

What's NEWS

@ Rhode
Island
College

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To Host Statewide Conference

By George LaTour

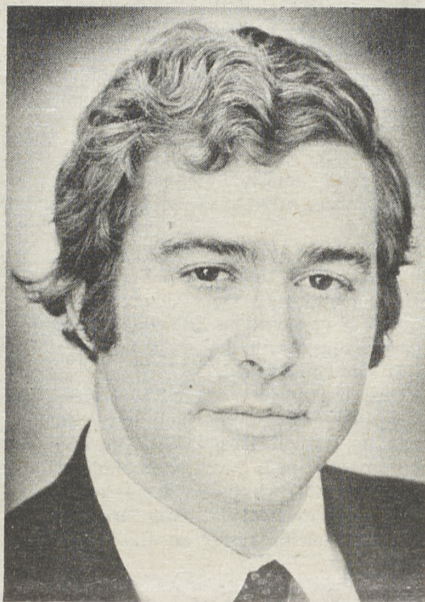
Parents of children with behavior problems are many times desperate for help and seldom know where to turn for that help.

Last March the Rhode Island Association for Behaviorally Disordered Children was formed under the guidance of Dr. Steve C. Imber, an associate professor of special education at RIC, who now serves as its president.

The going has been slow and difficult to make parents and others aware that an organization exists to help them and help their children.

After nine months of operation and a series of meetings with parents, teachers

(Continued on page 2)



Dr. Steve C. Imber.

Spotlight On RIC

Roberts Auditorium stage will be the center of attention in an upcoming television commercial sponsored by the Providence Journal Company.

The 30-second spot, to promote the "Weekend" section of Friday's *Journal-Bulletin* will air over Channels 6, 10 and 12 from time to time over an eight-week period.

Electrical Fire Cause of Hall Evacuation

By Mark D. Poirier

An electrical fire broke out in a heating unit atop the Faculty Center shortly after 9 a.m. last Monday, causing the evacuation of the center, Donovan Dining Center and the snack bar, all housed in the building.

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Eleanor B. Panichas, director of publications, said Rhode Island College was chosen because of its reputation in the fine and performing arts.

The audio portion of the commercial begins: "This is the stage at Rhode Island College. Some of the year's best plays have been performed here."

It goes on to say that "a lot of colleges and schools are mounting good productions" and you can learn about them in the "Weekend" section.

The Journal is running the commercial boosting itself and RIC in conjunction with the national Mindpower Campaign.

Taping of the commercial took place on Oct. 23.

Panichas pointed out that the filming of Roberts' stage was made possible at that time because workmen preparing the stage floor with polyurethane worked all night to complete the job.

Child Care: A Cooperative Effort at RIC

(Part Two of a Two-Part Series)

By Arline Aissis Fleming

Jack o'lantern cut-outs and autumn leaves splash color across the walls and windows of RIC's Co-Op Play Group. Little voices announce that it's "circle" time, and one by one, the children sit down on a round carpet.

Each face is anxious and ready to start something new: A song, a story, a surprising way to spell their names. One of the different things about this child-care center is that when the children spell their names correctly, often one of their parents is on hand to smile approvingly. It's a cooperative effort, and parents as well as

staff care for these 20 children.

The RIC Co-Op is coordinated each year by a different parent, and this year, Sandy Johnson, a mass communications major, has the spot.

"It started out as a few parents getting together to babysit and go to classes," she said of the initial effort which was housed in a dorm.

Today, the group has its own building adjacent to Whipple Gym and a standard schedule of parents who must be on duty.

In addition, there's a full-time teacher, and several work-study students to participate in the learning and play program.

Sandy Johnson, who must coordinate her own time as a student with that of being a mother and head of the Co-Op, is responsible for establishing the semester schedules so that the sons and daughters of staff, faculty and students can, as conveniently as possible, go about their business.

But in order to leave their children there, all must spend at least four hours a week supervising the group. That's the rule and that's how the Co-Op is able to function.

The Rhode Island College Co-Op is licensed for 20 children and the waiting list, says Ms. Johnson, is long.

New children are accepted according to the date in which they were placed on the list. Some spend half the day there, while others are there for a full day. The center

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SOME OF THE CHILDREN at RIC's cooperative child care center recently enjoyed a day in the autumn sun. They are (l to r) Taylor Henshall, Michael McGowen, Linda Shorey, Ellen Jean Huling and Yael Livneh.

(What's New(s) Photo by Peter Tobiah)

Notes From Bernadette



By Bernadette V. Small

We received late news of the passing of Mrs. Helen Eve. She was the mother of **Diana Gregoire** who is secretary to William Swigart of the Continuing Education Office. Our sincerest condolences go out to Diana and her family at this time.

Prof. John Archibald of the School of Social Work was a patient at Fatima Unit of St. Joseph's Hospital recently where he underwent surgery on Oct. 22. We wish him a quick recovery. Cards and notes can be sent to him at his home: 28 Malvern Ave., Cranston, R.I. 02905.

There are two persons who have recently retired from positions at the college. They are **Vi Coppa**, a fiscal clerk, and **Russell Walch**, a dormitory supervisor. Vi retired on Oct. 2 after 13 years of service in various capacities and Russell retired on Oct. 16 after 10 years at Rhode Island College. The campus community will miss Vi and Russell very much and we join together in wishing them both a relaxed and happy retirement.

Prof. Robert M. Bracken of the department of economics and management, sustained a heart attack on Sunday evening, Oct. 25.

He is doing well and resting comfortably in South County Hospital, Wakefield. We join with the campus community in wishing him a total and permanent recovery.

Deadline for Grants, Sponsored Projects Announced

The NATIONAL ENDOWMENT FOR THE ARTS announces the following programs and deadlines:

Visual Arts Program - Art in Public Places - Dec. 15, 1981.

Designed to make best contemporary art accessible in places other than museums and to provide new opportunities for living American artists.

Design Arts Programs - Dec. 10, 1981

Fellowships to individuals to promote excellence in architecture, urban design and planning, interior design, industrial design, graphic design, and fashion design.

Grants for Organization 1) **Design Demonstration** supports feasibility studies, schematic design, and planning

projects; 2) **Design Exploration/Research** supports research on design; 3) **Design Communication** supports projects that educate and inform the public, decision makers, design students, practitioners, and educators.

The NATIONAL SCIENCE FOUNDATION plans to select approximately 25 fellows for *postdoctoral research in the mathematical sciences*. Awards will be made in pure and applied math and statistics. Stipends will be \$26,000. Deadline date Dec. 11, 1981.

The AMERICAN COUNCIL OF LEARNED SOCIETIES awards post-doc-

toral grants for up to \$25,000 for *Research on Chinese Civilization* and post-doctoral awards in *The Mellon Program in Chinese Studies* including Research and Study (\$17,000) Language Training (\$17,000), and Summer Language Grants (\$4,000).

The application deadline for all of these awards is Dec. 1, 1981.

In addition, ACLS awards *Grants-in Aid* to support significant humanistic research. Stipends will not exceed \$3,000. The application deadline is Dec. 15, 1981. Also, *East European Studies* post-doctoral grants will be awarded for research in the social sciences or humanities relating to a number of specific East Asian countries. The application deadline is Dec. 1, 1981.

Grants and Awards

The Rhode Island Council on Economic Education, the Agency for Instructional Television (AIT), and the Joint Council on Economic Education (JCEE) announced today that the Office of Consumers' Education of the U.S. Department of Education will provide a \$150,000 contract award for partial support of a new classroom video series in personal economics.

The series is to be aired in Rhode Island over Channel 36 in the fall of 1982.

The series, called "Give and Take" will consist of a dozen 15-minute programs for students in grades eight through 10. Its aim is to help them to further develop their economic understanding and decision-making skills as consumers, producers and citizens, said John M. Sapinsley, executive director of the Rhode Island Council on Economic Education.

"Give and Take" is being developed cooperatively by a consortium of 45 state and provincial education agencies and councils on economic education.

The Rhode Island Council on Economic Education expects to be one of the 45,

according to Sapinsley.

Fund raising efforts are now underway, he said.

Co-managers of the project are JCEE, the Canadian Foundation of Economic Education and AIT.

Some 23 corporations and foundations are providing over half of the support for the \$1.7 million project.

"This contract award," said Sapinsley, "completes the partnership between education, corporations, foundations and government at both the state and federal levels that will result in a video series to help youngsters toward better understanding of our economic system and their place in it."

The series will help students make economic concepts such as scarcity, opportunity costs, supply and demand, and competition and monopoly more meaningful, said Sapinsley.

"Give and Take" is a companion to "Trade-Offs," an economic education series that has raised economic competencies nationally for children in grades 4-6.

UEC To Hold Adult Ed/Art Fair Nov. 19

Rhode Island College's Urban Education Center will sponsor an adult education/art fair on Thursday, Nov. 19, from 9 a.m. to 3 p.m. at 126 Somerset St., Providence.

The event is being sponsored through the Educational Opportunity Center and is open to the public.

Booths will be set up and staffed by representatives from various programs, including Adult Basic Education, English as a Second Language, General High School Equivalency Diplomas and Rhode Island College, Community College of R.I. and the Urban Education Center's Associate Degree Program.

The Educational Opportunity Center, which provides information with respect to financial aid and academic assistance to persons applying for admissions to institutions of higher education, will be represented.

In addition, local artists will have various crafts on display for sale including pottery, jewelry, leather, quilts, and paintings.

For further information contact Anne M. Borge at 456-8121 or 456-8122.

To Host Statewide Conference

(Continued from page 1)

and mental health professionals, the organization membership consists of 20 persons.

Now, with Reagan cutbacks combined with low membership, the organization stands to lose its federal funding which is currently channeled through the state.

As an attempt to rally support and bring to the Rhode Island public an awareness of available help, the association is planning its first statewide conference.

The one-day conference will be held at RIC on Saturday, Nov. 7, beginning at 8:30 a.m. in Gage Hall.

Imber said the primary purpose of the conference, which will feature a variety of topics of interest for parents, teachers and mental health professionals, is "to serve as a source of knowledge and strategies for assisting troubled children and those who interact with them."

He pointed out that the number of children with serious behavior problems "far exceeds" the 1,200 persons categorized by the state Department of Education.

"Recent figures obtained from the Council for Exceptional Children indicate that less than half of the two percent incidence rate estimated by the U.S. Office of Education are presently being served by the public schools," said Imber.

He noted that probably eight to 10 percent of the population of school-aged children have serious behavioral disorders according to several research studies.

According to federal and state regulations on handicapped children, behaviorally disordered children include those who have learning problems not due to physical or sensory impairment, difficulties in getting along with peers or adults, or who demonstrate consistently inappropriate behavior and emotional reactions.

What qualifies them as being among the

ranks of "behaviorally disordered," said Imber, is that they display one or more of these symptoms on a "very consistent" basis.

Imber said such children may be found in regular classes, special education resource programs, day schools, and in residential or hospital settings.

Imber, who also serves as vice president of the national Council for Children with Behavior Disorders, said parents of these children often "are paralyzed" when it comes to taking action or even knowing what action is possible in dealing with and helping their children.

Others, he indicated, are unaware that their child has a serious behavioral problem.

"Such parents are often not aware that they can obtain diagnostic services and treatment through their local public schools," he said.

Imber added: "Parents and their handicapped children are accorded certain rights, including the right to have an individual educational program."

Imber noted that the association's main purpose is to increase communication and cooperation among parents, educators and mental health specialists for the benefit of children with behavior disorders.

"Although the organization has begun a parent's support group and is developing a statewide newsletter for its members, the up-coming conference is seen as a way of reaching people who have something to share and some problems to solve," he said.

The conference will include presenters from Rhode Island who provide specialized educational or psychological treatment for behaviorally disordered children and their families.

The topics included in the conference will address parents' and children's rights

as well as innovative school and therapeutic programs in the state.

Dr. Allan Berman of Delta Consultants will chair a presentation on "Family Treatment of Behaviorally Disordered Children and Adolescents." Dr. Michael Werle will examine the behaviorally disordered child as a family symptom.

Participants will be able to select four of 16 presentations to attend including such topics as medical treatment of emotionally disturbed children with drug-related problems, innovative residential treatment programs, pre-school programs, and vocational services for behaviorally disordered youth.

The keynote address will be delivered by Dr. John Ambrogio, director of special education and pupil personnel services of the Lincoln public schools and president of the Association of Rhode Island Supervisors of Special Education.

A special feature of the conference will be the presentation of an outstanding service award to Dr. Paul V. Sherlock, professor of special education at RIC, for his contributions to behaviorally disordered children.

For further information about the conference, you may call Professor Imber at 456-8024 or 521-5387.



What's
New(s)
at
RIC

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Deadline

Tuesday

4:30 P.M.

Mary Olenn's Healthy Attitude

By Arline Aissis Fleming



MARY B. OLENN, health education consultant at RIC and an educational resource specialist for the American Cancer Society, spoke recently about the health education projects she has planned for the campus.

(What's New(s) Photo by Peter Tobias)

"Nicotine has no socially-redeeming value," says Mary B. Olenn, health-education consultant at Rhode Island College.

It doesn't calm the nerves. It doesn't act as a cure for health problems. And if smokers continue to smoke just because they enjoy doing so, they'll have to be ready to face the consequences, possibly in the form of more life insurance, Mrs. Olenn simply states.

Mrs. Olenn, who is also an educational resource specialist for the American Cancer Society, is working on a Quit Smoking Campaign at RIC to take place throughout this month. And though the project is imperative at present, she has also been working on several others. One, a research project which she pursued while working on her masters degree here last year, has earned the former nurse quite a bit of attention.

The study, which dealt with whether or not women conduct self-examination of their breasts for lumps after being taught to do so, was published in a recent edition of the "American Journal of Nursing."

Several articles have appeared in various newspapers as well. That study earned for Mrs. Olenn not only an "A", but was also an inlet for her position at the American Cancer Society.

Today, the RIC graduate and Providence resident carries a briefcase between her two jobs and works out of an office in Craig-Lee. There, under the Office of Student Life, she incorporates what she learned as a nurse and a student, and disseminates it to the campus.

The health-education program has been a sporadic one over the years, but interest has been consistently maintained. Mrs. Olenn worked on the program two years ago while a student. This year, it's her project and she has quickly started out on various health problems which she feels should be addressed.

"I'm basically concentrating on four major areas: Safety, heart disease, cancer and substance abuse," the attractive Mrs. Olenn said reading from her notes. Within these categories, she'll bring lectures or special programs to existing campus groups, such as sports, clubs and dorm residents, hoping to pass on health information which under many circumstances, has to be directly sought-out by the individual.

Several cardio-pulmonary resuscitation classes have already been conducted on campus, as well as a choking-resuscitation class.

Recently, she handed out Halloween safety tips to children at the Henry Barnard School and the Co-Op Play Group. Mrs. Olenn is assisted in her work by work-study students.

Under the heart disease category, she plans to talk about screening and hypertension, and in substance abuse, she'll deal with nutrition, mental health, sexuality, consumer relations and communicable diseases. Under the cancer category, she'll explore several different topics, including the one on breast examination which has brought her so much attention.

"Rhode Island is the second leading state for the incidence of cancer," said Mrs. Olenn, "and the first in cancer deaths."

Mrs. Olenn attributes a great deal of this problem to a large smoking population and the number of people working in asbestos-related fields.

Among the statistics which Mrs. Olenn has available from memory is the fact that four out of five lung cancers are directly attributed to smoking. And while the amount of young men who are smoking is on the decline, the amount of young women taking up the habit has increased.

Among the projects she has planned which will deal with the habit is the "Quit Smoking Campaign" which will be held over seven sessions beginning Wednesday, Nov. 4. The event is being brought to the campus by the R.I. Lung Association and will be held Nov. 4, 9, 16, 18, 23, 30 and Dec. 14.

Registration is \$35 for the general public, and \$30 for the campus community.

During the third week of the campaign, a "Great American Smoke-Out" will be conducted where it is hoped that nationally, smokers will quit for at least one day.

Films will be shown on campus that day and an ecolyzer, an instrument which

measures the amount of carbon monoxide in the blood stream, will also be available.

"Thirty-seven percent of the population continues to smoke," noted Mrs. Olenn.

"Quitting is really tough," she acknowledges, adding she feels sorry for those who have already begun.

"Most people quit all by themselves. It's very individualized. No amount of harassment will do it. The smoker has to feel that someone will help him quit. There's a real fear in trying to quit. They fear they can't do it," she said.

But some people simply enjoy a cigarette or a cigar, to cap off a meal, perhaps.

"If they like it, I tell them that they have to face the responsibility that their life is

going to be shorter and they are likely to have a lot of chronic problems."

Mrs. Olenn, a knowledgeable, easy-to-talk to woman, was graduated from Cornell with a nursing degree and has practiced since 1967. Always having an interest in health-education, she returned to school to explore that particular medical area.

"We seem to concentrate so hard on the cures and treatments and not as much time on educating the public on prevention," she said. "We need a greater awareness so that we can at least take part in health decisions," she said.

Dr. Gary Penfield, vice-president of student affairs, who has worked along with her on the concept of a health-education

program, says "she believes strongly in the concept of holistic health." This is a belief which is important to students who often thrive on junk-food and little rest. "What she has to say really makes sense," he added.

In 1979, she received a national award from the American Cancer Society for developing a program on breast examinations, a subject she had often taught in the past while practicing nursing. She had taught the procedure to nurses and doctors alike, as well as to patients.

"When I came to graduate school, I realized that I had taught all these hundreds of people about self-examinations, but I didn't know if they were doing them," she said.

So with the okay from a doctor, and from her student advisor, she started conducting a study which reached out to almost 170 women.

What she discovered was that women who are taught to examine their breasts by nurses and doctors, are more likely to make a monthly examination than other women.

The surprising thing her findings indicated was that nearly half of the women surveyed said they did self-examinations. National statistics previous to this, had indicated that only 23 to 27 percent of women regularly conducted a self-exam.

Since then, a national study which surveyed 2,000 women uncovered the same results. "Those women taught by nurses or doctors practiced at a higher rate," she said.

Of the women to whom Mrs. Olenn sent questionnaires, 93 percent responded, a very high percentage, she said.

According to her findings, women who conducted self-examinations most frequently, were the ones who considered themselves a high risk, probably because a relative had a history of breast cancer.

Mrs. Olenn feels that if the physicians and nurses stressed the importance of self-exam, patients will take their advice more seriously.

Financial help to conduct the survey came from the American Cancer Society, Mrs. Olenn said.

"These are important indications for teaching," concluded Mrs. Olenn, always thinking in terms of getting information out to the public.

The health-education consultant at Rhode Island College seems to have done her homework.

Sexuality Is Topic Of RIC Series

"The Name of the Game is Sex: Are You Prepared to Play?" is the subject of a four-part series to begin on Wednesday, co-sponsored by the RIC Health Education and RIC Housing.

The discussion will begin at 8 p.m. and will be led by Diane Golden and Denise Fimbel, community health educators from Women and Infants Hospital. They will discuss birth control, sexual decision-making, male and female myths and the love bugs.

The programs are free, open to all, and will be held in one of the dorm lounges. For the specific dorm, call 456-8061.

'Quit Smoking' Clinic Scheduled

The Rhode Island Lung Association is offering a seven-session evening clinic starting Wednesday, Nov. 4, for those who want to quit smoking.

The clinic will be held in the Student Union. The first meeting will begin at 7 p.m. Subsequent clinics will begin at 7:30 p.m.

Billed as "A Smoking Cessation Clinic," Margaret Kane, coordinator, says "It's the most completely researched and tested 'success' clinic method yet developed by the lung association."

She said this is so mainly because of the self-help and maintenance techniques built in "for staying off cigarettes forever."

This is the first general public clinic in Rhode Island to be held under the tested clinic plan for which Kane recently trained 100 clinic leaders nationwide.

There is a 50-person limit to clinic enrollment.

The format includes both meetings with all would-be quitters and smaller workshops for individual participation and attention.

Participants make a personal commitment to quit at the third session, and a special support session follows 48 hours later.

"What sets this clinic apart," Kane explained, "is that each participant makes decisions on light-up triggers and how to cope, and works out an individual plan of action. Participants learn skills in relaxation, exercise and weight control—three of the areas in which withdrawing from smoking pose personal problems."

Fee for the clinic is \$35 and includes the privilege of seeking post-quit support.

For enrollment and further information, call Ms. Kane at 421-6487.

Playwright To Speak On Friday

Professor Errol Hill, chairman of the theatre department at Dartmouth College, and a West Indian playwright and author, will offer a lecture based upon his book, "Trinidad Carnival," on Friday from 10 a.m. to noon in the South Dining Hall of the Faculty Center.

The lecture is being held in connection with Dr. William Aho's seminar, "Exploring the Caribbean."

The lecture is free and open to the public.

RIC Makes Big Splash For United Way



Child Care: A Cooperative Effort At RIC

(Continued from page 1)

opens at 7:45 a.m. and closes at 5 p.m.

"At least one parent, and usually two, is here at all times," Johnson said. In all, about 30 parents participate.

"Some people aren't interested in the Co-Op end of it," said Sandy, and so they look elsewhere for child care. Several fathers take part in the program and some couples share their required hours. Parents have their own little coffee area within the building where they too can relax while the children have their afternoon naps.

The annex is a large, spacious building which looks a lot like an expansive kindergarten classroom. It's equipped

with a kitchen — one for real cooking and another for pretend. One of the mothers teaches cooking once a week and just recently, the children made applesauce from fruit picked at a near-by orchard.

"We encourage specialties, and it works out really well," smiled Ms. Johnson, who added that one mother offered a Spanish lesson while a work-study student brought in his guitar and sang with the children.

Teacher Polly Erickson says that in her lesson plan for the mostly pre-school-age children, there is included role-playing (with the help of yard sale hats she found), and learning how to spell their names, numbers, shapes and colors. She has

several games which stealthily employ learning techniques.

"How many people are ready for a s-n-a-c-k?" she spelled out.

Every hand shot up anxiously.

"A-n-n-a may get up and wash her hands," the teacher replied and in the same fashion went through the entire class. For some of the children, mother or dad were on hand to watch the excitement as the youngsters recognized letters.

"This is a unique situation because we cater to the needs of a specific group of people," said the teacher. "The cooperative aspect of it makes for more adult supervision. Parents can spend more time

with their kids."

Many parents attend their own classes in between working sessions at the Co-Op, and others work on campus. The parents pay \$25-a-month for the Co-Op services if they are a student, \$30 for faculty and staff. The Co-Op is funded by student parliament.

"For most people, this is a necessity," said Ms. Johnson. "Most couldn't afford to pay upwards of \$40-a-week. And for a woman to work isn't the exception anymore, it's the rule."

"It's a wonderful set-up and because it's a Co-Op, it makes us closer knit. This is the kind of set-up which would be ideal anywhere," she said.

Electrical Fire Cause of Halloween Evacuation

(Continued from page 1)

There were no injuries reported.

The Institute for Labor Studies and Research was holding a workshop in the Faculty Center at the time. All 40 participants were among those evacuated.

A workshop participant said smoke started to filter into the room through heating vents about 9:15 a.m., but the group waited for RIC Security to respond before evacuating to the Henry Barnard School.

They were allowed to return to the building shortly after 10 a.m.

The Providence Fire Department responded.

Brian R. Allen, director of dining services, termed the incident "not an unusual situation" and said that a similar fire had broken out in an air conditioning unit a couple of summers ago.

He said damage was confined to the heating unit.

A bearing in the heating unit became stuck and the motor kept running until it overheated, said William J. Chapman,

assistant director of Physical Plant.

He said sparks from the overheated motor ignited wiring and insulation around the motor.

Charles Himeon, electrician supervisor, climbed up on the roof and shut off the motor, cutting off the power and extinguishing the fire.

"Eventually the motor would have shut itself off after it reached a certain temperature," Chapman said.

Damage is estimated at \$700 to \$800. Repairs should take about a week, he said.

Attend Match, Get Credit

By attending the Friday, Nov. 6 volleyball tournament, sponsored by the Rhode Island Association of Intercollegiate Athletics for Women, freshmen will fulfill one of the requirements for the Leadership, Participation and Service Awards, reports Kenneth P. Binder, acting director of New Student Programs.

The tournament, in which the RIC Volleyball Team will participate, will begin at 4:30 p.m.

Safety Tips

Editor's Note: The following suggestions for personal safety while operating a motor vehicle are issued by Richard M. Comerford, director of security and safety. This is the second in a series on personal safety at RIC.)

Many people have a false sense of security when driving a vehicle in an unfamiliar area.

During 1980, crimes against the person in the United States increased at an alarming rate. In many of these offenses the victims were drivers of motor vehicles who failed to take minor safety precautions for their own personal safety that could have prevented these crimes.

The following recommendations are being made to help protect you from physical attack and other criminal acts while operating or using your motor vehicle.

A.) Keep all doors locked during the day as well as at night while operating the vehicle and when you park the vehicle. This will deter a subject from entering your vehicle while at a stop sign, traffic light, or in a line of traffic.

B.) When you pull up to the rear of a vehicle stopped in front of you at a light, stop sign, or in a line of traffic, be sure to leave enough room between your vehicle and the vehicle in front so that you can pull out into another lane, back up, or go forward in an emergency situation.

C.) If you park your vehicle during daylight hours and do not plan to return until after dark, be sure that you park in an area or lot that will be well lighted when you return. When you leave your car, make sure that all doors are locked and that any valuables in the vehicle are locked in the trunk.

Always check the rear seat area from outside the vehicle before

entering the vehicle.

D.) Never pick up a hitchhiker or stranger. This is inviting a crime against your person.

E.) In residence hall parking areas or home driveways: when returning home or to your residence hall at night, park in a well-lighted area as close to your residence as possible. Walk in well-lighted areas, avoid woods or large shrubbery which could conceal an attacker, and go directly to your destination. Before you leave your car, have your house key, card key or resident hall key in your hand so that you do not delay entering your dorm or house.

F.) When attending classes, instructing, or working late at night, have a fellow student, faculty member, or employee car-pool with you to the campus and back, or make arrangements to meet at a certain time and location on the campus so that you will have someone to walk with to and from your destination at night.

G. *Escort Service:* The Security and Safety Department and radio station WRIC have an escort service for your safety. This service should be taken advantage of, if and when you feel the need for it.

H.) Report all criminal acts or attempts to the Security and Safety Department as soon as possible. Record physical descriptions and registration numbers of assailants involved. If incidents go unreported, then they will continue.

I.) Take your ignition keys with you and lock your vehicle. If someone breaks into your vehicle, he/she could take your keys and registration and know where you live.

Let us work together to make Rhode Island College, as crime-free as possible.

Nominations Sought For Annual 'Who's Who'

Nominations for the annual Who's Who Among Students in American Universities and Colleges awards are now being accepted by members of the selection committee.

The committee has established the following criteria: (1) Scholarship, a minimum cumulative index of 2.5 and 60 earned credits for undergrads; graduates, a minimum cumulative index of 3.25 and 15 earned credits, (2) Participation and leadership in academics and extra

curricular activities and service to RIC and (3) Service to the community at large.

Anyone from the faculty, staff, or students can nominate a student.

Deadline for nominations is Wednesday, Nov. 4. Name and address of the nominee with the name of the person submitting it must be sent to the Office of New Student Programs, Craig Lee 050.

Deadline for applications of the nominees is Friday, Nov. 13.

Student Census To Be Mailed

The 1982 Student Census is scheduled to be sent to randomly-selected undergraduate students in late November.

According to Richard Prull, director of Institutional Research and Planning, the purpose of the census is to provide the college with information on the demographic characteristics of RIC undergraduates and their opinions regarding existing and proposed programs, facilities and services.

The census is sent to one out of every

four undergraduates.

Prull is also asking for input from the campus community for the census to be more effective.

Questions may range from academics to sports and other extra-curricular activities. The physical facilities and services that the college has to offer may also be listed.

For further information, call the Office of Institutional Research and Planning at 456-8226.



'THE ETERNAL STRUGGLE of the Palestinian People' is the name of a photographic exhibit by Berge Ara Zobian which is on display in the Photo Gallery of the RIC Art Center now through Nov. 10. The photographer is a RIC graduate. Above, one of the 14 prints being shown.

Answering More Than The Average Questions

By Arline Aissis Fleming

Some students have to coordinate college classes and exams around activities such as sports, part-time jobs and social relationships.

Others have problems scheduling classes around their children's bout with the flu, or preparation for upcoming holidays and out-of-town guests.

Whether a student is coming to RIC directly from high school, or returns after several years on the job or raising children, getting acclimated to academic life can be a big adjustment.

Among the various departments and groups on campus set up to assist students with "campus shock" is the Office of Continuing Education. The staff there is prepared to answer more than the average question of "Where's Whipple Gym" or "Who's a good English professor."

Often, their job requires them to gently knock the stars out of the eyes of a mother who has been dreaming about a nursing career for many years.

Or they must convince a motivated worker who is pursuing a degree for higher status that yes, all of these other "requirements" are necessary for a well-rounded education.

"Many have very little real knowledge of what's confronting them," said William E. Swigart, director of the program.

Of the 9,177 students at RIC, 868 are enrolled in Continuing Education and 369 in Performance Based admissions.

The latter program serves the older student who may not have the college preparatory background expected of those entering college directly from high school.

Continuing Education offers potential students the opportunity to try a few courses before applying for admission, or the chance to just take some special interest classes.

"We want the people who come here to succeed," says Swigart. "Many have very little real knowledge of what's confronting them. We try to translate it for them," he said.

Continuing Education at RIC started during the mid-1960's. During those beginning years, "it expanded rapidly in terms of numbers," said Swigart. But in the last decade, the program has also grown from within, providing more formalized services to the hundreds of people who call or pass through the Roberts Hall office.

"We've worked very hard to improve advisory activity. We've become more attuned to the needs of adults. We've tried to structure the advisory system more," said Swigart.

The advisory system is derived from the

five graduate assistants who serve as advisors to the students and prospective students coming to RIC.

Each graduate assistant is responsible for a case load of up to 200 students and is expected to provide them with information, general counseling and academic plans and is their contact within the office itself.

While many of them coordinate class schedules, the service extends beyond that.

Often, an interested student will show up at the Roberts Hall doorstep ready to return to school but is unaware of what he or she wants to pursue.

It's up to the graduate assistant to filter out their background information and gently advise them as to the different options.

"They have to have a lot of knowledge," laughed Swigart, "they have to know if the student has a support system, if there are too many other demands, what their goals are — and if they are realistic, their skill level, transportation, child care and finances. To do what we do, takes time."

And yet, the process of training the graduate assistants, though it is a long one, must be repeated each June when a new staff comes in.

"I tell the students that they will become the best friend for the people in their case load," he emphasized.

"We've created something that is really a service agency. We work hand-in-hand with the departments and the academic deans."

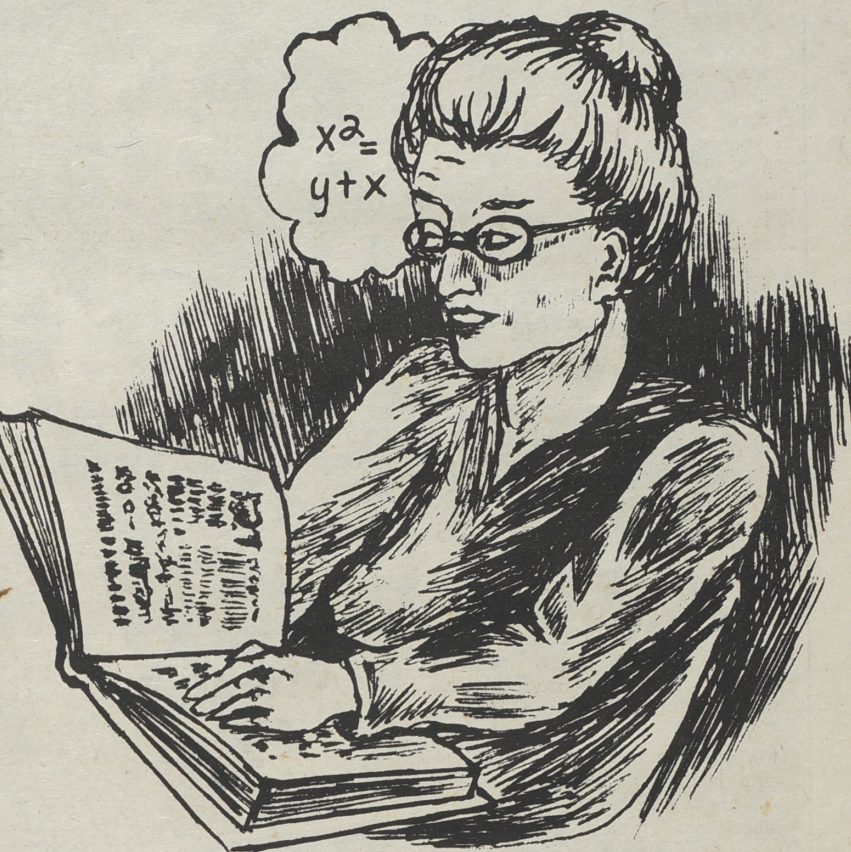
Many students who arrive at college are pursuing a life's dream of their own, or of their parents, and the education comes in a more natural order of things. In Continuing Education, Swigart has found that many of his students "are experiencing some type of change in their lives."

"Death, divorce, a job change. Some would just like to see themselves differently," he said.

The bulk of the people enrolled in Continuing Education are between 24 and 35 years of age. Many are married or are single parents and with the majority of these students being female, children are often a very important factor in their college schedule.

"A lot of mothers feel guilty trying to balance their husband, their child, school and a job," said Adrienne Razza, admissions officers at the Continuing Education. Mrs. Razza, a mother who came back to school herself, often makes suggestions to the students based upon her own experience of trying to attend to several important things at once.

For example, she might suggest to a mother who is frustrated about not having



enough time to spend with her children to try having the kids study along with her.

However, there are certain areas in which the graduate assistants do not delve. They do not try to be therapists, but instead, refer the students to other people. They assist the individuals in clarifying their goals and in reaching their academic objectives.

Graduate Assistant Donna Palumbo said that very often, she notices that husband/wife conflicts arise when one of the partners returns to school. The accomplishments of the other, or just the time spent away from home, might make the partner not going to school feel jealous or left out.

"But the two biggest problems I see," said Mrs. Razza, "is they wonder if they'll remember how to study, and they wonder if they'll fit in. They are very conscious of the fact that they aren't the average student."

This year, Continuing Education students and those in the Performance Based Admissions program were introduced to the recreational activities available on campus.

"We want them to know that they can take part in recreation, too. And it's fun,"

said Mrs. Razza.

Recruitment is another area being explored and developed by the office. Information booths are set up at shopping malls and information sessions conducted at various times on campus.

In the 21 sessions held at RIC this year, more than 325 people from among those attending have returned cards indicating an interest.

"Most of the people who come through here are very, very motivated," noted Palumbo, who adds that she was "pleasantly surprised to discover that despite many of the students having been out of school for several years, they are very motivated and are willing to make sacrifices," she said.

The students passing through their program tend to rank "right up there" academically with the rest of the campus, said Mrs. Razza. "Many of them are very goal-oriented."

Both women stressed that while their student population has strength, so does the program itself.

"The college allows our students to go to class anytime — day or night. A lot of places don't do that," concluded Mrs. Razza.

Student Achievement Equal In Public and Private Schools

(The following is re-printed from "Memo to the President," a publication of the American Association of State Colleges and Universities.)

Contrary to the highly publicized findings of James Coleman, private schools do not produce greater student achievement than public schools, according to Duke University researcher Ellis Page.

Using the same data Coleman used, Page found that the achievement differential between private school and public school students virtually disappeared when controlling for tests of basic mental ability and those that were more closely school-related.

Both researchers used the data from High School and Beyond, a National Center for Education Statistics study that examined 58,000 sophomore and senior high school students.

Page is chairman of the national planning committee for High School and Beyond.

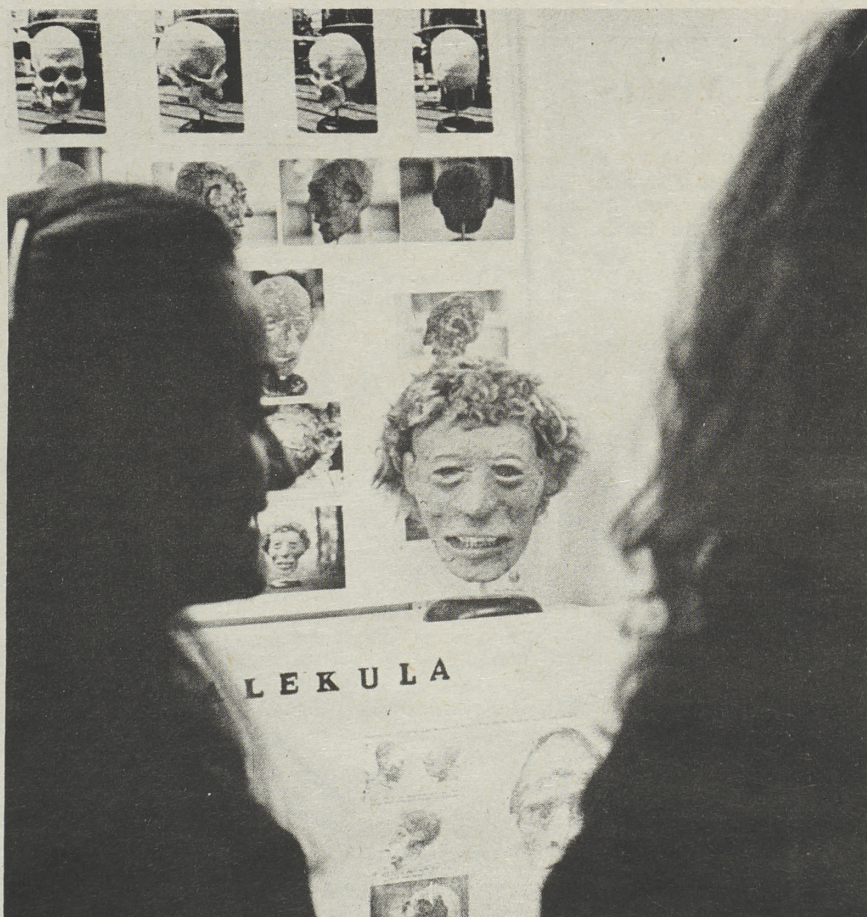
"Private schools enroll, on the average, a larger and more fortunate students, and this largely accounts for their superiority on

test scores," said Ellis (*Phi Delta Kappan*, September 1981).

Page also disputed Coleman's conclusion that private schools are less racially segregated than public schools.

Page measured integration on the relative ability of students of different races to meet each other. On that basis, he found that public schools are twice as integrated as private schools.

"Whatever virtues private schools have," said Page, "racial integration does not appear to be one of them."



PRIMITIVE ART EXHIBIT, the result of a summer workshop at RIC, is on display in Gaige 254 through Thanksgiving. Viewing hours are Monday and Wednesday, noon until 2 p.m., and Tuesday and Thursday, noon until 4 p.m. The exhibit is free and open to the public.

**What's New(s)
Deadline
4:30 p.m.
Tuesday**



To Perform In Concert

RIC FACULTY TRIO will perform in concert on Sunday, Nov. 8, at 3 p.m. in Roberts Hall, Room 138. The trio members are (l to r) Barbara Poularikas, George Mack and Robert Boberg. The concert is free and open to the public.

(What's New(s) Photo by Peter Fobias)

Lecture Series Continues This Week

"Hidden Minorities" lecture series continues this week with two lectures scheduled — one on Wednesday and one on Friday.

Both lectures begin at noon in Clarke Science, Room 125. The series, which began on Oct. 14, is funded by the Rhode Island College Lectures Series. The last in the series of seven lectures is set for Dec. 2.

Dr. Ethel Boissevain, associate professor emeritus of anthropology at the Herbert Lehman College of the City University of New York, will speak this Wednesday on the "New England Indian Identity."

Commentator will be Ella Thomas Sekatau.

On Friday, Dr. Ellen Ginsburg, assistant professor of anthropology at RIC, will speak on the "Cape Verdean Americans."

Commentator will be Virginia Neves Gonsalves.

Professor Ginsburg, in addition to teaching at RIC, teaches communications at Bridgewater State College in Massachusetts, as well as at the Adult Correctional Institutions.

Formerly, she was a visiting lecturer at Wheaton College in Norton, Mass., covering such topics as Symbolic Anthropology, Culture and Personality, and Urban Anthropology.

Her research includes that on culture and personality, social network analysis, social change, urbanization and anthropological linguistics.

She was voted an Outstanding Young Woman of America at Emerson College in 1967.

Student Gerontological Society Active

The Student Gerontological Society at RIC has announced that it is available to participate in several campus and community projects.

The group will voluntarily speak to students of all ages about aging and the elderly. They are also prepared to participate in secondary school career days to talk about available jobs in the aging network.

SGS members are willing also to serve as coordinators of community service projects involving groups of students from K through 12.

For further information, call Donna Palumbo at the Student Gerontological Society on the RIC campus at 456-8276.

Calendar of Events

MONDAY, NOVEMBER 2

7-8:30 p.m. Student Council For Exceptional Children Arts and Crafts Program. Student Union, Gamesroom.

TUESDAY, NOVEMBER 3

TBA Women's Soccer. R.I.A.I.A.W. Soccer Tournament Continues Nov. 5 and 7.

12-1:30 p.m. Programming Meeting. Student Union, Lounge F.

12-2 p.m. Workshop for Students Undecided on Major. Craig Lee, Room 052.

12-2 p.m. Class of 1985 Meeting and Reception of Class Officers. Faculty Center.

12-2 p.m. Finance Commission Meeting. Student Union, Chambers.

12-2 p.m. Class of 1984 Meeting. Student Union, Room 310.

12:30-2 p.m. Assertiveness Training Workshop Continues. (Week 4) Craig Lee, Room 130.

1-2 p.m. Jewish Students and Faculty Meeting. Student Union, Room 304.

2:30 p.m. Soccer. RIC vs. Clark University. Home.

6 p.m. Women's Volleyball. RIC vs. Barrington and Eastern Connecticut State College. Home.

7:30 p.m. Patterns in Relationships Workshops Continue. Student Union, Ballroom. (Week 4).

WEDNESDAY, NOVEMBER 4

10 a.m.-Noon. General Information Session. For students considering Cooperative Education for the Spring Semester. Gaige Hall, Room 376.

Noon. Hidden Minorities Lecture Series. "New England Indian Identity Persistence" featuring Dr. Ethel Boissevain of the City University of New York. Clarke Science, Room 125.

12-1 p.m. Behavioral Weight Control Workshops Continue. (Week 4) Craig Lee, Room 130.

7-9:30 p.m. Quit Smoking Clinic. Session 1. Orientation. Student Union, Lounge F.

7-11 p.m. Student Parliament Meeting. Student Union, Chambers.

7-11 p.m. Sigma Mu Delta Meeting. Student Union, Room 304.

10 a.m.-Noon. Resume Workshop. For Students Thinking of Cooperative Education for the Spring Semester. Gaige Hall, Room 376.

6 p.m. Women's Volleyball. RIC vs. Holy Cross with Framingham. Away.

FRIDAY, NOVEMBER 6

TBA Women's Volleyball. R.I.A.I.A.W. Home.

10 a.m.-Noon. Prof. Errol Hill, Chairman of the Theatre Department at Dartmouth College, will offer a lecture based upon his book, "Trinidad Carnival." South Dining Hall, Faculty Center. Open to public.

Noon. Hidden Minorities Lecture Series. "Cape Verdean Americans". Featuring Dr. Ellen Ginsburg of RIC. Clarke Science, Room 125.

SATURDAY, NOVEMBER 7

8:30 a.m.-4 p.m. R.I. Association for Behaviorally Disordered Children. Statewide Conference. Gaige Hall, Auditorium.

TBA Women's Cross Country. E.A.I.A.W. Championships (if qualified) TBA.

TBA Men's Cross Country. New England Championships at Franklin Park, Massachusetts.

SUNDAY, NOVEMBER 8

10 a.m. Sunday Mass. Student Union, Ballroom.

7 p.m. Sunday Evening Mass. Browne Hall, Upper Lounge.

7-9 p.m. Kappa Delta Phi Meeting. Student Union, Chambers.

MONDAY, NOVEMBER 9

3-4 p.m. International Students Meeting. Student Union, Room 310.

7-8:30 p.m. Student Council For Exceptional Children Arts and Crafts Program. Student Union, Gamesroom.

7-10 p.m. RIC Ski Club Meeting. Student Union, Ballroom.