER 27 - NOVEMBER 3

MONDAY, OCTOBER 27

10 a.m.-4 p.m. Wonderful Witch Contest. Sponsored by the Handicapped Awareness Program. Votes to be by financial contribution. Money collected will be used for events and programs. Continues through October 31. Student Union, First Floor.

TUESDAY, OCTOBER 28

12 noon-1 p.m. History Department Lunchtime Colloquium. "Higher Education Issues: University of Khartoum". Professors Carolyn Fleuhr-Lobban and Richard Lobban (Anthropology) will draw on their sabbatical experience at the University of Khartoum, Sudan to indicate some of the issues in higher education there. Faculty Center.

1 p.m. Masterclasses. Mary Sadovnikoff, Fortepiano. Roberts Hall, Room 138.
1-2 p.m. Programming Meeting. Student Union, Lounge E.
1-2 p.m. Anchor Christian Fellowship Meeting. Student Union, Lounge F.
1-2 p.m. Meeting of Coffeehouse Board of Directors. Student Union, Room 310.
1-2 p.m. Women's Center Film Series. "Joyce at 34". Admission is free and the public is welcome. Student Union, Lounge F.

6 p.m.-1 a.m. Kappa Delta Phi Meeting. Student Union, Lounge F.
6 p.m. Volleyball. RIC vs. Stonehill. Away.
7:30 p.m. Human Sexuality Birth Control Workshop. RIC Nursing Student Deborah Grady will speak on recent developments in birth control methods. Admission is free. Weber Hall, Main Lounge.

8 p.m. "Abortion and Rhode Island Politics: Are We Losing Our Right To Choose?" William ("Bill") Baird, widely publicized as an advocate of birth control and free choice

in sexual matters, will speak. Open to the public. Student Union Ballroom.

WEDNESDAY, OCTOBER 29

2-3:30 p.m. Anchor Christian Fellowship Meeting. Student union, Lounge F.
2-4 p.m. Job Search Strategies Workshop. Sponsored by the Office of Career Services. Craig-Lee, 054.
2-4 p.m. Jewish Faculty, Staff and Student Association Meeting. Student Union, Lounge E.
2-4 p.m. Anchor Christian Fellowship Meeting. Student Union Ballroom.
2-4 p.m. Harambee Meeting. Student Union, Room 304.
2-4 p.m. WRIC Radio Meeting. Student Union, Room 310.
7-11 p.m. Student Parliament Meeting. Student Union, Parliament Chambers.
8 p.m. Chamber Music Series. Featuring Mary Sadovnikoff with music of Mozart, Haydn and Beethoven for the Viennese Fortepiano. Roberts, 138.

FRIDAY, OCTOBER 31

2 p.m. Women's Soccer. RIC vs. Curry College. Away.

SATURDAY, NOVEMBER 1

8:30 a.m.-12 Noon Association for Childhood Education Fall Workshops. Fee: Member/Full Time Students, \$2; Non-Members, \$3. Registration begins at 8:30 a.m. Henry Barnard.

MONDAY, NOVEMBER 3

Dance Company Tour in High Schools South County Area.